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OTras Perspectivas: UNM Occupational Therapy  
Program Newsletter

Occupational Therapy

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9-1-1997

# Otras Perspectivas (Other Perspectives), Volume 01, Issue 01, September 1997

Occupational Therapy Graduate Program

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# OTras Perspectivas

(Other Perspectives)

UNM Occupational Therapy Program Newsletter

Volume 1 Issue 1

September 1997

## Growing Together!

Acknowledging that the success of the Occupational Therapy Program hinges on the mutual investment of our community and friends beyond the local community working together with us, the UNM Occupational Therapy Program faculty and staff have initiated this newsletter. Our goal is to provide an additional forum for communication. We will provide updates twice a year about the program's development, faculty, students, alumni, and friends. Your input and ideas for future newsletter issues is welcome! We begin this endeavor by thanking each of you who has supported the program over the past five years, in a large variety of ways!

## Third, Fourth, and Fifth Classes Progress!

As the third UNM OT class began the exciting endeavor of Level II Fieldwork this summer and the fourth class took a break from classwork (and basked in the glow of being "seniors"), a fifth class began a summer of intensive study. In addition to a thorough and challenging anatomy class, the junior class began their OT coursework in OT 330 Introduction to Occupational Therapy, coordinated by Dr. Terry Crowe. The course included presentations by all five full-time faculty members, observations in the community, and problem based learning. The seniors welcomed the new class in the summer and shared lunch with them for this fall's kick-off of the Student Occupational Therapy Association (SOTA)! The seniors are providing strong leadership and the spring edition of *OTras Perspectivas* will highlight student activities.

## OTras Perspectivas

Congratulations to Carolyn Thurman, junior OT student, who submitted the winning name to the Newsletter Name Contest. Runner-up prize was awarded to Jeanne Brennan! A special thanks to all who participated.



Program Director, Terry Crowe, accepts a \$1,000 donation to the UNM Occupational Therapy Program from Peter Adamo, Las Cruces' Center for Outpatient Rehabilitation and Evaluation (CORE) Director and Gloria Brown, Senior Occupational Therapist. Looking on are UNM OT faculty members (from left to right Betsy VanLeit, Janet Poole, Linda McClain, and Pat Burtner).

The donation was in celebration of OT Week in April! It seems fitting that part of the funds will be used to sponsor the First Annual "Celebration of COTA/OTR Partnerships". Faculty and OTA students from Eastern New Mexico University and Western New Mexico University will join the OT students from UNM for a full day of activities on October 3rd! Thank you CORE!

## UNM OT Program's Council on Education

Thirty-five occupational therapists attended the organizational meeting of the UNM OT Council on Education (COE), which occurred during the mid-day

- continued on page 2

break at the TriAlliance workshop on July 12, 1997. Dr. Terry Crowe welcomed the group and provided a brief history of the OT Program's development. Dr. Linda McClain presented an overview of the function served by local Councils on Education. All occupational therapy practitioners who are involved in any capacity with the OT Program (Level I & Level II Fieldwork Educators, guest lecturers, committee members, part time and full time faculty) will automatically be granted active membership in UNM OT COE. The specific structure, committee organization, and the breadth of activities will be determined by the COE Advisory Board. This Board will review the organizational structure and by-laws of other Councils and bring forward for adoption, the new UNM OT COE structure. Inherent in a Council on Education is an active partnership between academic and clinical educators. Activities may include, but are not limited to Level I and Level II Fieldwork activities, ad hoc committees to provide input to the curriculum on specific topics, public relations for the Program, etc. Some Councils have been innovative in creating additional enrichment activities for the Program, e.g. continuing education, funding for scholarships, certification exam review workshops, etc. The UNM OT COE will be guided by the creativity and energy unique to New Mexico. What would you like for it to be? How would you like to become involved? Is this a time in your career when you might step forward to assume a leadership position? Please turn to page 11, clip the COE Form, and return your responses by October 15th. An election ballot will be mailed to you during November. Please let us hear from you!

