

1 Children's exposure assessment of radiofrequency fields: comparison between spot

2 and personal measurements

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29 Declarations of interest: none

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35 Abstract

36 Introduction

Radiofrequency (RF) fields are widely used and, while it is still unknown whether children are more vulnerable to this type of exposure, it is essential to explore their level of exposure in order to conduct adequate epidemiological studies. Personal measurements provide individualized information, but they are costly in terms of time and resources, especially in large epidemiological studies. Other approaches, such as estimation of time-weighted averages (TWAs) based on spot measurements could simplify the work.

44 Objectives

The aims of this study were to assess RF exposure in the Spanish INMA birth cohort by spot measurements and by personal measurements in the settings where children tend to spend most of their time, i.e., homes, schools and parks; to identify the settings and sources that contribute most to that exposure; and to explore if exposure assessment based on spot measurements is a valid proxy for personal exposure.

50 Methods

51 When children were 8 years old, spot measurements were conducted in the principal 52 settings of 104 participants: homes (104), schools and their playgrounds (26) and parks 53 (79). At the same time, personal measurements were taken for a subsample of 50 54 children during 3 days. Exposure assessment based on personal and on spot 55 measurements were compared both in terms of mean exposures and in exposure-56 dependent categories by means of Bland-Altman plots, Cohen's kappa and McNemar 57 test.

58 Results

59 Median exposure levels ranged from 29.73 (in children's bedrooms) to 200.10 μ W/m² 60 (in school playgrounds) for spot measurements and were higher outdoors than indoors. 61 Median personal exposure was 52.13 μ W/m² and median levels of assessments based 62 on spot measurements ranged from 25.46 to 123.21 μ W/m². Based on spot 63 measurements, the sources that contributed most to the exposure were FM radio, 64 mobile phone downlink and Digital Video Broadcasting-Terrestrial, while indoor and 65 personal sources contributed very little (altogether <20%). Similar distribution was 66 observed with personal measurements.

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There was a bias proportional to power density between personal measurements and 68 estimates based on spot measurements, with the latter providing higher exposure 69 70 estimates. Nevertheless, there were no systematic differences between those 71 methodologies when classifying subjects into exposure categories. Personal measurements of total RF exposure showed low to moderate agreement with home 72 73 and bedroom spot measurements and agreed better, though moderately, with TWA 74 based on spot measurements in the main settings where children spend time (homes, 75 schools and parks; Kappa = 0.46).

76 Conclusions

Exposure assessment based on spot measurements could be a feasible proxy to rank
personal RF exposure in children population, providing that all relevant locations are
being measured.

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Keywords: Exposure assessment; Electromagnetic fields; Radiofrequencies; Children
 Abbreviations

RF: Radiofrequency; TWA: time-weighted averages; INMA: Environment and childhood 84 85 (from INfancia y Medio Ambiente) cohort; DVB-T: Digital Video Broadcasting-Terrestrial; LOQ: quantification; 86 limit of DECT: Digital Enhanced Cordless Telecommunications; 87 Uplink: Mobile phone uplink; 88 Downlink: Mobile phone downlink

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90 **1. Introduction**

91 Radiofrequency (RF) fields cover the frequency range between 10 MHz and 300 GHz 92 and are mainly used for wireless communication purposes (World Health Organization, 93 2016). Sources of this type of electromagnetic field are growing and hence, there is a need for research into exposure assessment to guide the design of high quality 94 epidemiological studies. In addition, further research on the characteristics of RF 95 exposure, such as, assessment of exposure levels from emerging sources, 96 97 quantification of personal exposure levels, and prospective studies of children and 98 adolescents are considered high priority research needs by the World Health Organization, (2010). 99

Whether children are more vulnerable than adults to RF exposure is still being discussed (Foster and Chou, 2014; IEGMP. Independent Expert Group on Mobile Phones, 2000; Van Rongen et al., 2004) but it is expected that present-day children and adolescents will have longer lifetime exposure than present-day adults. In addition, children's exposure profile, determinants of exposure and contribution of sources may vary from those of adults'.

106 To date, many epidemiological studies assessing health effects of RF exposure have been focused on specific sources, such as use of mobile or cordless phones 107 108 (Abramson et al., 2009; Aydin et al., 2011b; Cardis, 2010; Divan et al., 2008; 109 Redmayne et al., 2013; Sadetzki et al., 2014; Schüz et al., 2011; Thomas et al., 2010) 110 (most of them considering self-reported use), and on distance to some far-field sources (mobile phone base stations, television and radio antennas, whose radiation is 111 112 contributing to people's exposure in the far field of the source) (Dode et al., 2011; Wolf 113 and Wolf, 2004). These methods to assess exposure have limitations. Specifically, self-114 reporting of phone use has been proven to over- or under-estimate exposure 115 sufficiently that it can lead to misclassification (Aydin et al., 2011a; Roser et al., 2015; Schüz et al., 2011) and distance per se to far-field sources has been considered an 116 inadequate surrogate for exposure assessment (Gonzalez-Rubio et al., 2016), showing 117 118 moderate (Beekhuizen et al., 2015) or low (Neitzke et al., 2007) association with 119 exposure from mobile phone base stations and also a very low correlation with 120 personal measurements of total RF exposure (Frei et al., 2010). Recently, efforts have 121 been made to achieve more comprehensive exposure assessment. Many authors have tried to assess exposure by performing measurements (spot or personal) (Calvente et 122 al., 2015; Roser et al., 2017) or by using simulations to predict such exposure 123 (Beekhuizen et al., 2014; Bürgi et al., 2008). Nevertheless, few studies have reported 124 125 data on RF exposure on children or adolescents, combining exposure from near- and 126 far-field sources (Roser et al., 2015). Further, there is still no accepted standardized method for comprehensively assessing realistic exposure to RF fields of general public 127 for epidemiological purposes. Personal measurements provide individualized 128 129 information and consider temporal and spatial variations, but require substantially 130 greater effort in terms of time and resources, especially in large epidemiological 131 studies. Assessing exposure based on spot measurements may be an alternative and a proxy for personal exposure assessment. Besides, while personal measurements 132 133 may be more prone to random variability or to variability introduced by specific activities, spot measurements may be better replicated and thus they could better 134 reflect longer-term exposure at the specific sites. 135

136 Although personal measurements have been found to be moderately correlated with 137 simulated exposure (Frei et al., 2010; Martens et al., 2016, 2015), to our knowledge, 138 there is a lack of studies assessing agreement between personal measurements and exposure assessment based on spot measurements in the main settings of the 139 participants. Filling this gap in the literature could help to establish whether spot 140 141 measurements can be used as a proxy for personal exposure levels, which is 142 important, as this approach would simplify research and make it more feasible to cover 143 larger populations.

