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University of Malaya Library
50603 Kuala Lumpur, Malaysia.
Tel: 603-7956 7800 Fax: 603-7957 3661
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Perpustakaan Universiti Malaya
50603, Kuala Lumpur
Malaysia

Telefon / Telephone

603-79673206, 603-79675887, 603-79578058, 603-79567800

Fax

603-79573661

Emel / E-mail

ketua_pustakawan@um.edu.my

URL

<http://www.umlib.um.edu.my>

Pencetak / Printer

Jabatan Penerbitan, Universiti Malaya
50603, Kuala Lumpur
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ACCESS AND PRESERVATION

Haji Ibrahim Ismail

Former Librarian, University of Malaya Library

Abstract

The article traces the main functions of libraries and librarians whilst at the same time discussing the problems faced by not only librarians but library users in fulfilling contemporary needs and challenges. An historical analysis on changes in libraries and how technological developments have changed expectations in terms of library service, collection development and acquisition, among others; are elaborated. The whole article is based and centred along the core areas of preservation and access in libraries.

Abstrak

Artikel ini meneliti dengan mendalam fungsi Perpustakaan dan peranan Pustakawan serta membincang masalah yang dihadapi bukan sahaja oleh Pustakawan bahkan pengguna Perpustakaan dalam mengatasi keperluan dan perkembangan maklumat semasa. Analisis kronologi perubahan di Perpustakaan dan caramana perkembangan teknologi telah memperbaharui dan menukar ekspatasi dari segi perkhidmatan Perpustakaan, pembangunan koleksi dan perolehan, diantara lain, telah dibentangkan. Keseluruhan artikel berasaskan dan berkitar disekeliling konsep utama rencana ini, iaitu pemuliharaan/pemeliharaan dan akses di Perpustakaan.

Introduction

Access and preservation is a subject that is receiving great attention in the library world especially in the United States and United Kingdom. In this paper, the title "Access and Preservation" is preferred instead of 'Access versus Preservation'. The word 'versus' indicates competition. In a competition there is a winner and a loser which is not the case here. Unlimited access is detrimental to preservation. Over zealous preservation limits access and causes great hardship to library users.

1.0 ACCESS

When one ponders on what it is that librarians do, the words "access and preservation" seem to describe the profession. Everything that librarians do is related to these two functions. The word "access" is used to encompass all the activities, beginning with the establishment of libraries, acquisition and collection development policies and practices, the organization of collections through cataloguing and classification, the provision of circulation and reference services, the management of stacks and library security.

1.1 Establishment

The decision to establish a library is the first step on the ladder of access. The type of library will determine the sort of access it will provide. After a library has been established and its collection development policies and practices are implemented, almost every aspect of the work after that falls within the ambit of either access or preservation. As librarians in a research university library, the role is to support

the teaching, learning and research in the many academic disciplines at the university. The librarian's mandate is to acquire books and other materials required by the campus community for teaching, learning and research. The library's clients know of the library's existence and that it is the librarian's duty to provide for their scholarly needs. From the list of courses offered by the university, the library users have an idea on the range of information sources they have access to when they step into the library. They also know what they may not find, although it is likely that they may find a little on the subject in the library even though the subject may not be a course of study or research at the university.

1.2 Collection development

The materials for study and research have to be acquired. The library's acquisition, and collection development policies and practices are further steps on the ladder of access. The Quantity and quality of the collections will be determined by the library's period of existence, the financial resources at its disposal and how successful the librarians are in their acquisition work. Much as the librarians desire to be comprehensive and provide every possible item that may be required, they have to bear in mind that there will be titles that they are not able to acquire for one reason or other. What they are unable to provide will most certainly not be in the librarian's favour on the scale of access. For the enterprising librarian, a situation such as this calls for the exercise of ingenuity to get the material. Interlibrary loans, borrowing from the lecturers' personal collections, and even persuading the lecturer concerned to change the title are possible approaches to better the score.

1.3 Cataloging

Another step on the ladder of access is bibliographic access through cataloguing, classification and indexing. Over the years, librarians have fine tuned the cataloguing and indexing procedures and practices. They are able to provide bibliographic access to a document through several bibliographic features: author, editor, title, series, subject and now keywords. All these help to trace a document and thus accelerate access.

Junior librarians are only familiar with OPAC (Open Public-Access Catalog) and how simple and easy it is for users to have bibliographic access to the collections in a library by typing on a computer keyboard in the library or from their offices, residential colleges and even homes. They are able to know whether the books are in the library or on loan and when they are due. They are also able to reserve the books in their names without having to step into the library. Senior librarians will remember the days of the stripdex catalogue, card catalogue, COM (Catalog On Microform) catalogue, manual loan systems and how messy they were to create, maintain and use.

1.4 Services

The next step on the ladder of access is what librarians refer to as circulation and reference services or in corporate language, client services. The range of tasks and services are aimed at providing access to the user: opening hours, open and closed stacks, reference shelves, home loans, restricted loans, entitlements, length of loan periods, renewal of loans, reservations, interlibrary loans, search services, etc., are procedures and mechanisms that enable users to make efficient use of library materials. Any breach of the procedures would affect access. If readers do not return books on time, others waiting for them are denied access. If a book cannot be located on the shelf, the reader who needs it has no access to it. If a reader reports that he has lost a book, the whole campus community has lost access to the book until a replacement copy of the book arrives. If it is out of print, librarians may never be able to replace the lost item.

1.5 Stacks

Stack management which is next on the ladder of access is perhaps one of the most challenging aspect of work as librarians. Browsing in open stacks is by far the greatest form of access. Users are free to move around the stacks looking for the books that they need or that look interesting and likely to hold the information they are seeking. They may miss seeing the books that are not there at the

moment because of loans or the books may be used at the reading tables or may be left at the photocopying rooms or are waiting to be shelved. The access conscious librarian must continuously monitor to ensure that books are returned to the shelves as quickly as possible to ensure access is not temporarily denied. Stack reading should be done regularly in order to ensure books are where they should be. Any book that is out of place must be sent quickly to its proper shelf. Librarians must constantly bear in mind that someone is looking for the book. OPAC has two messages: 'checked out' or 'stacks'. Ideally this is what one expects. If the book is not out on loan, it must be on the shelf. Unfortunately librarians are unable to guarantee this most of the time.

1.6 Security

The collections that have been built painstakingly over the years need to be protected in order to assure users that they may access them at all times. Library security is aimed at ensuring the safety of library assets. But even libraries with very sophisticated library security systems report losses of valuable books and parts of books. Book thieves resort to very innovative ways to steal books from libraries. Vandalism too is rife everywhere. When books or parts of books are missing, the loss to the whole community is tremendous. Librarians have to be constantly vigilant at the stacks and library exits. Librarians' efforts at best can only be preventive. Thieves will not stop stealing. Vandals will not stop mutilating.

From the above discussion, one realizes how access conscious librarians are. All the efforts are aimed at providing access to the information resources that have been assembled. Librarians want to ensure library users find the material and get what they need. The more sophisticated the search tools and operations, the faster the users will be able to access the resources. Access ensures usage. Usage produces results. To ensure that the resources are always accessible, librarians have to plan and implement programs that will keep the resources in good physical condition for posterity. Librarians refer to this aspect of the work as preservation.

2.0 PRESERVATION

Library materials are delicate whatever their format is: paper, film, magnetic tape, compact disc. They are easily damaged through rough handling, improper use and even if untouched, they deteriorate over time. One expects library materials to last forever. Unless there is a policy to weed out books regularly and delete their catalogue records, what is on record should be available when needed.

Different kinds of material require different preservation programs. Generally, library preservation programs take into consideration factors such as the physical environment in which information resources are housed; disaster control; pest control; handling of the resources by library staff and users; access control; conservation; reformatting; routine maintenance; library security and reader education.

2.1 Environment

The library is a building built according to specifications that determine factors such as floor loading for book stacks; location of reading halls, work rooms, staircases, lifts, toilets; air conditioning system; lighting and other client specified requirements. A constant low temperature and an ideal level of humidity have to be maintained. Problems arise when the air conditioning is switched off when the library is closed at night, on weekends and during long holidays. Sensitive materials and special collections should be kept in rooms with 24-hour air conditioning. Floors, walls, shelves must be cleaned regularly to keep dust levels low.

2.2 Disasters

Floods and fires are the two most feared disasters. Books destroyed by floods may be salvaged at great costs. But fires reduce everything to ashes. Roof leaks, burst and damaged pipes, clogged drains, etc. need urgent attention. It is a common sight in many libraries where book stacks are covered in sheets of plastic because of overhead leaks.

Most fires in libraries are electrical fires. Strict rules must be adhered to when using electrical equipment to prevent overloading. It is common to add sockets and lights when necessary. But such additional wiring must be according to specifications and should be done by qualified and certified contractors. The library must keep the electrical drawings and update them when additional wiring is done. Fire fighting equipment should be easily accessible and library staff must be trained to handle them. Very precious library materials must be kept in fireproof vaults.

2.3 Pests

Rats, termites, cockroaches and silverfish thrive in a library. Professional pest control advice and services are recommended. Particular attention should be given to areas where books are stored compactly, for example in basements and close to outside walls. When books are returned after a prolonged period of loan, they

should be examined for silverfish and termites before they are sent to the stacks. Similarly, books received as gifts must be cleaned before they are added to stock. A fumigation chamber will be a useful thing to have. But fumigation must be done by trained personnel.

2.4 Abuses

The following abuses and misuse of library material are common knowledge:

- *Books are used as table tops to write on.

- *Books are marked with pencil, ink and coloured highlighters.

- *Books are read while eating and drinking.

- *Pages are folded and pressed to mark for photocopying.

- *Very excessive photocopying particularly at photocopying shops by attendants who do not know or care about the value of books.

- *On rainy days, books may serve as umbrellas.

- *Microfilms are scratched because of fast reeling and unreeling.

Staff involved in stack management must be taught proper handling of books when they shelve or retrieve them. It must be impressed upon them that they are doing an important job although some may consider their work menial. Their work must be supervised and commented when necessary.

2.5 Access

Open access and closed access are methods devised to control user access to the collections. While most library materials may be on open access and users are allowed to browse, special collections that are in great demand, expensive, rare, brittle, etc. should be in closed access. OPAC would show that these are in closed access and users have to request for them and sign for them. In some special libraries, the major collection would be in closed access with a small collection of general reference books in open access. Closed access requires more staff to service the collection.

2.6 Conservation

Most libraries have in-house binderies to bind journals. Binderies are also useful for rebinding books that are damaged but still intact. Should pages be missing, the library would have to get photocopies of the pages from another library and have them inserted in their right places before rebinding is done. A full-scale

conservation section with trained staff would be able to do advanced repair work that extends the shelf life of paper material in particular.

2.7 Reformatting

The most popular form of reformatting is microfilming. Rare and precious materials should be microfilmed in order that their contents are safe should the originals deteriorate or are damaged and even lost. Digitization is the current trend and should be considered for heavily used materials to enable users to access the materials via the internet.

2.8 Routine maintenance

A program of routine maintenance must be formulated and adopted. Temperature and humidity levels have to be monitored and action to be taken when the readings exceed the recommended settings or are below. Microfilms and audio tapes have to be run freely at regular intervals to ensure they are not stuck to each other, resulting in loss of text and sound. Signs of pests' presence should be reported for pest control action. This aspect of preservation must not be taken for granted and delegated to very junior staff. The more thorough the inspections, the better would be the efforts to preserve.

2.9 Security

The greatest threats to library collections are thieves and vandals. Constant vigilance at the open stacks through CCTV, patrols, etc. would help to reduce this nuisance. Precious materials should not be put on open shelves. They must be kept in closed stacks.

2.10 Awareness

Just as librarians go to great lengths to teach library users on how to access information resources, librarians should also think of programs that will educate users on the proper usage of library materials. Library users may be amused by this. Teaching users access is an intellectual exercise. But teaching users proper usage is more like an appeal to them to be civic conscious. Much of the librarians' efforts will fall upon deaf ears. But librarians must persevere. It will be great if librarians can get the academic staff to help by them advising their students to use library materials with care. Librarians should think of campaigns through posters, book marks with special messages and appeals, friends of the library clubs, exhibition of mutilated books, etc. The message must be clear: 'please care for the books'.

3.0 WHAT DO WE PRESERVE?

Much as librarians desire to preserve everything, human and other resources will never be enough for this superhuman effort. Libraries need an agenda - an agenda that is related to the respective organizations. International and national organizations can have larger plans. Smaller institutions normally aim lower. What can librarians in a university library do? A university advances the frontiers of knowledge. This advancement is documented in unpublished theses and dissertations, official reports, working papers, etc., and in publications such as books or journal articles. The books and journals may be published within the university or outside the university.

Librarians are duty bound to preserve all the theses, dissertations, academic exercises, inaugural lectures, journals, newsletters, calendars, annual reports, convocation programs, faculty handbooks, student society publications and publications produced to mark special occasions. It would be ideal to have at least two copies of each publication. One copy is to be kept for permanent preservation. The other copy will be the working or circulating copy. If the working copy is damaged or lost, librarians can make copies from the originals.

4.0 WHY PRESERVE?

What does one get if library collections are well preserved and accessible?

* Good collections will attract scholars who may come to the university to teach, for sabbatical or pursue higher degrees.

* Good collections will attract requests for document supply.

* Good collections will attract gifts from scholars and book collectors because of the confidence in the Library's preservation and access policies.

* Good collections make librarians proud and happy that they have discharged their duties and responsibilities well.

Librarians must preserve for posterity. Preservation is a professional and management responsibility. There is no access without preservation. Libraries can only create and maintain bibliographic records for materials that are available. Catalogue records do not mean a thing if libraries cannot provide the materials they describe. Nothing can be more frustrating to the researcher than to spend time at the

catalogue noting call numbers but not being able to get the materials when they go looking at the stacks. They will vent their frustrations on library staff and there is nothing that library staff can do except to apologize and offer to search for the materials that they themselves fear are no longer in the library.

5.0 CONCLUSION

The libraries in the world, from the largest and oldest to the smallest and youngest hold millions of documents which are the records of mankind's achievements, discoveries, failures, hopes, leisure, entertainment and so forth. That these libraries and their precious holdings are in existence bring great comfort to those in pursuit of knowledge. They are assured that what they need (i.e. access) may be found in several of these libraries, or in some of them or in at least one of them (i.e. the preserved format).

INFORMATION SKILLS PROGRAMS : IMPLEMENTATION AND EVALUATION*

Janaki Sinnasamy

Librarian

Head of Academic and Research Division, University of Malaya, 50603 Kuala Lumpur, Malaysia

Abstract

The information skills programs at academic libraries aim to produce students with competent information seeking behavior. This means that students will be aware of their needs for information, know where the information is, how to retrieve and use them effectively for learning and research. The ultimate objective is to enable students to be information literate. However, librarians work independently without much collaboration with the faculties. Library information skills programs are usually evaluated as useful by the students. How much the students use the strategies learnt in these programs for their learning and research is difficult for the librarians to gauge. On the other hand, the faculties deal closely with the students and so are in a better position to measure their performance. Librarians should aim to initiate a partnership between the faculty courses and the information skills programs. Similarly, academics should be aware of the impact Information Skills Programs have on the students and encourage students to participate in these programs and encourage the use of library resources for their assignments and project papers. This paper discusses the relationship between the course contents of Information Skills Programs and information literacy.

Abstrak

Kursus Kemahiran Maklumat yang disediakan oleh Perpustakaan akademik bertujuan untuk menerapkan ciri kemahiran pencarian maklumat di kalangan pelajar. Ini bermaksud pelajar berkebolehan mengenalpasti keperluan maklumat, dimana untuk mencari maklumat, bagaimana untuk mendapatkan maklumat dan menggunakan maklumat secara berkesan didalam pembelajaran dan penyelidikan mereka. Objektif muktamad ialah agar pelajar mencapai literasi maklumat. Namun, Pustakawan mengendalikan kursus secara persendirian, tanpa kerjasama sepenuhnya daripada pihak fakulti. Penilaian pelajar terhadap kursus Kemahiran Maklumat adalah positif, tetapi sejauh mana pelajar mempraktikkan apa yang dipelajari adalah agak sukar untuk pustakawan mentafsirkan. Dibalikinya, pihak fakulti boleh memberi penilaian yang tepat kerana penghubungan akademik yang rapat dengan pelajar. Pustakawan harus bertindak untuk mengabungkan kursus fakulti dengan program kemahiran maklumat. Para fakulti juga harus sedar keberkesanan kursus kemahiran maklumat untuk pelajar serta menggalakkan mereka mengguna bahan Perpustakaan untuk tugas dan kertas projek. Artikel ini juga merangkumi hubungan diantara kurikulum kursus Kemahiran Maklumat dan literasi maklumat.

INTRODUCTION

Information skills program has always been an integral part of librarianship. It covers many aspects of educating the user on library use. What used to be known as user education now incorporates names such as study skills, library skills, research skills, library orientation, bibliographic instruction, ICT skills, library information skills and library literacy skills. Haycock (2001) described how the change in name had occurred :

- ↳ library skills – refer to how to find the book
- ↳ research skills – suggest use of specific types of materials for specific purposes
- ↳ research and study skills – use of strategies
- ↳ information skills – specific approach for an intended purpose-information literacy

The contents of these programs basically do not differ although they are referred to by different names. Similarly, Information Literacy Programs and Information Skills Programs refer to similar skills being taught. In the United States of America, 'Information Literacy' is used while 'Information Skill' is preferred in the United Kingdom.

In the Malaysian context, various information literacy programs have been initiated at the public institutions of higher learning. These programs are offered on a compulsory, optional and walk-in basis. They are opened to both undergraduates, postgraduates, visitors and academics. The delivery method is normally by way of lecture, guided tour, video presentation, multimedia presentation, live demo and hands-on. At the end of the course or session, students are expected to :

*Paper presented at the International Conference on Information Literacy. Kuala Lumpur, 14-15 June 2006

- recognize the various types of references such as chapters from books, books, journal articles and conference papers
- search OPAC (Online Public Access Catalog) and the electronic databases independently
- analyze search topics
- generate related keywords or search terms

- use appropriate search strategies

Table 1 shows the types of Information Skills Programs offered in five established public universities in Malaysia. The details were obtained from the Universities' websites and the findings of Mohd Sharif (2005).

Name of University	Information Skill Programs
UIA (International Islamic University)	Basic Library Skills for undergraduates Research Skills and Research Skills (subject based) for postgraduates Online Databases Search Skills Usage of In-House Databases Navigating the Internet for Specific Purposes CD-Rom Databases Searches
UKM (National University of Malaysia)	Workshop on Information Skills (including Subject Based) Information Skills Course Library Research Course Library Skills Course Research Skills (Subject Based) Research Methodology Course Bibliographic Databases and information Skills (1 credit) Managing Resource Centers (1 credit)
UM (University of Malaya)	Information Skills Course (GXEX 1401 - 1 credit) Information Skills Session for Postgraduates Individual Consultancy Session for PhD students
UPM (University Putra Malaysia)	Information Literacy Course (EDU 3014 - 2 credits) Online Demo for Distance Learning Students Library Introduction Course Information Skills Session User Education Program
USM (Science University of Malaysia)	Information Literacy Skills Workshop Information Research and Retrieval Workshop Information Search Skills Workshop

Table 1. Information Skills Programs at UIA, UKM, UM, UPM, & USM

It is expected that with these programs, students would have equipped themselves with information seeking skills which they can use to meet their learning, teaching and research needs. The final goal of all these public universities is to make their students information literate and the library has initiated these information skills programs as support services towards this goal. Table 2 below summarizes the course contents of these programs.

What are being taught during Information Skills/ Information Literacy Courses
Introduction to Library Resources
The Use of Library Catalogue
Library Usage
Introduction to Reference Sources
Indexes and Abstracts
Retrieval Strategies
CD-Rom / Database Searches
Electronic Resources
Online Database Searches
Usage of In-house Databases
Malaysian Links
Navigating the Internet
Citation Style

Table 2. A summary of what are being taught at Information Skills Programs

However, do what are being taught lead to students becoming information literate? To answer this question, the concept of information literacy has to be understood.

INFORMATION LITERACY

The Information Literacy Competency Standards for Higher Education endorsed by the American Association of Higher Education (AAHE) and the Association of College and Research Libraries (ACRL) states that an information literate individual is able to :

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Use information effectively to accomplish a specific purpose
- * Understand the economic, legal and social issues surrounding the use of information and access, and use information ethically and legally.

It simply means a student recognizes the need to seek information, is able to locate the needed information and use it efficiently and effectively. These standards have also been discussed in the Malaysian context. The National Information Technology Agenda (NITA) formed in 1996 envisaged that by year 2020, all Malaysians would have access to information and learning for personal, organizational and national advancement. In 1998, BERU (Basic Education Research Unit) at the Science University of Malaysia had spearheaded a project on information literacy via tele-learning for students age 10-30 in primary, secondary and tertiary education (Law, 1998). The aim was to formulate standards and guidelines in evaluating methodologies of learning for tele-learning.

Edzan (2005), stressed that there have been many initiatives undertaken to set up Library Information Skills Programs thus far and therefore it is time for a blueprint which will make these programs more acceptable and feasible. She also called for the formulation of a National Information Literacy Agenda for Malaysia which can then be used to plan, implement and evaluate information literacy programs. In higher education, establishing standards for performance indicators and learning outcomes is important. This should further be refined to distinguish information literacy competencies and assessment tools required for the Arts and Social Sciences and for Science and Technology.

Table 3 below shows a simple analysis to relate what is being taught in Information Skills Programs and what is actually required of students to become information literate.

Requirements needed to be Information Literate	What is being taught in Information Skills Programs
<ol style="list-style-type: none"> 1. Determine the extent of information needed 2. Access the needed information effectively and efficiently 3. Evaluate information sources critically 4. Incorporate information into knowledge base 5. Access and use information ethically and legally 	<ul style="list-style-type: none"> • Understand and recognize various types of references such as books, chapters, journals, etc. • Search OPAC, CD-Rom and Online Databases • Interpret bibliographic information • Identify and analyze search topics / statements • Citation style

Table 3. Relationship between what is being taught in Information Skills Programs and Information Literacy

The following observations can be made from Table 3 regarding the relationship between what is being taught in Information Skills Programs and Information Literacy.

1. Understanding and interpreting various types of references enable students to search for the needed information.
2. Being able to search OPAC, CD-Rom and the Online Databases will enable them to retrieve the needed materials.
3. Teaching citation styles and the necessity to cite references make them aware of the need to use information ethically and legally.
4. Identifying and analyzing search topics/statements will determine the extent of information needed. However, this depends on whether the students have a search topic on hand.
5. The ability of the student to evaluate information sources critically and incorporate information into one's knowledge base does not seem to have a relationship with what is being taught. This requirement that is needed to become information literate depends entirely on the individual's need for information.

'Learning and infostructure to build a new civil and knowledge society in Malaysia begins with the end-users'. Law, K. P. (1998).

THE MISSING FACTOR

It can be seen that Information Skills Program can succeed in meeting the second and fifth requirements needed to enable a student to be information literate, i.e. ; to access the needed information effectively and efficiently, and to use the information ethically and legally. The third and fourth requirements which are to be able to evaluate information sources critically and incorporate information into one's knowledge base are dependent on the need for information. When the importance of information is realized, the individual will then incorporate selected information into one's knowledge base and be able to use it effectively for life long learning.

Therefore, the core factor in the pursuit of being information literate is the need to seek for information. The extent of information needed will then lead to the next step of identifying relevant keywords and using the correct search strategies. However, the missing factor seems to be the lack of recognition for the need for information. This lack of need or not recognizing the need for information can be attributed to two factors :

- a. The information seeking behavior of the students
- b. The research topic chosen for their project work

a. Information seeking behavior

To understand the students' need for information, librarians have to analyze their information seeking behavior. Basically, there are three kinds of information seeking behavior (Gross, M. 2005). All Library Information Skills Programs aim to guide and help the students to fit into the third category, which is to achieve a competent level of information seeking behavior whereby they can access and use the needed information effectively and efficiently for life long learning. The three levels of information seeking behavior are as follows :

1. the low level
2. the medium level
3. the competent level

Low level information seeking behavior represents individuals who lack competence, but see themselves as more competent than they are because they lack the knowledge and skills that would otherwise allow them to accurately assess their own abilities. Undergraduates fit into this category. Their overconfidence prevents them from realizing their incompetence.

Surveys have shown that university students consider themselves as having expert knowledge in using the Internet as a research tool and resource. (Stern, C. 2003). They seem to be more confident of using and getting information from the Internet than the library resources. They are children of the IT era where 'cut and paste' forms part of the learning culture. Given a choice, they may choose not to attend these Information Skills Programs. One way of ensuring that they are exposed to the various library resources and that they can use these resources effectively and efficiently is by making the program compulsory for them.

Chan's (2003) findings on the views of students who attended the Information Skills Course at the University of Malaya indicated that students were more concerned with locating materials listed in their reading lists than with searching

additional reference materials whether printed or electronic. She concluded this could be tied to the low expectations and demand of lecturers on students' reading and use of information sources beyond prescribed texts.

Postgraduates on the other hand, fit into the second category. They are individuals with medium level information seeking behavior. They have a need for information and are able to analyze their search topics. What they lack are the skills to access the needed information effectively and efficiently. Most of them rate highly the usefulness of the Information Skills Sessions. If only the Library Information Skills Programs at public universities can reach the total postgraduate population, these programs can then successfully ensure their information literacy.

There is a relationship between faculty members' use of the library and the involvement of their students in bibliographic instruction (Hardesty, L. 1995). Academics who are aware of the wealth of information available in the library and the need for their students to use these resources, will encourage their students to attend these programs. A few faculties at the University of Malaya allocate a three hour library skills / bibliographic instruction module in their Research Methodology course. These sessions are comparatively effective because the skills taught are subject based and the students are able to see the relevance of using library resources for their studies and research.

b. The research topic

The second factor contributing to the lack of need for information is the expectation from the faculty. Final year students have to submit project papers, referred to as 'Academic Exercises' as a requirement for partial fulfillment of their first degree. Most students would tend to focus on case studies related to Malaysia. This seems to be the norm for both the Science and Technology as well as the Arts and Social Sciences students. If the topics are on local case studies, the need to search for information from foreign published books and journals as well as the western and English language bias online databases, is obviously minimal.

A random browse of the Academic Exercises submitted in the year 2004 at the University of Malaya shows that none of the works cited any articles from the online databases. Works of students from the Geology, History and Anthropology / Sociology Departments were browsed. The topics chosen for both Geology and History were very localized in nature. Most of them were case studies of a certain area or group of people in Malaysia. A small number of Academic Exercises from the Department of Sociology / Anthropology which were on general topics had Internet citations but none from the online databases subscribed by the library.

If the faculty can advocate comparative studies of local and foreign topics, there should be a greater need for students to access the foreign publications and online databases. The present mindset of limiting to local area studies does not instill in them the need to search for additional resources for information other than the limited local resources. Librarians on the other hand, are eager to expose the various resources available in the hope that students would utilize them for their assignments and projects. Perhaps, if faculty members are made aware of the objectives and content of the Information Skills Programs or if the library and the faculty can collaborate on research topics, more students will be motivated and encouraged to seek for additional information.

IMPLEMENTATION and EVALUATION

The University of Malaya has made it compulsory for all first year students to attend a one hour credit course, 'GXEX1401 : Information Skills Course' since 1998. It was the first public university in Malaysia to implement a mandatory information course. Other universities like UPM and UKM, offer a similar course but on an elective basis. At UM, students are assessed throughout the course via a test, project paper and final examination. The project paper is to ascertain students are able to apply the skills taught to locate and retrieve information. In the absence of a search topic or feedback from the faculty, the library provides topics independently. Students will be assigned a topic each and taught the following :

- a. Understand the research topic

- b. Understand the concepts involved
- c. Find relevant keywords
- d. Search OPAC
- e. Search Online Databases
- f. Search Internet
- g. List references

How much do these students absorb the valuable information seeking skills taught to them, how much of the information learnt is used for their assignment / research projects and how much is internalized which can be of use for life long learning, are issues librarians should persevere undoubtedly.

It would be more realistic to implement programs teaching library skills at increasing levels of difficulty, moving from simple to more complex skills. The growth in information skills programs should be cumulative, with each level of instruction reinforcing what has been taught previously. At the International Islamic University of Malaysia, library research skills involving teaching of search techniques are taught to final year and postgraduate students. Freshmen are only taught OPAC and given library orientation which consists of a guided library tour. At the University of Malaya, the Science students are given a guided tour and library orientation during their first semester. They are only allowed to take the compulsory Information Skills Program in their second semester. It was observed that there were less problems with these students during the GXEX 1401 course. They were able to understand the overall objectives of the course and were less confused.

EVALUATION

So far, most academic libraries in Malaysia have focused on formative evaluation, whereby the effectiveness of instruction is measured with the aim of improving the programs in future. At the University of Malaya, 84.4% (Chan, 2001) of undergraduates found it easier to search for information after attending the course. In the course assessment carried out by the University at the end of each semester for University courses, the average rate for the program is 3.8 out of 5.0.

There are various evaluation and assessment models that can be used to assess and evaluate Library Information Skills Programs. At the University of Malaya, the factors mentioned in the Kirkpatrick Evaluation Model have been used. This model focuses on four levels of evaluation as enumerated below :

Level	Evaluation
Level 1 : Reaction	Measurement of learners' feelings and opinions about the course just completed
Level 2 – Learning	Measurement of what have been learnt
Level 3 – Behavior	Measurement of the behavioral changes as a result of the learning event
Level 4 – Results	Measurement of overall impact on the institutional environment

Table 4. Kirkpatrick Model

Level 1 : *Reaction* : Students are given the course assessment sheets to indicate their responses about the course, teaching and facilities provided. This form of evaluation is a university requirement. The measurement scale ranges from (1) very unsatisfied to (5) very satisfied.

