# **Ecce Homo Academicus**

#### **The Revaluation of Higher Education Values**

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#### Perfection

"You realise that the state we should be in is perfection, that we're not in it, and the reason we're here is to find it."

– Marianne Faithfull









#### **Presentation**

- Standardization
- Evaluation
- Transformation
- Transvaluation
- Academic flourishing-ation
- Mode: conjectures and refutations



#### **Standardization**

- Enforces standards
- Tends to make everything the same (replication)
- Resists change
- Encourages conservatism
- Uses peer review



### **Evaluation**

- Relies on standards
- Requires individuals to meet standards *and* exhibit originality
- Rarely changes
- Punishes risk taking
- Relies on peer review



#### **Transformation**

- Defies standards
- Intends to shake everything up
- Requires (sometimes radical) change
- Encourages risk taking
- Uses modified peer review



#### **Transvaluation**

- Redefines standards
- Tends to begin with and value individuals
- Embodies change
- Exemplifies risk taking
- Challenges established methods of evaluation



## **Academic Flourishing**

- Seeks new standards
- Individuals seek to meet standards *and* exhibit originality
- Judged relative to individuals and changes as individuals become who they are
- Requires risk taking
- Extends peer review



#### **Evaluating Academic Flourishing**

- Recognizes new/different/developing standards
- Encourages individuals to meet standards *and* exhibit originality
- Changes in response to good arguments (non-dogmatic)
- Rewards risk taking
- Uses peer review along with other means



#### 56 Indicators of Impact

H-index **G**-index Universal H-index HM-index (standardizes co-authorship) Peer review Place of publication # of pubs # of citations Book sales Article Product downloads Website hits Media mentions Quotes in media Quotes in policy Developing a metric that people use Rabble rousing Muckraking Lawsuits Arrests Cited in testimonials Town hall meetings

Social networking contacts Increased diversity Degree of ID/TD Degree of transformativity ID/TD rigor CSID advisors Special problem requests with CSID faculty Internationalization Grant \$ Audience size @ CSID events Success of faculty fellows Esteem of senior fellows Success of graduate / UG presentations & grants Posters? Impact factor of journals in which CSID publishes Number of Angry letters from important people Mention by policy makers

Meetings with important ppl Invitations to present Invitations to consult Invitations to evaluate Protests/demonstrations/ sit-ins Coining/debunking phrase or buzzword Trending in social media Esteem surveys Trust/reputation Rankings Blog mentions Student surveys Student testimonials Faculty recommendations Faculty award/prize Textbooks Influencing curriculum creation Participating in public education programs

#### References

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