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1 **The understanding and interpretation of innovative**
2 **technology-enabled multidimensional physical activity**
3 **feedback in patients at risk of future chronic disease**

4

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6

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15

16 **Abstract**

17 **Background**

18 Innovative physical activity monitoring technology can be used to depict rich visual
19 feedback that encompasses the various aspects of physical activity known to be
20 important for health. However, it is unknown whether patients who are at risk of
21 chronic disease would understand such sophisticated personalised feedback or
22 whether they would find it useful and motivating. The purpose of the present study
23 was to determine whether technology-enabled multidimensional physical activity
24 graphics and visualisations are comprehensible and usable for patients at risk of
25 chronic disease.

26

27 **Method**

28 We developed several iterations of graphics depicting minute-by-minute activity
29 patterns and integrated physical activity health targets. Subsequently, patients at
30 moderate/high risk of chronic disease (n=29) and healthcare practitioners (n=15) from
31 South West England underwent full 7-days activity monitoring followed by individual
32 semi-structured interviews in which they were asked to comment on their own
33 personalised visual feedback Framework analysis was used to gauge their
34 interpretation and of personalised feedback, graphics and visualisations.

35

36 **Results**

37 We identified two main components focussing on (a) the interpretation of feedback
38 designs and data and (b) the impact of personalised visual physical activity feedback
39 on facilitation of health behaviour change. Participants demonstrated a clear ability to

40 understand the sophisticated personal information plus an enhanced physical activity
41 knowledge. They reported that receiving multidimensional feedback was motivating
42 and could be usefully applied to facilitate their efforts in becoming more physically
43 active.

44

45 **Conclusion**

46 Multidimensional physical activity feedback can be made comprehensible,
47 informative and motivational by using appropriate graphics and visualisations. There
48 is an opportunity to exploit the full potential created by technological innovation and
49 provide sophisticated personalised physical activity feedback as an adjunct to support
50 behaviour change.

51

52 **Keywords**

53 Physical activity; sedentary time; public health; accelerometry; feedback; at-risk
54 patients; healthcare professionals; qualitative research.

55

56 **Background**

57 Physical inactivity has a powerful effect on global health and an increase in activity
58 would have an enormous impact on the burden of chronic disease [1]. Of all the
59 strategies implemented to positively change an individual's behaviour, self-
60 monitoring is one of the most effective [2,3]. In the past few years, technological
61 innovation has transformed the landscape and a plethora of instruments are now
62 commercially available for the self-monitoring of physical activity. These include
63 devices produced by major international companies such as Fitbit, Jawbone UP,

64 GENEActive, Philips DirectLife and Nike+ Fuelband. Large manufacturers such as
65 Samsung and Apple are reportedly about to enter the market [4]. Some of these
66 devices have only limited published validity to date but it is noteworthy that one
67 commercially available multi-sensor instrument from Bodymedia is already classified
68 by the US Food and Drug Administration (FDA) as a Class II medical device. Thus,
69 as instruments become more accurate, affordable, comfortable and discrete [5]
70 millions of people around the world are beginning to use physical activity monitoring
71 technologies and such self-monitoring will become increasingly common in the
72 future.

73

74 We recently demonstrated that using the data collected from even the most
75 sophisticated physical activity monitors provides erroneous information about an
76 individual's physical activity unless this includes a multidimensional profile
77 constructed across the key physical activity dimensions [6]. It is quite possible for a
78 given person to score highly in one physical activity dimension but low in another
79 (e.g. one could engage in substantial vigorous intensity activity but still spend over
80 80% of their day sedentary) [6]. This is a problem because people sometimes focus on
81 just certain physical activity behaviours without taking into account other dimensions
82 and this could lead to misguided perceptions and expectations. For example, an
83 individual with a weight-loss goal who substantially increases their vigorous intensity
84 structured physical activity might only see a relatively modest impact on overall
85 energy expenditure [7]. Knowledge of all the important physical activity dimensions
86 would remove the potential ambiguity in understanding how their behaviour relates to
87 their goals as well as providing more behavioural options that align to their needs and
88 preferences and offer sustainable solutions [8].

89

90 Although we now have the technology to provide feedback that integrates the
91 important multidimensional health-harnessing aspects of physical activity this
92 potentially introduces new risks and challenges. An understanding of personal
93 physical activity is integral to various models of behaviour change and regulation
94 [9,10]. In this context, sophisticated multidimensional physical activity feedback
95 could be seen as more confusing and/or difficult to interpret than simple
96 unidimensional messages. Before we can capitalise on technological innovation, it is
97 important to establish that people can understand multidimensional physical activity
98 feedback in terms of what the feedback represents, the concept of different physical
99 activity dimensions, and the overall meaning of personalised data [8]. There is good
100 evidence that people and patients prefer visual and meaningful images rather than
101 numerical scores and these can be used to increase attention and comprehension of
102 health education information [11,12]. Clearly, the design of the graphical images and
103 representation of multidimensional physical activity feedback will be important for
104 optimising its usefulness as a tool for behaviour change.

105

106 To date, there has been very little attempt to determine whether people can understand
107 the information that is available and provided with the advent of increasingly
108 sophisticated physical activity monitors. In particular, there has been no attempt to
109 establish that people can handle potentially complex and conflicting information
110 across the biologically healthful physical activity dimensions. This is especially
111 important in clinical populations who would benefit most from a change in physical
112 activity behaviour (e.g., as a route to manage their risk of chronic disease) [13]. Thus,
113 the purpose of this study is two-fold (i) to develop innovative ways to present

114 multidimensional and sophisticated physical activity feedback to enable self-
115 monitoring and (ii) to explore the understanding, interpretation and potential utility of
116 personalised physical activity feedback amongst patients at future risk of chronic
117 disease and corresponding healthcare practitioners.

118

119 **Methods**

120 **Experimental design**

121 We worked with professional infographics specialists to develop multidimensional
122 physical activity visualisations and then evaluated whether patients and healthcare
123 professionals could comprehend these designs and personal feedback on their physical
124 activity and whether they subsequently found this information useful.

125

126 **Ethics Statement**

127 Ethical approval for the study was obtained from the National Research Ethics
128 Service Committee South West (REC reference 12/SW/0374).

129

130 **Multidimensional visualisations**

131 The infographics we used to depict the physical activity data were created in
132 collaboration with Information is Beautiful and aligned to a design process model
133 [14]. An iterative process was used to develop three sections of information: activity
134 patterns over a day or week, summary graphics of time and energy spent in varying
135 activity intensities, and depictions of performance in relation to multidimensional
136 health targets. Following a phase of piloting and refining initial designs with health
137 professionals (n=2) and members of the general public (n=2), a final booklet

138 containing three distinct visualisations for each section of information was developed
139 and shown to participants at interview with their personalised data (an example of this
140 booklet for one participant can be found in S1 Fig.). Fig. 1 provides two extracts and
141 examples of the multidimensional physical activity profiles.

142

143 **Participants**

144 Patients (n=30) from two general practices were invited to take part if they had been
145 identified as being at moderate (10-19.9%) or high (>20%) risk of cardiovascular
146 disease and/or type 2 diabetes (<http://qintervention.org/>). Purposive sampling was
147 used to recruit 15 healthcare professionals (HCPs) including 3 general practitioners, 3
148 nurses/healthcare assistants, 3 research nurses, and 6 physical activity healthcare
149 trainers from two regions in the UK (Bath and North East Somerset and Wiltshire).
150 HCPs were included because of their unique understanding developed over years of
151 working with a wide range of patients. All participants provided written informed
152 consent.

153

154 **Procedure**

155 Participants were provided with an arm-mounted Bodymedia Armband (SenseWear
156 Pro 8.0, Pittsburgh, USA), which accurately estimates energy expenditure [15-17].
157 Participants were instructed to wear the device for seven consecutive days
158 commencing at midnight and asked to only remove the device for showering or water-
159 based activities[18]. Minutes spent in the distinct intensity thresholds based on
160 metabolic equivalent cut points (METs) and multidimensional health target attainment
161 were calculated[6]. Intensity thresholds were set using ubiquitous cut-points as
162 follows (where 1 MET is equivalent to the basal metabolic rate (BMR) for each

163 participant as calculated using the age and sex-matched Schofield equation [19]):
164 Sedentary activity = <1.5 METs; Light activity = 1.5-2.9 METs; Moderate intensity
165 activity = 3.0-5.9 METs; Vigorous intensity activity = 6.0-10.1 METs and Very
166 vigorous intensity activity = ≥ 10.2 METs [6]. In order to complete the 7-day, 24-hour
167 record, each minute of missing data where participants had removed the device as
168 instructed was assigned that individual's BMR [19].

169

170 Participants were invited to a digitally-recorded two-hour one-to-one interview
171 conducted by the lead researcher (MW). Interviews primarily took place at the
172 University of Bath (patients) or their place of work (HCPs). Participants were
173 typically interviewed within 2-3 weeks of their physical activity monitoring period.
174 The interview topic guides for HCPs and patients were compiled with input from an
175 expert panel of academics and health professionals including 3 senior health
176 psychologists, 2 senior health physiologists, 2 social marketers, a general practitioner
177 and a research nurse. They included questions to capture interviewees' views on
178 physical activity and the importance they place on it (prior to seeing feedback), the
179 preferences and comprehension towards the various feedback designs and the impact
180 of receiving personalised physical activity feedback in terms of its motivational
181 properties and practical application. Aside from the interpretation of their own
182 feedback, HCPs were questioned about anticipated understanding from their patient's
183 perspectives (rather than themselves). Participants were shown the designs in a
184 random order so that preferences were not influenced by exposure order. Each section
185 of graphics and individual designs was given a brief verbal introduction by the
186 interviewer.

187

188 **Analysis**

189 Audio recordings were transcribed verbatim in Microsoft Word and then uploaded to
190 NVivo (Version 9.0, QSR, Southport, UK) for coding and data organisation. The
191 principles of Framework Analysis were used to analyse the data[20]. A period of
192 familiarisation with the dataset by the lead researcher was followed by a process of
193 coding whereby *a priori* themes directed by the interview topic guide, unexpected
194 emergent themes and recurring viewpoints were identified. The accuracy of the initial
195 themes, derived from a subset of the data, was confirmed by other members of the
196 research team, and then used to guide the indexing of the remaining transcripts. The
197 coding process enabled the development of lower order themes to be charted and
198 organised into salient higher order themes that manifest within the whole dataset. At
199 the final stage of data analysis, the derived themes for both groups were compared and
200 similarities and differences were identified.

