

A TRANSFORMATIONAL TREATMENT
OF
HINDI VERBAL SYNTAX

Thesis
submitted for the Ph.D. degree
of the University of London

by

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TO
MY FATHER

ABSTRACT

After acknowledgments and a general index, the thesis opens with an introductory chapter which gives a brief outline of the theory and model of grammatical description upon which this study is based, and reviews the previous work on Hindi verbal syntax.

This is followed by the two main chapters of the work. In chapter 2 Hindi sentence structure and the sub-classes of verb which are relevant for the formulation of the Constituent Structure rules are discussed, before the rules themselves are set out. Chapter 3 first gives some of the singulary transformations, the nominalization, adjectivalization and adverbialization rules follow, and the chapter ends with the singulary transformational rules.

The Appendix following these three chapters comprises a lexicon which gives a list of Hindi verbs with their appropriate syntactic, selectional and semantic features, and lists of the other lexical categories with only their selectional features.

The thesis ends with a bibliography of works on general linguistic theory and the model of Transformational - Generative Grammar on the one hand, and on Hindi language on the other.

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SYMBOLS AND CONVENTIONS

- 1) || indicates sentence and word boundary
- 2) - indicates simple concatenation
- 3) + indicates the association of two symbols
- (2) and (3) as here designated apply only to transformational rules: only + is used in the CS rules.
- 4) \Rightarrow describes rules of Constituent Structure:
 $X \Rightarrow Y + Z$ is read: "X is expanded to Y + Z".
- 5) () indicates the optional presence of a constituent, and simple concatenation is implied.
- 6) { } indicates a selection of one element, and simple concatenation is implied. Thus in accordance with the symbolism described in (5) and (6), $X \left(\begin{matrix} Y \\ Z \end{matrix} \right)$ is read: "choose either Y alone, or Y followed by either Y or Z".
- 7) $\begin{bmatrix} X \\ Y \end{bmatrix} \Rightarrow \begin{bmatrix} x + w \\ y + z \end{bmatrix}$ indicates that two rules have been conflated, and reads: "X is expanded into x + w, and Y into y + z". The same applies in transformational rules.

- 8) $X \rightarrow w + y$ in the env. $-- Z$ represents contextual restrictions in the expansion of a symbol. It is read: "X, when in the environment of a following Z, is rewritten as $w + y$ ".
- 9) \emptyset indicates absence of a constituent.
- 10) \rightarrow describes transformational rules.
- 11) S_b, S_e represent Base sentence and Embedded sentence respectively.
- 12) X_1, X_2, X_3 represent successive occurrences of X.
- 13) W, U, Y, Z are used as cover symbols for any variable.
- 14) $X_{[\pm y]}$ indicates X with the presence (+) or absence (-) of the grammatico-semantic feature [y].
- 15) $X = Y$ is read: "X is equal to Y".
- 16) $X \neq Y$ is read: "X is not equal to Y".
- 17) \neq indicates non-sentence.
- 18) mdX indicates Matrix Dummy of the type X in a particular environment. e.g. mdR is read: "the matrix dummy for Recipient Noun". It should be noted that md is here used in place of recursiveness on S in the CS rules.

The symbols of the I.P.A. have been used consistently for the Vowels and Consonants of Hindi, with the following exceptions:

š is used for I.P.A. ʃ
 c is used for I.P.A. tʃ
 j is used for I.P.A. dʒ

The aspirated consonants have been symbolized by a following h, e.g. ch is used for I.P.A. tʃ^h.

Retroflexion has been indicated by a dot below the appropriate consonant symbol, e.g. ṭ is used for I.P.A. ʈ .

A system of transliteration and not of phonemic notation has been used, this explaining the occurrence of symbols such as ks and jñ. The inherent vowel e of Devanāgarī syllabic writing has not been transcribed in positions where it is not pronounced.

References in footnotes to items in the bibliography make use of the author's name alone if there is only one entry for him, and of the author's name and the number of the work in the bibliography if there are several entries for him:

e.g. fn. 7 Curu.
 fn. 5 Chomsky: 23.

CHAPTER ONE

INTRODUCTION

1.0 As is now generally recognized, any theory of language must be able to account not only for the structures and relationships manifest in any given text but also for the creative power of the mature speaker-hearer: that is, it must characterize the nature of the device which enables a child who has heard only a restricted, finite set of utterances to make generalizations on the basis of these data, and to produce and understand an infinite set of well-formed utterances.¹

1.1 A theory of language is thus to be distinguished from individual models of linguistic description which are geared to a specific aim in linguistic research. Such individual models will, of course, provide insight into the nature of the device mentioned, and with appropriate feedback, will not only refine and strengthen the theory, but also, if formulated explicitly, make for simplification in the description of natural languages; i.e. in the form of individual grammars.

1.2 The only model devised in terms of a theory with the

¹Chomsky, N.: "Current Issues in Linguistic Theory" (1.1 and 1.2, pp. 50 - 61) in: Podor and Katz. Note also other works by Chomsky in the Bibliography.

aim of specifying the nature of the device that accounts for the creative aspect of the language speaker-hearer's ability is the Transformational-Generative grammar (hereinafter TG) developed over the past decade at the Massachusetts Institute of Technology and various other centres. In other words, the features characteristic of TG are imposed upon it by the general theory; but before typifying these features, account must be taken of certain other implications of the theory: to wit, the following conceptual distinctions:²

- a) competence vs. performance
- b) 'langue' vs. 'parole'
- c) grammatical vs. acceptable

1.21 The distinction between competence and performance is explained as follows: the mature speaker-hearer has the ability not only to produce and understand infinitely many new, well-formed sentences of his language, but also to recognize deviant utterances and, where necessary, to impose an interpretation on them. This ability characterizes his competence, whereas performance refers merely to his exercising this ability on any particular occasion.⁵

²ibid.

⁵Chomsky, N.: 23.

1.22 This distinction brings to mind the one between 'langue' and 'parole' made by de Saussure. 'Langue' may be equated with competence as explained above and, similarly, 'parole' with performance.⁴ Of course, this dichotomy cannot be stretched too far, observation of 'parole' provides the necessary insight into 'langue', but 'langue' is more central to the aims discussed in 1.0.

1.23 The discussion of grammatical vs. acceptable also derives from the distinction between competence and performance. "The notion 'acceptable' is not to be confused with 'grammatical'. Acceptability is a concept that belongs to the study of performance; grammaticalness to the study of competence...although one might propose various operational tests for acceptability, it is unlikely that a necessary and sufficient operational criterion might be invented for the much more abstract and far more important notion of grammaticalness ...Note that it would be quite impossible to characterize the unacceptable sentences in grammatical terms."⁵ Unacceptable grammatical sentences cannot be used for reasons having to do not with grammar, but with memory limitations, stylistic factors, 'iconic' elements of speech, (e.g. a tendency to place major grammatical elements - logical subject and object - early rather than late) and so on. Thus the following will be low in acceptability though high

⁴For a detailed discussion of the similarity and differences between 'langue' vs. 'parole' on the one hand, and 'competence' vs. 'performance' on the other, see: Chomsky, N.: "Current Issues in Linguistic Theory" (pp. 52, 59) in: Fodor and Katz.

⁵Chomsky, N.: 23.

in grammaticality:

"I called the man who wrote the book that you told me about up"
It is clear that the scales of grammaticality and acceptability do not coincide.⁶

1.5 Returning to the characteristic features of TG mentioned in 1.2, we may begin by specifying the form of the grammar. This has three components: syntactic, semantic and phonological.⁷ The syntactic component is central to the scheme, the output of this component being the input to the semantic and phonological components. The syntactic component generates strings of minimal syntactically functioning elements (formatives)⁸ and specifies the categories, functions and structural interrelations of the formatives and systems of formatives. It comprises the following:

- i) constituent structure (CS) rules (or: 'Base component')
- ii) transformational (T) rules
- iii) lexicon.

The CS rules assign structural descriptions (SD) to sentences by indicating how a string of formatives is subdivided into constituents of varying scope. These are divided into two sets: a) branching

⁶Chomsky (ibid.) has used the words 'performance' and 'acceptable' in a special sense. In general, 'acceptable' need not mean 'stylistically acceptable' as he has implied, and it need not be opposed to 'grammatical'. Thus it could be used in the traditional sense of 'grammatically acceptable'.

⁷Chomsky, N.: 15, and other of his works in the bibliography.

⁸"morphemes" in: Katz and Postal.

rules, and b) sub-categorization rules; the latter being largely restricted to lexical categories. These two sets are not ordered with respect to each other, but once a sub-categorization rule has been applied to a certain category symbol θ , no branching rule can be applied to any of the symbols that are derived from θ (except in cases of branching within a word boundary). Both sets can be context-free or context-sensitive. Context-sensitive sub-categorization rules can be of two types: i) strict sub-categorization rules, and ii) selectional rules. (i) sub-categorize a lexical category in terms of the frames of the category symbols in which it appears, (ii) sub-categorize a lexical category in terms of syntactic features that appear in specified positions in the string. Once a selectional rule has been applied to form a Complex Symbol Q , no strict sub-categorization rule applies later to Q . There is the added convention that "Each major category has associated with it a 'designated element' as a member. This designated element may actually be realised (e.g. 'it' for abstract nouns, 'some(one, thing)'), or it may be an abstract dummy element".⁹ It is this designated element that must appear in the transformations that do not preserve, in the derived string, a specification of the actual terminal representative of the category represented by the designated element or the dummy. This ensures the unique recoverability of deleted

⁹Chomsky, N.: "Current Issues in Linguistic Theory" (pp. 70 - 71), in Fodor and Katz.

elements.¹⁰ A general rule inserts lexical items in the string generated by the CS rules, although this rule need not be stated in the grammar since it is universal, and hence part of the theory of grammar.

The transformational rules that perform operations such as substitution, deletion, addition and permutation on the strings generated by the CS rules (underlying P-markers) to derive new strings (derived P-markers) operate on sets of P-markers which share the same structure index. The recursive or creative mechanism that accounts for the infinite properties of the language thus lies within the transformational subpart,¹¹ except for the convention that S is recursive in the CS rules. That is, each symbol dominating a lexical category can be replaced either by a categorial symbol or by S, and if S is selected, this signals an embedding (generalized) transformation. The string dominated by

¹⁰This account of the base component is based on Chomsky, N.: 25. The following rules illustrate 'syntactic features', 'strict sub-categorization', 'selection' and the function of the 'designated element or dummy':

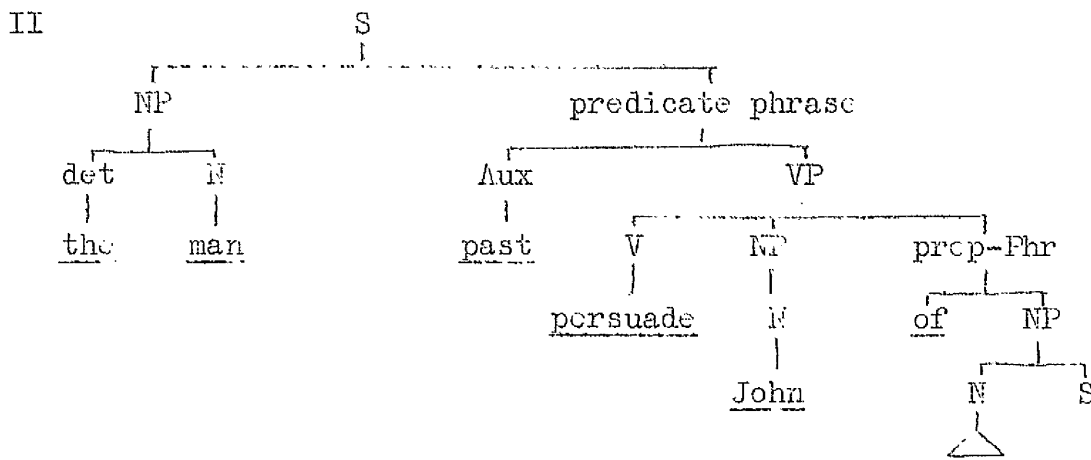
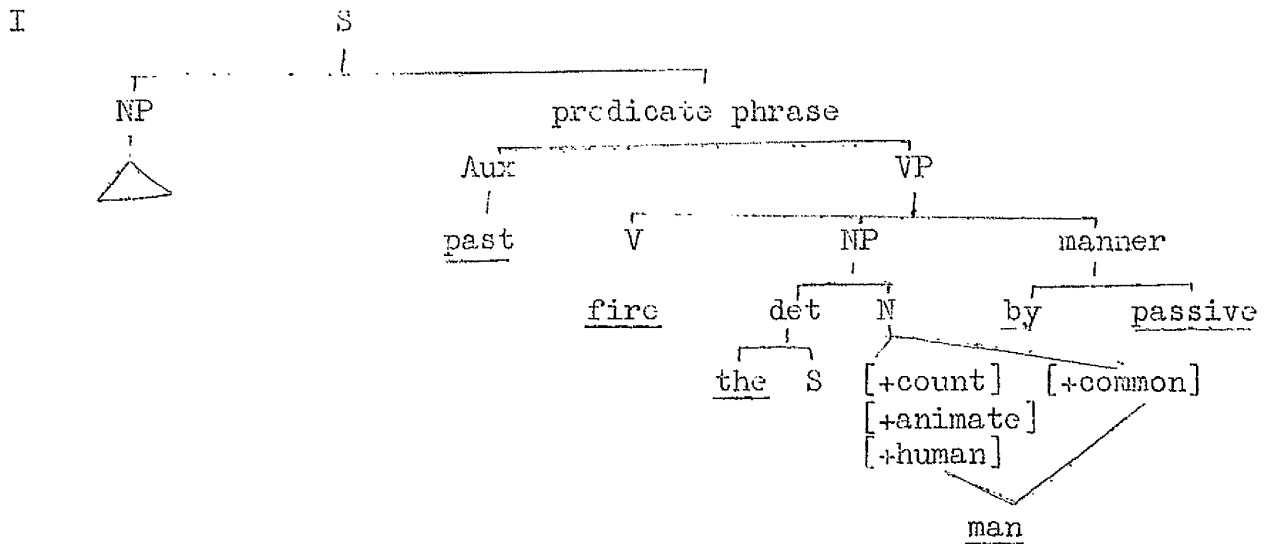
- 1) N: $\begin{bmatrix} [-\text{count}] & [+ \text{common}] \\ [+ \text{abstract}] \end{bmatrix} = \text{"sincerity"}$
- 2) V: $[+ \text{NP}]$ in the env. --NP
- 3) $[+ \text{V}] \rightarrow [-\text{count}, + \text{abstract}] [+ \text{common}]$ in the env. N --.
- 4) $W \rightarrow \text{"someone"} [+ \text{human}] [+ \text{common}] [+ \text{masculine}] \dots$

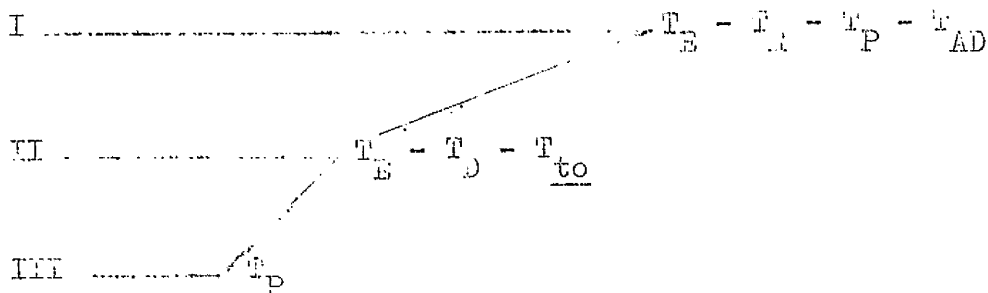
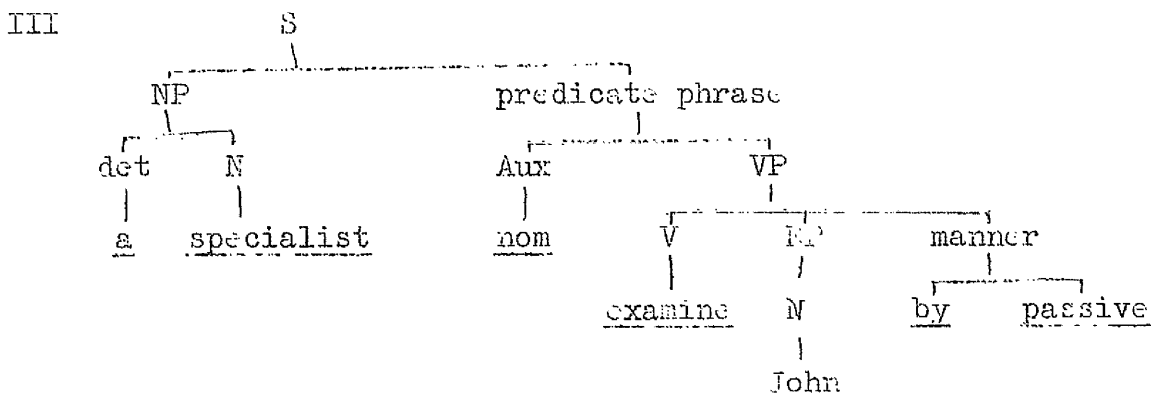
See also the trees on pp.16, 17.

¹¹For a concise explanation of the role of CS and transformational rules, see Katz and Postal, (pp. 7 - 12).

this occurrence of S will undergo appropriate singulary transformations, and will then be embedded in the matrix sentence, provided certain compatibility conditions are satisfied. For instance, a sentence such as:

"the man who persuaded John to be examined by a specialist was fired" has the following transformational history:





The above informal T-marker specifies how the three S(entences) have undergone various transformations to generate the sentence under discussion.

The underlying P-markers generated by the base component act as input to the semantic component, which comprises a dictionary and projection rules, and receive a semantic interpretation; and the derived P-markers which are generated by the transformational sub-component act as input to the phonological component and receive a phonetic interpretation.¹²

¹²For a detailed discussion of these components, see: Fodor and Katz: "The Structure of a Semantic Theory", Halle: "Phonology in Generative Grammar" (both in Fodor and Katz), Katz and Postal, Halle: 55, Chomsky: 15, etc.

1.4 The form of the grammar outlined above specifies the set of formal universals which has been provided by the theory. In addition to this the theory claims a set of substantive universals. "...the list of all formal universals presents the alternative ways in which a given linguistic description can formulate a generalization about the language it describes", whereas "the list of all substantive universals that the theory of linguistic descriptions makes available to particular linguistic descriptions is the stock of theoretical concepts that may be drawn upon in the construction of the rules and lexical formulations of a given linguistic description."¹³ The universals thus specify the set of features that are common to all natural languages, and in doing so form a theory of language. In other words, a full specification of the set of features called the universals is a theory of natural language.

2.0 The model of TG and the theoretical assumptions behind it were accepted for the present study of Hindi verbal syntax for the following reason. The problem of describing certain features of Hindi verbs (e.g. the Compound Verb, the function of participial phrases, etc.) is essentially one of finding the syntactic and semantic features which regulate the behaviour of verbs. TG is

¹³ Katz and Postal: p. 160.

the only current model of linguistic description which provides an adequate form for such an integrated description.¹⁴

2.1 A theory provides the theoretical vocabulary and also a set of concepts out of which particular linguistic descriptions of particular languages are constructed. The descriptions thus test the theory and either strengthen it, or question its assumptions, or else point out the weaknesses in the theory and provide evidence which suggests that a more comprehensive, or even a different kind of, generalization must be found.

2.2 This study has used the theory and model discussed above to specify the set of grammatical rules by means of which new nouns, adjectives and adverbs are created; which explicate the traditional grammatical notion of nominals, adjectivals and adverbials being derived from verb phrases of various types. For instance, the internal structure of expressions such as the ones

¹⁴That is, all the 'formal universals' provided by the theory have been used in this partial grammar of Hindi to account for the phenomena specified below in paragraph 2.2. Although some of the symbols, such as Q, wh, neg, N, V, etc. have been claimed to have the status of substantive universals, this study supports this claim only insofar as comparable symbols, e.g. K, J, neg, N, V, etc. have been used in formulating rules for Hindi. Whether the claims regarding substantive universals are justified or not is yet to be seen.

underlined in examples 1, 2 and 3 exhibit the same kind of major grammatical relations as found in sentences 4, 5 and 6 respectively:

1. ram ka cōpcap vehā se khisek jana mōjhe accha nahī lēga
"I did not like Ram's slinking away from there."
2. mē pitaji ki layi hai nei tesvir dekh rēhi thi
"I was looking at the new picture brought by my father."
3. ram, sita or lōkṣmēn ke ven jate hi raja dēśreth ki mṛtyo ho gēi
"King Dashrath died as soon as Ram, Sita and Lakṣmaṇ left for the forest."
4. ram cōpcap vehā se khisek gēya
"Ram slunk quietly away from there."
5. pitaji nei tesvir laye
"Father brought a new picture."
6. ram, sita or lōkṣmēn ven gēye
"Ram, Sita and Lakṣmaṇ went to the forest."

This partial grammar of Hindi thus contains rules that generate various types of simple sentences, and rules that convert these sentences into nominal, adjectival and adverbial expressions.

2.21 The syntax of Hindi verbs has not been discussed in any great detail before, although the traditional description of Hindi by Ramta Prasad Guru contains many insightful remarks about the Dominative-ergative, passive and causative sentences, Compound Verbs, and various uses of verbal nouns and participial phrases.¹⁵

¹⁵Guru: pp. 154 - 70, 322 - 405, 569 - 601.

Recent attempts at describing the Compound and Conjunct verbs, or the functions of participial phrases¹⁶ have suffered on two accounts: either the descriptions have not paid enough attention to the syntactic features of verbs¹⁷, or they have not been based upon any theoretical conception of linguistic structure, and hence, have failed to make any significant generalizations.¹⁸ The latest sketch of Hindi grammar¹⁹ gives an inventory of elements and systems operating in various places in structure. The statements regarding systems are so vague and unrelated that it is hard to draw any conclusions from them. For instance, a system of transitivity and a system of aspect have been set up at clause rank; systems of voice, tense and aspect are set up at (verbal) group rank, and a system of aspect has been set up again for the element V. Causals have been treated as merely a sub-class of lexical verbs. The account of Compound verbs (i.e. the sequence \bar{li})²⁰ is incomplete and inadequate, and the category of Conjunct verbs (i.e. 'compound 1') includes examples such as sentos hona, dukh hona etc. which are

¹⁶Burton-Page: 89, 90; Hacker: 94, 95.

¹⁷Burton-Page: op. cit.

¹⁸Hacker: op. cit.; Burton-Page: 91.

¹⁹Verma: 105. See also: Halliday: 37, 58, 39; and Halliday, McIntosh and Strevens.

²⁰Where \bar{x} indicates obligatory sequence.

not Conjunct verbs. As is clear from the account following this, the system of causative and possibly that of passive should have been set up at clause rank, and a system of Simple vs. Compound at (verbal) group rank, along with tense, aspect and modals. This failure in setting up systems at proper ranks results in an unsatisfactory account of passive and causative sentences.

CHAPTER TWO

1.0 The CS rules following this section have been formulated to account for the various types of Hindi verb phrases (abbreviated VP), both finite and non-finite. As there is no account of Hindi sentence structure available which could serve as a basis for this study, we shall consider the types of sentences in which these VPs occur before we proceed to the discussion of the VPs themselves.

1.1 In modern linguistic writings,¹ one particular type of Hindi sentence structure has attracted much attention, that referred to as the Perfective Nominative-ergative type.² To make what is involved in this type of sentence structure explicit, reference is also made to the Imperfective Subject-Object type,³ and Intransitive sentences. Other types of Hindi sentence structure have not received a full treatment so far.

1.11 To make the discussion of Hindi sentence types more comprehensible, let us consider the following sentences:

¹Allen; Verma.

²Allen: op. cit. Although the Hindi case system is not parallel to Sanskrit, Greek or Latin, and has no terms like Nominative, Accusative, etc., we have retained the term used by Allen to designate this type of sentence structure.

³As Imperfective sentences with transitive verbs are comparable to subject-object type sentences in other languages, such as English, we have referred to them as such.

I Intransitive:

- | | |
|-----------------------------|----------------------------|
| 1. curiya or gayi | "The bird flew away" |
| 2. theṇḍi heva cel rehi thi | "A cold wind was blowing" |
| 3. mosam sohavna tha | "The weather was pleasant" |
| 4. lerki bimar thi | "The girl was ill" |

II Imperfective Subject-Object type:

- | | |
|--------------------------------|--|
| 5. dhobi kepre dho reha tha | "The <u>dhobi</u> was washing the clothes" |
| 6. bheṇiyō bekriyā kha jate hē | "The wolves eat up the goats" |
| 7. sonar gehne benata he | "The goldsmith makes ornaments" |
| 8. mali phul tora tha | "The gardener picked the flowers" |

III Perfective Nominative-Ergative type:

- | | |
|---------------------------------------|--|
| a. 9. dhobi ne kepre dho liye | "The <u>dhobi</u> finished washing some clothes" |
| 10. bheṇiyō ne bekriyā kha li | "The wolves ate up some goats" |
| 11. sonar ne curiyā benāi | "The goldsmith made some bracelets" |
| 12. mali ne phul tora | "The gardener picked some flowers" |
| b. 13. dhobi ne kepre ko dho liya | "The <u>dhobi</u> finished washing the clothes" |
| 14. bheṇiyō ne bekriyō ko kha
liya | "The wolves ate up the goats" |
| 15. sonar ne curiyō ko benaya | "The goldsmith made the bracelets" |
| 16. mali ne phulō ko tora | "The gardener picked the flowers" |

IV Passive:

- | | |
|------------------------------------|---|
| 17. ghayel hens se ora nehī gaya | "The wounded swan was unable to fly" |
| 18. dhobi se kepre dhoye nehī geye | "The <u>dhobi</u> was unable to wash the clothes" |

19. sclar se gahne nahī banaye gaye

"The goldsmith was unable to make ornaments"

20. sare phul tor liye gaye

"All the flowers were picked"⁴

V

21. pitaji ko kalkette jana he

"Father has to go to Calcutta"

22. mujhko kai citṭhiyā likhni hē

"I have to write many letters"

23. dhobi ko saṅiyā dhoni cahiyē

"The dhobi should wash the sarees"

24. ab becce ko so jana cahiyē

"Now the child should go to sleep"

VI

25. pitaji ko bhukh legi he

"Father is hungry"

26. mā ko maṅek eccha nahī lega

"Mother did not like the play"

27. becce ko nīd a rahi he

"The child is feeling sleepy"

28. petr pa ker usko beṛi xcšī hai

"He was very happy to get the letter"⁵

1.12 The main syntactical features of the six sets of sentences are as follows:

I - The Subject, which is in the direct case,⁶ and the verb agree

⁴Note the absence of the passive agent which, if present, would have been W + se.

