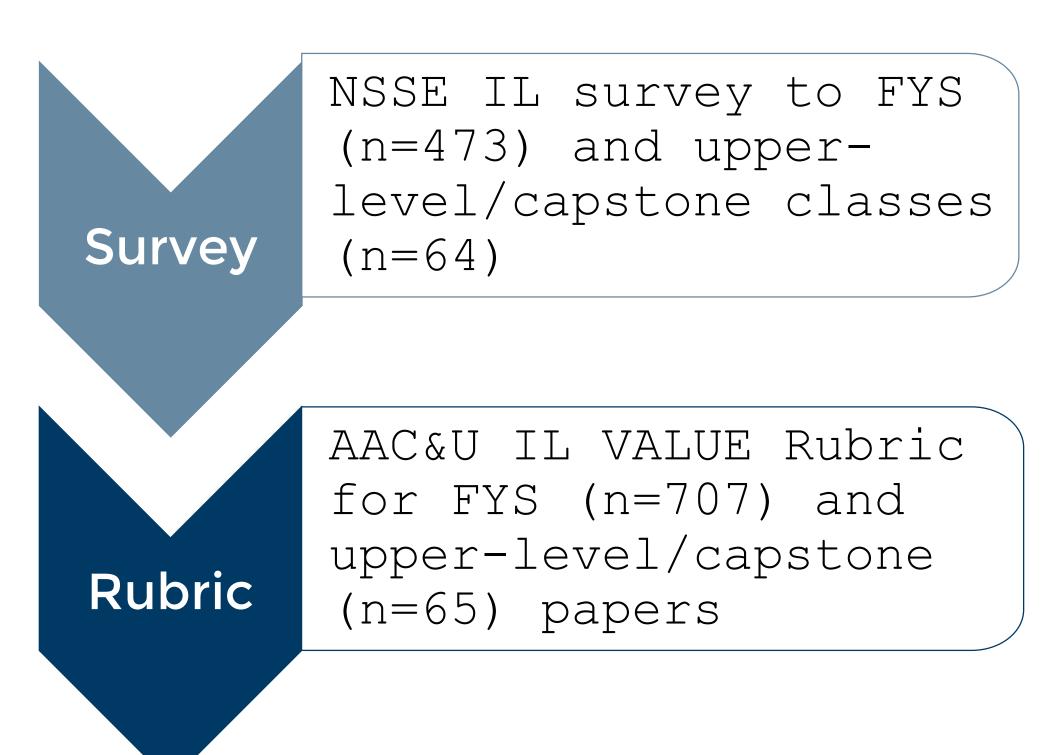


## Questions

- 1. Is there a correlation between NSSE IL survey responses and IL rubric scores?
- 2. Are there any indicators that correlate to IL performance in first-year students? (e.g., librarian in the classroom, high school, first-gen student, etc.)

