

## Author Reply

*To the Editor:*—We thank Professor Nardone for pointing out the paper published by JP Kassirer in 1978. We are actually aware of Kassirer's work and have acknowledged it in one of our previous reviews on clinical reasoning.<sup>1</sup> For our present paper,<sup>2</sup> we have opted to cite Kassirer's 1983 proposal<sup>3</sup> to teach clinical reasoning by using behaviors he described in his original 1978 reference.

Although specialists in cognitive psychology agree on the importance of a clinical data collection framed by early relevant diagnostic hypotheses, it is frequently observed that clinician educators are still too often far away from applying these principles in practice, as many continue to reward thoroughness of data collection. Therefore, we felt it was important to reinforce and actualize the available evidence by conducting a study across several cases from different organ systems including, at the same time, subjects with different levels of clinical experience.

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### REFERENCES

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3. **Kassirer JP.** Teaching clinical medicine by iterative hypothesis testing. Let's preach what we practice. *N Engl J Med.* 1983;309:921–3.

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