OLC Accelerate

ACCELERATING ONLINE LEARNING *WORLDWIDE*

EDUCATION SESSION - INDIVIDUAL OR DUAL PRESENTATION

Synchronous Strategies For Interactive Live Virtual Class Sessions That Engage Students And Build Community

Date: 11/18

Time: 11:45 AM to 12:30 PM

Conference Session: Concurrent Session 12

Streamed session

Lead Presenter: Matthea Marquart (Columbia University)

Strand: Learning Effectiveness

Location: Southern Hemisphere III

Session Duration: 45min

Brief Abstract:

For new and experienced online instructors, or those who work with them, this session will give participants a chance to learn concrete activities and strategies that have been experience-tested during synchronous, live virtual class sessions. Participants will come away with something new for their virtual instruction toolkit.

COLUMBIA School of **SOCIAL WORK**

Make waves. Move mountains. Change lives.

Synchronous Strategies for Interactive Live Virtual Class Sessions that Engage Students and Build Community

**OLC Accelerate
Session 2358**

Columbia
UNIVERSITY

**Matthea Marquart
November 18, 2016**

Thank you for being here, whether in person or online!

To download slides and handouts:
http://tinyurl.com/OLCsynchronous

For a Twitter backchannel:
#Synchronous
#OLCAccelerate

AGENDA

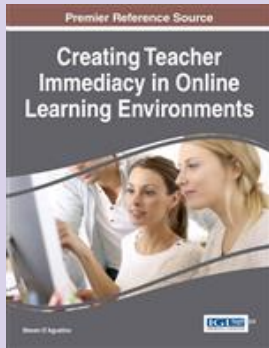| 1	Welcome, agenda, intros
2	Building community in synchronous classes
3	Interaction in synchronous classes to engage students
4	Q&A, and thank you

Your Presenter

Matthea Marquart

Director of Administration, Online Campus

Lecturer

Columbia University School of Social Work

Chapter: Instructional Strategies for Synchronous Components of Online Courses

Authors: Matthea Marquart, Michael Fleming, Sam Rosenthal, Melanie Hibbert

*Creating Teacher Immediacy in Online Learning Environments*, Steven D'Agustino, Ed.

http://www.igi-global.com/chapter/instructional-strategies-for-synchronous-components-of-online-courses/148897

- Fully online, national Master's in Social Work
- Integrated with residential MSW program
- LMS: Canvas
- Synchronous platform: Adobe Connect
  - Each course & class session has instructor, teaching assistant with MSW, and live support specialist (alumni who took online courses)
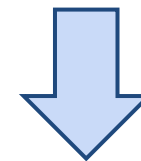
What's in this for you?

- Presentation of philosophy and strategies from chapter & experience with hundreds of virtual class sessions

- Handout of concrete ideas & activities you can use to engage students and build community
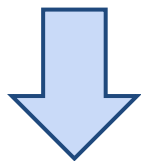
Share strategies
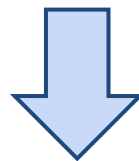
Share activities

Ask questions

What brought you to this session today?

Show of hands / type into chat

- I'm experienced with synchronous instruction and would like to share ideas
- I'm new to synchronous instruction and would like to learn
- General curiosity
- I'm here to criticize, so please be terrible

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Why does community matter?

Positive learning environment in which students feel valued can help motivate students to make an effort, participate, take risks, and learn

Helps students activate prior knowledge, make connections between what they know and what they're learning, apply what they're learning, reflect

Helps the instructor adapt the course as needed

Set the tone to build community

- Instructor audio and webcam quality / lighting
- Expectations for student participation
  - Contract fr. School; expectations fr. instructor
- Community agreements:
  - Create together
  - Review weekly & discuss as needed
  - Build into grading of activities in which students interact as a community (e.g. breakout group activities, discussion forums, etc.)

