Development of clinical reasoning and case-based decision-making skills in different rotation systems. UNIVERSITY OF LIVERPOOL

Methodology for a comparative project.



Two rotation models

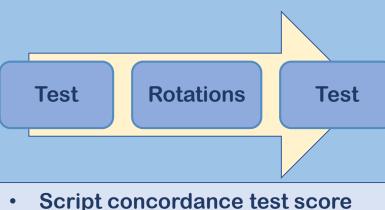
- 1. Internal, hospitalcentred
- 2. External, partner practices

Question Do these systems differ in their impact on clinician development?

Aim **Evaluate and compare** development of clinical reasoning and decision-making skills in these contrasting systems

1: University of Liverpool, Institute of Veterinary Science 2: University of Surrey, School of Veterinary Medicine





- Analysis of think aloud transcript
 - for:
 - Hypothesis development 0
 - Analytical/intuitive reasoning 0
 - Confirming/disconfirming 0 strategies

Future work

Compare across clinical disciplines Track development throughout the course Comparison with other clinical degrees