## Think global, act local: Preserving the global commons

Oliver P. Hauser<sup>1,2</sup>, Achim Hendriks<sup>3</sup>, David G. Rand<sup>4,5,6</sup>\*, Martin A. Nowak<sup>1</sup>\*

<sup>1</sup> Program for Evolutionary Dynamics, Harvard University, Cambridge, MA 02139

<sup>3</sup> Faculty of Business and Economics, University of Osnabrueck, 49069 Osnabrueck, Germany

<sup>4</sup> Department of Psychology, Yale University, New Haven, CT 06520

<sup>5</sup> Department of Economics, Yale University, New Haven, CT 06520

<sup>6</sup> School of Management, Yale University, New Haven, CT 06520

\* Joint senior authors

Corresponding author: martin nowak@harvard.edu

Preserving global public goods, such as the planet's ecosystem, depends on largescale cooperation, which is difficult to achieve because the standard reciprocity mechanisms weaken in large groups. Here we demonstrate a method by which reciprocity *can* maintain cooperation in a large-scale public goods game (PGG). In a first experiment, participants in groups of on average 39 people play one round of a Prisoner's Dilemma (PD) with their two nearest neighbours on a cyclic network after each PGG round. We observe that people engage in "local-to-global" reciprocity, leveraging local interactions to enforce global cooperation: Participants reduce PD cooperation with neighbours who contribute little in the PGG. In response, low PGG contributors increase their contributions if both neighbours defect in the PD. In a control condition, participants do not know their neighbours' PGG contribution and thus cannot link play in the PD to the PGG. In the control we observe a sharp decline of cooperation in the PGG, while in the treatment condition global cooperation is maintained. In a second experiment, we demonstrate the scalability of this effect: in a 1,000-person PGG, participants in the treatment condition successfully sustain public contributions. Our findings suggest that this simple "local-to-global" intervention facilitates large-scale cooperation.

*Keywords*: cooperation; large-scale public goods; local-to-global reciprocity; observability

<sup>&</sup>lt;sup>2</sup> Harvard Business School, Boston, MA 02163

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Large-scale cooperation is essential to solving many of today's global problems, such as preserving the rainforest or combating climate change<sup>1</sup>. However, cooperation in the groups is challenging to achieve, because cooperating means to pay a cost to benefit the group as a whole. Thus, everyone in the group is individually better off not contributing, and the "tragedy of the commons" ensues<sup>2,3</sup>. To address this collective failure of cooperation, mechanisms have been proposed to promote cooperation in pairwise games or small groups<sup>3-5</sup>. Much less is known, however, about how to maintain cooperation in large groups (which are by definition harder to study in the laboratory). Here we demonstrate a mechanism that can sustain large-scale cooperation.

Experiments focusing on interactions between pairs of people or within small groups (typically, consisting of 3 to 5 people), have established the power of reciprocity for promoting cooperation, be it in the form of repetition<sup>6,7</sup>, reputation<sup>8-12</sup>, shaming<sup>13,14</sup>, network effects<sup>15-17</sup>, threat of expulsion<sup>18</sup>, or costly sanctions<sup>10,19-23</sup>. The power of reciprocity, however, has been argued to diminish as group size increases, and therefore it seems that these reciprocity-based mechanisms are insufficient for promoting cooperation on a global scale<sup>24</sup>. Although pairs of individuals interacting repeatedly will typically learn to cooperate<sup>6</sup>, even very small groups interacting repeatedly almost always converge on defection<sup>25</sup>.

The reason is that targeted reciprocity is impossible in group interactions: if you stop cooperating towards the group, this harms defectors in your group but also cooperators. The problem can be addressed by adding the opportunity for group members to punish or reward each other based on their contributions<sup>11,26</sup>. Such pairwise interactions allow people to target their reciprocity and can stabilise cooperation in small groups. For example, stable cooperation has been observed in studies examining groups of 3 or 4 people in which pairwise interactions occur between all group members<sup>19-21</sup>; and in groups of up to 10 people, so long as group members can sanction at least half of the other group members<sup>27</sup>.

But what about larger groups? Targeted pairwise interactions between most or all group members cannot scale effectively as groups become larger. With increasing group size, it becomes unlikely that a particular group member has the opportunity to interact with any given other member of the group<sup>28</sup>. Thus the settings in which previous experiments have found cooperation to be sustainable, in which group members interact in pairs with a large fraction of other members of the group, is untenable when groups are large.

Does this reasoning imply that reciprocity cannot maintain cooperation in large groups? Here we show that the answer is "no." We demonstrate that coupling a large repeated group cooperative dilemma to a *sparse* network of repeated pairwise reciprocal interactions averts the "tragedy of the commons," and sustains cooperation in groups an order of magnitude larger than those studied previously. The number of pairwise interactions need *not* scale with the size of the group: a handful of repeated local interactions can support cooperation on a global scale.

## Methods

To assess the power of such "local-to-global" reciprocity, we developed a novel online software platform called SoPHIE (Software Platform for Human Interaction Experiments, freely available and fully customisable at <u>www.sophielabs.net</u>) to facilitate simultaneous interaction of large numbers of participants<sup>29</sup>. We then used this software to conduct large-scale economic game experiments.

In our first experiment, group sizes were on average 39 people (min = 17, max = 60, sd = 10.28; total N = 646), an order of magnitude larger than typical laboratory experiments with 4 players per group<sup>20,21</sup>. After providing informed consent, participants played a repeated 2-stage economic game over 20 rounds. In each round of the game, participants first took part in a group contribution stage, and then a pairwise cooperation stage in which they chose actions towards two other group members; for details, see Supplementary Information (SI) Section 1; all experiments were approved by Harvard University Committee on the Use of Human Subjects in Research and carried out in accordance with the relevant guidelines.

In the group contribution stage, participants received an endowment of 20 Monetary Units (MUs), and played a public goods game (PGG) with all other members of the group. In this global interaction, players chose how many of these MUs to contribute to the public good, and how many to keep for themselves. All contributions were doubled and distributed equally among all group members. Thus contributing benefitted the group as a whole, but was individually costly.

For the pairwise cooperation stage, participants were arranged on a ring-structured network in which they were connected to one neighbour on each side (Figure 1). Participants played a separate Prisoner's Dilemma (PD) game with each of their two neighbours, who remained the same throughout the experiment. In each PD, participants could cooperate by paying 6 MUs to give the other person 18 MUs, or defect by doing nothing. Participants did not have to take the same action towards both neighbours.

Our experiment had two conditions. In the control condition, local-to-global reciprocity was not possible: in the pairwise cooperation stage, participants were not informed about the group contribution behaviour of their neighbours (Figure 1c). Thus they could not use their pairwise relationships to enforce global cooperation, and we expected group contributions to decrease over time.

In the treatment condition, conversely, participants *were* informed of their neighbours' group contributions while making their pairwise cooperation decisions (Figure 1d). Thus local-to-global reciprocity was possible, and we expected that (*i*) subjects would preferentially cooperate in the pairwise stage with neighbours that had contributed larger amounts in the group stage; and (*ii*) as a result, we would observe stable high levels of group contribution (in contrast to the control).

In both conditions, participants were not informed about the total (or average) amount contributed to the PGG across all group members. This lack of PGG information models the fact that in global-level public goods, such as ecosystem conservation, one cannot observe the contribution behaviour of the vast majority of others. Thus, we typically have very little idea of the overall level of public good provisioning.

## Results

To evaluate these predictions, we began by comparing contributions to the group across our two conditions (Figure 2a). Indeed, we observed significantly higher average contributions in the treatment compared to the control (coeff = 5.727, p < 0.001, Table S1, and Figure S1; all *p*-values generated using linear regression with robust standard errors clustered on session, see SI Section 2 for details). Furthermore, this difference in contribution emerged over time: while participants decreased their contributions from round to round in control (coeff = -0.345, p < 0.001), contributions in the treatment were stable (no significant decrease in contribution with round, coeff = -0.051, p = 0.098; difference between conditions is significant, as shown by the interaction between round and a dummy for the control treatment: coeff = -0.294, p < 0.001, Table S2).

What explains the difference in contribution patterns between treatment and control? Participants' pairwise cooperation behaviour provides an answer. While there was no significant difference in *average* levels of PD cooperation between conditions (Figure 2b; coeff = 0.031, p = 0.342, Table S3), the specific *ways* that PD cooperation was used did differ importantly (Figure 3a). In the control, participants were unable to condition their PD cooperation on their neighbours' PGG contributions (since this information was not available). All they could do was cooperate more with a neighbour who cooperated with them in the previous round (coeff = 0.540, p < 0.001, Table S5).

In the treatment, on the other hand, participants took advantage of the contribution information available to them to engage in local-to-global reciprocity. In addition to cooperating more with those who previously cooperated with them in the local PD (coeff = 0.475, p < 0.001, Table S5), participants were also more likely to cooperate with neighbours who had contributed at least as much as them in the global PGG (coeff = 0.175, p < 0.001, Table S5). Moreover, a significant interaction occurred such that participants were most likely to cooperate with neighbours who cooperated in the PD *and* contributed at least as much as them in the PGG (coeff = 0.168, p = 0.002, Table S5). Participants in the treatment condition thus reciprocated not only their neighbour's previous pairwise cooperation, but also their contributions in the group cooperation stage: they enacted local-to-global reciprocity. This created an incentive to contribute in the PGG that was absent from the control.

There are two ways that this incentive might be used: did participants cooperate more with high contributors, or withhold cooperation from low contributors? To find out, we compared average cooperation rates in control to cooperation rates towards low versus high contributors in treatment (Figure 3a). If participants were *increasing* cooperation towards high contributors, we would expect cooperation rates towards high contributors

in the treatment to be higher than the baseline cooperation rate observed in the control. However, we found no such difference (coeff = 0.037, p = 0.303, Table S9). If, on the other hand, participants were *withholding* cooperation from low contributors, we would expect less cooperation towards low contributors in the treatment compared to the control baseline; and this is precisely what we observed (coeff = -0.201, p < 0.001, Table S8). Thus we found evidence that local-to-global reciprocity functioned in our experiment via participants withholding cooperation from low contributing neighbours.

