

29 Introduction

30

31 From army ants to human armies, groups of conspecifics across many taxa exhibit collective
32 responses towards external threats, often in response to specific recruitment signals¹⁻⁴. The
33 success of defensive groups is likely to be closely linked to their size⁵, so it is important to
34 understand the processes that determine the magnitude of collective responses. Group
35 defences often present collective action problems, in which individuals face conflicting
36 incentives when deciding whether to join^{6,7}. In anti-predator mobbing, for example, joining a
37 mob can provide a collective benefit by helping to drive away a potentially lethal threat^{8,9},
38 and individuals may also benefit from gathering information about the predator^{2,3}. On the
39 other hand, approaching a predator may be highly risky, particularly for individuals in small
40 groups, creating an incentive to defect from joining the mob and free-ride on others'
41 efforts^{5,7,10}. Under these circumstances, the identity of the initiator may provide crucial
42 information to individuals deciding whether to join the mobbing group, thus influencing the
43 magnitude of the group response.

44 In many species, alarm vocalisations could provide an important cue to initiator identity.
45 However, most research to date research has focused on alarm calls that elicit individual
46 evasive behaviour rather than collective mobbing. If alarm calls signal an imminent and
47 severe threat, failure to respond could be fatal, so individuals may benefit from responding
48 with evasive action regardless of who produced the call. Meerkats (*Suricata suricatta*), for
49 example, live under high predation pressure and, although their alarm calls are individually
50 distinctive, their responses are unaffected by the identity of the caller¹¹. Caller characteristics
51 may be more likely to influence alarm responses if the level of risk is relatively low, or
52 particular categories of individuals are especially vulnerable. Yellow-bellied marmots,
53 *Marmota flaviventris*, for example, respond more strongly to the alarm calls of vulnerable
54 juveniles than those of adult females, but do not appear to discriminate between the calls of
55 different individuals within the same age/sex category¹². Individual vocal discrimination
56 could be advantageous if some callers are unreliable. Vervet monkeys (*Chlorocebus*
57 *pygerythrus*), for instance, cease to respond the inter-group alarm calls of individuals that
58 appear (through repeated playbacks of their calls) to “cry wolf”, calling there is no other
59 group is present¹³. Such selective responses are not apparent, however, in the higher-risk
60 context of anti-predator alarm calls. Here, group members habituated to a particular
61 individual's leopard-specific alarm calls nevertheless showed strong responses to that same

62 individual's eagle-specific call¹³. These results suggest that threat level plays an important
63 role in determining the impact of individual caller identity on receivers' responses to alarms.

64 Selective responses to different callers may be particularly likely if responding to a call
65 increases rather than reduces individual's exposure to threats. This is the case in collective
66 anti-predator mobbing responses, where individuals that respond to recruitment calls move
67 *towards* the threat, placing themselves in more danger than if they did not respond^{5,7}.
68 Consequently, receivers may respond preferentially to callers with whom they are familiar¹⁴
69 or have strong social relationships. For instance, playback experiments on captive crested
70 macaques, *Macaca nigra*, and wild dwarf mongooses, *Helogale parvula*, show that
71 individuals responded more strongly to the recruitment calls of group members with whom
72 they have strong social bonds^{15,16}. Given that initial recruits may themselves be followed by
73 others, and that the costs of joining a mobbing event should decline as the number of recruits
74 increases⁵, selective responses to initiators could, in principle, have substantial effects on the
75 magnitude of collective anti-predator responses. However, this possibility has yet to be
76 tested.

77 We used playback experiments on wild jackdaws (*Corvus monedula*) to investigate whether
78 collective responses to anti-predator recruitment calls depend on caller identity. Jackdaws
79 breed colonially, live in structured groups with a defined linear rank hierarchy and form long-
80 term monogamous pair bonds^{17,18}. In response to threats, they produce a harsh, rattling,
81 "scolding" call¹⁹, which typically serves to recruit other group members the caller's location.
82 Recruits may further respond with their own scolding calls, and if a predator is present the
83 group may mob it aggressively^{17,20}. Responding to a scolding call is likely to entail time and
84 energy costs, as well as risks associated with exposure to the threat^{20,21}. Jackdaws may
85 therefore benefit from responding preferentially to scolding calls from their mate or a fellow
86 colony member, rather than to those of unfamiliar jackdaws. Recruitment to a mate's
87 scolding call could have direct fitness benefits by increasing survival for both the mate and
88 their young, and preferentially joining more familiar individuals may generate more cohesive
89 and effective collective response^{14,22}. Some authors have also suggested that collective
90 responses may be maintained through reciprocity, with individuals assisting those that have
91 assisted them in the past^{23,24}. Given the costs of joining a mobbing event and the potential
92 benefits of selective responses, we predicted that the number of jackdaws responding to a
93 scolding call would depend on the identity of the caller.

