



DEVELOPING CIVIC-MINDED GRADUATES AND PROFESSIONALS

**Key Findings/Highlights:**

- 98.7% (76 of 77) of the students awarded a SAM Scholarship in FY 2017-18 either graduated in Spring 2018 or were enrolled at IUPUI in Fall 2018.
- The cumulative GPA of the SAM Scholars for AY 2017-18 was 3.54.
- 37.7% of SAM Scholars were minorities.
- Over 90% of respondents agreed or strongly agreed that they were satisfied with their overall experience as a Scholar.
- 53% of the respondents reported that financial support of the SAM Scholarship affected their ability or decision to remain enrolled.
- 100% of the respondents would recommend the SAM Scholarship program to a friend.
- Respondents across each of the SAM programs reported high levels of civic communication and professionalism.
- Respondents reported high levels of civic-mindedness.
- 91% of respondents indicated that participating in the SAM scholarship helped them to form a connection IUPUI.
- Just 21% of the respondents were aware of the program when they were initially admitted.
- None of the respondents were transfer students

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**Sam H. Jones Service Scholarship Assessment Report (2017-18)**

**PURPOSE**

**Fall 2018**

To measure various indicators related to participation in the Sam H. Jones (SHJ) Community Service Scholarship Program, a questionnaire was administered in April 2018 to students who received a SHJ award for the 2017-18 Academic Year. This report encompasses the following SHJ programs: Alternative Break Team Leaders, Community Service Leader, Community Service Scholar, Family, School & Neighborhood Scholars, First-Year Service Scholars, Paws Pantry Scholars, and Service Corp Scholars. These 8 programs are referred collectively in this report as **SAM** Scholarships.

**CHARACTERISTICS AT A GLANCE FOR ALL SAM SCHOLARS**

	Total	Alt. Break	Bonner Leader	CS Leader	CS Scholar	FSNE	Fugate	Paws Pantry	Service Corp
Female	72.7%	80.0%	66.7%	62.5%	73.3%	80.0%	75.0%	80.0%	70.0%
Male	23.7%	20.0%	33.3%	37.5%	26.7%	20.0%	25.0%	20.0%	30.0%
Asian	10.4%	20%	0%	0%	26.7%	0%	12.5%	0%	10.0%
Black	13.0%	10%	13.3%	12.5%	6.7%	33.3%	12.5%	20.0%	10.0%
Latinx	3.9%	10%	0%	12.5%	0%	0%	12.5%	0%	0%
Multiracial	10.4%	0%	33.3%	0%	6.7%	16.7%	12.5%	0%	0%
White	62.3%	60.0%	53.3%	75.0%	60.0%	50.0%	50.0%	80%	80.0%
<b>Total</b>	<b>77</b>	<b>10</b>	<b>15</b>	<b>8</b>	<b>15</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>10</b>
Completed AY w/SAM	76	10	15	7	15	6	8	5	10

**RETENTION RATE AND GPA FOR ALL SAM SCHOLARS**

	Retention Rate	Average GPA
Alternative Breaks	100%	3.42
Bonner Leaders	93.3%	3.47
CS Leaders	100%	3.68
CS Scholars	100%	3.48
FSNE	100%	3.76
Fugate	100%	3.49
Paws Pantry	100%	3.49
Service Corp	100%	3.67
<b>Total</b>	<b>98.7%</b>	<b>3.54</b>



*DEVELOPING CIVIC-MINDED GRADUATES AND PROFESSIONALS*

**SATISFACTION AND PERCEPTION (N=65)**

Scholars were asked to rate how satisfied they were with their SAM program as well as their perception of the influence of their experiences on their academic learning and the community. (Response options: 1=Strongly disagree, 6=Strongly agree).

All Scholars	Strongly Disagree 1	Disagree 2	Slightly Disagree 3	Slightly Agree 4	Agree 5	Strongly Agree 6
I am satisfied with my overall experience as a Scholar.	0%	0%	1.5%	6.2%	35.4%	56.9%
I believe that my experiences as a Scholar have enhanced my academic learning.	0%	0%	4.6%	16.9%	27.7%	50.8%
I believe that my service as a Scholar has benefited the community.	0%	0%	3.1%	3.1%	38.4%	55.4%

- Over 90% of the respondents agreed or strongly agreed that they were satisfied with their overall experience as a Scholar.
- Over 3/4ths (78%) of the respondents agreed or strongly agreed that their experiences as a Scholar enhanced their academic learning.
- Over 90% of the respondents agreed or strongly agreed that their service benefitted the community. .

**SATISFACTION AND PERCEPTION MEANS BY PROGRAM (N=65)**

	All SAM	ABL	Bonner	CSL	CSS	FSNE	Fugate	Paws Pantry	Service Corp
I am satisfied with my overall experience as a Scholar.	5.48 .69	5.75 .50	5.62 .65	5.86 .38	5.40 .74	4.40 .89	6.00 0	5.60 .55	5.20 .42
I believe that my experiences as a Scholar have enhanced my academic learning	5.25 .90	6.00 0	5.54 .78	5.57 .53	4.93 1.03	4.60 .89	5.50 .84	5.40 .89	4.90 .99
I believe that my service as a Scholar has benefitted the community.	5.46 .71	5.50 .58	5.77 .60	5.71 .49	5.27 .80	4.60 1.14	5.67 .52	5.80 .45	5.30 .48
<b>N</b>	65	4	13	7	15	5	6	5	10
<b>Response Rate</b>	84%	40%	87%	100%	100%	100%	75%	100%	100%



