

VIRTUAL



KENTUCKY



FLORIDA



ASBURY THEOLOGICAL SEMINARY

ACADEMIC CATALOG

2003-2005



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> > > ACADEMIC CALENDAR

2003-2004 ACADEMIC CALENDAR

FALL SEMESTER 2003

August

- 4 ExL registration begins for Wilmore students for fall 2003
27-29 Orientation and Registration for new students

September

- 2 Classes begin
2 Opening Convocation, Kentucky
4 Opening Convocation, Florida
12 Last day to drop a course with a refund; close of all registration for additional classes
26 Payment of fees due in Business Office

October

- 1-3 Conference on Wesley--The Legacy of John Wesley for the Twenty-first Century
Speakers:
 - Dr. Reginald Ward, *Univ. of Durham*
 - Ted Campbell, *Garrett Evangelical Seminary*
 - Roger Olson, *Baylor University*
 - Randy Maddox, *Seattle Pacific University*
 - Ken Collins, *Asbury Theological Seminary*
- 17 Last day to withdraw from the institution with a prorated refund; last day to drop a course without a grade of "F"
- 21-24 Kingdom Conference
Speakers:
 - Tite Tienou, *Dean, Trinity Evangelical Divinity School*
 - Keith Phillips, *President, World Impact, LA*

November

- 4-6 Ryan Lectures
Speaker:
 - Professor Dr. Hans Schneider, *Professor of Church History; Univ. of Marburg, Germany*
- 13-15 Dramatic Ministries
- 14 Last day to remove incompletes (spring and summer)
- 24-28 Fall Reading Week

December

- 2 Winter Commencement, Wilmore
- 7 Advent Service
- 8-12 Final Exams
- 12 Semester ends

JANUARY TERM 2004

January

- 5 Classes begin
- 7 Last day to drop a course with a refund; close of registration for additional courses

12	ExL registration begins for Wilmore students for spring 2004
16	Last day to drop a course without a grade of "F"
19	Birthday of Dr. Martin Luther King, Jr. -- NO CLASSES
23	Payment of fees due in Business Office
30	Final exams, term ends

February

2-5	2004 Ministry Conference
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SPRING SEMESTER 2004**February**

6	Spring Orientation
9	Classes begin
17-19	Beeson Lectures Speaker: <ul style="list-style-type: none"> • The Reverend John Ed Mathison, <i>Senior Minister, Frazer Memorial UMC, Montgomery, AL</i>
20	Last day to drop a course with refund; close of all registration for additional courses

March

4,5	Theta Phi Lectures Speaker: <ul style="list-style-type: none"> • Dr. Luke Timothy Johnson, <i>Professor of New Testament, Emory University</i>
5	Payment of fees due in the Business Office
26	Last day to withdraw from the institution with a prorated refund; last day to drop a course without a grade of "F"
29-April 2	Spring Reading Week

April

5	Classes Resume
TBA	Dramatic Ministries
9	Good Friday--NO CLASSES
15,16	Cessna Lectures Speaker: <ul style="list-style-type: none"> • Dr. Gary Collins, <i>Chairman, The Bridge Institute, Barrington, IL</i>
22-25	Ichthus
23	Last day to remove incompletes (fall and January term)

May

3	ExL registration begins for Wilmore students for summer 2004
10-14	Graduates Week
16	Florida Commencement
17 - 20	Final exams
20	Semester ends
23	Kentucky Baccalaureate and Commencement

FIRST SUMMER SESSION – JUNE 1 - JUNE 25**June**

1	Classes begin
3	Close of all registration for additional courses; Last day to drop a course with a refund

11	Last day to drop a course without a grade of "F"
18	Payment of fees due in Business Office
25	Final exams, term ends

SECOND SUMMER SESSION –JULY 6 – JULY 30

July

6	Classes begin
8	Last day to drop a course with a refund
16	Last day to drop a course without a grade of "F"
23	Payment of fees due in Business Office
30	Final exams; term ends
July 6–Aug 27	Greek and Hebrew Programs

THIRD SUMMER SESSION – AUGUST 2 – 27

August

2	Classes begin
4	Close of all registration for additional courses; Last day to drop a course with a refund
9	ExL registration begins for Wilmore students for fall 2004
13	Last day to drop a course without a grade of "F"
20	Payment of fees due in Business Office
27	Final exams; term ends

2004-2005 ACADEMIC CALENDAR

FALL SEMESTER 2004

September

1-3	Orientation and Registration for new students
7	Classes begin
7	Opening Convocation, Kentucky
9	Opening Convocation, Florida
17	Last day to drop a course with a refund; close of all registration for additional classes
TBA	Asbury Lectures on Christian Holiness Speakers: TBA

October

1	Payment of fees due in Business Office
TBA	Kingdom Conference
22	Last day to withdraw from the institution with a prorated refund; last day to drop a course without a grade of "F"

November

2-4	Ryan Lectures Speaker: • Dr. Gordon Fee, <i>Professor Emeritus, Regent College, Vancouver, B.C.</i>
TBA	Dramatic Ministries
19	Last day to remove incompletes (spring and summer)
22 - 26	Fall Reading Week

December

5	Advent Service
13 - 17	Final Exams
17	Semester ends

JANUARY TERM 2005**January**

3	Classes begin
5	Last day to drop a course with a refund; close of registration for additional courses
10	ExL registration for spring 2005 begins
14	Last day to drop a course without a grade of "F"
17	Birthday of Martin Luther King, Jr. — NO CLASSES
21	Payment of fees due in Business Office
28	Final exams, term ends
Jan. 31 - Feb. 3	2005 Ministry Conference

SPRING SEMESTER 2005**February**

4	Spring Orientation
7	Classes begin
15-17	Beeson Lectures Speaker: • Dr. William Hinson, Member, <i>Board of Trustees, Asbury Theological Seminary</i>
18	Last day to drop a course with refund; close of all registration for additional courses

March

4	Payment of fees due in the Business Office
TBA	Dramatic Ministries
TBA	Theta Phi Lectures Speaker: • Dr. Richard Swinburne, <i>Oxford University</i>
24	Last day to withdraw from the institution with a prorated refund; last day to drop a course without a grade of "F"
25	Good Friday—NO CLASSES

April

TBA	Spring Reading Week
TBA	Classes Resume
14,15	Freitas Lectures Speaker: • Dr. William Willimon, <i>Dean of the Chapel and Professor of Christian Ministry, Duke University</i>
21-24	Ichthus
22	Last day to remove incompletes (fall and January term)

May

TBA	Graduates Week
9	ExL registration begins for Wilmore students for summer 2005
16-19	Final exams
19	Semester ends
22	Kentucky Baccalaureate and Commencement
TBA	Florida Baccalaureate and Commencement

FIRST SUMMER SESSION— JUNE 6 - JULY 1**June**

- 6 Classes begin
- 8 Close of all registration for additional courses; Last day to drop a course with a refund
- 17 Last day to drop a course without a grade of "F"
- 24 Payment of fees due in Business Office

July

- 1 Final exams, term ends

SECOND SUMMER SESSION –JULY 5 – JULY 29**July**

- 5 Classes begin
- 7 Last day to drop a course with a refund
- 15 Last day to drop a course without a grade of "F"
- 22 Payment of fees due in Business Office
- 29 Final exams; term ends
- July 5–Aug 26 Greek and Hebrew Programs

THIRD SUMMER SESSION – AUGUST 1 – 26**August**

- 1 Classes begin
- 3 Close of all registration for additional courses; Last day to drop a course with a refund
- 8 ExL registration begins for Wilmore student for fall 2005
- 12 Last day to drop a course without a grade of "F"
- 19 Payment of fees due in Business Office
- 26 Final exams; term ends

> > > STATEMENT OF FAITH

The following is a statement, in short form, of the Wesleyan-Arminian theological doctrines on which Asbury Theological Seminary was founded in 1923.

WE BELIEVE:

God

In the one God, creator and sustainer of all things, infinite in love, perfect in judgments and unchanging in mercy. God exists eternally in three persons – Father, Son and Holy Spirit;

Scripture

In the divine inspiration, truthfulness and authority of both the Old and New Testaments, the only written Word of God, without error in all it affirms. The Scriptures are the only infallible rule of faith and practice. The Holy Spirit preserves God's Word in the church today and by it speaks God's truth to peoples of every age;

Humankind

That human beings were created in the image of God. This image was marred in every part through the disobedience of our first parents, and fellowship with God was broken. God, by His prevenient grace, restores moral sensibility to all humankind and enables all to respond to His love and to accept His saving grace, if they will;

Jesus Christ

That Jesus Christ is God's Son incarnate, born of the Virgin Mary. He died for the sins of all, taking on Himself, on behalf of sinful persons, God's judgment upon sin. In His body He rose from the grave and ascended to the right hand of the Father where He intercedes for us;

Holy Spirit

That the Holy Spirit is God present and active in the world. The Holy Spirit was given to the church in His fullness at Pentecost. By the Spirit, Christ lives in His church, the gospel is proclaimed and the kingdom of God is manifested in the world;

Justification

That God graciously justifies and regenerates all who trust in Jesus Christ. Believers become children of God and begin to live in holiness through faith in Christ and the sanctifying Spirit;

Entire Sanctification

That God calls all believers to entire sanctification in a moment of full surrender and faith subsequent to their new birth in Christ. Through sanctifying grace the Holy Spirit delivers them from all rebellion toward God, and makes possible wholehearted love for God and for others. This grace does not make believers faultless nor prevent the possibility of their falling into sin. They must live daily by faith in the forgiveness and cleansing provided for them in Jesus Christ;

Assurance of Believers

That believers are assured that they are children of God by the inward witness of God's Spirit with their spirits, by faith in the gracious promises of God's Word, and by the fruit of the Spirit in their lives;

Christians in Society

That Christians are called to live in daily witness to the grace which comes to us in Jesus Christ, to preach the gospel to every person according to the command of Christ, and to declare God's insistence upon righteousness and justice in all relationships and structures of human society;

The Church

That the church is the people of God composed of all those who believe in Jesus Christ as Savior and Lord. The church is Christ's body; it is visible in the world wherever believers, in obedience of faith, hear the Word, receive the sacraments, and live as disciples;

Return of Christ

In the personal return of Jesus Christ, in the bodily resurrection of all persons, in final judgment, and in eternal reward and punishment;

God's Ultimate Victory

In God's ultimate victory over Satan and all evil and the establishment of His perfect kingdom in a new heaven and a new earth.



GENERAL INFORMATION



> > > GENERAL INFORMATION

Note of special importance about this catalog.

The catalog is not a contract between students and/or applicants. The Seminary reserves the right to revise it and policies derived from it as it deems appropriate.

Consistent with the requirements and options under applicable law, the Seminary does not discriminate on the basis of race, color, national origin, age, physical impairment or gender. The Seminary, however, does reserve the right to make admission, employment and degree conferral decisions on the basis of those principles and beliefs set forth in the Ethos Statement and Statement of Faith. Each student, as a condition of entering the Seminary, represents that he or she has read and understands the Ethos Statement, Statement of Educational Mission, and Statement of Faith and further understands that remaining a student of the Seminary or having a degree conferred by the Seminary is dependent upon compliance with the Ethos Statement and Statement of Faith.

STATEMENT OF EDUCATIONAL MISSION

Asbury Theological Seminary was founded “to prepare and send forth a well-trained, sanctified, Spirit-filled, evangelistic ministry” to spread scriptural holiness throughout the world. The contemporary form of this mission commits the Seminary to maintain a multid denominational, multicultural community which:

1. Pursues the union of sound learning and vital piety through excellence in graduate, professional and continuing studies for ordained and lay ministries, and provides resources for scholarly leadership in the Wesleyan-Arminian tradition;
2. Nurtures men and women called of God for parish ministry and other forms of servant leadership in the experience and practice of personal and social holiness as defined by Scripture and Wesleyan theology;
3. Encourages its members, in their teaching, scholarship and service, to live out the witness of a Spirit-filled life formed by the authority of Scripture; and
4. Prepares women and men for prophetic ministries of redemption and renewal in an increasingly urbanized and secularized world.

EDUCATIONAL ASSUMPTIONS

The Christian faith rests on the personal self-revelation of God in Jesus Christ. Therefore, the philosophy of education at Asbury begins with the Christian faith which centers in God, as revealed in the person of the Lord Jesus Christ and as witnessed in the Holy Scriptures by the Holy Spirit.

Asbury Seminary, founded upon and committed to a vital evangelical Christian faith, finds its roots in the Wesleyan-Arminian theological tradition which is summarized in the Articles of Incorporation and in the Statement of Faith. The trustees, officers of administration and faculty members are committed to a style of education in which this faith will permeate all the work and instruction of the Seminary. The theological, ethical and social commitments of the Seminary provide the foundation for its instruction and life. The institution purposes to assist students to grow intellectually, emotionally, physically and spiritually in their lifetime quest of becoming and doing all that God intends.

In general, a theological seminary is an institution of higher learning composed of scholarly teachers, leaders and students dedicated to truth. In the search for truth, the faculty at Asbury

Seminary affirms the following guidelines: Scripture, reason, experience and tradition. Learning and growth take place in an atmosphere of love, caring, faith and obedience to God. In this sense, the seminary is the Church at work in the education of its clergy and leaders. The theological seminary serves the same Lord as other parts of the Church, and it makes the same general commitments as any other part of the Body of Christ. The theological seminary, however, seeks to make its central contributions in keeping with its character as an educational institution.

While Asbury Seminary stands within the Wesleyan tradition and holds to a clearly defined statement of faith, the faculty is committed to academic freedom. Central to all academic work at the Seminary are two commitments: the first to Jesus Christ as sovereign Lord and the second to the pursuit of truth as a corporate and personal vocation. Faculty members and students are encouraged to carry on research, lecturing and publishing that reflect a growing knowledge of God and a widening awareness of truth. The faculty members are committed to the objective study and discussion of all theological opinions, and the Seminary regards liberty of conscience as an important dimension of theological and personal integrity.

COMMITMENTS TO THE STUDENT

Asbury Seminary takes the position that God calls to His ministry men and women renewed by faith in Christ and set apart for Christian service by a divine call. God empowers them in their work and guides them into the pastorate, missions, evangelism, teaching, the chaplaincy, Christian education, music, staff ministries, social work, counseling, campus ministries, youth ministries, administration and other forms of Christian leadership. The major objective of Asbury Seminary is to help facilitate the preparation of men and women called by God to such forms of Christian ministry.

The Seminary includes several important dimensions in its curriculum, program and ministry to students. The first commitment Asbury makes to the student is to provide a spiritual education. Persons are essentially spiritual beings and the primary thrust of Christian ministry is spiritual. Therefore, the process of spiritual formation constitutes an intentional part of the Seminary's program. Asbury stresses the development of spiritual devotion through regular chapels, prayer services, classes, special lectures, spiritual formation groups, counseling and periodic calls to dedication and service to others.

Second, Asbury commits itself to balanced preparation for ministry. Ministry in the contemporary age requires a holistic development of the entire person. The Seminary stresses a balanced emphasis on both the personal and social factors in student life. Attention is given to fostering emotional and intellectual maturity. Students are provided spiritual and emotional support so they may gain a better understanding of themselves, their personal growth opportunities, their unique potential, their callings and their relationships with others. Since Scripture constitutes the final authority for faith and life, stress is placed upon the application of the biblical norms of love and justice in human concourse. This regard for social justice takes the following forms:

1. Inclusion of women and minorities on the faculty and the development of ministries to specific social needs;
2. Admission of qualified students from every continent and from diverse nations and ethnic backgrounds, and enhanced intercultural understanding among all members of the Seminary community;
3. Opportunities for field education, internship and Christian ministry in both urban and rural settings; and
4. The continuing pursuit of a biblical ethic to shape the relationships between social action and spiritual formation.

In all aspects of human life, the Seminary seeks to introduce students to a range of responsible options and to help them develop a balanced approach to ministry.

Third, the Seminary is dedicated to professional preparation for Christian service. The Seminary takes the view that its program is one of graduate education and preparation for the practice of ministry. Scholarship, honest inquiry and a high standard of academic excellence are considered vital to professional readiness for fulfilling God's call in one's life. The Seminary offers a full-orbed program which covers all of the significant theological disciplines. The trustees and faculty are intentionally committed to achieving and supporting the highest academic standards. In order to maintain this commitment, the Seminary includes the following components in its instructional design:

1. Commitment to flexibility in curriculum planning so as to allow for innovation, change and growth;
2. Encouragement to use a variety of teaching models;
3. Support of faculty professional development through travel, research, conferences and publication; and
4. Careful feedback and evaluation through student and faculty participation.

Fourth, Asbury emphasizes ecumenical theological education. Asbury hosts students from a large number of denominations and takes seriously the apostolic description of the Church as one body with many members. Students are encouraged to work within their own denominations, and the Seminary encourages loyalty to one's parent denomination. At the same time, students are urged to work cooperatively with Christians from theological traditions other than their own. While the Seminary is committed to a Wesleyan-Arminian theological position, the Seminary believes that enormous treasures can be gained from a variety of traditions. Therefore, careful study and respectful attention is given to every serious theological development that emerges from the life of the Church in worship and service. The Seminary is committed to assisting the various denominations and local congregations that comprise its constituency. In order to serve the larger Church, the Seminary program includes the following emphases:

1. Faculty research designed to understand and evaluate current trends in the Church and society;
2. Continuing education events to meet present and future needs of clergy and laity;
3. Supervised ministry experiences for students and faculty; and
4. Dialogue with denominational leaders and outstanding Christian thinkers from around the world.

Finally, the Seminary commits itself to personal theological education. Students are helped to discover and develop their own spiritual gifts and individual talents. Through the Counseling Resource Center under the direction of the director of student life, opportunities for counseling both on and off campus are coordinated for those students with special needs and concerns. The curriculum is structured with some flexibility and a number of free elective hours to enable students to develop a degree plan that best prepares them for career goals. Asbury is dedicated to helping students in their preparation for Christian service by equipping them to lead others toward maturity and effective ministry to the world.

Asbury affirms the role of women in ministry, including the ordained ministry. Thus, the Seminary aims to create a climate in which women are encouraged in their progress toward professional ministry goals and enabled in their spiritual development toward effective ministry.

ETHOS STATEMENT

The Asbury community is a family of believers who have committed themselves to Jesus Christ as Savior and Lord. They seek to live out this commitment in lives of sanctity, both personal and social.

As servants of Christ and as ministers to one another, students, faculty, staff and administrators seek to develop relationships in mutual respect. They exercise their individual and collective responsibilities within the policies and structures which make it possible for the whole institution to fulfill its ministry.

Out of these common commitments they seek to witness to authentic Christian discipleship by living with each other and with the world in integrity, purity and love. Through their common life together, in classes, in study, in chapel services, at meals, in small-group sharing, in prayer and other scheduled activities, they encourage one another to find wholeness in Christ and readiness for ministry in the Wesleyan-Arminian tradition.

The Asbury community expects its witness to society today will include personal commitment against prevailing moral laxity by not participating in, advocating, supporting or condoning sexual relationships outside of marriage or homosexual practices, since these are contrary to Scripture and Christian tradition, and by refraining from the use of alcoholic beverages, illegal drugs and tobacco. This commitment will also show itself in sincere efforts to minister redemptively on behalf of Christ in every human relationship and societal structure.

HISTORICAL STATEMENT

In 1923 several members of the faculty of Asbury College met with President Henry Clay Morrison to discuss the matter of evangelical theological education. Growing out of a recognition of the need for a graduate theological seminary committed to the historic Wesleyan interpretation of evangelical Christianity, plans were made for the organization of Asbury Theological Seminary.

Asbury Seminary was officially opened in the fall of 1923. From 1923 to 1931 the Seminary was an integral part of Asbury College. In 1931 articles of incorporation were drawn up and the Seminary became a separate educational unit. In 1939 the Seminary moved to its present campus. Since 1941 Asbury Seminary has been an independent administrative unit, completely separate from any other institution.

Dr. Henry Clay Morrison, long-time president of Asbury College, was the guiding spirit of the entire movement. In addition to being the founder, Dr. Morrison became the first president of Asbury Seminary, serving until his death in 1942.

Dr. Julian C. McPheeters succeeded Dr. Morrison as president of the Seminary and served until his retirement in 1962.

Dr. Frank Bateman Stanger became the third president of the Seminary on commencement night, 1962. He served in this executive capacity for 20 years, officially retiring May 31, 1982.

In July 1982, Dr. David L. McKenna became the Seminary's fourth president and served with distinction until his retirement on July 1, 1994.

