Denysiuk N.R., Plavutska I.R., Fedak S.A.

(Тернопільський національний технічний університет імені Івана Пулюя)

TELEGRAM MESSAGES APPLICATION AS A TOOL OF TEACHING ENGLISH

Nowadays, the monopoly of the Communicative Approach in English language teaching is indisputable. It means that students are expected to speak in class and write compositions almost from the first lesson, even though they have had almost no chance to absorb the grammar and vocabulary of English. A typical teacher demands output from his students, but does nothing to ensure they have had enough input. A few hours of English classes every week are not nearly enough.

Therefore, the challenge is to incorporate new technological means to motivate students to be self-learners and to provide quality of home contents. In addition, the desire of students to learn in a digital citizenship simplifies this task. Asynchronous communication is considered the most effective means of communication in the learning process nowadays.

The application 'Telegram Messages' can help teach students to communicate and collaborate effectively with the delay time not only with the classroom, but also with the university, the community and beyond. It can benefit students' learning, seamlessly incorporating literacy into the learning auditory. Also, 'Telegram Messages' can help teachers be more efficient in delivering instructions, engaging and managing students, grading and giving fast and effective feedback. It saves classroom time and accelerates students' achievements by initiating them online before class begins. Therefore, to help students succeed in their learning, teachers can move content into interactive and engaging multimedia process for differentiated and empowering learning.

Telegram is a messaging app with a focus on speed and security; it's super-fast, simple and free. You, as a teacher, can use Telegram on all your devices at the same time. With Telegram, you can send messages, photos, videos and files of any type (doc, zip, mp3, etc), as well as create groups for many students or channels for broadcasting to unlimited audiences. Telegram can take care of all your teaching messaging needs. Thus, the teacher can be in touch with students any time anywhere.

Telegram is for everyone who wants fast and reliable messaging and calls. Telegram supports replies, mentions and hashtags that help maintain order and keep communication in large communities efficient. The teacher can appoint admins with advanced tools to help these communities prosper in peace. Students' groups can be joined by anyone and are powerful platforms for discussions and collecting feedback.

In case the group is more into pictures, Telegram has animated gif search, a state of the art photo editor, and an open sticker platform (find some cool stickers here or here). What's more, there is no need to worry about disk space on your device. With Telegram's cloud support and cache management options, Telegram can take up nearly **zero** space on the phone. The Telegram is considered a student-centered asynchronous teaching method that uses online learning resources to facilitate information sharing outside the constraints of time and place among a network of people. Asynchronous learning is based on a student-centered approach that emphasizes the importance of peer-to-peer interactions. This approach combines self-study with asynchronous interactions to promote learning, and it can be used to facilitate learning in traditional on-campus education, distance education, and continuing education. This combined network of learners and the electronic network in which they communicate are referred to as an asynchronous learning network.