DEVELOPING CIVIC-MINDED GRADUATES AND PROFESSIONALS

**CIVIC-MINDEDNESS (N=66)**

Civic-mindedness refers to a person’s inclination or disposition to be knowledgeable of and involved in the community and to have a commitment to act upon a sense of responsibility as a member of that community" (Bringle & Steinberg 2010, p. 429). The construct of CMG is comprised of ten domains (see the following tables), clustered by knowledge, skills, dispositions, and behavioral intentions. The CMG scale was developed to measure civic learning outcomes by assessing the extent to which respondents perceive themselves to have the capacity and desire to work with others in a democratic way to improve their community or to achieve public goods. Those who score high on CMG are expected to have an orientation toward the community as well as towards others in the community. Each item that comprises the CMG scale begins with a stem that refers to the SAM program (e.g., “My experiences as First-Year Service Scholar helped me to know a lot about opportunities to become involved in the community”). The items listed below do not include these stems. The following chart includes the Scholars’ aggregate levels of civic-mindedness for each of the domains across all 8 of the SAM programs.

<b>Knowledge: Volunteer Opportunities</b>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Slightly Disagree 3</b>	<b>Slightly Agree 4</b>	<b>Agree 5</b>	<b>Strongly Agree 6</b>	<b>Mean</b>	<b>SD</b>
Helped me know a lot about opportunities to become involved in the community	0%	1.5%	0%	10.6%	25.8%	62.1%	5.47	.81
I would say that most other students know less about community organizations & volunteer opportunities than I do	1.5%	1.5%	6.1%	18.2%	45.5%	27.3%	4.86	1.04
I am very familiar with clubs and organizations that encourage & support community involvement for college students	0%	0%	6.1%	15.2%	37.9%	40.9%	5.14	.89
<b>Knowledge: Academic Knowledge and Technical Skills</b>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Slightly Disagree 3</b>	<b>Slightly Agree 4</b>	<b>Agree 5</b>	<b>Strongly Agree 6</b>	<b>Mean</b>	<b>SD</b>
Has given me the professional knowledge and skills that I need to help address community issues	0%	1.5%	3.0%	21.2%	28.8%	45.5%	5.14	.96
I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society	0%	1.5%	1.5%	9.1%	40.9%	47.0%	5.30	.82
Have enabled me to plan or help implement an initiative that improves the community	0%	1.5%	9.1%	16.7%	30.3%	42.4%	5.03	1.05
<b>Knowledge: Contemporary Social Issues</b>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Slightly Disagree 3</b>	<b>Slightly Agree 4</b>	<b>Agree 5</b>	<b>Strongly Agree 6</b>	<b>Mean</b>	<b>SD</b>
Have prepared me to write a letter to the newspaper or community leaders about a community issue	7.6%	18.2%	24.2%	18.2%	13.6%	18.2%	3.67	1.56
Has made me aware of a number of community issues that need to be addressed	0%	1.5%	1.5%	7.7%	41.5%	47.7%	5.32	.81
Has motivated me to stay up to date on the current political issues in community	0%	1.5%	15.2%	18.2%	42.4%	22.7%	4.70	1.04

*DEVELOPING CIVIC-MINDED GRADUATES AND PROFESSIONALS*

<b>Skills: Listening</b>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Slightly Disagree 3</b>	<b>Slightly Agree 4</b>	<b>Agree 5</b>	<b>Strongly Agree 6</b>	<b>Mean</b>	<b>SD</b>
Have helped make me a good listener, even when peoples' opinions are different from mine	0%	0%	1.5%	9.2%	40.0%	49.2%	5.37	.72
Has prepared me to listen to others and understand their perspective on controversial issues	0%	0%	1.5%	7.6%	30.3%	60.6%	5.50	.71
<b>Skills: Diversity</b>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Slightly Disagree 3</b>	<b>Slightly Agree 4</b>	<b>Agree 5</b>	<b>Strongly Agree 6</b>	<b>Mean</b>	<b>SD</b>
Have helped me realize that I prefer to work in settings in which I interact with people who are different from me	0%	1.5%	7.6%	18.2%	31.8%	40.9%	5.03	1.02
Has helped me appreciate how my community is enriched by having some cultural or ethnic diversity	0%	0%	3.0%	4.5%	31.8%	60.6%	5.50	.73
Have helped me develop my ability to respond to others with empathy, regardless of their backgrounds	0%	1.5%	0%	10.6%	34.8%	53.0%	5.38	.80
<b>Skills: Consensus-Building</b>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Slightly Disagree 3</b>	<b>Slightly Agree 4</b>	<b>Agree 5</b>	<b>Strongly Agree 6</b>	<b>Mean</b>	<b>SD</b>
Other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect	1.5%	1.5%	4.5%	13.6%	43.9%	34.8%	5.02	1.03
Have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus	1.5%	0%	0%	24.2%	43.9%	30.3%	5.00	.89
When discussing controversial social issues, I have often been able to persuade others to agree with my point of view	3.0%	4.5%	24.2%	40.9%	21.2%	6.1%	3.91	1.08



