

ABSTRACT

A teacher is required to apply a model of learning and a particular method or technique that can create a classroom teaching activity to be active, innovative, creative, and fun. At the end of the learning will be obtained a class condition that motivated, high activity and satisfactory learning outcomes. Therefore, teaching needs to create an atmosphere of learning in such a way that students are able to understand the material delivered with a full sense of meaning from what has been learned.

Based on the above statement the researcher proposes the title for this research is "The Role of Problem Based Learning Model (Pbl) Through Audio Visual Media In Implementing 21st Century Learning On Pancasila And Citizenship Education Subject".

The method used in this research is qualitative method with descriptive approach. Qualitative research with descriptive approaches to study problems in society as well as procedures applicable in particular societies and situations, including on relationships, activities, attitudes, views, and ongoing processes and influences. influence of a phenomenon. Data collection techniques used were observation, interview, documentation study, and document study. Subject of the research is the teacher of Citizenship Education and students of class X MIPA 4 SMA Negeri 15 Bandung.

The result of the research shows that students of class X MIPA 4 SMA Negeri 15 Bandung, it is revealed that: 1) With the indicator or competence that is in the model of Problem Based Learning indirectly has helped implement the 21st century learning. 2) Teaching and learning activities will feel passive or lack of enthusiasm from learners when a teacher does not implement innovative learning models. 3) With Problem Based Learning model through audio visual media more innovative learning, interesting and not saturating students. Because learning activities are more oriented learners to the meaning of the material, in addition learning is more qualified because learning activities centered on the students as teachers only as a facilitator.

Keywords: Learning Model, Problem Based Learning, 21st Century Learning.