Level 2 : *Learning* : Pre-tests and post-tests comprising the same questions are given at the beginning and end of the semester. Students are tested on the knowledge of understanding bibliographic citations, OPAC and electronic resources. Most students are able to answer all the questions in the post-tests as compared to the pre-tests. However, this can be as a result of preparing for the final examinations and may not exactly reflect what have been learnt and understood.

Level 3 : *Behavior* : The project paper tests on all aspects of the students becoming information literate. From analyzing the research topic, to locating, retrieving information by downloading and printing and listing references, the change in behavior of the student as a result of the learning event can be measured. The topics of the projects are prepared by the librarians with no input from the faculty whatsoever. Since these students are guided closely by the librarians conducting the course, the general perception is that students are able to follow the steps intelligently.

Level 4 : *Overall Impact* : This can be measured by analysing the bibliographic citations in the students' Academic Exercises.

CHALLENGES AND PROBLEMS

Librarians have always tried to teach and train students to access and retrieve information. However, they often face challenges and problems which arise as a result of external factors. The two main challenges and problems faced are library anxiety and command of the English Language.

Library Anxiety

Undergraduates begin university life with minimal knowledge of library use. Some come from secondary schools with not well equipped libraries. Some students from rural areas do not have access to public libraries. Hence, they do not know much about call numbers, subject headings, authors and titles. Many do not understand the library terminologies such as periodicals, monographs, journals, journal articles, conference papers/proceedings, indexes, abstracts, databases, reference sources and citations, etc.

Mellon's Theory of Library Anxiety (Bostick, 1992) describes four components of 'feeling lost' among new freshmen. They are :

- the size of the library,
- not knowing where things are,
- not knowing what to do and
- not knowing how to begin the research process.

These fear factors present in the minds of the new students pose as obstacles to fully absorb and learn the library skills taught. Questions such as : “Where are the books kept?”, “How do we borrow the books?”, are quite common amongst these students. Mellon’s theory states that new students become so anxious about having to gather information in a library for their research paper that they are unable to approach the problems logically or effectively.

One of the solutions suggested by Mellon was to provide maximum interaction between students and librarians. In the course assessment carried out at the end of each semester for the Information Skills Course at the University of Malaya (Semester 1, 2005/06), it was observed that four out of seven male facilitators scored high in the ‘interaction with students.’ On the contrary, only three out of twenty five female facilitators scored high in the ‘interaction with students’ module. What is interesting is the relation between high interaction with students and the perception of the students on the knowledge of the facilitators and the relevance of examples given in class. When the students are contented with the interaction with the facilitators, they perceive the facilitators as very knowledgeable and find the examples of records shown very relevant. Their perceptions might differ with the library management’s perception whereby a facilitator’s knowledge relates to years of working experience. A few of the facilitators who scored highly have less than five years of working experience. It maybe concluded that new students who are made to feel relaxed might absorb more although no evaluation has yet be done to justify these students’ performances.

“The emotional attitudes that students bring to the learning situation strongly affect what and how much will be absorbed and Where anxiety is present, it must be allayed before

where the work of instruction can begin” . (Mellon, 1989).

This problem of library anxiety becomes worse when they have to download/save records from OPAC and the Online databases and print them. Students who are not familiar with computers have to cope with IT anxiety as well. Facilitators should not assume the IT knowledge of these new students who come from all over Malaysia, more so since the economic development of Malaysia is comparatively imbalance between states in the east and west, and between rural and urban areas. Availability of facilities such as computer laboratories and printing services throughout the campus should be made accessible to these students to overcome technical problems.

Language

The initial problem faced by the students when they are given the project assignment is the language barrier. Having been exposed to “Bahasa Malaysia’, the National Language of Malaysia for at least 11 years of their school years, the students face problems of understanding , analyzing and identifying related keywords in English. Topics are given in Bahasa Malaysia and students are expected to translate them into the English Language and identify related keywords in English. The English language requirement is absolutely necessary since searching the OPAC, online databases and the internet can only be done mostly in the English language if one is to retrieve the world’s literature effectively. This problem is further aggravated if the student comes from a rural or poor background. It has been observed that students who are reasonably proficient in English are able to cope better with the initial analyzing of search topics.

CONCLUSION

Library Information Skills Program can be more successful if the purpose or objective is clearly defined and understood by the faculty members. Academics and students should be made more aware of the impact these programs can have on the end results. A collaboration between faculty members and librarians to achieve the common goal of producing

information literate students is crucial for a research university.

Haycock, K. (2001), cited a number of factors which have ensured success for teacher librarians in primary and secondary schools. He felt these factors were common to library skills programs and therefore should be applicable at the tertiary level. The factors are as follows :

- a. faculty acceptance
- b. faculty interest and support
- c. leadership by librarians
- d. curriculum requiring library use
- e. collection development undertaken with faculty involvement
- f. administrative support in both human and financial terms.

Currently, library information skills in public universities are usually conducted with no collaboration from faculty. Haycock, K feels that isolated skills are not effective. He stresses that there is a need to integrate library instruction in the context of a topic of study related to the

curriculum rather than a separate exercise. Some faculties do encourage this but it is not applicable with all faculties.

Haycock also emphasized on faculty support and interest. Generally, the faculty sees the role of the librarian as a service and support function. Librarians teaching information skills at the University of Malaya refer to themselves as 'facilitators', which means they do not see themselves as equivalent to lecturers. Library and faculty relationship should be strengthened so as to have joint program plans and teaching, and relate them to the library and information resources. In this way, what have been taught during the Library Information Skills programs can be applied which will then encourage a learning environment that can lead to information literacy.

"Academic libraries might be more successful in working with deans and directors if they demonstrate a commitment to collaboration, personal stamina and energy, and the ability to tie Information Literacy to administration agendas." Haycock, K. (2001), p18.

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READING HABITS AND ATTITUDE IN MALAYSIA: ANALYSIS OF GENDER AND ACADEMIC PROGRAMME DIFFERENCES

Nor Shahriza Abdul Karim, PhD

Assistant Professor

Faculty of ICT, International Islamic University Malaysia, 53100 Gombak, Kuala Lumpur, Malaysia

Abstract

This study is conducted as an attempt to understand the reading habits and attitudes of the Bachelor of IT students and the Bachelor of Art students from the International Islamic University Malaysia. Based on the sample of 127 students, it was found that significant differences exist between the two groups of students in terms of types of reading material and reading resources used. Differences in reading habits and attitudes were also observed between male and female participants. The results of the study are expected to guide professionals in the library and information services to be better equipped to provide more efficient and effective services. The study is also intended to interest researchers from other areas of study who are interested in the realm of reading and literacy.

Abstrak

Kajian ini dijalankan untuk mengenalpasti tingkahlaku dan tabiat membaca di antara pelajar Ijazah Dasar Teknologi Maklumat dan pelajar Ijazah Dasar Sastera dari Universiti Islam Antarabangsa Malaysia. Berdasarkan 127 sampel yang dikumpul, kajian menunjukkan perbezaan tabiat membaca yang ketara di antara dua kumpulan tersebut dari segi jenis bahan yang dibaca dan sumber bacaan yang digunakan. Beberapa perbezaan tingkahlaku dan tabiat membaca telah dikenalpasti di antara peserta perempuan dan lelaki. Hasil daripada kajian menunjukkan bahawa pustakawan dan pakar maklumat pada masa kini perlu melengkapkan diri untuk memberi perkhidmatan yang lebih cekap dan berkesan. Kajian juga berharap untuk mendapatkan penyertaan penyelidik daripada bidang lain yang berminat dalam kajian membaca dan literasi maklumat.

INTRODUCTION

For the last few decades, we have been experiencing the exponential growth of information and entertainment being created in digital format. These resources are gaining importance particularly among the younger generation in Malaysia. This phenomenon may change the way people perceive reading and how printed materials are being utilized to facilitate reading. In addition to what has been studied in the past, this study attempts to explore the reading habits and attitudes among the undergraduate IT-based and Art-based students at a public university in Malaysia. It is also expected to update and provide a baseline information about reading habits and attitudes of the Malaysian undergraduate students, while at the same time compare these differences in terms of academic programmes and some other background information such as gender and performance.

BACKGROUND

In this study, the intention is to explore the reading attitudes and habits among the International Islamic University Malaysia (IIUM) students by using a survey research method. Data were gathered from the Bachelor of IT students from the Kulliyah Information and Communication Technology (KICT) and the Bachelor of Art students from the Kulliyah Islamic Revealed Knowledge and Human Science (IRKHS). This study can be seen as significant in providing useful information which can assist the university authority and library to provide more effective services and a better understanding on the concept of reading for these groups of students. In addition, this study is also significant, through its methodology, in extending future research such as exploring into a wider scope of the Malaysian university environments.

This study attempts to answer several research questions such as the following :

RQ1 : What is the reading habit of the two groups of undergraduate students in terms of the following :

1a. What type of reading material do they read?

1b How much time do undergraduate students spend on reading?

1c Where do they get the reading material?

1d. When do they read?

1e. What do they read during leisure time?

RQ2: What are the students' attitudes toward reading?

RQ3: Is there any relationship between gender and reading habit and attitude?

RQ4: Is there any relationship between academic programme and reading habit and attitude?

METHODOLOGY

Population and Sample

This study is considered a single case study approach due to the use of only one organization in defining the population. A survey was used as a method in collecting the data. The population of the study were the undergraduate students from two academic faculties at the university. The faculties were Kulliyah of Information & Communication Technology (KICT), the IT-based and Kulliyah of Islamic Revealed Knowledge and Human Science (KIRKH), the Art-based. The total number of students from each faculty respectively were 2019 (only those from Islamic Revealed Knowledge) and 454 students (from a total population of 1473). 400 questionnaires were distributed in classrooms. 127 responses (32% response rate) were received from the survey. 73 responses (about 57%) were from KIRKH (Art based) and 54 responses (about 43%) were from KICT (Science based). This number maybe slightly imbalance but considered adequate to represent both programme of studies.

Data Collection and Measurement

For the measure of reading attitude, the study adopted the Adult Survey of Reading Attitude (ASRA) from the work of Smith (1991). Subjects respond to the statements on a five-point Likert-type scale (where 5 = Strongly Agree and 1 = Strongly Disagree). Two dimensions of reading attitude were studied. These were recorded as follows:

- Reading activity and enjoyment (6 items) — measured the extent to which the person reads for pleasure.
- Anxiety and Difficulty (5 items) - measured the extent to which the person experiences problems or becomes upset when reading.

As for reading habits, 6 questions (4 close ended questions and 2 open ended questions) were asked for responses. Subjects answer close-ended questions using frequency scale (i.e. 1 = Never, 2 = Rarely, 3 = Sometimes, 4 = Often and 5 = Always). The questions were related to: How often do they read in a week? What types of reading material do they read, and how frequent do they read these reading materials? What resources do they use to get the reading materials? What time of the day do they read? Respondents were also asked to respond qualitatively on the types of reading material they like to read and the activities that they like to do during their leisure time.

Data analysis

The data were analyzed using descriptive statistics and statistics that measure the relationship between variables such as t-test. Statistical Package for Social Science (SPSS) was used for data analysis purposes.

FINDINGS AND DISCUSSIONS

Demographic

Out of 127 respondents, about 57% were from IRKHS (Art-based students) and the remaining 43% were from KICT (IT-based students). Majority of the participants were female (66%). This is perhaps due to the imbalance gender distribution of the university undergraduate population (60 % female) which also formed the majority of the respondents

A big majority (respondents) were aged between 19-25 years old (about 90%). This is considered a normal age range for undergraduate studies. Majority of the respondents were in year one (64%) in their programme of study, followed by year two (18%), year three (12%) and year four (6%).

Reading Habit

Findings on reading habits were analyzed through the types of reading materials read, amount of time spent on reading per week, sources used to get the reading materials and the time of day spent on reading.

Types of reading material

Figure 1 illustrates the distribution of eight types of reading material i.e. newspaper, magazine, journal article, literature, academic book, text book, fiction/novel and website that the respondents read. Majority of the students read the newspaper everyday to at least a few times a week (74%). This is followed by academic books or text books (72%), website (70%), Magazine (39%) followed by fiction, journal article and literature (eg. poem).

The results pinpointed the high rate of website use, in addition to academic books and newspapers among university students. This may explain why Malaysian students were said to be reading for academic purposes only and not for general knowledge or pleasure as indicated by some studies in the past. The trend may have shifted to a digital reading habit which is totally different from the conventional

Figure 1 :

Type of reading material that respondents read everyday to at least a few times a week (N=

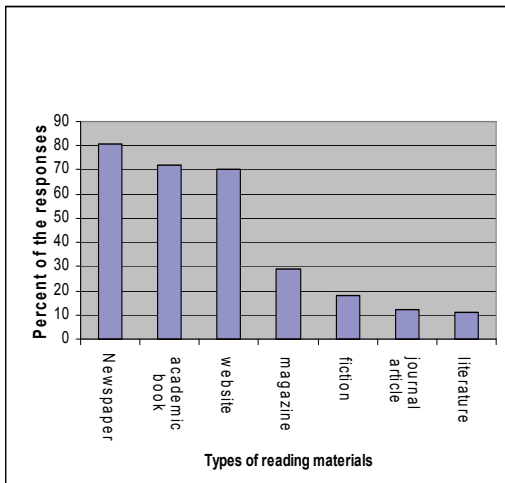


Table 1 shows the distribution of amount of time spent on reading per week by the respondents. The result indicates that university students spent a considerable amount of time on reading. 80% of the students read between 3 to above 10 hours per week. On average, the students spent about 7 to 9 hours per week on reading. This result is somewhat expected due to the academic activities that require a significant amount of reading time in order to perform academically. However the amount of time spent on reading should be attributed to reading academic books rather than other materials such as newspapers or fiction. The result is slightly higher than the study conducted by Sheorey and Muktari (1994) on university students in the US, where the average reading time per week was 4.75 hours. The high amount of time spent on reading may have also conformed to the findings by Liu (2005) who indicated that people read more in the digital age. This is because information can be obtained faster, cheaper and more conveniently via the Internet.

Table 1

Time spent on reading

Hour	Respondent	Percentage (%)
Less than 1 hour	2	2
1.-3 hours	23	18
4 -6 hours	36	29
7 -9 hours	37	29
10 hours and above	28	22

Sources of reading material

Several sources were identified that were used by the respondents to get their reading materials. These were libraries, book shops, friends, internet and others. The internet was found to be the most frequently used source to get the reading materias (46%). This is followed by the library (28%), friends (23%) and the bookstore (16%).

Time for reading

The respondents were also asked about the time of day they would normally spend to read. The result of the survey indicates that most of the respondents read at night (90%). Others indicate that they read whenever they have the chance or whenever there is a free time (63%).

A small number indicate that they read in the morning (36%) and in the afternoon (19%). The classes that the students need to attend during the day may influence the reading time, which naturally take place more at night.

Reading Material during Leisure time

Respondents were asked to state three types of reading material that they like or usually read during leisure time. As shown in Table 2, ten types of reading materials were identified. Magazine, newspapers and fiction are among the most popular reading materials read during the respondents' leisure time. The fact that magazine obtained the highest score is consistent with the result from research conducted by Gallik (1999). University students tend to read magazines during their leisure time.

Table 2

Distribution of respondents on Reading Material during Leisure time

Reading Material	% (Respondent)
	Yes
Magazine	72 (92)
Newspaper	63 (80)
Fiction / Novel	57 (72)
Academic Book	19 (24)
Website	16 (20)
Comic	13 (16)
Al-Quran / Islamic Book	7 (8)
Article	6 (7)
Textbook	6 (8)
Literature	4 (5)

Activities during Leisure time

Respondents were also asked, using open ended question, about the types of activities that they like to do during leisure time. Table 3 provides the list of activities in descending order. Majority of the respondents were found to choose reading as their main activity during leisure time (61%). This is followed by surfing the Internet, listening to music, engaging in sports, watching tv/movies, etc.

Table 3

Distribution of respondents on Activities during Leisure time

Activities	% (Respondent)
Reading	61 (76)
Surf Internet	37 (47)
Listening to the Music / Radio	32 (40)
Games / Sport	30 (37)
Watching TV / Movie / VCD	30 (37)
Sleeping	20 (27)
Shopping	9 (11)
Hanging out with friends	8 (10)
Eating	7 (9)
SMS	3 (4)
Cooking	3 (4)
No Activities / Relax	3 (4)
Traveling	2 (3)
Writing	2 (3)
Drawing	2 (2)
Studying	1 (1)
Gardening	1 (1)

Reading Attitude

Reading attitude is a construct comprising 11 items adopted from the Adult Survey of Reading Attitude (ASRA) (Smith, 1991). The construct was broken into two variables namely enjoyment and anxiety. Prior to the descriptive analysis of the construct, a factor analysis (Table 4) was conducted to ensure the reliability of the variables used in the study. The procedure has resulted in the reduction of items for reading activity and enjoyment from six items to five items with Cronbach alpha value of 0.8, and the anxiety and difficulty from five to four items with Cronbach alpha value of 0.7. Measures for both variables are considered acceptable based on the suggestion made by Brman and Craemer (2001)

Table 4
Factor Analysis on Reading Attitude (Enjoyment and Anxiety)

Item	Factor		Reliability a
	1	2	
a. You love to read	.786		0.8
b. You have a lot of books in your room.	.584		
c. You like to read a book whenever you have free time.	.671		
d. Reading is one of your favorite activities.	.854		
e. You get a lot of enjoyment from reading.	.746		
f. You think reading is boring.		.644	0.7
g. You think reading is a waste of time.		.590	
h. It takes you a long time to read a book.		.653	
i. You try very hard, but you just can't read very well.		.812	

The description of both variables are provided in Table 5 below. The result indicates that the average score for enjoyment is quite high, sending a message that majority of the respondents agree that reading is an enjoyable activity. This high value on enjoyment is subsequently compatible with the low value on anxiety towards reading (mean value 2.3). After the items were reversed, the analysis of overall attitude points towards a conclusion that the respondents' attitude towards reading is rather positive.

Table 5
Descriptive Statistics of Reading Attitude

	N	Minimum	Maximum	Mean	Std. Deviation
Enjoyment	127	2	5	3.9	.57282
Anxiety	126	1	4	2.3	.68097
Attitude Overall	124	2.33	5.00	3.8	.57886

Analysis of relationship - Gender Differences

The data were analyzed using t-test to determine whether any significant differences exist between gender and reading habit, and between gender and reading attitude.

Gender and Reading Habits

The result indicates that gender is significantly associated with reading certain types of reading materials. These materials are newspaper, literature and website. The t-test result shows that male students read significantly more on

newspapers ($t = 13.75, p = 0.017$), more on website ($t = 11.0, p = 0.027$), and more on literature ($t = 12.4, p = 0.03$) compared to the female students. No significant difference was found for other types of reading material. On the other hand, there is no significant difference between males and females in terms of the time of day they read as well as the amount of time spent on reading per week. This is somewhat contradictory to past studies, which indicated that females read more than males (Ross, 2002). The result also suggests that there is no relationship between gender and the sources from which they get their reading materials.

Gender and reading attitude

Data were analyzed using t-test to find out the relationship between gender and attitude towards reading. No statistical significant difference was found between males and females in terms of their reading attitude.

Analysis of Relationship – Field of Study differences

The data were analyzed using chi-square and t-test to determine whether any significant differences exist between field of study and reading habit, and field of study and reading attitude.

Field of study and type of reading material

The result of the t-test indicates that students from faculty of ICT tend to read more on websites ($t = 38.37$, $p = 0.00$) than those from IRKHS. The significant result may be due to the unique nature of the ICT students who are required to use computers more than any other students from any other field of study. Therefore, their exposure to the web environment is expected to be more.

Field of study and source of reading material

Based on the t-test, the use of libraries and Internet was found to be significantly different between students from the two academic faculties studied. Students from IRKHS used the library significantly more frequently ($t = 3.1$, $p = 0.03$) than their ICT counterparts. On the other hand, the ICT students tend to use the Internet significantly more often ($t = 3.9$, $p = 0.00$) than the IRKHS students, as their source of getting reading materials.

Field of study and time for reading

The t-test result indicates a statistically significant difference between field of study and time taken for reading. The test showed that IRKHS students read more in the morning compared to ICT students ($t = 4.5$, $p = 0.00$).

Field of study and reading attitude

The analysis on reading attitude and the differences in the students' field of study indicates that there is a relationship between the two variables. A statistical significant difference ($t = 2.75$, $p = 0.007$) was found between ICT and IRKHS students in terms of their enjoyment towards reading.

The result indicates that the IRKHS students enjoy more reading compared to the ICT students. Overall result also indicates that the IRKHS have more positive attitudes towards reading than their ICT counterparts ($t = 2.55$, $p = 0.012$). No statistically significant difference is found between the IRKHS and ICT students in terms of reading anxiety.

The evidences provided above indicate that field of study is an important factor of reading habits and attitudes among college or university students. This factor can be explained from the reading exposure and reading requirement of each field. Studies among high schools students indicate that language subjects expose more students to reading than any other subjects (Pandian, 1997). This has become the factor that promote students to have more positive attitudes towards reading. Since students are required to read more in the IRKHS programme, they are found to have more positive attitude towards reading and use the library more for reading purposes. As for the ICT students, they may not be regarded as engaging less in reading because they may be engaged in a different kind of reading which is unique to the digital environment. Their reading habits can be considered as different from those of their Art-based counterpart. This is implied through their significantly high interaction with websites.

Analysis of other Relationships

Performance and reading habits

Performance or the respondents' CGPA was found to be not significantly related with types of reading materials, sources of reading materials and the amount of time spent reading per week. However, a small correlation was found significant between performance and the extent to which they read in the evening. No logical explanation can be given on this phenomena.

Reading attitude and reading habits

Analysis of relationship (using Pearson correlation) between overall attitudes and reading habits indicates that there are significant correlations between attitude and the amount of time spent on reading (pearson: $r = 0.356$, $p\text{-value} = 0.000$), attitude and the frequency of reading academic book (pearson: $r = .306$, $p\text{-value} = .001$), attitude and reading

literature (pearson : $r=0.202$, $p\text{-value}=0.04$), attitude and reading fiction or novel (pearson: $r=0.202$, $p\text{-value}=0.024$), and attitude and the use of library to find the reading materials (pearson: $r=.280$, $p\text{-value}=0.002$). These results are found consistent with past research reviewed earlier on reading attitude.

CONCLUSION

This study was conducted as an attempt to enhance our understanding about reading habits and attitudes of the university students in Malaysia, focusing a case of a public university. In this effort, students from two faculties (IT-based versus Art-based) were chosen as the respondents. In the overall analysis that include both groups, results indicate that university students spend quite a significant amount of time reading newspapers, academic books and websites. Reading has also become a major activity during their leisure time.

The amount of time spent on reading by the university students is seen as higher than the average individual adult surveyed in the past . This group is expected to read more due to their engagement in the academic process that requires them to read. This engagement may have resulted in their selection of reading materials that are less fictional and more academic in nature. On the other hand, the website is seen as an increasingly important reading source.

Analysis on the differences in gender reveals that male students read significantly more for resources other than the academic books. These resources are the newspaper, website and literature. This finding may come as a surprise since several researches in the past have found that females read more than males (Carter 1986; Kirch & Guthrie, 1984; Gallik, 1999).

In addition, differences between IT-based and Art-based students are quite significant in terms of reading resources and materials. The fact that IT students rely more on websites as their reading materials and resources may come as

no surprise. Findings on a recent research on the use of electronic resources (ER) by both groups of students indicate that the IT based students use ER significantly more than the Art based students (Harianto, 2006). This may call for more effort at the university level to introduce a skill-based course in electronic information system usage and searching.

The knowledge acquired from this study should contribute to better understanding on the phenomena of reading habits and attitudes in Malaysia specifically and in contributing to future research in similar areas generally. Since this study is a case study, the results should contribute significantly in terms of methodology for studies to be conducted for a different category of population or with a broader population base. In addition, the findings of the study should assist the university authority, especially the library and the computer department to look into service matters to accommodate the reading as well as the studying habits of students. For instance, the high percentage of reading time that take place at night may call for the respective authorities to consider opening more reading facilities with longer opening hours. A 24-hour computer service may also allow students to use the internet at any time which is convenient to them, not limiting to daylight hours. This has been done in many academic institutions in the west.

Several limitations are obvious in conducting this study. Among them are the small sample size, the inclusion of only two academic faculties and the limited amount of variables studied. A study on a bigger scale needs to be done for more comprehensive results; with the inclusion of more variables such as family background, reading exposure and availability of reading materials plus variables that are related specifically with reading in the digital age. Future studies should focus more on how reading can actually take place using computers and wireless communication devices, how information and knowledge are extracted through non-linear reading and factors that contribute to the online reading pattern.

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LAPORAN PERSIDANGAN / CONFERENCE REPORTS

Libraries for the Future : Towards World Class Academic Libraries (LibFe 2006) (25-26 April 2006 : Shah Alam)

The conference was organized by Perpustakaan Tun Abdul Razak (PTAR) and was held in conjunction with the 50th anniversary celebration of Universiti Teknologi MARA (UiTM) in Shah Alam. The theme of the conference was "Libraries for the Future: Towards World Class Academic Libraries (LibFe 2006)". There were 8 papers presented by library/information professionals from Universiti Teknologi MARA (UiTM), University of Malaya (UM), International Islamic University of Malaysia (IIUM), Nanyang Technological University, Singapore (NTU), Open University Malaysia (OUM) and 3M Security Systems. The conference schedule was divided into two sessions, with 4 papers in each session. The main purpose of the conference is to be a meeting point for the exchange of ideas and experiences as well as provide an avenue for academic librarians and concerned parties to dwell on all aspects of academic librarianship. The conference covered the whole spectrum of the information chain; from developments in electronic publishing to the description and cataloguing of electronic publications and internet resources, and on the provision of access via electronic document delivery and knowledge sharing.

One of the papers presented was by Prof. Dr. Zainab Awang Ngah and Puan Abrizah Abdullah entitled "Scholarly Communication: Making Malaysian Research Available Through Electronic Journal Publishing". The paper reported on the various models adopted by e-journal publishers and focused on the delivery model used by an e-journal hosting system, i.e. EJUM (Electronic Journal of University of Malaya), which currently publishes three e-journal titles. One of these titles is the 'Malaysian Journal of Library and Information Science'. The paper also reported on the problems faced in encouraging local academic journal publishers to move into electronic publishing. EJUM hopes to create awareness amongst academicians on the existence of electronic journals within their disciplines. It is recognized as the librarian's role to publicize these electronic journals by creating subject indexes to highlight the contents of both print and electronic scholarly journals in specific subject disciplines. Liaison librarians should be able to assist in informing faculty members not only the titles of e-journals in their respective fields but more importantly, to indicate specific details such as refereed items, impact factor of articles and their accessibility. The third paper "Futuristic, Creativity, Innovations and Leadership Roles In Libraries"

was delivered by Dato' Professor Ir. Dr. Sahol Hamid Abu Bakar, Deputy Vice Chancellor of UiTM. The paper was based on data collected from in-depth interviews with five selected senior library leaders. The paper proved that communication is vital in leadership; specifically in terms of human interaction between a leader and subordinates in direct communication and in giving instructions. The speaker also reiterated that communication with subordinates entails feedback which is regarded as a key factor in ensuring the success of the organization. Subsequently, this would then contribute to a good and positive working culture. Leaders have made use of the feedback mechanism for monitoring and communication purposes.

On the second day, Mr. Chu Keong Lee from Nanyang Technological University, Singapore presented a paper entitled "Building Communities in the Library of the Future." In this paper the speaker stated that the library of the future will have to focus more on "knowledge as process" perspective and to foster the sharing of knowledge among users of the library. Knowledge sharing is critical to organizations as it prevents "reinvention of the wheel", freeing more time for innovation, ensures the spread of best practices and avails private knowledge to the problem-solving process. Secondly, the use of techniques from social network analysis to visualize the structure of communities and to identify key players were highlighted. This understanding is critical as it will allow the librarian to plan the necessary interventions to promote the linkages among communities. The speaker also emphasized on having the 'Third Place' in the library to promote social interaction. He defined the 'Third Place' as a generic designation for a great variety of public places that host the regular, voluntary, informal and much anticipated gatherings of individuals beyond the realms of home and work. He stated that the 'Third Place' will satisfy the human need and will increase the likelihood of people bumping into each other and therefore places where people can anticipate unplanned meetings.

The fifth paper entitled "Redesigning Bibliographic Control Systems For The Changing Environment" was delivered by Associate Professor Dr. Abdus Sattar Chaudry from Nanyang Technological University, Singapore. He revealed how electronic resources and digital information are causing fundamental changes in the ways information is searched and used.

However, there is a need to re-examine the tools and techniques to adjust the bibliographic systems to the new environment. Even though the bibliographic practices used by libraries are still relevant and have tremendous potential to facilitate resource discovery, there is a need for libraries to engage in dialogs with all parties concerned with information to find and explore how the tools and techniques used by different communities can be combined to search for information most effectively. In addition, collaborating with other communities who have vested interest in facilitating access to information and enhancing resource discovery seems to be the key to success in the digital environment.

The sixth paper "Creating the Virtual Management culture: Library Management in the Digital Era" was delivered by Y. Bhg Dato' Dr. Zaiton Osman from Open University Malaysia (OUM). The paper was jointly written with Puan Shari-pah Hanon Bidin (OUM) and Ms Geeta Albert (Paradigm Systems Berhad). The paper emphasized on Knowledge Management (KM) practice at Open University Malaysia. Factors highlighted were issues such as virtual management culture, knowledge creation and information from databases in generating knowledge. The online courses and online degrees listed at OUM are conducted mostly or completely over the Internet, which means students "attend" lectures and complete the assignments whenever and wherever it's most convenient for them. The speaker stated that no where is KM more urgently needed than in a 'virtual' management environment but the effectiveness of KM in such an environment however, depends on the type of management 'culture' that exists in such an environment.