⁵The phrase petr pa ker is adverbial and could either precede or follow osko.

⁶For a full discussion of the number, gender and case systems of Hindi see: Allen. Note that the oblique case is frequently homophonous with the direct.

in number and gender, the number and gender of the former being indicated by the verb if the Subject Noun shows no formal indication of them;

II - is similar to I in all respects, except that the sentences in II have an Object Noun as well, which could either be in the direct case, or in the oblique if followed by ko;

III - the Agent Noun⁷ is in the oblique case and is followed by the postposition ne; the Patient Noun⁷ is in the direct case, and the verb agrees with the Patient Noun in number and gender in (a). In (b) the Patient Noun is in the oblique case and is followed by the postposition ko, and the verb does not agree either with the Agent or the Patient Noun.

IV - the syntactic features of this set are similar to the features of set III, except that the postposition following the Passive Agent⁷ is se.

V - is similar to set III as far as features of concord are concerned.

VI - is similar to set IIIa, except that the initial noun⁸ is followed by the postposition ko.

⁷ As the terms Subject and Object do not seem appropriate for Ergative sentences, we have used the terms Ergative Agent, Patient Noun and Passive Agent respectively for the first and second nouns of type III and first noun of type IV.

We are grateful to Professor R. B. Lees for suggesting the term Patient Noun for the "Object" of type III sentences.

⁸ No attempt has been made here to use a defining term for Nouns in initial position in sets V and VI.

1.13 Although sets IV, V and VI appear to be similar to set III, there are some important differences between them. The Perfective Nominative-ergative type is restricted to the Infinitive⁹ only, but set VI is completely unrestricted as regards aspect. Set III is restricted to transitive verbs,¹⁰ set VI is restricted to one particular sub-class of Intransitive verbs,¹⁰ set V is free from such restrictions.

1.14 In modern linguistic descriptions of Hindi,¹¹ the above syntactic characteristics are pointed out, and in one description,¹² a system has been set up to provide for a choice of either non-ne or ne-subject, depending upon the choice of appropriate class of verb and aspect. In the same description, although a system of voice has been set up for the verbal group, and the Infinitive verbal group has been treated parallel to the Imperative and Indicative verbal groups, no statement has been made about the nouns in the sentence types IV and V. Presumably, on analogy with ne-subject, a se-subject (object?) and a ko-subject will be set up in such a description for the sentences in IV and V respectively.

⁹For a detailed description of aspect, see: Allen.

¹⁰That class of verbs which operates in sentence types II and III is referred to as transitive verb. Similarly, the class of verbs which operates in sentence type I is termed Intransitive.

¹¹See fn. 1 above.

¹²Verma.

The CS rules which could make the above description explicit would be as follows:

- (i) S \rightarrow NP + VP
- (ii) VP \rightarrow $\left\{ \begin{array}{l} \text{NP} \\ \text{(Comp)} \end{array} \right\}$ V (passive) Asp (T_{aux})
- (iii) Asp \rightarrow $\left\{ \begin{array}{l} \text{ta} \\ \text{ya} \\ \text{na} \\ \text{e} \end{array} \right.$
- (iv) T_{aux} \rightarrow $\left\{ \begin{array}{l} \text{ga if c --} \\ \text{cahiye if na --} \\ \text{he} \\ \text{ho} \\ \text{hota} \\ \text{hoga} \\ \text{tha} \end{array} \right.$
- (v) NP \rightarrow $\left\{ \begin{array}{l} \text{N + no if || -- NP + V + ya} \\ \text{N + se if || -- A + V + passive} \\ \text{N + ko if || -- NP + V (passive) na} \\ \text{N elsewhere} \end{array} \right.$

1.15 The above rules, although descriptively adequate, are unsatisfactory for the following reasons:

a. Certain generalizations that we can make about the sentence-types III - VI are lost, e.g., the same constraints that apply to the first and second nouns in III will apply to the first (and second nouns) respectively in IV - VI; and the number - gender and person concord - rules will be the same for sets III - VI.

b. The introduction of ne, se and ko by rule V results in unmotivated branching of NP in the tree.¹³

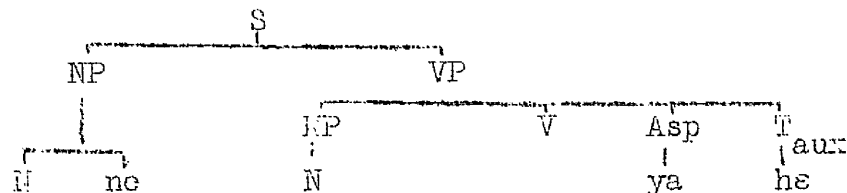
Both these consequences would complicate the formulation of structural indices to which later transformational rules could be applied.

1.2 At this point, it is helpful to discuss the classes and sub-classes of verbs which are relevant for branching rules in the CS component.

1.21 The following sets of sentences are helpful in classifying the Transitive verbs:

- | | | |
|--------|------------------------------|--|
| A. 29. | ram ne cay pi | "Ram drank tea" |
| 30. | ram ne mitr ko cay pilayi | "Ram gave his friend tea to drink" |
| 31. | mohen ne seb khaye | "Mohan ate apples" |
| 32. | mohen ne ram ko seb khilaye | "Mohan fed Ram with apples" |
| 33. | šakṣək ne chatr ko postək di | "The teacher gave a book to the student" |
| 34. | mā ne pitaji ko bhat pərosa | "Mother served rice to father" |

¹³The tree would be as follows:



Branching of NP into N and ne as above is unmotivated, as ne is not a property of the NP, but is rather connected with the VP as a whole. That is, the choice of ne depends on the choice of V and Asp.

- B. 35. ram ne mohən se mitr ko cəy pɪlvəyɪ
 "Ram caused Lohan to give his friend tea to drink"
36. malkɪn ne rəsoɪye se bəccō ko khana khɪlvəyɪ
 "The mistress caused the cook to feed the children"
37. ŒikŒək ne dokəndar se chatr ko pōstək dɪlvəyɪ
 "The teacher made the shopkeeper give a book to the student"
38. mǎ ne bəhən se pɪtəjɪ ko bhat pərosvəyɪ
 "Mother made sister serve rice to father"

1.22 Sentences 29 and 30 in set A are Perfective Nominative-Ergative type, but the rest of the sentences in A have an additional constituent between the Agent and the Patient Noun. Furthermore, this constituent is made up of the elements N + ko. Traditionally, this constituent has been referred to as "Indirect Object", and although this term is not consistent with Agent and Patient Noun, we shall retain it for the present. Sentences 29, 30 and 31, 32 exemplify the fact that certain transitive verbs which occur in sentence type III have a derivative which occurs in sentence type A, but certain verbs in sentence type A have no parallel forms in sentence type III: e.g. the verbs in A 35 and 34. As all the sentences in A, however, share the syntactic characteristics of type III enumerated in section 1.12, the verbs occurring in them are treated as a sub-class of Transitive verbs.

1.23 Sentences in B, again, differ from A 30, 32, 33, and 34 in that they have one additional constituent: N + se between the Agent, and the "Indirect Object", Noun. The verbs in B 35 - 8

are, again, formally related to the verbs in A 29 - 34. Such formal relationships, however, are not restricted to the Transitive verbs. The following sentences are also possible:

- C. 39. bæcca so geya "The child went to sleep"
 40. mã ne bæcce ko solaya "Mother put the child to sleep"
 41. mã ne nokar se bæcce ko solvaya
 "Mother made the servant put the child to sleep"

Sentences with N + se constituents in this position have been called "Causal" sentences in traditional grammars, and the constituent N + se has been termed the causative agent! Since we are using Agent Noun for the N + ne in type III sentences, we shall refer to the N + se in B and C as the "Mediant Noun". The verbs in B and C will be treated as a further sub-class of Transitive verb, as the sentences in B and C share the syntactic characteristics of type III sentences. The verbs in A 30, 32, 33 and 34 will be referred to as "double transitives" and the verbs in B and C as "causatives".¹⁴

¹⁴As the double transitive and causative verbs have generally been discussed under morphology by the traditional grammarians, there has been a great deal of confusion as regards what genuine causals are. Statements like the following are quite common: "From all other roots, two causal bases can be derived, the first of which is generally used as a transitive, and the second is considered to be genuinely causal." Guru: Section 203, p. 165.

"If the primitive be a neuter verb, it is plain that the first causal will be the corresponding active verb." Kellogg: Section 420, Rem. 253.

"The first point to notice in considering the causal verbs is that
 (Continued overleaf)

1.24 The following sets of sentences exemplify the sub-classes of Intransitive verbs:

- | | | |
|----------|---------------------------------------|---|
| I. 42. | ram kitab laya | "Ram brought a book" |
| 43. | chatr bhaṣeṅ nehī samjhe | "the students did not understand the lecture" |
| II. 44. | mohan ko hāsi ayi | "mohan felt like laughing" |
| 45. | bacce ko khīlaune mile | "The child got some toys" |
| 46. | chatrō ko neya śikṣak koeh jēca nehī | "The students did not like the new teacher" |
| 47. | hiray ko goli nehī legi | "The deer was not hurt by the bullet" |
| III. 48. | leṅki svasth ho geyi | "the girl recovered" |
| 49. | ab hamara nokar burha ho gaya he | "Now our servant has become old" |
| IV. 50. | mojhe kahani acchi legi ¹⁵ | "I liked the story" |
| 51. | mā ko film vahiyaat legi | "Mother found the film bad" |

¹⁵The forms Pronoun + ko and Pronoun + e are in free variation.

fn. 14 (Cont. from preceding page)

many verbs which are causal in form are not, strictly speaking causal verbs...it is a misuse to call chilna the causal of chilna or chil jana. The former is an active verb...The true causal verb indicates the causing of another to do something..." Greaves: Section 271, p. 301.

Such confusion is avoided when the verbs are looked at syntactically, as has been done in the above discussion. As sentences like the following are ungrammatical, our labelling of double transitive and causal seems to be well motivated:

- * ram ne mitr ko cay pi
- * ram ne mohan se mitr ko cay pilayi
- * śikṣak ne dākandar se chatr ko postak di

Sentences like:

mā ne pitaji ko bhat perosvaya

will be "understood" as B 38 after Mediant Noun deletion, never as A 34.

Sets I and III are similar in that the first Noun is in the direct case, but they are different in that the second nominal element in I is a Noun, but in III it is an adjective. In sets II and IV the first Noun is in the oblique case followed by the postposition ko; but whereas in set II the second element is a Noun, in set IV the first Noun is followed both by a Noun and an Adjective.

1.25 Then there are the copula verb sentences, like:

- | | | |
|-----|-------------------------|-------------------------------|
| 52. | kamra havadar he | "The room is well ventilated" |
| 53. | meri behen daktar he | "My sister is a doctor" |
| 54. | radha šakantala beni | "Radha acted as Shakuntala" |
| 55. | veh bega bhola banta he | "He pretends to be innocent" |

1.26 The position regarding the so-called Impersonal or Passive voice of the intransitive verbs is not clear. There are statements such as the following in Hindi Grammars:¹⁶

"The impersonal voice is, in fact, the passive voice used for intransitive verbs." (p. 58)

"Only transitive verbs can have a passive voice." (p. 98)

"The impersonal voice...is a variety of the passive, as applied to intransitive verbs." (p. 102)

However, this confusion regarding the terms "passive" and "impersonal" has not prevented grammarians from observing that:

"Apart from the jana passives...there are a large number of

¹⁶Sharma.

verbs which are passive by nature...All these are, of course, intransitive in form. Their active forms are, naturally, transitive...the active forms are used like ordinary transitive verbs...And they can form a passive as well: kaṭa jana, khola jana, bādhā jana, etc." (ibid. p. 100)

Let us consider a few examples of active verbs which have both a jana passive and an "original passive":

- | | | |
|-----|---------------------------------|--|
| 56. | ləṅke ne davat gira di | "the boy dropped the inkpot" |
| 57. | ləṅke se davat gira di geyi | } "The inkpot was dropped by the boy" |
| 58. | ləṅke se davat gir geyi | |
| 59. | sonar ne gehne nehī benaye | "the goldsmith made the ornaments" |
| 60. | sonar se gehne nehī benaye geye | } "The ornaments were not made by the goldsmith" |
| 61. | sonar se gehne nehī bene | |

As the "impersonal voice" is said to be restricted to the intransitive verbs, and the "original passives" are intransitive verbs, the question naturally arises, do these original passives also occur in the impersonal voice? It turns out that they do not; the following are impossible:

- ≠ davat se gir jaya गया
- ≠ gehnō se bana nehī गया

It also turns out that only the transitive verbs which co-occur with Instrumental adverbials also occur in passive and causative sentences. The transitive verbs such as khona, bhulna, jenna, oṣṭhāna (lose, forget, give birth to, startle(someone)) which do not co-occur with Instrumental adverbials do not occur in passive

or causative sentences either.¹⁷ Hence, in this study, the passive agent and the mediant noun have been derived from the instrumental adverbial, which is satisfactory with regard to the semantic interpretation of the passive and causative sentences:

62. ram se kepre dhoye gaye "The clothes were washed by Ram"

63. mohən ne ram se kepre dholvaye

"Mohan caused the clothes to be washed by Ram"

64. mohən se ram se kepre dholvaye gaye

"The clothes were caused to be washed by Ram by Mohan"

Sentence 64, though stylistically clumsy, is perfectly acceptable.

1.3 After the preceding discussion of simple verbs, we proceed to discuss the Compound and Conjunct verbs¹⁸ in some detail. Almost all the grammars and modern descriptions of Hindi¹⁹ make an attempt to classify the Compound verbs (hereinafter CV) on the basis of their meaning or formation or both. Very little, if any, attention has been paid to their syntactic function.²⁰ This has resulted in futile arguments about whether the CV is primarily a grammatical category, or a category of meaning or context.²¹

¹⁷The causatives perhvana, khilvana, etc. are not the causative forms of perhna, khana, etc. but of perhana, khilana, etc. It is by no means sufficient to characterize the causative verbs only with the feature [+instrumental adv], the other features that are relevant in this connection have been discussed on pp. 97 - 9.

¹⁸Burton-Page: 89.

¹⁹Guru; Greaves; Burton-Page: op. cit.; Hacker: 94, 95.

²⁰Burton-Page: op. cit.

²¹Burton-Page: op. cit.; Hacker: op. cit.

No clear picture of the grammatical status of CV has emerged so far. Before we suggest a solution to this problem, let us consider the following sentences:

- I. 65. gilheri per per cerh gayi "The squirrel climbed up the tree"
 66. paka am tepak para "The ripe mango dropped down"
 67. mali ne sare phul toṛ ḍale "The gardener picked all the flowers"
 68. šikari ne bagh ko mar ḍala "The hunter killed the tiger"
 69. gosse mē veh becco ko mar beṭha
 "He rashly hit the child in his anger"
 70. do-tin dinē mē mekan seja diya jayga
 "The house will be decorated in a day or two"
- II. 71. veh din cerhe tek sota rehta he
 "He sleeps till late"
 72. mena kerne per bhi larki gati gayi
 "Although she was asked to stop, the girl went on singing"
- III. 73. veh sobeh ki gari se gher cela gaya
 "He went home by the morning train"
 74. heva ke jhokē mē ḍalē jhoki per rehi thī
 "The branches were stooping down because of the force of the wind"
 75. nid ne ano per bhi veh leta reha
 "He remained lying down even though he could not sleep"
- IV. 76. tom aram kero, mē jharu legae deti hī
 "You rest, I shall sweep the floor for you"
 77. becco ko kyō mare ḍalte ho
 "Why are you almost killing the child?"
- V. 78. veh eb kam per jane lega he "He has started to go to work now"
 79. aheṭ sonte hi kotta bhōkne legta he
 "The dog starts barking as soon as it hears a noise"

1.31 The above five sets of sentences exemplify the following five morphological types of CV:

- I. V + Operator
- II. V + ta + Operator
- III. V + ya + Operator
- IV. V + yc + Operator
- V. V + ne + Operator

(Note that the phonetic form of these suffixes will change according to their environment which will be specified by morphophonemic rules.)

The list of Operators that can occur in each type is as follows:²²

<u>V+Opr</u>	<u>V+ta+Opr</u>	<u>V+ya+Opr</u>	<u>V+yc+Opr</u>	<u>V+ne+Opr</u>	
a	de	a	ja	ja	leg
ja	ḍal	ja	peṛ	le	dc
peṛ	nikal	rəh	kər	dc	
oṭh	kha		cah	ḍal	
bəṭh	mar				
nikəl	ḍekh				
rəh	gira				
cəl	mōga				
rəkh	pehōc				
le	pa				
dhəmek					
...					
...					

²²This list is not claimed to be exhaustive, but it is claimed that any addition to it will not add anything new to the syntax of CVs outlined in the following pages.

1.32 The following operators can follow any verb:

<u>V+ta</u>	<u>V+ya</u>	<u>V+ne</u>
ja	kər	lɛg
rəh	cah	de

The rest of the operators vary in their distribution, so the verbs have to be sub-classified according to the co-occurrence restrictions between verbs and operators. Some further co-occurrence restrictions on operators follow:

1. V + ya + Operator and V + ye + Operator constructions do not co-occur with perfective, and V + ye + Operator does not co-occur with future tenses.
2. Only the following operators co-occur with the negative particles:²³

<u>V+ya+Opr</u>	<u>V+ne+Opr</u>
cah	de

3. All operators except the following can co-occur in imperative sentences:

<u>V+ta</u>	<u>V+ya</u>	<u>V+ye</u>	<u>V+ne</u>	<u>V+ne</u>
a	ja	ja	lɛg	r
	cah	le		
		de		
		ɔal		

4. Only transitive CVs (cf. Section 1.34) can operate in passive sentences. (cf. Sections 1.11, 1.12)

²³These restrictions apply only to unemphatic, normal statement type sentences. Emphasis will make some difference to all that has been stated so far.

1.521 Before the verbs are sub-classified according to the occurrence of the operators, it is interesting to consider if the members of a certain sub-class of V resulting from the application of this criterion have any other syntactic or semantic features in common. Note that Kamta Prasad Guru lists only the following operators which follow V as intensifiers: oṭhna, bethna, ana, jana, lena, dena, perna, ḍalna, rehna, rekhna and nikelna.²⁴ The semantic explanations accompanying these are revealing: e.g. the above operators are said to have the following meaning and restrictions of occurrence:

oṭhna denotes suddenness; occurs with verbs that express state, e.g. bolna, rona, kāpna, cōkna (to speak, cry, tremble, be startled) etc.

bethna denotes impudence; occurs only with verbs such as marna, carhna, kəhna (to hit, climb, tell) etc.

ana indicates i) the direction of an event towards the speaker-hearer, e.g. badel'ghar aye "The clouds encircled the sky"

ii) suddenness if following bolna, kəhna, rona, hēsna (to speak, tell, cry, laugh) etc. (dekh ana, lot ana, etc. result from the deletion of ker in dekh ker ana, lot ker ana, respectively, etc.)

jana indicates i) completion if following hona, bənna, phelna, mərna (to happen, be made, spread, die), etc.

²⁴Guru: pp. 396 - 400.

ii) speed if it follows process verbs such as khana, niḡelna, piṇa, pēhōcna, ana, ḡhumna (to eat, swallow, drink, reach, come, wander), etc.

iii) direction away from the speaker, if kēṛ is deleted from dekh kēṛ jana, loṭ kēṛ jana, etc.

iv) use of jana in passives.

lena has a meaning similar to ātmanepadam of Sanskrit, i.e. the result of the action, process, etc. is directed towards the actor: e.g. kha lena, son lena (to eat up, listen), etc.

dena has a meaning similar to Sanskrit parasmaipadam, i.e. the result of the action, process, etc. is directed towards someone other than the actor: e.g. khila dena, mar dena (to feed, hit), etc.

It means suddenness when it follows cēlna, hēsna, rona (to move, laugh, cry), etc.

perna is similar to jana, and means "happening" with intransitive verbs: e.g. girna, cōkna, kudna, hēsna (to fall, be startled, jump, laugh), etc.

dalna occurs only with transitive verbs, and denotes vehemence: e.g. mar dalna, kaṭ dalna, tor dalna (to kill, cut, smash up), etc.

rehna indicates continuous action.

rekhna is similar to lena, and is restricted to a few verbs.

nikēlna is similar to perna, and is restricted to a few verbs.

1.522 lena and dena are obviously the kind of operator about which general statements could be made. It is interesting to note that whereas lena occurs with transitive verbs, such as

khana, pina, sochna, samajhna (to eat, drink, think, understand), etc. dena occurs with double transitive verbs such as khilana, pilana, bhejna (to feed, give to drink, send), etc. Of course there is a large number of transitive verbs with which both lena and dena occur, but an obvious difference in meaning results if a transitive verb is followed by dena instead of lena:

- i
80. mē ne citṭhi perh li "I read the letter (for myself)"
 81. mē ne citṭhi perh di "I read the letter (for the benefit of somebody else)"

Notice also that only the V + lena could have a recipient noun identical with the actor:

82. mē ne apne ko samjha liya "I consoled myself"
 ≠ mē ne apne ko samjha diya
 83. mē ne osko samjha diya... "I consoled him..."

It is also significant that only the verbs that can co-occur with dena have a causative form: e.g. khilana - khilvana, solana - solvana, pehnana - pehenvana (to feed - cause to feed, put to sleep - cause to put to sleep, dress (someone) - cause to dress (someone)). That is, the following pairs of sentences are related:

- 84a. osne bece ko solaya "He put the child to sleep"
 84b. osne noker se bece ko solvaya
 "He made the servant put the child to sleep"
 85a. osne etithi ko mala pehna di
 "He garlanded the guest"

85b. *osne choṭi becci se etithi ko mala pēhēva di*
 "He got the guest garlanded by a small girl"

1.323 On the basis of the above, two semantic markers: (ātmane), (parasmai) have been set up to make the occurrence of V + lena, dena type of CV predictable. Similarly, various other semantic markers such as (direction), (action), (process), (stative), etc. have been set up to characterize the sub-classes of verbs which are followed by ana, jana, gṭhna, bēṭhna, pērna, etc. to indicate the type of semantic interpretation which the CVs would receive. (cf. the Lexicon: p. 121).

1.33 The following verbal sequences, although they appear to be similar to CVs, have been left out of this account, because they do not behave similarly to the CVs discussed above:

86. *baven varṣ ki amr mē hi seṭh ji cēl bēse*
 "Seth died when he was 52"

87. *oski jan per a benī* "His life was in danger"

88. *ṣetraḍ no qila ja ḡhera* "The enemy surrounded the fort"

89. *cirīya jal mē ja phēsa* "The bird was caught in the net"

The first two are clearly idioms as their readings do not amalgamate to produce a non-deviant reading.²⁵ The next two are different from CVs, as the following sentences will show:

90a. *cirīya or geyi* "The bird flew away"

90b. *cirīya nehī orī* "The bird did not fly away"

²⁵ Other such idioms are: tepek pērna, bēn pērna (to arrive unexpectedly, be possible), etc.

89a. cīṛiya jal mē ja phēsi "The bird was caught in the net"

89b. cīṛiya jal mē nahī phēsi "The bird was not caught in the net"

In CV, the reading of the V dominates and the reading of the Operator modifies it, which is not the case with ja phēsna. It is obviously a sequence of two Vs: jana and phēsna, and derived by a deletion transformation from:

91. cīṛiya ja kər jal mē phēs geyi

"The bird went and got caught in the net"²⁶

1.34 The status of the CVs in terms of transitivity is clear if we consider the following sentences:

92. billi ne sara dudh pi liya "The cat drank up all the milk"

93. billi sara dudh pi geyi

94. bæcca ro diya "The child burst out crying"

95. bæcca ro peṛa

It is clear that the CV is transitive if both the V and the Opr belong to the transitive class of Vs, and is intransitive otherwise. Of course, only CVs of the V+Opr type lend themselves to this test, as all the others involve a participial form of the V (V+ta, V+ya, etc.) and some of them are severely restricted in their co-occurrence possibilities with Aspect-markers. (cf. Section 1.32).

²⁶Other such sequences have ghorna, jhepəṭna, dorna, bhīrna, deṭna, bəsna, roṅna, pehōṅna, mīlna, ṭuṭna, etc. as the second V.

However, although the $V_{\text{transitive}} + \text{Operator}_{\text{intransitive}}$ type of CV is syntactically intransitive in that it cannot participate in the Perfective Nominative-Ergative type concord (cf. 1.12), $V_{\text{transitive}}$ still retains its characteristics of having a Patient noun as in sentence 93 above.

1.35 Thus, CVs are not merely a sub-class of verb, because if we treat them as such, from the point of view of the Perfective Nominative-Ergative type concord, they will fall together with the intransitive Vs of the lana type; but the constraints that apply to the second nominal of sentences with lana type Vs will not be applicable to such CVs. Instead, the constraints that apply to such CVs are the same as those that apply to the Patient noun and $V_{\text{transitive}}$. It therefore seems profitable to treat Operators as separately concatenable elements inside the VP in the CS rules.