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145 The aims of this study were to assess RF exposure in the INMA-Gipuzkoa (*Infancia y* 146 *Medio Ambiente*-Environment and childhood) birth cohort (<u>www.proyectoinma.com</u>) (Guxens et al., 2012), by spot measurements and personal measurements in the settings where children tend to spend most of their time, i.e., homes, schools and parks; to identify the settings and sources that contribute most to that exposure; and to explore if exposure assessment based on spot measurements is a valid proxy for personal exposure.

- 152
- 153 2. Material and Methods
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- 155 **2.1. Study population**

156 This study was embedded in the INMA-Gipuzkoa birth cohort which is located in the

157 Basque Country and is part of a Spanish multicenter study (Guxens et al., 2012).

The recruitment of mother-child pairs took place during the first antenatal visit (10-13 weeks of gestation) to the physician in the public referral hospital (Zumarraga hospital) between April 2006 and January 2008.

In total, 638 out of 993 mother-child pairs invited to participate met the inclusion criteria and agreed to be enrolled in the INMA-Gipuzkoa study. This study was conducted over the period 2014-2016, when the children reached 8 years of age, all cohort members were contacted; at that time, 397 children (62.2%) participated in the study.

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- 166 **2.2.** Study procedure
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- 168 2.2.1. Measurement devices

For measuring narrowband RF fields in the 87.5 MHz–6 GHz range, we used an ExpoM-RF 3 (hereinafter ExpoM) personal portable exposimeter (Fields at work, Zurich, Switzerland, 2017). This device measures exposure to 16 different frequency bands according to emissions from different main sources: FM Radio; Digital Video

Broadcasting-Terrestrial (DVB-T); LTE 800 uplink and downlink (LTE 800 UL and LTE 173 800 DL respectively, used for 4G); GSM 900 uplink and downlink (GSM 900 UL and 174 175 GSM 900 DL, used for 2G); GSM 1800 uplink and downlink (GSM 1800 UL and GSM 176 1800 DL, used for 2G/4G); Digital Enhanced Cordless Telecommunications (DECT); UMTS uplink and downlink (UMTS UL and UMTS DL, used for 3G); ISM 2.4 GHz (used 177 for WiFi); LTE 2600 uplink and downlink (LTE 2600 UL and LTE 2600 DL, used for 178 179 4G); WiMax 3.5 GHz (used for wireless internet connection mainly in rural areas); and 180 ISM 5.8 GHz (used for WiFi). Measurement ranges are displayed in Supplementary Table 1. This meter uses a three-axis isotropic antenna. The ExpoM was calibrated by 181 the manufacturers prior to the measurement campaign, and every 6 months during the 182 183 measurement campaign, to ensure good working conditions.

- 184
- 185 2.2.2. Measurement procedure

The procedure is explained in detail in a previous publication (Gallastegi et al., 2016). 186 187 In brief, we conducted measurements in the settings where children spent most of their time, which are homes, schools and parks (Basque Government, 2017). In the case of 188 homes, measurements were taken in the living room and child's bedroom in 104 189 190 households which were selected mainly on their availability since most of the mothers 191 (386 of 397 contacted, 97.2%) agreed to measurements being taken in their home. All 192 primary schools in the study area (N=26) were included in the measurement campaign and, in each school, the main playground and the two classrooms for each year group 193 194 (second and third year of primary school) with the most of INMA students were chosen 195 for performing the measurements. The parents selected the parks or other public spaces (hereinafter "parks") where their children spent most of the time from a list of 196 197 parks provided to them, and also ranked these places by the amount of time spent there. RF measurements were taken in a subset of all the parks in the study area 198 199 (79/125, 63.2%), including those most frequently selected by parents.

200 The measurement procedure varied as a function of the environment (indoor or 201 outdoor) (Supplementary Table 2). For indoor settings, procedure described by Frei et 202 al. (2010) was followed, which was based on the adaptation of Bürgi et al. (2009) for 203 the European Standard EN 50492 (CENELEC, 2008). We performed three narrowband 204 indoor measurements at the center at different heights and one in each of the four corners of each room (living rooms, children's rooms and classrooms), and one 205 206 outdoor measurement at the center of the spaces (playgrounds and parks). The device 207 was held in a non-conducting tripod which was adjustable to the desired height. Mobile 208 phone use was not allowed in the room where spot measurements were taken. In 209 addition, in order to conduct personal measurements, a subsample of 50 children 210 (randomly selected among the 104 with measurements at home) carried the 211 exposimeter with them for 3 whole days with a measurement time-interval of 4seconds. During the day the device was placed in a padded belt bag around their 212 waist. At night, children placed the device on a flat non-metallic surface, as close as 213 214 possible to their bed. In order to ensure that the battery of the device lasted, it had to be charged every night during sleeping-hours of the children. 215

All spot measurements were conducted from Monday to Friday (weekdays), with school measurements being performed during school-hours, while personal measurements could include weekend days, but captured exposure from at least one weekday.

