

**AN ANALYSIS OF TYPE AND PURPOSE OF CORRECTIVE
FEEDBACK IN STUDENTS' WRITING TEXT: A CASE STUDY AT SMP
MUHAMMADIYAH 6 SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfilment of the Requirements for Getting Bachelor
Degree of Education in English Department**

By:

DESTIE KUSUMANINGTIAS

A320140029

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2018

APPROVAL

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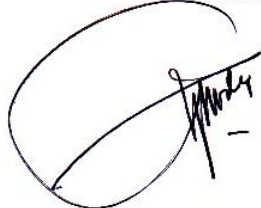
By:

DESTIE KUSUMANINGTIAS

A320140029

Approved to be Examined by Consultant
Shool of Teacher Training and Education
Muhammadiyah Univaersity of Surakarta

Consultant,

A handwritten signature in black ink, consisting of a large, stylized 'E' shape followed by several vertical strokes, representing the name of the consultant.

Prof. Dr. Endang Fauziti, M.Hum

NIK: 274

ACCEPTANCE

AN ANALYSIS OF TYPE AND PURPOSE OF CORRECTIVE
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MUHAMMADIYAH 6 SURAKARTA

by:

Destie Kusumaningtias

A320140029

Accepted and Approved by the Broad
of Examiners of School Teacher Training and Education
Universitas Muhammadiyah Surakarta
on April 2018

The Board of Examiners:

1. Prof. Endang Fauziati, M.Hum

(Chair Person)

2. Maully Halwat Hikmat, Ph.D

(Member I)

3. Koesoemo Ratih, Ph.D

(Member II)



Dean,



Prof. Dr. Harun Joko Pravitno, M.Hum.

NIP. 19650428 199303 1 001

PRONOUNCEMENT

I, undersigned below,

Name : Destie Kusumaningtias
Student Number : A320140029
Program : Department of English Education
Research Title : **AN ANALYSIS OF TYPE AND PURPOSE OF
CORRECTIVE FEEDBACK IN STUDENTS'
WRITING TEXT: A CASE STUDY AT SMP
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I truthfully testify that there is no plagiarism of literary work in this research paper and this research paper I submitted is really a work of mine, except the written references which is mentioned in the bibliography. Later, if it's proved that there is any plagiarism in this research paper, I will be fully responsible.

Surakarta, April 26th 2018
The Researcher,



Destie Kusumaningtias
A320140029

MOTTOS

Man Jadda Wa Jadda

“Siapa yang bersungguh-sunggu akan berhasil”

Man Shabaa Zhafira

“Siapa yang bersabar akan beruntung”

Man Sara Darbi Ala Washala

“Siapa yang berjalan di jalan-Nya akan sampai”

DEDICATION

THE RESEARCH PAPER IS FULLY DEDICATED FOR MY FAMILY

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Assalamu'alaikum Wr.Wb.

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ABSTRAK

Destie Kusumaningtias, A3201400029. **AN ANALYSIS OF TYPE AND PURPOSE OF CORRECTIVE FEEDBACK IN STUDENTS' WRITING TEXT: A CASE STUDY AT SMP MUHAMMADIYAH 6 SURAKARTA.** UnivErsitas Muhammadiyah Surakarta,2018

Penelitian ini tentang Analisis tipe Corrective Feedback. Tujuan utama penelitian ini adalah untuk menganalisis tipe corrective feedback yang digunakan guru dan mendeskripsikan tujuan dari penggunaan corrective feedback di smp Muhammadiyah 6 surakarta. Sasaran dari penelitian ini adalah guru dan siswa kelas VIII. Metode yang digunakan untuk mengumpulkan data adalah Observasi kelas, wawancara dan tugas siswa. Jenis penelitian ini adalah penelitian deskriptif kualitatif. Dalam penelitian ini peneliti mengidentifikasi tipe corrective feedback berdasarkan teori dari Teddick&Gortari dan teori dari Karmin&Ivy untuk mendeskripsikan fungsi dari corrective feedback yang digunakan oleh guru. Dalam mendeskripsikan frekuensi dari setiap tipe corrective feedback, peneliti menggunakan tabel. Hasil penelitian menunjukkan bahwa peneliti menemukan sebanyak 42,85% tipe pengulangan, 35,72% tipe Klarifikasi, dan 21,43% tipe Elicitation dalam corrective feedback secara langsung, sedangkan untuk corrective feedback secara tertulis terdapat 72,85% direct dan 27,14 Indirect corrective feedback..Guru menerapkan corrective feedback guna untuk membantu dalam pengecekan tugas siswa yang mana bisa membantu siswa dalam meningkatkan kemampuan menulis.

Kata Kunci : Corrective feedback, Tipe Corrective feedback, keterampilan menulis

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ABSTRACT

Destie Kusumaningtias. A320140029. AN ANALYSIS OF TYPE AND PURPOSE OF CORRECTIVE FEEDBACK IN STUDENTS WRITING TEXT: A CASE STUDY AT SMP MUHAMMADIYAH 6 SURAKARTA. Muhammadiyah University of Surakarta, 2018

This research is about Corrective Feedback Analysis. The aims of this research are: to 1) describe the type of corrective feedback that used by the teacher in SMP Muhammadiyah 6 Surakarta, 2) find out the purpose of corrective feedback, and 3) find out the dominant of corrective feedback. The data are taken from Teacher and Students of Eight grade of SMP Muhammadiyah 6 Surakarta. Method of collecting data in this research are observation, interview, and students work. The type of this research is desccriptive qualitative research. The researcher identifies the types of corrective feedback by referring Teddick&Gortari theory and Karmin&Ivy theory to find out the purpose of corrective feedback, then describes the frequency of each type of corrective feedback by using table. The finding shows that the researcher finds (42,85%) Repetition, (35,72%) Clarification Feedback, and (21,43%) Elicitation in Oral corrective feedback, while in written corrective feedback there are (72,85%) direct corrective feedback and (27,14%) Indirect corrective feedback. The result shows that there are three kinds of oral corrective feedback used by the teacher in SMP Muhammadiyah 6 Surakarta namely Clarification feedback, Repetition, and Elicitation. In the written corrective feedback there are two kinds of feedback used by the teacher; there are Direct and Indirect corrective feedback. The result also shows that teacher applied corrective feedback to help in checking students assignment and improving students writing ability.

Keywords: Corrective feedback, types of corrective feedback, Writing skill

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