THE DEVELOPMENT OF A SCOTTISH PHYSICAL ACTIVITY QUESTIONNAIRE FOR STUDENTS:

A TOOL FOR USE IN POPULATION STUDIES.

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Why Monitor Physical Activity?

- PA participation physical and psychological health benefits
- High levels of inactivity in Britain
- Need for physical activity promotion
- Need for valid epidemiological assessment tools

Measurement Methods

- Objective
 Subjective
- Subjective

Objective Measurement

- Doubly-Labelled Water
- Accelerometry/Pedometry
- Heart Rate Monitoring/Oxygen Consumption Testing

- Advantages
- Disadvantages

Subjective Measurement

0

- Physical Activity Recall Questionnaires
- Physical Activity Log

- Advantages
- Disadvantages

Development of the Scottish Physical Activity Questionnaire

- Developed from Stanford 7-day Recall Questionnaire by Loughlan & Mutrie (1995) and Lowther et al (1999)
- Measurement of leisure and occupational PA in minutes per week (moderate and vigorous PA)
- Includes SEBCS categorical scale
- Previous work community sample

Validating the SPAQ in Female Students

- Is the SPAQ valid for use in a female student population?
 - Selecting an objective method for validating the SPAQ

Choice of Objective Measure

- HRM
 - piloting

strong positive association with energy expenditure during PA (Haskell et al, 1992)
comparable units (minutes)

Trial 1 - Method

- 24 subjects, female students
- Recordings of HR for 3 waking days
- Completion of SPAQ
- Calibration for HR at *light*, *moderate and vigorous* intensity activity

Trial 1 - Analysis

• Histogram demonstrating time spent at different intensities of activity during one waking day



Trial 1 - Results

• Histogram comparing the differences between means of 3 days of estimations of physical activity by the SPAQ and HRM



Trial 1 - Results

- T test: 0.019 (t=-2.52; df=23; 95% CI=-87.21, -8.52)
- Cronbach's Alpha: 0.34
- Limits of Agreement Analysis: higher levels of PA appear to be associated with poorer agreement between methods (SPAQ>HRM)

Trial 1 - Focus Groups

- 53% (16) of study participants
- ~ 50% completed the SPAQ for the previous complete week (Mon-Sun)
- Few utilised a strategy in calculating time spent in physical activity
- Most difficult category to complete: leisure walking, occupational activity
- Negative visual impact

Conclusions and SPAQ Modification

- Specific examples given
- Rearrangement of questions
- Graphic design

Trial 2 - Method & Results

- Method:
 - Subjects N=22; Protocol as before;
- Results:
 - T test: 0.526 (t=-0.64; df=21; CI=-31.89, 16.80)
 - Cronbach's Alpha: 0.58
 - Limits of Agreement Analysis: greater agreement between the measures; (95% limits of agreement: -114.24 to 129.12)

Trials 1 & 2 - Comparison

• Histogram comparing the differences between mean estimations of physical activity by the SPAQ and HRM in Trials 1& 2



Conclusions

- Improvement in agreement between subjective and objective data.
- SPAQ a potentially useful tool for use in student population studies.
- Cautions: situation specific, subjects were motivated.
- Future work: reliability work; use in population studies.