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2.2.3. Data handling and statistical analysis

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No significant differences were identified regarding relevant characteristics (sociodemographic characteristics and variables concerning potential RF sources) between the subsample selected for personal measurements (two subjects were discarded due to problems with the device, n=48) and the whole subsample with in228 home measurements (n=104) (Supplementary table 3); and between the subsample 229 with in-home measurements and the full cohort (Gallastegi et al., 2017). The device 230 provided data on electric fields. For each setting, a variable number of readings were obtained as a function of the measurement time-interval set (4 s) and the duration of 231 the measurement. We assigned values of half the limit of quantification (LOQ) to 232 readings below this limit and the upper limit to readings above the upper range. 233 234 Substitution methods of censored data are often used in the epidemiological literature (Hewett and Ganser, 2007). Subsequently, data were converted to power density 235 (µW/m²), for the assessment of exposure. In the case of spot measurements and 236 following the procedure described by Frei et al., (2010), the mean for each room and 237 for each of the bands was calculated. Similarly, mean of readings obtained in each 238 239 outdoor setting was calculated in power density. During personal measurements, while 240 the participants charged the ExpoM, the battery cable acted as an antenna, resulting in an overestimation of FM radio exposure. This error was corrected by replacing data by 241 242 median exposure values obtained under the same conditions, i.e., when the 243 exposimeter was at home, but was not charging. Whether the device was charging was specified in the results output. 244

245 Most of the RF sources were categorized into groups in order to assess their contribution to the total exposure and the sum between sources was done in electric 246 field magnitude for each of the readings by the square of the quadratic mean. 247 Broadcast sources corresponded to FM radio and DVB-T bands. Mobile phone uplink 248 (uplink) sums results for all uplink bands (ascendant union, from devices to the 249 250 antenna), i.e., LTE 800, GSM 900, GSM 1800, UMTS and LTE 2600, and mobile 251 phone downlink (downlink) all downlink bands (descendant union, from antenna to the devices), i.e., LTE 800 GSM 900, GSM 1800, UMTS and LTE 2600. For wireless 252 internet connection we have only considered the 2.4 GHz band, given that harmonics 253 254 generated by signals around 1800 and 900 MHz interfere in the readings of 5.8 GHz 255 WiFi and given that other wireless internet sources (5.8 GHz band and WiMax 3.5 GHz) are rarely present (out of the 442 settings where we conducted measurements only 2.3 and 1.1% showed mean levels above LOQ for 5.8 GHz and 3.5 GHz, respectively). Those two internet bands were also excluded for the calculation of total exposure and the only wireless internet source considered was the 2.4 GHz band.

Differences between settings were checked by non-parametric Mann-Whitney U
 (indoor/outdoor) and Kruskal-Wallis (homes/classrooms/school-playgrounds/parks)
 tests because exposure levels did not show a normal distribution.

We employed several approaches based on spot measurements for assessing children's RF exposure. On the one hand, we used average exposure levels measured in specific settings to estimate individual exposure as follows:

a) average exposure levels found in each home (including measurements in bedroomand living room) by spot measurements; herein, home measurements;

b) average exposure levels found in each bedroom by spot measurements; herein,
bedroom measurements;

c) average exposure levels found in each living room by spot measurements; herein,

271 living room measurements;

272 On the other hand, time-weighted averages (TWAs) were calculated for each 273 participant taking into account hours spent at home, at school and in parks together 274 with the exposure levels obtained by spot measurements in those settings. For this 275 purpose, we used the information that parents reported in questionnaires regarding 276 time spent in each setting, making different adjustments:

d) TWA based on considering the same number of hours spent in each setting for all the children (median value of the total hours reported by parents of all participants),

adjusted to 24 hours, hereinafter, median TWA-adjusted;

e) TWA based on the number of hours that each child spent in the settings as reported
by their parents adjusted to 24 hours, herein, own TWA-adjusted;

f) TWA based on the same procedure as "e", but not adjusted to 24 hours; herein, ownTWA-unadjusted.

284 Spearman correlations were calculated between personal measurements and each of the approaches for the 48 children with both types of measurements. Agreement 285 286 between the different approaches (taking personal measurements as the reference and considering all approaches as continuous variables) was assessed using Bland-Altman 287 plots (Bland and Altman, 1986). In addition, children were classified into three exposure 288 categories (low, medium and high) with a cut off at median and 90th percentile based 289 290 on their personal and spot measurements in correspondence to previous studies (Frei 291 et al., 2010; Huss et al., 2015). Agreement between group assignment using personal 292 and spot measurements were compared by means of Cohen's kappa coefficient. Further, the McNemar test was used to assess whether there was a systematic 293 294 difference between the results obtained with each approach compared to personal 295 measurements.

Data were analyzed with Stata (version 14.1; StataCorp, College Station, TX, USA)
and SPSS (version 19).

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299 **3. Results**

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301 3.1. Exposure levels

302 Median exposures ranged from 29.73 (in children's bedrooms) to 200.10 μ W/m² (in 303 school playgrounds) for spot measurements (Table 1). The highest total exposure of 36.94 mW/m² was found for a school, an extreme outlier attributed to it having a radio 304 305 antenna on the roof. The second highest spot measurement value was found in a park 306 (14.81 mW/m²), and in general terms, exposure levels were higher outdoors than 307 indoors (p<0.001). In line with this, broadcast and downlink readings were higher outdoors (p<0.001). Uplink readings were more similar for indoor and outdoor 308 measurements (p=0.882), and child's rooms and school playgrounds were the settings 309 310 with the lowest readings for this type of source. WiFi and DECT readings were higher 311 indoors (p<0.001) and the latter was only notable in living rooms (mean±sd/median:

312 2.43 \pm 16.25/0.08 μ W/m²). Higher WiFi readings were found in homes (especially in 313 living rooms; mean \pm sd/median 12.7 \pm 80.03/2.92 μ W/m²) than in classrooms 314 (mean \pm sd/median 2.33 \pm 1.29/1.74 μ W/m²) (p<.001).

Median personal exposure was 52.13 μ W/m² and median exposure for approaches based on spot measurements ranged from 25.46 to 123.21 μ W/m² (Table 2).