On July 1, 1994, Dr. Maxie D. Dunnam assumed the presidency of the Seminary. During the spring of 2003, Dr. Dunnam announced his retirement from Asbury Seminary. He was elected chancellor and will begin this new role June 1, 2004.

ACCREDITATION

Asbury Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA; telephone: 404-679-4501) to award master's and doctor's degrees. It is an accredited member of The Association of Theological Schools in the United States and Canada (TATS) and is approved by The University Senate of The United Methodist Church.

Asbury Theological Seminary does not, within the context of its religious principles, its heritage, its mission and its goals, discriminate on the basis of race, color, national origin, age, physical impairment or gender in administration of its admission policies, educational policies, scholarship and loan programs, athletic or other school-administered programs.

The Seminary is authorized under federal law to enroll nonimmigrant alien students.

LOCATIONS: KENTUCKY, FLORIDA AND VIRTUAL

Wilmore, Ky.: Asbury Seminary's Kentucky campus is located 16 miles south of Lexington, at 204 N. Lexington Ave., Wilmore, KY 40390.

The Kentucky campus offers the following degrees: certificate in Christian studies, master of arts (biblical studies, theological studies, Christian education, Christian leadership, Christian ministries, counseling, pastoral counseling, world mission and evangelism, and youth ministry), master of divinity (in-ministry option), master of theology, doctor of missiology, doctor of philosophy in intercultural studies, doctor of ministry (Beeson pastor program, spiritual formation and direction, preaching and worship, Christian leadership, family and counseling ministries, and urban leadership).

Orlando, Fla.: Located in the heart of Orlando, Fla., Asbury Theological Seminary operates at 8401 Valencia College Lane. The Florida campus is accredited to offer the master of divinity, the master of arts in Christian ministries and the certificate in Christian studies degrees. Also located on the Florida campus is the Latino/Latina Studies Program (LLSP). It offers a Certification in Advanced Theological Studies and an opportunity to specialize in 6 different areas of ministry. The three-year curriculum was designed to provide theological education in Spanish and also from a Hispanic perspective. Areas of specialization include theology, pastoral studies, counseling, missions and evangelism, leadership, and worship.

Virtual Campus: Asbury Seminary's Virtual campus is located on the worldwide web at www.asburyseminary.edu/exl/exl.html, and services the degree programs of the School of Theology through the Extended Learning program (ExL), the D.Min. program in conjunction with the Beeson Institute for Advanced Church Leadership (BIACL), and continuing education through the Asbury Online Institute of Pastoral Ministry (AOI). The Extended Learning program offers the opportunity to earn the certificate of Christian studies, earn up to two-thirds of the master of divinity degree, or up to one-half of a master of arts degree online through three semesters each year. AOI is an online experience of Asbury Seminary that allows current students, as well as ministers, missionaries, lay and church professionals to sharpen their ministry skills and to be connected to valuable resources on the worldwide web. Continuing Education Units (CEUs) are optional and can be customized with topics that interest individuals. To learn more about AOI and its offerings from leading ministry-related periodicals, visit our site at www.aoi.edu.

INTERDENOMINATIONAL RELATIONSHIPS, FOUNDATIONS AND INSTITUTIONAL MEMBERSHIPS

Asbury Theological Seminary is an interdenominational graduate school of theology. Members of eight Protestant denominations serve on the faculty. The student body represents 86 denominations. Alumni of the Seminary serve around the world in 71 foreign countries, 132 denominations, and all 50 states and the District of Columbia.

Asbury Seminary is approved by the University Senate of The United Methodist Church for the preparation of ministers for the denomination.

In its relationship to the various denominations it serves, Asbury recognizes the validity of the foundation principle. A denomination, in accordance with the terms of an agreement with Asbury, is entitled to establish a denominational foundation at the Seminary to care for the continuing spiritual life of student-members of that denomination and to give them denominational instruction. The general purpose of a denominational foundation is to guarantee the identity and integrity of a denomination whose students are being served by the Seminary.

The agreement establishing a denominational foundation states that, though each foundation is granted autonomy in its program and is independent of the Seminary's administration, all the activities of the foundation must be kept within the spirit and practice of Asbury. It is also agreed that a foundation shall hold no vested interests in the property or corporate holdings of Asbury Seminary and that no Seminary funds are to be invested in a denominational foundation.

Asbury Seminary likewise agrees that adequate courses in the polity and history of the denomi-

nation shall be provided in the curriculum. At present there are two denominational foundations serving the Seminary: the John Wesley Seminary Foundation of the Free Methodist Church and the Wesleyan Seminary Foundation of The Wesleyan Church.

Asbury Seminary holds institutional memberships in the National Association of Evangelicals (NAE) and the Christian Holiness Association (CHA), and is a charter member of the Evangelical Council for Financial Accountability (ECFA) and a member of the Council of Christian Colleges and Universities.

ASBURY FOUNDATION FOR THEOLOGICAL EDUCATION, INC.

The Asbury Foundation for Theological Education, Inc., is a separate, but wholly owned subsidiary of Asbury Theological Seminary. It was established to help advance the ministry and mission of Asbury Seminary. It exists to help friends, donors and alumni benefit Asbury Seminary and other charitable interests in the most effective and efficient way possible. It employs the techniques of financial, estate and gift planning to help fulfill the goals of individuals seeking to support the Seminary, their church, other benevolent interests, and the financial futures of themselves and their loved ones.

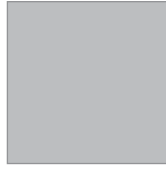
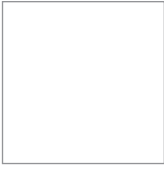
The Asbury Foundation supports all the programs of Asbury Theological Seminary, whether on the Kentucky, Florida, or Virtual campuses.

SEMINARY WEBSITES

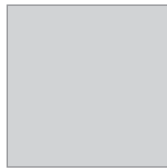
www.asburyseminary.edu

www.aoi.edu

www.doctorofministry.org



ACADEMIC INFO



> > > ACADEMIC INFORMATION

ADMISSION POLICY

Asbury Theological Seminary, within the purpose and confines of its mission, Statement of Faith, tenets and principles, is dedicated to the concept of equal opportunity. Subject to the foregoing, Asbury Theological Seminary will not discriminate as to any qualified person on the basis of gender, age, race, disability, national or ethnic origin in its admissions, treatment of students or in its employment practices.

The applicant must meet the requirements for admission set forth below as well as the requirements for the program to which the applicant seeks admission.

SPIRITUAL REQUIREMENTS FOR ADMISSION

Because of the spiritual nature and specialized graduate training of those in professional Christian ministry provided by Asbury Theological Seminary, the admission requirements for all programs necessarily include considerations of one's integrity and spiritual maturity as well as one's compatibility, acceptance and dedication to the Statements, principles and beliefs of the Seminary presented in the Catalog.

The applicant must therefore demonstrate, to the satisfaction of the Admissions Committee in its sole judgment, that personal integrity and spiritual maturity meet the standards expected of applicants called by God to undertake study in an institution whose mission is "to prepare and send forth a well-trained, sanctified, Spirit-filled, evangelistic ministry." The applicant must also demonstrate compatibility with the Seminary's Statement of Faith, Ethos Statement and Statement of Educational Mission. Applicants must further genuinely testify to their personal relationship with Jesus Christ as Savior and Lord.

The Admissions Committee shall, in its prayerful discretion, be the sole judge of whether the applicant meets the standards and criteria for admission.

ADMISSION REQUIREMENTS AND PROCEDURES

The following is a list of the requirements and procedures for admission to any degree or non-degree program at Asbury Seminary.

1. Application for admission must be made on a form furnished by the Admissions Office.

2. In addition to the information required on the application form, the applicant must send or arrange for the following:

- a. Official transcripts of all undergraduate and graduate credits. These documents must be sent directly to Asbury Seminary by all institutions attended.
- b. A non-refundable application processing fee of \$25 (U.S.).
- c. Four references, on forms supplied by the Admissions Office.
- d. Normally, a cumulative grade point average of 2.75/4.00 is required for admission in good standing to graduate degree programs. Those applicants whose grade point average falls between 2.50 and 2.75 may be admitted on a "reduced load" basis. For applicants whose grade point average for all college work is below 2.50, a report of the score on the Miller Analogies Test (MAT) or the general aptitude section of the Graduate Record Examination (GRE) is required. The Admissions Committee

expects to see a minimum score of 500 on the verbal section of the GRE or a minimum score of 50 on the MAT. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office. Applicants whose bachelor's degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a representative of the Seminary.
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3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee and/or Admissions Director will give prayerful consideration to each application and accompanying materials and will in its sole judgment and discretion determine whether the applicant meets the standards and criteria for admission. Applicants who are admitted will be notified and placed in one of the following categories:
 - a. **Degree student**—one who meets entrance requirements and follows a curriculum leading to a degree.
 - b. **Unclassified student**—one who meets entrance requirements and takes courses for credit but does not work toward a degree. Students may pursue up to 12 semester hours in this classification after which they must consult with the Registrar to justify continuation in this category.
 - c. **Admission on Reduced Load**—At the discretion of the Admissions Committee, students may be admitted on Reduced Load status. "Reduced Load" is defined as a maximum of 10 hours/semester on the Florida and Kentucky campuses, a maximum of 3 hours/semester on ExL, or 10 hours/semester through a combination of coursework taken on the Florida or Kentucky campus and through the ExL program. In order to be removed from Reduced Load status, students must complete at least 25 hours with a minimum cumulative GPA of 2.0.
 - d. **Provisional admission**—one who applies to the Seminary without the completion of the bachelor's degree. This admission requires that 10 semester hours or less be needed to complete the bachelor's degree and restricts the academic load at the Seminary. The student has one year to complete the remaining undergraduate hours. A transcript verifying completion of the degree must be received from the institution or the student will not be allowed to enroll the semester following the one-year provision and a statement will be placed on the transcript indicating that the student did not meet the requirements for full admission.
 - d. **Auditor**—one who studies without credit. Admission policies for auditors are as follows:
 - i. Submit the application for admission, completing ONLY the first and second pages, and securing four references on forms supplied by the Admissions Office. (You do not need to complete the Personal History section).
 - ii. Have your undergraduate institution send a complete transcript of your work verifying the completion of your undergraduate degree.
 - iii. Enclose the \$25 application processing fee.

Credit may not be received at a later date for hours taken by audit. Auditor hours are recorded on the permanent record. Grades and credit are not recorded. Registration is dependent upon space available in the class and instructor permission. Course registration is arranged in the Registrar's Office.

4. Admission is valid for one year from the term for which the applicant is admitted. If enrollment is postponed by more than one year, the applicant must reapply for admission.

5. Upon notification of admission the applicant must provide the Office of Admissions with a non-refundable \$100 matriculation deposit to reserve the applicant's position in the term for which he or she has been admitted. The matriculation deposit is credited toward tuition.

6. Those who register for courses and subsequently withdraw from school for more than one year must reapply for admission.

7. Records submitted in application for admission are not returned. Transcripts from other institutions become a part of the permanent file and may not be copied or released.

8. More specific admission information is found under the description of each degree program.

9. For application deadlines, see application information sheet.

READMITTING STUDENTS

After one year's absence from seminary enrollment, students who wish to attend classes must reapply. Reapplication procedures include:

1. Completing the application form.
2. Providing an updated personal history.
3. Securing two new references, preferably persons who are well acquainted with work applicant has been doing since attending Asbury.
4. Requesting official transcripts of any work done simultaneous with enrollment or after leaving Asbury.

Students who are readmitted are admitted to the catalog that is operative at the time of re-enrollment.

Due to changes in degree plans and to time limitations on the completions of degrees, not all academic work previously completed at Asbury Seminary may apply to the degree program to which the student is being readmitted. Readmitted students should contact the dean of the school to which they are reapplying for a review of their former academic work.

SECOND OR DUAL DEGREE STUDENTS

Students may apply to receive a second (or dual) degree at Asbury Seminary by:

1. Completing the application form.
2. Providing an updated personal history.
3. Securing two new references, preferably persons who are well acquainted with work applicant has been doing while attending Asbury.
4. Requesting official transcripts of any work done simultaneously with enrollment at Asbury.

TRANSFER STUDENTS

Students who wish to transfer to Asbury Theological Seminary must meet and follow all requirements for admission, as well as these guidelines for transfer of credit: Have the Academic Dean of the transferring school provide Asbury's Admissions Office with a letter indicating you are in good standing in the following areas—academic, financial, character and personal development.

Guidelines for transfer of credit are:

1. The last 30 hours of work on the M.A. and M.Div. programs must be taken at Asbury Seminary.
2. From an accredited seminary, up to 47 hours may be accepted in transfer toward the M.Div., up to 31 hours toward the M.A. in Counseling, and up to 29 hours toward all other M.A.

degree programs, if courses fit Asbury's degree program and if grades are at least "C." From an unaccredited seminary, 33 units may be accepted toward the M.Div. or 21 hours toward the M.A. after one year's satisfactory work at Asbury Seminary. Decisions on transfer of hours are made by the Dean. Before taking online courses through another seminary, check with the appropriate Dean for clearance on transfer of credit.

3. Accreditation is defined as accreditation by a regional association and/or The Association of Theological Schools.
4. Further guidelines for transfer of graduate credits are available from the Registrar.
5. For policy on Advanced Standing for work from completed degree programs see "Double Degrees" on p. 78.

VISITING STUDENTS FROM OTHER SEMINARIES

Asbury welcomes visiting students from accredited seminaries. A visiting student may not become a degree student unless he/she meets the requirements of a transfer student. Admissions policies are as follows:

1. Complete the application form and enclose the \$25 application processing fee. (The personal history section, references and official transcripts are not required.)
2. Have the Academic Dean from your current school provide the Office of Admissions with a letter indicating you are a student in good standing and that courses taken at Asbury will be acceptable at your home seminary.
3. Visiting students may enroll for one term at Asbury for a maximum of 14 semester hours.

NON-MATRICULATED AUDITORS

Spouses of enrolled students may attend classes without charge by permission of the instructor and the Registrar. Missionaries in residence may also attend. No application procedure is required, nor is a permanent record maintained for such non-matriculated auditors. Admission and course registration is arranged in the Registrar's Office. Auditors may not enroll for private instruction.

INTERNATIONAL STUDENTS

Inquiries from international students are welcomed. Contact should be made with the Admissions Office concerning application policies and procedures. Required for admission are:

- a completed application form
- four references
- bachelor's degree and minimum 2.5 GPA
- copies of course-by-course transcripts (English-translation required; transcripts should include an interpretation of the grading system) from all schools attended since high school,
- for students whose first language is not English, who have not completed a post-secondary degree in an institution in which the primary language of instruction is English, a minimum TOEFL score of 550 (213 computer based) is required for admission to the certificate, master of arts, master of divinity and doctor of ministry degree programs; a minimum TOEFL score of 575 (231 computer based) is required for the master of theology and doctor of missiology degree programs; and a minimum TOEFL score of 600 (250 computer based) is required for the doctor of philosophy degree program. TOEFL score is required for Th.M., D.Miss., and Ph.D.

Information concerning the TOEFL test is available from the Admissions Office.

Applicants for the limited number of international student scholarships will be considered on a competitive basis in March prior to the beginning of a given academic year.

In the event an international student desires to apply for a second degree at Asbury Theological

Seminary, a letter from the student's sponsor supporting the application, or an alternative plan for support, will be necessary before admission is considered.

Asbury maintains an Office of International Student Services to assist admitted students and dependents from outside the United States with issues related to visa and preparation for life in the U.S.

ACADEMIC CALENDAR

The regular school year consists of a four-month first semester, a January interterm and a four-month second semester. Summer school consists of three four-week sessions, one each in June, July and August.

ACADEMIC POLICIES

Persons enrolled for nine hours or more are considered to be full-time students. All students who have met regular entrance requirements are classified by the Registrar. Classification is based on this scale:

MASTER OF DIVINITY DEGREE PROGRAM

<i>Juniors</i>	<i>Middlers</i>	<i>Seniors</i>
0-24 hrs.	25-54 hrs.	55-96 hrs.

MASTER OF ARTS DEGREE PROGRAM

<i>M.A. I</i>	<i>M.A. II</i>
0-24 hrs.	25-60 hrs.

Depending upon work load and financial or other needs, students may choose to complete the M.Div. degree in three, four or more years (maximum of seven), or the M.A. degree in two, three or more years (maximum of five).

REGISTRATION

All students are expected to complete their registration at the specific time established in the current calendar. Detailed instructions will be provided by the Registrar. Arrangements for financial payment must be made by the Payment Due Date. An additional fee is assessed for late registration and late payment.

Students choosing to pre-register must pay a \$100 advance deposit which will be applied to the term registered upon matriculation.

The student's registration for each term of study is to be planned in consultation with the assigned faculty advisor. Students may not register for a given term until they have received registration clearance from their advisor.

An updated degree plan is issued to the individual student and the assigned advisor once a year prior to the fall semester. The student is held responsible for updating the personal degree plan throughout the year and meeting all requirements for graduation.

CHANGE OF REGISTRATION

After registration is completed, any change must be entered on a Change of Registration form secured from the Registrar. Unless special permission is granted, a grade of "F" is recorded for any course dropped without presenting a Change of Registration form or withdrawal form to the Office of the Registrar, or for any course dropped after the date specified in the catalog, unless special permission is granted. Changes made after the official change of registration period must be approved by the advisor, all faculty involved and the appropriate Dean. A fee will be assessed for late changes. (See also the Financial Information section. Note particularly that the refund schedule

applies only to full withdrawal. There is no refund for individual courses dropped beyond the change of registration period.)

CREDIT LIMITED TO CATALOG LISTING

No course may be taken for either more or fewer hours than listed in this catalog.

COURSE LOAD

The semester course load for students in the M.Div. and M.A. programs will be limited to 14 semester hours.

The course load for January, June, July and August terms will be limited to four semester hours.

The semester course load for student pastors and for those employed for 15 or more hours per week is 10 semester hours.

WITHDRAWAL FROM CLASSES

Students may drop and add classes without penalty during the drop/add period:

- Fall and Spring Semester, through the 2nd week of classes;
- ExL Summer Semester, through the 2nd week of classes;
- One-week intensive courses, through the end of the first day of class;
- Other intensive courses, through the end of the second day of class.

Students withdrawing from courses after the drop/add period will receive a grade of WD (withdraw) on their transcripts, provided they meet the deadline for withdrawal:

- Fall and Spring Semesters, through the end of the seventh week of classes; and
- ExL Summer Semester, through the end of the seventh week of classes.
- For one-week intensive courses, one day equals three weeks in a semester.
- For other intensive courses, one day equals two weeks in a semester.

After this deadline, a grade of F will be assigned to the course from which the student has withdrawn.

WITHDRAWAL FROM SEMINARY

A student who, for any reason, finds it necessary to withdraw from school at any time other than at the close of a term is required to obtain official approval. The form requesting permission to withdraw shall be secured from the Office of the Registrar. A grade of "F" shall be recorded for all courses from which a student withdraws without permission or after the deadline stated in this catalog.

STUDENT GRADE REPORT

Students may view their academic records and print out unofficial grade reports at any time, using their web login and password. Grade reports will not be mailed or sent through the SPO at the close of a term. Requests for official transcripts must be made in writing (no fax, phone, or e-mail) to the Registrar's Office.

VETERANS REQUIREMENTS

Students receiving Veterans Administration Educational Assistance Allowance are required to meet certain minimum standards in attendance and academic progress towards graduation. The student is responsible to report immediately any change of status in enrollment or withdrawal. This report should be made at the Registrar's Office. Recipients should familiarize themselves with other requirements of the allowance, also available from that office.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

In accordance with federal law, students are hereby notified that they have the right to inspect and review any and all official records, files and data pertaining to them, including all materials incorporated in their cumulative record folder.

Students have the opportunity for a hearing to challenge the contents of these records to insure that they are accurate and not in violation of any of their rights.

Students also have the opportunity for correction, amendment or supplementation of any such records.

The only information that will be given out concerning the student will be directory information as defined in the act, unless the student has specifically waived his/her rights within this act. Directory information may include the student's name, address, telephone listing, date and place of birth, major field of study, participation in any recognized club, organization or activity, church relationship, spouse, academic classification, degrees, awards and the most recent previous educational institution attended. Should you desire that the Seminary not disclose any or all of the foregoing information, you must notify the Registrar in writing within 30 days of the commencement of the term or semester you enter the Seminary or within 30 days of the commencement of any fall semester.

Students with questions concerning their rights within this act are urged to contact the Dean of Academic Affairs.