Sample layout to encourage student-created community agreements
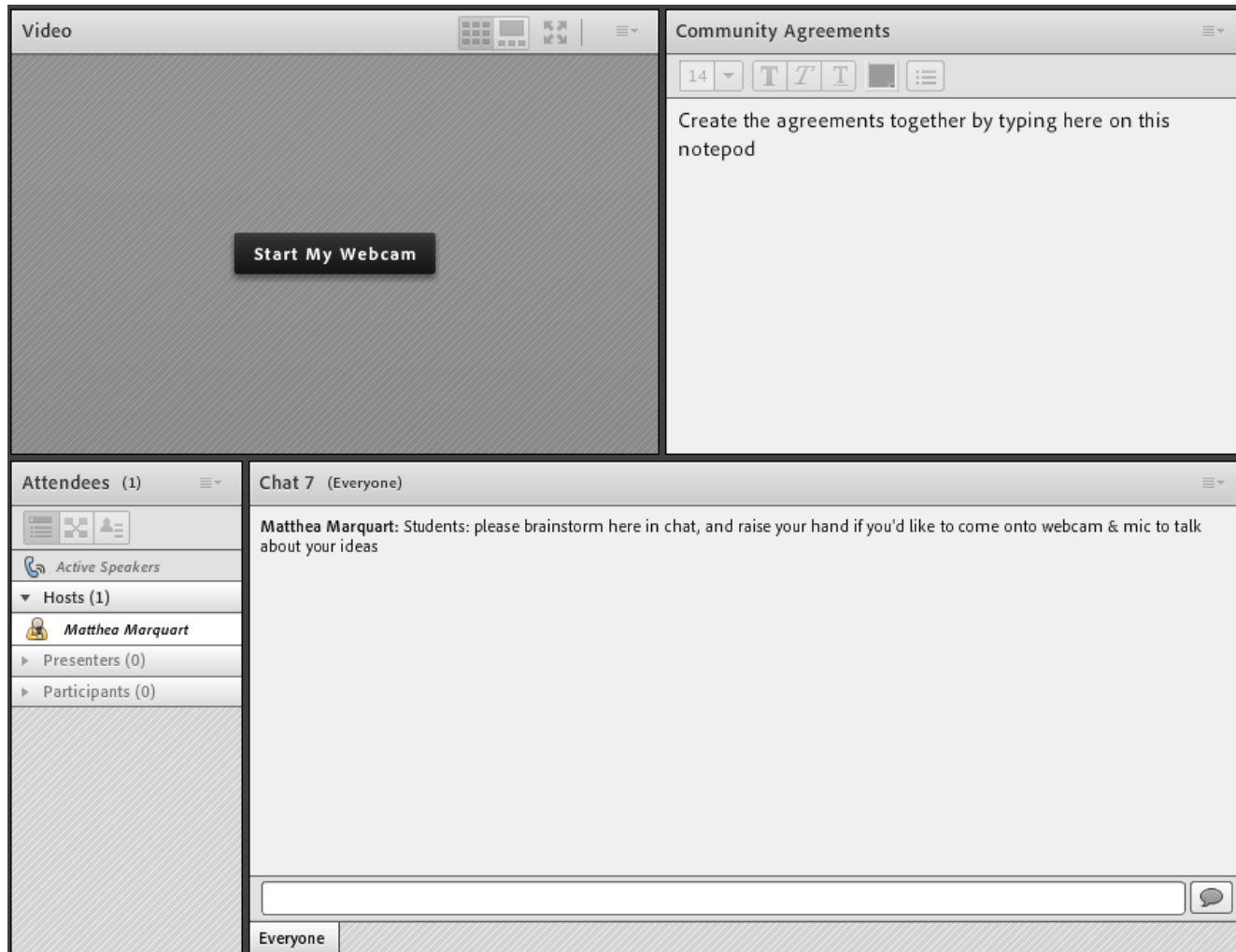
Sample rubric for class participation

Rubric Introduction

Why Participation Matters:

High quality participation is valued because it contributes to the learning environment and supports a collaborative, engaged, and respectful classroom atmosphere. It also provides valuable feedback to the instructor and TA, and supports our ability to understand, evaluate and respond to the ongoing learning needs of students.

The following represents full participation:
• On time arrival ready to participate
• Present in session throughout (excluding any breaks)
• Chats
• Polls
• Contributions in breakout sessions
• Responds to instructor requests
• Webcam & mic when appropriate

Sample rubric for class participation

Criteria	Pts
Arrived on time and ready to participate	1
Stayed until the end	1
Participated in the chat	2
Participated in all of the polls	1
Contributed to the group during breakout sessions (e.g. taking on the recorder or reporter roles, contributing to the group discussion, joined the group on webcam when reporting back, etc.)	2
Responded to instructor requests (e.g. using status icons when asked, volunteering to participate on webcam and mic)	1
Behaved in a professional manner -- supportive of your colleagues and following the community agreements	2

How else can you build community in your synchronous classes from the start?

Turn and talk / type into chat

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Why does interaction matter?

The one who does the work does the learning
- Interaction gives students the chance to reflect, to create meaning, to process, to recall, to apply, to make connections to their real life

Rule of thumb: have students do something every 3-5 minutes

Chat	Polls	Status icons
Webcam	Mic	Breakout groups

Potential uses of interactive tools

Chat	Polls	Status icons
• Brainstorm • Add to verbal discussion • Share connections	• Check comprehension • Reinforce points • Opinions	• Ready to move on? • Agree? • Happened to you?
Webcam • Panels • Role plays • Group discussions	**Mic** • Quick questions / comments	**Breakout groups** • Discussions • Cases • Peer review

Sample layout for review at start of class

Sample layout to set up breakouts

Sample layout to debrief breakouts

Breakout Group Instructions

1. Select a note-taker and a reporter
2. After the breakout, each full group will come onto webcam, and the reporter will share
3. Introduce yourselves if needed, and check in with each other about how you are today
4. Discuss the case from the readings:
   - Do you agree with how the manager handled the situation?
   - How might you approach a similar situation when you are the organizational leader?

