# Using the Annotated Bibliography as a Resource for Indicative Summarization

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#### Abstract

We report on a language resource consisting of 2000 annotated bibliography entries, which is being analyzed as part of our research on indicative document summarization. We show how annotated bibliographies cover certain aspects of summarization that have not been well-covered by other summary corpora, and motivate why they constitute an important form to study for information retrieval. We detail our methodology for collecting the corpus, and overview our document feature markup that we introduced to facilitate summary analysis. We present the characteristics of the corpus, methods of collection, and show its use in finding the distribution of types of information included in indicative summaries and their relative ordering within the summaries.

#### 1. Introduction

Automatic text summarization has largely been synonymous with domain-independent, sentence extraction techniques (for an overview, see Paice (1990)). These approaches have used a battery of indicators such as cue phrases, term frequency, and sentence position to choose sentences to extract and form into a summary. An alternative approach is to collect sample summaries and apply machine learning techniques to identify what types of information are included in a summary, and identify their stylistic, grammatical, and lexical choice characteristics and to generate or regenerate a summary based on these characteristics. In this paper, we examine the first step towards this goal: the collection of an appropriate summary corpus. We focus on annotated bibliography entries, because they are written without reliance on sentence extraction. Futhermore, these entries contain both informative (i.e., details and topics of the resource) as well as indicative (e.g., metadata such as author or purpose) information. We believe that summary texts similar in form to annotated bibliography entries, such as the one shown in Figure 1, can better serve users and replace standard n-top sentence or query word in context summaries commonly found in current generation search engines.

Our corpus of summaries consists of 2000 annotated bibliography entries collected from various Internet websites using search engines. We first review aspects and dimensions of text summaries, and detail reasons for collecting a corpus of annotated bibliography entries. We follow with details on the collection methodology and a description of our annotation of the entries. We conclude with some current applications of the corpus to automatic text summarization research.

#### **Dimensions of summarization**

With the current widespread language resources that are available on the web, constructing a large corpus of document summaries is becoming easier. However, document summaries have many different aspects and purposes (Mani and Maybury (1999), introduction), and thus it is important to clarify which aspects of summarization a collection Maxwell, S. E., Delaney, H. D., & O'Callaghan, M. F. (1993). Analysis of covariance. In L. K. Edwards (Ed.), Applied analysis of ...

> This paper gives a brief history of ANCOVA, and then discusses ANCOVA in the context of the general linear model. The authors then provide a numerical example, and discuss the assumptions of ANCOVA. Then four advanced topics are covered: ... This paper is quite theoretical and complex, but contains no matrix alge-

Figure 1: Sample excerpt from an annotated bibliography

covers. We briefly examine several different dimensions of summaries

- Extract versus Abstract Summaries that are constructed by extracting important passages, sentences or phrases from the source document are considered extracts. In contrast, an abstract may or may not contain words in common with the document. Authors using abstractive techniques are not as constrained as those using extractive ones, and can summarize a wider range of materials effectively (e.g., narratives) and often with smaller amounts of text.
- Informative versus Indicative Informative summaries attempt to include all important points of the document in the summary. Examples include book reports or scientific abstracts of technical articles. Indicative summaries hint at the topics of the document, and do not serve as any type of surrogate for the source document. From an information retrieval perspective, we can think of the indicative summary as text that helps a user to decide whether they should consider retreiving the full text of the source document. Examples of indicative summaries include annotated bibliography entries and library card catalog entries.
- Generic versus Query-based Summaries that treat all topics of a source document with equal weight are

generic summaries, whereas a query-based summary gives particular attention to a specific facet of the document. While library card catalog entries are generic summaries, annotated bibliography entries that are part of a themed collection (e.g., "Books about Medieval Arms and Armor") are often biased towards the collection's topic, and may highlight or only mention information relating to its theme.

• Single Document versus Multidocument - Multidocument summaries typically summarize a set of documents that are related in some fashion. Current multidocument summary techniques have focused on articles provided by different sources, or which are updates of previous articles on an event (Radev and McKeown, 1998).