CLASS ATTENDANCE

In the academic process, it is assumed that regular attendance is beneficial. In addition, the discipline of submitting oneself to a daily fixed schedule will be helpful in adjusting to the demands of ministry after graduation. In view of these considerations, the faculty expects responsible class participation.

Different courses call for a variety of approaches to the teaching-learning process. Consequently, there is no uniform requirement concerning class attendance. In order to make possible the greatest flexibility in the teaching-learning process, the professor will establish the attendance expectation which best suits the nature of each course. Failure to meet this attendance requirement may affect a student's grades. The professor will explain the attendance policy at the beginning of each course.

In order to attend a class, all students and auditors must first register for the course.

PREPARATION

1. Students in masters level courses at the Seminary will normally expect to invest two and one-half (2.5) to three (3.0) hours of work per week outside of class in preparation for every hour of credit to be earned. Students enrolled in supervised ministry courses, in which usual expectation for outside coursework are less applicable, should expect to devote two to three hours per week outside of class for every hour of credit to be earned.

2. Students doing independent studies will contract for a minimum of 48 hours of work (including research and consultation with the faculty mentor) for every hour of credit to be earned.

3. Non-traditionally scheduled courses will have a minimum of 10 hours of contact time plus an expectation of at least 38 hours of preparation beyond these hours for every hour of graduate credit to be earned.

TUTORIALS

All M.Div. and M.A. tutorials are numbered 550, 650, or 750 in the respective departments. Tutorials are designed for students and faculty with specialized interests in selected areas of study not addressed by the current curriculum. Learning tasks are defined and prerequisites are established by the professor with the approval of the Area in which the tutorial is to be offered. Tutorials may be structured for 1-3 semester hours of credit, dependent upon the defined learning tasks. Tutorials are graded on the "A" to "F" scale.

INDEPENDENT RESEARCH COURSES

All M.Div. and M.A. courses involving independent research are numbered 599, 699, or 799 in the respective departments. Only students having completed 25 hours with a cumulative grade point average of at least 2.75/4.00 may request permission to take these courses. Normally, six hours of such courses are allowed. An independent study contract agreement requesting permission to take an independent research course must be approved before the student registers.

No course in the core curriculum may normally be taken as an independent research course, and no independent research course is allowed which duplicates a regular course offered in the same term. Independent research courses are normally to be taken on campus while school is in session.

All independent research courses are to be completed, and credit is to be recorded at the end of the term during which the student has registered for the course. The grade of "CR" or "NC" shall be given.

FIELD EDUCATION LIMITATIONS

The maximum limit of supervised ministry internship hours or other field internship courses that a student can take for credit is 12, including those taken in other departments.

M.A. AND M.Div. THESES

Students in the M.Div. and M.A. programs having a cumulative grade point average of at least 3.00/4.00 can elect to write a thesis. Application for M.Div. theses shall be made no later than the end of the fifth semester of study, and for M.A. theses not later than the end of the third semester of study.

1. Introduction

The thesis serves as the culminating project for one's degree program. As such, *the M.Div. Thesis* should be marked by its integrative quality, drawing together research and insight across the master of divinity curriculum, while *the M.A. Thesis* should be more focused, grounded in the discipline in which the M.A. is to be awarded. The proposal of the topic must be approved by the Dean of the School of Theology, using the form available in the Office of the Dean. All theses should demonstrate the students' mastery of the field of study as well as contribute to that field. They should demonstrate the competence of students for independent inquiry, critical engagement with primary and secondary sources, and scholarly creativity. Theses should demonstrate the students' capacity to engage in the form(s) of research appropriate to the nature of the research project, and to organize a problem in acceptable academic form.

2. Steps toward Registering for the Thesis

Although theses are normally completed in the students' final semester, four steps must be completed prior to registering for the thesis.

First, the M.A. (Research) student must demonstrate competence in a research language (other than the biblical languages) appropriate to his or her field of study (e.g., French, German, Statistics). The M.Div. student is strongly encouraged, and may be required by his or her Advisor, to demonstrate competence in a research language (other than the biblical languages) appropriate to his or her area of study. Before an M.Div. student registers for the thesis, the Dean's office should receive from his or her advisor a memorandum outlining the language competency expected of the student.

Second, the student must apply for and receive permission to write a thesis from the Dean of his or her school. This is accomplished by obtaining a "Request for Approval of Thesis Proposal and Committee" form from the Administrative Assistant to the Dean. The student

completes the first section; the Dean's office completes the second. The Dean certifies the student's grade point average and language competence. Prior to this step, the M.A. student must have completed at least 30 units of course work; the M.Div. student must have completed 64 units. Having completed these two steps, the student is now in a formal position to organize a Thesis Committee.

Third, the student should find a Thesis Advisor willing to provide primary supervision in the thesis process; together, they will select and recruit a further member of the Asbury Seminary faculty to serve as a Second Reader for the thesis. Both M.A. and M.Div. theses must be planned and written in consultation with a Thesis Committee consisting of at least two persons—the Thesis Advisor and a Second Reader. For M.A. theses, the Advisor shall come from one's own Area, and the Second Reader from a second Area (or Seminary school). For M.Div. theses, the Advisor and Second Reader should represent two different Areas (or Seminary schools).

Finally, working with his or her Committee, the student will prepare a thesis proposal, which must include the following:

- Tentative title
- A clearly articulated statement of thesis
- A provisional bibliography

Statements of Thesis should (1) include a statement of what one hopes to substantiate in the thesis — i.e., a claim that is substantive, contestable and explicit; (2) outline the method(s) one proposes to utilize in the thesis; and (3) indicate how the thesis will demonstrate the student's mastery of the field of study as well as the nature of the contribution the student proposes to make to that field.

Once a proposal for a thesis has been deemed acceptable by the Thesis Committee, the student obtains the signatures of each member of his or her committee members on the "Request for Approval of Thesis Proposal and Committee" form. Finally, the student submits the "Request for Approval of Thesis Proposal and Committee" form and thesis proposal to the Dean, who must approve both the Thesis Committee and proposal.

Students are encouraged to discuss their thesis proposals and committees with the Dean early in the process.

Only after completing each of these steps is the student permitted to register for the thesis (6 units). Although work on the thesis may commence earlier, the student should plan to register for the thesis in the semester of its anticipated completion.

3. Approval of the Thesis

When the thesis has been completed to the satisfaction of the Thesis Advisor, a meeting of the student and his or her Thesis Committee is arranged for the purpose of examining the thesis. Normally, this oral examination is limited to one hour, during which the substance of the thesis is discussed, suggestions for improvement and/or further study are made, the student's further academic career may be discussed, and a decision is made regarding the approval of the thesis. The Committee may take the following actions: approve, reject or approve with required changes. The Thesis Advisor should not grant final approval of the thesis until satisfaction is reached on content, format and presentation. A written report of the Committee's action should be provided to the offices of the Dean and Registrar. If the Committee is unable to reach a decision, the Dean of the student's School shall join the Committee and cast the deciding vote.

CHOOSING A RESEARCH LANGUAGE

Knowledge of a language(s) other than one's primary language is integral to academic theologi-

cal study. Professors teaching upper-level electives are urged to encourage students to use languages other than English in their research.

The choice of language(s) is tied to one's chosen field of inquiry. In historical studies, for example, Latin may be appropriate; in theological or biblical studies, French, German, or Spanish; in social research, statistics. Non-native speakers of English may petition the Dean in order to certify English as their research language. The choice of a language(s) in which to certify should be made in consultation between the student and his or her advisor. In cases where the propriety of a particular language is in doubt, the Dean should be consulted.

Language Certification

1. Ordinary Forms of Modern Language Certification

Students may certify modern languages in either of the following ways:

- (A) **Translation of a Text:** Students will be given three hours to translate two texts, each of approximately 400 words in length, with the use of a dictionary (but no grammars, verb charts or personal notes). Non-native speakers of English will be given four-and-a-half hours to complete the exam. Successful completion of the exam requires a translation of sufficient accuracy to attest accuracy of comprehension. Exams will be evaluated as pass or fail; students are allowed to attempt certification in a given language through this means no more than three times.

Language exams can be offered at any time throughout the academic year. A student preparing to sit for a language exam should notify the Dean's Office no less than one month in advance of taking the exam. The Dean recruits appropriate faculty to draw up the exam, supervises the examination process, and communicates with the student regarding the results of his or her exam.

Preparation for this exam can be through coursework at another institution, directed study or student initiative.

- (B) **Completion of CH 590 Theological German** with a grade of no less than B+ on the final exam.
- (C) **Successful Completion of Undergraduate Coursework:** A student who, within the previous five years, has successfully completed work in a language at the undergraduate level may certify in that language provided that she or he received a grade of no less than a "B" in the fourth semester of language instruction and can provide official transcript evidence of this coursework.

2. Additional Forms of Language Certification

- (A) **Certification in English:** Non-native speakers of English whose petition to the Dean for certification in English as a research language has been granted certify proficiency by achieving a score of no less than 550 on the TOEFL.
- (B) **Certification in Ancient Languages:** For students required to certify in an ancient language (e.g., Latin) and for students other than those enrolled in the master of arts in biblical studies who need to certify in a biblical language, the level of proficiency and means of certification will be determined by the student's advisor in consultation with the Dean.
- (C) **Certification in Statistics:** Students for whom proficiency in statistics is required may

certify by successfully completing one undergraduate course in statistics with a grade of no less than a "B" within the previous five years.

(D) Petitions for other forms of certification are evaluated by the Dean.

GRADING AND EVALUATION

The unit of credit is a semester hour, which is defined as one hour of classroom work per week for one semester, or its equivalent. The 4.00 point system is used to compute grade point standing. The grading system is:

A	4.00	Exceptional work: surpassing, markedly outstanding achievement of course objectives.
A-		
B+		
B	3.00	Good work: strong, significant achievement of course objectives
B-		
C+		
C	2.00	Acceptable work: basic, essential achievement of course objectives
C-		
D+		
D	1.00	Marginal work: inadequate, minimal achievement of course objectives
D-		
F	0	Unacceptable work: failure to achieve course objectives

INCOMPLETE WORK

The official end of each term is 4:00 p.m. on the last day of the examination schedule. This hour is the deadline for handing in all course work. Each instructor may set an earlier deadline for submission of any or all course work. The student must petition the faculty person involved and the student's advisor for permission to receive an "I" at the end of a semester.

A grade of "I" denotes that the work of a course has not been completed due to an unavoidable emergency, which does not include delinquency or attending to church work or other employment. If the work of a course is incomplete at the end of a term without an emergency, a letter grade will be given based on the grades of work done, with incomplete work counted as "F."

Incomplete grades shall be removed one calendar month prior to the close of the following semester unless an earlier date is designated by the Office of the Dean of Academic Affairs. on the individual petition. If the work is not completed by the time designated, the "I" shall be changed to an "F" unless a passing grade can be given based on work already completed or unless special permission is granted by the Dean of Academic Affairs.

Professors are required to give either a grade or an "I," if approved, to each student registered for credit in a course.

Students with Incompletes in two or more classes will not be allowed to enroll in a new semester or term without permission from their Dean.

REPETITION OF COURSES

A student is permitted to repeat a course in which a grade of "F" was received. Both the "F" and the subsequent grade shall stand in the student's permanent record and be included in calculating the grade average. A student is not permitted to repeat a course for credit in which a passing grade was received. Failure in a core course shall necessitate its repetition except by special permission of the professor of the course and the approval of the Dean of Academic Affairs.

ACADEMIC PROBATION

Students admitted on academic probation are removed from probation as soon as they have completed at least 25 semester hours of work with a cumulative grade point average of 2.00/4.00 or higher.

A student is placed on academic probation when the cumulative grade point average falls below the adequate standard for graduation (2.00/4.00 for M.Div. and M.A. students; 3.00/4.00 for Th.M. and D.Min. students; 3.30/4.00 for D.Miss. students; and 3.50/4.00 for Ph.D. students). As soon as the cumulative grade point average reaches the standing required for graduation, the student is removed from academic probation.

At the end of each semester a student on academic probation is considered by his or her Dean to determine future academic status. A student who remains below the minimum GPA required for graduation from his/her program (for two consecutive semesters, including summer school and the January term) is normally discontinued from the Seminary.

A student who makes a grade point average in a given semester which is below the minimum for graduation (if allowed to continue in seminary), may be required to take a reduced load during the following semester.

TRANSCRIPTS

A transcript of a student's record is released only at the written request of the student to the Registrar's Office, and only when all accounts with the Seminary are paid except as may be otherwise required by law.

GRADUATION

Students must contact the Office of the Registrar to apply for graduation at the beginning of the fall semester of their final year. On-campus students should apply in person. A graduation fee will be assessed during the student's last full semester. This fee covers the cost of the diploma and the rental of academic attire.

A winter graduation ceremony is held in early December for students completing their requirements in the fall or January terms. The spring ceremony in May is for those completing their last class in the spring term or before the end of August. Students who do not complete their requirements in the year in which they applied must re-apply for graduation once all requirements are completed and pay the fee a second time.

Any student who is not able to attend baccalaureate or commencement must notify the Registrar in writing.

MA, MDIV, and ThM degrees may be conferred in May, August, December, or January, provided all degree requirements are completed before the end of the accompanying term. DMIN degrees may be conferred in May or December, and DMIS and Ph.D degrees may be conferred in May only.

The Board of Trustees, upon recommendation of the faculty, reserves the right to deny a degree if, in their estimation, the student does not show character and personality which indicate readiness for ministry.

Any exceptions to these requirements will come under review by the Academic Committee of the School of Theology (for M.A. and M.Div. students), the ESJ faculty (for Th.M., D.Miss., or Ph.D. students), or the Doctor of Ministry Committee (for D.Min. students).

See specific graduation requirements listed under each degree program.

THE STUDENT HANDBOOK

A student handbook, which is available through the Office of Community Life, provides information regarding academic and community life matters. The student is held responsible for becoming thoroughly acquainted with this publication. Each student is urged to read the handbook carefully and to use it continually for reference purposes.

AFFILIATED AND COOPERATIVE PROGRAMS

Master of Social Work

Through a joint arrangement between Asbury Seminary and the College of Social Work at the University of Kentucky, the graduate professional degrees of M.Div. and M.S.W., or M.A. and M.S.W., may be earned. Students interested in either of these combined programs must meet the regular admission requirements of both institutions.

The mutual recognition of certain courses between the Seminary and the College of Social Work makes it possible to shorten the time required to earn both degrees.

Inquiries about the programs should be addressed to Dr. Christine Pohl, Department of Church in Society. It would be to the student's advantage to visit both campuses for personal conferences before committing oneself to the combined program.

Master of Social Work Joint Degree Possibilities:

M.Div. and M.S.W.

For students seeking a combination of the M.Div. and the M.S.W. degrees, 18 hours may be transferred from the M.S.W. program at the University of Kentucky. All 18 hours may be counted toward electives in the M.Div. program, or the student may elect to receive credit in the following areas of the M.Div. curriculum:

SM602	2 hours
Ethical Studies Core Elective	2 hours
Understanding the World Core Elective	3 hours
Servant Ministry, Second Core Elective	3 hours
Electives	8 hours
Total	18 hours

M.A.P.C. and M.S.W.

For students seeking a combination of the M.A.P.C. and the M.S.W. degrees, 12 units may be transferred from the M.S.W. program at the University of Kentucky. All 12 units may be counted toward electives in the M.A.P.C., or the student may elect to receive credit in the following areas of the M.A.P.C. curriculum:

Counseling Core Electives	12 hours
Total	12 hours

M.A.Y.M. and M.S.W.

For students seeking a combination of the M.A.Y.M. and the M.S.W. degrees, 12 units may be transferred from the M.S.W. program at the University of Kentucky. All 12 units may be counted toward electives in the M.A.Y.M., or the student may elect to receive credit in the following areas of the M.A.Y.M. curriculum:

Youth Ministry (Core) Electives	9 hours
General Electives	3 hours
Total	12 hours

M.A.C.E. and M.S.W.

For students seeking a combination of the M.A.C.E. and the M.S.W. degrees, 12 units may be transferred from the M.S.W. program at the University of Kentucky. All 12 units may be counted

toward electives in the M.A.C.E., or the student may elect to receive credit in the following areas of the M.A.C.E. curriculum:

Christian Education (Core) Electives	9 hours
General Electives	3 hours
Total	12 hours

M.A.W.M.E. and M.S.W.

For students seeking a combination of the M.A.W.M.E. and the M.S.W. degrees, 12 units may be transferred from the M.S.W. program at the University of Kentucky. All 12 units may be counted toward electives in the M.A.W.M.E., or the student may elect to receive credit in the following areas of the M.A.P.C. curriculum:

World Mission and Evangelism (Core) Electives [i.e., “Additional WME Studies”]	6 hours
General Electives	6 hours
Total	12 hours

M.A.C.L. and M.S.W.

For students seeking a combination of the M.A.C.L. and the M.S.W. degrees, 12 units may be transferred from the M.S.W. program at the University of Kentucky. All 12 units may be counted toward electives in the M.A.C.L., or the student may elect to receive credit in the following areas of the M.A.C.L. curriculum:

CL614 Leading Groups and Organizations	3 hours
SM514/SM614 Supervised Ministry	2 hours
General Electives	7 hours
Total	12 hours

Ph.D.—University of Kentucky

Asbury’s E. Stanley Jones School of World Mission and Evangelism maintains a cooperative arrangement with the University of Kentucky, making possible strong Ph.D. programs in three of the University’s most distinguished departments—Communication, Education and Sociology. Asbury’s Th.M., depending on the program, may constitute the minor or cognate discipline in a University of Kentucky Ph.D.; and a member of Asbury’s faculty may serve on the Ph.D. student’s dissertation committee. The degree is conferred by the University of Kentucky, and is not a “joint” Ph.D. Applicants will go through the University’s normal application and scholarship processes.

London Bible College/University of Brunel - Ph.D.

Asbury Theological Seminary (ATS) has developed a relationship with London Bible College/University of Brunel (LBC), for the purpose of providing external supervision of postgraduate students enrolled at LBC. The Ph.D. at LBC is a research degree, which emphasizes the writing and successful defense of a dissertation; it typically includes minimal or no coursework. Students interested in taking advantage of this option for postgraduate study should contact LBC (e-mail: research.admin@londonbiblecollege.ac.uk; or write to the Research Administrator, London Bible College, Green Lane, Northwood, Middlesex, England HA6 2UW [for further information, go to www.londonbiblecollege.ac.uk]).

When contacting LBC and throughout the admissions process, prospective students should identify their interest in a research program of external supervision, as well as name the ATS faculty person under whose supervision they wish to conduct research. The admissions process will include a

formal interview with ATS's Dean of Academic Affairs. LBC bears final responsibility for student admissions and also approves research supervisors from among the ATS faculty. (A list of approved supervisors is available at ATS in the Office of the Dean of Academic Affairs.) LBC will also appoint a second supervisor from its own staff.

Upon admission, the student is responsible to meet all enrollment and tuition obligations at LBC, as well as to enroll as a Visiting Ph.D. student (VPS status) each fall and spring semester at ATS, paying the equivalent of three hours of postgraduate tuition each semester, until they have successfully defended their dissertation. Students with VPS status are granted full library privileges, research supervision, an e-mail account, a seminary mailbox, access to student housing (Kentucky Campus) and student health insurance, and other benefits consistent with student status at ATS. In order to facilitate enrollment at ATS, students should provide a copy of their letter of admission to LBC's externally supervised research program, and communicate their intent to enroll, to ATS's Office of the Dean of Academic Affairs, the Office of Admissions, and the Office of the Registrar.

The Appalachian Ministries Educational Resource Center

Asbury Seminary, with 42 other seminaries, is a charter member of the Appalachian Ministries Educational Resource Center (AMERC), located at Berea College in Berea, Ky. AMERC was established for training both seminarians and experienced pastors for rural ministry in general and for ministry in Appalachia in particular. AMERC is the largest consortium of denominations and seminaries in the history of theological education in America.

AMERC offers both J-term and summer learning experiences with faculty members selected for their expertise in rural and Appalachian ministry. J-term courses are three- or four-week intensive experiences with on-site learning experiences in Appalachia and are considered as TEAM-A courses for registration purposes. Summer courses are similar to J-Term, but may include class sessions at the seminary sponsoring the course along with an immersion experience in Appalachia.