Regarding non-detects, a large proportion was found for some of the bands. Specifically, more than 75% of readings from all bands of uplink were below LOQ, and GSM1800 and LTE2600 uplink were the bands with more readings below LOQ. Proportion of non-detects in downlink bands depends greatly on the band, with just 10% and 26% of readings below LOQ for GSM900 and UMTS respectively, and more than 60% for the rest of the downlink bands. In the case of WiFi (ISM 2.4), FM radio and DVB-T up to 60%, 23% and 4% of all readings were below LOQ, respectively.

324 3.2. Contribution of the sources

The contributions of the different sources are displayed in Figure 1. In both types of 325 326 measurements --spot and personal- FM radio, downlink and DVB-T were the sources that contributed most to exposure, although, in personal measurements, the 327 328 contribution of broadcast frequencies was slightly lower and mobile phone uplink 329 frequencies somewhat higher than in the spot measurements. In contrast, median 330 contribution of mobile phone uplink to total RF exposure was 4.5% and WiFi, and 331 cordless communication (DECT) altogether contributed less than 3%. The contribution of the sources followed a similar pattern across different settings (data not shown). 332

333 3.3. Comparison between personal measurements and approaches based on
334 spot measurements

When considering mean and median values, exposure based on home and living room measurements were the assessment that yielded the most similar results to personal measurements respectively (home measurements were 1.09 and 1.49 times higher for mean and median respectively and living room measurements were 0.98 times lower), while own TWA-adjusted and own TWA-unadjusted were the most different, resulting in 340 an overestimation of exposure (Table 2). However, lowest Spearman correlations were found between personal and living room measurements (0.52) and highest for the 341 342 approach called median TWA-adjusted (Table 2). Although correlations were moderate 343 to strong, Bland-Altman plots showed that approaches based on spot measurements 344 tended to overestimate exposure compared to personal measurements (Figure 2). In addition, the confidence interval (95%) of the mean difference between methods did 345 346 not span zero. The plots revealed that there was a bias between personal measurements and all of the other approaches for absolute values that was 347 proportional to power density. 348

Agreements between personal measurements and the different approaches based on 349 350 spot measurements when classifying the participants into low, medium or high 351 exposure groups are provided in Table 3 (categories of sources). For total RF 352 exposure, median TWA-adjusted was the approach that agreed most closely with personal measurements while bedroom measurements showed the least agreement. 353 354 Even though the agreement between personal total mean and home measurements 355 was good (64.6%), Cohen's kappa was moderate (0.39). For uplink exposure, there 356 was no agreement between personal measurements and any of the approaches based 357 on spot measurements. Personal downlink exposure was found to agree better, though 358 moderately, with home measurements and with the median TWA-adjusted. For 359 broadcast exposure, somewhat higher agreement, but still moderate, was found between personal measurement and all of the spot-based TWA approaches. Similar 360 361 patterns were observed for the separate bands (Supplementary Table 4), spot home 362 measurements agreed moderately well in most cases, and the agreement was better 363 than that found between personal measurements and bedroom or living room-only spot 364 measurements.

An assessment of possible systematic differences between the results obtained with each method based on spot measurements and personal measurements is provided in Supplementary Table 5. There were no systematic differences between personal 368 measurements and any of the other approaches based on spot measurements used for369 any of the sources.

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4. Discussion

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374 In this study we assessed RF exposure levels of a child population by several 375 approaches. We conducted spot measurements in settings where children tend to spend most of their time and we compared results based on those measurements with 376 377 those of personal measurements, which require greater efforts in terms of time and money. Median exposure for personal measurements was 52.13 µW/m² and ranged 378 from 25.46 to 123.21 µW/m² for assessments based on spot measurements and from 379 29.73 to 200.10 µW/m² for spot measurements in the different settings. Based on both 380 measurements, broadcast and mobile phone downlink were the sources that 381 382 contributed most to total exposure. Highest though moderate kappa coefficient (0.46) was found between personal measurements and TWA based on spot measurements 383 384 and on median number of hours reported for each setting (median TWA-adjusted).

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A few studies have assessed exposure levels of children' or adolescents' (Bhatt et al., 2016a; Roser et al., 2017; Thomas et al., 2008; Valič et al., 2014; Verloock et al., 2014; Vermeeren et al., 2013), although, to our knowledge, ours is the first reporting spot measurements in the main places where children spend the most time in their daily lives, along with personal measurements in a subsample.

One of the strengths of the study has been including exposure assessment in schools. Few studies have assessed exposure levels in schools, despite the fact that children spend approximately a quarter of the day and around half the days of the year there. Our total mean (119.51 μ W/m²) is higher than that found by Roser et al., (2017b) in Swiss schools (59.6 μ W/m²) and by van Wel et al., (2017) in Dutch schools (70.5

 μ W/m²). The latter used a similar methodology, though they conducted the 396 397 measurements after school hours and therefore assumed that they would be 398 underestimating exposure. Our median (81.10 µW/m²) was similar, though somewhat 399 lower, than that observed in Australian schools (0.179 V/m; 84.99 µW/m²) (Bhatt et al., 2016a). In contrast, Verloock et al., (2014) and Vermeeren et al., (2013) found much 400 higher levels (from 0.34 V/m [306.63 μ W/m²] in Belgium to 0.40 V/m [424.40 μ W/m²] in 401 402 Greece), but it should be noted that they selected the schools for their proximity to 403 potential sources like WiFi connection, DECT stations, broadcast transmitters and/or 404 telecommunication base stations.