## Methodology



## AAC&U Information Literacy VALUE Rubric

## Determine

• Determine the extent of Information Needed

#### Access

• Access the Needed Information

## Evaluate

• Evaluate Information and its Sources Critically

#### Use

• Use Information Effectively to Accomplish a Specific Purpose

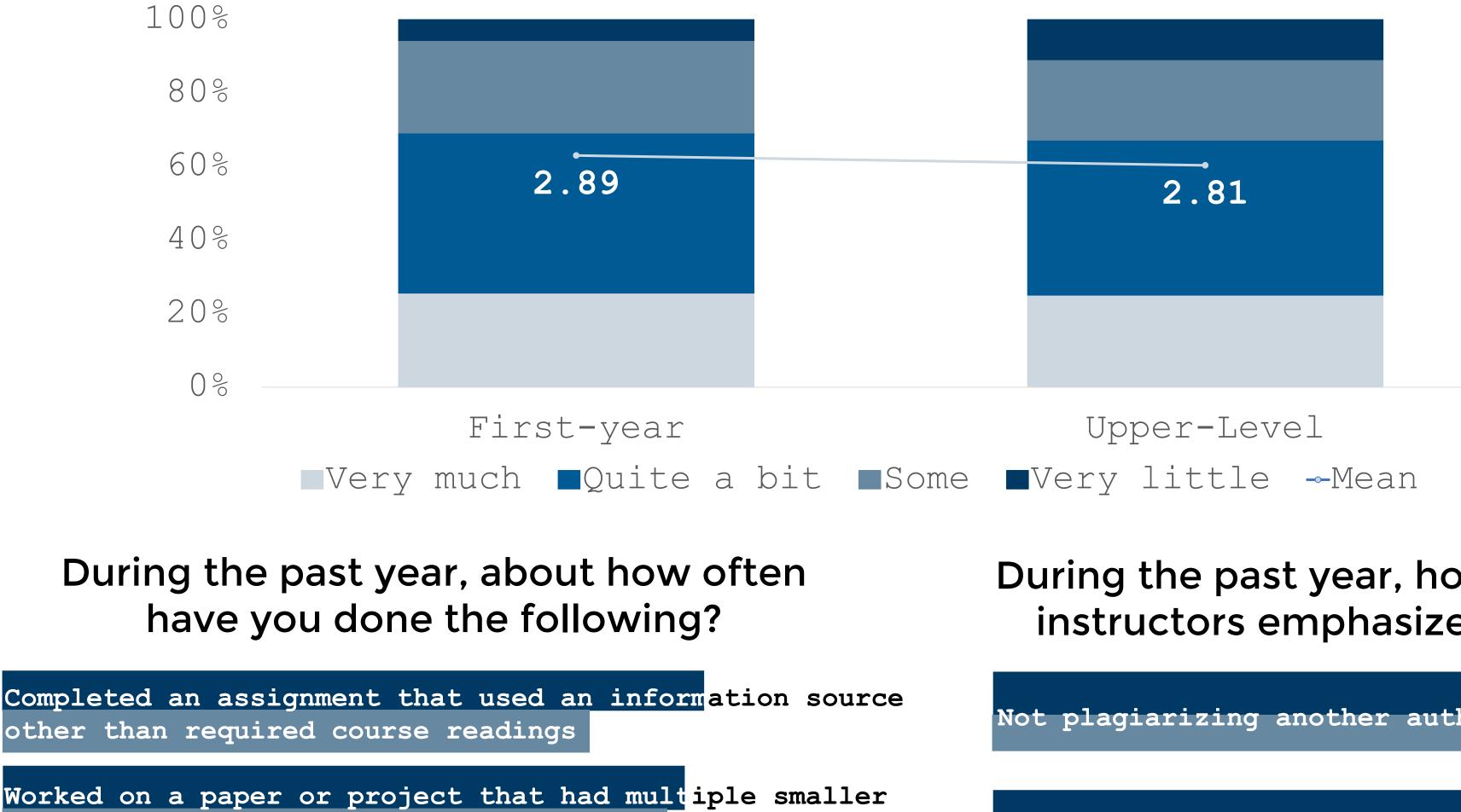
## Ethical

• Access and Use Information Ethically and Legally

# Indicators for Information Literacy Performance in College Students?

## Results **NSSE IL Survey**

## How much has your experience at this institution contributed to your knowledge, skills, and personal development in using information effectively?



assignments such as an outline, etc. Received feedback from an instructor that improved your use of information resources Looked for a reference that was cited in something you

Changed the focus of a paper or project based on information you found while researching the topic

Identified how a book, article, or creative work has contributed to a field of study

Decided not to use an information source in a course assignment due to its questionable quality