Certificate of Teaching English as a Second Language

If Saint Paul were a "tent-maker" today he would probably find employment teaching English as a second language rather than stitching canvas. Realizing the need for this kind of ministry tool Asbury Theological Seminary has developed a cooperative program whereby Asbury Theological Seminary students may earn a Certificate of Teaching English as a Second language while pursuing an MA degree in World Mission and Evangelism. This course of study consists of 15 hours, and may be completed within two years (including summers) while the student is also pursuing the MAWME degree at the seminary. These courses are offered at Asbury College, and include the following:

EDG 500 INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE (3)

Staff

Presents theories of language learning and factors which impede language learning. Designed to provide theoretical and practical experience in language acquisition. Students will provide tutorial assistance to non-native English speakers.

EDG 502 ESL PRACTICUM (2)

Staff

An off-campus, intensive opportunity to apply skills in an authentic setting with individuals for whom English is a second language. This clinical/field experience may be arranged with a local ESL population or in an international context.

EDG 531 DESCRIPTIVE LINGUISTICS AND ADVANCED GRAMMAR (3)*Staff*

An introduction to the phonology, morphology, and syntax of the English language. Required of all teaching majors and minors in English.

EDG 535 PHONETICS AND PHONOLOGY (2)*Staff*

Phonetics involves the study of human speech sounds, including articulatory phonetics, acoustic phonetics, and auditory phonetics. Phonology is the study of sound systems of languages, including how phonemes and allophones form integrated systems in particular languages resulting in differences from one language to another.

EDG 536 MORPHOLOGY AND SYNTAX (2)*Staff*

Morphology is the word formation system of language, including how morpheme and allomorphs form integrated systems in particular languages resulting in differences from one language to another. The study moves to syntax and how these smaller units are used to form sentences and how sentences relate to one another.

EDG 620 INSTRUCTIONAL DESIGN AND CURRICULUM (3)*Staff*

An overview of concepts related to curriculum theory and design; lesson design and delivery, and principles and strategies for effective classroom implementation in light of Kentucky academic expectations, programs of studies, core content, and national standards. Instruction in effective teaching and contemporary practices, which maximize classroom instruction, will be based on current research and professional practice.

The Theological Education Association of Mid-America (TEAM-A)

Asbury has joined four other accredited seminaries located in the Ohio Valley in a cooperative effort called the Theological Education Association of Mid-America (TEAM-A). Each seminary in the association retains its own autonomy, confessional loyalties and unique style of life while at the same time cooperating with the others in certain matters of mutual concern.

One of the areas of cooperation is the January interterm, during which a limited number of students from each institution will be granted permission to take a three-hour course at one of the other member institutions. The program makes available a rich variety of more than 70 courses. A catalog listing of the interterm courses offered at the various seminaries is available upon request.

Regularly enrolled students at Asbury may take a course at one of the other four TEAM-A schools as part of a full load during a semester of the school year.

Association for Clinical Pastoral Education

Asbury is a member of the Association for Clinical Pastoral Education. This enables students to take clinical training for credit both at Asbury Seminary and with the Association. This education is available in psychiatric and general medical settings and other types of institutions. (See the course descriptions section of this catalog.)

SCUPE

The Seminary Consortium for Urban Pastoral Education (SCUPE) partners with churches, schools, denominations, and community agencies to provide theological and practical training for urban ministry. Students spend from January through May in Chicago (with a continuing summer

option, June-August), involved in course work, a 20-hour per week internship and an ongoing peer group practicum.

Students live in the neighborhood in which they minister, usually receiving room, board and a small stipend from their placement site. Courses at SCUPE include: *Dimensions and Dynamics of Urban Ministry*, *Urban Principalities and the Spirit of the City*, *Christology and Culture*, and *Restoring Urban Communities*.

Students can earn a full semester of seminary credit in Chicago and additional hours if the summer program is added. For more information, contact Dr. Christine Pohl, professor of church in society.

Christian Center for Urban Studies

The Christian Center for Urban Studies is a cooperative endeavor between the Olive Branch Mission in Chicago and more than a dozen Christian colleges, universities and seminaries, to provide an urban living/learning program and center. Chicago provides a natural laboratory for studying diverse culture, classes and peoples which make up a society. The Center provides weekend programs for groups, interterm classes and internships (for academic credit) and semester-long programs.

In January, May or June miniterms, each student participates in an urban placement in some type of Christian ministry or with a social service, educational or community agency. Students live at the Olive Branch Mission and take classes dealing with urban issues and ministries topics. The interterm programs can count as SM 610 (Supervised Ministries) credit. A semester-long urban studies program is also available. For more information, contact Dr. Christine Pohl, professor of church in society.

National Capital Semester for Seminarians

This program, sponsored by Wesley Theological Seminary, offers Asbury students an opportunity to spend a semester in Washington, D.C., for full Asbury credit. Public policy issues are studied from a theological perspective, and students interact regularly with persons involved in the political process. For more information, contact Dr. Christine Pohl, professor of church in society.

Oxford Institute for Wesleyan Studies

The Oxford Institute for Wesleyan Studies is a center of education and ministry located in Oxford, England, and sponsored by The Wesleyan Church. The structure of the Oxford Institute is built upon the vision for a British-based center that offers students the opportunity to fulfill studies for academic credit while serving a part-time ministry assignment. Specifically, the Oxford Institute seeks to (1) provide educational and ministry experience in a cross-cultural context; (2) participate in new and established outreach ministries in Oxford and beyond; and (3) promote understanding of the appreciation for the life and legacy of John Wesley. Asbury Theological Seminary is a participating institution in the Oxford Institute.

In order to participate in the study and ministry opportunities afforded by the Oxford Institute for Wesleyan Studies, students enrolled in an M.Div. or M.A. degree program in the School of Theology may enroll in as many as 15 hours of independent study, supervised by regular faculty of the Seminary, and completed on-site in Oxford, England. These hours of study would likely be focused in Supervised Ministry, Wesleyan Polity and Discipline, and Wesley Studies/Historical Theology. Tuition paid to the Seminary would be allocated to the Institute up to the cost of the program; students would bear the responsibility for the costs of travel, room and board, and additional expenses not covered by payment of tuition. Asbury students may choose to supplement the number of hours completed during their study at the Institute by enrolling in ExL courses through the School of Theology.

Because Seminary policy restricts the number of hours of independent study that may count toward a graduate degree to six, students wishing to take advantage of this program should begin the

process of collecting current materials from the Institute, working with Seminary faculty, and processing appropriate forms with the Office of the School of Theology Dean at least three months in advance of the semester abroad.

The American Schools of Oriental Research

Asbury is a member of the Corporation of the American Schools of Oriental Research. Students are admitted to the Schools of the Corporation without tuition. Through the relationship with the American Schools of Oriental Research, the Seminary has the opportunity not only of extension work but also of conducting original research through excavation in cooperation with the School's facilities. It is hoped that patrons will be found who will enable the Seminary to do such research. Details are available through the Office of the Dean of Academic Affairs.

Jerusalem University College

Asbury is a member of the Associated Schools of the Institute of Holy Land Studies, a division of Jerusalem University College. The Graduate School of the College is a post-graduate school offering specialized training in historical geography, archeology, and the history of the Holy Land. Credits earned in the Graduate School are accepted at Asbury Seminary, where applicable, upon review by the Office of the Registrar.

Details are available through the Office of the Dean of Academic Affairs or through Dr. Sandra Richter, the campus representative.

Navy, Army and Air Force Chaplaincy Courses

A student registered at Asbury may receive three semester hours of credit toward the M.Div. degree for completing the Chaplains Indoctrination Course required by the U.S. Navy, the U.S. Army, or U.S. Air Force. Contact the Registrar's Office for information regarding the process.

Asbury Seminary is listed as a recommended seminary by the Civilian Institutions Programs, Naval Postgraduate School (CIVINS). Recommended degree programs: Master of Arts in Christian Leadership, Master of Arts in Christian Education, Master of Arts in Pastoral Counseling, and Master of Theology in World Mission and Evangelism. In the case of chaplains interested in one of the M.A. degrees, the prospective student should contact the Dean of the School of Theology to petition for one year of advanced standing to be granted by virtue of the chaplain's previous theological education.

ACADEMIC HONORS

The International Society of Theta Phi

Theta Phi, a scholastic honor society in the field of religion, is open by election to a limited number of M.Div. middlers and seniors and M.A. II students on the basis of high academic standing. Faculty members are also eligible for election to the Society.

The Frank Bateman Stanger Award for Excellence in Preaching

Through an endowed fund created by the third Seminary president and his wife, Mardelle, an award is made annually to a graduating senior (M.Div.) for excellence in preaching.

Zondervan Greek Award

An annual award recognizing outstanding achievement in biblical Greek.



PROGRAMS OF STUDY



> > > PROGRAMS OF STUDY: MASTER OF DIVINITY

The Master of Divinity (M.Div.) program consists of a 96-semester-hour program* of study designed primarily as preparation for congregational and congregation-based ministries. However, flexibility has been built into the program for a wide variety of areas of concentration. This is made possible by the large segment of core elective and elective hours provided in the program. By utilizing these elective hours, students who desire more intensive training in specialized forms of ministry, such as youth ministry, pastoral counseling, or Christian education, may acquire concentrations in these areas of preparation. The M.Div. program encourages student development following the guidelines described earlier in this catalog.

* BS400 does not apply toward graduation.

PRE-SEMINARY CURRICULUM

As an accredited member of The Association of Theological Schools, Asbury Seminary accepts the Association's standards for admission. The following statements of the Association are inserted as a guide for desirable undergraduate work in preparation for the M.Div. degree program:

It is no longer possible to prescribe one pattern as normative for all pre-seminary education. Religious bodies vary in their expectations. Individuals may seek to develop non-parochial ministries in which theological study will complement work in other professions. Different ministries demand a variety of patterns of pre-theological studies. The Association of Theological Schools therefore finds it increasingly difficult to prescribe or even advise a single pre-seminary curricular model as the ideal.

Although absolute guidelines cannot be prescribed, for a balanced preparation it is suggested that students take approximately three-fourths of their undergraduate work in the following areas:

English—literature, composition, and related studies. At least six semesters (nine quarters).

Speech Arts—at least two semesters (three quarters).

History—Ancient, modern European, and American. At least three semesters (four quarters).

Philosophy—orientation in history, content, and method. At least three semesters (four quarters).

Natural Sciences—preferably physics, chemistry, and biology. At least two semesters (three quarters).

Social Sciences—psychology, sociology, economics, political science, and education. At least six semesters (nine quarters), including a minimum of one semester (one quarter) of psychology.

Management—principles of administration and organization. At least two semesters (three quarters).

Fine Arts and Music—at least two semesters (three quarters).

Foreign Languages—one or more of the following linguistic tools of scholarly research: Latin, Greek, Hebrew, German, or French. Students who anticipate postgraduate studies are urged to undertake these disciplines as early in their training as possible. At least four semesters (six quarters).

The transition to the theological curriculum is easier for the student who gains a foundational knowledge of Greek during undergraduate studies.

Decisions about additional language skills should be related to their future utility for the individual. Thus, French or German should be included for a person contemplating possible graduate

study in academic theology. Spanish or a language of the Developing World might be of value for another type of ministry.

The student should have the ability to write and speak clear and correct English prose. Asbury Seminary reserves the right to ask the applicant to correct any serious deficiencies.

CURRICULAR PHILOSOPHY

The larger context for the curricular philosophy at the Seminary is found in the Catalog statements on “Educational Mission,” “Educational Assumptions,” “Commitments to the Student,” and “Goals,” as well as the “Statement of Faith” and the institutional bylaws. These provide the general theological and educational framework within which the learning experience occurs.

Asbury Seminary is a graduate professional school dedicated to the mission of preparing men and women for congregational and other forms of ministries. Students who enroll at the Seminary may expect to find basic preparation adequate to begin their ministerial vocations. This preparation occurs in the variety of experiences—academic and non-academic, formal and non-formal—which make up the total life of the Seminary community. The formal curriculum represents the most obvious place where such preparation occurs, but very important learning and transformational experiences also occur in worship services, in lectureships, in special conferences, in small-group meetings, in voluntary service, and in social and recreational events. The Seminary intends to serve as a community of learning, worship, and spiritual growth.

The curriculum is designed to assist students in the development of a biblical and theological understanding of ministry that will undergird a lifelong commitment to serve Christ and his church. It is structured to insure that each student receives an exposure to the theological disciplines that are essential for contemporary ministry, and incorporates a flexibility that recognizes individual needs and specialized ministry callings. Methods of teaching and learning are stressed which actively engage students in the educational process so that they may assume responsibility for their learning, both during Seminary preparation and afterward.

The following basic concerns are included within the curriculum:

Biblical Authority: Since God has revealed himself above all in Christ through the written Word, the Scriptures serve at once as the foundation, controlling center, and formative context of the entire curriculum and of each course in particular. With the aid of the Holy Spirit, the careful interpretation of texts within their book and canonical contexts, coupled with an understanding of overarching biblical themes, allows Holy Scripture as final authority to form and inform all other disciplines in appropriate ways, and in turn to be illuminated by them. The Bible provides the integrative center for the various acts and skills of ministry and defines what it means to function under the authority of God’s Word. The Faculty assumes the responsibility for establishing the biblical basis and implications for each course.

Theological Commitments: The Seminary stands within the Wesleyan-evangelical theological tradition and helps to shape the evangelical perspective in contemporary theological education. Our understandings of biblical authority, the human situation, the nature and mission of the church, evangelism, Christian experience and nurture, and personal and social holiness are especially illumined by the thought of John Wesley. We rely on the principle that truth is discerned by the appropriate use of Scripture, reason, experience, and tradition, with Scripture as ultimately determinative. These commitments provide the framework for the theological integration and orientation of the curriculum and of each course.

Contextual Relevance: The classical sources for Christian faith are appropriated within a context of awareness of the contemporary pluralistic socio-cultural situation and the role of ministry within that framework. Affirmations and critiques of cultural values—our own and those of others—are carried out on the basis of reflective insights derived from Scripture and Christian doctrine. The primary concern is to facilitate a ministry that has contemporary relevance and, at the same time, is rooted in classical Christian tradition.

Educational Integration: The unifying theme of the curriculum is “The Minister of Christ as Servant to the Church in Its Mission to the World.” The curriculum is designed to be systemic in the sense that any of its parts not only contributes to a holistic goal, but also tends to contain, in embryonic form, the ingredients for the development of a minister in the Asbury Seminary context. Course formats and procedures are structured in ways that enhance their integrative connections with other disciplines and with field experiences. Within this design there are sequences and tiers of curricular offerings that provide the learner with a core of common curricular experiences and elective courses in the pursuit of personal and vocational preparation.

Personal Formation: A focal concern in the Seminary community is the development of every person toward maturity in Jesus Christ. The academic program and the Seminary environment are planned to overcome the fragmentation of human experience by fostering the unity of the whole person in the “image of God” and by integrating the physical, emotional, relational, intellectual, and spiritual formation of persons. Since all ministry is embodied ministry, the Seminary encourages attention to nutrition and to the use of exercise and recreation schedules and facilities. Good emotional health and the ability to develop meaningful relationships are necessary components for satisfactory and creative living and for effective ministry. Asbury Seminary encourages the development of healthy intrapersonal and interpersonal growth by providing academic offerings, experiential learning opportunities, supportive counsel, and corporate worship for such development. It is recognized that learning occurs both in the cognitive and affective domains and both are engaged, shaped, and integrated in the educational process. This involves the use of teaching and learning techniques that are intended to cultivate such cognitive skills as knowledge, comprehension, analysis, application, synthesis, and critical evaluation, as well as such affective internalizations as awareness, responding, commitment, value organization, and value generalization. Christian spirituality is that graced vision of human happiness which is grounded in the Fatherhood of God, modeled by Jesus Christ, energized by the Holy Spirit, and shaped by Scripture and tradition. Since it is essential to the personal formation of the minister of Christ, the Seminary structures opportunities and facilities for spiritual formation into its academic program and environment.

THE GOALS OF THE MASTER OF DIVINITY PROGRAM

Recognizing the Wesleyan commitments of Asbury Theological Seminary, the faculty of the School of Theology have adopted four goals for the graduates of the Master of Divinity degree program:

- 1.1. Graduates will demonstrate enhanced understanding of, commitment to, and practices of personal and social holiness;
- 1.2. Graduates, as members of the Body of Christ, will demonstrate a clear sense of vocation as servants of the saving purpose and work of God and a commitment to ongoing formation of vocational competencies;
- 1.3. Graduates will demonstrate their ability to work integratively, critically, and creatively with the resources of the Christian faith as they interpret and engage the world within which they serve the mission of God; and
- 1.4. Graduates will demonstrate their capacity to lead and equip others for faithful witness to the initiating, justifying, and sanctifying grace of God in a world increasingly marked by diversity and secularity.

ADMISSION STANDARDS

For admission standards, see the section on Academic Information.

ACADEMIC ADVISING PROGRAM

The School of Theology’s Academic Advising program assists students in the planning of their academic course work. New students in the M.Div. program are initially assigned to an Advising Pool. Faculty in the

Advising Pool act as temporary advisors until the student selects a permanent advisor. Various members of the faculty of the School of Theology comprise the Advising Pool. A list of faculty who are in the Advising Pool can be found on the Intranet>>Student>>Advising>>Advising Pool. A new student can meet with any member of the advising pool for academic advising while the student is assigned to the advising pool.

New students are expected to select their Academic Advisors. Students can learn about faculty through faculty videos that are shown in IS502 Vocation of Ministry and through faculty profiles that are available through the Intranet. New M.Div. students have until the middle of the second calendar semester to choose an advisor. If a student has not selected an advisor, the Office of the Dean of the School of Theology will assign one to him or her.

Students have two avenues for selecting an advisor:

- (a) Selecting an advisor through the Student Information Access System on the web. When new students open their student accounts, a pop-up screen asks if the student would like to select an advisor. Students can choose one of the faculty names that appears on the drop-down menu to be advisors. These are faculty members who currently have fewer than 20 advisees. The new advisor will automatically be notified.
- (b) Selecting an advisor through conversation. If a student does not see his or her “advisor of choice” on the dropdown menu, this means that the faculty member (a) has more than 20 but fewer than 35 advisees and may still open to taking more advisees or (b) is no longer taking advisees. Students will need to contact that person directly and ask whether or not he or she is accepting new advisees. The student will file a change of advisor form with the Registrar to complete the transaction.

The advisor serves as a guide through the curriculum at Asbury. They will help students interpret the curriculum and select courses that will enable students to fulfill their calls in ministry. They also clear students to register for new classes. Students must meet with their Academic Advisors at least once a semester. Students cannot register for classes until they have been cleared to do so by their Academic Advisors.

Students can change their Academic Advisors by filling out a Change of Advisor Form and submitting it to the Registrar’s Office. A copy of this form can be found on the Intranet>>Students>>Advising>> Advisor Change Form.

BIBLE CONTENT REQUIREMENT

The Bible Content Examination (BCE) tests the student’s basic knowledge of the Bible’s structure and content. It must be passed before the end of a student’s first 32 hours in seminary. This is a timed, proctored exam, and is given periodically in the Media Center on both the Florida and Kentucky campuses throughout the academic year, and for ExL students by special arrangement with the ExL Director. In Florida, students may sign up to take the exam at the Circulation Desk of the Florida Campus library. In Kentucky, students may sign up to take the exam in the Beeson Center Faculty Secretary’s Office (BC226). Students may attempt the proctored exam three times, with two months separating the sittings and with sign-up priority given to persons who are taking the exam for the first time. A passing score for the BCE is 80 percent or higher. If the proctored exam is failed three times, or if the student fails to pass the exam before the end of his or her first 32 hours of seminary work, the student is automatically enrolled in BS400, which must be completed with a grade of “Pass.” ExL students desiring to take the Bible Content Examination should contact the ExL Director.

Students may prepare for the Bible Content Examination in a variety of ways:

- By accessing the Bible Tutor through a web browser: acts.luthersem.edu/asbury. User name: “asbury.” As the password changes periodically, students will need to consult with the Circulation Desk or Media Center attendant to obtain the current password;

- On the Florida campus, by borrowing the Florida Library's copy of the Bible Tutor CD (two-hour maximum; see the circulation attendant);
- By purchasing a personal copy of the Bible Tutor Educational CD: <http://www.bible-tutor.com>; and/or
- By engaging in personal or group study of the Bible's content and world, and its important persons, places, and events.

WRITING DIAGNOSTIC EXAM

All students in the M.Div. program are required to complete a Writing Diagnostic Exam prior to registering for their second semester of coursework at Asbury Theological Seminary. Students are encouraged to complete this exam as early as possible in their first semester of coursework. On the basis of the exam, the Seminary will determine and communicate with students whether tutoring or other remedial work in writing is necessary. Students may also determine on their own or in conversation with their advisors and/or instructors that tutorial assistance would be helpful to their preparation for ministry.