201

202 **Results**

203 **Participants**

204 We successfully recruited 30 patients and 15 HCPs who showed a diverse range of
205 physical activity status. Of patients, 34% would have been considered sedentary, 45%
206 moderately active and 21% highly active based on their total daily energy expenditure
207 (based on a PAL of 1.40-1.69, 1.70-1.99 and 2.00-2.40, respectively). Similarly, 34%
208 of HCPs would have been classified as sedentary, 53% moderately active and 13%
209 highly active. One patient failed to complete the activity monitoring leaving 29 for
210 analysis in that group. All other demographic and anthropometric characteristics of
211 the study participants can be found in Table 1.

212

213 **Higher and lower order themes**

214 The analytical framework included two key components, the interpretation of the
215 physical activity feedback designs and data (Fig. 2), and the impact of personalised
216 visual physical activity feedback on facilitation of health behaviour change (Fig. 3).
217 Indexing of lower order themes (peripheral circles) led to the emergence of two
218 congruent higher order themes (inner circle) within each component of the
219 framework. The lower order themes identified in the data that support these
220 interpretations are quantified according to the number of respondents who shared that
221 particular view. Lower order themes included in Figs. 2 and 3 represent those that
222 were identified in both patients and HCP groups. Additional lower order themes that
223 were solely represented in one of the participant groups and example quotation
224 extracts of the raw transcripts can be found in the supporting table (S1 Table). Where
225 views within a group are contrasting, the opposing perspective was presented as a
226 distinct theme (e.g. ‘handle and use technology’ and ‘dislikes technology’).

227

228 **Component 1 - Interpretation of the personalised feedback designs and data**

229 The higher order themes identified within the data included the ability of HCPs and
230 patients to understand the comprehensive multidimensional feedback and the
231 enhancement of their physical activity knowledge (Component 1, Fig. 2). Similar
232 proportions of HCPs (93%) and patients (100%) championed the clarity of certain
233 visual images and were unified in their views on some of the more specific features
234 such as the colours and simplicity of the designs. Only a very few participants felt that
235 the images were not sufficiently detailed and 83% and 88% of patients and HCPs
236 were able to easily relate the feedback to their behaviour in a meaningful way. Within

237 the second higher order theme, a greater proportion of patients (72% vs. 20% for
238 HCPs) felt that the data provided them with new information whilst more than 65% of
239 both groups were able to recognise and accept the multidimensional nature of physical
240 activity. Both groups were able to identify the times during their monitored week in
241 which they were active at certain intensities and a large proportion of participants
242 found aspects of their own personal feedback surprising, revealing or misaligned to
243 their initial perception.

244

245 **Component 2 - The impact of personalised visual physical activity feedback on** 246 **facilitation of health behaviour change**

247 The two higher order themes characterised by the analysis within the second
248 component included the motivation to change physical activity behaviour and the
249 usefulness of the personalised visual feedback to support health behaviour change
250 (Component 2, Fig. 3). Many of the lower order themes alluding to the positive
251 motivational properties of the personalised feedback were evident in similar relative
252 proportions of patients and HCPs. For example, 83% and 73% respectively found the
253 feedback inspiring compared to only 7% of each group who demonstrated apathy
254 towards the information. The health target data and the use of traffic light colours
255 were acknowledged as key factors motivating individuals to want to increase their
256 physical activity. A key discrepancy between the HCP and patient groups was their
257 belief on the ability of patients to self-monitor their behaviour using the personalised
258 feedback (13% vs. 55%) and on the need for additional support and guidance (80%
259 vs. 28%). The two user groups were, however, more unified in their views on the
260 utility of using technology to manage the feedback, plan and set goals, and the need to
261 ensure the data was available longitudinally rather than as a simple snapshot.

262

263 **Discussion**

264 We developed a promising and innovative way to present sophisticated physical
265 activity profiles and feedback across key biologically healthful physical activity
266 dimensions. Patients at risk of chronic disease and healthcare professionals who work
267 with such patients expressed a clear ability to interpret the information and it was not
268 perceived to be complex or confusing. The personalised feedback enhanced physical
269 activity knowledge, was motivating and was reported to be a potential aide to the self-
270 management of physical activity.

271

272 Physical activity has a critical role in the prevention of non-communicable disease[1]
273 but translating this evidence into action has been challenging[21]. We have previously
274 proposed that traditional conceptually-narrow approaches to physical activity do not
275 provide individuals with sufficient information about the important aspects of
276 behaviour, nor do they necessarily enable an individual to find tailored physical
277 solutions that align with their interests and needs and are sustainable [6]. With
278 technological innovation now already widespread, we are no longer constrained and
279 can provide a much richer, more sophisticated and personalised profile regarding
280 physical activity. In the present study, we demonstrate that patients value technology-
281 enabled feedback about their activity and can grasp the innovative multidimensional
282 portrayal of their physical activity. This gives encouragement that this sophisticated
283 format of feedback is conceptually attainable for this population and that healthcare
284 providers can trust individuals to handle more comprehensive physical activity
285 information as this becomes increasingly accessible.

286

287 Participants in the present study also acknowledged an enhanced understanding of
288 their own physical activity in response to receiving personalised feedback. Overall, a
289 large proportion of participants found aspects of their own feedback surprising or
290 revealing and demonstrated a misalignment between their perceptions and the
291 objective data. A better understanding of their current physical activity could help
292 individuals identify their relative strengths and shortcomings, make more informed
293 decisions on how they might improve and set realistic goals [22]. For many
294 participants the detailed minute-by-minute physical activity patterns helped them
295 identify their activity and inactivity time, which could usefully be applied as a tool to
296 communicate how even small changes can be important for reducing health risk [23].
297 Encouragement can also be taken from the recognition of the options and choices in
298 their multidimensional profiles, which, as an approach to the presentation of
299 meaningful feedback, would offer patients the chance to find sustainable solutions
300 aligned to their personal preferences and needs.

301

302 The provision of bespoke options and heightened awareness may provide individuals
303 with a sense of attainable and volitional solutions rather than prescribed choice which,
304 in turn, is likely to improve the quality of their motivation and prolonged engagement
305 in physical activity [24]. A large proportion of individuals in the present study
306 highlighted the multidimensional health targets, the use of a comparative discrepancy
307 between target and performance and the traffic light colours as factors that inspired
308 them to contemplate change. This alleviates fears that multidimensional feedback
309 might be complex and/or confusing and, whilst the assertions made by the patients

310 and HCPs about their desire to change are prospective, our results suggest that this
311 approach may be a useful motivational resource if applied appropriately.
312
313 Many theoretical frameworks applaud the role of feedback, self-monitoring and goal-
314 setting as key constituents for successful and sustained lifestyle modifications
315 [2,3,25]. However the challenge to date has been finding the most effective way of
316 implementing such strategies [26]. Interestingly, in the present study, a large
317 proportion of patients felt that they could effectively self-monitor their own physical
318 activity behaviour without additional support using the presented feedback and
319 expressed confidence in using technological platforms to do so. HCPs on the other
320 hand were somewhat sceptical of patients' ability to self-monitor in the absence of
321 any support and guidance. Speculatively, this contrasting view may be reflective of a
322 greater wealth of experience that HCPs have with patients acting on their advice
323 and/or the challenges associated with setting realistic goals, adhering to lifestyle
324 modifications and sustaining behaviour change. Nonetheless, the optimism and
325 enthusiasm of patients to use the feedback presented here suggests that this offers a
326 promising strategy for supporting behaviour change. These findings are useful to
327 researchers who are interested in capitalising on technological innovation to provide
328 physical activity feedback across various biologically important and healthful physical
329 activity dimensions. Prior research indicates that the effectiveness of technology-
330 enabled health behaviour interventions is likely to be enhanced when the patient is
331 involved in its development [27,28] and particularly in the application of physical
332 activity feedback [29,30]. In this regard, we have used these results to inform a
333 randomised controlled trial (Mi-PACT, ISRCTN18008011) that is currently underway
334 and that will determine whether the provision of multidimensional personalised

335 feedback helps patients to change their physical activity and reduce risk of chronic
336 disease.

337

338 **Conclusions**

339 In conclusion, using appropriate graphics and visualisations, multidimensional and
340 sophisticated physical activity feedback can be presented to patients in a way that is
341 informative and understandable rather than complex and confusing. For the first time,
342 we show that a targeted clinical population can accurately interpret comprehensive
343 multidimensional physical activity information and that this information is potentially
344 motivating for this population. As technology for monitoring physical activity
345 becomes more accurate and affordable, we can move beyond simple physical activity
346 messages and there is an exciting opportunity to generate an integrated and holistic
347 picture of physical activity that is more informative and tailored to an individual's
348 needs, preferences and abilities.

349

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357

358

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- 438

439 **Figures**

440 **Fig. 1 - Two examples of the 3 variants of infographics depicting the**

441 **multidimensional physical activity behavioural recommendations**

442 Green represents a 'hit' target, amber a 'near' target (within 25%) and red a 'missed'

443 target (>25% away). Graphic i) is a simple colour coded wheel format where each

444 segment represents each dimension but has no magnitude; ii) uses a reference target

445 bar to compare a coloured bar scaled to the relative value attained within each

446 dimension; and graphic iii) places the individuals performance for each guideline as a

447 bubble on a sliding scale relative to the target value represented by the central line.

448 The varied nature of physical activity 'status' is highlighted by the data from the two

449 participants where A is an individual who has hit their vigorous activity target and is

450 short on the other four dimensions and B is a participant who has a high PAL and

451 considerable moderate intensity activity but is still quite sedentary and has very little

452 vigorous intensity activity.

453

454 **Fig. 2 – Component 1: Interpretation of the personalised feedback designs and**

455 **data**

456 Two higher order themes, represented by the large central circles, included the ability

457 to accurately understand the visual physical activity data (A) and the enhancement of

458 physical activity knowledge (B). The magnitude of the peripheral circles representing

459 the lower order themes supporting the central theme, relate to the proportion of

460 participants within each group identifying with each theme as indicated by the key at

461 the foot of the figure.

462

463 **Fig. 3 – Component 2: The impact of personalised visual physical activity**
464 **feedback on facilitation of health behaviour change**

465 Two higher order themes (inner circles) included the motivation to change physical
466 activity behaviour (A) and the usefulness of the personalised visual feedback to
467 support health behaviour change (B). The magnitude of the peripheral circles
468 representing the lower order themes supporting the central theme, relate to the
469 proportion of participants identifying with each theme as shown by the key at the foot
470 of the figure.