94 We performed playbacks of scolding calls from known individuals near the nests of breeding
95 wild jackdaws across three nestbox colonies to test whether group responses differ depending
96 on whether the caller is (1) a member of the *resident* breeding pair at a focal nestbox, (2) a
97 *local* bird nesting at a different nestbox within the same colony as the resident pair or (3) a
98 *stranger* from a different colony. The calls of local rooks, *Corvus frugilegus*, a sympatric
99 species that often breeds and forages alongside jackdaws, were used as a heterospecific
100 controls. To test whether high levels of threat over-ride the advantages of selective
101 responses¹¹, we repeated the experiment both near to focal nestboxes, where the perceived
102 predation threat is expected to be relatively high, and in fields away from the nestbox
103 colonies, where the imminent threat to nesting birds is lower. We recorded the maximum
104 number of recruits to each playback and whether recruits made scolding calls of their own.
105 We predicted that during playbacks away from nests there would be highest responsive
106 scolding and recruitment to playbacks of colony-members' alarm calls, less to those of
107 unfamiliar jackdaws from different groups, and least of all for rook calls. Given the greater
108 threat levels, we predicted less discriminating responses to playbacks within nestbox
109 colonies.

110

111 **Methods**

112

113 • **Study sites and species**

114 All recordings and playbacks were conducted at three jackdaw colonies near Penryn in West
115 Cornwall, UK. Colony X (50°10'22.9"N 5°07'04.1"W), is ~5km from the other two colonies,
116 Y (50°11'22.4"N 5°10'53.4"W) and Z (50°11'55.5"N 5°10'10.8"W) which are themselves
117 ~1.5km apart. The jackdaws used in the study were all free-living adults, a large proportion
118 of which had been colour-ringed. One hundred nest boxes were spread across the three sites
119 at naturally realistic distances from each other (5-30m). Recording and playbacks took place
120 during the breeding seasons of April-June 2013 and 2014. All recordings used for playbacks
121 were from jackdaws that were individually identifiable either from their colour-ring
122 combinations or focused behavioural monitoring to confirm ownership of a particular
123 nestbox. The sex of each individual was determined through behavioural observations from
124 outside the nest box and CMOS IR nest-box cameras (females are responsible for the vast
125 majority of the incubation¹⁸) and later confirmed through molecular sexing²⁵.

126

127 • **Ethical statement**

128 All experimental procedures and bird ringing were carried out under licenses from the Home
129 Office (PPL 80/2371 to AT) and British Trust for Ornithology (C6079, C5752, C5746). The
130 research was approved by the University of Exeter Biosciences Ethics committee (2014/577)
131 and carried out in accordance with the Association for the Study of Animal Behaviour
132 (ASAB) Guidelines for the Treatment of Animals in Behavioural Research and Teaching.

133

134 • **Collecting scolding recordings**

135 To record the scolding calls of known individuals, we approached focal nestboxes, keeping
136 the identified bird(s) in view. In the majority cases, walking towards the nestbox within 0-
137 10m was sufficient to cause a scolding response. In a small number of cases, residents did not
138 scold spontaneously, so we elicited scolding by placing a ladder against the tree/building in
139 question and climbing to within 1m of the nestbox. Playbacks of scolding calls recorded
140 using these two methods are known to elicit no difference in response²⁶ but to avoid any
141 possible biases we ensured that recordings obtained using the two methods were randomly
142 assigned to playback treatments. We recorded a minimum of ten discrete calls from each of
143 25 jackdaws from 23 different nest-boxes across the three sites for use in playbacks. To
144 obtain recordings of rooks for use as controls in playbacks, we approached a rookery adjacent
145 to jackdaw colony Y where adult rooks were nesting. All recordings were made using an
146 Olympus LS-100 portable digital recorder, recording at 48.0Hz/16bit, and a Sennheiser
147 M67/K6 directional microphone and saved as uncompressed WAV files.

148

149 • **Creating playback tracks**

150 Playback tracks were created using the software package Audacity
151 (www.audacity.sourceforge.net). Each playback consisted of three sets of eight scolding calls
152 spread over 15 seconds, separated by 30 second periods of silence, mimicking a natural bout
153 of scolding calls. Tracks started and ended with 30 seconds of silence. A small proportion of
154 the calls recorded contained audible background noise from wind or traffic, which were
155 removed from raw recordings using the high pass filter in Audacity, filtering out only

156 frequencies below 800Hz which includes wind and traffic noise but does not overlap with the
157 calls themselves. The amplitude of all playback tracks was normalised.

