Supporting University-wide Institutional Change in Global Health Volunteerism:
A Case in Progress

Members of the IU Working Group on Global Health Volunteerism

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GSL Summit 5: Notre Dame
Monday, April 16th, 2018

About IUPUI

Urban Research University

Health Life Sciences Campus

- Partnership between Indiana University and Purdue University
- Approximately 30K Students
- 20 Colleges/Schools
- Civic and Community Engagement part of core mission
- IU brings strong emphasis on international work
- 70%+ of students from Indiana

INDIANA UNIVERSITY STUDENT OUTREACH CLINIC
Saturday 10-2pm
Partnered with: BUCOP Butler University

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Juxtaposing two stories…

New 'Doctors Without Licenses' Program Provides Incompetent Medical Care To Refugees

NEWS IN BRIEF
February 25, 2014

VOL 50 ISSUE 08

News · Doctors · Healthcare

GENEVA—Determined to provide shoddy, substandard care to the world's refugees, the new humanitarian organization Doctors Without Licenses began sending its first wave of decertified physicians, pre-med undergraduates, and "those just curious about the human
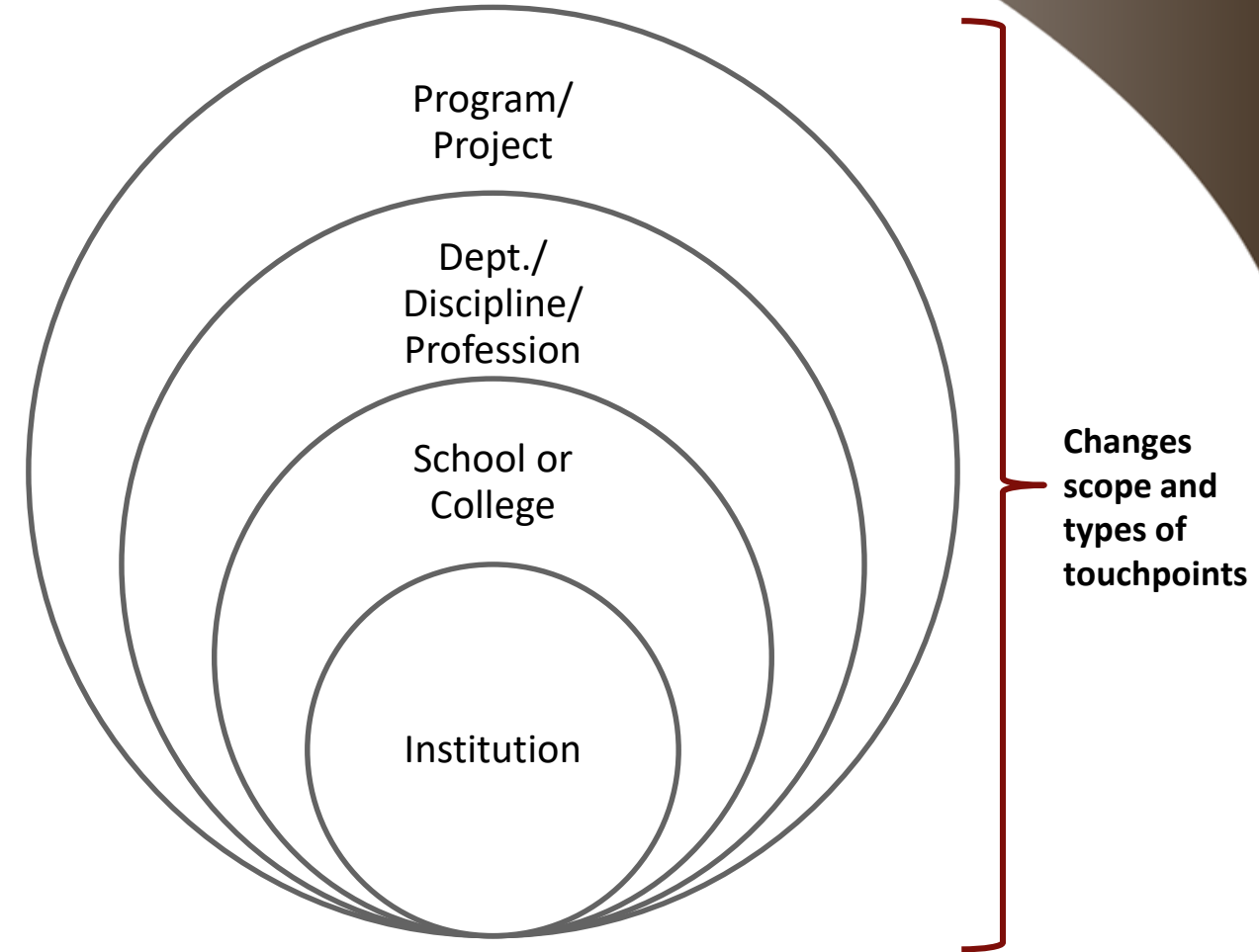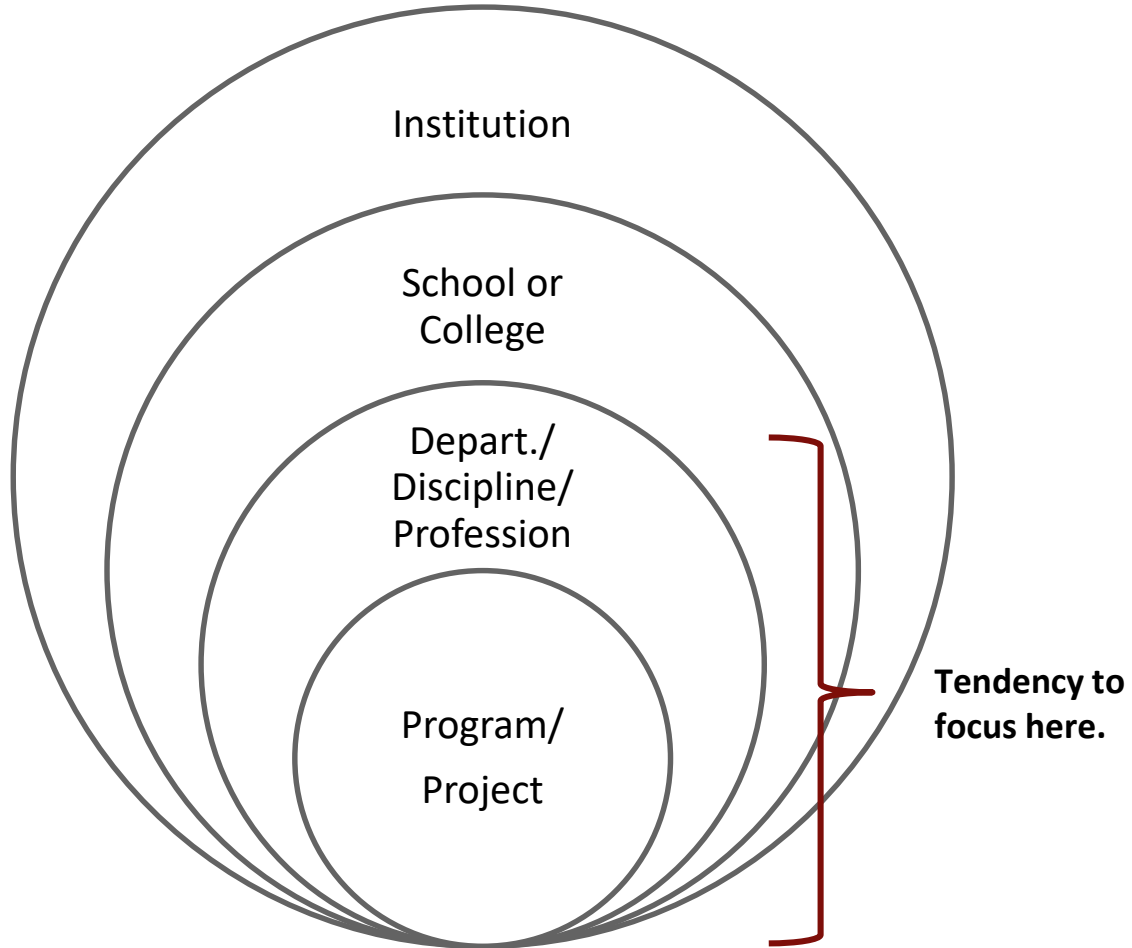
International volunteer sector >2+ billion per year