<b>Dispositions: Valuing Community Engagement</b>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Slightly Disagree 3</b>	<b>Slightly Agree 4</b>	<b>Agree 5</b>	<b>Strongly Agree 6</b>	<b>Mean</b>	<b>SD</b>
Helped me to realize that I like to be involved in addressing community issues	0%	3.0%	0%	12.1%	39.4%	45.5%	5.24	.89
Have helped me develop my sense of who I am, which now includes a sincere desire to be of service to others	1.5%	3.0%	1.5%	10.6%	27.3%	56.1%	5.27	1.09
I would say that the main purposes of work are to improve society through my career	1.5%	0%	0%	22.7%	33.3%	42.4%	5.14	.94
Have helped me realize that it is important for me to vote and be politically involved	1.5%	3.0%	9.1%	18.2%	21.2%	47.0%	4.95	1.25
<b>Dispositions: Efficacy</b>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Slightly Disagree 3</b>	<b>Slightly Agree 4</b>	<b>Agree 5</b>	<b>Strongly Agree 6</b>	<b>Mean</b>	<b>SD</b>
Has increased my confidence that I can contribute to improving life in my community	0%	0%	1.5	13.6%	28.8%	56.1%	5.39	.78
Has convinced me that social problems are <u>not</u> too complex for me to help solve	4.5%	6.1%	4.5%	16.7%	37.9%	30.3%	4.68	1.36
I believe that having an impact on community problems is within my reach	0%	1.5%	3.0%	13.6%	33.3%	48.5%	5.24	.91
<b>Dispositions: Social Trustee of Knowledge</b>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Slightly Disagree 3</b>	<b>Slightly Agree 4</b>	<b>Agree 5</b>	<b>Strongly Agree 6</b>	<b>Mean</b>	<b>SD</b>
I want to dedicate my career to improving society	1.5%	3.0%	3.0%	18.2%	30.3%	43.9%	5.05	1.13
I feel a deep conviction in my career goals to achieve purposes that are beyond my own self-interest	0%	1.5%	0%	15.2%	34.8%	48.5%	5.29	.84
I believe that I have a responsibility to use the knowledge that I have gained serve others	0%	1.5%	3.0%	4.5%	33.3%	57.6%	5.42	.84

<b>Behavioral Intentions</b>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Slightly Disagree 3</b>	<b>Slightly Agree 4</b>	<b>Agree 5</b>	<b>Strongly Agree 6</b>	<b>Mean</b>	<b>SD</b>
I plan to stay current with the local and national news after I graduate.	1.5%	1.5%	9.1%	18.2%	33.3%	36.4%	4.89	1.14
Have increased my motivation to participate in advocacy or political action groups after I graduate.	4.5%	1.5%	12.1%	16.7%	31.8%	33.3%	4.70	1.34
I intend to be involved in volunteer service after I graduate.	1.5%	1.5%	0%	9.1%	28.8%	59.1%	5.39	.96



**CIVIC-MINDEDNESS (CMG), CIVIC COMMUNICATION AND PROFESSIONALISM (N=62)**

The chart below provides the CMG mean and standard deviation for each SAM program. Additionally, it provides the mean and standard deviation for measures of civic communication and professionalism (Response options: 1=Strongly disagree, 6=Strongly agree). The following items comprise these constructs.

Civic Communication

1. I am a very good listener, even when people's opinions are different from mine.
2. I believe there are many sides to every issue and I try to look at most of them.
3. When I learn about injustices that people of different groups (e.g., race ethnicity, gender) have experienced, I tend to feel some of their frustration too.
4. I recognize that I am not the only expert at the table.
5. I strive to help others share their knowledge and resources as much as I do my own.
6. I contribute my knowledge & perspective, in order to build on the contributions of others

Professionalism

1. I complete projects efficiently.
2. Others can trust me in getting things done.
3. After participating in difficult conversations, I take time to evaluate others' perspectives and make changes appropriately.
4. When receiving feedback I tend to follow up or make changes as necessary.
5. When working with others, I openly share my ideas and suggest new ways of doing things.
6. I support and praise other team members for their contributions.
7. When working with others, I feel free to bring issues to the table that need to be resolved.

	All SAM	ABL	Bonner	CSL	CSS	FSNE	Fugate	Paws Pantry	Service Corp
CMG	5.08 .596	5.12 .436	5.09 .660	5.43 .478	5.01 .779	4.81 .685	5.12 .223	4.95 .578	5.12 .427
Civic Communication	5.32 .468	5.04 .209	5.45 .455	5.69 .203	5.31 .382	5.20 .462	5.19 .572	5.37 .431	5.13 .656
Professionalism	5.15 .449	5.14 .286	5.51 .362	5.24 .337	5.06 .424	4.83 .445	5.00 .578	5.06 .511	5.03 .425
<b>N</b>	66	4	14	7	15	5	6	5	10
<b>Response Rate</b>	86%	40%	93%	100%	100%	83%	75%	100%	100%



**RECOMMEND, INFLUENCE CAREER GOALS, CONNECTION WITH IUPUI, TRANSFERS, AWARENESS OF SAM (N=65)**

The chart below provides the percentage of **yes** responses for all SAM programs to the following questions:

1. Would you recommend the Sam H. Jones Scholarship Program to a friend (Yes or No)?
2. Did receiving financial support from the Sam H. Jones Scholarship affect your ability or decision to remain enrolled at IUPUI (Yes or No)?
3. Did receiving this scholarship help you form a connection to IUPUI (Yes or No)?
4. Did participation in the Sam H. Jones scholarship program influence your future career goals (Yes or No)?

	<b>ALL SAM</b>	<b>ABL</b>	<b>Bonner</b>	<b>CSL</b>	<b>CSS</b>	<b>FSNE</b>	<b>Fugate</b>	<b>Paws Pantry</b>	<b>Service Corp</b>
Recommend SHJ	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ability to Remain Enrolled	53%	50%	86%	71%	47%	40%	60%	40%	20%
Connection with IUPUI	91%	100%	93%	100%	93%	80%	100%	60%	90%
Influence Career Goals	56%	50%	50%	71%	73%	60%	67%	60%	20%
N	65	4	14	7	15	5	6	5	9
Response Rate		40%	93%	100%	100%	83%	75%	100%	90%

- 100% of the SAM respondents would recommend the Scholarship Program to a friend. IUPUI.
- 56% of the SAM respondents indicated their participation in the Scholarship influenced their career goals.
- 91% of the SAM respondents felt their participation
- 21% respondents were aware of the program when they were initially admitted to IUPUI.