158 • **Playback procedure**

159 Playbacks were conducted using Foxpro GX7 Fury remote controlled loudspeakers. Playback
160 volume was determined using a Voltcraft SL-100 sound level meter to calibrate the output of
161 the speaker to the sound level recorded from a scolding jackdaw at the same distance. At each
162 colony, playback experiments were conducted in one of two distinct locations types, labelled
163 *Near* and *Away*, that differed in the level of threat posed by predators to nesting jackdaws and
164 their broods. Playbacks were never conducted if the caller in the playback track could be seen
165 in the vicinity.

166 During *Near* playbacks the speaker was placed directly below a focal nestbox (N = 23
167 different nestboxes spread across three sites), to simulate a high threat to the resident nesting
168 birds and their chicks. We used four experimental treatments (4 treatments at 23 nestboxes =
169 92 playbacks). *Resident* treatments consisted of calls from one member of the pair occupying
170 the focal nestbox, whose partner was likely to be in the vicinity, *Local* from a jackdaw of the
171 same colony (nesting 100-300 meters of the *Resident* nestbox), *Stranger* from a jackdaw at a
172 different colony, and *Rook* calls as a control.

173 The procedure for *Away* playbacks simulated a lower threat intensity, with the speaker placed
174 in an open area 50m from the nearest nestbox, equidistant from the focal *Resident* nest and
175 the nest of the *Local* bird used in the *Near* playbacks (N = 23 different locations used). As the
176 speaker was placed away from any nestbox, the distinction between *Resident* and *Local*
177 treatments was no longer meaningful, so these treatments were combined into a single
178 *Colony-member* treatment. After placing the speaker in position, an observer then took up a
179 position concealed either in a car or beneath camouflaged netting with a clear view of the
180 playback area and waited 15 minutes to allow any nearby jackdaws to return to normal
181 behaviour. During this time the observer set up a Panasonic HC-X900 high-definition
182 camcorder with a view encompassing the speaker at the bottom of shot and the sky for at
183 least 50 meters in all directions above the playback location. The playback treatment
184 (*Colony-member*, *Stranger*, or *Rook*) was then broadcast from the speaker via remote control.
185 Treatments were conducted in random order over the period when nests contained chicks,
186 with no more than two playbacks per day per nest-box (separated by at least four hours) to
187 avoid habituation.

188 From each video, we recorded two main responses. First, we noted whether or not any
189 jackdaws made scolding calls in response to the playback. Second, we recorded the
190 maximum number of jackdaws recruited to the playback. Recruits were classified as any
191 jackdaw that moved to within 30m of the speaker (this could include circling flight, landing
192 in a tree, or changing direction towards the source of the playback). Jackdaws that were
193 already within 30m of the playback area when playback commenced were only included if
194 their behaviour changed during the playback, by scolding in response to the playback,
195 moving towards the speaker and either landing or circling close to it. We counted the number
196 of recruits arriving throughout the playback track, continuing until after the playback ended,
197 until no new birds entered the frame of view and birds began to disperse. The video track was
198 freeze-framed to enable a precise count of the total number of birds. 15% of videos were
199 transcribed by a second coder, blind to treatments. Inter-coder reliability of the number of
200 recruits was very high (Intraclass Correlation Coefficient²⁷ = 0.97, CI = 0.92-0.99, p< 0.001).

201

202 • **Acoustic distinctiveness of individual calls**

203 To determine whether jackdaw scolding calls are individually distinctive, we extracted
204 estimates of call duration, frequency range, fundamental frequency and the power distribution
205 across the frequency range from 785 calls by 26 individuals of both sexes. We then
206 conducted Principal Components Analyses to mitigate collinearity in call features, and
207 conducted Discriminant Function Analysis (DFA) on the principal components to test the
208 discriminability of caller identity, sex and group membership. Due to variation in the number
209 of calls recorded from each individual, we used a permutation procedure to assess the
210 significance of classification success. Full details of the procedure for extracting and
211 analysing call features are given in the Supplementary Material online.