Mr. Todd Schwarzenbach from 3M delivered the seventh paper entitled "A Real-World Glimpse of RFID Innovations and Lessons Learned in the Library Market." He recommended that university libraries with huge collections to consider using RFID (Radio Frequency Identification) system which provides the fastest, easiest, most efficient way to track, locate and manage library materials. The advantages of incorporating RFID are : the library can improve customer service and satisfaction, detection and identification are made quick and easy, increases speed and efficiency of check in/out process and makes for easy inventory and shelving procedures. In short, RFID technology can create a far more 'human library'. Instead of the traditional method of checking out a book, i.e. by slipping a card into a book pocket pasted on the

inside cover, on which one could read previous borrowers' names which were hand-written, along with the check-out and return dates or the barcode system that replaced the cards a generation ago, RFID technology allows library users to borrow and return books / media materials automatically. The authorized borrower i.e. anyone with a library membership card, can take a book, video or CD and check it out without taking the librarian's time. Once the item is returned, it is automatically discharged. The central computer processor tracks all loans and returns, giving the library real-time knowledge of inventory. It automatically alerts staff on late returns or missing books. This in turn saves staff time and improves accuracy in tracking missing items. The technology can disallow a borrower from taking out anything if it shows that other items borrowed have not been returned. It can also maintain a limit on the number of items a borrower can check-out at any one time due to overdue items in the borrower's possession.

The final paper entitled "PTAR: A Journey of Discovery" was delivered by Hajah Paiza Idris, the Chief Librarian of PTAR, UiTM Library. Her impressive presentation outlined the achievements of UiTM Library over the years. PTAR started its journey back in 1956 under the Rural and Industrial Development Authority (RIDA) culminating in its present entity as an excellent university library which is continuously in pursuit of the best practices. She highlighted the changes that have taken place in the services provided by the UiTM libraries since 1956, over the past 50 years. The changes were made based on the following principles :

- A journey to explore the establishment and historical background of the libraries and their services; on the emergence of a knowledge revolution in UiTM Libraries
- The role of the library has always been to provide the best possible service to all the patrons at all times.
- To ensure all efforts are made to provide the patrons with the ability to learn and the utilization of information to bring about innovations that give patrons the competitive edge. In order to provide the best, the library needs to create the most conducive environment for learning and the acquisition of knowledge.

Conclusion

The digital revolution has already made possible great improvements in library services. Therefore, librarians should accordingly strive to improve in managing information services effectively in their respective institutions. They should also continuously promote best practices in managing academic libraries, especially in this knowledge-based era. The conference recognized and acknowledged the achievements of librarians and documentalists in Malaysia but the challenges and issues faced need to be addressed, especially in the areas of copyright, standards and collaboration efforts. The conference is a huge success for it has brought about enthusiasm and excitement among the 200 participants. The knowledge shared and the identification of common issues and challenges in information services will undoubtedly contribute towards achieving a world-class academic library. The papers presented were interesting and credit should be accorded to the Chief Librarian of UiTM Library for a well organized conference.

Lisdar Abd. Wahid
Pustakawan
Perpustakaan Undang-Undang
Universiti Malaya
lisdar@um.edu.my

Evidence Based Patient Care for Medical Librarians : An Introductory Course (20th & 21st November 2006)

The course was organized by SEA-ORCHID Project in collaboration with Monash Institute of Health Services Research, Australia. It was jointly assisted by UniKL Royal College of Medicine Perak (RCMP) and Medical Librarians Group (MLG) and was held at UniKL Royal College of Medicine Perak, Ipoh Perak.

The objective of these one and a half day course is to provide participants with an overview of some basic principles of Evidence Based Patient Care. The basic concepts of evidence based patient care were introduced in order to equip medical librarians with some skills to assist clinicians in their search for answers to clinical questions.

Professor Jacqueline Ho from Department of Pediatrics UniKL RCMP presented a paper on 'Introduction to Evidence Based Health Care' where she defined the outline and emphasized on the problems and levels of evidence. She explained that although the world is experiencing an information explosion, yet 50% of health research papers are still unpublished. It has been estimated that over 2 million health research papers have been published annually, yet Medline has only managed to index less than 25% of biomedical journals. Nonetheless, the number of journal titles doubled every 19 years with more than 400,000 articles indexed by Medline yearly. The sheer amount of knowledge and information have led to problems for health professionals to find solutions. It is also almost impossible to keep updated with current information and to gain access to timely information when needed. The switch from print to electronic databases has its own drawbacks.

The question of what and who needs Evidence Based Health Care was elaborated. Evidence based health care is an integrative process which includes patients, clinicians and evidence. Professor Jacqueline reiterated political factors such as increased cost of health care, new technologies and changing health needs of the population are factors that can interfere in the practice of evidenced based health care. Medical librarians and clinicians are encouraged to acquire knowledge on evidence based on the various recommended study designs. Prof Jacqueline emphasized the levels of evidence and the bias perceptions that clinicians are susceptible to when handling patients. The five levels of evidence processes are : conceptualization of levels of evidence, appraising the evidence by stating dimensions and comments, application of the evidence with skills by giving a balanced judgement on benefits versus risks or costs, displaying the evidence for patient preferences and lastly, evaluating the practice.

The second session started with a paper on 'Types of Questions Health Care Personnel Ask and the Types of Articles That Answer These Questions' by Dr. R.P.Japaraj. He presented scenarios and dilemmas of medical students when faced with problems of updating themselves with information technology. The type of users who would be seeking assistance from the medical librarians would be the teaching faculty members or staff, doctors from hospitals, nurses and medical students. The multiple nature of questions asked would require as well as test the expertise of the librarian. Therefore, the medical librarian needs to assist by formulating clinical questions, by searching for the evidence using the PICO techniques, by conceptualizing the best evidence and doing mechanical searching. Medical information providers or librarians also need to design search strategies. To do this, they need to have the basic knowledge of matching questions to study types, for example gathering complete information on a disease by compiling categorically the harmful aspect, prognosis, diagnosis and therapy required.

The morning sessions continued with Prof Jacqueline Ho's presentation on 'Systematic Reviews', discussing their characteristics and importance. The reviews include Randomized Controlled Trial (RCT), tests for diagnostic accuracy, observational studies, clinical practice guidelines and health technology assessments. Clinicians and health expertise should do systematic reviews to reduce bias and random error. Due to the information influx, reviews are important to explore variability and thus provide a reliable decision and scope for future research.

Puan Noraida, medical librarian from Universiti Sains Malaysia (USM) gave a 15-minute presentation on 'Evidence Based Medicine and its practice.' She elaborated on the PICO Techniques and the importance of medical librarians adopting this technique in their work. An anatomy of good clinical questions or PICO Techniques are as follows :

Patient or problem : What are the most important characteristics of the patient?

Intervention : What do you want to do to the patient?

Comparison : What is the main alternative to compare with the intervention?

Outcomes : What are you trying to do for the patient?

The participants were then divided into small groups, consisting of 6-7 people per group to assimilate learning on the use of the PICO Techniques. Participants were guided by facilitators who are lecturers at UniKL RCMP and Prof Jacqueline. The aim of this session is to enable participants to understand the importance of paying attention to question formulation, know the processes involved in developing answerable questions and practise formulating answerable questions for the various categories of scenarios.

The following is an example of a clinical scenario :

Pauline is 67 years old and has a history of congestive heart failure brought by several myocardial infarctions. She has been hospitalized within the last 16 months for worsening heart failure. At present, she remains in normal sinus rhythm. She is extremely diligent about taking her medications and wants desperately to stay out of the hospital. The clinician might want to give her digoxin but is not certain if this will help keep her out of the hospital.

The structure of the questions might look like this :

Patient or problem : Congestive heart failure in elderly patient

Intervention : Digoxin

Comparison : None, placebo

Outcome :

Primary : reduce need for hospitalization

Secondary : reduce mortality

Steve McDonald from Monash Institute of Health Services continued the next session with the topic on 'Searching the Evidence'. He highlighted the 5 steps of Evidence Based Patient Care, elaborated on the overview and performed the steps from question to search strategy. Later, participants were again divided into small groups to pretest developing answerable questions and identifying search terms as well as answering clinical queries given by facilitators. Participants also indulged in role plays, simulations and exercises. Participants were also given hands-on experience to search for information by accessing the PubMed databases at Cochrane Library.

Prof Jacqueline started the next day session by introducing the Cochrane Collaboration and its main mission is to prepare, maintain and disseminate systematic up-to-date reviews on the prevention, treatment and rehabilitation of health issues. This will also directly assist clinicians in making well informed decisions. The Cochrane Collaboration has had success in the developed world in involving clinicians in the process of generating and using evidence. The information used in this project drew upon the experiences of the Cochrane Collaboration in terms of infrastructure provision, training, support and methodological development. It includes local researchers to ensure its regional coverage and thus enhance its use within South East Asia.

Steve McDonald subsequently gave further insight on The Cochrane Library. The library has embarked on a regularly updated collection of evidence based medicine databases which include The Cochrane Database of Systematic Reviews. This review is published on a quarterly basis and has been made available both on CD-ROM and the Internet. It is perhaps the best single source of reliable evidence on effects of health care.

Before the end of the session, participants were requested to participate in a workshop titled Group Work: the Role of Librarians in Evidence Based Patient Care in Malaysia. The aim of this workshop is to give Malaysian medical librarians time to discuss and to enhance their roles as professional contributors to evidence-based patient care. Utilizing techniques that have been discussed earlier and with helpful assistance from the facilitators, the medical librarians have certainly benefited tremendously from the one and a half day course.

Norazlina Dol @ Othman
Pustakawan
Perpustakaan Perubatan T.J.Danaraj
Universiti Malaya
azliena@um.edu.my

ULASAN BUKU / BOOK REVIEWS

The Knowing Organization: How Organizations Use Information to Construct Meaning, Create Knowledge, and Make Decisions. New York: Oxford University Press, 2nd ed 2006. 354 p.

The Knowing Organization: How Organizations Use Information to Construct Meaning, Create Knowledge and Make Decisions is written by Chun Wei Choo, an Assistant Professor of the Faculty of Information Studies at the University of Toronto. The first edition of the book is published in 1998.

The book is divided into seven chapters. In the first chapter the author gives a conceptual overview of what is known as knowing organization. It gives a preview of how organizations use information to make sense of what is happening in their environment, to create knowledge based on the understanding and to use the knowledge in the organizational decision making process. In addition, the author shows how this process creates knowing cycle that links up the three elements.

In chapter two, the author explains the first step towards knowing organization by introducing the model of information use consisting three elements, that is information needs, information seeking and information use. The model is formed based on the map of information needs and user studies. The author reports on several methods of information needs and user studies and how the information mapping is constructed.

Chapter three gives an in-depth overview of the process of sense-making in an organization. In this chapter the author explains the nature of organizational sense-making, and how information is acquired, processed and used in understanding its environment, reducing ambiguity and building meanings for organizational action.

The following chapter explains how organization uses information to create knowledge. The author gives detail explanations on various types of related knowledge and how organization can exploit this knowledge to develop new capabilities and innovations.

In chapter five the author presents models of organizational decision-making process that can be implemented by organizations to process and analyze information in order to select and commit to appropriate courses of action.

The last two chapters give further details the concept of knowing organization and the knowing cycle mentioned in earlier chapters. The author links together the three elements in knowing cycle to propose a new framework of knowing organization. The author also describes the tensions that exist in each element and how to balance them to enable the organization to be effective, innovative, adaptive and competitive in its external environment.

This book is useful for those who work in the information systems and services arena which include libraries, information centers and information services departments. It is also a good reference for students in information science and information management studies, organizational behaviors and organizational communication studies.

Zaharah Ramly
Librarian
Research and Academic Services
Division
University of Malaya Library
zaharahr@um.edu.my

TESIS / THESES

DOKTOR FALSAFAH (Ph.D.)

Akademi Pengajian Islam

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120. Environmental attitudes, by Taciano L. Milfont.
121. Health promotion and stress management in young men in tertiary education settings, by Nikom Moonmuang.
122. A Tangata Whenua perspective on sustainability using the Mauri model, by Te Kipa BrianMorgan.
123. The ethic of empire: Protestant thought, moral culture, and imperialism in Meiji Japan, by Yosuke Nirei.
124. Importance of regulatory factors in chemical supply chain planning / Oh Hong-Choon.
125. Cultural Influences on academic performance: A case study in the Fiji Islands, by Setsuo Otsuka.
126. Systematic review of non-invasive management of proximal carious Lesions, by Af-saneh Pakdaman.
127. Competitive advantages of the Russian economy, by Marina A. Perun.
128. Econometric and exploratory approaches to analysing the productivity paradox, by Simon Poon.
129. Cellphone technology as cultural expression: a qualitative research on how selected Filipino urban poor use of the cellphone, by Lourdes M. Portus.
130. Indian software professionals and social networks: the road to upward mobility from local firm to global multinational, by Nilanjan Raghunath.
131. Possibilities of trade expansion among the SAARC countries: evidences from the macro-economic and regional trade link models, by Mohammad Mafizur Rahman.
132. An examination of brand architecture strategies for services: can the sub-brand carry the day?, by A. M. Kaleel Rahman.
133. Contributions to realize the Utopia of health: an interdisciplinary dialogue between Samuel Hahnemann's Homeopathy and Bertolt Brecht's dramatic art, by Hildegard Regele.
134. A developmental perspective on climate policy discourse, by Christopher Riedy.
135. Valuation of Scrubland ecosystem services and land use change: the importance of social capital in the Peruvian Andes, by Luis C. Rodriguez.
136. Technical efficiency in electricity generation sector of Pakistan;- the impact of public and private ownership, by Muhammad Saleem.
137. Effects of regional integration agreement on foreign direct investment: a case of ASEAN, by Nimesh Salike.
138. Indigenous subjectivity in North American, Australian, and New Zealand fiction: a closer look at nature, self, and community in Leslie Marmon Silko, *Mudrooroo* (Formerly Colin Johnson), and Keri Hulme, by Michelle Satterlee.
139. Cluster based web resource management system – CBWeB, by Avinash Shankar.
140. Securities fraud in cyberspace, by Genming Shen.
141. Expression, purification, characterization and crystallization of OMP decarboxylase from *Plasmodium Falciparum*, by Maryam Shojaei.
142. Eating disorders in Australia and Asia: a cross-cultural study in Sydney and Singapore, by Nerissa Soh.
143. Chronic n-acetylcysteine treatment protects against fructose-induced insulin resistance and hypertension in rats, by Dongzhe Song.
144. The places of rule in late medieval Japan, by David Spafford.
145. A management accounting inquiry into en-

146. Who owns space and time? the corporate social responsibility dilemma of workplace mobility, by Tony Stapledon.
147. Earnings management and transparency: an international perspective, by Isabelly Susilowati.
148. Regional mechanisms for the control of transboundary atmospheric pollution in ASEAN countries, by Laode M. Syarif.
149. Research with Maori: finding a balance, by Melissa Taitimu.
150. A study into plagiarism, writer identity and textual ownership, by Celia Thomson.
151. What is expertise? a grounded theory study of registered nurses, by Tracey Thornley.
152. Disappearing acts and resuscitative reflections of the academy, by Sarah J. Twomey.
153. Membrane traffic in Eukaryotes: plant biotechnology in combination with bioinformatics and visual methods reveals the general features of vesicular transport pathway, by Tomohiro Uemura.
154. Avenging history: re-writing Australian history in Richard Flanagan's Gould's book of fish, by Amanda Vega.
155. Performance of enhanced HCF in IEEE 802.11e wireless networks, by B. A. Venkatakrishnan.
156. An overview of the mechanical and thermal properties of the microstructured polymer optical fibers, by Nirmal Waalib-Singh.
157. An application of molecular orbital occupation number refinement, by Mark P. Waller.
158. Metabolic engineering of traditional Chinese herbs for efficient drug discovery and production, by Peng Wang.
159. Pluralism and self-government of indigenous peoples in Taiwan, by Shun Wen Wang.
160. The strategic underpinnings of success in B2B e-commerce, by Hui-Ling Wang.
161. The impact of diabetes mellitus and other chronic medical conditions on health-related quality of life: is the whole greater than the sum of its parts?, by Hwee-Lin Wee
162. Measuring actin polymerization dynamics using an atomic force microscope, by David Wendell.
163. Challenges to community mobilization in Los Angeles geo-ethnic neighborhoods, by Holley A. Wilkin.
163. Simulation of heat and mass transfer inside a natural draft wet cooling tower, by Nicholas J. Williamson.
163. Cultural capital, capital industries and cities: an application to Singapore, by Caroline Wong.
164. Energy efficiency in double-skin façade design for high-rise office buildings in hot and humid climate, by Pow Chew Wong.
165. Survival strategies, size and performance for local companies in emerging markets, by Jie Wu.
166. Formation and verification of bimetallic nanoparticles with the core-shell structure, by Jun Yang
167. Arguments or violence? the empirical study on the context of domestic violence in Japan, by Aya Yokoi
168. A new way to measure the impact of Korean Chaebol on the economy, by Yong Yoon
169. Broadening scientific perspective: the case for swarm intelligence in wayfinding, by Ji Soo Yoon.
170. The way forward – nurturing the general will: lessons from Rousseau and intentional communities, by Soo Jin Yoon.
171. Chinese cultural perspectives – the way forward, by Duo Zhang.
172. Audience research in mainland China: past, now and future, by Baohua Zhou.
173. Multimodal mixed reality human computer interfaces, by Zhi Ying Zhou.

**Seminar Pengurusan Sumber Manusia 2004
(22-25 September 2004: Pulau Pinang)
HF5549.5 M3SPSM
Lokasi: Perpustakaan Peringatan Za'ba**

Penganjur: Jabatan Perkhidmatan Awam Malaysia, Aras 12, Blok C1, Parcel C, Pusat Pentadbiran Kerajaan Persekutuan, 62510 W.P. Putrajaya

1. Strategic human resource management: the key to organizational success, by Hamidi Baharudin.
2. HR's role in meeting the organizational challenges, by Zainal Ariffin Ahmad.
3. Driving organizational performance through human resources management practices, by Krishnan Ramasamy.
4. Keberkesanan pengurusan sumber manusia di agensi-agensi sektor awam, oleh Dato' Hj. Mohtar b. Abas.
5. Human resource planning in the Malaysian public sector (Perancangan sumber manusia dalam perkhidmatan awam), by Bahagian Penyelidikan dan Perancangan, Jabatan Perkhidmatan Awam.

6. Implementing HRP framework for the Malaysian public services, by Imran Abdullah.
7. Membangun sumber manusia perkhidmatan awam, oleh Hj. Aziz b. Mohd. Akil.
8. Determining organizational training needs: a case study, by Bahagian Penyelidikan dan Perancangan, Jabatan Perkhidmatan Awam.
9. Linking training and performance: competency-based training, by Tam Weng Wah.
10. Implementing a performance driven culture, by Eustace Gomez.
11. Driving organisational excellence through key performance indicators, by Shahrudin Muslimin.
12. Membangun, mengamal dan mengembangkan budaya kerja berprestasi tinggi dalam organisasi perkhidmatan awam (Perbincangan Kumpulan)

**Regional Economic Forum on "Regional Macroeconomic Prospects in 2005"
(16 December 2004: Kuala Lumpur)
HD73 REFRMP**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Majlis Tindakan Ekonomi Negara, Level 1 & 2, Block B5, Parcel B, Jabatan Perdana Menteri, Pusat Pentadbiran Kerajaan Persekutuan, 62502 Putrajaya

1. Keynote address, by Dato' Mustapa Mohamed.
2. Malaysian economic prospects, by Mustafa bin Mohd. Nor.
3. Economic outlook for U.S. and Japan, by Lee Boon Keng.
4. India: the next economic giant, by Manu Bhaskaran.
5. Asia's prospects: consolidation, by Don Hanna.
6. Trends and implications of Free trade Agreements (FTAs) in Asia, by Mahani Zainal Abidin.
7. ASEAN economic outlook, by P.K. Basu.

**Asia Corporate Governance Conference 2005
(2-3 January 2005: Kuala Lumpur)
HD2741 ACGC**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Asian Strategic & Leadership Institute, Khazanah ASLI, 1718 Jalan Ledang, Off Jalan Duta, 50480 Kuala Lumpur

1. The role of regulatory bodies in corporate governance, by Nik Ramlah Nik Mahmood.
2. The relevance of Corporate Social Responsibility (CSR) for Asian business, by Tay Kay Luan.
3. The relevance of Corporate Social Responsibility (CSR) for Asian business, by Janet L.H. Looi.
4. The changing face of company boards and the role of directors, by A.S. Chandrasegaram.
5. Keeping up with corporate law & corporate governance, by Lee Fook Hong.
6. The increasing expectations of institutional investors, by Jamie Allen.
7. Corporate risk disclosure & transparency: what risks to disclose & how?, by Jeff Leong.
8. Codes of conduct and monitoring: are they enough to prevent a crisis?, by Stephen Frost.
9. Professional ethics after Enron: failure of gatekeepers?, by Philip T.N. Koh.
10. The rating agency perspective on corporate governance, by Calvin R. Wong.
11. Investors confidence: the importance of sound governance in instilling confidence in stakeholders, by Dato' Anusha Santhirasthipam.
12. Understanding legal issues affecting corporate insolvency, by Rabindra S. Nathan.
13. Fraud prevention and detection: developing an effective internal control system, by Tan Chin Leong.
14. Corporate governance: nuts and bolts to promoting good governance, by Raymond Corray.
15. The value and importance of internal audit, by Ranjit Singh.

**Seminar on Industrialised Building System
(18-19 January 2005: Kuala Lumpur)
TH1000 SIBS**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Lembaga Pembangunan Industri Pembinaan Malaysia, No.72, Jalan Pahang, 53000 Kuala Lumpur

1. Development of offsite (IBS) in the UK: innovation in construction through industrialized building systems: Malaysia and UK perspectives, by Alistair Gibb.
2. Build offsite: promoting construction offsite, by Richard Ogden.
3. Innovation in housing construction: offsite fabrication: a client's perspective, by Dickon Robinson.
4. Industrialised Building Systems (IBS): client's perspective, by Ahmad Fikri Hussein.
5. Offsite (IBS) in the UK: developers' perspective, by Richard Ogden.
6. The contractor's perspective, by Low Yat Seow.

7. Risk management: finance, supply chain and warranties, by Richard Ogden.
8. Modern methods of construction: the designers' perspective, by James Pickard.
9. The designer's perspective of IBS industrialized building system, by Chan Seong Aun and Lim Peng Keang.
10. Offsite building services: a manufacturer's perspective, by Cal Bailey.
11. The manufacturer's perspective, by Peter Dunnion.
12. Construction of residential units utilizing pre-cast technology: (the manufacturer's perspective), by Othman bin Jaki.

**ASEAN Women Summit
(25-26 January 2005: Petaling Jaya)
HD6054.2 A785ASEAN**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Asian Strategic & Leadership Institute, Khazanah ASLI, 1718 Jalan Ledang, Off Jalan Duta, 50480 Kuala Lumpur

1. Speech, by Tan Sri Hajjah Saleha Mohd. Ali.
2. Women: the emerging economic force, by Datin Paduka Seri Endon Mahmood.
3. Leadership challenges for women in the 21st century, by Ing Kantha Phavi.
4. Women: the emerging economic force, by Dato' Ng Yen Yen.
5. Empowering disadvantaged women: implementing the concept of smart-partnership in social welfare and community work, by Datin Paduka Jamilah Ariffin.
6. Women: the emerging economic force, by Truong Thi Khue.
7. Women in management: excellence in workplace: setting new direction and new paradigm, by Yowvares Shinawatra.
8. Women in management: excellence in workplace: setting new direction, new paradigm, by Adelina Iskandar.
9. Women management: excellence in the workplace: setting new directions and new paradigm, by Datin Hajah Masni Haji Mohd. Ali.
10. Driving the shift to a new paradigm, by Tara Kimbrell Cole.
11. Mentoring for success: the BSN micro-credit financing scheme experience, by Bien Mei Nien.
12. The power of women mentors: coaching women in business, by Jennifer Low Yuen Fah.
13. Mentoring women in business, by Datin T.D. Ampikaipakan.
14. Coaching women in business, by Noor Aini Abdullah.
15. Working with male colleagues: partnering for success, by Alinah Aman.
16. Speech, by Myrna T. Yao.

**Seminar Serantau Kampong Ayer Warisan
Hidup: Cabaran dan Kesenambungan
(29-31 Januari 2005: Brunei)
GN635 SSKAWHC
Lokasi: Perpustakaan Peringatan Za'ba**

Penganjur: Akademi Pengajian Brunei, Universiti Brunei Darussalam

1. Life at world natural heritage site: Ha Long Bay challenges and continuity, by Truong Lan Tam.
2. Kampong Ayer cabaran warisan: arah ke-mana?, oleh Haji Abdul Latif bin Haji Ibrahim.
3. Kampong Ayer Negara Brunei Darussalam: warisan dalam pembangunan, oleh Haji Ismail bin Haji Duraman.
4. Kampong Ayer: jenayah dan pencegahan, oleh Abdul Rahim bin Hj. Mohd. Nor.
5. Kampong Air Pulau Gaya: kampung warisan, oleh Amaluddin Bakeri dan Mohammad Raduan Mohd. Ariff.
6. Kampong Aying Negara Brunei Darussalam: egosentrik yang mencari cakerawala, oleh Haji Hashim bin Haji Abd. Hamid.
7. Impak kehadiran pendatang Filipina di Kampung-kampung Air: satu tinjauan di Sabah, oleh W. Shawaluddin W. Hassan dan Ramli Dollah.
8. Cabaran memajukan Kampong Ayer sebagai destinasi pelancongan di Negara Brunei Darussalam, oleh Azman Ahmad.
9. Rancangan perpindahan penduduk Kampung Air ke tanah daratan di Sarawak: kajian kes Kampung Bako, Kuching, oleh Mohammad Raduan Mohd. Ariff dan Amaluddin Bakeri.
10. Wisdom from the Kampong Ayer in Sitangkai and Bandar Seri Begawan: towards the preservation and utilization of aquatic cultural heritage, by Cynthia Neri Zayas.
11. Pendokumentasian Kampung Air di Sabah: warisan dan pembangunan, oleh Bilcher Bala ... [et al.]
12. Kampong Ayer sebagai warisan kebangsaan?, oleh Haji Muhammad Hadi bin Muhammad Melayong.

**Malaysia Strategic Outlook Conference 2005
(3 February 2005: Kuala Lumpur)
HC445.5 MSOC**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Asian Strategic & Leadership Institute, Khazanah ASLI, 1718 Jalan Ledang, Off Jalan Duta, 50480 Kuala Lumpur

1. Regional economic and strategic outlook: challenges and expectations (Opening keynote address), by Dato' Sri Najib Tun Razak.
2. Political outlook for Malaysia, by Datuk Nicholas S. Zefferys.

3. Political outlook for Malaysia: post UMNO/ General elections and Anwar release, by Abdul Rahman Embong.
4. The new strategic agenda: pursuing growth strategies, by Marki Daniel.
5. The new strategic agenda: pursuing growth strategies, by Donald Condon.
6. Industry outlook, by Tan Ah Yong.
7. Malaysia in 2005: expectations & challenges, by Seow Choong Liang.
8. Malaysia in 2005: what to expect? What to look out for, by Azmi Setapa.
9. Malaysia: from mega to conservatism, by Chua Hak Bin.
10. Economics of innovation, by Butt Wai Choon.
11. The economics of innovation, by Noraieni Haji Mokhtar.
12. The economics of innovation, by Hasnul Nadzrin Shah.
13. Regional perspective: Southeast Asia in 2005, by Chia Woon Khien.
14. Security and political risk outlook, by Bruce Gale.

Assessment Tomorrow International Conference

**(21-22 February 2005: Kuala Lumpur)
LB2822.75 ATIC**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: NCC Education, Block B, Unit B709, Phileo Damansara 1, No.9 Jalan 16/11, Off Jalan Damansara, 46350 Petaling Jaya, Selangor Darul Ehsan

1. The power of the e-Portfolio: meeting business needs, by Mike Dawe.
2. e-Testing: principals and practice, by Jeff Ross.
3. Supporting learning in the workplace: challenges & a Malaysian response, by Pang Chau Leong.
4. Implementing Computer Based Assessment (CBA) at Chartered Institute of Management Accountants (CIMA), by Graham Divers.
5. Developing assessments using an e Assessment system, by Syajarun M. Dadameah.
6. Supporting learning and development through the computerisation of examination process, by Abhinav Agrawal.
7. Engaging with technology to support learning in the workplace: mobile and outreach assessments, by Michael Dawe.
8. QA in a technological world, by Maimunah Ali.
9. Assessment tomorrow: developing e-assessment solutions, by John Winkley.
10. Schools continuous improvement, by Jeffery Soong.

11. Local implementation of 24/7, by Ian Oswin Noronha.
12. E-assessment in general qualifications, by Sarah Maughan.
13. World class tests – to identify the hidden talent through computer based testing, by Kwok Tin Ming.
14. Assessment tomorrow: where is e-Assessment going?, by Graham Divers.

International Newspapers Conference: Asia and the Pacific:

**Newspapers in the 21st Century
(22-24 February 2005: Canberra, Australia)
Z286 N48INCAP**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Konrad-Adenauer Foundation, Suite 18-1, Level 18, Menara Genesis, 33 Jalan Sultan Ismail, 50250 Kuala Lumpur

1. Developments of French newspaper publishing: a general view, by Else Delaunay
2. British newspapers 1800-1900: a JISC funded project.
3. Browse access for Online: New Zealand newspapers, by Clark Stiles.
4. Preservation of newspapers in the international context, by Marie-Therese Varlamoff.
5. Selection of newspapers for digitization and preservation: a user perspective, by Ross Harvey.
6. Time's pivotal point – preserving the past for the future – NOW, by Heather Brown and Andy Fenton.