1.36 The question arises at this point as to why items like səkna and ckkna have been left out of the preceding discussion. These items have always been treated as Operators²⁷ in grammatical writings on Hindi. We propose to treat them differently for the following reasons:

1. səkna and ckkna (markers of ability and completion respectively, and hereinafter designated the M element) are

²⁷ cf. fn. 18 and 19 above.

not restricted in their co-occurrence possibilities to any particular sub-class/es of the V.

2. Although M does not participate in Perfective Nominative-Imperative type sentences, unlike the Intransitive CVs, it can operate in Passive sentences.

3. Only səkna can co-occur with the negative.

4. Unlike the Operators M does not operate in Imperative sentences.

5. M can follow CV in a sentence, although there will be some restrictions on such sequences.

1.4 The Conjunct Verbs present a somewhat different problem and have to be considered separately. Several criteria have been suggested to separate the Conjunct Verbs from sequences of Nominal + Verb,²⁸ but they have not been entirely successful. Three criteria necessary to separate the two are suggested below:

The nominal element in a Conjunct verb

1. cannot be followed by any postposition,
2. cannot be inflected for number, gender or case,
3. cannot be preceded by any modifier, not even the possessive form.²⁹

²⁸Burton-Page: op.cit.

²⁹This is a necessary condition as otherwise sentences like the following would be considered to have a Conjunct verb as their main verb:

1. osne der tē: apka intāzar kīya

"He waited for you for a long time"

2. mōjhe bēhen kī yād āyī "I remembered my sister"

(Continued overleaf)

1.41 Unlike CVs, Conjunct verbs constitute a lexical category of verb and, as such, would be introduced as sub-classes of Intransitive and Transitive verbs, depending on the class membership of the verbal element of the conjunct verb.

2.0 The following CS rules sum up the above discussion. Each rule is followed by necessary explanations and exemplifications.

2.1 $S \rightarrow \left(\begin{array}{c} K \\ \text{Imp} \end{array} \right) NP + VP$

The first rule of the CS expands the initial symbol S into an optional K or Imp, and NP plus VP. The element K represents the Interrogative and, if selected, signals the application of Q transformations (cf. T₂₇ and 28, p. 107.). Similarly, Imp represents the Imperative and, if selected, signals the application of the Imperative transformation (cf. T₃₃, p. 109.).

Negative has not been treated parallel to the Interrogative as it does not shew parallel structure. The

(fn. 29 Cont. from preceding page)

These obviously have to be analysed as:

1. osne - der tek - apka intizar - kiya
2. mojhe - bahen ki yad - ayi

as opposed to sentences like:

3. osne dervaza band kiya "He closed the door"
4. mojhe mekan pasend aya "I liked the house"

which have to be analysed as:

3. osne - dervaza - band kiya
4. mojhe - mekan - pasend aya

Verbs like dikhai dena / perna, sonai perna, etc. are Conjunct verbs according to the above criteria.

differences will become clear in the following rules.

2.2 VP \rightarrow (neg) (tm) (pl) VP' (M) AT

The VP is expanded into the main verb phrase VP', and obligatory A(spect) and T(ense auxiliary) constituents, and optional elements of negative, time and place adverbials.

2.3 VP' \rightarrow (Pphrase) $\left(\begin{array}{l} \{ (m\bar{R}) \text{ NP} \\ \text{Nom} \quad \quad \quad \} \text{(comp)} \\ \text{Pred} \end{array} \right) \text{ V' } ((SE)\text{Operator})$

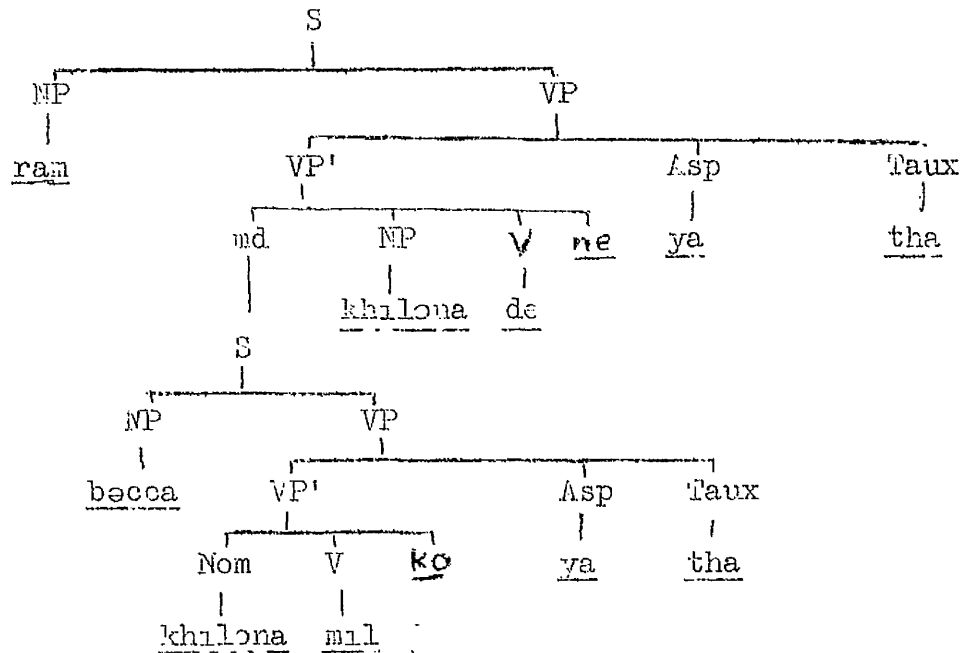
VP' is expanded into adverbial phrases that are relevant for the subcategorization of verbs into sub-classes of verbs, and into an optional Operator which may or may not select S(tem) E(nding) for V. The sub-classes of verbs which depend on the selection of one of the choices in the second constituent of VP' are as follows:

+KP	-	Transitive
m \bar{R} + NP	-	Double transitive
+Nom	-	Verbs of the <u>legna</u> type
+Pred	-	Copula verbs
$\left. \begin{array}{l} \text{NP} \\ \text{Nom} \end{array} \right\}$ +comp	-	Verbs which require a complement

If the second constituent above is not selected we get a simple intransitive verb, which will be characterized by [-KP] in the following pages. All these types have been discussed in detail in the preceding sections, where they have also been exemplified (cf. 1.11 - 25). The m \bar{R} , if selected, will

signal the embedding of a recipient noun (cf. T₅ p. 66).

The following somewhat simplified tree will make the embedding of a recipient noun clear:



After various ordering, concord and deletion transformations the resulting sentence would be:

ram ne becca ko khilona diya tha

"Ram had given a toy to the child"

The following conditions determine the application of the relevant embedding transformation:

1. The embedding transformation has to follow the order transformation that attaches the ne and ko elements to the initial IP of the respective sentences, under specified conditions (cf. T₁, T₂ and T_{2.1}).
2. The second iP of the matrix and the Nom of the constituent sentence have to be identical.

3. The Asp and Taux of the matrix and constituent sentences have to be identical.

$$2.4 \quad M \rightarrow \begin{cases} \text{sək} \\ \text{cək} \end{cases}$$

The symbol M is expanded into the markers of ability (sək) and completion (cək).

$$2.5 \quad AT \rightarrow \begin{cases} e + \text{ga if Imp} + \text{B} \text{ VP}' \text{ ----} \\ \text{ya} \\ e \\ \text{Asp} + \text{Taux} \end{cases}$$

(Note that B = (neg) (tm) (pl))

The constituent AT is expanded into future if Imp is selected in 2.1, simple past or contingent future or Aspect and Tense auxiliaries otherwise.

$$2.6 \quad \text{Asp} \rightarrow \begin{cases} \text{ta} \\ \text{ya} \\ \text{rəha} \\ e \end{cases}$$

$$2.7 \quad \text{Taux} \rightarrow \begin{cases} \text{ga if e---} \\ \text{he} \\ \text{tha} \\ \text{hoge} \\ \text{ho} \\ \text{hota} \end{cases}$$

The above context-sensitive rules specify all the choices possible in Asp and Taux, viz.:

V + e - contingent future
V + e + ga - future

V + ta + he	- present imperfect
V + ta + tha	- past imperfect
V + ta + hoga	- presumptive imperfect
V + ta + ho	- contingent imperfect
V + ta + hota	- past contingent imperfect
V + ya	- simple past
V + ya + he	- present perfect
V + ya + tha	- past perfect
V + ya + hoga	- presumptive perfect
V + ya + ho	- contingent perfect
V + ya + hota	- past contingent perfect
V + reha + he	- present continuous
V + reha + tha	- past continuous
V + reha + hoga	- presumptive continuous
V + reha + ho	- contingent continuous
V + reha + hota	- past contingent continuous

The following observations on Hindi aspect are relevant to the discussion of the sub-classes of Hindi verbs which undergo the transformations that derive the adjectival phrases from underlying verb phrases (cf. Section 5.1.2 pp. 69ff.) The imperfective and perfective aspects provide us with the notion of the action or process resulting in a state, e.g.

96. veh karsi per betha he "He sits on a chair"
 97. veh karsi per betha he "He is seated on a chair"

The action of sitting is not relevant in 96 (which indicates habitual action), whereas the process is complete, and the actor

is in the state of being seated in 97. In the case of verbs of action, the perfective does not imply a state but an event; e.g. in:

98. vāh tez dōṛta he "He runs fast"
 99. vāh tez dōṛa he "He has run fast"

the action is not complete in 98, whereas in 99 the event of running has already taken place. Thus two classes of verb are established: one is action/process - state verb, the other is action/process - event verb. It is interesting to note that most intransitive verbs are action/process - state, whereas most transitive verbs are action/process - event, although there are exceptions to this. More has been said about this in the relevant sections.

- 2.8 PPphrase → { Instrumental
 Concomitive
 Separative
 Source
 Manner

- 2.9 Instrumental → (mdM) NP + se

The mdM signals the mediant noun embedding in Causative sentences (cf. P_4 , p.65.), and the NP + se characterizes the strings that undergo the passive transformation (cf. P_5 , p. 64).

PPphrase has been expanded into various adverbial phrases which are relevant for the subcategorization of V. In a full grammar of Hindi many more sub-classes of PPphrase may be found

necessary, but there is no motivation to subcategorize them any further for the present. Verbs that co-occur with Instrumental also occur in causative sentences, e.g.:

100. osne dak se kitab bheji "He sent the book by post"

101. osne noker se dak se kitab bhijvayi

"He made the servant send the book by post"

102. caku se phel kaṭa "The fruit got cut with a knife"

103. osne caku se phel kaṭa "He cut the fruit with a knife"

104. osne behen se caku se phel kaṭvaya

"He made his sister cut the fruit with a knife"

Verbs like socna, janna (to think, know), etc. that do not co-occur with Instrumental do not occur in causative sentences either. This restriction is useful in characterizing the strings in which mediant noun embedding is possible⁵⁰ (cf. T₅, p.36.).

$$2.10 \quad V' \rightarrow \begin{cases} V + \text{Passive in the envs. NP} + \text{se} \begin{cases} \text{--- AT} \\ \text{A--- ((SE)Operator)} \end{cases} \\ V(\text{ne}) \text{ in the env. NP(comp)---((SE)Operator)} \\ V + \text{ko in the env. Nom(comp)---((SE)Operator)} \\ V \text{ elsewhere} \end{cases}$$

(note that A = (mdM) (mdR) NP (comp))

The V + Passive signals the passive transformation (cf. T₃, p.64).

$$2.11 \quad V \rightarrow \text{C.S. in the env.} \left. \begin{array}{l} \text{PPphrase} \\ \emptyset \\ \text{NP} \\ \text{Nom} \\ \text{Pred} \\ \text{Passive} \end{array} \right\} (\text{comp}) \text{--- Operator}$$

⁵⁰ Sentences like: phul dhup se marjha geye (The flowers withered away in the sun) are not counter-examples to this argument, as dhup se here is not Instrumental but Source. Besides, the above argument applies only to transitive verbs.

The above rule rewrites the V as a C(omplex) S(ymbol) in the environments specified. This rule is an abbreviated version of the following rules:

Assign the feature:

- [-NP] to the V if the second constituent dominated by VP' is not selected,
- [+NP] to the V if the NP dominated by VP' is selected,
- [+comp] to the V if comp is selected,
- [+Pred] to the V if Pred is selected,
- [+nom] to the V if nom is selected, and so on.

The rule could be spelled out as follows:

$$2.12 \quad V \Rightarrow [+v, \pm PPphrase, \left. \begin{array}{l} +NP \\ +Nom \\ +Pred \\ -NP \end{array} \right\} (+comp) \right\}, \pm Operator, \pm Passive]$$

That is, each verb gets a category feature [+v] obligatorily, plus the syntactic features such as [+ or - PPphrase], [+ or - NP], etc. depending upon the environment in which the V occurs in a particular string.³¹

$$2.13 \quad Operator \Rightarrow C.S. \text{ in the env. } \left\{ \begin{array}{l} \emptyset \\ NP \\ Nom \\ Pred \end{array} \right\} V \text{ --(SE)}$$

Operator is written as a Complex Symbol by this rule, as the Operator also has to be subcategorized according to

³¹See: Chomsky: 23 for a full discussion of subcategorization.

the subcategory of the V with which it can occur (cf. Sections 1.34 and 1.35), and also according to the S(tem) E(nding) of the V.

This rule again can be rewritten as follows to make the assignment of features clear:

$$2.15.1 \quad \text{Operator} \rightarrow [+Opr, \left\{ \begin{array}{l} \pm NP \\ +Nom \\ +Pred \end{array} \right\}, \pm SF]$$

At this stage, before subcategorizing the CVs, it may be useful to reconsider the status of the Operators listed on p.37. Consider the following:

105. ləṛki hēs pəri "The girl burst out laughing"
 ≠ ləṛki hēs kər pəri
- 106a. osne kagzat ki ḍher mẽ se ciṭṭhi dhūṛh nikali
 106b. osne kagzat ki ḍher mẽ se ciṭṭhi dhūṛh kər nikali
 "He searched out the letter from among the pile of paper"
107. mẽ osse keh (kər) dekhta hū ki kya hota he
 "I shall tell him and see what happens"
108. osne kital kheridva (kər) mēg(v)ayi
 "He had the book bought and brought (to him)"
- 109a. osne perō ko kaṭ giraya
 109b. osne perō ko kaṭ kər gira diya
 "He felled the tree"
110. hem piṛhiyō se is mekan mẽ rehte aye hē
 "We have been living in this house for generations"
 ≠ hem piṛhiyō se is mekan mẽ rehte hōe aye hē
 but 111. hem rat bher gaṛi mẽ sote (hōe) aye hē
 "We have been asleep the whole night in the train"

112. lərki gati geyi "The girl went on singing"
 113. lərki gati hoi geyi "The girl was singing as she went"
 114. voh dın bher sota rəhta he "He keeps sleeping the whole day"
 * ≠ voh dın bher sota hōa rəhta he

It is clear from the above that in V+Opr type CVs, whereas V+pərna is a CV, the status of V+nıkalna, de:hna, māg(v)ana, gırana is doubtful, as they seem to be derived by the deletion of kər from adverbial phrases of V+kər type. As regards the V+ta+Opr type CVs, there is a difference between the sequence V+ta(+hōa)+V (as in 110 - 3 above) and V+ta+Opr; and sequences like sota ana will have to be derived by deletion, whereas rəhta ana is a clear instance of CV. This would make further sub-classification of Vs (so that rəhta ana does not get two structural descriptions) important. We shall come back to this later.

$$2.14 \quad SE \rightarrow \begin{cases} ta \\ ya \\ ye \\ ne \end{cases}$$

The above rule expands the SE into four different stem endings, one of which could be selected if SE has been chosen in rule 2.3.

$$2.15 \quad [+SE] \rightarrow [+ \begin{bmatrix} ta \\ ya \\ ye \\ ne \end{bmatrix}] \text{ in the env. } \begin{bmatrix} ta \\ ya \\ ye \\ ne \end{bmatrix} \text{ ---}$$

The syntactic feature [+SE] assigned to the Opr is rewritten as [+ta, ya, ye or ne] according to whether the Opr

follows ta, ya, ye or ne.

2.16 [-SE] →→ [+ { a
 b
 c
 d
 e
 f
 g
 h
 i
 j
 k
 l
 m
 n
 o
 p
 q }]

The feature [-SE] assigned to the Opr is rewritten as [+a, b, c,...q] according to the above rule. This gives us 17 Opr of the V+Opr type CVs. It is necessary to treat each Opr of this group as a class in itself as the list of Vs that can precede the individual Opr does not coincide with regard to any two Oprs.

The following rule subcategorizes the [+Operator] feature assigned to the V in terms of the above sub-classes of Opr.:

Rule 2.20 expands the NP in various positions into rel which, if selected, would signal the embedding of Adjective (cf. $T_7 - 9$), or relative clause (cf. T_{10}).

The rules that follow now rewrite the N as a C(omplex) S(ymbol) and assign various features to it.

2.21 $\left. \begin{array}{l} N \\ \text{ProN} \end{array} \right\} \rightarrow \text{C.S. in the env. } \left\{ \begin{array}{l} (K) \text{ -- N + V} \\ (K) \text{ N --V} \end{array} \right.$

2.21.1 $\left[\begin{array}{l} N \\ \text{ProN} \end{array} \right] \rightarrow \left[+ \left[\begin{array}{l} N \\ \text{ProN} \end{array} \right], \pm\text{Plural}, \pm\text{Feminine}, \pm\text{Count} \right]$

2.21.2 $[+N] \rightarrow [\pm\text{Definite}] \text{ in the env. (mdR) -- V}$

2.21.3 $[+\text{ProN}] \rightarrow [\pm\text{ThP}]$

2.21.4 $[-\text{ThP}] \rightarrow \left[+ \left\{ \begin{array}{l} \text{PtP} \\ \text{SdP} \end{array} \right\} \right]$

All the above features, $[+N]$ and person, number, gender and countability are necessary to formulate the selectional features of the V. The feature $[\pm\text{Count}]$ is developed further in the following rules.

2.22 $[+\text{Count}] \rightarrow [\pm\text{Animate}]$

2.23 $[+\text{Animate}] \rightarrow [\pm\text{Human}]$

2.24 $[+\text{Human}] \rightarrow [\pm\text{Honorific}]$

2.25 $[-\text{Count}] \rightarrow [\pm\text{Abstract}]$

All the above features such as [\pm Honorific], [-Animate], [\pm Abstract] are necessary to account for concord features, or restrictions on N in various positions, or embeddings. For instance, Honorific is a feature necessary to account for the second personal pronominal form ap, and the special Imperative form of the V, e.g. jaiye (honorific "go") as opposed to non-honorific jao; [\pm Abstract] is necessary to specify the dummy that signals the embedding of verbal nouns in sentences like majiko jana he (I have to go); [+Animate] is necessary to characterize the mdM and mdR which signal the mediant and recipient noun embeddings respectively (cf. T₄ p. 65, T₅ p. 66).

The V has to receive all the features that the first and second nominals have:

$$2.26 \quad [+V] \rightarrow \text{C.S. in the env.} \parallel \text{NP} - \left. \begin{array}{l} \emptyset \\ \text{NP (comp)} \\ \text{Nom} \\ \text{Pred} \end{array} \right\} \text{---}$$

Later transformational rules will specify the concord relations (cf.

$$2.27 \quad \text{neg} \rightarrow \left\{ \begin{array}{l} \text{ne} \\ \text{nehf} \\ \text{met} \end{array} \right. \text{ in the env. Imp + NP --}$$

$$2.28 \quad \text{Adj} \rightarrow \text{C.S. in the env. N -- V}$$

2.28.1 Adj →→ [+adj, ±attributive]

2.28.2 [+adj] →→ [±Honorific / ±Abstract, ±Plur, ±Fem]
 in the env. E_i[±Honorific / ±Abstract, ±Plur, ±Fem]

Rule 2.28 rewrites the Adj as a C.S., and the next two rules specify the inherent and selectional features of the Adj respectively.

CHAPTER THREE

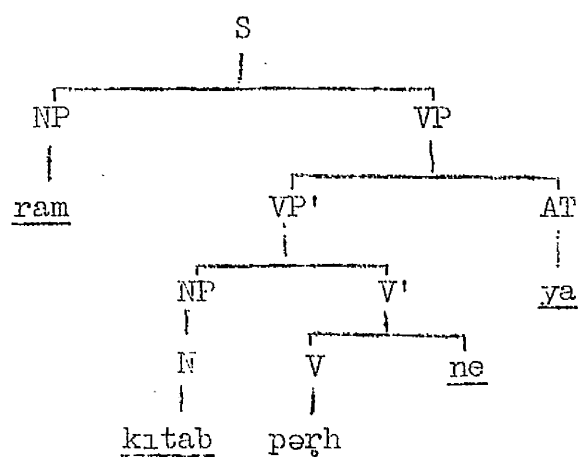
3.0 Before formulating rules for Nominalizations, Adjectivalizations, Adverbializations, concord, etc., it is necessary to assign the ne, a and ko elements (cf. CS rule 2.10, p. 52) their proper place in the string. The following transformational rules accomplish this:

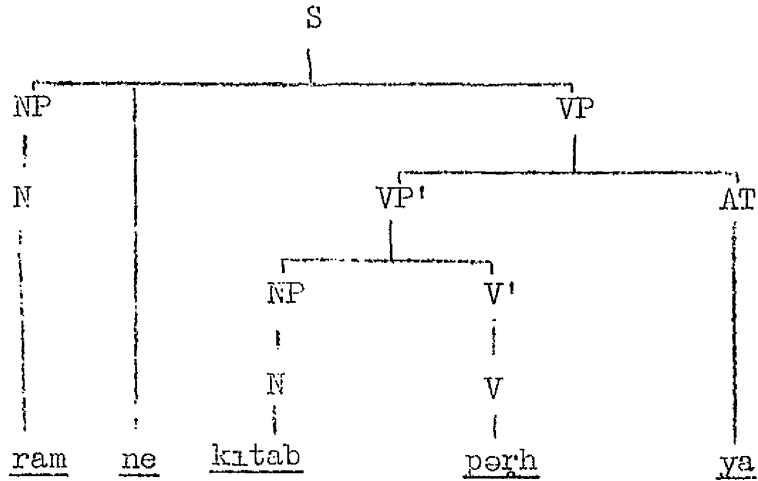
T_1 - Nominative - Ergative

$X - N - A - V + ne \text{ (Opr.) } ya \text{ (} T_{aux} \text{)}$

$\rightarrow\rightarrow\rightarrow X - N + ne - A - V \text{ (Opr.) } ya \text{ (} T_{aux} \text{)}$

The effect of the above transformational rule is made explicit by the following trees:





The application of appropriate concord and morphophonemic rules will yield:

118. ram ne kitab perhi

"Ram read a book."

T_2 ko placement

$X - N_1 - W - N_2 - V + ko - Y$

$\Rightarrow \Rightarrow X - N_1 - W - N_2 + ko - V - Y$

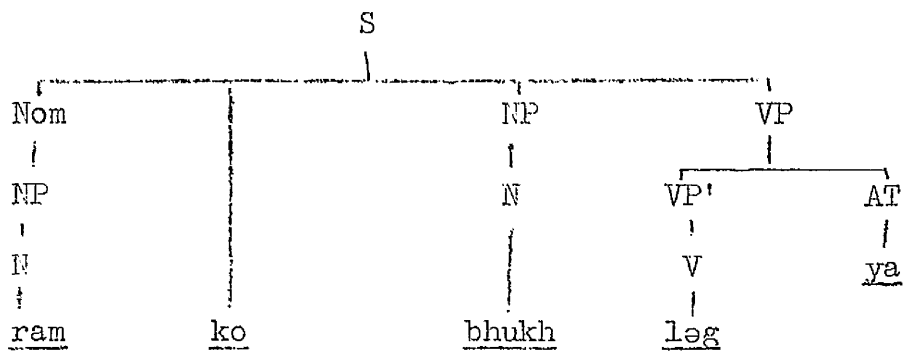
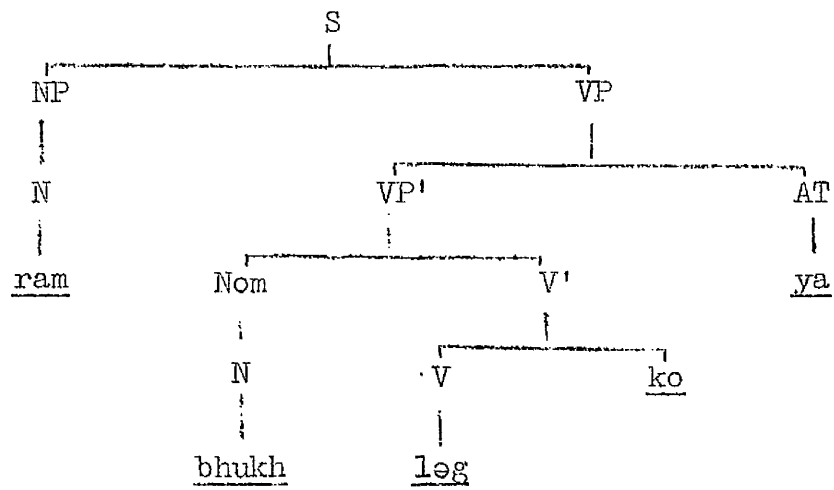
$T_{2.1}$ Nom shift

$X - N_1 - W - N_2 + ko - V - Y$

$\Rightarrow \Rightarrow X - N_2 + ko - W - N_1 - V - Y$

The above transformations will result in the following

trees:



The application of appropriate concord rules and phonological rules will result in:

119. ram ko bhukh legi

"Ram was hungry."

T₃ Passive
$$X - N_1 \text{ (ne)} - N_2 + \text{se} - (A) V + \text{Passive} - Y$$

$$\rightarrow\rightarrow\rightarrow X - N_1 + \text{se} - (A) V + \text{ya} + \text{ja} - Y$$

where: $N_1 = N_2$

This formulation of the passive transformation automatically excludes the 'original passive' intransitive verbs, as they will not have a syntactic feature [+Passive].