**OPEN-ENDED RESPONSES**

Following up on their responses above, Scholars were asked **why** or **why not** to provide more context to their experiences.

**RECOMMEND THE SAM JONES SCHOLARSHIP PROGRAM**

SAM Scholars were asked why they would recommend the SAM scholarship to their friend. Below are their responses.

**Alternative Breaks**

- “It’s a great way to grow in your communication and planning skills. It opens doorways to hard conversations and is a great way to network. I’ve met some great people through this program.”
- “Participation in the SHJ Scholarship is an excellent way for students to learn how to become involved in their community. Not only is it an instantiation of community involvement, but is also a great gateway to developing further active citizenship.”
- “Yes, only if they believe they have the time and commitment to the program. It is to be treated almost as a part time job, and taken seriously.”

**Community Service Leaders**

- “Great way to feel connected on campus and help the community.”
- “By far the best thing I did all throughout my college career.”
- “It’s a great way to meet people that could be lifelong friends and it is the best way to grow a person.”
- “Cannot recommend this program enough! It has been a part of me and has taught me critical life skills that I can use out in the workforce to continue to make a lasting positive impact!!”
- “It shaped my college career.”
- “The SHJ Scholarship Program offers you a way to discover service in a truly fun and engaging way while joining a family of service-minded people where great connections can be made. This program can help you feel a part of something and help you grow personally/professionally while making a positive impact in the community.”

**RECOMMEND REASONS (Continued)****Bonner Leaders**

- “I believe giving back is important.”
- “Yes, you become a part of a family and that is important when starting a new journey. You have a group to fall back on/or look for support in any situation.”
- “Because the leadership development is worth it. The opportunities and knowledge we get from this program is unforgettable.”
- “It is a great experience and if you never had an experience or passion for community or any of the sort, this program will enhance that.”
- “It’s been the one stable thing I can rely on every semester. Familiar faces and supportive staff.”
- “It is a great way to be involved on campus and do a lot of good for our community.”
- “I would like them to have the opportunity to earn a scholarship while participating in service learning.”
- “I love being a Bonner.”
- “I would recommend it because of the overwhelming support it provides.”
- “It’s a great way to get involved and make friends. Love everyone in CSL. I also got to make an impact in the community.”
- “I have met so many fun people and got to help the community that I am now a part of.”
- “YES, I have made so many connections with people similar and different. I know I always have someone to turn to.”
- “You gain a lot from the program.”
- “It is life changing and really made me grow as a person.”

**Community Service Scholars**

- “It’s an amazing, forming experience that’s creates a great community.”
- “It’s an incredible experience to learn more about yourself and the community.”
- “This experience has allowed me to grow while giving me the opportunity to contribute to the Indianapolis community. It has connected me with other students, faculty, and professionals, who I may not have had the opportunity to meet.”
- “Through the program, I have met many amazing people that enjoy service and complete an internship through one of my favorite organizations. I believe everyone should have this opportunity. The mentors and assistants were very helpful as well!”
- “B/c while you’re serving your community, you’re able to pay for school.”
- “Professional and personal growth”
- “Amazing people and opportunities”
- “It was great. Great scholarship and great service!”
- “I love the program”
- “It was very beneficial”
- “It was an amazing way to become more connected in IUPUI’s community and you have many amazing experiences”
- “The money and provides service hours”
- “Good Experience overall.”
- “Because scholarship combined with great people and experiences.”
- SHJ provides a lot of opportunities to gain a lot of skills.”

**Family, Schools, and Neighborhood Scholars**

- “It is an inspiring, great way to leave your comfort zone and become more involved in Indianapolis.”
- “It’s an easy and rewarding way to learn about the IUPUI and Indianapolis community.”
- “Opens up many other opportunities or a new perspective”
- “It is a great opportunity for service learning as was as a manageable time requirement for a decent amount of money toward tuition.”
- “I have really enjoyed getting to know everyone in the office and learning about and engaging with community initiatives has been really rewarding.”



**RECOMMEND REASONS (Continued)****Fugate Scholars**

- “I already have, mentioning to several people about its great purpose in the community engagement, and that it looks good on a resume. I admire the program’s intent to educate talented students of the IUPUI campus to become experts in problems affecting Indianapolis communities.”
- “I would recommend SHJ because I think this opportunity was eye-opening and helped me to grow and develop my leadership skills.”
- “You get paid to serve kids in your community! It’s the best of both worlds!”
- “Because you get real life experience that follow you in how you think/act with you people, as well as thinking about someone to others other than yourself.”
- “It was a great experience to interact with the community and build connections with the IUPUI staff.”
- “Because it is a program where one can interact with different groups of people, can understand and solve social issues.”

**Paws Pantry Scholars**

- “Yes, it is a great program and a good way to help locally in the community as well.”
- “There is nothing more satisfying than knowing I am able to give back to the community that has given me so much.”
- “Great to Give Back and be a part of something bigger than myself.”
- “It is an amazing opportunity to serve the community for anyone who has an interest. Paws especially is great because you can see a direct impact on campus.”
- “It’s a great way to connect to the community & to apply your personal skills to your passion.”

**Service Corps Scholars**

- “Love it!”
- “Yes because it is a good scholarship, GREAT people, good value for your time, and you’ll truly learn and help address social issues”
- “I have learned a lot about other people’s perspectives and social issues around INDY. Also met a lot of great people.”
- “Because it is more than just a scholarship, it is an opportunity for you to grow as a person through engagement in the community”
- “Great experience. 10/10 recommend.”
- “This program enhanced my understanding of social issues and how to help my community.
- “It is a great opportunity for people to get involved in the community.”

