# 2017 Northwest Arkansas Education Report Card 

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## NORTHWEST ARKANSAS

## EDUCATION REPORT CARD

University of Arkansas
Office for Education Policy


## There are exciting changes ${ }_{\text {in how }}$

## the performance of Arkansas schools is being measured, and the Northwest Arkansas Report Card highlights how students in area schools are performing.

Northwest Arkansas students are demonstrating greater growth in achievement and earning higher scores on the ACT Aspire than are the students in the state overall. Schools in NWA also have higher School Quality and Student Success scores, higher graduation rates, and are more likely to receive an " A " or " B " rating than are other schools across the state.

Schools are assigned A-F letter grades to help parents and the public better understand how well a school is performing. This grade is based on an Overall index that is a combination of a Growth score, an Achievement score, and School Quality/ Student Success Indicators.

We think the Growth Score is the most important measure of school quality. Growth measures how much individual students at the school increase their scores from year to year, and the Growth Score reflects how well schools are increasing students' learning over time. Using growth as a measure of school success levels the playing field because all students are evaluated by the extent to which they grow from their own starting point; thus, students facing socioeconomic barriers to achievement have the same opportunity for growth as do their peers from advantaged backgrounds. All students can grow their understanding, and we should expect all schools to foster student growth, regardless of family income, first language, or learning needs.

The Achievement Score is a familiar measure of student performance that reflects how well students score on the state's annual exams. Schools serving more advantaged students typically receive "good" scores because a high percentage of their students passed, while schools serving a larger percentage of students who lived in poverty, participated in special education, or were learning English often receive lower scores because a higher percentage of their students were unable to pass the test. The clear connection betweeen Achievement Scores and student demographics suggests that point-in-time test scores are not a good measure of how well a school is educating students, but rather a reflection of the wealth of the community being served by the school.

The School Quality/ Student Success Indicator Score is a new indicator for schools that includes several measures like student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered. This indicator comprises a relatively small portion of the overall school index, and includes many measures not previously reported, which may mean that differences between district scores may reflect differences between how the data are collected and reported.
This report card presents information about these key performance indicators for the districts in Benton and Washington counties. The Growth, Achievement, School Quality, and Overall scores of each 15 traditional districts are compared to the average scores of the regional districts with similar enrollment 5 large districts and 10 small districts. The scores of the 5 public charter schools are compared to the average scores of all schools in the NWA area.


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## EXECUTIVE SUMMARY

## Hy Hiry nis of the NWA Report Card:


#### Abstract

We believe that the growth scores are the best indicator that districts are doing what's really important: helping all students learn. An average district, where students are growing academically just as predicted, will have a growth score of 80 . In some districts, however, students are demonstrating greater increases in their academic performance from one year to the next than we would have predicted. To have a 'good' growth score, to be in the top $25 \%$ of schools in the state, Elementary schools need a growth score of 83 or higher, Middle level schools need a growth score of 82 or higher, and High Schools need a growth score of 81 or higher.


Springdale School District had the highest overall growth score among the traditional districts, and was the only one where students demonstrated high academic growth at all levels: Elementary, Middle, and High School. Springdale students at the Elementary and Middle levels demonstrated the greatest academic growth in NWA. Haas Hall Academy and Haas Hall Bentonville have the highest growth scores at the High School level. Many districts had high growth at one or two levels, and we recommend they focus on identifying how they are supporting student learning at the schools where students are not demonstrating high growth overall.

Haas Hall Academy and Haas Hall Bentonville have the highest point-intime achievement in the NWA area, with both NWA Classical and Arkansas Arts Academy joining in outperforming traditional districts in achievement. Bentonville School District had the highest achievement score among the traditional districts, and students at the Elementary levels demonstrated the greatest academic achievement in NWA. Since point-in-time achievement is so reflective of student demographics, we want to point out that among NWA districts where more than half of the students are eligible for the free/ reduced lunch program, Rogers, Gentry, and Siloam Springs reported the highest achievement.

Lincoln School District had the highest School Quality/ Student Success Indicator Score at the Elementary Level. Bentonville School District had the highest Indicator Score at the Middle Level and Haas Hall Academy and Haas Hall Bentonville have the highest School Quality/ Student Success Indicator Score at the High School level.

Decatur School District has the lowest student to teacher ratio, with one teacher for every seven students. Graduation rates were highest at Farmington School District where $99 \%$ of the class of 2017 graduated on time.

There are many things that contribute to a 'good' school, but we believe student academic growth is perhaps the most meaningful measure of school performance or school effectiveness. Many NWA districts had high growth at one or two school levels, and there is evidence of variation in growth rates between schools within the same districts. We recommend district and school leaders examine where their students are not demonstrating high growth, examine high growth schools to see what those schools are doing differently, and consider how they can further support learning for their students.

