"Finding alternative ways of communicating information is extremely important in our global world, not to mention in Alaska."

# The Instructional Design Process for Distance Education

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#### Groundwork

1<sup>st</sup> Meeting with eLearning – created course goals and Blackboard shell

1st Meeting with Advisor – discussed course content and organization

iTeach Instructional Design course – learned about technical and legal aspects of design, information fluency and methods for delivering content

Creation of course content to be put online

2<sup>nd</sup> Meeting with Advisor – reevaluated how much information to put in outline, introduced a better method of online discussion

## **Project Overview:**

Take traditional Justice 358: Juvenile Delinquency course and put it online, create an Honor's section.

### **Objectives:**

-Understand the instructional design process
-Establish repeatable steps to putting a traditional course online
-Provide examples for making online courses more rigorous to
meet Honor's credit standards

-Assist UAF Justice Dept. in making a Justice B.A. entirely achievable online

-Assist UAF Honor's Program in providing more Honor's courses online for rural Honor's students

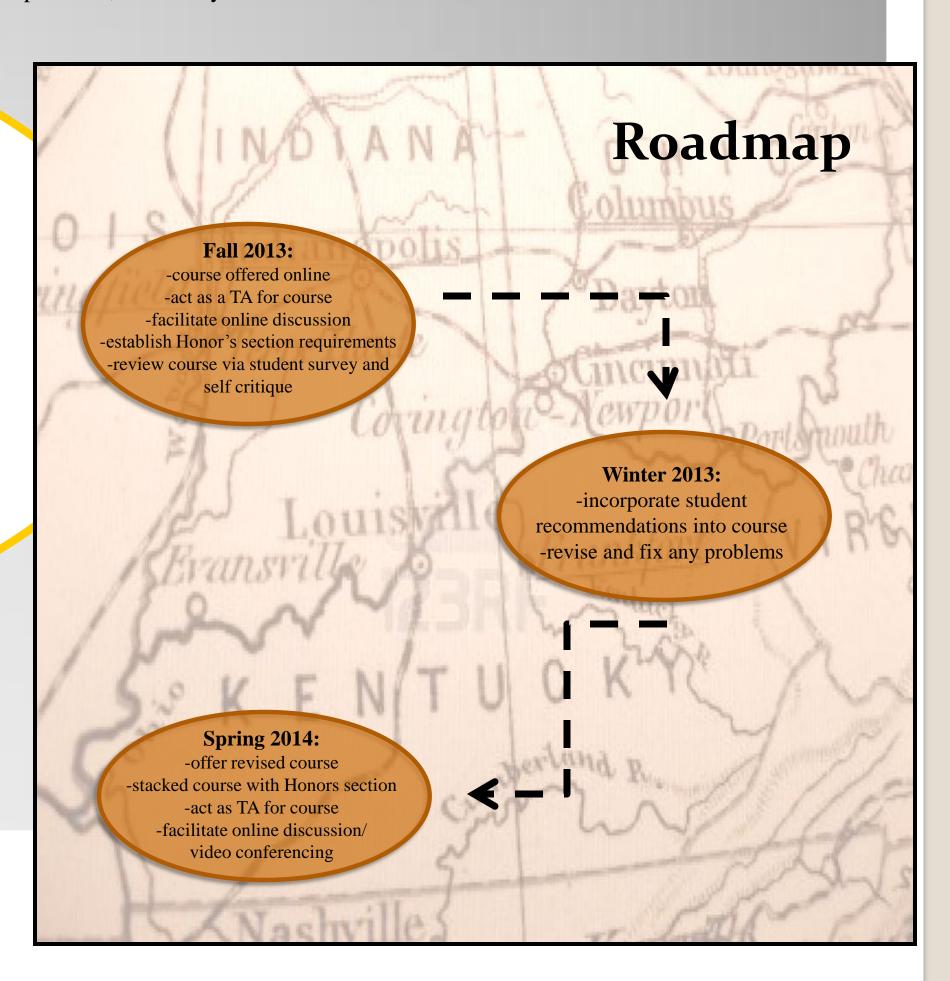
#### **Instructional Design:**

Creation of instructional experience which makes learning more efficient, effective and appealing.











How many times was course content revised prior to being offered?

Did the fall course go smoothly?

If there were problems, how were they handled?

What were the student reviews of the course?

How many of the reviews were incorporated into the spring course?

Did the spring course go better or worse than fall?

Was the honors course well received? Rigorous enough?

Differentiate between technical problems and course content problems.

