# Perceptions of teachers in contrast to the working field

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### **Ra**tionale

- In 2015 the profile of an excellent Social Worker was published (figure 1), based on focus groups discussions with Social Workers. The following question arose: "What do teachers think about the profile and how do they put this into practice?".
- To investigate this, we formulated three research questions:
  - 1. What do teachers think about the profile of the excellent Social Worker (figure 2)?
  - 2. How do teachers stimulate the competences that compose the profile by their students (regular and Honours, figure 3)?

    A complementary third question was also asked:
  - 3. What are the most important qualities of regular x honours students (figure 4)? Wolfensberger, 2012. Teaching for excellence Honors Pedagogies revealed
- Relevance
  - Opinions of the Social Work teachers regarding the profile
  - Input for implementing of the excellent Social Worker profile in the honours program.

# Profile of the Excellent Social Worker Thinks out of the box: Differs on rules and protocols when necessary Communicates free of judgement: Uses the experience of the cliënt Connects people: Collaborates with different organizations Is innovative: Works proactive Is self- reflective: Recognizes and accepts their own qualities and restrictions Figure 1: Profile and some aspects

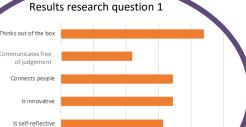


Figure 2: Percentage teachers (total n=35) that agree with domains from the profile of the excellent Social Worker

## Regular students vs. honours students; the student...

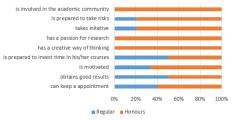
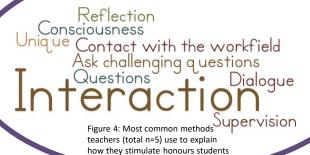


Figure 3: Percentage of teachers (total n=9) who perceive each quality as being characteristic of regular x honours students.

### How do teachers stimulate students?



### **Conclusions**

 The profile of the excellent Social Worker is supported by most of the teachers



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