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406 One of the limitations of this study was that even with a very sensitive device, readings 407 from some sources were often (LTE 2600 UL; LTE 2600 DL) or almost always (WiMax 408 3.5; ISM 5.8) below the LOQ for both spot and personal measurements. In addition to concerns about LOQs, all the measuring devices may be affected by crosstalk, which is 409 410 an out of band response and occurs when a signal in a specific frequency band is also erroneously registered by another band. This can occur either because some 411 frequency bands are quite close to each other (GSM1800DL, DECT and UMTS UL) 412 413 (Lauer et al., 2012) or because harmonics of a frequency band have effects in other 414 bands, specifically, harmonics of signals around 1800 MHz and sometimes 900 MHz cause crosstalk in 5 GHz WiFi (Bhatt et al., 2016b). Regarding the former, in this study, 415 we took no specific measures, given that we considered this to be less of a problem 416 with ExpoM than previous portable devices (ExpoM's crosstalk is between -40 and -60 417 418 dB). Regarding the latter, we opted to consider only the 2.4 GHz signal for the wireless 419 internet exposure estimate as the majority of wireless connection systems in our setting 420 use this band. However, given that our measurement campaign ended in the beginning of 2016, when use of 5.8 GHz WiFi started to extend in the study area, a higher 421 422 contribution of this band could be expected now.

423 Besides, we based on number of hours reported by parents in the questionnaires for calculating TWAs, which could induce bias in the exposure levels and classification. As 424 425 other authors have indicated (Klous et al., 2017), participants may underestimate the 426 amount of time spent at home. In fact, there was a mean difference of 2±4 hours between the actual time spent at home (as recorded in diaries completed during 427 personal measurements) and that reported by parents in questionnaires. Those diaries 428 429 were only available for the subsample with personal measurements (50 participants). In 430 addition, even if the diaries are completed during personal measurements, and thus, recall bias could be minimized, they refer only to those three days with measurements, 431 432 while schedule reported in the questionnaires refers to usual average timing.

In addition, children in the sample were smaller than some of the heights selected for measurements (1.5 and 1.7 m). However, we followed the procedure reported previously by Frei et al. (2010), which was based on the adaptation of Bürgi et al. (2009) for the European Standard EN 50492 (CENELEC 2008). The procedure was set as the protocol to follow in all the cohorts belonging to the GERoNiMO project (Generalized EMF Research using Novel Methods) in order to have comparable data between different regions of the project.

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441 Mean and median personal total exposure levels (169.19 and 52.13 μ W/m²), were 442 within the range of previously reported values that ranged from 63.2 to 204 μ W/m² 443 (mean) and from 25.5 to 92 μ W/m² (median) (Bolte and Eikelboom, 2012; Frei et al., 444 2009; Roser et al., 2017).

In line with other studies (Joseph et al., 2010; Verloock et al., 2014) RF exposure from outdoor environmental sources was higher outdoors than indoors. In this context, we should note that one school out of 26 in the study area, had its own radio antenna on the roof, which was in continuous operation, and this explains the very high FM Radio exposure levels found in a classroom of that school (36.94 mW/m²). Interestingly, another school also had its own radio antenna, but in this case spot FM readings were within the 75th percentile (84.50 μ W/m²). For typical indoor environmental sources, such as WiFi and DECT, readings were higher indoors than outdoors, although still very low, in line with previous research (Verloock et al., 2014). It is important to state that in our study area, outdoor WiFi hotspots are not yet very common. WiFi exposure was higher in homes than in schools. DECT exposure was almost negligible and, as expected, highest in living rooms.

457 Regarding the contribution of sources, FM Radio was the one that contributed most, 458 followed by downlink and DVB-T bands. This pattern was consistent in all settings and for both spot and personal measurements. Sources for personal use (uplink, WiFi and 459 460 DECT) contributed in total less than 20% to the total exposure. In contrast, in a recent 461 review, the authors observed that downlink and DECT were the sources that contributed most to RF exposure in homes (Sagar et al., 2017) with small contributions 462 from radio and TV-signals. While Beekhuizen et al., (2014) found that indoors TV and 463 radio contributed 7% and 6% respectively, we found median contribution of as much as 464 465 55%. As in other studies (Beekhuizen et al., 2014), mobile phone use was not allowed during the spot measurements. Therefore, the contribution of the uplink in spot 466 measurements is not representative of usual levels. In contrast, in previous personal 467 468 measurement studies, contribution of uplink was predominant together with downlink 469 and DECT (Bolte and Eikelboom, 2012; Frei et al., 2009) in adults and in the case of 470 adolescents 67.2% of exposure was found to come from uplink (Roser et al., 2017). According to this, we would expect the same to be observed in our study, but the 471 472 difference in uplink contribution between the two approaches (spot and personal) was 473 up to 6% (median and mean contributions to the personal measurements were 4.5% and 9.5%). Only 2 (4.1%) children that conducted valid personal measurements 474 475 reported using a mobile phone regularly (at least once a week), but our participants were younger (8 years old) than those of Roser's study (13-17 years old). Therefore, 476 477 the uplink contribution in our personal measurements can be mainly attributed to the 478 emissions of mobile phones of parents and other adults close to children. We consider

that this underlines the relevance of personal use of phones to uplink exposure, which is greater than any exposure due to other people's use of phones. An exception could be on public transport where other authors have found uplink to contribute most to total exposure (Joseph et al., 2010; Urbinello and Röösli, 2012). Nevertheless, our sample of children did not tend to travel in public transport shared with other adults (trains/buses) where background uplink levels are high.

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486 Given the lack of a standardized and widely accepted method to assess exposure to RF fields for epidemiological purposes, the methodology used varies greatly between 487 488 studies. In recent years, geospatial models have been used as a surrogate for 489 environmental exposure from mobile phone base stations or broadcast stations. Some 490 authors have compared exposure levels obtained by such models with personal measurements at home (Martens et al., 2015) and spot measurements at home 491 (Beekhuizen et al., 2014; Frei et al., 2010; Martens et al., 2016) in adult populations. 492 493 However, they have focused only on downlink exposure.