### Invitation

In conjunction with our "Celebration of COTA/OTR Partnerships" day, Sue Knox,

PhD, OTR, FAOTA will make a presentation on the topic of play. Dr. Knox is a nationally known scholar on the topic of play and author of the Knox Preschool Play Scale. She serves as Clinic Director of Hyland Clinic in Van Nuys, CA, is a clinical faculty member in the OT Program at the University of Southern California, and has a private practice. Additionally, she serves as the secretary of the American Occupational Therapy Association and remains active with Sensory Integration International. Community therapists are invited to attend her presentation from 9:00 to 12:00, followed by lunch (provided by CORE), on Friday, October 3rd. Due to limited seating, please make your reservation by calling Gordon Smith at 272-1753 (first come basis).

## Anticipating Move to Master's Degree

The UNM OT program is anticipating a move from the Baccalaureate program to an Entry-Level Master's Degree program. We anticipate accepting the first Master's Degree class for the summer of 2000.

There are three primary reasons for initiating the process leading to this change. First, the changes in health care technology, growing complexity of the conditions of clients, and complex community service delivery systems require new graduates to demonstrate critical thinking, to work independently, and to move into the community. Second, the American Physical Therapy Association has mandated that all professional degrees for physical therapists be awarded at the post-baccalaureate level by January 1, 2002. This mandate affects the UNM OT Program, as we share eight courses with the Physical Therapy Program. It would be unrealistic to continue this partnership if the PT degree and the OT degree were conferred at different levels. Third, we have surveyed the occupational therapy and physical therapy students regarding their preference to obtain a professional Master's Degree or Baccalaureate degree and found that over 80% preferred the Master's Degree.

At this time we are working with the Physical Therapy faculty members toward curriculum revisions and completing the paperwork required by the University of New Mexico and the State Commission on Higher Education. We would very much appreciate your support and are soliciting letters of support. Please address support letters to Dr. Terry Crowe, Program Director, Occupational Therapy Program, Health Sciences & Services Building, Room 215, Albuquerque, NM 87131-5641. Please mention in your letter that you support the move from the Baccalaureate Degree to the Entry-Level Master's Degree and state in your own words the reason for your support. Please don't hesitate to discuss any questions regarding this anticipated change with faculty: 505-272-1753.

## UNM OT Alumni

Please stay in touch! We'd like to keep you connected! Please clip and mail the Alumni Form on page 11 by February 1, 1998. We will list news in each future issue of *OTras Perspectivas* by class. Will '95, '96, or '97 have the highest percent to respond?

## Project Bien Estar

We are searching for 14 more women to join Project Bien Estar (Well-Being) this fall and winter. If you know a mother of a child from 3 to 14 years of age with developmental disabilities who may be interested in being involved in this research project, please refer her to Betsy VanLeit or Terry Crowe. Involvement will include participating in a free 8-week intervention program which will help the mother with self-development and managing multiple daily parental demands. This project is being conducted at the University of New Mexico Occupational Therapy Program. If a mother is interested and eligible, she will be paid \$50 for participating. Please call either Terry Crowe, PhD, OTR/L or Betsy VanLeit, MPA, OTR/L at 272-1753 to find out more about Project Bien Estar.



*OT faculty honor the OT staff with a luncheon to celebrate Secretary's Day. From left to right (standing): Pat Burtner, Terry Crowe, Linda McClain, Janet Poole, Betsy VanLeit, (seated): Janet Gagliano (Fieldwork Assistant), and Gordon Smith (Administrative Assistant).*

(In this issue, we introduce the full-time faculty.  
In the spring issue, meet the part-time faculty.)