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## BY THE NUMBERS



## NORTHWEST ARKANSAS REGION Enrollment: 85,943 | 172 Schools

Each school is assigned a letter grade (A-F) based on their overall score.

Student Charactersitics: Why is this important? Students who participate in Free/Reduced lunch programs, or are identified as Limited English Proficient are At Risk for not meeting proficiency targets or graduating. When comparing district performance, it is important to consider the percentage of At Risk students enrolled.

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :--- | :---: | :---: | :---: | :---: | :---: |
| NWA | $31 \%$ | $35 \%$ | $31 \%$ | $3 \%$ | $0 \%$ |
| State | $16 \%$ | $28 \%$ | $37 \%$ | $16 \%$ | $3 \%$ |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | NWA | State |  |  |  |
| Per Pupil Expenditure | $\$ 11,786$ | $\$ 12,176$ |  |  |  |
| ACT Composite Score | 21.4 | 20.0 |  |  |  |
| Graduation Rate | $89 \%$ | $88 \%$ |  |  |  |

## Student Characteristics



Free/ Reduced Lunch

$\uparrow$

The annual per-pupil
expenditure, ACT Composite score, and percentage of students who graduated 4 years after entering high school are additional indicators of school performance.


## Growth Score:

This indicates how much the district's students in grades 3-10 improved over time on state assessments in English language arts and mathematics. This score also includes how well non-native speakers are progressing toward English language proficiency.
Districts serving fewer At Risk students don't always have higher growth scores. Growth scores are less related to student characteristics than achievement scores.
Growth scores range from 70.2 to 89.7.

## NORTHWEST ARKANSAS REGION

The Achievement Score indicates how well the district's students in grades 3-10 performed on state assessments in English language arts and mathematics. This achievement score is weighted so schools earn more points for students in higher achievement levels.

Districts serving fewer At Risk students typically have higher achievement scores. Achievement scores are more related to student characteristics than growth scores.

Achievement scores range from 1.9 to 117.6.

## The School Quality and Student Success score

combines several measures of student engagement, readiness, completion, and success.

Schools get points for student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered.

School Quality scores range from 3.6 to 98.5 .

## School Quality

 Student Success Indicator

Achievement Score


100

Overall ESSA Index


100

This is the overall score assigned to schools in the district. The overall score is based on several components: Achievement, Growth, School Quality and Student Success, and Graduation Rate for high schools.

## Big 5 Districts

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within thei.r assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

## Enrollment: 16,870 | 19 Schools

## Bentonville Big 5 Districts State

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bentonville | $68 \%$ | $32 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $37 \%$ | $21 \%$ | $1 \%$ | $0 \%$ |


|  | Bentonville | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 13,767$ | $\$ 11,901$ |
| ACT Composite Score | 23.1 | 21.3 |
| Graduation Rate | $92 \%$ | $88 \%$ |

Student: Teacher Ratio 15 to 1

Student Characteristics





Overall ESSA Index


## Bentonville Schools

| School Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth <br> Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apple Glen Elementary | K-4 | B | 70 | 66 | 25\% | 77.3 | 75.5 | 81.7 | 66.7 |
| Centerton Gamble Elementary | K-4 | B | 64 | 63 | 31\% | 75.3 | 73.2 | 81.4 | 59.8 |
| Central Park At Morning Star | K-4 | A | 95 | 69 | 10\% | 85.3 | 93.9 | 82.2 | 75.6 |
| Cooper Elementary | K-4 | A | 90 | 89 | 27\% | 82.8 | 86.4 | 85.3 | 66.0 |
| Elm Tree Elementary | K-4 | A | 86 | 75 | 16\% | 81.3 | 84.1 | 83.1 | 68.6 |
| Mary Mae Jones Elementary | K-4 | B | 64 | 57 | 36\% | 75.1 | 73.2 | 80.9 | 60.3 |
| R.E. Baker Elementary | K-4 | A | 84 | 90 | 39\% | 81.5 | 83.4 | 85.4 | 64.5 |
| Sugar Creek Elementary | K-4 | B | 87 | 54 | 28\% | 79.9 | 84.6 | 80.5 | 66.9 |
| Thomas Jefferson Elementary | K-4 | B | 75 | 65 | 29\% | 77.8 | 78.0 | 81.7 | 64.8 |
| Willowbrook Elementary | K-4 | A | 96 | 99 | 15\% | 89.4 | 95.0 | 89.4 | 76.3 |
| Ardis Ann Middle | 5-6 | A | 86 | 55 | 27\% | 80.4 | 86.7 | 80.6 | 64.6 |
| Bright Field Middle | 5-6 | A | 99 | 78 | 10\% | 89.1 | 104.2 | 82.8 | 75.1 |
| Old High Middle | 5-6 | A | 95 | 57 | 26\% | 82.3 | 91.8 | 80.8 | 65.4 |
| Ruth Barker Middle | 5-6 | A | 95 | 83 | 31\% | 84.0 | 91.9 | 83.1 | 68.4 |
| J. William Fulbright Junior High | 7-8 | A | 99 | 94 | 19\% | 87.5 | 98.0 | 84.6 | 72.9 |
| Lincoln Junior High | 7-8 | A | 91 | 95 | 26\% | 83.5 | 89.1 | 84.7 | 66.2 |
| Washington Junior High | 7-8 | A | 82 | 81 | 28\% | 80.2 | 83.6 | 83.0 | 63.0 |
| Bentonville High | 9-12 | A | 95 | 74 | 20\% | 78.3 | 76.5 | 81.5 | 62.2 |
| Bentonville West High | 9-12 | B | 83 | 51 | 25\% | 73.1 | 65.8 | 80.0 | 67.3 |