The following example illustrates the application of the above rule:

bərḡhei ne - bərḡhei se - karsi - bəna + Passive - ya $\rightarrow\rightarrow\rightarrow$ T₃
 bərḡhei se - karsi - bəna + ya + ja - ya

The above will be rewritten by the appropriate concord and phonological rules as:

120. bərḡhei se karsi bənai gəyi
 "The chair was made by the carpenter."

T₄ mdM embedding:

$$\left. \begin{array}{l} S_b: N_1 - X - mdM - (mdR) N_2 - V_1 - Y \\ S_e: N_3 + se - (mdR) N_4 - V_2 + ja + ja - Z \end{array} \right\} \Rightarrow \Rightarrow$$

$$N_1 - X - N_3 + se - (mdR) N_2 - V_1 - Y$$

- Where: a) $N_1 \neq N_3$
 b) $(mdR) N_2 - V_1 - Y \neq (mdR) N_4 - V_2 - Z$
 c) $V_1 = V_2 + \text{caus}$

The application of the above rule to:

S_b: ram -mdM- bəcce ko khana khilvata he
 "Ram -mdM- feeds the child"

S_e: nokər se bəcce ko khana khilaya jata he
 "The child is being fed by the servant"

yields the following causative sentence:

121. ram -nokər se- bəcce ko khana khilvata he
 "Ram makes the servant feed the child"

Appropriate morphophonemic rules specify the causative forms of the verb by rewriting $V + \text{caus}$ as V_{caus} (e.g.: khilana + caus $\Rightarrow \Rightarrow$ khilvana).

T₅ mdr embedding:

$$\left. \begin{array}{l} S_b: N_1 - X - N_2 - V_1 - Y - Asp - T_{aux} \\ S_e: N_3 + ko - N_4 - V_2 - Z - Asp - T_{aux} \end{array} \right\} \rightarrow \rightarrow$$

$$N_1 - X - N_3 + ko - N_2 - V_1 - Y - Asp - T_{aux}$$

The above rule derives the following sentence:

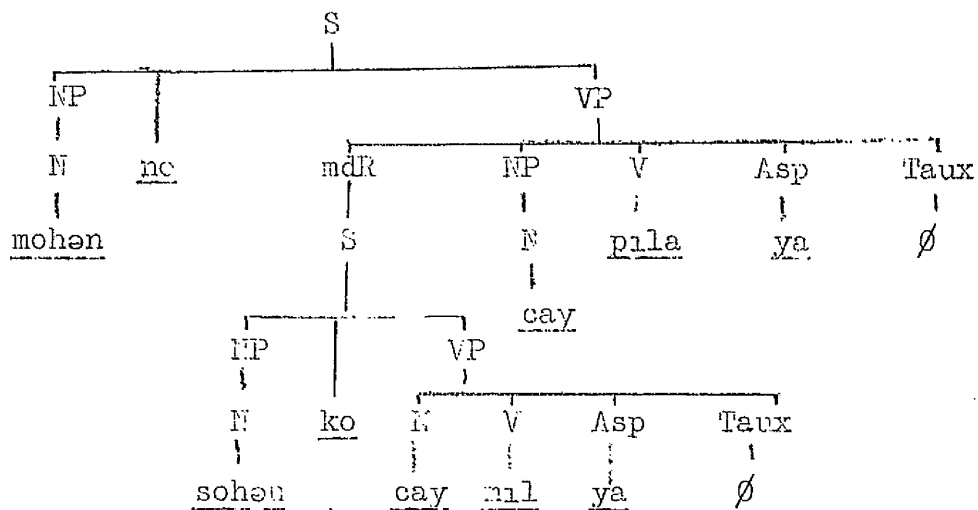
122. mohen ne sohen ko cay pilayi

"Mohan gave Sohan some tea to drink"

from the following base and embedded sentences:

S _b	mohen ne -mdR- cay pilayi	"Mohan gave some tea -mdR- to drink"
S _e	sohen ko cay mili	"Sohan had some tea"

Sentence 122 has the following tree structure:



The conditions necessary for the application of the rule are:

- a) $N_1 \neq N_3$
- b) $N_2 = N_4$
- c) Asp and Taux have to be identical in S_b and S_c .

3.1.1 Nominalizations.

All the verbs that take an abstract noun as their subject, complement, predicate complement or patient noun also take a nominalized phrase in these positions. For instance, consider the following:

- 123. jhuth bolna pap he "It is a sin to tell lies"
- 124. jeldi othna accha he "It is good to rise early"
- 125. osko gher jana he "He has to go home"
- 126. ram ko kitab kheridni he "Ram has to buy a book"
- 127. me phel khana nahī chahta "I do not want to eat fruit"
- 128. veh bece ka kotte se khelna dekhta reha
"He kept looking at the child playing with the dog"
- 129. mā ko malti ka der se gher loṭna bora lega
"Mother felt unhappy at Malti's returning home late"
- 130. ram ne kam jeld samapt karna avāśyēk samjha
"Ram considered it necessary to finish the job quickly"

In the above sentences the nominals jhuth bolna, gher jana, phel khana, etc. occur in the following environments:

- 123 and 124 ----Pred + V
- 125 and 126 N + ko ---- V

- 127 and 128 N ---V
 129 N + ko --- Adj + V
 130 N + ne --- Adj + V

The sub-classes of verb involved in 123 - 30 have already been discussed.

The comp symbol after NP in the environments (mdR) N --- V and Nom + N --- V signals an Adjective embedding in the following manner:

- | | | |
|------|--------------------------|-----------------------------|
| | mā ko film -md- ləgi | "Mother found the film -md" |
| | film bari thi | "The film was bad" |
| 131. | mā ko film bari ləgi | "Mother found the film bad" |
| | mē ne ram ko -md- paya | "I found Ram -md" |
| | ram svəsth tha | "Ram was healthy" |
| 132. | mē ne ram ko svəsth paya | "I found Ram healthy" |

Note also that all the transitive verbs that take a nominalized phrase as their patient noun are the ones which do not have a deletable patient noun. Therefore an md is postulated for verbs exemplified by sentences 123 - 30 and this md is replaced by the nominalization when the strings characterized by it undergo the following transformation:

T₆ Nominalization:

$$\left. \begin{array}{l} S_b: X - md_{[+abstract]} - Y \\ S_e: N - Z - V \text{ (Operator)} - Asp - Taux \end{array} \right\} \rightarrow\rightarrow$$

$$X - N + Gen + Z + V \text{ (Operator)} + na - Y$$

3.1.2 Parallel to attributive adjective + noun constructions in Hindi there are constructions that involve a participial (phrase) and a noun, e.g.:

133. lal kitab meri he "The red book is mine"
 134. mez per peṛi hai kitab meri he
 "The book lying on the table is mine"
 135. sandar phulō ko mat toro "Do not pluck the beautiful flowers"
 136. khulte hae phulō ko mat toro
 "Do not pluck opening flowers"
 137. kali moṭar lal betti dekhte hi rok gayi
 "The black car stopped as soon as it saw the red lights"
 138. tez bhagti hai moṭar lal betti dekhte hi rok gayi
 "The car travelling fast stopped as soon as it saw
 the red lights"
 139. alsi nokar so raha tha "The lazy servant was asleep"
 140. kerī mehnat se theka hua kisan so raha tha
 "The peasant tired of hard work was asleep"

The similarity between adjectives and participial phrases extends to the relative clauses too:

141. jo nokar alsi tha, veh so raha tha
 "The servant who was lazy was asleep"
 142. jo kerī mehnat se thek gaya tha veh kisan so raha tha
 "The peasant who was tired of hard work was asleep" etc.

The participial phrases occur also in predicative position, e.g.

143. kisan kəɽi mehnət se thəka hɔa tha
 "The peasant was tired of hard work"

144. kitab mez pər pəɽi hɔi thi
 "The book was lying on the table"

However, there are restrictions on the occurrence of participial phrases in predicative position, which are discussed below. We shall consider first imperfect participial phrases.

145. nokər bazar jata tha "The servant was going to the market"
 * 145a. nokər bazar jata hɔa tha
 but 146. bazar jata hɔa nokər... "The servant going to the market..."
 147. ghoɽa tez dɔɽta hɛ "The horse runs fast"
 * 147a. ghoɽa tez dɔɽta hɔa hɛ
 but 148. tez dɔɽta hɔa ghoɽa... "The horse running fast..."

although:

* 145b. jo nokər bazar jata hɔa tha vɛh...
 * 147b. jo ghoɽa tez dɔɽta hɔa hɛ vɛh...

Compare the behaviour of perfect participial phrases:

149. ləɽka ghər se bhaga tha "The boy had run away from home"
 150. ləɽka ghər se bhaga hɔa tha
 "The boy was one-who-had-run-away-from-home"
 151. ghər se bhaga hɔa ləɽka...
 "The boy who had run away from home..."
 152. jo ləɽka ghər se bhaga (hɔa) tha vɛh...
 "The boy who had run away from home..."
 153. kəɽsi kəmre mə pəɽi thi "The chair was standing in the room"
 154. kəɽsi kəmre mə pəɽi hɔi thi
 "The chair was standing in the room"

155. kəmre mẽ pəri hai korsi... "the chair standing in the room..."

156. jo korsi kəmre mẽ pəri hai thi vėh...

"The chair that was standing in the room..."

A closer look reveals differences even among the intransitive verbs we have been discussing so far:

157. nokər bazar geya tha "The servant had gone to the market"

158. bazar geya hca nokər... "The servant who had gone to the market..."

159. jo nokər bazar geya hca tha vėh...

"The servant who had gone to the market..."

but 160. ghoṛa tez dōṛa tha "The horse had run fast"

* 160a. tez dōṛa hca ghoṛa...

* 160b. jo ghoṛa tez dōṛa hca tha vėh...

Verbs of action like ocheṅna, kudna, kheṅna, jhulna, phāḍna (to leap, jump, play, swing, spring), etc. behave similarly to dōṛna in this respect.

In view of the above it is desirable to derive the participial phrases before formulating the rel embeddings and the transformations that derive the Adjective + noun Phrase from the rel strings.

3.1.21 A dummy symbol which is necessary for the formulation of T_7 has been taken for granted, according to the conventions of IC (cf. 1.3, p. 15), in the following transformational rule. (The dummy has the features [+adj, +attributive]).

T₇ Adj embedding:

$$S_3: \left. \begin{array}{l} X - N_1 - md_{[+Adj]} - Y \\ W - N_2 - Z + V - ta - Taux \end{array} \right\} \Rightarrow \Rightarrow$$

$$X - N_1 - Z + V + ta + hca - Y.$$

Where: a) $N_1 = N_2$

b) Z does not contain neg

Notice that the above rule will yield starred sentences such as 145a and 147a on p. 70, which is objectionable. The same difficulty arises with the introduction of a restricted class of Adjectives in predicative position by the CS rules, as they occur only in the attributive position, e.g.:

161. vohã cend log the "There were a few people there"
 * 161a. vohã log cend the
162. ram mera cœcera bhai he "Ram is my cousin"
 * 162a. mera bhai ram cœcera he

One way of accounting for such adjectives is to introduce these in pre-nominal position in the CS rules, and then imperfect participial phrases such as those in sentences 146 and 148 on p. 70 could be introduced by embedding them in the position of a dummy representative of such adjectives. Such adjectives will not be discussed any further here.

3.1.22 Before formulating the rules for the perfect participial phrases, it is necessary to note that the intransitive and transitive verbs behave quite differently with regard to these:

163. bæcca kəmre mē soya he "The child is asleep in the room"

164. kəmre mē soya hca bæcca...

"The child who is asleep in the room..."

165. ləṅka fəṛš pər beṭha he "The boy is seated on the floor"

166. fəṛš pər beṭha hca ləṅka...

"The boy seated on the floor"

but 167. dhobi ne kəpṛe dhoye "The dhobi washed the clothes"

* 167a. kəpṛe dhoya hca dhobi...

168. kəvī ne mēhakavy likha "The poet wrote an epic"

* 168a. mēhakavy likha hca kəvī...

although the following are possible:

169. dhobi ke dhoye hca kəpṛe...

"The clothes washed by the dhobi..."

170. kəvī ka likha hca mēhakavy...

"The epic written by the poet..."

and the following sets of relative clauses are also possible:

171. jis dhobi ne kəpṛe dhoye voh...

"The dhobi who washed the clothes..."

172. jo kəpṛe dhobi ke dhoye hca hē ve...

"The clothes that the dhobi washed..."

173. jis kəvī ne mēhakavy likha voh...

"The poet who wrote the epic..."

174. jo mēhakavy kəvī ka likha hca he voh...

"The epic that the poet wrote..."

The following rules are formulated to account for the phenomena discussed above:

T₈ Adj embedding:

$$\left. \begin{array}{l} S_b: X - N_1 - md_{[+adj]} - Y \\ S_e: N_2 - ko - N_3 - V - ya - Taux \end{array} \right\} \rightarrow\rightarrow\rightarrow$$

$$X - N_1 - N_2 + ko + V + ya + hca - Y.$$

$$\text{Where: } N_1 = N_3$$

T_{8.1} Adj embedding:

$$\left. \begin{array}{l} S_b: X - N_1 - md_{[+adj]} - Y \\ S_e: N_2 - ne - Z - N_3 - V - ya - Taux \end{array} \right\} \rightarrow\rightarrow\rightarrow$$

$$X - N_1 - N_2 + Gen + Z + V + ya + hca - Y$$

$$\text{Where: } N_1 = N_3$$

T_{8.2} Adj embedding:

$$\left. \begin{array}{l} S_b: X - N_1 - md_{[+adj]} - Y \\ S_e: N_2 - N_3 - V - ya - Taux \end{array} \right\} \rightarrow\rightarrow\rightarrow$$

$$X - N_1 - N_2 + Gen + V + ya + hca - Y$$

$$\text{Where: a) } N_1 = N_3$$

$$\text{b) } V = V_{[+NP, -ne]}$$

The above transformations will specify strings of the following type:

T₈ 175. coṭ ram ko lāgi hai he "Ram is hurt"

T_{8.1} 176. mehakavy kavi ka likha hua he
"The epic is written by the poet"

T_{8.2} 177. kitab ram ki layi hai he "The book has been brought by Ram"

T_{8.3} Adj embedding:

$$\left. \begin{array}{l} S_o: X - N_1 - nd_{[+adj]} - Y \\ S_c: N_2 - Z - V_{[-NP, +stative]} - ya - 'True' \end{array} \right\} \rightarrow\rightarrow\rightarrow$$

$$X - N_1 - Z + V_{[-PP, +stative]} + ya + hua - Y$$

Where: a) X may be null

b) N₁ = N₂

3.1.3 Another type of Adjectival derived from verbs in Hindi is exemplified in the following sentences:

178. mere peros me rehnevala परिवार japan se aya he
"The family living next door to me comes from Japan"

179. nav celanevale larka ne acanek dāṅ rakh di
"The boy rowing the boat suddenly shipped oars"

180. perikṣa me pratham anevale chatr ko peraskar milega
"The student who comes first in the examination will get a prize"

The following rules are formulated to derive such adjectivals:

T₉ Adj embedding:

$$\left. \begin{array}{l} S_b: X - N_1 - md_{[+adj]} - Y \\ S_e: N_2 - Z - V \text{ (Operator)} - Asp - Taux \end{array} \right\} \Rightarrow \Rightarrow$$

$$X - N_1 - Z + V \text{ (Operator)} + nc + vala - Y$$

Where: a) $N_1 = I_2$

b) $V = V \begin{array}{l} [-NP] \\ [+NP, +ne] \\ [+Pred] \end{array}$

T_{9.1} Adj embedding:

$$\left. \begin{array}{l} S_b: X - N_1 - md_{[+adj]} - Y \\ S_e: N_2 + ko - N_3 - V \text{ (Operator)} - Asp \end{array} \right\} \Rightarrow \Rightarrow$$

$$X - N_1 - N_2 + ko + V \text{ (Operator)} + ne + vala - Y$$

Where: $N_1 = N_3$

The above transformations will yield the following:

- T₉ 181. ləṅka nav cəlanevala he "The boy has to row the boat"
 182. ram šyam se bhikhari ko pəsc dīlvanevala he
 "Ram is going to make Shyam give some money to the
 beggar"

183. gvala dudh lanevala he "The dairyman is going to bring
some milk"
184. radha is naṭək ki nayāka bənevali he
"Radha is going to be the heroine of this play"
185. meri bəhən jəld hi yəhā anevali he
"My sister is going to arrive here soon"
186. bəcca əb sonevala he "The child is about to sleep now"
- T_{9.1} 187. goli hirəṅ ko ləgnevali he
"The bullet is about to hit the deer"
188. nokri bhāi ko milnevali he
"Brother is going to get a job"

3.1.4 At this point the rules for embedding relative clauses can be formulated, which in turn yield adjective + noun phrases.

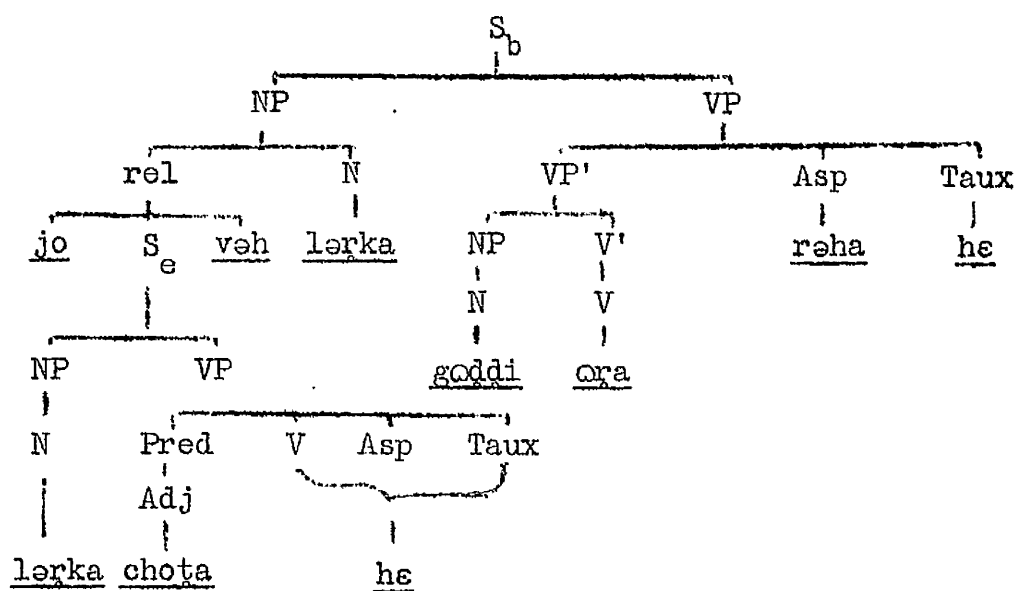
T₁₀ rel embedding:

$$\left. \begin{array}{l} S_b: X - \text{rel} - N_1 - Y \\ S_c: N_2 - \text{Adj}_{[+\text{attr}]} - Z \end{array} \right\} \rightarrow \rightarrow \rightarrow$$

$$X - \text{jo} + N_2 + \text{Adj}_{[+\text{attr}]} + Z + \text{vəh} - N_1 - Y$$

$$\text{Where: } N_1 = N_2$$

The above transformation generates the following:



That is:

S_b : rel - lərka godḍi ora rəha he

"The - rel - boy is flying the kite"

S_e : lərka choṭa he

"The boy is small"

jo lərka choṭa he veh lərka godḍi ora rəha he

"The boy who is small is flying a kite".

Now a deletion transformation deletes the repeated N of the derived string:

$T_{10.1}$ X - jo + N_2 + Adj_[+attr] + Z + veh - N_1 - Y $\rightarrow\rightarrow\rightarrow$

X - jo + Adj_[+attr] + Z + veh - N_1 - Y¹

¹Sentences such as jo lərka vehā beṭha hoā he, veh kəvitaē likh rəha he (The boy, who is sitting there, is writing poems) are not considered here, as they are not relevant for the discussion of Adjectivalizations. The same is true of sentences like jis kəvi ne mehāvay likha, oṣne oṣnyas likhne ki bhi ceṣṭa ki (The poet, who wrote an epic, also attempted to write a novel).

Another deletion transformation reduces the rel to Adj, yielding Adj + Noun phrase:

$$T_{10.2} \quad X - jo + Adj_{[+attr]} + Z + v\acute{e}h - N - Y \quad \rightarrow\rightarrow\rightarrow$$

$$X - Adj_{[+attr]} - N - Y$$

The following example illustrates how these transformations are applied to generate the underlined string in:

189. v\acute{e}h\acute{a} b\acute{e}\u0177ha h\acute{o}a l\acute{o}rka k\acute{o}vita\acute{s} likh r\acute{e}ha h\acute{e}

"The boy sitting there is writing poems"

l\acute{o}rka v\acute{e}h\acute{a} b\acute{e}\u0177ha h\acute{e}

l\acute{o}rka v\acute{e}h\acute{a} b\acute{e}\u0177ha h\acute{o}a h\acute{e} \leftarrow $T_{8.3}$ - Adjectivalization

jo l\acute{o}rka v\acute{e}h\acute{a} b\acute{e}\u0177ha h\acute{o}a h\acute{e} v\acute{e}h l\acute{o}rka \leftarrow T_{10} - rel embedding

jo v\acute{e}h\acute{a} b\acute{e}\u0177ha h\acute{o}a h\acute{e} v\acute{e}h l\acute{o}rka \leftarrow $T_{10.1}$

v\acute{e}h\acute{a} b\acute{e}\u0177ha h\acute{o}a l\acute{o}rka \leftarrow $T_{10.2}$

3.2 Adverbializations:

The following adverbial phrases derived from verbs are common in Hindi:

190. \u0101ndha bhikhari gata h\acute{o}a bhikh m\acute{a}g r\acute{e}ha tha

"The blind beggar was singing while he begged"

191. d\acute{e}rbari ne sir jh\acute{o}kaye h\acute{o}e raja ko pr\acute{e}nam kiya

"The courtier greeted the king with bowed head"

192. cor'pəhredar ko jəgə dekh kər khəsək gəyā
 "The thief slipped away when he saw the guard awake"
193. khoyā hōā bəṭṭā ləṭānə pər osnə ləṭkə ko inam dāyā
 "She rewarded the boy when he returned her the purse
 that she had lost"

The participial phrases will be considered first,
 and then the forms such as those in sentences 192 and 193 will
 be discussed.

3.2.1 Imperfect participial phrases occur in sentences
 such as the following:

194. məzdurīnē chət kuṭṭi hoi gānā gā rēhi thī
 "The women labourers were singing as they levelled
 the roof"
195. šer gərəjta hōā šikar pər ṭuṭ pəṛā
 "The lion pounced upon his prey roaring"
196. bēcā rote rote so gəyā "The child fell asleep crying"
197. cəlṭe cəlṭe aske pāvō mē chālē pəṛ gəyē
 "His feet were blistered because of walking"
198. šam ḡhəlṭe ḡhəlṭe vəh ḡhər pəhōc gəyā
 "He reached home before night fell"
199. ḡaktər ke pəhōcṭe pəhōcṭe roḡi kī hālət bigəṛ gəyī
 "The condition of the patient worsened before the
 doctor could reach him"
200. əndər atc hi osnə bəṭṭi jəlāi
 "He lit a lamp as soon as he came in"
201. šikṣək ko dekhtc hi chatrō nē cōppi sādḡ lī
 "As soon as they saw the teacher the students
 became quiet"

The participial phrases in sentences 194 and 195 are in agreement in number and gender with the preceding noun. In the nominative-ergative type sentences the participial phrases occur only in their indeclinable form:

202. məzdurınǝ ne çet kuṭte hœe gana gaya

"The women labourers sang while they levelled the roof"

In all other types of sentence the participial phrases occur either in their declinable form, when they are in agreement with their subject noun, or in their indeclinable form. Incidentally, the possibility of the declinable form gives rise to various kinds of ambiguity, as, in its declinable form, the adverbial is identical to the adjectival, e.g.:

203. ṭren çelti hœi ecanek rok geyi

"The train which was moving stopped suddenly"
or "The train stopped suddenly while moving"²

The following, however, have only one reading: the second.

204. gaṛi çelte hœe ecanek rok geyi

"The vehicle stopped suddenly while moving"

205. osne çelte hœe yeh bat kehi thi

"He said this while leaving"

206. osne hœste hœe yeh bat kehi thi

"He said this laughing"

²That is: çelti hœi ṭren - ecanek - rok geyi
ṭren - çelti hœi - ecanek - rok geyi

Similarly:

207. voh khana pakati hoi larki se batẽ kerti rahi
has the following readings:

- a. "She kept talking to the girl while cooking"
- b. "She who was cooking kept talking to the girl"

Parallel to sentences on pp. 80 - 1, there are sentences such as the following:

208. job mezdurinẽ chat kut rahi thi, teb ve gana ga rahi thi
"The women labourers were singing while they levelled the roof"
209. job tek sam dheli, teb tek voh gher pehõc goya
"He arrived home before nightfall"
210. jyõ hi voh ender aya, tyõ hi osne betti jelai
"As soon as he came in he lit a lamp"
211. job voh cel roha tha, teb osne yeh kaha tha
"He had said this while he was leaving"

The above sentences are paraphrases of sentences 194, 198, 200 and 205. Note that the hi in 200 is not the emphatic particle hi, as there is no non-emphatic:

* ender ate osne betti jelai

Similarly, the bhi in the following is not an emphatic particle:

212. mere pokarne per bhi voh nehĩ aya
"He did not come although I called him"

as the following is not an unemphatic form of 212 but a different sentence entirely:

215. mere pokarne per veh nehī aya

"He did not come {because
when} I called him"

Compare the following:

≠ mere pokarne per bhi veh aya

214. mere pokarne per veh aya

"He came {because
when} I called him"

The characteristics of 212 and 213 are reflected in:

215. yedyepī mē ne ośe pokara, {to
phir} bhi veh nehī aya

"Although I called him he did not come"

216. {cūkī
jēb} mē ne ośe pokara, {isliye
to} veh nehī aya

"{Because
when} I called him, {(therefore)
(then)} he did not come"

Compare also:

217. ośe cōle jāne {se
per} sēb dākhi hōe

"Everyone became unhappy {because
when} he left"

218. {cūkī
jēb} veh cōla gōya, {isliye
to} sēb dākhi hōe

"{Because
When} he left everyone became unhappy"

But 219. oske cōle janc $\left\{ \begin{array}{l} \text{se} \\ \text{per} \end{array} \right\}$ sēb dākhi hōge

"Everyone will be sorry $\left\{ \begin{array}{l} \text{if} \\ \text{when} \end{array} \right\}$ he leaves"

220. $\left\{ \begin{array}{l} \text{ēger} \\ \text{jēb} \end{array} \right\}$ vēh cēla jāga, to sēb dākhi hōge

" $\left\{ \begin{array}{l} \text{if} \\ \text{When} \end{array} \right\}$ he leaves, (then) everyone will be sorry"

Thus, cūki...isliye is restricted to the non-future tenses, and ēger...to to the future tenses, but jēb...to is not restricted in this way.

