ABSTRA CT

PREACHING THE CROSS ON THE HEALING OF SHAME IN JIKSAN-EUP KOREAN M ETHODIST CHURCH

by

Sung Kwon Han

Shame is an emotion that affects people's lives in several negative ways. Shame prone people tend to make problems in a church comm unity, using their shame defenses. Preachers need to deal with the shame problem in their preaching in order to make the ir church community healthier.

For that purp ose, I preached a series on the cross of Jesus C hrist. The cross is a sign that God accepts people with unconditional grace. It also demonstrates that Jesus Christ shares their shame on the cross. When people suffer shame, Christ is identified with them on the cross s in sharing the shame of the bel ievers.

I traced the congregat ion's response to the four sermons by interviewing eighteen church members. Before I preached this series, none of them had previously heard the message of the cross related to shame. They connected the cross only to C hrist's bearing their sin before the sermon series. After the sermon series, however, they could understand that the cross is the sign of God 's unconditional grace and acceptance related to their weaknesses and s hame.

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CHAPTER 1

PROBLE M

Background

One of my friends suffered shame for a long t ime. He had been sick w ith an unidentified d isease for ten years since birth. In recess time at school, he used to sta y on the bench by his family doctor when other st udents ran and played together. He rea lly wished to play soccer with his friends, but no one included him because of his physical condition. From this experience, he became uns ure of himself. Finally, he was miraculously healed through prayer at the age of ten. However, longtime illness left him ashame d of himself. He thought he was useless to an ybody. Even though he co uld play soccer with his friends, he believed he had no value.

One day in a prayer house, he woke up before dawn with his body trem bling. He was afra id that he might be suffering again. What he feared was not the disease but that he might not play with his friends and feel useless. He could not conce ntrate on the sermon in the early morning service. After preaching, the pastor started praying for the congregation by laying his hands on them. Praying for my friend, the pastor spoke Isaiah 41:10. Hearing the passage, God 's voice came into my friend's mind:

Jinkook, why are you so afraid? I have never been away from you for the time of your suffering. When you were sic k, I was with you. When you felt alienated, I was with you. I am with you now whe n you are trembling. I will be the same al I the time.

Realizing God's abiding with him, he was changed. Then, he replied, "Lord, if you are with me all the time, it's OK to be sick. I will thank you for being with me and Jesus' cross for me." From that time on, he never was sic k again. He also was freed from his shame-oriented ps ychology.

Shame experience is not limited to my friend's story. I was also a person who suffered and was healed from shame. When I was in my twenties, I did not have a good self-image. I did not think I was valuable enough to be loved by peo ple around me. Whe n one of m y friends told me, "You look good in those clothes," I answered, "Don't tease me!" I could not belie ve that I was looking good to her. I also was uncomfortable accepting gifts from others. If any g irl liked me, I thought I did not deserve her fa vor. Then I tried to find my weaknesses that could rational ize my psych ology: my skinny body, my poor speech, m y shyness. I was not sure of my value at that time. Worse, I did not know my thinking was a problemat ic. I just thought I was.

Around the age of twenty -seven, I had an opportunity to meditate on the cross. I do not remem ber what caused that meditation, but I started pon dering on the cross repeatedly for seve ral years. The more I thought of the cross, the more I real ized my value before God. I was valuable because the son of God died for me on the cross. God's love for me soaked in. A lso, I realized that my self -esteem had been very low. Later, I realized I had a shame problem. I found my problem and a solution o n the cross. Fro m that time on, the cross became my favorite s ubject in preach ing. Whenever I feel frustrated, I a lways go to the cross to concen trate on God's love. The cross means restoration of my value in God's love. The cross has been the m ost healing place for me.

In recent years, I have realized that unhealed emotional wounds can be a reason for those unexpected and hidden problems among congregations l ike the cases of myself and my friend Jinkook. I have also found that s hame is one of tho se emotional wounds that make people problematic in their relationships. Stephen Pattison argues that the issue of shame affects everyone, not just a limited number of people. Further, shame is powerful in devastat ing both individuals and groups:

It is likely that most pe ople have some direct experience of shame in their lives, for it seems to be a fa irly universal phenomenon. And for some individuals and g roups, shame plays a persistent and d ominant role whose effects are baleful and destructive. If shame become s a constant experience, a perennia l attitude to the self, a dominant mood or character trait, its effects can be very negat ive. The habitua lly deeply shamed or shame-bound person is trapped, self-rejecting, paralyzed, passive, and often depresse d. (7)

Thus, preachers face the responsibility of dealing with shame in the congregation by helping them overcome problems produced by shame.

As a full-time pastor in a church, I came to rea lize that preaching can be a good instrument for treating emotional problems, including shame. I have met many church members who confessed that their lives were changed by listening to my preaching. After hearing a sermon, so me church members asked for past oral counseling regarding an issue pertaining to the sermon they had just heard. They considered the serm on the most important part of the worship service. This experience has convinced me of the power of preaching if preachers speak appropriately to the issues of emotional woun ds.

Congregational Context

This dissertat ion used the s urvey and interv iew results of a pract ical ministry project conducted on the Jiksan-eup Korean Methodist Ch urch, which is located in Choeon-si, Chungnam-do, South Korea. The church consists of 14 4 adult members, nine youths, fifty-five children. The sermon series w ere preached for the after moon wors hip service that started at 2:00 p.m. on Sun days. The average number of the members who join the afternoon wors hip service is sixty. Most of the afternoo n worship service attendees had been church members for a long t ime. Less than ten of the afternoon worship servi ce participants had been members of the church for less than three years.

I came to Jiksan-eup Korean Methodist Church for this research project and ha d two months to get to know the church members before the project. During the two months, I had an opportunity to preach during every afternoon worship servic e on Sundays. In this period, I focused on healing of emotions. Then, I heard some responses from the congregation. They reacted to my sermons as if they had never le arned about emotional healing. Through this experience, I found that the church members had not heard of sermons based on emotional healing theology.

Statement of the Problem

No one is without emotional problems. Martin H. Padovan i contends that all have emotional problems with which they must cope every day, such as anxiety, depression, and frustration: "We are headed for trouble. People, otherwise quite rational, make irrational decisions at such times, usually compo unding one bad decision with another. Negative thinking and fee lings dominate and we act in an irrational and distorted manner" (6). Christians are not exempt from these emotional problems. Christians also suffer from emotional problems that God does not want for them.

Emotional problems are not su pposed to remain with Christians until they go to heaven:

Many Christians are hounde d by fear, rejection, worthlessness, sha me, insecurity, def ilement, hopelessness, or so me combination of any or all of these. We may have a "saving knowledge" that we are bound for Heaven, but at the same time we live out a k ind of emotional hel l on earth. Many in the Body of Christ have yet to experience their "re-birthright" in Jesus Christ. A lthough we sho uld be living in the power and purp ose of God, we instead limp from one day to the next waiting to go to Heaven. Howe ver, this is not God's idea. Th is is not all there is to life on earth. (Gardner 24)

That is the reason emotional problems should be dealt with in the churches.

Relative to the negative results of shame -based concepts of God, San dra D. Wilson contrasts a shame-based serving style with a God-directed serving style (146). According to the comparison, sha me-based people tend to serve under a duty -oriented mind. Their service is to get recognition from people and God. The service goes with a fear of rejection they could get when they fail. On the contrary, Christ-centered people do their ministry voluntarily without fear of rejection (see Table 1.1).

SANCT IFIED OVERDEPEN DENCY (SELF-PROTECT IVE MANIPULATION)	COMPASSIONATE SERV ICE (CHRIS T-CEN TERED M INISTRY)
"Motivated by self-protection and e nergized by self-effort."	"Motivated a nd energized by the Hol y Spirit of God."
"Characterized by legalistic and joyless works."	"Characterized by a sense of peace and purpose."
"People become statistics or projects to be 'won' or 'fixed."	"People are see n as being the same as I am, needing to be lovin gly led to Jesus Christ as Savior and 'fixer."
"I enjoy serving most when the task is a monumentally big ideal."	"I enjoy all service to whic h Christ calls m e, even if it appears small."
"I demand external validation through public attention and appreciation and become resentful if I go unnoticed."	"I can accept attention, but I don't demand it; I car remain unnoticed without growing resentful."
"Serving is the primary source of m y identity and sense of worth in the church."	"My service is the outgrowth of an ide ntity based on being a loved, redeemed bearer of God's image."
"In the name of 'Christian love,' I bail out others, not expecting them to take personal responsibility for themselves."	"I take responsibilit y for myself under Christ's lordship and let go of others to do the sam e."
"I jump i n and take care of others without waitin g to be aske d."	"I give help appropriatel y when asked (emergencies expected)."
"As the 'server,' I feel and appear competent and powerful (like a savior). T he 'servee' feels and appears incompetent and weak (like a victim)."	"Server" and "servee" have an attitude of mutual respect b y where neither feels nor appears incompetent, for we both realize our roles might be reversed next time."
"I use my bus yness for God to numb painful feelings and to distract me from unma nageable parts of m y life."	"My active serving is balanced with quiet times of prayer, Bible stud y, and meditation on Scripture, when I reflect on m y total lifestyle."
"I often feel burne d out and bitter because I don't take care of m y health, and I'm unable to set limits."	"I can say no to requests of others for I recog nize my own limitations and need for he althy self- care."

Table 1.1. Shame -Based ver sus God -Directed Service

Source: Wilson 146.

Wilson also contrasts the shame-based church family with the grace-based church family (151). In a shame-based church family, people fe el a need to be perfect to earn acceptance. They do not want to e xpose them selves to others. Therefore, the ir emphasis is not on relationship, but performance. However, the grace-based church family feels

free to confess their wea knesses. They practice living without masks and worshiping God while relying on his love (151). In this sense, preachers should consider caring for shamebased pro blems in church. Through tak ing care of shame in the congregat ion, preachers can develop a healthy church com munity based on the grace and the love of God.

The emotional problems, especi ally those of shame, are existent even in Korean churches. Tai Ki Chung observes that Korean people have deep emotional wounds in their hearts. He continues to say that these deep emotional woun ds function as the root of problems in the churches. Preaching is one of the most influential methods for healing these emotional problems. Ch ung insists that preaching for emotional healing should be a crucial way to min ister successfully. It is indispensible for helping to heal these deep emotional wounds; however, according to Chung, today's preaching in the Korean churches ten ds not to deal enough with emotional wounds. Rather, preachers have a tendency to preach the traditional spir itual truth without regard to the need for emotional healing (153).

Talking about the healing of shame is at the heart of emotional healing through preaching. Shame is one of the emotional hurts preachers have to deal w ith in their sermon s. Gershen Kaufma n asserts that sha me can have deadly effects on the relationships among people and communities:

Shame is the principa 1 impediment in a ll relationships, whether parent - child, teacher-student, or therapist-client. It violates both inner security and interpersonal trust. Shame wou nds not only the self, but also a fam ily, an ethnic or minority g roup within a dominant culture, or even an enti re nation.... Racial, ethnic, and re ligious group tensions are inev itable consequences of that sha me.... Shame is a universa 1 dynamic in child rearing, educat ion, interpersonal re lations, psych otherapy, ethnic group relations, national culture and polit ics, and international relations. (*Psychology of Sh ame 7*)

The deadly effects of shame are not always easy to be noticed when those problems are under control, but so metimes people come to a situation in which they have lost control over their shame -based hurts. Then, preachers need to deal w ith shame proactive ly recognizing the symptoms of shame and to address it reactively.

Purpose

The purpose of this stud y was to evaluate the role of a series of the four sermons on the cross for the congregation 's understanding of the cross, God, and themselves in terms of emotional heal ing from shame. Using both quantitative and qual itative instruments, this research aimed to find how the congregation of Ji ksan-eup Korean Methodist Church interacted with the messages of the sermon series.

Research Que stions

The following questions helped t o analyze the interaction of the congregat ion with the sermon series on the cross in terms of emotional heal ing of shame:

- 1. What was the partic ipants' understanding of the cross, God, and the mselves prior to the sermon series on the cross?
- 2. What was the partic ipants' understanding of the cross, God, and the mselves after the sermon series on the cross?
- 3. What aspect of the sermon series was most helpful for understan ding the cross, God, and t hemselves in terms of the heal ing of shame?
- 4. What other factors affected the congreg ation's understanding of the cross, God, and themselves in terms of the heal ing of shame?

Definitions

This section reviews key terms used in this study related to shame and han.

Shame

The feeling of worthlessness and exp osure generates a desi re to hide and cover the self. Contrary to the concept of guilt, which focus es on the wrongdoings done, s hame concentrates o n the self who did the wrong thing. Shame defines wrongs aga inst the sel f. In this way, shame easi ly relates to the feeling of worthlessness of the self. A lso, shame is related to feeling exposed. Shame presupposes the audience is watching the wrong sel f; therefore, shame-prone pe ople tend to have a fear of be ing exposed. As a result, shame is a negative feeling of worth of self in terms of self-evaluation.

Han

Han is a Korean word for deep emotional wounds accumulated for a long time. The word han is characterized? in Korean and 恨 in Chinese. Because han is a long-time accumulated emotional hurt, sometimes from generation to generat ion, it is more severe than general emotional hurts. By and lar ge, han, a condense d feeling, is generated among the victims who cannot find hope for their miserab ly limited situat ion.

Once *han* is fixated, it starts affecting every sphere of huma n life: body, so ul, relationships, and so on. In this sense, *han* also can be defined beyond the scope of emotion: "Han is a physical, mental, and spiritual response to a terrible wrong done to a person. It el icits a warped dept h of pain, a v isceral physical response, an intense rending of the soul, and a sense of helplessness" (Park, *From Hurt to Healing* 11).

Han and shame are rec iprocal in relationship. *Han* generates shame an d shame generates *han*. In this way, they reinforce each other. *Han* is like a cradle in which shame can grow; therefore, ta lking of *han* is indispensible to ta lking of shame in the Korean context.

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Korean Han

Korean *han* is a collective *han* that Korean people have held through generations. Growing up in a Korean culture, Korean people learn the history of their ancestors through literature , education, and fami ly tradition, thereby inherit ing the Korean collective *han*. Learning the history of their ancestors, Korean people naturally absorb the feeling of hurts accumulated in those stories integrated into the comm unity of the sa me *han*. Therefore, by trac ing the history of Korean *han*, shame factors affect ing Korean people also can be revealed.

Ministry Intervention

Preaching is like a bridge between God and hu man beings. Through preaching, God and the congregation meet each other at a deep level, a place where human beings experience God, his love, and his power. Preaching, then, is one of the most effective tools pastors can use to affect the congregat ion. Through preaching, God has an opportunity to heal people, and shame is one of the things God ad dresses through preaching.

As a ministry intervention, I preached the four sermons on the cross on four consecutive Sundays. The four sermons consisted of the four meanings of Jesus ' crucifixion that are expected to work for the healing of shame among the congregation: "Jesus shares our shame," "Nail your shame and weaknesses onto the cross!" "Unconditional acceptance," "Christ's identification with people."

Methodology

This study utilized a qualitative method of pre-interview and post-interview and a simple comparison of quantitative results of pretest and posttest.

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Population and Sample

The population for this study was the mem bers of a congregation who attend ed Sunday wors hip services in Jiksan-eup Korean Methodist Church. The sample for this study consisted of eighteen selected members who attended all four 2:00 p.m. Sunda y worship services in which the four sermons were preached. They were asked to take the two tests: pretest and posttest. All of them completed the pretest survey, but only sixteen of them completed the posttest survey. So, I e liminated the two pretest surveys that did not have the matching pos ttest surveys in considering the numerical findings. A lso, all of the eighteen participants were interviewed before and after the sermon series.

Instrument and Da ta Collection

The research method used to achieve this study's purpose contained the question naire surveys of a pretest and posttest an d the interviews of the pre-interview and post-interview.

The study included a series of the four sermons on the cros s, a pretest, a posttest, a pre-interview, and a post -interview with no comparison group. The pretest consisted of twenty-three closed question s in three categor ies. The posttest contain ed exactly the same question s as the pretest. The pre-interview was compose d of three open question s. The post-interview consisted of four open questions.

Confidentiali ty and Anon ymity

For the pretest and posttest takers, I maintained confidential ity and anon ymity by letting the respondent s create their own personal code instead of writing their names on the question naire. Their personal code consisted of their mothers' last name and the first six digits of the ir residential number s—the identification num bers for all Korean citizens. In this way, they were able to remember and recal 1 their personal code.

For the interviewees, confidentia lity and ano nymity were guaranteed by n ot disclosing their names outside the interview room.

Variables

The independent variable of this research project was the sermon series. I preached four sermons on consecutive Sunday s in Jiksan-eup Korean Methodist Church.

The dependent variables of this study were the congregat ion's understandings of the cross, God, and them selves in terms of the healing of shame after listening to the four sermon series.

Delimitation and Generalizability

The first focus of this study was related to the individual aspects of shame and healing. This study did not include social injustice and abuse, nor structural ev il in a society. However, the limitation does not mean that the social dimension is unimportant in the preaching of the c ross for heal ing. The individual dimension is a lways interwoven with the collective dimension (Par k, *From Hurt to Healing* 93).

The second focus of the st udy was the role of preaching. The study so ught the interaction of the congregat ion with the sermon series after listening to the series of four sermons. Through the research, how preaching could impact the congregation was studied.

Third, the pretest and posttest were use d as additional information to lea rn what happened within the congregat ions. For this purpo se, the pretest and posttest results were compared. For this p urpose, the method of descriptive stat istics was used. Fourth, the sample for this study was limited to adult worship partic ipants (age 19 or older) who volunteered for this project in Jiksan-eup Korean Methodist Church.

The final focus was the message of the cross. The message of healing was delivered through the fo ur-sermon series on the cross. Even tho ugh preachers can develop sermons u sing other sources in the Scriptures for healing messages, this study limited the scope of the source for sermon s to the meaning of the cross for the shamed.

Theological Foundati on

The theolog ical foundation for this stud y consists of four connected the mes: shame, spiritual warfare, atonement, and healing. These four themes are researched in terms of vict ims who need healing. Christianity has emphasized God's forgiving love for the sinners through t he death of Jes us Christ on the cross, but not has focused on God's grace for shame vict ims. This study is based on the concept that God's grace through the cross should also be adapted for the victims of shame in terms of healing.

Shame and Sin

The emotional problem of shame is a lready seen in the fi rst occurrence of sin in Genesis 3. "Adam and Eve not only experienced guilt, but also felt shame, as indicated by the realization of their nakedness and their attempts to hide from Go d" (Tennent 83). Before the fall, Adam and Eve "were not ashame d" of being naked (Gen. 2:25, NASB). Evil tempted Adam and Eve to betray God by distrust in God's love. Adam and Eve responded to evil's temptation. Being dissatisfied with their "essential limitations" (Bradshaw v iii) as human beings, they chose to "be like God, knowing good and evil" (Gen. 3:5). They took and ate the fruit from the tree of the knowledg e of good and evil. Their eyes "were opened, and they knew that they were naked; and t hey sewed fig leaves together and made t hemselves lo in coverings" (Gen. 3:7). Sin generated shame in Adam and Eve by making Adam and Eve v ictims of s in. "Once they chose to be other than what they were, they became naked an d ashame d" (Bradshaw viii). They accepted shame for their dysfunctional attitude toward God:

The urgent desire to cover oneself or d isappear succeeds an acute sen se of unwante d exposure. Ad am and Eve find the f ig leaves that cove r their naked bo dies (their "shame") when t hey become conscious that t hey are exposed in a painful, undesirable way. (Pattison 40-41)

From that time, sin came to govern human beings. Shame became o ne of the ways with which sin exerts its power over human beings.

War between the Two Kingdoms

Through the Fall, spiritual warfare start ed between the kingdom of God and the

kingdom of evil:

Adam and Eve, by rebel ling against God, del ivered themselves and their descendants into the hands of Satan, who exploits human sin and brokenness as a means of securing his position as ruller of this world. Death, *shame* [emphasis mine], denial, disease, emotional sickness, racism—human brokenness in all its dimensions is character istic of Satan's counterfeit kingdom. (Flynn and Gregg 43)

Paul expresses the clash between the two kingdoms with the rei gning of death and the reigning of life. "For if by the transgression of the one, *death reigned* [emphasis mine] through the one, much more thos e who receive the abunda nce of grace and of the g ift of righteousne ss will *reign in life* [emphasis mine] through the One, Jesus Christ" (Rom. 5:17).

Those two k ingdoms are still at war until the final victory of God, even though God's first and in itial victory has been proved on the cross. Oscar Cullmann compares the life of Christians between the first victory and the final victory to the war between D - Day of the Norman dy invasion on 6 June 1944 and V-Day of the f inal victory through the surrender of Germany. "The war must still be carried on for an undefined time, until 'Victory Day'" (84). Likewise, the war between the two k ingdoms is still carried on until the final victory. In this battle, evil still exerts its influence on human beings under the name of original sin until the final V-Day.

Healing and the Fight against the Kingdom of Satan

Healing always accompa nies the war between the two k ingdoms: the pseudokingdom of Satan and the kingdom of God. Healing is one of the act ive expansions of the kingdom of God, which is a sa lvation of the victims of s in from the kingdom of death that began with the sin of Adam. According to Da vid Seamands, a chain of "imperfect parenting" is one of the realms of original sin (*Healing for Dam aged Emotions* 69). He says, "Beginning with the first sin of Adam and Eve, there was set in motion a chain reaction of imperfect parenting , through fai lures and i gnorance and misguided actions and, worst of al l, through conditional love" (69). In other words, the power of evi 1 influences human emotional issues to possess humanity. Then, this imperfect parenting is one of the causes for s hame.

In this sense, healing is a fight against Satan's pseu do-kingdom as seen in Jesu s' ministry. Ken Blue says, "The kingdom of Go d revealed in Jesus brings comprehensive healing to all that sin and Satan have wounded. Jesus did more than save our souls, he saved all that we are" (66). Mark A. Pearson also supp orts the concept that healing has something to do with spir itual warfare. He says, "It is Sa tan, not God, who infl icts harm. Although God allows Satan some freedom, He has already made provision for our ultimate tr iumph over ev il in Christ" (136). Because God does not inflict harm and he loves us so as to let Jesus Christ destroy "the chief weapo n Satan" had (134), in healing God fights against Satan's strategy to destroy humanity by inflicting harm.

The Healing of Shame and Restorati on of the Kingdom of G od

Healing is related to eschatology from the viewpoint of the restorat ion of the kingdom of God. The restorat ion of God's kingdom is an eschatologi cal vision, which will be accompl ished through rest oration of one's "life-support sy stem" (Long and Strickler 23).

The Garden of Eden was the perfect world over which God re igned. The Garden of Eden had no sickness because the "the tree of l ife ... [was] in the midst of the garden" (Gen. 2:9). Adam and Even had full and perfect hea lth and relationship with God. They could sustain their lives with God. "Scripture aff irms that human beings, created in God's image, were given vibrant health and immo rtality.... Abundant life flowed into our first parents as they were l iving in God's presence in the Garden, in which there was acc ess to the Tree of Life" (Long and Strick ler 23). Then, sin came between them and Go d to ruin this original state of "life-support system" (23) in the kingdom of God:

Then the LORD God said, "Behold, the man has become like one of Us, knowing good and evil; and now, he might stretch out his hand, and take also from the tree of life, and eat, and live fore ver." Therefore the LORD God sent him out from the garden of Eden... So He drove the man out; and at the east of the garden of Eden He stationed the cherubin and the flaming sword which turned every direction to guard the way to the tree of life. (Gen. 3:22-24)

However, God did not gi ve up on God's people. God's plan for the restoration of the Kingdom of God is seen in Revelation. "On each side of the river stood the tree of 1 ife, bearing twe lve crops of fruit, y ielding its fruit every month. And the leaves of the tree a re for the heal ing of the nations" (Rev. 22:2). The restoration brings healing to the nations

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through "the leaves of the tree" of "life." The tree of life will be freely accessible for human being s to bring them to their ori ginal state in the Garden of Eden. A loving relationship with God will be restored (Long and Stric kler 29). Eternal happiness also will be restored through healing the hurts of peo ple. Finally, "he will wipe every tea r from their eyes. There will be no more death or mourning or crying or pain, for the old order of things has passed away" (Rev. 21:4, NIV). Through healing , God keeps expanding and restoring his kingdom until the final victory over Satan, which is a step toward the final and perfect heal ing in "a new heaven and a new earth" (Rev. 21:1, NASB). Therefore, the healing of shame is a way to restore the kingdom of God.

Furthermore, with faith in eschatolog ical healing, God's children can endure a pain that is not healed in this world. They know surely that God will bring final restoration of his kingdom at the final day; therefore, they do not fall down even when they sometimes do not see healing in this world. "The God of peace will soon crush Sata n under your feet" (Rom. 16:20).

The Cross—The Peak of God's Victory

Paul expla ins the influence of sin and God 's salvation in Romans 5. He expla ins how sin started influenc ing people and how God's grace through Jes us Christ came to save people from the influence of sin, using the concept of a war between the two opposite spiritual kingdoms. According to Paul, human beings came under the reign of death as "t he result of the one man 's sin" (Rom. 5:16, NIV). "Death reigned ... even over those wh o had not sinne d in the likeness of the offense of Adam" (Rom . 5:14, NASB; cf. 5:17). In other words, hu man beings had been possessed by death in the kingdom of evil. However, Chr ist came to g ive humanity li fe through his sacr ifice. Through that sacrif ice on the cross, God's children have been moved from the kingdom of death to the kingdom of life (Rom. 6:6-7, 14, 17-18; Heb. 2:14-15). The cross was the scene where the two kingdoms ran up against each other to defeat each other. The cross, then, was the peak of God's victory over the k ingdom of ev il (Rom. 6:6-7, 14; 8:1-2).

Christ's crucifixion is the clearest message for r estoration of the kingdom of God. On the cross God won the victory over the power of e vil by Jesus' identifying with God's people in shame and overcoming shame. "The cross is the 'fixed point' for VIC TORY OVER THE WORLD [original emphasis]" (Penn-Lewis 16). On the cross, Jesus Christ was the incarnation of God by bearing people's wounds on the cross. Jesu s' bearing wounds enables huma nity to be healed when they c ome to the cross (1 Pet. 2:24). On the cross, God restores his people to his kingdom and starts his plan to lead them into his eternal land where the tree of life will heal them. "On either side of the river was the tree of life, bearing twe lve kinds of fruit, y ielding its fruit every mont h; and the leaves of the tree were for the heal ing of the nations" (Rev. 22:2).

Jesus' Ministry and the Healing of Shame

Jesus was always surrou nded by those people who were woun ded by "being cut off from normal society" (Warrington 142). Encountering them, Jesus 'ministry basica lly centered on healing, and those healing stories accompany the healing of shame. One of the ministr ies for the healing of shame by accepting the outcast was eating together. Jesus ate with the outcasts who were in shame under the honor/shame social system (Neyrey, *Honor and Shame in the Gospel of Ma tthew* 204-05). When the Pharisees and scribes grumbled over Jesus' accepting and eat ing with the tax collectors and sinners (Luke 15:2), Jesus did not care about the criticism. Rather, he continued eating with those outcast people. Jesus ' eating was not only a way to satisfy physical need but also a symbol of solidarity. Robert F. Murphy says, "Commensality ... among most s ocieties ... symbolize[s] the c losing of distance and the establishment of solidar ity bonds" (1267). Eating "is a physical activity transformed into a mean s—a ceremonial occasion for communion" (Schneider 67). Jesus' eating was a means to heal the shamed by accepting people into a community of Christ.

Physical hea ling was a lso a min istry of the healing of shame for Jesus Christ. Even when Jesus ' healing was about physical healing, shame heal ing accompanies it. Relying on K leinman's theory on the different iation between disease and il lness, Crossan argues that the orig inal meaning of Jesus' healing miracles, like that of the leper, was about il lness rather than disease. The central problem Jesus han dled was "the personal and social st igma of uncleanness, isolation, and reject ion ... by refusing to accept the disease's ritual uncleanness and social ostracizat ion" (82). Thus, when they were healed, which was a restorat ion, they could be accepted by the society (Warrington 6). By being integrated into their own society, they could also recove r their self-esteem at the same time in the society of honor and shame.

Jesus' Ministry for the Victims

Jesus' ministry included heal ing for the victims rather than condemnation for sinners:

Jesus u sed all his measures, inc luding miracles, to heal the wounde d from their suffering, oppression, and affliction. Contrary to our present the ology that is basically engaged with sinners' sin and salvation, Jesus' teaching centered on comforting and healing the wounded and sinned-against. (Park, "Bible and Han" 54)

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For a long time, Christianity has emphasized the importance of sin and forgiveness under the name of the gospel. By this tendency, guilt has become the center of Christian doctrine, and shame has been neglected (Patt ison 44). Christianity did not preach abo ut healing the victims as much as Jesu s did. As a result, even when sin and gui lt occup y only a half portion of the whole gospel, victims of sin and shame are not paid enough attention. However, Jesus provided his ministry for the victims of sin and shame, not only for those who committed sin.

