



# Using Virtual Reality to Assess the Elderly: The Impact of Human-Computer Interfaces on Cognition

Submitted by Paul Richard on Sat, 06/16/2018 - 09:40

Titre	Using Virtual Reality to Assess the Elderly: The Impact of Human-Computer Interfaces on Cognition
Type de publication	Communication
Type	Communication avec actes dans un congrès
Année	2017
Langue	Anglais
Date du colloque	9-14/07/2017
Titre du colloque	19th International Conference, HCI International 2017
Titre des actes ou de la revue	HIMI 2017: Human Interface and the Management of Information: Supporting Learning, Decision-Making and Collaboration
Volume	4
Pagination	113-123
Auteur	Banville, Frédéric [1], Couture, Jean-François [2], Verhulst, Eulalie [3], Besnard, Jérémy [4], Richard, Paul [5], Allain, Philippe [6]
Pays	Canada
Editeur	Springer
Ville	Vancouver
ISBN	978-3-319-58523-9
Mots-clés	Assessment [7], Cognition [8], Human-computer interface elderly [9], Prospective memory [10], virtual reality [11]

Prospective memory (PM) is defined by the capacity to remember to realize an intended action in the future. This is a very important cognitive function that permits to maximize autonomy in everyday life. Unfortunately, few assessment tools, valid, reliable and ecological, are accessible for clinicians. To obtain a verisimilar and ecologically prospective memory assessment tool, virtual reality seems to be a promising way. A specific and sensible tool could help the clinician to detect subtle changes in the cognition of the elderly and, ideally, detect pathological aging soon before the beginning of decline. Because older adults are not really at ease with technology, these (dis)abilities could be confounded with cognitive inefficacy and lead to false positive diagnostics. To avoid this, the psychometrician must consider the impact of human-computer interfaces (HMI) on cognition. This paper presents three experiments that show the impact of HMI on stress, capacity to achieve a task and on cognitive load. The first pilot study shows that a "heavy to use" HMI generated stress and difficulty to achieve the task with healthy adults. The second pilot study revealed that VMT-2 is judged moderately challenging cognitively and it seems to be more so for older participants. The third pilot study shows that a complex virtual environment (in terms of navigation and interaction) is more cognitively challenging than a simple virtual environment for older people compared to young participants. These results indicated the importance of considering HMI as a potential variable that could create bias in the cognitive measurement.

Résumé en anglais

URL de la notice <http://okina.univ-angers.fr/publications/ua17068> [12]

DOI [10.1007/978-3-319-58524-6\\_10](https://doi.org/10.1007/978-3-319-58524-6_10) [13]

Lien vers le document en ligne [https://link.springer.com/chapter/10.1007%2F978-3-319-58524-6\\_10](https://link.springer.com/chapter/10.1007%2F978-3-319-58524-6_10) [14]

---

## Liens

- [1] <http://okina.univ-angers.fr/publications?f%5Bauthor%5D=17472>
- [2] <http://okina.univ-angers.fr/publications?f%5Bauthor%5D=28396>
- [3] <http://okina.univ-angers.fr/everhulst/publications>
- [4] <http://okina.univ-angers.fr/jeremy.besnard/publications>
- [5] <http://okina.univ-angers.fr/paul.richard/publications>
- [6] <http://okina.univ-angers.fr/philippe.allain/publications>
- [7] <http://okina.univ-angers.fr/publications?f%5Bkeyword%5D=15844>
- [8] <http://okina.univ-angers.fr/publications?f%5Bkeyword%5D=8909>
- [9] <http://okina.univ-angers.fr/publications?f%5Bkeyword%5D=24740>
- [10] <http://okina.univ-angers.fr/publications?f%5Bkeyword%5D=24741>
- [11] <http://okina.univ-angers.fr/publications?f%5Bkeyword%5D=5857>
- [12] <http://okina.univ-angers.fr/publications/ua17068>
- [13] [http://dx.doi.org/10.1007/978-3-319-58524-6\\_10](http://dx.doi.org/10.1007/978-3-319-58524-6_10)
- [14] [https://link.springer.com/chapter/10.1007%2F978-3-319-58524-6\\_10](https://link.springer.com/chapter/10.1007%2F978-3-319-58524-6_10)

Publié sur *Okina* (<http://okina.univ-angers.fr>)