## INTRODUCING THE FACULTY

*Terry Crowe, PhD, OTR/L, FAOTA*



Terry K. Crowe is the founding director of the Occupational Therapy Program at UNM. She started at UNM in 1992 and received tenure in the School of Medicine in 1996. She currently teaches Dynamics of Communications, Community Health, and serves as a PBL facilitator in Applied Occupations III (Pediatrics). With Betsy VanLeit, she directs a research project, Bien Estar, funded by the American Occupational Therapy Foundation. The focus of this project is health promotion with women who have children with significant developmental disabilities. She is currently writing manuscripts based on a study that examined motor development in typically developing Native American children. Terry's position is funded 25% from a Maternal and Child Health interdisciplinary graduate training grant. In addition to her campus activities, Terry serves as the Chairperson for the Carrie Tingley Hospital Advisory Board and participates in the international activities with a Fellowship funded by Partners of the Americas and the Kellogg Foundation. After traveling to Peru with her Fellowship in January of 1997, she will be going to Brazil this month!

Terry holds a PhD degree in Education (Early childhood Special Education) from the University of Washington, an MS degree in Occupational Therapy from Boston University, and a BS in Occupational Therapy from Colorado State University.

**Betsy VanLeit, MPA, OTR/L**

The photo above shows Betsy VanLeit doing one of the things she loves doing, facilitating student participants' discussion of a problem based learning case. Betsy was the second faculty member to join the UNM Occupational Therapy Program. Betsy graduated with a Bachelor's Degree in Occupational Therapy from the University of Washington in 1986. She has a Master's Degree in Health Administration, and is currently working on a doctorate in Health Education and Health Promotion. She has worked in a variety of mental health programs for teens and adults including inpatient psychiatry, partial hospitalization programs, drug and alcohol treatment and community-based psychosocial rehabilitation. Betsy also has experience in geriatric rehabilitation and long-term care. Currently, she works part-time at the Recreation, Health, and Occupational Center (RHOC), a community-based psychosocial rehabilitation program, providing clinical education for occupational therapy students. At RHOC she also provides consultation in the areas of staff and program development.

In addition to sharing the Bien Estar research project with Terry, Betsy teaches the course which covers psychosocial dimensions of occupational therapy, a course in community health, and part of a course concerning interaction and communication skills for therapists.

**Patricia A. Burtner, PhD, OTR/L**

In the photo below, Pat demonstrates electromyographic (EMG) equipment in the new Occupational Therapy Program Research Lab facilities. The computer and EMG equipment were purchased with funds awarded to Pat from the Office of the HSC Vice President, Dr. Jane Henney. The Lab facilities, which are located in the Basic Medical Sciences Building across the hall from the Anatomy lab, were offered to the Program by Dr. Moheb Moncim, Director of Orthopaedics, in response to a proposal submitted by Pat and Janet Poole. Both faculty members have been active researchers in the areas of motor control and motor learning. The equipment and facilities will provide technology support needed for competitive research in these areas of study.

Pat's area of specialty and teaching is pediatrics. Her current research is the investigation of balance responses in children with cerebral palsy. She is also involved with a study of the reliability of the Motor Free Visual Perceptual Test Revised and is beginning a project to study the effect of occupational therapy intervention on hand function in children with spastic hemiplegia. Pat is beginning her fourth year on the UNM faculty, having relocated from Oregon.

Pat earned a PhD degree in Motor Control from the University of Oregon, an M.S. degree in Occupational Therapy from the University of Washington, and a BS degree in Occupational Therapy from the University of Puget Sound.



*Janet L. Poole, PhD, OTR/L*

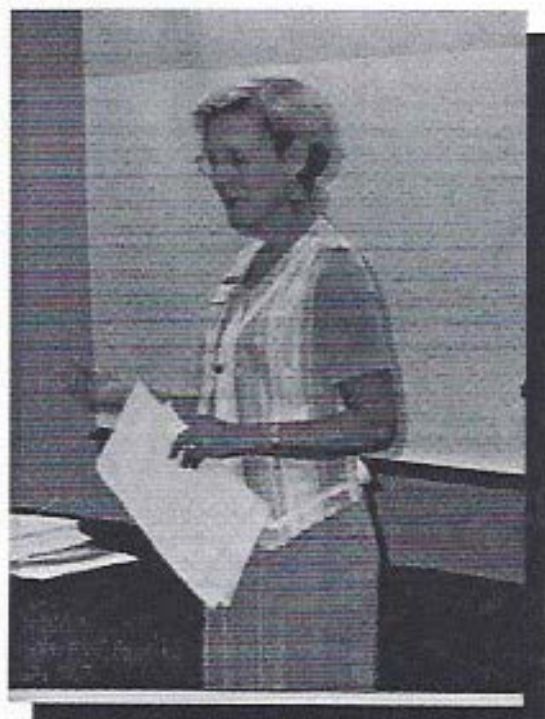
Dr. Janet Poole earned a Bachelor's degree in Occupational Therapy from Colorado State University, a Master's degree in Educational Psychology from the University of North Carolina at Chapel Hill, and the PhD in Motor Learning from the University of Pittsburgh. She has been teaching in the Occupational Therapy Program at UNM for 4 years. Prior to joining UNM, she was at the University of Pittsburgh for 9 years. She teaches courses in adult physical disabilities, the use of occupation and the sections on adulthood and aging.