The Cross: Trusting Relationship

On the cross, Jesus e xposed himself without hiding h is vulnerability. In nakedness, Jesus was m ocked, whipped, and s pat upon. Through this shameful experience, Jesus showed his weaknesses in his humanity. Jesus 'exposure of his vulner ability is a sign that he is ready to accept the shamed in a trustful mutual rel ationship. "Vulnerabi lity presents a problem only when we cannot trust others. Then we fear they might take our vulnerability, our admission that we need others and depend on something outside ourselves, and use it a gainst us" (Clapp 26). Jesus' nakedness and suffering on the cross of shame broke the h uman instinct to protect selves from Jesus Christ. Jesus' revelation of his vulnerability is an invitation into an intimate re lationship with the shamed wh o have a desire to hide their vulnerability. Through this *initial revelation*, Jesus invites the shamed to co me to Jesu s without covering their r weaknesses of life: physical condit ion, psychological sufferings, emotional hardships, family situat ions. When believe rs come to Jesus Christ with their weaknesses with open minds, Jesus can accept all the feelings of shame, resentment, rejection, and abandonment in a trusting relationship.

The Cross: Unconditional A cceptance

The cross repre sents Go d's grace in unconditional acceptance (D. Seamands, *Healing Grace* 162). God's unconditional acceptance on the cross designates the value of human beings before God. God has accepted human beings but not for what they have done. Rat her, Jesus was killed on the cross when t hey were sinners (Rom. 5:6, 8). The story of the cross teache s that human beings are not worthless, even though not wort hy "to be a child of God, a member of Christ and an heir of the k ingdom of heaven " (Stott, *Cross of Christ* 284). Peter also wrote about God 's acceptance on the basis of the value of human beings: "Knowing that you were not redee med with perishable things like silver or gold from your futil e way of life inherited from your forefathers, but with precious blood, as of a lamb unblemished an d spotless, the blood of Christ" (1 Pet. 1:18-19). Human beings are valuable enough for Christ to bleed on the cross to save them (Hoekema 22).

God proved his unconditional acceptance in forg iveness of sinners. On the cross of Jesus, God resolved the problem of sin. Therefore, all sinners who come to the cross trust God's love and confess their sinful nature, and their sin will be forgiven. Confession of sin is not only for those who have obviously offende d others because vict ims can a lso be offenders. The wounded pe ople possibly hold onto resentment and ki ll others invisibly. People are sometimes v ictims and sinners at the same time (Kraft 51). Long-time hurts accompa ny deeper enmity and resent ment, which final ly destroy relationship and physical health. Unresol ved deep e motional hurt abiding in a person does harm to him or her by changing him or her into an offender. There fore, many vict ims might need to repent of their wrongdoings before God. In this way, for giveness of sin is good news for victims, without neglect ing their shame.

The Cross: Christ's Identification with People

On the cross, Jesu s identified himself with the shamed thr ough the experience of shame. The cross was not just Je sus' experience, but Jesus ' solidarity with the shamed in love of God (Kraus, *Jesus Chr ist Our Lord* 217). In fact, execution by the cross was about disgrace more than cruelty (G reen and Bake r 26). Compared to t he other punish ments, the cross "also stripped ho nor and dignity.... It was a method of brutal disgrace" (Altrock 27). In this way, the cross became a si gn of public contempt in the ancient world (1 Cor. 1:23).

Jesus also sh owed his identif ication with the shamed through a vicarious cry. Jesus cried, "Why have you forsaken me ?" (Matt. 27:46; Mark 15:34). This cry is not based on logic or reason; rather, it is a cry of the emotional wound of s hame. Jesu s cried out the lament as o ne being together w ith the victims of sin and shame. Jes us' cry indicates Jesus' lament for the heal ing of shame rather than broken relat ionship between him and the Father God. Jes us' cry represents the s hame of the victims who are desperate for God's help (Stott, *Cross of Christ* 47; cf. 29). Jesus' shouted lament was the vi ctim's crying to God through his *vicarious* death on the cross.

The Cross: Believers' Identification with Christ

Christ's identification with humanity is an inv itation to believers' identification with Christ. Christians are transformed by the experience of meeting Christ on the cross. Paul's confession s hows the transformation t o a new life of identification with Christ. Relating to the cross, Paul 's identify was his identification with Christ on the cross. He confessed, "I have been crucif ied with Christ; and it is no longer I who live, but Christ lives in me; and the life which I now live in the flesh I live by faith in the Son of God, who loved me and gave H imself up for me" (Gal. 2:20a). He realized that his identity is not base d on his past self, but on his new and true self in Christ (Stott, *Cross of Ch rist* 341-42). He identified his true self with Christ on the cross. His true self encouraged him to live a new life in Christ. This new identity through identification with Christ is a benefit that believers can get from the cross. Through the cross, the cent er has changed from "I" to "Christ" (Penn-Lewis 23-34). God's children are not to live for them selves any more but for Christ (2 Cor. 5:15; 1 Cor. 15:31). "God makes the belie ver glory-filled once again by removing shame through identif ication with Christ on the cross and in the resurrection" (Cason 145).

Overview of the Dissertation

Chapter 2 provides the 1 iterature re view. First, shame is def ined and explained in terms of how s hame affects people in a negat ive way. For this purpose, shame is differentiated from guilt by presenting the difference of focuses and responses. Then, expressions, d ynamics, defenses, and by -products of shame are explained to show the fatal blows of shame for people. Second, sha me is studied in Korean context. The Korean word *han*, which means longtime accumulated emotional wound in a helpless situation, is researched to know the connection between s hame and *han*. Shame and *han* are in a reciprocal relationship that affects and elevates e ach other. Third, shame is studied in terms of healing in the B ible. The examples of shame and healing are researched especially in Psalms and the Gos pels. Fourth, the possibility of the healing of shame is studied in relation to the d octrine of the cross. This section tries to ba lance the doctrine of

atonement between a gospel for the sinners and for the victims. Then, the researcher finds the four meanings of the cross for the vict ims in terms of the healing of shame. Finally, healing of shame is studied for preachin g. Preachers tend to speak more of the forgiving gospel for the sinners to minim ize the healing gospel for the victims. This tendency could motivate shame without sha me-resolving messages presented in the previous section of "Shame and the Cross."

Chapter 3 presents the met hodology. First, problem and purp ose of the st udy are explained. Then the research questions and hypotheses are presented. The research questions concentrated on how the congregation would respond to the sermon series on the cross. A mixed research method was used to find answers to the research questions: pretest and posttest, pre-interview and post-interview, and journal writing.

Chapter 4 describes the f indings. The responses to research que stions 1 and 2 were studied around the three categories of the cross, God, and the selves; the participants' understanding of the cross, God, and t hemselves prior to the sermon series on the cross; and, the participants' understanding of the cross, God, and t hemselves after the sermon series on the cross. Also, the factors that affected the participants' understanding of the cross, God, and t hem selves after the sermon series wer e studied. The answers to the pre-interview and post-interview are described. The method of descriptive statistics was used for analyzing the answers to the pretest and post test.

Chapter 5 concludes with discussion. The findings of Chapter 4 are interpreted to find more practica l ways to adapt the research results to local churches. Also, strengths and weakness of the project are described. As a concluding thought, the importance of preaching God's unconditional g race for the church congregation is emphasized.

CHAPTER 2

LITERATURE

Shame

According to Kaufman, shame has not been studied as much as guilt, even though shame plays an important role in human lives (*Psychology of Sh ame* 4-5). The following are reasons shame has been obscured.

First, shame has been unnoticed for the lack of scientifically adequate language describing the inner experience of shame. Kaufman says, "Without an accurate language of the self, shame slips quick ly into the background of awareness (*Psychology of Sh ame* 4).

Second, guilt was, on the whole, considered "easier and safer" to handle than shame am ong those working in psychology (Kaufman, *Psychology of S hame 4*). Pattison comments on this issue saying, "There are, for example, formal mechanisms for deal ing with guilt like confession and ato nement. Shame has no such remedies" (43). This "deprivation of v isual modal ity" makes researchers hesitate to study shame (Thrane 321-41). Further, shame and guilt are not dif ferent iated easily: "Shame is notoriously difficult to recognize or d istinguish from guilt, even for those who experience it" (Pattison 44).

Third, shame has been neglected due to Western Christian influence. Western Christian culture has tradit ionally had a tendency t o focus on guilt and sin (Tennent 77 - 103), which has been good new s for sinners. This tendency kept Christian ity from adequately exploring "the pain of the vict ims of sin" (Park, *Wounded Hear t of God* 10), because shame is that of victims (Kaufman, *Psychology of Shame* 7).

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Definition of Shame

Shame is considered a negative emotion about the self. In other words, shame "involves a negative evaluation of the global self" (Tangney and Dearing 57). So, worthlessness stays at the core of the feeling of shame. The negative evaluation of oneself motivates a person to feel unworthy because the feeling of worthlessness is based on the "negative evaluation" done by others and self. Robert H. A lbers says, "Shame results in feelings of worthlessness, helplessness, and ho pelessness as o ne feels judged by others and judges o neself as of no value, consequence, purpose, worth, or significance" (22).

Further, the feeling of worthlessness generates a desire to hide and cover the weaknesses of the self because shame-prone people "feel exposed" as a general experience of shame. "Although s hame doesn't necessarily involve an actual observ ing audience that is present to witness one's shortcomings, there is often the ima gery of how one's defective self would appear to others" (Tangney and Dearing 18). This experience of evaluating the self, which finally results in concluding that the self is wrong, "generates a wish to hide, to disappear, or even to die" (Lewis 2). Thus, a voice of worthlessness resonates as "if they really knew who I was, they 'd hate me" (McClintock 116). In spite of the hope for cover ing, shame -prone people feel insufficient to cover their weaknesses; thus, shame is also defined as "the chronic fee ling of insufficient means to cover a shortfall" (Gardner 131).

There fore, shame is basically not about failures or faults but about the value of the self. On the whole, M ichael Lewis' assertion about shame is a good definition of shame:

"Shame can be defined simply as the feel ing we have when we evaluate our actions,

feelings or behav ior, and conclude that we have done wro ng" (2).

Positive and Negative Aspect s of Shame

Shame does not always function negatively, even with the definition that shame is

a negative feeling in evaluating the self. Carl D. Schneider underscores the p ositive

function of shame:

The sense of shame recognizes what is the proper attitude, the f itting response. This perceptual quality of shame further points toward the necessity of considering the context that is perceived. The human context involves the total s ituation within wh ich shame occurs. Sha me, then, is not "just a feeling," but reflects an order of things. Furthermore ,... shame n ot only reflects, but sustains, our pers onal and social order ing of the wor ld. (20)

Even though sha me has positive functions as Schneider asserts, it easily sneaks into

people's lives to bring about negative results. Kaufman shows how widely shame can

affect people in a negative way:

Shame is the principa 1 impediment in a ll relationships, whether parentchild, teacher-student, or therapist-client. It violates both inner security and interpersonal trust. Shame wounds not only the self, but also a family, an ethnic or minority g roup within a dominant culture, or even an entire nation. Any disenfranchised, discrim inated-against, or persecuted minority group will experience the shame of inferriority, the humiliation of being outcast. Racial, ethnic, and re ligious group tensions are inevritable consequences of that shame. Just as personal identity becomes molded by shame, ethnic-religious identity and national character are similarly shaped. Shame is also an impediment in international relations, where the dynamics of diplomacy invariably are the dynamics of shame and honor. Shame is a universa 1 dynamic in child rearing, education, interpersonal relations, psych otherapy, ethnic group relat ions, national culture and politics, and international relations. (*Psychology of Shame* 7)

For that reason, dealing with the issue of shame is imperat ive in emotional healing.

Expressions of Shame

According to Lewis B. Smedes, those who persistently experience the following

feelings are the shame -burdened:

- I sometimes feel as if I am a fake.
- I feel that if people who admire me rea lly knew me they might have contempt for me.
- I feel inadequate; I seldom feel as if I am up to what is expected of me.
- When I look inside of myself, I seldom feel any joy at what I am.
- I feel inferior to the really good people that I know.
- I feel as if God must be disgusted with me.
- I feel flawed inside, blemished somehow, dirty sometimes.
- I feel as if I just cannot measure u p to what I ought to be.
- I feel as if I will never be ac ceptable. (6-7)

Shame can be checked out with the previous expressions.

Shame and Guilt

Both shame and guilt belong to the sphere of emotion. In real ity, shame and guilt

somewhat overlap each other in many cases:

We do feel gu ilty for what we do, but we can also fee 1 shame because of something we do. A person may feel gu ilty for telling a lie to his wife and feel shame for being the sort of person who wo uld do such a thing. (Smedes 10)

On account of the overlapping character of shame and gui lt, differentiating guilt and

shame is difficult. In spite of the difficulty, shame can be distingu ished from guilt by

considering the different focuses and responses of these two emotions.

Different focuses. The key difference between shame and guilt is the object of

evaluation. Shame focuses more on the self, whi le guilt focuses more on actions. Shame

is defined as a fee ling about the self, but guilt is considered an emotion related to

evaluation of the actions. For that reason, shame -prone people tend to focus on

themselves as a person who did wrong while guilt-prone people focus on the t hings done wrong.

The bad action becomes the object of evaluat ion for the gui lty person. Because guilt targets actions, "when a pers on feels guilt, he or she has a sense of having made a mistake; of doing something that culture or h is or her own superego says is wrong, or he or she has fai led to do something dictated by culture or superego" (Mc Nish 24). Even when the self is evaluated negat ively, the evaluation is "in connection with something" but not "the focus of the experience " for them (Tangney and Dearing 18). As a result, guilt is behavioral, which makes people acknowledge their mistakes.

However, shame is ontolog ical evaluation:

Shame, on the other hand, is self-referential. Regardless of what a person has "done" or "left und one," to a greater or lesser extent he or she experiences himself or herself as inherently, ontologically flawed in the core of his or her being. (McNish 24)

Shame-prone people feel difficulty objectifying what they did because the y tend n ot to differentiate what they did from who they are. Rather, they drive themsel ves into the category of object when the y "become the object as well as the subject of shame" (Lewis 34). According ly, the evaluation of what they did becomes the evaluation of their whole selves.

Different responses. Guilt lets people be responsible for their actions and try to fix the result because guilt enables them to acknowledge their wrongdoings. "Guilty people feel that they have done s ome specific thing that is wrong or bad" (Pattison 43). As a result, guilt makes people feel responsibility for their actions (Fossum and Mason 5). Therefore, guilt-prone people are more act ive than shame -prone people in repairing their wrongdoings in a positive way.

However, shame-prone peo ple tend to use s hame defen ses to protect t hem selves rather than to repair what was done wrong. "The possibil ity for repair seems forec losed to the shameful perso n because s hame is a matter of identity, not a behaviora l infraction" (Fossu m and Mas on 5-6). When they do s omething wrong, they feel their whole se lves are wrong and bad. "The shamed person is likely to feel a sense of personal col lapse that implies the loss of self-esteem and sel f-efficacy.... [They] have to face an unbearable sense that their whole sel f is bad" (Patt ison 44). Therefore, shame-prone peo ple do not easily grasp responsibility for a wrong action.

More differences. Other than the differences of focus and response, June Price Tangney and Ron da L. Dear ing assert further differences between shame and guilt (see Table 2.1).

TOPIC	SHAME	GUILT
Focus of evaluation	Global self: <i>I</i> did that horrible thing	Specific behavior: I <i>did</i> that horrible <i>thing</i>
Degree of distress	Generall y more painful tha n guilt	Generall y less painful than s hame
Phenomenological experience	Shrinking, feeling small, feeling worthless, powerless	Tension, remorse, re gret
Operation of self	Self split into observin g and observed selves	Unified self inta ct
Impact on self	Self impaire d by global dev aluation	Self unimpaire d by global devaluation
Concern vis-à-vis the other	Concern with others' evaluation of the self	Concern with one's effect on others
Counterfactual processes	Mentally undoing some a spect of the self	Mentall y undoing some a spect of behavior
Motivational features	Desire to hide, escape, or strike back	Desire to confess, a pologize, or repair

 Table 2.1. Key Dimensions on Which Shame and Guilt Differ

Source: Tangney and Dearing 24.

The Dynamics of Shame

Several inherent dynamics are found among shame-prone people.

Fear of exposure. Underneath the feel ing of shame, l ies fear of exposure:

Many sha me-based individuals ... feel as if they are impostors, o nly waiting to be unmasked. Whe n we are watch ing ourselves, scrutin izing whatever we see na kedly revealed, it only seems that the watching eyes belong to others. This is, of course, heightened when other people are actually present and may, in fact, be wat ching. Hence, the situat ion of being in a group will be especially likely to activate shame and intensify further the sense of exposure. Likewise, the exposure inherent in shame creates the sense of nakedness before an audience: it feels as if others can see inside us or actual ly read our tho ughts. (Kaufman, *Psychology of Shame* 19)

The feeling of nakedness is inherent to shame. Sha me is a feeling of exposure.

Because of the feeling of exposure, shame-prone people feel a need to hide f rom

watching eyes. Schneider supports a linguistic theory of the Engl ish words for shame,

which have their origin in two Indo -European roots of "to cover":

Our words for shame derive from two Indo-European roots, b oth with the same meaning. One cluster of words inc ludes our Engl ish words *custody*, *hide* [both as a no un meaning *skin* and as a verb meaning *conceal*], *house*, *hut*, *shoe*, *and sky* [original emphasis]. In terms of meaning, the comm on thread in these otherwise disparate words is their relation to covering. In terms of derivat ion, each of these words derives from an Indo -European root *[s]que-; *[s]qewa-, which means "to cover." From this same root comes the Lithuanian word *kuvetis* meaning "to be ashamed." A second Indo-European root *[s]kem-; *[s]kam-, also meaning "to cover," gives us both our English word *shame* as well as the English *camera*, the French *chemise*, and the German *Hemd*.... Shame, then, is int imately linked to the need to cover—in particular, to cover *that which is exposed* [original emphasis]. (29-30)

The root meaning of the word shame matches with the ps ychological desire of the shame -

prone people to cover themselves.

Theologically, the fear of exposure was the core fee ling of sham e of Adam who

first betrayed God 's love as a victim of e vil. When Adam and E ve were in the original

state of creat ion, they "were both naked and were not asha med" (Gen. 2:25). They could disclose themselves to each other and to God fully with "unfettered intimacy" (Comiskey 71). However, they betrayed God by eating "from the tree of the knowledge of good and evil" (Gen. 2:17). Then eating the forbidden fruit made Adam and Eve to fee 1 ashamed. They "knew that they were naked; and the y sewed fig leaves togeth er" (Gen. 3:7) to cover themselves. "Beh ind the biblical expression 'the shame of their nakedness ' lies the assumption that the exposure of that which sh ould be covered is shameful" (Schneider 31). Anthony J. Headley explains the process as follows:

In Genesis 2:25, Adam and Eve were naked but not asha med. Now the y became mor bidly aware of their nakedness. Conc omitantly, they experienced an unw holesome se nse of standing before God fully exposed and vulnerable. As a result, they attempted to cover their nakedness. Adam and Eve had lost their sense of unashamed innocence and in its place experienced what some might call toxic shame. (142)

They felt the fear of exposure toward God, not only toward each other. "They actually felt shame in the presence of each ot her and, we assu me, in the eyes of God, for they hid themselves from His presence in the garden" (R. Anderson 148). As a result, "full disclosure of the sel f is no longer possible" (Comiskey 7 1) for people who desire to hide or cover themselves (McClintock 21).

Feeling of separation. Shame is a reaction to an experience of separation. Schneider says, "The underlying dynamic of \dots shame is the fear of rejection" (26). Gerhart Pi ers adds, "Behind the feeling of shame stands not the fear of hatred, but the fear of *contemp t* [original emphasis] which \dots spells fear of abandon ment" (16). The experience of rejection or abandon ment makes peo ple have a fearful feeling of separation.

The psychologica 1 experience of reject ion or abando nment shapes abandonment shame in a self because "desertion or aband onment sends a clear and fr ightening signal of rejection" (Albers 44). The abandon ment shame is not lim ited to the indiv idual level but also happen s on a social level. According to Smedes, individuals feel shame when they are "rejected by their own group" (52). Also, people feel shame when their g roup is "rejected by another group" (52).

According to Thom Gardner, the reason for feeling rejection is that human being s are made to live in a community. When Go d created Adam, G od did not like Adam to live alone, so he made a helper for Adam (Gen 2 :18). That is to say, human beings have an instinct to live together in a community:

Community, belonging to one another, is a strong instinct within us. We are created in community, reflecting the very schematic of God H imself, who exists as a community of sorts: Father, Son, and Holy Spir it. Thus we all were made for each other [So,] if we do not experience that belonging, we wither and die. (103)

Therefore, "connection is essential to a healthy life" (Green and Lawrenz 1 5). People, then, experience the absence of belonging through imperfect love. Imperfect love or conditional love asks people to be worthy of love if they want to be loved (Gardner 1 03). Consequently, people experience rejection when they feel they don ot measure up to the necessary level to be loved. In their shame and feeling of abandonment they feel they do not belong to their comm unity. Thus, Kaufman says, "To live with shame is to fee 1 alienated and defeated, never quite good enough to belong" (*Psychology of Sh ame* 26).

Loss of love. Shame-prone people have the root of an absence of love. "Basic shame is the pain of fee ling unloved and unlovable In very seve re shame -pronenes s this traumatic sense of radi cal unlovability is present" (Wurmser 97). They experience "the threat of loss of love" (Schneider 26) because "being deserted or abandoned means being separated from the source of life and love" (Albers 43).

The threat of loss of love is about feeling unloved. Shame-based people feel difficulty loving themselves and others. Albers f inds an insight for this lack of love with shame-prone people in the lesson from Mark 1 2:31: "Love your neighbor as yourself." Follow ing Jesus ' lesson, peo ple are to love themselves if they want to love others, but shame-prone people do not love others because they do not love themselves (Albers 101). Not lov ing themselves, they do not feel love for others.

Loss of worth. Worthlessness is "a pervasive sense of shame" (Fossum and Mason 5). When a person has a feeling of separation and rejection, he or she becomes weak to the threat of worthlessness. The person says, "I am not worth y of relationship with others and I am ashame d of my self and who I am as an indiv idual. The message may be externally given, but is a lso an internal judgment made b y that perso n" (Albers 44). Merle A. Fossum and Marilyn J. Mason explain the feeling of worthlessness more specifically:

Shame is an inner sense of being complete ly dimin ished or insuffic ient as a person. It is the self judging the self. A moment of shame may be humiliation so painful or an indignity so profound that one feels one has been robbed of her or his dignity or exposed as basically inadequate, bad, or worthy of rejection. A pervas ive sense of s hame is the ongoing premise that one is funda mentally bad, inadequate, defective, unworthy, or not fully valid as a human being . (5)

For that reason, sha me-prone people lose respect for themselves.

Exposure of the imp otence of false gods. Theolog ically speaking, a desire to trust in others more tha n in God beco mes the so urce for shame: "looking good," "being bright," "attain ing power," "finance," "art work," "freedom," "service," "health," "reputation," "children," "physical appearance" (Allender and Longma n 197, 201), "control," "safety," "approval," "power," "freedom," "perfectionism," and "invincibility"

(S. Seamands 47). When people find that those false gods cannot be truste d any more, they feel shamed. By watching their wrong trust in false gods, they realize how fool ish they were.

Stephen Sea mands finds the orig in of the trust in fa lse gods in the story of Adam and Eve's fall: "When Ada m and Eve accepted the serpent's lie, they bowed down to the false gods of wisdom ("knowing good and evil"), immortal ity ("you will not die") and pride ("you will be like God")" (45). When they found the false promises of the serpent after eating from the forbidden tree, they covered themselves in shame (45 - 46). Dan B. Allender and Tremper Longman, III, also explain the process of feel ing shame re lated to the exposure of the false gods:

Shame arises when we fee 1 deficient, yes. But far more, we feel deficient and ugly when the god we (covertly and at times unconsciously) worship lets us down an d reveals the fool ishness of our idolatrous trust. Shame is not primarily an experience of fe eling bad or deficient as it is the exposure of foolish trust in a god who is not God. (197)

In this way, shame exp oses the wrongly worshipped object an d the impotence of the false gods.

Shame Defenses

Shame defense s are a means of "defending in … and adapting oneself to outer reality" (Kaufman, *Shame* 96). Because shame is a negat ive ontological evaluation, "it must be defended against if one is to have any modicum of dignity" (Albers 69). There fore, shame defenses are to be understood as a "survival mechanism" (Nelson 81) when shame-prone people feel they are not good any more. "Shame … makes it imperative for the person to attem pt to justify her or himself by employing defending and deflecting strate gies in order to justify her or his ex_istence" (Albers 101-02). Also, shame defenses are a react ion to the fear of being discovered in shame. Exposure to shame leads to the torture of "nakedness before an audience" (Kaufman, *Psychology of Shame* 19). Then the shamed have a desire to use shame defense s.

However, shame defenses do not succeed as a result. Even though sha me defenses are meant to help people survi ve, "rigid defending strate gies will in turn prod uce distorted relationships with others, creating new pressures" (Kaufman, *Shame 97*). The distorted relationships include not only those with people but also a spiritual relationship with God. Ji ll L. McN ish notes that sha me defenses function to affect one's relationship with God negati vely in the end: "Shame defenses help us flee from our true selves, from intimacy with one anot her, and from God. Deployement of shame defenses might temporarily help avoid the experience of shame. It takes us out of the shame vortex and makes us less permeable to God" (53).

Anger and hostility. While guilt enables one to "accept responsibility ... with a somew hat decreased tendency toward interpersonal anger and hostility," shame can "motivate defensive feelings of anger and hostil ity and a tendency t o project blame outward" (Tangney and Dearing 97). Anger and hostil ity work as a defense for the ashame d.

Perfectionism. Perfectionism is an attempt by shame-prone people to evade the sense of sha me with a perfect goal and a hope for attaining it. Shame-prone people hope to avoid the negati ve evaluation of the sel f "by being perfect" (McNish 59). With perfectionism, "the person with a shame-based identity reasons that one of the ways t o avoid the painful experience of shame is to live perfect ly or flawlessly, thus theoret ically eliminating any possibil ity for criticism or attack wh ich would elicit shame" (Albers 70).

Thus, shame-prone people have a desire to live more perfect ly and ask the others to l ive perfectly.

However, this attempt can never succeed in its intent because perfection is not attained with human faculties. Rather, perfect ionism wrecks the self by setting more perfect goals for shame -prone persons to attain, even when they have fulfilled a good goal. In the hope for perfection, they are never satisfied with any good achievements. Rather, the hope for perfection causes the feeling of failure:

The quest for perfect ion itself is self-limiting and hopelessly doo med both to fail and to plunge the indi vidual back into the very mire of defectiveness from which he so longed to escape. One can never attain that perfection, and awareness of failure to do so reawakens that already-present sense of shame. (Kaufman, *Shame* 87)

In this way, perfect ionism leads to dissatisfact ion, which f inally generates a negat ive evaluation of the self to produce more shame in the self.

The other shame defenses. Table. 2.2. lists shame defenses from Albers, McNish,

and Kaufma n.

Albers	McNish	Kaufman
Perfectionism	Perfectionism	Striving for p erfection
The scapegoating defense— blaming	The transfer of bla me	The transfer of bla me
Power and control through disguised manipulation	The assertion of power (exploitive, ma nipulative, competitive)	Striving for power
Withdraw al and isolation	Withdraw al	Internal withdrawal
Martyr comple x	Defeatism	
Self-righteousness	Righteousness	Contempt
	Rage	Rage
	Envy	

Table 2.2. Shame Defenses

Source: Albers 69-83; McNish 53-61; Kaufman, Shame 79-97.

By-Products of Shame

Shame produces more problems that affect shame -prone people's lives negatively.

Loss of empathy. Shame-prone people tend to lack empathy with others. Because

shame is a very torturous experience for shame-prone people, shame drives them to focus

on themselves more than others in terms of need. Sha me does not have room for empat hy

with others. Tangney and Dearing expla in the process :

The tremendo us preoccupation with the self draws one's focu s away from a distressed other, thus s hort-circuiting other-oriented fee lings of empathy. In effect, shamed indi viduals are less likely to be concerne d with the pain experienced by the har med other and are more cons umed with a focus on negative characteristics of the self: I am such a horrible person (for having hurt so-and-so). In fact, rather than promoting other-oriented empathic concern, the acute self-focus of shame is 1 ikely to foster sel f-oriented personal distress response s. (83)

Further, Tan gney and Dearing expand the o utcomes of shame to moral areas:

Rather, shame ap pears to set the stage for sel f-oriented personal distress reactions, where the individual's focus on a distressed other is "derailed" by his or her own em otional experience. These relationships are not o nly supported by real-life narratives of specific shame and guilt events but are also readily apparent in correlational studies of moral affective dispositions, as well as in an experimental study involving shame inductions. (89)

Thus, shame tend s to drive people toward being less interested in the moral state by

keeping people from noticing and acknowledging others' emotional experiences.