471

472

473 **Tables**

474 **Table 1 – Demographic characteristics of all participants included in the**
 475 **analyses**

Characteristic	Patient (n = 29)	HCP (n = 15)
Sex		
Male	21 (72%)	6 (40%)
Female	8 (28%)	9 (60%)
Age ^a	63 (7)	48 (10)
<45	1 (3%)	4 (27%)
45 – 54	2 (7%)	6 (40%)
55 – 64	9 (31%)	4 (27%)
65 – 74	17 (59%)	1 (7%)
Marital status		
Single	2 (7%)	3 (20%)
Married/ Civil partnership/ Cohabiting	22 (76%)	7 (47%)
Divorced/ Separated/ Widowed	5 (17%)	5 (33%)
Highest educational attainment		
None	2 (7%)	0 (0%)
GCSE or equivalent	7 (24%)	3 (20%)
A-Level or equivalent	3 (10%)	3 (20%)
1 st Degree or equivalent	12 (41%)	5 (33%)
Higher degree	5 (17%)	4 (27%)
Smoker		

Yes	2 (7%)	0 (0%)
No	27 (93%)	15 (100%)
Height (m) ^a	1.74 (0.10)	1.73 (0.09)
Weight (kg) ^a	82.0 (16.7)	76.7 (10.4)
BMI (kg/m ²) ^a	26.9 (4.3)	25.7 (3.5)
Waist circumference (cm) ^a	95.0 (12.6)	84.5 (10.4)
Physical activity dimensions ^b		
Physical activity level ^a	1.83 (0.31)	1.72 (0.21)
Daily sedentary time (% waking day) ^a	68 (11)	69 (11)
Daily moderate activity (min/day) ^a	134 (75)	107 (45)
Weekly moderate-vigorous bouts (min/week) ^a	479 (361)	341 (208)
Weekly vigorous activity (min/week) ^a	100 (147)	125 (128)

476 a= Values reported as mean (standard deviation)

477 b= Physical activity dimensions that were presented in the 'health target' section of the feedback were
478 as follows:

479 - Physical activity level (PAL) was the average total daily energy expenditure/basal metabolic
480 rate (Kcal/day);

481 - Daily sedentary time was the percentage of a 16 hour waking day (8 hours of sleep was
482 assumed and subtracted from the total sedentary time) spent sedentary (<1.5 METs);

483 - Daily moderate activity was the average number of single minutes of moderate activity (≥3
484 METs, <6 METs);

485 - Weekly moderate-vigorous bouts included all activity greater than 3 METs sustained for at
486 least a period of 10 minutes;

487 - Weekly vigorous activity combined all the minutes of vigorous activity (>6 METs)
488 accumulated over the monitored week.

489 **Supporting information**

490 **S1 Fig. - Example physical activity profile portfolio for an individual including**
491 **all nine feedback graphics shown to participants**

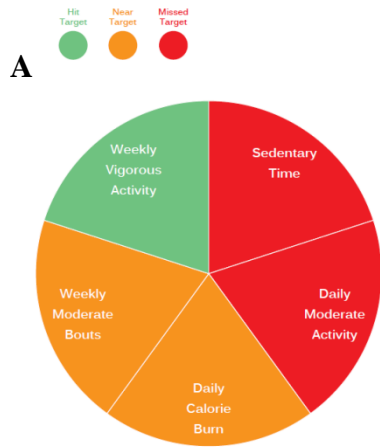
492 Participants were given a short introduction to each section within the interview and
493 then shown and asked to comment on each depiction of their feedback in turn.

494 Graphics were shown in a random order per section and participants were given the
495 key to intensity thresholds on page 4 for reference whilst interpreting graphs A to F.

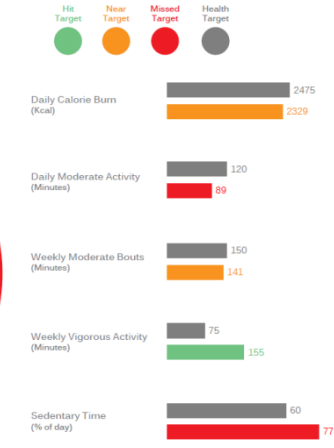
496

497 **S1 Table - Extracts of raw data sources used to exemplify lower themes**
498 **identified under the two components of the Framework analysis**

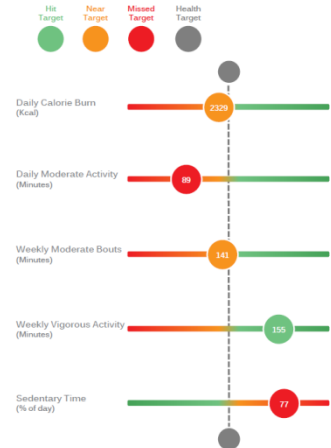
499 Identified themes are in a clockwise order that they appear in Figs. 2 and 3 within the
500 main text and are accompanied by a quote and the percentage (%) of participants in
501 which the theme was identified. Lower order themes under the dotted lines represent
502 single items not included in the figures and represent those lower order themes that
503 were solely identified in one of the participant groups (i.e. only patients or healthcare
504 professionals) for each higher order theme.



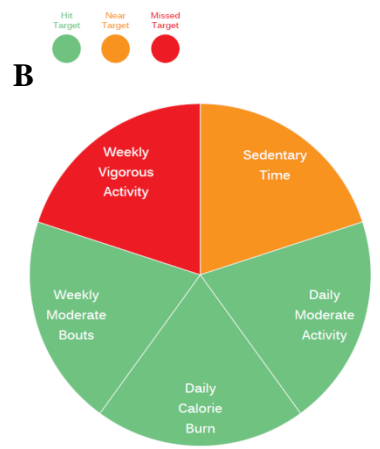
i)



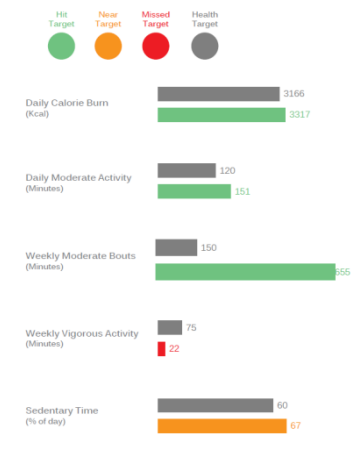
ii)



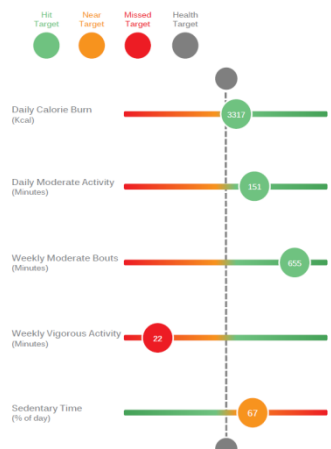
iii)



i)

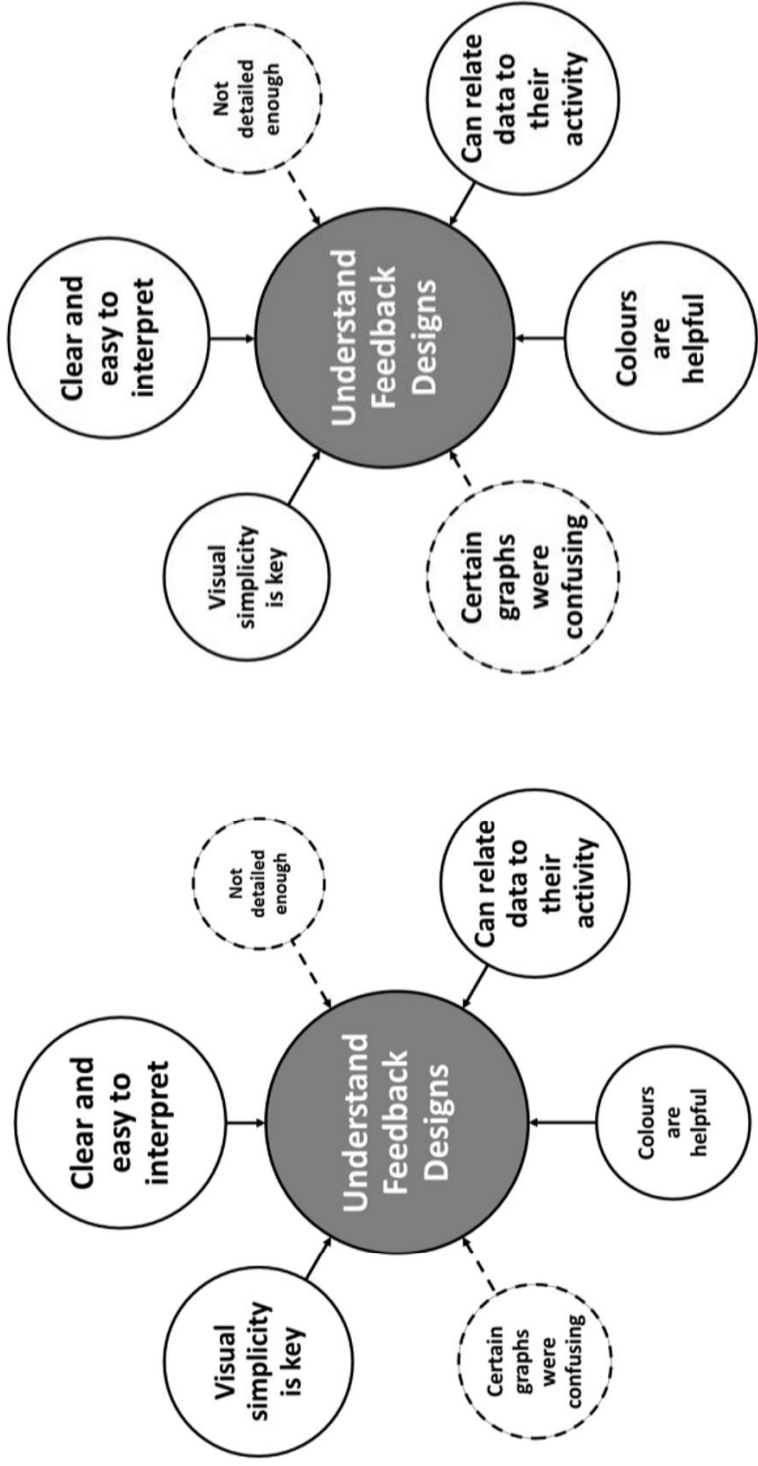


ii)