# Fayetteville 

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fayetteville | $53 \%$ | $33 \%$ | $13 \%$ | $0 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $37 \%$ | $21 \%$ | $1 \%$ | $0 \%$ |


|  | Fayetteville | Big 5 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,774$ | $\$ 11,901$ |
| ACT Composite Score | 22.7 | 21.3 |
| Graduation Rate | $89 \%$ | $88 \%$ |

Student: Teacher Ratio 16 to 1

Student Characteristics





## Fayetteville Schools

| School Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth <br> Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asbell Elementary | K-4 | C | 23 | 75 | 81\% | 68.6 | 55.6 | 83.1 | 50.6 |
| Butterfield Elementary | K-4 | A | 89 | 72 | 50\% | 81.5 | 85.7 | 82.6 | 68.1 |
| Happy Hollow Elementary | K-4 | A | 83 | 94 | 40\% | 82.1 | 82.7 | 86.8 | 65.4 |
| Holcomb Elementary | K-4 | B | 79 | 73 | 35\% | 79.9 | 80.1 | 82.7 | 70.2 |
| Leverett Elementary | K-4 | B | 62 | 87 | 63\% | 79.1 | 71.7 | 84.9 | 77.2 |
| Root Elementary | K-4 | A | 99 | 92 | 21\% | 89.7 | 101.0 | 86.1 | 75.0 |
| Vandergriff Elementary | K-4 | A | 99 | 51 | 11\% | 87.2 | 100.6 | 80.3 | 78.9 |
| Washington Elementary | K-4 | C | 44 | 11 | 55\% | 68.5 | 64.3 | 75.3 | 55.5 |
| Owl Creek | K-6 | B | 76 | 79 | 66\% | 77.9 | 78.1 | 83.8 | 57.5 |
| Holt Middle | 5-6 | A | 83 | 76 | 52\% | 79.3 | 84.3 | 82.1 | 58.2 |
| McNair Middle | 5-6 | A | 97 | 34 | 22\% | 82.6 | 93.8 | 79.2 | 67.5 |
| Ramay Junior High | 7-8 | B | 58 | 64 | 53\% | 75.0 | 73.8 | 81.2 | 57.0 |
| Woodland Junior High | 7-8 | A | 93 | 69 | 28\% | 82.3 | 90.3 | 81.4 | 66.2 |
| Fayetteville High | 9-12 | B | 79 | 39 | 36\% | 72.4 | 64.2 | 79.2 | 61.0 |
| Fayetteville Virtual Academy | K-12 | A | 98 | 2 | 23\% | 79.3 | 85.5 | 75.1 | 78.5 |

# Rogers 

Big 5 Districts
Enrollment: 15,697 | 22 Schools

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rogers | $41 \%$ | $41 \%$ | $18 \%$ | $0 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $37 \%$ | $21 \%$ | $1 \%$ | $0 \%$ |
|  |  |  |  |  |  |
|  |  | Rogers | Big 5 |  |  |
| Per Pupil Expenditure | $\$ 11,054$ | $\$ 11,901$ |  |  |  |
| ACT Composite Score | 20.6 | 21.3 |  |  |  |
| Graduation Rate | $87 \%$ | $88 \%$ |  |  |  |

