

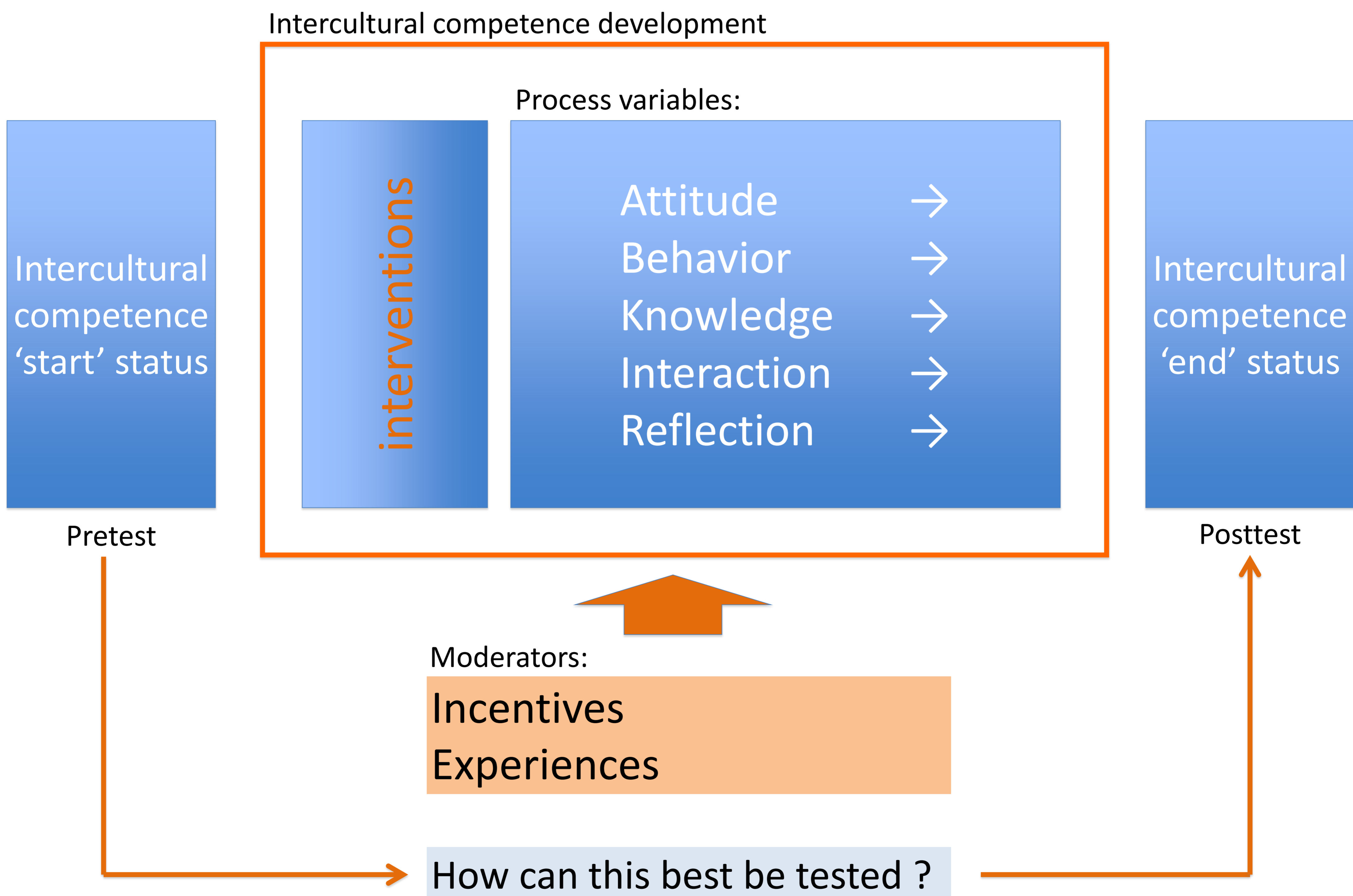
Intercultural Competence Development

Research Questions:

- How do students become interculturally competent ?
- What should educators do to facilitate that process ?
- And how do we know ?

Research Objectives:

- Preparing graduates for an international & intercultural workplace.
- Preparing educators for international education.



First results: post-testing 10 educators showed a shift of 8 points on a 90-point scale into a more developed stage of IC. In comparison with other empirical research that made use of the same test this gain can be seen as meaningful (Vande Berg et al., 2012).