Sync

Video

Start My Webcam

Attendees (1)

Active Speakers

▼ Hosts (1)

Matthea Marquart

▶ Presenters (0)

▶ Participants (0)

Notes from group 1

11

Notes from group 2

11

Notes from group 3

11

Chat 7 (Everyone)

Everyone

Sample layout for panel discussion
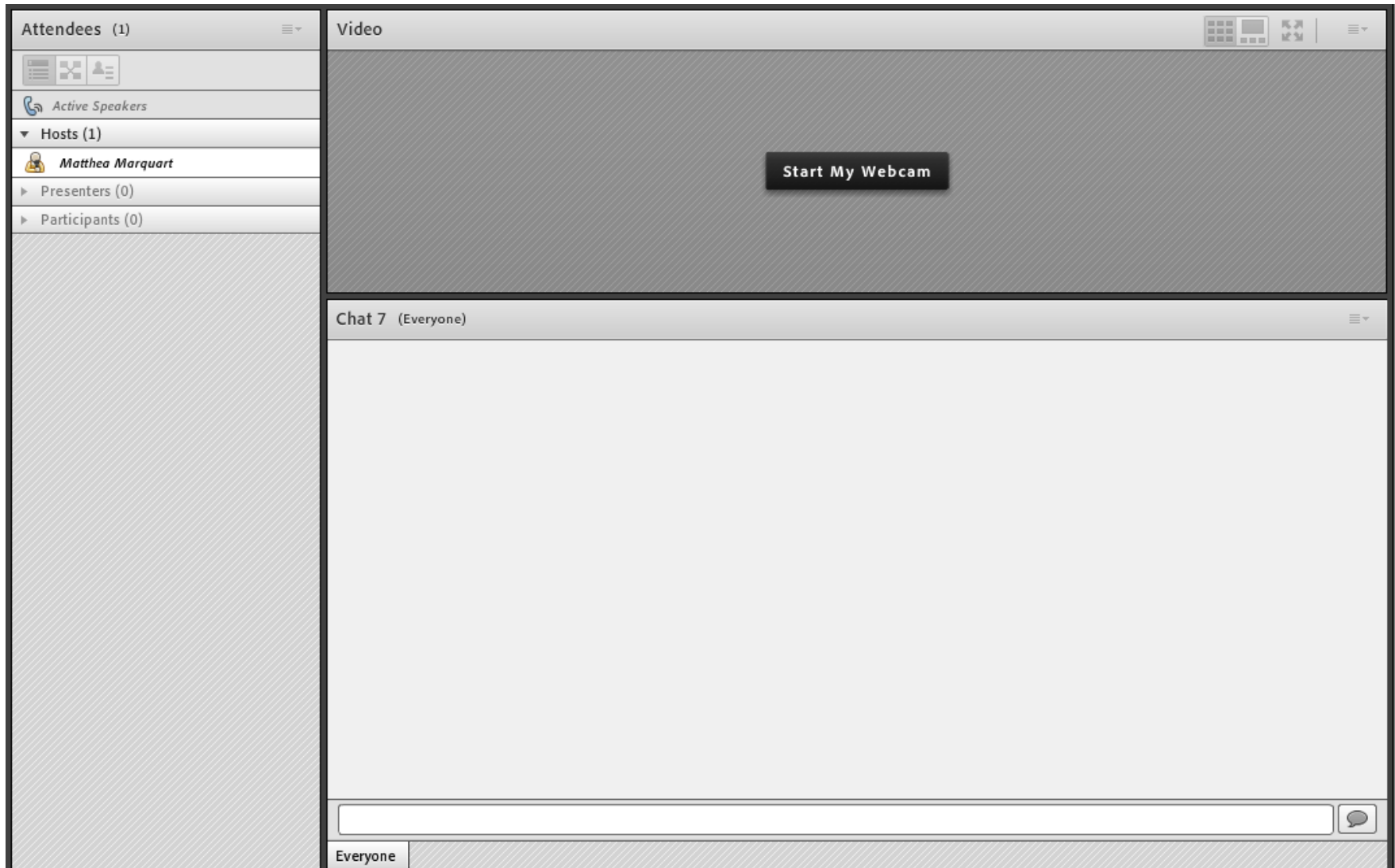
Sample layout to reflect at end of class

What are some of your favorite synchronous activities to engage students?

Turn and talk / type into chat

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Q&A

If you have any questions later:

Matthea Marquart

· msm2002@columbia.edu

Online Campus:

· sw-online@columbia.edu

· swonlinecampus-director@columbia.edu

To download slides and handouts:

· http://tinyurl.com/OLCsynchronous

THANK YOU!

Session Evaluations Contest
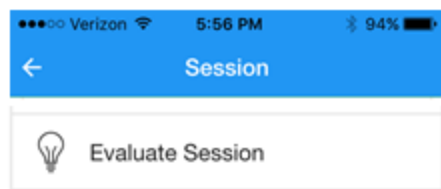
- **Download and open OLC Conferences mobile app**

- **Navigate to specific session to evaluate**

- **Click "Evaluate Session" at the bottom of session details screen**

- **Complete session evaluation***

Each session evaluation completed (limited to one per session) = one contest entry
Five (5) $25 gift cards will be awarded to five (5) individuals
Must submit evals using the OLC Conferences mobile app or website

(As part of our "green" initiatives, OLC is no longer using paper forms for session evaluations.)

*Contact information required for contest entry but will not be shared with the presenters.
Winners will be contacted post-conference.

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