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## 'Give’ Serial Verb Constructions in Zauzou : Beyond Benefactive and Malefactive

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## Background (1)

- Benefactive and malefactive constructions with 'give' serial verb are observed among several Tibeto-Burman (TB) languages (Bickel 2003, Peterson 2006, Subbarao, Hakacham \& Sarju Devi 2007, So-Hartmann 2009, Peng \& Chappell 2011, Konnerth 2014, Schackow 2015) .
- Researches about other usage beyond benefactive and malefactive with 'give' serial verb are very few.


## Background (2)

- Brief description of pi ${ }^{13}$ (give) serial verb constructions as benefactive in Zauzou are introduced in Sun, Huang and Zhou (2002).
- No detailed description for pi ${ }^{13}$ (give) serial verb constructions in general, which have rich usages including other usage beyond benefactive and malefactive.


## Objective

- Introducing three usages of pi ${ }^{13}$ (give) serial verb constructions in Zauzou, namely benefactive, malefactive, and especially inactive, which is proposed to newly add to the general usage of give serial verb constructions
- Semantic and syntactic analyze of the three usages in comparison


## Roadmap

- Brief overview of Zauzou language
- pi ${ }^{13}$ (give) as a full verb
- pi ${ }^{13}$ in serialization
- pi ${ }^{13}$ as benefactive / malefactive / inactive
- Dative subject in inactive constructions
- Comparison among benefactive, malefactive and inactive
- Future tasks


## Language Overview (I)

- Zauzou is a Loloish language, which has about 3000 native speakers in Lanping County and Lushui County, Yunnan, China (Lanpingxian Nuzu xuehui 2015) .



## Language Overview (2)

## Phonological Inventory

Consonants: p, ph, t, th, k, kh, ?, ts, tsh, te, tch, $\mathbf{f}, \mathbf{s}, \mathbf{c}, \mathbf{x}, \mathbf{h}, \mathbf{v}, \mathbf{z}, \mathbf{z}, \mathbf{y}, \mathbf{m}, \mathbf{n}, \mathbf{n}, \mathbf{y}, \mathbf{l}$

Vowels (Non Nasal): i, $\mathbf{1}, \mathbf{u}, \mathbf{u}, \mathbf{e}, \boldsymbol{\varepsilon}, \mathbf{o}, \boldsymbol{v}, \mathbf{a}$

$$
\text { (Nasal): } \tilde{\mathbf{i}}, \tilde{\mathbf{u}}, \tilde{\mathbf{u}}, \tilde{\mathbf{e}}, \tilde{\varepsilon}, \tilde{\mathbf{o}}, \tilde{\mathbf{z}}, \tilde{\mathbf{a}}
$$

Tonemes: 55, 33, 53, 3I, 35, I3
Syllable Structure: (CI)VI(V2)(V3), CIC2

## Language Overview (3)

## Syntactic Features

Basic Word Order: SOV

Noun Phrase Slots (Miyagishi and Li 2018):
[Relative Clause]+[Demonstrative/Possessive Noun]+ [Adjective]+[Noun]+ [Head Noun] +[Adjective]+
[Demonstrative/Interrogative] $+[$ Numeral $]+[$ Classifier $]+$
[Case / Topic Marker]

## Language Overview (4)

## Case Markings (Miyagishi and Li 2017)

$\phi$ : Nominative, Accusative, Locative, Goal
23 ${ }^{31}$ : Dative, Accusative
$x^{31}$ : Agentive, Abblative, Instrumental
te ${ }^{33}$ : Goal (from ~to~)
the ${ }^{35}$ : Comitatve
tuu ${ }^{33}$ (tho53): Comparative
$z^{33}$ : Genetive
(Genetive marker is often omitted and never used when it modifies a human noun.)

## $\mathrm{pi}^{13}$ as a Full Verb

 1SG 3SG DAT pear two CLS give ASP I have just given him/her two pears.
 1SG 3SG DAT physical pain give ASP ASP I have gievn physical pain to him/her.

## $p^{13}$ in Serialization

The first verb
The second verb
lexical verb (Main verb) pi ${ }^{13}$ (Auxiliary verb)

$$
\mathbf{m} \tilde{\mathbf{o}}^{35} \mathbf{p i}^{13}
$$

teach give
pa $^{53}$ pi $^{13}$
beat give

## $\mathrm{pi}^{13}$ as Benefactive (I)

Non Valency Increasing Type

3SG child CLS ACC see give ASP
$\mathrm{He} /$ She is taking care of the child (for his or her sake).

Wang teacher ACC principal CLS AGT admire give ASP
The principal has admired Mr/Ms Wang.

- Benefactive recipient (Van Valin and LaPolla 1997)

1SG 3SG DAT pig meat sell give
I will sell him/her pork (for his/her sake).