**ABILITY TO REMAIN ENROLLED**

SAM Scholars were asked to comment on how receiving financial support from the Scholarship affected their ability or decision to remain enrolled at IUPUI. Below are their comments.

**Alternative Breaks**

- “I have only been able to remain enrolled because of the Sam H. Jones scholarship. I don’t qualify for financial aid and every bit has helped me.” IUPUI.”
- “Yes, because the financial aid allows me to live more comfortably near campus. Most of the scholarship is spent on student dining, which helps me eat healthier when I’m busy with school and work.”

**Community Service Leaders**

- “It helped decrease financial burden on paying the tuition.”
- “It paid for ½ of my tuition.”
- “I would have had to take out numerous student loans to help me get through college and I didn’t want to do that.”
- “The financial support from CSL afforded me the luxury of not having to worry/stress about finances and how I would pay my tuition/expenses. It allowed me to focus solely on growing civically and personal in the program while achieving good marks academically without the stress of finances or working another job.”
- “I got a lot of scholarship money from IUPUI, not just the CSL office.”

**ABILITY TO REMAIN ENROLLED (Continued)****Bonner Leaders**

- “I would not be able to afford college otherwise.”
- “I am paying my college-studies, so having this scholarship helped me not take out loans or overwhelm my parents w/ continuing my education.”
- “Because of Bonner my tuition was able to be paid, without stressing about debt.”
- “The financial support is helping me still have the ability to stay on campus. Staying on campus I can continue to stay involved and it be more efficient for me while being a Bonner Leader Scholar.”
- “I got money, so I knew this would be the better option. (Plus other factors, Kelley, etc.) And I’d be w/ other Bonner students for a while. Build relationships”
- “Without this scholarship I don’t know if it would be possible for me to attend school at IUPUI.”
- “I was able to go to school without the need of financial aid as far as loans.”
- “It really does help out a lot and it is a great program to be a part of.”
- “My tuition was very expensive in the spring if I wasn’t receiving money from Bonner I would have to move home.”
- “It made me able and excited to attend.”
- “Without receiving this scholarship I wouldn’t have gone to school here.”
- “As a first generation college student that pays for my own college, it was a great support in being able to stay at IUPUI and continue my education.”
- “The scholarship is nice, but it didn’t affect my decision.”

**Community Service Scholars**

- “I depend on scholarships and loans to help fund my education”
- “Money has always been tight. The CSS scholarship allowed me to continue studying at IUPUI.”
- “By helping me to play for classes, seeing as to how I don’t receive financial aid (outside of loans), I didn’t have to pick up an extra job to play for school. Since I didn’t have to do this, I was able to stay focused on school and remained enrolled.”
- “It made affording school feasible.”
- “I’m out of state, so tuition is pretty high and I would not have some to school here w/out the scholarship.”
- “If I did not receive financial support I would not have been able to pay off my tuition. So I am very thankful for the opportunity.”

**Family, Schools, and Neighborhood Scholars**

- “Being from out-of-state tuition is exponentially higher but I wanted a chance to learn more about IUPUI’s involvement in Indy and how they solve the challenges here.”
- “When my mental health issues got really bad, I considered dropping out for the remainder of the semester, but the financial support, as well as the social support, of the program was one deciding factor in my decision to remain enrolled.”

**Fugate Scholars**

- “It increased my ability to maintain transportation to & from IUPUI and Fugate activities.”
- “It was extremely helpful in lessening my financial stress of the year.”
- “I think it definitely helped applying that I would receive some credit, but I also love kids, teaching, & volunteering & this program combined all three.”

**Paws Pantry Scholars**

- “I have zero financial help at home and it was becoming incredible difficult to keep taking out \$20,000+ loans.”
- “It motivated me to do better. I knew if this would be held accountable, then I would put more of my best foot forward.”

**Service Corps Scholars**

- “I am an out of state students and the cost of the tuition is egregious.”
- “Gives me extra income so I don’t have to worry as much for finances during school.”
- “Yes I received financial support, but I had other scholarships so it wasn’t a deciding factor in staying at IUPUI.”



## **CONNECTION TO IUPUI**

SAM Scholars were asked: how did receiving a Sam H. Jones scholarship help you form a connection to IUPUI? Below are their comments.

### **Alternative Breaks**

- “It was neat to observe IUPUI’s social justice efforts through the Alternative Break Program. The scholarship itself was able to help me network with career opportunities.”
- “AB was an experience that I hold dearly. It helped framed my perspective to look not just at someone on a surface level, but become empathetic and understand their background and experiences. To be honest, I feel I developed more as an investigative thinker in this scholarship program-along with serving in research-than in any other class or involvement. It was truly an honor to be a part of such an engaging program.”
- “I became more connected with service-minded communities on campus and also helped me to see the campus’ connection with broader society.”
- “All of the people I’ve met!”

### **Community Service Leaders**

- “I have found and met a great group of individuals.”
- “SHJ is like my family.”
- “Connected to different scholars and student groups.”
- “I got to lead students, make connections w/ community partners, and be involved in something that made an impact.”
- “Friends and family”
- “It helped me connect and find friends as a freshman.”
- “This scholarship gave me a group of peers, as well as mentors, that served largely as a support group and source of camaraderie that has allowed me to feel connected to this campus as I would see them around campus.”

### **Bonner Leaders**

- “I got to see others from IUPUI.”
- “I connected w/ my peers towards the end of the semester, but I still developed new friendships and people skills.”
- “Because of Bonner I have met so many new people and professionals.”
- “Rely on the programs and staff. Help even w/ outside things.”
- “More friends outside of my sorority.”
- “Yes, I was able to help give back to the community.”
- “Group I can be friends with.”
- “I love all my fellow Bonner Scholar, mentors, and Charli. They will be missed.”
- “Most of my best friends are a part of this core group. It led me to be a lot more engaged.”
- “I made so many friends.”
- “It made me able to go to school here for basically nothing.”
- “Brought me outside my school’s bubble.”
- “The Bonner cohort is like a family and made me more connected to campus and other CSL scholars.”