For this reason, shame-prone people are not sensitive to others' needs. They concentrate on their "own sense of feeling bad.... It blocks out awareness of other people and their feelings and needs, except insofar as these impinge upon the self" (Pattison 125-

26). Albers af firms that shame -prone people have difficulty in servanthood:

Contrary to the intent of these passages in Scripture which admonish servanthood for the sake of the other, the shame -based person envisions servanthood for the sake of the self. There is no real giving of the self for the sake of the neighbor; rather the motivat ion is to protect the self against the sting of shaming from others by "self-shaming." (80)

There fore, shame-prone people are inflicted with loss of love, which finally makes them indifferent to other s' pains.

Relation al problems. This distorted relationship is another by-product of shame. As shame d people use defenses, the possibility for broken r elationships increases (Ne Ison 81). Negative chara cteristics of shame can be especial ly found in the intimate relationship of the shame-prone couple. According to Me Ivin R. Lansky, if two shame -prone peo ple become intimate romantical ly, they experience a lot of "shame-producing features" in a family system. They tend to incr ease vulnerab ility and chaos with repeated attacking in blaming, humi liating, insulting, and reject ion (335-62). Finally, this "shamed-bound" system deepen s the partner's vulnerability and sense of insecurity (Tangney and Dearing 163). Abusive relationship is also a part of the intimate relational problems that come

from shame:

Dutton's (1998) research sugg ests that male batterers a re, in fact, unu sually shame -prone. And clinical accounts, to o, underscore that problems with shame lie at the heart of abusive relationships (Dutto n, 1995; Lansky 1987). Dutton's (1998) clinical profile of the male batterer paints the picture of a jea lous, insecure, eas ily threatened individual who attempts to cover his fear and shame with overt hostility and demands for control, especially within his most intimate?and therefore most dangerous?relationships . (Tangney and Dearing 164-65)

In this way, shame produces relational problems between husbands and wives.

The other by-products. According to Pattison, shame accompanies many

characteristics such as the following:

- A sense of uncontrollable exposure
- A sense of being looked at or seen
- A sense of audience or the crit ical other entirely on one's own and in private
- It feels that the whole of one's self is involved
- A sense of heightened and tor menting self -consciousnes s and divided functioning
- A sense of incongruity
- A threat to trust in the nature of things
- Difficulty in communication
- The common ex perience of a cute individual isolation
- An enormous sense of des pair
- A sense of une nding present
- A sense of total paralys is
- The affective experience of shame is immediate, rapid and generalized.
- The experience of powerlessness and passivity
- The impetus to hide, disappear or flee
- Perception of the self as being judged to be infer ior, defective, incompetent, undesirable, or unlovabl e.
- The conviction of being unloved and unlovable
- A sense of weakness, dirtiness and defectiveness
- A sense of infer iority, valuelessness, or personal diminishment
- Loss of self -esteem
- A sense of fai lure
- People ... experience themselves as embod ying the anti-ideal

- Contempt or scorn directed towards the self
- The ... unexpected, irrat ional and unpre dictable nature of its incidence and causes. (71-78)

The characteristics of those by-products are influential negatively for the relationships and lives of shame -prone people.

Shame Factors in Korean Context

The feeling of shame is af fected by the culture in which people grow up and l ive. Clifford Geertz affirms the influence of culture as follows: "Our ideas, our values, our acts, *even our emo tions* [emphasis mine], are, like our nervous system itself, cultura l products—products man ufactured, indeed, out of tendencies, capacit ies, and dispositions with which we were born, but man ufactured no netheless" (50). Two factors have affected the shame feeling of Koreans: history of *han* and cultural character istics.

Han

Han, a Korean word (? -恨), is a prevalent concept of emotional wounding among

Koreans. Most of them understand it naturally, e ven though they have difficulty explain ing *han*. *Han* generally comes from end uring unfair situations people cannot avoid or escape. *Han* appears as a strained state of hurt when people find no other h ope of overcoming the hurting circumstances (J. Lee 139). *Han* also designates an emotional wound that lodges itself deep inside of "people who has/have [sic] endured or are enduring an affliction.... Thus, haan connotes a mind's or heart's affliction and struggl e with a deep emotional or spir itual pain" (Son 4-5).¹ In *han*, dynamic interaction of feelings happens:

¹ Chang-hee Son argues that emotional or psychological *han* should be written as *haan* to be read hän with an extended ä sound. He differentiates between psychological *han* (*haan*,?,恨) and philosophical *han* (?,韓).

Han is not a sing le feeling but many feelings condensed together, including resentment, regret, resignation, aggression, anxiety, loneliness, longing, sorrow, and emptiness. It even encompas ses contradictory feelings such as hate and love. In han, these feelings interact with each other dy namically, to create a specific han feeling depending on real circumstances. (J. Lee 2)

Therefore, *han* is not a simple feeling but a complex phenomenon of feelings that come from emotional wounds.

However, the consequence s of emotional hurts cause *han* not to be restricted to the emotional area. *Han* has influence not only on the emotions but also on every sphere of human life: body, soul, relationships, and so on. For this reason, Andrew Sung Park defines *han* beyond the limits of emotion in the aspect of *han* response. "Han is a physical, mental, and spir itual response to a terrible wrong done to a pers on. It elicits a warped dept h of pain, a v isceral physical response, an intense rending of the so ul, and a sense of helplessness" (*From Hurt to Healing* 11).

According to Park , *han* is defined in five concepts: frustrated hope, t he collapsed feeling of pain, letting go, leading to resentful bitterness, and the wounded heart (*Wounded Heart of God* 15-20). First, *han* can be found in frustrated hope. Human existence is sustained by ho pe. When hope is frustrated, "hope t urns into han" (*Wounded Heart of God* 15). This frustration is caused by injustice, oppression, or betrayal of the trusted. The victims of these *han*-causing factors become hopeless and experience despair. Second, *han* is the collapsed feeling of pain. *Han* involves suffering of emotional, rational, and physical pain. When suffer ing is accumulated to saturation in a victim, it turns into a con densed feeling of pain. Like a black hole that swallows up everything it touches, the condensed pain feeling of *han* overwhelms and dominates all the other human emotions. It also controls physical modes of expression by producing bodily pain.

Third, *han*-ridden people let go of all feelings when they reach the l imit in controlling their own fee lings. This negative letting go is self-renunciation. Fourth, *han* is resentful bitterness. *Han*-ridden people experience the feeling of indignation and intense animosity. Fifth, *han* is a wound, which is "the division of the tissue of the heart caused by abuse, exploitation, and v iolence" (Park, *Wounded Heart of Go d* 20). *Han* is an aching broken heart that aches.

When *han* appears severer than genera l emotional hurt, it becomes auto nomous energy. *Han* is not a treatable object any more but is forceful energy, mov ing people toward destruction (Park, *From Hurt to Healing* 132). Thus, *han*, when it is not treated appropriately, moves toward deeper *han* to destroy the *han*-ridden people. "Unresolved han or su perficial treatment of han continually produces sin, v iolence, and tragedies, thus perpetuating the eruption of han by generating yet more han" (33). For this reason, *han* become s the issue of importance amo ng Korean preachers.

Although *han* is the place where human beings can hardly f ind any hope for their miserably limited situation, it is also a place for finding a hope bey ond human hope. When people do n ot find any h ope within, they tend to try t o find it beyond the mselves. For the people of *han*, one of the ways to f ind an external better hope is to look to hea ven, which represents a transcendental God. When this tendency is misled, people of *han* can be deviated from a correct attitude toward present and real problems with an indifferent attitude toward the problems, focusing only on spiritua l and transcendent areas and forgett ing the real problems. However, with a mature and sound healing theology, *han*-ridden people find a better way to confront the present an dreal evil powers in this wor ld

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by relying on God for heal ing. Preachers have a responsibility to guide the *han*-ridden people to be healed by Go d with a so und healing theology.

Shame and Han

The story of *han* is also a story of shame, and the resolution of *han* also means resolving shame due to the signif icant relationship between them. The relationship between shame and *han* is reciprocal because they reinforc e each other. Accord ing to Park, "Han brings forth shame" (*Wounded Hear t of God* 81), and shame is considered "a form of the actuality of individual han" (84). Also, shame puts some people in a *han*-ridden position because *han* is "helplessness" at the individual level (*From Hurt to Healing* 15)² as shame is a feeling of helplessness or hopelessness (Bradshaw 23). Park says, "In general, shame emerges when one is helpless ly wronged or hurt by ot hers.... The victims of shame (the offende d) largely suffer f rom em barrassment because t hey could not defen d their own territory. Their helplessness is a source of shame" (*From Hurt to Healin g* 35). Thus, shame and *han* are on the same ground of helplessness and hopelessne ss in reciprocal relationship. Both shame an d *han* are primarily the words for the victims of help lessness, not for the sinners.

In addition, shame is transmitted along with *han* from generation to generat ion (Park, *Wounded Hear t of God* 80-81). Shame can be transmitted through family (Nelson 81) as *han* is also transmitted through family b iologically, mental ly, and spir itually (Park, *Wounded Hear t of Go d* 80-81). John Bradshaw argues that shame is "multigenerat ional" (32). When shame is hidden as a secret, it becomes the "wellsprings of its multigenerat ional life" (32). For example, family secrets of suic ides, homicides, incest,

² See also Park, "The Bible and Han" 47; *From Hurt to Hea ling* 11.

abortions, addictions, pu blic loss of face, and financial disasters are the "wellsprings" (32). As long as those family secrets are kept hidden by unclose on scious defenses —denial, idealization of parents, repression of emotions a loss original dissociation from emotion s—the family's pain is covered up, and the shame covered u p is transmitted for generations (32).

Also, shame is transmitted at a collective level as *han* is transmitted at a collective level through ethnic ethos for a race. ³ Future generations inher it the forms of the historic traumas of a race in an ethnic ethos from their ancestry (Park, *Wounded Hear t of God* 80-81). In this process, humil iating shame is also developed at a collective level by "people of a particular race, gender, or class" (*From Hurt to Healing* 44).

Korean Han and Korean History

Korean *han* has existed as a collective *han* among Korean people through generations in Korean history. Learning the history of their ancestors, Kor ean people naturally absorb the feeling of hurts accumulated in those stories integrated into the community of the same *han*. Therefore, by tracing the history of Korean *han*, shame factors affect ing Korean people a lso can be rev ealed.

Transmission of Kore an *han***.** Korean people have held collective *han* through generations. About the innate *han* of the Korean pe ople, Ko Eun says, "We Koreans were born from the womb of han and brought up in the womb of han" (qtd. in Suh 59). Korean people un derstand *han* naturally because they grow up learning *han* from their culture. John R. W. Stott 's assertion buttresses this thought:

The mind-set of all human beings has been forme d by the culture in wh ich they have been bro ught up. Their presuppositions, their value systems, the

³ Han is also transmitted through social environment. Patriarch y, hierarch y, racis m, ethnic conflict, and violent lifest yles are the social e vils through which han is transmitted (Park, Wounded Hear t of God 80-81).

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ways in which they think, and the degree of the ir receptivity or resistance to new ideas, are a ll largely determ ined by their *cultural i nheritance* [emphasis mine] and are f ilters through which they l isten and evaluate. (Foreword vii)

In this sense, Korean people, learning and g rowing up with the history of Korea, are influenced by the c ollective *han*, preserved as their cultural inheritance. I believe that a history of a society is a basic element organi zing a culture of society. Culture does not develop without reason. The experiences of a societal community are dissolved into and constitute the cultural features. Therefore, searching Korean history is a way to know what has affected Korean personality in terms of shame. For an o bvious un derstanding, I describe Korean history as a basic element of Korean culture, not as the culture itself, which reveals the Korean *han* embed ded in Korean people through the history of *han*.

Korean *han* has accumulated for a long time because Korean history is full of experiences of being attac ked by forei gn countries and nations and has endured many cases of chaos in its history. Korean people grow up l earning the ethos of Korean racia 1 *han* especially in history and l iterature. Finally, the Korean collective *han* that has been transmitted through generations is located in most of the Korean pe ople at the collective level. Being similar to Carl Gustav Jung' s "collective unconscious " (Douglas 97), *han* become s a Korean *han* for all the Korean people who have grown up learning Korean history and culture in Korea. Par k explains the process as follows:

At the unco nscious leve l, han is immersed in the ethos of group or racia 1 mourning. Many years of socia 1 injustice, political oppression, econo mic exploitation, or fore ign invasions creat e collective unconscious han. The victims who experience unjust s uffering over many generat ions develop collective unconscious han deep in the soul. (*Wounded Heart of God* 38)

Most Korean people grow up learning the collective Korean *han* as developed through generations.

In spite of the sim ilarity between Jung 's collective unconscious an d *han*, Park points to a difference in the transmission process between "collective unconscious" and *han*:

Unlike Jung's "collect ive unconscious," however, this han does n ot take over the content of the ha n of a previous generat ion, but the structure of han-memory. The structure of col lective unconsciou s han is transmittable to another generation through the framework of ethnic ethos, tradition, and culture. (*Wounded Heart of God* 38-39)

There fore, *han* is not exactly the same as Jung's "collective unconscious." It differs somew hat in the transmission process.

Park presents a fourfold transmission of *han*: biological, mental and spir itual, social, and rac ial (*Wounded Hea rt of Go d* 80-81). Among these fourfold transmissions of *han*, I name racial transmission of Korean *han* as a collective shame. In order to cla rify the concept of racial transmission, the fourfold transmission is explained based on Park 's classification. First, *han* may be transmitted "through biological channels" (80). If a disease of parents is inherited by a chi ld, the "seat of han" (80) will also be inherited. This transmission is not the transmission of *han* itself, but "the transmission of the structure of han" (80). Second, mental and s piritual *han* of parents may be trans mitted. The children of those parents "become heirs to the seat of their parents ' han" (80) by inheriting "melancholy, bitterness, and resentment" (80). Third, social transmission of *han* is made by inheriting the "social environment s: patriarchy, hier archy, rac ism, ethnic conflict, and violent life-styles" (80). Finally, *han* is transmitted at the raci al level:

Children inherit the ir ethnic ethos. The collective han of race is transmitted to children. Forms of the historica l traumas of a race ar e imprinted in the memory of posterity. These forms constitute ethnic ethos. A particular racial spirit runs down generations thro ugh the eth os of racia l han. (81) In this aspect, Korean history designates the possibility that Koreans who have grown up in Korean culture possibly have the common K orean *han*. "In Korea, collect ive *han* is not only embe dded in the substratu m of the self but also in the bottom of racial unconscious history or racia l ethos. This has deepened over many generations in the history of Koreans" (Ahn 46). In this way, rac ial transmission of Korean *han* become s collect ive shame.

Korean History of *han***.** Korean history is full of *han* due to the suffering and many hardships of the past (Chung 41-42), enabling the transmission of *han* through generations to make Korean people *han*-ridden. In earlier periods, numerous invasions into Korea by "surrounding powerful nations" brought suffering to the Korean people. This hardship became the source for *han*, and "the very existence of the Korean nation has come t o be un derstood as han" (Suh 58). The unfair treatment toward the lower c lass in a social framework was also the source for *han* in the Korean people. Nam -dong Su h says, "At a certain point in Korean history, about half of the population were re gistered as hereditary sla ves and were tr eated as property rather than as people of the nation. These thought of their lives as han" (58).

In moder n times, Korea has experienced three major setbacks that generated collective *han* in its people. The first was the Japanese Colonial Per iod of Korea. Korea lost its independence t o Japan in 191 0 and was ruled by Japan u ntil 1945 when Japan finally announced surrender to the Allied Powers of the United States, Ch ina, Great Britain, and the Union of Soviet Soc ialist Republics . In the coloni al period, Japan exploited Korea as a "market for Japanese products" and "a source of goods " (S. Lee 45). Sho say s, "When one group of people is unjustly vict imized by anot her group of people,

the tendency to retaliat e in the form of rac ism is handed dow n through the generations unconsciously in their deep ethos of racia 1 lamentations " (Sho 84-85). The experience of colonial time has been e mbedded in Korean people as *han*.

The second was the Korean War between So uth and North Korea, from 25 June 1950 to 27 July 1953. The war itself damaged Korean society. Around 990,9 68 civilians were killed in South Korea during the war per iod (Jung 14:134). Korea, which became officially two nations in 1 948, is still divided into two reg imes (S. Lee 46). The division of Korea hurt some "twent y million families separated" through the confusion of the war. Most of them stil I have not had opportunity to meet their lost family members. They have not even heard from their families. Those who experienced the war are the generation of *han* in longing for the unif ication of the two Koreas, Sout h and North (Sho 27 -28).

The third setback involved the mi litary dictatorships in Korean polit ical history.⁴ Under the mi litary dictatorships, the ordinary Korean people experienced oppression. Students and workers demon strated against the mi litary dictatorship. One of the largest resistances against the mi litary dictatorship was the Kwangju Uprising, which is considered a stepping-stone toward dem ocracy (Cho 67-86). Around 1980, Korea had more than fifty thou sand students and citizens protesting against the new mil itary regime of genera l Doo-Hwan Chu n that to ok control of the government through a mil itary coup. On 18 May 1980, many people still demonstrated in Kwangju , even after the expansion of martial law (Choi 2 38-82). Paratroopers were sent into the city to quel 1 the demonstration with severe violence and k illing. The number of those killed is estimated to be a minimum of one thousand by recent government investigations, but many people

⁴ Even though North Korea has been under a Communist dictatorship until now, this as sertion of dictatorship is limited to South Korea, as the context of this study is limited to South Korea.

believe the number to be closer to two thousand (Katsiaficas 281-86). In the bloody

history, the sufferings became imbedded as han among those who experienced the

Kwangju Upr ising and defenders o f the uprising.

Korean Culture

A culture g enerates shame for its people (Kaufman, *Psychology of Shame* 44, 54). Because "shame is closely related to the ethical values or moral standards of a given culture" (Z. Lee 182), shame can emerge f rom cultural control. Edward P. W imberly argues that the cultural factors can be related shame:

Each culture has rules for predict ing, controlling, and responding to experiences. These rules c arry with them systems of evaluating people and are powerful forces of social control. Certain groups have negative images attached to the m, and the internalization of these negative images by group members can lead to sha me. (67)

The shame from a cultura 1 factor is called "enforced shame" (George 71).⁵

Among the factors of the Korean culture, two factors are the most powerful

generators of shame: the values of sol idarity and competition.

The values of solidarity . Korea is a country with a culture that values solidarity in a community, and t his character istic affects the shame of the K oreans. On account of this factor, Western psychologists describe Korean culture as collectivism. However, this collectivism defined by the Western psychologists is not appropriate for the Korean culture. According to Sang-Chin Choi and Soo-Hyang Choi, the idea of group defined by Western, especial ly North Amer ican, psychology is about "an aggregate of 'many individuals," which is based on the "individual perspect ive of collectivism" (58). However, Korean collectivism is based on "we-ness." In the conclusion of the project of

⁵ Joseph Georg e's "enforced shame" includes not only cultural control but also social and economic control and discrimin ation enforced by others.

"the cross-cultural comparison of people's idea of we-ness," Choi and Ch oi indicate the difference of Korean col lectivism from the Western one:

Instead of commonality, the Korean parti cipants emp hasize "one-ness" or "whole-ness...." Above all, in one-ness related themes, the recognition of individual persons beco mes an unnecessary conceptual exercise. In addition, a conspicuou s presence of individuals is, in fact, a hindering factor to the prop osition of one -ness as a characterist ic typical of a we-group. (79)

Therefore, Korean collectivism is not based on the commonness among people in a community but one-ness different from the sum of indiv iduals.

The collectivistic character of the Korean culture is also found lingu istically. One of the linguistic examples showing th is solidarity is the Korean word u-ri, which means we and our in English. Korean people usually use u-ri—our—instead of nae—my—to refer to the people in their community, so a bos s would call the people under him or her u-ri—our—subordinates. A subordinate also calls his or her boss u-ri—our—boss even in the context where he or she means my. The principle can be applied to many relationships. A Korean person use s the word u-ri even to de signate his or her spouse; therefore, a spouse is called u-ri—our—wife or husband. Korean pe ople use the collective word almost unconsciously.

Because the value of oneness and unity has been embedded deep in Korean culture for a long time, relative cultural diversity is the context where sha me occurs. Visible diversity is easily considered deviation from the norm of the community, and the people of difference are blamed for not following "existing norms" (Yang and Rosenblatt 363-64).

The value of oneness affects the shame level of the Korean people in a collective way. People in the same community believe that what they do affects each other. When one of the community members does the wrong thing, people in the community feel shame of a collect ive responsibility, as if they themselves were the wrongdoers. For example, in April 2007 when the news said that the gunman of the massacre at Virginia Tech was an ethnic Korean, Seung Hui Cho, many Korean people felt ashamed and guilty because he was a Korean like them. An art icle in *Time* gives an example of the responses of Koreans to the rampage at Virginia Tech:

> While Amer icans were grieving and trying to a [sic] make sense of Monday's massacre at Vir ginia Tech, on the other side of the Pacific, South Koreans were shaking the ir heads in disbelief that one of their own could unleash the worst ma ssacre in U.S history.... A collective sense of regret and guilt was palpable today due to the strong tendency of Koreans to perceive the tragedy in terms of Korean national ism, in which the group trumps the individual. "It's a notion of collect ive responsibility," says Mike Breen, the author of *The Korea ns*. When a Korean d oes something wonderful, the country rejoices, but when one of its own goes off the rails, like Cho Seung -Hui, there's a col lective sense of sham e and burden. So much so that South Korea's Ambassador to the U.S., Lee Tae Shik, pledged to fast for 32 days to show his sorrow today.... "I was shocked," says Hong, Sung Pyo, 65, a text ile executive in Seoul. "We don 't expect Koreans to shoot people, so we feel very ashamed and also worried." Most important, he adds, "we don't want Americans to think all Koreans are this way." (Vea le)

When bad things hap pen, Korean solidarity causes shame for people in the Korean culture.

Competition. Korean culture has accepted the value of competition in a modernization process. Korea has experienced rapid economic growth, the import of democratic ideas, and progress of sci entific knowledge. Zuk-Nae Lee indicates that these changes have chal lenged the Korean tradit ional value system. As a result, contrary to the traditional values of forbearance, new values of individual "liberty, equality, reasonableness and material wealth" (191) have become fused into the Korean cultural atmos phere:

Modern society is an arena of competition and accomplishment. As a result, how much a perso n can accom plish has become an important value. Those accomplishing more f eel proud and s uperior, while those failing to do so feel inferior.... In the modernized society of Korea, the inferiority complex born of com petition is closely related to the fee ling of shame . (191)

With the influence of those new values, incompetence in failing to gain the new values has become the object of shame in modern Korea (190-92).

However, the notion of competition in Korea is somewhat different from that of Westerners. Even though Korea experienced cultural change from solidar ity to individuality, it has not completely lost its traditional value of solidarity. In the shadow of the traditional culture, "loneliness and isolation are so great ly feared. Thus ostracism is a most potent and effective punishment for antisocial behavior in Korean. Exclusion from the communal network of human interaction is the pain inflicted upon the wro ngdoer" (Ahn 55). For this reason, the Korean concept of competition is not a desire to be outstanding but "from not falling behind others. Li ving up to the group 's norms and values is [still] important" (You 59-60).

Shame and Healing in the Bible

In the B ible, shame so metimes appears to be healed. M ost of all, Psalms of Lament and Jes us' healing ministry are good examples for the healing of shame in the Bible.

Shame and Healing in Psalm s of Lament

According to Be rnhard W. Anderso n, sixty one out of one hundred fifty psalms are laments: community laments (12; 44; 58; 60; 74; 79; 80; 83; 85; 89; 90; 94; 123; 126; 129; 137) and indi vidual laments (3; 4; 5; 7; 9-10; 13; 14; 17; 22; 25; 26; 27; 28; 31; 35; 36; 39; 40; 41; 42-43; 52; 53; 54; 55; 56; 57; 59; 61; 63; 64; 69; 70; 71; 77; 86; 88; 89; 109; 120; 139; 140; 141; 142) (70-75). These Psalms of lament, more than one-third of the Psalms, have two character istics relating to the healing of shame. First, the Psalms of lament invite people to expose hidden weaknesses toward God. "Shame of weakness" leads them to hide from God (Kraus, "Cross of Christ" 211). However, the fear of exposure of weakness is broken in the Psalms of lament. They express h uman shameful shadows that people do not want to expose:

Psalms of lament enable us to confront o ur vulnerability, shame, and humiliation and to express them. Psalms of lament take seriously our hurt and anger over being ridiculed and mocked The wisdom of the psalms of lament is that deep fee lings of a gony over the presence of suffering in life can be confronted and expressed without negative sanctions. (Wimberly 5 5)

They give permiss ion to expose emotional hurts without being rebuked or attacked.

Through the expos ure, Psalms of lament help fr ee people from the fear of expos ure and

the defense of denial. A llender and Longman also point to the character of Psalms in

terms of expo sure of negative feelings:

The Psalms provoke us to move o ut of denial. Chr istians are part icularly adept at numbing themselves against painful emotions.... Negative emotions s uch as fear, ang er, or depression are sti gmatized as inappropriate because God is love and grants us peace. But ... a close look shows that the psalms of complaint and so ngs of accusation —the music of confusion, d oubt, and heartache —significantly outnu mber the hymns of joy They call us back from our natural tendency t o flee from pain and fight against any who provoke discomfort. They expo se the essence of o ur emotional turmoil—the commitment to find li fe apart from trusting God. (32)

Psalms of lament expose the weakness of humanity and help peo ple confess their weakness.

Most of the Psalms were meant to be su ng in the setting of Israel's worship (B.

Anderson 32). Through the Psalms of lament, Israe lites could express their fee ling of

shame without being rejected. God 's grace to accept the laments of his chi ldren is the safety zone for shame d people to expo se their shameful fee lings. God's power to save his people was confessed in the laments; therefore, Psalms of lament teach the community of salvation a lesson: W ithout exposure of the self, salvation is incomplete.

Second, ex posing weakness is not an end of the Psalms of lament. Rather, the Psalms of lament proceed to worship and praise God in the time of ordea l, helping hurting people re ly on God's salvation. According to B. Anderson, the form of lament exhibits a definite structure : (1) addressing God—a brief cry, recollection of God's deeds of old; (2) complain ing—commu nity laments, military crisis, drought, famine, scourge, or individual laments, sickness, enemies, death; (3) confessing of t rust—expression of confidence in God in spite of the problematic situation; (4) petitioning—appeal ing to God to intervene; (5) giving words of as surance—the prayer will be heard; and, (6) giving vow of praise—the a vow to call upon the name of Yahweh and to testify before the community what Yahweh has d one (76). The Psa lms of lament do n ot finish only with lament but always proceed to the conviction of God's help and praise.

The community laments "express the distress of the community in a time of threat when peo ple found it diff icult to believe that 'God is with us,' a fundame ntal convict ion of faith expresses pregnantly in the word Immanuel" (B. Anderson 71). Individual laments were or iginally "composed by persons who, in a time of nee d or anxiety, went to the Temple to pray" (73). Both of the laments are from the context where God should be found for salvat ion. B. Anderson argues that the laments in Psalms presupp ose God's salvation:

[Then the children of God] raise[d] a cry out of the depths in the confidence that God has the power to lift a person out of the "miry bog"

and to set o ne's feet upon a rock (Ps. 40:1-3). Hence the laments are really expressions of praise—praise offered in a minor key in the confidence that Yahweh is faithful and in anticipation of a new lease on life. (76)

Palms of lament express the joy in God's salvation that God's children finally will find.

Shame and Healing in Psalm 25

Psalm 25 is one of the Psalms of lament expressing the feeling of shame in

freedom. Allender and Longman s uggest two k inds of freedom in a situation of shame in

Psalm 25 (214-19). The first one is "freedom in hope: confidence in an advocate" (214).

Psalm 25:1-3 reads as fo llows:

To you, O LORD, I lift up my so ul; in you I trust, O my G od. Do not let me be put to s hame, nor let my enemies triumph over me. No one wh ose hope is in you will ever be put to shame, but they will be put to shame who are treacherous without exc use. (NIV)

The lament comes framed in trust in God as advocate. God exists to be an advocate in

shameful situations. Allender and Longman tell the story of a child who turns to an

advocate in a s ituation of shame :

A child gets pushed arou nd by older bo ys. His face is shoved in the di rt; he is taunted and s hamed. The boys depart with arrogance. When they are a half-block away, the shamed boy regains a shred of dignity as he shouts: "You just wait! You wait until my big brother finds out what y ou did to me. We'll see if you're laughing then." (214)

Likewise, trust in an advocate, God, is a hope centered in the future of redemption. "Trust

in an Advocate shatters shame becau se it draws us to look beyon d the hopelessness of the

moment and gaze on the One who se strength and love is capable of pulling us out of the

mire" (214). Trust in God, an advocate, is freedom in hope.

The second freedom is "freedom in grat itude: the wonder of worship" (216). Worship in grat itude leads people to be free from shame. Psalm 25 :6-7 reads as fol lows:

Remem ber, O LORD, your great mercy and love, for they are from of old.Remem ber not the sins of m y youth and my rebellious ways;according to your love remember me, for you are good, O LORD.

Acknowledgement of God's goodness in mercy and love enables individuals to thank and worship God. Whe n people realize and accept the grac e of God's forgiveness, they experience gratitude and freedom from the fear of exposure. "Hatred stands no chance in a heart that sings w ith innocent de sire, humble sorrow, sol id hope, and grateful praise to God's goodness" (Allender and Longman 217). Shame brings se lf-hatred to a person, but thanksgiving expels the sel f-hatred.