# 3. Related work in summary corpora

With these dimensions of text summarization in mind, we can discuss different existing summary corpora, and show how they relate to these particular dimensions. This is shown in Table 1.

#### 3.1. News summaries

The Document Understanding Conference (DUC) was first held in 2001, sponsored by the National Institute of Science and Technology (NIST) (Harman and Marcu, 2001). It is a competition in the "bake-off" style which pits systems against each other in summarizing the same set of input documents. For the first DUC competition, training corpora of sample input documents and sample summaries were provided by NIST in consultation with the research community. Both single document and multidocument generic summaries were made available to groups to train 15 different summarization systems. The DUC summary corpus was constructed by both extractive and abstractive techniques, and tend to be informative rather than indicative.

Jing and McKeown (1999) also have made use of source document and target summary relation, in their use of Hidden Markov Models for summarization. Their "cut and paste" method was demonstrated on the Ziff-Davis summary corpus of computer peripheral review articles. The Ziff-Davis summary corpus is a single document corpus that is generic and mostly extract-based.

#### 3.2. Scientific summaries

There have been a number of studies using abstracts of scientific articles as a target summary. Kupiec, Pedersen and Chen (1995)'s work is an instance of this, where they use 188 *Engineering Information* summaries that are mostly indicative in nature. Abstracts tend to summarize the document's topics well but do not include much use of metadata, which is of interest to our study, further explained in Section 4.

## 3.3. Snippets

Snippets (Amitay, 2000), are short, textual descriptions that authors of web pages provide to give an indicative description to a hyperlinked document. These snippets are

often very short, as in the case of the descriptions connected to Yahoo! or Open Directory Project (ODP) category pages. Amitay describes strategies for locating and extracting snippets from various types of web pages, and applies machine learning to rank different snippet description of the same document for fitness as a document summary.

This solution only works for resources that have existing snippets. Newly-authored documents (of interest to people trying to keep current) cannot benefit from past snippets, since they refer to different resources. Amitay's work lays the foundation for building the tools to collect such a snippet corpus, but unfortunately does not provide a publically available tool nor corpus.

#### 3.4. Card catalog summaries

Library card catalog entries in the physical library (and their electronic, machine-readable record conterparts in the automated library) also provide indicative summaries of resources. Our preliminary study (Kan et al., 2001) examined these resources to get a first-round approximation of the contents of indicative summaries. Library catalog entries consist of structured fields, of which a summary is an optional field. These summary fields are often provided by third-party vendors who may not be aware of the other fields present in the catalog. In our local online catalog, other types of information (such as notes, or book jacket texts, or book reviews) were often substituted for summaries.

# 4. Annotated bibliography entries

Broadly speaking, our research focuses on how automatic text summarization techniques can be applied to understanding search engine results. Our goal is not to analyze what makes one summary better than another, but to learn how to generate a suitable summary of a resource based on machine learning over a compiled corpus. A "suitable" annotation can span many different dimensions, but in our case mainly concerns space/length limitations. Current standard technology presents search results as a ranklist of 10 or 20 document "hits", accompanied by short extract summaries. An alternative approach is to present the documents with more meaningful summaries that explicitly assist the user in choosing a document to examine or in deciding that none of the retrieved documents are useful.

To fulfill this purpose, query-based indicative summaries constructed by abstractive techniques are most relevant. We believe abstracts are more powerful than extracts because they have the capability to yield more concise and accurate summaries. Similarly, indicative summarization is an equally important facet, as it provides summaries tailored to our information retrieval application, in which source documents are readily available. For these reasons, both the DUC and Ziff-Davis corpora are not well suited to our study. Scientific abstracts and library card catalog summaries are largely generic and thus do not give us an opportunity to study query-based summarization. The study of snippets most closely aligns with the purpose of our study, but a compiled corpus of snippets is not publically available, neither is a tool for locating them.