The Writing Diagnostic Exam is a timed, proctored exam, given periodically in the Media Center on both the Florida and Kentucky Campuses throughout the academic year. In Florida, students may sign up to take the exam at the Circulation Desk of the Florida Campus Library. In Kentucky, students may sign up to take the exam in the Beeson Center Faculty Secretary's Office (BC226). The exam is web-based, and consists of two parts: grammar (20-30 minutes) and the writing of an essay, on one of the topics provided in the exam (45-60 minutes). Ninety (90) minutes is the maximum allowable time to complete the diagnostic exam.

Students who are notified regarding the need for tutorial assistance are required to continue the tutorial process until they have completed an exit exam provided by the Seminary. Access to this web-based, exit exam will be made available to students by their tutors.

Writing tutorial help is available to all graduate degree students in the School of Theology, without charge.

LANGUAGE REQUIREMENT

Students must take either NT500 Concise Greek (3 hrs) or NT501/502 Comprehensive Greek (6 hrs). Those who opt for Comprehensive Greek will find that the first three hours of Comprehensive Greek will fulfill the Greek language requirement; the second three hours of the Comprehensive track will be considered elective hours. Students who pass the Greek Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary to graduate.

Students must take at least three hours of Hebrew, beginning with OT501 Survey of Biblical Hebrew (3 hrs). After successfully completing OT501, they may also take OT502 Grammar and Readings in Biblical Hebrew (3 hrs.) as an elective. Students who pass the Hebrew Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary to graduate.

DENOMINATIONAL REQUIREMENTS

Certain M.Div. students are asked to meet denominational requirements in order to fulfill conditions for ordination and/or scholarships. These include:

United Methodist—CL553, CH600, DO670, DO690

Free Methodist—CL551, selection of 3 hours of study in Holiness or Wesleyan theology.

Society of Friends—CL555

Persons seeking ordination in **The Wesleyan Church** may meet denominational requirements by including the following courses in their program: PR610 The Servant as Proclaimer [3], WO510 Worship Leadership in the Church [3], CD510 Foundations in Christian Discipleship [3], PC510 The

Servant as Pastoral Care-Giver [3], MS610 The Ministry of Evangelism [3], CH660 A Survey of the History of the Holiness Movement [3], CL552 Wesleyan Polity and Discipline [3], and DO660 The Christian Doctrine of Holiness [3]. Among the electives in Mission, they should choose one of the following courses: MS652 Christian Ministry in a Multicultural Society [3], MS653 Cross-Cultural Leadership [3], MS671 Anthropology for Christian Mission [3], or MS675 Christian Mission and Global Culture [3]. Among the electives in Preaching, they should choose one of the following courses: PR652 Preaching from the Parables [3], PR653 Homiletical Study of Holiness [3], PR701 Inductive Preaching [3], or PR702 Expository Preaching [3].

Persons seeking ordination in The Wesleyan Church are advised not to opt for the Academic Vocation Studies track in the M.Div. degree program.

United Methodists seeking ordination as (permanent) Deacons may fulfill denominational requirements with the M.Div. degree and with most of the M.A. degrees (see the section on the Master of Arts Program, following). Requirements for the Order of Deacons in The United Methodist Church include the following courses: CL553 United Methodist Polity and Discipline [2], CH600 History of Methodism [2], DO670 United Methodist Theology [2], DO690 John Wesley's Theology for Today [2], WO510 Worship Leadership in the Church [3], and one of the following courses in evangelism: MS610 The Ministry of Evangelism [3], MS615 Foundations of Church Growth [3], MS620 Leadership of the Church for the Unchurched [3], MS625 Principles of Interpersonal Evangelism [3], MS630 Evangelism in the Small Church [3], or MS635 Renewing the Church for Mission [3]. (For full educational requirements for elders and deacons in The United Methodist Church, see *The Book of Discipline of The United Methodist Church* 2000 ¶315.4-5.)

Students are encouraged to contact their denominational offices in order to ensure that denominational requirements are satisfied in the mapping of their degree programs.

GRADUATION REQUIREMENTS

Students may choose to complete the M.Div. in three, four, or more years (maximum of seven) depending upon their work load, financial, and other needs. For other general graduation requirements, see the section on Academic Information. In addition, the following specific requirements are necessary to receive the M.Div. degree:

1. Satisfactory completion of 96 semester hours, including required courses;
2. Attainment of a grade point average of at least 2.00/4.00;
3. Except for transfer and ExL students, completion of six full semesters or their equivalent in residence at either the Kentucky or Florida campuses of Asbury Seminary. Normally two full academic years plus three summers will be the minimum required to meet residence requirements;
4. Completion of the final 32 semester hours at either the Kentucky or Florida campuses of Asbury Seminary.
5. Satisfactory fulfillment of all degree requirements in not more than seven calendar years from time of matriculation.

Any exceptions to these requirements will come under automatic review by the Dean of the School of Theology and the Academic Committee of the School of Theology.

COURSE REQUIREMENTS

The M.Div. curriculum is divided into five categories: (1) Core Formational Courses, (2) Core

Courses, (3) Core Electives, (4) Electives, and (5) Continuing Education Workshops. The M.Div. program also requires (6) the Mid-Program Assessment.

(1) Core Formational Courses (6 hours)

Two core formational courses are required:

IS501 Christian Formation: Kingdom, Church, and World (3 hours)

IS502 Christian Formation: Vocation of Ministry (3 hours)

Students in the M.Div. degree program are required to enroll in both Core Formational Courses within the first 21 hours of study. Typically, IS501 Christian Formation: Kingdom, Church, and World is taken in one's first semester, IS502 Christian Formation: Vocation of Ministry in the second. Together, these courses require year-long participation in small-group, covenant discipleship experiences.

(2) Core Courses (35 hours)

Irrespective of degree focus, all students in the M.Div. degree program must complete the following courses:

Formation for Ministry (2 hours)

SM601 Supervised Ministry: Local Church—1 (2)

Biblical Foundations (12 hours)

OT501 Survey of Biblical Hebrew (3)

(Students who pass the Hebrew Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary for graduation.)

NT500 Concise Greek (3) *or* NT501/NT502 Comprehensive Greek (6)

(Students who pass the Greek Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary for graduation.)

OT520 Old Testament Introduction (3)

NT520 New Testament Introduction (3)

Theological Orientation (17 hours)

ST501 Method and Praxis in Theology (3)

DO501 Basic Christian Doctrine (3)

CH501 Church History—1 (3)

CH502 Church History—2 (3)

PH501 Philosophy of Christian Religion (3)

DO690 John Wesley's Theology for Today (2)

Contextual Integration (2 hours)

CS601 Christian Ethics (2)

The Practice of Ministry (2 hours)

SP501 Communication for Christian Leaders (2)

(3) Core Electives (37 hours)

The heading "core electives" refers to necessary areas of study, generally without specifying a single course that fulfills a core requirement. Core electives allow students to navigate the curriculum in ways consistent with their understanding of their call to ministry and vocational goals.

Formation for Ministry (2 hours)

SM602 Supervised Ministry: Local Church—2 (2)

Biblical Foundations (12 hours)

Inductive Biblical Studies—1 (3)

(Choose any course with an IBS prefix within the range 510-549.)

Inductive Biblical Studies—2 (3)

(Choose any course with an IBS prefix within the range 610-649.)

Old Testament Exegesis (3)

(Choose any course with an OT prefix within the range 610-649 or 710-749.)

New Testament Exegesis (3)

(Choose any course with an NT prefix within the range 610-649 or 710-749.)

Contextual Integration (5 hours)

Ethical Studies (2)

(Choose any course within the ranges CS610-39, CS651-98.)

Understanding the World (3)

(Choose any course within the ranges CS610-49, MS651-89.)

The Practice of Ministry (18 hours)

Proclamation (6)

(Choose two courses from two of the following prefixes: MU, PR, WO. For PR courses, choose courses within the range PR610-49. For MU and WO courses, choose within the ranges MU510-549 and WO510-49.)

Leadership (3)

(Choose any course with a CL prefix within the range 610-649.)

Servant Ministry (6)

(For the first core elective in Servant Ministry, choose any course from the following ranges: CO510-549, PC510-549, CD510-549, YM510-549, and CM510-549. For the second core elective in Servant Ministry, choose any course from the following ranges: CO510-549, PC510-549, CD610-649, YM610-649, and CM610-649.)

Apostolic Ministry (3)

(Choose any course with an MS prefix within the range 610-49.)

(4) Electives (18 hours)

In consultation with their advisors, students should choose elective courses designed to prepare them for their particular ministry paths.

(5) Continuing Education Workshops (6 Continuing Education Units)

In order to develop a habit of lifelong learning and to address a wider range of issues related to the practice of ministry, students are required to complete 6 continuing education units (6 CEU's) during their degree program. The granting of CEU's will follow established guidelines (1 CEU per 10 contact hours), with the minimum amount of time allowed for a workshop set at 5 contact hours (that is, 0.5 CEU's). One workshop (0.5 CEU's) must be devoted to issues related to clergy sexual misconduct, internet pornography, and sexual harassment. This workshop must be one offered by the Seminary or be a continuing education event of similar content pre-approved to fulfill this requirement by the Dean of the School of Theology. Other Continuing Education Units may be received through workshops sponsored by Asbury Theological Seminary or through any other CEU-granting organization that follows established guidelines for the CEU. Whether received for workshops sponsored by the Seminary or by other organizations, students are responsible to provide the Registrar with copies of CEU certificates upon completion of workshops.

(6) Mid-Program Assessment

When students have completed approximately two-thirds of the coursework required for the M.Div. degree, they are required to complete a Mid-Program Examination. Prior to sitting for the Examination, students should have completed no less than 50 hours of coursework, but no more than 70. Students who have completed 70 hours (including work transferred from other institutions) without having completed the Mid-Program Examination will not be allowed to register for additional coursework.

The Examination is an objective test that assumes that the student has completed all of the core

courses required in the M.Div. program. Its purpose is two-fold—for use by the student in conversation with his or her advisor as they shape the final semesters of the student's degree plan, and to assist the School of Theology in program assessment.

Students who have completed no less than 50 hours of coursework may complete the Examination at any computer station in the Media Center on the Florida or Kentucky campuses of the Seminary, or through any computer equipped with internet access.

ACADEMIC VOCATION STUDIES

Students enrolled in the M.Div. degree program who anticipate an academic vocation may elect out of as many as 12 hours of coursework in required areas in order to devote those hours to additional coursework in the area of their academic focus. Course requirements that students may elect not to fulfill include the following:

- Core Elective in Proclamation (3 hours)
- Core Electives in Servant Ministry (6 hours)
- Core Elective in Apostolic Ministry (3 hours)

A student may choose this route only in consultation with his or her academic advisor and with an additional faculty person in the Area of the student's proposed academic focus. Substitute courses available to students who choose this option are limited to 600 and 700 level courses and language courses. The process for receiving this exemption is as follows:

- (1) Using an Academic Petition, request permission to focus on Academic Vocation Studies.
- (2) In consultation with your academic advisor, specify on the Academic Petition the course requirement(s) for which an exemption is sought.
- (3) Receive approval on the Academic Petition from your academic advisor and an additional faculty person in the Area of proposed academic focus.
- (4) Submit the completed Academic Petition for approval to the Dean of the School of Theology.

COURSE SEQUENCING

The M.Div. degree program has three sequencing paths that require the attention of all new students.

- Students must enroll in the two courses, IS501 Christian Formation: Kingdom, Church, and World and IS502 Christian Formation: Vocation of Ministry, within their first 21 units at Asbury Theological Seminary.
- The Bible Content Examination must be completed prior to completing one's first 32 units.
- Prior to enrolling for a course in preaching, students must have completed the following courses: NT500 Concise Greek and OT501 Survey of Biblical Hebrew, Inductive Biblical Studies—1 and Inductive Biblical Studies—2, and SP501 Communication for Christian Leaders. ***This means that students should begin their biblical language studies and work in Inductive Biblical Studies in their first semester at Asbury Seminary.***

In addition, students will need to consult course descriptions in this Catalog for the prerequisites expected of courses offered at the Intermediate and Advanced levels. The course numbering system used in the School of Theology assumes the following breakdown:

- 500-level courses: Introductory, with no prerequisites
- 600-level courses: Introductory, with prerequisites; or Intermediate
- 700-level courses: Advanced, with prerequisites

The following sequences provide an orderly and integrative process for completing requirements in

the M.Div. program. One of these sequences should be followed unless there are compelling reasons not to do so.

Three-Year Sequence

First Thirty-Two Hours of Study

Bible Content Examination
 IS501 Christian Formation: Kingdom, Church, and World (3)
 IS502 Christian Formation: Vocation of Ministry (3)
 Core Elective in Inductive Biblical Studies—1 (3)
 NT500 Concise Greek (3)
 OT520 Old Testament Introduction (3)
 NT520 New Testament Introduction (3)
 CH501 History of Christianity—1 (3)
 CH502 History of Christianity—2 (3)
 PH501 Philosophy of Christian Religion (3)
 SP501 Communication for Christian Leaders (2)
 Core Elective in Servant Ministry (3)
 Continuing Education Workshops (2 CEUs)

Second Thirty-Three Hours of Study

Core Elective in Inductive Biblical Studies—2: From Text to Sermon (3)
 OT501 Survey of Biblical Hebrew (3)
 ST501 Method and Praxis in Theology (3)
 DO501 Basic Christian Doctrine (3)
 Core Elective in New Testament Exegesis (3)
 Core Elective in Understanding the World (3)
 Core Elective in Proclamation (3)
 Core Elective in Servant Ministry (3)
 Core Elective in Leadership (3)
 CS601 Christian Ethics (2)
 SM601-602 Supervised Ministry: Local Church—1-2 (4)
 Continuing Education Workshops (2 CEUs)
 Mid-Program Assessment

Third Thirty-one Hours of Study

Core Elective in Old Testament Exegesis (3)
 DO690 Theology of John Wesley (2)
 Core Elective in Ethical Studies (2)
 Core Elective in Proclamation (3)
 Core Elective in Apostolic Ministry (3)
 Electives (18)
 Continuing Education Workshops (2 CEUs)

Four-Year Sequence

First Twenty-Six Hours

Bible Content Examination
 IS501 Christian Formation: Kingdom, Church, and World (3)
 IS502 Christian Formation: The Vocation of Ministry (3)
 Core Elective in Inductive Biblical Studies—1 (3)

NT500 Concise Greek (3)
 NT520 New Testament Introduction (3)
 CH501 History of Christianity—1 (3)
 CH502 History of Christianity—2 (3)
 SP501 Communication for Christian Leaders (2)
 Core Elective in Servant Ministry (3)
 Continuing Education Workshops (1.5 CEUs)

Second Twenty-Four Hours

Core Elective in Inductive Biblical Studies—2: From Text to Sermon (3)
 OT501 Survey of Biblical Hebrew (3)
 OT520 Old Testament Introduction (3)
 Core Elective in New Testament Exegesis (3)
 DO501 Basic Christian Doctrine (3)
 ST501 Method and Praxis in Theology (3)
 Core Elective in Proclamation (3)
 Core Elective in Servant Ministry (3)
 Continuing Education Workshops (1.5 CEUs)

Third Twenty-Four Hours

Old Testament Exegesis (3)
 PH501 Philosophy of Christian Religion (3)
 ES601 Christian Ethics (2)
 Core Elective in Proclamation (3)
 Core Elective in Understanding the World (3)
 Core Elective in Leadership (3)
 SM601-602 Supervised Ministry: Local Church—1-2 (4)
 Electives (3)
 Continuing Education Workshops (1.5 CEUs)
 Mid-Program Assessment

Fourth Twenty-Two Hours

DO690 Theology of John Wesley (2)
 Core Elective in Ethical Studies (2)
 Core Elective in Apostolic Ministry (3)
 Electives (15)
 Continuing Education Workshops (1.5 CEUs)

M.DIV./M.A. DEGREE SEQUENCING

Students in the M.Div. degree program may be able to earn a Master of Arts degree program with only an additional 30 hours beyond the 96 hours required for the M.Div. Students interested in this two-degree program option should consult with their academic advisor (and a faculty member in the Area housing the desired M.A. degree) early in their academic career at Asbury Theological Seminary.

> > > PROGRAMS OF STUDY: DISTRIBUTED & EXTENDED LEARNING

DISTRIBUTED LEARNING

Through Distributed Learning, Asbury Seminary is dedicated to John Wesley's claim that "the world is our parish." Distributed Learning offers opportunities for students around the globe to pursue degree programs and ministry training through our Virtual Campus and by taking classes at extension sites.

EXTENDED LEARNING (ExL)

The Extended Learning program services the degree programs of the School of Theology. Students may earn the certificate of Christian Studies, earn up to two-thirds of the Master of Divinity degree, or up to one-half of a Master of Arts degree online through three semesters each year. For more information: www.asburyseminary.edu/exl/exl.htm.

THE IN-MINISTRY MASTER OF DIVINITY PROGRAM

The In-Ministry M.Div. provides an avenue for persons involved in full-time Christian ministry to complete the M.Div. while continuing their ministerial responsibilities. It is designed to account for the growing number of persons who (1) are in a ministry situation that does not allow for relocation to one of the Seminary's campuses in Kentucky or Florida, (2) serve in ministry settings and/or denominations that do not require the M.Div. degree as a prerequisite for full-time ministry, and (3) nonetheless desire an M.Div. degree.

Admissions Standards

For admissions standards, see the section on Academic Information. In addition to the normal requirements for admission to the M.Div. program, admission to the In-Ministry M.Div. requires that the applicant be at least 35 years old, and have served at least 5 years in either full-time or bivocational Christian ministry. ("Christian ministry" is defined broadly to refer to those forms of congregation-based or congregation-related vocations for which the M.Div. may serve as preparation or enhancement.)

When applying to the M.Div. program, applicants will be allowed to specify whether they wish to be admitted to the In-Ministry M.Div. program and when they would be available to start the first on-campus segment of the program. Applicants will be pooled and cohorts will be selected. Students will proceed through the In-Ministry M.Div. in cohorts of 25-35 people. A cohort will not be formed until a sufficient number of In-Ministry M.Div. students has been accepted into the program.

Transfer

Transfer units from other theological institutions, for courses covered in the In-Ministry intensive Modules (see below) cannot be accepted into the In-Ministry M.Div.

The Program

The In-Ministry M.Div. program consists of an intermixture of coursework taken through the Seminary's Extended Learning (ExL) program and through short-term, intensive, on-campus modules. Coursework taken through the ExL program may be supplemented by coursework completed at a Distance-Learning site established by the Seminary.

The learning objectives and curriculum are those of the M.Div. program.

Course requirements for the In-Ministry M.Div. program are to be completed as follows:

- 63 units through ExL, 12-15 units per year, over 5 years.
- 33 units through on-campus modules—5, 2-week modules; 6-7 units per module; 1 module per year over 5 years.
- 6 CEUs may be completed on a campus of Asbury Theological Seminary or in one's own geographical region.

Should a person miss the first or second module, he or she will be dropped from the program and allowed to reapply for the next cohort. Should a person miss a module after the second, he or she may be allowed to participate in that module with another cohort.

Course Sequencing

Because the courses offered in modular form are set (see the schedule below), students should plan their ExL coursework around the on-campus modules. This means (1) not taking through ExL the courses that will be offered in on-campus modules and (2) ensuring that prerequisites for the on-campus modules are met in advance of the modules.

