

The Centre for Learning and Teaching (CLT), Leeds Beckett University

Impact Evaluation Framework

| CLT MISSION | PERSONAL IMPACT | INSTITUTIONAL IMPACT | SECTOR IMPACT |
|--|---|---|--|
| CLT impact <i>Indicator type</i> | Direct engagement of academic practitioners in Developing their Excellent Academic Practice <i>Quantitative</i> | Cultural change indicators <i>Qualitative</i> | Evidence of L&T esteem <i>Externally verified</i> |
| Enhancement <i>Indicator</i> | Reflective practice <i>No. of CLT TEF-focused interventions</i> | Course enhancement <i>Course enhancement case studies</i> | Teaching excellence & student outcomes <i>Courses moving band in-year [TEF metrics]</i> |
| CPD & recognition <i>Indicator</i> | CPD <i>No. of colleagues completing formal L&T CPD</i> | Development <i>Peer-development narratives</i> | National recognition <i>External L&T excellence awards</i> |
| Support & resources <i>Indicator</i> | Guidance <i>No. of CLT website accesses</i> | Support <i>Peer-support examples</i> | National resource <i>External use</i> |
| Community <i>Indicator</i> | L&T communities <i>No. of participants attending CLT events</i> | Collaboration <i>Collaborative activity accounts</i> | Public engagement <i>External L&T collaboration</i> |
| Academic innovation <i>Indicator</i> | New approaches <i>No. of colleagues implementing CLT-supported change</i> | Change agency <i>Teaching Excellence Project evaluations</i> | Original contribution <i>Sector-leading innovation</i> |
| Research & scholarship <i>Indicator</i> | Research-informed teaching <i>No. of colleagues engaging with CLT's RIT programme</i> | Teaching-informed research <i>L&T scholarship/research initiatives</i> | Research outputs <i>Peer-reviewed L&T outputs</i> |

Reference

Pickford, R., Smith, S. and Thomson, S. (2018) **The Impact of Valuing Excellent Teaching within a University**, Association of National Teaching Fellows Symposium, Manchester, March 20th 2018