| Corpus                 | Extract vs. | Indicative vs. | Generic vs. | Single vs.    | Uses      | Corpus vs. |  |
|------------------------|-------------|----------------|-------------|---------------|-----------|------------|--|
|                        | Abstract    | Informative    | Query-based | Multidocument | Metadata? | Algorithm  |  |
| DUC                    | Both        | Informative    | Generic     | Both          | Yes       | Corpus     |  |
| Ziff-Davis             | Extract     | Informative    | Generic     | Single        | No        | Corpus     |  |
| Scientific Abstracts   | Abstract    | Indicative     | Generic     | Single        | No        | Corpus     |  |
| Snippets               | Abstract    | Indicative     | Both        | Single        | Yes       | Algorithm  |  |
| Card Catalog Entries   | Abstract    | Indicative     | Generic     | Single        | Yes       | Corpus     |  |
| Annotated Bibliography | Abstract    | Both           | Both        | Mostly Single | Yes       | Corpus     |  |

Table 1: Sample summary corpora types mentioned in this paper.

Instead, we examined a different class of summary texts, the annotated bibliography entry. Annotated bibliographies are created mostly by abstractive methods and include both indicative and informative forms. An annotated bibliography entry is a summary of a book or other resource that annotates a resource with a description of the text, as shown in Figure 1.

From our empirical observations of both annotated bibliography entries, snippets and library card catalog entries, bibliography entries have some unique features that make them attractive and challenging to process. Bibliography entries often:

- are lengthier than both card catalog summaries and snippets. They often exhibit more variation of sentence structure and lexical choice. This makes the subsequent analyses rich and allows (re)generation based on these analyses to construct more varied and interesting text.
- are organized around a theme, making them ideal standard for "query-based" summaries. Bibliography entries also have more explicit comparison of one resource versus another, which can help a user determine whether which document to choose for a particular purpose.
- have prefacing text that overviews the documents in the bibliography. This preface text is a good model for summarizing a set of related items (e.g., different books on arms and armor or different earthquakes reports in 1992). This is in contrast to multidocument summaries that summarize articles with mostly overlapping information (news reports on a single event and updates to the event).
- are rich in meta-information document features —they
  often mention edition, title, author and purpose. These
  document features are not always present in or inferrable from the body text of a source document. Our
  previous study of library card catalog entries showed
  that these document features are well represented (and
  thus important).

The construction of annotated bibliographies is a wellestablished field in information science studies. Thus, the form has many descriptive guidelines that we examined that validate the above observations. Writing guides such as (Rees, 1970; Engle et al., 1998; Lester, 2001; Anne Arundel Community College, 1998; Williams, 2002) indicate specific types of information that should be included in annotated bibliographies; and are synopsized in Table 2.

|                           | Ree70 | EBC98 | Les01 | AACC98 | Wil02 |
|---------------------------|-------|-------|-------|--------|-------|
| Accuracy/Currency         |       | X     |       | X      |       |
| Audience                  |       | X     | X     | X      | X     |
| Authority                 |       | X     |       | X      | X     |
| Cross-resource Comparison |       | X     |       |        |       |
| Contents                  |       |       | X     |        | X     |
| Coverage                  | X     |       |       | X      |       |
| Defects/Weakness          |       |       | X     |        | X     |
| Navigation                |       |       |       | X      |       |
| Purpose                   | X     |       | X     | X      |       |
| Quality                   |       | X     |       |        |       |
| Relevance                 |       | X     |       |        | X     |
| Subjective Assessment     |       | X     |       |        | X     |
| Special Features          |       |       | X     | X      |       |

Table 2: Prescribed features of annotated bibliographies from several sources

These resources are all guidelines for the content of annotated bibliography entries. The guidelines are prescriptive, and thus, it is important to validate them by examining actual annotated bibliographies to see whether a) the guidelines on content are followed, and b) to establish the content's ordering and grammatical structure.