In-Ministry M.Div. – The Schedule

Year One

ExL (12 units)

- NT500 Concise Greek
- Inductive Biblical Studies—1
- NT520 New Testament Introduction
- CH501 History of Christianity—1

Module (6 units)

- IS501 Christian Formation: Kingdom, Church, and World
- IS502 Christian Formation: Vocation of Ministry
- Bible Content Examination

CEU's

1 CEU

Year Two

ExL (15 units)

- New Testament Exegesis
- OT501 Survey of Biblical Hebrew
- Inductive Biblical Studies—2
- OT520 Old Testament Introduction
- CH502 History of Christianity—2

Module (7 units)

- Servant Ministry—1
- CS601 Christian Ethics
- SP501 Communicating the Christian Message

CEU's

1 CEU

Year Three*ExL (11 units)*

Proclamation Core Elective (Preaching)
 Old Testament Exegesis
 SM601 Supervised Ministry: Local Church—1
 ST501 Method and Praxis in Theology

Module (7 units)

Servant Ministry—2
 Understanding the World Core Elective
 Elective

CEU's

1 CEU

Year Four*ExL (12 units)*

SM602 Supervised Ministry: Local Church—2
 DO501 Basic Christian Doctrine
 Electives

Module (7 units)

PH501 Philosophy of Christian Religion
 Ethical Studies Core Elective
 Elective

CEU's

1 CEU

Year Five*ExL (13 units)*

DO690 Theology of John Wesley
 Proclamation Core Elective (Worship/Music)
 Electives

Module (6 units)

Apostolic Ministry Core Elective
 Leadership Core Elective

CEU's

2 CEU's

SPRING ARBOR UNIVERSITY

In 2002, Asbury Seminary began partnering with Spring Arbor University, Spring Arbor, MI, to provide theological education in Michigan. Students may take courses toward any degree program in the School of Theology at Spring Arbor through (1) interactive simulcast from one of Asbury's campuses or (2) courses at Spring Arbor offered by Asbury Seminary adjunct faculty. Additionally, graduate-level courses are offered by Spring Arbor, and students may petition to transfer these toward a degree program at Asbury Seminary. For more information: www.asburyseminary.edu/arbo/.

> > > **PROGRAMS OF STUDY: MASTER OF ARTS**

Asbury Theological Seminary offers three basic master of arts programs, with options for concentration in each program. The Master of Arts (General Academic) is designed as a terminal degree for students who plan to teach in Bible colleges or private Christian schools. The Master of Arts (Research) is a preparatory degree for students who plan further graduate study. This program provides training in a specific theological discipline.

The professional Master of Arts degrees are designed to prepare women and men for competent leadership in specialized ministries in their faith communities. The professional Master of Arts seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected.

With one exception, all M.A. programs require 60 semester hours of study and normally require a minimum of 30 hours of residency in the program. The M.A. in Counseling requires 64 semester hours of study and normally requires a minimum of 25 months of full-time study; a minimum of 30 hours of residency in the program is expected.

The Master of Arts degrees, which prepare the student in their area of specialized study and ministry, may be used to satisfy the academic requirements for ordination as Deacon in The United Methodist Church. This is particularly true of the Master of Arts (General Academic) and the professional Master of Arts degrees (other than the Master of Arts in Counseling). Students wishing to complete requirements for the permanent Order of Deacons in The United Methodist Church should include the following courses in their elective hours: CL553 United Methodist Polity and Discipline [2], CH600 History of Methodism [2], DO670 United Methodist Theology [2], DO690 John Wesley's Theology for Today [2], WO510 Worship Leadership in the Church [3], and one of the following courses in evangelism: MS610 The Ministry of Evangelism [3], MS615 Foundations of Church Growth [3], MS620 Leadership of the Church for the Unchurched [3], MS625 Principles of Interpersonal Evangelism [3], MS630 Evangelism in the Small Church [3], or MS635 Renewing the Church for Mission [3]. For the specific educational requirements required as preparation for the Order of Deacons, see *The Book of Discipline of The United Methodist Church 2000* ¶315.5.c.

PRE-SEMINARY STUDIES

Students anticipating graduate work beyond the M.A. are urged to include in their undergraduate program a broad liberal arts background with major emphases on the humanities and the social sciences.

ADMISSION STANDARDS

For admission standards, see the section on Academic Information.

ACADEMIC ADVISING PROGRAM

The School of Theology's Academic Advising program is designed to assist students in the planning of their academic course work. New students in M.A. programs are assigned Academic Advisors by the Office of the Dean.

Advisors serve as guides through masters of art programs. They will help students interpret the curriculum and select courses that will enable students to prepare for their calls to ministry. They also clear students to register for new classes. Students must meet with their Academic Advisors at least once a semester. Students cannot register for classes until they

have been cleared to do so by their Academic Advisor.

Students can change their Academic Advisors by filling out a Change of Advisor Form and submitting it to the Registrar's Office. A copy of this form can be found on the Intranet>>Students>>Advising>> Advisor Change Form.

BIBLE CONTENT REQUIREMENT

The Bible Content Examination (BCE) tests the student's basic knowledge of the Bible's structure and content. It must be passed before the end of a student's first 32 hours in seminary. This is a timed, proctored exam, and is given periodically in the Media Center on both the Orlando and Wilmore campuses throughout the academic year. In Orlando, students may sign up to take the exam at the Circulation Desk of the Florida Campus Library. In Wilmore, students may sign up to take the exam in the Beeson Center Faculty Secretary's Office (BC226). Students may attempt the proctored exam three times, with two months separating the sittings and with sign-up priority given to persons who are taking the exam for the first time. A passing score for the BCE is 80 percent or higher. If the proctored exam is failed three times, or if the student fails to pass the exam before the end of his or her first 32 hours of seminary work, the student is automatically enrolled in BS400, which must be completed with a grade of "Pass."

ExL students desiring to take the Bible Content Examination should contact the ExL Director. Students may prepare for the Bible Content Examination in a variety of ways:

- By accessing the Bible Tutor through a web browser: acts.luthersem.edu/asbury. User name: "asbury." As the password changes periodically, students will need to consult with the Circulation Desk or Media Center attendant to obtain the current password;
- On the Orlando campus, by borrowing the Florida Library's copy of the Bible Tutor CD (two-hour maximum; see the circulation attendant);
- By purchasing a personal copy of the Bible Tutor Educational CD: <http://www.bibletutor.com>; and/or
- By engaging in personal or group study of the Bible's content and world, and its important persons, places, and events.

WRITING DIAGNOSTIC EXAM

All students in M.A. programs are required to complete a Writing Diagnostic Exam prior to registering for their second semester of coursework at Asbury Theological Seminary. Students are encouraged to complete this exam as early as possible in their first semester of coursework. On the basis of the exam, the Seminary will determine and communicate with students whether tutoring or other remedial work in writing is necessary. Students may also determine on their own or in conversation with their advisors and/or instructors that tutorial assistance would be helpful to their preparation for ministry.

The Writing Diagnostic Exam is a timed, proctored exam, given periodically in the Media Center on both the Orlando and Wilmore Campuses throughout the academic year. In Orlando, students may sign up to take the exam at the Circulation Desk of the Orlando Campus Library. In Wilmore, students may sign up to take the exam in the Beeson Center Faculty Secretary's Office (BC226). The exam is web-based, and consists of two parts: grammar (20-30 minutes) and the writing of an essay, on one of the topics provided in the exam (45-60 minutes). Ninety (90) minutes is the maximum allowable time to complete the diagnostic exam.

Students who are notified regarding the need for tutorial assistance are required to continue the tutorial process until they have completed an exit exam provided by the Seminary. Access to this web-based, exit exam will be made available to students by their tutors.

Writing tutorial help is available to all graduate degree students in the School of Theology, without charge.

GRADUATION

For students not transferring from other institutions, a minimum of four semesters or their equivalent is required for the M.A. degree. Students may choose to complete the M.A. in two, three, or more years (maximum of five), depending upon their work load, financial, and other needs. For other general graduation requirements, see the section on Academic Information. In addition, the following specific requirements are necessary to receive the M.A. degree:

1. Satisfactory completion of 60 semester hours (64 for the M.A. in Counseling), including required courses.
2. Attainment of a grade point average of at least 2.00/4.00.

Note: M.A. (Research) degrees require a G.P.A. of 3.00/4.00 as a prerequisite for writing the thesis.

3. The final year of study, including at least 30 semester hours, must be taken on the Kentucky or Florida (master of arts in Christian ministries) campuses of Asbury Seminary. At least six semester hours of work should be taken within the 24 months preceding the date of graduation.
4. Satisfactory completion of all degree requirements in not more than five calendar years from the time of matriculation.

Any exceptions to these requirements, such as missionaries on furlough, will come under automatic review by the Dean of the School of Theology and the Academic Committee of the School of Theology.

> > > **PROGRAMS OF STUDY: M.A. BIBLICAL STUDIES**

M.A.: RESEARCH AND GENERAL ACADEMIC DEGREES

The Master of Arts in Biblical Studies (MABS) provides preparation for persons desiring to pursue further, postgraduate work in biblical studies; and serves as a terminal degree for ministries of teaching Scripture in congregations, parachurch organizations, and Christian institutes. The MABS can be completed entirely through coursework (General Academic option) or through a combination of coursework and the M.A. thesis (research option).

The Master of Arts (Biblical Studies) seeks to accomplish the following objectives:

1. Students will demonstrate an understanding of the key themes of the Scriptures, a sound methodology in the exposition of the Scriptures, and the development of the skills necessary to engage in a ministry growing out of study of the Scriptures, with a focus on teaching ministry. This involves:

- An acquisition of the linguistic, historical, and critical tools and skills for interpreting the Scriptures;
- An acquaintance with the key areas of biblical literature and the major issues in the contemporary use of the Scriptures;
- An exposure to the methodology and major themes of biblical theology;
- The development of a biblical view of the inspiration and authority of the Scriptures;
- An ability to think biblically in the sense of developing skills to use the study of Scripture to understand and address modern issues;

2. Students will demonstrate an understanding of and a commitment to the teaching ministry of the church.

COURSE REQUIREMENTS

M.A. Core (12)

IS501 Kingdom, Church, and World (3)

IS502 Vocation of Ministry (3)

CH500 Turning Points in Church History (3)

DO501 Basic Christian Doctrine (3) *or* ST501 Method and Praxis in Theology (3)

Bible Content Examination

Linguistic Foundations (12)

NT501/502 Comprehensive Greek (6)

(MABS students who pass the Greek Competency Exam can waive the Greek requirement, but still must take 60 hours to complete the program.)

OT501 Survey of Biblical Hebrew (3)

OT502 Grammar and Readings in Biblical Hebrew (3)

(MABS students who pass the Hebrew Competency Exam can waive the Hebrew requirement, but still must take 60 hours to complete the program.)

Historical/Literary Foundations (6)

OT520 Old Testament Introduction (3)

NT520 New Testament Introduction (3)

Methodological Foundations (6)

Inductive Biblical Studies–1 (Choose any course with an IBS prefix within the range 510-549.)

Inductive Biblical Studies–2 (Choose any course with an IBS prefix within the range 610-49.)

Biblical Studies Electives (12)

At least 6 hours of these Biblical Studies Electives must be taken in exegesis courses within the ranges, NT710-49 and OT710-49.

Biblical Theology (3)BT605 Old Testament Theology (3) *or* BT660 New Testament Theology (3)**M.A. Biblical Studies (General Academic Option) (9)**

General Electives (9)

(Those expecting to enter the teaching profession are encouraged to take CD560 The Ministry of Teaching.)

M.A. Biblical Studies (Research Option) (9)

General Electives (3)

BS850 (M.A. Thesis) (6)

Continuing Education Units (0.5 CEU's)

Sexual Issues Workshop

> > > **PROGRAMS OF STUDY: M.A. THEOLOGICAL STUDIES**

M.A.: RESEARCH AND GENERAL ACADEMIC DEGREES

The ***Master of Arts (Research) in Theological Studies*** is a research degree that provides a concentration of course work in Systematic Theology, Christian Doctrine, Philosophy of Religion, Ethics, and Church History. Students will gain an integrated theological perspective by taking courses in these disciplines and will also have the opportunity to choose a more in-depth study within one particular discipline.

Through the course requirements, the program seeks to equip the student to:

- a. Understand the essential content, historical development, and philosophical, and ethical dimensions of Christian theology.
- b. Understand the scriptural basis, historical development, and contemporary relevance of the Wesleyan theological perspective.
- c. Relate Christian theology, history, philosophy, and ethics to contemporary issues and Christian ministry.

The program is designed for students who seek further preparation for graduate theological studies.

The ***Master of Arts (General Academic) in Theological Studies*** is intended to serve those using the program as a first graduate degree. The program is designed for:

- a. Students who seek a terminal degree for a ministry of teaching theology in Bible institutes, local churches, or parachurch organizations.
- b. Pastors who perceive the need to update and enrich their theological education to keep abreast of the ever-changing theological issues and movements in the contemporary world.
- c. Laypersons who desire to be more effective in their local churches through an increased understanding of theology.

COURSE REQUIREMENTS:

M.A. Core (12)

- IS501 Kingdom, Church, and World (3)
- IS502 Vocation of Ministry (3)
- BS501/502 Introduction to Biblical Studies (6)
- Bible Content Examination

Theological Studies Core (17)

- DO501 Basic Christian Doctrine (3)
- ST501 Method and Praxis in Theology (3)
- CH501 Church History—1 (3)

- CH502 Church History—2 (3)
- PH501 Philosophy of Christian Religion (3)
- DO690 John Wesley's Theology for Today (2)

Theological Studies Electives (19)

Choose courses with any of the following nomenclatures: CH, DO, CS, PH, ST.

M.A. Theological Studies (General Academic Option) (12)

General Electives (12)

M.A. Theological Studies (Research Option) (12)

General Electives (6)

DO850, CH850, CS850, PH850, *or* ST850 (M.A. Thesis) (6)

Continuing Education Units (0.5 CEU's)

Sexual Issues Workshop

> > > **PROGRAMS OF STUDY: M.A. CHRISTIAN EDUCATION**

M.A.: PROFESSIONAL DEGREES

The Master of Arts in Christian Education (M.A.C.E.) is designed to prepare students for a vocation of nurture, formation, and life-span discipleship in parish, institutional, or cross-cultural settings. They will be equipped to provide leadership for educational ministries that effectively seek to “present everyone mature in Christ.”

Students thus prepared shall:

1. Articulate a theology of educational ministry which integrates:
 - A. A biblical and theological understanding of communicating the faith, bringing persons to maturity in Christ, and the role of the community of faith in that process.
 - B. Insights from the education ministry of the church through history.
 - C. Understanding of human development, individual gifts and differences, and the teaching-learning process.
2. Recruit, disciple, equip, and empower the laity for education ministries.
3. Demonstrate competence in leading, teaching, discipling, and mentoring which is grounded in their theology of ministry.
4. Develop ways to do ministry with visible respect for the value and dignity of all people.
5. Continue their on-going personal, spiritual, moral, and ministry formation with a reflective approach to life and ministry, accountability to a community of Christians, and dependence on the Spirit of Christ.

COURSE REQUIREMENTS

M.A. Core (18)

- IS501 Christian Formation: Kingdom, Church, and World (3)
- IS502 Christian Formation: Vocation of Ministry (3)
- BS501/502 Introduction to Biblical Studies (6)
- CH500 Turning Points in Church History (3)
- DO501 Basic Christian Doctrine (3) *or* ST501 Method and Praxis in Theology (3)
- Bible Content Examination

Christian Education Core (22)

- CD510 Foundations in Christian Discipleship (3)
- CD560 The Ministry of Teaching (3) *or*
CD/YM660 Teaching the Bible to Youth and Adults (3)
- CD610 Moral Development (3)
- CD615 Discipleship Development in the Family (3)

CD651 Professional Foundations in Christian Discipleship (3)

CD670 Discipling for Evangelism and Social Justice (3) *or* MS625 Principles of Interpersonal Evangelism (3) *or* MB780 Cross Cultural Discipling (3)

SM511 Supervised Ministry in Christian Education—1 (1)

SM611 Supervised Ministry in Christian Education—2 (1)

SM711 Supervised Ministry in Christian Education—3 (2)

Christian Education Electives (9)

Choose courses from CD, CM, or YM.

General Electives (11)

Continuing Education Units (4 CEUs)

Of the 4 CEU's earned, 0.5 units must be for participation in the Sexual Issues Workshop

> > > **PROGRAMS OF STUDY: M.A. CHRISTIAN LEADERSHIP**

M.A.: PROFESSIONAL DEGREES

The changing landscape of local church ministry today has consequences for the training of both lay and clergy ministers. Increasingly, the local church is either financially unable or strategically unwilling to fund more than one, fully credentialed clergy person per parish. Instead, congregations are choosing to “home grow” lay staff members whose passion and gifts match one of the ministry needs in the church. Additionally, many of the denominations served by Asbury Seminary do not require the M.Div. for ordination. The Master of Arts in Christian Leadership degree (M.A.C.L.) is designed to address the need for preparing leaders for the church and parachurch with the theory and models of servant leadership. Students may also elect to complete the M.A.C.L. after completing the M.Div. degree program in order to specialize further in leadership ministries

The M.A.C.L. degree is designed to be both organizationally focused and multidisciplinary. Core learning objectives for the MA CL have been identified using the “Know-Do-Be” approach to formation:

1. Know:

- a. Understand the four classic organizational frames.
- b. Know the basic disciplines for personal Christian leadership development.
- c. Understand key strategies for developing other servant leaders.
- d. Comprehend organizational change processes and how to resolve the inherent conflicts that accompany change.

2. Do:

- a. Be able to assess an organizational context.
- b. Practice the basic disciplines for personal and spiritual renewal.
- c. Regularly cultivate other servant leaders.
- d. Practice implementing organizational change and resolving the inherent conflicts that accompany change.

2. Be:

- a. Be an effective servant leader called by God to serve a particular organizational context.
- b. Be a contagious representative of Christ in a particular organizational context.
- c. Be an equipper of other servant leaders.
- d. Be a biblically shrewd change agent committed to organizational excellence and relational health.

COURSE REQUIREMENTS

M.A. Core (18)

IS501 Christian Formation: Kingdom, Church, and World (3)

IS502 Christian Formation: Vocation of Ministry (3)

BS501/502 Introduction to Biblical Studies (6)

DO501 Basic Christian Doctrine (3) *or* ST501 Method and Praxis in Theology (3)

CH500 Turning Points in Church History (3)

Bible Content Examination

Leadership Core (24)

- CL610 Theology of Servant Leadership (3)
- CL611 Foundations of Leadership (3)
- CL612 Christian Leadership Development (3)
- CL613 Equipping the Laity (3)
- CL614 Leading Groups and Organizations (3)
- CL615/MS653 Cross-Cultural Leadership (3)
- Leading Change and Innovation: MB730 The Change Agent in Mission (3) *or*
MS620 Leadership of the Church for the Unchurched (3)
- SM513 Supervised Ministry in Christian Leadership (1)
- SM613 Supervised Ministry in Christian Leadership (1)
- CL701 Research and Writing in Christian Leadership (1)

General Electives (18)**Continuing Education Units (4 CEU's)**

- Two (2) of these CEU's must be for participation in workshops/seminars specifically oriented toward leadership and leadership formation.
- One-half (0.5) of these CEU's must be for participation in the Sexual Issues Workshop

> > > **PROGRAMS OF STUDY: M.A. CHRISTIAN MINISTRIES**

M.A.: PROFESSIONAL DEGREES

The Master of Arts in Christian Ministries (M.A.X.M.) degree is a professional credential designed to prepare women and men for competent leadership in specialized ministries in their faith communities. This degree seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected. The program is built upon biblical, historical, theological, and contextual foundations and seeks to prepare both lay and clergy candidates for a vocation of specialized ministry in unique contextual settings in the life of the church. Four primary learning objectives undergird the curriculum. Students graduating from this program shall:

- (1) demonstrate a fundamental grounding in theological studies and be able to locate their specialized vocation in the larger context of the Christian heritage and calling;
- (2) understand contextual and cultural dynamics related to human and ecclesial needs, modes and models of response, and relevant resources specific to settings in ministry;
- (3) possess specific competencies related to their areas of ministry that enable them to contribute more effectively to their faith communities and institutions; and
- (4) practice the values inherent to learning community in which critical and constructive insight is valued and the content and dynamic aspects of specialized ministries assessed in a collegial manner.
- (5) demonstrate enhanced understanding of, commitment to, and practice of personal and social holiness.

ADMISSION STANDARDS

For admissions standards, see the section on Academic Information. However, for applicants to the MAXM whose GPA for all post-secondary education is below 2.50, and whose native language is other than English and/or whose education has been in non-English-speaking institutions, a proctored essay written in English may be submitted along with the application for admission, as a substitute for the MAT or GRE.

COURSE REQUIREMENTS

M.A. Core (18) units)

IS501 Christian Formation: Kingdom, Church, and World (3)

IS502 Christian Formation: Vocation of Ministry (3)

BS501-502 Introduction to Biblical Studies (6)

DO501 Basic Christian Doctrine or ST501 Method and Praxis in Theology (3)

CH500 Turning Points in Church History (3)

M.A.X.M. Specialization (24 units)

The core requirements of the degree are augmented with outcomes specific to each track within the program. Four specific tracks enable the student to develop a ministry focus or specialization: A. Servant Leadership Ministries, B. Ministries in Hispanic Congregations; C. Congregational Care Ministries; and D. Mission/Evangelism Ministries.

