

# Confused about scholarship and ECDP? (us too!) A possible solution!

Emma Bailey; Ashley Le Vin; Louise Miller; Katherine Price; Sharon Sneddon; Genevieve Stapleton; Lissann Wolfe





# Development of a Learning Community to support scholarship and ECDP

### What is a Learning Community?

- A group of peers who come together to share their judgements and uncertainties about an area of practice and share ideas or experiences to collectively support and improve each others progression.
- A learning community has the potential to bring together motivated staff with a range of experiences and skills to work together for a common goal.



Cox, M.D. 2004. Introduction to faculty learning communities. New Directions for Teaching and Learning 97: 523.

Jane MacKenzie, Sheena Bell, Jason Bohan, Andrea Brown, Joanne Burke, Barbara Cogdell, Susan Jamieson, Julie McAdam, Robert McKerlie, Lorna Morrow, Beth Paschke, Paul Rea & Anne Tierney (2010) From anxiety to empowerment: a Learning Community of University Teachers, Teaching in Higher Education, 15:3, 273-284



#### **AIMS**

- Creation of a learning community
- Support scholarship and progression
- Provide practical support for scholarship projects
- Empower ECDP participants with peer support and mentorship
- Produce outputs on the scholar of the LC, and the ECD

#### **OUTCOMES**

- Publish and disseminate scholarship

   both on an individual basis and from the LC as a whole
- Production of recommendations in how to support LT staff on ECDP
- Support staff development and empowerment

#### **FUTURE**

Establish a brand new community?

#### **STRUCTURE**

- 2 retreat days (start and end)
- Monthly meetings (over 12 months)
- Cross institution meet-up

## (SO FAR!)

- 7 individual scholarship projects
- 3 collaborative scholarship projects
- 4 poster presentations accepted
- · 6 oral presentations accepted







## **Questions?**





I felt a strong sense of optimism which I hope we can sustain for the year to support each other and enable our scholarship