Janet has clinical experience and research experience in the areas of arthritis (particularly scleroderma) and motor control following stroke. She provides service in this area, through involvement in the New Mexico Chapter of the Arthritis Foundation and the New Mexico Chapter of the United Scleroderma Foundation. She and Pat Burtner have presented nationally on the topics of motor control and motor learning, and share a Research Lab.

*Linda McClain, PhD, OTR/L, FAOTA*

In the photo below, Linda, addressed the occupational attendees of the TriAlliance Workshop in July. She joined the faculty in January of this year as the Clinical Fieldwork Coordinator. Linda was a member of the faculty at the University of Kansas for 17 years, having served there in various capacities, including Assistant Department Director, Curriculum Director, and Fieldwork Coordinator. Since her arrival she has begun teaching coursework in the areas of assessment and research, as well as serving as a PBL facilitator. Her research interests include client advocacy topics (primarily issues related to implementation of the Americans with Disabilities Act), the multicultural and diversity attitudes and competencies of service providers, and COTA/OTR partnership issues. In conjunction with her Fieldwork role, Linda serves as the Program's representative to the Area Health Education Council (AHEC) and joins Betsy VanLeit in the Interdisciplinary Rural Grant.

Linda holds the following degrees from the University of Kansas: BS in Occupational Therapy, MS in Education (Exercise Physiology), and PhD in Education (Special Education).



## Job Board

The UNM OT Program provides a free service to occupational therapists who would like to advertise open positions. If you have an occupational therapy position you would like posted, please mail the description (include a specific contact person, phone number, and address) to the UNM Occupational Therapy Program, University of New Mexico, Health Sciences & Services Bldg. Room 215, Albuquerque, NM 87131-5641. Openings are posted on a bulletin board for approximately two months. Alumni and other occupational therapy practitioners are welcome to view openings when the OT lab is available (e.g. noon hour, after 4:00), although materials will not be duplicated and mailed to potential applicants.

## Fieldwork Corner

### An open letter to our Clinical Fieldwork Educators:

"As the OT Program's new Fieldwork Coordinator, I have met some wonderful clinical educators since moving to New Mexico. Thank you to each of you who participates in the education of our students. Fieldwork is an extremely important part of a student's educational experience and the role of Clinical Educator is a critical one. Graduates who have optimal Level II Fieldwork experiences are ready to review for the Certification Exam with enthusiasm and confidence, as they seek their first employment opportunity as an occupational therapy practitioner.

Thanks for the warm welcome! Since arriving in January, I have had an opportunity to meet many of you. I have completed 22 site visits, and hope to be able to meet the rest of you soon. I know many of you have been involved with the Program since it first began, while others are just now joining our education team. We are excited about the collaborative opportunities that will occur through our new Council on Education, this newsletter, our annual workshop for New Fieldwork Educators, and the annual TriAlliance Workshop. Please let me hear from you, if you are considering Level II Fieldwork for the first time."

- Linda McClain

### Would sample documents help?

If you have developed a Level II Fieldwork Program, but have found the task of developing Level II FW objectives

and/or developing weekly expectations/schedule to be difficult, please let me know and I will send you samples. I would also be glad to send you a sample student orientation checklist to facilitate your orientation plans.