A. Servant Leadership Ministries Track (24 units). This Track is specifically designed to satisfy the academic requirements for ordination as Permanent Deacon in The United Methodist Church, or other Christian denominations. This Track, available on both Florida and Kentucky campuses, prepares graduates to:

- (1) understand and practice servant leadership ministry as a distinct vocation of compassion and justice within the mission of the church.
- (2) contribute to a local congregation through worship leadership, discipleship ministries, and missional initiatives; and
- (3) develop competencies in a specialization beyond the Basic Graduate Theological Studies course work required for the United Methodist Church.

This specific ministry focus or specialization (24 units) is arranged under the following headings:

- DO690 Theology of John Wesley (2)
- CH600 History of Methodism (2)
- CL553 United Methodist Polity and Discipline (2)
- DO670 United Methodist Theology (2)
- MS610-49 Core Elective in Evangelism (3)
- WO510-49 Core Elective in Worship (3)
- SM601-602 Supervised Ministry (4)

For non-United Methodist students, UM history, doctrine, and polity (6 hours) are substituted with appropriate denominational course work.

Six (6) units of additional course work are selected in consultation with the student's advisor in the contextual area of ministry.

B. Ministries in Hispanic Congregations Track (24 units): This Track is designed for persons engaged in ministries directly related to Hispanic congregations. Available only on the Florida campus, this Track prepares graduates to:

- (1) understand and practice ministry in Hispanic congregations, with particular awareness of and sensitivity to the cultural dynamics that make these contexts of ministry unique;
- (2) provide leadership in Hispanic congregations through pastoral oversight, worship leadership, discipleship ministries, caring and counseling service; and
- (3) develop competencies in cross-cultural leadership and multi-cultural dynamics so as to be important resources to the community at large.

The Hispanic specialization (24 units) is arranged under the following headings:

CD510-49 Core Elective in Christian Discipleship (3)
 CL610-49 Core Elective in Christian Leadership (3)
 CS620 Hispanic Theological and Social Ethics or CS621 Hispanic History, Theology, and Ministry (3)
 MS652 Christian Ministry in a Multicultural Society (3)
 PC/CO510-49 Core Elective in Pastoral Care & Counseling (3)
 CO650-99 Advanced Course in Counseling (3)
 SM601-602 Supervised Ministry (4)

Two (2) units of additional course work are selected in consultation with the student's advisor in a specific area of vocational concern. While only two courses in this constellation have an overtly and specifically Hispanic orientation, all course work undertaken by students in this track will involve assignments and practical learning activities that are attentive to and reflective of the peculiarities of Hispanic contextual ministries. Supervised ministry must take place in Hispanic congregational settings. Students in this track are strongly encouraged to take advantage of the resources of the Hispanic Summer Program which offers course work in both the Spanish and English languages in Hispanic contextual settings.

C. Congregational Care Ministries Track (24 units): The purpose of this Track is to provide a strong foundation in pastoral care and counseling for those students who feel called into caring ministries at the congregational level but do not seek professional credentialing in these areas. Counseling and pastoral care in this Track are viewed within the larger context of Christian worship, discipleship, and leadership. This Track, offered on both the Florida and Kentucky campuses, prepares graduates to:

- (1) understand and practice caring ministries within the larger context of congregational life and mission;
- (2) provide personal and educational resources to churches in the areas of pastoral care and counseling; and
- (3) develop competencies in care-giving ministries, particularly pastoral care and counseling.

The Congregational Care specialization (24 units) is arranged under the following headings:

CH510-49 Core Elective in Christian Discipleship (3)
 CL610-49 Core Elective in Christian Leadership (3)
 PC/CO510-49 Core Elective in Pastoral Care & Counseling (6)
 CO650-99 Advanced Course in Counseling (3)
 PC655 Clinical Pastoral Education (3)
 SM601-602 Supervised Ministry (4)

Two (2) units of additional course work are selected in consultation with the student's advisor in a specific area of vocational concern.

D. Mission/Evangelism Ministries Track (24 units): The purpose of this Track is to introduce students to critical foundations for the faithful and effective practice of mission and evangelism in the variegated cultures of contemporary society. This Track, available only on the Florida

Campus, prepares graduates to:

- (1) interface a biblical theology of mission and evangelism with an appreciation for the amazing variety of cultural contexts in the world today;
- (2) articulate an informed perspective for engaging, planning, and leading effective mission activities and ministries of evangelism in the local church; and
- (3) serve in ministries of mission and evangelism in a variety of cross-cultural contexts among God's people.

The Mission/Evangelism track (24 units) is arranged under the following headings:

- MS610-49 Core Electives in Evangelism (6)
- MS652 Christian Ministry in a Multicultural Society (3)
- MS685 The Church Abroad (6)
- SM601-602 Supervised Ministry (4)

Five (5) units of additional course work in missions and evangelism are selected in consultation with the student's advisor in a specific area of vocational concern.

General Electives (18)

Continuing Education Units (4 CEU's)

In order to cultivate a habit of lifelong learning and to address additional issues related to the practice of ministry, students in the M.A.X.M. degree program are required to complete 4 continuing education units (4 CEU's) during their degree program. Two (2) of these CEU's must be for participation in workshops/seminars oriented toward the specialization of their degree. One workshop (0.5 CEU's) must be devoted to issues related to sexual misconduct, internet pornography, and sexual harassment. This workshop must be one offered by the Seminary or be a continuing education event of similar content pre-approved to fulfill this requirement by the Dean of the School of Theology. The granting of CEU's will follow established guidelines (1 CEU per 10 contact hours), with the minimum amount of time allowed for a workshop/seminar set at 5 contact hours (that is, 0.5 CEU's). Continuing Education Units may be received through workshops/seminars sponsored by Asbury Theological Seminary or through any other CEU-granting organization that follows established guidelines for the CEU. Whether received for workshops/seminars sponsored by the Seminary or by other organizations, students are responsible to provide the Registrar with CEU certificates upon completion of workshops/seminars.

> > > **PROGRAMS OF STUDY: M.A. COUNSELING**

M.A.: PROFESSIONAL DEGREES

The Master of Arts in Counseling (M.A.C.) program offers instruction in the theory and practice of counseling within a biblical and theological context. The program is designed to prepare graduates (1) to integrate biblical and theological understanding with historical and contemporary counseling theory and (2) to meet academic and professional standards of relevant state and national accrediting agencies.

Students thus prepared for the practice of counseling shall:

1. Integrate self-knowledge, personal faith and ethical practice to facilitate their work with clients.
2. Understand and use scripture and theology as foundational to the practice of counseling.
3. Demonstrate knowledge of major content areas required of professional counselors.
4. Be developing an identity as a professional counselor.
5. Utilize therapeutic skills appropriate to the setting.
6. Conduct themselves in a professional manner appropriate to their setting.

ADMISSION REQUIREMENTS AND PROCEDURES

For general admission standards, see the section on Academic Information. In addition, the following requirements apply:

1. Submitted materials that give evidence of a potential to develop the personal and professional skills necessary for counseling, and an intention to engage in counseling as a significant part of one's chosen vocation.
2. Completion of tests and inventories for evaluation by the Faculty of the Area of Counseling and Pastoral Care (\$30 fee).
3. A minimum Grade Point Average of 3.00/4.00.
4. A personal interview with at least two persons on the Faculty of the Area of Counseling and Pastoral Care.
5. Due to limited enrollment, not all applicants can be accepted into the program. The screening process will be as follows:
 - a) Applications will normally be processed for both fall and spring semesters. The application deadline for fall admissions is February 1 and the deadline for spring or J-

term is July 1. All application materials must be submitted and all supplementary required inventories must be completed by those dates prior to the academic year for which admission and enrollment is sought. Interviews will be given for applications in both fall and spring to those who meet the respective deadlines.

b) The Area of Counseling and Pastoral Care, in conjunction with the Office of Admissions, will develop a list (in proportion to the number of expected openings) of persons who are admitted to the program for the fall and January/spring semesters, or who are alternates. Applicants for the fall will be notified by April 1 of their admission, of alternate status, and/or of not being admitted. Applicants for the spring will be notified by November 1st of their admission, of alternate status, and/or of not being admitted.

c) Persons who have been admitted to the program for the fall must notify the office of their intent to enroll and send in a \$100 matriculation fee by July 1. The matriculation fee for spring is due November 15. If, by those dates, an admitted student has not notified the seminary of his or her intent to enroll by sending the matriculation fee, that person's place in the fall class will be forfeited and an alternate will be admitted.

d) If an admitted student confirms his/her intent to enroll, but then is unable to attend, that person's place in the class will be given to the next alternate.

6. The M.A.C. is structured to begin in August of the year in which the student is admitted. Students admitted to the program are thus expected on campus in August in order to enroll in CO601 Counseling Theories and Techniques. (Contact the Office of the Registrar for specific dates and times. This course may also be available through the ExL program.) This course is a prerequisite for all other courses in the M.A.C. program. Persons admitted to the M.A.C. program for spring semester enrollment are eligible to enroll for coursework only in the M.A. Core (see Course Requirements, below).

GRADUATION CLOSURE PROCEDURES

In order to exit the M.A.C. program, the following, two-part closure procedure is required:

1. A comprehensive exam covering the core courses comprising the M.A.C. degree program.
 - A. This exam is computer administered.
 - B. The exam shall ordinarily be completed in the last semester of the student's program.
 - C. To pass the exam, students must achieve a minimum score on the exam of 70 percent.

In cases where students do not achieve the minimum score, they shall complete a second exam (oral or written), a paper, or some other form of remediation as determined by the Faculty of the Area of Counseling and Pastoral Care.

2. A paper, 4 – 5 pages in length (typed, double-spaced, with a 12-point font like Times New Roman), that integrates biblical/theological issues with psychology and counseling.

COURSE REQUIREMENTS**MA Core (15)**

- IS501 Christian Formation: Kingdom, Church, and World (3)
- BS501/502 Introduction to Biblical Studies (6)
- CH500 Turning Points in Church History (3)
- DO501 Basic Christian Doctrine (3) *or* ST501 Method and Praxis in Theology (3)
- Bible Content Examination

Counseling Core (40)

- CO601 Counseling Theories and Techniques (3)
- CO602-605 Treatment Planning in Counseling (3)
- (Three segments of this 4-course sequence are required; CO603 is mandatory. Generally taken in conjunction with CO701-704.)
- CO610 Ethical and Legal Issues in Counseling (2)
- CO655 The Counseling Relationship: Process and Skills (3)
- CO660 Crisis Counseling: Theory and Application (3)
- CO675 Group Counseling (3)
- CO680 Career Counseling (3)
- CO701-704 Counseling Practicum (8)
- CO715 Assessment Inventories in Counseling (3)
- CO720 Psychopathology: Theory and Assessment (3)
- CO725 Research Seminar: Theory and Design (3)
- CO730 Advanced Issues in Cross-Cultural Counseling (3)

Counseling Core Electives (9)

- Human Development (choose 3 units):
 - CD610 Moral Development (3)
 - CO621 Psychology of Religion (3)
 - CO622 Theories of Personality (3)
- Counseling (choose 6 units):
 - CO515 Forgiveness in the Counseling Process (3)
 - CO520 Narrative Counseling (3)
 - CO611 Dynamics of Human Sexuality (2)
 - CO625 Recognizing and Treating Addictive Disorders (3)
 - CO670 Marriage and Family Counseling (3)
 - CO710 Family Systems Theory (3)
 - CO799 Independent Research in Counseling (1)

Continuing Education Units (0.5 CEU's)

- Sexual Issues Workshop

Note: More than the minimum of 64 hours required to complete this counseling degree may be needed to fulfill the academic requirements of some states and for certification with the National Board of Certified Counselors. Students will need to check with the states of their choice.

New students are expected to enroll in the August course CO601 Counseling Theories and Techniques. Exceptions need to be cleared with the Area of Counseling and Pastoral Care. Contact the Registrar's Office for the dates and time of this course.

For additional program requirements (e.g., course sequencing), students should consult with their advisors.

> > > **PROGRAMS OF STUDY: M.A. PASTORAL COUNSELING**

M.A.: PROFESSIONAL DEGREES

The Master of Arts in Pastoral Counseling (M.A.P.C.) is designed for graduates who plan to pursue careers in congregation-related vocations and who desire to develop counseling skills that will enhance their ministry as pastors or lay-counselors in churches. This degree is also appropriate for those who want to work as chaplains in hospitals, the military, and other settings. Furthermore, the M.A.P.C. can be taken as a second degree to the M.Div. to enhance one's pastoral counseling skills and practices. To achieve this purpose the M.A.P.C. program offers instruction in basic counseling theories, techniques, and practice within a pastoral-counseling context. It meets the academic requirements for recognition by the AAPC (American Association of Pastoral Counselors). Certification by the AAPC requires that one pass their standard exam. The M.A.P.C. is not designed to meet the academic standards necessary for certification and/or licensing as professional counselors.

Students graduating from this program shall:

1. Understand and use scripture and theology as foundational for the practice of counseling.
2. Apply self-understanding, personal faith, and moral reflection to facilitate working with others.
3. Demonstrate knowledge of major content areas required of pastoral counselors
4. Articulate an understanding of the foundational elements of the pastoral counseling process.
5. Apply counseling principles, techniques, and clinical skills in church and para-church settings.
6. Be developing an identity as a pastoral counselor.

ADMISSION REQUIREMENTS AND PROCEDURES

For general admission standards, see the section on Academic Information. In addition, the following requirements apply:

1. Submitted materials that give evidence of a potential to develop the personal and professional skills necessary for counseling, and an intention to engage in counseling as a significant part of one's chosen vocation.
2. Completion of tests and inventories for evaluation by the Faculty of the Area of Counseling and Pastoral Care (\$30 fee).
3. A minimum Grade Point Average of 3.00/4.00.
4. A personal interview with at least two persons on the Faculty of the Area of Counseling and Pastoral Care.

5. Due to limited enrollment, not all applicants can be accepted into the program. The screening process will be as follows:
 - a) Applications will normally be processed for both fall and spring semesters following the application deadline of February 1 and the deadline for spring or J-term is July 1. Hence, all application materials must be submitted and all supplementary required inventories must be completed by February 1 prior to the academic year for which admission and enrollment is sought. Interviews will be given for applications whose materials are completed after the February 1 deadline at the discretion of the Faculty of the Area of Counseling and Pastoral Care and if space in the program is available.
 - b) The Area of Counseling and Pastoral Care, in conjunction with the Office of Admissions, will develop a list (in proportion to the number of expected openings) of persons who are admitted to the program for the fall and January/spring semesters, or who are alternates. Applicants for the fall will be notified by April 1 of their admission, alternate status, and/or not being admitted. Applicants for the spring will be notified by November 1 of their admission, alternate status, and/or not being admitted.
 - c) Persons who have been admitted to the program for the fall must notify the Office of Admissions of their intent to enroll and send in a \$100 matriculation fee by July 1. The matriculation fee for spring is November 15. If by those dates, an admitted student has not notified the Seminary of his or her intent to enroll by sending the matriculation fee, that person's place in the fall class will be forfeited and an alternate will be admitted.
 - d) If an admitted student confirms his/her intent to enroll, but then is unable to attend, that person's place in the class will be given to the next alternate.

Students in the M.A.P.C. are encouraged, but not required, to enroll in the August course CO601 Counseling Theories and Techniques. (Contact the Office of the Registrar for specific dates and times. This course may also be available through the ExL program.)

GRADUATION CLOSURE PROCEDURES

In order to exit the M.A.P.C. program, the following, two-part closure procedure is required:

1. A comprehensive exam covering the core courses comprising the M.A.P.C. degree program.
 - A. This exam is computer administered.
 - B. The exam shall ordinarily be completed in the last semester of the student's program.
 - C. To pass the exam, students must achieve a minimum score on the exam of 70 percent.

In cases where students do not achieve the minimum score, they shall complete a second exam (oral or written), a paper, or some other form of remediation as determined by the Faculty of the Area of Counseling and Pastoral Care.

2. A paper, 4 – 5 pages in length (typed, double-spaced, with a 12-point font like Times New Roman), that integrates biblical/theological issues with psychology and counseling.

COURSE REQUIREMENTS

M.A. Core (18)

- IS501 Christian Formation: Kingdom, Church, and World (3)
- IS502 Christian Formation: Vocation of Ministry (3)
- BS501/502 Introduction to Biblical Studies (6)
- CH500 Turning Points in Church History (3)
- DO501 Basic Christian Doctrine (3) *or* ST501 Method and Praxis in Theology (3)
- Bible Content Examination

Counseling Core (17)

- PC510 The Servant as Pastoral Care-Giver (3)
- PC515 Pastoral Crisis Intervention (3)
- CO601 Counseling Theories and Techniques (3)
- CO610 Ethical and Legal Issues in Counseling (2)
- CO655 The Counseling Relationship: Process and Skills (3)
- CO670 Marriage and Family Counseling (3)

Counseling Core Electives (12)

- Human Development (Choose 3 units):
 - CD610 Moral Development (3)
 - CD615 Discipleship Development in the Family (3)
- Advanced Counseling Skills (Choose 6 units):
 - CO515 Forgiveness in the Counseling Process (3)
 - CO520 Narrative Counseling (3)
 - CO611 Dynamics of Human Sexuality (2)
 - CO625 Recognizing and Treating Addictive Disorders (3)
 - CO675 Group Counseling (3)
 - CO730 Advanced Issues in Cross-Cultural Counseling (3)
- Counseling Practicum (Choose 3 units):
 - PC501 Stephen Ministry Training and Leadership (1)
 - PC655 Clinical Pastoral Education (3, 6)
 - PC660 Practicum in Pastoral Care (3)

General Electives (13)

Continuing Education Units (0.5 CEU's)

- Sexual Issues Workshop

For additional program requirements (e.g., course sequencing) students should consult with their advisors.

> > > PROGRAMS OF STUDY: M.A. WORLD MISSION & EVANGELISM

M.A.: PROFESSIONAL DEGREES

The Master of Arts in World Mission and Evangelism (M.A.W.M.E.), building upon an appropriate bachelor's degree, integrates studies in the School of World Mission and Evangelism with studies in the School of Theology, to introduce students to biblical, historical, theological, and contextual foundations for the faithful, informed, and effective practice of mission across cultures, and for evangelism within the student's own culture.

More specifically, the M.A.W.M.E. prepares students to:

1. Articulate a biblical theology of mission and evangelization, and be able to function within the biblical canon to inform their actual practice of mission and evangelism.
2. Articulate a comprehension of the historical development of the Christian movement, and of their place and role within that movement in the contemporary world.
3. Articulate an understanding of the cultural dimensions of effective mission and witness, and be able to exegete a cultural context, value the receptor people and their culture, contextualize the expression of the gospel and the form the church takes in the respective society, and to value the church that God raises up among them.
4. Articulate an awareness of the role of religion in persons, communities, societies, and cultures, be knowledgeable of one or more other religious traditions, and able to engage in a convincing ministry of witness.
5. Articulate an informed interdisciplinary perspective for engaging, planning, and leading effective ministries of evangelism, and for the growth of churches and Christian movements.
6. Achieve some specialized knowledge within the literatures of mission and evangelization.
7. Integrate insights from field experiences and other areas of study with their knowledge of mission and evangelism.
8. Serve in ministries of mission and evangelism in a variety of North American contexts and/or as a cross-cultural agent among peoples in other lands.

Students pursuing the M.A.W.M.E. may earn a Certificate of Teaching English as a Second Language through a cooperative arrangement with Asbury College. For further information, see page 30.

COURSE REQUIREMENTS**M.A. Core (18)**

- IS501 Christian Formation: Kingdom, Church, and World (3)
- IS502 Christian Formation: Vocation of Ministry (3)
- BS501/502 Introduction to Biblical Studies (6)
- CH500 Turning Points in Church History (3)
- DO501 Basic Christian Doctrine (3) *or* ST501 Method and Praxis in Theology (3)
- Bible Content Examination

World Mission and Evangelism Core (27)

Expanding Our Worldview (3)

Choose from among the following courses:

- MS671 Anthropology for Christian Mission (3)
- MS673 Contemporary Cults and New Religious Movements (3)
- MS674 Introduction to World Religions (3)
- MS675 Christian Mission and Global Culture (3)

Enhancing Our Evangelism (3)

Choose from among the following courses:

- MS610 The Ministry of Evangelism (3)
- MS615 Foundations of Church Growth (3)
- MS620 Leadership of the Church for the Unchurched (3)
- MS625 Principles of Interpersonal Evangelism (3)
- MS630 Evangelism in the Small Church (3)
- MS635 Renewing the Church for Mission (3)

Cross Cultural Studies (3)

Choose coursework with an MB prefix or equivalent 600 level MS prefix course.

