

F

Fika Megawati

Y

Yuli Astutik

S

Sultoni

*This book, **My First Time Teaching English in School**, is one of the products of our institution research on Analisis Efikasi Diri Mahasiswa Pendidikan Bahasa Inggris pada Program Magang III. The main part of this book is the compilation of student teachers' stories of their teaching English experiences during accomplishing Teaching Practicum Program (Magang III) in different schools. The writings are in the form of recount text (telling past events) that had been selected in terms of language and content. The authors start overviews the theoretical information about teaching practicum in Indonesian university context. Then, the exploration of the students' experiences were expressed into two types: challenging and frightening. The classification was sorted from the expression or feeling that they put into their full writings. Next, this book collects the pictures of students when they carried out teaching practicum with various poses and partners. In the last part, the authors give conclusion according to the students' stories in this book connected with the theory of Teaching Practicum for Teaching English as a Foreign Language (TEFL).*



Umsida Press
Jl. Mojopahit 666 B Sidoarjo

ISBN 978-979-3401-90-4



9 789793 401904

My First Time Teaching English in School | 2018

MY FIRST TIME TEACHING ENGLISH IN SCHOOL



F

Fika Megawati

Y

Yuli Astutik

S

Sultoni

My First Time Teaching English in School

Penulis

Fika Megawati, M.Pd.

Yuli Astutik, M.Pd.

Sultonj, M.T.



Diterbitkan oleh

UMSIDA PRESS

Jl. Mojopahit 666B Sidoarjo

ISBN: 978-979-3401-90-4

Copyright© 2018.

Authors

All rights reserved

My First Time Teaching English in School

Penulis :

Fika Megawati, M.Pd.

Yuli Astutik, M.Pd.

Sultoni, M.T.

ISBN : 978-979-3401-90-4

Editor :

M. Tanzil Multazam, S.H., M.Kn.

Copy Editor :

Irham Salsabila Alfarisi

Design Sampul dan Tata Letak :

Ferry Ardana Putra, S.Pd.

Penerbit :

UMSIDA Press

Redaksi :

Universitas Muhammadiyah Sidoarjo

Jl. Mojopahit No 666B

Sidoarjo, Jawa Timur

Cetakan pertama, Maret 2018

<p>© Hak cipta dilindungi undang-undang Dilarang memperbanyak karya tulis ini dengan suatu apapun tanpa ijin tertulis dari penerbit.</p>
--

Foreword

This book, **My First Time Teaching English in School**, is one of the products of our institution research on *Analisis Efikasi Diri Mahasiswa Pendidikan Bahasa Inggris pada Program Magang III*. The main part of this book is the compilation of student teachers' stories of their teaching English experiences during accomplishing Teaching Practicum Program (*Magang III*) in different schools. The writings are in the form of recount text (telling past events) that had been selected in terms of language and content. The authors start overviewing the theoretical information about teaching practicum in Indonesian university context. Then, the exploration of the students' experiences were expressed into two types: challenging and frightening. The classification was sorted from the expression or feeling that they put into their full writings. Next, this book collects the pictures of students when they carried out teaching practicum with various poses and partners. In the last part, the authors give conclusion according to the students' stories in this book connected with the theory of Teaching Practicum for Teaching English as a Foreign Language (TEFL).

Finally, we would like to express our gratitude to Universitas Muhammadiyah Sidoarjo that have funded our research through the scheme "*Riset Dasar Institusi*". We also thank the Head of Research and Community Service Institute, The Dean of Faculty of Teacher Training and Education, The Head of English Language Education Study Program of Universitas Muhammadiyah Sidoarjo who have enabled us to carry out the research. Finally, we acknowledge the most significant role of the students of seventh semester Class A1 who allow us to investigate their bad or good experiences through their writings during their Teaching Practicum for this research and book.

Sidoarjo, March 2018
Authors

TABLE OF CONTENTS

FOREWORD.....	iii
TABLE OF CONTENTS	iv

CHAPTER I OVERVIEW

A. Teaching Practicum	1
B. Experiential Learning	2
C. Institutional Supervisor, School-Based Mentor, Student Teachers	4

CHAPTER II TYPES OF STUDENTS EXPERIENCE DURING TEACHING PRACTICUM

A. A FRIGHTENING EXPERIENCE	14
• Big Trouble in the Big World.....	14
• More Practice.....	15
• I Won't be The Real Teacher	15
• No Preparation	18
B. A CHALLENGING EXPERIENCE.....	19
• Hyperactive Atmosphere	19
• My Valuable Experience	21
• My New Experience.....	23
• My Lovely Class	24
• My Unforgettable Experience	25
• My Jigsaw Method	27
• Internship III	29
• My Experience in School	30

• The Power of Classroom Management	32
• Experience is the Best Teacher	34
• My Internship 3, My Adventure.....	35
• My Rewarding Experience	38
• My Priceless Experience	39
• My First English Teaching in The School	42
• I am a Happy Teacher	43
• Teaching in Internship III	44
• My Experience in Internship III	45
• The Unforgettable Moment.....	47
• Teaching Needs a Process	48
• Students also Need Affection	49
• Many Lessons in Internship III	54
• The Memorable Event	52
• My Internship III Story	54
• My Costly Experience at Internship III.....	55
• My Third Internship Experience	57
CHAPTER III LIST OF PICTURES.....	59
CHAPTER IV CONCLUSION	68
REFERENCES	70
ABOUT THE AUTHORS.....	71