

Lessons Learned from an ePortfolio Pilot

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The Course:

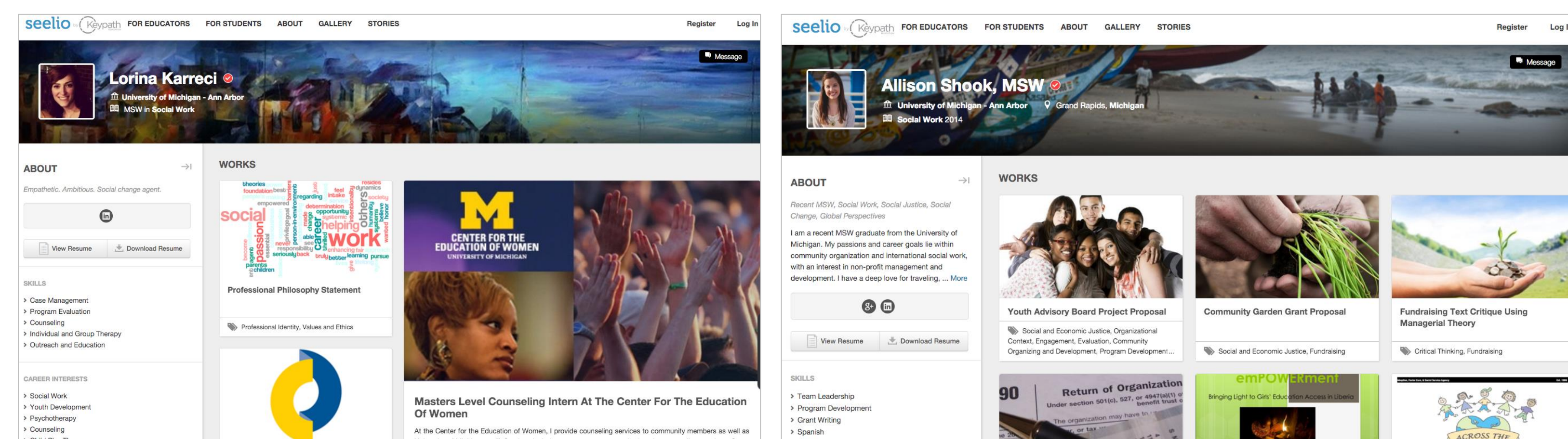
Workers and the Workplace: Issues, Policies, Research, and Programs, in the Social Enterprise Administration (SEA) method area

The Teaching & Learning Context:

Master's level, second year, face-to-face course
12 students, no TA

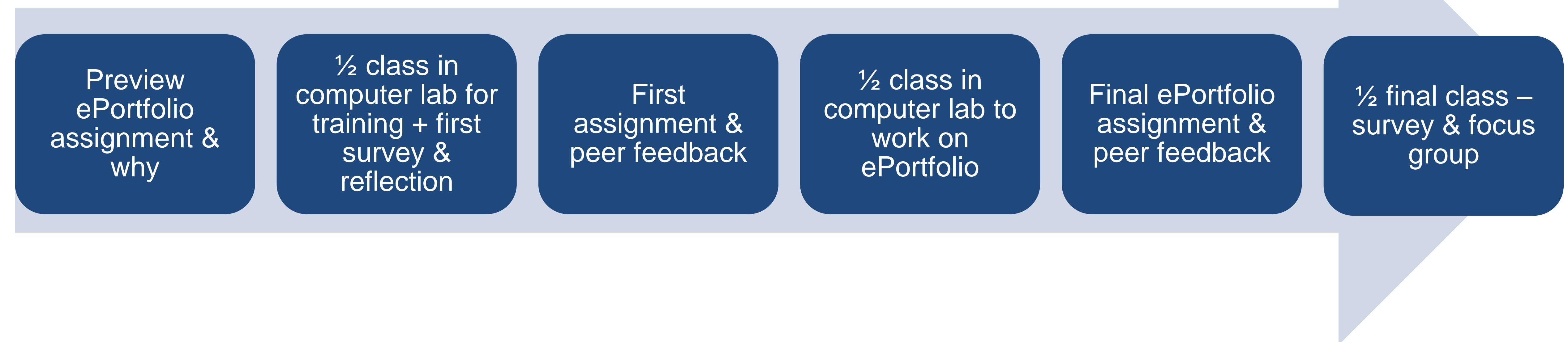
Technology tool integrated:

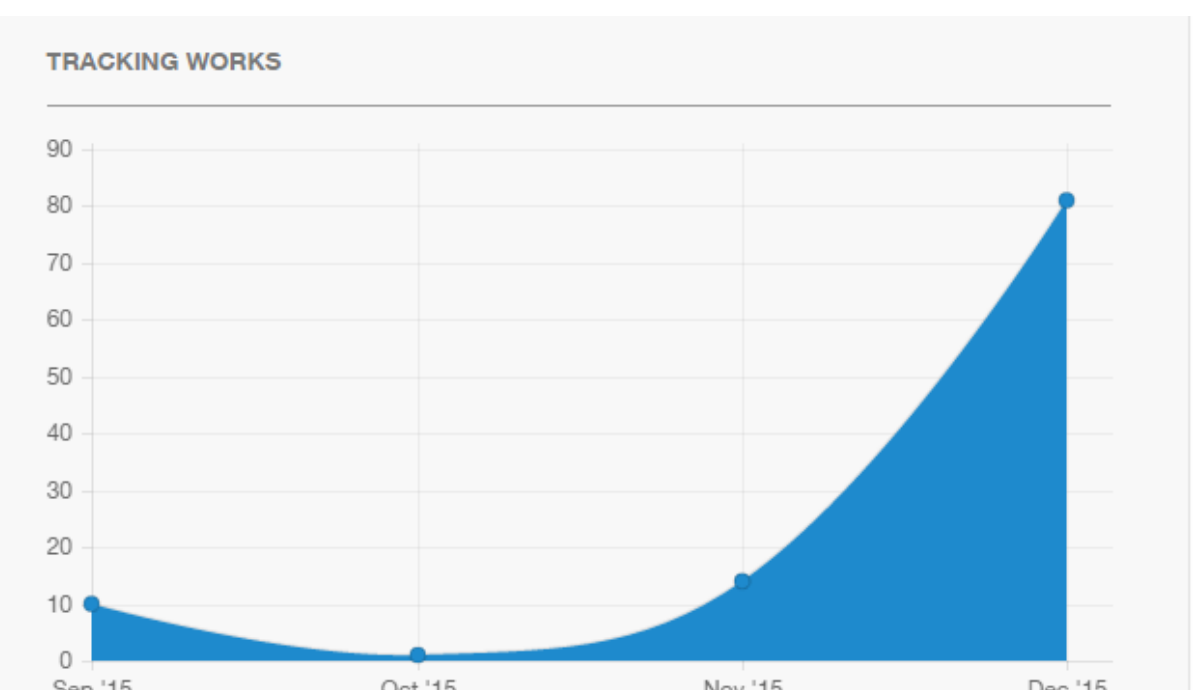
Electronic portfolio by **seelio**

Sample public ePortfolios in Seelio, University of Michigan, School of Social Work

ePortfolio fit in the course: progression of activities



Pilot Goals	(1) Student mastery of course content	(2) Support students' career goals	(3) Inform future ePortfolio use at CU
Rationale	Challenge: support students in integrating their learning, connecting coursework to course objectives	<ul style="list-style-type: none"> SEA students want careers as human services leaders Prospective employers may be unaccustomed to MSSW applicants 	<ul style="list-style-type: none"> ePortfolios gaining attention as powerful tools School wants to provide best to Social Work students
Expected ePortfolio Impact	<ul style="list-style-type: none"> Structured reflection Community Selection & tagging of work related to course objectives 	<ul style="list-style-type: none"> Show evidence of coursework relevance Prepare students to articulate professional strengths 	<ul style="list-style-type: none"> Learn about logistics and value of ePortfolios
Pilot Outcomes	<ul style="list-style-type: none"> ePortfolio effective tool for students to reflect on learning Encouraged sense of community via peer feedback Strengthened student understanding of course content 141 Works/Reflections 454 Views on Works/Reflections 23 Likes on Works/Reflections 87 Comments on Works/Reflections Use of tool over time (graph by Seelio): 	<ul style="list-style-type: none"> Helped with skill articulation Students didn't use visual elements of ePortfolio tool Students didn't plan to use ePortfolios for job searches Students frustrated about learning a new tool and suggested that a widely known tool, e.g. LinkedIn, would be more useful professionally 	<p>Lessons learned:</p> <ul style="list-style-type: none"> Helpful to have administrative buy-in Time-consuming grading because ePortfolio has no grading tools - not a Learning Management System Students needed more training & help with technology than anticipated Simplify ePortfolio use in a stand-alone course to be realistic re: time, workload, complexity, goals Program-wide implementation, not single course, would demo learning over time on many subjects Academic use more relevant for students than career use Excellent partnership with Center for Teaching & Learning

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