### **Community Service Scholars**

- “Connect with diverse peer group”
- “I better understand the resources afforded by the university now.”
- “I gained a community of like-minded students who helped me process my experiences inside and outside of the program.”
- “It helped me meet other students that are service-oriented.”
- “Service is important to me and because I’ve been able to do that as a CSS, I have learned a lot about IUPUI and the things that go on right in the community.”
- “Making friends”
- “Ascend Indiana”
- “The days of service really strengthened my connection.”
- “Growing a community network”

**CONNECTION TO IUPUI (Continued)****Community Service Scholars (continued)**

- “I became more connected to the community and my peers”
- “Better know the community”
- “Introduction to different programs.”
- “I was able to expand my network.”

**Family, Schools, and Neighborhood Scholars**

- “I am a graduate so connections are temporary and difficult to create so it seemed like a chance to make something more lasting.”
- “I feel more connected to other students and through my work with the Indianapolis community. I feel more representative of IUPUI.”
- “I met the outside world of IUPUI that has different hands in the community in many environments. I discovered IUPUI’s secret community engagement.”
- “Being able to go outside of IUPUI and see the various communities.”

**Fugate Scholars**

- “I feel, I am a member of the IUPUI family.”
- “I am way more involved in IUPUI’s efforts to engage in the community.”
- “Yes, representing IUPUI at GWHS has increased my pride in being an IUPUI student and has helped me be more confident about my decision to attend undergrad at this institution.”
- “I got to connect with classmates who had service interests similar to mine.”
- “I met people I wouldn’t have before.”
- “It showed me that IUPUI really encourages activities to help the youth and the community.”

**Paws Pantry Scholars**

- “Yes! There are so many people that I wouldn’t have spoken a word to.”
- “Sense of community through students, staff, faculty.”
- “It helped me understand more of how IUPUI works together”

**Service Corps Scholars**

- “I built a group of great friends and professional staff”
- “SHJ family, connections, scholarship, getting to know everyone w/ retreats and meetings”
- “I met a lot of great people through the Center for Service and Learning”
- “Being a part of days of service and community engagement”
- “It helped me realize that I might not have had the various opportunities I had if I had chosen another school”
- “It gave me a community of friends and made me feel more tied and connected to IUPUI.”
- “I had the opportunity to learn more about individuals and the social issues within my community.”

**INFLUENCE CAREER GOALS**

SAM Scholars were asked: how did participation in the FSNE scholarship program influence your future career goals. Below are their comments.

**Alternative Breaks**

- “I’ve always been interested in design from the beginning and now as I’m getting ready to graduate, I’m still in love with design. I would say that the only difference now is when I solve problems, I’m taking into account the long-term effects of the community.”
- “Since participating, my future career goals have stayed about the same. However, participating in this program strongly increased my focus on the community-serving aspects of my career goals and caused me to hold them as higher priorities than before.”
- “I always wanted a career that would impact the community, but AB allowed me to understand problems at a more complex level.”

**INFLUENCE CAREER GOALS (Continued)****Community Service Leaders**

- “I want to incorporate all that I’ve learned in combination with my career.”
- “It added to my list of goals because I began to realize the importance of leaving a legacy instead of always sitting in the background and doing nothing.”
- “I looked (and found) a company that is involved in the community and is passionate about giving back.”
- “Opened my eyes to non-profit opportunities that fit my major”
- “Reinforced my desire to choose a career path that involves directly impacting those in the community in a positive manner. It has given me the goal of wanting to be an active participant in my community outside of my career. I have gained knowledge and skills that would only help me achieve my career goals in a better way.”

**Bonner Leaders**

- “I learned that a career is not all about getting money and living comfortably, it’s also using our knowledge to help society.”
- “I have already had a passion on impacting lives and the community so to major in nursing. I can do both still.”
- “Charli said something one day in class about how people are afraid to switch majors. Really put things into perspective.”
- “I am very goal oriented, so that is what my career choice is based of.”
- “I always wanted service to be part of my adult life.”
- “I plan on getting a minor in philanthropy.”
- “I’ve realized things I am passionate about and am thinking of pursuing a career in law.”
- “I’ve decided to get a leadership certificate.”
- “I bolstered my decision to go into the medical field.”
- “This helped me realize that in order to achieve my career goal I need support and peers looking to influence me.”

**Community Service Scholars**

- “My experience with my service site helped me understand the types of NPOs I want to work with/for in the future.”
- “While I still want to work in the medical field, my focus has shifted from finding the best place for me to work to finding the best place for me to advocate for and contribute to a community or population of people. (less about me, more about those I’ll serve).”
- “It helped me learn more about work in a hospital and how doctors work closely with patients. The experience gave me insights into healthcare profession.”
- “I decided for sure I want to do Peace Corps and I don’t want my M.D., I want my Dr.PH.”
- “It did not change my goals but it definitely made me think about getting more involved in community service professionally.”
- “Staying in the field of my volunteer-site.”
- “I know what field of medicine I want to work in.”
- “Just reaffirmed how much I love kiddos.”
- “I want to do more work in global health (related to my internship).”
- “Yes, because I want to be a medical advocate in the community.”
- “If want to work in the nonprofit sector and it was great hands on experience”

**Family, Schools, and Neighborhood Scholars**

- “As an aspiring physician, I will need to work effectively with my patients who will be of various backgrounds/statuses like the communities that FSNE serves and beyond.”
- “It has given me direction for my social work practicum. I know now that I want to play a role in afterschool programming because they provide valuable resources and activities when carried out effectively that encourage growth.”
- “It has given me direction for my social work practicum. I know now that I want to play a role in afterschool programming because they provide valuable resources and activities when carried out effectively that encourage growth.”
- “I don’t know that I’ll necessarily work with community schools or within the education system, however, I would like to remain involved in community engagement.”