Shame and Healing in Jesu s' Ministry

Jesus' ministry basical ly centered on heal ing, and tho se healing stories accompany the healing of shame. For example, even when Jesus' healing was about physical healing, shame healing accompanies it. John Dominic Crossan's assertion gives an insight for interpreting Jesus' miracles in the light of shame healing. Crossan accepts the concept of "illness" from Arthur Kleinman. According to Kleinman, the term *disease* should be differentiated from the term *illness*:

> A key axiom in medica 1 anthrop ology is the dichotomy betwee n two aspects of sickness: d isease and i llness. *Disease* refers to a malfunctioning of biolog ical and/or psychological processes, while the term *illness* refers to the psychosocial experience and meaning of perceived disease. Illness includes secondary personal and social r esponses to the primary malfunctioning (d isease) in the individual's physiological or psychologica 1 status. (72)

This differentiation gives a possibility for finding a psychological and social meaning of healing in Jesus' ministry. Relying on K leinman's theory on the differentiation between disease and illness, Crossan argues that the original meaning of Jesus' healing miracles, like that of the leper, was about illness rather than disease. The central problem Jesus handled was "the personal and social stigma of uncleanness, isolation, and rejection ... by refusing to accept the disease's ritual uncleanness and s ocial ostracization" (82).

If the honor/s hame system of Jesus' times is considered, Crossan's assertion supports the insight that Jesus' healings—miracles—were about shame even tho ugh they were seeming ly physical. According to Jerome H. Neyrey, Jesus focuse d on the margina lized people in the hon or/shame system of his time:

Jesus' teachings were, in general, antithet ical to the rigid hon or/shame system by which pe ople of his time were judged and measured. Jes us told parables about love and acceptance of shame d and defiled individuals, such as the prodigal son who se behavior in demanding and then dissipating his inheritance in dissolute living before his father's death, sleeping with pigs, etc., should have been heard by his 1 isteners as completely beyo nd the pale (Luke 1 5:11-32). (*Honor an d Shame in the Gospel of Ma tthew* 204-05)

As Neyrey states, Jesus was always surrou nded by those people who were woun ded by "being cut off from normal society" (Warrington 142), and Jesus healed them "to break down the walls of alienation that divided the community from its members on the margins" (Black 121). Thus, when they were healed, they could be accepted by t he society, which was a restoration (Warr ington 6). By being integrated into their own society, they could also recover the ir self-esteem at the same time.

In other words, Jes us' ministry included healing for the victims rather than condemnation for sinners:

Jesus u sed all his measures, inc luding miracles, to heal the wounde d from their suffering, oppression, and affl iction. Contrary to o ur present the ology that is basically engaged with s inners' sin and salvation, Jesus' teaching centered on co mforting and healing the wounded and sinned-against. (Park, "Bible and Han" 54)

For a long time, Christianity has emphasized the importance of sin and forgiveness under the name of gospel. By this tendency, gui It has become the center of Christian doctrine, and sha me has been neglected (Patt ison 44). Christianity did not preach about healing the victims as much as Jesus did. As a result, even when sin and guilt occup y only a half portion of the whole gospel, victims of sin and the shame of those victims are not paid enough attention.

The objects of Jesus ' healing ministry we re mostly shamed people (McC lintock, 142-44) who were unacceptable in the ir communities (McN ish 164). One of the ministr ies for the hea ling of shame by accepting the outcast was eating together. Jesus ate with the outcasts who were in shame under the h onor/shame social system. When the Pharisees and scribes g rumbled over Jesus ' accepting and eating w ith the tax col lectors and sinners (Luke 15 :2), Jesus did not care about t he criticism. Rather, he continued eating with those outcast pe ople. Jesus ' eating was not only a way to satisfy physical need; it was also a symb ol of sol idarity. Robert F. Murphy sa ys, "Commensality ... among m ost societies ... symbolize[s] the c losing of distance and the establishment of solidarity bond s" (1267). Eating "is a physical activity transformed into a mean —a ceremonial occasion for communion" (Schneider 67). Jesus ' eating was a means to heal the shame d by accepting people into a comm unity of Christ.

An adulteress (John 8:1-20). In John 8, Jesus ministered to the woma n who was taken out by the scribes and the Pharisees for her adultery. She "has been caught in

adultery, in the v ery act" (John 8: 4). She was in the plight of being caught in adultery to be stoned and used as an opportunity to attack Jesus:

Here the lawyers and Pharisees use shame as a weapon. They hope to trick Jesus into saying or doing something that will shame him. Their ploy depends, for its effectiveness, on the elev ation of the lawyers and Pharisees at the expense of Jesu s—and the woman. *She is double degraded* [emphasis mine]. Not only is she a public ly exposed adulteress, but she is only being used to get at Jesus. (Clapp 27-28)

In the middle of the crowd who were ready to stone t he adulteress and attack Jesus, she was the person feeling ashamed.

Jesus told the crowd surrounding the woman, "He who is without sin among you, let him be the first to throw a stone at her" (John 8:7b, NASB). Karen A. McC lintock expresses the healing moment: "Her shame is released by his comment" (142). The crowd could not stay in "the stoning circle" (Clapp 28) without feeling shame, "since no one can honorably claim to be free of sin" (28). Jesus acknowledged her s in by saying "sin no more" (John 8:11b), but he healed her shame by p utting her sin on the same leve 1 as those who accused her and by defending the s hamers' attack successfully.

As the woma n had been condemned enough to have deep sha me, Jesus did not

condemn. Jesus accepted her unconditionally in spite of her weakness:

Jesus helped her to see herself not from the perspective of soc iety or of religious law, but from the eyes of Jesus, Go d. Jesus accepte d her as she was. Jesus helped her to believe that it was not she but her action that was wrong and that s he did not have to be what the society and tradition had said, i.e., condemne d. No matter what she had done and what the s ociety had told her, she was stil 1 precious and loved by Jesus C hrist. (Shin-Lee 52)

To Jesus, even the apparent sinner should be healed f rom shame.

Peter (John 21:1-19). Peter was the person who overcame shame by receiving a chance to confess his love for Jesus (John 21). Before denying Jesus, Peter was very

confident in laying down his life for Jesus (John 13: 37), but Jesus already knew Peter was not as strong in faith as he swore (John 13:38). As Jesus foretold, Peter r denied Jesus Christ three t imes (John 18:17, 25, 27). Peter must have had shame in him, and shame blocked his spiritual relationship with Chr ist. In his shame, Peter went back to his old job of fishing with the other discip les. In fact, Peter was the first person who blurted out a plan to go back to the old job (Joh n 21:3). He could not think of any plan other than going back to fishing as he did before. He had no hope for restoration.

In spite of Peter's betrayal, Jesus, after his resurrection, visited Peter. Jesus set the charcoal fire (John 21:19), and it could have reminded Peter of the fire by which he denied Jesus t hree times (John 18: 18). According to Jay Woong Sho, Jesus intended t o use this same setting to heal Peterr's shameful memory:

Jesus intentionally set up the same stage as the night of Peter's denial. This is a significant setting because the three denials must be canceled by three affirmations. This special care method offers practica 1 implications for the development of a context ualized b iblical model for healing the inner person in the area of tre ating painful memories. (155)

With the intentional sett ing of fire, Jesus started heal ing Peter's shameful mem ory.

After eating with them, Jesus asked Peter three t imes the question, "Do you love me?" (John 21:15-17). Peter had to answer Jesus ' triple questions three times. Peter's threefold confession proba bly overcame the threefold denial of Peter. Jesus did not request Peter to repent for what he did; rather, Jesus helped Peter restore his love by confessing three times. "The framework for questions was intended t o reaffirm the first love that Peter had for Jesus The purpose of the repetition was to match his earl ier triple denial" (Sho 155). The healing came through the confession of love toward Christ. Jesus accepted Peter's confession and gave him a mission: "Feed my shee p" (John 21:18). Jesus defines Peter by giv ing him a miss ion; Peter is accepted. The experience of acceptance was the driv ing power for Peter to overcome shame and follow Jesus again.

Zacchaeus (Luke 19:1-9). The story of Zacchaeus is considered to be that of a sinner's repentance before Jesus; h owever, this story is first about the healing of shame. Zacchaeus was the chief tax col lector (Luke 19:2), and he was despised and ostracized from the com munity of the Jews. B ecause his job was "popularly understo od as 'unclean'" (Malina and Neyrey 88), even though he was rich, he was in status an out sider (Moxnes 255).

However, Jesus treated Zacchaeus with honor. Jesus looked u pward to see Zacchaeus in the tree and wanted to stay at Zacchaeus' home. Jesu s' asking Zacchaeus to accept him meant that Jes us wanted t o have comm union with Zacchaeus. Jesus even called him by his name. "He recognises and hon ours Zacchaeus' distinct subjectivity and personhood, a fact denote d by the use of the ma n's name" (Pattison 308).

People around Jes us grumbled because they considered Zacchaeus an outsider and unclean. Neverthe less, Jesus did not p oint to his sin ; rather, Jesus wanted to accept Zacchaeus by giving him an opp ortunity to accept Jesus. Litera 11y, Zacchaeus accepted Jesus. In reality, Jesus accepted Zacchaeus by invit ing him into his love, grace, communion, and the healing of shame.

Through Jesus' acceptance, Zacchaeus was heal ed. Even though he had plenty of money and food, people did not accept him. This rejection accumulated as *han* in Zacchaeus' life. When Zacchaeus met Jesus, he could see the ot hers around him who were suffer ing. His eyes were opened to his brothers and sisters around him through the healing of *han* (Chung 36). He repented of his wrongdoings as a healed and accepted

person. Jes us confirmed the heal ing of shame in Zacchaeus fol lowing his repentance by declaring, "Salvation has come" and "this man is a son of Abraham" (Luke 19:9). The people of his nation did not accept Zacchaeus but considered him a target that had to be attacked for his wrongdoings, but when Zacchaeus declared his intention to fix h is wrongdoings, Jesus restored his honor by announcing his salvation publicly.

The prodigal son (Luke 15:11-32). The prodigal son was a representative of shamed and ostracized people from the mainstream of the community in Jesus' times. The story begins with a statement that the Pharisees and the scribes did not like Jesus eating with and acc epting sinners and tax collectors. On the basis of the law system, sinners and tax collectors were in a position of shame and not supposed to be accepted by God. However, Jesus liked teaching them about the kingdom of Go d. Moreover, as an advocating act ivity in front of the Pharisees and the scribes, he told a story of a shamed prodigal son who represented the shamed sinners and tax collectors. Through this story, Jesus restored t he worth of sinners and tax collectors. God's grace was ministered to them in this healing story.

The story of the lost prodiga 1 son is on the same 1 ine with the other two previous stories of the lost sheep and the lost coin. All three stories a re aimed at the Pharisees and scribes who accused Jes us for his receiving and eating with sinners and tax collectors. Jesus answered them with these three stories. Therefore, the three stor ies are in a parable with the same theme of the validity of Jesus ' accepting the outcast. The fact that "the word *parable* in Luke 15:3 is a singular" (Bailey 60) also designates that the three stories are with the same theme in a parable.

When the son came back to the father 's house with a shame d mind, the father accepted the so n without reproaching him. The prodigal son could not expect the father's acceptance because losing his f amily inheritance to Genti les was considered very shameful according to some writ ings reflecting the culture of Jesus ' times. Kenneth E. Bailey explains about the culture:

The horror of that shame is re flected in the Dead Sea Sc rolls. *The Testament of Kohath* reads: And now, my sons, be watchful of your inheritance that has been bequeat hed to you, which your fathers gave you. Do not give your inher itance to genti les ... lest you be regarded as humiliated in their eyes, and foolish, and they tram ple upon you for they will come to dwel l among you and become your masters. (102)

Hence, the prodiga 1 son's wasting money in a gentile land was a shameful deed.

The Jews a lso had "the *kezazah* ceremony" (Bailey 102) to punish any Jewish b oy for losing his family inheritance to Gentiles. The ceremony demonstrated the cutting-off of the Jewish boy:

Fellow villagers would fill a large earthenware pot with burned nuts a nd burned corn and break it in front of the gui lty individual. While doing this, they would shout, "So-and-so is cut off from his people." From that point on, the village would have nothing to do with the hapless lad. (102)

There fore, the prodiga I son was in the place of shame when he came back home after losing h is money —inheritance from his father—among the Gentil es in a distant country (102). The son knew the culture and had to sa y to the father, "I am no longer worthy t o be called your son" (Luke 19:21).

However, to the statement of the prodigal son, the father showed the son's worth by clothing him, putting a ring on his finger and sandals on his feet, and having a feast. Even though the Scripture does not record the father saying that the prodigal son is worthy, the father said enough in his attitude of acceptance. The father accepted the prodigal son back as a beloved son in his fam ily: "He displaces his son's sha me with the power of his lov ing presence.... H aving displaced the son's s hame with the p ower of his love, the father c lothes him with honor" (Comiskey 89). Even to the complaints of the older brother, the father ta lked of the return ing son's self-worth rather than his wrongdoings. Smedes s hows that the center of this story is about the restoration of the returning son's worth by reconstructing the father's answer to the older son, in his words:

Ah, you are right, he does not deserve it. But if you only knew him as I know him, you wo uld know he is worthy to be my son. That fellow he became for a while out in the far country was not his true self; it was a stranger, a false self. But now he has come back to find his true self . And that self is worthy to be my s on. (122)

Jesus de monstrated Go d's unconditional acceptance and love through the story of the father's acceptance of the prodigal son.

Shame and the Cross

Jesus' ministry was full of the healing of shame and final ly reached its highlight on the cross. The cross is full of mysteries one cannot understand by reason. Jesus, on the cross, was not beautiful (Isa. 53:2-3). In spite of that, the cross has been the place of healing (Isa. 53:5). One can only understand those mysteries by faith. For this reason, the cross became "a stumbling block to Jews and foolishness to Gentiles" (1 Cor. 1:23).

Preachers help the congregat ion accept the cross, with its mystery to heal emotional wounds, shame. In order to be healed, people are to accept their responsibility to respond to the healing cross. Trusting and accept ing the mysteries of the cross, they are called to bring their shame to the cross to get the healing benefit:

Ultimately, howev er, every Christ ian is responsible for his or her own maturity and freedom in Christ.... That's your decision and daily responsibility.... You alone must init iate and follow through with that

process.... Thankfully, however,... the indwe lling Christ is eagerly willing to walk with us each step of the way. (N. Anderson 18-19)

Healing comes when people open themselves to the cross. Their emotional hurts are to be brought to the cross to be healed. "He has called us to share in his suffer ings, to take up our crosses, and in identification with him and through him to find our self -esteem and fulfillment" (Kraus, "Cross of Christ" 226).

The Cross: Trusting Relationship

Trusting relationship in the healing of shame can be found in God's ultimate goal,

which is restoration of relationship in love for people :

God is not ultimately interested in judgment which results in a perfect balance of retr ibutive justice God's ultimate goal is reconciliation, restoration of relationship, reintegration, and unification of the create d order (John 3:16 -17; Eph. 1:9-10).... Salvation is a relationship to God. (Kraus, *Jesus Chr ist Our Lord* 167-68)

According to C. Norman Kraus, sin means, primar ily, a broken relationship. In this broken relationship, people are alienated from God, "the very ground of our being" (166). In this case, s in is characterized as hosti lity, blindness, fear, and separation that inhibit people from recogniz ing God's love. Consequently, God's goal to overcome the power of sin results in restoration of relationship between God and people (166-68).

On the cross, God's ultimate goal, restoration of trusting relationship, has been

fulfilled. Ephesians 2:13-16 tells how Jesus ' death on the cross brought reconciliation:

But now in Christ Jesus yo u who once were far away have been brought near through the bloo d of Christ. For he himself is our peace, who has made the two one and has destroyed the barrier, the dividing wall of hostility, by abolishing in his flesh the law with its command ments and regulations. H is purpose was t o create in himsel f one new man o ut of the two, thus making peace, and in this one bod y to reconcile both of them to God thro ugh the cross, b y which he put t o death their hostility. In this passage are two kinds of reconci liation/restoration of trusting intimate relationship—through Jes us' sacrifice on the cross. The first reconciliation is between self and others. God made the two split parties one. The second is between human beings and God. God reconciled self and others to himself. Char les H. Kraft says, "The Scriptures, e ither by specif ic statement or by impl ication, present us with certain ideals concerning our relat ionships with God, self, and others" (63). The cross is the place where these two my steries of intimate trust ing relationship happen.

The restoration of broken rel ationship is a lso shown in Jesus' initiative revelation of his weaknesses on the sha meful cross. On the cross, Jesus s howed his humanity and vulnerability. In nakedness, Jesu s was mocked, whipped, an d spat upon. Through this shameful experience, Jesus sh owed his human weaknesses. Jes us' showing his vulnerability is a sign that he is not attack ing any person of weakness. Rather, Jesus wants to meet th ose of weakness with an open mind. "Vulnerability presents a problem only when we cannot trust ot hers. Then we fear they might tak e our vulnerability, our admission that we need ot hers and de pend on something outside ourselves, and use it against us" (Clapp 26). Adam and Eve's nakedness was a meta phor of a self-perception beyond physical exposure (R. Anderson 158). A fter Adam and Eve ate from the tree of knowledge, finding their vulnerability (26-27), they had to protect the mselves from each other and from God by covering themselves.

Jesus' nakedness and suffering on the cross of shame broke the human instinct to protect selves from others. Jesus' revelation of his vulnerability is an invitation into an intimate relationship with the shame d who have a desire to hide their vulnerability. Through this *initial revelation*, Jesus invites the shamed to c ome to Je sus without

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covering their weaknesses of life: physical condition, psychological sufferings, emotional hardships, family situation. When belie vers come to Jesus C hrist with their weaknesses with open minds, Jesus can accept all the feelings of shame, resentment, rejection, and abandonment in them. If sin is "a reality signifying the broken relationship between Go d and humanity" (Jefford 1224), it cannot exert its power over God's children anymore on the cross.

The Cross: Unconditional A cceptance

The cross represents God's grace in uncon ditional acceptance:

The greatest manif estation of gr ace is the Cross, and the Cros s means that when Go d *saw us at our worst* [original emphasis], He *loved us the most* [original emphasis]. So armed with the courage gr ace can br ing, look squarely at the worst, the most painful, the most humiliating, the most abusive, and the most devastating put -downs of your life. (D. Seamands, *Healing Grace* 162)

Kraus also argues that the meaning of God's unconditional love is its unchangeable

quality and consta ncy:

It [God's love] does not tur n to hate or anger or apathy when the response is negative.... God's love takes the initiative to approach not only friends from whom it may expect a loving response, but also to be reconciled to enemies, that is, those who have hostile f eelings and ill intentions (Rom. 5:6-8). (*Jesus Chr ist Our Lord* 164-65)

The fact that God's love is for everyone means that God's love is unconditional.

God's unconditional acc eptance on the cross designates the value of human

beings before God. God has accepted human beings not for what the y have do ne. Rather,

on the cross where Jesus was killed, God showed his love for sinners (Rom. 5:6, 8). The

story of the cross teache s that human beings are not wort hless "to be a child of God, a

member of Christ and an heir of the kingdom of heaven" (Stott, Cross of Christ 284).

Jesus died because they are valuable to God.

Through Jesus' death on the cross, he proved human beings are valuable. "The ultimate basis for our positive self-image must be God's acceptance of us in Christ" (Hoekema 10 2). Peter wrote about Go d's acceptance on the basis of the value of human beings: "Knowing that you were not redeemed with perishable things like silver or gold from your futile way of life inherited from your forefathers, but with precious blood, as of a lamb unblemished and s potless, the blood of Christ" (1 Pet. 1:18-19). Human beings are valuable enough for Christ to bleed on the cross to save them (Hoekema 22).

Another meaning of God's unconditional acceptance is its inclusiveness toward human beings. No human weakness can be an obstacle to God's acceptance of human beings. No sinfulness can disturb God's acceptance in grace and love. No authorities over people can keep God f rom loving them:

Who will separate us from the love of Christ? W ill tribulation, or distress, or persecution, or famine, or nakedness, or peri 1, or sword? ... For I am convinced that neither death, nor 1 ife, nor angels, nor principa lities, nor things present, nor things to come, n or powers, nor height, nor depth, n or any other created thing, w ill be able to separate us from the love of God, which is in Christ Jesus our Lord. (Rom. 8:35, 38-39)

Jesus' cross is not only for people of hon orable state but for all people, including shamed

individuals who hardly bel ieve they are a ccepted with their weaknesses.

I need a new relationship with myself as much as I need a new relat ionship with God. And this too begins on t he cross

Our hearts melt w ith love for the s ad, lonely, hurting person that had lived inside us and, l ike God, had endured our rejection for as long as we can remember.... We hear a helpl ess, human G od say these liberat ing words: "Here I am, w illing to be who I rea lly am, but also who *you* [original emphasis] re ally are. Now, why don 't *you* [original emphasis] be willing to be you? Wh y don't you allow *yourself* [original emphasis] to become fully human—to feel helpless and lost and bleeding, and *not ashamed* [original emphasis]? It 's OK to feel the same compassion for your ow n deepe st, truest self as God fee Is for that self. It's OK to be *you* [original emphasis]." (Frank 132)

Therefore, God's unconditional acceptance on the cross enables self-acceptance.

Finally, God proved his unconditional acceptance in forgiveness of sinners. On the cross of Jesu s, God resolved the problem of sin. Therefore, a ll sinners who come to the cross trust God's love and confess their sinful nature to be forg iven. Confession of sin is not only for those wh o have obviously offend ed others because victims can also be offenders. The wounded people pos sibly hold onto resentment and kill others invisibly. People are sometimes v ictims and sinners at the same time (S. Seamands 21). Kraft says, "Though it is no sin to be sinned aga inst, the react ion to such abuse may easily become sin" (51). Longtime hurts accompan y deeper enmity an d resentment, which fina lly destroy relationship and physical health. Unresolv ed deep e motional hurt abiding in a person does har m to him or her by cha nging him or her into an offender. Therefore, many victims mi ght need to repent of their wrongdoings before God. This repentance is a sign of taking responsibi lity about the wro ng ideas the v ictims have had re lating to their hurts (D. Seamands, *Healing for Dam aged Emotions* 21). Jesus' cross is the place where forgiveness happens.

Forgiveness el iminates the need for hiding and concealment because it overcomes the fear of rejection in the shamed. For shame-prone people, forgiveness is not an issue about sin itself but about the value of them. For that reason, they can not accept Go d's forgiveness and keep punishing themselves. God 's unconditional acceptance in forgiveness breaks the lie.

God's forgiving people encourages them to respect the mselves by forg iving themselves. They are comfortable in forgiving themselves because Jesus Christ already forgave them on the cross. Many times, their hurts offend themselves and drive them into and receive the truth of God's acceptance in love.

The Cross: Christ's Identification with People

On the cross, Jesu's Christ showe d his love for people in identification with them.

The cross as a shame experience. On the cross, Jesus identified himse If with the

shamed through the experience of shame. The cross was not just Jes us' experience, but

Jesus' solidarity with the shamed in love of God:

This love of God expressed itself through his solidar ity with us in Jesus and especial ly through his shameful deat h on the cross. Jes us identified with the "poor." He was born and raised among the lower classes, associated with outcasts, and ch ose artisans, f isher folk, and tax col lectors for his disc iples. He belonged to the multitudes whom the religious leaders pronounced "accused because they know n ot the law" (John 7: 49). He identified with the socially excluded and des pised and s hared the stigma of their inferiority. The cross is the epitome of this identification with us in shame. (Kraus, *Jesus Christ Our Lord* 217)

The cross is a "word of liberation" through Go d's "incarnational identi fication" in Christ with the shamed. The identi fication is the good news proclaimed on the cross (Albers 105).

Jesus' cross was the place where he experienced shame. Josephus asserts that the cross was "the most pitiable of deaths" (qtd. in Green and Ba ker 26). In fact, the cross execution was about disgrace more than cruelty : "According to the conventions of first-century Jewish and R oman society, the suffering Jesus experienced on the cross was less about physical pain and more about degradation, reject ion and humiliation" (26). Compared to the other punishments, the cross execution "also stripped honor and dignity.... It was a method of brutal disgra ce" (Altrock 27). In this way, the cross became a sign of public contempt in the ancient world (1 Cor. 1:23).

The cross was, in the f irst place, a sign of shame because of its appearance:

The victim dies naked, in bloody sweat, helpless to control body excretions or to brus h away the swarmi ng flies. Thus expo sed to the jeering crowd, the criminal dies a spectacl e of dis grace. By Roman law no citizen could be so dishonorably executed. The cross was reserved for foreigners and slaves. (Kraus, *Jesus Chr ist Our Lord* 216)

Therefore, what rea lly made the execution of the cross cruel was shame put o n the executed because of "the pain of public exposure, deris ion, ridicule, contempt, and mockery" (Albers 103). When a criminal carried his cross, he did so on the streets publicly. C learly, public execution on the cross added shame to a crimina l (Tennent 90).

Another reason crucifixion was dis graceful was abandon ment of the b ody. Crossan traces the disgrace of the cruc ifixion in the "carrion crow and scavenger dog" (127). The body was left on the cross without burial to be prey for the wild beasts. For this reason the crucified bodies around Jerusalem are hardly found today (124-27). The cross was a symbol of shame becau se the body on the cross was not claimed but abandoned.

Albers further finds Jesus ' shame experience in the story of passion. The cross was a shameful experience as a heightened epitome of Jesus ' passion which was full of shame. When Ju das betraye d Jesus and the other disciples r an away at the moment of Jesus ' arrest, Jesus experienced shame. In the court of Herod an d Pilate, Jesus endured "false accusations and indictment" (104). When people mocked him, dressing him up in purple, putting a crown of thorns on him, beating his head w ith a reed, and spitting on him, he went to the lowest place of shame as God's son. "Carrying his own cross and being cruc ified 'outside the city wal ls' (Heb. 13:13), coupled with the public exposure of his pain, wh ich is heightened by derision, mockery, total humi liation, are all designed to

intensify the sense of shame" (Albers 104). The preceding story of Jesus ' passion is summarized on the cross.

Fourth, the ologically speak ing, Jesus' cross was a shame experience when he was crucified as a sinner "separated and j udged by God" (91). His death on the cross means that he bore the shame of the sinners on the cross. Jesus did bear not only guilt but also the shame of the sinner, "the public shame of being d isgraced before the world as those who are under Go d's curse" (Tennent 91).

Finally, the cross was a shameful experience for Jesus as a v ictim of an unfair action. Relat ing to *han*, a source of shame, Park interprets Jesus' cross as a shameful and unfair experience. According to Park, Jesus already knew human h urts in his body an d emotions when he was crucified by the Roman governmen t:

The shame of Jesus' crucifixion is the symbol of victims' shame and the pain of humil iation. Victims of violence are often mist rusted, jeered at, scapegoated, distanced an d blamed for their victimization. Jesus' crucifixion represents the inexpressible han of innocent vict ims, undergoing all these unjust treatments—the shame of double victimization. (*From Hurt to Healing* 39)

The cross was unfair treatment for Jesus. This unfair and ignominious situation is the same as that of al 1 *han*-ridden victims.

Vicarious cry on the cross. Jesus cried, "Why have you forsaken me ?" (Matt. 27:46; Mark 15:34). This cry is not based on logic or reason; rather, it is a cry of the emotional wound of shame. In other words, it is a cry for he lp from God f or the heal ing of shame. Jesus' ministry and being were always based on God's love for him : "Certainly Jesus' ability to handle reject ion in his ea rly life and in his m inistry were grounded largely in his fundamental bel ief that there was nothing that coul d separate him f rom God's love" (Wimberly 52). Therefore, Jesus' cry could not be interpreted as a factual

relationship between God an d Jesus. Rather, Jesus ' cry does indicate Jesus ' lament for the healing of shame, not the br oken relationship between him and the Father Go d.

In fact, Jesus cri ed out the lament as one being together with the v ictims of sin. In other words, Jes us' death was that of a victim:

He was killed, publicly executed as a fe lon. The doctrines he taught were felt to be dangerous, even subversive.... The Jew ish leaders were incensed by his disrespectful attitude to the law and by his provocative c laims, while the Romans heard that he was procla iming himself King of the Jews, and so challenging the authority of Caesar. To both groups Je sus appeared to be a revolut ionary thinker and preacher. ... So profoun dly did he disturb the *status quo* that they determined t o do away with him. Ostensibly he died as a law-breaker, but in reality as the victim of small minds. (Stott, *Cross of Christ* 47; see also 29)

In this way, Jesus' cry represents the shame of the vict ims who are desperate for God's help. Jesus' shouted lament was the vict im's crying to God thro ugh his *vicarious* death on the cross.