As the selection restrictions between the subordinate clauses and the main clauses in the above sentences (i.e. the class of verb which occurs in the subordinate and main clauses, the Aspect and Tense restrictions, etc.) are mirrored in the sentences with the adverbial phrases, it is profitable to derive the adverbial phrases from the subordinate clauses discussed above.

The adverbial phrases are therefore derived in the following manner:

The following rules are added to the base component:

2.8.1 manner \Rightarrow $\left\{ \begin{array}{l} \text{yēdyēpi} + \text{S}, + \left\{ \begin{array}{l} \text{to} \\ \text{phar} \end{array} \right\} \text{bhi} \\ \text{cūki} + \text{S}, + \text{isliye} \\ \text{ēger} + \text{S}, + \text{to} \\ \dots \end{array} \right\}$ "Although"
"Because"

(Note that: S must contain $\left\{ \begin{array}{l} \text{e(ga)} \\ \text{ya} \end{array} \right\}$ in the env. ēger --- to

S must contain $\left\{ \begin{array}{l} \text{ta} \\ \text{ya} \\ \text{rēha} \end{array} \right\}$ (Taux) in the env. cūki --- isliye.)

2.8.2	tm	→→	$\left\{ \begin{array}{l} \text{jyō hi + S, + tyō hi} \\ \text{jēb + S, + tēb} \\ \text{jēb tēk + S, + tēb tēk} \\ \text{jēb + S, + tō} \\ \text{.....} \end{array} \right.$	<p>"As soon as"</p> <p>"While"</p> <p>"Before"</p> <p>"Then"</p>
-------	----	----	--	--

(Note that: S must contain reha + Taux in the env. jēb --- tēb)

The "," in the above rules represents intonational features, and the "....." represents choices which have not been mentioned here.

T₁₁ Time adverbial: "As soon as"

X - jyō hi + N + W + V + Asp + Taux, + tyō hi - Y →→→

X - N + Gen + V + te + hi - Y

Where: Asp + Taux must be identical in both the base and the embedded sentence.

T₁₂ Time adverbial: "While"

X - N₁ -(PP)- jēb + N₂ + W + V + reha + Taux, + tēb - Y →→→

X - N₁ - $\left[\begin{array}{c} \text{PP} \\ \emptyset \end{array} \right]$ - N₂ + Gen + W + V + $\left[\begin{array}{c} \text{te hōc} \\ \text{(ta hōc)} \\ \text{(te hōc)} \end{array} \right]$ - Y

Note that: PP = $\left\{ \begin{array}{l} \text{nc} \\ \text{se} \\ \text{ko} \end{array} \right.$

- Where: a) $H_1 = H_2$
 b) Taux is identical in both the base and the embedded sentence.

T_{13} Time adverbial: "Before"

$X - \text{jeb tək} + N + W + V + \text{Asp} + \text{Taux}, + \text{təb tək} - Y \quad \rightarrow\rightarrow\rightarrow$

$X - N + \text{Gen} + W + V + \left\{ \begin{array}{l} \text{tə hœ} \\ \text{tə} + V + \text{tə} \end{array} \right\} - Y$

- Where: a) Asp and Taux are identical in both the base and the embedded sentence.
 b) $V = V_{[+temp, +time]}$ - e.g.: rəhna, hona (to last, happen), etc.

These rules generate strings such as the following:

$T_{11} \quad X - \text{ram} + \text{ke} + \text{ate} + \text{hi} - Y$

$T_{12} \quad X - \text{ram} + \text{ne} - \text{ram} + \text{ke} + \text{cəlte} + \text{hœ} - Y$

$T_{13} \quad X - \text{šam} + \text{ke} + \left\{ \begin{array}{l} \text{ḍhəlte hœ} \\ \text{ḍhəlte ḍhəlte} \end{array} \right\} - Y$

$N_2 + \text{Gen}$ has to be deleted from the string generated by T_{12} and the elements Gen and hœ from the string generated by T_{13} to derive:

$X - \text{ram} - \text{ne} - \text{cəlte} + \text{hœ}$

or: $X - \text{šam} + \text{ḍhəlte} - Y$
 $X - \text{šam} + \text{ḍhəlte} + \text{ḍhəlte} - Y$

All these deletions are effected by rules T_{24}, T_{25}

(cf. p. 95)

3.2.2 The following sentences exemplify the adverbial use of perfective participial phrases:

221. am pəre-pəre sər gəye
"The mangoes got rotten just lying there"
222. vəh għəṭnō pər mōh ṭākaye beṭhi rəhi
"She kept sitting there with her chin resting on her knees"
223. vəh pəre-pəre socta rəha
"He kept thinking while lying there"
224. kotta mōh mē roṭi ka ṭokṛa dəbaye ja rəha tha
"The dog was walking with a piece of bread in his mouth"
225. koch dīn bite raja phir bən ko gəye
"The King went to the forest again after a few days had elapsed"
226. osko dīlli gəye do sal ho gəye
"Two years have elapsed since he went to Delhi"
227. osko nəhaye do dīn ho gəye
"Two days have elapsed since he had a bath"

The participial phrases in sentences 225 - 7 have a clear reference to time. The others are manner adverbials.

All these could be derived by the following transformations:

T₁₄ Manner adverbial:

$$\left. \begin{array}{l} S_b: X - N_1 - \text{nd}_{[+\text{manner}]} - V^1_{[+\text{process}/\text{action}]} - Y \\ S_e: N_2 - W - V^2_{[-\text{NP}, +\text{stative}]} - \text{ya} - \text{Taux} \end{array} \right\} \rightarrow \rightarrow$$

$$X - N_1 - W + V^2_{+ye} + V^1_{+ye} - Y$$

- Where: a) $N_1 = N_2$
b) W does not contain neg.

T₁₅ Manner adverbial:

S_b: X - N₁ - md_[+manner] - Y

S_e: N₂ - W - V_[+NP, +stative] - ya - Taux

→→→ X - N₁ - W + V_[+NP, +stative] + ye + hoe - Y

where: a) N₁ = N₂

b) W does not contain neg.

T₁₆ Time adverbial: "Ago"

S_b: X - N - md_[+time] - Y

S_e: N_[+temp] - V_[+time] - ya - Taux

→→→ X - N - N_[+temp] + V_[+time] + ye - Y

T₁₇ Time adverbial: "Since"

S_b: X - N_[+temp] - md_[time] - Y

S_e: N - W - V - ya - Taux

→→→ X - N_[+temp] - N + ko + W + V + ye - Y

where: W does not contain neg.

The following types of time adverbial phrase are generated by the above transformations:

T₁₆ 228. vəh do dɪn hœ yəhã aya tha.

"He came here two days ago."

T₁₇ 229. do dɪn ɔsko yəhã ayc hœ.

"Two days have elapsed since he came here."

T₁₈: deletion of hœ

$$\begin{array}{l}
 X - \left[\begin{array}{l} V[+time] + te + hœ - N \\ V[+NP, +stative] + ye + hœ \end{array} \right] - Y \\
 \rightarrow \rightarrow \rightarrow X - \left[\begin{array}{l} V[+time] + te - N \\ V[+NP, +stative] + ye \end{array} \right] - Y
 \end{array}$$

The adverbial phrases generated by T₁₂ and T₁₅ undergo the above transformation optionally, and the resulting strings will be as follows:

T₁₅ vəh hath m̃ kɪtab liyc hœ a rəha tha.

T₁₈ vəh hath m̃ kɪtab liyc a rəha tha.

"He was coming with a book in his hand."

3.2.3 Another type of adverbial phrase is exemplified by the following sentences:

232. ve khana kha kər naṭək dekhne gəyo.
 "They went to see the play after having a meal."
233. age ja kər onhē ek gāv dikhai diya.
 "Having gone further they happened to see a village."
234. bhai ko dekh kər oska mon śant hca.
 "Having seen his brother he felt relieved."
235. śer pəkəṛ kər pījṛ mē ḍal diya gəya.
 "Having been caught the lion was put in a cage."

The te + hce adverbial phrases in general refer to the simultaneity of events, the kər phrases in general specify the succession of events. All the above examples, however, differ in the type of relationship between the kər phrase and the finite verb phrase. In 232, the subject of both the V + kər and the finite verb phrase are the same:

- 232 a. onhōne khana khaya. "They ate a meal."
 232 b. ve naṭək dekhne gəyo. "They went to see the play."

But, in sentence 233, the subject of the kər phrase is identical with the N of the Nom element of the matrix sentence, e.g.:

- 233 a. ve age gəyo. "They went ahead."
 233 b. onhē ek gāv dikhai diya.
 "A village became visible to them."

In 234 the subject of the constituent sentence and the N of the possessive form modifying the subject N of the matrix sentence are identical:

- 234a. *osne bhai ko dekha* "He saw his brother"
 234b. *oska man sant hca* "His mind was relieved"

In sentence 235 the underlying strings are passive:

- 235a. *ser pokra gaya* "The lion was caught"
 235b. *ser piṅge mō dal diya gaya*
 "The lion was put in a cage"

All the above phenomena are accounted for by the following T rules:

T₁₉ Time adverbial: "Subsequent action"

$$\left. \begin{array}{l} S_b: X - N_1 (PP) - md_{[+time]} - U - V_1 - Y \\ S_c: N_2 - W - V_2 - Z \end{array} \right\} \rightarrow\rightarrow\rightarrow$$

$$X - N_1 - W + V_2 + ker - U - V_1 - Y$$

Where: a) $N_1 = N_2$
 b) $V_1 \neq V_{[+copula]}$

T_{19.1} Time adverbial: "Subsequent action (Passive)"

$$\left. \begin{array}{l} S_b: X - \text{md}_{[+time]} - N_1 (\text{comp}) - V_1 + \text{ya} + \text{ja} - Y \\ S_c: W - N_2 (\text{comp}) - V_2 + \text{ya} + \text{ja} - Y \end{array} \right\} \rightarrow\rightarrow\rightarrow$$

$$X (\text{comp}) - V_2 + \text{kar} - N_1 (\text{comp}) - V_1 + \text{ya} + \text{ja} - Y$$

Where: $N_1 = N_2$

3.2.4 The following sentences contain yet other types of adverbial phrase derived from verb phrases:

236. osne exbar lane ke liye pese māge
"He asked for money in order to get a newspaper"
237. yeh kalem sirf tumhare likhne ke liye he
"This pen is only for you to write with"
238. osne mujhe pine ko pani diya
"He gave me water to drink"
239. oske cale jane par sab so gaye
"Everyone went to sleep when he was gone"
240. oske rone par sabko dakh hua
"Everyone was sorry when he cried"
241. oske rone se sabko dakh hua
"Everyone was sorry because he cried"
242. oske cale jane se sab xosh the
"Everyone was happy because he was gone"
243. oske rone par bhi kisi ko dakh ne hua
"No-one was sorry although he cried"

Except for the examples in sentences 239 and 240, where the adverbial phrases have a clear time reference, all are

manner adverbials. In examples 236 - 8, the adverbial phrases consist of a noun derived by T_6 (cf. p. 68) from an underlying verb phrase and a postposition ko or a compound postposition ke liye:

- (236) əxbar lane + ke liye
 (237) sirf tmhare likhne + ke liye
 (238) pine + ko

The other examples have already been discussed (cf. pp. 32 - 4). Phrases such as 236 - 8 above are derived by the following rule:

T_{20} Purpose adverbial:

$$\left. \begin{array}{l} S_b: X - N_1 - md_{[+manner, +purpose]} - U - V - Y \\ S_e: W - N_2 - Z \end{array} \right\} \rightarrow\rightarrow\rightarrow$$

$$X - N_1 - N_2 + \left\{ \begin{array}{l} ke\ liye \\ ko \end{array} \right\} - U - V - Y$$

Where: a) $N_2 = N + Gen + Z + V$ (Operator) + na
 (derived by T_6)

b) $V = V_{[+temp, +time]}$

Now a deletion transformation has obligatorily to delete the $N + Gen$ of the constituent string from the result of T_{20} to prevent the generation of strings such as the following:

- * ram ne mohən ke əxbar lane ke liye pəse māge
 * sita ne sita ke jane pər khana khaya
 * mohən ke cəle jane se mohən ko dəkħ hōa

This is done by the deletion transformation T_{24} (cf. p. 95).

Now the adverbial phrases exemplified by sentences 239 - 243 are derived by the following rules:

T_{21} Manner adverbial: "Although"

$$X - \text{yedyepi} + N + W + V (\text{Operator}) - \text{Asp} + \text{Taux}, \left. \begin{array}{l} \text{to} \\ \text{phir bhi} \end{array} \right\} - Y$$

$$\rightarrow\rightarrow\rightarrow X - N + \text{Gen} + W + V + \text{na} + \text{per} + \text{bhi} - Y$$

Where: Asp + Taux are identical in both the base and the embedded sentence, and either S_b or S_e contains the constituent neg.

T_{22} Manner adverbial: "Because"

$$X - N_1 + \text{ko} - \left[\begin{array}{l} \text{cũki} \\ \text{eger} \end{array} \right] + N_2 + W + V (\text{Operator}) - \text{Asp} + \text{Taux}, - \left[\begin{array}{l} \text{isliye} \\ \text{to} \end{array} \right] - Y$$

$$\rightarrow\rightarrow\rightarrow X - N_1 + \text{ko} - N_2 + \text{ke} + W + V (\text{Operator}) + \text{na} + \text{se} - Y$$

Where: Asp + Taux are identical in both the base and the embedded sentence.

T_{23} Time adverbial: "When"

$$X - \text{jəb} + N + W + V (\text{Operator}) - \text{Asp} + \text{Taux}, + \text{to} - Y$$

$$\rightarrow\rightarrow\rightarrow X - N + \text{Gen} + W + V (\text{Operator}) - \text{na} + \text{per} - Y$$

Condition as in T_{22} .

Now the deletion transformation which deletes

$N + \text{Gen}$ or Gen is formulated as follows:

T_{24} Deletion of $N + \text{Gen}$:

$$\begin{array}{l}
 X - N_1 - N_2 + \text{Gen} + W + V + \left[\begin{array}{l} \text{ta} + \text{hœa} \\ \text{te} + \text{hœe} \\ \text{te} + \text{hi} \\ \text{te} + V + \text{te} \\ (\text{Operator}) - \text{na} + \left(\begin{array}{l} \text{per} \\ \text{se} \\ \text{ko} \\ \text{ke liye} \end{array} \right) \end{array} \right] - Y \\
 \\
 \rightarrow\rightarrow\rightarrow X - N_1 - W + V + \left[\begin{array}{l} \text{ta} + \text{hœa} \\ \text{te} + \text{hœe} \\ \text{te} + \text{hi} \\ \text{te} + V + \text{te} \\ (\text{Operator}) - \text{na} + \left(\begin{array}{l} \text{per} \\ \text{se} \\ \text{ko} \\ \text{ke liye} \end{array} \right) \end{array} \right] - Y \\
 \\
 \text{Where: } N_1 = N_2
 \end{array}$$

T_{25} Deletion of Gen :

$$\begin{array}{l}
 X - N_1 - N_2 + \text{Gen} + V \left[\begin{array}{l} \text{te} + \text{hi} \\ \text{te} + V + \text{te} \end{array} \right] - Y \\
 \\
 \rightarrow\rightarrow\rightarrow X - N_1 - N_2 + V \left[\begin{array}{l} \text{te} + \text{hi} \\ \text{te} + V + \text{te} \end{array} \right] - Y
 \end{array}$$

Where: $N_2 = N_{[+\text{temp}]}$

e.g. din, rat, šam (day, night, evening), etc.

The application of T_{25} is exemplified by the following:

vəh - šam + Gen + dhelte hœ - ghər pəhõc gəya --- T₁₈ →→→

vəh - šam + Gen + dhelte - ghər pəhõc gəya --- T₂₅ →→→

vəh - šam + dhelte - ghər pəhõc gəya

"He arrived home before nightfall"

3.5 A few problems related to the Adjectivalization and Adverbialization transformations formulated in the preceding pages are discussed in this section.

3.3.1 Rule T_{8.1} (cf. p. 74) generates adjectival phrases of the following type:

244. kitab - ram ki pəḡhi hoi - he

"The book is the one read by Ram"

245. kəpḡe - dhobi ke dhoye hœ - hẽ

"The clothes are the ones washed by the dhobi"

which, after they have undergone the rel embedding and reduction rules (cf. T₁₀ - T_{10.2}, pp. 77 - 9), yield Adj + N phrases of the following form:

246. ram ki pəḡhi hoi kitab "The book read by Ram"

247. dhobi ke dhoye hœ kəpḡe "The clothes washed by the dhobi"

It has already been said that phrases such as the following, from the perfect participial form of the transitive

verb, are impossible (cf. p. 73):

- a. * kitab pəḡha hca ram
b. * kəpṛe dhoya hca dhobi

although the following imperfect participial phrases are possible:

248. kitab pəḡhta hca ləṛka "The boy reading the book"
249. kəpṛe dhota hca dhobi "The dhobi washing clothes"

A sub-class of transitive verbs, however, permits perfect participial phrases of the following type:

250. nəkər ne kam sikha "The servant learnt the work"
251. admi ne pajama pəhna "The man wore pajamas"
252. kam sikha hca nəkər "The servant who has learnt the work"
253. pajama pəhna hca admi "The man wearing pajamas"

This sub-class consists of verbs such as:

kəmana, janna, pana, səməjhna, orhna, pina

(to earn, know, obtain, understand, cover oneself with, drink) etc.

It is significant that this sub-class is precisely the class of transitive verbs which does not operate in CVS of V +dena type. It is also interesting to note that the CV with dena has the semantic feature corresponding to the parasmaipada use of Sanskrit verbs (cf. Guru: p. 398), whereas the CV with lena has the opposite

semantic feature corresponding to the ātmanepada of Sanskrit verbs. It is claimed that all Hindi verbs have the semantic features ātmane or parasmai or both, and only the sub-class of transitive verbs that is marked with the feature ātmane is absent from the V + dena CV, and undergoes the transformation that yields the adjectival phrases exemplified by sentences 252 and 253. All verbs in the lexicon, therefore, have the features (ātmane) or (parasmai) assigned to them.

A further reservation is necessary before the formulation of the rule to generate the adjectival phrases under discussion. Verbs of action, though possessing the semantic marker (ātmane) do not yield adjectival phrases of the above-mentioned type, e.g., the following are not possible:

- * dhən luṭa hca ḍaku
- * ləḍḍu china hca ləṛka

from underlying sentences such as:

254. ḍaku ne dhən luṭ liya.

"The robber robbed the precious possessions."

255. ləṛke ne bəhən ka ləḍḍu chin liya.

"The boy snatched sweets away from his sister."

It is necessary to assign a semantic marker that

would specify that a verb of action, process etc. also has the reading of a stative verb in the perfective, before this reservation can be explained. In the context of discussing the perfect participial adjectival phrase, it has already been pointed out that certain intransitive verbs such as darna, jhulna (to run, swing), etc. do not undergo the transformation which generates such phrases. These verbs are assigned a feature [-stative] to exclude them from T₇ (cf. p. 72). The transitive verbs that possess the [+ātmanic] feature are also assigned the feature [+stative] and only verbs with [+stative] undergo the following transformational rule. It is interesting to note that khana and socna (to eat, think) have the feature [-stative] whereas pina and somejhna (to drink, understand) have [+stative]. Although the markers (ātmane) or (parasmai) are, in general, relevant only to transitive verbs, and the features [+stative] to intransitive verbs, the former set is also relevant to a small sub-class of intransitive verbs, just as the latter set has been found useful to characterize a sub-class of transitive verbs. This sub-class of intransitive verbs consists of verbs such as hēsna, rona, mcskerana (to laugh, cry, smile), etc. which operate in CVs of the V + dona type. Note also that only transitive verbs with a semantic marker (parasmai) have a corresponding causative form.

The relevant adjectivalization rule can now be

formulated in the following manner:

$T_{8.11}$ (to be applied before $T_{8.1}$)

S_b : $X - N_1 - md_{[+adj]} - Y$

S_e : $N_2 - (ne) Z - N_3 - V_{[-parasmai, +stative]} - ya$ (Taux)

$\rightarrow\rightarrow X - Z + N_3 + V + ya + h\alpha a - Y$

Where: $N_1 = N_2$

3.3.2 Sentences such as the following pose a problem:

256. $y\acute{e}h$ $rasta$ $mera$ $c\acute{e}la$ $h\alpha a$ he

"This road is the one that I have walked upon."

257. $y\acute{e}h$ $k\acute{e}mra$ $mera$ $r\acute{e}ha$ $h\alpha a$ he

"This room is the one in which I have lived."

258. $\acute{o}ske$ $m\acute{e}hdi$ $r\acute{e}ce$ $hath$ $mera$ sir $s\acute{e}hla$ $r\acute{e}he$ the

"Her henna-smear'd hands were massaging my head gently."

259. is $j\acute{e}ng$ $l\acute{e}ge$ $caku$ se $gobhi$ $n\acute{e}h\acute{i}$ $k\acute{e}\acute{t}egi$

"The cauliflower can not be cut with this rusty knife."

The phrases:

260. $mera$ $c\acute{e}la$ $h\alpha a$ $rasta$

261. $mera$ $r\acute{e}ha$ $h\alpha a$ $k\acute{e}mra$

262. $m\acute{e}hdi$ $r\acute{e}ce$ $hath$

263. $j\acute{e}ng$ $l\acute{e}ge$ $caku$

are surely derived from the underlying strings:

- | | | |
|------|--------------------|---------------------------------|
| 264. | mě raste per cēla | "I walked on the road." |
| 265. | mě kəmre mě rēha | "I lived in the room." |
| 266. | mēhdi hath mě rēci | "The henna smeared the hand." |
| 267. | jəng cakū mě ləga | "The rust formed on the knife." |

The first two are not generalizable, i.e., the following, though parallel to 264 and 265, do not yield phrases parallel to 266 and 267:

- | | | |
|------|------------------|---------------------------|
| 268. | mě pol per cēla | "I walked on the bridge." |
| 269. | mě sərəy mě rēha | "I lived in the inn." |

The other two, i.e., 266 and 267, however, are generalizable.

For instance:

- | | | |
|------|----------------------|---|
| 270. | məhavər pāvō mě ləga | " <u>məhavər</u> smeared the feet." |
| 271. | məhavər ləge pāv | "The feet smeared with <u>məhavər</u> " |
| 272. | kai pətthər per jəmi | "The moss formed on the stone." |
| 273. | kai jəma pətthər | "The moss-grown stone" |

Intransitive verbs such as ləgna, rəcna, jəmna (to form, smear, grow) etc. which require a place adverbial, undergo some transformation, or, transformations, that yield the phrases exemplified by 262 - 63, 271 and 273. It is not quite clear how this is achieved in the case of ləgna and jəmna. rəcna is different

because, parallel to 266, there is the following sentence:

274. hath mēhdi se rəce. "The hands were smeared with henna."

The verb rəcna thus has at least two readings, and it turns out that the string underlying 262 is not 266, but 274, which undergoes $T_{8.3}$, e.g.:

hath mēhdi se rəce the ---- $T_{8.3}$ ---->
 hath mēhdi se rəce hœ the ---- T_{10} ---->
 jo hath mēhdi se rəce hœ the, ve hath ---- $T_{10.1}$ ---->
 jo mēhdi se rəce hœ the, ve hath ---- $T_{10.2}$ ---->
 mēhdi se rəce hœ hath

After two more deletion transformations have operated upon the last string, deleting first hœ, and then se, the result will be the phrase in 262. The deletion of the element hœ is necessary anyway to take care of phrases such as:

275. vėhā beṭha ləṛka "The boy sitting there" (cf. p.79)

Notice also that the deletion of hœ applies to all intransitive and transitive verbs with the feature [+stative]. The following T rule, therefore, is formulated:

T_{10.3} deletion of hca (to be applied after T_{10.2})

$$X - Z + V_{[+stative]} + ya + hca - N - Y \quad \rightarrow\rightarrow\rightarrow$$

$$X - Z + V + ya - N - Y$$

T_{10.4}

$$- \quad X - Z - V + ta + hca - N - Y \quad \rightarrow\rightarrow\rightarrow$$

$$X - Z - V + ta - N - Y$$

The second rule yields phrases such as:

276.	tez dərta ghorə	"The horse running fast"
277.	dhime cəlti gərı	"The vehicle moving slowly"
278.	sota becca	"The sleeping child"
279.	gati cırıya	"The singing bird"

As phrases such as in 260 and 261 are not generalizable, they have not been discussed any further.

