

# LEARNING ENVIRONMENTS THAT PROMOTE ACHIEVEMENT AND SUCCESS OF AFRICAN AMERICAN MALE STUDENTS

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**JOHN ROBERT BROWNE II**

FEBRUARY 19, 2013

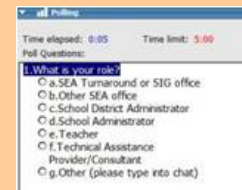
# Welcome and Housekeeping

- **3 Types of Interaction:**

- **Quick Polling:** check or X buttons

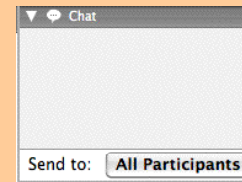


- **Multiple Choice**



- **Chat for Quickwrites and Sharing:**

Type your responses into the chat area



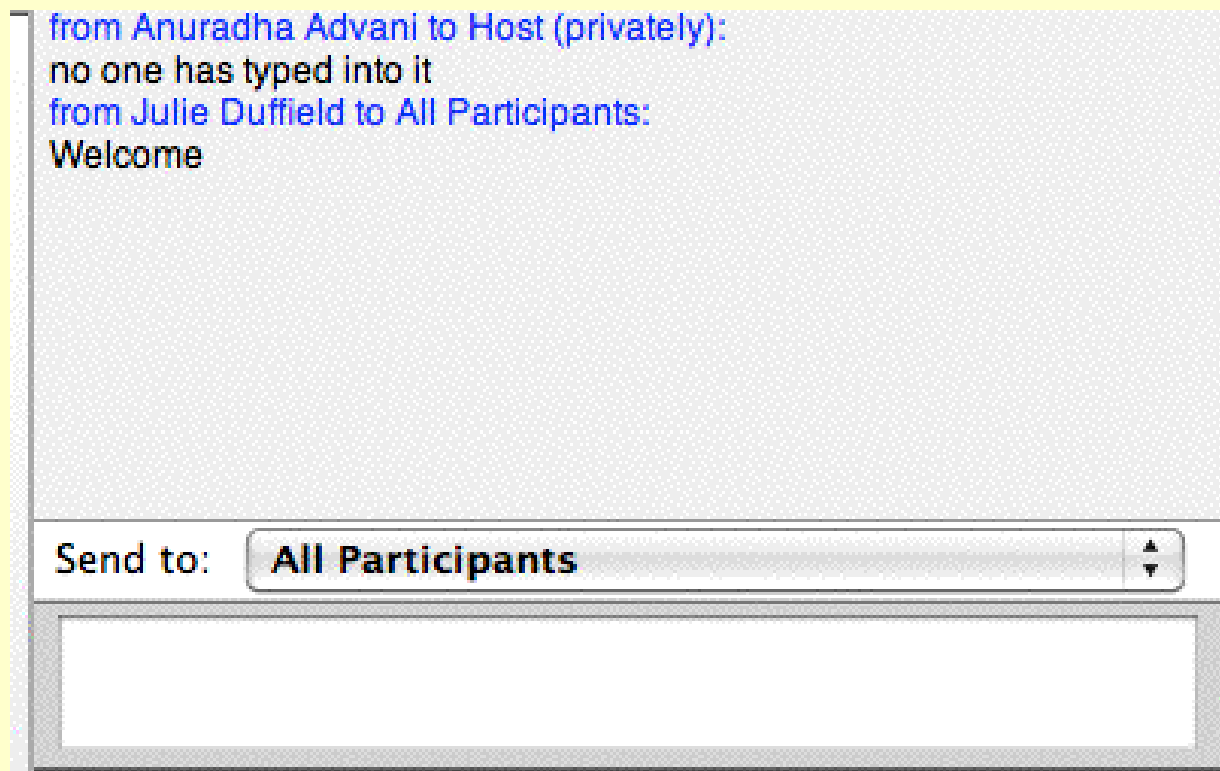
**Pause to Review & Reflect.**

# Getting to Share with Each Other



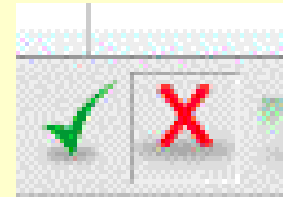
# Chat

During the webinar, feedback, questions and comments are welcomed in the text chat area at any time.

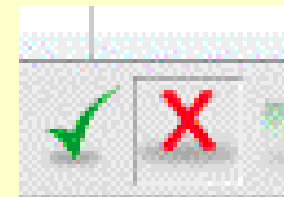


# Quick Polls: Other Check-Ins

Have you heard about the Region IX Equity Assistance Center at WestEd?



