Table 1. Graduate employment and unemployment rates, 2006-2012

Academic year	Employed	Unemployed
2011/12	71.0%	9.0%
2010/11	74.5%	7.6%
2009/10	74.4%	7.4%
2008/09	72.4%	7.6%
2007/08	74.9%	6.5%
2006/07	77.0%	4.7%

(Source: HESA based on DLHE surveys and available at
http://www.hesa.ac.uk/index.php?option=com_content&task=view&id=1899&Itemid=239,
Accessed March 18th, 2013)

Table 2: English HEIs included in the sample surveys

Group	'Status'	HEIs
Russell Group	'Elite'	University of Manchester, The University of Bristol, University of Nottingham, University of Sheffield, University of Leeds, Queen Mary University of London (QMUL), University of Birmingham, University of Liverpool, University of Southampton, Newcastle University
Post 1992, University Alliance, 1994 Group	'New'	Manchester Metropolitan University (MMU), Nottingham Trent University (NTU), Sheffield Hallam University (SHU), Liverpool John Moores University, University of the West of England (UWE), De Montfort University (DMU), Oxford Brookes University, University of Westminster, Aston University, University of Kent, University of Leicester, Salford University, Hull University, Keele University, Northumbria University

Table 3: Summary of data by university type

	Average salary	Number using KIS data on degree info page (departmental or central)	'Employability' explicitly mentioned in web advertising	Total number of universities
Russell Group	£19,300	11 / 11	8 /11	11
Pre-1992	£17,400	4 / 5	1 / 5	5
Post-1992	£17,600	7 / 9	5 / 9	9
Total		22	14	25

Table 4: Content of employability related careers web sites in sample of English HEIs

	Employability	Employment	Development	Careers	Other	Total
Russell Group	3	0	0	7	1	11
Pre-1992	4	0	1	0	0	5
Post-1992/Alliance	1	3	2	2	1	9
Total	8	3	3	9	2	25

Table 5: Employability within the Politics/IR curriculum

Theme 1: Explicit Modules and Credit Bearing Schemes	These include credit bearing placement schemes, credit bearing year abroad schemes and modules which focus on work, labour and employability	4 of the 6 'Elite' university Politics and IR departments engage with these schemes. 6 out of 9 'New' university Politics and IR departments engage with these schemes
Theme 2: Implicit skills and Assessment regimes	This includes the skills acquired throughout the undertaking of a degree (presentation, communication, time-keeping etc) and skills developed through traditional and creative forms of assessment (report writing, independent research, policy briefings, poster presentations etc).	6 of the 6 'Elite' university departments noted engagement with this theme. 9 of the 9 'New' university departments noted engagement with this theme. However, often their responses were more tied to 'creative' assessment such as report writing, debating, group presentations and poster presentations than the implicit professional skills implicit in their degree programmes.

Theme 3: Lack of curriculum ingrained employability learning	This theme relates to universities offering no explicit training on employability beyond standard transferable skills gained through a typical degree programme.	1 of the 6 'Elite' university departments noted there is no specific employability element to the curriculum. 1 of the 9 'New' university departments noted there is no specific employability element to the curriculum.

Table 6: Employability initiatives outside the Politics/IR curriculum

Theme 1: Staff led employability initiatives	Activities run by staff within the department – namely talks organised, placements run or additional activities organised by departmental academic staff	5 of the 6 'Elite' university Politics and IR departments highlighted this theme 3 out of 9 'New' university Politics and IR departments highlighted this theme
Theme 2: Student led employability initiatives	Activities run or initiated by students, particularly student societies	2 of the 6 'Elite' university Politics and IR departments highlighted this theme 1 out of 9 'New' university Politics and IR departments highlighted this theme
Theme 3: Department/ Faculty/University led initiatives	Activities offered by the school/faculty or university, such as career services and forms of 'skills awards'	5 of the 6 'Elite' university Politics and IR departments highlighted this theme 9 out of 9 'New' university Politics and IR departments highlighted this theme