Student: Teacher Ratio 16 to 1

## Student Characteristics







## Rogers Schools

| School Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth Percentile Withhin School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bellview Elementary | K-5 | A | 98 | 81 | 12\% | 87.9 | 99.1 | 84.0 | 74.6 |
| Bonnie Grimes Elementary | K-5 | B | 53 | 84 | 76\% | 74.8 | 67.2 | 84.3 | 60.7 |
| Eastside Elementary | K-5 | A | 87 | 85 | 68\% | 81.5 | 84.8 | 84.5 | 63.6 |
| Elza R. Tucker Elementary | K-5 | B | 73 | 90 | 60\% | 78.9 | 76.7 | 85.5 | 61.8 |
| Frank Tillery Elementary | K-5 | B | 66 | 84 | 71\% | 76.5 | 74.0 | 84.3 | 56.6 |
| Garfield Elementary | K-5 | A | 86 | 82 | 73\% | 81.2 | 84.5 | 84.1 | 63.4 |
| Grace Hill Elementary | K-5 | C | 22 | 41 | 85\% | 66.5 | 55.0 | 79.2 | 50.9 |
| Janie Darr Elementary | K-5 | A | 99 | 91 | 10\% | 89.9 | 101.9 | 85.8 | 75.1 |
| Joe Mathias Elementary | K-5 | C | 45 | 68 | 76\% | 72.2 | 64.4 | 81.9 | 57.8 |
| Jones Elementary | K-5 | A | 79 | 95 | 84\% | 81.2 | 79.7 | 87.0 | 65.6 |
| Lowell Elementary | K-5 | A | 92 | 89 | 55\% | 83.1 | 87.7 | 85.3 | 64.7 |
| Northside Elementary | K-5 | B | 65 | 72 | 62\% | 75.5 | 73.4 | 82.4 | 57.4 |
| Old Wire Elementary | K-5 | B | 79 | 87 | 83\% | 79.5 | 79.8 | 84.8 | 61.3 |
| Reagan Elementary | K-5 | B | 79 | 81 | 54\% | 79.7 | 80.1 | 83.9 | 64.9 |
| Westside Elementary | K-5 | B | 64 | 77 | 60\% | 76.5 | 73.1 | 83.4 | 61.1 |
| Elmwood Middle | 6-8 | A | 78 | 92 | 48\% | 80.5 | 82.2 | 84.4 | 63.8 |
| Kirksey Middle | 6-8 | A | 86 | 92 | 60\% | 82.0 | 86.4 | 84.4 | 63.4 |
| Lingle Middle | 6-8 | B | 65 | 60 | 66\% | 75.7 | 76.7 | 80.9 | 55.7 |
| Oakdale Middle | 6-8 | B | 55 | 75 | 70\% | 75.4 | 73.6 | 82.1 | 57.3 |
| Rogers Heritage High | 9-12 | C | 33 | 25 | 61\% | 64.5 | 47.5 | 78.2 | 48.6 |
| Rogers High | 9-12 | C | 58 | 37 | 49\% | 69.4 | 55.6 | 79.1 | 55.8 |
| Rogers New Technology High | 9-12 | A | 93 | 65 | 50\% | 78.3 | 72.3 | 80.9 | 67.0 |

# Siloam Springs 

Big 5 Districts
Enrollment: 4,281 | 6 Schools

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | c | D | F |
| Siloam Springs | 0\% | 17\% | 83\% | 0\% | 0\% |
| Big 5 | 41\% | 37\% | 21\% | 1\% | 0\% |
| Siloam Springs |  |  |  | Big 5 |  |
| Per Pupil Expenditure |  | \$11,184 |  | \$11,901 |  |
| ACT Composite Score |  | 21.2 |  | 21.3 |  |
| Graduation Rate |  | 93\% |  | 88\% |  |
| Student: Teacher Ratio 15 to 1 |  |  |  |  |  |






## Siloam Springs Schools

| School Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth <br> Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | ESSA Index Score | Achievement Score | $\begin{aligned} & \text { Growth } \\ & \text { Score } \end{aligned}$ | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northside Elementary | P-K | C | 35 | 22 | 64\% | 69.2 | 60.9 | 77.3 | 61.8 |
| Delbert "Pete" \& Pat Allen Elementary | 1-2 | C | 35 | 22 | 64\% | 70.1 | 60.9 | 77.3 | 67.9 |
| Southside Elementary | 3-4 | C | 35 | 22 | 66\% | 67.0 | 60.9 | 77.3 | 47.2 |
| Siloam Springs Intermediate | 5-6 | B | 75 | 73 | 61\% | 77.2 | 80.9 | 81.7 | 53.5 |
| Siloam Springs Middle | 7-8 | C | 50 | 32 | 54\% | 71.7 | 70.0 | 79.2 | 50.5 |
| Siloam Springs High Conversion Charter | 9-12 | C | 50 | 51 | 47\% | 68.4 | 53.8 | 80.0 | 53.6 |



# Springdale <br> Enrollment: 21,828 | 30 Schools 

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Springdale | $24 \%$ | $45 \%$ | $28 \%$ | $3 \%$ | $0 \%$ |
| Big 5 | $41 \%$ | $37 \%$ | $21 \%$ | $1 \%$ | $0 \%$ |
|  |  | Springdale | Big 5 |  |  |
|  |  | $\$ 11,258$ | $\$ 11,901$ |  |  |
| Per Pupil Expenditure | $\$ 19.6$ | 21.3 |  |  |  |
| ACT Composite Score | $19 \%$ | $88 \%$ |  |  |  |