Did you participate in either the first or second session of this webinar series on African American male achievement?



# What is your role?

Please check which role best describes you:

- Teacher/School Site Coach
- School Site Administrator
- District Administrator
- County Office or Support Provider
- Technical Assistance Provider
- College/University Instructor
- Researcher/Policy Analyst
- Other (type in chat area or send to [eventquestion@wested.org](mailto:eventquestion@wested.org))

▼ Polling

Poll Questions:

1. What is your role?

- A. Teacher/School Site Coach
- B. School Site Administrator
- C. District Administrator
- D. County Office or Support Provider
- E. Technical Assistance Provider
- F. College/University Instructor
- G. Researcher/Policy Analyst
- H. Other (type in chat area)

Your answers may be recorded.

Time elapsed: 00:04      Time limit: 00:12

# Quickwrite: Desired Learning from this Webinar

What is one burning question you have  
about the subject of today's webinar?

# Series Overview

1. **Archived:** Discipline that Does No Harm
2. **Archived:** High Quality Instruction that Improves the Learning and Achievement of African American Male Students
3. **Today:** Learning Environments that Promote Achievement and Success of African American Male Students



# Introductions

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**Rose Owens-West, Ph.D.**  
Director, Region IX Equity Assistance  
Center at WestEd

<http://www.wested.org/eac>

# Introduction of Presenter:

JOHN ROBERT BROWNE II, Ed.D.



# OVERVIEW OF PRESENTATION

- **Three Overlapping Topics**
- **Environmental Variables Impacting each Topic**
- **Comments and Discussion**