212

213 • **Statistical analysis of responses to playbacks**

214 Data were analysed using R version 3.1.1 (R Core Team, 2014). The *glmer* function from the
215 *lme4* package²⁸ was used to run generalised linear mixed models (GLMMs) with year, batch
216 (each three- or four-treatment set of jackdaw treatments and one rook treatment) and colony
217 (X, Y, or Z) fitted as random terms in all models to account for repeated measures. For all
218 models, we first performed preliminary analyses that included all treatments in order to

219 examine the difference in response to rook and jackdaw playbacks. Following this we then
220 analysed only jackdaw treatments so that data such as caller sex and caller identity that were
221 unavailable for rook playbacks could be included. *Near* and *Away* data were analysed
222 separately as they contained different treatment groups. Model simplification was carried out
223 through stepwise deletion of non-significant terms using likelihood ratio tests to compare
224 between models. Chi-squared and p values for each full term were obtained using the Anova
225 function²⁹. Post hoc comparisons of levels of interest within categorical variables were
226 conducted by sequentially excluding levels from models to allow comparisons of remaining
227 levels.

228

229 To test whether caller identity significantly affected the probability that jackdaws would
230 produce scolding calls in response to playbacks, we fitted the presence or absence of
231 responsive scolding (1, 0) as a binomial response term in two GLMMs, one for *Near* data and
232 another for *Away* data. Treatment (*Resident*, *Local*, *Stranger*, and *Rook* for *Near* playbacks
233 and *Colony-member*, *Stranger*, or *Rook* for *Away* playbacks) was fitted as an explanatory
234 variable. Current wind speed (measured at Carnkie Weather Station, 3km west of site Y;
235 www.carnkieweather.co.uk) was fitted as an additional explanatory term as it could influence
236 the attenuation of playback stimuli. When comparing jackdaw treatments, caller identity was
237 fitted as a random term, and sex as an additional explanatory term.

238 The magnitude of group responses to playbacks may be influenced both by the initial
239 playback stimulus and any subsequent responsive scolds. We therefore conducted separate
240 analyses to examine first the effects of playback treatments on recruitment in cases where
241 responsive scolding occurred, and second where the only scolds were produced by the
242 loudspeaker. We conducted four GLMMs (with and without responsive scolding, both *Near*
243 and *Away*) with the number of recruits fitted as a Poisson-distributed response. In each case,
244 treatment and wind speed were fitted as explanatory terms, with sex fitted as an additional
245 term for comparisons between jackdaw treatments.

246

247 **Results**

248 **1) Acoustic distinctiveness of jackdaw scolding calls**

249 Principal Components Analysis of acoustic features generated three Principal Components,
250 each accounting for over 10% of the variance. These captured (PC1) fundamental frequency
251 and power distribution (40.3% of variance); (PC2) the frequency range and the flatness of the
252 power spectrum (18.9%) and (PC3) call duration (12.6%; see Supplementary material, Figs
253 S1 and S2; table S10). Male and female callers differed primarily in PC1, with males tending
254 to have lower fundamental frequencies than females (Fig. S2). Using discriminant Function
255 Analysis, the percentage of correctly classified calls was 37.8% for individual caller identity,
256 64.1% for sex and 54.3% for group membership. Permutation tests confirmed that identity
257 ($p < 0.001$), sex ($p < 0.001$) and group ($p < 0.001$) were all significantly discriminable
258 (Supplementary Material, Figs S2 and S3).

259

260 **2) Does caller identity affect the probability of responsive calling?**

261 **a) *Near to nests:***

262 Treatment had a significant influence on the probability of responsive scolding for playbacks
263 performed *Near* to nests (GLMM; $\chi^2 = 12.64$, d.f. = 3, $P = 0.005$). Recruits were significantly
264 less likely to scold in response to *Rooks* than to *Locals* ($\chi^2 = 23.87$, d.f. = 1, $P < 0.001$), or
265 *Strangers* ($\chi^2 = 17.89$, d.f. = 1, $P < 0.001$) and there was a non-significant trend for a lower
266 probability of scolding in response to *Rooks* than *Residents* ($\chi^2 = 3.61$, d.f. = 1, $P = 0.057$).

267 When restricting the analysis to jackdaw treatments only (N = 66 playbacks at 23 nests; 3
268 playbacks were excluded from analysis as the sex of the caller was uncertain), there was no
269 effect of treatment (GLMM; $\chi^2 = 0.989$, d.f. = 2, $P = 0.610$; Fig. 1a; Supplementary Table S1)
270 or caller sex ($\chi^2 = 0.686$, d.f. = 1, $P = 0.408$) and there was no interaction between treatment
271 and caller sex ($\chi^2 = 0.338$, d.f. = 2, $P = 0.845$).

272

273 **b) *Away from nests:***

274 Treatment had a significant influence on the probability of responsive scolding for playbacks
275 performed *Away* from nests (GLMM; $\chi^2 = 8.766$, d.f. = 2, $P = 0.013$). Recruits were
276 significantly less likely to scold in response to *Rooks* than jackdaw *Colony-members* ($\chi^2 =$
277 7.82 , d.f. = 1, $P = 0.005$), or *Strangers* ($\chi^2 = 5.11$, d.f. = 1, $P = 0.024$).