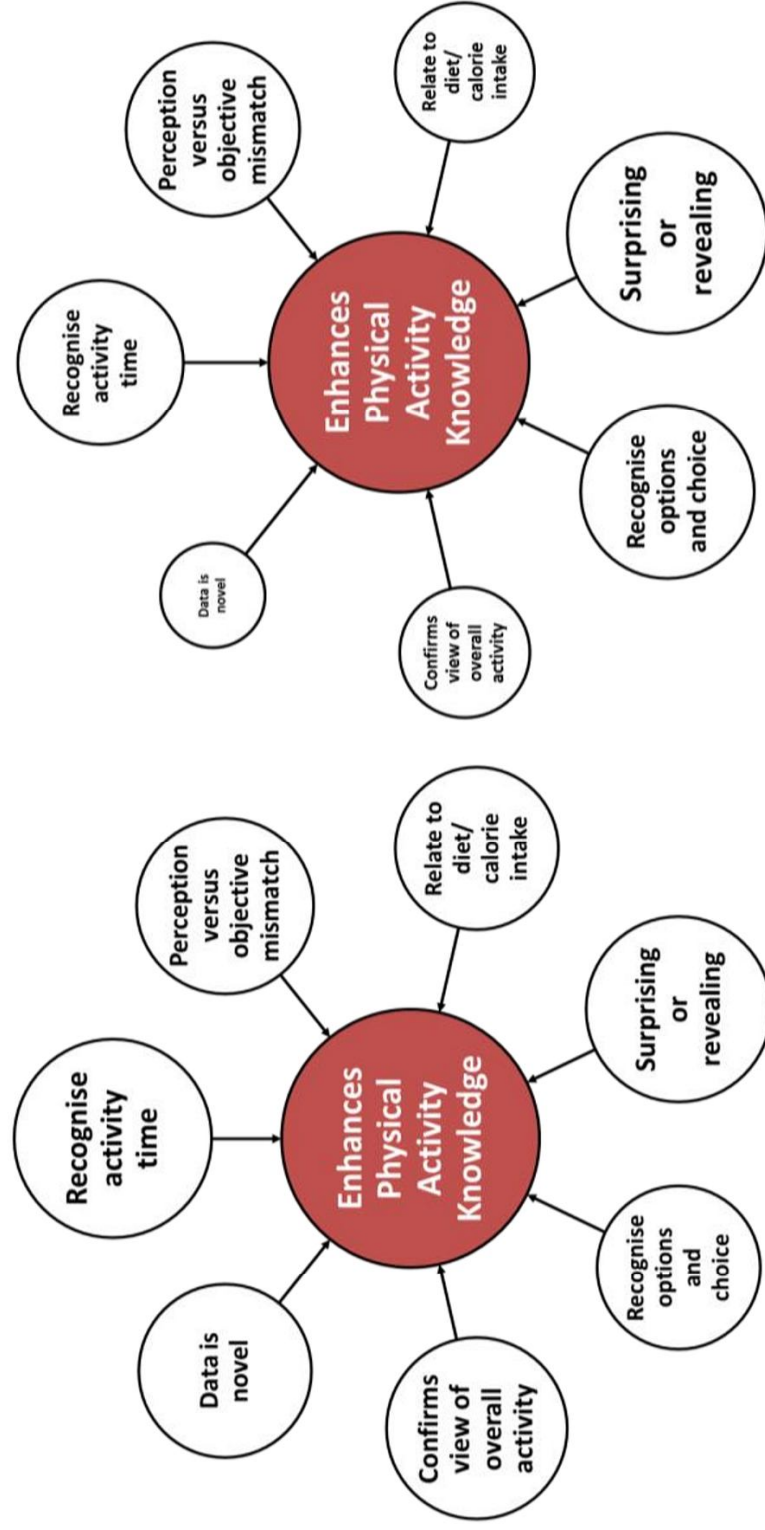


iii)