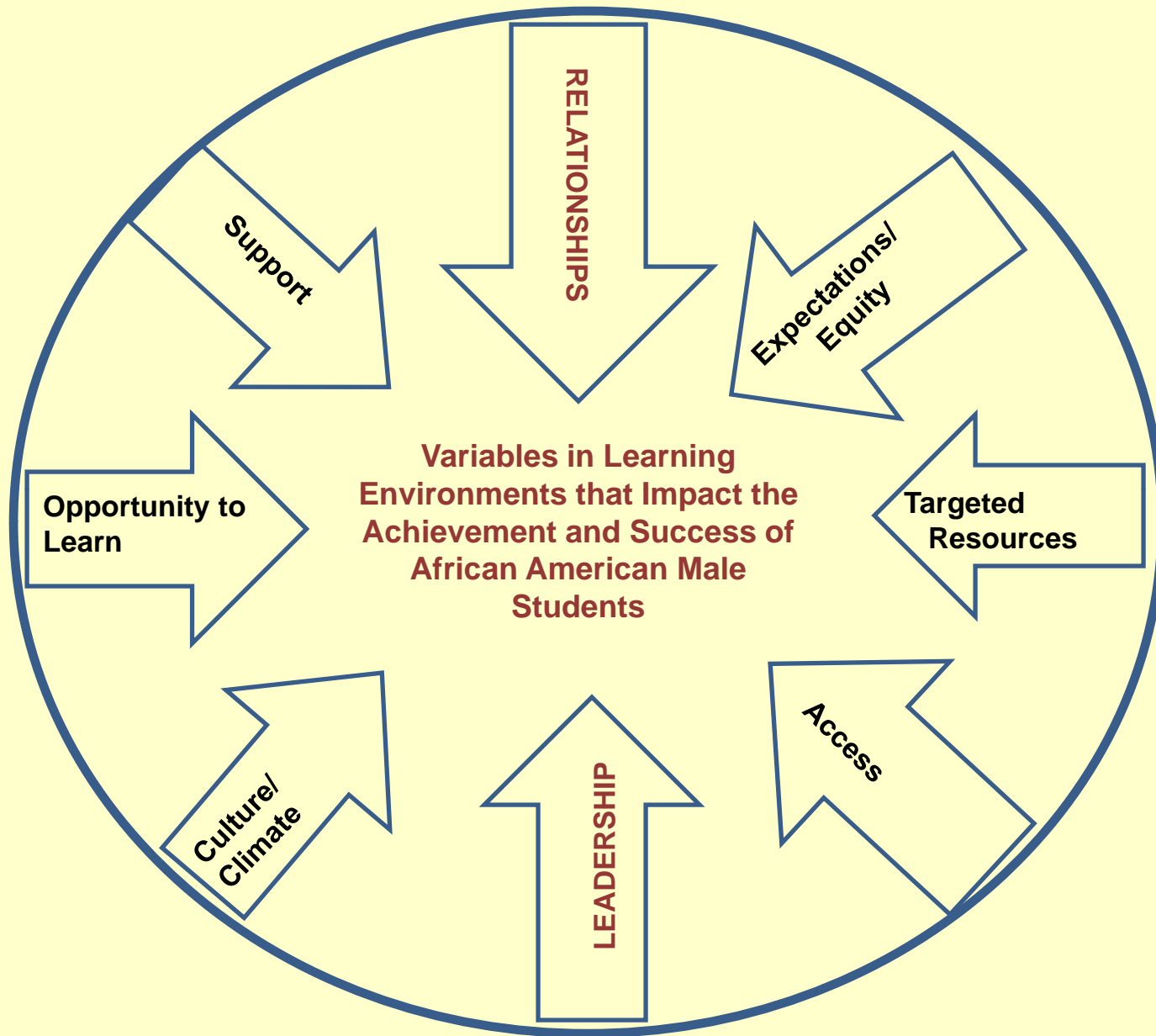
# Quickwrite: Familiarity

Which conditions, structures, and district/school climate factors most contribute to the achievement and success of African American male students?

# THREE TOPICS TO BE ADDRESSED

- **Learning Conditions**
- **Organizational Structures**
- **District/ School Climate**

# FOUR PAIRS OF VARIABLES IN LEARNING ENVIRONMENTS THAT IMPACT ACHIEVEMENT & SUCCESS



# Pause To Review

- Quick review of the chat area
- Type into the chat: any questions or comments you have on the information just shared





# TOPIC ONE: SALIENT LEARNING CONDITIONS

- Identities of Three Groups in School Communities
- The ‘Hidden Curriculum’

# IDENTITIES OF THREE GROUPS



- African American Male Students
- Teachers
- Parents



# **INFLUENCES ON AFRICAN AMERICAN MALE STUDENT IDENTITIES**

## **EXPRESSION OF “VERVE”**

# TEACHERS' STRUGGLE WITH CONFLICTING INFLUENCES ON THEIR IDENTITY

*Does this sound familiar?*



# TEACHER PREPARATION OF STUDENTS TO CONFRONT THE INEQUITIES IN THEIR DAILY LIVES



# INFLUENCES ON PARENT IDENTITIES

## THE IMPORTANCE OF FATHER-SON AND MOTHER-SON RELATIONSHIPS

# Pause to Review and Reflect

Type into the chat your comments related to the information just shared.



# THE “HIDDEN CURRICULUM”



- Classroom Norms
- Teacher Expectations are Reflected in Teacher Student Interactions





# PROFESSIONAL DEVELOPMENT ON TEACHER EXPECTATIONS

# SCHOOL DISTRICT STRATEGY FOR INCREASING TEACHER EXPECTATIONS



# Quickwrite: Time to Reflect

List the variables in learning environments that must receive more attention to improve teacher expectations in your district.

# Pause to Review and Reflect

Type into the chat your comments related to the information just shared.