Student: Teacher Ratio 15 to 1

## Student Characteristics






## Springdale Schools

| School Name | Grades Served | School Letter Grade | Achievement Percentile Within School Type | Growth Percentile Within School Type | Percent of Students Eligible for Free/ Reduced Lunch | $\begin{aligned} & \text { ESSA Index } \\ & \text { Score } \end{aligned}$ | Achievement Score | Growth Score | School Quality Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bayyari Elementary | K-5 | C | 38 | 90 | 91\% | 72.5 | 62.0 | 85.8 | 52.8 |
| Bernice Young Elementary | K-5 | A | 98 | 97 | 22\% | 88.6 | 97.7 | 87.7 | 70.2 |
| Elmdale Elementary | K-5 | C | 38 | 79 | 91\% | 71.1 | 61.9 | 83.6 | 50.7 |
| George Elementary | K-5 | B | 56 | 92 | 85\% | 75.8 | 68.6 | 86.3 | 57.8 |
| Harp Elementary | K-5 | B | 66 | 97 | 73\% | 78.2 | 73.8 | 87.6 | 57.1 |
| Hunt Elementary | K-5 | A | 95 | 98 | 45\% | 87.8 | 93.8 | 88.7 | 71.0 |
| John Tyson Elementary | K-5 | A | 81 | 99 | 77\% | 82.1 | 81.5 | 89.6 | 58.7 |
| Jones Elementary | K-5 | B | 38 | 99 | 98\% | 73.8 | 61.7 | 89.0 | 51.2 |
| Linda Knapp-Childers Elementary | K-5 | B | 47 | 99 | 89\% | 75.2 | 65.1 | 89.0 | 53.1 |
| Monitor Elementary | K-5 | B | 51 | 90 | 86\% | 74.3 | 66.5 | 85.8 | 54.1 |
| Parson Hills Elementary | K-5 | C | 20 | 85 | 96\% | 67.9 | 54.5 | 84.5 | 43.5 |
| Robert E. Lee Elementary | K-5 | C | 12 | 89 | 90\% | 66.9 | 49.4 | 85.3 | 46.7 |
| Sonora Elementary | K-5 | B | 65 | 99 | 70\% | 78.9 | 73.4 | 89.0 | 57.9 |
| Thurman G. Smith Elementary | K-5 | C | 49 | 82 | 74\% | 73.0 | 65.6 | 84.1 | 53.5 |
| Turnbow Elementary | K-5 | B | 60 | 95 | 87\% | 76.6 | 70.8 | 87.1 | 54.9 |
| Walker Elementary | K-5 | A | 82 | 92 | 53\% | 81.2 | 81.8 | 86.3 | 62.6 |
| Westwood Elementary | K-5 | B | 47 | 99 | 85\% | 74.8 | 65.0 | 88.7 | 51.3 |
| Willis Shaw Elementary | K-5 | B | 83 | 52 | 35\% | 78.8 | 82.2 | 80.4 | 65.2 |
| Helen Tyson Middle | 6-7 | B | 63 | 98 | 73\% | 78.1 | 76.1 | 85.6 | 57.4 |
| Hellstern Middle | 6-7 | A | 92 | 98 | 50\% | 84.2 | 89.9 | 85.5 | 66.2 |
| J. O. Kelly Middle | 6-7 | B | 54 | 99 | 87\% | 76.6 | 73.1 | 86.5 | 51.9 |
| Sonora Middle | 6-7 | B | 39 | 91 | 84\% | 73.6 | 66.3 | 84.4 | 54.8 |
| Central Junior High | 8-9 | B | 87 | 76 | 51\% | 74.2 | 68.4 | 81.6 | 62.9 |
| George Junior High | 8-9 | C | 15 | 89 | 88\% | 63.3 | 41.5 | 82.9 | 49.2 |
| Lakeside Junior High | 8-9 | C | 34 | 92 | 84\% | 66.0 | 47.9 | 83.1 | 50.8 |
| Southwest Junior High | 8-9 | A | 89 | 98 | 71\% | 75.9 | 69.6 | 84.8 | 61.3 |
| Springdale School of Innovation | 8-12 | A | 98 | 96 | 55\% | 83.6 | 87.8 | 84.0 | 72.5 |
| Har-Ber High | 10-12 | C | 42 | 75 | 50\% | 68.5 | 51.8 | 81.6 | 55.0 |
| Springdale High | 10-12 | D | 15 | 38 | 73\% | 62.6 | 41.6 | 79.2 | 47.7 |