National Conference "Towards the Formation of the Interfaith Commission of Malaysia"

**(24-25 February 2005: Bangi)
BL410 NCTFICM**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Konrad-Adenauer Foundation, Suite 18-1, Level 18, Menara Genesis, 33 Jalan Sultan Ismail, 50250 Kuala Lumpur

1. Draft Interfaith Commission of Malaysia Bill 2005, by K. Shanmuga.
2. The nine challenges of Malaysia's Vision 2020.
3. Federal Constitution Convention Norms.
4. Newspaper collections.

**Seminar Cadangan Pindaan Akta Orang Asli
(Akta 134, 1954)**

(25-27 Februari 2005: Port Dickson)

KM558 A6SCPAOA

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Persatuan Orang Asli Semenanjung Malaysia, d/a No.24, Tingkat Satu, Jalan Beringin Dua, 72200 Batu Kikir, Jempol, Negeri Sembilan

1. Kedudukan adat dan sistem kepercayaan orang Asli dalam Akta 134 – Akta Orang Asli, oleh Juli Edo.
2. Akta Orang Asli (Akta 134): kelemahan & cadangan pindaan, oleh Anthony William Hunt.
3. Akta Perizapan Orang Asli, oleh Lim Heng Seng.

**Seminar Peranan Industri Takaful Dalam
Pembangunan Ekonomi di Malaysia 2005
(25 Februari – 1 Mac 2005: Kuala Lumpur)**

HG8704.66 A35SPITDP

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Jabatan Syariah dan Ekonomi, Akademi Pengajian Islam, Universiti Malaya

1. Perbandingan kontrak insurans Islam dan konvensional, oleh Muhammad Hisyam Mohamad.
2. Prinsip-prinsip Syariah dalam perniagaan takaful di Malaysia, oleh Joni Tamkin bin Borhan.
3. Akta Takaful 1984: satu analisis, oleh Abdullah @ Alwi Haji Hassan.
4. Family Takaful: its role in social economic development and as a savings and investment instrument in Malaysia: an extension, by Zuriah Abdul Rahman, Rosylin Mohd. Yusof and Faizah Abu Bakar.
5. Zakat sebagai instrumen takaful sosial di kalangan masyarakat Muslim, oleh Patmawati bte Hj. Ibrahim.
6. Peranan kerajaan dan badan pengawalselia dalam pembangunan industri takaful di Malaysia, oleh Wan Mohd. Nazri Wan Osman, Salbiah Amran dan Ibrahim Iskandar Azmi.
7. Peranan Takaful keluarga sebagai instrumen tabungan dan perlindungan, oleh Mohd. Suhaimi Ahmad.
8. Peranan Takaful am sebagai instrumen perlindungan harta, oleh Ismail Abdul Rahman.

9. Kepentingan Takaful dalam sistem perbankan: bancatakal, oleh Zailan bin Arshad.
10. Strategi pemasaran produk-produk takaful dalam industri insurans di Malaysia, oleh Wan Mohd. Fadzlullah bin Wan Abdullah.
11. Konsep dan operasi retakaful dalam industri insurans, oleh Mohd. Yahya Mohd. Hussin.
12. Penerimaan dan sambutan mahasiswa Universiti Malaya terhadap produk takaful kenderaan, oleh Nor Aini Ali dan Asmak Ab. Rahman.
13. Penerimaan dan sambutan kakitangan Universiti Malaya terhadap produk-produk takaful, oleh Azizi Che Seman dan Mohd. Fauzi Abu @ Hussin.

Seminar Sasterawan Negeri Perak

(5 Mac 2005: Ipoh, Perak)

PL5098 SSNP

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Pusat Pengajian Bahasa, Kesusasteraan dan Kebudayaan Melayu, Fakulti Sains Sosial dan Kemanusiaan, Universiti Kebangsaan Malaysia, 43600 Bangi, Selangor Darul Ehsan

1. Mempertingkatkan penulisan sastera Perak, oleh Mana Sikana.
2. Kerelevanan Musafir karya Hassan Muhammad Ali dengan persoalan etnik di Malaysia, oleh Chew Fong Peng.
3. Siti Hawa Mohd. Hassan: penulis wanita Perak yang dilupakan, oleh Rosnah Baharudin.
4. Kamariah Nuri: aktivis sastera dan budaya Perak Darul Ridzuan, oleh Harun Mat Piah.
5. Hakikat puisi *Kuntum Harapan*: mendidik dan membangun jiwa remaja, oleh Misran Rokimin.
6. Pabila Akiya bersuara: suara dari pedalaman Suara Menentang Arus, oleh Shaiful Bahri Md. Radzi.
7. Watak Tenggara: Nusantara, Agora, Suara-suara, oleh Badrul Redzuan Abu Hassan.
8. Syed Alwi: konsep kepengarangannya, oleh Mohamad Nazri Ahmad.
9. Misa Melayu: suatu penelitian budaya kepengarangan, oleh Mohd. Pozi Masurori.
10. Sepuluh penulis kelahiran Perak dalam gurindam, oleh Haji Hamdan Yahya.

11. Pemikiran Islam dalam *Syajar dan Apa-apa*, oleh Che Abdullah Che Ya.
12. Novel *Tugu*: beberapa catatan tentang bahasanya daripada perspektif linguistik, oleh Rahim bin Aman.

**Seminar Islam Hadhari
(5 Mac 2005: UUM, Sintok)
BP163 SIH**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Pusat Islam, Universiti Utara Malaysia, 06010 UUM, Sintok, Kedah Darul Aman

1. Islam hadhari dalam membangunkan sahsia dan kecemerlangan siswa berasaskan contoh Rasulullah S.A.W., oleh Shukri Ahmad.
2. Islam hadhari: membangun jati diri mahasiswa menurut al-Quran dan al-hadith, oleh Mohd. Radzi Hj. Othman.
3. Penghayatan Islam hadhari, oleh Sidek Baba.
4. Membumikan risalah ilmu pengetahuan dalam konteks pembangunan negara Islam hadhari, oleh Mohd. Nakhaie Ahmad.

**International Conference on Achieving Innovation and Best Practices in Urban Management (INNOBP-Urban)
(7-9 March 2005: Ipoh, Perak)
HT166 ICAIBPUM**

Lokasi: Perpustakaan Peringatan Za'ba

1. Speech, by Dato' Chang Ko Youn.
2. Speech by H.E. Thierry Rommel.
3. Keynote address, by Dato Seri Raja Mohamad Tajol Rosli Ghazali.
4. Vision and challenges of local governments: moving towards the future cities in Malaysia, by Mohd. Fadzil Mohd. Khir.
5. Global trends & revolutionary ideas in urban planning and architecture, by Khairiah Talha.
6. City networking for sustainable development and human unity, by Luiqi Zanzi.
7. City to city cooperation: a key instrument for capacity building in local governments, by Dato' Lakhbir Singh Chahl.
8. Local agenda 21 and capacity building: strengthening local stakeholders' capacity for sustainable development, by Lam Kok Liang.

9. Community participation in urban development planning: getting involved, by Phang Siew Nooi.
10. How the Shannon region creates spin-off benefits for economic development from government-industry-university partnership, by Olivia Loughnane.
11. The Stockholm experiment of incubating entrepreneurs via collaborative efforts between business communities and suburban city councils, by Sven E.O. Hort.
12. Dealing with mining legacy international initiatives and partnerships, by Brian Shipman.
13. Rehabilitation of ex-mining lands: moving towards sustainability, by Chu Ling Heng, Mustapha Mohd. Lip and Mohd. Zaim Abdul Wahab.
14. Rezoning of ex-mining land in Perak towards highest and best use, by Dato' Yaacob Nordin.
15. Environmental benchmarking for local authorities: from concept to practice, by Ahmad Jailani Muhamed Yunus.
16. Environmental benchmarking for local authorities: from concept to practice, by Agathe Bolli and Tareq Emtairah.
17. Integrating decision support system for town planning and urban development, by Visaka Dias.
18. An environmental management system for sustainable local governance: implementing ecoBudget in Guntur (India) and Bohol (The Philippines), by Eric Asoka Sarvan.
19. Steps towards sustainability in Helsinki, by Pekka Sauri.
20. Accessing current development trends and emerging issues, by Dato' Hassan Nawawi Abd. Rahman.

**Seminar on Integrated and Comprehensive Reproductive Health Services
Within the Primary Health Care System
(10 March 2005: Kuala Lumpur)
RG106.4 M4SICRHSW**
Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Lembaga Penduduk dan Pembangunan Keluarga Negara, Malaysia, Kementerian Pembangunan Wanita Keluarga dan Masyarakat, Bangunan LPPKN, 12B, Jalan Raja Laut, Peti Surat 10416, 50712 Kuala Lumpur

1. Sexual and reproductive health and rights: concepts and good practices, by Rashidah Shuib.

2. UNFPA Project Mal/99/P01 Pilot Project, by Wong Mei Ling.
3. Integrated and comprehensive reproductive health services within the primary health care system: achievements and future directions.
4. Improving RH for a better future for all, by Yeoh Yeok Kim.
5. Sharing of experiences by model clinic.
6. Reproductive health UNFPA Pilot Project (Mal/99/P01): lessons learned in Kepala Batas Health Clinic Seberang Perai Utara.

Australia-Malaysia Free Trade Agreement Conference
(10 March 2005: Melbourne)
HF1594.6 Z4A8AMFTA
Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Australian APEC Study Centre, Level 12, 30 Collins Street, Melbourne, Vic 3000, Australia

1. The drivers of competitiveness in Malaysia, by Mohamed Ariff.
2. Economic synergies between Australia and Malaysia, by Nicholas Coppel.
3. Agriculture: trends in Malaysia, by M.R. Chandran.
4. Competitiveness of the Malaysian palm oil industry, by M.R. Chandran.
5. Manufacturing: trends in Malaysia, by Datuk Mustafa Mansur.
6. Trends in Australian manufacturing, by Leigh Purnell.
7. ICT as a driver of growth and its implications for the proposed Australia-Malaysia Free Trade Agreement, by Henry Ergas.
8. ICT as driver of growth in Malaysia: is the policy setting right?, by Looi Kien Leong.
9. Challenges facing Malaysia's financial services industries, by Datuk Ali Tan Sri Kadir.
10. Challenges facing Australia's financial service industries, by Mark Johnson.
11. Investment trends in Malaysia, by Nic Brown.
12. Investment trends in Australia and the implications of an Australia-Malaysia free-trade agreement, by Katie Dean.
13. Deeper integration: regulation, liberalization & competition, by Lisa Gropp.
14. Measures to enhance deep integration between Australia and Malaysia, by P.J. Lloyd.
15. Barriers to deeper integration in Malaysia, by John Mc Kay.

ASEAN Leadership Forum
(2nd: 17-18 March 2005: Kuala Lumpur)
DS520.3 ASEANLF
Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Asian Strategic & Leadership Institute, Khazanah ASLI, 1718 Jalan Ledang, Off Jalan Duta, 50480 Kuala Lumpur

1. Collaborating and partnering with South East Asia: ASEAN & India, by Santhosh Joseph.
2. Overcoming & managing ASEAN's inherent crisis of confidence, by Eric Teo.
3. Prospects in the Mekong River development, by Chenda S. Sok.
4. Rethinking business strategies in South-east Asia: deepening value creation, winning competition, by Dato' Hj. Mohamed Iqbal.
5. Rethinking value creating business strategies in Southeast Asia, by Tejpavan Singh Gandhok.
6. Rethinking business strategies in South-east Asia, by Michael B. Ascot.
7. Shaping a prosperous, secure and stable ASEAN: the way forward (Keynote address), by Dato' Sri Najib Tun Razak.
8. ASEAN on the move: building on successes, by Ong Keng Yong.
9. Accelerating ASEAN economic integration: moving beyond AFTA, by Hadi Soesastro.
10. Accelerating ASEAN economic integration: moving beyond AFTA, by Denis Hew.
11. Accelerating ASEAN economic integration: moving beyond AFTA, by Dato' Syed Amin Aljeffri.
12. Key achievements of the 10th ASEAN Summit in Vientiane, by Phongsavath Boupha.
13. Creating an ASEAN community: key issues in community building, by Ong Keng Yong.
14. The empowerment of the ASEAN citizen, by Chandra Muzaffar.
15. Leveraging ASEAN-China Free Trade Area: from vision to reality, by Wang Chun Gui.
16. Leveraging ASEAN-China Free Trade Area: from vision to reality, by Dato' Abdul Majid Ahmad Khan.
17. Leveraging the ASEAN-China Free Trade Area: from vision to reality: propositions and predispositions, by Steven C.M. Wong.

18. ASEAN on the move: building on success (Closing keynote address), by Dato' Seri Syed Hamid Albar.

**Malaysian Education Summit
(9th: 21-22 March 2005: Petaling Jaya)
LA1236 MES**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Asian Strategic & Leadership Institute, Khazanah ASLI, 1718 Jalan Ledang, Off Jalan Duta, 50480 Kuala Lumpur

1. Nurturing tomorrow's generation: challenges facing Malaysian schools, by Dato' Sri Hishammuddin Tun Hussein.
2. Education reform: the foundation for excellence, by Dato' Hashim Yaacob and Sufean Hussin.
3. Malaysian education reform: empowering students for the 21st century, by Dato' Hashim Yaacob.
4. Education reform: the foundation for education excellence, by Hj. Mohamed Thalha.
5. World class education in Malaysia: have we got what it takes?, by Sharifah Hapsah Shahabudin.
6. World class education and the idea of university, by Zawawi Ismail.
7. World class education in Malaysia: do we have what it takes?, by Lok Yim Pheng.
8. Malaysian Research & Education Network (MYREN), BY Datuk Halim Shafie.
9. Rethinking Malaysian education: a brave new world?, by Ismail Md. Salleh.
10. Education for national unity, by Dato' N. Siva Subramaniam.
11. Employability and learn ability of Malaysian graduates at the work place, by Michael Chiam Tow Hui.
12. Making Malaysia as the educational hub in Asia, by Brian P. Atkin.
13. The making of Malaysia as the education hub in Asia: an example from accountancy, by Mike Walsh.
14. The making of Malaysia as the education hub in Asia, by Dzulkifli Abdul Razak.
15. The role and challenges of private universities and colleges in Malaysia: experience of MMU, by Mohd. Ismail Sayeed Ahmad.
16. The role and challenges of private universities and colleges in Malaysia, by V.G. Kumar Das and R. Rajakrishnan.
17. The role and challenges of private universities and colleges in Malaysia, by Maznah Ismail.
18. Realizing the human potential through Open and Distance Learning, by Tan Sri Datuk Anuar Ali.
19. Continuing education and lifelong learning: access, equity and quality, by G. Dhanarajan.
20. Challenges to continuing education and life long learning in Malaysia: some lessons from HRD Master Plan Project, by Helen Lange.
21. Female-male students gap: the economic socio-psychological trap in the next decade, by Chiam Heng Keng.
22. Female-male students gap: the psycho socio-economic trap in the next decade, by Gerry Liston.
23. Malaysian technical and vocational education – towards a quantum leap, by Khair Mohamad Yusof.
24. Malaysian vocational and technical education – towards a quantum leap, by Dato' Boonler Somchit.

**International Conference on Dialogue of
Civilizations and the Construction of Peace
(26-27 Mac 2005: Kuala Lumpur)**

DS35.32 ICDCCP

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Pusat Dialog Peradaban, Universiti Malaya, 50603 Kuala Lumpur

1. Demystifying 'the Clash of Civilisations', by Chandra Muzaffar.
2. Demystification of the "Clash of Civilizations" dogma, by Dato' J. Jegathesan @ Jagadeesan.
3. Demystifying the rhetoric of civilizational conflict, by Carl W. Ernst.
4. 'Kalashnikov Islam' and the reformist mentality, by Karim Douglas.
5. Cosmopolis: civilization, communication, and terror in the global village, by Majid Tehranian.
6. Meeting the challenges in dialogue, by Tan Sri Dato' Hasmy Agam.
7. Challenges to dialogues of civilizations and ways of overcoming them, by Osman Bakar.
8. Constructing religious tolerance in a pluralistic world: an Islamic view, by Hikmatullah Babu Sahib.

9. Dialogue for peace: building a partnership between Muslims and Christians, by Muhammad 'Uthman El-Muhammady.
10. A case study of Malaysia: Muslim-Christian dialogue and partnership, possibilities and problems, with suggestions for the future, by Patricia A. Martinez.
11. Christian-Muslim relations: examples of conflict and collaboration, by Hugh Goddard.
12. Meeting the challenges of dialogue: need for civilizational vision and cultural transformation, by Abdelaziz Berghout.
13. Verbal and non-verbal negotiation strategies as the means to dialogue, by Faridah Noor Mohd. Noor.

International Conference on Peace in Palestine

**(28-30 March 2005: Putrajaya)
DS119.7 ICPP**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Malaysians for Peace, B-13-D2, Plaza Mont Kiara, No.2, Jalan Kiara, 50480 Kuala Lumpur

1. Speech, by Dato' Seri Abdullah Ahmad Badawi.
2. The significance of the Israeli-Palestine conflict to contemporary global politics, by Azzam Tamimi.
3. Why peace is in pieces?, by Jad Isaac.
4. Is a just peace possible?, by Achin Vanaik.
5. Is a just peace possible?, by S.J. Thomas Michel.
6. Is a just peace possible?, by Ramzy Baroud.
7. Hope is in the power of the people: Palestinian civilian resistance and international solidarity, by Huwaida Arraf.
8. What hope Palestine, by Diana Buttu.
9. What hope Palestine, by Saeb Erakat.

Seminar Kebangsaan "Mengkaji Pemikiran Y.A.B. Dato' Seri Abdullah Ahmad Badawi Terhadap Pembinaan Insan dan Pembangunan Sosial"

**(5 April 2005: Kuala Lumpur)
DS597.215 A23SKMPYA**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Institut Sosial Malaysia, Kementerian Pembangunan Wanita, Keluarga dan Masyarakat, KM10, Jalan Sungai Besi, Sg. Besi, 57100 Kuala Lumpur

1. Menjana: "towering personality": antara visi dan reality, oleh Tan Sri Musa Hitam.
2. Islam hadhari sebagai pemangkin pembinaan insan dan pembangunan sosial: sejauh mana masyarakat bersedia menerimanya, oleh Mohd. Syukri b. Salleh.
3. Islam hadhari sebagai pemangkin pembinaan insan dan pembangunan sosial: sejauh mana masyarakat menerimanya, oleh Ma'amor bin Osman.
4. Islam hadhari sebagai pemangkin pembinaan insan dan pembangunan sosial: sejauh mana masyarakat bersedia menerimanya, oleh Abdul Malik bin Munip.
5. Hala tuju masa depan Malaysia: strategi ke arah menjana 'towering personality', oleh Dato' S. Veerasingam.
6. Pendidikan dan masa depan Malaysia: ke arah menjana 'towering personality' dan masyarakat berilmu, oleh Khadijah Rohani Mohd. Yunus.
7. Hala tuju masa depan Malaysia: strategi ke arah menjana 'towering personality', oleh Nordin bin Kardi.

**PPM-LAS Commemorative Conference 2005
(6-8 April 2005: Kuala Lumpur)**

Z672.5 PPMLASCC

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Persatuan Pustakawan Malaysia, d/ a Perpustakaan Negara Malaysia, 232 Jalan Tun Razak, 50572 Kuala Lumpur

1. E-learning and the digital library, by David Asirvatham.
2. Developing strategic leadership in libraries, by Shukri Ibrahim.
3. Continuing professional development for the digital world, by Rahimah Haji Ahmad and Raja Maznah Raja Hussain.
4. Government support and library usage: from 6 mil to 31 mil visitors a year, a case study of NLB Singapore, by Ngian Lek Choh.
5. The professionalization of a profession: suggested approach for Malaysia and Singapore, by Antonio M. Santos.
6. Reinventing corporate librarians and their professional development, by Idris Rashid Khan Surattee.
7. Impact of globalisation on digital libraries, by Muttayya Koganuramath.
8. Information literacy initiatives in Malaysia: a framework, by N.N. Edzan and Mohd. Sharif Mohd. Saad.

9. Developing competencies for knowledge management, by Abdul Sattar Chaudhry.
10. Organizing and managing unstructured data: strategies and issues, by Jamaliah Abdul Hamid.
11. Putting value to digital library usage: a critical assessment, by Putri Saniah Megat Abd. Rahman.
12. Understanding users and improving library performance, by Szarina Abdullah.
13. A quantitative approach to user studies: enhancing the research component to library user surveys, by Noor Harun Abdul Karim.
14. Metamorphosed librarians at the National University of Singapore libraries – developing an excellent electronic resource collection and increasing accessibility to the NUS community, by Lee Cheng Ean.
11. Exploitation of oral history: source of writing modern Brunei history, by Muhammad Hadi Muhammad Melayong.
12. Country report of Brunei Darussalam.
13. Country report of Cambodia.
14. Country report of Indonesia.
15. Country report of Malaysia.
16. Country report of Myanmar.
17. Country report of Philippines.
18. Country report of Singapore.
19. Country report of Thailand.
20. Country report of Vietnam.

**Seminar on Preservation and Dissemination
of Oral History As National Heritage
(7-9 April 2005: Kuala Lumpur)**

D16.14 SPDOHNNH

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Arkib Negara Malaysia, Jalan Duta,
50568 Kuala Lumpur

1. Keynote address, by Datuk Seri Dr. Rais Yatim.
2. The archival approach to oral history at the National Archives of Malaysia, by Azemi Abdul Aziz.
3. Documentation of oral history through smart partnership, by Hamidin Abdul Hamid.
4. Documentation of oral history through smart partnership, by Anirudh Deshpande.
5. Documentation of oral history through smart partnership, by Stella Clara Wee.
6. Cultural rights: mapping the oral histories of Malaysia multiple communities, by Elizabeth Cardosa.
7. The role of oral history societies in the documentation of historical narratives, by Francis Good.
8. Description and arrangement of oral recordings and transcripts: a report from NMML, by Anirudh Deshpande.
9. Oral history in the making of our memories and heritage, by Kwa Chong Guan.
10. Designing and conducting oral history as an academic subject for students, by Nadzan Haron.

**Borneo Ecotourism Conference
(12-13 April 2005: Kuala Lumpur)
G155 M4BEC
Lokasi: Perpustakaan Peringatan Za'ba**

Penganjur: MATTA Sabah Chapter, c/o Borneo Eco Tours, Lot 1, Pusat Perindustrian Kolombong Jaya, Mile 5.5, Jalan Kolombong, 88450 Kota Kinabalu, Sabah

1. Ecotourism in Sarawak, by Rambli Ahmad.
2. Ecotourism experiences: the next generation of travel products, by Carol Patterson.
3. Enterprise and ecotourism: planning the route to a healthy business.
4. Tourism in Malaysia, by Tunku Iskandar.
5. Ecotourism product & guide certification, by Ross Dowling.
6. Challenges for a successful community ecotourism, by Datuk Rajah Indran.
7. Global ecotourism, by Ross K. Dowling.
8. Keynote address [Development of tourism in the ASEAN region], by Tunku Iskandar.

**National Conference on Strategic Marketing
& Branding 2005
(12-13 April 2005: Kuala Lumpur)
HF5411 NCSMB
Lokasi: Perpustakaan Peringatan Za'ba**

Penganjur: Asian Strategic & Leadership Institute, Khazanah ASLI, 1718 Jalan Ledang, Off Jalan Duta, 50480 Kuala Lumpur

1. The customer loyalty agenda: rethinking customer loyalty in the era of choices and competition, by Hermawan Kartajaya.

2. When ethics and profits clash: what does good governance in marketing really mean?, by John Zinkin.
3. Winning strategies for Malaysian contender brands, by L.S. Sya.
4. The Malaysian brand agenda: cutting the long story...by Datin Yasmin Merican.
5. Bringing the TV3 corporate brand to the next level: lessons from the TV3 story, by Navonil Roy.
- 6.
7. CEOs talk about branding, by Datuk Vincent Lee.
8. CEOs talk about branding, by Rajah Kumar.
9. Innovation & branding, by Jasmine Lee.
10. Intonasi bahasa Melayu dalam penyampaian Berita Nasional di Malaysia: satu tinjauan awal eksperimental, oleh Indirawati Zahid.
11. Analisis -ik, -ikal dan -is dalam bahasa Melayu berdasarkan data korpus, oleh Chin Lee Yim.
12. Pengaplikasian dan penyerasian ilmu korpus dalam pengajaran dan pembelajaran bahasa Melayu, oleh Ali bin Haji Mahmood.
13. Memahami ujaran kanak-kanak prasekolah: tinjauan dari segi kepentingan pengetahuan psiko-sosio-matik, oleh Zaitul Azma binti Zainon Hamzah.
14. Kemunculan bahasa Melayu sebagai bahasa komunikasi keluarga: kajian kes sebuah keluarga Bidayuh di Sarawak (Emergence of Bahasa Melayu as a language for family communication: case study of a Bidayuh family in Sarawak), oleh Ting Su Hie dan Yvonne MichelleCampbell.
15. Nahu Bahasa Melayu dalam bahasa Thai pelajar Universiti Kebangsaan Malaysia, oleh Vanjuree @ Ramlah Abd. Manaf.
16. Penyisipan hentian glotis menyusun semula pola tekanan bahasa Melayu, oleh Tajul Aripin Kassin.
17. Konsep linguistik primaan leksikal, primaan tekstual dan apungan primaan dalam terjemahan berasaskan korpus, oleh Norwati Md. Yusof.
18. Korpus bahasa SMS: antara kreativiti dan ancaman kepada bahasa, oleh Supyan Hussin.
19. Keutuhan wacana isun-isun: satu penelitian awal terhadap bahasa dan budaya Bajau, Sabah, oleh Saidatul Nornis Hj. Mahali.

Seminar Kebangsaan Linguistik

(12-13 April 2005: Bangi)

PL5061 SKL

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur:: Pusat Pengajian Bahasa dan Linguistik, Fakulti Sains Sosial dan Kemanusiaan, Universiti Kebangsaan Malaysia, 43600 Bangi, Selangor Darul Ehsan

Vol. I

1. Ucaputama, oleh Dato' Hassan Ahmad.
2. Korpus dan wibawa (Ucaputama), oleh Asmah Haji Omar.
3. Pola ayat dasar ke-lima Bahasa Malaysia yang wujud tetapi ditiadakan: keterangan dan analisis korpus moden dan klasik, oleh Mashudi Kader, Syed Zainal Ariff Syed Jamaluddin dan Ejazi Yahya.
4. Suara sasterawan, suara awam, oleh Rusli Abdul Ghani.
5. Bahasa rojak dalam dunia komunikasi: satu perspektif linguistik, oleh Noorizah Mohd. Noor dan Rosniah Mustaffa.
6. Kata pinjaman dalam bahasa Bidayuh: penelitian dialek Biatah-Bianah (Sarawak), oleh Mohammed Azlan Mis dan Beatrice Nun Abun.
7. Struktur semantik preposisi *bertujuan*: satu analisis berdasarkan korpus, oleh Maslida Yusof.
8. Metafora Melayu dalam konteks mendidik anak dalam "pendidikan anak-anak dalam Islam": analisis semantik kognitif, oleh Khazriyati Salahuddin.
9. Keperluan korpus dalam pengajaran bahasa Melayu untuk pelajar asing, oleh Kalthum Ibrahim.

Vol. II

20. Pemerian polisemi *datang*: satu analisis linguistik kognitif, oleh Rusmadi bin Hj. Baharudin.
21. Bentuk panggilan dalam drama Usman Awang: kajian terjemahan berasaskan korpus, oleh Nor Zakiah Abdul Hamid dan Intan Safinaz Zainudin.
22. Kata ganda bilangan bahasa Melayu: sama tak serupa, oleh Nor Hashimah Jalaluddin.
23. Perbezaan bunyi vokal dan konsonan: suatu analisis spektrografik, oleh Mardian Shah Omar.
24. Sistem genus dalam bahasa Arab dan perbandingannya dengan bahasa Melayu, oleh Ashinida Aladdin.
25. Suara hati guru matematik dalam pelaksanaan polisi bahasa Inggeris dalam subjek matematik: satu tinjauan ringkas, oleh Hashm bin Hj. Musa dan Mohd. Rashid bin Mohd. Saad.

26. Kata hubung 'Dan': satu analisis semantik dan pragmatik, oleh Hasmidar bt. Hj. Hassan.
27. Isu morf fonologi bahasa Melayu: menangani kepelbagaian varian dalam korpus, oleh Zaharani Ahmad.
28. Kata ganda bilangan bahasa Melayu: sama tak serupa, oleh Nor Hashimah Jalaluddin.
29. Perbandingan antara leksikografi dan terminografi, oleh Hasnah binti Mohamad.
30. Linguistik kognitif dalam pemerian nahu praktis frasa sendi (kata sendi nama + kata nama arah) *di atas/atas* dan *di bawah/bawah*: satu analisis data korpus, oleh Imran Ho bin Abdullah.
31. Penggunaan alat bantu terjemahan berkomputer dalam pengajaran terjemahan, oleh Intan Safinaz Zainudin dan Nor Zakiah Abdul Hamid.
32. Kewibawaan korpus bahasa dalam penghuraian nahu: analisis kes *Akan*, oleh Idris Aman.
33. Faktor-faktor psikolinguistik dalam pengajaran dan pembelajaran bahasa Melayu sebagai bahasa kedua: satu kajian kes dalam karangan pelajar India, oleh Zamri Mahamod, Bukari Kadam, Sabariah Sam-suri dan Rosmini Md. Salleh.
34. Komuniti multilingual di Sarawak dan pola pemilihan bahasa: satu tinjauan awal, oleh Norazuna Norahim.
35. Analisis terjemahan dari perspektif semantik kognitif, oleh Norsimah Mat Awal.