In the center of emotional heal ing lies Jesus' un derstand ing of people's

weaknesses by his being together w ith the weak people on the cross. "For we do not have a high priest who is unable to sympathize with our weaknesses, but we have one who has been tempted in every way, just as we are?yet was w ithout sin" (Heb. 4:15, NIV). "For the wounded, Jesus' crucifixion signifies God's woundedness with them To the oppressed, it shows God's solidarity with their suffering" (Park, *From Hurt to Healin g* 127). The wounded people are connected to God's love in Jesus' solidarity with them:

Thus we can say that Jesus b oth shared o ur shame and has borne the shame for all who through his disclosure of God's holy love f ind freedom from its dread and power. His identification and suffering w ith us as the truly pure and ho norable one has potentially released all humankind from the authority of false standards of value wh ich cause hostil ity and dehumanization. (Kraus, *Jesus Chr ist Our Lord* 222)

Through the connection, the wounded people experience sal vation, which transforms

them in healing.

Despising shame. Jesus' crucifix ion reveals the injustice of the shamers who nailed him on the cross:

From a vict im's perspective, Jesus was k illed by injustice of h is time.... His death was not a natural one, but a han-filled one that fou nd voice in his outcry, "My G od, my God, wh y have you forsaken me?" He worked for the arr ival of God's kingdom an d was murdered by the unjust powers for doing so. His death si gnifies his solidarity with the victims of injustice, oppression, abuse of p ower, and viol ence.... However, Jesus chose to face crucifixion because he truste d in God's ability to ful fill his mission even through death, and wanted to confront the power of injustice and evil with justice and truth . (Park, *From Hurt t o Healing* 117)

Through revealing their injustice, Jesus also shamed the s hamers. By his bearing shame,

he exposed the shame of the true nature of those who tried to shame him. S. Seamand s

summarizes the process of exp osure: "By crucifying him, the ir true nature was expose d,

made public for all to see. They were not [original emphasis] God 's agents as the y

claimed, but God 's adversaries, a gents of false gods, of the principalities and powers"

(52). In this way, Jesus overcame shame p ut upon him.

Seemingly, Jesus was possessed by the authorities but he won the victory over

evil's shaming power. Jesus did not avoid the shaming place of the cross. Jesus rather

obeyed God by enduring shame on the cross:

He also triumphed over the power of ev il, winning a great victory by refusing to disobey God, hate his enemies or resort to vio lence. He overcame ... through the power of suffering love. He chose the way of forgiveness, not retal iation; meekness, not self -assert ion. As Peter says, "When he was ab used, he did not return ab use; when he suffered, he did not threaten" (1 Peter 2:23). He took everything the powers of evil could throw at him yet remained free, uncontaminated, unc ompromised. The devil could gain no hold on him and therefore had t o conce de defeat. (S. Seamands 86)

When the evil power tried to taunt Jes us with the threat of shame, "Jesus did not turn to another god t o find relief or strength; therefore, Jesus did not fear shame" (Allender and Longman 211). Jesus did not surrender to the false power to get help but shamed t he evil power as written in Hebrews: "fixing our eyes on Jesus, the author and perfecter of faith, who for the jo y set before Him endured the cross, de spising the shame, and has sat d own at the right hand of the throne of God" (Heb. 12:2, NASB). As Jesus endured shame on the cross voluntari ly, there happened the "great reversa l" (Tennent 88). Paul declares the "great reversal" as the following: "When He had disarmed the rulers and authorities, He made a pu blic display of them, hav ing triumphed over them through Him" (Col. 2:15).

The cross as a present event. The truth that Jesus ' crucifix ion represented human shame is still true as a present case for humanity now. The mystery of the cros s event transcends p hysical space and time. For this reason, Paul did not lea ve Jesus ' crucifixion as a past event. He thought of Jesus' cross also as a present event in which believers put their lives on the cross. "I have been crucif ied with Christ and I no longer live, but Christ lives in me. The life I live in the bod y, I live by faith in the Son of Go d, who loved me and gave himsel f for me" (Gal. 2:22, NIV; see also Rom. 6: 3-11). Stott applies Pau I's testimon y on the cross to preaching the cross:

Jesus Christ had been crucif ied at least fifteen years before Paul was writing, and in our cas e nearly two millennia ago. What Paul did by his preaching ... was to br ing that event out of the past into the present. The ministry of both word an d sacrament ... can overcome the time barrier and make past events present real ities in such a way that people have to respond to the m.... Paul's preaching brought it before their [Paul's readers] eyes so that they co uld see it, and into their ex istential experience so that they must either accept or reject it. (*Cross of Chr ist* 343-44)

The event of the cross becomes a present event all the time, not as a memoria 1 or symbol but as a real e vent.

If Jesus' cross is a present event, people's present s hame is also on that cross an d the same for tomorrow's shame. Christ's identification with people is on the cross where their hurts are cared for by God 's love. The cross takes over the ir shame through the mystery of Jesus' being united with them on it. Jesus' cross event transcend s space and time to work for them as a present mystery. "His presence is an abiding witness of his desire to exchange our debil itating shame for his honor" (Comiskey 89). Jesus takes their shame on the cross s o that they will not need to carry the burden of s hame any more.

That event of the cross can be either a stumbling block or healing power (1 Cor. 1:23-24). The healing power is experienced for "all who care to be lieve. Through his [Jesus'] identification and partic ipation with us, he can overcome the self -exposure, the feeling of self-loathing bound u p with shame " (S. Seamands 51). Therefore, anyo ne who wants healing for shame needs to co me to the cross to p ut his or her shame o n the cross.

The Cross: Believers' Identification wi th Christ

Christ's identification with humanity is an invitation to identification with Christ. Christians are transform ed by the experience of meeting Christ on the cross. Paul's confession s hows the transformation to a new lif e of identification with Chr ist. Re lating to the cross, Paul's conception of his identity was his identification with Chr ist on the cross. He confessed, "I have been crucified w ith Christ; and it is no longer I who live, but Christ lives in me; and the li fe wh ich I now live in the flesh I live by faith in the Son of God, who loved me and gave Himse If up for me" (Gal. 2:20a). He realized that his identity is not based on his past self, but on his new and true self in Chr ist (Stott, *Cross of Christ* 341-42). He identified his true self with Christ on the cross. His true se If encouraged him to li ve a new life in Christ. This new identity through identification with Christ is a benefit that believers can get from the cross. Through the cross, the center has changed from "I" to "Christ" (Penn-Lewis 23-34). God's children are not to 1 ive for themselves any more b ut for Christ (2 Cor. 5:15; 1 Cor. 15:31).

The mystery of Jesus ' death on the cross is always connected t o the mystery of his resurrection. Then God's children also are dead and al ive with Christ. "If we have been united with him like this in his death, we will certainly also be united with him in his resurrection" (Rom. 6 :5). "God makes the believ er glory-filled once again by removing shame thr ough identification with Christ on the cross and in the resurrection" (Cason 145). Therefore, be lievers are alive in identification with Christ who resurrected.

Jesus accepted t he shameful death on the cross, but he also "despised the shame" (Heb. 12:2; Kraus, *Jesus Chr ist Our Lo rd* 222). Jesus' passion st ory shows that he was not overwhelmed and conquered by shame when he voluntarily bore shame. He never lost real honor:

Jesus stands up and exhibits control of the situation, g iving directions to the Roman soldiers (John 18: 8), acknowledg ing that this arrest took p lace to fulfill Scripture (Matt . 26:54, 56), healing the man's ear (Luke 22:51), and even causing the soldiers to draw back and fall to the ground while Jesus remained stan ding (John 18: 5). (Tennent 89)

The shame that he suffered never destroyed him; rather, it was overcome by his vicarious death and res urrection through which Jesus despised shame and people are to live in the hope of resurrection in taking his death (Cason 227). Those people live in the true se lf-esteem and self -image:

He has called us to share in his sufferings, to take up our crosses, and in identification with him and through him to find our true self -esteem and fulfillment. He has called us not only to be reconciled with God but with other people, finding our true unity in the new self -image which we have in him. (222)

Through being united w ith Jesus, God 's children experience Jesus' victory over shame.

Emotional heal ing of shame generates a new life through change of the past and a new healthy relat ionship with God and ot hers. Kraus suggests three positiv e changes in solidar ity with Christ : taking the "attitude of Christ," "adoption of his lifestyle," and "participation in his mission" (*Jesus Chr ist Our Lo rd* 239). First, through the act of repentance, believers adopt the attitude of Christ, being united with Chr ist. "Repentance is a change of attitude in response to the offer of forgiveness" (239). It is also participation in Jesus" "death, burial, and resurrect ion to new life (Rom. 6: 3ff.)" (239). Second, being in Christ, God's children take on a new lifestyle. The phrase "in Christ" contains a new life of a new order (2 Cor. 5:17) based on the new relationship with others as a member of "the body of Christ." Third, solidarity with Chr ist means participation in his mission. Jesus was a "pioneer" by "opening the way for others to follow " (239-45).

The author of this study ex pands the meaning of "partic ipation in the miss ion of Christ" toward two kinds of partic ipation. One of the partic ipations is *the life of a healer*. After being forgiven, the healed are asked to forg ive others in order to 1 ive a life of new relationship. Jesus himself w as a wounded victim, but he overcame v ictimization to become a healer. Park says, "The han -ridden can use their own han as the channel of God's healing stream to f low into the heal ing of others' han. Jes us is the ultimate wounded healer. Through his own woundedness, he heals the woun ded" (*From Hurt to Healing* 132). Then, d isciples of Jesus are to follow him and be healers through overcoming their shame and *han*. To be healers is God's blessing for those who were healed in identification with Christ on the cr oss. A prayer of St. Theresa of A vila reminds them of their responsibil ity to be healers a like Christ:

Christ has No body now on earth but y ours; No han ds but yours; No feet but yo urs; Yours are the eyes Through which is to look out Christ's compassion to the world; Yours are the feet with which he is to go about Doing good; Yours are the hands With which he is to b less now. (qtd. in Job and Sawch uck 22-23)

The life of the healer is the life of reconciliation between people and people and between people and God. Likewise, as Jesus was the bridge for reconciliation between God and people, they are to l ive in the ministry of reconciliation. "Now all these things a re from God, who reconciled us to Himself through Christ and gave us the ministry of reconciliation" (2 Cor. 5:18).

The other part icipation is *forgiving others* following Jesus' forgiveness. On the cross, the place of shame, Jesus C hrist prayed the words of forgiveness: "Father, forg ive them; for they do not know what the y are doing" (Luke 23:34a). Identified with Christ, God's children are c alled to forg ive those who shame d them, as Jesus did. But the forgiveness is not based on d uty. It comes fro m Christ's lovely invitation to God's ministry, which is a sign of their value: They are valuable enough to b e called for God's ministry of love as Chr ist's hands. "We know love by this, that He laid down His life for us; and we o ught to lay down our lives for the brethren" (1 John 3:16). By for giving others, peo ple practice laying down their lives as Chr ist did in love on the cross:

For most people, shame is an enemy. For God's people, it becomes a friend that exp oses our idolatry, draws us to the wonder of the Cross, and serves as a weapon to mock evil. A friendship with shame enables us to surprise the world w ith love. It also frees us to love one another with the love of God. (Allender and Longman 219)

Following Jesus, people also share his shame (Heb. 1 3:12-13). By sharing Jesus' shame voluntarily, they shame the sha me like Jesus did.

Preaching and Healing

Preachers are not like Jesus in hea ling, in that they need to be empowered by Jesus Christ as the disc iples who were sent to the v illages to preach and heal (Matt. 10:5-8; Mark 6:7-13; Luke 9:1-6). Preachers c an be the healers through preaching Jesus' healing, which reached its h ighlight on the cross.

Preaching as Purposeful Min istry for Transformati on

Preaching is a purposeful ministry. Relating to this aspect, Johnson T. K. Lim says, "O ur problem is that we do not expect anything to happen. If nothing happens after our preaching, something must be amiss" (22). Preachers are supposed to have in mind a purpose to fulfill when they preach. Martin Lloyd-Jones asks preachers the following question:

Do you expect anything to happe n when you get up to preach in a pulpit?... Are you expecting it to be the turning point in someone's' life? Are you expecting anyone t o have a climactic experience? That is what preaching is meant to do. (325)

Preachers need to expect something to happen among congregat ions through their preaching.

Preaching is said to be a purposeful ministry, expecting something to happen a nd bringing transformation into congregat ions' lives. God's word, which represents God, intrudes into their lives to transform their beings through preaching because God wants to restore the distorted things in his children back to the ir original state as created in the Garden of Eden. Lim agrees that preaching should bring transformation :

Preaching is the human communication of the Written Word Through the Spoken W ord to transform lives by the power of the Holy Spir it. Preaching is the human proclamation of the Liv ing Word based on the Written Word through the Spoken Word to effect changes in the listeners by the power of the Holy Spirit. (14)

Preaching a ims at transformation through God's word with the help of the Holy Spir it.

Peter's preaching is an example that shows how preaching can effect changes in the listeners. After Peter exper ienced the unction of the Holy Spirit, he got up to preach and finally closed his sermon by saying, "Therefore let all Israel be assured of this: God has made t his Jesus, who m you crucified, both Lord an d Christ" (Acts 2 :36). The people were pierced by this word and asked Peter and the disciples, "Brothers, what shal 1 we do?" (Acts 2: 37b). Peter's preaching enabled the Jew s to experience God through listening to his word. In that experience, the Jews found their faults and wanted to be restored to what Go d wanted the m to be. This reaction was a start ing point of transformation, and their transformed lif e was written right after their response (Acts 2:41-47). Preachers should purp ose to see change spiritual ly, cognitively, affectively, and behaviora lly.

Specific G oals in Healing Preaching

If preaching is a purposeful ministry, healing preaching has several specific goals.

God's healing. In the first place, preachers expect God to work for heal ing of the wounds people bring. P reachers are to be lieve God heals congregat ions through preaching on healing. Through the proclamation of God's wor d, God works for the people who have wou nds. Donald E. Demaray introduces an example of God's healing through preaching. In the church where Lloyd-Jones preached, a perso n who had a paralyzing fear had attended. Finally, this person was healed listening to God's word

repeatedly. Introducing this case to adv ise preachers to preach consistently, Demaray says, "Dr. Lloyd-Jones belie ved hearing the truth of the gospel released her from the fear that bound her. Exactly! Consistent preaching of the Bible exposes people to the truth that can free them" (5 3).

Preparing people to be healed. Another function of preaching for healing is to prepare people to be healed in other ministr ies. The congregat ion needs diverse ways to be healed from their emotional hurts. Preaching does not work for heal ing alone because healing is a process. Park says, "Healing is an ongoing process, transpir ing gradually under the guidance of the Holy Spirit" (*From Hurt to Healing* 131). Sometimes heal ing of a hurt takes time through counseling and prayer. At other times, new hurts come to the congregat ion even after be ing healed through preaching. A congre gation has to have time to meet God more deeply, to get healed in prayer, read ing the B ible and meditat ing on God. Listening to preaching is more passive and less voluntary than prayer ministry and people sometimes need to come to God more actively and voluntarily in the spiritual area through o ther spiritual practices. Preaching is not the only metho d for God to heal the wounded. God also works for heal ing through prayer ministry, counseling m inistry, small group ministry, v isiting ministry, and so on. Preaching can be a means for heal ling, but many times it has to be followed by other mean s.

Preaching he lps the congregat ion to recognize a need and the pos sibility of being healed by God. Preachers awaken congregat ions to understand the need t o pray or to be counseled for their healing. In many cases, Christians live unsatisfactor ily, not knowing their need to let God heal their hurts. Some of them do not even know what their problems are until they 1 isten to God's word about their problems. Preaching c an help them see their hurts and a need t o go to the Lord h onestly with their broken mind s. In this way, preaching lays the foundation for a deeper healing ministry.

Preaching is often used as a means to o pen the hearts of the congregation to God. Then, a deeper r elationship with God through other ministries needs to follow in order to bring healing full circle. Preachers can care for the wounded by referring them to professional counselors. Also, they can be involved in prayer ministry for healing.

Encouraging faith in the congregation. The third function of preaching healing is to encourage faith in the congregation. Warrington says that faith is "trust," which is the opposite of "mistrust" (18). Faith is not a condition for making God heal people, but a right attitude in trusting and accepting God's grace and love for them. In other words, faith is submission, permitting God to work. M anipulating God to heal is a distorted concept of faith (Warr ington 17).

However, faith is not passive but act ive acceptance of God 's grace and power and trust in God:

[Faith is] an active trust that overcomes obstacles in order to reach Jesus; it is a faith that expre sses a desire or even a determination to be healed; it is a faith that finds expression in prayer and sup pliant petition.... Those who approach him m ust have faith in his power to heal . (Latoure lle 245)

Through preaching, pre achers a im to encourage an active faith to accept God's grace and power by trus ting God's healing works.

Shame and Preaching

Compared to the counseling setting, preaching has limitations while talking about shame. Preachers are not expected t o teach psychological concepts about shame as much as counselors do in counseling sessions. Because of the limitedness, preachers have difficulty conveying the concept of shame in order for the congregation to look into themselves to find their own shame. In a sense, counseling language is more direct and specific than preaching language related to the heal ing of shame. Preaching is a religious action done for people who come to experience God. In other words, the congregation sitting in the pew wants to hear religious language that reveals more about God than in a counseling setting. Preaching aims to transform persons through religious language. McNish points to this character istic, explaining how preachers can adapt the insights from dept h psychology in their ministry:

Nor should one preach the gos pel in the explicit terms of depth psychology.... People who come t o church to participate in worship services, and those who c ome for past oral care and counseling, expect their min isters to have theolog ical insight and to speak the language of the Christian faith tradition. For a ministe r to habitual ly use the explicit language of depth ps ychology in ecc lesiastical settings is not parti cularly helpful. It tends to el icit dazed looks at best and hostil ity at worst. Most people are not conversant in this language and may feel that a minister who use s it is deliberately obfuscating matters. (63-64)

Consequently, preaching does not seem t o have enough linguist ic resources for the healing of shame.

However, this seeming limitedness can be a strong point of preaching. The religious language is the very method that enables the congregation to get into God's transforming power more than in counseling sessions. Congregations sitting to hear the sermon are supposed to hear God's voice if the content of the sermon is intimately related to their life. Chung argues that the church atten dants usually do not want to hear psychological answers to their troubles. They really want to hear the answers from the Bible, God's words (169). If the congregations come to hear God 's words, many of them shall be ready to acknowledge the authority of God. Congregations would expect Go d's voice, which has greater authority than the voices of counselors. Therefore, for preachers

who believe in God's working power through preaching, the pulpit is the place where they can challenge the shame of the congregat ion, relying on God's words.

Through preaching, preachers help congregations expose their shame to God and themselves. Even though preachers usually do not use psychological terms as much as counselors do, God's words conveyed in preaching r eveal their state of emotional and spiritual health. When God's authoritative words intrude into the congregat ion, they can see their present state and hunger for God's salvation. In this process the shamed start overcoming the fear of exposure, which is "at the heart of neurotic shame" (Bradshaw 14) because "the healing of the shame that binds" shame -prone people is "a revelatory experience" (237). Bradshaw says, "Because your shame exists at the very core of your being, when you em brace your sha me, you begin to discover who you really a re" (237). In other words, sha me-prone people begin to recognize and acknowledge the ir hidden shame. Through those recognition and acknowledgement they have a greater freedom to be vulnerable and therefore they ope n them selves up more to God 's grace in hea ling. This process is an exposure of their own shame t o God and finally to themselves. Preaching, then, turns the eyes of the congregation to God's presence and working then enables them to see the mselves in the light of God's presence and w orking. Finally, the people of the congregation f ind God's grace and acceptance to accept themselves as valued.

Shame-Motivating Mes sages

A problem on the side of pre achers. When religion does not contain grace, it turns into the "the sources of our false self" (Smedes 38-39) of which shame is a type . About the possibility for a shame-motivating message, Karen A. McClintock says, "A

word from the p ulpit ... serve[s] as gove rning scenes for sh ame in Chr istian individuals and famil ies" (26). The most usual case is that preachers emphasize punishment, rejection, and self-worth lessness rather than God's love for people and the ir preciousness to Go d. S. Bruce Narramore points out that the ministry of church leaders "endeavoring to stir men to more effecti ve living" results in negatives: "punishment, rejection and lowered se Ifesteem" (182). He argues that the wrong empha sis can cause Christians to be nervous and unsure of themselves (182-89). Then he introduces an assertion from Albert Ellis about the negative threats. "Religion, by positing absolute, God -given standards of con duct, tends to make you feel sel f-depreciating and dehumanized when you err; and also encourages you to des pise and dehu manize others when they act unethical ly." In this way, a biased emphasis on the negative side of humanity can aggravate shame among congregat ion.

Thus, the problems refle ct the wrong way of preaching God's grace and forgiveness, and the lac k of a message of God's grace and forg iveness. Acknowledg ing the possibility of the negative effects of threaten ing messages, Nar ramore calls that type "guilt-motivated Christianity" (183). Even though he uses "guilt motivation" instead of "shame motivation" for the wrong emphasis, the content of his arguing is correspondingly about sha me-motivating messages (182-89). The message of the wrong emphasis is that God does n ot accept peo ple until they become goo d enough. Emphasizing God's punishment m ore than Go d's unconditional love is like asking people to be perfect. Perfect ion is not atta inable for anybo dy in this world; r ather, it motivates more sha meful fee lings of unworthiness and rejection in congregat ions. The following example show s how wrong emphasis can affect people nega tively: I thought the ch urch was su pposed to help peo ple. But sometimes al 1 I remember are the endless messages that I was bad and wo uld go to hell. The punishments a nd humiliations of the re ligious school I went to convinced me that if so many ot hers thought I'd turn out bad, the n I probably was bad. I sti Il have trouble with that. Some days I feel worse than guilty—like I don't really be long on this earth. I feel unclean deep inside myself. (Potter-Efron and Potter-Efron 97-98)

The negative effects of threatening messages can devastate people.

Smedes' experience shows how the message of being good enough perfectionism—can generate shame in the congregation. On the basis of his experience of shame-fed messages, Smedes picks two messages that reinforce the shame of the congregation before they accept God's grace as good (77-81). The two vo ices represent the message of perfectionism, which is graceless and requests peo ple to be perfect in order to be accepted.

First, the voice of duty feeds shame. The message is that God asks people to be perfect before they can be acceptable to him. The message makes a person fee 1 a duty to be perfect as God is perfect . When Smedes felt this duty, he had t o feel shame because he knew he could not be perfect as God is, however hard he tr ied. Even a fter dec laring his born-again experience, he felt shame more than before. People around him seeme d to expect him to be perfect after being born again.

The second is the voice of failure. This message says that a human being is totally unaccepta ble because of being f lawed. Smedes was in despair for his failures, and the feeling of despair resulted in shame for his being a hypocrite. Further, due to the wrong voices, he could not rece ive the good news of God 's grace. God's grace works rather as a reinforcing message for his shame (7 7-80). "When grace comes to u s graciously, it heals. When grace is off ered ungrac iously, it shames" (119). A voice of shaming is "ungracious

grace" (119). A preached grace can be a message not of healing but of shaming, when grace is given not for people's being worthy but in spite of their unworthiness.

If a preacher is to preach to resolve the shame problem in the congregation, he or she must stop preaching perfectionism. Perfectionism is a gainst the gospel of atonement because justification is not based on what people did but on their faith in God's grace, which is mani fested in Christ 's cross:

> Neverthe less knowing that a man is not justified by the works of the Law but through faith in Christ Jesus, even we have be lieved in Christ Jesus, so that we may be justified by faith in Christ and not by the works of the Law; since by the works of the Law no f lesh will be justified (Gal. 2:16)

However, some preachers may abuse the gospel of grace by inculcating the congregation with the fear of punishment to an undue extent and finally by underemphasizing the value of Christians as God's children. According to Joe D. Elenbaas, fear is "one of the most effective deterrents to grace and a grace oriented life" (54). Fear prohibits people serving God in a happ y mode:

When fear motivates us, tremendo us energy is expended in a defensive fashion to avoid the object feared, and personal creati vity, joy and fruitfulness are difficult to achie ve. When we are se rving God out of fe ar, the Christian life becomes a ser ies of duties to perform in order to avo id punish ment.... When fear is used to motivate people, especi ally sensit ive children, in the name of God, it is a grave mistake and constitutes one of the biggest dangers and dif ficult obstacles that young people have to overcome in order to 1 ive happy, fruitful, adult Chr istian lives. Fear can run deep in a person's life and nip incessantly at one 's heels. (Sloat 112)

Through this process, fear tends to keep people from experiencing unconditional grace.

When fear is embedded in Christians as a motivat ion to live up to God's righteousnes s,

they can easily become victims of perfect ionism under the title of Christianity.

A message of perfect ionism is made when preachers emp hasize what congregat ions need to do more than who they are to God. When they foc us on what the y need to do more than their value before God, they will lose God's grace:

Grace less religion tells us that, to be acceptable, we must live up to the customs and shun the taboos of its tradit ion. It shames us when we d o what it forb ids and do not do what it requires. Our religion-shaped self easily becomes a self of hypocrisy and appearances.... Grace less religion creates the illusion that if we only follow the letter of the rules, we will be acceptable, and that if we fail we will be rejected and despised. (Smedes 39)

McClintock ar gues that class ical Christian theology fol lows that line. She claims that perfectionism teaches people to be worthless, to get close to sal vation by giving a message "that we must first acknowledg e that we are sinners and then take a step toward salvation" (116). However, this theory has a problem that "once people feel themsel ves unworthy, change is a slow and dif ficult process" (117).

A problem on the side of the shamed. Another case of shame-motivating

messages is that the shamed do not hear the mes sages as others do. According to Elisabeth A. Horst, the same words can be heard differently due to different situat ions. For example, repeating the words of confession of sin may bring the message of forgiveness, worthiness as a chi ld of God to some pe ople, and fina lly the grace of God to some people. However, the same repeated words of confession may v call up the shame:

> The person sitt ing next to her [w ho experienced God's grace] in the pew may instead experience the practice of confession as an opportunity to call up and sit in her own shame. Repeating the very same words, this person will end the prayer fee ling more aware of unworthiness, more conscious of her faults and fa ilings, more convinced that she can do n o better no matter how hard s he tries. She may even add an extra twist and tel 1 herself how bad she is for not being able to experience the forgiveness that confession is supposed to produce. Everything is her own fault and she must never forget it. (33)

Even in this case, church cannot be exempt from balancing the messages between the confession of sin and confession of shame, even if the church might not be blamed for the hurting and shame motivation instance. If the church does not balance between the two confessions, the message preached in the pulpit will be motivating shame without resolving it through a theolog ically biased message.

Shame-Resolving Me ssages

Due to the fact that shame foc uses on the self more than on deeds, the shameresolving messages need to be made relev ant to the self.

The grace of God's acceptance. Smedes contends that the grace of acceptance is the answer to shame because the fear of being unacceptable lies at the core of shame. He argues that grace teaches the lesson that people are acceptable. "Grace is the beginning of our healing because it offers the one thing we need most: to be accepted without regard to whether we are acceptable. Grace stands for g ift; it is the gift of being accepted before we become acceptable person is the discovery that we are accepted by the grace of One whose acceptance of u s matters m ost" (108). Albers agrees with the opinion that grace is the right message for shame -prone pe ople. "God's unilateral declaration of grace is one of acceptabil ity and lov e. If this message can be trans lated experient ially in the lives of shame-based people, release and ne wness of life can result" (100). God's grace of acceptance resolves shame.

The message of acc eptance is that love "experienced as unconditional acceptance empowers the self" (R. Anderson 218). God's unconditional acceptance of oneself is based on the value of the one when sha me is a negative evaluation of the self. For the

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people who think they are not worth y of God's grace because they do n ot deserve God's grace, Smedes different iates being deserving and being worthy. Being deserving of a good thing is because "I *did* [original emphasis] somet hing to earn it." But being worthy is because "I *am* [original emphasis] somebo dy of enorm ous value" (120). There fore, "being worthy" of God's grace is not based o n what a perso n did; rather, it is related to the value of a human being to God. People do not deserve God's grace because of what they did, but t hey are worthy of Go d's grace because they are valuable selves to God.

The shamed are those who have experienced reject ion. They feel unaccepted by themselves and others (Morrison 314-15). For those who fear being rejected, a ccepting grace is a signal that they do not have to be somebody good or capable enough to be accepted. Because God's accepting grace is an uncon ditional acceptance of the whole self, the grace of unconditional acceptance is good news for the people who are tired of struggling to be worthy and acceptable (Smedes 108 -09). According to Paul J. Tillich, the phrase "justification by faith" is not the right formula in Christianity because it gets people confused in understanding the cause of justificat ion. Tillich argues that the cause of justification is not faith but grace. When faith is considered the cause of justification, faith is not grace but "the intellectual work of accepting a doctrine" replaced for "the moral and ritua l works of Cathol ic teaching" (224). The term "justification" also should be rightly understo od as "acceptance', in the sense that we are accepted by Go d although being unacceptable according to the criteria of the law" (224-25). Shortly speak ing, God's grace of acceptance takes the precedence of human works. Albers confirms Tillich's statement for sha med-based people: "The shame-based person requires an experiential encounter with grace as unconditional acceptance. Accept that you are

accepted is Tillich's succinct summary of the gospel message of God's grace, and this epitomizes the need of the shame-based pers on" (97).