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OUR COMMITMENT
TO INDIANA AND BEYOND

STUDENT SUCCESS

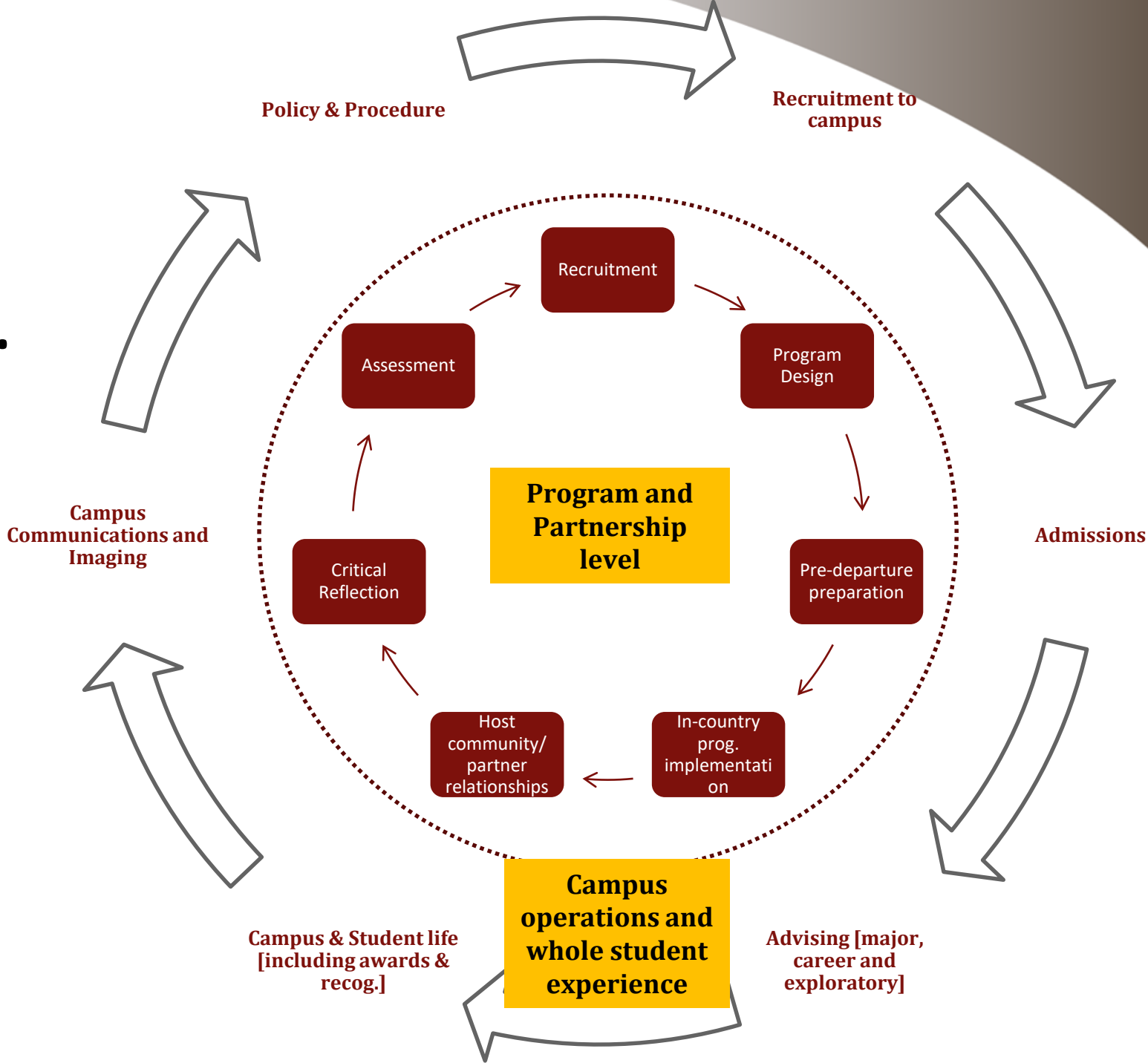HEALTH & LIFE SCIENCES

INDIANA & BEYOND

- Deepen our commitment to community engagement

- Strengthening internationalization efforts

- Translating research into solutions that improve peoples lives

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Where to take action?