### What does it take to be a Fieldwork Educator?

- PATIENCE (All those characteristics
- CREATIVITY that led you to the
- TOLERANCE the profession in
- OPEN-MINDEDNESS the first place!)

### Colleagues who supervise fieldwork students say that their experience:

- Provides a sense of personal pride.
- Enhances personal and professional development.
- Offers an opportunity to give back to the profession.
- Brings new ideas to the clinic.
- Provides an opportunity to be part of a mentoring facility.
- Exposes clients and staff to the latest techniques and theories in the field.
- Fosters a beneficial relationship with academia.
- Offers them an opportunity to see that clients respond well to students.

### Am I eligible to be a fieldwork educator?

#### The AOTA Essentials for an Accredited Education Program for the Occupational Therapist and Occupational Therapy Assistant state:

- **Level I:** OT/OTA student supervision shall be provided by qualified personnel including, but not limited to, certified occupational therapists, certified occupational therapy assistants, teachers, social workers, nurses, and physical therapists.
- **Level II:** OT student supervision shall be provided by a certified occupational therapist with a minimum of 1 year experience in a practice setting.

(Information borrowed from the AOTA brochure, "Say Yes to Fieldwork! Occupational Therapy Clinical Education is for YOU!")

## A FOND Farewell

The OT Program very reluctantly accepted Janet Gagliano's recent resignation. Janet has served as the Fieldwork Program Assistant for almost three years and will be missed by faculty, staff, students, and fieldwork educators. We wish Janet the very best as she enjoys parenting her four children and working with her husband's graphic art business.



*Janet Gagliano takes a moment to lean on the files she has painstakingly created and organized to facilitate the smooth operation of Level II Fieldwork scheduling.*

## NBCOT Certification Exam

The NBCOT/AOTA dispute has been an unfortunate media attention-grabber this year. Unrelated to this high profile battle, NBCOT instituted changes that affect when program graduates may sit for the NBCOT Certification Exam. The Exam is now administered in September and March and is no longer available in January and July. A second change is that students must individually submit their transcripts to verify they have completed their occupational therapy degree requirements from an accredited program, to be eligible to enroll for the exam. Therefore, if students complete Level II Fieldwork in December (which is typical in our

## OTras Perspectivas (Other Perspectives)

program), they are able to apply for the March exam. However, if a student postpones one fieldwork placement, then the next exam will be administered the following September. Graduates and potential employers must adhere to the specific State regulations about hiring new graduates during the interval of time that elapses between the receipt of their degree and prior to receiving conformation about their NBCOT results. The regulations are published in the *State of New Mexico Regulation and Licensing Department Board of Examiners for Occupational Therapy: Rules and Regulations* (PO Box 25101, Santa Fe New Mexico 87504-5101; Phone 505-827-7162). See the specific criteria on page 3 of this document titled "Provisional Permits". State licensure regulations and the rules and regulations which guide practice vary from state to state. Prior to graduation, UNM OT students are provided the NM information, and specific contacts for the other states.

## Workshop for New Fieldwork Educators

Plans are underway for the first annual workshop for New Fieldwork Educators. All Clinical Educators are welcome, although the program is being planned to prepare the first-time Level II Fieldwork educator. Topics will include mentoring and supervising, establishing and evaluating student fieldwork objectives, establishing clinical reasoning through "coaching", as well as the paperwork process. Participants will have the opportunity to earn CEUs, while they become more confident in their mentoring skills. Sample experiences and paperwork will be shared from actual fieldwork programs. This program will be provided in the late spring each year, because each year we anticipate a new group of therapists will be eager to begin supervising Level II Fieldwork students. The workshop will be held in April or May. We will avoid the AOTA Annual Conference and finals week. Are there other specific dates that you know would cause conflict for you or your staff? Please let us know by the end of October if there are dates to avoid. Thanks!!!