## Small 10 Districts

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

# Decatur <br> Enrollment: 560 | 3 Schools 

Small 10 Districts

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Decatur | $0 \%$ | $0 \%$ | $33 \%$ | $67 \%$ | $0 \%$ |
| Small 10 | $3 \%$ | $34 \%$ | $58 \%$ | $5 \%$ | $0 \%$ |


|  | Decatur | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 13,254$ | $\$ 11,844$ |
| ACT Composite Score | 19.7 | 20.4 |
| Graduation Rate | $76 \%$ | $92 \%$ |

Student: Teacher Ratio 7 to 1

## Student Characteristics






## Elkins

## Small 10 Districts

## Enrollment: 1,246 | 4 Schools

Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Elkins | $0 \%$ | $25 \%$ | $75 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $3 \%$ | $34 \%$ | $58 \%$ | $5 \%$ | $0 \%$ |
|  |  | Elkins | Small 10 |  |  |
| Per Pupil Expenditure | $\$ 9,786$ | $\$ 11,844$ |  |  |  |
| ACT Composite Score | 18.6 | 20.4 |  |  |  |
| Graduation Rate | $96 \%$ | $92 \%$ |  |  |  |

## Student Characteristics






# Farmington <br> Enrollment: 2,475 | 6 Schools 

## Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Farmington | $0 \%$ | $67 \%$ | $33 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $3 \%$ | $34 \%$ | $58 \%$ | $1 \%$ | $0 \%$ |
| Farmington |  |  |  |  | Small 10 |
| Per Pupil Expenditure | $\$ 14,826$ | $\$ 11,884$ |  |  |  |
| ACT Composite Score | 21.2 | 20.4 |  |  |  |
| Graduation Rate | $99 \%$ | $92 \%$ |  |  |  |
| Student: Teacher Ratio 15 to 1 |  |  |  |  |  |

Student Characteristics







# Gentry <br> Enrollment: 1,462 | 4 Schools 

## Small 10 Districts

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| Gentry | 0\% | 75\% | 25\% | 0\% | 0\% |
| Small 10 | 3\% | 34\% | 58\% | 5\% | 0\% |
|  |  |  | Gentry | Sm |  |
| Per Pupil | xpen |  | \$13,469 |  |  |
| ACT Com | osite |  | 20.9 |  |  |
| Gradu | on Ra |  | 92\% |  |  |
| Student: Teacher Ratio 10 to 1 |  |  |  |  |  |







# Cravette 

## Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Gravette | $25 \%$ | $0 \%$ | $75 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $3 \%$ | $34 \%$ | $58 \%$ | $5 \%$ | $0 \%$ |


|  | Gravette | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,472$ | $\$ 11,844$ |
| ACT Composite Score | 21.3 | 20.4 |
| Graduation Rate | $91 \%$ | $92 \%$ |

Student: Teacher Ratio 14 to 1

## Student Characteristics








# Greenland <br> Enrollment: 793 | 3 Schools 

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | c | D | F |
| Greenland | 0\% | 0\% | 100\% | 0\% | 0\% |
| Small 10 | 3\% | 34\% | 58\% | 5\% | 0\% |
|  |  |  | Greenland |  | mall 10 |
| Per Pup | Expe |  | \$11,644 |  | \$11,844 |
| ACT Com | posit |  | 20.1 |  | 20.4 |
| Gradu | ation |  | 88\% |  | 92\% |
| Student: Teacher Ratio 10 to 1 |  |  |  |  |  |







## Lincoln

## Letter Grades,

 Finance, ACT, \& Graduation|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lincoln | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $3 \%$ | $34 \%$ | $58 \%$ | $5 \%$ | $0 \%$ |
|  |  | Lincoln | Small 10 |  |  |
|  |  | $\$ 11,317$ | $\$ 11,844$ |  |  |
| Per Pupil Expenditure | 18.3 | 20.4 |  |  |  |
| ACT Composite Score | $86 \%$ | $92 \%$ |  |  |  |
| Graduation Rate | 86 |  |  |  |  |
| Student: Teacher Ratio 8 to 1 |  |  |  |  |  |

Student Characteristics





# Pea Ridge 

Enrollment: 2,124 | 5 Schools

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| Pea Ridge | 0\% | 40\% | 60\% | 0\% | 0\% |
| Small 10 | 3\% | 34\% | 58\% | 5\% | 0\% |
| Pea Ridge |  |  |  | Small 10 |  |
| Per Pupil Ex | enditure | \$9,933 |  | \$11,844 |  |
| ACT Compo | ite Score | 20.3 |  | 20.4 |  |
| Graduatio | Rate | 96\% |  | 92\% |  |
| Student: Teacher Ratio 13 to 1 |  |  |  |  |  |