494 Our study population is composed of children, and the amount of time they tend to 495 spend in each type of setting, including home, may vary from patterns in adults. We 496 assume that children usually have more structured daily habits. Therefore, it could be 497 easier to identify the settings where they spend most of their time during the day; this 498 would be useful in determining the most relevant settings for spot measurements, and in turn, in case of good agreement with personal measurements, would simplify the 499 500 work related to exposure assessment. However, it should be noted that whether spot 501 measurements simplify or not the assessment depends on the protocol. In our study, 502 around 30 times more hours were invested for assessing exposure of 50 children by 503 personal measurements compared to assessing by spot measurements. On the other 504 hand, methodologies such as car-mounted measurements (Bolte et al., 2016) or 505 measurements using drones (Joseph et al., 2016) would also considerably reduce time 506 required, but these methodologies are not suitable for indoor environments, and 507 therefore would not make possible to capture exposure from settings where children 508 spend most of their time (homes and schools). In our study, total personal RF levels 509 showed greatest similarity with home measurements in terms of average exposure. In contrast, highest Spearman correlation was found between personal and median TWA-510 adjusted (0.72) and lowest between personal and measurements in the living room 511 (0.52). This suggest that even both personal and home measurements result in lower 512 513 exposures than the TWAs, conducting measurements only in homes would lead to 514 misclassification of personal exposure. Observing differences between personal total values and other exposure estimations by Bland-Altman plots revealed that 515 approaches based on spot measurements overestimated exposure compared to 516 517 personal measurements. In addition, difference increased with the increasing mean 518 power density, this implying that differences between personal and the rest of the 519 methods were power density-dependent. Nevertheless, given that in epidemiological studies the correct ranking of exposure is considered more important than precise 520 521 values (Kheifets and Oksuzyan, 2008), we compared the different approaches employed by classifying individuals into exposure categories, as it has previously been 522 523 used for children (Huss et al., 2015) and adults (Frei et al., 2010). Frei et al., (2010) 524 found a moderate Spearman correlation (0.42) between personal and spot 525 measurements in bedrooms for total RF exposure. In our study, agreement between 526 exposure classification based on personal measurements and on each of the other approaches varied from 0.25 (spot measurements in bedrooms) to 0.46 (median TWA-527 528 adjusted). On the one hand, this would mean that median TWA-adjusted might be 529 useful as a simple approach with which replace personal measurements. On the other 530 hand, even if the bedroom is the place where children spend most time each day, 531 conductina measurements only in bedrooms would lead to considerable misclassification when ranking study participants based on their exposure levels. 532 Nonetheless, neither of the approaches led to a systematically different total exposure 533 534 classification compared to the classification obtained by personal measurements. In

general, median TWA-adjusted showed the best (but still moderate) agreement 535 coefficients, with personal measurements. In contrast, when examining source by 536 537 source, classification obtained by at home measurements showed the best agreement (coefficients of as high as 0.75 for DVB-T). No agreement was observed between 538 classification based on personal measurement and that based on any of the other 539 proxies in the case of uplink. It is important to underline, however, that when 540 541 measurements were taken at home all RF emitting devices were required to be set as usual, but measurements were conducted without anyone in the rooms being 542 measured, and hence, uplink levels at homes may not be representative of real 543 544 exposure levels. Still, in both personal and spot measurements uplink made a minor 545 contribution to total exposure.

546 All the methodologies used for RF exposure assessment have limitations. Exposure estimation based on spot measurements can be inadequate, as long as such 547 measurements are only taken over a specific period of time, at a specific location and 548 549 under specific circumstances regarding use of sources in the surroundings. Still, small 550 temporal variations have been observed during daytime hours in earlier studies (Manassas et al., 2012), while differences have been more pronounced between day-551 552 and night-hours with higher exposures during the day (Manassas et al., 2012; Roser et 553 al., 2017; Sagar et al., 2017; Vermeeren et al., 2013). Few studies have reported differences on exposure levels between weekdays and weekends and no robust 554 conclusions can be drawn yet. Some authors have not found differences between both 555 periods (Frei et al., 2009; Manassas et al., 2012) or have observed somewhat higher 556 557 total RF exposures on weekends (Roser et al., 2017) or on Sundays (Viel et al., 2011) compared to the rest of the week, though exposure differences varies upon the 558 frequency bands (Viel et al., 2011). In contrast, Bolte and Eikelboom found 80% higher 559 560 total RF exposures during worked-days than during non-worked days (Bolte and 561 Eikelboom, 2012). Conducting spot measurements in weekends is not as suitable as in 562 weekdays, especially in indoor places like homes and schools. Given that one of the 563 advantages of assessing exposure with spot measurements would be simplifying the field work, in this study we compared personal measurements that could include also 564 565 weekend days with spot measurements that were only performed during weekdays. Thus, we did not take into account possible variation between weekdays and 566 weekends. On the other hand, even if we assume that personal measurements are the 567 ones that best capture the personal exposure in terms of time and spatial variations, 568 569 they also present limitations, due to changes in behaviors of participants and the effect 570 of body shielding on the readings (Bolte et al., 2011; Frei et al., 2010). Thus our results could also be interpreted as an underestimation of exposure by personal 571 measurements compared to spot measurements, which was previously supported by 572 573 other authors (Neubauer et al., 2007). In any case, our results suggest that spot 574 measurements could replace individualized and more comprehensive measurements, 575 like the personal ones, in children in which the uplink contribution is still not relevant and if based on all relevant locations. 576

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580 **5. Conclusions**

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582 We assessed children's RF exposure by several different approaches based on spot measurements and by personal measurements. Higher total RF levels were observed 583 584 outdoors. Based on both approaches, broadcast and mobile phone downlink were the 585 sources that contributed most, while mobile phone uplink and other indoor sources like 586 WiFi or DECT made only minor contributions. Total personal average RF levels were 587 most similar to measurements obtained in homes, but lowest Spearman correlation was found between personal measurements and homes (especially in living rooms). 588 589 There was a proportional bias between personal and approaches based on spot 590 measurements, the latter overestimating exposure compared to personal 591 measurements. On the other hand, there were no systematic differences between 592 personal measurements and other approaches when classifying children into exposure 593 categories. Personal measurements for total RF agreed better, although only 594 moderately well, with exposure estimates based on spot measurements in the main settings (homes, schools and parks) and taking into account overall median time spent 595 in each setting considering times reported by all participants. Therefore, using TWA 596 597 based on spot measurements could be a feasible proxy to rank personal RF exposure 598 in children population, providing that they do not use the mobile phone frequently and 599 that all relevant locations where children spend their time are captured.