# TOPIC TWO: ORGANIZATIONAL STRUCTURES

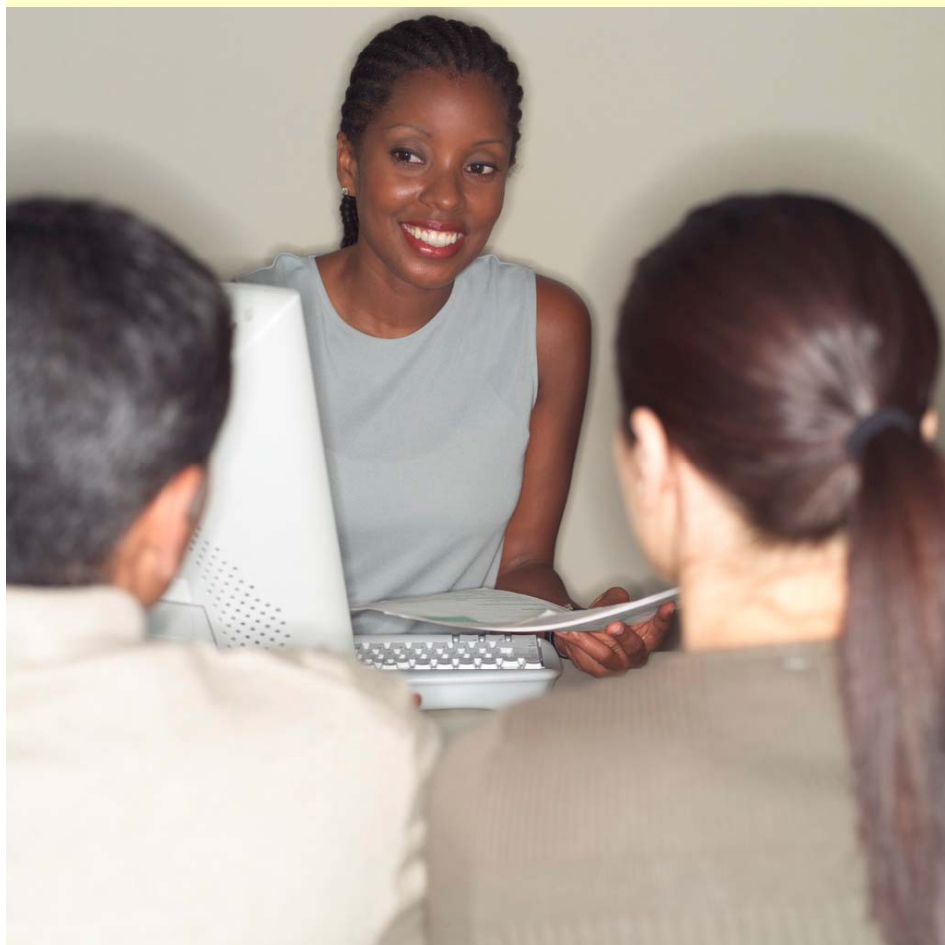


Personnel,  
Selection,  
Supervision,  
and Support

*What concerns about personnel selection or scheduling do you have?  
Please type in the chat.*



**THE BENEFITS FROM  
HAVING  
SPECIALIZED  
STAFF:  
POSITIVE ROLE  
MODELS**



# **SUPPORT FOR ALL STAFF DEVELOPING CULTURAL PROFICIENCY AND CULTURALLY COURAGEOUS LEADERSHIP**

*What are your concerns about providing such support?*



- Academic Tracking
- Scheduling, and
- Support





# SCHOOL SITE STRATEGY

# Quickwrite: Time to Reflect

List the variables in learning environments that must receive more attention to improve organizational structures in your district.

# Pause to Review and Reflect

Type into the chat your comments related to the information just shared.



# TOPIC THREE: DISTRICT/SCHOOL CLIMATE

## POWER AND CONTROL

**COMPREHENSIVE INITIATIVES  
VS.  
SPECIALIZED INITIATIVES**

# BOARD POLICY DEVELOPMENT

# DISTRICT CLIMATE

- The why and what of team and trust building
- Sample policies, strategies, and constraints

*Is this your experience?*



# STRATEGY FOR IMPROVING TEAM AND TRUST BUILDING





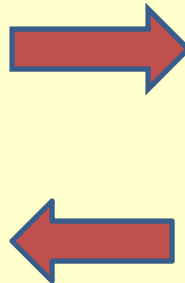
# SCHOOL CLIMATE

- Communication and Problem Solving Adequacy
- Sample Policies, Strategies, and Constraints

# INDICATORS OF PROBLEM SOLVING ADEQUACY



# POSSIBLE STRATEGY AND CONSTRAINTS



# Quickwrite: Time to Reflect

List the variables in learning environments that must receive more attention to improve district and school climate in your context.

# Quickwrite: Final Reflection

Share one thing you have learned today that will help your district improve learning conditions, organizational structures, and district/school climate for African-American males in K-12.

# A CALL TO ACTION



- Walk your equity talk!
- The path for going from average to better to great

# Contact Information

**Dr. John R. Browne**

[jrbrowne@cox.net](mailto:jrbrowne@cox.net)

619-291-0977

619-894-1656

*Walking the Equity Talk: A Guide for Culturally  
Courageous Leadership in School Communities*

Corwin Press

Available at <http://bit.ly/YXXXe5>

# Resources

**Please visit the following website:**

**Region IX Equity Assistance Center at  
WestEd**

**[www.wested.org/eac](http://www.wested.org/eac)**



# Thank You

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SchoolsMovingUp  
WestEd



REGION IX  
**EQUITY** ASSISTANCE  
CENTER  
AT WestEd

# Next Steps

- Survey Feedback

<http://www.surveymonkey.com/s/equity4>

- Webinar Archive & Resources

<http://www.schoolsmovingup.net/webinars/eac4>