# 5. Annotated bibliography language resource

Our language resource of annotated bibliography entries was designed to ease the collection of the corpus as well as to make many features available for subsequent analysis for summarization and related natural language applications.

# 5.1. Collection methodology

The collection of the bibliography entries was done by spidering search result pages from two search engines (AltaVista and Google) for the keywords "annotated bibliography". The collection was compiled in September 2001 and software filters were written to parse and retrieve the contained URLs from each site (200 from AltaVista and an additional 1000 from Google). By our estimates, roughly 60% of the pages that were gathered had errors in retrieval (e.g., were stale URLs), were duplicate entries, or did not contain bibliographic entries. This leaves an approximate 500 pages with actual bibliographic entries to draw from.

An examination of the materials in these remaining documents revealed that most pages organized around a specific purpose, and varied greatly in collection size. Most common were large collections of 20 to 100 entries and introductory pages to even larger collections (over 1000 entries). Pages that only annotated a few items were much

less common; we suspect that this is due to the inherent bias of the search engine ranking metric to rank sites that are more prominent (which we believe is highly correlated with larger collections). The smaller collections were often a part of a larger website or were the last section of a larger webpage on the topic of interest. With this structure in mind, we decided to take at most 50 entries from each source document to ensure that we covered a breadth of annotated bibliography entry sources in collecting the final corpus. We examined the documents in order of their appearance on the AltaVista hitlist, and as a result, only a total of 64 documents from the AltaVista spidered collection were used to create the 2000-entry corpus. If all of the bibliographic entries were extracted from the documents, it would easily exceed 20,000 entries in size (as many of the collections had many more than 50 entries). Documents spidered from Google have so far not processed and added to the bibliography collection; we plan to include the processing of these documents and other sources as future project time allows.

## 5.2. Encoding the XML bibliographic entry corpus

Bibliography entries from the 64 spidered pages were then manually cut-and-pasted into the corpus collection web interface. This was both to ensure that the entries were being correctly delimited, and to add fields to each entry that may assist in future analysis and serve as a gold standard for future machine learning tasks. The corpus is encoded in XML and includes the following fields in addition to the bibliographic entry itself.

- Subject: the subject or theme of the annotated bibliography page.
- Domain: annotated to aid analysis of differentiation of features that are domain-independent from ones that are domain-dependent. We encode the domain rather coarsely (e.g., all of medicine as a single domain) and in an ad-hoc manner without the assistance of an ontology. Finer granularity is provided by the above subject field.
- Micro Collection (optional): the internal division in the bibliography page that the entry is a part of (e.g., "reference books" section of a bibliography on the colonial times in Jamestown).
- Macro Collection (optional): the division that the physical bibliography page represents in the set of related bibliography pages (e.g., "all colonies in colonial times in the U.S." with respect to the last example). The macro collection field is used when the bibliography physical page relates itself to other physical pages. In our observations, only very large collections exhibit both micro and macro collection attributes. Figure 2 illustrates the relation of these two attributes.
- Offset: the position of the entry on the page.
- Before Context: text before the body of the annotated entry itself. This often contains cataloging and biblio-

- graphic information, such as the title, author, and call number<sup>1</sup>.
- After Context (optional): text that is distinctly marked
  off as coming after the body of the annotated entry.
  Used sometimes to mark publisher information, web
  URLs and pointers to other resources. Information
  that typically is contained in this field in one document may simply be appended to the end of the bibliographic entry in other documents; this distinction
  may be more of a stylistic one.
- URL: the location of the source document where the entry was drawn from.