Table 7. Placements and year abroad opportunities for undergraduate students

Type of HEI	Placement?	Student Uptake	Year Abroad?	Student Uptake

Elite	Yes – Formally integrated and short (3 week) placements under development	12 + (related to a particular programme)	Yes	Data Missing
Elite	Currently being negotiated/developed	5 informally arranged placements	Yes	Uptake increasing (exact figures not available)
Elite	Currently being negotiated/developed	n/a	Yes	40 students on average per year
Elite	Yes – non-integrated (ad hoc)	10 informally arranged placements	Data Missing	Data Missing
Elite	No	n/a	Yes	6 students on average per year
Elite	No	n/a	Yes	Not many – unpopular option amongst students
New	Yes – Formally integrated	Data missing	Yes	3 students per on average per year
New	Previous formally integrated placements module available related to a specific project – which has since been completed	Approx 5 students	Yes	6-10 students on average per year
New	Formally integrated placements module commencing 2013/14	Estimated 20% of cohort	Yes (including 1 semester schemes)	Data Missing
New	Yes – formally integrated	50% of cohort	Yes	Data Missing
New	Informally arranged placements	3 students last year	Yes	3 students on average per year
New	Yes –formally integrated	17 students last year	Yes	8 – 9 on average students per year
New	Yes – formally integrated	5-6 students per year (under 5% of cohort)	Yes	20% of cohort on average
New	Yes – formally integrated	Data missing	Yes	4-5 students on average per year
New	Formally integrated on some PS/IR programmes	Data missing	Yes	Data Missing

Table 8: Employability skills most commonly developed by undergraduate students

Type of HEI	Skills developed by time of graduation	Skills Based	Experience Based	Empower-ment based
Elite	Presentation, Communication (verbal and written), Critical Thought, Numeracy and Life Skills (related to diverse student cohort)	Y	N	Y
Elite	Presentation, Communication (verbal and written), Critical Thought, Group work, Quantitative methods	Y	N	N
Elite	Presentation, Communication (verbal and written), Critical Thought, time management, team work and research training	Y	N	N
Elite	Missing data	-	-	-
Elite	Presentation, Communication, team work, numeracy and quantitative research skills, report writing	Y	N	N
Elite	'Skills in explaining the relevance of their skills' – being able to market themselves. Policy analysis, professional skills (through placements) and generic study skills.	Y	Y	Y
New	Presentation, Communication (verbal and written), Critical Thought, networking through discussions with policy advisors and through 'trips' and confidence building.	Y	N	Y
New	Adequate communication and presentation skills	Y	N	N
New	Presentation, communication, group/team work, critical thinking, initiative, research skills, numeracy skills (albeit limited, IT skills	Y	Y	N
New	Presentation, Communication (verbal and written), Critical Thought, group work and creating briefs and press releases	Y	N	N
New	Presentation, Communication (verbal and written), Critical Thought, time-management, digital literacy, teamwork, global citizenship with an understanding of social, economic and environmental issues	Y	N	Y
New	Presentation, Communication (verbal and written), Critical Thought and report writing	Y	N	N
New	Presentation, Communication (verbal and written), Critical Thought, ITC, time management and self confidence	Y	N	N
New	Presentation, Communication (verbal and written), Critical Thought, leadership, organisation and time-management, IT, teamwork and research and analysis.	Y	N	Y
New	Presentation, communication, critical thought	Y	N	N

Table 9: Employability training department does best

Elite	Placements and widening participation
Elite	Delivering employability covertly and maximising students' career options by offering diverse range of initiatives
Elite	Year Abroad
Elite	Data Missing
Elite	Research Methods Training
Elite	Self-confidence and motivation
New	Widening participation and confidence building coupled with maximising students' career options by offering a diverse range of initiatives
New	Skills development within the curriculum
New	Building an understanding that students career choices work to construct the world we live in.
New	Placements and Year Abroad
New	Placements
New	Placements
New	Placements
New	'Practice of Politics' module
New	Data Missing