National Seminar on Urban Poor & Low Income Families: Towards the Ninth Malaysia Plan

**(19 April 2005: Kuala Lumpur)
HC445.5 Z9P6NSUPL**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Asian Strategic & Leadership Institute, Khazanah ASLI, 1718 Jalan Ledang, Off Jalan Duta, 50480 Kuala Lumpur

1. Speech, by Dato' Seri Abdullah Haji Ahmad Badawi.
2. Urban poor and low income families: towards the Ninth Malaysia Plan: the State of Selangor's experience, by Dato' Seri Dr. Mohamed Khir bin Toyo.
3. Access and service delivery, by Raja Dato' Zaharaton Raja Zainal Abidin.
4. Urban poverty and low income families: access and service delivery, by Tuan Haji Ahmad Said.

5. Low income families in urban communities, by Denison Jayasooria.
6. Social development and complexities of urban poverty, by Dato' Mohd. Nawawi bin Ismail.
7. Kemiskinan dan gejala sosial, oleh Mohd. Yunus Pathi.
8. Taklimat langkah-langkah pembasmian kemiskinan, oleh Ayoub bin Hussin.
9. Capacity building for the low income families: key to poverty alleviation, by Datuk David Chua.
10. Urban poverty: poor governance and weapons of the weak, by Goh Ban Lee.

**Asia Rail Conference & Exhibition 2005
(1st: 25-26 April 2005: Petaling Jaya)
HE2494.6 A3ARCE**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Port World Sdn. Bhd., Level 10.08, Intan Millennium Square, No.68, Jalan Batai Laut 4, Taman Intan, 41300 Klang, Selangor Darul Ehsan

1. Perspectives on the development of rail freight in Asia, by Pierre Chartier.
2. Singapore-Kunming rail link: issues & challenges, by Othman Sulaiman.
3. An overview and future of rail transportation in Malaysia, by Dato' Mohd. Salleh Abdullah.
4. Development and future of rail transportation in Thailand, by Voravuth Mala.
5. Rail link and port terminal interface & outreach, by Mohd. Haris Abd. Aziz.
6. A practical approach to land bridge development by an operator's perspective, by Chew Chong Keat.
7. Port shuttles: introducing the freight multiple unit for distribution and collection of containers within the railway network, by Herbert Liessem.
8. Future speeds & axle loads for KTMB, keeping in view Trans-Asian railway, by S. Gopalakrishnan.
9. Cross border & trade facilitation: SRT's perspective, by Voravuth Mala.
10. Trade facilitation & documentation: Royal Customs perspective, by Dhajudeen Shahul Hameed.
11. Transshipment: the new modal options, by Shahari Sulaiman.
12. Development of MRT: Singapore's experience, by V. Venktaraman.

13. Rail freight in steel business, by Somkiat Pintatham.
14. Rail land bridge & logistics operations: the changing modal shift, by Rosena bt. Mohd. Ali.
15. Intermodalism and railway: a port perspective, by V. Balakrishnan.
16. Towards a virtual rail logistics hub, by Shafiin Yunus.
17. Virtual rail logistics hub: the system architecture, by Adrian Chan.
18. Virtual rail logistics: need for real-time information, by Maran Chandraraja.
19. New technologies in freight rolling stock, by Jean-Pierre Gollot.

International Convention on "Melaka Twin Cities"

(5th: 5-6 May 2005: Melaka)

1HT169 M4ICMTC

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Majlis Bandaraya Melaka Bersejarah, Graha Makmur, No.1, Lebuah Ayer Keroh, 75450 Melaka

1. Speech, by Ybhg. Datuk Hj. Zaini bin Md. Nor.
2. Speech, by Datuk Seri Mohd. Ali bin Mohd. Rustam.
3. Education policy: prospects and contribution to the Malaysian economy (Keynote address), by Dato' Dr. Haji Shafie Haji Mohd. Salleh.
4. Speech, by Datuk Wira Ahmad Rusli bin Joharie.
5. Internationalisation of education snapshot of Singapore's experience in globalised educational and research programmed, by Michael Khor Khiam Aik.
6. Creating educational excellence by the management of knowledge, by Peter Woods.
7. Social computing and knowledge building for educational excellence through E-learning, by Toshio Okamoto.
8. 2005 world tourism forecast, by Sang Tae Kim and Hyang Ja Kim.
9. Student recruitment Australian universities' experience, by Anthony Pollock.
10. Continuing education and life long learning: an international perspective, by Helen Lange.
11. Regional integration and inter-city network towards mutual prosperity, by Misoon Lee.

12. Experience in United State and Hong Kong: the making of world class institutions, by Leung Tsung.
13. International trends in education: establishing a research focus, by Christopher Selvarajah.
14. Neural networks and educations, by Francis T.S. Yu.

IT Governance 2005 Conference

(10-11 May 2005: Subang Jaya)

HD30.2 ITGC

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Malaysian National Computer Confederation, Unit 916, 9th Floor, Block A, Damansara Intan, 1 Jalan SS20/27, 47400 Petaling Jaya

1. IT governance policies (Keynote address), by Dato' Suriah Abd. Rahman.
2. Review of IT governance and information security governance in E-government, by Abdul Hamid bin Abdullah.
3. Basel II: implications and challenges, by Michael C.S. Wong.
4. IT governance concepts: COBIT as an IT governance framework, by Foo Mei Ling.
5. Governance in IT outsourcing: risks and contract, by Gilbert Gan
6. IT control objectives in a regulatory framework, by Ang Swee Leong.
7. Using computer forensics in investigating internal abuse, by Mohd. Shukri Othman.
8. Information security: policy compliance, by Adnan Tham.
9. Identity and access management: enabling transparent enterprise, by Hee Keen Keong.
10. IT outsourcing: management & audit issues, by Cheryl Goh.
11. Program/project management office in real-life, by Teguh and Paul D. Giammalvo.
12. The best CAAT to reduce your audit costs and improve effectiveness of your audit assignments, by Monica Holtforster.
13. Performance or conformance? Why not both ...by Douglas Brown.
14. Statutory reporting: the next generation, by Arthur Leong.
15. DBM: security, audit and control features, by Md. Gapar Md. Johar.

**Malaysian Banking Summit
(10 & 11 May 2005: Petaling Jaya)
HG3300.6 A6MBS**

Lokasi: Perpustakaan Undang-Undang

1. Keynote address: 'Creating a competitive banking system: towards the enhancement of quality and efficiency in Malaysian Banks', by Y.Bhg. Datuk Zamani Abdul Ghani.
2. Global banking trends: stiffer competition equals to prudent strategy?, by Jeremy Oliver.
3. Global banking trends: stiffer competition equals to prudent strategy?, by Dr Jens Lottner.
4. Achieving strategic balance: second round of banking consolidation: what next?, by Tim Bennett.
5. Achieving strategic balance: second round of banking consolidation: what next?, by Nik Hassan Nik Mohd Amin.
6. Becoming high performing banks: effective strategic management strategy, by Kamarul Ariffin Mohd Jamil
7. Talent management: a rush to retain human capital, by Adrian Groom.
8. Managing risks in banks: a more comprehensive approach needed?, by Erik Kra-gas.
9. Managing risks in banks: a more comprehensive approach needed?, by John Lee.
10. Banking technology: the next generation of financial systems, by Chu Hong Keong.
11. Banking technology: the next generation of financial systems, by Jae Park.
12. Banking technology: the next generation of financial systems, by Heinz Grillmayr.
13. Private banking & wealth management: fad or wave of the future?, by Yeoh Keat Seng.
14. Lending to SMEs: prospects and challenges, by Haji Abdul Rani Lebai Jaafar.
15. Lending to SMEs: prospects and challenges, by Low Kian Chuan.

International Conference on Banking and Finance

**(3rd: 11-13 May 2005: Miedzyzdroje, Poland)
HG400.6 ICBF**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Fakulti Kewangan & Perbankan,
Universiti Utara Malaysia, 06010 UUM Sintok,
Kedah Darul Aman

1. Small and medium industry development and financial support system, by Abdul Aziz Ab. Latif, Hamzah Dato' Abdul Rahman and Zolkafli Hussin.
2. Does stock market predicts economic growth: evidence from Malaysia, by Hawati Janor, Noreha Halid and Aishah Abdul Rahman.
3. Malaysian corporate foreign exchange risk management during currency crisis, by Angappan Regupathi and Bimal K. Pro-dhan.
4. Demographics analysis on health insurance ownership, by Arpah Abu Bakar, Razli Che Razak and Habibah Tolos.
5. Enterprise-wide risk management (EWRM) intransience and corporate governance vitality: a paradigm shift in Malaysia, by Norlida Abdul Manab, Arpah Abu Bakar and Hj. Mohd. Rasid Hussin.
6. Cost efficiency, profitability and firm size of Thai's life insurance industry: a stochastic frontier approach, by Mohd. Zaini Abd. Karim and Chanta Jhantasana.
7. The impact of money balances on Malay-sian economy: before and after the selec-tive capital control, by Che Ani Mad.
8. Derivative usage in non financial firms: some insights, by Mohamad Hanapi Mohamad and Faizal Mohd. Amin.
9. A survey of corporate governance practices among selected Asian countries, by Faudziah Zainal Abidin and Merouane Lakehal-Ayat.
10. Corporate restructuring and its wealth ef-fects: the case of Time Engineering Ber-had, by Fauzias Mat Nor, Norazlan Alias and Mohd. Hasimi Yaacob.
11. Information seeking behaviour: an explora-tory study on Malaysian bankers, by Hafizi Muhammad Ali, Rohaya Shaari and Nor Hayati Ahmad.
12. Corporate financial restructuring: an over-view on Section 176 of the Malaysian Com-panies Act 1965 as an alternative to liqui-dation, by Khadijah Mohamed.
13. Market responses to SRR changes: evi-dence from an emerging market, by Mo-hamed Ariff and Nor Hayati Ahmad.
14. Intelligent agents in enhancing the confi-dence level of E-commerce consumers, by Mohd. Sobri Minai and Nur Haryani Za-karia.
15. Determinants of Board of Directors' com-pensation: evidence from Malaysian listed companies, by Norafifah Ahmad, Mohamed Zahid Ramli and Nurul Huda Abdul Majid.

16. Capital budgeting practices of listed companies in Malaysia, by Sabariah Nordin and Nur Adiana Hiau Abdullah.
17. The comparison of performance between government sponsored unit trust funds and private unit trust funds, by Yusnidah Ibrahim and Rozihanim Sheikh Zain.

**Asia Pacific CHRIE Conference 2005
(3rd: 26-28 May 2005: Kuala Lumpur)
G155 A74APCHRI**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Taylor's College, School of Hospitality & Tourism, Block C, Leisure Commerce Square, No.9, Jalan PJS 8/9, 46150 Petaling Jaya, Selangor Darul Ehsan

1. A study of factors moderating students selection of hospitality programme and subsequent career intentions, by Mohd. Salehuddin Mohd. Zahari, Mohd. Shazali Sharif and Tuan Ahmad Tuan Ismail.
2. A training model used for an airline call-centre, by Lucy Valentine Eruthayam.
3. Analysing visual and textual content of tourism brochures: a case of Malaysian destination image, by Sridar Ramachandran.
4. Business environmental and social responsibility: awareness and attitude of hoteliers in Penang, Malaysia, by Azilah Kasim and Raslinda Mohd. Ghazali.
5. Culinary arts students' career path and ownership orientation: an empirical study, by Khamis Mohammad Nor and Hamdin Salleh.
6. Curriculum development: incorporating low cost carriers' business strategies in tourism & travel, by Suhaini Ibrahim.
7. Disaster detection, prevention and recovery using Tourism Intelligence (TI), by Hema Subramonian ... [et al.].
8. Food access and choice among foreign international students, by Shahariah Ibrahim and Roslina Ahmad.
9. Food hygiene in foodservice: the mediating effect of perceived risk on consumers' purchase intention, by Ungku Fatimah and Huey Chern Boo.
10. Layang Layang: an empirical study on SCUBA divers' satisfaction, by Ghazali Musa, Sharifah Latifah Syed A. Kadir and Lawrence Lee.
11. Microbiological and hygienic quality of food and equipment of a restaurant, by Norrakhiah Abdullah Sani and Nurhafzan Anis Ismail.
12. Procedural justice, citizenship behavior, and service quality: an agenda for hotels, by Aizzat Mohd. Nasurdin and Mohamed Abdullah Hemdi.
13. Promoting health tourism in Malaysia, by Chong Wei Yee, Boey Tuck Sai and Nancy Vathsala.
14. Role of nutrition and food sanitation in food service industry, by Nancy Vathsala, Aminah Abdullah and Norakhiah Abdullah Sani.
15. Service excluded, by Eric Jose Olmedo-Panal and Yeoh Tay Boon.
16. Silk road tourism: regional integration in Central Asia, by Nozima Saidkasi-mova.
17. Socioeconomic characteristics of repeat visitors from West Asia in Malaysia, by Mohamed Sharif Bashir and Nursilah Ahmad.
18. Spirituality, work values and career intention: an exploratory study, by Rahmat Hashim and Alina Shuhaida Ramly.
19. Sustainability of tourism industrial development: capturing evidence of productivity spillovers between foreign and local hotels, by Kong-Yew Wong, Tom Baum and Roger Perman.
20. The influence of personality on the novelty preference for corporate meeting destination choice, by Ahmad Azmi Ariffin and Nor Khomar Ishak.
21. The psychographic analysis of Malaysian domestic travelers, by Badaruddin Mohamed.
22. Training needs assessments and the integration of trainer-directed training and self-directed learning as an approach for the management training: survey of experts in the Malaysian hotel industry, by Artinah Zainal.
23. Turnover intentions of hotel employees: an investigation on the impact of perceived human resource management practices and trust in organization, by Mohamad Abdullah Hemdi and Aizzat Mohd. Nasurdin.
24. An exploratory study on bicycle tour as niche market tour package in Malaysia, by Janice Goh Siaw Siang and Vikneswaran Nair.
25. Guidelines for the implementation of a HACCP system at a restaurant in Universiti Kebangsaan Malaysia, by Norrakhiah Abdullah Sani and Nurhafzan Anis Ismail.

26. The production of meat in Malaysia: a halal perspective, by Kartina Abu Bakar and Nancy Vathsala.
27. We don't want the rest, we want the best: human resources development and educational issues in the hospitality industry, by Najmi Thijs H. Abdullah and Izwan Ariff Yaakop.

**Persidangan Antarabangsa Leksikologi dan Leksikografi Melayu
(6-7 Jun 2005: Kuala Lumpur)
1PL5090 PALLM**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Dewan Bahasa dan Pustaka, Peti Surat 10803, 50926 Kuala Lumpur

Vol. I

1. Mengemaskinikan masukan kamus peribahasa, oleh Abdullah Hassan.
2. Teori medan makna pendeskripsian leksikal kata kerja dalam bahasa Melayu, oleh Aini binti Haji Karim.
3. Kesilapan pemilihan leksikal dalam pertuturan bahasa Arab, oleh Ashinida Aladdin.
4. Perkamusan Melayu: dari jejak pengembara ke pembangunan negara, oleh Asmah Haji Omar.
5. Malay lexical analysis through corpus-based approach, by Bali Ranaivo-Malancon.
6. Kamus Umum Bahasa Melayu Dewan (KUBMD) yang baru: sumbangannya pada pengetahuan tentang susur-galur bahasa Melayu, oleh Bernd Nothofer.
7. The *Kamus Dewan* under the microscope, by Choy-Kim Chuah.
8. Kamus edukasional: alternatif media pembelajaran kosa kata, oleh Endry Boeriswati.
9. Terjemahan lengkap dan separa lengkap dalam kamus dwibahasa Melayu-Inggeris dan Inggeris-Melayu, oleh Fadilah Jasmani.
10. Gramatika kata dalam leksikon bahasa Nusantara (studi kasus verba ruang), oleh Fatimah Djajasudarma.
11. Kamus Melayu-Inggeris Dewan: inovasi dalam perkamusan Melayu, oleh Fazira Mokhtar, Zuraini Yeop Ahmad dan Zaiton Nasir.
12. Pengurusan strategik dan perancangan peristilahan bahasa Melayu, oleh Halimah Haji Ahmad.
13. Maklumat etimologis dalam perkamusan Melayu, oleh Harimurti Kridalaksana.
14. Pendekatan linguistik terhadap analisis takrif istilah, oleh Hasnah binti Mohamad.
15. Beberapa pola perbezaan leksikal dalam *Kamus Dewan* dan *Kamus Besar Bahasa Indonesia*: suatu analisis berdasarkan model tiga segi semiotik, oleh Ibrahim Ahmad.
16. Penerapan linguistik kognitif dalam amalan leksikografi – tinjauan aspek nominalisasi dan verbalisasi, oleh Imran Ho Abdullah.
17. Tinjauan unsur budaya dalam Kamus Dwi-Bahasa Melayu Inggeris, oleh Intan Safinaz Zainudin dan Nor Zakiah Abdul Hamid.
18. Kamus dan penyusunan kamus, oleh J.S. Badudu.
19. Terminografi dan bank data peristilahan: peranan dan cabarannya menghadapi era globalisasi, oleh Junaini Kasdan dan Fauzilahyaton Mustafa.
20. Kamus sebagai piranti pembelajaran kosakata (suatu upaya membangkitkan pengajaran dan pembelajaran bahasa), oleh Khairi Ansari.
21. Kata pinjaman Arab dalam Kamus Dewan edisi Ketiga: satu analisis semantik, oleh Muhammad Fauzi Jumingan.
22. Merupacita makna dalam kata-kata, oleh Muhammad Zainiy Uthman.

Vol. II

23. Perbezaan istilah Malaysia-Indonesia: satu analisis linguistik, oleh Nor Hashimah Jalaluddin dan Halimah Hj. Ahmad.
24. Perkamusan di Malaysia, oleh Noresah Baharom.
25. Penggunaan kamus dalam pembelajaran bahasa Melayu, oleh Norhayati Idris dan Abdul Rashid Jamian.
26. Kamus lengkap: dari perspektif pelajar kursus terjemahan, oleh Norizah binti Ardi.
27. Penggunaan Kamus di kalangan pelajar menengah rendah: satu tinjauan awal, oleh Norliza Hj. Jamaluddin, Samsudin Suhaili dan Husna Faredza M. Redzwan.
28. Theoretical foundations of definition writing, by Patrick Hanks.
29. Ke arah Kamus Linguistik multi-bahasa, oleh Zaharin Yusoff.
30. Definisi dan konteks dalam glosari peristilahan, oleh Puteri Roslina Abdul Wahid.
31. Kata pinjaman dalam berita terjemahan, oleh Rokiah Awang.

32. Penyusunan Kamus penerbitan Malaysia: laporan awal, oleh Roosfa Hashim.
33. Menangani sinonim di dalam Kamus: satu pendekatan semantik ranahan, oleh Rusmadi Baharudin.
34. Fungsi leksikal "Bunga" dalam simpulan bahasa dan peribahasa Bahasa Melayu, oleh Salinah Jaafar.
35. Tatabahasa dalam perkamusan Melayu: ke arah kesempurnaan Kamus, oleh Salmah Jabbar dan Saidah Kamin.
36. Kamus digital sukukata akhir bahasa Melayu, oleh Supyan Hussin dan Ding Choo Ming.
37. Tinjauan mikrostruktur Kamus Bahasa Indonesia Pasca Kemerdekaan, oleh Suti-man.
38. Leksikografi Melayu menurut kaca mata morfologi Sanskrit, oleh Tee Boon Chuan.
39. Gramatika kata dalam leksikon bahasa Nusantara (studi kasus verba ruang), oleh Fatimah Djajasudarma.
40. Isu percanggahan antara korpus dan rumus di dalam Kamus: peranan dan sum-bangan ilmu linguistik teoretis, oleh Zahar-rani Ahmad.
41. Kata majmuk dalam perkamusan: satu analisis semantik dan pragmatik, oleh Zai-ton Ismail dan Nor Hashimah Jalaluddin.
42. Khazanah Kamus-kamus Melayu di Rusia, oleh Victor A. Pogadaev.
43. Methodological issues in research on dic-tionary use, by Yukio Tono.
44. Kamus Melayu-Inggeris Dewan: inovasi dalam perkamusan Melayu, oleh Fazira Mokhtar, Zuraini Yeop Ahmad dan Zaiton Nasir.
4. Corporate responsibility: how should Ma-laysia respond?, by Dato' Mohamed Iqbal Rawther.
5. Corporate responsibility: how should Ma-laysia respond?, by Tan Sri Dato' Lau Ban Tin.
6. The importance of scale in achieving sus-tainable development, by Alain Crouy.
7. The importance of scale in achieving sus-tainable development, by Zarir J. Cama.
8. The role of a responsible bank in Malaysian economic development, by way of helping SMEs adopt CSR best practices, by Mu-hamad Umar Swift.
9. Should a company's product or behaviour determine whether the company can be responsible?, by Shaiful Bahari Mahpar.
10. The relevance of CSR for Malaysian busi-ness, by Philip T.N. Koh.
11. The role of banks and financial institutions in national economic development, by Dato' Ng Yen Yen.
12. The relevance of CSR for Malaysian busi-ness, by Butt Wai Choon.
13. The relevance of CSR for Malaysian busi-ness, by Mac Ngan Boon.
14. The relevance of CSR for Malaysian busi-ness, by Brian J. Larche.
15. Consumers and corporate social responsi-bility, by Marimuthu Nadason.
16. Do Malaysian customers care about corpo-rate responsibility, by Abdul Wahab Jaafar Sidek.
17. Corporate social responsibility & sustain-able development: a Cement company's perspective, by Joe Khor.

**Bengkel Kajian Naskah Kesultanan Melayu
(Ke-VI: 13-15 Jun 2005: Kuantan)**

PL5098 BKNKM

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Bahagian Kesusasteraan Tra-disional, Dewan Bahasa dan Pustaka, Peti Su-rat 10803, 50926 Kuala Lumpur

**National Conference on Corporate Social
Responsibility & Sustainable Development
(7-8 Jun 2005: Kuala Lumpur)**

HD60 NCCSRSD

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Asian Strategic & Leadership Insti-tute, Khazanah ASLI, 1718 Jalan Ledang, Off Jalan Duta, 50480 Kuala Lumpur

1. Alliances for growth: towards a new agenda, by Datuk Hj. Mohd. Shafie bin Haji Apdal.
2. The state of corporate responsibility pro-gress in Malaysia, by Tay Kay Luan.
3. The state of corporate responsibility pro-gress in Malaysia, by James Beltran.
1. Pesyair perkahwinan Tengku Mariam pada tahun 1931 di Pekan, Pahang Darul Makmur, oleh Mohd. Yusof bin Abdullah.
2. Surat-surat Maharaja Perba Jelai Wan Mu-hammad bin Wan Idris, oleh Abdullah Za-karia bin Ghazali.
3. Syair Pahang: transliterasi dan analisis teks, oleh Zahir bin Ahmad.
4. Lampiran Syair Pahang: transliterasi dan analisis teks, oleh Zahir bin Ahmad.
5. Hukum kanun Pahang, oleh Yaakub Isa.
6. Hikayat Pahang: analisis bahasa "Yang Tiada Terperi", oleh Indirawati Zahid.
7. *Hikayat Johor Serta Pahang*: suatu kajian interteks, oleh Siti Hawa Haji Salleh.

8. Salasilah kesultanan Pahang, oleh Arbaiyah Mohd. Noor.
9. Tuk Shihabuddin bin Zainal Abidin, oleh Datuk Dr. Abdul Monir bin Yaacob.
10. Teks-teks tertulis mengenai Pahang, oleh Dato' Abu Hassan Sham.
11. Hikayat Pahang: sebuah naskhah pensejarahan peperangan Melayu Pahang, oleh Mardiana Nordin.
12. Adat istiadat dan budaya naskhah-naskhah Pahang, oleh Zainal Abidin Borhan.
13. "Joget Pahang" sebagai sebuah karya epistemologi Melayu, oleh Harun Mat Piah.

**Investors Conference
(22-23 June 2005: Kuala Lumpur)
HG5750.6 A3IC
Lokasi: Perpustakaan Peringatan Za'ba**

Penganjur: Bank Negara Malaysia, Jalan Dato' Onn, 50480 Kuala Lumpur

1. Malaysia: opportunities in an evolving global environment (Speech), by Tan Sri Dato' Sri Zeti Akhtar Aziz.
2. Malaysia – an investment destination (Speech), by Zamani Abdul Ghani.
3. Investment opportunities in the Malaysian fixed income markets, by Dato' Mohamed Nazir Abdul Razak.
4. Broadening the Malaysian debt market, by Baljeet Grewal.
5. Investing in Malaysian private debt market, by Datuk C. Rajandram.
6. The development of Islamic bond markets, by Rafe Haneef.
7. Wealth management in Malaysia, by Yeoh Keat Seng.
8. Global growth and potential of Islamic financial services in Malaysian IOFC in Labuan, by Rosnah Omar.
9. Innovative investments in Malaysia, by Angeline Ong.
10. Settlement of Malaysian assets, by Lau Chee-Kin.
11. Opportunities in the Malaysian property sector: REITS, by Kumar Tharmalingam.
12. Insurance and Takaful services: recent developments and challenges, by Dato' Mohd. Fadzli Yusof.

**Conference on Orientalism and Conspiracy:
Workshop in Honor of Sadik Al-Azim
(23-25 Jun 2005: Hamburg, Germany)
DS61.85 COCWHS**

Lokasi: Perpustakaan Peringatan Za'ba

1. Edward Said and Bernard Lewis on the question of orientalism: a clash of paradigms? by Mohd. Hazim Shah.
2. Structural orientalism, contested orientalism, post-orientalism: a case study of Western framings of 'violence in Indonesia', by Arndt Graf.
3. Political culture, political dynamics and conspiracism in the Arab Middle East.
4. Orientalism and conspiracy: a survey of Public discourse and the development of contemporary polemics in Indonesia (the case of JIL versus DDII, 2001-2005), by J.M. Muslimin.
5. The orient within orientalism, anti-semitism and gender in 18th to early 20th century Germany, by Achim Rohde.
6. A cultural sense of conspiracies?, by Karin Horner.
7. Occidentalism as the political unconscious in the literary construction of the other, by Lorenzo Casini.

**Seminar Membangun Dengan Nilai-Nilai
Murni**

**(25 Jun 2005: Kuala Lumpur)
DS594 SMDNNM**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Pusat Pembangunan Keluarga Universiti Malaya, d/a Blok D, Tingkat 1, Fakulti Pendidikan, Universiti Malaya, 50603 Kuala Lumpur

Vol. I

1. Peranan Institusi Keluarga dalam pembentukan nilai-nilai murni: satu tinjauan dari perspektif Islam, oleh S. Salahudin Suyurno, Asmak Hj. Ali dan Zulekha Yusoff.
2. Inventori Nilai Integriti (InNI): kesahan dan kebolehpercayaan, oleh Ezhar Tamam ... [et al.].
3. Peranan nilai murni dalam pembangunan umat Islam, oleh Saupi Man dan Mek Wok Mahmud.
4. Pembinaan bangsa Malaysia bermoral: anjakan paradigma memupuk nilai-nilai murni ke arah memantapkan integriti institusi sosial, oleh Mohd. Zaidi Hajazi.
5. Kemiskinan tegar sifar negeri Selangor: kajian kes di daerah Kuala Selangor, oleh Halim Hamdan dan Elya Nabila Abdul Bahri.
6. Sistem nilai dalam pembangunan jatidiri individu, pasukan, masyarakat dan warga, oleh Zainudin Ismail dan Supyan Hussin.

7. Kepentingan pengamalan sifat amanah dalam kehidupan harian: huraianya menurut perspektif Islam, oleh Ahmad Kilani bin Mohamed, Nurazmaillail bin Marni, Siti Norlina bt. Muhammad dan Normala bt. Hashim.
8. Pengenalan kepada prinsip-prinsip perancangan sosial dari perspektif Islam hadhari, oleh Abd. Avis Sukrny Ab. Kadir dan Azhar Abdul Aziz.
9. Integriti dan etika dalam pembangunan sumber manusia, oleh Abd. Rahim Abd. Rashid.
10. Pemantapan institusi keluarga dan Pelan Integriti Nasional, oleh Sulaiman Mahbob.
11. Sosialisasi dan pembudayaan suku kaum Mah Meri: satu pemerhatian dari aspek topeng, oleh Abd. Wahid Jais.
12. Al-Ta'dib: konsep dan aplikasinya terhadap kanak-kanak mengikut Islam, oleh Wan Yusof Wan Chik.

Vol. II

13. Isu-isu utama dalam toleransi beragama di Malaysia dari perspektif pentadbir universiti, oleh Rofizah Mohammad @ Mohammad Noor ... [et al.].
14. Ke arah memantapkan integriti institusi sosial, oleh Abd. Rahim Abd. Rashid.
15. Some aspects of employees' antisocial behaviours in the manufacturing organizations: a case study, by Arshad Hahim, Ramesh Krishnan and Zaihan Abd. Latip.
16. Komsas sebagai wahana alternatif menerapkan nilai-nilai murni di sekolah, oleh Haji Abd. Rahman Ab. Rashid.
17. Nilai-nilai tradisional dan Resilien Institusi Keluarga, oleh S. Singaravelu.
18. Peranan Institusi Sosial dalam merealisasikan masyarakat Malaysia mengikut agenda Wawasan 2020, oleh Fatimah Abdullah ...[et al.].
19. Perancangan dan pembangunan institusi keluarga cemerlang sebagai asas pembangunan ummah dari perspektif Islam, oleh Azhar Abdul Aziz, Ahmad Fauzee Abdullah dan Abd. Avis Sukurny Abd. Kadir.
20. Memasyarakatkan program masjid: ke arah memantapkan nilai-nilai murni masyarakat hadhari, oleh Asmak Hj. Ali, S. Salahudin Suyurno dan Zulekha Yusoff.
21. Self-esteem di kalangan pelajar bumiputera: satu pengamatan awal terhadap pelajar inter-sesi di Universiti Teknologi MARA Kampus Kelantan, oleh Tuan Mohd. Rosli bin Tuan Hassan, Asry Yusoff dan Nik Abdullah Zawawi bin Che Mat.

