The Laboratory for Community Engaged Scholarship and Practice

THE OHIO STATE UNIVERSITY
COLLEGE OF EDUCATION AND HUMAN ECOLOGY

THE OHIO STATE UNIVERSITY
COLLEGE OF PUBLIC HEALTH

Introduction

Ohio State faculty and staff are active in communities across the state, nation and globe seeking to improve social factors contributing to community wellbeing. However, efforts are typically not aligned and methods are variable, creating inconsistency in OSU's efficacy and in community experiences. The purpose of the Laboratory for Community Engaged Scholarship and Practice (Lab) is to stimulate partnership and collaboration across the University.

What is Community Engagement?

Working with groups of people in a specific geographic location or who experience similar situations to address issues that impact their health and well-being (McCloskey et al., 2011).

What is Community Practice?

Emphasis on three components:
1. Realizing the community dreams and aspirations (Julian, 2006)
2. Applying appropriate tools and procedures
3. Promoting social justice

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Community & Public Health Competencies

Similarities that exist between community psychology and public health competencies are presented below. The Lab will provide a space to assess overlaps and gaps in competencies across colleges to identify opportunities for cross-unit curriculum development.

Community Practice Competencies as Defined by the Society for Community Research and Action (Dalton & Wolff, 2012)

1. Ecological Perspectives
2. Empowerment
3. Sociocultural and Cross-Cultural Competence
4. Community Inclusion and Partnership
5. Ethical, Reflective Practice
6. Program Development, Implementation and Management
7. Prevention and Health Promotion
8. Community Leadership and Mentoring
9. Small and Large Group Processes
10. Resource Development
11. Consultation and Organizational Development
12. Collaboration and Coalition Development
13. Community Development
14. Community Organizing and Community Advocacy
15. Public Policy Analysis, Development and Advocacy
16. Community Education, Information Dissemination and Building Public Awareness
17. Participatory Community Research
18. Program Evaluation

Tier 1 Community Dimensions of Practice Competencies for Public Health Professionals – (The Council on Linkages, 2014)

Three tiers of competencies: Tier 1-Front line staff, Tier 2-Program management and Tier 3-Senior management

1. Describes the program and services provided by governmental and non-governmental organizations to improve health in a community
2. Recognizes relationships that affect health in a community (e.g., relationships among health departments, hospitals, community health centers, primary care providers, schools, community based organizations and other types of organizations)
3. Suggests relationships that may be needed to improve health in a community
4. Supports relationships that may be needed to improve health in a community
5. Collaborates with community partners to improve health in a community (e.g., participates in committees, shares data and information, connects people to resources)
6. Engages community members (e.g., focus groups, talking circles, formal meetings, key informant interviews) to improve health in a community
7. Provides input for developing, implementing, evaluating and improving policies, programs and services
8. Uses assets and resources (e.g., Boys and Girls Clubs, public libraries, hospitals, faith based organizations, academic institutions, federal grants, fellowship programs) to improve health in a community
9. Informs the public about policies, programs and resources that improve health in a community
10. Describes the importance of community based participatory research

Proposed Laboratory

Quarterly meeting of interested faculty, students and representatives of the community. Investigation of **best practices** and **innovative approaches** related to resolving **community issues** and promoting **health** and **well-being**.

Meeting Goals

1. Discuss topics and share tools and/or processes
2. Identify opportunities for interdisciplinary education
3. Provide interdisciplinary training opportunities
4. Collaborate on proposals, presentations, publications

First Meeting

April 5, 2018
2:00-4:00 PM
1900 Kenny Rd., Room 2100
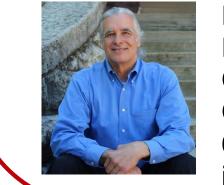
Future meeting dates to be determined.

For More Information

Sign Up

Please indicate your name, your department or college affiliation and email address if you would like additional information about the Laboratory for Community Engaged Scholarship and Practice.

Name	Affiliation	Email

Contact Information

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