## APS /UNM Partnerships

As first reported in the August 22, 1996 issue of *OT Week*, it was pressure felt by the shortage of OT practitioners that generated a need for the Albuquerque Public Schools (APS) to implement creative approaches to recruitment. Working together, Mary Ann Domina,

*- continued on page 8*



## APS/UNM (continued)

APS related services/Medicaid specialist, Kerri Ross, MS, OTR/L, Clinical OT Fieldwork Coordinator, and UNM OT Program Director, Terry K. Crowe, PhD, OTR/L, designed an innovative program that introduces OT students to the APS through quality school-based experiences. As students participate in APS activities that are integrated into their UNM OT degree program, they gain an awareness of employment opportunities in the APS. Students develop an appreciation of OT practitioners' roles in the public schools, as they provide services to students age 3 to 21 years in the special education system. A wide range of experiences, including Level I Fieldwork, Student-Directed Projects, and faculty supervised research activities occur while the students are juniors and seniors. Up to seven students per class are placed in APS for Level II Fieldwork, and are eligible for a stipend.

Under the collaborative agreement, APS developed two clinical supervisor positions to focus on increasing interactions between the school district and the UNM students. Currently serving in these positions are Rona Hammett and Tatiana Abras. Rona and Tatiana participate in classroom instruction, establish Level I fieldwork experiences, and facilitate Problem Based Learning groups. Dr. Pat Burtner serves as liaison from the UNM faculty. All agree, that both the school system and UNM are benefiting from this creative partnership.



*If you have phoned or dropped by the UNM OT Program, it is very likely you have met Gordon Smith. Gordon, Administrative Assistant, has been with the program for two years and is the right one to ask if you have a question!*

## Second Annual

## TriAlliance Workshop

A well-received and interactive workshop, *Strategies for Student Assessment in the Clinical Setting*, was presented by Joanne Whipple, PT, from Regis University, on July 12th. The day provided a collaborative experience for professionals from the three TriAlliance Professions (occupational therapy, physical therapy, and speech/language pathology and audiology). There was good attendance by occupational therapy practitioners from New Mexico, Colorado, and Texas. Thank you to all attendees, for your investment in Education! Thank you to each who volunteered work time and to the OT TriAlliance Committee members: Adrienne Toube, Keri Ross, and Julia Sweeney.

## 1996-1997

## Faculty Update

## Publications

**Burtner, PA, & Woolacott, MH** (in press). Muscle activation characteristics for balance control in children with spastic cerebral palsy. *Gain & Posture*.

**Burtner, PA, & Wilhite, C, Bordegaray, J, Moedl, D, Roe, RJ, & Savage, AR** (in press). Critical review of visual perceptual tests frequently administered by pediatric therapists. *Physical and Occupational Therapy in Pediatrics*.

**Deitz, JC, Richardson, P, Crowe, TK, & Westcott, SL** (1996). Performance of children with learning disabilities and motor delays on the Pediatric Clinical Test of Sensory Interactions for Balance (P-CTSIB). *Physical and Occupational Therapy in Pediatrics*, 16, 1-21.

**Crowe, TK, VanLeit, B, Berghmans, K, & Mann, P** (1997). Role perceptions in mothers of young children: The impact of a child's disability. *American Journal of Occupational Therapy*.

**Chesser, CM, McClain, L, & Youngstrom, MJ** (1997). Job descriptions and performance appraisals. *The Health Care Supervisor*, 15, 1-34, 51, 651-662.

**McClain, L, Cram, A, Moore, J, & Wood, M** (in press). Wheelchair accessibility - living the experience: Function in the community. *Occupational Therapy Journal of Research*.

**Faculty Update** (continued)

Figoni, SF, McClain, L, Bell, AA, Degnan, JM, Norebury, NE, & Retelle, RR (in press). Wheelchair accessibility of fitness facilities. Topics in Spinal Cord Injury Rehabilitation.

Dunn, W, McClain, L, Brown, C, & Youngstrom, MJ. (in press). The ecology of human performance: Contextual influences on occupational performance. In ME Neistadt & EB Crepeau (Eds), Willard & Spackman's Occupational Therapy, 9th ed.

