

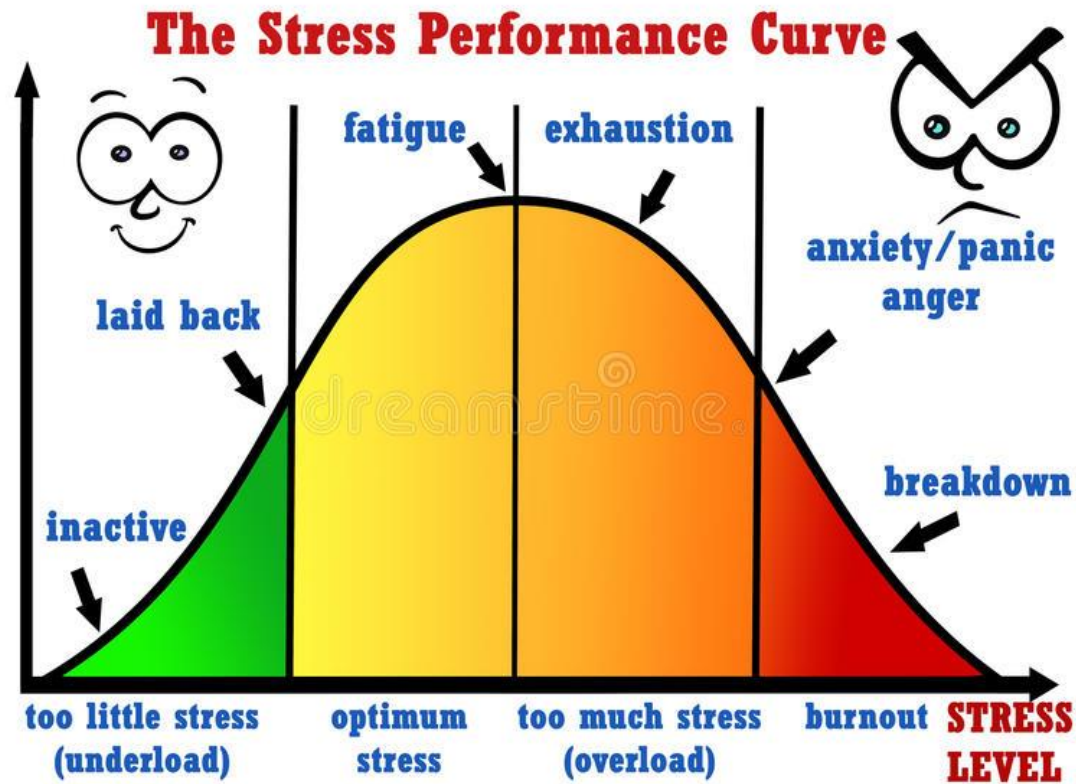
Can an evaluation of students' stress levels help us manage anxiety during OSCEs and other assessment modalities?

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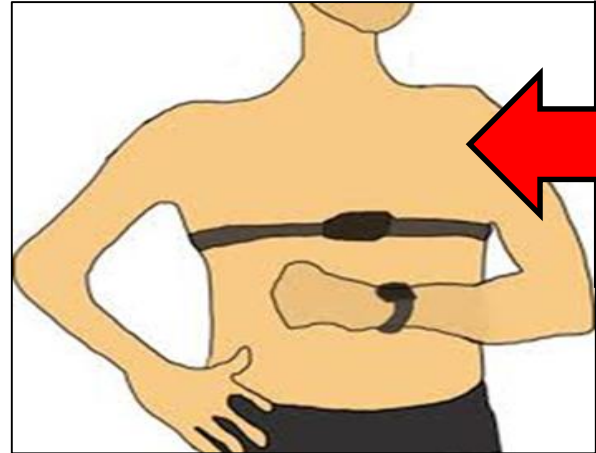
Why do we care about researching stress levels?



What are we actually assessing and does it impact performance?



EEG & ERP



Heart Rate Variability



Plus, self reported fatigue and stress scores (questionnaire) & OSCE station performance

Input from audience.....

- Students' stress levels in OSCEs vs Written assessment
- What factors increase stress in different types of assessment?
- Does stress impact performance? If so, how?
- What is students' perception of stress levels vs physiological data?
- Is intervention required? If so, how and what interventions are required? (Staff/Student partnership)
- How do we measure stress levels – HRV, EEG readings
- Differences in age, gender, nationality...
- Pilot – formative. Staff vs peer assessor. How many participants?
- Summative? Formative? Ethical considerations?