## $\mathrm{pi}^{13}$ as Benefactive (2)

Valency Increasing Type

- Plain benefactive (Van Valin and LaPolla 1997)
 3SG arrive place CLS others DAT work give MOD Wherever he goes, he works for others, you know?

1SG 2SG DAT die give MOD
I may die for you, don't worry.
- Benefactive recipient (Van Valin and LaPolla 1997)
 watch CLS little Wang AGT 1SG DAT repair give ASP Mr. Wang has repaired the wrist watch for me.

$$
\mathrm{pi}^{13} \text { as Benefactive (3) }
$$

Deputative Benefactive (Van Valin \& LaPolla 1997)
(9) $\mathrm{yu}^{33} \mathrm{tu}^{55} \mathbf{P s}^{31} \mathrm{pur}^{13} \mathrm{tci}^{\mathbf{3 1}} \mathrm{Zq}^{33} \mathrm{ciu}^{53} \quad \mathrm{pi}^{13}$.

1SG 3SG DAT Beijin go replace give
I go to Beijin in place of him/her.
cf.
(10) $\mathrm{yu}^{\mathbf{3 3}} \mathbf{t u}^{55} \mathbf{P s}^{\mathbf{3 1}} \mathrm{pui}^{13} \mathrm{tci}^{\mathbf{3 1}} \mathrm{zq}^{\mathbf{3 3}} \mathrm{pi}^{13}$.

1SG 3SG DAT Beijin go give
I go to Beijin for him/her (with him/her)

## $p^{13}$ as Benefactive (4)

Situational Benefactive (1)
(11) na ${ }^{53} \mathrm{nu}^{53} \mathrm{kum}^{33}$ to $^{53} \quad \mathrm{ne}^{\mathbf{3 3}} \mathrm{mux}^{13} \mathrm{le}^{31} \mathbf{P o}^{33} \quad \mathrm{ku}^{55}$ Morning nine o' clock TOP sun CLS village in tshs ${ }^{31} \mathbf{p i}^{13} \mathbf{t e}^{33} \mathbf{z o}^{31}$.
light give ASP

At nine o'clock the sun has lit the village (for the villagers' sake).

## $p^{13}$ as Malefactive (1)

 3SG stone INST person PL ACC beat give ASP $\mathrm{He} /$ She hit people with stones.
 3SG AGT 1SG money PL ACC gamble lose give ASP He/She got my money by gambling.
 1SG AGT 3SG child CLS ACC slip down give ASP I made his/her child slip down.

$$
\mathrm{pi}^{13} \text { as Malefactive (2) }
$$

 mouse PL sunflower PL ACC bite eat give ASP The mice has eaten up sunflower seeds.
 bee CLS AGT cow CLS ACC once sting give ASP The bee has stung the cow.

$$
\mathrm{pi}^{13} \text { as Malefactive (3) }
$$

Situational malefactive

Tonight TOP this like continuously lightning
phu ${ }^{53} \mathbf{p i}^{13}$ to ${ }^{55} \mathbf{p u}^{35}$.
struck give ASP
Lightning has been striking so continuously tonight.
(20) $\mathrm{mu}^{31} \mathrm{ye}^{53} \mathrm{ye}^{53} \mathrm{xe}^{31} \mathrm{zou}^{33} \mathrm{mu}^{53}$ tcis $^{13} \mathrm{tu}^{55} \mathrm{za}^{53}$
rain fall INST wheat PL all it sprout thu ${ }^{53} \mathrm{pi}^{13}$ to $^{53}$.
shot out give ASP
Due to the rain fall, all the wheat seeds have shotten out sprouts.

$$
\mathrm{pi}^{13} \text { as Inactive (I) }
$$

Uncontrollability
 child CLS a little even not sleep give MOD The child cannot sleep at all. (uncontrollably)
 child CLS a little even not sleep MOD
The child does not sleep at all. (intentionally)
(22) cia ${ }^{33}$ x $^{33}{ }^{3} \mathrm{a}^{31} \mathrm{ph}^{53} \mathrm{za}^{13} \mathrm{ph}^{55}$ ciu $^{35} \mathrm{pi}^{13} \mathrm{zc}^{13}$. long time not shoot CONJ shoot miss give MOD I had not shot arrays for long, so I missed the target.

$$
\mathrm{pi}^{13} \text { as Inactive (2) }
$$

## Happenstantiality

(23) c1 $^{31}$ kua $^{31} \quad$ Pa $^{33}$ phu $^{35}$ phic $^{31}$ tcia $^{53}$ pi $^{13} \quad$ to $^{53} \mathbf{z o}^{31}$. watermelon this CLS be rotten give ASP This watermelon has been rotten.
(24) za $^{35}$ tcie $^{31}$ tciu $^{55}$ xo $^{55}$ sum $^{31}$ tha $^{33}$ tu $^{53}$ pi $^{13}$ to $^{53}$ ?
rope new CLS why be cut give ASP
Why was the new rope cut?
 cow CLS leg CLS this like swell up give ASP The cow's leg swell up this much.