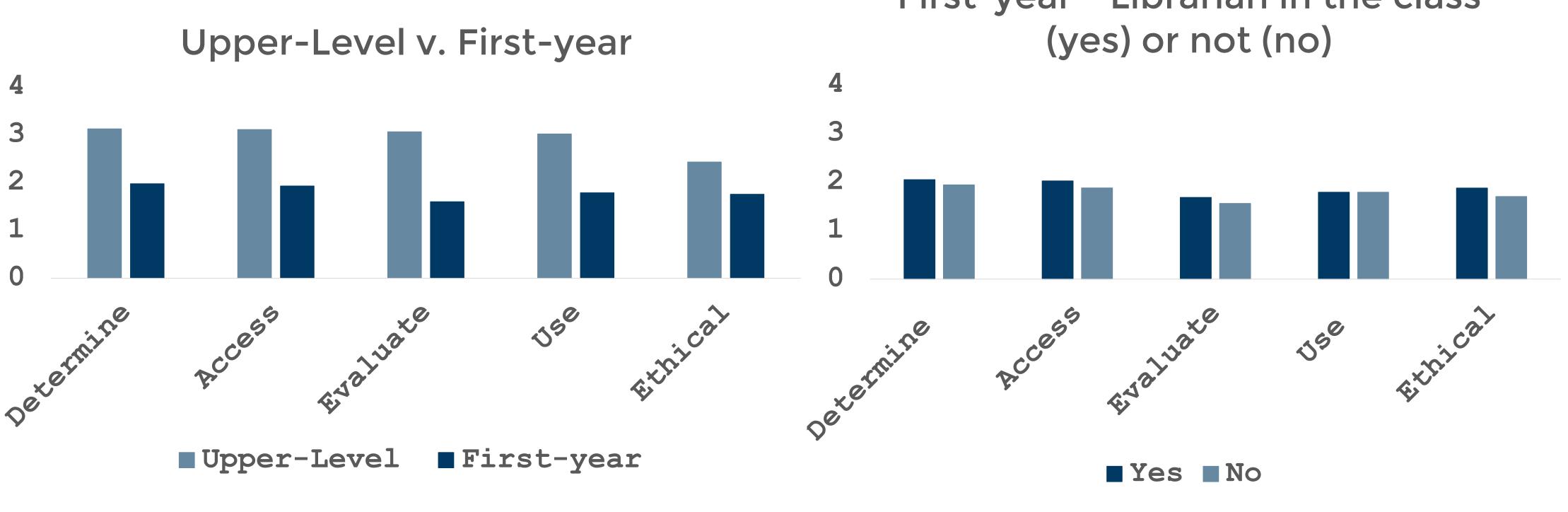
Completed an assignment that used the library's electronic collection of articles, books, and journals