278 Restricting the analysis to jackdaw treatments, there was a significant interaction between
279 treatment and sex (GLMM; $\chi^2=4.366$, d.f. = 1, $P = 0.037$; Fig. 1b; Supplementary Table S2).
280 Recruits were less than half as likely to scold in response to playbacks of female *Strangers*
281 compared to male *Strangers* ($\chi^2=6.214$, d.f. = 1, $P = 0.013$), and both male ($\chi^2=7.823$, d.f. =
282 1, $P = 0.005$) and female *Colony-members* ($\chi^2=5.052$, d.f. = 1, $P = 0.025$).

283

284 **3) How does treatment affect the number of recruits?**

285 Across all playback experiments, the number of recruits was significantly higher when
286 jackdaws scolded in response to playbacks than when there was no responsive scolding
287 (GLMM; est = 0.28 ± 0.07 ; $\chi^2=13.21$, d.f. = 1, $P < 0.001$). For ease of interpretation, we
288 therefore analysed levels of recruitment in playbacks where responsive scolding occurred
289 separately to cases where it did not.

290

291 **a) Near to nests with responsive scolding**

292 In cases where responsive scolding occurred following playbacks *Near* to nests, there was a
293 significant effect of treatment on recruitment (GLMM; $\chi^2=20.10$, d.f. = 3, $P < 0.001$).
294 Recruitment to *Rooks* was significantly higher than to *Strangers* ($\chi^2=6.447$, d.f. = 1, $P =$
295 0.011), but not significantly different to *Local* ($\chi^2=2.758$, d.f. = 1, $P = 0.097$), or *Resident* (χ^2
296 = 0.010, d.f. = 1, $P = 0.920$) playbacks.

297 Restricting the analysis to jackdaw treatments only, there was a significant effect of treatment
298 (GLMM; $\chi^2=11.63$, d.f. = 2, $P = 0.003$; Fig. 2a; Table S3). Recruitment during *Resident*
299 playbacks was significantly higher than playbacks of *Local* (GLMM; $\chi^2=10.21$, d.f. = 1, $P =$
300 0.001), and *Stranger* ($\chi^2=4.446$, d.f. = 1, $P = 0.035$). Recruitment to *Local* and *Stranger*
301 playbacks was not significantly different ($\chi^2=1.031$, d.f. = 1, $P = 0.310$). There was no
302 significant effect of sex ($\chi^2=0.679$, d.f. = 1, $P = 0.410$), and no interaction between caller sex
303 and treatment ($\chi^2=1.437$, d.f. = 2, $P = 0.488$).

304

305 **b) Near to nests without responsive scolding**

306 Treatment had a significant effect on recruitment for playbacks performed *Near* to nests
307 when no responsive scolding occurred (GLMM; $\chi^2 = 66.62$, d.f. = 3, $P < 0.001$). Recruitment
308 was significantly lower for *Rook* playbacks than for any of the jackdaw treatments (*Rook* vs.
309 *Resident*: $\chi^2 = 57.91$, d.f. = 1, $P < 0.001$; *Rook* vs. *Local*: $\chi^2 = 12.65$, d.f. = 1, $P < 0.001$; *Rook*
310 vs. *Stranger*: $\chi^2 = 7.987$, d.f. = 1, $P = 0.005$).

311 Restricting the analysis to jackdaw treatments, there was a significant overall effect of
312 treatment on recruitment, with the highest mean levels of recruitment in response to *Resident*
313 calls followed by *Colony-members* and finally *Strangers* (GLMM; $\chi^2 = 11.33$, d.f. = 3, $P =$
314 0.003 ; Fig. 2b; Table S4). Post-hoc comparisons between treatments showed marginally non-
315 significant trends for lower responses to *Strangers* than both *Residents* (GLMM; $\chi^2 = 3.275$,
316 d.f. = 1, $P = 0.070$) and *Locals* (GLMM; $\chi^2 = 3.388$, d.f. = 1, $P = 0.066$), with no significant
317 difference between *Residents* and *Locals* (GLMM; $\chi^2 = 0.768$, d.f. = 1, $P = 0.380$). There was
318 no effect of sex ($\chi^2 = 0.306$, d.f. = 1, $P = 0.580$), and no interaction between caller sex and
319 treatment ($\chi^2 = 1.794$, d.f. = 2, $P = 0.408$).