A



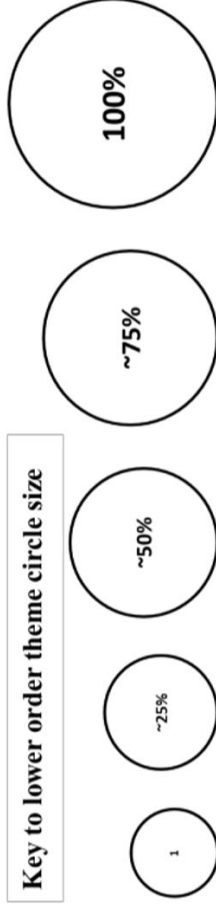
B



Patients

Healthcare Professionals

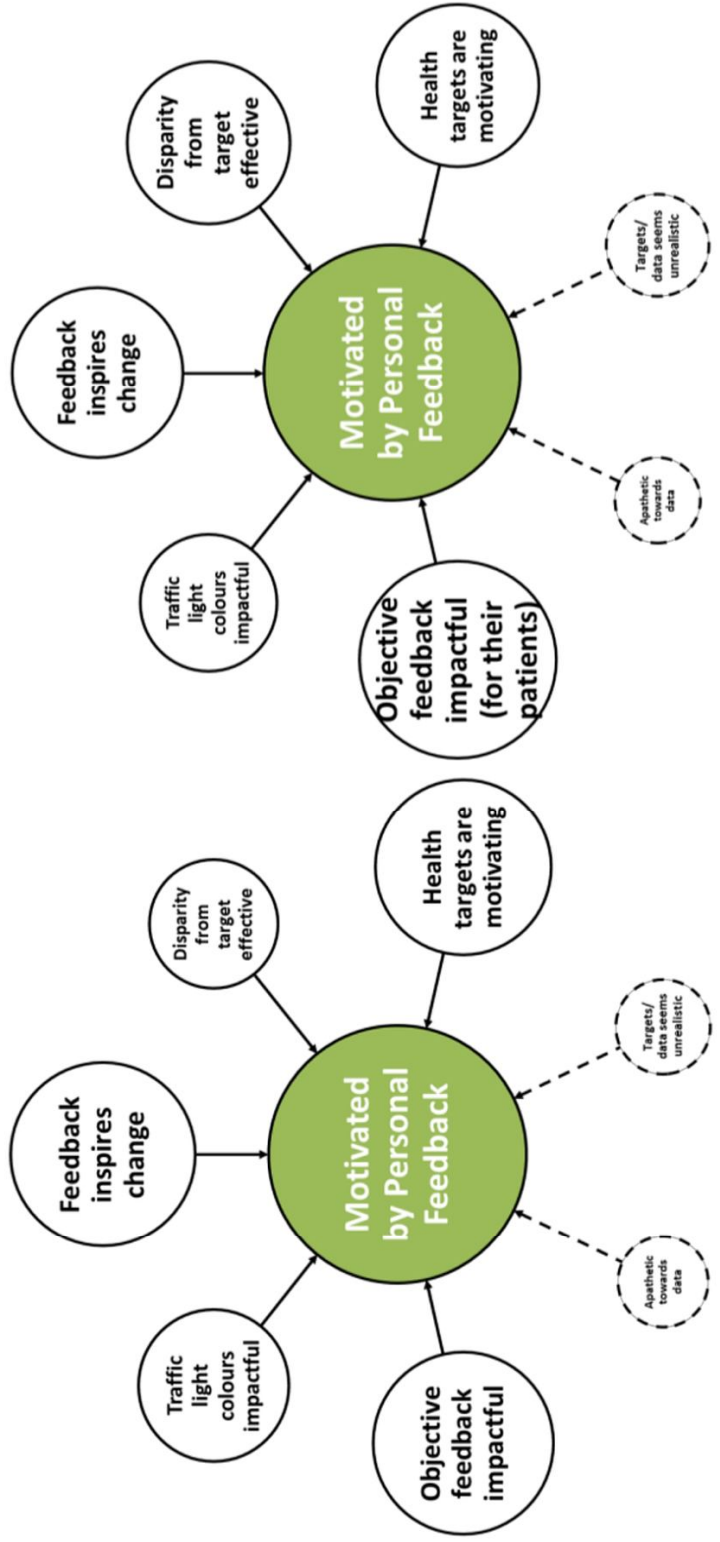
Key to lower order theme circle size



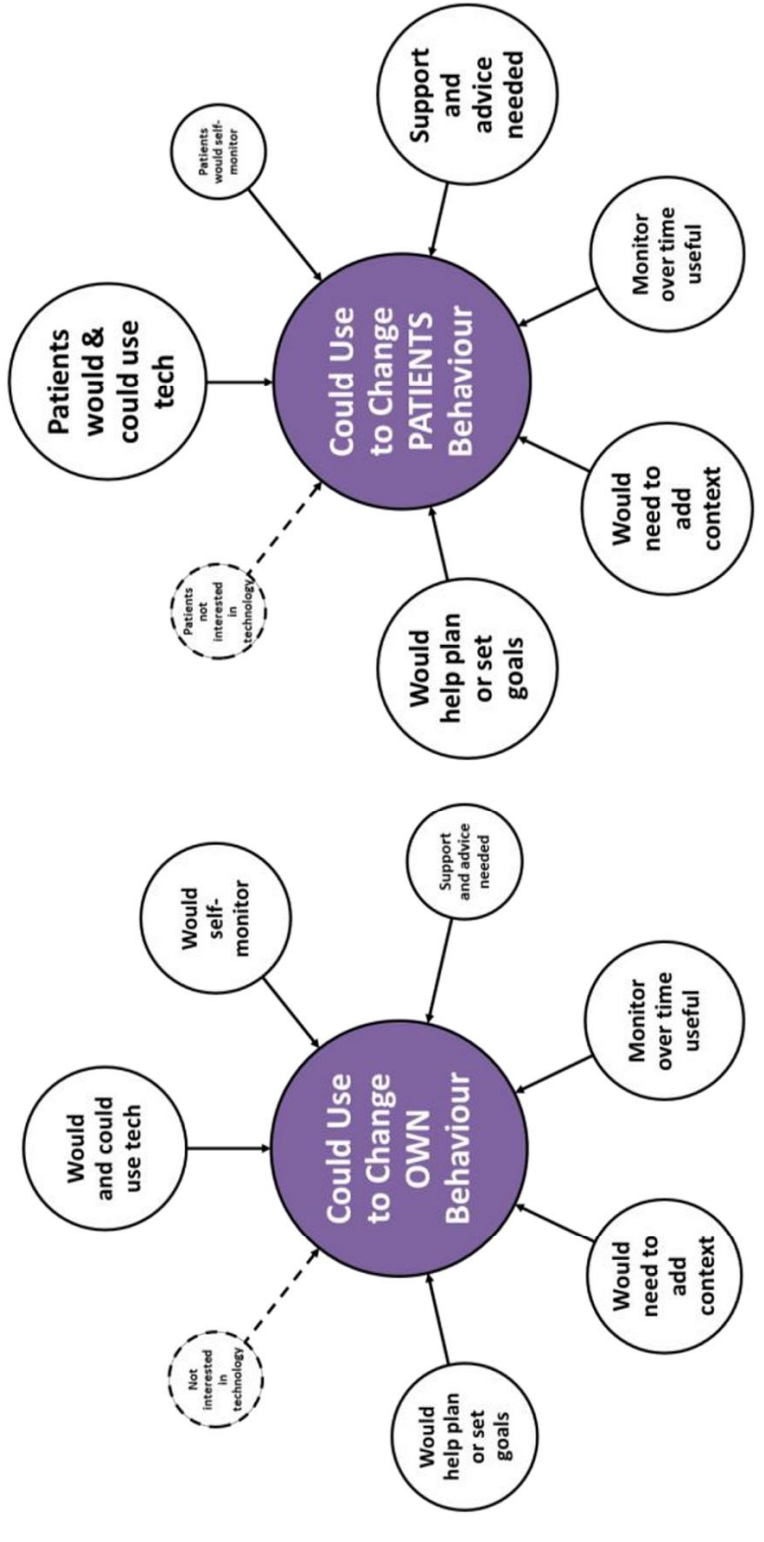
→ Positive theme

---→ Negative theme

A



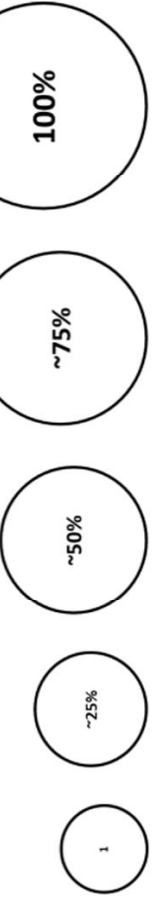
B



Patients

Healthcare Professionals

Key to lower order theme circle size



→ Positive theme

- - - - - → Negative theme

Department for
Health



UNIVERSITY OF
BATH

MiPACT PROJECT

Physical Activity Profile
Portfolio

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Section 1 – Energy Expenditure

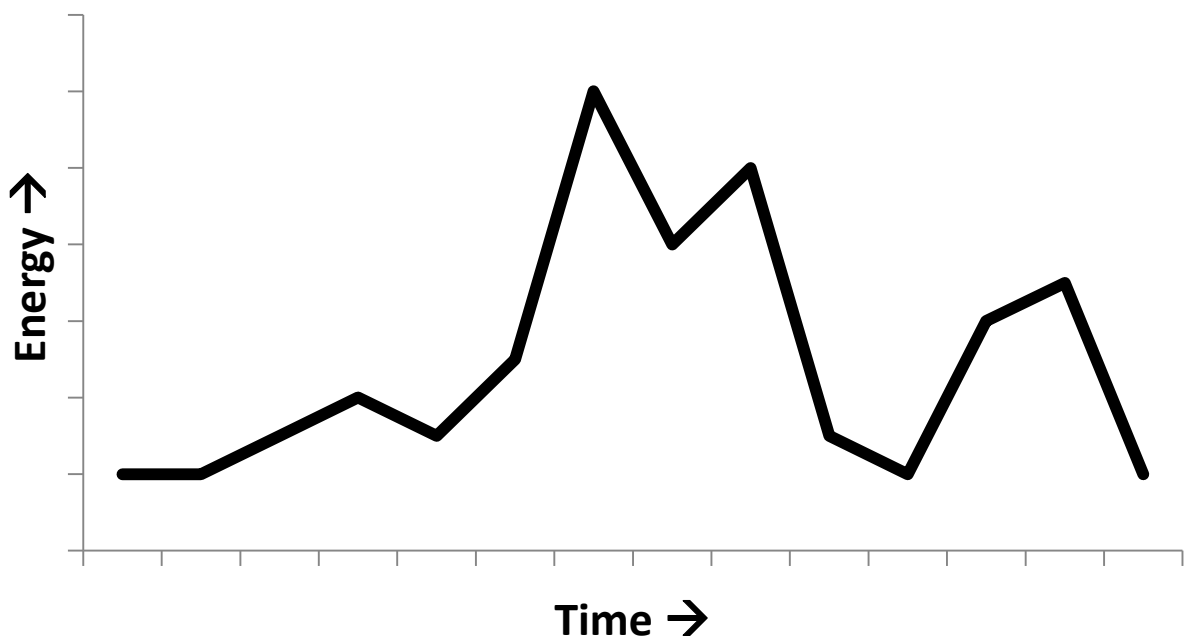
We have measured your 24-h daily energy expenditure (i.e. the number of calories you burn per day)

For each day we have collected 1440 minutes of data!

There are a variety of ways of presenting such a large amount of information.

In this section, we will present your individual data (for one 24-h day) in a number of different ways.

After a brief introduction to each graphic we will ask you a few questions regarding your thoughts, opinions and preferences.



Key to Intensity Thresholds

Sedentary



Sitting and/or lying (reading, TV, video games, talking), computer work (desk based or seated)

Light



Light home-based activities (food preparation, washing dishes, ironing, light cleaning)

Moderate



Walking (with dog, shopping), golf, moderate intensity home and garden (hoovering, sweeping, mowing lawn)

Vigorous



Brisk walking (flat or uphill), cycling, swimming and jogging

Very vigorous



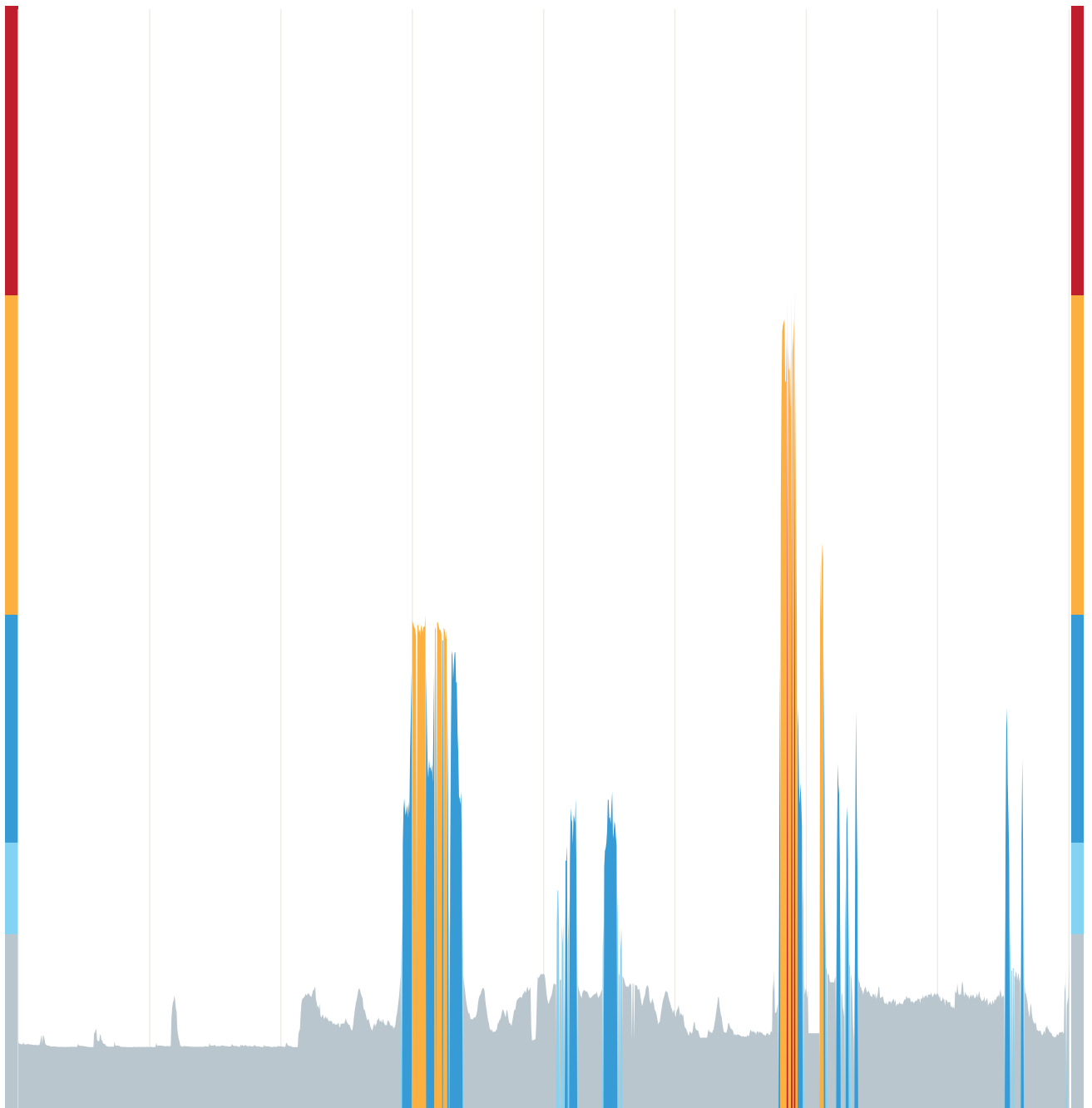
High intensity competitive sports, running, squash and basketball