Figure 2: Relation of micro and macro collection attributes

To facilitate our local analysis of the corpus, all of the bibliographic entries have also been parsed with a probabilistic dependency parser (Collins, 1996). These parsed entries are also included in the XML corpus, as a separate XML field attached to each entry (the parsedEntry field). Figure 3 shows a sample entry after it has been parsed into our XML format.

```
<bibEntry id="id26" title="Analysis of covariance"</pre>
 url="http://www.math.yorku.ca/SCS/biblio.html"
  type="paper" domain="statistics"
  microCollection="Analysis of Covariance'
  offset="4">
  <beforeCont.ext>
    Maxwell, S. E., Delaney, H. D., & O'Callaghan,
    M. F. (1993). Analysis of ...
  </beforeContext>
  <entry><OVERVIEW>This <MEDIATYPES>paper</MEDIATYPES>
    gives a brief history of ANCOVA, and then discusses
    ANCOVA in ... contains no matrix algebra.</DIFFICULTY>
  </entry>
  <parsedEntry>
    PROB 14659 -112.252 0 TOP -112.252 S -105.049 NP-A
    -8.12201 NPB -7.82967 DT 0 This NN 0 paper ...
  </parsedEntry>
</bibEntry>
```

Figure 3: Portion of the annotated bibliographic entry from Figure 1, represented as structured fields in our XML corpus.

#### 5.3. Semantic annotation of document features

To perform a detailed study of what information is normally present in annotated bibliographic entries, we needed to inventory the different document features (types of information) used in the entries. We re-used our original 14

<sup>&</sup>lt;sup>1</sup>Currently, this is saved as an unstructured text field. It would be best to parse these entries into structured fields but our focus is on the text and content of the entries themselves, and not these auxiliary fields.

document features used in our earlier work on library card catalog entries (as mentioned in Section 3.4) and further enriched the feature set to include additional tags that better represent the range of information we found in the annotated bibliography entries. We also took into account annotated bibliographic guidelines, as mentioned in Section 4. We randomly picked 100 of the 2000 entries to annotate using this scheme. Table 3 shows the expanded, 24 document feature set used in the markup.

# 6. Corpus attributes

Table 3 also lists distributional features of the tagged document features in the 100 annotated entries. The first column shows the number of times that the annotated feature was used to mark information in the entries. The second column gives the precentage of documents that have an instance of the feature in question. Features were marked at the sentence level or on smaller units. The columns are highly correlated, and show that multiple occurrences of the same tag within an entry happen quite frequently.

We divided the features into topically related and unrelated features. We distinguish between three different topically related features. *Overview* sentences usually begin the annotated bibliography entry and include a high level overview of the content of the resource. They appear in a majority of annotated bibliography entries and generally are limited to a single sentence. *Topic* features give a list of topics treated by the source, as an itemized or commadelimited list. *Detail* sentences represent all other general item-specific sentences. In our observations across the 100 entries that we annotated, these sentences were the most variable. Short entries tended not to have any *detail* sentences, but as we examined entries of longer length, mostly *details* were being added.

The data validates both prescriptive guidelines and our earlier work in showing that metadata fields (marked with stars in Table 3) are important for summaries. *Audience* information, recommended by four of the five prescriptive guidelines, were shown to appear 12% of the time. Other metadata fields, such as *purpose*, *navigation/internal structure*, *subjective assessment*, and *readability* also play important roles.

A noticeable difference between our earlier work on card catalog entries is that the *title* field does not appear in any of the annotated bibliography entries. We surmise this is because its mention would be redundant, as the title is always given as text in the beforeContext XML field. However, this is not true of *author* information, as the document feature is often used to present the credentials of the author. In contrast, library card catalog entries did exhibit the *title* field quite often. We feel that this is because card catalog summaries were often book jacket or other related standalone texts that may not have easy access to the bibliographic information.

Table 4 shows how the distribution of the 24 document features varies with length and indicates where the features occur within the summary. The numbers between 0 and 1 in paratheses indicates how close the average instance of the document feature is to the beginning (0) of the summary entry or to the end (1). Middle range numbers (e.g., .50) often

indicate that the field occurred widely across different positions in the entries, especially when the feature frequency is high. Entries tended to include 2 to 6 document features, and long bibliography entries were fairly rare (entries with 13 or more document feature instances represent only 6% of the annotated corpus). Normal entries containing 2 to 6 document features correspond to 2 to 4 sentence- or phraselength entries.