600

601 Competing interests

602 The authors declare no conflict of interest.

603

604 Funding

This work has been funded by grants from the Spanish Carlos III Health Institute [FIS-FEDER PI13/02187 incl. FEDER funds; CP13/00054 incl. FEDER funds; MS13/00054], by donations of councils of the study region of Gipuzkoa and from the European Community's Seventh Framework Programme (FP7/2007-2013) under grant agreement no 603794 – the GERONIMO project.

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611 Ethical declaration

Prior to children's inclusion in the study, their legal guardians provided written informed consent. The research has been performed in accordance with the Spanish Law 14/2007 on Biomedical Research and the ethical principles of the Declaration of Helsinki. This work has been approved by the ethical committee of the Basque Country (CEIC-E).

617

618 Acknowledgments

We would like to thank all INMA families for their active collaboration. We would also like to thank all the INMA-Gipuzkoa researchers, who helped when needed, especially Alain Noriega who was implicated in field work and Amaia Molinuevo who provided statistical advice. A full list of researchers can be found at:

623 http://www.proyectoinma.org/cohorts/gipuzkoa/en_membresgipuzkoa.html

MGa would like to thank the Department of Education, Language Policy and Culture of

the Government of the Basque Country for a predoctoral research training grant (PRE-2016-2-0297).

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628 **References**

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855 Table 1: Descriptive statistics of total radiofrequency exposure levels by spot and personal measurements

	Ν	Mean (SD)	Geometric mean (GSD)	Median (IQR)	P90	Minimum	Maximum
Homes				· · ·			
Child's room	104	99.14 (162.44)	35.79 (4.33)	29.73 (13.06-111.33)	298.60	2.74	1034.68
Living room	104	195.69 (639.37)	54.30 (4.70)	51.60 (17.29-170.25)	315.28	2.75	6307.44
School		(<i>'</i>		, , , , , , , , , , , , , , , , , , ,			
Classrooms	26 ^a	1535.77 (7222.74)	77.67 (6.19)	82.80 (21.44-184.31)	362.89	2.77	36942.15
Classrooms ^b	25ª	119.51 (135.61) ´	60.69 (3.84)	81.10 (21.44-181.44)	224.87	2.77	603.22
Playground	26	255.62 (244.38)	157.34 (3.07)	200.10 (97.32-290.51)	655.86	9.28	950.74
Parks	78	623.31 (1895.78)	154.91 (4.36)	122.96 (47.98-364.58)	1349.06	12.88	14806.83
Personal measurements	48 ^c	169.19 (720.70) [′]	50.14 (3.09) [′]	52.13 (24.87-84.17)	201.75	2.88	5042.77

856 All values are given in power density, μ W/m²; SD: standard deviation; GSD: geometric standard deviation; IQR: interquartile range; P90: 90th percentile; ^aAverage of the two classrooms from each

857 school; ^bData for one school was omitted from this calculation, since it was an extreme outlier; ^cTwo measurements out of 50 had to be omitted due to technical problems

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860 Table 2: Descriptive statistics of children's daily exposure estimates by different methodologies

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Na	Mean (SD)	Geometric mean (GSD)	Median (IQR)	P90	Minimum	Maximum	rho ^b
48	169.19 (720.66)	50.14 (3.09)	52.13 (24.87- 84.17)	201.75	2.88	5042.77	-
48	183.62 (466.58)	56.02 (4.73)	77.76 (14.51-164.08)	360.91	3.50	3173.04	0.64
48	115.08 (195.48)	37.82 (4.66)	25.46 (12.77-118.80)	329.23	2.74	1034.68	0.58
48	252.15 (911.83)	55.25 (5.18)	51.34 (16.46-179.76)	295.21	2.82	6307.44	0.52
48	381.57 (1308.35)	120.63 (3.34)	123.21 (55.62-215.08)	509.83	14.58	8941.53	0.72
47 ^e	412.13 (1828.98)	91.75 (4.03)	105.86 (42.01-196.32)	518.23	1.45	12635.77	0.60
47 ^e	500.27 (2197.41)	118.99 (3.50)	119.56 (53.19-224.02)	530.58	15.47	15162.93	0.67
	N ^a 48 48 48 48 48 48 47 ^e 47 ^e	Nª Mean (SD) 48 169.19 (720.66) 48 183.62 (466.58) 48 115.08 (195.48) 48 252.15 (911.83) 48 381.57 (1308.35) 47 ^e 412.13 (1828.98) 47 ^e 500.27 (2197.41)	Na Mean (SD) Geometric mean (GSD) 48 169.19 (720.66) 50.14 (3.09) 48 183.62 (466.58) 56.02 (4.73) 48 115.08 (195.48) 37.82 (4.66) 48 252.15 (911.83) 55.25 (5.18) 48 381.57 (1308.35) 120.63 (3.34) 47e 412.13 (1828.98) 91.75 (4.03) 47e 500.27 (2197.41) 118.99 (3.50)	NaMean (SD)Geometric mean (GSD)Median (IQR)48169.19 (720.66)50.14 (3.09)52.13 (24.87-84.17)48183.62 (466.58)56.02 (4.73)77.76 (14.51-164.08)48115.08 (195.48)37.82 (4.66)25.46 (12.77-118.80)48252.15 (911.83)55.25 (5.18)51.34 (16.46-179.76)48381.57 (1308.35)120.63 (3.34)123.21 (55.62-215.08)47e412.13 (1828.98)91.75 (4.03)105.86 (42.01-196.32)47e500.27 (2197.41)118.99 (3.50)119.56 (53.19-224.02)	NaMean (SD)Geometric mean (GSD)Median (IQR)P9048169.19 (720.66)50.14 (3.09)52.13 (24.87-84.17)201.7548183.62 (466.58)56.02 (4.73)77.76 (14.51-164.08)360.9148115.08 (195.48)37.82 (4.66)25.46 (12.77-118.80)329.2348252.15 (911.83)55.25 (5.18)51.34 (16.46-179.76)295.2148381.57 (1308.35)120.63 (3.34)123.21 (55.62- 215.08)509.8347e412.13 (1828.98)91.75 (4.03)105.86 (42.01-196.32)518.2347e500.27 (2197.41)118.99 (3.50)119.56 (53.19-224.02)530.58	NaMean (SD)Geometric mean (GSD)Median (IQR)P90Minimum48169.19 (720.66)50.14 (3.09)52.13 (24.87-84.17)201.752.8848183.62 (466.58)56.02 (4.73)77.76 (14.51-164.08)360.913.5048115.08 (195.48)37.82 (4.66)25.46 (12.77-118.80)329.232.7448252.15 (911.83)55.25 (5.18)51.34 (16.46-179.76)295.212.8248381.57 (1308.35)120.63 (3.34)123.21 (55.62- 215.08)509.8314.5847e412.13 (1828.98)91.75 (4.03)105.86 (42.01-196.32)518.231.4547e500.27 (2197.41)118.99 (3.50)119.56 (53.19-224.02)530.5815.47	NaMean (SD)Geometric mean (GSD)Median (IQR)P90MinimumMaximum48169.19 (720.66)50.14 (3.09)52.13 (24.87-84.17)201.752.885042.7748183.62 (466.58)56.02 (4.73)77.76 (14.51-164.08)360.913.503173.0448115.08 (195.48)37.82 (4.66)25.46 (12.77-118.80)329.232.741034.6848252.15 (911.83)55.25 (5.18)51.34 (16.46-179.76)295.212.826307.4448381.57 (1308.35)120.63 (3.34)123.21 (55.62-215.08)509.8314.588941.5347e412.13 (1828.98)91.75 (4.03)105.86 (42.01-196.32)518.231.4512635.7747e500.27 (2197.41)118.99 (3.50)119.56 (53.19-224.02)530.5815.4715162.93