Finally, we investigated whether this withholding of cooperation from low contributors was effective in eliciting higher PGG contributions in the next round (Figure 3b). Interestingly, while receiving PD defection from only one neighbour had no effect on PGG contribution (using number of defecting neighbour as independent variable to predict change in contributions; 1 defecting neighbour: coeff = 0.069, p = 0.871), *both* neighbours defecting in the PD led to a significant increase in PGG contribution in the next round (2 defecting neighbours: coeff = 1.981, p = 0.001, for details see SI Section 2.4). Thus, withholding cooperation was only effective when both neighbours coordinated their withholding.

In addition to disciplining low contributors, PD cooperation also effectively buttressed high contributors against the temptation to reduce their contributions in treatment. High contributors who did not receive cooperation from either neighbour in the PD cooperation substantially reduced their PGG contribution on average. But the more PD cooperation high contributors received from their neighbours, the less this reduction in subsequent PGG contribution occurred (coeff = 0.828, p < 0.001, Table S12). Thus we see a full characterisation of the mechanism by which local cooperation stabilised global contribution.

Importantly, these effects were unique to treatment: participant in the control condition did not change their contribution behaviour in response to amount of PD cooperation they received (low contributors: coeff = -0.048, p = 0.857, Table S10; high contributors: coeff = 0.253, p = 0.183, Table S12), and this differed significantly from what we observed in the treatment (interaction between number of cooperating neighbours and control dummy; low contributors: coeff = 1.105, p = 0.002, Table S10; high contributors: coeff = 0.575, p = 0.015, Table S12).

Finally, we present evidence that the power of local-to-global reciprocity is *scalable*. First, we take advantage of random variation across sessions in the number of participants in the PGG. One might worry that as groups become larger, local interactions with just two neighbours would become less effective at maintaining global cooperation. However, we find no evidence of this (Figure 4a): a threefold increase in the size of the group had no discernible impact on PGG contributions in the treatment (using group size of each session as independent variable to predict the average contribution in the final round of the game in treatment: coeff = -0.015, p = 0.782, Table S13). This lack of relationship suggests the scalability of our intervention, although the small number of independent observations (i.e., groups) prevents this finding from being definitive.

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Therefore, we provide further evidence of scalability by conducting a second experiment with a *much* larger PGG group of 1000 people. Participants in the second experiment played a repeated two-stage economic game that identical to the first experiment, with two exceptions (beyond the larger group size). First, in the pairwise cooperation stage, participants played a PD with just one other member of the group (rather than two others, as in the first experiment). We reduced the number of PD partners to further assess the robustness of our "local-to-global" intervention. Second, we equalised the amount of information participants were given across conditions about the contributions of others: participants in both conditions were informed about the contribution behaviour of one other person each round (their PD partner in the treatment condition, and a random other player in the control condition), unlike in Study 1 where only participants in the treatment condition received information about the contributions of two other players. This change allows Study 2 to demonstrate that the findings of Study 1 were not the result of varying the information provided across conditions. For details on the experimental design of our second study, see SI Section 1.

Despite the extremely large group size of our second experiment, we replicated our earlier results. Average contributions were significantly higher in treatment than in control (coeff = 1.456, p = 0.005, Table S15), and this difference emerged over time (interaction between control dummy and round number, coeff = -0.1092, p = 0.017, Table S15): while contributions in the treatment were stable (coeff = -0.027, p = 0.429), contributions in the control condition decreased with round (coeff = -0.136, p < 0.001).

### Discussion

In summary, we have shown that "local-to-global" reciprocity can maintain stable contributions in a large public goods game. Participants withheld cooperation from other group members who contributed less than them. Low contributors, in turn, increased their contributions when their neighbours jointly withheld cooperation from them, while high contributors continued to contribute when their neighbours cooperated with them. Thus, stable levels of contributions emerged in the group cooperation stage of the treatment. In the control, conversely, such local-to-global reciprocity was not possible, and PGG contributions decreased over time.

In his seminal 1968 paper, Garrett Hardin postulated that the "tragedy of the commons" in large populations cannot be solved like any other societal challenge<sup>2</sup>. Thus, Hardin's summary, "The population has no technical solution; it requires a fundamental extension of morality," has remained unchallenged. Here we propose the first technical solution to this problem.

Across two experiments, we found that our intervention to sustain large-scale cooperation was not affected by the size of the group: "local-to-global" reciprocity lead contributions in treatment to be sustained in groups several magnitudes larger than previously studied. In particular, targeted reciprocity need not be scaled with the size of the network: instead participants only need to be informed of what a small number of other participants in the network who they interact with did previously, irrespective of the size of the group. The

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fact that local-to-global reciprocity was effective in such large groups is especially surprising, given that the marginal per capita return of contributing in the PGG becomes smaller as groups grow and thus the incentives to contribute are reduced<sup>30-33</sup>. However, despite the lower incentives in larger groups, local-to-global reciprocity could maintain cooperation, suggesting that participants were not sensitive to their return from contributing but rather that they wanted to be seen as cooperators. Future research should also explore how similar mechanisms (or other incentives to cooperate<sup>34-36</sup>) could be leveraged to promote cooperation with future generations where there is no possibility of reciprocity and there are no any returns from contributing to the public good<sup>37,38</sup>.

Our results may also seem surprising in light of prior findings that PGG contributions could not be sustained even in groups as small as 5 people if participants only had targeted interactions with one other group member<sup>27</sup>. However, these prior findings were generated in a setting where groups were randomly rematched each period specifically to prevent reciprocity effects. Thus we show that when reciprocity is possible, even a very sparse pairwise interaction network can sustain cooperation in very large groups.

Some formal models have suggested that group size poses a challenge for reciprocitybased mechanisms in sustaining cooperation and cannot readily explain the levels of cooperation observed in contemporary and ancient societies<sup>24</sup>. But these models did not consider the possibility of pairwise interactions that allow for targeted action (a possibility which ethnographic research has shown to be a key feature of human interactions in the field<sup>39</sup>). Theory suggests that adding such interactions can stabilise cooperation <sup>11,26</sup>. And indeed, our experimental findings demonstrate that reciprocity *can* in fact maintain cooperation in large groups, if each individual has even a very small number of pairwise interactions. Further theoretical work in this vein, for example combining local-to-global reciprocity with models of network structure<sup>40-44</sup>, is an important direction for future research.

Our findings build on existing interventions to increase public goods contributions in the real world that have implications for policy-makers<sup>45-47</sup>. Sign-ups among residents in apartment complexes to participate in a voluntary energy reduction program are higher when the sign-up sheet is publicly observable<sup>48</sup>. The more tax evaders are aware that their neighbours know of their delinquency, the higher their compliance with tax repayments<sup>14</sup>. And telling voters that it is possible that they will receive a follow-up phone call to check on their participation increases voter turnout<sup>49</sup>. Our laboratory experiments provide tightly controlled evidence of the mechanism underpinning these field experiment results: when we are provided with information about other people's cooperative actions, we will reward them for their contributions to our community and to the world at large.

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Author Contributions Statement: O.P.H., A.H., D.G.R., and M.A.N. designed and performed the experiments, analysed the data and wrote the paper.

Competing Financial Interests: The authors declare no competing financial interests.

Figure 1. The experimental setup consisted of a series of "global" and "local" interactions. a,b In each round, participants first took part in a global interaction stage and then in a pairwise local interaction stage. a In the global stage, groups of on average 39 participants (min = 17, max = 60, sd = 10.28, N = 646) played 20 rounds of the Public Goods Game (PGG). In each round, participants were endowed with 20 MUs: they chose how many of these MUs to contribute to a common pool and how many to keep for themselves. The contributed units were doubled and split equally among all group members. **b** In the pairwise interaction stage, participants were connected to two other group members on a ring-structured network (in experiment 1; for differences to experiment 2, see SI Section 1). In each round, participants played a Prisoner's Dilemma (PD) with each neighbour: they could choose to cooperate by paying 6 units to give 18 units to their neighbours; or defect by doing nothing. Thus mutual cooperation yielded a benefit of 12 for both, unilateral cooperation cost cooperators 6 units while providing defectors with 18 units, and mutual defection did not alter the payoff of either participant. c.d The control and treatment conditions differed in what participants could observe about their neighbours. c In the control condition, participants were not told how many MUs their neighbours contributed in the PGG stage. d In the treatment condition, conversely, participants were informed of their neighbours' contributions in the PGG while making their pairwise decisions in the PD.

Figure 2. Contributions in the PGG were maintained when participants knew their neighbours' previous PGG contributions during the pairwise PD stage. a PGG contributions were maintained at high levels in the treatment condition when participants were informed of their neighbours' previous PGG contributions. Conversely, in the control condition, the level of contributions in the group cooperation stage decreased quickly over time. b In the pairwise stage, the level of cooperation did not differ between the control and treatment conditions, but the ways in which the pairwise PDs were used differed substantially (see Figure 3). (Upper and lower bounds are +/- robust standard errors from the mean clustered on session.)

**Figure 3. Who gets cooperated with more, or less, in the pairwise PD stage? a** Participants in the treatment condition received less cooperation if they had contributed less than their neighbour, compared to the control group. However, participants did not receive more cooperation than in the control if they contributed at least as much as their neighbour. Thus, local-to-global reciprocity was enacted in local interactions by withholding cooperation from defectors. **b** Participants in the treatment condition respond to their neighbours' decision to cooperate or defect in the pairwise cooperation stage: when both neighbours withheld cooperation from participants who contributed less in the PGG than their neighbours, participants increased their contributions in the PGG in the subsequent round. Conversely, local-to-global reciprocity was buttressing against the temptation to defect: the more PD cooperation high-contributing participants received from their neighbours, the less they decreased their contributions. (Error bars represent robust standard errors clustered on session.)