3.3.3 The problem that arises because of the following sentences also belongs to the discussion of adjectivalization and adverbialization:

280. sipahi ne cor ko tala tor̥te dekha
 "The constable saw the thief breaking the lock."
281. mē̃ ne lə̃r̥ke ko gate s̥ona "I heard the boy singing."
 282. osne tote ko p̥ij̥re mē̃ m̥ara paya
 "He found the parrot dead in its cage."
283. p̥ehredar ne ked̥i ko bhagte h̥oe p̥ek̥ra
 "The guard caught the prisoner while escaping."

The CS rules already generate strings such as the following:

284. mal̥ik ne mali ko als̥i s̥ə̃m̥jha tha
 "The master had considered the gardener lazy."
285. mē̃ osko ə̃pna bh̥ai manta h̥ū
 "I consider him my brother."
286. raja ne g̥ar̥ib bram̥hə̃ṇ̥ ko divan b̥ə̃na liya
 "The king made the poor br̥hmin his minister."
287. grah̥ək ko soda mē̃h̥ga j̥ē̃ca
 "The customer found the merchandise expensive."

Certain transitive and intransitive verbs, such as the ones in sentences 284 - 7 above, require a nominal complement following their patient noun (e.g., 284 - 6) or Nom element (e.g., 287) (cf. CS rule 2.3, p. 47). Verbs like sə̃m̥jha, man̥na (to consider, accept) etc. then have a feature [+comp] which signals the embedding of adjectival (e.g. in sentence 282) or adverbial phrase (e.g., 280, 281 and 283). It is to be noted, however, that

the sub-class of verb of the type in examples 284 - 7 is not co-extensive with the sub-class in 280 - 3; for instance, bəna, ma, ləgna, jšcna, (to make, accept, appear, seem) etc. do not take the derived adjectivals or adverbials, and pəkəna (to catch) takes only derived adverbials. All these restrictions can be taken care of easily, so the following general rule is formulated:

T₂₆ Verbal complement: (to be applied after T₁₀)

$$\left. \begin{array}{l} S_b: X - N_1 - PP - U - N_2 - md_{[+comp]} - Y \\ S_e: W - Adj_{[\pm attr]} - Z \end{array} \right\} \rightarrow \rightarrow \rightarrow$$

$$X - N_1 - PP - U - N_2 - Adj_{[\pm attr]} - Y$$

(Note that PP = ne or ko)

3.4 The negative of the V + kər phrases (cf. T₁₉, p.91, and the discussion preceding it) of the time adverbial has to be discussed further. T₁₉ generates sentences such as the following:

288. bəcca dudh pi kər so gəya

"The child went to sleep after drinking some milk."

289. ram kitab le kər cəla gəya

"Ram went away having taken the book."

Had the S_e contained a neg constituent, the result would not have been:

- ⊗ bæcca dudh nə piker so gəya
- ⊗ ram kitab nə le kər cəla gəya

but,

290. bæcca dudh piye bina so gəya

"The child went to sleep without having drunk any milk."

291. ram kitab liye bina cəla gəya

"Ram went away without having taken the book."

A morphophonemic rule such as the following assigns the correct shape to the neg + V + kər string:

T_{19.2} Morphophonemic rule:

$$X - \text{neg} + V + \text{kər} - Y \quad \rightarrow\rightarrow\rightarrow \quad X - V + \text{ye} + \text{bina} - Y$$

The rule regarding the pre-verbal position of bina belongs to the general discussion of emphasis, and hence, has not been discussed here.

3.5 The obligatory singulary transformations that the terminal strings resulting from the rules formulated so far must undergo before they can act as input to the phonological component are discussed below.

The following rules generate the interrogative, negative and imperative sentences. To generate the "yes-no" question, a sentence adverbial constituent (SADV) which will be generated by the first rule of the base component in a grammar of Hindi³ has been taken for granted in the following rule.

T₂₇ "yes - no" question:

$$K + \text{SADV} - \text{NP} + \text{VP} \quad \rightarrow\rightarrow\rightarrow \quad \left\{ \begin{array}{l} \text{Intonation} \\ \text{kya} \end{array} \right\} \text{NP} + \text{VP}$$

To generate the Hindi "Wh" questions, the following K - attachment and K - incorporation rules will be necessary. The first of these has been formulated below, and only the items that must be generated by the second have been indicated:

T₂₈ K - attachment:

$$K - X - L - Y \quad \rightarrow\rightarrow\rightarrow \quad X - K + L - Y$$

(Note that L = any major lexical category)

³See Lexicon: p. 162.

T₂₉ K - incorporation (morphophonemic rules)

K + koi	"someone"	=	kən	"who"
K + koch	"something"	=	kya	"what"
K + kəbhi	"some time"	=	kəb	"when"
K + kəhī	"some place"	=	kəhā	"where"
K + kīsi tərəf		=	kīdhər	"whither"

and so on.

T₃₀ neg attachment:

$$X - \text{neg} - W - V(B) \begin{bmatrix} \text{ta} \\ \text{ya} \end{bmatrix} + \text{he} \quad \rightarrow\rightarrow\rightarrow$$

$$X - W - V(B) \begin{bmatrix} \text{ta} \\ \text{ya} \end{bmatrix} + \text{he} + \text{neg}$$

T₃₁ neg incorporation:

$$X - \begin{bmatrix} \text{ta} \\ \text{ya} \end{bmatrix} + \text{he} + \text{neg} \quad \rightarrow\rightarrow\rightarrow \quad X - \begin{bmatrix} \text{ta} \\ \text{ya} \end{bmatrix} + \text{neg}$$

The above rules ensure the correct negative forms of sentences such as:

292. vėh kam pər jata he vėh kam pər nəhī jata
 "He goes to work." "He does not go to work."

293. pitaji dəftər geyə hē pitaji dəftər nəhī geyə
 "Father has gone to the office."

"Father has not gone to the office."

Now, T_{32} assigns the constituent neg its characteristic place in the string:

T_{32} neg placement:

$$\begin{array}{l}
 X - \left[\begin{array}{l} W - V - (B) \begin{bmatrix} ta \\ ya \end{bmatrix} - neg \\ neg - Z - V - Y \end{array} \right] \quad \rightarrow\rightarrow\rightarrow \\
 X - \left[\begin{array}{l} W - neg - V - (B) \begin{bmatrix} ta \\ ya \end{bmatrix} \\ Z - neg - V - Y \end{array} \right]
 \end{array}$$

The following rule deletes the constituent AT from strings which select the constituent Imp:

T_{33} Imperative

$$Imp - sdP - W - V + e + ga \quad \rightarrow\rightarrow\rightarrow \quad sdP - W - V$$

The second person pronoun is deleted after the string has undergone the appropriate concord rule..

3.5.1 Nothing so far has been said about the case of N in Hindi. The cases were not introduced in the CS rules, as they are obligatory features of N depending upon the environment in which a particular N occurs.

There are two cases in Hindi - direct and oblique. All the nouns preceding a postposition occur in oblique case, the others in direct case. The following rule is formulated to assign the oblique case to Ns of the terminal strings:

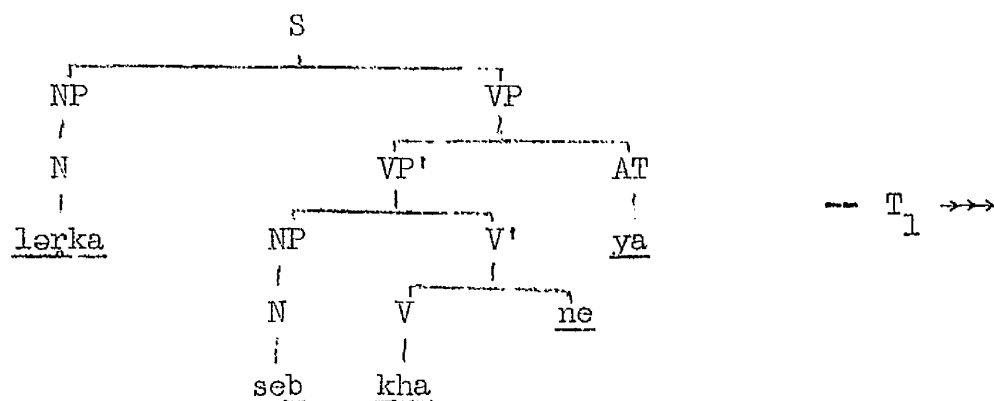
T₃₄ Case assignment

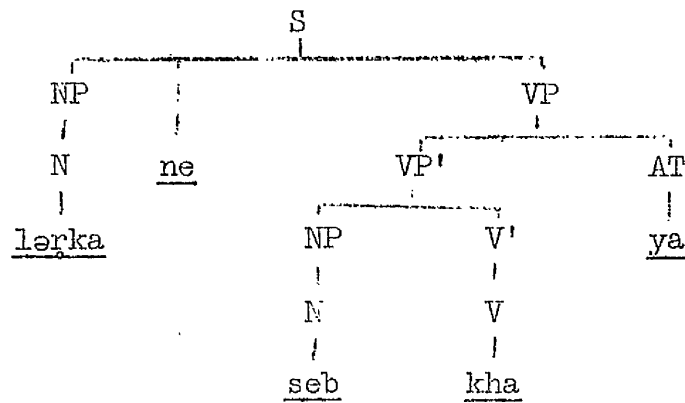
$X - N + PP - Y \quad \rightarrow \rightarrow \rightarrow \quad X - N + \text{obl. case} + PP - Y$

where: PP = {
ne
se
ko
per
ka
Gen
ke liye
.....

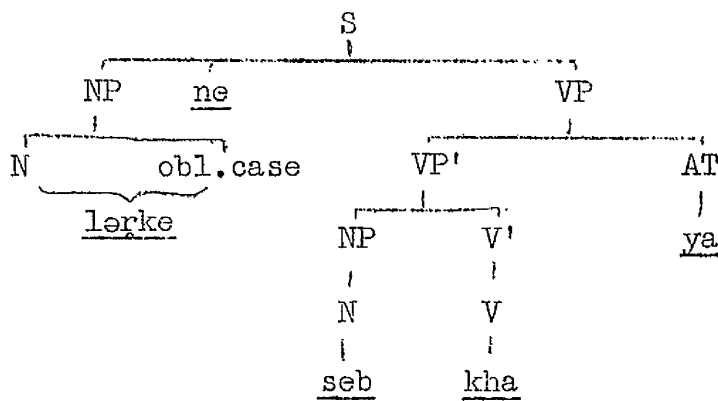
A morphophonemic rule converts the Gen into ka, but this has not been formulated here.

The above rule results in the following:





T 34 →→→



That is,

lərke ne seb khaya "The boy ate an apple."

The patient noun of a transitive verb is followed by the postposition ko if it possesses the feature [+animate] or [+definite] or both. But, if it is preceded by a recipient noun, then the position is different:

294. mā ne nəkər ko kəç kəpṛe dıyc

"Mother gave some clothes to the servant."

Also,

295. mā ne nəkər ko meri kəmiz di.
 "Mother gave my shirt to the servant."

But:

296. mā ne bəccə ko oṭha liya.
 "Mother picked the child up."

and,

297. mā ne bəcca dai ko thəma diya.
 "Mother gave the child to the maid."

All these restrictions are taken care of by the following rules:

T₃₅ Assignment of ko

$$X - \begin{bmatrix} N \\ \text{ProN} \end{bmatrix} - V - Y \quad \rightarrow \quad X - \begin{bmatrix} N \\ \text{ProN} \end{bmatrix} + ko - V - Y$$

Where: $\left. \begin{array}{l} N \\ \text{ProN} \end{array} \right\}$ occurs in the env. (mdR) ---- (comp) V

T_{35.1}

$$X - N + ko - N_{[+animate+definite]} - V - Y \quad \rightarrow \rightarrow$$

$$X - N_{[+animate+definite]} - N + ko - V - Y$$

Where:

N + ko is dominated by mdR.

T₃₆ Reflexive pronoun:

$$X - N_1 - W - N_2 - Y \quad \rightarrow\rightarrow\rightarrow \quad X - N_1 - W - \text{əpna} - Y$$

Where: a. $N_1 = N_2$ $\left\{ \begin{array}{l} \text{--- ko + N (comp) V} \\ (N + \text{ko}) \text{ --- (comp) V} \\ (N + \text{ko}) \text{ --- (comp) V} \end{array} \right.$
 b. $N_2 = N$ in the env.
 c. $V = V_{[+NP, \pm ne]}$

The above rule prevents the generation of strings such as the following:

* mē mōjhko alsī sēmejhta hū

* ram ne ram ko vyəst rəkha

and generates strings such as the following:

298. mē əpne ko alsī sēmejhta hū

"I consider myself lazy."

299. ram ne əpne ko vyəst rəkha

"Ram kept himself busy."

The following morphophonemic rule takes care of the alternations of the following type:

300. ram ne $\left\{ \begin{array}{l} \text{mōjhko} \\ \text{mōjhe} \end{array} \right\}$ ek kītab di

" Ram gave me a book. "

301. əsne $\left\{ \begin{array}{l} \text{tōmko} \\ \text{tōmhē} \end{array} \right\}$ kyō bheja

"Why did he send you?"

T₃₇ Optional morphophonemic rule:

$$X - \text{ProN} + \text{ko} - Y \quad \rightarrow \rightarrow \quad X - \text{ProN} + \text{e} - Y$$

Following the above, a series of morphophonemic rules will be necessary to specify the forms of pronoun + obl. case + e. No attempt is made here to formulate the rules, only the forms are listed below:

<u>ProN</u>	<u>ProN + obl. case</u>	<u>ProN + obl. case + PP</u>
mě "I"	$\left\{ \begin{array}{l} \text{mě if --- ne} \\ \text{me- if --- ka} \\ \text{mōjh- otherwise} \end{array} \right\}$	$\left\{ \begin{array}{l} \text{me- + ka} \quad \text{mera} \quad \text{"my"} \\ \text{mōjh- + e} \quad \text{mōjhe} \end{array} \right\}$
həm "We"	həm	$\left\{ \begin{array}{l} \text{həm + ka} \quad \text{həmara} \quad \text{"our"} \\ \text{həm + e} \quad \text{həmě} \end{array} \right\}$
tu "You"	$\left\{ \begin{array}{l} \text{tu if --- ne} \\ \text{te- if --- ka} \\ \text{tojh- otherwise} \end{array} \right\}$	$\left\{ \begin{array}{l} \text{te- + ka} \quad \text{tera} \quad \text{"your"} \\ \text{tojh- + e} \quad \text{tojhe} \end{array} \right\}$
təm "You"	təm	$\left\{ \begin{array}{l} \text{təm + ka} \quad \text{təmhara} \quad \text{"your"} \\ \text{təm + e} \quad \text{təmě} \end{array} \right\}$
yəh { "He/She" }	ɪs	ɪs + e ɪse
ye { "This" }		
ye { "They" }	ɪn	$\left\{ \begin{array}{l} \text{ɪn + ne} \quad \text{ɪnhōne} \\ \text{ɪn + e} \quad \text{ɪnhě} \end{array} \right\}$
ye { "These" }		
vəh { "He/She" }	os	os + e ose
ve { "That" }		
ve { "They" }	on	$\left\{ \begin{array}{l} \text{on + ne} \quad \text{onhōne} \\ \text{on + e} \quad \text{onhě} \end{array} \right\}$
ve { "Those" }		

3.5.2 The concord rules that specify the agreement between Noun and Adjective and Noun and Verb will have to be of a

tentative nature till the relevant sections of the grammar - e.g., the conjunction rules, among other things - are worked out. Even then the following will not become redundant though they will have to be reformulated to include the rules about the strings generated by the coordinative and alternative conjunctions, - i.e., the "and" and "or" conjunction - rules.

T₃₈ Concord - Nominative-Ergative, and Passive - transitive

$$X - N_1 - \begin{bmatrix} \text{ne} \\ \text{se} \end{bmatrix} - W - N_2 - \begin{bmatrix} V[+NP, +ne] (\text{Opr.}[+NP, +ne]) \text{ ya} \\ V[\pm NP, \pm ne] (\text{Opr.}[+NP, \pm ne]) (\text{M}) \text{ Asp} \end{bmatrix} Y$$

$$\rightarrow X - N_1 - \begin{bmatrix} \text{ne} \\ \text{se} \end{bmatrix} - W - N_2 [\pm \text{fem}, \pm \text{plu}] - \begin{bmatrix} V(\text{Opr.}) \text{ ya} \\ V(\text{Opr.})(\text{M}) \end{bmatrix} - Y [\pm \text{fem}, \pm \text{plu}]$$

Where: $N_2 \neq \text{ProN}$

The rule is to be interpreted as follows:

$$\text{If } \begin{bmatrix} N_2[+\text{fem}, -\text{plu}] \\ N_2[-\text{fem}, +\text{plu}] \\ N_2[-\text{fem}, -\text{plu}] \\ N_2[+\text{fem}, +\text{plu}] \end{bmatrix}, \text{ then } \begin{bmatrix} V (\text{Opr.})(\text{M})\text{AT} [+\text{fem}, -\text{plu}] \\ V (\text{Opr.})(\text{M})\text{AT} [-\text{fem}, +\text{plu}] \\ V (\text{Opr.})(\text{M})\text{AT} [-\text{fem}, -\text{plu}] \\ V (\text{Opr.})(\text{M})\text{AT} [+\text{fem}, +\text{plu}] \end{bmatrix}$$

The same applies to all the following concord rules.

T_{38.1} Concord - Definite/Animate object, Passive - intransitive

$$N_1 - \begin{bmatrix} ne \\ se \end{bmatrix} - W - \begin{bmatrix} N_2 + ko \\ \emptyset \end{bmatrix} - V - (Opr.) (M) AT \quad \rightarrow\rightarrow\rightarrow$$

$$N_1 - \begin{bmatrix} ne \\ se \end{bmatrix} - W - \begin{bmatrix} N_2 + ko \\ \emptyset \end{bmatrix} - V (Opr.) (M) AT_{[-fem, -plu]}$$

Where $N_2 = N$ in the env. --- (comp) V

T_{38.2} Concord - Subject and Verb

$$X - N - W - V ((SE)Opr.) (M) AT \quad \rightarrow\rightarrow\rightarrow$$

$$X - N \begin{bmatrix} \pm fem, \pm plu, \pm \begin{bmatrix} FtP \\ SdP \\ ThP \end{bmatrix} \\ \pm fem, +Honorific \end{bmatrix} - W - V - \dots AT \begin{bmatrix} \pm fem, \pm plu, \pm \begin{bmatrix} FtP \\ SdP \\ ThP \end{bmatrix} \\ \pm fem, +plu \end{bmatrix}$$

T_{38.3} Concord - N and Adj

$$X - N - Adj_{[\pm attr]} - Y \quad \rightarrow\rightarrow\rightarrow$$

$$X - N \begin{bmatrix} \pm fem, \pm plu \\ \pm fem, +Hon \end{bmatrix} - Adj \begin{bmatrix} \pm fem, \pm plu \\ \pm fem, +plu \end{bmatrix} - Y$$

T_{38.4} Concord - N and Adv

X - N - V + ta (+hOa) [+adv] - Y →→→

X - N₁ $\left[\begin{array}{l} \pm fem, \pm plu \\ \pm fem, +Hon \end{array} \right]$ - V + ta (+hOa) $\left[\begin{array}{l} \pm fem, \pm plu \\ \pm fem, \pm plu \end{array} \right]$ - Y

The case assignment rule is reformulated to assign case to the Adj also if the Adj + N is followed by PP:

T₃₄

X - Adj - N + PP - Y →→→

X - Adj + obl. case - N + obl. case + PP - Y

Now the second person pronoun is deleted from the string generated by T₃₃ to generate the subject-less imperative sentences:

T₃₉ Deletion of SdP:

SdP - W - V [+SdP] →→→ W - V [+SdP]

T_{39.1} Morphophonemic rule:

V [+SdP] →→→ V + 0

The following word-boundary transformation assigns correct boundaries to the items. As the concordial features are not relevant for this rule they have not been marked in the following formulation:

T₄₀ Word-boundary:

$$\begin{array}{c}
 \left[\begin{array}{c}
 V \left[\left[\left((SE) \text{Operator} \right) (i) \right] \left[\begin{array}{c} \text{Asp} + \text{Taux} \\ e + \text{ga} \end{array} \right] \right] \\
 0 \\
 \text{X} - (\text{Adj} + \text{obl. case}) \text{N} + \text{obl. case} + \text{PP} - \text{Y} \quad \rightarrow\rightarrow \\
 V + \left[\begin{array}{c} \text{ta} \\ \text{ya} \\ \text{te} \\ \text{ye} \end{array} \right] + \left[\begin{array}{c} \text{hœa} \\ \text{hœe} \end{array} \right]
 \end{array} \right]
 \end{array}$$

$$\begin{array}{c}
 \left[\begin{array}{c}
 V \left[\left[\left((SE) \parallel \text{Operator} \right) (\parallel M) \right] \left[\begin{array}{c} \text{Asp} \parallel \text{Taux} \\ e \parallel \text{ga} \end{array} \right] \right] \\
 0 \\
 \parallel \text{X} \parallel (\text{Adj} + \text{obl. case} \parallel) \text{N} + \text{obl. case} \parallel \text{PP} \parallel \text{Y} \parallel \\
 V + \left[\begin{array}{c} \text{ta} \\ \text{ya} \\ \text{te} \\ \text{ye} \end{array} \right] \parallel \left[\begin{array}{c} \text{hœa} \\ \text{hœe} \end{array} \right] \parallel
 \end{array} \right]
 \end{array}$$

302. ləṛka - dər̥ - ta - hœa - bazar - ja - rœha - tha

||ləṛka || dər̥ta || hœa || bazar || ja || rœha || tha ||

"The boy was going to the market running"

303. mē - œbhi - bazar + se - nœmœk - la - ye - de - ta - hũ

||mē || œbhi || bazar || se || nœmœk || layœ || deta || hũ ||

"I shall go and get some salt from the market presently"

304. veh - roz - scœbœh - ṭœhœlna + obl. case + ke + liye - ja - ya -

||veh || roz || scœbœh || ṭœhœlne || ke || liye || jaya || kœrta || he ||
kœrta - he

"He goes for a walk every morning"

3.6 The rules as formulated in the preceding pages do not generate sequences of CVs such as de diya karta he (V + Opr. + ya + Opr.). No mention has been made of verbal compounds such as khana - pina, puchna - tachna, (to eat and drink, enquire), etc. Transitive verbs which take a "that" clause as their patient noun have not been separated from the other transitive verbs. All these can be taken care of quite simply. To generate the CV sequence the CS rules can be rewritten to expand V into V ((SE)Operator) ($\left\{ \begin{array}{l} +ya +k\bar{e}r \\ \dots \end{array} \right\}$) and then statements can be made to specify the selection restrictions between Operator and ya + k\bar{e}r. Verbal compounds will not make any difference to the syntactic rules already formulated, although compounding might affect the syntactic features of particular verbal items. To classify the transitive verbs to account for those that take a "that" clause the rule expanding NP can be rewritten to provide for the choice of k₁ + S in the env. (m\bar{d}R) --- V. The appropriate verbs will then take a feature [+k₁ +S]. Note that there are no restrictions on the S following the k₁, and hence there is no need for any rules to operate upon strings with k₁ + S constituents. The lexicon following this chapter marks the appropriate verbs with the feature [+k₁ +S].

Many of the rules are obviously tentative in nature, and will be modified as more areas of Hindi grammar are worked out

in detail. The element J (cf. p. 19, fn.) has not been developed as the relative - correlative elements have been introduced at appropriate places (cf. T₁₀, p. 77; CS rules 2.8.1, 2, pp. 84 - 5) without any attempt to generalize about the occurrence of J in other places at this stage. Similarly, the reflexive pronominal element has been introduced in only one rule: no attempt has been made to generalize its occurrence elsewhere.

APPENDIX

LEXICON

The following is a list of verbs with syntactic, selectional and semantic features assigned to the items. The syntactic and selectional features are symbolized as [+x], the semantic markers are in (), the distinguishers in / /, and the English translations are in quotation marks, e.g.:

ərna [+V]; [-NP, +Passive, +NP +se, +Opr.]; [±Human, +Opr. ja, bəth, rəh]; (stative) (ātmane); /to stand stubbornly still, as applied to animals; to be stubbornly insistent, as applied to humans/; "to refuse to budge".

where [+V] specifies that the item belongs to the syntactic category of verb; the second entry specifies the syntactic features; the third assigns selectional features in terms of the subject noun, and the Operator - the operators themselves have been entered to make the entry more explicit -; the entry in / / points out the different 'senses' of the item; and the final entry gives the English translation. [+V] has been taken for granted in the following entries. The selectional features of the second and subsequent nouns if the item is a transitive verb, follow the selectional features of the first noun. Only

those features that have already been discussed in the preceding chapters have been marked. The marker (instancy) implies co-occurrence of the item with the Operator dal.

- ākna [+NP, +Passive, +NP +se, +Opr.]; [+Human]; [-Animate, -Abstract]; (ātmane) (parasmai) (instancy); /to draw or paint a picture/; "to draw or paint".
- ana [-NP, +Passive, +NP +se, +Opr.]; [+Animate, +Opr. ja, nikəl, pəhčc, dhəmək]; (stative) (ātmane); "to come".
- [-NP, +NP +se, +Opr.]; [-Animate, -Abstract, +Opr. ja]; (stative); /to arrive, as applied to post, parcels, etc./; "to arrive".
- [+Nom, +Opr.]; [+Human/Animate]; [+Abstract, expression of pleasure, pain, etc., +Opr. ja]; (stative); /to be felt, as applied to anger, laughter, etc./; "to be felt".
- [+Opr., -NP]; /specifies direction of preceding verb towards the speaker-hearer/.
- okhərna [-NP, +Opr.]; [-Animate, -Abstract, +Opr. a, ja]; (stative); /to be uprooted, as applied to plants, poles, etc./; "to be uprooted".
- [-NP, +Opr.]; [+Animate, +Opr. ja]; (event); /to be torn up by the roots, as applied to an enemy, rival, etc./; "to be torn up by the roots".

okharna

[+NP, +Passive, +NP +se, +Opr.]; [±Animate, -Abstract]; [-Abstract]; (parasmai) (ātmāne) (instancy); /to uproot plants, poles, etc./; "to uproot".