# Prairie Grove 

## Small 10 Districts

Enrollment: 1,918 | 3 Schools

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| Prairie Grove | 0\% | 67\% | 33\% | 0\% | 0\% |
| Small 10 | 3\% | 34\% | 58\% | 5\% | 0\% |
| Prairie Grove Small 10 |  |  |  |  |  |
| Per Pupil Expenditure |  |  | 10,398 |  |  |
| ACT Composite Score |  |  | 21.6 |  |  |
| Graduation Rate |  |  | 86\% |  |  |
| Student: Teacher Ratio 14 to 1 |  |  |  |  |  |







# West Fork 

Small 10 Districts
Enrollment: 990 | 3 Schools

West Fork Small 10 Districts
State

## Letter Grades, Finance, ACT, \& Graduation

|  | A | B | C | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: |
| West Fork | $0 \%$ | $33 \%$ | $67 \%$ | $0 \%$ | $0 \%$ |
| Small 10 | $3 \%$ | $34 \%$ | $58 \%$ | $5 \%$ | $0 \%$ |


|  | West Fork | Small 10 |
| :---: | :---: | :---: |
| Per Pupil Expenditure | $\$ 11,957$ | $\$ 11,844$ |
| ACT Composite Score | 20.1 | 20.4 |
| Graduation Rate | $88 \%$ | $92 \%$ |

Student: Teacher Ratio 10 to 1

## Student Characteristics






## NWA Charter Schools

Open-Enrollment Public Charter Schools are free public schools that can draw students from across district boundaries. Students who want to attend an open-enrollment charter school complete an application. Charter schools are prohibited from selecting students based on academic performance, student demographic characteristics, family income, or any other type of information. If more students apply to attend the charter school than there are seats available, the school must hold a public, random lottery to select students.

# Arkansas Arts Academy Rogers Enrollment: 792 | 2 Schools Charter School 

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | c | D | F |
| AAA | 50\% | 50\% | 0\% | 0\% | 0\% |
| NWA | 24\% | 45\% | 28\% | 3\% | 0\% |
|  |  |  | AAA |  |  |
| Per P | Expen |  | \$9,954 |  |  |
| ACT | posite |  | 22.8 |  |  |
|  | ation R |  | 89\% |  |  |
| Student: Teacher Ratio 12 to 1 |  |  |  |  |  |







## Haas Hall Academy

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| Haas Hall | 100\% | 0\% | 0\% | 0\% | 0\% |
| NWA | 24\% | 45\% | 28\% | 3\% | 0\% |
|  | Haas Hall |  |  |  | NWA |
| Per Pupil Expenditure |  | \$8,286 |  |  | \$11,786 |
| ACT Composite Score |  | 29.6 |  |  | 21.4 |
| Graduation Rate |  | 97\% |  |  | 89\% |
| Student: Teacher Ratio 15 to 1 |  |  |  |  |  |







# Haas Hall Academy Bentonville <br> Enrollment: 312 | 1 School 

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| Haas Hall Bentonville | 100\% | 0\% | 0\% | 0\% | 0\% |
| NWA | 24\% | 45\% | 28\% | 3\% | 0\% |
| Haas Hall Bentonville |  |  |  |  | NWA |
| Per Pupil Expenditure ACT Composite Score Graduation Rate |  | \$7,02 |  |  | 11,786 |
|  |  | 27.5 |  |  | 21.4 |
|  |  | 91\% |  |  | 89\% |
| Student: Teacher Ratio 18 to 1 |  |  |  |  |  |






# NWA Classical Bentonvile 

Enrollment: 564 | 2 Schools

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| NWA Classical | 100\% | 0\% | 0\% | 0\% | 0\% |
| NWA | 24\% | 45\% | 28\% | 3\% | 0\% |
|  |  | NWA | lassic |  |  |
| Per Pupil Exp | enditure |  | , 508 |  |  |
| ACT Compos | e Score |  | //A |  |  |
| Graduation | Rate |  | /A |  |  |
| Student: Teacher Ratio 14 to 1 |  |  |  |  |  |







## Ozark Montessori

Enrollment: 262 | 1 School

| Letter Grades, Finance, ACT, \& Graduation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| Ozark Montessori | 0\% | 0\% | 0\% | 100\% | 0\% |
| NWA | 24\% | 45\% | 28\% | 3\% | 0\% |
| Ozark Montessori |  |  |  | NWA |  |
| Per Pupil Expend | ture | \$9,808 |  | \$11,786 |  |
| ACT Composite S | core | N/A |  | 21.4 |  |
| Graduation Ra |  | N/A |  | 89\% |  |
| Student: Teacher Ratio 25 to 1 |  |  |  |  |  |