**Figure 4. "Local-to-global" reciprocity is invariant to the size of the group. a** We take advantage of random variation across sessions in the number of participants: the size of the group does not have an effect on the level of contributions in the final round of the game in the treatment condition. Indeed, a threefold increase in group size does not affect contributions when "local-to-global" reciprocity is possible. b In a second experiment (see SI Section 1), we recruited 1,000 participants to play the same large-scale PGG over 10 rounds. Participants in treatment, where "local-to-global" reciprocity with the PD partner was possible, made stable PGG contributions, while participants in control decreased their contributions over time. (Upper and lower bounds are +/- robust standard errors clustered on double-pairs; see SI Section 2 for statistical details.)

# Supplementary Information

for

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Oliver P. Hauser, Achim Hendriks, David G. Rand\*, Martin A. Nowak\*

Correspondence: martin\_nowak@harvard.edu

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# 1. Methods

## 1.1 Data collection

We recruited U.S. participants for both experiments from the online labour market Amazon Mechanical Turk (AMT). AMT is an online market place in which employers can pay users for completing short tasks – usually referred to as Human Intelligence Tasks (HITs) – for a relatively small pay (generally about \$1.00 for 10 minutes of work).

AMT has been shown to be more diverse and more nationally representative than the typical college student sample at major research universities (1-3). Workers who have been recruited on AMT receive a baseline payment and can also be paid a bonus depending on their performance in the task. This setup lends itself well to adopt incentivised economic experiments: the baseline payment acts as the 'show-up' fee and the bonus payment may derive from the workers' behaviour in the economic game and/or other tasks throughout the experiment.

There may, of course, exist potential issues on AMT that would not occur in a traditional laboratory setting. For instance, running an experiment online involves giving up some control over subjects, since they cannot be monitored, as is usually the case in laboratories. That is, it cannot be ruled out that more than a single person is taking part in the experiment or that one person is participating more than once in the experiment (although AMT has put extensive measures into place to avoid this from happening; in addition, we have also implemented ways to carefully screen out any possible re-takers). Finally, the participating subject sample, albeit more diverse and representative than the average college students sample, is biased towards those who participate in online labour markets in the first place. To address these possible concerns, numerous studies have been carried out to validate results collected using AMT (2-4).

Our experiments (described in detail below) were implemented using the interactive experimental platform SoPHIE (Software Platform for Human Interaction Experiments), which is freely available and fully customisable at <u>www.sophielabs.net</u>. (5)

In experiment 1, we recruited a total of 646 participants across 16 sessions. Each session lasted for approximately 35-40 minutes. All participants who completed the experiment earned a \$3.00 show-up fee and had the opportunity to earn an additional "bonus" payment depending on their and others' decisions in the public goods game and the prisoner's dilemma. Average earnings from the game including bonus were \$4.34.

In experiment 2, a total of 1,352 participants were recruited across 15 sessions. Each session lasted for approximately 15-20 minutes. All participants who completed the experiment earned a \$1.00 show-up and could earn a "bonus" payment depending on their decisions and those of other participants in the experiment. Average earnings from the game including bonus were \$1.34.

All experiments were approved by Harvard University Committee on the Use of Human Subjects in Research.

## **1.2 Experimental design**

### 1.2.1 Experiment 1

Participants on AMT joined the experiment by responding to our 'HIT' posted on the AMT website, and being redirected to our external website where the game was hosted. They then received instructions on the experimental game and had to pass a comprehension quiz about the rules of the game (see Section 3.1 for screenshots of instructions and comprehension questions). Participants were not allowed to continue unless they answered all three comprehension questions correctly. Participants were then asked to wait up to 10 minutes for other participants to arrive before the experiment began; once the experiment did begin, all participants started at the same time. A countdown was displayed on their screen for the last three minutes and an audio feedback was played informing them about the remaining time until the experiment would start. Participants who did not respond within 40 seconds after the start of the experiment could not participate in the experiment. All participants were informed upfront that their presence was mandatory to be eligible to take part in this study. AMT workers who had taken part in a previous session of this experiment were not allowed to participate again.

The experiment was conducted one session at a time. For each session, we aimed to maximise the number of participants. The average group size was 39 participants (min = 17, max = 60, sd = 10.28). We launched our experiment only during business hours (9am – 5pm Eastern Standard Time) on weekdays for every session. All participants were assigned to the same condition during a single session. We randomized the order of treatment and control conditions across sessions (8 treatment and 8 control) prior to the start of the experiment.

All participants who were eligible to play (i.e., finished the instructions and the quiz in the allotted time) were arranged in a circular network so that every participant had exactly two neighbours (see Figure 1 of the main text). The network structure did not change over the course of the experiment, except as noted below.

Prior to the beginning of the actual game, all participants took part in a practice round. The practice round was played with two neighbours simulated by a computer, which participants were informed about. The practice round took place simultaneously for all participants to ensure that all participants were paying attention and were ready for the actual game. (See Section 3 for screenshots of the practice rounds.) During the practice round, all times to reach a decision were doubled, from 20 seconds to 40 seconds, to ease familiarisation with the setup.

After the practice round, the real game began with participants interacting with their two neighbours. Due to a technical error, in all sessions neighbours were randomly reassigned after round 1 (but were not informed of this reshuffling). We believe this error is unlikely to have had any long-lasting consequences for our participants; and whatever

consequences it might have had would have worked against our treatment effect, by undermining the power of local-to-global reciprocity after the first round.

From the second round onwards, a participant's neighbours stayed the same as long as neither the participant nor her neighbours dropped out of the game (participant dropouts are a common problem in online studies, unlike in the physical lab, and the solution we take here is standard procedure, see Ref. (6, 7)). Dropouts were eliminated from the circular network and the dropouts' former neighbours were connected. Participants were not told if their neighbour dropped out to avoid a 'restart' effect which has been observed in repeated games (8, 9). Participants were told to pay full attention and to avoid dropping out, or else their payoff—show-up fee and bonus—would be zero.

Since dropouts did occur, one might worry about potential selection effects. Most importantly, there was no difference between the treatment and control in dropout rate (logistic regression using treatment dummy to predict probability of dropout, standard errors clustered on session, p = 0.752) or average group size (*t*-test of group size between conditions using a single indicator variable per condition, p = 0.690). Thus, differences in behaviour between the treatment and control cannot be attributed to dropouts. Furthermore, we did not find evidence that the behaviour of dropouts was systematically different from non-dropouts: there was no statistical difference in contributions between dropouts and non-dropouts (linear regression using dropout dummy to predict contributions clustered on session, p = 0.144), and contribution amount did not predict the probability of dropping out (logistic regression using contributions to predict likelihood of dropout clustered on session, p = 0.121). Unlike in our second experiment (see details below), all of our statistical analyses include non-dropouts and dropouts alike, because the game continued even if a participant dropped out; no participants were excluded from the analysis.

The experiment consisted of a series of 20 rounds. Participants were not told how many rounds they would be playing to avoid potential last-round effects and backwards induction (as in Ref. (10)). Each round was comprised of a public goods game (PGG; stage 1) with all participants in the session contributing to a shared pool, followed by pairwise Prisoner's Dilemmas (PDs; stage 2) between the direct neighbours in the circular network.

In stage 1, participants chose a contribution of between 0 and 20 units in the PGG. All contributions were doubled and every participant in the session received an equal share from the public good. After making their PGG contribution decision, participants in both conditions learned their individual payoff from the PGG. In the treatment condition, the participants were also informed of their neighbours' contributions to the PGG, while participants in the control condition received no additional information.

Across both conditions, participants in stage 2 then played two pairwise PDs with their two neighbours. They could choose between cooperation (paying a cost of 6 units to provide the neighbour with a benefit of 18 units) and defection (paying no cost and providing no benefit). Once all participants had made their choice, in both conditions the

PD actions of the participant's two neighbours were displayed and the participant's payoffs in the current round were summarised. (See Section 3 for instructions and screenshots of the experiment.)

### 1.2.2 Experiment 2

Participants on AMT joined the experiment by accepting our AMT 'HIT'. They read the instructions (see screenshots in Section 3.2) and had to pass several comprehension questions. Participants waited in an online 'waiting room' for up to 5 minutes for three other participants to arrive. As soon as four participants were ready, the game began immediately. There was no practice round; however, the time to reach a decision in each stage was 10 seconds longer in the first round of the experiment than in later rounds.

The two-stage economic game in the second experiment was similar in many ways to one in the first experiment: participants first made a decision in a group contribution stage the large-scale repeated PGG—and then in a pairwise cooperation stage—a repeated PD. However, there were also several differences between the two experiments. First, while participants in the first experiment interacted with two players in the PD stage, every participant in experiment 2 played a repeated PD with only one other participant.

Furthermore, participants in this experiment were no longer recruited all at the same time; they were instead recruited in batches of 4 participants, which formed two pairs who played the game at the same time. (We refer to these two simultaneously playing pairs of players as "double pairs.") We required two pairs of participants playing the game simultaneously due to a change to the control condition. Participants in the control in experiment 1 were not informed about anyone's PGG contributions during the PD stage, while participants in the treatment condition always knew the PGG contributions of two other players (those with whom they also played the PD). We argued in experiment 1 that observing the PGG contributions of one's PD partners is crucial to sustaining contributions; however, an alternative "social norm" explanation could be that seeing *anyone else's* PGG contributions is sufficient to maintain contributions (i.e., without playing a repeated PD with that same person). We rule out this "social norm" possibility with a new control condition in experiment 2.