A – 24 Hour Bar

- Sedentary
- Light
- Moderate
- Vigorous
- Very Vigorous

Saturday 23/03/2013
Total Calories: 2614

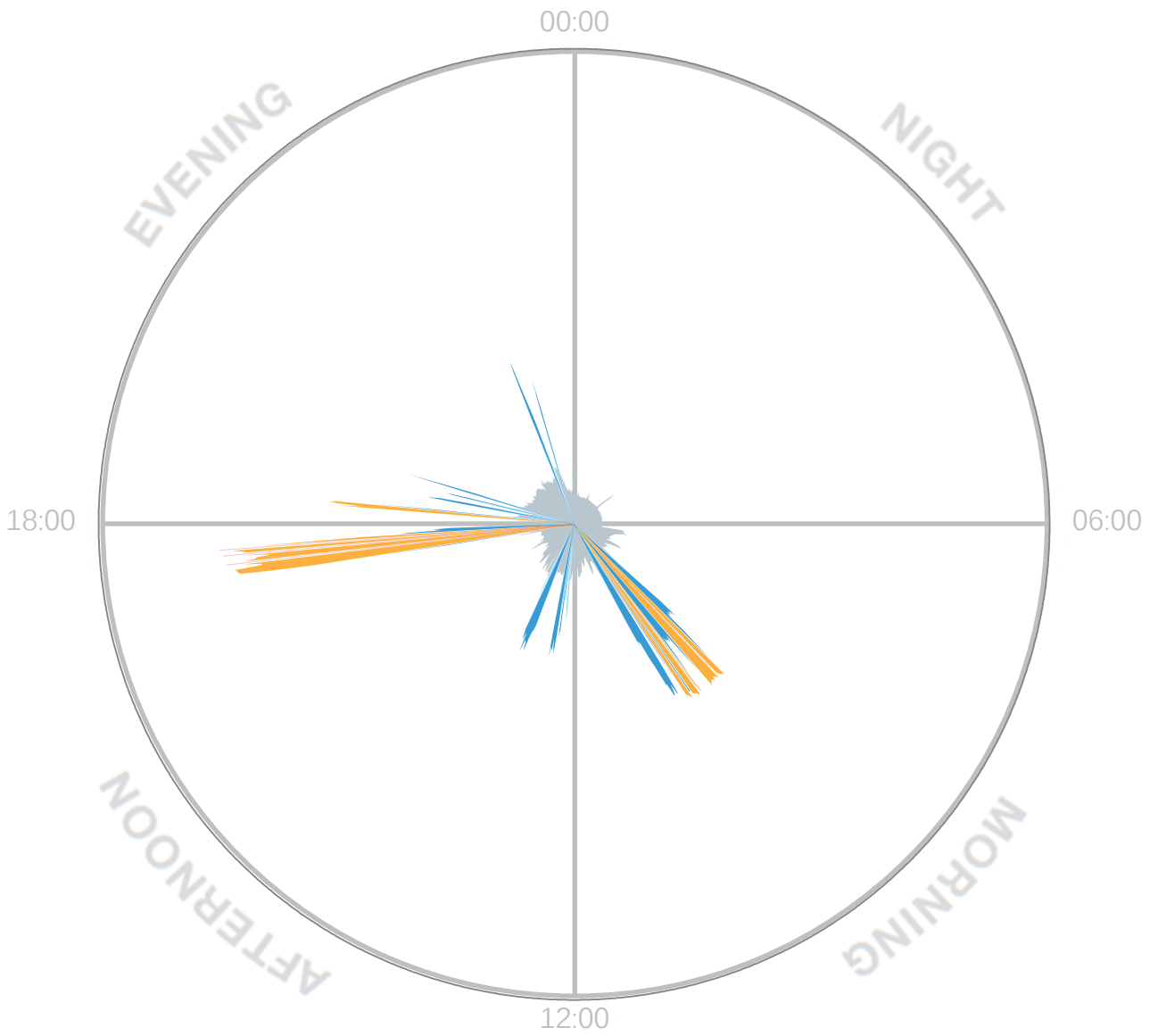
00:00 Night 06:00 Morning 12:00 Afternoon 18:00 Evening 24:00



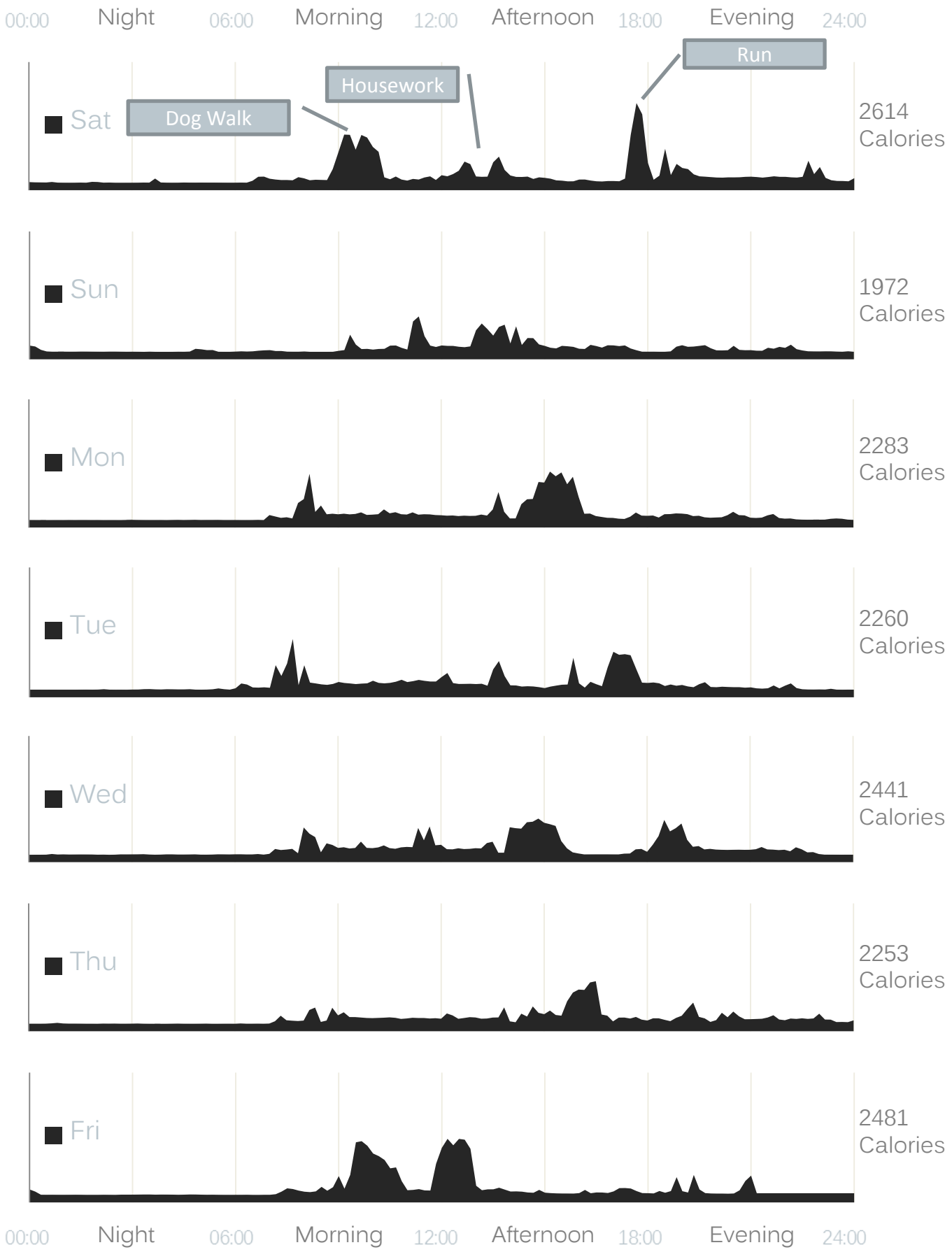
B – 24 hour Radial

- Sedentary
- Light
- Moderate
- Vigorous
- Very Vigorous

Saturday 23/03/2013
Total Calories: 2614



C – 7 Day Data



Section 2 – Summary Data

We have shown you various ways of displaying your daily or weekly activity patterns, we can now pick out key summary information.

For example we can display the average and total time spent in each activity intensity threshold during your week.

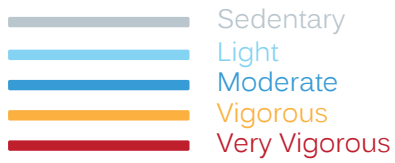
We can also summarise the amount of calories expended at each of these intensity thresholds.

The table below is used to describe the relationship between time and energy within each activity threshold.

You will now be shown some visual images of your summary data.

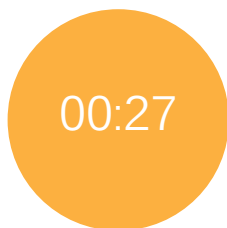
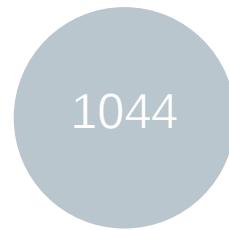
Activity Intensity	Time (Minutes)	Calories	Calories	Time (Minutes)
Sleep	30	35	500	400
Sedentary	30	50	500	275
Light	30	100	500	150
Moderate	30	180	500	80
Vigorous	30	300	500	50
Very Vigorous	30	425	500	35

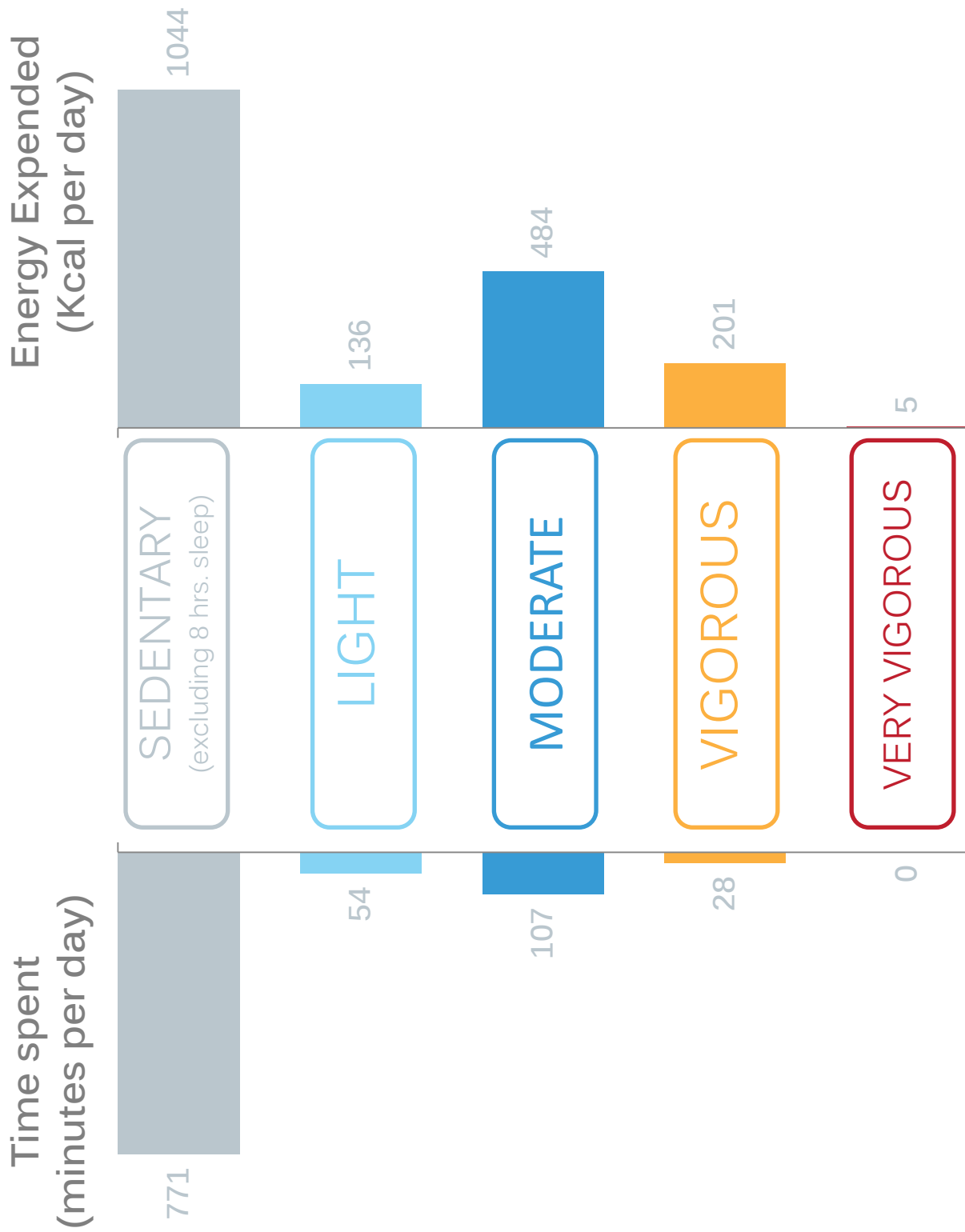
D – Bubble



Time spent
(hh:mm)