Poole, JL, Gallagher, JD, Janosky, J, & Qualls, C (1997). Are the mechanisms for adult onset apraxia and developmental apraxia similar? An examination and comparison of error patterns. American Journal of Occupational Therapy, 51, 339-346.

Poole, JL (1996). Movement-related problems. In C Christiansen & C Baum (Eds), Occupational Therapy: Achieving Human Performance Needs in Daily Living. Thorofare, NJ: SLACK, 235-255.

Poole, JL (1996). Rehabilitation: Occupational therapy for stroke. In KMA Welch, L Kaplan, D Reis, B Siesjo, & B Weir (Eds) Primer on Cerebrovascular Diseases. New York: Academic Press, 744-747.

## Presentations

Burtner, PA, Wilhite, C, Bordegaray, J, Moedl, D, & Savage, A. (Oct., 1996). Critical review of visual perceptual test frequently administered by occupational therapists. New Mexico Occupational Therapy Association State Conference, Albuquerque, NM.

Burtner, PA, Bolten-Koppenhaver, M, & Gaines, K (Oct., 1996). Early intervention: Training issues for therapists in New Mexico. New Mexico Occupational Therapy Association State Conference, Albuquerque, NM.

Bolten-Koppenhaver, M, Gaines, K, & Burtner, PA (Oct., 1996). Early intervention issues in New Mexico. New Mexico Speech and Hearing Association State Meeting, Albuquerque, NM.

Crowe, TK, & VanLeit, B. (March, 1997). Problem based learning: Preparing students for the 21st Century. Colorado State University, Fort Collins, CO.

Crowe, TK (Jan., 1997). Community based rehabilitation. Partners of the Americas. Lima, Peru.

Crowe, TK, & VanLeit, B. (April, 1997). Problem based learning: Preparing students for the 21st Century. American Occupational Therapy Association Annual Conference, Orlando, FL.

Crowe, TK, & VanLeit, B. (May, 1997). Problem based learning facilitator workshop, Albuquerque, NM.

Crowe, TK, & VanLeit, B. (May, 1997). Problem based learning: Preparing students for the 21st Century. Concordia University, Milwaukee, WI.

McClain, L (Feb., 1997). FirstSTEP training workshop, Albuquerque Public Schools.

McClain, L, & Jackson, S. (April, 1997). Multicultural competence: A practice issue. American Occupational Therapy Association Annual Conference, Orlando, FL.

McClain, L (May, 1997) Miller Assessment for Preschoolers workshop, Albuquerque Public Schools.

McClain, L (May, 1997) Establishing student competency through professional development. Occupational Therapy Education Council of Oklahoma, Oklahoma City, OK.

Poole, JL (Oct., 1996). Hand risk factors for the development of disability in scleroderma. Association of Rheumatology Health Professionals National Scientific Meeting, Orlando, FL.

Poole, JL, Burtner, PA, & Stockman, G. (April, 1997). Functional tasks for upgrading upper extremity motor control. American Occupational Therapy Association Annual Conference, Orlando, FL.

Poole, JL & Schneck, CM (June, 1997). Apraxia: Pediatric and Adult. Rehab Educators Continuing Education, Fairlawn, OH.

VanLeit, B & Shratter, R (Sept., 1996 - Part I; October 1996 - Part II). Understanding individual psychosocial interventions. Recreation Health and Occupational Center, Albuquerque, NM.

VanLeit, B (Oct., 1996). Using the Canadian Occupational Performance Measure (COPM) in OT Practice. New Mexico Occupational Therapy Association Annual Conference, Albuquerque, NM.

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## Grants

**Burtner, PA** \$23,000 Research start-funds, UNM HSC Office of the Vice President.

**Crowe, TK & VanLeit, B** \$30,000 Health promotion: Facilitating effective occupational role performance, time use and coping in mothers of children with disabilities; American Occupational Therapy Foundation (July 1996-June 1998).

**Crowe, TK** \$14,000 Program Development Grant, State Equipment & Replacement Funds.

**Crowe, TK** \$79,000 Albuquerque Public Schools/UNM Occupational Therapy Program Collaborative Program.

**McClain, L, & VanLeit** \$3,000 OT Program support to the Interdisciplinary Rural Training Program.

**VanLeit, B, & Saperstein, S** \$2,000 Addressing the attrition of occupational therapy practitioners from mental health practice in New Mexico; American Occupational Therapy Association.