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Calculations are performed only for the subsample with both personal and spot measurements; All values are given in power density (μ W/m²); TWA: time-weighted average; SD: standard deviation; GSD: geometric standard deviation; IQR: interquartile range; P90: 90th percentile; rho: Spearman's rank correlation coefficient; For the calculation of TWAs, we assigned the same exposure levels in schools to all children studying in the same school, by averaging the mean exposure levels found in the two classrooms selected; ^aTwo out of 50 personal measurements had to be omitted due to technical problems; ^bSpearman correlations were calculated between personal measurements and each of the approaches based on spot measurements for the 48 children with both types of measurements; ^cbased on spot measurements and on median hours reported by parents for each setting; ^dbased on spot measurements and hours specified in questionnaires by parents (total hours reported by each one, not necessarily 24 hours)

Table 3: Agreement between exposure classification obtained by personal measurements and other approaches based on spot measurements

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	Home measurements ^a		Bedroom measurements ^a		Living room measurements ^a		Median TWA-adjusted ^a		Own TWA-adjusted⁵		Own TWA-unadjusted ^b	
	Agreement (expected)	K℃	Agreement (expected)	K℃	Agreement (expected)	K℃	Agreement (expected)	K℃	Agreement (expected)	K℃	Agreement (expected)	K℃
DECT	68.75 (41.75)	0.46	41.67 (36.55)	0.08	56.25 (41.75)	0.25	60.42 (41.75)	0.32	59.57 (41.42)	0.31	59.57 (41.42)	0.31
WiFid	52.08 (41.75)	0.18	39.58 (41.75)	-0.04	47.92 (41.75)	0.11	47.92 (41.75)	0.11	53.19 (41.42)	0.20	48.94 (41.42)	0.13
Broadcast	64.58 (41.75)	0.39	58.33 (41.75)	0.28	62.50 (41.75)	0.36	70.83 (41.75)	0.50	70.21 (41.42)	0.49	65.96 (41.42)	0.42
Downlink	68.75 (41.75)	0.46	62.50 (41.75)	0.36	58.33 (41.75)	0.28	66.67 (41.75)	0.43	61.70 (41.42)	0.35	61.70 (41.42)	0.35
Uplink	37.50 (41.75)	-0.07	52.08 (41.75)	0.18	41.67 (41.75)	-0.00	39.58 (41.75)	-0.04	48.94 (41.42)	0.13	40.43 (41.42)	-0.02
Total	64.58 (41.75)	0.39	56.25 (41.75)	0.25	60.42 (41.75)	0.32	68.75 (41.75)	0.46	63.83 (41.42)	0.38	63.83 (41.42)	0.38

874 ^aCohen's kappa was performed for 48 participants with complete information on personal and spot measurements; ^bCohen's kappa was calculated for 47 children that had complete questionnaire

875 data; ^cCohen's kappa; ^dOnly ISM 2.4 GHz was taken into account.



878 Figure 1: Contribution of different sources to total RF exposure



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Differences between personal measurements and own TWA-adjusted

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Mean power density (µW/m2)

Differences between personal and home measurements







Differences between personal measurements and median TWA-adjusted

Figure 2: Bland-Altman plots of the mean RF levels. Vertical axes represent power density differences between personal measurement and each of the approaches based on spot measurements;

horizontal axes represent mean power density of personal measurement and each of the approaches based on spot measurements; the solid bold line represents the difference zero between the

two methods studied; the other solid lines represent the mean difference and mean difference ± 1.96 standard deviations; the dashed lines represent the confidence interval (95%) of the mean

904 905 906 907 908 difference; The bias between the two methods is represented by the gap between the solid bold line and the mean difference line (solid non-bold line); two children were excluded since they were extreme outliers and made it difficult to plot the graphs.