Energy spent
(Kcal per day)





F – Pie

SEDENTARY

(excluding 8 hrs. sleep)

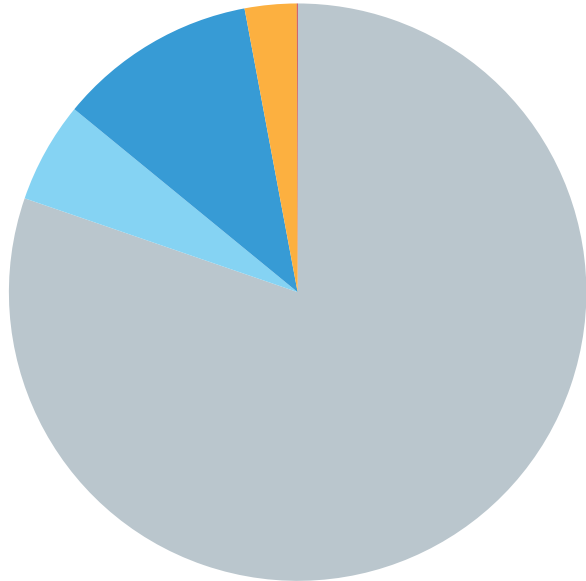
LIGHT

MODERATE

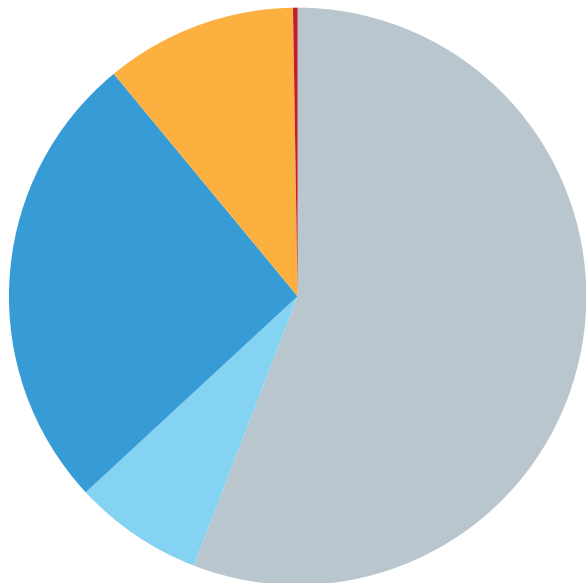
VIGOROUS

VERY VIGOROUS

Time (% of day)



Calories (% of day)



Section 3 – Health Targets

Further to summarising your activity data, we can now show how this sits with current health recommendations.

These recommendations are set based on levels of activity associated with risk for a variety of health problems.

Here we present 5 physical activity targets which have independent effects on your health risk.

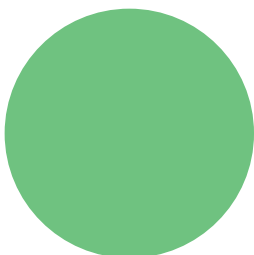
There are therefore various aspects of your physical activity profile that can be altered to improve your health.

The 5 dimensions are:

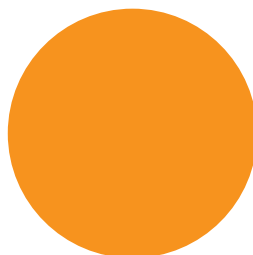
- **Daily calorie burn:** PAL \geq 1.75
- **Weekly moderate activity:** 120 accumulated minutes
- **Moderate 10 minute bouts:** 150 minutes per week
- **Vigorous activity minutes:** 75 minutes per week
- **Sedentary time:** < 60% of waking day

This section will use a traffic light colour system to indicate whether you are under, near or over the target.

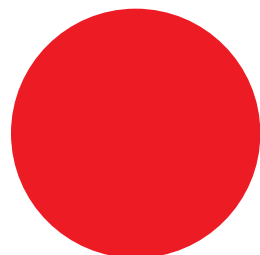
Hit Target



Near Target



Missed Target



G – Wheel of Activity

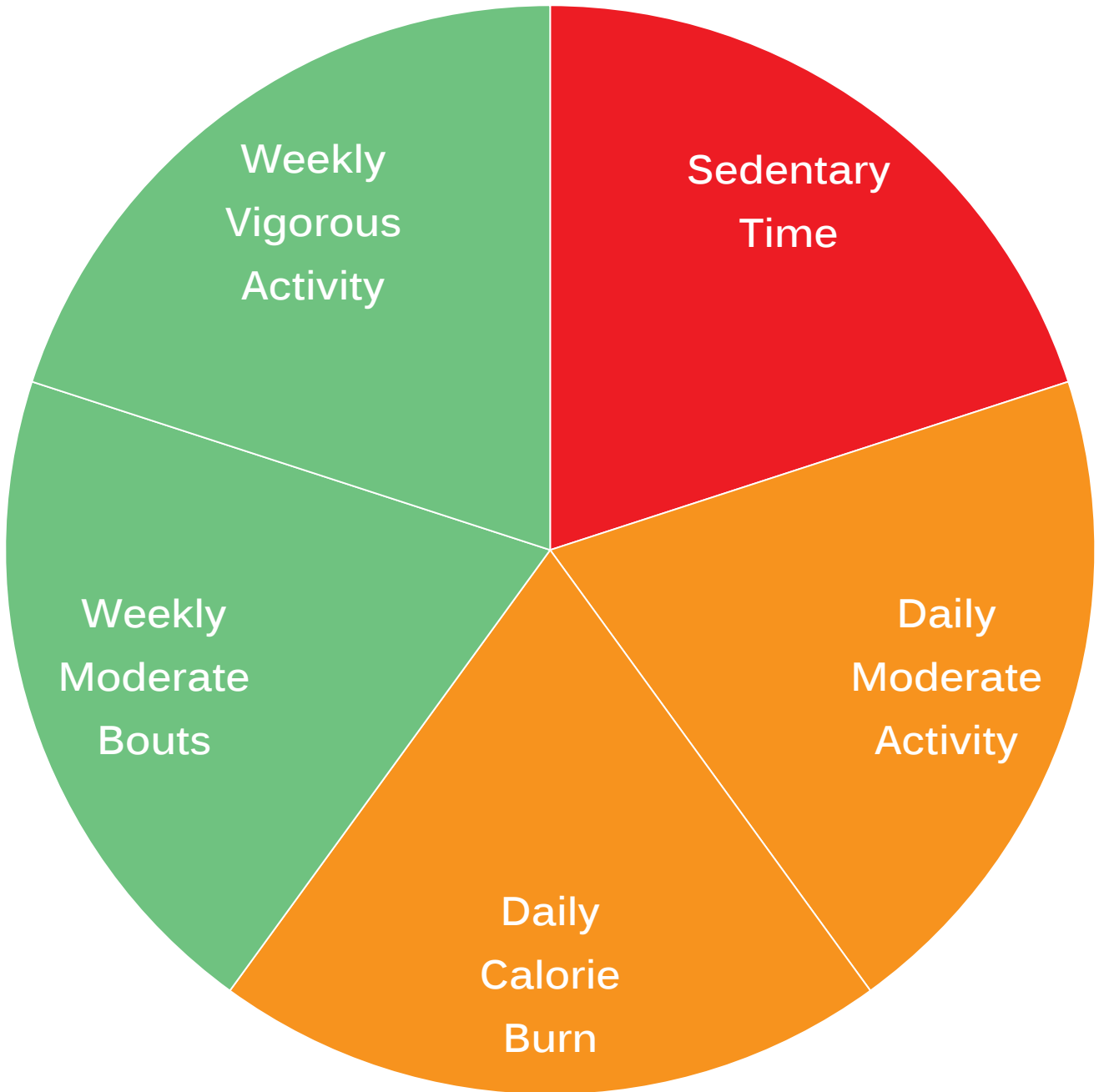
Hit
Target



Near
Target



Missed
Target



H – Target Bars

Hit
Target



Near
Target



Missed
Target



Health
Target



Daily Calorie Burn
(Kcal)



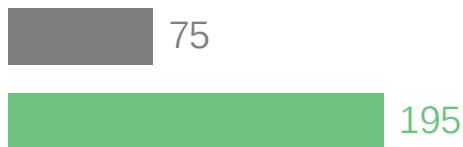
Daily Moderate Activity
(Minutes)



Weekly Moderate Bouts
(Minutes)



Weekly Vigorous Activity
(Minutes)



Sedentary Time
(% of day)



I – Sliding Targets

Hit Target



Near Target



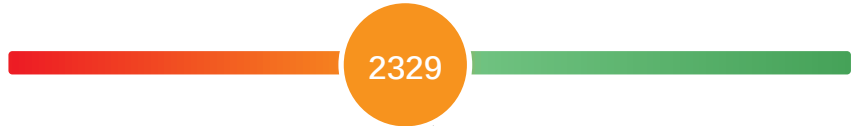
Missed Target



Health Target



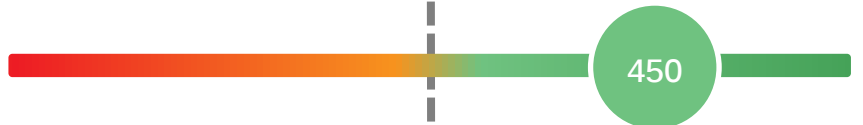
Daily Calorie Burn (Kcal)



Daily Moderate Activity (Minutes)