Participants in the control condition in experiment 2 saw the PGG contributions of another player who was part of the larger PGG. This player was *not* the same participant with whom they interacted in the PD stage of the game. They saw instead the contributions of one of the players of the pair that played the game simultaneously, and played a repeated PD with a participant whose contributions they did not see. In the treatment condition, conversely, participants continued to observe the contributions of the player with whom they also played the PD game. Thus, in both conditions, participants saw *someone's* PGG contributions: any difference we observe between control and treatment thus cannot be attributed to a "social norm" of others' contribution, but is caused by interacting directly with the person whose contributions were observable.

(While we required four participants to be playing the game at the same time in the control, we only needed two players at the same time in the treatment condition. To avoid

any differences in decision times or dropout rates between conditions, however, participants in the treatment condition also played the game in batches of 4 participants. Note though that each pair of players played their game independently and was not aware of another pair that played simultaneously.)

Finally, participants in the second experiment did not learn about their payoff from the PGG. Because all 1,000 participants were not online simultaneously, it was not possible to calculate the payoff of each round of the PGG in real time. Participants were told that their earnings from the PGG would be calculated at the end of the study. Thus, participants in neither condition learned whether or not overall levels of contributions in the large group were stable, decreasing, or increasing. The lack of feedback from the PGG implies that conditionally cooperative players (11) would not be able to respond to the changes in contributions by the entire group. However, they would still be able to observe, and respond to, the PGG contributions of the player whose contributions they saw during the PD stage. Furthermore, although the lack of PGG feedback could potentially affect individuals' contribution behaviour, this lack of feedback is the same across both conditions and it could thus not drive any difference between conditions.

The experiment consisted of a series of 10 rounds of the two-stage economic game (as described in more detail above for experiment 1). To avoid end-game effects, participants were not told how many rounds would be played (e.g. see (7)). In stage 1, participants could contribute between 0 and 20 units in the PGG. In stage 2, participants played a PD with another player who remained the same throughout the game: each person could choose to cooperate (paying 12 units to increase the other player's payoff by 36 units) or defect (no cost or benefit to either party) with the other player.

The experiment was conducted one session at a time. For each session, we recruited as many as 200 participants per session, and recruitment continued until we had 500 participants per condition (total N = 1,000) who had completed the game. To keep with random assignment, the order of conditions was alternated across sessions. All participants were assigned to the same condition for every session. In total, we conducted 15 sessions (7 control, 8 treatment) and recruited 1,352 participants, of which 26% of groups did not complete the game due to one or more dropout.

Dropouts in the second experiment were handled differently than in the first experiment. While in experiment 1 a participant who dropped out was simply "replaced" by his or her two nearest neighbours joining the cyclic network and playing the remainder of the game together, this was not possible in experiment 2, as there were only 4 participants in the same stage of the game at the same time. Thus, if one participant dropped out (e.g., by closing his or her Internet browser, or losing Internet connection), the remaining three participants, who were part of the two pairs playing the game simultaneously, could not continue. Although those participants could not finish the game, they were compensated for their time by earning the \$1.00 show-up fee and a bonus of \$0.30.

Across both conditions, 352 participants (26%) did not complete the game. There was no significant difference in the number of dropout groups between conditions (logistic

regression using treatment dummy to predict probability of dropout at the "double pairs" level, with robust standard errors, p = 0.714). Neither did levels of contributions nor rates of pairwise cooperation predict the probability of dropping out (logistic regression to predict probability of dropout, clustered on double pair; using contribution: p = 0.473; using cooperation: p = 0.378).

Our main analysis focuses on the 1,000 participants (500 per condition) who completed all 10 rounds of the game. However, we find qualitative similar results when dropout groups are included (see Table S13).

## 2. Statistical details

In experiment 1, all games lasted 20 rounds. In each round of the game, participants had to make three choices. First, how many units they wanted to contribute to a group-wide PGG. Contributions in the PGG are measured on a continuous scale (i.e., integers from 0 to 20 where 0 is full defection and 20 is full cooperation). Then, they made two simultaneous decisions in the PD stage: whether or not to cooperate with each of their two neighbours. Cooperation in the PD is a binary measure (i.e., 1=cooperation, 0=defection).

In experiment 2, all games lasted 10 rounds. In each round of the game, participants made two choices: how many units (between 0 and 20) to contribute in a large-scale PGG and whether or not to cooperate with another participant in the PD.

Unless otherwise indicated, we used linear regression models with robust standard errors clustered on session to account for the fact that decisions of players within a given session are not independent.

## **2.1 Group contributions**

We first asked the basic question of how contributions in the group cooperation stage differed between conditions. We predicted contributions to the public good in the control condition to be less than in the treatment condition. This difference would grow as time passed: participants would maintain stable contributions in the treatment condition, while contributions in the control condition would decrease over time. The dependent variable in our analyses was the amount of units contributed per round. The independent variables were a dummy for the control condition (1=control, 0=treatment) and current round number.

As predicted, we found that participants contributed less on average in the control condition than in the treatment condition, both in the first round (coeff = -1.491, p = 0.018, Table S1 col. 1) and averaged over all rounds (coeff = -5.727, p < 0.001, Table S1 col. 2). Furthermore, this difference in contributions emerged over time (interaction between round and control dummy, coeff = -0.294, p < 0.001, Table S2 col. 3): we observed a significant decrease in contribution over time in the control (coeff = -0.345, p < 0.001, Table S2 col. 1), but not in the treatment (coeff = -0.051, p = 0.098, Table S2 col. 2).

Figure S1 shows the distribution of contributions in the control and treatment conditions across all sessions.

	First round	All rounds
1=Control	-1.491	-5.727
	(0.561)*	(0.633)***
Constant	14.231	14.484
	(0.413)***	(0.409)***
$R^2$	0.01	0.12
N	646	11,552

**Table S1:** Linear regression model estimating the effect of treatment on contributions in the group cooperation stage. The treatment condition is taken as baseline. Standard errors clustered on session.

\* *p*<0.05; \*\* *p*<0.01; \*\*\* *p*<0.001

**Table S2:** Linear regression model estimating the effect of round and experimental condition on contributions in the group cooperation stage. In column 3, the treatment condition is taken as baseline. Standard errors clustered on session.

	Control	Treatment	Both
Round	-0.345	-0.051	-0.051
	(0.026)***	(0.027)	(0.026)
1=Control			-2.763
			(0.546)***
1=Control X round			-0.294
			(0.036)***
Constant	12.240	15.003	15.003
	(0.460)***	(0.328)***	(0.317)***
$R^2$	0.06	0.00	0.15
N	5,981	5,571	11,552

\* p < 0.05; \*\* p < 0.01; \*\*\* p < 0.001



Figure S1. The distribution of the contributions between the control and treatment conditions, pooled across all sessions in experiment 1.

## 2.2 Pairwise cooperation

We then turned to the question of how participants interacted in the pairwise cooperation stage. Participants could choose to cooperate or defect with each of their neighbours (They did not have to make the same choices for both.)

Here, our unit of observation was the PD cooperation decision (2 observations per participant per round). The independent variable was PD choice (0=defect, 1=cooperate). The dependent variables were a dummy for the control condition (1=control, 0=treatment) and current round number. We use linear regression (despite having a binary DV) in order to have more easily interpretable coefficients; however, we note that using logistic regression instead does not qualitatively change any outcomes.

Although we found that there was significantly more cooperation in the control condition than the treatment in period 1 (coeff = 0.075, p < 0.001, Table S3 col. 1), there was no significant difference when considering all rounds (coeff = 0.031, p = 0.342, Table S3 col. 2). Furthermore, there was no significant difference between conditions in how cooperation changed over time (interaction between round number and control dummy, coeff = -0.001, p = 0.492, Table S4 col. 3): cooperation declined very slightly over time in both the control condition (coeff = -0.005, p = 0.016, Table S4 col. 1) and treatment condition (coeff = -0.004, p = 0.006, Table S4 col. 2), at a modest rate of on average 0.4% per round.

	First round	All rounds
1=Control	0.075	0.031
	(0.015)***	(0.032)
Constant	0.615	0.579
	(0.012)***	(0.028)***
$R^2$	0.01	0.00

**Table S3:** Linear regression model estimating the effect of treatment on levels of cooperation in the pairwise cooperation stage. The treatment condition is taken as baseline. Standard errors clustered on session.

<u>N</u> 1,292 23,104 \* p<0.05; \*\* p<0.01; \*\*\* p<0.001

**Table S4:** Linear regression model estimating the effect of round and experimental condition on PD cooperation. In column 3, the treatment condition is taken as baseline. Standard errors clustered on session.

	Control	Treatment	Both
Round	-0.005	-0.004	-0.004
	(0.002)*	(0.001)**	(0.001)**
1=Control			0.044
			(0.027)
1=Control X round			-0.001
			(0.002)
Constant	0.661	0.617	0.617
	(0.012)***	(0.026)***	(0.025)***
$R^2$	0.00	0.00	0.00
N	11,962	11,142	23,104

\* *p*<0.05; \*\* *p*<0.01; \*\*\* *p*<0.001

## 2.3 Pairwise cooperation strategies

While the average levels of cooperation in the PD stage did not differ between the two conditions, the *ways* in which the PD was used did differ between conditions.

In the control condition, participants could not condition their behaviour in the PD on their neighbours' PGG contributions, because this information was not available to them. Thus, we only expected participants to condition their PD behaviour on their neighbours' previous cooperation (i.e. to engage in "local" reciprocity). Indeed, we found that participants in the control condition were substantially more likely to cooperate if their partner had cooperated with them in the previous round (using neighbour's action in prior PD round as independent variable with 0=defect, 1=cooperate: coeff = 0.540, p < 0.001, Table S5 col. 1).

Conversely, participants in the treatment condition were informed of their neighbours' PGG contributions while making their PD decisions. They were thus able to enact local-to-global reciprocity: they could condition their local PD cooperation with a given neighbour on that neighbour's contribution to the global PGG. Indeed, participants in the treatment were significantly more likely to cooperate with neighbours who were high contributors in the PGG (using neighbour's action in PGG immediately prior to the given PD as independent variable with 0=neighbour contributed less than the participant, 1=neighbour contributed at least as much as the participant, following the definition in (10): coeff = 0.175, p < 0.001, Table S5 col. 2).