22. Ke arah memantapkan integriti institusi sosial menerusi budaya tinggi, oleh Mahzan Arshad.
23. Ilmu Kaya Halal (IKH) ke arah membangun jatidiri bangoleh Rosli bin Nordin.
24. Social integrity in early childhood education, by Mariani Md. Nor.
25. Nilai-nilai murni dalam tamadun Cina: satu analisis awal, oleh Abd. Wahid Jais.
26. Ke arah memantapkan integriti Institusi Sosial Institusi Keluarga: peranan ke arah penjanaan bangsa bertamadun, oleh Ratna Roshida Abd. Razak dan Nik Haslinda Nik Hussain.

Seminar Perbankan Islam & Anda: Era Globalisasi

**(27 Jun 2005: Kuala Lumpur)
BP173.75 SPIAEG**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Jabatan Syariah & Pengurusan, Akademi Pengajian Islam, Universiti Malaya, 50603 Kuala Lumpur

1. Cabaran dan prospek perbankan Islam: hak dan tanggungjawab pelanggan dan pengguna, bank dan pakar agama, oleh Mohd. Daud Bakar.
2. Implementation & development of Islamic financial system: the experience & key success factors, by Roslan Abdul Razak.
3. *Tawarruq*: inovasi baru produk perbankan Islam dalam pembiayaan peribadi, oleh Ab. Mumin Ab. Ghani.
4. Pengurusan sumber tenaga mahir dalam perbankan Islam: cabaran, pendekatan dan persiapan, oleh Shahrhan Kassim.
5. Kepentingan integriti dan etika dalam memasarkan produk kewangan Islam, oleh Datin Aminah binti Pit Abdul Rahman.

International Healthcare Conference 2005 (13th: 27-29 June 2005: Petaling Jaya) RA422 IHC 2005

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Suite A450, 4th Floor, Pantai Medical Centre, 8 Jalan Bukit Pantai, 59100 Kuala Lumpur

1. Overview of Malaysian Society for Quality in Health and the role of ISQUA, by Datin Paduka Siti Sa'diah Sheikh Bakir.
2. ISO and MSQH's accreditation: are they complementary activities?, by Dato' Noorimi bt. Hj. Morad.

3. Why are MSQH standards necessary?, by Wong Hee Ong.
4. Accreditation surveys: areas of concern, by Mary Abraham.
5. Lessons learnt in preparation for accreditation: nursing service, by Sr. Anjalai K.
6. Lessons learnt in preparation for accreditation (nursing and clinical services), by S. Noor Ghani.
7. Lessons learnt in preparation for accreditation: plant operations and building engineering service, by Ng Kok Heng.
8. Sharing of experiences in the support services, by Shanaz F.H. Mawji.
9. MSQH accreditation: can an outsourced service help hospital secure accreditation?, by Ashok V. Shah.
10. Preparation for MSQH accreditation: medical testing laboratory, by Halimah Yahaya.
11. Assunta MSQH: medical records do's and don'ts, by Patricia Por.
12. Lessons learnt in preparation for accreditation (pharmacy & radiology services), by Lim Chie Kean.
13. The impact of computer aided diagnosis on the medical practice of tomorrow: what are the measures for return on investment?, by Michel Bister.
14. Using IT in healthcare to improve patient safety, by Paul Whatling.
15. Managing stakeholders expectations: can we keep every stakeholder happy?, by Chow Yuen Ho.
16. Contemporary use of information standards in clinical care, by Brin Thiedeman.
17. Quality is profit!, by Christopher O'Brien.
18. Strategic marketing and social responsibility, by John Zinkin.
19. Assertive nursing for the patient's sake, by Alison Tierney.
20. Malaysia's strategy for the local health tourism market, by K. Kulaveerasingam.
21. Malaysia as a regional medical hub: the role of branding & communications, by Tony Heneberry.
22. Clinical safety and quality improvement activities, by Datin Suraiya Hani Tun Hussein.
23. Changing scope of nursing, by Alison Tierney.
24. Operating theatre management case study, by Christopher O'Brien.
25. The Shellington Hospital Trust: case study, by Christopher O'Brien.
26. Medical device technology management related to patient safety, by Jin Lor.
27. Supply chain & Kaizen in hospital management, by Christopher O'Brien.
28. Outsourcing strategy: cost versus patient safety, by Jin Lor.
29. Outsourcing strategy: cost versus patient safety, by Ralph Odman.

**National Real Estate Convention
(16th: 5-6 July 2005: Kuala Lumpur)
HD1363 NREC**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: FIABCI-Malaysia, Malaysian Chapter, Suite E-11-14, Plaza Mont' Kiara, No.2, Jalan Kiara, Mont' Kiara, 50480 Kuala Lumpur

1. Future infrastructure development in real estate, by Liang Hian Ching.
2. Innovative development planning, by Geoff Burchill.
3. ING's current views on investment strategy for private equity in real estate in Asia, by Timothy Bellman.
4. Asset management – strategic management of real estate assets in an increasingly challenging environment, by Cheah Wing Choong.
5. The property market in Malaysia: segmentation and decoupling as key elements for a better understanding, by Elvin Fernandez.
6. Current perspectives and issues in Strategic Corporate Real Estate Asset Management (SCREAM), by Liow Kim Hiang.
7. The challenge of new dynamics within cities, by Philip Cox.
8. Innovative design methods, by Hud Abu Bakar.
9. Risk analysis and bank lending, by Datuk Mani Usilappan.
10. Strata title: the Queensland experience, by Neil Lawson.
11. Innovative funding of real estate in the future, by Raja Ali Raja Othman.
12. Strata title in Malaysia and into the future, by David Dev Peter.
13. Innovative development planning, by Ahmad Jefri Clyde.
14. Practical issues of gated development in Malaysia, by Bernard Tan.

15. Project management of public private partnerships, by Christopher Leong.

FMM Seminar on "Enhancing U.S. – Malaysia Business"

(7 July 2005: Kuala Lumpur)

HF1594.6 Z4U6FMMSE

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Federation of Malaysian Manufacturers. No.3 Wisma FMM, Persiaran Dagang, PJU 9, Bandar Sri Damansara, 52200 Kuala Lumpur

1. U.S. economic outlook and trade policy, by Colin S. Helmer.
2. Understanding the American market: how to market your products in the USA, by Datuk Nicholas Z. Zefferys.
3. Trade and Investment Framework Agreement (TIFA): an update and how industries will benefit, by Ooi Say Chuan.
4. Doing business in the U.S.A., by Callum Chen.
5. Sharing of experiences on doing business with the U.S.: practical tips by Malaysian exporters, by Adam Yew.
6. Services offered to the business community by U.S. commercial service, by Joe Kaeshaefer.
7. U.S. sanitary/phytosanitary regulations concerning food and agricultural imports, by Jonathan P. Gressel.
8. Customs practices: cargo security, by Vanessa Piepenburg.

Annual International Conference of the Joseph Conrad Society

(31st: 7-9 July 2005: Amsterdam, Netherlands)

PR6005 O4AICJCS

Lokasi: Perpustakaan Peringatan Za'ba

1. Contesting histories, contesting empires: a glimpse of Conrad's Netherlands East Indies, by Agnes Yeow
2. The moral ambiguity of Conrad's poetics: transgressive secret sharing in *Lord Jim* and *Under Western Eyes*, by Yael Levin.
3. Conrad's German reception, by Frank Forster.
4. Silk plants in Malata, by Ann Lane.
5. Conrad in Amsterdam: Conrad's novels of the East Indies and Multatuli's *Max Havelaar*, by Katie Featherstone.

6. The implicit writer in *Heart of Darkness*, by Mansik Lee.
7. Conrad's "Typhoon" and the History of China, by Douglas Kerr.

Kongres Wanita Profesional Melayu 2005

(8-10 Julai 2005: Kuala Lumpur)

HQ1750.6 KWPM

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Pergerakan Wanita UMNO Malaysia, Ibu Pejabat Pergerakan Wanita UMNO Malaysia, Tingkat 37, Menara Dato' Onn, Jalan Tun Ismail, 50480 Kuala Lumpur

1. Penglibatan wanita dalam politik Malaysia, oleh Dato' Ramlah Adam.
2. Pembangunan ekonomi dan sumbangan wanita Melayu, oleh Raja Datuk Zaharaton bt. Raja Zainal Abidin.
3. Institusi keluarga dan kecemerlangan wanita Melayu, oleh Sharifah Hayaati ismail Al-Qudsy.
4. Isu pendidikan dan peranan profesional wanita Melayu, oleh Dato' Dr. Haji Shafie Haji Mohd. Salleh.
5. Cabaran profesional wanita Melayu dalam menangani masalah sosial, oleh Datin Shamsiah Hj. Dahaban.

Seminar Kebangsaan Kaunseling Universiti 2005

(11-13 Julai 2005: Shah Alam)

BF637 C6SKKU

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Universiti Teknologi MARA, 40450 Shah Alam, Selangor Darul Ehsan

1. Ucapan utama, oleh Dato' Ismail Adam.
2. Aplikasi dan cabaran kaunseling dalam pengurusan organisasi, oleh Ismail Alias.
3. Mengurus masalah psikologi dalam organisasi: peranan pengurus, oleh Naimah binti Hj. Ahmad.
4. Personaliti unggul pentadbir universiti, oleh Tan Sri Dato' Wan Mohd. Zahid Mohd. Noordin.
5. Pengurusan staf melalui pendekatan kaunseling, oleh Puteri Hayati Megat Ahmad.
6. Kepentingan kaunseling dalam kesejahteraan hidup, oleh Zaiton bt. Mohamad.
7. Kaunseling di tempat kerja: pandangan umum, oleh Alfina Bakar dan Rosanida Anang.

8. Pendekatan bimbingan dan kaunseling Islam dalam pembentukan akhlak, oleh Khamariah Othman.

Malaysian Commercial Fraud and Financial Crimes Conference 2005

(19-20 July 2005 : Kuala Lumpur)

HV6699 M4MCFCC

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Asian Strategic & Leadership Institute, Khazanah ASLI, 1718 Jalan Ledang, Off Jalan Duta, 50480 Kuala Lumpur

1. Speech, by Chia Kwang Chye.
2. Combating fraud and financial crimes in Malaysia: as the regulators see it, by Arabinda Acharya.
3. Fraud risk management strategy, by Navin Pasricha.
4. Developing a fraud risk management strategy: the Malaysian approach, by Joseph Eby Ruin.
5. Corporate fraud: managing the risk, by Tan Kim Chuan.
6. Combating fraud: creating confidence in Malaysian business, by P. Kanason.
7. Board of directors and governance: help to reduce fraud, by Md. Ishak Ismail.
8. Board of directors and governance: help to reduce fraud, by Petrus Gimbad.
9. Fraud investigation: how they do it, by Akhbar Satar.
10. Recovery through legal remedies: how effective? intellectual property perspective, by Dato V.L. Kandan.
11. Insurance fraud: a growing menace, by James Ong.
12. Fraud and financial crimes in this new international standard for the financial sector, by Mohd. Khairuddin Abdullah.
13. Payment, banking and fraud in the electronic age, by Shamsul Jafni.
14. Cyber crimes: present and future threats to Online services, by Husin Hj. Jazri.
15. Information security: trends and initiatives, by Ong Ai Lin.
16. Cybercrimes: present and future threats to Online services, by Kang Meng-Chow.
17. Combating fraud and financial crimes in Malaysia as the enforcement see it, by Badruddin Mohd. Isa.

18. Case study based on actual incidence of senior employee fraud, by Prabhat Kumar.

19. Role of police in combating commercial frauds and crime, by Dato' Hairuddin Mohamed.

Seminar Sejarah Sosial Malaysia Peringkat Kebangsaan dan Serantau

(22-23 Julai 2005: Kuala Lumpur)

DS596 SSSMPKS

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Jabatan Sejarah, Fakulti Sastera dan Sains Sosial, Universiti Malaya, 50603 Kuala Lumpur

Vol. I

1. The Arabs in Malaya: early contact, migration and integration, by Mohammad Redzuan Othman.
2. The British presence in the Malay world: a meeting of civilization traditions, by Carolina Lopez C.
3. Perkhidmatan perubatan dan kesihatan di Terengganu, 1918-1940: satu kajian awal, oleh Noraini Mohamed Hassan.
4. Pengaruh Islam terhadap institusi sosial di Tanah Melayu kurun ke-15, oleh Nooraini Sulaiman.
5. Sosio-budaya komuniti minority Thai Buddha di Malaysia: kajian kes di jajahan Tanah Merah, Kelantan, oleh Mohd. Mahadee Haji Ismail dan Sarjit S. Gill.
6. Asimilasi kelompok etnik Cina dengan kaum bumiputra di Kota Garut 1945-2000, oleh Kunto Sofinato.
7. Pembangunan sosial di Sarawak (1841-1941) dan Sabah (1881-1941): satu kajian awal, oleh Ho Hui Ling.
8. Perkembangan pendidikan sejak zaman Regim Brooke (1841-1941) dan sedasawarsa penjajahan British (1946-1956) di Sarawak: satu sorotan sejarah, oleh Nordini Achie.
9. Institusi Pasar dalam sejarah: analisis terpilih mengenai peranan Pasar di Bandar Kuala Lumpur sehingga tahun 1914, oleh Ahmad Kamal Ariffin Mohd. Rus.
10. Kebajikan buruh di negeri-negeri Melayu pada zaman pemerintahan British, 1874-1914, oleh Sivachandralingam Sundara Raja.
11. Mencari yang cemerlang: Gerakan Belia 4B dalam masyarakat Malaysia, oleh Hussain Mohamed.

12. Dinamika perubahan kehidupan wanita pengrajin Bordir di Desa Tanjung Kota Tasikmalaya, oleh Ietje Marlina dan Susi Magdalena.
 13. Majlis Ugama Islam Singapura (MUIS) dan peranannya dalam pembangunan sosial masyarakat Melayu/Islam Singapura, 1965-1990, oleh Maarof Salleh.
 14. Kerja sosial dalam penyebaran agama Kristian di Sabah: satu tinjauan sejarah, oleh Mat Zin Mat Kib.
 15. Sejarah masyarakat awal di Sandakan: maklumat dari sumber epigrafik di San Sheng Kung, oleh Danny Wong Tze Ken.
 16. Merentasi sempadan negara: kemasukan pekerja Indonesia dan kesan sosialnya, oleh Mohamed Salleh Lamry.
 17. Parade ground ke Dataran Merdeka: manifestasi sejarah sosial dalam perancangan Bandar era globalisasi, oleh Melasutra Md. Dali.
 18. Gerakan dakwah dan perubahan sosial di Malaysia, oleh Shaharuddin Badaruddin.
 19. Evolution of GIS, by Rosilawati Zainol, Zainab Abu Bakar and Sayed Jamaluddin Sayed Ali.
 20. Persejarahan Melayu-Islam Brunei: suatu kajian rintis, oleh Mahayudin Hj. Yahaya.
- Vol. II
21. Penubuhan tokong, persatuan dan sekolah oleh masyarakat Cina di Selangor, 1864-1914, oleh Liew Hui Nee.
 22. Sejarah sosial di Malaysia: satu bidang yang kurang berkembang?, oleh Abu Talib Ahmad.
 23. Perubahan status sosial wanita Indonesia dan para pionir emansipasi, oleh Nina Herlina Lubis.
 24. Sejarah sosial penglibatan orang Sikh dalam pasukan keselamatan di North Borneo: kesan terhadap identiti, oleh Sarjit S. Gill.
 25. Tanah dan kepentingannya kepada masyarakat luar Bandar di Malaysia, 1800-1963, oleh Nik Haslinda Nik Hussain.
 26. Dinamika sejarah sosial Brunei Darussalam 1950-1984: pendidikan Melayu dan cabarannya, oleh Haji Awang Asbol Haji Mail.
 27. Emancipating disciplines: an analysis of the commodification of automobiles and advertisements in colonial Malaya, by Noor Bathi Badarudin and Shakila Yacob.
 28. Ulama dan perubahan sosial di Selatan Thai: peranan Haji Sulong al-Patani 1895-1954, oleh Hasanudin Daud.
 29. Pengalaman Brunei dari pelaksanaan menjadi negara Melayu Islam beraja, oleh Dato' Seri Haji Awang Mohd. Jamil Al-Sufri bin Begawan Pehin Udana Khatib Dato Seri Paduka Haji Awang Umar.
 30. Naskhah-naskhah adat Melayu: penelitian terhadap kesultanan Melaka, Pahang dan Johor, oleh Mardiana Nordin.
 31. Pendudukan Jepun di Malaysia 1941-1945: keadaan Anarki, penentangan dan kesan, oleh Azhar bin Hj. Mad Aros.
 32. The social ILLS of the Indian poor in Malaysia, by Aruna Gopinath.
 33. Senario 'Ore Buje' dalam masyarakat Kelantan, 1950-an-1970-an, oleh Haryati Hasan.
 34. Ke arah penyusunan sejarah sosial Malaysia: suatu tinjauan ringkas mengenai sumber-sumber dan bahan-bahan serta beberapa cara untuk mencapai tujuan penyusunan tersebut, oleh S. Singaravelu.
 35. Penyesuaian kepada arus perubahan politik dan ekonomi: kuasa Eropah dan masyarakat Maritime di Selat Melaka pada lewat abad ke lapanbelas dan awal abad ke sembilan belas, oleh Nordin Hussin.
 36. Sosialisasi masyarakat orang Asli: satu analisis awal dari aspek adat, oleh Abd. Wahid Jais dan Faezah Kassim.
 37. Nilai-nilai murni dalam sejarah tamadun Melayu dan kedudukannya di era globalisasi, oleh Ratna Roshida Abd. Razak.
 38. Syarikat multinasional Amerika Syarikat di Tanah Melayu dan aspek kebajikan pekerja, 1919-1957, oleh Shakila Yacob.
 39. Pengaruh agama terhadap penulisan sejarah berdasarkan karya Sulalatus Salatin (Sejarah Melayu), oleh Arbaiyah Mohd. Noor.
- Conference "Regional Corporate Day for Malaysian Investors"**
(25-26 July 2005: Kuala Lumpur)
1HD1744 CRCDMI
Lokasi: Perpustakaan Peringatan Za'ba
- Penganjur: Avenue Securities Sdn. Bhd., Level 1, Bangunan Avenue, 8 Jalan Damansara Indah, Damansara Heights, 50490 Kuala Lumpur
- Vol. I
1. Ayala Corporation: corporate profile & history, by Rufino Luis Manotok.

2. Petra Foods Limited: recipe for growth, by Chin Koon Yew, Francis Benedict and Richard Chung.
3. Bank Niaga (presentation), by Peter B. Stok, Tay Un Soo and V. Catherinawati Hadiman.
4. Italian-Thai Development Public Company Limited (presentation), by Chatichai Chutima.
5. China's urbanisation: Asia's largest investment theme, by Hugh Peyman.
6. Mitra Adiperkasa (presentation), by V.P. Sharma and Ratih D. Gianda.
3. Jenayah mangsa sumbang mahram di Malaysia, oleh Maheran Zakaria, Wan Murshida Wan Hashim dan Tg. Adida Tg Zainal Mulok.
4. Pengetahuan kanak-kanak sekolah rendah mengenai penganiayaan seksual: satu kajian penerokaan, oleh Azlin Hilma Hillaluddin, Yusmarhaini Yusof dan Chan Cheong Chong.
5. Pendedahan seks di kalangan remaja IPT & remaja bandar, oleh Ahmad Nawawi Yakob.
6. Internet dan seks, oleh Ahmad Rizal bin Mohd. Yusof.

Vol. II

7. Yue Yuen Industrial (Holdings) Limited: the world's largest branded footwear manufacturer, by Terry Ip.
8. Daewoo Securities Co. Ltd. (Korea) (presentation), by Jung Min and In Soo Eom.
9. Riding on the boom of high-tech manufacturing, by Tan Chee Keong.
10. Philippine Long Distance Telephone investor presentation, by Anabelle L. Chua.
11. Amata Corporation Public Company Limited (presentation), by Thomas H. Reese III.
12. Berlian Laju Tanker, by Kevin Wong.
13. Olam International Ltd (presentation), by Sunny Verghese, Sundararajan Suresh and Krishnan Ravikumar.
14. Powercom (presentation), by Amos Yu.
7. Isu-isu seksualiti dalam masyarakat Islam di Malaysia: satu analisis ruangan sosial-jawab agama bacaria, oleh Mohamad Fauzi b. Sukimi.
8. Using cartoon animation to create awareness on sex abuse to young children, by Noor Hazaleen Haji Saad, Faezal Muniran and Syed Muhammad Hafez Al-Idrus.
9. Pendidikan seks menurut pendekatan Islam: satu tinjauan, oleh Hasbullah Abdul Rahman, Azhar Abdul Aziz dan Mohd. Yadman Sarwan.
10. Sexual violence & harassment: issues and challenges in law, policy and education, by Josephine Hadikusumo.
11. Isu-isu seksual terlarang dalam masyarakat peribumi: satu analisis awal, oleh Abd. Wahid Jais dan Faezah Kassim.
12. Fenomena tingkahlaku-tingkahlaku seks di kalangan remaja Melayu di Lembah Kelang, oleh Mohammad Yaacob dan Zuria Mahmud.
13. Konsep dan objektif pendidikans seks menurut perspektif al-Quran, oleh Muhammad Zahiri Awang Mat dan Rahimi Md. Saad.
14. Evaluation of public's awareness on sexually transmitted diseases (STDs) and their sexual behavior in Pulau Pinang, Malaysia, oleh Mudassir Anwar, Syed Azhar Syed Sulaiman.
15. Pendidikan seks dari perspektif Islam, oleh Ab. Aziz Mohd. Zain dan Yusmini Md. Yusoff.
16. Trend dan isu seksualiti dalam agenda pendidikan seks, oleh Abd Rahim Abd. Rashid.
17. Menangani tingkah laku seksual di kalangan kanak-kanak & remaja, oleh Mohamad Hussain Habil.
18. Literasi dalam pendidikan seks, oleh Mahzan Arshad.

**Seminar Seksual Kebangsaan
(30 Julai 2005: Kuala Lumpur)
HQ56 SSK**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Pusat Pembangunan Keluarga Universiti Malaya, d/a Blok D, Tingkat 1, Fakulti Pendidikan, Universiti Malaya, 50603 Kuala Lumpur

1. Memahami kesalahan seksual dalam konteks undang-undang jenayah dan cadangan penerapannya ke dalam sistem pendidikan di Malaysia, oleh Siti Zubaidah Ismail dan Muhammad Zahiri Awang Mat.
2. Legal dimension on violence against women: a case of rape and marital rape, by Norain Ismail.

19. Isu-isu kritikal dan pertimbangan dalam pelaksanaan pendidikan seks, oleh Abd. Rahim Abd. Rashid.
20. Nilai akhlak dan etika Islam sebagai asas pembentukan kurikulum pendidikan seks, oleh Azhar bin Muhammad.
21. Kurikulum pendidikan seksualiti di peringkat sekolah, oleh Kong Meow San dan Tan Huey Ning.
22. Wajarkah pendidikan seks diajar secara formal?: rasional dan implikasinya, oleh Dato' Kamaruddin Kachar.

**Seminar Pengurusan Cemerlang
(II: 29-31 Julai 2005: Pulau Pinang)
HD70 M4SPC**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Persatuan Pegawai Tadbir & Ikhtisas, Universiti Utara Malaysia, 06010 UUM, Sintok, Kedah Darul Aman

1. Perancangan dan pengurusan sumber, oleh Mastura Mansor.
2. Akauntabiliti dan integriti dalam pengurusan, oleh Datuk Sulaiman Mahbob.
3. Nilai murni teras pengurusan Islam, oleh Dato' Seri Hj. Harussani bin Haji Zakaria.

**Seminar Islam Hadhari – “Kefahaman Mengenai Kehidupan Keluarga Berkualiti”
(6 Ogos 2005: Kuala Terengganu)**

BP134 F25SIH

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Yayasan Pembangunan Keluarga Terengganu, Jalan Sultan Omar, 20300 Kuala Terengganu, Terengganu Darul Iman

1. Isu-isu dan pendekatan utama membentuk keluarga berkualiti: ke arah memantapkan peranan ibu bapa, oleh Abd. Rahim Abd. Rashid.
2. Keluarga berkualiti dari perspektif Islam hadhari, oleh Sheikh Ismail bin Hashim.
3. Konsep Khalifah dan komunikasi dalam pasukan, oleh Sidek Baba.

Simposium Internasional Pernaskahan Nusantara

(IX: 5-8 Ogos 2005: Sulawesi Tenggara, Indonesia)

Z6605 M2SIPN

Lokasi: Perpustakaan Peringatan Za'ba

1. Warkah-warkah Melayu di Nusantara: kajian genre dan etnolinguistik, oleh Abd. Razak bin Ab. Karim.

2. Di dalam kandungan kertas sekeping, melahirkan beberapa pengharapan yang amat setiawan... (Surat-surat Sultan Buton Muhyuddin Abdul Gafar kepada kompeni Belanda, koleksi Universiteit Bibliotheek Leiden, Belanda, oleh Suryadi.
3. Pengetahuan geografi masyarakat Sunda Kuna: tinjauan berdasarkan naskah dan catatan perjalanan orang Portugis, oleh Edi S. Ekadjati.
4. *Beluk dan Rancag*: seni pertunjukan membaca naskah Sunda, oleh Undang Sudana.
5. Naskah keagamaan dan relevansinya dengan proses Islamisasi Buton abad XIV sampai abad XIX, oleh Muhammad Abdullah.
6. Naskah Undang-undang Melaka: suatu tinjauan komprehensif, oleh Liaw Yock Fang.
7. Sureq, Lontaraq, Toloq: naskah dan ragam sastra Bugis, oleh Sirtjo Koolhof.
8. Harmonisasi lingkungan hidup manusia Bugis berdasarkan naskah Meong Mpalo Bolongge, oleh Nurhayati Rahman.
9. Naskah dan relevansinya dengan kehidupan masa kini: kajian atas informasi tentang obat-obatan dalam naskah-naskah Buton, oleh Siti Chamamah Soeratno.
10. Geguritan Nabhi Muhammad cermin akulturasi Hindu-Islam di Bali, oleh Nyoman Weda Kusuma.
11. Variasi Bahasa Melayu dalam naskah, oleh Muhadjir.
12. *Syair Takbir*: sebuah syair ramalan tentang nasib, oleh Ampuan Haji Brahim.
13. Nilai multikultur dalam teks naskah Bali: sebuah studi awal, oleh Made Suastika.
14. Naskah sebagai sumber sejarah, oleh Surip Suwandi.
15. Ghayatu `I-Muna: Syair Picisan Riau-Singapura, oleh Jan van der Putten.
16. Citra kepahlawanan dan makna perkawinan dalam cerita Panji Dadap, oleh Sulistiati.
17. *Almufhimatu fi Daf'i Al-Kholayat*, oleh Mohammad Iskandar.
18. *Om eenmael uijt desen droevigen ellendigen state mogen geraecken*: the Journal of the Stranding of a VOC fleet on Sagori Shoals, Kabaena, Southeast, by Horst H. Liebner.
19. Samguk Yusa dan wang o-Ch'on ch'uk-kukjon sebagai sumber kajian dunia Melayu, oleh Chun Tai-Hyun.
20. Penelitian naskah dan pengajaran muatan lokal, oleh Ahmad Badrun.

22. Projek pemetaan manuskrip pribumi Nuan-tara, oleh Ding Choo Ming.
23. Transformasi nilai-nilai pemerintahan kesul-tanan Butun: *suatu telaah sejarah*, oleh Said D.
23. Naskah Batak dan penerjemahannya, oleh Nelson Lumbantoruan.
24. Sultan Murhum: tokoh pemersatu kerajaan-kerajaan tradisional di Sulawesi Tenggara, oleh Mahmud Hamundu.
25. Naskah sebagai sumber kekayaan dunia: sebuah deskripsi dari aspek historis, oleh E.A. Moh. Saidi.
26. Urgensi Pelestarian naskah kesusastraan Buton dalam mendukung pembangunan kebudayaan dan Pariwisata, oleh La Ode Abdul Munafi.