[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [-Abstract]; (parasmai); /to tear up by the roots, as applied to an enemy, rival, etc./; "to tear up by the roots".

okhervana

[+mān, +Human]; Otherwise as okharna; "to cause to be uprooted".

ogna

[-NP, +Passive, +NP +se, +Opr.]; [-Animate, -Abstract, +Luminary, +Opr. a, ja]; (stative) (ātmāne); /to rise, as applied to sun, moon and stars/; "to rise".

[-NP, +Opr.]; [-Animate, -Abstract, +Opr. a, ja]; (stative); /to grow, as applied to grass, plants, etc./; "to grow".

ochelna

[-NP, +Passive, +NP +se, +Opr.]; [+Animate, +Opr. per]; (ātmāne) (event); "to jump".

othna

[-NP, +Passive, +NP +se, +Opr.]; [+Animate, +Opr. a, ja, beṭh]; (event); "to raise oneself up".

[-NP, +NP +se, +Opr.]; [-Animate, -Abstract, +Opr. ja]; (stative); /to be picked up/; "to be raised up".

[+Opr., -NP]; /suddenness, impudence, intensity/; "Intensive".

- oṭhana [+NP, +Passive, +NP +se, +Opr.]; [±Human]; [±Animate]; (stative) (ātmāne) (parasmai); /to raise something or someone/; "to raise, lift up".
- oṭhvana [+mḍi, +Human]; Otherwise as oṭhana; "to cause to be raised up".
- orna [-NP, +Passive, +NP +se, +Opr.]; [+Animate, +Avian, +Opr. a, ja, ca]; (ātmāne) (event); /motion on wings/; "to fly".
- [-NP, +NP +se, +Opr.]; [-Animate, -Abstract, +Avian, +Opr. ja]; (event); /to be in the air, as applied to aeroplanes, kites, balloons, etc./; "to be airborne".
- orana [+NP, +Passive, +NP+se, +Opr.]; [+Human]; [±Animate, -Abstract, +Avian]; (ātmāne) (parasmai); "to fly".
- [+NP, +Passive, +NP +se, +Opr.]; [+Human]; [-Animate, -Abstract]; (parasmai) (instancy); /to squander, as applied to riches/; "to squander".
- oterna [-NP, +Passive, +NP +se, +Opr.]; [+Human, +Opr. a, ja, pa]; (stative); "to climb down, be taken down".
- [-NP, +Opr.]; [-Animate, -Abstract, +Opr. ja]; (stative); /to fall, as applied to the level of water, someone's face, etc./; "to fall".

- otarna [+NP, +Passive, +NP +se, +Opr.]; [+Human];
 [±Animate, -Abstract, +Opr. bəṭh]; (ātmāne)
 (parasmai) (instancy); "to take someone,
 something down".
- otervana [+mdM, +Human]; Otherwise as otarna; "to
 cause to be taken down".
- obelna [-NP, +Opr.]; [-Animate, -Abstract, +Opr. ja];
 (stative); "to be boiled".
- obalna [+NP, +Passive, +NP +se, +Opr.]; [+Human];
 [±Animate, -Abstract]; (ātmāne) (parasmai)
 (instancy); /to boil water, milk, grain, etc./;
 "to boil".
- omerna [-NP, +Opr.]; [-Animate, ±Abstract, +Opr. a,
pər, cəl]; (stative); /to overflow, as applied
 to rivers, tears, feelings, etc./; "to overflow".
- orhna [+NP, +Passive, +NP +se, +Opr.]; [+Human];
 [-Animate, -Abstract]; (stative) (ātmāne);
 "to cover oneself with".
- orhana/orhana [+mdR, +NP, +Passive, +NP +se, +Opr.]; [+Human];
 [±Human]; [-Animate, -Abstract]; (parasmai)
 (instancy); "to cover".
- orhvana [+mdM, +Human]; Otherwise as orhana; "to cause
 to be covered with".

- kəṭna [-NP, +NP +se, +Opr.]; [±Human, -Abstract, +Opr. ja]; "to be cut".
- kaṭna [+NP, +Passive, +NP +se, +Opr.]; [±Animate, -Abstract]; [±Animate, -Abstract]; (ātmāne) (parasmai) (instancy); "to cut".
- kəṭvāna [+mDM, +Human]; Otherwise as kaṭna; "to cause to be cut".
- kəmaṇa [+NP, +Passive, +NP +se, +Opr.]; [+Human]; [-Animate, ±Abstract]; (ātmāne); /to earn money, fame, etc./; "to earn".
- kərna [+NP, +Passive, +NP +se, +Opr.]; [±Animate, ±Abstract]; [+Abstract, +Opr. beṭh]; (ātmāne) (parasmai) (instancy); "to do".
[+Opr., +NP +ya]; Otherwise as preceding; /habitual, regular action/.
- kəhna [+NP, +k₁ +S, +Passive, +NP +se, +concomitive, +Opr.]; [+Human]; [+Abstract]; (ātmāne) (parasmai) (instancy); "to say, tell".
[+NP, +concomitive, +ye, +Opr.]; (parasmai); "to warn, give an ultimatum".
- kāpna [-NP, +Source, +Opr.]; [+Human, +Opr. ja, oṭh]; (event); "to tremble".
[-NP, +Source, +Opr.]; [-Animate, -Abstract, +Opr. oṭh]; (event); /to quiver, as applied to leaves, etc./; "to quiver".

- kudna [-NP, +Passive, +Opr.]; [+Animate, +Opr. a, ja]; (event) (ātmāne); "to jump up and down".
- khana [+NP, +Passive, +NP +se, +Opr.]; [+Animate]; [±Animate, -Abstract, +Solid, +Opr. ja]; (event) (ātmāne) (instancy); "to eat".
- khilana [+māR, +NP, +Passive, +NP +se, +Opr.]; [+Animate]; [+Animate]; [±Animate, -Abstract, +Solid]; (parasmai); "to feed".
- [+NP, +Passive, +NP +se, +Opr.]; [+Animate, -Abstract]; [-Animate, -Abstract]; (parasmai); "to make flowers blossom".
- khilna [-NP, +Opr.]; [-Animate, -Abstract, +Opr. ja, oṭh]; (stative); /to bloom like a flower, as applied to flowers, faces, etc./; "to blossom".
- khelna [+NP, -ne, +Passive, +NP +se, +Opr.]; [+Animate]; [-Animate, ±Abstract]; (ātmāne); /to play a game/; "to play".
- khīcna [-NP, +Opr.]; [-Animate, -Abstract, +Opr. a, ja]; (stative); /to be pulled, as applied to rope, thread, etc./; "to be pulled".
- [-NP, +Separative, +Opr.]; [+Human, +Opr. ja]; (stative); /to be cross with someone/; "to be cross or annoyed".

- khīcna [+NP, +Passive, +NP +se, +Opr.]; [±Human];
[±Human, ±Abstract]; (ātmane); "to pull
towards oneself".
[+NP, +Opr.]; [+Abstract]; [+Animate, +Abstract];
(ātmane); "to attract".
- kholna [-NP, +NP +se, +Opr.]; [-Animate, -Abstract,
+Opr. ja]; (stative); "To be opened".
- kholna [+NP, +Passive, +NP +se, +Opr.]; [+Animate];
[-Animate, -Abstract]; (ātmane) (parasmai)
(instancy); /to open a door, book, ones eyes,
etc./; "to open".
- kholvana [+mdM, +Human]; Otherwise as kholna; /to cause
someone to get something opened/; "to cause to
be opened".
- khojna [+NP, +Passive, +NP +se, +Opr.]; [+Animate];
[±Animate, ±Abstract, +Opr. nikal]; (ātmane)
(parasmai); /to look for someone, something/;
"to search".
- khojvana [+mdM, +NP, +Passive, +NP +se, +Opr.];
[+Animate]; [+Animate]; [±Animate, ±Abstract,
+Opr. mōga]; (ātmane) (parasmai); /to get
someone, something searched out/; "to cause to
be searched".

- ganna [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[±Animate, ±Abstract]; (ātmane) (parasmai)
(instancy); /to count people, things, days,
numbers, etc./; "to count".
- ginvana [+mdM, +Human]; Otherwise as ganna; /to cause
someone to count/; "to cause to be counted".
- garna [-NP, +Separative, +Opr.]; [±Animate, -Abstract,
+Opr. ja, per]; (stative); /to be dropped, fall
unintentionally/; "to fall, be dropped".
- girana [+NP, +Passive, +NP +se, +Opr.]; [±Animate,
-Abstract]; [±Animate, -Abstract]; (stative)
(ātmane) (parasmai) (instancy); /to fell, drop
someone, something/; "to fell, drop".
- girvana [+mdM, +Human]; Otherwise as girana; (ātmane)
(parasmai) (instancy); /to make someone drop or
fell something/; "to cause to drop".
- ghetna [-NP, +Opr.]; [-Animate, -Abstract, +Luminary, +Opr. ja,
ca]; (stative); /to wane, be reduced in size/;
"to be reduced".
- ghetana [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[-Animate, ±Abstract]; (ātmane) (parasmai)
(instancy); /to reduce, subtract/; "to reduce".

- ghisna [-NP, +Opr.]; [-Animate, -Abstract, +Opr. ja];
(stative); /to be rubbed, scraped/; "to be worn".
[+NP, +Passive, +NP +se, +Opr.]; [+Animate];
[-Animate, -Abstract]; (ātmane) (parasmai);
"to rub, scrape".
- gholna [-NP, +Opr.]; [-Animate, -Abstract, +Opr. ja];
(stative); /to be mixed, dissolve/; "to dissolve".
[-NP, +Opr.]; [+Human, +ta + $\left\{ \begin{matrix} ja \\ rəh \end{matrix} \right\}$]; (event);
/to pine, waste away/; "to waste away".
- ghosna [-NP, +Passive, +NP +se, +Opr.]; [+Animate,
+Opr. ja, per]; (ātmane) (stative); /to
enter, slip in/; "to enter".
[-NP, +Opr.]; [-Animate, -Abstract, +Opr. ja];
(stative); "to be pushed in".
- ghosana [+NP, +Passive, +NP +se, +pl, +Opr.]; [+Animate];
[±Animate, -Abstract]; (stative) (ātmane)
(parasmai) (instancy); "to push someone or
something into something".
- gholna [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[-Animate, -Abstract]; (ātmane) (parasmai)
(instancy); /to dissolve, stir, mix/; "to
dissolve".
- cerhna [-NP, +pl, +Passive, +Opr.]; [±Animate, -Abstract,
+Opr. a, ja, beth]; (stative) (ātmane); "to
climb up".
[+Nom, +Opr.]; [+Human]; [+Abstract, +Opr. ja];
(stative); /to be drunk, angry, etc./; "to soar up".

- cərhana [+NP, +pl, +Passive, +NP +se, +Opr.]; [+Human, -Abstract]; [±Animate, ±Abstract]; (stative) (ātmāne) (parasmai) (instancy); /to lift up someone, something, make someone climb/; "to raise to a higher position".
- cəbana [+NP, +Passive, +NP +se, +Opr.]; [+Animate]; [-Animate, -Abstract]; (event) (ātmāne) (instancy); /to munch, chew/; "to chew".
- cəlna [-NP, +Passive, +NP +se, +manner, +Opr.]; [±Animate, +Opr. pəx, ya + a, ja]; (event) (parasmai); /to move, walk/; "to walk".
- cəlana [+NP, +Passive, +NP +se, +Opr.]; [+Human]; [-Animate, -Abstract, +Vehicular, +Propulsion]; (parasmai); /to drive a vehicle, shoot an arrow, gun, etc., to throw a knife, spear, etc./; "to drive".
- cahna [+NP, +ne, +Opr.]; [+Human]; [±Animate, ±Abstract, ±md]; "to want".
- cahnye [+Nom, +md]; [±Human]; [-Animate, ±Abstract]; "to want".
- cirna [+NP, +Passive, +NP +se, +Opr.]; [+Human]; [-Animate, -Abstract, +Timber, +Anatomy]; (ātmāne) (parasmai) (instancy); /to saw, dissect/; "to cut off".

- cogna [+NP, +Passive, +NP +se, +Opr.]; [+Animate, +Avian]; [-Animate, -Abstract]; (ātmāne) /to eat, as applied to birds/; "to peck".
- cogana [+mdR, +NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Animate, +Avian]; [-Animate, -Abstract]; (parasmai); /to feed birds/; "to feed".
- cogvana [+mdM, +mdR, +NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Human]; [+Animate, +Avian]; [-Animate, -Abstract]; (parasmai); /to make someone feed birds/; "to cause to feed".
- caṭna [+NP, +Passive, +NP +se, +Opr.]; [+Animate]; [-Animate, -Abstract, +Semisolid]; (ātmāne) /to lick semisolid edibles/; "to lick".
- [+NP, +Passive, +NP +se, +Opr.]; [+Animate, -Human]; [±Animate, -Abstract]; (ātmāne); "to lick".
- cəṭana [+mdR, +NP, +NP +se, +Opr.]; [+Human]; [+Animate]; (parasmai) (instancy); "to feed semisolid things to someone".
- cəṭvana [+mdM, +NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Human]; [+Animate]; (parasmai); "to make someone feed someone semisolid things".
- cusna [+NP, +Passive, +NP +se, +Opr.]; [+Animate]; [-Animate, -Abstract]; (ātmāne) (instancy); /to suck sugar cane, bone, blood, etc./; "to suck".

- cuna [-NP, +Separative]; [-Animate, -Abstract];
/to leak, as applied to the roof, etc., to
drop, as applied to water, etc./; "to leak".
- cōkna [-NP, +Opr.]; [+Human, +Opr. oṭh, per]; "to
be startled".
- chəpna [-NP, +Opr.]; [-Animate, ±Abstract, +Opr. ja];
(stative); /to be printed, as applied to news,
newspaper, cloth, etc./; "to be printed".
- chapna [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[-Animate, ±Abstract]; (ātmane) (parasmai)
(instancy); /to print news, newspapers,
books, etc./; "to print".
- chəpvana [+mdM, +NP, +Passive, +NP +se, +Opr.]; [+Human];
[+Human]; [-Animate, ±Abstract]; (ātmane)
(parasmai) (instancy); /to make someone print
something/; "to cause to print".
- chələkna [-NP, +Opr.]; [-Animate, -Abstract, +Opr. ja,
oṭh, per]; (stative); /to spill [intransitive],
as applied to water, milk, tears, etc./; "to
spill".
- chirna [-NP, +Opr.]; [+Abstract, +Contention, +Opr.
ja]; (stative); /to begin, as applied to
fighting, quarrelling, arguing, etc./; "to
commence, set in".

- cherna [+NP, +Passive, +NP +se, +Opr.]; [+Human];
 [+Abstract, +Contention, +Music]; (parasmai);
 /to initiate, start, a quarrel, debate, singing,
 etc./; "to start".
- chīpna [-NP, +Passive, +NP +se, +Opr.]; [+Animate,
 +Opr. ja]; (stative) (ātmāne); "to hide
 oneself, take cover".
- chīpana [+NP, +Passive, +NP +se, +Opr.]; [+Animate];
 [±Animate, ±Abstract]; (stative) (ātmāne)
 (parasmai); "to hide someone, something".
- chinna [+NP, +Passive, +NP +se, +Opr.]; [+Animate];
 [±Animate, ±Abstract]; (event) (ātmāne);
 "to snatch away".
- chutna [-NP, +NP +se, +Opr.]; [±Animate, +Opr. ja];
 (stative); "to be left, given up".
 [-NP, +Opr.]; [-Animate, -Abstract, +Vehicular,
 +Opr. ja]; "to leave".
- chorna [+NP, +Passive, +NP +se, +Opr.]; [+Animate];
 [±Animate, +Opr. a, ja]; (parasmai); "to
 leave behind, give up".
- jēgna [-NP, +Passive, +NP +se, +Opr.]; [+Animate,
 +Abstract, +Opr. ja]; (stative) (ātmāne);
 "to wake up".
- jēgana [+NP, +Passive, +NP +se, +Opr.]; [+Animate,
 +Sound]; [+Animate, +Abstract]; (parasmai);
 "to wake up".

<u>jəlna</u>	[-NP, +NP +se, +Opr.]; [±Animate, ±Abstract, +Opr. <u>ja</u>]; (stative); "to burn".
<u>jəlana</u>	[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [±Animate, ±Abstract, +Fire]; (ātmane) (parasmai); "to burn".
<u>jəlvana</u>	[+mdM, +Human]; Otherwise as <u>jəlana</u> ; "to make someone burn something".
<u>jana</u>	[-NP, +pl, +Passive, +NP +se, +Opr.]; [±Animate, ±Abstract, +Opr. <u>pəhḍc</u> , <u>dhəmək</u>]; (stative); "to go". [+Opr., -NP, +I]; "Intensive, Direction". ¹
<u>janna</u>	[+NP, +k ₁ +S, +md, +Passive, +NP +se, +Opr.]; [+Human]; [+Animate, +Abstract, +Opr. <u>ja</u>]; (ātmane); "to know".
<u>jina</u>	[-NP, +tm, +Passive, +NP +se, +Opr.]; [+Animate, +Opr. <u>ja</u> , <u>oṭh</u>]; "to be alive"
<u>jorna</u>	[-NP, +Concomitive, +Opr.]; [-Animate, -Abstract, +Opr. <u>ja</u>]; (stative); "to be joined".
<u>jorna</u>	[+NP, +Passive, +Concomitive, +NP+se, +Opr.]; [+Human]; [-Animate, -Abstract]; (stative) (ātmane) (parasmai); "to join!"

¹Also: [+Opr. ta + ja, ye + ja]; "to keep doing something, go on doing something".

- jhokna [-NP, +Source, +Opr.]; [±Animate, -Abstract, +Opr. a, ja, ya + per]; (stative); "to bend".
- jhokana [+NP, +Passive, +NP +se, +Opr.]; [+Animate]; [±Animate, -Abstract]; (stative) (ātmāne) (parasmai); "to bend".
- jhulna [-NP, +Passive, +NP +se, +Opr.]; [+Human, +Opr. per]; (event); "to swing".
[-NP]; [±Animate, -Abstract]; (event); "to dangle".
- jhōlana [+NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Human]; (parasmai); "to swing".
- tōhēlna [-NP, +pl, +Passive, +NP +se, +Opr.]; [+Human]; (event) (ātmāne); /to walk for pleasure, take a walk/; "to walk".
- tuṭna [-NP, +NP +se, +Opr.]; [-Animate, -Abstract, +Breakable, +Opr. ja]; (stative); "to break".
- thōherna [-NP, +pl, +Opr.]; [+Human, +Opr. ja]; (stative); "to stay".
- thōhrana [+NP, +pl, +Passive, +NP +se, +Opr.]; [+Human]; [+Human]; (ātmāne) (parasmai); /to make someone stay somewhere, put up a guest/; "to have someone staying somewhere".

- derna [-NP, +Source, +Opr.]; [+Animate, +Opr. ja];
"to fear".
- derana [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[+Animate]; (parasmai); "to frighten".
- dātna [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[+Animate]; (parasmai); "to scold, rebuke".
- dalna [+NP, +pl, +Passive, +NP +se, +Opr.]; [+Human];
[±Animate, ±Abstract]; (stative) (ātmane)
(parasmai); /to put, add to/; "to add to".²
- dəlvana [+mdM, +NP, +pl, +Passive, +NP +se, +Opr.];
[+Human]; [+Human]; [±Animate, ±Abstract];
(stative) (ātmane) (parasmai); "to cause to
add to".
- dubna [-NP, +pl, +Opr.]; [±Animate, -Abstract, +Opr.
ja]; (stative); "to be drowned".
[-NP, +pl, +Opr.]; [-Animate, -Abstract,
+Luminary]; (event); /to set, as applied to
sun, moon, stars, etc./; "to set"
- dobana [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[±Animate, ±Abstract]; (parasmai); "to drown".
[+NP, +Opr.]; [+Abstract]; [+Human]; (parasmai);
/to ruin someone or something/; "to ruin".

²Also: [+Opr.]; "Intensive". [+ye +dal]; "Reckless action".

- dhūr̥hna [+NP, +Passive, +NP +se, +Opr.]; [+Animate];
[±Animate, ±Abstract, +Opr. nīka1]; (ātmāne)
(parasmai); "to look for, search."
- dhōrhvāna [+mdM, +NP, +Passive, +NP +se, +Opr.]; [+Human];
[+Human]; [±Animate, ±Abstract, +Opr. mōga];
(ātmāne) (parasmai); "to cause to search."
- dhona [+NP, +Passive, +NP +se, +Opr.]; [±Animate];
[±Animate, ±Abstract]; (ātmāne) (parasmai);
"to carry."
- dholāna [+mdM, +NP, +Passive, +NP +se, +Opr.]; Otherwise
as dhona; (parasmai); "to cause to carry."
- thəkna [-NP, +Source, +Opr.]; [+Animate, +Opr. ja];
(stative); "to be tired".
- thəkāna [+NP, +Source, +Passive, +NP +se, +Opr.]; [+Animate];
[+Animate]; (parasmai); "to tire".
- dekhna [+NP, +k1 +S, +comp, +Passive, +NP +se, +Opr.];
[+Animate]; [±Animate, -Abstract, +Visible];
(ātmāne) (parasmai); (instancy); /to see, examine/;
"to see".
[+Opr.]; /tentative action or process/.
- dīkhlāna [+mdR, +NP, +Passive, +NP +se, +Opr.]; [+Animate];
[+Animate]; [±Animate, -Abstract, +Visible];
(ātmāne) (parasmai); "to shew".

- dikhēlvana [+mdM, +Human]; Otherwise as dikhāna; (parasmai); "to cause to shew".
- dena [+mdR, +NP, +Passive, +NP +se, +Opr.]; [+Animate]; [±Animate]; [±Animate, ±Abstract]; (parasmai) (instancy); "to give".
[+Opr.]; (parasmai); /the result of the action or process being directed towards others/.
- dīlana [+mdī, +Human]; Otherwise as dena; "to cause to give".
- dōṛna [-NP, +Passive, +NP +se, +Opr.]; [+Animate]; (event) (ātmane); "to run".
[-NP]; [-Animate, -Abstract, +Vehicular]; (event) (ātmane); "to run".
- dōṛana [+NP, +Passive, +NP +se, +Opr.]; [+Human]; [±Animate, +Vehicular]; (event) (parasmai); "to drive, make someone run".
- dhōlna [-NP, +Source, +Opr.]; [-Animate, -Abstract, +Opr. ja]; (stative); "to be washed".
- dhona [+NP, +comp, +Passive, +NP +se, +Opr.]; [+Human]; [-Animate, -Abstract]; (ātmane) (parasmai) (instancy); "to wash something".
- dhōlvana [+mdī, +Human]; Otherwise as dhona; "to cause to wash".

- nəhana [-NP, +Passive, +NP +se, +Opr.]; [+Animate];
(stative) (ātmāne); "to take a bath".
- nəhlana [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[+Animate]; (parasmai) (instancy); /to make
someone take a bath/; "to wash".
- nəhəlvana [+mdi, +Human]; Otherwise as nəhlana; "to cause
to wash".
- nikəlna [-NP, +pl, +Passive, +NP +se, +Opr.]; [+Animate,
+Opr. a, ja, per]; (stative); "to come out".
[-NP, +pl, +Opr.]; [-Animate, †Abstract, +Opr.
a, ja, per]; (stative); "to issue, emerge".
- nikalna [+NP, +pl, +Passive, +NP +se, +Opr.]; [+Animate];
[±Animate, ±Abstract]; (stative) (ātmāne)
(parasmai); /to cause to come out, take out/;
"to take out".
- nikəlvana [+mdi, +Human]; Otherwise as nikalna; "to cause
to take out".
- nocna [+NP, +Passive, +NP +se, +Opr.]; [+Animate];
(ātmāne); "to scratch".
- pekərna [+NP, +Passive, +NP +se, +Opr.]; [+Animate];
[±Animate, -Abstract]; (stative) (ātmāne);
"to catch".

- pərna [-NP, +Opr.]; [±Animate, -Abstract, +Opr. ja];
(stative) (event); /to lie down, rain/; "to
lie down".
[+Nom, +md, +Opr.]; [+Abstract, +Opr. ja];
"to have to".
[+Opr.]; "Downward motion, Suddenness".
- pərhna [+NP, +k₁ +S, +Passive, +NP +se, +Opr.]; [+Human];
[+Legible]; (ātmane) (parasmai); "to read".
- pərhana [+mdR, +NP, +k₁ +S, +Passive, +NP +se, +Opr.];
[+Human]; [+Human]; [+Legible]; (parasmai);
"to teach".
- pərhvana [+mdM, +Human]; Otherwise as pərhana; (ātmane)
(parasmai); "to cause to read".
- pəhəna [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[-Animate, -Abstract, +Dress]; (stative)
(ātmane); "to wear".
- pəhnana [+mdR, +Human]; Otherwise as pəhəna;
(parasmai); "to dress".
- pəhənvana [+mdM, +Human]; Otherwise as pəhnana; "to
cause to dress".
- pəhōcna [-NP, +pl, +Opr.]; [±Animate, ±Abstract, +Opr.
ja]; (stative); "to reach some place".

