

INTACT Platform – a case study in a training course

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Problem:

The development of Information and Communication Technologies (ICT) and the paradigm of modern society require that schools and training centers to adapt to the new realities resulting from the need to develop learning skills throughout life, by using tools that promote collaborative learning and the decoding of emerging literacies based on multimodality.

Study:

To evaluate the possibility of using the INTACT platform in a training context.

Objectives

To create, develop and use learning objects, based on multimedia resources, promoting collaborative learning through the INTACT platform.

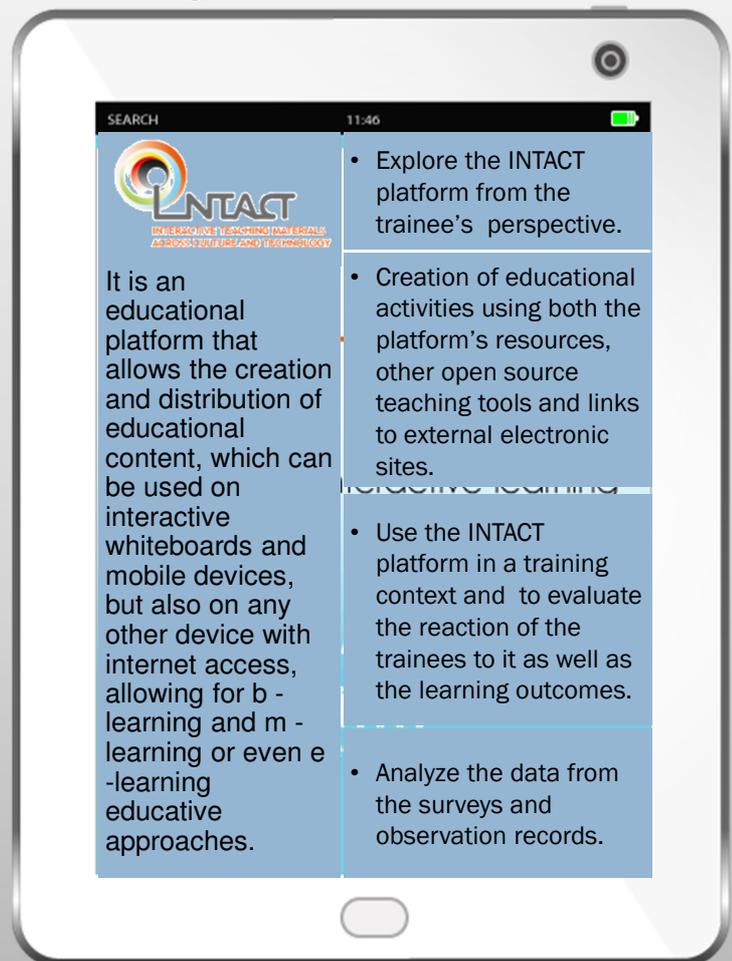
To assess whether it is desirable and feasible to use the INTACT platform in a training course, both from the trainer and trainee's perspectives.

Methodology

A case study with qualitative and quantitative approaches.

Sample: eighteen male subjects aged between 17 and 23 years of age, graduates of a professional course of double certification, both educational and professional.

Case Study:



OUTCOMES

Trainer's Perspective

- Attractive layout, easy to use and with diverse educational activities, with the possibility of introducing multimodal texts that help trainees to develop literacy skills;
- It can be used in m-learning and b-learning approaches;
- It promotes collaborative learning, through videoconference and forums tools.

Trainees' Perspective

- Receptive to the exploitation of resources that allow collaborative learning, such as forums and videoconferences;
- Receptive to the exploitation of multimedia teaching tools that help them develop literacy skills.

Data collected demonstrate that the exploitation of these teaching tools help learners develop literacy skills.

www.intactschools.eu

Bibliography:

Martins, M. L. (2015). Plataforma INTACT- estudo de caso no ensino da língua portuguesa em cursos profissionais. Bragança: IPB.