Examining the ordering data, it is quite apparent that some of the fields naturally occur before or after others. Overview sentences generally comes very early in the bibliography entry, and information on who wrote the entry (the contributor) usually comes very late. Subjective assessment or critique of a resource usually comes after an explanation of the resource, thus comes later in the summary. Ordering among the features is quite variable, but it is obvious that many of features either tend to occur earlier (e.g., bibliographic information) or later (e.g., subjective assessment or complicated types of metadata) with topical information filling in the space between.

# 7. Corpus miscellanea

Command-line utilities also provided to modify, insert and extract attributes from the corpus. The web-based CGI scripts used by the authors to build and analyze the corpus are also provided.

The corpus will be made web-accessible to licensed parties. We would like to encourage other research groups to join in expanding the collection and annotation of additional bibliographic entries.

# 7.1. Availability and copyright issues

The corpus is available for academic and not-for-profit research, by request to the first author. A licensing agreement is required in order to acquire the corpus and is available on the Columbia Natural Language Group's "Tools" page<sup>2</sup>. An annotation guide, explaining the annotation tagging guidelines in more detail, will also be made available.

As the bibliographic entries themselves are mostly copyrighted by the individual parties that have authored the entries, we can only distribute the entries under the United States' Fair Use copyright exemption, which allows the copying or excerpting of copyrighted text for non-profit research and scholarship purposes. Other for-profit institutions interested in acquiring the corpus should also contact the first author for information. The delimitation and annotations of the entries can be separated from the entry texts themselves using standoff annotations and can be distributed; institutions can then follow up with individual authors for rights to the source texts.

#### 8. Future work

The corpus serves as a basis for our current research in corpus-trained natural language generation. In a high-level strategic component, we establish ordering preferences between the document features to determine when in the summary they occur. In a low-level tactical component, we find constraints on the lexical realization and phrasing of the

<sup>&</sup>lt;sup>2</sup>http://www.cs.columbia.edu/nlp/tools.html

| Document Features   | # tag occurrences  | % entries possessing tag |
|---|--------------------|--------------------------|
|   | (tag frequency)    | (document frequency)     |
| Topicality document features - features based on contents of the                                      | he body text       |                          |
| Detail Quotations, extracted sentences, parts of a chronology, conclusions                            | 139                | 47%                      |
| Overview (Generalized description of the entire resource, 'This book is about Louisa Alcott's life.') | 72                 | 64%                      |
| Topic (High-level list of topics, e.g., "Topics include symptoms,")                                   | 34                 | 28%                      |
| Metadata and document-derivable features - features that are  | domain- and genre- | independent              |
| Media Type<br>(e.g. "This book", "A weblet", 'Spans 2 CDROMs')  | 55                 | 48%                      |
| Author / Editor*  | 43                 | 27%                      |
| Content Types (e.g. 'fi gures and tables')  | 41                 | 29%                      |
| Subjective Assessment* (e.g. 'highly recommended')  | 36                 | 24%                      |
| Authority / Authoritativeness*  | 26                 | 20%                      |
| Background / Source* (e.g. 'based on a report')   | 21                 | 16%                      |
| Navigation / Internal Structure* (e.g. 'is organized into three parts')                               | 16                 | 11%                      |
| Collection Size*  | 13                 | 10%                      |
| Purpose*  | 13                 | 10%                      |
| Audience* (e.g. 'for adult readers')  | 12                 | 12%                      |
| Contributor* Name of the author of the annotated entry  | 12                 | 12%                      |
| Cross-resource Comparison* (e.g., 'similar to the other articles'                                     | 10                 | 9%                       |
| Size/Length   | 9                  | 7%                       |
| Style* (e.g., 'in verse rhythm', 'showcased in soft watercolors')                                     | 8                  | 6%                       |
| Query Relevance* (text relevant to the theme of the annotated bibliography collection)                | 4                  | 3%                       |
| Readability*  | 4                  | 4%                       |
| Difficulty* (e.g., 'requires no matrix algebra')  | 4                  | 4%                       |
| Edition / Publication*  | 3                  | 3%                       |
| Language  | 2                  | 2%                       |
| Copyright*  | 2                  | 1%                       |
| Award*  | 2                  | 1%                       |