Participants also engaged in traditional local reciprocity, cooperating more with neighbours who had cooperated with them in the previous PD round (coeff = 0.475, p < 0.001, Table S5 col. 2). Furthermore, there was a synergistic interaction between local reciprocity and local-to-global reciprocity (interaction between neighbour's cooperation dummy and neighbour's contribution dummy, coeff = 0.168, p = 0.002; Table S5 col. 3), such that participants were most likely to cooperate with neighbours who both cooperated in the previous PD *and* were high contributors in the PGG.

We find qualitatively similar results when we use continuous PGG contribution as the dependent variable in our regression models (Table S6).

**Table S5:** Linear regression model estimating the effect of a neighbour's previous pairwise cooperation and her group contribution on the participant's willingness to cooperate with her in the current round. Standard errors clustered on session.

	Control	Treatment	Treatment
1=Neighbour cooperated	0.540	0.475	0.356
	(0.038)***	(0.014)***	(0.033)***
1=Neighbour contributed same or more than me		0.175 (0.021)***	0.088 (0.027)*
1=Neighbour cooperated X contributed same or more			0.168 (0.035)**
Constant	0.274	0.176	0.233
	(0.026)***	(0.012)***	(0.017)***
$R^2$	0.29	0.27	0.28
N	11,294	10,518	10,518

\* p < 0.05; \*\* p < 0.01; \*\*\* p < 0.001

**Table S6:** Linear regression model estimating the effect of a neighbour's previous pairwise cooperation and her group contribution on the participant's willingness to cooperate with her in the current round. Standard errors clustered on session.

	Control	Treatment	Treatment
1=Neighbour cooperated	0.540	0.411	0.246
	(0.038)***	(0.017)***	(0.050)**
1=Neighbour's PGG contribution		0.019 (0.001)***	0.014 (0.001)***
1=Neighbour cooperated X PGG contribution			0.011 (0.003)**
Constant	0.274	0.067	0.124
	(0.026)***	(0.011)***	(0.011)***
$\frac{R^2}{N}$	0.29	0.31	0.32
	11,294	10,518	10,518

\* p < 0.05; \*\* p < 0.01; \*\*\* p < 0.001

It is possible, however, that participants in the treatment only consulted their neighbour's PGG contribution early in the game, as a way to deciding whether or not their neighbour was likely going to cooperate with them in the PD (rather than using local-to-global reciprocity to enforce PGG contribution). This alternative account suggests that after having played several rounds of the PD with their neighbour, they would then ignore their neighbours' PGG behaviour and only pay attention to their neighbours' last decision in the PD. In that case, the local-to-global effect would disappear in later rounds (the interaction in a similar regression to Table S5 col. 3, for later rounds only, would no longer be significant) because PGG behaviour would only be a diagnostic tool early in the game.

To evaluate this alternative hypothesis, we repeat our analysis above, separately for the first half of the game (rounds 1 through 10) and the second half of the game (rounds 11 through 20) in the treatment condition. Contrary to this alternative explanation, we find that local-to-global reciprocity is enacted in both early and later rounds: participants cooperate more with neighbours who have contributed at least as much as them in the PGG (in early rounds: coeff = 0.192, p < 0.001, Table S7 col. 1; in later rounds: coeff = 0.150, p < 0.001, Table S7 col. 3), as well as being more likely to cooperate with neighbours who have cooperated with them previously (in early rounds: coeff = 0.380, p < 0.001, Table S7 col. 1; in later rounds: coeff = 0.568, p < 0.001, Table S7 col. 3),.

In addition, in both early and later rounds, the synergy between PD cooperation and PGG contributions persists: participants are more likely to cooperate with neighbours who have cooperated with them and have also contributed at least as much as themselves in the PGG (interaction between neighbour's previous PD cooperation dummy and neighbour's PGG contribution; in early rounds: coeff = 0.121, p = 0.004, Table S7 col. 2; in later rounds: coeff = 0.203, p = 0.003, Table S7 col. 3).

Thus, participants consult both their neighbour's previous cooperation in the PD *and* their neighbour's contribution in the PGG in deciding whether to cooperate with them, even in later rounds. Thus it does not seem that participants are using PGG contributions are a diagnostic tool for predicting their neighbours' PD cooperation, but instead are using local-to-global reciprocity in the PD to enforce PGG contribution.

**Table S7:** Linear regression model estimating the effect of a neighbour's previous pairwise cooperation and her group contribution on the participant's willingness to cooperate with her in the current round, separate for rounds 1-10 (cols. 1 and 2) and for rounds 11-20 (cols. 3 and 4). Standard errors clustered on session.

	Rounds 1-10	Rounds 1-10	Rounds 11-20	Rounds 11-20
1=Neighbour cooperated	0.380 (0.013)***	0.292 (0.026)***	0.568 (0.027)***	0.422 (0.049)***
1=Neighbour contributed same or more than me	0.192 (0.025)***	0.121 (0.030)**	0.150 (0.022)***	0.053 (0.025)
1=Neighbour cooperated X contributed same or more		0.127 (0.030)**		0.203 (0.045)**
Constant	0.231 (0.022)***	0.278 (0.023)***	0.131 (0.010)***	0.193 (0.016)***
$R^2$	0.19	0.19	0.37	0.38
N	5,284	5,284	5,234	5,234

\* *p*<0.05; \*\* *p*<0.01; \*\*\* *p*<0.001

Two mechanisms could explain our results: either participants cooperated more in the PD with high-contributing neighbours in the PGG, or they cooperated less in the PD with low-contributing neighbours (or both). To find out which mechanism was at work in our data, we compared cooperation rates towards low and high contributors in the treatment condition to cooperation rates in the control condition (where the neighbour's contribution was unknown).

If withholding cooperation of low contributors was occurring, we would expect less PD cooperation with low contributors in the treatment than with unknown contributors in the control; and indeed, this is what we observe (regression including all PD choices from control and PD choices where neighbour contributed less than the participant from the treatment, using treatment dummy as independent variable: coeff = -0.201, p < 0.001, Table S8 col. 1; controlling for previous cooperation behaviour does not affect this result, coeff = -0.135, p < 0.001, Table S8 col. 2). If more cooperation with high contributors was occurring, conversely, we would expect more PD cooperation with high contributors in the treatment than with unknown contributors in the control; but we find no such effect (regression including all PD choices from control and PD choices where neighbour contributed as much as more than the participant from the treatment, using treatment dummy as independent variable: coeff = 0.303, Table S9).

In short, pairwise cooperation rates in the treatment condition differed towards lowcontributing neighbours relative to the control group, but not towards high contributors. Specifically, participants withheld cooperation from low contributors, rather than cooperated more with high contributors. **Table S8:** Linear regression model estimating the effects of the treatment on a participant's likelihood of cooperating in the pairwise cooperation stage with a neighbour who contributed *less than* the participant in the group cooperation stage. The baseline group are participants of any contribution level in the control condition. Standard errors clustered on session.

	Neighbour contributed less	Neighbour contributed less
1=Treatment	-0.201 (0.026)***	-0.135 (0.018)***
1=Neighbour cooperated		0.500 (0.034)***
Constant	0.610 (0.016)***	0.299 (0.024)***
$R^2$ N	0.03 15,141	0.27 14,270

\* *p*<0.05; \*\* *p*<0.01; \*\*\* *p*<0.001

**Table S9:** Linear regression model estimating the effects of the treatment on a participant's likelihood of cooperating in the pairwise cooperation stage with a neighbour who contributed the *same or more than* the participant in the group cooperation stage. The baseline group are participants of any contribution level in the control condition. Standard errors clustered on session.

	Neighbour contributed same or more	Neighbour contributed same or more
1=Treatment	0.037 (0.034)	0.036 (0.019)
1=Neighbour cooperated		0.534 (0.023)***
Constant	0.610 (0.016)***	0.278 (0.017)***
$R^2$ N	0.00 19,925	0.29 18,836

\* p < 0.05; \*\* p < 0.01; \*\*\* p < 0.001

## 2.4 Response in PGG to neighbours' PD choices

We observed that participants in the treatment condition were less likely to cooperate in the PD stage with neighbours who had contributed less than them in the PGG. They withheld cooperation from low contributors. Did this withholding work to elicit more contributions from low contributors in the future?

Indeed, we found that in the treatment, the less a low contributor's neighbours cooperated with her, the more she contributed in the next PGG round (change in contribution predicted by the number of neighbours withholding cooperation (i.e. defecting in PD): coeff = 1.153, p < 0.001, Table S10 col. 2). Interestingly, withholding had to be coordinated in order to be effective: having only one neighbour withhold cooperation did not increase subsequent contributions of the low contributor relative to having both neighbours cooperate (coeff = 0.069, p = 0.871); it was necessary to have *both* neighbours withhold cooperation in order to motivate low contributors to increase their contributions (0 vs. 2 withholding neighbours: coeff = 1.981, p = 0.001) (see Table S11).

Importantly, this effect was unique to the treatment. In the control, having cooperation withheld by one or both neighbours had no effect on low-contributing participants' subsequent PGG contribution (using number of withholding neighbours as independent variable: coeff = 0.048, p = 0.857, Table S10 col. 1; using discrete number of neighbours withholding: 0 vs 1 neighbour withholding: coeff = -0.038, p = 0.920; 0 vs. 2 cooperating withholding: coeff = 0.129, p = 0.804, Table S11 col. 1). Furthermore, when data from both conditions are taken together, a significant interaction between condition and the number of neighbours withholding cooperation demonstrated that the effect of withholding on future contributions was significantly larger in the treatment than the control (interaction between number of cooperating neighbours and treatment dummy: coeff = 1.105, p = 0.002, Table S10 col. 3; qualitatively the similar result as describe above using interaction between treatment dummy and discrete number of neighbours, see Table S11 col. 3).