## $p^{13}$ as Inactive (4)

Luckiness
 Han race hand CLS 1SG once clasp give ASP It was fortunate for me to shake hands with a Han person once.
(28) $\mathrm{mu}^{31} \mathrm{ze}^{33} \mathrm{xe}^{31} \quad \mathrm{~Pa}^{31} \mathrm{pe}^{33} \mathrm{ma}^{33} \quad$ tcia $^{55} \quad \mathbf{x ~}^{53} \mathrm{aa}^{33}$ tcia ${ }^{55}$
god INST 1PL troops fight REL this CLS
$\mathrm{pa}^{53} \mathrm{Pu}^{53} \mathrm{pi}^{13} \quad \mathrm{to}^{53}$.
win give ASP
Thanks to god, our troops won this battle.

$$
p i^{13} \text { as Inactive (5) }
$$

Dative Subject (1) : Experiencer (unfortunate)
 today 1 SG child CLS DAT yawn give ASP My child couldn't stop yawning today.
 stone CLS INST 3SG DAT stumble give ASP $\mathrm{He} /$ She stumbled over a stone.

$$
\mathrm{pi}^{i 3} \text { as Inactive (6) }
$$

Dative Subject (2): Experiencer (fortunate)

1SG DAT money one CLS pick up give ASP
It was fortunate for me to pick up one yuan coin.
 heaven INST General CLS clothes big CLS 1SG DAT $\mathbf{t u r}^{\mathbf{3 1}}$ tshia ${ }^{31} \underline{\text { va }}^{53} \mathbf{p i}^{13} \quad-\mathbf{P u}^{13} \mathbf{z o}^{31}$.
once wear give ASP
Thanks to Heaven, I was able to wear the general's clothes.

Comparison between Benefactive and Malefactive

bird one CLS 1PL house in flyenter give ASP
= benefactive: A bird has flied in our house (fortunately).
$=$ malefactive: $\mathbf{A}$ bird has flied in our house (unfortunately).
 bird one CLS 1PL DAT house in fly enter give ASP
= benefactive: A bird has flied in our house for our sake.
 not good MOD bird one CLS 1PL house in pi $^{33}{ }^{33} \mathbf{o n}^{33} \quad$ pi $^{13} \quad \mathrm{le}^{13} \mathbf{t o}^{53}$.
fly enter give ASP
= malefactive: Oh, no! A bird has flied in our house.

$$
p i^{13} \text { as Inactive (7) }
$$

Dative Subject (3): Patient
 earthquake because ancient house CLS DAT tciu $^{53} \mathbf{P a}^{\mathbf{3 3}} \mathbf{p i}^{13}$ zo $^{\mathbf{3 1}}$.
collapse give ASP
An old house collapsed by the earthquake.


| Conclusion |  |  | Valency increasing |
| :---: | :---: | :---: | :---: |
|  | Subject |  |  |
|  | Semantic <br> Roles | Case Markings |  |
| Benefactive | Benefactor | nominative / agentive | possible |
| Malefactive | Malefactor | nominative / agentive | impossible |
| Inactive | Experiencer / Patient | nominative / dative-accusative | impossible |

## Future Tasks (I)

Areal and genealogical distribution of inactive constructions using 'give' serial verb

Yakkha: a Kiranti language spoken in Nepal.
Affected-participant usage of 'give' (Schackow 2015)
(39) wasik n-da-ya-n, nnakha ghak her-a-by-a=hoy. rain not-come-PST-not that all dry-PST-give-PST=SEQ
It did not rain, (and) after all that (i.e., their crops) dried up.
(Schackow 2015:299)
(40) ka tug-a-by-a-ŋ=na.

1SG get_ill-PST-give-PST-1SG=NMLZ. SG
I got ill.
(Schackow 2015:299)
Are there any similar examples in other TB languages?

## Future Tasks (2)

Comparison of inactive constructions using 'give' serial verb among different TB languages

## Similarities between Zauzou and Yakkha

volitional agent and an intentional action were not implied.
Differences between Zauzou and Yakkha
Yakkha' s inactive constructions seem to be applicable only to express undesirable events.

Is it possible to develop the typological study of 'give' serial verb?

## Abbreviation

ACC: acusative marker
ASP: aspect marker
CONJ: conjunction
INST: instrumental marker
NMLZ: nominalizer
PST: past
SEQ: sequential
TOP: topic maker
1SG: first-person singular
3SG: third-person singular

AGT: agentive marker
CLS: classifier
DAT: dative marker
MOD: modality marker
PL: purual marker
REL: relative clause marker
SG: singular
1PL: first-person purual
2SG: secomd-person singular

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