**Seminar Antarabangsa Kelangsungan
Hubungan Indonesia-Malaysia 2005
(7-8 Ogos 2005: UUM, Sintok)
DS596.4 I5SAKHIM
Lokasi: Perpustakaan Peringatan Za'ba**

Penganjur: Fakulti Komunikasi dan Bahasa Moden, Universiti Utara Malaysia, 06010 Sintok, Kedah Darul Aman

Vol. I

1. Persepsi penggunaan singkatan dan emotikon dalam SMS di kalangan mahasiswa Malaysia dan Indonesia: satu tinjauan awal, oleh Syamsul Anuar bin Ismail, Ainal Akmar binti Haji Ahmad dan Nor Hafidah binti Ibrahim.
2. Strategi pembelajaran bahasa: kelangsungan hubungan bersama dalam konteks pendidikan bahasa, oleh Zamri Mahamod dan Mohamed Amin Embi.
3. Amalan komunikasi haptik di kalangan remaja: satu tinjauan awal, oleh Jusang Bolong, Phoon Jing Onn dan Megat Al Iman Yasin.
4. Jurang digital dalam pembangunan komuniti Malaysia dan Indonesia: implikasi, mekanisme dan penyelesaian, oleh Noraniza Yusoff, Abdul Manaf Bohari dan Phat a/l Awang Deng.
5. Jaringan prosodi Malaysia Indonesia: Akademi Pengajian Melayu, Universiti Malaya dengan Pusat Pengembangan Bahasa dan Sastera, Indonesia, oleh Indirawati Zahid.
6. Kepentingan Indonesia terhadap British, oleh Rohani Abdul Ghani.
7. Implementasi kebebasan berserikat di bidang politik menurut undang-undang daer 1945, oleh Husnu Abadi.
8. Laman web berteknologi tinggi sebagai platform urus niaga di antara Malaysia-Indonesia, oleh Mohd. Adan Omar dan Abdul Manaf Bohari.
9. Pencemaran marin Malaysia-Indonesia: impak terhadap alam sekitar, oleh Tuan Pah Rokiah Syed Hussain, Hamidi Ismail dan Wahida Ayob.
10. Kelangsungan hubungan kebudayaan Malaysia-Indonesia: mengungkap masa lalu, memahami masa kini dan membaca masa depan, oleh Zainal Abidin Borhan.
11. Kelangsungan hubungan di antara bandar bistari di Malaysia dengan Indonesia: kajian kes perbandingan, oleh Noraniza Yusoff, Abdul Manaf Bohari dan Phat a/l Awang Deng.
12. Peranan dan strategi pemerintah di Malaysia dalam membasmi/menanggulung kemiskinan, oleh Ahmad Atory Hussain.

Vol. II

13. Dasar perindustrian di Malaysia: iktibar di sebalik kejayaan, oleh Nor Azizah Zainal Abidin dan Zuriana Zahrin.
14. Bahasa SMS: bahasa interaksi generasi muda masa kini, oleh Norizah Aripin dan Siti Zobidah Omar.
15. Pembelajaran Bahasa Melayu sebagai bahasa kedua di kalangan murid Kensiu di Sekolah Rendah Kebangsaan Siong, Baling: laporan dari dapatan awal kajian, oleh Nuraini Yusoff, Hisham Dzakiria, Yahaya Don dan Yusniza Yaakub.
16. Pembangunan aplikasi e-seni dalam talian sebagai mekanisme perhubungan seni budaya Malaysia-Indonesia, oleh Abdul Manaf Bohari, Noraniza Yusoff dan Phat a/l Awang Deng.
17. Pendekatan Malaysia dan Indonesia dalam menangani perkembangan aliran pemikiran: pro dan kontra, oleh Rahimin Afandi Abdul Rahim ...[et al.].
18. ISO 14000 dan kewibawannya: isu dan cabaran, oleh Hamidi Ismail, Tuan Pah Rokiah Syed Hussain dan Wahida Ayob.
19. Pembangunan aplikasi portal komuniti bagi mempertingkatkan kelangsungan hubungan Malaysia-Indonesia, oleh Abdul Manaf Bohari, Phat a/l Awang Deng dan Noraniza Yusoff.
20. Arus transformasi aliran pengajian agama: satu anjakan aliran pasca modenisme di Nusantara, oleh Norazaliza bt. Ghazali ... [et al.]
21. Sistem telekomunikasi berasaskan teknologi satelit sebagai landasan untuk mempertingkatkan hubungan Malaysia-Indonesia, oleh Oemar Hamdan dan Abdul Manaf Bohari.

22. Penggunaan teknologi telematik dalam sistem kenderaan pintar sebagai saluran alternatif komunikasi Malaysia-Indonesia, oleh Oemar Hamdan dan Abdul Manaf Bohari.
23. Penggunaan teknologi penterjemah dalam konteks Malaysia-Indonesia, oleh Abdul Manaf Bohari, Noraniza Yusoff dan Phat a/ Awang Deng.
24. Peranan sektor ketiga dalam menjamin kelangsungan hubungan Indonesia-Malaysia menjurus kepada kecendekiaan dan gerakan Islam, oleh Shahrudin Badaruddin, Muhammad Razak Idris dan Mohd. Halimi Abdul Hamid.

Vol. III

25. Sejarah Melayu: sejarah, teks dan makna dalam penyelesaian konflik, oleh Nuraini Yusoff.
26. Sapaan kekeluargaan Minangkabau: satu tinjauan antara Minang Indonesia dengan Minang Malaysia, oleh Zaitul Azma bt. Zainon Hamzah, Noor Aina Dani dan Hj. Mohd. Amin Arshad.
27. Antara keberkesanan dan kesungguhan: kes interaksi lisan pengajaran penulisan Bahasa Melayu, oleh Roselan Baki dan Abdul Rasid Jamian.
28. Perbandingan proses kreatif Malaysia/Indonesia, oleh Wan Zaliha Wan Othman dan Norzaliza Ghazali.
29. Pendekatan pengaruh pemikiran 'ulama' terhadap masyarakat Islam di Malaysia dan Indonesia, oleh Shukri Ahmad dan Muhammad Ahmad.
30. Metode pengeluaran fatwa di antara Jawatankuasa Fatwa Kebangsaan Malaysia (JFK) dan Majlis Ulama Indonesia (MUI): analisis perbandingan, oleh Noor Naemah Abdul Rahman, Abdul Karim Ali, Rahimin Affandi Abdul Rahim dan Raihanah Hj. Azahari.
31. Lirik lagu popular Malaysia-Indonesia: dimensi isi dan warna bahasa, oleh Mohamad Azmi Ab. Rahman dan Phat a/ Awang Deng.
32. Liberalisasi perdagangan dalam pendidikan: cabaran Malaysia-Indonesia, oleh Abdul Jabbar Abdullah.
33. Membina dinasti dalam era globalisasi: famili dan politik di Malaysia dan Indonesia, oleh Hussain Mohamed dan Mohd. Izani Mohd. Zain.
34. ISO 14000 dan kewibawannya: isu dan cabaran, oleh Hamidi Ismail, Tuan Pah Rokiah Syed Hussain dan Wahida Ayob.

**Seminar Pendidikan Luar Bandar: Isu dan Cabaran Sekolah Kecil
(15-17 Ogos 2005: Subang Jaya)
LC5148 M4SPLBICS
Lokasi: Perpustakaan Peringatan Za'ba**

Penganjur: Bahagian Perancangan dan Penyelidikan Dasar Pendidikan, Kementerian Pelajaran Malaysia, Aras 1-4, Blok E8, Kompleks Kerajaan, Parcel E, Pusat Pentadbiran Kerajaan Persekutuan, 62604 Putrajaya

1. Dasar & isu sekolah kecil, oleh Dato' Azmi Zakaria.
2. Guru dan sekolah kecil, oleh Bahagian Pendidikan Guru, Kementerian Pelajaran Malaysia.
3. Pengurusan dan pengajaran dan pembelajaran sekolah kecil, oleh Jemaah Nazir Sekolah, Kementerian Pelajaran Malaysia.
4. Pemuliharaan murid yang tidak menguasai kemahiran asas 3M di sekolah kurang murid, oleh Abdul Rahman Md. Aroff ...[et al.].
5. Cabaran pengurusan Sekolah Kurang Murid (SKM) di Sarawak, oleh Sektor Pengurusan Sekolah, Jabatan Pelajaran Sarawak.
6. Isu dan cabaran sekolah-sekolah kecil, oleh Datuk Haji Amin bin Arif.
7. Isu dan strategi meningkatkan pelaksanaan sekolah kecil di Negeri Pahang, oleh Ahmad Azmey Hj. Abu Talib.
8. Isu dan strategi meningkatkan pengurusan sekolah kecil, oleh Jabatan Pelajaran Negeri Perak.

**National Conference on Internal Auditing
(29-30 August 2005: Kuala Lumpur)
HF5668.15 NCIA
Lokasi: Perpustakaan Peringatan Za'ba**

Penganjur: The Institute of Internal Auditors Malaysia, 160-3-2 & 160-3-3, Kompleks Maluri, Jalan Jejaka, Taman Maluri, 55100 Kuala Lumpur

Vol. I

1. Seize the moment!, by Betty McPhilimy.
2. Ethics, leadership & trust, by Tunku Abdul Aziz Ibrahim.
3. Corporate governance, by Dato' Seri Megat Najmuddin Khas.
4. Risk and sustainability: a global perspective, by Hester Hickey.

5. Internal audit: built to last, by Hashim Mohamed.
6. Strengthening governance by bridging stakeholders' expectation, by Petrus Gimbad.
7. The impact of occupational fraud on financial markets and managing financial crisis, by Tommy Seah.

Vol. II

8. Strategies for providing assurance, by Ranjit Singh.
9. Auditing: gatekeepers a governance issue for the 21st century, by Philip T.N. Koh.
10. Get the most out of software solutions to enhance effectiveness, by Surendran Nair Sankaran.
11. Get the most out of software solutions to enhance effectiveness, by Monica Holtforster.
12. Quality assurance review: be prepared, by L.T. Kulasingham.
13. Practical approaches to promote integrity, by P. Kanason.
14. Understanding security audit and auditors.
15. Basel II and the impact on internal audit, by Pedro Garcia.
16. Building ethical values, upholding integrity in enhancing governance, by Muhammad 'Uthman El-Muhammady.
17. Identity theft: living in cyber communities, by Husin Jazri.

**BioSelangor 2005 Conference
(29-30 August 2005: Kuala Lumpur)
TP248.195 M4BSC**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: SSIC Berhad, 24th Floor, Wisma MBSA, Persiaran Perbandaran, 40000 Shah Alam, Selangor Darul Ehsan

1. Sabah biotechnology agenda: making a quantum leap into the bio-economy, by Institute for Development Studies, Sabah.
2. Exploring opportunities in biotechnology for Sarawak, by Eileen Yen Ee Lee.
3. Biotechnology UPM, by Mohamad Ali Hassan.
4. The Science of animal welfare, by Marian Stamp Dawkins.
5. Developing a successful biotechnology park, by S. Dhawan.
6. Bioinformatics in Selangor, by Azman Firdaus Shafii.

**Seminar "Doing Business with Mainland Chinese: The Malaysian Experience"
(1 September 2005: Kuala Lumpur)
HF1594.6 Z4C6SDBMC
Lokasi: Perpustakaan Peringatan Za'ba**

Penganjur: Institut Pengajian China, Universiti Malaya, 50603 Kuala Lumpur

1. China government policies on foreign investment.
2. Malaysia-China trade: growth, opportunities and challenges, by Kwek Kian Teng and Tham Siew Yearn.
3. Corporate issues in investing in China, by Francis Lim.
4. Malaysian government policy on outbound investment, by Jalilah Baba.

**Conference on the International Association of Law Librarianship
(24th: 4-9 September 2005: Fiesole, Italy)
Z675 L2CIALL**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: International Association of Law Libraries

1. The continued resonance and challenge of the 'Ius Commune' in modern European contract law, by Martin J. Doris.
2. European administrative law: towards a Ius Commune in the sphere of public law?, by Jacques Ziller.
3. The role of the court in the making of a constitutional law for the European Union, by Julio Baquero Cruz.
4. EU copyright directive as compared to US copyright law and its implication for the libraries, by Marco Marandola.
5. The implementation of the EU copyright directive library lobby in France, by Michele Battisti.
6. Introduction to the Italian legal system, by Marinella Baschiera.
7. Legal information on the web: the case of Italy, by Ginevra Peruginelli.
8. Open access in Italy: achievements and future prospects, by Paola Gargiulo.

**Safety And Security In A network World:
Balancing Cyber-Rights And Responsibilities
(8-10 September 2005 : University of Oxford)
K664 SSNWBCRR D1.2
Lokasi: Perpustakaan Undang-Undang**

1. The SMS murder mystery: the dark side of technology, by Robert Burnett.
2. Prepaid mobile phone: the anatomy question, by Gordon A. Gow.
3. Cybersecurity and domestic surveillance or why trusted computing shouldn't be: agency, trust and the future of computing, by Douglas Thomas.
4. Industry facilitated end user empowerment within a co-regulatory environment: the history and practice of online content regulation in Australia, by Peter Coroneous.
5. Coregulation of fixed and mobile Internet content, by Andre Wright
6. Censorship or common sense?, by Mark Gracy.
7. Protecting minors against harmful media content: towards a regulatory checklist, by Eva Lievens, Peggy Valcke, Davids Stevens.
8. Children and their digital dossiers: divergent agendas for privacy and child protection, by Ilene R. Berson, Michael J. Berson.
9. Cyber-dilemmas: gendered hierarchies, free expression and cyber safety in schools, by Saheen Shariff and Rachel Gouin.
10. Policing the Internet and protecting children from sex offenders online: when strangers become 'virtual friends', by Julia Davidson and Elena Martellozo.
11. 'But I was only looking...' Responding effectively to online child pornography offenders, by Nathan Gaunt and John McCarty.
12. 'Implementing an Integrated National Cyber safety programme for the compulsory school sector', by Douglas Harre and Claire Balfour.
13. A journey of social change: turning government digital strategy into cybersafe local school practice, by Claire Balfour.
14. Dawn of the death of distributed denial services: how to kill zombies, by Lillian Edwards.
15. Penetrating the Zombie Collective: Spam as an international security, by Andrea M. Matwyszyn.

Working paper prepared for the Oxford Internet Institute Conference 'safety and security in a networked world' September 2005, by Jennifer A. Chandler.
17. Hacking back: optimal use of self-defense in cyberspace, by Jay P. Kesan and Ruperto P. Majuca.
18. Everyday stories of people using internet, by Rob Walker.
19. The politics of transborder data flows: competing values, interests, and institutions, by Andreas Bush.
20. Identity management as a cybersecurity case study, by Mary Rundle and Ben Laurie.
21. Beyond the fear of cyber stranger: wider the concerns for the safety of youth on line, by Nathan Gaunt.
22. Youth pornographic consumption: how similar and different are from other Internet users, by Gustavo S. Mesch.
23. Aggressive, addicted or both? A study of digital gamers in Singapore, by Angeline Khoo.
24. The clean, the dirty and the ugly: a critical analysis of 'clean humour' websites, by limor Shifman and Hamutal Ma'apil Varsano.
25. Identifying Internet abuse in ISP networks: practical, technical and legal issues, by David J. Parish and Peter Sandford.
26. The New Zealand hacker case: a post mortem, by Barbara Endicott-popovsky.
27. Transportability of borderless internet safety education strategies in a global context, by Carolyn Walpole and Ilene R. Berson.
28. Protecting children from online sexual exploitation: in search of a standard, by Tony Crone.
29. Industry facilitated end user empowerment within a co-regulatory environment: the history and practice of online content regulation in Australia, by Peter Coroneos.

Conference on "Human Rights and Globalization"

**(9 September 2005: Kuala Lumpur)
JC599 M4CHRG**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Suruhanjaya Hak Asasi Manusia Malaysia, Tingkat 29, Menara Tun Razak, Jalan Raja Laut, 50350 Kuala Lumpur

1. Welcome speech, by Tan Sri Abu Talib Othman.
2. Human rights and globalisation (Speech), by Tun Dr. Mahathir bin Mohamad.
3. Globalisation and environmental ethics, by Peter Vardy.
4. Globalization, development and the human rights wave, by Vitit Muntharbhorn.
5. Terrorism and globalization, by Md. Hussin Nayan.

6. Human right and globalisation: the role of the United Nations, by Tan Sri Hasmy Agam.

**Global Public Policy Conference 2005
(14-15 September 2005: Kuala Lumpur)
H97 GPPC**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Asian Strategic & Leadership Institute, Khazanah ASLI, 1718 Jalan Ledang, Off Jalan Duta, 50480 Kuala Lumpur

1. ICT trade & competitiveness: globalization & WTO, by Abdullah H. Kafi.
2. BPO: regional and global harmonization of incentives, by Badlisham Ghazali.
3. Implications of convergence for regulation of electronic communications, by Dato' Abdul Wahid Omar.
4. Business Process Outsourcing (BPO): regional and global harmonization of incentives, by Dato' Narayanan Kanan.
5. The implications of convergence for regulation of electronic communications.
6. Redtone, by Zainal Amanshah.
7. ICT, trade and competitiveness: globalization & WTO, by David A. Olive.
8. Today's public policy landscape: opportunities and challenges, by Harris N. Miller.
9. From offshore outsourcing to global partnership, by Hidekazu Yasuda.
10. Connected government: opportunities in the global networked economy, by James S.L. Yong.
11. ICT, trade and competitiveness: globalization and WTO, by Jeff Bullwinkel.
12. Internet governance, by Karine Perset.
13. The implications of convergence for electronic communications, by Lee Tuthill.
14. The report and process of the Working Group on Internet Governance, by Markus Kummer.
15. Challenges of Japanese e-Government, by Masanobu Katoh.
16. Business process outsourcing: regional and global harmonization of incentives, by Michael Mudd.
17. The digital divide: an inhibitor of growth? Think global, create regional, act local, by Kelly A. Hutchinson.
18. Internet governance and developing countries: the next steps after WGIG, by Peng Hwa Ang.
19. Creating new opportunities in the global networked economy, by Peter Moore.
20. Digital divide: the four basic pillars, by Vasile Baltac.
21. Sharing opportunities in the network economy, by Khoo Hock Aun.
22. E-Government challenges: the role of an information management strategy, by Ramesh Siva.
23. Convergence: regulation, by Robert C. Fox.
24. Digital divide: inhibitor of growth?, by Robert G. Rogers.
25. Stretching the dollar in e-government implementation: a community development strategy, by T. Farith Rithauddeen.
26. Creating new opportunities in the global networked economy, by Wilson Tan.
27. Digital divide: an inhibitor of growth, by Zaid Hamzah.
28. Special session on Internet governance.

**Asia-Pacific Moral, Civic and Citizenship
Education Conference 2005**

**(21-22 September 2005: Kuala Lumpur)
LC315 M4APMCCEC**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Jabatan Asas Pendidikan dan Kemanusiaan, Fakulti Pendidikan, Universiti Malaya, 50603 Kuala Lumpur

1. Opening and keynote address, by Dato' Hon Choon Kim.
2. Speech, by Suthin Nophaket.
3. Peranan akhlak, etika dan moral sebagai kawalan sosial, oleh Mahadi Abu Hassan, Shahrulanuar bin Mohamed dan Norliah binti Kudus.
4. Values and change: challenges to higher education, by Dato' Prof. Hashim Yaacob.
5. Civic and moral leadership, by Sufean Hussin.
6. Building learning capacity in the workplace towards value-added performance, by Datin Quek Ai Hwa.
7. Preparing teachers for citizenship education: what recent research suggests, by David Grossman.
8. Implikasi penggunaan dilema kehidupan sebenar dalam pendidikan moral di sekolah menengah di Malaysia, oleh Vishalache Balakrishnan.
9. Educating teachers for moral, civic and citizenship education: challenges ahead, by Chang Lee Hoon.

10. Making good citizens: holistic education and civil society, by Muhidin Mulalic.
11. Student engagement: pedagogy for moral, civic and citizenship education, by Murray Print.
12. Pembinaan dan pendidikan karakter, oleh Abdul Rahman Md. Aroff.
13. Global citizenship or nationalism?: transition of the scope of "citizenship" in Japanese education, by Mariko Akuzawa.
14. Promoting values for citizenship revising a national curriculum, by Miles Barker.
15. Pluralism and national identity in Malaysia, by Sharifah Zaleha Syed Hassan.
16. Pendidikan sivik dan kewarganegaraan di Maktab Perguruan Malaysia, oleh Juriah bt. Abdul Hamid.
17. Spiritual development in moral, civic and citizenship education, by Sidek Baba.
18. Educating teachers for moral education: Teachers Training Colleges in Malaysia, by Chia Yip Lan.
19. Pendidikan sivik dan kewarganegaraan – satu anjakan paradigma, oleh Mohd. Kamal Abdullah dan Tengku Adnan Tengku Awanag.
20. Pembelajaran aktif dalam pengajaran dan pembelajaran pendidikan moral, oleh Norashikin bt. Hashim.
21. Service learning, family and community involvement, by Sharifah Fatimah Alhabshi.

**Asia Pro EcoTourism Conference
(26-28 September 2005: Ipoh)
G155 M4APETC**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: EU-Malaysia Chamber of Commerce and Industry, Suite 15.02, Level 15, Menara Kemayan, 160 Jalan Ampang, 50450 Kuala Lumpur

1. Asia Pro EcoTourism Project.
2. Tourism observatories.
3. Common principles and recommendations.
4. Larut Matang Mangrove.
5. Common tools.
6. Environmental management sites: Gua Tempurung Cave.
7. Environmental management sites: Kinabalu Park.
8. Rural tourism.
9. Royal Belum: presentation.

10. Encourage the implementation of ecotourism trainings in Malaysia.
11. Promotion for the Asia Pro Ecotourism

**Seminar on Anti-Corruption Initiatives in
Malaysia: An Update
(3 October 2005: Kuala Lumpur)
HV6771 M4SACIM
Lokasi: Perpustakaan Peringatan Za'ba**

Penganjur: Asian Institute for Development Communication, Level 1, Block B, Kompleks Pejabat Damansara, Jalan Dungun, Damansara Heights, 50490 Kuala Lumpur

1. Keynote address, by Datuk Shahrir Abdul Samad.
2. Evaluation of government initiatives for the past year, by Dato' Param Cumaraswamy.
3. Media's role in raising public awareness, by R. Nadeswaran.

**International Conference On Challenges In
Preserving And Managing Cultural Heritage
Resources**

**(19-21 Oktober 2005 : Manila University,
Philippines)
K89 ICCPMCHR D36**

Lokasi: Perpustakaan Undang-Undang

1. Access, ownership and copyright issues preserving and managing cultural heritage resources, by Khaw Lake Tee.
2. Adaptive re-use building at Historical district, by Nurtati Soewarno
3. Archives and records management towards organization goals: accountability and ethical issues, by Teresa S. Montesa.
4. Challenges in preserving the heritage houses of Batanes, Philippines, by Jose F. Ignacio.
5. Changing library building and organization automated storage system in Japanese libraries, Yuki Nagano.
6. Developing a National Digital Cultural Heritage Repository Centre for Malaysia: issues and challenges, Yushiana Mansor.
7. Digital initiatives in archival preservation, by Angela Fe Verzosa.
8. Preservation, conservation and access project at National Library, Singapore, by Makeswary Periasamy.
9. The Vietnam Project Texas Tech University, by Stephen Maxner.

**ASIAN Law Institute Symposium – Reflections On Legal Education In Asia
(10 & 11 November 2005 : National University of Singapore)
KF19.30 ASLIS D3**

Lokasi: Perpustakaan Undang-Undang

Dianjurkan oleh International Islamic University Malaysia (IIUM) dan National University of Singapore.

Session I

1. The importance of understanding & teaching Islamic law in Asia, by Nik Ahmad Kamal Nik Mahmod.
2. Legal education in Asia, by Tan Cheng Han, Gary Bell, Xuan Hop Dang, Kim Joongi, Teo Keang Sood, Arun Thiruvengadam, V. Vijayakumar and Wang Jiangyu.

Session II

3. Possible reform for legal education in Taiwan: a refined J.D. system?, by Lo Changfa.
4. Reform of legal education in the age of globalization, by Nak-In Sung.
5. Reflections on the history and future of Chinese legal education, by Ding Linhua, Lai Jinsheng.
6. Challenges and opportunities for legal education in China, Zhang Zhiyong.
7. General survey on the new law school system and education in Japan, by Shiro Kawashima.

Session III

8. Teaching of comparative law in Asia, by Gary F. Bell.
9. Internationalising legal education in Asia: challenges, opportunities and possibilities, by Afshin A-Khavari.
10. Teaching public international law in the new law school in Japan, by Ago Shin-Ichi.
11. Designing a legal skills curriculum for Asian Law School, by Wong Eleanor.

Session IV

12. Developing active learning skills in professional legal education from theory to ethnography in Hong Kong, by Wilson W.S. Chow, Richard W.S. Wu, Felix W. H. Chan.
13. Drafting in unfamiliar territories, by Jessica Y K Young.
14. Toward a comparative rhetoric of argument: using the concept of 'audience' as a means of educating students about comparative argument, by Helena Whalen-Bridge.

Session V

15. Legal education in India & the National law school experiment: challenges ahead, by V. Vijayakumar.
16. Legal education in India: opportunities and challenges, Ranbir Singh.
17. Reforming legal education in Indonesia, by Hikmahanto Juwana.
18. Legal education in Malaysia: some reflections, by Khaw Lake Tee.
19. Overview of legal education in Thailand, by Tithiphan Cheurboonchai, Pareena Srivanit.

**Payment Systems Forum & Exhibition 2005
(28-29 November 2005: Kuala Lumpur)
HG1710.5 PSFE**

Lokasi: Perpustakaan Peringatan Za'ba

Penganjur: Bank Negara Malaysia, Jalan Dato' Onn, P.O. Box 10922, 50929 Kuala Lumpur

1. A global bank's view: the future of e-payments, by Akash Rathke.
2. E-payments for the future, by Harry Leinonen.
3. Viability of electronic payments in Asia Pacific, by Titien Ahmad.
4. Expanding boundaries of banking with advanced technology and collaborative business models, by Bo Harald.
5. Commercial card solutions: reducing cost, increasing efficiency and transparency in governments, by Dennis Ng.
6. The extensive use of e-payments in Norway: the story behind, by Inger-Johanne Sietner.
7. MEPS IBG: challenges faced today, by Ahmad Naser Baharom.
8. Electronic channels: FPX (Financial Process Exchange), by David Chan.
9. Interbank Giro and Financial Process Exchange, by Mohd. Suhail Amar Suresh.
10. Electronic channels: users' perspective customer self service, by Ahmad Azhar Yahya.
11. E-payment: issues and challenges for the manufacturing sector, by Datuk Paul Low.
12. Making everyday life easier by applying innovative ideas through secure and robust technology.
13. Mastercard Asia Pacific: beyond EMV, by Shuan Ghaidan.

14. Electronic payments and collections in the US government: challenges and opportunities, by Sally Phillips.
15. Electronic child support payments, by Wendy Cole-Deardoff.
16. Mobile banking, by Bo Harald.
17. Strategic drivers to successful mobile payments, by Bo Harald.
18. Laying foundations for change and future growth: SWIFT solutions for domestic payment clearing, by Ian Johnston.
19. End to End Payment Applications: ISO 20022, harmonizing corporate to bank payments standards, by Bob Blair.
20. End-to-End payment solutions, by Surinder Singh.
21. PassMark: two-factor two-way authentication, by Craig Welch.
22. Technology & security enhancement: channeling strategy: Internet as an option.
23. Internet payment in Malaysia: security issues & best practices, by Philip Victor.
24. Interoperability and standardization in e-payments, by Harry Leinonen.
25. Interoperability in e-payments: an example in transport, by Shuan Ghaidan.

BERITA RINGKAS / NEWS IN BRIEF

PELAWAT PERPUSTAKAAN

Perpustakaan Utama dan Perpustakaan Undang-Undang merupakan dua Perpustakaan terperinci yang menerima lawatan dari dalam dan luar Negara sepanjang tahun 2006. Indonesia merupakan negara luar yang terbanyak membuat lawatan, diikuti Negara Ethiopia, Jepun dan Sri Lanka.

Pelawat Luar Negara

Rombongan pertama bermula pada 24 Januari 2006 dengan lawatan daripada Sekolah Tinggi Manajemen Informatika dan Komputer (STMIK), Medan Indonesia. Seramai 7 orang pelajar dan 6 orang pensyarah mengikuti taklimat Perpustakaan.

Pelawat Indonesia seterusnya adalah seorang tokoh akademik, iaitu Prof Dr H. Lili Rasidi daripada Fakultas Hukum Universitas Padjajaran, Bandung Indonesia yang bergiat membuat penyelidikan tentang undang-undang perkahwinan Malaysia.

Lawatan beliau pada 24 Februari 2006 disusuli oleh lawatan seramai 8 orang pelajar dan 2 orang pensyarah daripada Fakultas Ekonomi, Universitas Indonesia pada 9 Mac 2006. Lawatan adalah untuk beramah mesra dan bertukar pendapat dengan pelajar Universiti Malaya sambil melawat Perpustakaan Utama.

Seterusnya, 16 pelajar dan 4 orang pensyarah daripada Universitas Pasundan, Bandung Indonesia mengunjungi Perpustakaan Utama pada 18 Julai 2006. Dua hari berikutnya (20 Julai 2006), Perpustakaan Undang-Undang dikunjungi oleh seramai 40 orang Dekan Fakulti Undang-Undang seluruh Indonesia. Lawatan diselenggarakan oleh Badan Kerjasama Dekan Fakultas Hukum Perguruan Tinggi Negeri SelIndonesia. Perpustakaan Undang-Undang juga dikunjungi oleh 12 orang pensyarah daripada Universiti Brawijaya, Jawa Barat pada 11 September.

Kumpulan lawatan Indonesia yang terakhir ialah Universitas Negeri Padang pada 21 September 2006. Rombongan seramai 9 orang diberi taklimat serta lawatan di Perpustakaan Utama.

Profesor Takizawa, Keio University Jepun melawat Perpustakaan Undang-Undang pada 10 Mac 2006 untuk melihat perkembangan terkini koleksi undang-undang. Kunjungan pegawai Kementerian Pendidikan Addis Ababa Ethiopia pada 22 Mac 2006 merupakan peristiwa bersejarah kerana ini adalah lawatan pertama daripada Negara Ethiopia. Kunjungan disempurnakan dengan kerjasama Bahagian Jaminan Kualiti, Kementerian Pengajian Tinggi Malaysia. Pelawat luar negara terakhir adalah 3 orang peguam daripada Sri Lanka yang meninjau koleksi undang-undang.