According to the author of Hebrews, God's grace is experienced when people are weak:

For we do not have a high priest who cannot sy mpathize with our weaknesses, but One who has been tempted in all things as we are, yet without sin. Therefore let us draw near with confidence to the throne of grace, so that we may receive mercy and f ind grace to help in time of need. (Heb. 4:15-16)

When people experience the grace of unconditional acceptance, they do n ot suffer from their imperfect ion or other s' criticism as much as before. For them, imperfection is rather a reason to be tha nkful for the unl imited potential of God 's grace. Confronting their critics, they still can enjoy freedom from addiction to the approval of others (Smedes 156).

Self-accep tance. Under the shame influence, the self is a victim and an abuser at the same time. Robert Karen points to the self -disruptive character of shame as a punish ment: "It is the self regarding the self with the wither ing and unforgiv ing eye of contempt" (42-43). Agreeing with the comments, Ra y S. Anderso n contends that shame is beyond emotion. Shame is self-abuse on account of the character of punish ment of the self (154). Accord ingly, the shamed self experiences split the "self into accuser and victim" (157). In this sp litting, the shamed also suffer from "punishing shame , as both abuser and victim" (157-58).

According to R. Anderson, one of the processes for resolving shame as sel f-abuse is "uncovering," which is a process of "self-perception." The origin of shame comes from the fear of exposure as Adam an d Eve experienced. When they betraye d God, they got a desire to hide their nakedness (Gen. 3:7-11) and "nakedness is a metaph or of a self perception rather than of ph ysical exposure" (158). Therefore, the pattern of self -abuse needs to be broken by self-percept ion. Through sel f-percept ion, people real ize and acknowledge that "one is naked" (158-60).

For self-perception, the self is requested to take an active role, adding to passive acceptance of God's unconditional acc eptance on the cross: self -acceptance. For victims suffering from emotional wound s, forgiving and accepting themselves is difficult. They tend to treat them selves as the perpetrators and further go into "self-condemnation, self - rejection, and self -hate" (Kraft 156). In spite of the obstacle, to accept them selves based on freedom is their decis ion and choice (B radshaw 158-60). "Shame tends to seek the healing response of acceptance —acceptance of the self despite its weaknesses, defects, and failures" (Morrison 317).

Because sel f-forgiveness is spadework before accepting the self, Smedes recommends starting by forgiving the self to accept the sel f. He presents the process of connection between forgiveness and acceptance as the following:

- We hold ourselves accountable for what we did.
- We surrender our nee d to punish ourselves.
- We revise our understanding of ourselves; we are weak and faulty persons, so we can have compas sion for ourselves to balance our judgment of ourselves.
- We revise our feelings about ourselves; we are responsible persons who fail, but we are also worthy persons who are accepted by grace.
- We make a move toward reconci liation with ourselves or, in other words, toward accepting ourselves. (143-44)

Forgiving and accepting the self is another name for loving the self. As Albers proves with the passage, "[y]ou shall love your neighbor as yourself" in Mark 12:31 (101-02), forgiving and accepting —loving—the self is the necessary step toward forgiving —

loving—the shamers. "Sometimes the greatest battle is not in for giving those who have hurt us ... but in trying to *forgive ourselves* [original emphasis]" (D. Seamands, *Healing of Memor ies* 159). People can hardly resolve their shame only by forgiv ing the shamers. Forgiving others always requires them to forgive themselves and finally to accept themselves as God has accepted them, unconditionally. If God accepted them unconditionally on the cross, they can accept themselves unconditionally.

Forgiving the shamer s. According to Smedes, emotional healing of shame does not happen through revenge or forgetting. Rather, it is resolved by forgiving:

The way I recommend is the h ard remed y of forgiving. It is, in the end, the only remedy we have. None of the o ptions to forgiv ing does us any goo d. Revenge does not heal; it only makes things worse. Forgetting does not help. If we think we have forgotten, we have probably only stuffe d the memor y beneat h our conscious ness to fester there as the poiso nous source of assorted other pains. Besides, some things should never be forgotten. The only option we have left is the creative act of for giving our shamers with the same grace that enables us to forgi ve oursel ves. (135-36)

Kraus also points out that t he law of retaliation is not an appro priate way to resol ve shame. He indicates, "No payme nt such as a 'debt to justice' can balance accounts and thus restore lost ho nor.... Only forgiveness which covers that past can banish shame" ("Cross of Christ" 224-25). Forgiving the shamers is a step toward the healing of shame.

Forgiveness is a w ay for shame -prone people to be released emotionally. Robert W. Harey and David G. Benner art iculate the products of forgiveness in the emotional area: "a sense of cleanness, a sense of guilt decisively removed, a sense of healing and emotional release" (25-26). Through the experience of forgiveness, people finally experience being released from the bon dage of sham e that has caught them. On the surface level, forgiving others seems a loss, but on the deeper level it is a way to bring them back to life:

When we release others from their debts, we a lso release oursel ves from the painful ef fects of what they did to us . It is a paradox, but it is absolutely true; when we harbor bitterness against others, that bitterness eats away at *us* [original emphasis]. The only way to get the poison out of our system is by forgi ving. (Stoop and Mastelle r 163)

There fore, for giveness is first "for our sake" (160).

Exposure to trusting r elationship s. Ironically, for resolving shame, which is a fear of exposure, expolute should be made. Because the fear of exposure is behind the shame feeling (Whitehead and Whitehead 103; Schneider 29-39), coming out of hiding is a way in which shame -prone people can be healed. "Destructive shame hides in secrecy and silence. For healing to come, we have to br ing our pain to light" (Whitehead and Whitehead 99). In order to be expoled, it is indispensable for the shamed t of ind people to whom they can trust enough to expose their hidden selves. Bradshaw contends that finding significant trustworthy people is the meaning of coming out of hiding and isolation (119). Bradshaw tells this finding in terms of an intimate relational network , where true love for the shame -prone exists. In this int imate network, the shame -prone people are asked to expose the meaning ificant others to be evaluated positively. Exposure is not easy for the shame d, but it is indispensable to being healed (120). Under this idea lies an approach to a cause of being shamed:

Since it was personal relationships that set up our toxic shame, we need personal relationships to heal our shame. This is crucial. *We must r isk reaching out and looking for nonshaming relationships if we are t o heal our shame. There is no other way* [original emphasis]. (121)

Even though Bradshaw introduces this idea in terms of g roup therapy of his invented twelve-step groups, the princip le is appropriate enough to be applied to the relationship between Jesu s Christ and the believe r. The core of faith in Christ is that the believer has a trust in Jesus enough to expose the self to him. "Faith is not defined here as an intellectual assent to a g iven set of dogmat ic propositions, but rather as an un qualified trust" (Albers 102). In faith, people trust Jesus Christ to the extent that they can expose themselves without being ashamed within the intimate relationship with Jesus Christ.

This trustful exposure is possible when people rea lize the mystery that Jesu s already exposed his own s hameful self to them on the cross and n ow invites them to be united with him on the cross where he overcame shame by bearing their shames. Trusting in this relationship enables them to expose their shames to Jes us so that Jes us can carry their shames with his c ross. This trust requests the shamed to give up their shamed selves to get a true v alued and accepted self in Christ. Bradshaw says, "To find one's life, one must lose o ne's life.... This is a literal truism for shame -based pe ople. We must give up our delusional fa lse selves and ego defenses to find the vita 1 and prec ious core of ourselves.... There is no life without death " (121). The love of the cross breaks the desire to hide and enables people to expose t heir shames to God a nd the mselves. When they believe they are accepted in Christ unconditional ly, they also can accept their shames as theirs without covering or denying those and can be healed.

Summary

Shame is one of the m ost dead ly emotional hurts for human life. It shatters human life by making human beings uns ure of themselves. The shame-oriented people tend to think of themselves worthless. They have a fear about being exposed with their weaknesses because that ex posure reminds them of low eva luation of themselves. For this reason, the shame-burdened feel inadequate, infer ior, flawed, unacceptable, or watched. Korean society has a culture of shame in its t raditional values of sol idarity. Because the value of oneness and unity has been embedded deep in Korean culture for a long time, relative cultural diversity is the context where shame occurs. Also, the value of solidarity makes the commu nity mem bers feel shame col lectively when anot her member does a wrong thing. They feel shame as if they also did the wrong thing together.

The other shame factor comes from the history of *han* for the Korean s. *Han* is a concept of the e motional hurts accumulated for a long time in a situation the v ictim could not escape. *Han* also produce s shame, and shame reinforces *han* simultaneously. Korea experienced many *han*-producing events in its history. Korean peo ple grow up with the spirit of *han*, learning Korean history and the literature of *han*. In this way, Korean people get used to the h urts of *han* and begin to feel shame.

However, the Christ ian truth of the cross teaches peo ple that all human beings are worth being loved and accepted even w ith their weaknesses. Jesus died on the cross of shame, revealing his weaknesses. Through his death on the cross, Jesus identified himsel f with those of shame. Therefore, weaknesses cannot be an obstacle to the intimate relationship with Jesus. Jesus bore the weaknesses of the sha med. Also, he died on the cross, showing God's unconditional acceptance. Jesus' death on the cross shows God's love for those with weaknesses. Any weakness people desire to hide cannot be an obstacle to God's grace because God loved people when they were deep in sin. God's love enabl es shamed pe ople to real ize their own value before God. Their value is as much as that of Christ who died on the cross for their hurts. When he was flogg ed, people were healed. On the whole, the cross teaches that all people are worth being accepted by God ; people do not have to feel worthless. They can expose their weakness es without being shame d before the cross, because Jesus already bore their shameful experiences and hurts on the cross.

CHAPTER 3

METHODOLOGY

Problem and Purpose of the Study

The problem of shame stays even among the congregation, and shame generates problems in severa 1 areas. Due to the unhealed shame kept in them, they are blocked from approaching closer to God to enjoy happiness in the faith life. The shame problem also generates unexpected negative results among congregations and in individual lives.

Shame-prone people need to l isten to a message about G od's graceful action in unconditional love for them. God showed his love most dramatical ly on the cross where God's only son, Jes us Christ, died. Therefore, preaching on the cross is a good way to care for the shame problem in congregat ions; however, the shame-resolving messages are not preache d enough to care for the shame problems among the congregations in Korean churches.

The purpose of this stud y was to evaluate the role of a series of the four sermons on the cross for the congregation 's understanding of the cross, God, and themselves in terms of emotional heal ing from shame. Using both quantitative and qual itative instruments, this research aimed to find how the congregation of Ji ksan-eup Korean Methodist Church interacted with the messages of the sermon series.

Research Que stions and Hypotheses

The main purpose of this study was to find out how the congregation would interact with the sermon series on the cross. In order to analyze the interaction of the congregation with the sermon series on the cross in terms of emotional healing of shame, instruments were provided to answer the following basic questions.

Research Que stion #1

What was the participants' un derstanding of the cross, God, and themselves prior to the sermo n series on the cross?

The answer to this question provides information of the congregation about the general understanding of the cross, God, an d themselves before the introduction of the independent variable of the four sermons on the cross. This is a base to measure what changes are generated by the four sermon s on the cross for the possibility of healing shame thr ough right understanding of the cross, God, and the congregation themselves. The interview questions in Appen dix E were provided for the eighteen part icipants to answer. Also, all the pretest questionnaires measured the understanding of the cross, God, and the selves of the same eighteen participants. To answer this research question, I used the responses to Ap pendix D.

Research Que stion #2

What was the participants' un derstanding of the cross, God, and the mselves after the sermon series on the cross?

This research project was built on the premise that a preaching program of the cross can positively impact underst anding of the cross, God, and the congregation for healing shame. The four-sermon series project mainly focused on Go d's unconditional love, Christ's bearing emotional hurts of shame, trusting relationship between Christ and Christians, and an invitation to identification with Christ to the cross.

The posttest question naires in Appendix D measured h ow the sermo n contents impacted the change in the le vel of shame in the congreg ation. A lso, to measure the impact of the sermon series, I executed post-interviews for the e ighteen interviewees. The interview items in Appendix F asked how they interacted with the sermon series.

Through analyzing and interpret ing the answers, the question was answered.

Research Que stion #3

What aspect of the serm on series was most helpful for understan ding the cross, God, and themselves in terms of the heal ing of shame ?

Through the post-interviews with the partic ipants, the answers to this research question were provided. The interviewees were asked to state what factors they think affected their understanding of the cross, God, an d themselves after listening to the four sermon s on the cross. Through this question, the effective aspects of the sermon series were found.

Research Que stion #4

What other factors affected the congregation's understanding of the cross, God, and themselves in terms of the healing of shame?

Through this question in the post-interviews, unexpected effective factors were found. The question was answered in an interview by asking about the interviewees' responses to the serm on series.

Participants

The population for this study was the mem bers of a congregation who attend ed Sunday afternoon worship services at 2:00 p.m. in Jiksan-eup Korean Methodist Church. The sample for this study consisted of eighteen se lected members who attended all four 2:00 p.m. Sunda y afternoon worship services in which the four sermons were preached. They were asked to take the two tests—pretest and po sttest—about their emotional state related to three area s: their relationship to God, self-esteem, and understanding of the

cross. They also were interviewed before and after the sermon series. For selecting the interviewees, I announced the opportunity to the public in a worship ser vice so that people could volunteer.

Instrumentation

The method use d to achieve the purpose was the mixed research of the question naire surveys of a pretest and a posttest, two interview surveys, and journals.

Pretest and Posttest

The pretest consisted of twenty-three closed questions in three areas. The first area was about the partic ipants' relationship to God in terms of emotion. They were asked what their image of God was and what the y felt about themselves before God. They were asked ten questions. The second area was about the participants' self-esteem. For the test, I used the Rose nberg Self-Esteem Scal e (RES). RES consists of ten equations for evaluating the self-esteem of the participants. The third area concerned what they knew and believed in relation to the cross for them. The area consisted of three question s.

For the question s, the participants were as ked to answer on a scale of level one to level four: SA (Strong ly Agree), A (Agree), D (Disagree), and SD (Strongly D isagree). The answers were used to find out what they felt and believed about God, themselves, and the cross before the sermo n series.

The part icipants were asked to designate their demographic information to help me find out how gen der, age, the length of faith life, back ground, and motivation of faith life, and personal experience of faith made differences in results.

The posttest contained exactly the same questions as the pretest. The answers were used to find out if their understanding of God, themselves, and the cross has changed after listening to the four sermons on the cross in terms of the heal ing of shame.

Pre-Interview and Post -Interview

The first interview was performed before the sermo n series. The interview question s were composed of three ope n-ended questions. First, what do you think about God? Second, what do you think ab out the cross? Third, what is your fee ling about yourself? Under the questions, the eighteen interviewees were asked to talk freely including their faith journey s. The participants were asked to concentrate on their emotions in relationship to God, the cross, and themselves, but I did not exclude the cognitive aspect of the ir answers.

The second interv iew was performed after the sermons series. The interview question s were compo sed of four o pen-ended questions. First, what new things did you learn? Second, what did you real ize again that you already knew? Third, did the sermons remind you of your past or present events? Fourth, do you have anything else to share? The eighteen interviewees were asked to answer free ly about what they experience d while listening to the sermon series and after listening to them. In this way, I found more in-depth information related to the research questions that could no t be expressed in the question naire surveys (Wiersma 185).

Journal

The eighteen volunteers were as ked to write journals as a r esponse to the four sermons. They were as ked to write a journal entry per each sermon. Journaling was not a compulsory project pr ocess. The interviewees we re encouraged to write journal entrees so that the y could not forget their responses after the sermon series fin ished. Therefore, the journals were used as subsidiary materials in the post-interview process.

Design and Procedure

The study included a series of the four sermons on the cros s, a pretest, a posttest, a pre-interview, a post-interview, and journal wr iting with no comparison group. The design and proced ure of the stud y includes the process of collect ing data, ensuring anonymity and confidential ity, and analyzing the data gathered.

Data Collection

Pretest. The pretest questionnaires were given when the participants were interviewed before the sermon series. I expla ined the procedure for collecting the data while giving the pretest questionnaires. The questionnaires were given in a prestamped envelope before the f irst sermon was preached. A separate letter in the same envelope with the test encouraged the participants to complete the survey and to return it in the self-addressed, stam ped envelope by the Saturday prior to the sermon series. The letter also promised that the confidentiality of the respondents would be guaranteed by letting them create their own personal code no ot hers could recognize. I sent reminder/thank -you sentences to t he participants ' cell phones for a higher return rate.

Posttest. I sent the posttest questionnair es by mail a month after I preached the final sermon. The posttest question naires were given to those who volunteered for interviews. The posttest had t he same questions as the pretest. The tests were sent through the same proces s like the pretest : prestam ped envelope, separate letter of encouragement. I sent reminder/thank-you sentences to the participants' cell phones a week after the final sermon of the series for a higher return rate. The posttest was only for the volunteers who

participated in the pretest. I gave the part icipants two weeks for sending the answers back to me. All of them returned the pretest answers but only sixteen returned t heir posttest answers.

Interviews. I recruited eighteen volunteers for the project before the four sermon series. I announce d the project in an 11:00 Sunday morning worship service and asked them to volunteer to be the interview ees. In advance, I notified them that I would interview the volunteers before and after the sermon series. In this way, I gave them an opportunity to look at the experience in advance more concretely and carefully. I texted a reminder/thank-you sentence two times to enclourage them to check their experiences before the sermon series and in the middle of the sermon series.

After the sermon series, I interviewed them, spending as much time as needed in an interview room where we were not interrupted by anything or anyone. I enco uraged them to write their experience related to the message given to them. If they wrote their responses in a journal, t hey were encouraged to bring them to the interview.

Journals. I encouraged the interv iewees to write journal entries for reflection after each sermon. This process was supposed to help them interact with the sermon series by think ing about what they heard. Also, journal writing was to help them not to forget what they realized, felt, and thought in the research period. They could come to an interview with the papers to refresh their memory. Also, they could sub mit the papers to me, so that I could review their interactions. In this way, I could grasp richer information about what they learned and h ow they responded to the serm on series.

Recorded sermons. I recorded every sermon and distributed them to t he participants after e very sermon. The participants were supposed to listen to the sermo ns

whenever they wanted to review what they heard. Listening to the recorded sermons was supposed to remind the m of the p oints of the sermo ns and help them u nderstand better about G od, the cross, and themselves.

Confidentiality and Anon ymity

For the pretest and p osttest takers, anonymity and confidentiality were guaranteed through the surveys. I asked participants to create and wr ite their own personal code on their test papers instead of writing their names. The personal code was composed of their mother's last name and t he first six digits of their residential number s—the identificat ion numbers for all the Korean c itizens. In this way, they could remember their personal codes. I was the only person to read the answers for gathering data; however, if any of the participants want ed to talk to me face to face, breaking confidentia lity by their choice was allowed to help partic ipants resolve any shame issues.

For the interviewees, confidentia lity and anon ymity were guaranteed by not disclosing their names and content outside the interview room.

Any of those who were asked to take the pretest, posttest, or be interviewed had an opportunity to den y those tests and interviews. The data used for the research was gathered in a sea led envelope with a warning sign of "Needs Confidentiality" on it to be kept in a locked safety box until the dissertat ion was finished. After the dissertat ion was finished, the data was destroyed in a shredder.

Data Analysis

The pretest and posttest questionnaires contain ed twenty-three closed question s per each test to find out the differences between the participants' state before sermon series and their state after the sermon series in terms of shame. I adopte d ten questions from the Rosenberg Self-Esteem Scale to check their level of self-esteem. I did not statistically analyze the data collected from the questionnaires. I performed the assessments just to know what changes could be found. Therefore, the pretest and posttest results were compared in a simple way in a table.

The post-interview for the main purpose of this research contained four questions. From the data collected, the analysis was more descriptive than statist ical. The description included not only the exact answers b ut also the une xpected answers that seemed to be divergent to the question s to grasp the in -depth changes in their lives.

Summary

Shame in people can generate problems in fam ily life, church life, and other areas. They need to listen to a message of unco nditional love of God for them to be healed from shame. I thought preaching on the cross should be an appropriate means for the healing of shame; therefore, I gave a series of the four sermons on the cross to the congregation of Jiksan-eup Korean Methodist Ch urch .

The purpose of this study was to know h ow the congregation would interact with the sermon series on the cross. Eighteen volunteers were recruited for this research project. They were interviewed before and after the sermon series. They were asked to take a pretest and a posttest for a supplementary result to research any possibility for change.

Using both qua ntitative and qualitat ive instruments, the research focuse d on finding what changes happened in the congregation's understanding of the cross, God, and themselves in terms of emotional heal ing from shame.

CHAPTER 4

FINDINGS

Among em otional hurts, shame is one of the dead liest. The shamed tend to feel remote from God, but God's grace and lov e can bring recovery from hurt emotions. For this purpose, I preached a four-sermon series on the cross. Because shame prohibits people from respecting themselves, the content of the four sermons concentrated on the value of the congregat ion. Then I traced how the congregat ion interacted w ith my sermon series in terms of their understanding of the cross, God, and them selves.

Four research questions guided this stu dy. In order to analyze the interaction of the congregation w ith the sermon series on the cross in terms of emo tional healing of shame, instrume nts were provided to answ er the following bas ic questions:

1. What was the partic ipants' un derstanding of the cross, God, and the mselves prior to the sermon series on the cross?

2. What was the partic ipants' un derstanding of the cross, God, and the mselves after the sermon series on the cross?

3. What aspect of the sermon series was most helpful for understan ding the cross, God, and t hemselves in terms of the heal ing of shame ?

4. What other factors affected the congreg ation's understanding of the cross, God, and the mselves in terms of the healing of shame?

Description of Particip ants

The number of female participants was 13. The number of male participants was 5. What follows is the demographic information about the participants.

Gender		Ages per Person								Average	Total Average				
Men	32	33	38	51	65									43.8	44-1
Women	26	27	35	37	40	41	44	45	53	54	55	55	65	44.4	44.1

 Table 4.1. Inf ormation about Ages

 Table 4.2. Inf ormation about Years of Christian Faith

Gender	Years of Christian Faith per Person							Average	Total Average						
Men	11	2	10	31	57									22.2	22.7
Women	12	30	11	45	20	29	25	40	22	15	15	39	25	25.2	23.7

Numerical Finding s

Numerical results were found through pretest and posttest research. What follows are the numerical results from the pretest and posttest. The participants were ask ed to mark their agreement level among the four states of Strongly Agree , Agree, Disagree, and Strongly Disa gree. The questions were divided into three categories: about God, ab out themselves, and about the cross. Eighteen volunteers were given the pretest papers, and all of them returned the answers. Four weeks later, the same people were given the posttest papers, and sixteen of them returned their answers. Therefore, I removed the two pretest answers that were not matche d with the returned posttest answers.

I shaded the n umber of the positive changes; if the number in the posttest column was big ger than the number in the pretest column for SA, it was considered a positive change. If the posit ive changes were not seen in Strongly A gree (SA), Agree (A) was considered for finding the posit ive changes. For the reverse-score items, Strongly Disagree (SD) was considered for the posit ive changes and then Disag ree (D) if not found in SD. Se veral test questions without shade marks represent that no p ositive change was found relating to the questions.

For the items about God, positive changes were found in nine out of ten items (see Table 4.1). For the items about the self, positive changes were found in eight out of ten items (see Table 4.2). For the items about the cross, positive changes we re found in three out of three items (see Table 4.3). On the whole, the numbers from t he pretest and posttest show that positive changes took place in the part icipants' attitudes toward God, themselves, and the cross.

0	S	A		A]	D	S	D
Questions	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1. God is judgmental.*	1	1	5	2	7	5	3	8
2. God accepts me unconditionall y.	8	12	7	2	1	2		
3. God understands my shame (weaknesses) full y enough. S A	11	15	5	1				
4. God never abandons me in any circumstanc es.	12	15	4	1				
5. I am valuable to God a nd precious even when I sin.	7	8	7	6	2	1		1
6. I am valuable to God e ven when I am ashamed.	6	9	8	6	1		1	1
7. I am loved even when I betray God.	4	5	6	8	4	2	2	1
8. I am living with a sin that God will n ever forgive.*	3	1	1	2	3	5	9	8
9. I am worthless before God. *	1	1			7	5	8	10
10. I feel a need to be more perfect to be loved by God.*	7	2	6	8	2	3	1	3

Table 4.3. Strength of Agreement with the Statement about God (Your Relationship with God)

* = reverse scored item.

	S	A		A	D		S	SD.
Questions	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1. I feel that I am a person of worth, at least on a n equal basis with others .	6	6	7	8	2	2	1	
2. I feel that I have a number of good qualities.	2	2	8	9	4	5	2	
3. All in all, I am inclined to feel that I am a failure. *	1	1	1	1	10	11	4	3
4. I am able to do things a s well as most other people.	3	2	9	11	2	3	2	
5. I feel I do not have much to be proud of. $*$	1	2	8	5	5	5	2	4
6. I take a positive attitude toward m yself.	3	6	9	9	3	1	1	
7. On the whole, I am satisfied with m yself.	1	1	9	11	4	1	2	3
8. I wish I could have more respect for m yself. *	2	3	10	5	4	5		3
9. I certainly feel useless at times. *	3	2	5	2	5	4	3	8
10. At times I think I am no good at all. *	2	2	5	4	8	7	1	3

Table 4.4. Strength of Agreement with the Statement about Yourself

* = rever se-score item.

Table 4.5. Strength of Agreement with the Statement about the Cross

	S	SA		A	D		SD	
Questions	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1. Jesus' cross is intimatel y related to m y present life.	8	10	6	6	2			
2. Jesus bore m y shame (weak nesses) on the cross.	8	15	7	1	1			
3. When I think of the cross, I feel the grace of God.	6	12	8	4	2			

Findings Related to Research Question 1

This section reviews the findings related to research question 1 : what was the

participants' understanding of the cross, God, and t hemselves prior to the sermon series

on the cross? Pre-interview responses to Appendix E and all of the pretest responses to

the survey of Appe ndix D answered to q uestion 1.

Related to the Cross

Two results were found related to the interv iewees' understanding of the cross.

No awareness of the meaning of the cross. I found that the participants had no awareness of the meaning of how the cross related to shame. Thei r focus was on forgiveness of sin through the cross. They knew the cross was a means of torture and were awar e of the misery Jesus endured on the cross s, but they did not comment on the cross related to shame. Most of them had spent their Christian lives in Jiksan-eup Korean Methodist Ch urch; therefore, I would say that the cross 's power to heal from shame had not been sufficiently preached or taught for the congregat ion in Jiksan-eup Korean Methodist Ch urch.

No connection be tween the cross and their practical lives. Additional ly, they could rare ly connect the imp act of the cross to their pract ical lives. Most of them accepted the doctrine of atone ment as abstract rather than practical. They did not have much experience or thought on the practical application of the doctrine of the cross. Therefore, I could not spend as much time with the question related to the cross as with the other questions. In the pre -interview, some people had not hing to say about the cross.

Related to God

Four results were found related to the interviewees' understanding of God.

Positive image of God. Unlike the cross question, participants spent m uch time answering the God-related question. Thi rteen of the parti cipants had a good image of God: generous King, forgiving and accepting mother, intimate one, safe and dependable one, the one who is on m y side, comforting one, steadily loving one, daddy holding onto

the back of a bicycle, close friend, helping hands, careful one, strong one. Only eight of the interviewees had a posit ive image of God.

Mixed image of God. For five of the part icipants, however, the image of God was not general ly consistent. They had two or three contrasting images of God. God is warm but strict at the same time. God is intimate but asks them to become mature too much strongly. God makes them sec ure but is distant. God is to be feared but also thanked. God rewards but also scolds.

Negative image of God. Three participants had only negative images of God. One said that God would be impatient at her depression. Another believed that God was terrifying and uncha nging in his plan. When I asked how far away from God he felt he was, he answered, "as far as the moon in the sky." He meant not only the distance but also the difficulty in communication. He felt God answered slow ly, with a delay of five or ten minutes. The third part icipant also felt God was far away f rom her even though s he knew he was protecting her. Her emotion toward God was in conflict with her knowledg e about God. In fact, she felt no intimacy with God; rather, God was a strict figure for her. She also felt she could be abandoned for her bad faith.

A sense of failure. Three of the interviewees felt apologet ic toward God even when their image of God was positiv e. They thought Go d would look on them with anger or sadnes s because they did not measure u p. They all believed that God was good. There fore, the ir feelings of disappointment could come from their love for God and their zeal to be more obedient.

Related to Themselves

Related to the interv iewees' understanding of themselves, they were found to have a feeling of shame.

Feelings of shame. On the whole, the partic ipants did not evaluate themsel ves positively. More of them than I expected felt shame, even though t he level of their shame was different. At least twelve evaluated themselves negat ively: incompetent, inferior, awkward, coward ly, disappointed with themselves, fearful of being discove red in hardship, naked, ashame d, sensitive to being ignored, unworthy of pride, wounded in their pride, useless.

What supported their shame was the attitude that they rarely exposed their weaknesses to any one. They had difficulty talking candidly with others about their weaknesses. Rather, they wanted to c over the weaknesses in order not to be shame d by others. They feared that they would be ridiculed if they shared their weaknesses with others. For this reason, they felt they had n o safe place to disc lose their weaknesses except before God. Some even confessed that they had not confessed their weaknesses to God.