320

321 **c) Away from nests with responsive scolding**

322 Treatment had a significant effect on recruitment for playbacks performed *Away* from nests
323 when responsive scolding occurred (GLMM; $\chi^2 = 19.85$, d.f. = 2, $P < 0.001$). It was not
324 possible to compare recruitment to *Rook* playbacks to that for jackdaw treatments because
325 responsive scolding to *Rook* playbacks only occurred on two occasions.

326 Restricting the analysis to jackdaw treatments, there was a significant effect of treatment
327 (GLMM; $\chi^2 = 9.658$, d.f. = 1, $P = 0.002$; Fig.2c; Table S5) with higher recruitment in
328 response to *Colony-member* playbacks than *Stranger* playbacks. There was no effect of sex
329 ($\chi^2 = 0.493$, d.f. = 1, $P = 0.482$) and no interaction between sex and treatment ($\chi^2 = 2.892$, d.f.
330 = 1, $P = 0.089$).

331

332 **d) Away from nests without responsive scolding**

333 Treatment had a significant effect on recruitment for playbacks performed *Away* from nests
334 when no responsive scolding occurred (GLMM; $\chi^2 = 122.4$, d.f. = 2, $P < 0.001$). Recruitment

335 was significantly lower for *Rook* playbacks than either *Colony-members* (GLMM; $\chi^2 = 116.9$,
336 d.f. = 1, $P < 0.001$) or *Strangers* (GLMM; $\chi^2 = 5.314$, d.f. = 1, $P = 0.021$).

337 Restricting the analysis to jackdaw treatments, there was no effect of treatment
338 (GLMM; $\chi^2 = 0.690$, d.f. = 1, $P = 0.406$; Fig. 2d; Table S6). There was no difference in
339 recruitment to *Colony-members* compared to *Stranger* playbacks. There was no effect of sex
340 ($\chi^2 = 0.481$, d.f. = 1, $P = 0.488$), and no interaction between sex and treatment (GLMM; $\chi^2 =$
341 2.259, d.f. = 1, $P = 0.133$).

342

343 Discussion

344

345 A number of recent studies have shown that individual characteristics and social relationships
346 can have substantial effects on group structure and cohesion during collective movements^{30–}
347 ³². It has also long been known that, in certain species, the identity of alarm callers can affect
348 individual receivers' responses^{12,13,15,16}. Here we provide strong evidence that alarm caller
349 identity can also mediate the magnitude of collective responses to threats. Our analyses
350 confirm that, like the scolding calls of other corvids³³, jackdaw anti-predator recruitment calls
351 are individually distinctive, and differ between the sexes. Playbacks show that jackdaw
352 groups discriminate between different callers when responding to these calls, and that
353 recruitment exhibits the positive feedback characteristic of collective behaviour³⁴, with
354 responsive scolding by recruits further magnifying the magnitude of the group response.

355 In the absence of responsive scolding, we found greater levels of recruitment in
356 response to the calls of jackdaws than those of rooks. However, this pattern was reversed
357 when responsive scolding by jackdaws occurred, potentially because the additive effects of
358 calls by the two species, which associate frequently and share common predation risks³⁵,
359 magnified the intensity of the recruitment stimulus. When restricting the analyses to
360 responses to jackdaw calls only, it is clear that it not only the species of the caller, but also its
361 individual characteristics have important effects on group responses. When playbacks were
362 performed *away* from nestboxes, recruits flew away from the colony towards the source of
363 the playback. Here, the calls of *Colony-members* elicited more recruits than those of
364 *Strangers*, but this difference occurred only when playbacks combined with the additive
365 influence of responsive scolding by recruits. This finding is consistent with vocal
366 discrimination on a categorical level of unfamiliar vs familiar callers³⁶. However, a number

367 of our findings suggest that jackdaws also employ more fine-scale vocal discrimination when
368 responding to alarm calls.

369 First, receiver responses were affected not only by their familiarity with the caller, but
370 also by the caller's sex. Notably, the effects of caller sex depended on the spatial location of
371 the playbacks, with patterns of responsive scolding to playbacks away from nests also raising
372 the possibility that responses may be mediated by the caller's perceived rank. Here, the
373 responses to *Stranger* females were significantly lower than to any other treatment. There are
374 a number of potential explanations for this result. One is that during the breeding season
375 females tend to remain in close proximity to their nests whilst males may travel further afield
376 in search of food for their partner and chicks¹⁸. Colony members may therefore be more used
377 to hearing the calls of non-colony males than females. It is also possible that responses may
378 be related to the caller's rank. In jackdaw colonies, males outrank females and within the
379 female dominance hierarchy an individual's rank is determined by the rank of her partner^{18,37}.
380 An unknown female would therefore by default be outranked by all members of a breeding
381 colony. If caller rank influences responses to recruitment calls, this raises the possibility that
382 individuals could seek to signal their quality or acquire social prestige^{38,39} by responding to
383 the calls of high ranking individuals, but work is needed to test this possibility.

