



University of Brighton

# A journey's end, and a new road beckoning.....

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[www.qmu.ac.uk](http://www.qmu.ac.uk)

# Service development.....a wide context...

- As **practitioner** ....The voice of the patient, patient centred care, accountability to patients
- As **educator**....educating and developing students into 'fit for purpose' graduates
- As **member of the profession** of podiatry....disseminating good practice, knowledge transfer, advancing practice



# So how has the “Prof Doc” helped ME?

- Research training
- Development of personal qualities
- Personal journey
- Research area



# Research training

- Podiatric context
- Development of understanding of Qualitative approaches to research
- Practical experience
- Project management
- Personal accountability



# Development of personal qualities..

- Questioning and challenging
- Being comfy with being uncomfy
- Doggedness/B\*\*\*\*\*mindedness
- Openness to multidisciplinary and interdisciplinary working
- Planning is everything, but things still go wrong!
- Confidence....in writing



# Personal journey - reflection and reflexivity

Through the looking glass



# Hans Georg Gadamer



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# Research area

- Exploration of patient-podiatrist relationships
- New area of research for the profession
- As ever, didn't find what one might expect!
- Served to challenge my personal practice
- Serves to challenge the profession...to reflect and debate.





# Study Findings

- Approach - Hermeneutic phenomenology, 8 experienced practitioners
- Relationship, Engagement, Role, Image Reward, Personal development
- Overarching theme of **Professionalism**
- Theory used to interpret – liminality, dramaturgy, and concept of macro and micro professionalism



# Theoretical sieving.....

- **Dramaturgy** positions us on the healthcare stage; who's the actor, who's the audience?
- **Liminality** positions the profession, marginality, inferiority/superiority, betwixt and between



# Continued.....

- Aspects of **micro** (face to face) and **macro** (face to world) professionalism leads us to the crux of the thesis
- That professionalism is an individual state, and **it is** professional to care (and not unprofessional over involvement!)



# And new roads beckoning.....



# What's next?

- Collaboration with AHP colleague
- Research design/Qualitative approach within a mixed method study
- Potential to press 'loads of buttons', for example
  - interprofessional collaboration within School of Health Sciences, QMU
  - utilises development of qualitative approaches in an area traditionally with a more quantitative mindset
  - Service delivery the patient journey
  - pilot work for a larger grant application



# Brighton “Prof Doc” has ....

- Has informed and developed my practice, my teaching, my research skills, and myself as an individual.
- It has enhanced networking, formed friendships, illuminated and facilitated collaboration.