One participant had a desire to be more powerful because he was afraid of falling behind ot hers if he disclosed his wea kness. I asked him if he had ever wept . He answered that he had wept only when his father passed away because he felt too weak to be responsible for his mother and younger brothers . He wanted to be powerful but always felt weak. He could not feel comfortable w ith honestly accepting his we akness

Another participant said that she had a fear of being discovered in her hardship. When I interviewed her before the sermon series, she depicted her situation in an abstract way. I could not recognize her concrete family problem until she came back for the post interview. She felt she was nothing and her sorrows were disgu ised with her smi les, so she had resentment against her life.

The third participant did not want to drive her car because she did not want to make a mistak e in driving. Any small mistake would make her feel ashamed. She could not bear any failure in her life. She always wanted to be the best. She never missed being at the top of her class in her co llege years and graduated first on the list. However, she had lived with a feeling of being naked.

The fourth partic ipant was very sensitive to be ing ignored. He remembered how his church friends i gnored him during his junior h igh school years. He once stoppe d going to church because of his feeling of being ignored. He rarely talked to the church members, even when my project was performe d. He was ashamed of himself for being ignored. He confessed that he sometimes felt ashamed; he said his face burned with shame when he thought of his life lying in bed.

Findings Related to Research Question 2

This section reviews the findings related to research question 2: what was the participants' understanding of the cross, God, and t hemselves after the sermon series on the cross? Post-interview responses to A ppendix F and all of the posttest responses to the survey of Appen dix D answered to que stion 2.

Related to the Cross

The messages on the cross were found t o be effective for the interviewees' practical life issues. The interviewees had not previously related the cross to their life problems. The cross just remained as a doctrine for them. However, after listening to the sermon series, they found how practically the cross could be applied to their r eal lives.

A lady confessed that s he had lived with a bitter mind because her life had not been the way she wanted it to be. She felt she was treated unfa irly. On the second Sunda y, however, she nailed her emotion of unfairness onto the cross. Then she could escape the feeling of being treated unfairly. Moreover, she could forg ive a person she had not forgiven for a long time.

A lady confessed that s he never thought the cros s was a disgrace and difficulty. She had thought it should be easy for Jesus Christ, Son of God, to en dure the tort ure of the cross, so she had never tho ught seriously about t he meaning of the cross. Afterward, she realized how difficult and shameful it was, even for Jesus Christ, to carry the cross to be nailed unto it.

A lady experienced deliverance from her sorrows when s he nailed them to the cross on the second Sunday. She could not help delivering the message of Jesus bearing our weaknesses and s hame to her younger sister, who was only thirteen years old. After explaining how Jesus carried human weaknesses an d shame with joyfulness, she felt that her younger sister understood t he message of the cross.

A lady felt I was preaching the entire sermon series for her situation. Her husband was alcoholic and did not care for h is family well. She suffered from poverty and a feeling of uneasiness and sha me. Because of her situation, chagrin, shame, and sorrows were piled up in her. When I preached about em otional hurts, she accepted my sermons for her concrete life situation. She acknowledged her emotional hurts before God ,

accepting the message that she needed to place her hurts under the cross. When she confessed her emotional hurts before the cross , God's consolation strengthened her.

The message of the cross of shame reminded a lady of her long-time complex about her dark sk in color. She realized her shame while listening to Jesus' shame experience. Because she was ashamed of her dark skin, she never w anted anyone to take her picture, even after a good meeting. Although she had to be counseled in the postinterview to get out of the complex, the sermon series was meaningful in that she recognized her shame and started a journe y toward healing.

Related to God

Two results were found related to the interv iewees' understanding of God in a post-interview.

Uncondition al love of God. Some participants realized for the first time that God loves them unconditionally. A young lady had th ought that Go d loves those wh o do something good in God's eyes. She was sure that God's love for her was because she had done what God wanted her to do. However, she came to understand that God's love is not conditional. She admitted that God loved even when she was not goo d enough and that God loves her more than she could imagine. The sermon series enabled some of the participants to remember Go d's love for them aga in.

A wrong sense of duty. Unexpectedly, a lady fe lt a sense of duty after real izing God's love for her. According to her, she was sure of God's love on a knowledge level. However, she became sure of God's love on the emotional and spiritua 1 level as well after the sermon series. She confessed that she had never loved God as much as God loved her. She was full of a sense of duty that she needed to pay back God for his love. She was sad that her family was not evange lized, and she was the only one who believed in God. She interpreted this s ituation as evidence that she had n ot loved God because s he had not evange lized her family. She was f illed with a sense of duty t hat she needed to do something not only for her family but also for others in order to have God's love rema in. She believed that if she did not do something valuable for God he would take away his love for her.

I realized that her bel ief was not based on an appropriate sense of duty. I told her not to worry about her family with a duti ful mind. I let her know that a fee ling of being loved will cause her to love others and advised her not to conce ntrate on what s he could not do but on what she could do and w hat God had done for her.

Related to Themselves

Two results were found related to the interv iewees' understanding of God in a post-interview.

Finding shame. Some of the participants recognized and acknowledged shame in themselves after the sermon series. They found they had been hiding the ir weaknesses from others in order not to be shame d.

One participant found that he had had shame in him for a long time. He had not revealed his shame even to his f amily. He did not speak of the shame concretely to me, but he started a journey for the healing of shame because he recognized and acknowledged his shame.

One woman found that she had not revealed her shame even to God. She had suffered from an infer iority complex, especially because she was no t in a good relationship with her husband a nd his family of origin.

Healing in self -image. Several participants experienced healing in self-image. Four weeks after I finished the project I rece ived a letter from a lady who had participated. She wrote, "Thank you for providing me an opportunity for transformation The evaluation of myself changed a lot positively after I listened to the four sermon series on the cross. These days I l ive in happiness. Thank you again."

In an interview, she answered that she found her previous positive self-image. At her workplace, she had been stressed and pressed by the thought that she had to succeed. Therefore, she used to urge herself to work harder and harder. However, she was never satisfied with herself. Even she could not treat others with a good mind naturally. A sense of duty and dissatisfaction f illed her life. However, after listening to the sermon series, her self-image changed positively. She could treat others with good words and actions naturally. She also got away from false sense of duty defined by perfectionism.

One woman had not been satisfied with herself. Because of her dissatisf action, she endeavored to do everything perfectly as possible. She wanted to be perfect in everything. She never wanted to hear any bad evaluation from others. After listening to the sermon series, she realized that she had tried desperately to hide her weaknesses by doing well. She now felt that she could accept her mistakes differently from her old days.

One participant rea lized how God loves him. He had been laid off for seven months because of shoulder injuries. For this reason, he was disappointed with himself. He thought he was useless. However, he was consoled by the message of God's unconditional love. He realized that he was still valuable to God and that God would never stop lov ing him even with his weaknesses.

Findings Related to Research Question 3

This section reviews the findings related to research question 3: what aspect of the sermon series was most helpful for understan ding the cross, G od, and the mselves in terms of the healing of shame ?

Most of the participants pic ked the second S unday message as the most impressive one: Nail your sorrows to the cross. To my q uestion, "What was the m ost impressive message for you?" at least n ine participants said that the performance of nailing to the cross had made the greatest impression and impact on them.

The reason they gave was the use of a wooden cross for affirmation. I made a cross of limbs cut from a tree in the churchyard. Around two weeks earlier, a church member ha d pruned the tree and stacked the branc hes beside it. The branches were crooked and ugly. Because of their ugliness and uselessness s they could not remain on the tree. I thought the y resembled our weaknesses that Je sus carried on the cross, so I made a cross of the branche s. Because I used the crooked and ugly branches, the cross s did not seem nor mal, but it demonstrated that human shame in weaknesses was nailed on to Jesus' cross.

At the end of the second sermon, I asked people to nail their hurts, sorrows and shame on the cross. My helpers nailed to the cross eight pieces of paper on which eight emotional hurts were written. I announced these eight emotional hurts, showed the written papers one by one, and handed them to my helpers to nail onto the cross. Then I showed the congregation a blank piece of paper and encouraged them to write on it the ir hurts, which had not yet been announced, in their imagination. Finally, I handed the blank paper to my helpers and they nailed it on the cross.

One lady experienced all of her problems being lifted from her when she nailed her emotional problems on t he cross in her praying imagination with my helpers nai ling the papers of h urts on the wooden cross. Then she procee ded to witness her experienc e and trans mit the lesson to her thirteen year old s ister at home. She gave thanks that she was born again w ith a new mind in Jesus.

Findings Related to Research Question 4

This section reviews the findings related to the research question 4: what other factors affected the congregat ion's understanding of the cross, God, and the mselves in terms of the healing of shame?

The Length of Spiritual Journe y

One of the other u nexpected factors that affected the congregat ion's understanding of the cross was the length of their faith journey. Generally speaking, the more years they had attended church, the better they could understand the sermons. One participant had started his spiritual journey only two years earlier. When I interviewed him after the sermon series, his response was only to the second Sunday. Even though he confessed that he was touched in his heart, he did not understand my sermons well.

The Situ ation of the Particip ants

The second unexpected factor that affected the congregation's understanding of the cross was the situation of the partic ipants. If they were strugg ling with the hardships of life, they tended to a dapt the message to their lives more quick ly than the others.

One woman finished the p ost-interview in just ten minutes because she did not have much to tell me re lated to the sermons. She answered that s he felt some what remote and perplexed whe n her friend was weeping softly wh ile listening to the sermons. She had lived an ordinary life without many troubles. Her family life was uncomplicated and she had no serious life troubles.

Another woman experienced dramatic change after being touched by the message of the sermon s. In her post-interview she wept a lot, remembering the deep emotion she had experienced in the previous four Sunday worship services. She passionately accepted the power of the cross for her 1 ife. She had had tro uble with her husban d for a long t ime. Because of her sense of being tr eated unfair ly, she had been dissatisfi ed with her life. However, when she came to my office f or her post-interview, I noticed a change in her. Her appearance was more tender and positive than when I first met her. She smi led more than before. She confessed that her life changed.

Journal

The third factor was journal w riting. I wrote some question s on which I wanted them to concentrate and asked t he partic ipants to keep journals with these questions in mind. I gave them journal folders and asked them to write only when they felt touched. They did not have to sum marize my sermons. All but three of the participants confesse d that journaling helped them to conce ntrate better on the sermo ns.

Sermon CDs

The final factor was the use of CDs. I recorded each of my sermon s before preaching them on Su nday and distributed them to the participants after every service so that they could review my sermons in case they forgot what they heard. As a result, they could remember what was preached by listening to the CDs. Some participants 1 istened to the CDs repeatedly because the y wanted to chew over the messages. Through this process, they could understand and remember the messages better.

Other Finding s

More results wer e found in the interv iews and the tests.

The Influence of a Movie

When I asked what they t hought about the cross in the pre -interview, eleven of the interviewees remembered the m ovie, *The Passion of the Christ.*⁶ The image of the tortured Christ in the movie was strong enough to make them to feel the pain of Jesus' crucifixion. From this finding, I realized that a movie clip would be useful to help the congregation understand a sermon. I was not able to use a movie c lip because Jiksan-eup Korean Methodist Ch urch was not equipped for visual presentation ; however, the use of a movie c lip for the sermon series on the cross sh ould be an o ption if possible.

Opening the Minds of the Congregati on through Preaching

The part icipants tende d not to expose their deep hurts in the pre -interviews, but the sermon series encouraged them to expose their problems in the post -interviews.

One woman did not ex pose her sorrows in the pre-interview. Before the sermon series, she gave me a positive answer to the question, "What do you think about yourself?" She answered that she did not have severe emotional problem s. In the postinterview, however, she confessed t hat she had a comp lex about her dark skin. She did not want to s tand before a group of people to sing or teach because she had a fear that people would not like her dark face. She also confessed that she had disliked having her picture taken in any situation because she was ashamed of her dark sk in color.

One man did n ot know he had lived with shame related to his weak points of poverty, low education, and fear concerning the hardships of his life. In the post -

 $^{^{6}}$ A few years ago, the movie was played for the congregation in Jiksan-eup Korean Methodist Church.

interview, however, he confessed that he realized how desperately he had tried to cover his shame by liv ing diligently, not enjoying l ife.

The Need for Prayer and Counseling Ministry

Some of the participants needed a follow-up ministry of counseling and prayer. Regarding the five-minute prayer time following my preaching, two of the partic ipants suggested that they should have spent more time in prayer.

I asked one woman, who realized her shame but did not ex pose it to Christ in the five-minute prayer time after the sermon, why s he did not do so. She answered that s he needed m ore time for a deeper level of prayer a fter the sermon. This case indicates that preaching needs to be accompanied by prayer ministry for deeper hea ling. The participants probably would have responded more seriously if they had more prayer time after my preaching.

In this woman's case, I realized that she also needed counseling. When I asked how she resp onded to the message of the cross, she kept saying something rel ated to her sin and her duties, even though m y preaching had concentrated on God's unconditional grace for the shamed. I realized that she was hiding something, so I asked more dir ectly if she had an y ideas or emotions about shame. She finally confessed her sha me related to her dark sk in. She had a complex about her dark skin and was ashamed of herself because of her dark sk in.⁷ She heard the message of nail ing her shame onto the cross in my preaching, but she did not do it. I started praying for her to expose her shame to Christ in the post-interview. Then I encouraged her to nai 1 her shame on the cross in prayer. Finally, she could nai 1 her shame ont o the cross to be freed from her complex.

⁷ Some Koreans have a biased view against dark skin. They think lighter skin is more beautiful.

Another woman started her post-interview by bursting into tears. She wept when I asked her to tel l what she fe lt and thought listening to my sermo ns. Then she disclosed her shame relating to her husband. Her husband was alcoholic and did not care for h is family. On account of his indif ference for the welfare of his family, the fam ily suffered from poverty and s hame. She confessed how shameful her situ ation was. Then I d id not ask much abo ut her experience in listening to my sermon s, but encouraged her to disclose her shame m ore. I tried to listen to enough of her sad stor y, and then I helped her nai l her shame o nto the cross in a prayer.

Unexpected Results Found

I found three u nexpected points in classi fying the interview results.

Love for others. One woman got an answer to her longtime prayer to love others. She had praye d for twenty years, but never felt she was ready to love others. In her heart she could not really love them. However, after the sermon series, she received an answer to her longtime prayer, and she finally felt a desire to love others. Her next step was to find how to love.

Spiritual experience. A participant experienced a gift of spiritual tongues. After listening to a sermon on the cross on the first Sunday, he came t o Wednesday night service. I was leading the service and asked the congregat ion to pray aloud with their most imp ortant prayer request. He remembered my first sermon on the cross and wanted to put down all of his sorrows, weaknesses, and shame in his prayer. Then he felt h is tongue become twisted in his prayer. His prayer lasted only two or three minutes, but in those short moments he experienced a spir itual gift. After experiencing the gift of tongues, he could conce ntrate on reading the Bible. Before, he did not un derstand the Bible even though he had tried several times to read it. Now he could understand the Bible.

Struggling in a proces s of healing. For two weeks one woman experienced resistance in accepting God's love. When I preached on the cross on the first Sunday, she felt God's love was too huge to accept. She did not expect God's love for her to be so big and especial ly so unconditional. She was not ready to accept that big love of God. According to her, his love had looked l ike thousan ds of arrows aimed at her. She wanted to accept God's love as only one or two arrows and keep an appropriate distance from him. She felt emotional ly uncomfortable in accepting God's love because she did not want to be loved so closely or to love him so c losely. She did not want God to intrude into her life.

Two weeks later, she felt crushed by God's love. She found that s he had endeavored to disguise herself. She was af raid she would disappear if she was exposed. She said, "I have lived like a swan maintaining her dignity, moving her web feet diligently under the water. I have tried to make my life well controlled, perfect, independent through many practices. That was my life direction. I really felt perfect and did not need a ny help from ot hers. I thought I could do well a lone. It was comfortable for me to keep a distance from others. I was not interested in others' issues. Rather, I despised th ose who could not live well in resolving their own problems. On account of that, I could not have close relationship with others." She confessed s he always tried to keep a wall between herself and others including God. However, God finally broke down the wall and opened her mind.

In the process of healing, she experienced a resistance per iod for two weeks. I let her know that the resistance period was part of the healing process. Healing is not a one shot case, b ut a process. In the healing process, people experience diverse emotional responses.

Summary of Findings

Four major findings resulted from this study: (1) Many of the partic ipants had shame problems and they had not been cared for enough before the sermon series; (2) on the whole, the partic ipants interacted with the messages from the sermon series posit ively and showed a possibility that preaching would work for the healing of shame; (3) not only the contents of the sermons, but also the performance of nailing their emotional problems worked effic iently; (4) other factors helped the congregation understand and accept the messages on the cross effectively—a long spiritual journey in faith, a situation in which some of the participants hungered for healing, journal writing, and sermon CDs; and, (5) other findings were revealed: preaching can open mind s of the congregation, preaching can be assisted through the influence of a mov ie, and prayer and coun seling ministry are needed to sup port preaching on healing.

CHAPTER 5

DISCUSSION

The congregation was more receptive than I expected. I knew the message of shame related to the cross was very new for the congregat ion in a Korean church. Indeed, most of them confessed the y had never heard the message of the cross related to shame.

Interpretati on of the Findings

According to Fossum and Maso n, worthlessnes s is one of the basic fee lings of shame. "A moment of s hame may be humiliation so painful or an indi gnity so profoun d that one feels one has been robbed of her or his dignity or exposed as basically inadequate, bad, or worth y of rejection " (5). Some of the partic ipants carr ied shame and one of the m had a sen se of rejection and worthless in shame. A male part icipant was very sensitive to being ignored. He had a memory of being ignored by his fr iends during his junior high school years. He had the feeling of being ignored when he was in church, so he would not talk to the members of his church. In that way, he came to carry shame . Shame even made him feel ashamed whenever he thought of his life; his face burned with shame when, lying in bed, he thought of his life.

Worse, before I preached this series they had never heard the message of the cross for the heal ing of shame. The cross had been a message related only to their s in and redemption from sin. Jesus' taking their shame and weaknesses on the cross was new to them. For this reason, preaching on the cross for the healing of shame was an appropriate subject in Jiksan-eup Korean Methodist Ch urch.

The part icipants moved forward toward emotional healing, especially the healing of shame, through listening to the four-sermon series on the cross. They realized that they

had shame that they did not previously recogn ize. Also, they became ready to disclose their emotional problems before God frank ly because they learned God's unconditional acceptance show n on the cross: "It's OK to be you" (Frank 132). They also realized that the cross is the place where trusting relationship is restored between them and God (Eph. 2:13-16). Further, they had to be comfortable with bringing their weaknesses to the cross because the cross signifies that Jesus Christ carried and carries their weaknesses by being identified with them. Jesus experienced shame on the cross and he knows the shame of the people (Albers 105). Some not only recognized their shame but also experienced healing. They became comfortable with r evealing their weaknesses. They also became sure of God's love for them on the cross.

They might not have fin ished the healing process perfectly, but they knew they already were transformed in emotional and spir itual areas. Therefore, preaching helped them experience and start the healing process. The cross should be an eternal signal that teaches them their value before God.

Through this project I re alized anew the power of preaching. Before I started the project, I was not sure how the congregation would respond to my preaching. Even though the congregation and I had several weeks to become acquainted, the period was not enough to share our lives. We needed more time to build a trust ing relationship so that they could accept my message positive ly. In spite of this obstacle, they responded to my message positive ly and sincere ly adapted the message to their lives. They reported that they liked the new messages and how the preaching had encouraged them to change their self-images.

I also came to understand that God is the final authority in preach ing. I did my best to delive r my message as effect ively as possible . Howeve r, I met some of the congregat ion who were not to uched much. When one participant answered plain ly, "Yes, it was good," I felt some what frustrated. She was yo ung and had attended church for more than twenty years. I expected her to be t ouched greatly because she seemed to be smart eno ugh to understan d my sermons; however, she did not accept the message seriously. Rather, those from whom I did not expect positive results responded positively. Through this project, I acknowledged again God's authority for heal ing. Preachers just preach and Go d works with his power of love.

Suggestions

The fallout from the post-interviews shows a need for more than preaching in order to see emotional heal ing. Through the cases of other findings in Chapter 4, I found that in order for healing to take place, preaching needs to be combined with the ministries of counseling and prayer. Other cases a lso presented the mselves in which I had to counsel and pray for deeper healing. Preaching a lone is not the only way to heal the congregat ion. For emotional heal ing to occur, o ther method s, such as counseling, prayer ministries, and supp ort groups, need to be used along with preaching. With this principle, I suggest the following healing ministries in Jiksan-eup Korean Metho dist Church.

Counseling Ministry

Some of the participants had problems with their everyday lives. When they came to me for their interviews, they disclosed their bitterness with sobbing. When I f inished the pre-interviews, I realized that I would need to pr ovide tissues for the post-interviews. Preaching encouraged them to disclose their life issues frank ly, and they talked about their problems more freely than before the sermon series. They appeared to need counseling with their serious life issues.

Even though I coun seled them concerning their life issues, some of them see med to need a more ongoing counseling process. For two of the male part icipants, I recommen ded the Father Scho ol, which teaches men good fathership. If Jiksan-eup Korean Methodist Ch urch could provide the church members a counseling program or refer some of them to a counseling center, the congregat ion would get help from the church more efficiently.

Support Gr oup

I found that s ome of the partic ipants needed a s upport group in which they could share their hurts and pray together. Because of their situat ion they had difficulty keeping praying on their own; rather, they needed a support group that could enc ourage them to reveal their problems and pray. One of the partic ipants did not have any Christians in her family. She encouraged her hus band and sons to go to church, b ut they did not follow her advice. This situation made her lonely. In her family she had no one with whom she could pray and s hare her faith freely.

Prayer Ministry

In the previously mentioned case, the partic ipant needed a prayer group to keep her in a spiritually stable state . She wanted to pray with other Christians regularly. Related to this subject, I a lso found that the church neede d well-trained praeyr group leaders. She and others tried a prayer group by the mselves, but they ha d no leader and soon stopped the prayer group. She wante d me to lead a prayer group. I answered affirmatively but have not yet fixed the sched ule.

Acting Out Truth in Preaching

Preachers can help the congregat ion experience truth by acting out truth in a performance such as nailing shame on the cross. The content of a sermon is carr ied more effectively through a good meth od. One of the good methods was acting out the content of a sermon in a performance related to this research; most of the participants pointed to the performance of nail ing sorrows onto the cross as the most impressive preaching method. The method also can be a way to co unterbalance the shame defenses like anger and to bring an answer to the defenses. This performance can be a transformational moment for the listeners. Therefore, I suggest using a method of acting out to deli ver the message of heal ing more effectively.

Strengths and Weaknesses of the Project

The project has severa 1 strengths and weaknesses.

Strengths

The project has three strengths.

The subject of the cross. One of the strengths of this project has been the choice of the cross for the preaching of healing. Most of the partic ipants admitted that the most important issue they should have explored more in their faith lives was the cross. One of the partic ipants regretted the ten years when he did not know the importance of the cross after beginning his faith life. He knew that he did not cl ing to the cross and Go d's grace, but he was faithful in his church l ife because of a promise he made to himself. The promise he made was that he would have a Christ ian faith because her fiancé wanted it. For ten years since his marr iage, he never missed a Sunday becau se he did not want t o

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break the promise he made to himself. He had not understood the truth of the gospel rightly until he heard my pre aching on the cross.

Lent for pr eaching. Another strength is the season of Lent for preaching on the cross. Lent was the most appropriate season for preaching the cross. E ven though m y sermon series started one week before Lent, still I could preach the rest of my sermon series during Lent. Additionally, I realized that I need ed to preach more about the cross during the season of Lent, and I preached about the meaning of the cross all the way through Lent. Even though the season was not originally intentional in my research project, the church had a good opportunity to concentrate on Jes us' crucifixion during Lent with the help of the sermon series on the cross. The possibility of the sermon series to bring heal ing to the shamed during Lent came as an unexpected coincidence.

Preaching on the cross in a practic al way. The final strength was that the sermon series enabled the congregation to real lize that the cross is a practical grace for their real lives. One woman confessed that she did not expect the sermon series on the cross to be life situational. She thought she already knew what she needed to know; however, she finally realized that the cross should not remain only as a doctrine. She herself could adapt the meaning of the cross to her real life after the sermon series. The cross has the power to bring the emotional healing necessary for the congregation in their real lives.

Weaknesses

The project has three weaknesses.

Cultur al cha racter. One of the wea knesses of this project was the interv iewees' cultural character in the interview. For Koreans to say, "I am proud of me," is not easy

culturally. In Korean culture, individuals are not supposed to be emphasized as much as in American culture. In a collective culture such as the Korean one, being much self confident is considered rude in some way. Therefore, when I asked in the interview how they thought about themselves, they might want to be modest by not valuing themselves too much. For this reason, the interviewees probably found faults in themselves in answering my question ab out themselves.

No close relationship between the interviewer and the interviewees. Another weakness was the interv iewees and I did not have a close relationship enough to disclose their hurts and sha me. I came to know the interv iewees only two mont hs before my project. We did not have enough time to build a mutual trust. As a result, I believe several interviewees hesitated to speak out and say anything more about their lives. When one woman realized she had disclosed more than she had expected, she told me, "This is why I did not want to join this project." Therefore, they might not have asserted their deep sorrows freely to me as much as I wanted.

Descriptive statistics. The quantitative method which was use d in this research was descriptive statistics, not in ferential: pretest and posttest s urveys. The number of samples, 18, was not enough t o be studied in terms of Inferent ial Statistics. Therefore, with the data tables that reflect the results of the r esponses to pretest and posttest, I do not know if the changes shown in the data tables are s ignificant.

Concluding Thoughts

I learned that more peo ple than I expected carr ied shame in the church. Interviewing the part icipants, I discovered their shame and also the possibility of healing their shame through preaching the cross. At first, I started with theories but f inally realized the importance of the cross mes sage for healing shame in a min istry field. Even better, I was told some of them experienced dramatic change in the ir attitudes toward themselves. They started recogniz ing themsel ves as God 's valuable children by accepting God's unconditional love.

I believe every person has goo d and bad aspects at the same time. A problem of shame-prone people is that they do not recognize their good aspect. They just think of their bad and sinful aspect. Some preachers try to emphasize human ity's bad aspects to lead their congregation to repentance. However, the message tends to strengthen the level of shame to devastate the congregation's self-esteem and image of God. Without recognizing their good aspect, they cannot come into a deep and meaningful relationship with God. Without healing shame, they might not understand God's real love for them. The gospel of the cross is not for condem ning but for sal vation. Salvation is possible through healing.

My hope is that m ore preachers will realize the importance of the healing of shame and the effectiveness of the cross message for the healing of shame. Further, I pray that more Korean churches come to realize that modern church congregations need to get help through healing ministries such as preaching, prayer, and counseling.

APPENDIX A

THE FOUR SERMONS ON THE CROSS

First Sermon : "Jesus Shares Our Sha me" Scripture : 1 Cor. 1:23-25; Heb. 4:15-16.

Date: Feb. 15. 2009

Preacher: Sung Kwon Han, Reverend: J iksan-eup Korean Methodist Ch urch Song for reaff irmation and prayer: "Come as you are!" (Words and m usic by Jung-hoon Oh)

If you have seen the movi e, *The Passion of the Christ*, which Mel Gibson direct ed, you would know how cruel the cross execution was. When this movie was released, I remember how many people were shocked by the depiction of the cruelty of the cross execution. Even a friend of mine who is a pastor did not want to show this to the children in his church because of the cruelty portrayed in the movie.

It is true that the cross was a cruel execution. But, more than that, Jesus 'cross was a sign of shame. First, in Jesus' times, the cross was a sign of shame because of the appearance of the criminal and his be ing ridiculed in front of the people around t he cross. The victim dies naked, in bloody sweat, helpless to control body e xcretions or to brus h away the swarming f lies. Thus expose d to the jeering crowd, the cr iminal dies a spectac le of disgrace.

The second reason was the aba ndonment of the b ody. General ly, the body was left on the cross without b urial to be prey for the will beasts like crows and scavenger dogs.

For those reasons, the cross was a sign of shame. By Roman law no citizen could be so disho norably executed. The cross was reser ved only for fore igners and slaves.

What an abs urd thing it is to follow this shameful figure as our savior. It was not understandable to people who lived in Jesus' times, and even thirty years after Jesus was killed, when Paul said, "but we preach Christ cruci fied: a stumbling b lock to Jews and foolishness to Gentiles" (1 Cor. 1:23, NIV). Paul knew the cross was a symb ol of shame to his contem poraries. So, it was fool ish for the Genti les to follow Jesus who died on the cross. It seemed impossible for the Jews that the savior was killed on the cross of shame. But Paul continues, saying, "but to those whom God has called, both Jews and Greeks, Christ the power of God and the wisdom of God. For the 'foolishness' of God is wiser than man's wisdom, and the 'weakness' of God is stronger than man's strength." (1 Cor. 1:24-25).