In addition to disciplining low contributors, neighbours' behaviour in PD mechanism also effectively buttressed high contributors against the temptation to reduce contributions in the treatment condition: the more PD cooperation high contributors received from their neighbours, the less they reduced their contributions in the next round (coeff = 0.828, p < 0.001, Table S12 col. 2). In the control condition, however, there was no "buttressing effect": receiving more cooperation from neighbours did not protect against declining contributions in control (coeff = 0.253, p = 0.183, Table S12 col. 1); an observation that was also confirmed by a significant interaction for the treatment condition only (interacting number of cooperating neighbours with treatment dummy: coeff = 0.575, p = 0.015, Table S12 col. 3).

**Table S10:** Linear regression model estimating the effect of both neighbours' defection in the PD stage on change in contributions of participants who contributed *less than* their neighbours previously in the PGG stage. Standard errors clustered on session.

	Control	Treatment	Both
# Neighbours withholding PD cooperation	0.048	1.153	0.048
	(0.255)	(0.183)***	(0.246)
1=Treatment			-0.966 (0.369)*
1=Treatment X neighbours withholding	g		1.105 (0.303)**
Constant	1.840	0.874	1.840
	(0.247)***	(0.291)*	(0.239)***
R <sup>2</sup>	0.00	0.02	0.01
N	2,586	1,663	4,249

\* *p*<0.05; \*\* *p*<0.01; \*\*\* *p*<0.001

**Table S11:** Linear regression model estimating the effect of one or two neighbours' defection in the PD on change in contributions of participants who contributed *less than* their neighbours previously in the PGG. Standard errors clustered on session.

-	Control	Treatment	Both
1 neighbour withheld PD cooperation	-0.038	0.069	-0.038
	(0.365)	(0.411)	(0.353)
2 neighbours withheld PD cooperation	0.129	1.981	0.129
	(0.500)	(0.393)**	(0.483)
1=Treatment			-0.430 (0.426)
1=Treatment X 1 neighbour withheld			0.107 (0.531)
1=Treatment X 2 neighbours withheld			1.852 (0.614)**
Constant	1.869	1.439	1.869
	(0.261)***	(0.355)**	(0.252)***
$R^2$ N	0.00	0.02	0.01
	2,586	1,663	4,249

\* p < 0.05; \*\* p < 0.01; \*\*\* p < 0.001

**Table S12:** Linear regression model estimating the effect of both neighbours' cooperation in the PD on change in contributions of participants who contributed the *same or more than* their neighbours previously in the PGG. Standard errors clustered on session.

	Control	Treatment	Both
# Neighbours cooperating in PD	0.253 (0.171)	0.828 (0.132)***	0.253 (0.166)
1=Treatment			0.319 (0.290)
1=Treatment X neighbours cooperating			0.575 (0.209)*
Constant	-2.523 (0.217)***	-2.205 (0.208)***	-2.523 (0.209)***
$R^2$ N	0.00 3,061	0.02 3,596	0.02 6,657
t	*** 0.01 ****	201	

\* *p*<0.05; \*\* *p*<0.01; \*\*\* *p*<0.001

## 2.5 Scalability

## 2.5.1 Random variation of group size

Finally, we present evidence that our "local-to-global" reciprocity is scalable across different sized groups. We take advantage of random variation across sessions in the number of participants in the PGG to illustrate this. One might worry that as groups become larger, local interactions between just two neighbours might be ineffective at stabilising contributions in the global PGG.

However, we find no evidence for this: contributions in the final round of the game do not decline as groups become larger in the treatment condition (coeff = -0.015, p = 0.782, Table S13 col. 2; all regressions in this section take the group as the unit of observation, with one data point per group). In fact, a threefold increase in the size of the group has no discernible impact on PGG contributions in the treatment.

In contrast, final round contributions in the control do seem to decrease as groups grow larger, albeit only at a marginal level of statistical significance (coeff = -0.110, p = 0.069, Table S13 col. 1). When data from both the control and treatment conditions are taken together, we correspondingly observe a positive interaction between a treatment dummy and group size (coeff = 0.095, p = 0.204, Table S13 col. 3), suggesting that our intervention if anything becomes more effective relative to the control as groups becomes larger, although this interaction does not achieve statistical significance (perhaps not surprisingly given that we have only 8 independent observations per condition and thus

the statistical test has little power). Results when considering average PGG contributions over all rounds are qualitatively similar (Table S14).

**Table S13:** Linear regression model estimating the effect of group size on PGG contributions in the final round of the game. Each session corresponds to one observation, and robust standard errors are used.

	Control	Treatment	Both
Group size	-0.110	-0.015	-0.110
	(0.050)	(0.051)	(0.050)*
1=Treatment			3.521
			(3.077)
1=Treatment X group size			0.095
			(0.071)
Constant	11.125	14.646	11.125
	(2.469)**	(1.836)***	(2.469)***
$R^2$	0.36	0.01	0.85
N	8	8	16

\* *p*<0.05; \*\* *p*<0.01; \*\*\* *p*<0.001

**Table S14:** Linear regression model estimating the effect of group size on PGG contributions averaged over all rounds of the game. Each session corresponds to one observation, and robust standard errors are used.

	Control	Treatment	Both
Group size	-0.052	-0.011	-0.052
-	(0.035)	(0.029)	(0.035)
1=Treatment			-0.318
			(2.003)
1=Treatment X group size			0.041
			(0.046)
Constant	15.030	14.712	15.030
	(1.672)***	(1.103)***	(1.672)***
$R^2$	0.23	0.02	0.37
Ν	8	8	16

\* p < 0.05; \*\* p < 0.01; \*\*\* p < 0.001

## 2.5.2 Large-scale PGG with 1,000 players

To further address the question of scalability, we ran an additional experiment with 1,000 participants playing one large PGG. In the treatment condition, participants were able to see the contributions of the player with whom they also played a repeated PD after each round of the PGG. Conversely, in the control condition, participants were not able to see the contributions of their PD partner. However, each player in the control condition saw the contributions of another player who was simultaneously playing the same game with someone else (see SI Section 1 for experimental details).

This design required four participants playing the game simultaneously in two pairs in the control condition, and the decisions between those pairs are not independent. Thus, to account for this interdependence, we cluster standard errors at this "double pairs" level (i.e., four players in two pairs playing the game simultaneously). To keep decision decision times and dropout rates constant between control and treatment, we also required that two pairs of participants played the game simultaneously in the treatment group and thus we also cluster on double pairs.

As before, we predicted that contributions would be lower in control than treatment, and this difference would emerge over time. This is indeed what we found: overall levels of contribution were lower in control than treatment (coeff = -1.456, p = 0.005, Table S15 col. 1). Over time, participants in the control condition decreased their contributions (coeff = -0.136, p < 0.001, Table S15 col. 2), while contributions remained stable in treatment (coeff = -0.027, p = 0.429, Table S15 col. 3). This difference was significant when we combined the data from both conditions (interaction between number of rounds and control dummy, coeff = -0.109, p = 0.017, Table S15 col. 4).

Furthermore, we found qualitatively similar results when we include dropout groups in our analysis (Table S15 col. 5).

	Combined	Control	Treatment	Interaction	Interaction
1=Control	-1.456 (0.514)**			-0.855 (0.504)	-0.886 (0.431)*
Round		-0.136 (0.030)***	-0.027 (0.034)	-0.027 (0.034)	-0.044 (0.036)
1=Control X Round				-0.109 (0.046)*	-0.098 (0.049)*
Constant	11.912 (0.362)***	11.206 (0.361)***	12.061 (0.354)***	12.061 (0.353)***	12.194 (0.307)***
Dropouts included	No	No	No	No	Yes
$R^2$	0.01	0.00	0.00	0.01	0.01
N	10,000	5,000	5,000	10,000	11,620

**Table S15:** Linear regression model estimating the effect of experimental condition and round on contributions in the large public goods game. Standard errors clustered on "double pairs" (groups of four simultaneous players).

\* p < 0.05; \*\* p < 0.01; \*\*\* p < 0.001

## **3. Instructions**

## 3.1 Experiment 1

A red box indicates treatment **only**; all else was identical across conditions.

**Page 1:** (Green box) = correct answers to comprehension questions)

SoPHIE
Instructions
Thank you for accepting this HIT!
Make sure your read these instructions carefully but fast – the experiment will start as soon as enough people have read the instructions and passed the comprehension questions!
You have been randomly assigned to a large group of people. Please read the following instructions. All participants receive the same instructions.
As soon as all participants have read these instructions and answered the questions below, the decision- making game will automatically begin.
The game consists of many rounds. Each round is identical and consists of 2 stages:
<ul> <li>Stage 1: Common project with many participants</li> <li>Stage 2: Partner interactions with 2 participants (the same partners each round)</li> </ul>
(To receive the base pay and be eligible for a bonus, DO NOT leave the study before all rounds have been played.)

#### Stage 1:

In this stage you interact with many other participants.

Each of you is given 20 units in Stage 1 each round.

You can decide how many units to **keep for yourself** and how many to contribute towards a **common project**. You can contribute between 0 and 20 units.

You **must** make your decision **within 20 seconds**. Otherwise you will be **automatically disqualified** from further participation in the game and will not receive any payment or bonus.

Each unit contributed to the common project is multiplied by 2 and distributed equally among all players in the study.

Your income per round is, thus, the number of units that you keep plus the equal share of units that you receive from the common project.

#### Here are two examples:

Example 1:

- Say there are 100 participants and all 100 participants contribute 20 units to the project.
- Then every participant receives 40 units: 20 units initially received 20 units contributed + 2 \* (100 \* 20) / 100 units received from pool

Example 2:

- Say there are 100 participants: 90 participants contribute 20 and 10 participants contribute 0.
- Then the 90 **contributing** participants each earn 36 units: 20 units initially received – 20 units contributed + 2 \* (90 \* 20) / 100 units received from pool
- And the 10 non-contributing participants each earn 56 units:
   20 units initially 0 units contributed + 2 \* (90 \* 20) / 100 units received from pool

#### Stage 2:

In this stage you **interact individually** with 2 other participants. **Throughout the game, you will interact with the same 2 participants in every round.** However, if one of them drops out of the game unexpectedly, he or she will be replaced with another participant.