**VanLeit, B** \$1,000 Developing innovative occupational therapy practice models in community settings; American Occupational Therapy Association.

## Professional Activities

**Burtner, PA** Editorial Board, Developmental Medicine and Child Neurology.

**Burtner, PA** Review Board, Archives of Physical Medicine.

**Burtner, PA** Editorial Board, Occupational Therapy Journal of Research.

**Crowe, TK** Evaluator, Roster of Accreditation, American Occupational Therapy Association.

**Crowe, TK** Editorial Board, Occupational Therapy Journal of Research.

**Crowe, TK** Secretary, Partners of the Americas, New Mexico Chapter.

**Crowe, TK** Board of Directors, American Academy of Cerebral Palsy and Developmental Medicine.

**McClain, L** Professional Faculty Representative and Multicultural Task Group Leader to the Commission on Education, American Occupational Therapy Association.

**McClain, L** Advisory Council, Area Health Education Committee (AHEC)

**Poole, JL** Editorial Board, Occupational Therapy Journal of Research.

**Poole, JL** Board of Directors & Chairperson of the Patient and Community Service Committee and Public Education Committee, New Mexico/West Texas Chapter of the Arthritis Foundation.

**Poole, JL** Consultant to the Scleroderma Support Group of Albuquerque.

**Poole, JL** Grant Reviewer, American Occupational Therapy Foundation.

**Poole, JL** Item Writer for Adult Neurological Adult Certification Examination, American Occupational Therapy Association.

**Poole, JL** Editorial Board, Occupational Therapy Journal of Research.

**VanLeit, B** Editorial Board, American Journal of Occupational Therapy.

## Awards

**Burtner, PA**: Fellow of the American Academy of Cerebral Palsy and Developmental Medicine.

**Crowe, TK**: Fellowship in Community Leadership, Partners of the Americas and Kellogg Foundation.

**McClain, L** Lifetime Achievement Award and Lifetime Membership, Kansas Occupational Therapy Association.



UNIVERSITY OF NEW MEXICO  
OCCUPATIONAL THERAPY PROGRAM

(See "Alumni, page 2)

UNM OT Alumni, Please clip and mail the form below to: Linda McClain, Occupational Therapy Program, University of New Mexico, Health Sciences & Services Bldg, Room 227, Albuquerque, NM 87131-5641

## ALUMNI FORM

Name: \_\_\_\_\_

Name during OT Program (if different): \_\_\_\_\_

(Address &amp; phone number will NOT be published)

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: (work) \_\_\_\_\_ (home) \_\_\_\_\_

Employed by: \_\_\_\_\_

Position: \_\_\_\_\_

Information to share (1-2 sentences):

 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# WANTED:



(See COE article, pages 1-2)

Clip and mail to: Linda McClain, Occupational Therapy Program, University of New Mexico, Health Sciences & Services Bldg, Room 227, Albuquerque, NM 87131-5641

## COE FORM

Name: \_\_\_\_\_

Preferred Mailing Address: \_\_\_\_\_

\_\_\_\_\_

Phone: (work) \_\_\_\_\_ (home) \_\_\_\_\_

Employer: \_\_\_\_\_

I am interested in the UNM OT COE in the following ways (mark all that apply):

- To receive mailings and continuing education information.
- To be placed on the ballot (two year term) for an elected position for the Advisory Board. I prefer to run for
- President
- Vice-President
- Secretary
- Treasurer
- To serve as a chairperson of a committee (i.e. Curriculum Committee, Fieldwork Committee, TriAlliance Committee, etc.)
- To serve as a committee member.
- To provide manpower for COE functions.
- Other suggestions (Please list and explain):

 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

I suggest the following persons for UNM OT COE leadership: \_\_\_\_\_

\_\_\_\_\_

Please share this newsletter and let us know if anyone would like to be added to the mailing list.