



Research in Social Sciences and Technology (RESSAT)

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Dear RESSAT readers and contributors,

We are excited to be with you through the May 2018 issue (3/2) of Research in Social Sciences and Technology (RESSAT). We would like to extend our appreciations to all who contributes by submitting or reviewing manuscripts or have been readers of RESSAT. In our second issue of the third year, you will find the articles on various topics of social sciences specifically focusing on education.

The first article written by Martin Kustati & Hidayat Al-Azmi as titled "*Pre-Service Teachers' Attitude on ELT Research*". This paper reports on a research determining the attitudes of pre-service EFL teachers' attitude to research in English language teaching (ELT) in Indonesia. The findings of this research revealed that the pedagogical implications of the study for the pre-service teachers include the need to be aware of the significant relationship between attitude and background in research practice and they should be trained formally on conducting and writing ELT research.

Fouad Yehya Yehya, Aziz Barbar, Dr., Suzanne Abou Rjeily are the authors of the second article entitled as "*Diagnosing the barriers for integrating Educational Technology in Physics courses in Lebanese secondary schools*". This paper investigates the barriers affecting the success implementation of ICT in the Lebanese secondary physics classes. The results indicated that the ICT implementation in physics courses was not attained. Physics teachers must improve their ICT skills. Furthermore, the low technology periods per week and revealing curriculum content, inflexibility of the curriculum to ICT implementation, insufficient existence of computer labs, lack financial support, insufficient training, inadequate technical support, unavailability of internet connectivity and the crowded class rooms were main barriers that prevent the implementation of ICT.

With the title of "*Palestinian Teachers' Views on the Factors That Limit Students' Creativity and Some Possible Strategies to Overcome Them*" in the third article, Ahmed Awad Raba' & Hussam Tawfeeq Harzallah seek to investigate the degree of enhancing creative

thinking skills in the English for Palestine and math curricula from the teachers of English and math perspectives. The researchers recommended divergent methods of teaching, adequate training for teachers and students on different techniques and the inclusion of activities in the curricula to improve students' creative thinking.

Ronald Maraden Silalahi & Untung Yuwono in the fourth article entitled as "*The Sustainability of Pancasila in Indonesian Education System*". This research was aimed at reconstructing Pancasila ideology and discussing the steps to revitalize Pancasila in Indonesian education system.

In his article with the title of "*From Rebellion to Riots: Student Violence inside the Egyptian Universities after June 30, 2013*" Nasser Tolba explores the phenomenon of political violence at Egyptian universities after the downfall of the Muslim Brotherhood regime on June 30, 2013. As it is indicated by the author, it is a critical analysis to identify the underlying causes and factors leading to this excessive violence and its impact on the Egyptian universities.

I would like to thank everyone and express my special appreciation to the people who contributed to make this issue ready for you. I especially would like to thank all authors and reviewers for their contribution to RESSAT. I hope you will both enjoy and be challenged by the articles in this issue of RESSAT. I also look forward to seeing your contribution to the development of RESSAT in the future.

Looking forward to being with you in June 2018 issue...

Sincerely,

Bulent TARMAN, (Ph.D)

Editor-in-Chief, RESSAT

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