You will see how many units both participants contributed to the project in Stage 1 in this round.

You must decide between two actions (A or B) toward each of the other two participants:

If you choose A, then you pay 6 units for the other participant to get 18 units.

If you choose B, then you pay 0 units for the other participant to get 0 units.

You **must** make your decision **within 20 seconds**. Otherwise you will be **automatically disqualified** from further participation in the game and will not receive any payment or bonus.

Your income in Stage 2 is the number of units that you receive from the other 2 participants' actions towards you minus the number of units that you spend to increase the other participants' payoff.

#### Summary Stage:

At the end of Stage 2, you will see a summary of both stages and your combined payoff in this round. Then you will move to the **next round of the game** (consisting of the same two stages).

The game will end after an unknown number of rounds. Your behaviour has **no effect on the number of rounds**. At the end of the game, the number of units you accumulated will be converted to US dollars for your bonus payment: **60 units = \$0.10**.

You must finish the game to receive your base pay (\$3.00) and your bonus payment.

Before the start of the real study, **everyone will play one practice round with the computer. The practice round does not impact your bonus.** Afterwards the real study will begin immediatelY: you will be randomly assigned your two partners, which will remain the same throughout the game.

You will now be asked **comprehension questions** about this game to be eligible to participate:

1) In Stage 1, if 50 participants contribute 20 units, 30 participants contribute 10 units, and 20 participants contribute 0 units to the common project, how many units have been **contributed to the common project in total?** 

A total of 1000 units.

A total of 1300 units.

A total of 2000 units.

2) What happens to the units once they have been contributed to the common project?

O They get multiplied by 2 and distributed equally to all 100 participants in the game.

○ They get multiplied by 10 and distributed only to those who contributed to the common project.

O Nothing happens, at all.

3) In Stage 2, which one of the following is a valid action you can take towards two other participants?

Take away 10 units from the two participants without paying any units.

Pay 6 units to increase the payoff of another participant by 18 units.

O Pay 1 unit and get 1 unit from another participant in return.

*Note: The information in the red box was only available in the treatment condition.* 

## Page 2:

## SoPHIE

Please wait for the other participants ...

You have been randomly assigned to a large group of people. Please wait until everyone is ready to begin. This will take **approximately 10 minutes**.

## 🚹 SoPHIE

Please wait for the other participants ...

You have been randomly assigned to a large group of people. Please wait until everyone is ready to begin. The experiment will start exactly in 02:49.

## Pages 3-5 (practice round; each screenshot shows one page)

Sophie 0:33						
THIS IS A PRACTICE ROUND. This practice round is played with a computer. Your decisions will not impact your bonus. The real study will begin IMMEDIATELY AFTER THIS PRACTICE ROUND ENDS.						
During the practice round you are given more time to read and make your decision. You have 40 seconds now but as soon as the real study begins you must make your decision within 20 seconds.						
Stage 1						
How much do you wish to contribute to the common project? (0 to 20 units)						
Your contribution:						
Submit						
Sophie 0:12						
THIS IS A PRACTICE ROUND. This practice round is played with a computer. Your decisions will not impact your bonus. The real study will begin IMMEDIATELY AFTER THIS PRACTICE ROUND ENDS. During the practice round you are given more time to read and make your decision. You have 40 seconds now but as soon as the real study begins you must make your decision within 20 seconds.						
In this hypothetical round, assume that you have a total of 29.17 units from Stage 1.						
Stage 2						
Please decide between two actions (A or B) toward each of the two (hypothetical) partners:						
If you choose A, then you pay 6 units for the other participant to get 18 units. If you choose B, then you pay 0 units for the other participant to get 0 units.						
In the real game you will be matched with two real MTurk participants who make real decisions. But in the practice round a computer just makes decisions randomly:						
Contribution Choose your action						
<b>YOU</b> $\rightarrow$ Player 1: 20						
Player 2: 20 Option A Option B						
Player 3: 10 Option A Option B						

*Note: The information in the red box was only available in the treatment condition.* 

Think global, act local: Supplementary Information

SoPHIE								
THIS IS A PRACTICE F real study will begin IMN	<b>ROUND.</b> MEDIATE	This practice ro	und is played wit S PRACTICE RC	ith a cor OUND E	mputer. Yo ENDS.	ur decisions	s will not impa	ct your bonus. <sup>-</sup>
Summary								
n the real game you will be matche	d with two re	al MTurk participants wi	no make real decisions. E	. But in the	practice round	l a computer just	makes decisions <i>r</i>	andomly:
Stage 2 payoff:								
Interaction with player 2:								
Player 2's action towards you:	Option B	You got 0 units.						
Your action towards player 2:	Option A	You paid <b>6 units</b> for p	player 2 to get 18 units.					
Interaction with player 3:								
Player 3's action towards you:	Option A	You got 18 units.						
Your action towards player 3:	Option A	You paid <b>6 units</b> for p	player 3 to get 18 units.					
Your Stage 2 payoff:		6 units						
n THIS PRACTICE RO	UND, yo	ou earned the fe	ollowing units:	 :				
STAGE 1:		38.17 units	-					
STAGE 2:		6 units						

## Pages 6-9 (real game, repeated 20 times; each screenshot shows one page):

Sophie	0:14
THIS IS THE REAL GAME. Your decisions will impact your bonus.	
Warning: you only have 20 seconds to make a decision!	
You have been assigned your two partners for stage 2. The partners are the same two MTurkers every round.	
Stage 1	
Remember: You only have 20 seconds to decide!	
How much do you wish to contribute to the common project? (0 to 20 units)	
Your contribution:	
Submit	

Think global, act local: Supplementary Information

				0:16
You have	a total of 3	32.4 units fro	om Stage 1.	
Stage 2				
Remember: Yo	u only have 20	seconds to decio	let	
Please decide	between two ad	ctions (A or B) towa	ird each of the two participants:	
If you choose If you choose	A, then you pa B, then you pa	y 6 units for the of y 0 units for the of	her participant to get 18 units. her participant to get 0 units.	
		Contribution	Choose your action	
$\text{YOU} \rightarrow$	Player 1:	10		
	Player 2:	5	Option A Option B	
	Player 3:	11	Option A Option B	
Submit				

Note: The information in the red box was only available in the treatment condition.

Sophie		0:05
Summary		
The following information will be displayed for 15 seconds. Or you can click	on "continue" as soon as you are done.	
Stage 2 payoff:		
Interaction with player 2:		
Player 2's action towards you: Option A You got 18 units.		
Your action towards player 2: Option B You paid <b>0 units</b> for play	rer 2 to get 0 units.	
Interaction with player 3:		
Player 3's action towards you: Option B You got 0 units.		
Your action towards player 3: Option B You paid <b>0 units</b> for play	rer 3 to get 0 units.	
Your Stage 2 payoff: 18 units		
In THIS ROUND, you earned the following units	::	
STAGE 1: 32.4 units		
STAGE 2: 18 units		
TOTAL THIS ROUND: 50.4 units		
Continue		

## 3.2 Experiment 2

### 3.2.1 Control condition

**Page 1:** (Green box) = correct answers to comprehension questions)

### Instructions

Thank you for accepting this HIT!

You have been randomly assigned to a **very large group of 1000 people**. Please read the following instructions.

The game consists of many rounds. Each round is identical and consists of 2 stages:

- Stage 1: Group interaction with 1000 participants.
- Stage 2: Individual interaction with 1 other participant (the same partner each round) who is online at the same time as you.

Note that your decision in Stage 1 will affect the bonuses of all other 999 people in your group and their decisions will affect your bonus. In addition, your decision in Stage 2 will affect your partner's bonus and your partner's decision will affect your bonus.

(To receive the base pay and be eligible for a bonus, DO NOT leave the study before all rounds have been played.)

### Stage 1:

In this stage you play a game with **999 other participants.** Each of you is given **20 units** in Stage 1 each round.

You can decide how many units to **keep for yourself** and how many to contribute to a **common project**.

You **must** make your decision **promptly**. Otherwise you will be **automatically disqualified** from further participation in the game and will not receive any payment or bonus.

**Each unit** contributed to the common project is **doubled**. Once all 1000 people have participated in this study, all doubled units will be **distributed equally** among every single group member, regardless of whether or how much they contributed to the common project.

Thus, for every unit you contribute, you personally lose money but the group as a whole benefits.

Your income from stage 1 is thus the number of units that you keep plus an equal share of units that you receive at the end of the study from the common project.

#### Here are two examples:

#### Example 1:

- There are 1000 participants in the group. Say, in one round, all 1000 participants contribute 20 units to the project.
- For that round, every participant receives 40 units from Stage 1 in return (which will be paid out only after the end of the study when all 1000 participants have played).

#### Example 2:

- There are 1000 participants. In one round, 900 participants contribute 20 units and 100 participants contribute 0 units.
- Then the 900 "contributors" each earn 36 units in Stage 1 of that round:
   20 units initially 20 units contributed + 2 \* (900 \* 20) / 1000 units from common project
- While the 100 "non-contributors" each earn 56 units in Stage 1 of that round:
   20 units initially 0 units contributed + 2 \* (900 \* 20) / 1000 units from common project

#### Stage 2:

In this stage you **interact individually** with 1 other participant of the 1000-participants group. **You will be Player A and the participant you will interact with is Player B.** 

Throughout the game, you will interact with the **same participant as Player B** in every round. Player B has the same options as you in Stage 2.

You will not find out how many units Player B contributed to the common project in Stage 1.