## **INFLUENCE CAREER GOALS (Continued)**

### **Fugate Scholars**

- “I was just accepted into Teach for America, which was something I was only minorly considering before becoming a Fugate Scholar. Now I’ll be spending the next two years of my life teaching in a low-income community.”
- “The Fugate Program gave me an example of what my future classroom would look like & how to stay involved in my community.”
- “After joining in the Fugate Scholarship program, I always think how my career help to address any social issue.”
- “I want my future career goals to help others. I want to do something meaningful.”
- “I was already an education major.”

### **Paws Pantry Scholars**

- “I’ve always wanted to do something that changed people lives and paws just added to my list because of the impact I had on campus.”
- “In a way, it has! I am definitely more intrigued by service work!”
- “Teaching”

### **Service Corps Scholars**

- “It gave me more ideas of organisations to reach out to. It furthered my desire to work with nonprofits.”
- “Involving and serving and food insecurity places has encouraged me plan to build an organization that helps homeless and hungry family get on their way to owning a home and putting food on the table.”
- “My goals have been the same in terms of careers for a long time.”
- (no) “Still the same major”

## **HIGHPOINT AS A SCHOLAR**

Scholars were asked: “What was the high point of your time as a Scholar this year?” Below are their comments.

### **Alternative Breaks**

- “My high point overall, was standing on a beach in North Carolina on the spring break trip I co-led and feeling overwhelmed with happiness and satisfaction that I was able to stand there because of my interest in social justice. I reflected on the long road Julian and I took to plan a successful trip.”
- This year, my high point was researching community partners around the country and learning about particular ones that due to cost and distance, was unrealistic for the program to take on. I have a list of organizations that I will hopefully travel to and be a part of after graduation. There are so many cool organizations that stand for powerful values and I want to get connected.”
- “After our most recent spring break trip, seeing my participants on campus and hearing about how much they loved the trip and how they felt they *truly* learned while on the trip. Hearing their takeaways on the experience made the entire experience more wholesome as I felt, as an AB program, we truly make impacts on student experiences.”
- “The week where my co-leader and I were on our trip was definitely the high point.”
- “During AB reorientation, we created ‘zines’ (educational/artistic pamphlets) about our trips. I had to step out because I was ill that day. Later on, I was shown the zine that the participants made. It made me extremely happy to see my co-leader and I really did make a difference in them.”

### **Community Service Leaders**

- “Becoming a person the Bonner mentors can look up to.”
- “The retreats are my favorite – we all become a family.”
- “The first time being a CSL was the high point because these are the people I looked up to and when the roles were switched, I realized how much could be done to help the program.”
- “Working with the team to help plan and implement all the days of service and the friendship that have grown from mutual trust, respect, and understanding of our diverse backgrounds.”
- “Growing in service with my best friends”
- “Getting to see all the work I did be put into action (either at the retreat or for all the service days)”
- “The high point of my time was seeing the group of CSS students I mentor get together and fully enjoy continuing their service journey together. Additionally, I enjoyed hearing how impactful the program was to the students. It was so rewarding to see that they feel impacted and want to continue service.”

**HIGHPOINT AS A SCHOLAR (Continued)****Community Service Scholars**

- “The group of students”
- “The high point was getting to know my cohort well. Also CCDofS was a blast.”
- “The high point this year was realizing the impact I was having, which happened towards the end. It’s difficult to identify one specific time as a high point because I had many enjoyable experience.”
- “Going to my service site and forming close relationships with other volunteers.”
- “\*Being a site leader for Ronald McDonald House.”
- “Building community w/ the cohort”
- “Working with the residents of Indianapolis”
- “Getting to know all my awesome kids at my site”
- “Relationships!”
- “Serving at my service site”
- “meeting all the amazing people”
- “Being able to connect with other students and my site”
- “United Way Red Carpet Gala”
- “Learning about the nonprofit sector.”

**Family, Schools, and Neighborhood Scholars**

- “Working on the FSNE Director’s report because I got to learn about the multiple areas of work the office partakes in.”
- “Growing closer with my mentor and the other FSNE Scholars at staff at the office.”
- “Mentoring the girls through Girl Talk Program”
- “Working with community centers during the holidays to help families in need.”
- “Jim sent my newsletter to someone who is in charge of a national community school network and she sent it to her network as an example!”

**Fugate Scholars**

- “The high point of my time as a Fugate Scholar was when students say, ‘I actually understand what we learned in class today.’ Knowing that I helped a student to walk away feeling like they had an academic success is extremely rewarding.”
- “I loved getting to spend time with the kids by teaching them about science and creative writing. However, the most valuable time for me was when I got to counsel a student who was struggling. I always feel a seep connection with people whenever I get to counsel and support them directly.”
- “Getting to meet others in my program, as well as having the opportunity to be in a classroom & learn from my students & teacher what my every-day will soon look like.”
- “When my students threw a surprise birthday party. It meant the world because I knew I was making an impact.”
- “When the students greeted me by my name and wanted to spend one-on-one time with me during their class sessions. It made me feel that the students truly valued me role as a mentor.”
- “When I came to the GWHS for the first time.”

**Paws Pantry Scholars**

- “The high point of my time at Paws Pantry was being able to sit down with the committee, implement plans, and watch them come to life.”
- “My high point was getting to become so close with other members of the committee and the lead volunteers.”
- “Record #s, seeing the stigma change!”
- “I have loved connecting with all of the shelf sponsors and getting to know so many people across campus. It’s an amazing feeling to know that so many departments and people on staff are dedicated to Paw’s. And now when I see them on campus, many of them recognize me and say hi.”
- “Seeing my work all over campus!”