Institution

School or College

Depart./ Discipline/ Profession

Program/ Project

Tendency to focus here.

Program/ Project

Dept./ Discipline/ Profession

School or College

Institution

Changes scope and types of touchpoints

Study Abroad Profile

- ~ 600 students abroad/year
- 9.5% of graduating class
- 94% on short-term programs (typically 1-4 weeks)
- Typically 1/3 to 1/4 of students participate in a service project abroad

How did we get here?

Key Inputs

Campus Int'l Affairs and CE partnership

Infrastructure for centralized review of international proposals at IU-system level

2015

2016

2017

SUMMER
Critical incidents
transporting medication and student concerns about experience

FALL
Scholar Visit
Eric Hartman on Fair Trade Learning

THROUGHOUT
Working with program leaders to address concerns

FALL
ISL Summit

SPRING/SUMMER
Re-engaging the Issue
Team attends the Symposium on the Ethics of Help at the U. Minn.

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Who needs to be at the table?

Who we've engaged so far…

- Faculty program directors
- Study abroad staff
- Civic engagement staff [academic and student affairs]
- Student leaders [ug/grd]
- Academic and professional advisors
- Intermediary Organization staff

- Faculty administrators
  - Honor's College,
  - Professional Schools,
  - Undergraduate programs with pipeline or health related programming
- University leaders with policy authority

Guidelines, Principles, or Toolkit?

Some Thorny Issues
- Capacity and Time
- Risk and Liability
- System versus Campus level dynamics

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Our Guiding Principles - summarized [aka. Core principles]

1. Respect for rights of host partners
2. Mutuality of learning and respect for local knowledge and expertise
3. Respect for host community governance and legal/ethical standards

4. Appropriate preparation and supervision of participants grounded in ethos of cultural humility
5. Make every effort to insure sustainability and continuity of programs
6. Ongoing assessment & evaluation [participants and host communities]

Adapted from Lasker et al. 2018

Where we are and where we're going

Summer/ Fall 2017

Spring 2018

Establish Working Group

Expand members; develop "Case Statement;" Engage group in readings

Raising Awareness

Host Judith Lasker as part of Int'l Festival; sponsor "Hoping to Help" reading discussion groups; targeted mtgs. with vignettes; mtg with OSAC; presentation to HIPs advisory group

Drafting principles and vetting/field testing of case statement

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Where we are and where we're going

Summer 2018

Compiling and Initial Vetting of Resources

Compile, code and primary vetting resources for inclusion in online toolkit; begin development of toolkit website

Fall 2018

Secondary Vetting and Assembly of the Toolkit

Working group to review results of primary review and make revisions; share for feedback with OSAC; load material on basic material on website.

Continue vetting principles and field testing of case statement

Results to date

- External providers on campus
- Undergraduate advisors
- Developing our vignettes/compiling resources for toolkit

- University approval process for study abroad will now include:
  - ethical considerations for volunteer and service-learning projects
  - a letter of support from the host community

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Looking ahead…*just because you build it doesn't mean they will come*