Never

read

Very Often

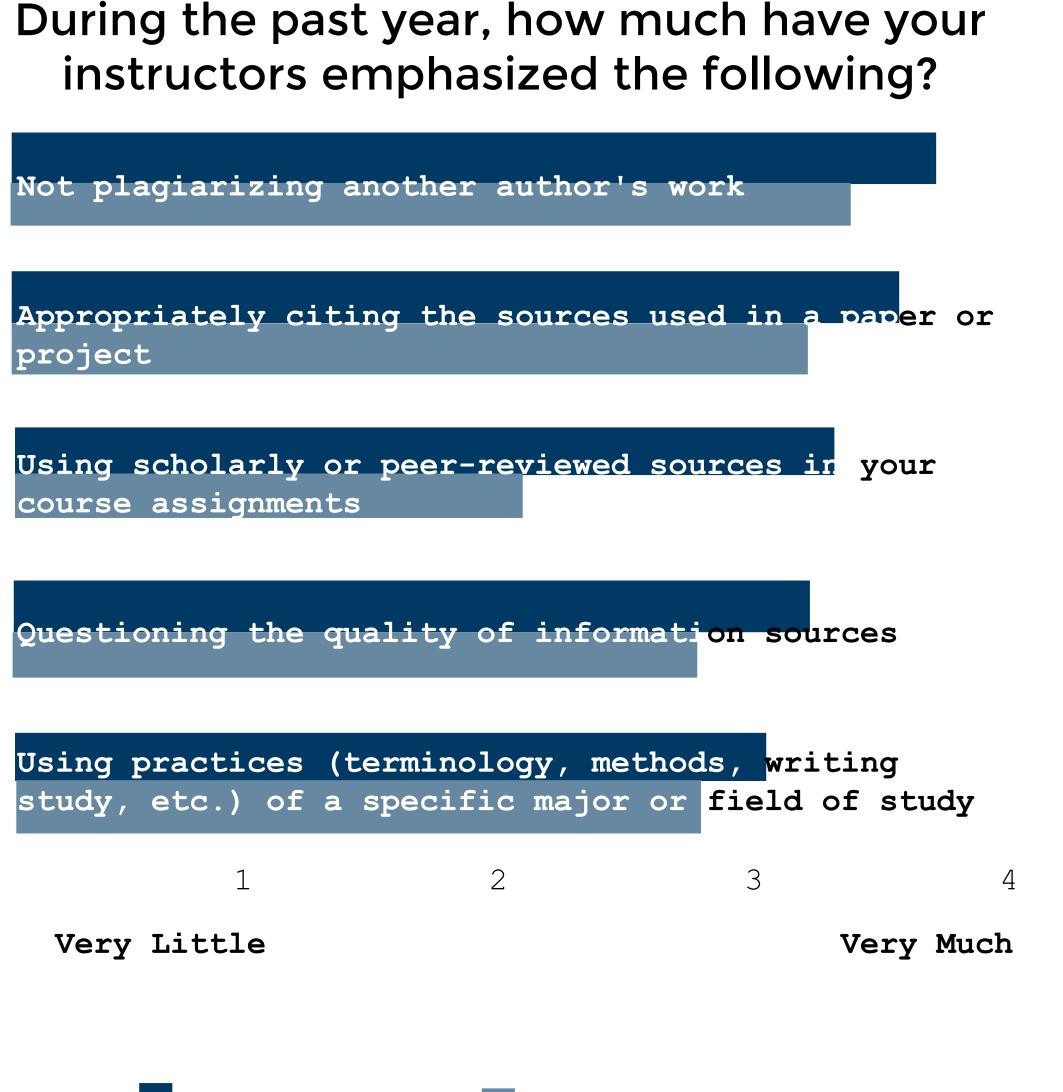
## AAC&U IL VALUE Rubric



M. Sara Lowe and Abby Currier Data Analysis Steve Graunke IR

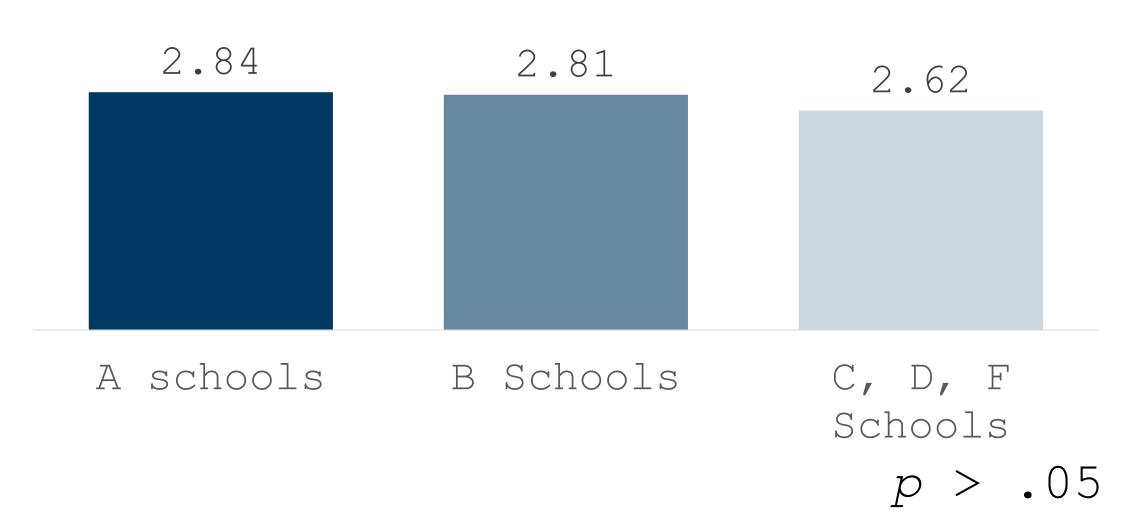
and

## **Indicators of IL Performance**



First-year - Librarian in the class

First-year Upper-Level



available With the data, no factors, other than librarian in the classroom, impacted first-year students' performance on the IL rubric.