384 Secondly, playbacks revealed important differences in responses to different individuals
385 within a colony. When playbacks were performed *near* to nestboxes we found that
386 recruitment increased progressively from *Stranger* to *Local* to *Resident* playbacks. This
387 pattern was apparent when responsive scolding did not occur, but was stronger when it did.
388 Although we ensured that we could not see the individual whose call was being played when
389 conducting playbacks, we cannot rule out the possibility that it was in the vicinity. It is
390 therefore possible that one member of the resident pair recognised its own call, stimulating a
391 heightened response. However, this scenario seems unlikely because all known examples of
392 vocal self-recognition in birds are based on syllable order rather than recognition of
393 individual syllables^{40,41}. Jackdaw scolding calls are monosyllabic so the opportunity for self-
394 recognition of a pattern of syllables does not exist. Furthermore, as anyone who hears a
395 recording of their own voice will appreciate, the attenuation of sound through air and the
396 bones of the cranium means that individuals' perception of their own voice is likely to sound
397 different to a recording⁴².

398 A more plausible explanation is that the pattern of recruitment near to nests is based
399 on discrimination between known individuals within the colony. This could be a spatial
400 association whereby calls elicit a higher response in the location where they are most
401 frequently heard; hence *Resident* calls played back at their own nestbox produce a stronger
402 response. However, since birds move around and join in scolding events throughout the
403 colony this it is unlikely that a strict spatial association can account for the findings. Instead
404 we suggest that, as suggested in studies of mammals^{15,16}, social relations between caller and
405 receiver mediate the pattern of recruitment. In our study, the rapid and dynamic movements
406 of birds responding to playbacks made it impossible to determine the identity of individual
407 recruits, so this conclusion must remain speculative. Nevertheless, patterns of response are
408 consistent with a role for social relationships between callers and recruits. The nearest birds
409 to a *Resident* playback performed at the nest are likely to be the caller's partner and other
410 closely associated individuals. The strength of social bond between the caller and nearby
411 birds is likely to decrease from *Resident* to *Local* to *Stranger* and this could determine the
412 strength of behavioural and vocal response by nearby birds which will in turn stimulate
413 further recruitment.

414 In summary we show that collective anti-predator responses in jackdaws are strongly
415 affected by caller identity, with both recruitment and responsive scolding varying between
416 different callers. Most research on collective behaviour emphasises simple, reflexive
417 mechanisms^{43,34}, but our work demonstrates that more complex cognitive processes can play
418 an important role in mediating collective actions. In jackdaws, the ability to discriminate
419 between the vocalisations of different callers provides crucial information to conspecifics
420 deciding whether to take part in costly collective events.

421

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516 **Data accessibility**

517 Data have been deposited in Figshare: doi: 10.6084/m9.figshare.5831682

518 **Author contributions**

519 RW and AT designed the experiment; RDW collected the data with assistance from GEM;

520 RDW conducted the statistical analyses; MK conducted the acoustic analyses; AT and RW

521 wrote the paper. All authors gave their final approval for publication.

522 **Competing interests**

523 The authors declare no competing interests.

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533

534 **Figure legends**

535 **Figure 1.**

536 Probability of responsive scolding to jackdaw playbacks (a) near to and (b) away from nests,
537 depending on caller sex (white = female; grey = male) and experimental treatment. Bars show
538 means \pm SE derived from minimal models.

539

540 **Figure 2.** Number of jackdaws recruited to playbacks near nests when responsive scolding
541 (a) occurred or (b) did not occur; and recruits to playbacks away from nests when responsive
542 scolding (c) occurred or (d) did not occur. Bars show means \pm SE derived from minimal
543 models.

