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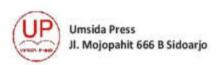
First Time

Teaching

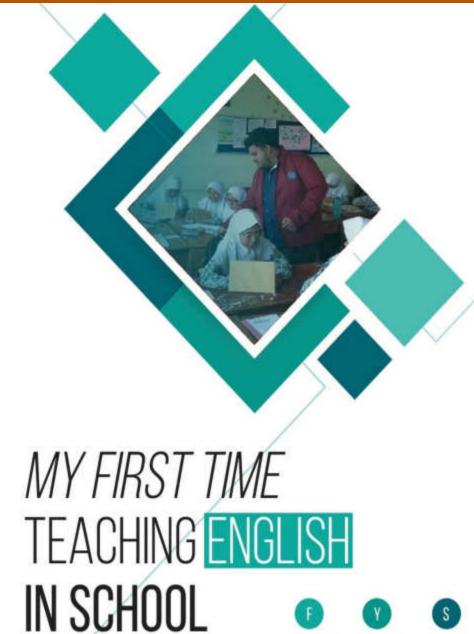
English in School

2018

This book, My First Time Teaching English in School, is one of the products of our institution research on Analisis Efikasi Diri Mahasiswa Pendidikan Bahasa Inggris pada Program Magang III. The main part of this book is the compilation of student teachers' stories of their teaching English experiences during accomplishing Teaching Practicum Program (Magang III) in different schools. The writings are in the form of recount text (telling past events) that had been selected in terms of language and content. The authors start overviewing the theoretical information about teaching practicum in Indonesian university context. Then, the exploration of the students' experiences were expressed into two types: challenging and frightening. The classification was sorted from the expression or feeling that they put into their full writings. Next, this book collects the pictures of students when they carried out teaching practicum with various poses and partners. In the last part, the authors give conclusion according to the students' stories in this book connected with the theory of Teaching Practicum for Teaching Engish as a Foreign Language (TEFL).







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# My First Time Teaching English in School

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Diterbitkan oleh

## **UMSIDA PRESS**

Jl. Mojopahit 666B Sidoarjo ISBN: 978-979-3401-90-4 Copyright<sup>©</sup> 2018.

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## My First Time Teaching English in School

#### **Penulis:**

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ISBN: 978-979-3401-90-4

#### **Editor:**

M. Tanzil Multazam, S.H., M.Kn.

## **Copy Editor:**

Irham Salsabila Alfarisi

## Design Sampul dan Tata Letak:

Ferry Ardana Putra, S.Pd.

#### Penerbit:

**UMSIDA Press** 

#### Redaksi:

Universitas Muhammadiyah Sidoarjo Jl. Mojopahit No 666B Sidoarjo, Jawa Timur

#### Cetakan pertama, Maret 2018

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# **Foreword**

This book, My First Time Teaching English in School, is one of the products of our institution research on Analisis Efikasi Diri Mahasiswa Pendidikan Bahasa Inggris pada Program Magang III. The main part of this book is the compilation of student stories of their teaching English experiences during accomplishing Teaching Practicum Program (Magang III) in different schools. The writings are in the form of recount text (telling past events) that had been selected in terms of language and content. The authors start overviewing the theoretical information about teaching practicum in Indonesian university context. Then, the exploration of the students' experiences were expressed into two types: challenging and frightening. The classification was sorted from the expression or feeling that they put into their full writings. Next, this book collects the pictures of students when they carried out teaching practicum with various poses and partners. In the last part, the authors give conclusion according to the students' stories in this book connected with the theory of Teaching Practicum for Teaching Engish as a Foreign Language (TEFL).

Finally, we would like to express our gratitude to Universitas Muhammadiyah Sidoarjo that have funded our research through the scheme "Riset Dasar Institusi". We also thank the Head of Research and Community Service Institute, The Dean of Faculty of Teacher Training and Education, The Head of English Language Education Study Program of Universitas Muhammadiyah Sidoarjo who have enabled us to carry out the research. Finally, we acknowledge the most significant role of the students of seventh semester Class A1 who allow us to investigate their bad or good experiences through their writings during their Teaching Practicum for this research and book.

Sidoarjo, March 2018 Authors

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