Table 3: Distribution of the document features in the 100 entry annotated portion of the corpus. Starred entries denote metadata fields.

document features. We are also in the continuing process of refining our tagset (particularly in further differentiating *detail* sentences into particular subclasses) and collecting and annotating additional corpus entries.

# 9. Conclusions

We have presented our motivations for collecting a corpus of annotated bibliography entries, as a means of studying appropriate summary forms for documents in information retrieval displays. Annotated bibliography entries are constructed by abstractive techniques and display both indicative and informative qualities. While topical, content based features are prominent and necessary in summaries, guidelines have suggested that summaries should also include metadata and critical document features. Our corpus study has shown that these guidelines are followed in actual annotated entries, and furthermore have quantitatively assessed their importance and explored their internal ordering within summaries of different lengths.

We have detailed the methodology used to collect the

2000-entry corpus and detailed our annotation and document feature distribution across 100 randomly selected entries. The corpus is available for non-profit research use and we would like to encourage other researchers to use and contribute to this corpus as well.

# 10. Acknowledgments

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#### 11. References

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Anne Arundel Community College. 1998. Writing an annotated bibliography.

| Feature                          | Number of tags in entry |         |          |          |          |          |         |          |         |         |          |         |         |         |          |         |
|----------------------------------|-------------------------|---------|----------|----------|----------|----------|---------|----------|---------|---------|----------|---------|---------|---------|----------|---------|
| Entry Length                     | 1                       | 2       | 3        | 4        | 5        | 6        | 7       | 8        | 9       | 10      | 11       | 13      | 14      | 15      | 18       | 20      |
| # of Entries of Indicated Length | (4)                     | (10)    | (14)     | (16)     | (16)     | (9)      | (5)     | (7)      | (3)     | (5)     | (5)      | (1)     | (2)     | (1)     | (1)      | (1)     |
| Detail                           |                         |         | 8 (.56)  | 14 (.69) | 21 (.64) | 18 (.66) | 9 (.50) | 13 (.62) | 4 (.50) | 7 (.52) | 12 (.58) |         | 6 (.63) | 6 (.48) | 16 (.56) | 5 (.53) |
| Overview                         | 1 (N/A)                 | 4(0)    | 10 (.20) | 10 (.13) | 10 (.10) | 8 (.05)  | 6 (.31) | 8 (.05)  | 3 (0)   | 3 (.15) | 5 (.22)  | 1 (.33) | 2 (.12) | 1(0)    | 1 (.06)  |         |
| Media Type                       |                         | 1(1)    | 6 (.58)  | 8 (.38)  | 8 (.83)  | 4 (.35)  | 3 (.33) | 7 (.41)  | 2 (.19) | 4 (.28) | 8 (.28)  | 1 (.50) |         | 2 (.36) |          | 1 (.16) |
| Author / Editor                  |                         | 2(1)    | 3 (.67)  | 2 (.67)  | 4 (.62)  |          | 3 (.61) | 6 (.50)  | 4 (.50) |         | 4 (.68)  | 1 (.75) | 7 (.34) | 3 (.83) |          | 4 (.53) |
| Content Types                    |                         | 1(1)    | 3 (.67)  | 4 (.83)  | 8 (.47)  | 1(1)     | 1(1)    | 3 (.76)  | 2 (.50) | 8 (.54) | 7 (.70)  | 1 (.83) |         |         |          | 2 (.45) |
| Subjective Assessment            | 1 (N/A)                 | 2(1)    | 2 (.50)  | 2 (.67)  | 6 (.71)  | 4 (.65)  | 3 (.67) | 2(1)     | 3 (.62) | 6 (.78) | 2 (.65)  |         | 2 (.27) |         |          |         |
| Topic                            |                         | 4 (.50) | 2(1)     | 2 (.67)  | 8 (.28)  | 2(.30)   | 1 (.67) | 4 (.57)  |         | 5 (.36) | 3 (.27)  |         | 3 (.44) |         |          |         |