- pəhōcana [+NP, +pl, +Passive, +NP +se, +Opr.]; [±Animate, ±Abstract]; (parasmai); "to send, cause to reach".
- pəhōcvana [+mdM, +Human]; Otherwise as pəhōcana; "to cause to cause to reach".
- piṭna [-NP, +Passive, +NP +se, +Opr.]; [±Animate, -Abstract]; (stative); "to be hit, beaten".
- piṭna [+NP, +Passive, +NP +se, +Opr.]; [+Human]; [±Animate, -Abstract]; (ātmane) (parasmai) (instancy); "to hit, beat".
- piṭvana [+mdM, +Human]; Otherwise as piṭna; "to cause to be hit".
- pina [+NP, +Passive, +NP +se, +Opr.]; [+Animate]; [-Animate, -Abstract]; (ātmane); "to drink".
Also (stative) if [-Animate, -Abstract, +Alcohol].
- pilana [+mdR, +Animate]; Otherwise as pina; (parasmai); "to make someone, something drink something".
- pilvana [+mdM, +Human]; Otherwise as pilana; "to make someone cause someone, something to drink something".
- puchna [+NP, +k1 +S, +Concomitive, +Passive, +NP +se, +Opr.]; [+Human]; [+Abstract, +Opr. beth]; (ātmane) (parasmai); /to ask a question, etc./; "to ask".

- phēsna [-NP, +pl, +Opr.]; [+Animate, +Opr. ja];
(stative); "to be caught".
- phāsna [+NP, +pl, +Passive, +NP +se, +Opr.]; [+Animate];
[+Animate]; (ātmane); "to catch, net".
- phētna [-NP, +Opr.]; [-Animate, -Abstract, +Opr. ja];
(stative); "to be torn".
- pharna [+NP, +Passive, +NP +se, +Opr.]; [+Animate];
[-Animate, -Abstract]; (parasmai) (instancy);
"to tear up".
- phēkna [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[±Animate, -Abstract]; (parasmai) (instancy);
"to throw away".
- phslna [-NP, +pl, +Opr.]; [-Animate, ±Abstract,
+Collective, +Opr. ja]; (stative); "to
spread, be scattered".
- phslana [+NP, +Passive, +NP +se, +Opr.]; [+Animate];
[-Animate, ±Abstract, +Collective]; (ātmane)
(parasmai) (instancy); "to spread, scatter".
- bāṭna [-NP, +NP +se, +Opr.]; [-Animate, ±Abstract,
+Divisible, +Opr. ja]; (stative); "to be
divided".
- bāṭna [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[-Animate, ±Abstract, +Divisible]; (ātmane)
(parasmai) (instancy); "to divide".

- bēṭvana [+mDR, +Human]; Otherwise as bāṭna; (parasmai);
"to cause to divide".
- bēkna [+NP, +kṛ +S, -ne, +Opr.]; [+Human];
[+Abstract]; (parasmai); "to babble".
- bējna [-NP, +Opr.]; [+Temporal, +Opr. ja]; /to strike,
as applied to the hour/; "to strike".
[-NP]; [-Animate, -Abstract, +Sound]; "to be
played".
- bējana [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[-Animate, -Abstract, +Sound]; (ātmane)
(parasmai); "to play, strike".
- bēna [-NP, +NP +se, +Opr.]; [-Animate, -Abstract,
+Opr. ja]; (stative); "to be made".
[+Pred, +Opr.]; [+Human, +Opr. ja, bēth];
(stative); "to be made".
- bēnana [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[-Animate, -Abstract]; (ātmane) (parasmai)
(instancy); "to make".
[+NP, +comp, +Passive, +NP +se, +Opr.]; [+Human];
[+Human]; (parasmai); "to make".
- bēhna [-NP, +Opr.]; [-Animate, -Abstract, +Opr.
ja, cəl]; (event); "to flow, float".

<u>bəhana</u>	[+NP, +pl, +Passive, +NP +se, +Opr.]; [+Human]; [-Animate, -Abstract]; (parasmai); "to float".
<u>bitna</u>	[-NP, +Opr.]; [+Temporal, +Opr. <u>ja</u>]; (stative); "to be spent".
<u>bitana</u>	[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Temporal]; (ātmāne) (parasmai); "to spend time".
<u>bəṭhna</u>	[-NP, +pl, +Passive, +NP +se, +Opr.]; [+Animate, +Opr. <u>ja</u>]; (stative); "to sit". [+Opr.]; "Rash action".
<u>bəṭhana</u>	[+NP, +pl, +Passive, +NP +se, +Opr.]; [+Human]; [+Human]; (ātmāne) (parasmai); "to seat".
<u>biṭhvana</u>	[+mdm, +Human]; Otherwise as <u>bəṭhana</u> ; "to cause to seat".
<u>bolana</u>	[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Animate, +Abstract]; (ātmāne); "to call".
<u>bolna</u>	[+NP, +k1 +S, -ne, +Passive, +NP +se, +Opr.]; [+Animate]; [+Abstract, +Speech, +Opr. <u>oṭh</u> , <u>bəṭh</u>]; (parasmai); "to speak, tell".
<u>bhagna</u>	[-NP, +Passive, +NP +se, +Opr.]; [+Animate, +Opr. <u>a</u> , <u>ja</u>]; (stative); "to run away".

<u>bhēgana</u>	[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Animate, +Abstract]; (parasmai); "to cause to run away".
<u>bhūkna</u>	[-NP]; [+Animate, -Human]; "to bark".
<u>bhulna</u>	[+NP, +Opr.]; [+Human]; [±Animate, ±Abstract, +Opr. <u>ja</u>]; "to forget". [-NP, +NP +se, +Opr.]; [±Animate, -Abstract, +Opr. <u>ja</u>]; (stative); "to be forgotten".
<u>bhogna</u>	[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Abstract, +Experience]; (ātmane); "to feel, experience".
<u>mərna</u>	[-NP, +Opr.]; [+Animate, +Opr. <u>ja</u>]; (stative); "to die".
<u>marna</u>	[+mdR, +NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Animate]; [+Abstract]; (parasmai); "to beat". [+NP, +Passive, +NP +se, +Opr.]; [+Human]; [-Animate, - Abstract]; (ātmane); "to embezzle, pilfer". [+NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Animate]; (instancy); "to kill".
<u>mervana</u>	[+mdI, +NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Human]; [+Animate]; (parasmai) (instancy); "to cause to kill".

- manna [+NP, +k₁ +S, +Passive, +NP +se, +Opr.]; [+Human];
[+Abstract]; (ātmane); "to accept".
- mīl_na [+Nom, +Opr.]; [-Animate, ±Abstract, +Opr. ja];
(stative); "to accrue".
[-NP, +Concomitive, +Passive, +NP +se, +Opr.];
[+Animate, +Human, +Opr. ja]; (ātmane); "to meet".
- rēkh_na [+NP, +pl, +tm, +Passive, +NP +se, +Opr.];
[±Human]; [±Animate, -Abstract]; (ātmane)
(parasmai) (instancy); "to keep, place".
- rēh_na [-NP, +pl, +tm, +Passive, +NP +se, +Opr.];
[+Human, +Opr. ja]; (ātmane); "to stay, live".
[-NP, +tm, +Opr.]; [+Temporal, +Opr. ja]; "to
be left".
[+Opr., +ta +rēh]; "to keep doing something".
- rona [-NP, +Passive, +NP +se, +Opr.]; [+Animate,
+Opr. oṭh, pēṛ]; (ātmane) (parasmai); "to cry,
weep".
- ro_lana [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[+Human]; (parasmai); "to make someone cry".
- ro_lvana [mdM, +Human]; Otherwise as ro_lana; "to cause
to make someone cry".

- lagna [+Nom, +Opr.]; [+Animate]; [-Animate, -Abstract, +Propulsion, +Opr. ja]; (stative); "to hit".
- [+Nom, +Opr.]; [+Animate]; [+Abstract, +Opr. ja]; (stative); "to be felt".
- [+Nom, +md, +comp, +Opr.]; [+Human]; [±Animate, -Abstract, +Opr. ja]; "to seem, be felt".
- [+Opr., +ne laga]; "to begin to".
- lagna [-NP, +Concomitive, +Opr.]; [+Animate, +Opr. ja, per, beth]; (ātmane); "to fight, quarrel".
- letna [-NP, +pl, +tm, +Passive, +NP +se, +Opr.]; [+Animate, +Opr. ra, ja]; (stative); "to lie down".
- litana [+NP, +pl, +Passive, +NP +se, +Opr.]; [+Human]; [+Human]; (ātmane) (parasmai); "to lay someone down".
- likhna [+mdR, +NP, +ki +S, +Passive, +NP +se, +Opr.]; [+Human]; [+Human]; [+Abstract, +Legible]; (ātmane) (parasmai) (instancy); "to write".
- [+NP, +Opr.]; [+Human]; [+Abstract, +Legible, +Opr. marna]; "to write rashly".
- likhana [+mdR, +NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Human]; [+Legible]; (parasmai); "to dictate".
- likhvana [+mdM, +Human]; Otherwise as likhana; "to cause to write".
- lana [+NP, -ne, +Passive, +NP +se, +Opr.]; [±Animate, -Abstract]; [±Animate, ±Abstract]; (parasmai); "to bring".

- lena [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[±Animate, -Abstract]; (ātmāne); "to take".
[+Opr.]; "ātmāne".
- səməjhna [+NP, .+comp, -ne, +k₁ +S, +Passive, +NP +se,
+Opr.]; [+Human]; [+Abstract]; (stative)
(ātmāne); "to understand, comprehend".
- sina [+NP, +Passive, +NP +se, +Opr.]; [+Human];
[-Animate, -Abstract]; (ātmāne) (parasmai);
"to stitch".
- sīlna [-NP, +NP +se, +Opr.]; [-Animate, -Abstract,
+Opr. ja]; (stative); "to be stitched".
- sīl(v)ana [+māM, +Human]; Otherwise as sina; "to cause
to be stitched".
- sikhna [+NP, +k₁ +S, +Passive, +NP +se, +Opr.];
[+Animate]; [+Abstract, +Opr. ja]; (stative)
(ātmāne); "to learn".
- sikhana [+māR, +Human]; Otherwise as sikhna; (parasmai);
"to teach".
- socna [+NP, +k₁ +S, +Passive, +NP +se, +Opr.];
[+Human]; [+Abstract]; (ātmāne); "to think".
- hēsna [-NP, +Passive, +NP +se, +Opr.]; [+Human,
+Opr. oṭh, pəx]; (ātmāne) (parasmai);
"to laugh".

- hēsana [+NP, +Passive, +NP +se, +Opr.]; [+Human];
 [+Human]; (parasmai); "to make someone laugh".
- harna [+NP, +Concomitive, +Opr.]; [+Human, +Opr. ja];
 (stative); "to be defeated".
- herana [+NP, +Passive, +NP +se, +Opr.]; [+Human];
 [+Human]; (parasmai); "to defeat".
- hona [+Pred, +Copula]; "to be".
- hona [+Pred, +Opr. ja]; [[±]Animate, -Abstract];
 "to become".
- [+Pred, +Opr. ja]; [+Abstract]; "to happen".

Conjunct Verbs

<u>khəra hona</u>	[-NP, +Passive, +NP +se, +Opr.]; [+Animate, +Opr. <u>ja</u>]; "to stand".
<u>khəra kərna</u>	[+NP, +Passive, +NP +se, +Opr.]; [±Human]; [±Animate, -Abstract]; (parasmai); "to stand transitive ".
<u>khətm kərna</u>	[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [±Animate, +Abstract]; (ātmane) (parasmai); "to finish, end transitive ".
<u>dikhai</u> $\left\{ \begin{array}{l} \text{dena} \\ \text{pərna} \end{array} \right\}$	[+Nom, +Opr.]; [±Human]; [±Animate, -Abstract, +Opr. <u>ja</u>]; "to be visible".
<u>peš hona</u>	[-NP, +pl]; [±Animate]; "to be present".
<u>peš kərna</u>	[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [±Animate]; (parasmai); "to present, put forward".
<u>bənd kərna</u>	[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [±Animate, -Abstract]; (ātmane) (parasmai) (instancy); "to shut".
<u>yad kərna</u>	[+NP, +Passive, +NP +se, +Opr.]; [±Human]; [±Animate]; (ātmane); "to remember, commit to memory".

<u>vida kærna</u>	[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Human]; (parasmai); "to bid farewell to".
<u>šoro kærna</u>	[+NP, +Passive, +NP +se, +Opr.]; [±Human]; [-Animate, +Abstract]; (parasmai); "to begin".
<u>semejh ana</u>	[+Nom]; [+Human]; [+Abstract]; "to comprehend".
<u>sonai</u> $\left\{ \begin{array}{l} \text{dena} \\ \text{pærna} \end{array} \right\}$	[+Nom, +Opr.]; [±Human]; [-Animate, +Noise, +Opr. ja]; "to be audible".
<u>svikar hona</u>	[+Nom]; [+Human]; [-Animate, +Abstract]; "to be acceptable".
<u>svikar kærna</u>	[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [-Animate, +Abstract]; (ātmāne); "to accept".
<u>kšema kærna</u>	[+NP, +Passive, +NP +se, +Opr.]; [+Human]; [+Human]; (parasmai); "to forgive".

NounsAnimateHuman

admi } mənəşy }	- man	raştrəpətı	- president
oret } stri }	- woman	mā } mata }	- mother
ləḡka	- boy	bap } pıta }	- father
ləḡki	- girl	beḡi	- daughter
bəcca	- child (m)	beḡa	- son
bəcci	- child (f)	bəhu	- daughter-in-law
malık	- master	jamata	- son-in-law
nəkər	- servant	caca	- uncle
mali	- gardener	mama	- uncle
dai	- maid	caci	- aunt
dhobi	- washerman	mami	- aunt
lohar	- blacksmith	məsi	- aunt
sonar	- goldsmith	bca	- aunt
bəḡhəi	- carpenter	cəcera } məmera } məsera } phəphera }	} bhai } } behen } - cousin
gvala	- milkman		
məzdur	- labourer		
vəkil	- lawyer	səngi təjñ	
sıpahi	- constable	nərtək	- dancer (m)
sənık	- soldier	nərtəki	- dancer (f)
şıkşək	- teacher	əbhıneta	- actor
chatr	- student	əbhınetri	- actress
chatra	- female student	lekhək	- writer
jasus	- detective	kəvı	- poet
neta	- leader	alocək	- critic
raja	- king		
rani	- queen		

Animals

kotta	- dog
pilla	- puppy
girgiṭ	- chameleon (m)
billi	- cat
billa	- tom cat
gilēhri	- squirrel
ghoṛa	- horse
ghoṛi	- mare
gedha	- donkey
gedhi	- jenny
bakra	- goat
bakri	- nanny
bheṛ	- ewe
bheṛa	- ram
hirṇ	- stag
hirṇi	- hind
kherha	- rabbit
cuha	- mouse
mēṛhək	- frog
mēhli	- fish
gay	- cow
bel	- bullock
sāṛ	- bull
bhēs	- cow buffalo
bhēsa	- buffalo
bagh	- tiger
šer	- lion
bheṛiya	- wolf
lomṛi	- vixen
sīyar	- jackal

Birds

ciṛiya (f)	- bird
goreya (f)	- sparrow
tota (m)	- parrot
mena (f)	- mynah
allu (m)	- owl
cil (f)	- kite
giddh (m)	- vulture
kōwa (m)	- crow
hens (m)	- swan
bətəkh (f)	- duck
mōrga	- cock
mōrgi	- hen
cuja (m)	- chick
mor	- peacock
morni	- peahen
koyəl (f)	- cuckoo

Insects, etc.

məkkhi (f)	- fly
mēcchēṛ (m)	- mosquito
məkṛi (f)	- spider
kira (m)	- insect, worm
telcəṭṭa (m)	- beetle

-Animate, -AbstractObjects

gher (m)	- house	dəstana (m)	- gloves
kəmra (m)	- room	moza (m)	- socks
dərvaza (m)	- door	təliya (m)	- towel
khırki (f)	- window	botəl (f)	- bottle
korsi (f)	- chair	pani (m)	- water
mez (f)	- table	šerab (f)	- alcoholic drink
kalin (m)	- carpet	dudh (m)	- milk
bistər (m)	- bed	cay (f)	- tea
cadər (f)	- sheet	gehū (m)	- wheat
təkıya (m)	- pillow	cavəl (m)	- rice
rəsoi (f)	- kitchen	dhan (m)	- paddy
bərtən (m)	- utensil	dal (f)	- lentils
thali (f)	- plate	məkkhən (m)	- butter
kəṭora (m)	- bowl	tel (m)	- oil
gılas (m)	- glass	roṭi (f)	- bread
kēci (f)	- scissors	səbzi (f)	- vegetables
caku (m)	- knife	alu (m)	- potato
kāṭa (m)	- fork, thorn	pyaz (m)	- onion
cəmməc (f)	- spoon	bēgən (m)	- egg plant
kəpṛa (m)	- cloth	sag (f)	- spinach
pajama (m)	- pajamas	sem (f)	- beans
korta (m)	- shirt	məṭər (m)	- peas
kəmiz (f)	- shirt	bhəṭṭa (m)	- corn
dhoti (f)	- <u>dhoti</u>	səb (m)	- apple
sari (f)	- saree	kəla (m)	- banana
juta (m)	- shoes	narəngi (f)	- orange
cəppəl (f)	- sandals	pəpita (m)	- paw-paw
ṭopi (f)	- hat	am (m)	- mango
pəgri (f)	- turban	ımlı (f)	- tamarind

lici (f)	- lychee	təkri (f)	- wood
məsala (m)	- spices	thela (m)	- bag
mirc (f)	- chilli	rəssi (f)	- rope
nəmək (m)	- salt	dhaya (m)	- thread
nav (f)	- boat	sənduk (m)	- box
rel (f)	- train	bətti (f)	- lamp
gari (f)	- vehicle	kələm (f)	- pen
ḍəbba (m)	- box, carriage	kagəz (m)	- paper
ghəṛa (m)	- pot	pensil (f)	- pencil
balṭi (f)	- bucket	kıtab (f)	- book
ḍār (f)	- oar	əxbar (m)	- newspaper
pal (f)	- sail	pətr (m)	} - periodical
tak (m)	- shelf	pətrika (f)	
divar (f)	- wall	pətr (m)	} - letter
pəthar (m)	- stone	ciṭṭhi (f)	
miṭṭi (f)	- mud	lekh (m)	- article
zəmin (f)	- ground	nıbəndh (m)	- essay
medan (m)	- field	cpənyas (m)	- novel
khet (f)	- field (for cultivation)	kəhani (f)	- fiction
həl (m)	- plough	kəvıta (f)	- poem
kolhari (f)	- axe	per (m)	- tree
ara (m)	- saw	pədha (m)	- plant
həthəṛa (m)	- hammer	ləta (f)	- creeper
həsiya (m)	- sickle	ghas (m)	- grass
mal (m)	- cargo	bhusa (m)	- hay
bojh (m)	- load	cara (m)	- fodder, bait
kəpas (m)	- cotton	phul (m)	- flower
loha (m)	- iron	gəlab (m)	- rose
sona (m)	- gold	kəməl (m)	- lotus
cādi (f)	- silver	juhi (f)	- jasmine
tāba (m)	- copper	gēda (m)	- marigold
pitəl (m)	- brass	ropya (m)	- rupee
		rejgari (f)	- change

+Abstract

spərš (m)	- touch	ajña (f)	- command
svad (m)	- taste	prətījña (f)	- promise
sogēndh (f)	- fragrance	svikritī (f)	- acceptance
dōrgēndh (f)	- odour	ēnōmatī (f)	- permission
šəbd (m) }	- noise	əvkaš (m) }	- leisure
avaz (f) }		chōṭṭī (f) }	
nrīty (m)	- dance	səbhyeta (f)	- civilization
səngit (m)	- music	sənskritī (f)	- culture
kavy (m) }	- literature	jñan (m)	- knowledge
sahity (m) }		vījñan (m) }	- science
kəla (f)	- art	šastr (m) }	
kəlpəna (f)	- imagination	dhərm (m)	- religion
gōssa (m) }	- anger	kərtavy (m)	- duty
krodh (m) }		ēnōbhəv (m)	- experience
dukh (m)	- sorrow	ēnōbhutī (f)	- aesthetic experience
xōši (f) }	- pleasure	ginti (f)	- counting
hərṣ (m) }		ədhyeyən (m)	- study
anənd (m)	- bliss	dhyan (m)	- concentration
ləjja (f) }	- shame	ədhyapən (m)	- teaching
šərm (f) }		bhəlai (f)	- goodness
sənkoc (m)	- shyness	bərai (f)	- badness
bhəy (m) }	- fear	gōṇ (m)	- quality, virtue
ḍər (m) }		səbhagy (m)	- good fortune
lobh (m) }	- greed	dərbhagy (m)	- misfortune
laləc (m) }		dəya (f)	- pity
cinta (f)	- worry	səhanōbhutī (f)	- sympathy
cintən (m)	- thought	sāntvəna (f)	- condolence
dəršen (m)	- philosophy	dhery (m)	- patience
adərš (m)	- ideal	sahəs (m)	- courage
məhətv (m)	- importance		
məhatta (f)	- greatness		
ləkṣy (m)	- aim		

virta (f)	- boldness	kal (m)	- time
kayerta (f)	- cowardice	deś (m)	- space
kṣama (f)	- forgiveness	pony (m)	- good deeds
smṛiti (f)	- memory	pap (m)	- sin
vismṛiti (f)	- forgetfulness	adhar (m)	- basis
nyay (m)	- justice	acerəṅ (m)	- behaviour
bodhī (f)	- intelligence	śiṣṭacar (m)	- good behaviour
hāsi (f)	- laughter	prətha (f)	- custom
rona (m)	- crying	nitī (f)	- policy
saməjh (f)	- understanding	yojna (f)	- plan
dikhava (m)	- show	ayojən (m)	- arrangement
bəhana (m)	- pretension, excuse	səngəṭhən (m)	- organization
bəhav (m)	- flow	nirman (m)	- building
prəbhav (m)	- influence	sriṣṭī (f)	- creation
prəśansa (f)	- praise	viṣeṃ (m)	- subject
yəś (m)	- fame	vivad (m)	- argument
vinod (m)	- humour	vīcar (m)	- thought
gambhīry (m)	- seriousness	sīma (f)	- limit
sentoṣ (m)	- satisfaction	bəndhən (m)	- bondage
prarəmbh (m)	} - beginning	maktī (f)	- release
śorcat (f)			
ənt (m)	} - end		
khatma (m)			

AdjectivesAttributiveForm

bəra	- big
choṭa	- little
bhotha	- dull
moṭa	- fat, thick
petla } ḍobla }	- thin
coṛa	- broad
viśal	- great
nokila	- sharp
gol	- round
cokor	- square
sukha	- dry
lamba	- long
gila	- wet
sidha	- straight
kheṛa	- vertical
peṛa	- horizontal
ṭeṛha	- crooked
helka	- light
bhari	- heavy
tircha	- diagonal
ūca	- high
nica	- low

Colour

lal	- red
nila	- blue
hera	- green

pila	- yellow
kala	- black
səfed	- white
sonəhra	- golden
bhura	- brown
golabi	- pink
phika	- faded
ceṭkila	- showy, bright

Temporal

nəya	- new
porana	- old
taza	- fresh
pracin	- ancient
adhonik	- modern
egla	- forthcoming
pichla	- past
məsmi	- seasonal
ṭikau	- lasting

Attribute

əccha	- good
bəra	- bad
ocit	- proper
ənocit	- improper
səcca	- true

jhuṭha	- untrue	<u>Numerals</u>	
dōṣṭ	- villainous		
ṣaravēti	- mischievous	ek	- one
ṣant	- calm	do	- two
nyayi	- just	tin	- three
yogy	- suitable, fit	car	- four
vyəst	- busy	pāc	- five
svēsth	- healthy	che	- six
roṅṅ	- ill	sat	- seven
dhəni	- rich	aṭh	- eight
garib	- poor	nə	- nine
khəra	- genuine	dəs	- ten
khoṭa	- counterfeit	adha	- half
nirdoṣ	} - innocent	ḍeṛh	- one and a half
bhola		ḍhai	- two and a half
əpradhi	- criminal	saṛhe tin	- three and a half
sonḍer	- beautiful	cothai	- quarter
korup	- ugly	tin cothai	- three quarters
asan	- easy	səva	- one and a quarter
moṣkīl	} - difficult	səva do	- two and a quarter
keṭhin		pəhla	- first
avəṣyək	- necessary	dusra	- second
bənd	- closed	tisra	- third
khola	- open	cotha	- fourth
miṭha	- sweet	pācvā	- fifth
khəṭṭa	- sour	chəṭha	- sixth
kəṛva	- bitter	satvā	- seventh
tita	- hot (spicy)	aṭhvā	- eighth
gərm	- hot (warm)	donō	- both
ṭhəṇḍa	- cool	tinō	- all three
xoṣ	- happy	carō	- all four
dolchi	- sorrowful		

Collective

kol	}	-whole, total
səmuca		
səb	}	-all
sara		

din	- day	
rat	- night	
šam	-evening	
dopəher	- noon	
səptah	}	- week
hefta		

Predicative

məna	-- forbidden
kətipəy	- few
khetm	- finished
šoro	- begun

məhina	- month			
sal	}	- year		
vərs				
ek	}	{ one		
do beje			-	two o'clock
..				

PlaceAdverbsTime

əb	- now
jəb	- when
təb	- then
aj	- today
kəl	- tomorrow, yesterday
persō	day before - yesterday, day after tomorrow
səbere	- in the morning
ləgatar	- continuously
pəhle	- before
bad (mē)	- after(wards)

age	}	- in front of
səmnə		
piche	-- behind	
pas	}	- near
nikəṭ		
aspas	- around	
dur	- far	
uper	- above	
dahine	- on the right	
bāye	- on the left	
baher	- outside	
bhitər	- inside	
yehā	- here	
vəhā	- there	
jəhā	- where	

MannerSentence Adverbials

əkəsmat } əcanək }	- suddenly	hǎ nehĩ	- yes - no
jhəṭpəṭ } jəldi se }	- quickly	səcməc bilkəl sɪrf	- truly - entirely - only
dhire se } dhire-dhire }	- slowly	əvəšy } zərur }	- certainly
pədəl	- on foot	spəṣṭ hi	- obviously
tezi se	- with speed	vastəv mē	- in fact
yō	- in this manner		
dhime } ahɪsta }	- softly		

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