## Student Characteristics






## Northwest Arkansas Overall

|  |  | Growth Score (2016-17) | Achievement Score (2016-17) | School Quality Score (2016-17) | $\begin{array}{\|l\|} \hline \text { Overall ESSA } \\ \text { Score (2016-17) } \end{array}$ | Graduation Rate (4-Year) (2016-17) | Enrollment (2017-18) | Percent of Students Eligible for Free/ Reduced Lunch (2017-18) | Student:Teacher Ratio (2016-17) | Per Pupil Total Expenditure (2016-17) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Big 5 | Bentonville | 82.4 | 82.8 | 66.4 | 80.6 | 92\% | 16,870 | 22\% | 15:1 | \$ 13,767 |
|  | Fayetteville | 81.0 | 77.8 | 63.7 | 77.5 | 89\% | 10,017 | 38\% | 16:1 | \$ 11,774 |
|  | Rogers | 82.1 | 71.3 | 58.9 | 75.3 | 87\% | 15,697 | 59\% | 16:1 | \$ 11,054 |
|  | Siloam Springs | 79.2 | 63.3 | 54.6 | 70.5 | 93\% | 4,281 | 53\% | 15:1 | \$ 11,184 |
|  | Springdale | 84.8 | 68.8 | 56.4 | 74.5 | 84\% | 21,828 | 71\% | 15:1 | \$ 11,258 |
| Small 10 | Decatur | 81.8 | 44.2 | 52.6 | 64.3 | 76\% | 560 | 79\% | 7:1 | \$ 13,254 |
|  | Elkins | 78.9 | 63.1 | 58.8 | 71.2 | 96\% | 1,246 | 48\% | 12:1 | \$ 9,786 |
|  | Farmington | 80.2 | 71.2 | 62.2 | 74.7 | 99\% | 2,475 | 34\% | 15:1 | \$ 14,826 |
|  | Gentry | 80.2 | 69.0 | 59.0 | 73.7 | 92\% | 1,462 | 63\% | 10:1 | \$ 13,469 |
|  | Gravette | 79.3 | 69.4 | 57.7 | 73.1 | 91\% | 1,909 | 46\% | 14:1 | \$ 11,472 |
|  | Greenland | 79.3 | 56.6 | 56.7 | 68.4 | 88\% | 793 | 65\% | 10:1 | \$ 11,644 |
|  | Lincoln | 80.3 | 60.5 | 61.7 | 71.2 | 86\% | 1,169 | 70\% | 8:1 | \$ 11,317 |
|  | Pea Ridge | 78.1 | 65.3 | 59.2 | 71.6 | 96\% | 2,124 | 41\% | 13:1 | \$ 9,933 |
|  | Prairie Grove | 79.9 | 69.0 | 57.0 | 73.3 | 86\% | 1,918 | 42\% | 14:1 | \$ 10,398 |
|  | West Fork | 77.7 | 58.5 | 56.0 | 68.4 | 88\% | 990 | 52\% | 10:1 | \$ 11,957 |
| 5 Charter | Arkansas Arts Academy | 82.8 | 83.9 | 62.7 | 81.3 | 89\% | 792 | 25\% | 12:1 | \$ 9,954 |
|  | Haas Hall Academy | 85.2 | 117.6 | 85.9 | 98.3 | 97\% | 674 | 3\% | 15:1 | \$ 8,286 |
|  | Haas Hall Bentonville | 86.6 | 117.0 | 86.7 | 97.2 | 91\% | 312 | 0\% | 18:1 | \$ 7,020 |
|  | NWA Classical Academy | 82.4 | 98.9 | 69.3 | 86.2 | N/A | 564 | 5\% | 14:1 | \$ 8,508 |
|  | Ozark Montessori | 75.3 | 51.3 | 66.4 | 65.6 | N/A | 262 | 44\% | 25:1 | \$ 9,808 |
|  | Big 5 | 82.5 | 73.5 | 60.4 | 76.4 | 88\% | 68,633 | 50\% | 15:1 | \$ 11,091 |
|  | Small 10 | 79.3 | 65.5 | 58.5 | 71.9 | 92\% | 14,646 | 50\% | 11:1 | \$ 11,844 |
|  | 5 Charter | 82.5 | 93.7 | 74.2 | 85.7 | 93\% | 2,604 | 14\% | 17:1 | \$ 8,843 |
|  | NWA | 81.9 | 72.6 | 60.4 | 75.8 | 89\% | 85,943 | 50\% | 14:1 | \$ 9,339 |
|  | Arkansas Overall | 80.2 | 63.1 | 55.0 | 70.5 | 88\% | 477,268 | 60\% | 11:1 | \$ 12,176 |

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## 高

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Mission:
The Office for Education Policy (OEP) provides relevant education research, data, and policy analysis to support data-driven decision-making for Arkansas PK-12 policymakers and educators.

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## Information Sources:

We would like to reference the following sources for data used in this Northwest Arkansas Report Card.
All graphs and tables used in this publication come from publicly-available data.
If you have any questions about how this publication was constructed please contact our office.
ACT.org | Arkansas Department of Education | U.S. News \& World Report