There will also be a third participant called Player C: Each round, you will see how many units Player C contributed to the common project in Stage 1. Note that you will <u>not</u> interact with Player C individually in Stage 2.

For your individual interaction with Player B in Stage 2, you receive an endowment of 12 units each round. You must decide between two actions (Y or Z) **toward Player B**:

If you choose Y, then you pay 12 units for Player B to get 36 units.

If you choose Z, then you pay 0 units for Player B to get 0 units.

You **must** make your decision **promptly**. Otherwise you will be **automatically disqualified** from further participation in the game and will not receive any payment or bonus.

Your income in Stage 2 is 12 units plus the number of units that you receive from Player B's action towards you minus the number of units that you spend to increase Player B's payoff.

#### Summary Stage:

At the end of Stage 2, you will see a summary of your actions in both stages. Then you will move to the **next round of the game** (consisting of the same two stages). The game will end after an unknown number of rounds. Your behaviour has **no effect on the number of rounds**.

After all rounds have been played, the number of units you accumulated will be converted to US dollars for your bonus payment. **You will receive your bonus payment in two installments**: (1) first you will be paid your bonus from Stage 2 (typically within 24 hours); and (2) when all 1000 participants have completed the study, you will receive your bonus from Stage 1 (probably within 2-3 weeks). The conversion rate is **160 units = \$0.10**.

You must finish the game to receive your base pay (\$1.00) and your bonus payment.

You will now be asked **comprehension questions** about this game to be eligible to participate:

1) In Stage 1, how many units should you invest to maximize the benefit to the group as whole?



Contributing 5 units.

2) In Stage 1, how many units should you invest to maximize your own payoff?



Contributing 20 units.

Contributing 15 units.

3) In Stage 2, what information from Stage 1 will you see?

• I will see how many units the participant who I interact with (Player B) contributed in Stage 1.

 I will see how many units another participant who I don't interact with (Player C) contributed in Stage 1.

I will only see how many units I contributed in Stage 1.

4) Which one of the following is a valid action you can take in Stage 2?

- Take away 10 units from the two random participants without paying any units.
- Pay 12 units to increase the payoff of Player B by 36 units.
- Pay 1 unit and get 1 unit from a random participant in return.

5) When will you receive your bonus?

- Right after I submit the HIT.
- There will be no bonus in this HIT.

The bonus will be paid in 2 separate installments: I will receive one bonus payment soon after submitting the HIT and I will receive another bonus payment in a few weeks' time.

## Pages 2-4 (repeated 10 times; each screenshot shows one page):

Time left: 25 seconds

Your endowment in Stage 1 is 20 units.

Please decide now how many units you want to contribute to the large common project with a total of 1000 participants.

(Type a value between 0 and 20.)

Submit ...

Time left: 24 seconds

#### STAGE 2:

Your endowment in Stage 2 is 12 units.

Below you can choose between **two options (Y or Z)** <u>towards Player B</u>. You always interact with the same participant (Player B) over all rounds. Player B has the same options to choose from towards you.

If you choose Option Y, then you pay 12 units for Player B to get 36 units.

If you choose Option Z, then you pay 0 units for Player B to get 0 units.

Please decide now which action to take towards Player B:

	PLAYER	STAGE 1 CONTRIBUTION	OPTIONS
$\textbf{YOU} \rightarrow$	Player A:	20 units	← YOU
	Player B:	10 units	<ul><li>Option Y</li><li>Option Z</li></ul>

Submit ...

### Your decisions in this round:

### STAGE 1:

You contributed to common project:	20 units
Units from the common project to you:	Will be calculated at the end of the study

### STAGE 2:

You gave to your partner:	0 units (Option Z)
Your partner gave to you:	36 units (Option Y)

## Continue ...

### 3.2.2 Treatment condition

**Page 1:** (Green box = correct answers to comprehension questions)

### Instructions

Thank you for accepting this HIT!

You have been randomly assigned to a **very large group of 1000 people**. Please read the following instructions.

The game consists of many rounds. Each round is identical and consists of 2 stages:

- Stage 1: Group interaction with 1000 participants.
- Stage 2: Individual interaction with 1 other participant (the same partner each round) who is online at the same time as you.

Note that your decision in Stage 1 will affect the bonuses of all other 999 people in your group and their decisions will affect your bonus. In addition, your decision in Stage 2 will affect your partner's bonus and your partner's decision will affect your bonus.

(To receive the base pay and be eligible for a bonus, DO NOT leave the study before all rounds have been played.)

#### Stage 1:

In this stage you play a game with **999 other participants.** Each of you is given **20 units** in Stage 1 each round.

You can decide how many units to **keep for yourself** and how many to contribute to a **common project**.

You **must** make your decision **promptly**. Otherwise you will be **automatically disqualified** from further participation in the game and will not receive any payment or bonus.

**Each unit** contributed to the common project is **doubled**. Once all 1000 people have participated in this study, all doubled units will be **distributed equally** among every single group member, regardless of whether or how much they contributed to the common project.

Thus, for every unit you contribute, you personally lose money but the group as a whole benefits.

Your income from stage 1 is thus the number of units that you keep plus an equal share of units that you receive at the end of the study from the common project.

#### Here are two examples:

#### Example 1:

- There are 1000 participants in the group. Say, in one round, all 1000 participants contribute 20 units to the project.
- For that round, every participant receives 40 units from Stage 1 in return (which will be paid out only after the end of the study when all 1000 participants have played).

#### Example 2:

- There are 1000 participants. In one round, 900 participants contribute 20 units and 100 participants contribute 0 units.
- Then the 900 "contributors" each earn 36 units in Stage 1 of that round:
   20 units initially 20 units contributed + 2 \* (900 \* 20) / 1000 units from common project
- While the 100 "non-contributors" each earn 56 units in Stage 1 of that round:
   20 units initially 0 units contributed + 2 \* (900 \* 20) / 1000 units from common project

#### Stage 2:

In this stage you **interact individually** with 1 other participant of the 1000-participants group. **You** will be Player A and the participant you will interact with is Player B.

Throughout the game, you will interact with the **same participant as Player B** in every round. Player B has the same options as you in Stage 2.

Each round, you will see how many units Player B contributed to the common project in Stage 1. Player B will see how many units you contributed to the common project in Stage 1.

For your individual interaction with Player B in Stage 2, you receive an endowment of 12 units each round. You must decide between two actions (Y or Z) **toward Player B**:

If you choose Y, then you pay 12 units for Player B to get 36 units.

If you choose Z, then you pay 0 units for Player B to get 0 units.

You **must** make your decision **promptly**. Otherwise you will be **automatically disqualified** from further participation in the game and will not receive any payment or bonus.

Your income in Stage 2 is 12 units plus the number of units that you receive from Player B's action towards you minus the number of units that you spend to increase Player B's payoff.

#### **Summary Stage:**

At the end of Stage 2, you will see a summary of your actions in both stages. Then you will move to the **next round of the game** (consisting of the same two stages). The game will end after an unknown number of rounds. Your behaviour has **no effect on the number of rounds**.

After all rounds have been played, the number of units you accumulated will be converted to US dollars for your bonus payment. **You will receive your bonus payment in two installments**: (1) first you will be paid your bonus from Stage 2 (typically within 24 hours); and (2) when all 1000 participants have completed the study, you will receive your bonus from Stage 1 (probably within 2-3 weeks). The conversion rate is **160 units = \$0.10**.

You must finish the game to receive your base pay (\$1.00) and your bonus payment.

You will now be asked **comprehension questions** about this game to be eligible to participate:

#### Think global, act local: Supplementary Information

- 1) In Stage 1, how many units should you invest to maximize the benefit to the group as whole?
  - Contributing 0 units.
  - Contributing 20 units.
  - Contributing 5 units.

2) In Stage 1, how many units should you invest to maximize your own payoff?

Contributing 0 units.

Contributing 20 units.

Contributing 15 units.

3) In Stage 2, what information from Stage 1 will you see?

I will see how many units the participant who I interact with (Player B) contributed in Stage 1.

 I will see how many units another participant who I don't interact with (Player C) contributed in Stage 1.

I will only see how many units I contributed in Stage 1.

4) Which one of the following is a valid action you can take in Stage 2?

Take away 10 units from the two random participants without paying any units.

- Pay 12 units to increase the payoff of Player B by 36 units.
- Pay 1 unit and get 1 unit from a random participant in return.

5) When will you receive your bonus?

- Right after I submit the HIT.
- There will be no bonus in this HIT.

The bonus will be paid in 2 separate installments: I will receive one bonus payment soon after submitting the HIT and I will receive another bonus payment in a few weeks' time.

### Pages 2-4 (repeated 10 times; each screenshot shows one page):

Time left: 25 seconds

Your endowment in Stage 1 is 20 units.

Please decide now how many units you want to contribute to the large common project with a total of 1000 participants.

(Type a value between 0 and 20.)

Submit ...

Time left: 23 seconds

#### STAGE 2:

Your endowment in Stage 2 is 12 units.

Below you can choose between **two options (Y or Z)** <u>towards Player B</u>. You always interact with the same participant (Player B) over all rounds. Player B has the same options to choose from towards you.

If you choose Option Y, then you pay 12 units for Player B to get 36 units.

If you choose Option Z, then you pay 0 units for Player B to get 0 units.

#### Please decide now which action to take towards Player B:

	PLAYER	STAGE 1 CONTRIBUTION	OPTIONS
$\textbf{YOU} \rightarrow$	Player A:	20 units	← YOU →
	Player B:	Not shown	<ul><li>Option Y</li><li>Option Z</li></ul>
	Player C:	10 units	No options

#### Submit ...

#### Your decisions in this round:

#### STAGE 1:

You contributed to common project:	20 units
Units from the common project to you:	Will be calculated at the end of the study

#### STAGE 2:

You gave to your partner:	0 units (Option Z)
Your partner gave to you:	0 units (Option Z)

#### Continue ...

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