- Encouraging use of the toolkit
- Filling in gaps…materials for advisors?
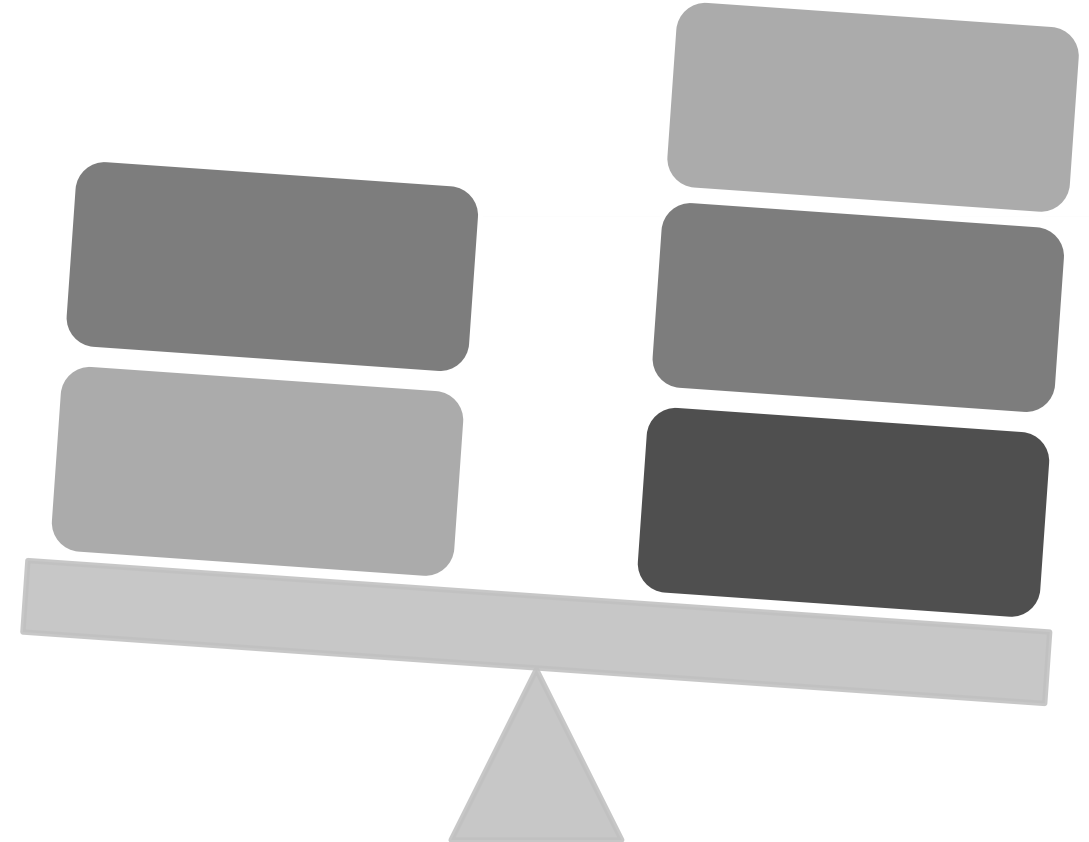- Easy for busy faculty/staff to navigate and use resources
- Other touch points????

Ethics as more than standards…

Principles alone aren't enough…

Ethics as What we should Do
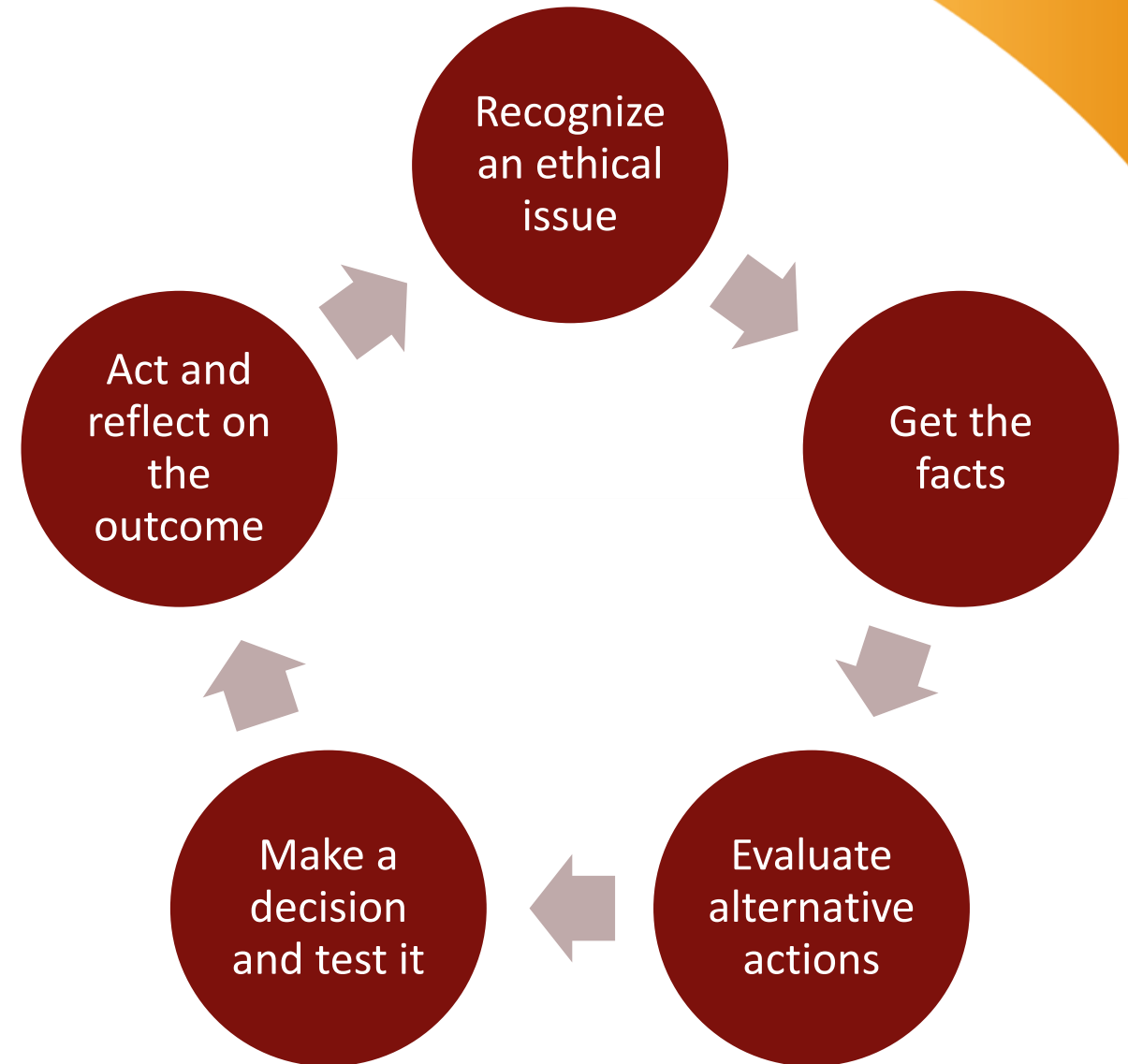
Wrestling with Ethical Decision-making in practice