Pelawat dalam Negara

Uitm Kedah adalah satunya institusi yang melawat Perpustakaan Universiti Malaya sebanyak tiga kali. Pada 16 Februari 2006, rombongan pertama mereka terdiri daripada 30 orang pelajar Diploma Pengurusan Maklumat yang ingin mengenali dengan lebih dekat operasi dan penyelenggaraan sebuah Perpustakaan yang mempunyai jumlah koleksi lebih daripada sejuta naskah. Pelajar pra-ijazah undang-undang dari institusi yang sama telah membuat dua lawatan, iaitu pada 24 Mac dan 8 September 2006. Kesemua 114 pelajar memerlukan pendedahan kepada bahan rujukan di Perpustakaan Undang-Undang Universiti Malaya. Uitm Shah Alam juga, khasnya Jawatankuasa Perpustakaan Fakulti Undang-Undang telah melawat Perpustakaan Undang-Undang bagi merapatkan penghubungan diantara mereka yang terlibat di dalam perolehan dan pembelian bahan undang-undang.

Perpustakaan Utama juga dikunjungi oleh syarikat swasta dan sebuah kelab. Pada 17 Julai, seramai 28 peserta daripada Syarikat Arus Intelek Sdn Bhd tiba di Perpustakaan Utama untuk mengetahui tentang kemudahan dan perkhidmatan yang boleh diperpanjangkan kepada ahli luar seperti syarikat ini. Kelab Remaja Masjid Pantai Dalam yang terdiri dari 74 remaja serta 6 pengiring melawat Perpustakaan Utama pada 19 Disember 2006. Tujuan lawatan oleh ahli kelab yang dalam lingkungan umur 8 hingga 20 tahun adalah untuk menambah pengalaman dan pengetahuan mengenai sebuah Perpustakaan akademik yang terbesar di Malaysia.

Perpustakaan Utama sememangnya menjadi sesuatu penarikan oleh pelajar sekolah dari seluruh Malaysia. Setiap musim cuti sekolah, Perpustakaan Utama dibanjiri oleh pelajar sekolah, sama ada dari sekolah rendah atau menengah. Sepanjang 2006, sebanyak 20 buah sekolah mengunjungi Perpustakaan Utama.

Akhir sekali, selain daripada menerima lawatan, seramai 30 orang pustakawan Universiti Malaya telah melawat Perpustakaan seperti Perpustakaan Kuala Lumpur pada 16 November 2006. Kunjungan ini telah memberi suatu pendedahan yang unik, iaitu lain dari apa yang dilihat di rangkaian sistem Perpustakaan Universiti Malaya.

HAL EHWAL STAF / STAFF MATTERS

Perlantikan Baru

Staf Perpustakaan berikut telah melapor diri:

Pustakawan (S41)

Cik Norishah bin Abdul Rahman - 13 Februari 2006

Juruteknik (J17)

Encik Mohd Shukri bin Abdul Hamid @ Abdul Talib - 2 Oktober 2006

Pembantu Perpustakaan (S17) (kontrak)

Encik Mohd Hafis bin Jumaat - 5 Januari 2006

Encik Muhammad Fizree bin Jamal - 2 Mei 2006

Encik Azan Hairol bin Ahmad - 15 Mei 2006

Encik Gunalan a/l Rajasparan - 1 Jun 2006

Encik Mohd Faridzul bin Ishak - 18 September 2006

Cik Noor Maziah binti Mohamad - 18 September 2006

Cik Norhikmah binti Mazlan - 25 September 2006

Cik Fatimah binti Said - 25 September 2006

Cik Nor Hafiza binti Shadan - 9 Oktober 2006

Cik Noor Khairiah binti Islan - 3 November 2006

Pembantu Am Rendah (N1) (Kontrak)

Encik Mohd Rizduan bin Md Yunos - 18 Januari 2006

Kenaikan Pangkat

Encik Mahbob Yusof, Pustakawan S48 telah dinaikkan pangkat ke jawatan Timbalan Ketua Pustakawan (Pembangunan & Sistem Maklumat) S52 pada 7 Mac 2006.

Puan Che Puteh binti Ismail, Timbalan Ketua Pustakawan S52 telah dilantik sebagai Ketua Pustakawan (Kontrak) pada 1 September 2006.

Puan Zaharah binti Ramly, Puan Zaila binti Idris dan Puan Koh Ai Peng, Pustakawan S41 telah dinaikkan pangkat ke jawatan Pustakawan S44 pada 6 Oktober 2006.

Encik Selamat bin Lajis, Pembantu Am Rendah N1 telah dinaikkan pangkat sebagai Pembantu Am Rendah N4 pada 20 Oktober 2006.

Perletakan Jawatan

Encik Nik Muhammad Suhazli bin Mohd Nor, Pembantu Perpustakaan (S17) - 3 Januari 2006

Encik Mohd Shukri bin Bakar, Pembantu Perpustakaan (S17) - 2 Februari 2006

Persaraan (Pilihan/Wajib/Tamat Kontrak)

Encik Rafik bin Yunus, Pembantu Perpustakaan (S17) - 28 Jun 2006 (bersara wajib)

Puan Che Puteh binti Ismail, Pustakawan (S48) - 7 Julai 2006 (bersara wajib) (Beliau dilantik sebagai Ketua Pustakawan (Kontrak) mulai 1 September 2006

Puan Mariah binti Abdullah, Pembantu Tadbir (P/O) (N17) - 15 Julai 2006 (bersara wajib)

Puan Zaharani binti Abdul Aziz Pembantu Tadbir (P/O) (N17) - 26 Julai 2006 (bersara wajib)

Puan Noriyah binti Md. Nor, Ketua Pustakawan - 31 Julai 2006 (tamat kontrak)

Encik Rosli bin Mansor, Pembantu Perpustakaan (S17) - 8 Oktober 2006 (bersara wajib)

Puan Zuraidah binti Ibrahim, Pustakawan (S41) - 30 Oktober 2006 (bersara pilihan)

YM Tunku Noraidah binti Tuanku Abdul Rahman Pustakawan (S41) - 7 Disember 2006 (bersara wajib)

Puan Rosmina binti Adam, Pembantu Perpustakaan (S17) - 15 Disember 2006 (bersara wajib)

Puan Mukhtiar Kaur a/p Baldev Singh, Pustakawan (S48) - 19 Disember 2006 (bersara wajib)

Puan Kahsemah binti Hassan, Pekerja Rendah Awam (R1) - 21 Disember 2006 (bersara wajib)

Encik Md. Noor bin Othman, Pembantu Perpustakaan (S17) - 22 Disember 2006 (bersara wajib)

Anugerah Perkhidmatan Cemerlang Tahun 2006

Anugerah Perkhidmatan Cemerlang 2006 telah diadakan di Dewan Tunku Canselor, Universiti Malaya pada 2 November 2006. Beberapa orang kakitangan Perpustakaan terdiri daripada pelbagai peringkat telah menunjukkan prestasi yang membanggakan sepanjang tahun 2005 telah menerima anugerah masing-masing. Mereka adalah:

Anugerah Perkhidmatan Cemerlang

Encik Daud bin Abu Bakar – Pembantu Perpustakaan (S17)

Puan Juhaida binti Abd. Rahim – Pustakawan (S41)

Encik Kamal bin Adnan – Pembantu Tadbir (Perkeranian/Operasi) (N22)

Puan Lisdar binti Abd. Wahid – Pustakawan (S41)

Encik Misnan bin Ahmad Mugini – Pembantu Pemuliharaan (S17)

Encik Mohammed Dzulkarnain bin Abdul Karim – Pustakawan (S41)

Encik Mokhtar bin Hassan – Pembantu Perpustakaan (S17)

Puan Parokthimala a/p Supramaniam – Pembantu Tadbir Rendah (Jurutaip) (N11)

Puan Rohaizah binti Jaafar – Pustakawan (S41)

Puan Rokiah binti Jaafar – Pembantu Am Rendah (N1)

Encik Ruslan bin Mansor – Pembantu Perpustakaan (S17)

Encik Suhaimi bin Rasol – Pembantu Perpustakaan (S17)

Puan Zanaria bin Saupi Udin – Pustakawan (S41)

Sijil Perkhidmatan Cemerlang

Encik Abd. Hamid bin Md. Isa – Pembantu Perpustakaan (S17)

Encik Abdul Jalil bin Khalid – Pembantu Am Rendah (N1)

Encik Ahmad bin Md Yusof – Pembantu Perpustakaan (S17)

Puan Che Jah bin Mamat – Pembantu Tadbir Rendah (Jurutaip)(N11)

Encik Ismail bin Borhan – Pembantu Perpustakaan (S17)

Encik Mazmir bin Mohd Amin – Penolong Pegawai Sistem Maklumat (F29)

Encik Md Noor bin Othman – Pembantu Perpustakaan (S17)

Encik Menan bin Aman - Pembantu Perpustakaan (S17)

Encik Mohd Shariff bin Mohd Isa – Ahli Fotografi (B17)

Encik Mohd Yusak bin Mahmud – Pembantu Perpustakaan (S17)

Puan Ong Mui Leng – Pembantu Perpustakaan (S17)

Puan Rafiati binti Safiee – Pembantu Perpustakaan (S17)

Puan Rokiah binti Ramli – Pekerja Rendah Awam (R1)

Puan Rosmina binti Adam – Pembantu Perpustakaan (S17)

Puan Salmah binti Ahmad – Pembantu Tadbir Rendah (Jurutaip)(N11)

Encik Taufek bin Daunar – Pembantu Am Rendah (N1)

Encik Zainalabidin bin Salleh - Pembantu Perpustakaan (S17)

Kursus/Persidangan/Seminar/Mesyuarat

'Wireless Network' (17 Januari 2006: Pusat Teknologi Maklumat, Universiti Malaya) anjuran Bahagian Sumber Manusia, Universiti Malaya dan Pusat Teknologi Maklumat, Universiti Malaya – Encik Albohari bin Mohd Noor dan Cik Marzulaila binti Johari

Penyelidikan Berkesan (20-22 Januari 2006: Pusat Pengajian Luar, Ulu Gombak, Selangor) anjuran Bahagian Sumber Manusia, Universiti Malaya – Encik Kamal bin Adnan

Adobe Photoshop CS (20-21 Februari 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat dan Bahagian Sumber Manusia, Universiti Malaya – Puan Zanaria binti Saupi Udin

Pengaturcaraan ASP (Asas) (22-23 Februari 2006: Pusat Teknologi Maklumat, Universiti Malaya) anjuran Bahagian Sumber Manusia, Universiti Malaya dan Pusat Teknologi Maklumat, Universiti Malaya – Encik Muhamad Faizal bin Abd. Aziz

Penyelidikan Berkesan (24-25 Februari 2006: Pusat Pengajian Luar, Ulu Gombak, Selangor) anjuran Bahagian Sumber Manusia, Universiti Malaya – Encik Jamil bin Pin dan Encik Mohd Anuar bin Mohd Idris.

Penyelenggaraan dan Pengukuhan Keselamatan Komputer (23-24 Februari 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat, Universiti Malaya dan Bahagian Sumber Manusia, Universiti Malaya – Encik Mahadie bin Ab. Latif dan Encik Prabhakaran a/l Balachandran

Taklimat SPK (24 Februari 2006: Auditorium, Institut Pengajian Siswazah, Universiti Malaya) anjuran Unit Penjaminan Kualiti (QAMU – Puan Hanani binti Fauzi, Puan Haniza binti Adnan, Cik Haslina binti Husain, Encik Muhammad Faizal bin Abd. Aziz, Encik Mohamad Rizar bin Mosbah, Cik Norishah binti Abdul Rahman, Cik Noorsuzila binti Mohamad, Puan Rohaizah binti Jaafar dan Puan Ratnawati Sari binti Mohd Amin

MS Outlook Email (28 Februari 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat, Universiti Malaya dan Bahagian Sumber Manusia, Universiti Malaya – Puan Koh Ai Peng dan Cik Noorsuzila binti Mohamad

Induksi Kumpulan Sokongan Gred 1-22 (Kumpulan II) Siri 1/2006 (10 – 12 Februari 2006: Pusat Pengajian Luar, Ulu Gombak, Selangor & 13-24 Februari 2006: Hotel Singgahsana, Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Encik Abdul Rahman bin Mohd Radzi, Encik Md. Fazli bin Aziz, Encik Mohd Khalifah bin Idris, Encik Saiful Bahri bin Ahmad dan Puan Sumathi a/p Kaleeswaran

Kursus Kenegaraan (9-13 Mac 2006: KBN Meru, Klang, Selangor) anjuran Bahagian Sumber Manusia, Universiti Malaya – Encik Mazmir bin Mohd Amin, Cik Noorsuzila binti Mohamad dan Cik Sharina binti Muhammad Tufail

MS Words (13-14 Mac 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat, Universiti Malaya - Puan Normah @ Norarfah binti Omar, Puan Rafiati binti Safiie, Encik Zulfahri bin Abdullah dan Encik Zohri bin Aziz

Kursus Kenegaraan (16-20 Mac 2006: KBN Kuarter KLIA, Negeri Sembilan) anjuran Bahagian Sumber Manusia, Universiti Malaya – Encik Abdul Rahman bin Mohd Radzi, Encik Md. Fazli bin Aziz, Encik Mohd Azizan bin Mohd Faudzan dan Encik Saiful Bahri bin Ahmad

Kursus Penyeliaan Berkesan (17-19 Mac 2006: Pusat Pengajian Luar, Ulu Gombak, Selangor) anjuran Bahagian Sumber Manusia, Universiti Malaya) – Encik Haslan bin Tamjehi, Encik Mohammed Dzulkarnain bin Abdul Karim, Encik Mohamad Zaki bin Abd. Rahman, Puan Shamsiah binti Abu Bakar dan Cik Zaharani binti Aiyub

Penyelenggaraan dan Pengukuhan Keselamatan Komputer (22-23 Mac 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat, Universiti Malaya – Encik Mohamad bin Othman

MS Access (Asas) (28-29 Mac 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat Universiti Malaya) – Puan Juhaida binti Abd. Rahim dan Puan Siti Juryiah binti Mohd Khalid

'Better Written English' (21-22 Mac 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Puan Koh Ai Peng

Komunikasi Berkesan (22-23 Mac 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Encik Ramli bin Hassan

Bengkel Penyediaan Garis Panduan Sasaran Kerja Tahunan (SKT) UM (25-27 Mac 2006: Riviera Bay Resort, Melaka) anjuran Pejabat Pendaftar, Universiti Malaya – Puan Che Puteh binti Ismail

Perkhidmatan Pelanggan Berkualiti (28-30 Mac 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Puan Parokthimala a/p Suberamanian dan Puan Vanisry a/p Nokaraju

CONSAL XIII at the Crossroads: Challenges for Greater Regional Cooperation (26-31 Mac 2006, Metro Manila) anjuran CONSAL – Cik Harvinder Kaur a/p Bakthawar Singh

Latihan Perisian Splus v 7.0 (Asas + I-Miner) (29-31 Mac 2006: Petaling Jaya) anjuran Pusat Teknologi Maklumat, Universiti Malaya – Puan Zaharah binti Ramly

'Splus v 7.0 (Industry Series) Social Science/Education' (6 April 2006: Makmal Komputer INPUMA, Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat, Universiti Malaya – Puan Zaharah binti Ramly

Asas Kewangan (5-6 April 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Encik Kamal bin Adnan

'Better Spoken English' (12-13 April 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Encik Azahari bin Adam, Encik Khairul Fadzlie bin Khalid dan Encik Mohd Rizuan bin Hamzah

Bengkel Mewujudkan Petunjuk Prestasi Utama atau Key Performance Indicator (KPI) untuk Melaksanakan Pengukuran Prestasi di IPTA (12-14 April 2006: Hotel Pan Pacific, KLIA, Sepang, Selangor) anjuran Bahagian Sumber Manusia, Universiti Malaya – Puan Che Puteh binti Ismail

Seminar Online Database & User Group Meeting (12 –17 April 2006: Beijing, China) anjuran Persatuan Pustakawan Malaysia – YM Tunku Noraidah binti Tuanku Abdul Rahman

Bengkel Katalog Induk (KIK) (17-22 April 2006: Glory Beach Resort, Port Dickson, Negeri Sembilan) anjuran Persatuan Pustakawan Malaysia – Encik Muhammad Faizal bin Abd. Aziz dan Cik Sutarmi binti Kasimun

Pengurusan Rekod dan Fail (18-19 April 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Puan Che Jah binti Mamat dan Puan Jainah binti Abdul Kadir

Penulisan Surat Rasmi, Memo dan Minit Mesyuarat (25-26 April 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Puan Rzyiah binti Samik

'Conference Libraries for the Future: Towards World Class Academic Libraries (LibFe 2006) (25-26 April 2006: Grand Blue Wave Hotel, Shah Alam) anjuran Perpustakaan Tun Abdul Razak, Universiti Teknologi Mara, Shah Alam, Selangor – Puan Lisdar binti Abd. Wahid dan Puan Norafidah binti Md. Zain

Pengurusan Strategik (3-4 Mei 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Encik Mahbob bin Yusof dan Puan Nor Ima binti Mohamed Kahar

Pengucapan Awam (9-10 Mei 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Puan Sabariah binti Basir dan Puan Zahril Shahida binti Ahmad

Induksi Kumpulan Pengurusan & Profesional dan Kumpulan Sokongan Gred 27 & 29 (Kumpulan 1), Siri 2/2006 (6-8 Mei 2006: Pusat Pengajian Luar Ulu Gombak, & 9-23 Mei 2006: Hotel Singgahsana, Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Puan Haniza binti Adnan dan Cik Haslina binti Husain

Asas Reprografi Bil. 1/2006 (8-19 Mei 2006: Arkib Negara Malaysia, Kuala Lumpur) anjuran Arkib Negara, Kuala Lumpur) – Encik Ameer Puzi bin Abd. Wahab

Pengurusan Rekod dan Fail (24-25 Mei 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya) – Puan Masitah binti Mohamad dan Encik Ruslan bin Mansur

MS Words (30 Mei 2006: Makmal Komputer, Kompleks Kampus Kota, Universiti Malaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Puan Koh Ai Peng dan Puan Rafiati binti Safiee

Menangani Pekerja Bermasalah (6-7 Jun 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya - Puan Nor Ima binti Mohamed Kahar, Cik Noorsuzila binti Mohamad dan Cik Zaharani binti Aiyub.

Kemahiran Kaunseling (7-8 Jun 2006: Petaling Jaya) Encik Amir Hamzah bin Alias dan Encik Mohammed Zaki bin Abdul Rahman

International Conference on Information Literacy (14-15 Jun 2006: Kuala Lumpur) anjuran Universiti Teknologi MARA, Shah Alam – Puan Janaki a/p Sinnasamy

Penyelenggaraan dan Pengukuhan Komputer (19-20 Jun 2006: Makmal Komputer, Kompleks Kampus Kota, Universiti Malaya) anjuran Bahagian Sumber Manusia dan Pusat Teknologi Maklumat, Universiti Malaya – Encik Ganeshram a/l Ponnusamy, Puan Sabariah binti Basir dan Cik Siti Iryani binti Ismail

MS Excel (Asas) (21-22 Jun 2006: Makmal Komputer, Kompleks Kampus Kota, Universiti Malaya) - Encik Daeng Affendi bin Jamaluddin

Induksi Kumpulan Pengurusan & Profesional dan Kumpulan Sokongan Gred 27 & 29 (Kumpulan I) Siri 3/2006 (9-29 Jun 2006: Pusat Pengajian Luar, Ulu Gombak & Petaling Jaya) - Puan Hanani binti Fauzi dan Encik Mohamad Rizar bin Mosbah

Bengkel Pendigitalan Dokumen Yayasan Sabah (29 Jun 2006: Kota Kinabalu, Sabah) anjuran Yayasan Sabah – Encik Mahbob bin Yusof

MS Visio (27 Jun 2006: Makmal Komputer, Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat, Universiti Malaya – Puan Jainah binti Abdul Kadir

Penerbitan Video Digital (27-30 Jun 2006: Ancasa Hotel, Kuala Lumpur, Jalan Tun Cheng Lok) anjuran Yayasan Amanah Latihan Berkanun – Encik Mohd Sharif bin Mohd Isa

Pengurusan Konflik dan Perundingan Berkesan (11-12 Julai 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Cik Molly Chuah

Word (Asas/Pertengahan) (12-13 Julai 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Cik Deneswari a/p Sukumaran, Encik Mangsor bin Usop, Puan Rokiah binti Jaafar dan Puan Samsiah binti Abu Bakar

Kecemerlangan Diri (25-26 Julai 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Puan Maznah binti Md. Yunus dan Puan Norashikin binti Ismail

MS Word (Lanjutan) (3 Ogos 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Puan Samsiah binti Abu Bakar

Library Connect Seminar 2006 (4 Ogos 2006: Kuala Lumpur) anjuran Library Connect – Cik Molly Chuah, Encik Mohammed Dzulkarnain bin Abdul Karim, YM Tunku Noraidah binti Tuanku Abdul Rahman dan Puan Zaila binti Idris

Bengkel Pangkalan Data Komersial (PDK) 2006 (7- 8 Ogos 2006: Hotel Residence UNITEN, Kajang) anjuran Jawatankuasa Pangkalan Data Komersial - Cik Molly Chuah, Encik Mohammed Dzulkarnain bin Abdul Karim dan YM Tunku Noraidah binti Tuanku Abdul Rahman

MS Excel (15 – 16 Ogos 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Puan Kohila a/p Batumalay, Cik Siti Iryani binti Ismail dan Cik Sossamma a/p K.T. George

Ms Excel (Lanjutan) (17 Ogos 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Bahagian Sumber Manusia dan Pusat Teknologi Maklumat, Universiti Malaya – Encik Daeng Affendi bin Jamaluddin

Penyelenggaraan dan Keselamatan Komputer (Asas) (28-29 Ogos 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Bahagian Sumber Manusia dan Pusat Teknologi Maklumat, Universiti Malaya – Cik Sutarmi binti Kasimun

Kecemerlangan Diri (29-30 Ogos 2006, Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya - Cik Norbiah binti Omar dan Puan Salmah binti Ahmad

User Group Meeting (11-12 September 2006: Kuala Lumpur) anjuran Access Dunia Sdn. Bhd – Puan Janaki a/p Sinnasamy, Puan Koh Ai Peng, Puan Ratnawati Sari binti Mohd Amin, Encik Mohammed Dzulkarnain Abd. Karim dan Puan Zaila binti Idris

MS Words (Asas/Pertengahan) (12-13 September 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Bahagian Sumber Manusia dan Pusat Teknologi Maklumat, Universiti Malaya – Puan Fatimah binti Mustafa

Asas Rangkaian dan Konfigurasi Rangkaian Wireless (18-19 September 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Bahagian Sumber Manusia dan Pusat Teknologi Maklumat, Universiti Malaya – Encik Mohamad Rizar bin Mosbah dan Encik Zohri bin Aziz

Induksi Kumpulan Sokongan Gred 1-17 (Kumpulan II) Siri 1/2006 (8-10 September 2006: Pusat Pengajian Luar Ulu Gombak dan 11-21 September 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Encik Mohd Azizan bin Mohd Faudzan, Cik Reena a/p Tangai Raju dan Encik Hamzah bin Abdullah

Pengurusan Perolehan (20 September 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya - Encik Zainalabidin bin Salleh

MS Outlook (Email) (12 Oktober 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat dan Bahagian Sumber Manusia – Encik Ganeshram a/l Ponnusamy dan Puan Kogilaveni a/p Kanayan

Penyelenggaraan Asas Komputer (16-17 Oktober 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat dan Bahagian Sumber Manusia – Encik Ranjit Kumar a/l C. Suyambugani

MS Excel (Asas) (18-19 Oktober 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat dan Bahagian Sumber Manusia – Encik Tengku Mohd Suhaimi bin Raja Abdullah

Induksi Kumpulan Sokongan Gred 1-17 (Kumpulan II) Siri 5/2006 (14-16 November 2006: Pusat Pengajian Luar, Ulu Gombak dan 27 November – 8 Disember 2006: Kompleks Kampus Kota, Universiti Malaya) Cik Marzulaila binti Johari dan Cik Norliza binti Zulkafli

Induksi Kumpulan Sokongan Gred 1-17 (Kumpulan II) Siri 5/2006 (17-19 November 2006: Pusat Pengajian Luar, Ulu Gombak dan 27 November – 8 Disember 2006, Kompleks Kampus Kota, Universiti Malaya) Encik Gopy Satiswaran a/l Sarvana, Cik Iylia Syazana binti Imam Jamal, Encik Khairul Rijal bin Sapiee @ Hamdan, Encik Mahadie bin Abd Latif, Encik Mohd Idham bin Arsa, Encik Nasrul Hakim bin Jamaluddin dan Encik Zulkhairi bin Mohd Noor

2006, Pusat Pengajian Luar, Ulu Gombak & 27 November – 8 Disember 2006, Kompleks Kampus Kota, Universiti Malaya) Encik Azahari bin Adam, Encik Faiz bin Ahmed Supian, Encik Hairullizam bin Rosli, Encik Khairul Fadzlie bin Khalid, Encik Mohd Hafizi bin Jafri, Encik Mohd Rizuan bin Hamzah, Encik Mohd Azaddin bin Ahmad dan Encik Tengku Mohd Suhaimi bin Raja Abdullah

Evidence Based Patient Care For Medical Librarians: An Introductory Course (20-21 November 2006: Ipoh, Perak) anjuran SEA – Orchid Project & UniKL RCMP – Cik Norazlina binti Dol @ Othman

Bengkel Penulisan Hasil Pembelajaran (21 & 22 November 2006: Hotel Hilton, Petaling Jaya) anjuran Unit Penjaminan Kualiti (QAMU) – Puan Janaki a/p Sinnasamy dan Puan Zaharah binti Ramly

MS PowerPoint (Asas/Pertengahan) (22-23 November 2006: Makmal Komputer, Kompleks Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat dan Bahagian Sumber Manusia, Universiti Malaya – Encik Amir Hamzah bin Alias

MS Visio (Asas) (27 November 2006: Kompleks Kampus Kota, Universiti Malaya) anjuran Pusat Teknologi Maklumat dan Bahagian Sumber Manusia, Universiti Malaya – Encik Prabhakaran a/l Balachandran

Kepimpinan dan Pengurusan (28-29 November 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya - Puan Shamsiah binti Abu Bakar, Encik Mohammed Dzulkarnain bin Abdul Karim, Puan Sabariah binti Basir, Puan Rafidah binti Abdul Aziz, Puan Zahril Shahida binti Ahmad

Mengurus Perubahan (5-3 Disember 2006: Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya - Puan Juhaida binti Abd. Rahim dan Puan Maziah binti Salleh

Pemandu Cemerlang (8-9 Disember 2006: Pusat Pengajian Luar Ulu Gombak & 10 Disember 2006: Hotel Crystal Crown, Petaling Jaya) anjuran Bahagian Sumber Manusia, Universiti Malaya – Encik Kamaruzaman bin Abd. Samad

PERPUSTAKAAN UNIVERSITI MALAYA / UNIVERSITY OF MALAYA LIBRARY

Ketua Pustakawan / Chief Librarian : 603-79673206

Perpustakaan Utama / Main Library

- Bahagian Perkhidmatan Pelanggan / Client Services Division
Ketua / Head : 603-79673300
Meja Rujukan / Reference Desk : 603-79567800
Kauunter Perkhidmatan / Service Counter : 603-79673373
Keahlian / Membership : 603-79673300
Perkhidmatan Mikroform / Microform Services : 603-79673357
- Bahagian Pembangunan dan Pengurusan Sumber / Resource Development and Management Division
Ketua / Head : 603-79673383
- Bahagian Penyelidikan dan Perkhidmatan Akademik / Research and Academic Services Division
Ketua / Head : 603-79673301
- Bahagian Pengurusan Sistem Maklumat / Information System Management Division
Ketua / Head : 603-79673296
- Bahagian Pengurusan Pangkalan Data & Pemuliharaan / Database Management & Preservation Division
Ketua / Head : 603-79677003

Perpustakaan Cawangan / Branch Libraries

- Perpustakaan Perubatan T. J. Danaraj / T. J. Danaraj Medical Library
Ketua / Head : 603-79674783
- Perpustakaan Peringatan Za'ba / Za'ba Memorial Library
Ketua / Head : 603-79673920
- Perpustakaan Undang-undang Tan Sri Profesor Ahmad Ibrahim / Tan Sri Professor Ahmad Ibrahim Law Library
Ketua / Head : 603-79676515

Perpustakaan Khusus / Special Libraries

- Perpustakaan Alam Bina / Built Environment Library, Tel : 603-79676877
- Perpustakaan Kampus Kota / City Campus Library, Tel : 603-26173014
- Perpustakaan Sains Komputer & Teknologi Maklumat / Computer Science & Information Technology Library,
Tel : 603-79676319
- Perpustakaan Pergigian / Dental Library, Tel : 603-79677420
- Perpustakaan Pengajian Asia Timur / East Asian Studies Library, Tel : 603-79673840
- Perpustakaan Ekonomi dan Pentadbiran, Perpustakaan Perniagaan dan Perakaunan / Economics & Administration,
Business & Accountancy Library, Tel : 603-79673858
- Perpustakaan Pendidikan / Education Library, Tel : 603-79675074
- Perpustakaan Kejuruteraan / Engineering Library, 603-7967-5259
- Perpustakaan Asasi Sains / Foundation Studies in Science Library, Tel : 603-79675864
- Perpustakaan Pengajian India / Indian Studies Library, Tel : 603-79673817
- Perpustakaan Pengajian Islam / Islamic Studies Library, Tel : 603-79676116
- Perpustakaan Pengajian Islam, Nilam Puri / Islamic Studies Library, Nilam Puri, Tel : 609-7126491
- Perpustakaan Bahasa dan Linguistik / Languages and Linguistics Library, Tel : 603-79673092
- Perpustakaan Pengajian Melayu / Malay Studies Library, Tel : 603-79677217
- Perpustakaan Pengajian Siswazah / Postgraduate Studies Library, Tel : 603-79674635

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