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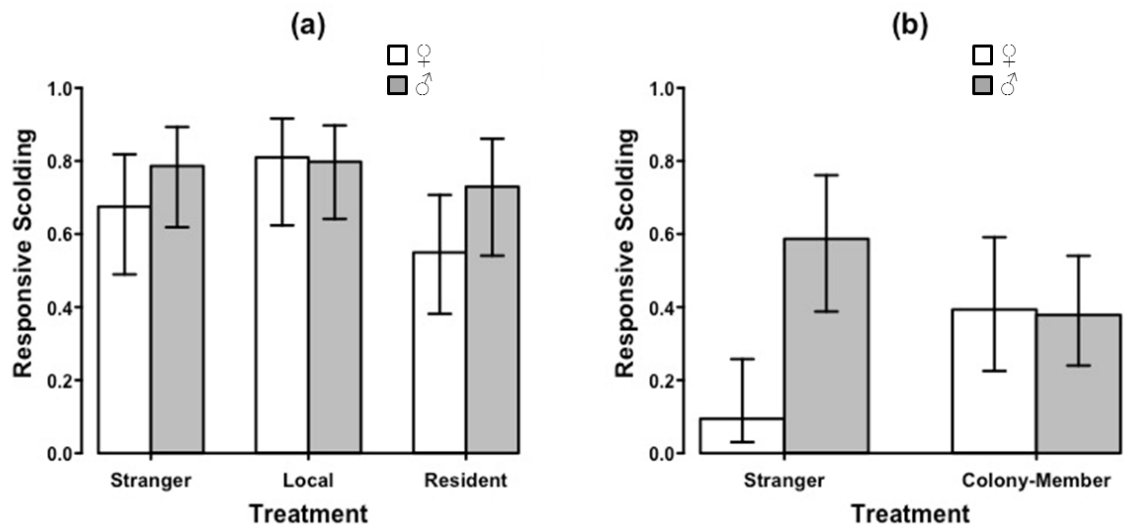
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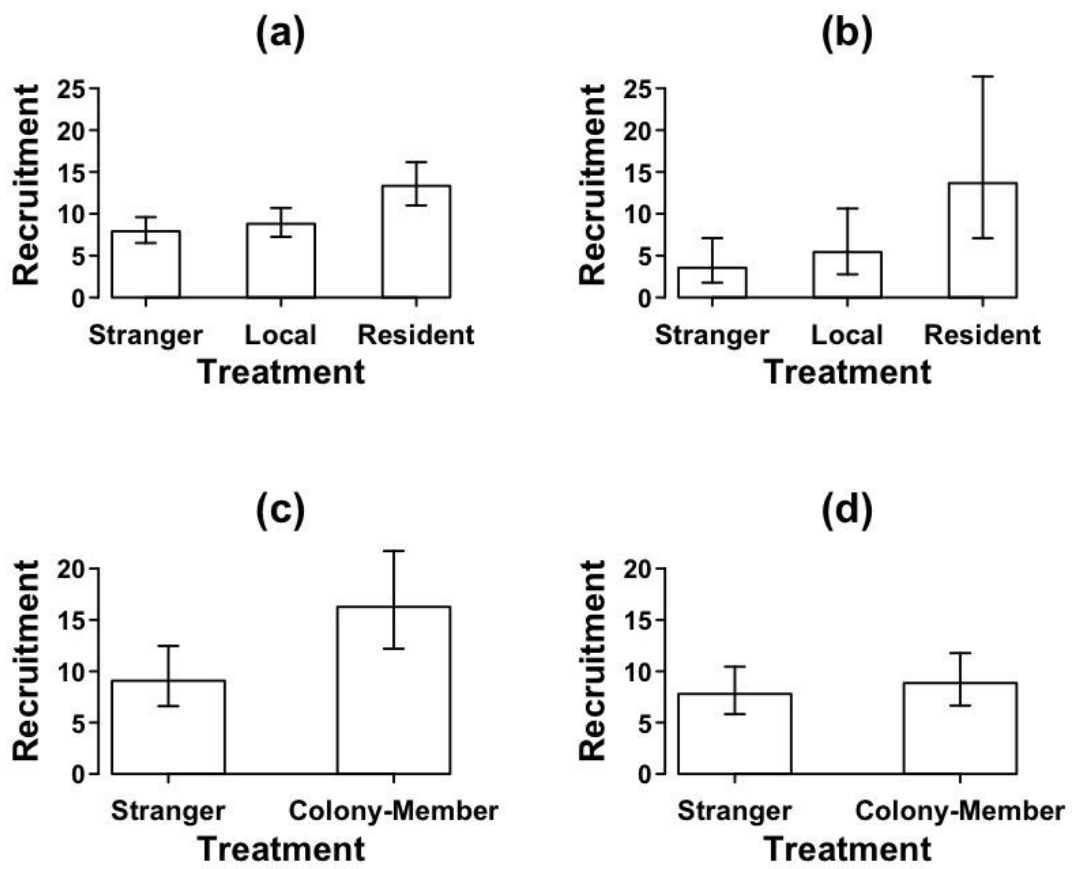
551 **Figures**

552 **Figure 1.**



553

554 **Figure 2.**



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