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Making an Ethical Decision

https://www.scu.edu/ethics/

If I told someone I respect, about my decision, what would they say?

Recognize an ethical issue

Get the facts

Evaluate alternative actions

Make a decision and test it

Act and reflect on the outcome

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Let's dig in...

- **Select a scenario and work as a table or in small groups of 4-5**

- **Work through questions and vet a course of action**

- **Sort out roles, each group needs:**

  - *a timekeeper*

  - *a recorder [completes handout]*

  - *a reporter*

Small Group Work

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Vignettes

- ***Why the hell are we going? Ethical concerns during orientation [PINK]***

  [students, advisors, program managers]

- ***Safe Space? [GREEN]***

  [University staff, advisors, faculty, administrators, student leaders]

- ***Conflicted Faculty Advisor [LAVENDER]***

  [faculty/staff advisors, students, student affairs staff, program managers]

- ***When partners have real autonomy: Managing a program cancellation [YELLOW]***

  [administrators, host-country partners, program directors, students, advisors]

- ***Vetting Exhibitors on campus? [TEAL]***

  [study abroad, student affairs and or civic engagement staff, students, partners]
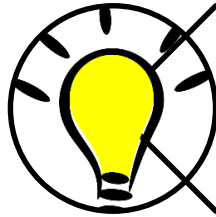
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Report Out - Vignettes

- ***Why the hell are we going? Ethical concerns during orientation [Jim]***

  [students, advisors, program managers]

- ***Safe Space? [Lisa]***

  [University staff, advisors, faculty, administrators, student leaders]

- ***Conflicted Faculty Advisor [Maria]***

  [faculty/staff advisors, students, student affairs staff, program managers]

- ***When partners have real autonomy: Managing a program cancellation [Jen]***

  [administrators, host-country partners, program directors, students, advisors]

- ***Vetting Exhibitors on campus? [Stephanie]***

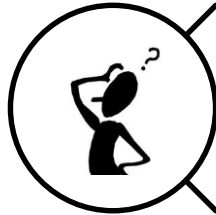 [study abroad, student affairs and or civic engagement staff, students, partners]

Report Out - Vignettes

- What options did your group identity for taking action?

- Out of those options identified, did your group come to consensus around a particular course of action?

- What was the rationale for your decision?

- What, if any resources, were identified that would be particularly helpful in navigating the situation described?

Parting Thoughts

Lightbulbs

Head scratchers

Treasure

Words of Wisdom

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