**Service Corps Scholars**

- “The art project Brooke put together facilitated really good conversation about everyone else’s thoughts and important social justice issues.”
- “Retreat and Service Days!”

**HIGHPOINT AS A SCHOLAR (Continued)****Service Corp Scholars (Continued)**

- “Working and planning our art projects on social issues”
- “The high point was leading my JITS.”
- “The art show”
- “Getting to lead and execute my 2 JITS Events.”
- “The high point of my time as a Service Corps Scholar was the time I realized that the plan to own my own food security and homeless organization was actually a serious thing.”
- “The Retreat! I loved getting to know everyone. Also the service day with packaging soap was super fun too. It felt like a team!”
- “I loved the JITS events and really enjoyed the communities we served. The retreat was also phenomenal, and getting to know everyone was fantastic. I typically am not a fan of ice breakers, but each was deliberate and the activities had purpose.”
- “Helping at the HVAF (Hoosier Veterans Assistance Foundation) was the high point since I always admired veterans for their service.”

**RECOMMENDATIONS FOR IMPROVEMENT**

Scholars were asked to share any suggestions they had about how to improve the Sam H. Jones Scholarship program for other students in the future. Below are their comments.

**Alternative Breaks**

- “The experience was a pleasure, but I think our advisor puts too much on her plate sometimes. She is AWESOME, but I think delegating more tasks would benefit all members of the scholarship program for growth opportunities and decrease the advisor’s workload.”
- “I propose a student-run website scrapbook. The IUPUI website does not attract students anymore and what we need is a way to introduce students to this program through photos and experiences. This website could also serve as a backup of past trips. It could almost be a blog. But for real, I wish the program was more conscious of religion. As a strong Catholic, I didn’t feel comfortable with some of the material we were trained on. The easy solution would have been to not be a part of this program, but I love AB and learning about social issues. I just wish that I didn’t feel like my Catholic beliefs limited my learning.”
- “I’d like to see more connection to Indianapolis after the trip ends.”
- “I thoroughly enjoyed my participation in the program, but strongly felt it was not inclusive to those with diverse political viewpoints.”

**Community Service Leaders**

- “I think the Cove is a great space, and could be used to encourage Scholars to mingle/work in at times. I think a program where students can engage with each other on political or social topics would be a way to enhance the Scholars’ experience, and could also enhance camaraderie.”
- “Make a ‘save’ button for the online application”
- “More team bonding to help foster relationships early on.”
- “N/A, looks like the program is already transforming and being revamped in the coming semesters.”
- “Have all CSL’s clock in/out for office hours.”
- “Stricter requirements. It was hard to see some individuals not be fully invested and still get by.”

**Community Service Scholars**

- “More cohort bonding activities at the start may help the groups get acclimated quicker.”
- “I recommend having some type of retreat or event for SHJ that allows everyone to reflect on the year of service.”
- “N/A. All great!” (5 additional “N/As”)
- “The communication and hour(s) requirement.”
- “The training material needs to be re-evaluated to ensure that meetings are the best use of time. Clear expectations of class work and student/professor roles should be expressed as early as possible.”
- “More guidance on impacting at your service sites”
- “Shorter trainings, different philanthropy instructor, more team building/socials”



**RECOMMENDATIONS FOR IMPROVEMENT (Continued)****Family, Schools, and Neighborhood Scholars**

- “We had some scheduling difficulties with the personal development meetings, but that’s really the only thing I can think of.”
- “With FSNE, I would consider creating more work/service opportunities for the scholars.”
- “Involve the FSNE Scholars with other scholars. There were times where it didn’t feel like we were a part of the same program.”
- “Be more realistic with the hours students should work”
- “Make scholar meetings more regular and help connections develop between scholars, scholars and staff, and scholars from other areas of the program (i.e. FSNE with Paws Pantry scholars)”

**Fugate Scholars**

- “This experience was amazing. The organization planned by the Fugate office was outstanding. I have no improvements.”
- “I would love more opportunities in which to get to know other Fugate fellows better, as well as the ability to talk more with outside professionals like in our monthly trainings.”
- “I think that this was a very valuable experience! The only suggestion that I have is to increase opportunities for involvement in the Near West community.”
- “Please give students the opportunities to lead their own lessons in the classrooms. I was lucky enough to have a teacher who supported me when I created lessons about college, science, and creative writing. I hope the other students can do that, too, and not just be glorified tutors.”
- “I love our monthly meetings, but it would be nice to see each other more often.”

**Paws Pantry Scholars**

- “N/A, I have been very satisfied with my time in the program.” (2 additional “N/As”)
- “More advertisement to incoming freshman, because I had no idea what it was before my freshman year had already begun.”
- “Nothing I can think of, I had a great year!”

**Service Corps Scholars**

- “Make each scholar do their own JITS based on a social issue they love. Make it like a capstone”
- “Continue to provide opportunities for scholars to connect and build friendships.”
- “Possibly more activities like the Skid Row conversation.”
- “Option to plan our own programs!”
- “I’d like to see more group activities. It might be because Service Corps were split up first semester, but I wanted to bond and get closer to those in Service Corps. At times it felt divided/individualized.”
- “The only suggestions I have is to encourage students to reflect on their service experience as they go through the program.”
- “Less time-constricted and more quality based”
- “There were times when the schedule confused me on service events.”

**References**

Bringle, R. G., & Steinberg, K. S. (2010). Educating for informed community involvement. *American Journal of Community Psychology*, 46, 428-441.