Then how could it be the power and wisdom of Go d? How could a sha meful death be the power and wisdo m of God? The answer is that God chan ged the site of shame into the site of sa lvation, not only in his resurrect ion, but also in h is unfair, shameful, and painful death itse lf. "For we do not have a high priest who is unable to sym pathize with our weaknesses, but we have one wh o has been temp ted in every way, just as we are —yet was without sin" (Heb. 4:15). We feel shame when we fail to measure up to a standard or some one's expectation. We feel shame when we do ubt ourselves. If we have no weaknesses, we don 't feel shame. So, shame is a sign of our weaknesses. According to Hebrews 4:15, Jesus understands our shame because he experienced it. Jesus can be with us whenever we are ashamed of anything, because he experienced it. Jesus died on the cross, which was a si gn of shame.

Therefore, Jesus is the true f riend who perfectly understan ds our sorrows, weaknesses and sha me. When I was in co llege, a friend of mine came to me one night to talk. He looked disappointed and weak, contrary to his usual condition. He wanted to go somewhere to talk with me. We went to a park. It was a dark night when we sat down o n the grass. He began ta lking about his mo m's physical condit ion. He had foun d out that day that his mo m had cancer. He was ve ry upset with the news because his mo m had lived a harsh life until that time. He did not understa nd why his mo m, who ha d suffered from the heavy bur dens of life, had to get another suffering of cancer. I did not know what to say, b ut I felt pity and was overcome with compassion. I wept 1 istening to h is mom's story and his feelings. I don't reme mber how many hours we spent there, but it was a long enough time to get exhausted. Then we came back to our dorm. It was a few years later when I rea lized what I was like to him that night. One day he said to me, "You wept with me there. You underst ood my sorrow there. I bel ieve you are my real friend. Thank you!"

Our true fr iend understa nds our weaknesses, sorrows an d shame. Jesus is our m ost trusted friend who sympathizes with our wea knesses. We want to hide our weaknesses from others' eyes. When our weaknesses are discover ed, we feel ashamed. Because of a shameful mind, some people cover their weaknesses with anger, eagerness for success, or discovering others' weaknesses. But we should know that Jes us Christ is with us. He knows our weaknesses and shame. He experienced weaknesses and sha me on the cross.

In fact, Jesus experience shame not o nly on the cross. The cross was a shameful experience as a he ightened epitome of Jesus ' passion full of shame. When J udas betrayed him and the ot her disciples ran away in the mome nt of Jesus ' arrest, Jesus ex perienced shame. In the co urt of Herod and Pilate, Jesus end ured "false accusations and indictment." When peo ple mocked him, dressing him up in purple, putting a crown of thorns on him, beating hi s head with a reed, and spitting on him, he went to the lowest place of shame as God' s Son. The cross was the sum mary of Jes us' shame in his passion story. Finally, the cross was a shame experience as a v ictim of an unfair action. Jesus did no wrong, but was betrayed and finally killed unfair ly on the cross. In this way, Jesus' cross was ful l of shame. Because of this, Isaiah told it like this. "He was despised and rejected by men, a man of sorrows, and famil iar with suffer ing. Like one from whom men hide their faces he was despised, and we esteemed him not" (Isa. 53:3).

To the people who are ashamed of fai lures, fears, limitations, wrong ideas, wrong things you have do ne, mistakes, wea knesses, po or physical condition, f inancial suffering, rejection from a community, family secrets, relationship with your peers, let me introduce Jesus Christ who is ready to 1 isten to your stor y and understands your shame.

How beautiful it is that our every emotion can be del ivered to Jesus C hrist. We are connected to Go d "in Christ" (Eph. 1:7) who knows and shared, shares, an d will share our weaknesses in the place of shame. Don't you want this advocate for your life?

Don't drive yourself into despair like you have never had a trustful f riend who understands you. Jesus Christ is ready to get into your sha meful situat ion to be with you. In this way, the cross of Jesus bec omes the power and wisdo m of God, as Paul said in 1 Corinthians 1: 24. This is possible only when you trust and proceed to G od in Jesus C hrist. "For we do not have a high priest who cannot sympathize with our weaknesses, but we have one who has been tempted in every way just as we are —yet was without sin. Let us then approach the throne of grace with confidence, so that we may receive mercy and find grace to he lp us in our time of need" (Heb. 4:15-16).

Second Sermon : "Nail Your Shame and Weaknesses onto the Cross!"

Scripture : Isaiah 53:4

Date: Feb. 22, 2009

Preacher: Sung Kwon Han, Reverend: J iksan-eup Korean Methodist Ch urch

Preparation: a wooden cross —the cross was made of the branche s pruned off the tree in the Jiksan -eup church yard.

Song for reaff irmation and prayer: "Were you there?"

Last Sunda y I preached that Jesus Christ un derstand s our shame and weaknesses because he experienced them li ke we did. Today I will preach about the second meaning of the cross. Jesus Christ bears our shame and weaknesses for us. So, we can put down our shame and weaknesses u nder the cros s.

In fact, Jesus seemed p owerful in his min istry. He healed the diseased. He criticized the Pharisees and the scribes. He was wise enough to an swer to the tricky questions that were designed to get him in trouble. He used so many parables that even the unlearned could u nderstand.

Then, why did he need to be crucif ied with shame in wea knesses? He needed to bear our shame an d weaknesses. In Isaiah 5 3:4, it reads, "Surely he took up <u>our</u> infirmities and carried <u>our</u> sorrows, yet we considered him stricken by God, smitten by him, and afflicted." So far, Isaiah 53 has been read re lated to sin. But that is not all. Jesus Christ bore not o nly our sin but also our sorrows and infirmities. We especially pay attention to the word "our." He took up "our" infirmities and carried "our" sorrows. He bore not only his own sorrows but also ours. He came into our shame and weaknesses s and even bore them. W hen we wept over our weaknesses, he went to the cros s to bear them vicar iously. When we strived to be stronger in order to cover our weaknesses and shame, he to ok our place in th at shame and weaknesses. Jesu s Christ, Son of God, didn't have to do that. But he did not overlook our shame and dweaknesses. He provided the place where w e can be healed in our sorrows. He allowed us to put o ur sorrows on his shoulders.

Jesus Christ is the sa vior not only for the sinners, but also for the vi ctims who are sinned against. We could be hurt by the wrongdoing of our family members. We could be abused physically and have a deep sorrows. We could be sha med with a long -time disease. We could hear wrong words to have shame on us. We could be h urt by unfairness or indif ference. We could get discouraged w ith failure. All of these are our sorrows in our shame a nd weaknesses. Jes us Christ bore them for u s. He even bore our disappointme nt with God. When he cried out , "My God, my God, why have you forsaken me?" in Matthew 27:46, he expressed our disappointment with God. We get disappointed with God when we face our 1 imitations in a situat ion. When we say, I am disappointed with you, God," we mean, "I cannot do anything in this s ituation. Why don't you help me?" In other words, we get disappointed with God when we feel wea k. Even Jesus Christ bore that weakness vic ariously in cry ing out his words of disappointment.

Last Sunda y I preached that Jes us Christ is our true fr iend who understand s us in all our shame and weaknesses. Now, let's go further. Not only does he understand our sorrows b ut he also bears them. We can come to the cross t o give over our shame and weaknesses to Jesu s Christ. Let's not hold them as o ur own. Holding them as ours gets us into trouble. There was a boy who se father was addicted to gambling and was also an alcoholic. Whenever he got drunk he gambled. Every time he gambled, he lost money. When he got sober and realized he had lost money, he drank again with a bitter mind. He lost money in drunken ness and vented his wrath in drunkenness. He used to lose control of himself and fall down. The boy had t o carry his father home on his back. The boy loved his father, but he felt ashamed whe n his neighbors spoke il 1 of him behind his back. Shame became embedded in his heart.

Eventual ly the boy became a pastor. He was a sincere pastor, but he could not put up with one thing. He got angry when people complained. One Sunday he was preaching when he noticed a choir member who seemed to be grumbling. She had often grumbled before. When he thought she was grumbling, he could not put u p with it. He got very angry and threw his Bible at her. He still held onto his shame even when he grew up to be a pastor.

Don't hold your shame and we aknesses inside you. I encourage you to nail them onto the cross. Nail those you have carried on your back. Nail those resentments you have hold deep in your heart. Br ing them out.

The cross is like an ocean. From the time when this world is made, a lot of dirty things have flowed into the ocean, but the ocean did not refuse to take them in. The ocean has taken up all those dirty things and taken care of them. Our Lord 's cross is like that. Jesus Christ takes our weaknesses, shame, sorrows, and hurts on the cross. There are no sorrows that we cann ot bring to the cross. Hebrews 4 :16 says, "Let us then <u>approach the throne of grace w ith confidence</u> [emphasis mine], so that we may receive mercy and f ind grace to help us in our time of need." The cross of our Lord is the throne of grace.

The truth that Jesus ' crucif ixion represented huma n shame is still true as a present case for humanity n ow. The mystery of the cross event transcend s physical space and time. For this reason, Paul did not lea ve Jesus' crucif ixion as a past event. He thought of Jesus' cross also as a present event in which bel ievers put their lives on the cross. "I have been crucif ied with Christ and I no longer live, but Christ lives in me. The life I live in the body, I live by faith in the Son of God, who loved me and gave h imself for me" (Ga l. 2:20, NIV; cf. Rom. 6: 3-11). Stott applies Pau I's testimony on the cross t o preaching the cross:

"Jesus Christ had been crucif ied at least fifteen years before Paul was w riting, and in our case near ly two millennia ago. What Paul did by his preaching ... was to bring that event out of the past into the prese nt. The min istry of both word an d sacrament ... can overcome the time barr ier and make past events present rea lities in such a way that people have to respond to them.... Paul's preaching brought it before their [Paul's readers] eyes so that they co uld see it, and into their ex istential experience so that they must either accept or reject it" (*Cross of C hrist* 343-44).

The event of the cross becomes a present event all the time, not as a memoria 1 or symbol but as a real event. There are two ways before us. One way le ads to healing through nailing our sorrows to the cross. The other way leads to embedding our sorrows in our hearts as ours. Cho ose the right way of healing mystery to be healed. Believe the words from Isaiah 53 :5: "by his wounds we are healed."

Please look at this cross. You will find that this cross is somewhat different from other crosses you have known. This cross is made of the branches that were pruned off a tree in our church yard. These branches are crooked and ugly in our eyes. A gardener

must have thought t hat the branche s needed to be cut off to make the tree beautiful, which means the cut branc hes are useless. It would be a shame experience for the branches if they could feel like us. The experience is one of shame and weakness for the branches. Then I thought these are the right wood to express our sorrows, our shame, and our weaknesses. Our sorrows are borne on the cross. Looking close ly, even you can find the wounds made when I hammered d own the nails to make th is cross. They look like our wounds that Jesus Christ bears for us.

I have written one of our sorrows on each of these pieces of paper. I will nail them to this woode n cross one by one. When you read y our sorrow on a paper, please pray, "Lord, I nail my sorrow with that paper."

(One by one I nailed the papers on which eight emotional hurts were w ritten: feeling of failure, fear, disappointment, feel ing of unfairness, total exhaustion, feeling of being betrayed, lonel iness, shame).

This is the last piece of paper is empty. This is a sorrow that I have not mentioned. Write on it your sorrow that I have not spoken yet. I will give you a moment.

Now as I nail this sorrow to the cross, I ask you to nail it in your mind with me and get free from your burden of sorrows.

Third Sermon : "Unconditional Grace " Scripture : Romans 5:5 -6; 8:39 Date: Mar. 1, 2009 Preacher: Sung Kwon Han, Reverend: J iksan-eup Korean Methodist Ch urch Song for reaff irmation and prayer: "My father's song" (words and music by Kang, Myeong-Sik)

Last time when I preached, I sa id that the cross was a si gn of shame in weakness. Then Jesus Christ wi llingly accepted the shame of the cross. Jes us Christ showed his weakness before people, in h is life and finally on the cross. Reading the story of Jesu s in the Gospels, we f ind mirac les he did for people. But, as we go toward the end of the Gospels, we f ind how weak Jesus became. Final ly, he died on the cross with our weaknesses and shame.

Today, I want to talk about the second meaning of the cross where Jesus showed his weakness. The second meaning is that Jesus showed how valuable we are to God.

June 8, 2008, seven people died and ten others were injured after a man hit pedestrians with a truck and then sta bbed passers by on Sunday in broad daylight on a street in Tokyo's bu sy Akihabara district. Akihabara is a district known for its electronics shops and as a center of modern culture, and attracts man y visitors from both Ja pan and abroad.

The name of the culpr it was Tomohiro Kato. He did not aim at any part icular persons. Any one was OK for him to k ill. Kato had wr itten on the b ulletin board that he had no friends, according to media reports. Once when he was asked on a Web site forum to put a price on himself. Kato a llegedly wrote, "'I'm worthless. I'm below garbage , though garbage is much more valuable because you can at least recyc le it."

Like the case of Kato, low evaluation of oneself leads to a problem for society and not only for an individual.

Can any of us really be useless and below garbage as Kato says? When we think of the cross, we are not useless. No one is useless under the cross. Everybod y is valuable under the cross for the following two reasons.

First, the event of the cross was in itiated by God's love of "in spite of."

Romans 5:5-6 says, "And h ope does not disappoint us, because Go d has poured out his love into our hearts by t he Holy Spir it, whom he has given us. You see, at just the right time, when we we re still powerless [emphasis mine], Christ di ed for the ungodly [emphasis mine]."

When we were helpless or power less, Jesus came to carry our weaknesses. In other words, we call this love "unconditional grace." There is no condition for his grace and love. We did not satisfy any condition for gett ing help from the cross. Rather, when we were weak and didn't want to expose our shame, Jesus came to die for us. In spite of our weaknesses, Jesus came to die on the cross.

God's love never changes at any time. He loves us when we fail. He loves us when we are without hope. He loves us when we fee 1 sorrowful. He loves us when we are treated unfair ly. We don't need to do anything special to get h is love. His love is given even before we do anything, for "neither hei ght nor de pth, nor anyt hing else in all creation, will be able to separate us from the love of God that is in Christ Jesus our Lord" (Rom. 8:39). Nothing can prohibit God's grace and love. Why? Because it is unconditional. If God's love were conditional, that love would not be given for all people. "You are not worth my love because..." This is not God's voice. It is the voice of the evil one. Our past events, present situation, and future hurts cannot obstruct God's love.

One pastor said it like this: "We work to be recognized. We overwork to be recognized under the obsession that we should do well to be recognized. But, our Lord thinks differently. He accepts us as we are. He loves us as we a re. He loves us not because we do well or we do somet hing worth his love. Our duty is to accept and enjoy this unconditional love."

Let me tell you the st ory of Rev. Jinkook K im. He and I studied together in Asbury Theologica l Seminary. He was born as a healthy body. But on his first bi rthday morning, he had convulsions. He started groaning like a monster and his eyes were rolling strange ly. His parents were shocked and brought him to a big hospital. A doctor diagnosed him and said that he had an alien substance in his brain. After that, he had to be treated in a hospital for nine years. But, he was not healed. Finally, he was healed through his m other's prayer. It was God's miracle.

Being healed after ten years, the happiest thing for Rev . Kim was that he could play with his friends. He felt alienated when he had to stay on the sidelines watching his friends play soccer. No one wanted t o involve him in any game because he was sick. Finally, when he was fourth grade in elementary school, he could join in a peer group

One day when he was freshman in junior high school, he attended a revival movement at his church. He slept in the church and woke up early in the morning because felt his body trembling just like when he was sic k before. He became possessed by fear. He was not afra id of be ing sick again. He was afraid that he would not be able to join his friends again. He was afraid that his friends would reject him again. After a morning meeting, the speaker prayed for h im. He could not understa nd any word from the speaker. Then sudde nly, he heard a Bible passage from the speaker. "So do not fear, for I am with you; do not be dismaye d, for I am your God. I wi II strengthen you and help you; I will uphold you with my righteous right hand" (Isa. 41:10). The words touc hed him. Rev. K im confesses that he felt God was speak ing like this: "Jinkook. Why are you so fearful? I never left you for the ten years of your sickness. When you were sick, I was too. When you were al ienated from you r friends, I was too. Jinkook. I am with you now and will be with you in the future."

Actually, Rev. K im thought that God had given up on him. In his years of sickness he lost his sense of se lf-value. He wrote his fee ling like this.

"I was alone. I was tota lly alone. I was a useless boy who co uld not even kic k a ball. I didn't have any h ope or happiness in my lif e. But God touc hed me with his shocking words. I sa id, 'Lord, you were with me? You were w ith me when I was suffering? You never left me when my friends treated me as defective?' My Lord answered yes. He answered that he never left me even for a second. Ho t tears came dow n on my face. They were not tears of hope that I would be healed. They were tears of thanksgiving because God would never leave me in spite of my sickness. 'Lord, it's OK, even if I am sick again. I don't care if I cannot play soccer. I am happy that you are with me. I love you, Lord. Thank you Lord. '"

After this event he was perfect ly released from the sickness, but I think it was a real blessing that he found out how valuable he was to God and h ow much God loved

him. The cross is the pla ce where unconditional love and g race appear like that. When we are weak, God rather shows us greater love so that we cannot sto p confessing that God loves us infinitely.

Second, the cross event shows that we are as valuable as Jesus Christ, the Son of God.

In God's unconditional love, God permitted Jesus Christ to die on the cross experiencing our weaknesses and shame. God gave his most valuable Son to us, because we are also valuable to God. We are as valuable as the love God showed t o us on the cross. God did not cruel ly kill his Son for us. Rather, it was an experience of torture for God himself when Jesus C hrist died on the cross, because Jes us' name was Im manuel. Jesus got this name whe n Mary received a revelation about the birth of Jesu s. "The virgin will be with child and will give birth to a son, and t hey will call him Immanuel —which means, Go d with us" (Matt. 1:23). God the Father was a lways with h is Son. Even on the cross, we can say that God the Father was with Jesus in his suffering and shame. Th us, through the event of the cross, the God the Fat her went through death himself. Further, Jesus Christ gave himse lf voluntari ly. "(Jesus Christ), who gave himsel f for us to redeem us" (Tit. 2:14). So, his death was not a cruel and miserable sacrifice but a voluntary loving sacrifice for us. This happened for each one of us.

God loves us regard less of what we can do or who we are. We are always valuable to God. Our very being is precious to God. That is the reason why Jesus Christ, Son of God, came into the place of shame, weakness, and suffering.

The event of the cross happe ned two thousand years ago. But it still remains a proof of God's unconditional love for us. No one is worth less or unloved by God. All of us are the object of God's love. We are precious.

Fourth Sermon : "Jesus Lives in Me" Scripture : Gal. 2:20; Col. 2:12 Date: Mar. 8, 2009 Preacher: Sung Kwon Han, Reverend: J iksan-eup Korean Methodist Ch urch Song for reaff irmation and prayer: "Crucified with Chr ist" (words and mu sic by Yunho Park)

Until now, we have learned about God's grace through the cross. On the cross, Jesus understands us as our most trustful friend, and bears our weaknesses an d shame. Because of this, we know we are so very precious to God. W hen God has shown his grace like that on the cross, what do we d o? How can we be fruitful 1 in faith? We can be fruitful by being united w ith Christ. In John 15:5, Jesus told about t he principle of being united to him to be fruitful: "I am the v ine; you are the branches. If <u>a man remains in me and I in him</u> [emphasis mine], he w ill <u>bear much fruit</u> [emphasis mine]; apart f rom me you can do nothing." Be united w ith Jesus, then y ou will be fruitful.

Let's adapt this princ iple to the cross. What does it mean for us to be united with Jesus? Let's read Colossians 2: 12. "having been <u>buried with him</u> [emphasis mine] in baptism and raised with him through your faith in the power of God, who raised him from the dead." The people baptized, in other words Christians, are united with Christ in Jesus' death and resurrection. In a different way, Paul confessed the faith of unif ication as follows. "I have been <u>crucified with Christ</u> [emphasis mine] and I no longer live, but <u>Christ lives in me</u> [emphasis mine]. The life I live in the bod y, I live by faith in the Son of God, who loved me and gave himself for me" (Gal. 2:20).

With cross faith, Christians are nailed on the cross with Christ in a deeper dimension. Then a mystery hap pens. They no longer live, but Christ lives in them. God 's people nailed their weaknesses and shame on the cross of Jesus Christ. Then they don't claim their old lives. Rather, they should live a new life of Jesus Christ who died on the cross. Jesus C hrist took our shame on the cross so that we could be born again as new beings. We gave Christ our lives, and we took his life. It is a mysterious exchange happening on the cross.

Then what is a concrete life of Christ living in us? It is a life in which we go into others' sorrows as Jes us Christ did. We begin to understand others' shame and weaknesses as Jesus did. We don't just look at other s' sorrows but mourn with those who mourn (Rom. 12:15). That was Jesus' attitude toward o ur shame and weaknesses in his ministry on the cross. That is Christ who lives in us.

This way of life is opposite to the way of survival in this world. If we want to survive successful ly in this world, we should not be weak; we should not be with the weak; we should be with the strong; we should follow the strong. But Jesus did not teach us how to survive, but he taught us how to revive. To revive people, we should not rule or control them b ut understand the weak, be with the weak, stretch our hands toward the weak and mourn with them. In this way, Jesus revived people with shame, weaknesses, and sorrows. Because of that, Jesus disappointed the Jews who wa nted to make him a king of Israel, a secular Messiah.

We can find Jesus' attitude toward worldly power in Mark 10:35-45. Right after Jesus prophesized his suffer ing and resurrect ion, James and J ohn asked Jesus t o let one of

them sit at his right and the ot her at his left in his glory. Then the other discip les became very angry, but Jesus told this lesson to his disciples who wanted to be powerful:

You know that those w ho are regarded as ru lers of the Genti les lord it over them, and t heir high officials exerc ise authority over them. Not so with you. Instea d, whoever wants to become great among you must be your servant, and whoever wants to be first must be slave of all. For even the Son of Man did not c ome to be served, but to serve, and to give his life as a ransom for many [emphasis mine]. (Mark 10:42-45)

The rulers in Jesus' times could order their subjects, take others' properties, and share their power with those they liked. Probably the disciples were excited when they expected to be powerful with Jesus. However, Jesus did not survive with his power in this world. He rejected the devil's temptation to take authority by wors hiping the devil.

The devil led him up to a high place and showed him in an instant al 1 the kingdoms of the world. And he said to him, "I wi 11 give you all their authority and s plendor, for it has been g iven to me, and I can g ive it to anyone I want to. So if you worship me, it w ill all be yours." Jesus answered, "It is wr itten: Worship the Lord yo ur God and serve him only." (Luke 4:6-8)

Jesus rejected the devil's suggest ion because he did not come to survive in the world, but to revive the world. Finally, he fulfilled his purpose on the cross by being with the weak. He even became weak in his sufferings. He was betrayed by o ne of his disciples. When he was arrested, his d isciples ran away. Peter, the most trusted disciple, den ied Jesus three times. Jesus was beaten, spit on, and jeered at.

Those who have nai led themselves on the cross should live the way of Jesus Christ on the cross. In the middle of my serm on series on the cross, I heard of so me church me mbers who gathered after my sermon. They shared their shame and weaknesses with each other. They prayed for each other with tears. They said they could understand each other's sorrows. I beli eve they fo llowed Jesus' example on the cross. I believe they lived the life of Jesus Christ among them. I want to see this happen every day among church members, among family members, and among friends.

Now I will introduce a poem to you. It was written by Sok Hon Ham. I encourage you to find Jesus in this poem.

Do you have this per son in your li fe? By Sok Hon Ham/Translated by Ann Isaac and Sung-soo Kim. (Kim 24-25)

Before you lea ve for a long journey Without any worry Can you ask this person To look after your fami ly?

Even when you are cast out from the whole world

And are in deepest sorrow Do you have some one Who will welcome you warmly and freely?

In the dire moment whe n your vessel has sunk Is there someo ne Who will give you their life belt and say, "You must live before me"?

At the execution groun d Is there someo ne Who will exclaim for you, "Let him live, even if you kill the rest of us"?

In the last moment of y our life When you think of this person Can you leave this world smiling broadly And feeling at peace?

Even if the entire world is against you When you think of this person Can you stand alone for what you believe? Do you have this person in your life?

Where can we see this person? On the cross. We have that person on the cross. And when Jesus Christ lives in us we can fol low that person b y nailing ourse lives on the cross.

APPENDIX B

COVER LETTER FOR PRE -SERMON SERIES QUESTIONNAIRE

Rev. Sung Kwon Han

Feb. 1, 2009

Dear Friend in Christ,

You may be aware that I have been work ing on a dissertat ion project for a Doctor of Ministry degree from Asbury Theologic al Seminary. The first three chapters of the dissertation are completed and approved b y my faculty committee. Most of my library research for the project is now complete. It is time to collect data from a real, live congregat ion. I am writing to ask for your assistance.

Here is how you can help:

- 1. Complete the enclosed question naire. It will take no more than 15 minutes to finish. Note that it includes 2 pages.
- 2. Place your completed questionnaire in the enclosed self -addressed stam ped envelope.
- 3. Place the enve lope in the mailbox by Saturday, Feb. 14, 2 009.

Here is my pledge to you:

- 1. No attempt wil l be made to match returned question naires to individuals within the congregation. The personal code created by you for each survey wil l ensure anonymity. The code you create will be destroyed after the project is complete.
- 2. Because all responses are v ital to this research, every returned question naire will be gratefully received and included in the study.

Thank you for your participat ion.

In Christ,

Rev. Sung Kwon Han

*Source: Brue 145.

APPENDIX C

COVER LETTER FOR POS T-SERMON SERIES QUESTIONNAIRE

Rev. Sung Kwon Han

April 12, 2009

Dear Friend in Christ,

Thank you for your participat ion in my dissertation project. I have now preached al 1 four of the sermon s for my project in worship at Ji ksan-eup Korean Metho dist Church. At the completion of the sermo n series, I write to seek your assistance once again.

Here is how you can help:

- 1. Complete the enclosed question naire. It will take no more than 15 minutes to finish. Note that it includes 2 pages.
- 2. Place your completed questionnaire in the enclosed self -addressed stam ped envelope.
- 3. Place the enve lope in the mail by April 28, 2009.

Here is my pledge to you:

- 1. No attempt wil l be made to match returned question naires to individuals within the congregation. The personal code created by you for each survey wil l ensure anonymity. The code you create will be destroyed after the project is complete.
- 2. Because all responses are v ital to this research, every returned question naire will be gratefully received and included in the study.

Thank you for your participat ion.

In Christ,

Rev. Sung Kwon Han

Source: Brue 147.

APPENDIX D

QUESTIONNAIRES FOR PRETEST AND POSTTES T

SA=Strongly Agre e
A=Agree
D=Disa gree
SD=Strongly Disa gree

1. How strongly do you agree w ith the statement ab out God (your relationship to God)? 1) God is judgmental.* SA Α D SD D 2) God accepts me unconditionally. SA А SD 3) God understan ds my shame (weaknesses) fully enough. D SD SA А 4) God never abandons me in any circumstances. SD SA А D 5) I am valuable to God and precious even when I sin. SA А D SD 6) I am valuable to God even when I am ashamed. SA D SD А 7) I am loved even when I betray God. SA А D SD 8) I am living with a sin that God will never forgive.* SA А D SD 9) I am worthless before God. * SA А D SD 10) I feel a need to be more perfect to be loved by God. * SA А D SD 2. How strongly do you agree w ith the statement about yourself?⁸ 1) I feel that I am a person of worth, at least on an equal basis w ith others. SA D SD А 2) I feel that I have a number of good qualiti es. SA А D SD 3) All in all, I am inclined to feel that I am a failure.* SA D SD А 4) I am able to do things as we ll as most other peo ple. SA D SD А 5) I feel I do not have much to be proud of. * SA D SD А 6) I take a posit ive attitude toward myself. SA А D SD 7) On the whole, I am satisfied with myself. SA SD А D 8) I wish I could have more respect for myself.* SA D SD Α 9) I certainly feel useless at times.* SA А D SD 10) At times I think I am no good at al 1.* SA А D SD

3. How strongly do you agree w ith the statement ab out the cross?				
1) Jesus' cross is intimate ly related to my present life.	SA	А	D	SD
2) Jesus bore my s hame (weaknesses) on t he cross.	SA	А	D	SD
3) When I think of the c ross, I feel the grace of God.	SA	А	D	SD

* = reverse -scored item.

⁸ Rosenberg (1965) Self-Esteem Sc ale (RSE S)

APPENDIX E

PRE-INTERVIEW QUESTIONS

1. What do you think about G od? (Who is God to y ou? What is your relat ionship with God? What is your image of God? What does G od mean to you? What is your feeling about God?)

2. What do you think about the cross? (What do you know ab out the cross? What do you feel when you think about the cross? What do you believe relating to the cross?)

3. What is your fee ling about yo urself? (How would you evaluate yourself? What is your image of yourself ? What is your fee ling about yo urself?)

APPENDIX F

POST-INTERVIE W QUESTIONS

- 1. What new things did you learn?
 - 1) Related to God (the relat ionship between God an d you)
 - 2) Related to the cross
 - 3) Related to yourself
- 2. What did you real ize again that you already knew?
 - 1) Related to God (the relationship between God and you)
 - 2) Related to the cross
 - 3) Related to yourself
- 3. Did the sermons remind y ou of your past or present events?
- 4. Do you have anything else to share?

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