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## **Correlations?**

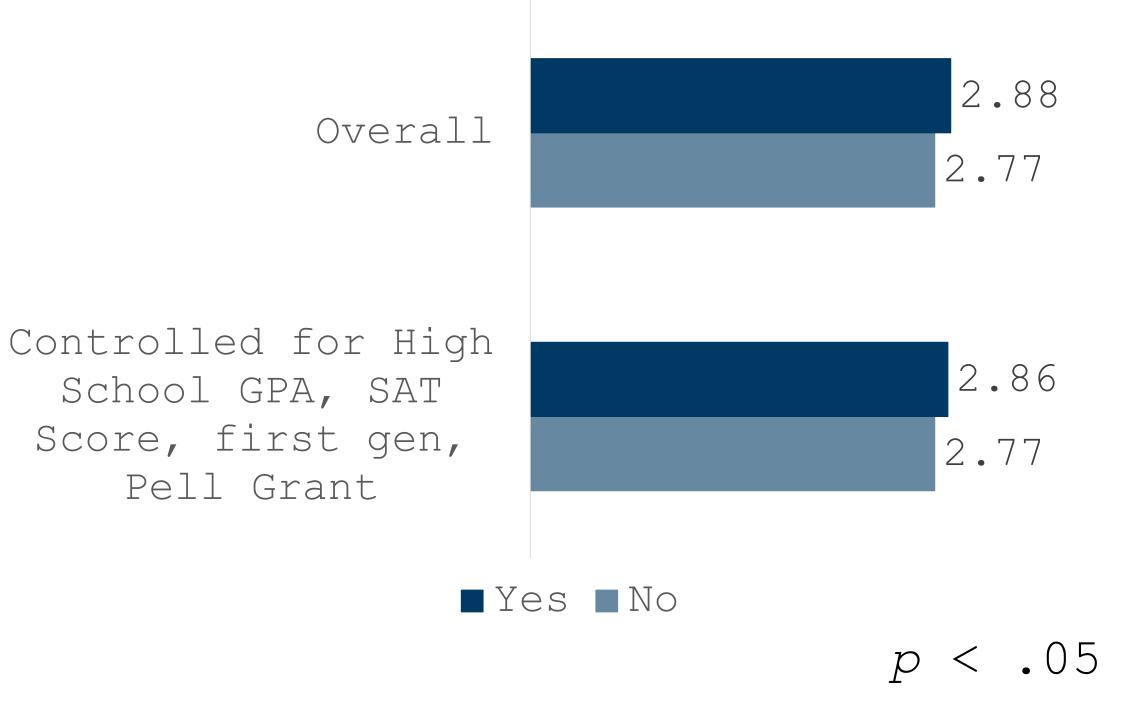
## **NSSE Survey + IL Rubric**

Vupper-Level

**X** First-year

Indicates a relationship at the upper-level between IL performance perceptions of often how done, and been students have taught, IL competencies.

## First-year Rubric Scores - Librarian in the class (yes) or not (no)



## First-year Rubric Scores compared with Indiana High School "grade"