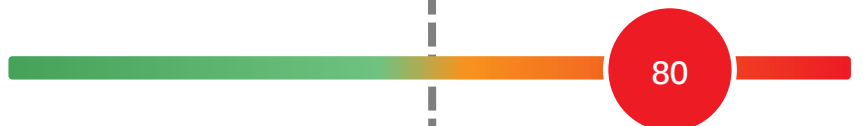
Weekly Moderate Bouts (Minutes)



Weekly Vigorous Activity (Minutes)



Sedentary Time (% of day)



Lower Order Theme	Evidence (Quotations)			
	Patient (29)	%	Healthcare Professional (15)	%
Component 1: Interpretation of the feedback designs and data				
Higher Order Theme: Understand Feedback Designs				
Clear and easy to interpret	<i>... Yeah well that's quite interesting just...I can clearly see which days I do activity, that's obviously more activity throughout the day...</i>	100	<i>...Yeah I think for someone who is um, not doing any exercise at all that would be enough really, yeah definitely, that to me would be very simple for them to see. It's very clear....</i>	93
Not detailed enough	<i>...No I don't find that particularly helpful um, once you've analysed this one and this one that doesn't really add anything to it, not to my mind...</i>	38	<i>...Um I guess the problem with that is it just shows me bad, but it doesn't really tell me how much I need to change to make better....</i>	53
Can relate data to their activity	<i>... Remember that day yes I was playing in Bristol, kind of a long day. Gardening. That would probably have been travelling back from golf I suppose. It's interesting that Pilates doesn't spike up more...</i>	83	<i>...that's why the temperatures and the calorie expenditure would be high in the evening. So it's gym there and then, running classes there... and similarly here...Thursday with the circus as well...</i>	87
Colours are helpful	<i>...Well again I think the uh...the colour is going through all this you get to know what the colours represent so it makes it easier to read together...</i>	66	<i>...Right that's really interesting and that is clear now because the colours the colours make that clear...</i>	87
Certain graphics were confusing	<i>...there's a slight confusion in my mind I suppose because that is... but that is calories, you know the units change that's minutes that's percentage...but you only have to read it to understand it...</i>	55	<i>... The 'E' bar...it's not clear...without spending time looking at it and analysing it. Whereas that, that's quite clear isn't it? Just by looking at it simply...</i>	87
Visual simplicity is key	<i>...It's just simpler it tells me exactly the same I can see my performance against the recommending one and it's an easy comparison there, each of the categories and it's nice and simple...</i>	83	<i>...I just like this one here because I think it's very clear very visual very simple, and it's straight to the point...</i>	67
Used to Seeing Graphics	<i>...Keep it as plain as you possibly can and as simple as you can. I used to do lots of presentations with charts and things and I know simple, people understand...</i>	48	-	-
Confused by multiple targets	-	-	<i>...But maybe these targets, when you start presenting them together, it's almost like there's inconsistency between them. Yeah, so that's the first impression...</i>	20

Higher Order Theme: Enhances Physical Activity Knowledge

Recognise activity time	<i>...Yeah yes. Especially when you can identify the exact time that that represents, as I say you can actually break it down into what it was that caused that spike. Excellent...</i>	93	<i>..Moderate mostly in the morning, lunchtime, and then....I don't know it sort of fades out, very little in the evening. Very little vigorous exercise in the evening. Mainly moderate. And good night's sleep...</i>	67
Perception versus objective mismatch	<i>...Yeah I am surprised that that to be honest with you the sedentary yeah, there is more there than, than I thought to be honest...</i>	76	<i>...yeah so I thought it'd be a lot higher than that. From what I think is vigorous activity I thought it'd been...but like you said it's all right isn't it...</i>	73
Relate to diet/ calorie intake	<i>...how you fill in that calorie gap with food. That's the next part of it really I suppose. Presumable if you're filling yourself up with food the balance would change wouldn't it...</i>	66	<i>interesting to see how many calories you've used each day... in comparison to, well I know what sort of food intake I consume,</i>	47
Surprising or revealing	<i>...I'm sort of, I'm surprised by the results really because although I feel healthy, and I eat well, I'm surprised that I'm not sort of just this side of the line. I would imagine that I am a bit too sedentary really for, for health but hey...</i>	83	<i>...I'm surprised I haven't ever reached the category of very vigorous because sometimes when I've done a hard step class or something I think I've worked really hard, I'm quite...that surprised me, has surprised me...</i>	93
Recognise options and choice	<i>...Yeah it does. Because doing one would sort these two so...um, that would be my aim is to work on those two really. By the nature of it that would bring that one down wouldn't it...?</i>	66	<i>...I like this idea that you say that you target one section, one segment, and um...and I think it's a really good way of letting them work on something...</i>	73
Confirms view of overall activity	<i>...Yes in that it confirms what I already knew to a point. Yeah it's just nice to see it in front of you what your average week is like. So yeah I'm fine with that...</i>	79	<i>...again it confirms the picture of an overall sedentary life with big bursts of energy here and there basically. Thank goodness I cycle, if I didn't cycle id just become flat lined wouldn't it...</i>	40
Data is novel	<i>...Very interesting yes. I wondered what it was all doing, I must say it is interesting...</i>	21	<i>...Well I'll I don't know how to respond really, I've never seen anything like it before, I've never seen my days portrayed like that...</i>	3

Component 2: The impact of personalised visual physical activity feedback on facilitation of health behaviour change

Higher Order Theme: Motivated by Personal Feedback

Feedback inspires change	<i>...seeing the data laid out makes me think I'm not as active as I should be and that I have to do more to maintain my health or to improve it if I possibly can...</i>	83	<i>...it makes me feel that I must try harder. Room for improvement, but, then that's all of us...</i>	73
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Discrepancy from target effective	<i>...I think that it's the length of the bar; you know you can graphically say 'hey look you know my target is only there and I'm just short of it...</i>	38	<i>...It'd be nice to do that whole test again but this time...but then I suppose you'd try and achieve something more and see what you do but um, no it's good...</i>	67
Health targets are motivating	<i>...the targets I think. Um, that I think has got me going more than any of the data. The others you can see where you are and what's expected, when you see the targets it gives you incentive if I see I missed those targets how to meet them...</i>	76	<i>...I think it's just encouraging to have it all in front of you, and then go through it, and um....it makes me want to do more, so I think it would make other people want to do more...</i>	67
Targets /data seems unrealistic	<i>...That's quite a lot actually as a target I'm comfortably achieving that at the moment but for somebody in a full-time job with commuting at either end of the day that's going to be really hard...</i>	10	<i>...it's encouragement that matters I think. Rather than showing people how inactive they are. That's not going to help them to do anything about it...</i>	20
Apathetic towards data	<i>...I think that's the problem because mine's all green obviously those don't mean much...</i>	7	<i>...But, and that hasn't, I'm not sure this will prompt me to do anything about it actually, uh because I thought I would be prompted to do more when I was wearing the monitors actually but it didn't...</i>	7
Objective feedback is impactful (for patients)	<i>I think just seeing your actual results is good... anything preventative for national health has got to be good so if this is going to...I know it's not a preventative thing but it's to help me keep my health so it's a way forward isn't it? It's showing me on my own things what I should be doing. Yeah no it's been very helpful.</i>	79	<i>...but I think it really could make someone sit back and realize wow, just maybe an extra 10 minutes here or doing something like that. Not a massive change, but could really have a dramatic change on an overall week of what they do so yeah...</i>	93
Traffic light colours impactful	<i>...I'm concerned but clearly if one was orange or one was red it would stand out as an area I needed to do something about be it not sitting around so much or a bit more short bursts and things...</i>	55	<i>...Yeah I'm uh, a little bit disappointed. There's such a big red 'miss target', um...but, I think if, well, I have seen it so, I will try and do something about it because it makes me feel bad...</i>	47
May put patients off	-	-	<i>...And its encouragement that matters I think. Rather than showing people how inactive they are. That's not going to help them to do anything about it I don't think...</i>	20
Higher Order Theme: Could use to change own (patients) behaviour				
(Patients) would and could use tech	<i>...I'd love to and as I've said to you I'm sort of a silver surfer and modern technology is something that um, I don't find easy but I keep sort of having battles with it and hoping I win. So I'd be happy to...I would be very interested...</i>	66	<i>...even though some of our older people might not have the technology – even though the ones I tend to deal with in our specialist groups all seem to have computers – all the family have them, or they've got smart phones...</i>	93

(Patients) would self-monitor	<i>...I'd want to have the monitor but then also have some way...what I'd like to do is have the monitor, and download the info onto my PC, I'd be able to take the monitor off, download the data at the end of the day, or at the end...do it myself, and I'd probably want to do it on a daily basis...</i>	55	<i>...I think most people would be able to manage it, yeah. Yeah, definitely you might get the odd one two perhaps, you know...but I think most people would...</i>	13
Support and advice needed	<i>...So um, that sort of information is what you would need to have available to support or whoever's going to be their follow-up support would need that sort of information...</i>	28	<i>...I think in people who aren't already exercising I think they would need on-going support or prompting to continue doing something....</i>	80
Monitor over time useful	<i>...No absolutely. Yes it'd be interesting if you could know it every and compare every week as I say one month to another and one season to another...as a relatively short period of time it wasn't necessarily a normal week ...</i>	62	<i>...I'd want to say right okay give me 6 months to get my act together and let me come back again and see if I've actually improved and I think that would be of benefit...</i>	60
Would need to add context	<i>...could give a quick suggestion on ways you could change that pattern to your benefit and that would be easy to use as a basis I would've thought. You spend an extra 20 minutes a day on vigorous exercise you're going to increase that a lot more than if you're a sedentary person...</i>	59	<i>...I think your challenge would be just – or the challenge of the health care professional using your data – would be to turn that into alter their thoughts to if they're doing well – so tell them what they're doing well...</i>	73
Would help plan or set goals	<i>... or you can tell it, well I've got free evening there or a free afternoon there and it can suggest an activity that you can do that would get you up to the target. Yes I like that! Yeah something proactive yeah...</i>	52	<i>I think it would do because you know you're asking somebody, 'what are your goals' ...and if they've got nothing coming up, whereas here it could be 'well actually yeah I would like to increase my calories a bit more so how are we going to do that?</i>	80
(Patients) Not interested in technology	<i>...No I'm one of the few I don't go on the computer a lot, no actually...</i>	10	<i>...I'm still amazed at what high percentages do not use the internet. And they're scared of it and um, even if they do use it, there are an awful lot of people that are very limited in what they use it as...</i>	13
Feedback needs to be tailored	-	-	<i>...I mean it's...everyone's different isn't it, how they portray something how they perceive it and how they understand it, everyone's going to be different I think so, what I might suggest I mean I like that but some other person might come in and go 'it doesn't mean anything to me'...</i>	87