| Authority / Authoritativeness    |                         | 2 (.50) |          | 1 (.33)  | 4 (.94)  | 3 (.47)  | 3 (.50) | 4 (.64)  | 3 (.62) | 1 (.67) |          | 1(0)    |         | 1 (.07) | 1(0)     | 2 (.47) |
| Background / Source              |                         |         | 2(0)     | 4 (.33)  | 2 (.38)  | 1 (.20)  |         | 2 (.21)  | 1 (.38) | 1(0)    | 3 (.13)  | 2 (.12) | 2 (.88) |         |          | 1 (.68) |
| Navigation / Internal Structure  |                         |         |          |          | 1 (.75)  |          | 2 (.50) |          | 1 (.88) | 5 (.56) | 2 (.55)  | 2 (.33) |         | 1 (.50) |          |         |
| Collection Size                  |                         | 1(0)    | 1(0)     | 2 (.83)  | 2 (.38)  |          | 1 (.17) | 1 (.57)  |         | 1 (.22) | 2 (.60)  |         |         |         |          | 2 (.24) |
| Purpose                          |                         |         | 3 (.83)  | 2 (.33)  | 1 (.50)  |          | 1 (.50) | 1 (.29)  |         |         | 1 (.60)  | 1(1)    | 3 (.36) |         |          |         |
| Audience                         |                         | 1(0)    |          | 3 (.33)  | 3 (.42)  |          |         | 2 (.79)  | 1 (.62) |         |          | 1 (.92) | 1(1)    |         |          |         |
| Contributor                      |                         |         |          | 3(1)     | 2(1)     | 2(1)     |         | 1(1)     | 1(1)    |         | 1(1)     |         | 1(1)    |         |          | 1(1)    |
| Cross-resource Comparison        | 2 (N/A)                 |         | 1(1)     | 2 (.33)  |          | 3 (.60)  |         |          |         |         | 3 (.50)  |         |         |         |          |         |
| Size/Length                      |                         |         |          | 1(0)     |          | 2 (.20)  | 1 (.67) |          |         | 3 (.22) |          | 2 (.62) |         |         |          |         |
| Style                            |                         |         |          |          |          | 1 (.40)  | 1 (.83) | 2 (.36)  |         | 2 (.39) | 2 (.85)  |         |         |         |          |         |
| Query Relevance                  |                         |         |          |          |          |          | 1       |          | 2 (.75) |         |          |         |         |         |          |         |
| Readability                      |                         |         |          |          |          | 3 (.53)  |         |          |         |         |          |         | 1 (.92) |         |          |         |
| Diffi culty                      |                         |         |          | 3 (.67)  |          |          |         |          |         | 1(1)    |          |         |         |         |          |         |
| Edition / Publication            | 1                       | 1(0)    | 1        | 1(0)     | 1        | 1        | 1       | 1        | 1       | 1(1)    |          |         |         |         |          | 1       |
| Language                         | 1                       | 1(1)    | 1 (.50)  |          | 1        | 1        | 1       | 1        | 1       |         |          |         |         |         |          | 1       |
| Copyright                        | 1                       |         | 1        |          | 1        | 1        | 1       | 1        | 1       | 2 (.94) |          |         |         |         |          | 1       |
| Award                            |                         |         |          |          |          | 2 (.70)  |         |          |         |         |          |         |         |         |          |         |

Table 4: Feature distribution across entries of different document lengths. Frequency of document feature given as entry, average relative position of feature given in parentheses (0 indicates the beginning of the entry, 1, the end of the entry). Document features listed in order of descending frequency in the annotated corpus.

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