Studies in Evangelism and Church Growth (3)

Choose coursework with an ME prefix or equivalent 600 level MS prefix course.

Studies in Mission History and Theology (3)

Choose coursework with an MI prefix or equivalent 600 level MS prefix course.

Religious Studies and Studies in World Religions (3)

Choose coursework with an MW prefix or equivalent 600 level MS prefix course.

Additional Studies in World Mission and Evangelism (6)

Choose coursework with an MB, ME, MI, ML, MS, or MW prefix.

SM615 Supervised Ministry in World Mission and Evangelism (2)

MS701 Senior Reflection Community in World Mission and Evangelism (1)

General Electives (15)**Continuing Education Units (0.5 CEU's)**

Sexual Issues Workshop

> > > PROGRAMS OF STUDY: M.A. YOUTH MINISTRY

M.A.: PROFESSIONAL DEGREES

The Master of Arts in Youth Ministry (M.A.Y.M.) is designed to prepare students for a vocation of evangelizing, teaching, discipling, and counseling youth during a season of life characterized by pivotal developmental changes—physical, emotional, intellectual, social, moral, and spiritual. Students will be equipped to establish and develop ministries – for middle school through high school and the college years – that draw youth to Jesus, nurture them in Christian obedience and faith, and empower them in ministry for Christ.

Students thus prepared shall:

1. Articulate a theology of youth ministry that integrates biblical theology and human developmental understandings.
2. Initiate, administer, and evaluate youth ministry in the local church that draws youth to a significant intergenerational community of faith in which they meet Jesus, their own unique needs are met, and their energy is infused into the life of the entire congregation.
3. Recruit, nurture, and mentor youth for Christian mission, witness, service, and vocation.
4. Recruit, nurture, and mentor teenage leaders and adult volunteer staff in ways that show visible respect for the value and dignity of all people.
5. Empower teens to cultivate relationships of integrity with their families, and equip families for effective parenting and launching of teens.
6. Continue their on-going personal, spiritual, moral, and ministry formation with a reflective approach to life and ministry, accountability to a community of Christians, and dependence on the Spirit of Christ.
7. Attract, nurture, and mentor students in the college years in Christian discipleship, relationships, vocation, and service.
8. Empower students in college years to embrace their identity as adults and to cultivate relationships of integrity with their families of origin and with peers in their search for adult callings and careers.

COURSE REQUIREMENTS

M.A. Core (18)

IS501 Christian Formation: Kingdom, Church, and World (3)

IS502 Christian Formation: Vocation of Ministry (3)

BS501/502 Introduction to Biblical Studies (6)

CH500 Turning Points in Church History (3)

DO501 Basic Christian Doctrine (3) *or* ST501 Method and Praxis in Theology (3)

Bible Content Examination

Youth Ministry Core (21)

- IT501 Technology in Ministry (3)
- YM510 Foundations of Youth Ministry (3)
- YM610 Communicating the Gospel to Youth (3)
- CD610 Moral Development (3)
- CD615 Discipleship Development in the Family (3)
- YM651 The Life of the Youth Minister (2)
- SM512 Supervised Youth Ministry–1 (1)
- SM612 Supervised Youth Ministry–2 (1)
- SM712 Supervised Youth Ministry–3 (2)

Youth Ministry Electives (9)

(Choose from YM, CD, and CM courses.)

General Electives (12)**Continuing Education Units (4 CEU's)**

Of the 4 CEU's earned, 0.5 units must be for participation in the Sexual Issues Workshop

> > > PROGRAMS OF STUDY: CERTIFICATE IN CHRISTIAN STUDIES

M.A.: PROFESSIONAL DEGREES

The Certificate in Christian Studies is intended to enable individuals “testing a call to ministry” to experience one year of seminary education; to provide continuing education (credit) who are committed to significant biblical and theological studies; and to make accessible means for studying at the seminary level in a structured, non-degree program.

COURSE REQUIREMENTS

Core Courses (18 hours)

IS501 Christian Formation: Kingdom, Church, and World (3)

IS502 Christian Formation: Vocation of Ministry (3)

BS501/502 Introduction to Biblical Studies (6)

CH500 Turning Points in Church History (3)

DO501 Basic Christian Doctrine (3) *or* ST501 Method and Praxis in Theology (3)

Bible Content Examination

Elective Courses (14 hours)

ADMISSION REQUIREMENTS AND PROCEDURES

Requirements for admission into the Certificate in Christian Studies program are the same as those for the M.Div./M.A. (see Academic Information). Work from the Certificate in Christian Studies may be transferred into the M.A. or M.Div. degree programs upon petition.

> > > PROGRAMS OF STUDY: DOUBLE DEGREES & MOVING BETWEEN PROGRAMS

DOUBLE DEGREES

Up to 30 hours of work toward a master of arts or master of divinity degree at Asbury Seminary may be accepted as advanced standing toward a second degree at that level at Asbury Seminary. Up to 30 hours of work toward a theological masters degree earned at another accredited seminary may be accepted as advanced standing toward a master of divinity or a master of arts in counseling degree at Asbury Seminary. Up to 29 hours of work toward a theological masters degree earned at another accredited seminary may be accepted as advanced standing toward any other master of arts degree at Asbury Seminary. Thus it would require at least 30 additional hours to add a master of arts degree to another M.A. or to the M.Div. It would require at least 66 additional hours to add a master of divinity to a master of arts degree. All requirements for each degree must be met.

MOVEMENT BETWEEN PROGRAMS

Students admitted to a degree program in the School of Theology may petition to change degree plans between the various degree programs offered by the Seminary. However, movement between the M.Div. degree program and most of the Seminary's M.A. programs will usually require substitutions in core requirements in Biblical Studies and Church History.

M.A. students who have already taken BS501-502 Introduction to Biblical Studies 1-2, who wish to transfer to the M.Div. program, will be granted advanced standing in NT520 New Testament Introduction, OT520 Old Testament Introduction, and Inductive Biblical Studies—1, but will then be required to take an Inductive Biblical Studies—2 course as well as a 3-hour independent study crafted by the Area of Biblical Studies. M.Div. students wishing to transfer to an M.A. program should consult with the Chair of the Area of Biblical Studies to determine possible substitutions of core requirements.

M.A. students who have already taken CH500 Turning Points in Church History, who wish to transfer to the M.Div. program, will be allowed to count CH500 toward the core requirement of 6 units in Church History, and will be required to take an additional course in church history. This second course may be selected from any course with a CH prefix at the introductory (that is, 500) level. M.Div. students who have already taken CH501-502 Church History 1-2, who wish to transfer to an M.A. program, will already have fulfilled the core requirement in Church History for the M.A. program, and may count the additional 3 hours in Church History as elective hours. M.Div. students who have taken only CH501 or CH502, who wish to transfer to an M.A. program, should consult with the Chair of the Area of Theology, Philosophy, and Church History to determine how to fulfill their core requirement in Church History.

> > > PROGRAMS OF STUDY: THE E. STANLEY JONES SCHOOL OF WORLD MISSION & EVANGELISM

In the fall of 1983, Asbury Theological Seminary began classes in the E. Stanley Jones School of World Mission and Evangelism. Today, the ESJ School serves the World Christian Movement as a graduate school with an intercultural approach to teaching missiology and evangelization, offering programs leading to a master of arts (M.A.) degree, a master of theology (Th.M.) degree, a doctor of missiology (D.Miss.) degree, and a doctor of philosophy (Ph.D.) degree in intercultural studies.

The School also functions as the Area of Mission and Evangelism for the Seminary's M.Div. and D.Min. programs and for the Seminary's other M.A. programs. The ESJ faculty also serves on the dissertation committees of its Th.M. graduates who enter a Ph.D. program in communication, education or sociology at the nearby University of Kentucky.

Like any graduate school of mission, the E. Stanley Jones School of World Mission and Evangelism prepares people for mission in the Two-Thirds World. Furthermore, the School offers courses in the several standard fields within the study of mission – such as mission theology, mission history, cultural anthropology, religious studies and mission strategy.

The School, however, is also intentionally distinctive in several respects. The curriculum's focus includes the "new" mission fields of North America and Europe which have emerged with the secularization of the West. The curriculum prepares students to evangelize, as well as serve, the peoples of the earth in their cultural and religious contexts. The curriculum prepares students for culturally relevant service and witness in other cultures, as well as their own. The curriculum includes a range of courses in communication, evangelism, church growth, church development, church renewal, cross-cultural discipling, leadership and change agency.

In preparing graduates for faithful and effective mission, the students learn to approach mission amidst the distinctive regions, cultures, religious traditions, worldviews, and the social, political and economic struggles of today's shrinking planet. The curriculum features insights from all the major regions and traditions of the World Church.

The School's purpose is to prepare evangelists, church planters, missionaries, national leaders, pastors, mission leaders, mission teachers, evangelism leaders, evangelism teachers, communicators, executives and scholars for the apostolic mission of the Church.

> > > PROGRAMS OF STUDY: MASTER OF THEOLOGY IN WORLD MISSION & EVANGELISM

THE E. STANLEY JONES SCHOOL OF WORLD MISSION & EVANGELISM

The master of theology program in mission and evangelism, building on the foundations of the master of divinity degree (or another master's degree with equivalent work in Scripture and theology), is designed to introduce students within community to theological, contextual, spiritual and strategic literatures of missiology, to prepare students for the faithful, informed and effective practice of mission across cultures and for ministry and evangelism within the student's own culture, and to facilitate some specialization, and a beginning contribution, within the field.

The program prepares leaders for the Church, and teachers for the academy, whose service warrants missiological knowledge. The Th.M. stands alone as a recognized and respected teaching and research degree. Many Th.M. graduates subsequently take more advanced studies. More specifically, the program prepares its students to:

1. Articulate a theology of mission and evangelization, and be able to function within the biblical canon to inform their practice of mission and evangelism.
2. Articulate a comprehension of the historical development of the Christian movement, and of their place and role within that movement in the contemporary world.
3. Articulate an understanding of the cultural dimensions of effective mission and witness, and be able to exegete a cultural context, value the receptor people and their culture, contextualize the expression of the gospel and the form the Church takes in the respective society, and to value the Church that God raises up among them.
4. Articulate an awareness of the role of religion in persons, communities, societies and cultures, be knowledgeable of one or more other religious traditions, and able to engage in a convincing ministry of witness.
5. Articulate an informed interdisciplinary perspective for engaging, planning and leading effective ministries of evangelism, and for the growth of churches and Christian movements.
6. Demonstrate integrative competency, at an introductory level, in the core literatures of missiology.
7. Achieve some specialized knowledge within the literatures of mission and evangelization.
8. Engage in focused missiological research, with the goal of contributing to the literature and wider lore of mission or evangelism.

ADMISSION REQUIREMENTS AND PROCEDURES

For general admission standards, see the section on Academic Information. In addition, the following specific requirements are necessary for admission to the Th.M. program:

1. Completion of an accredited master of divinity degree or an academic or professional (two year or 60 semester hours) master's degree in an appropriate theological or missiological discipline, with a minimum of 30 semester hours in biblical and theological studies.
2. Transcripts and references which indicate an ability to do academic work which is above average. Normally, a grade point average of 3.00/4.00 in previous work is required.
3. For applicants whose native language is other than English, a TOEFL score of 575. TOEFL will not be waived.
4. Submission of a research-oriented paper, representing an example of the applicant's scholarly writing.

GRADUATION REQUIREMENTS

For general graduation requirements, see the section on Academic Information. In addition, the following specific requirements are necessary to receive the Th.M.

1. Satisfactory completion of 26 semester hours of course work, including the required core courses.
2. Attainment of a grade point average of at least 3.00/4.00.
3. Pass all three sections of a competency examination covering three of the five core courses.
4. Writing of a thesis or scholarly article appropriate for publication.
5. Satisfactory fulfillment of all degree requirements in not more than three calendar years from date of matriculation. Candidates not graduating after one year will pay a continuation fee each semester until the degree is completed. (See Fee Schedule)

CORE COURSES (30 HOURS)

The following list summarizes the course requirements for the master of theology program in mission and evangelism (The asterisk* indicates courses upon which the Competency Exam for Th.M. students is based):

- MI 730 Biblical Theology of Mission (3)
- MI 700 History of Christian Mission* (3)
- MB 700 Anthropology for Christian Mission* (3)
- ME 700 Principles of Church Growth (3)
- MW 725 Primal and Folk Religions* (3)
- MI745 Seminar in Missiology (1 hour each semester for two semesters - 2 hours total)
- Elective Courses (9)
- BB 800 or BB 850 Scholarly Article or Thesis (4)

The competency examination completes the requirements for the Th.M.

> > > PROGRAMS OF STUDY: DOCTOR OF MISSIOLOGY

THE E. STANLEY JONES SCHOOL OF WORLD MISSION & EVANGELISM

The doctor of missiology program, building upon the foundations of an appropriate master's degree, is designed to advance the student's knowledge in the theological, contextual, spiritual and strategic literatures related to the field of missiology, to facilitate an advanced specialization within the field, and also the application of knowledge to a specific mission challenge, and thus prepare students for the faithful, informed and effective practice of mission within community and across cultures, for evangelism within the student's own culture, and for leadership in the field or the academy.

The D.Miss. program prepares knowledgeable leaders for the church and its institutions and movements whose service warrants advanced missiological knowledge and strengths in missiological field research. Modeled after the Ed.D. degree, the D.Miss. program prepares people for informed mission practice, for advanced field leadership and for teaching in the academy.

The D.Miss. program shares the five core courses and the competency examinations with the Th.M. program, but a Th.M. degree is not a phase of the D.Miss. program. Nevertheless, applicants for the D.Miss. program who hold a Th.M. (or its equivalent) in mission and evangelism, or in a related discipline, may request information concerning the awarding of some advanced standing toward the D.Miss.

More specifically, the D.Miss. program prepares students to:

1. Articulate a theology of mission and evangelization, and be able to function within the biblical canon to inform their actual practice of mission and evangelism.
2. Articulate a comprehension of the historical development of the Christian movement, and of their place and role within that movement in the contemporary world.
3. Articulate an understanding of the cultural dimensions of effective mission and witness, and be able to exegete a cultural context, value the receptor people and their culture, contextualize the expression of the gospel and the form the Church takes in the respective society, and to value the Church that God raises up among them.
4. Articulate an awareness of the role of religion in persons, communities, societies and cultures, be knowledgeable of one or more other religious traditions and able to engage in a convincing ministry of witness.
5. Articulate an informed interdisciplinary perspective for engaging, planning and leading effective ministries of evangelism, and for the growth of churches and Christian movements.
6. Demonstrate integrative competency, at an introductory level, in the core literatures of missiology.
7. Achieve advanced specialized knowledge of the literature of one field within the several fields of missiology and evangelization.

8. Engage in appropriate field research and access, summarize, and apply the body of existing relevant knowledge, particularly the student's advanced specialized knowledge, to a specific problem or opportunity within mission or evangelism, with appropriate theoretical reflection, critique and recommendations, presented through effective academic writing.

ADMISSION REQUIREMENTS AND PROCEDURES

For general admission standards, see the section on Academic Information. In addition, the following specific requirements are necessary for admission to the doctor of missiology program.

1. Completion of an accredited master of divinity degree or an academic or professional (two year or 60 semester hours) master's degree in an appropriate theological or missiological discipline, with a minimum of 30 semester hours in biblical and theological studies.
2. Transcripts and references indicating an ability to do academic work quite above average. Normally, a grade point average of 3.30/4.00 in previous work is required.
3. Two years of ministry experience, normally in a culture or subculture different from the applicant's home culture.
4. Knowledge of the field language in which the applicant will serve and/or do research.
5. Submission of a satisfactory reflection paper and research paper in response to questions on Ministry and Culture.
6. For applicants whose native language is other than English, a TOEFL score of 575 is required for admission. TOEFL will not be waived.

To remain in the D.Miss. program in good standing, a student must achieve at least a 3.30/4.00 grade point average in the first 12 hours of study, and must pass all three competency exams with an appraisal of High Pass on at least two. The Office of Admissions may require qualifying examination in one of these five majors: Evangelization, History and Theology of Mission, Mission in Cultural Context, Mission in Religious Context or Missional Leadership.

Upon passing the qualifying exam with an average of High Pass or better, and the development, submission and defense of a dissertation proposal, the student becomes a candidate for the doctor of missiology degree. The student then registers and pays a continuation fee (See Fee Schedule) each fall thereafter until the degree is completed.

GRADUATION REQUIREMENTS

For general graduation requirements, see the section on Academic Information. In addition, the following specific requirements are necessary to receive the doctor of missiology degree:

1. Satisfactory completion of 48 semester hours of course work, including the required core courses and four or more courses within one of the majors.
2. Attainment of a grade point average of 3.30/4.00.
3. Passing of three competency examinations, with an appraisal of "High Pass" on at least two of the exams.

4. Passing of a qualifying examination in the student's major area of studies with three out of four "High Passes" or better, plus a take-home exam with a "High Pass" or better.
5. Submission and defense of a dissertation proposal. The student then becomes a candidate for the degree.
6. Successful completion and defense of a dissertation.
7. Satisfactory completion of all degree requirements in not more than seven years from date of matriculation, and in not more than five years after passing qualifying examinations.

DEGREE REQUIREMENTS (48 HOURS)

The following list summarizes the course requirements for the doctor of missiology degree (The asterisk* indicates courses upon which the Competency Exam for D.Miss. students is based):

- MI 730 Biblical Theology of Mission (3)
- MI 700 History of Christian Mission* (3)
- MB 700 Anthropology for Christian Mission* (3)
- ME 700 Principles of Church Growth (3)
- MW 725 Primal and Folk Religions* (3)
- MI 745 Seminar in Missiology (1 hour each semester for the first three semesters - 3 hours total)
- MB 800 Research Methods in Missiology (3)
- Doctoral Seminar in Evangelization *or* Doctoral Seminar in Mission (3)
- Area Study (3)
- Major Studies (12)
- Elective Courses (9)

> > > PROGRAMS OF STUDY: DOCTOR OF PHILOSOPHY IN INTERCULTURAL STUDIES

THE E. STANLEY JONES SCHOOL OF WORLD MISSION & EVANGELISM

The doctor of philosophy program in intercultural studies, building upon the foundations of an appropriate master's degree, is designed to advance the student's knowledge in the theological, contextual, spiritual and strategic literatures related to the field of missiology, to facilitate two advanced specializations within the field, and also a contribution to the body of knowledge in regard to some issue, problem or opportunity within a field of missiology, and thus prepare students for leadership in the academy or the field, and also for the faithful, informed and effective practice of mission within community and across cultures, and for evangelism within the student's own culture.

The Ph.D. program shares the five core courses and the competency examinations with the Th.M. and the D.Miss. programs, but neither of those degrees constitute a phase of the Ph.D. program. Nevertheless, applicants for the Ph.D. program who hold a Th.M. or a D.Miss. may request information concerning the awarding of some advanced standing toward the Ph.D.

More specifically, the Ph.D. program prepares its students to:

1. Articulate a biblical theology of mission and evangelization, and be able to function within the biblical canon to inform their actual practice of mission and evangelism.
2. Articulate a comprehension of the historical development of the Christian movement, and of their place and role within that movement in the contemporary world.
3. Articulate an understanding of the cultural dimensions of effective mission and witness, and be able to exegete a cultural context, value the receptor people and their culture, contextualize the expression of the gospel and the form the Church takes in the respective society, and to value the Church that God raises up among them.
4. Articulate an awareness of the role of religion in persons, communities, societies and cultures, be knowledgeable of one or more other religious traditions and able to engage in a convincing ministry of witness.
5. Articulate an informed interdisciplinary perspective for engaging, planning and leading effective ministries of evangelism, and for the growth of churches and Christian movements.
6. Demonstrate integrative competency, at an introductory level, in the core literatures of missiology.
7. Achieve advanced specialized knowledge of the literature of two fields within the several fields of missiology and evangelization.

8. Engage in appropriate original research around a pioneering missiological issue, problem or opportunity, in which the student accesses and summarizes the body of existing relevant knowledge, particularly from one of the student's two major fields of knowledge, and engages in further field and/or library research that results in a contribution to the body of knowledge, with generalizable conclusions, presented through effective academic writing.

ADMISSION REQUIREMENTS AND PROCEDURES

For general admission standards, see the section on Academic Information. In addition, the following specific requirements are necessary for admission to the Doctor of Philosophy program in Intercultural Studies.

Prior Studies

1. Completion of an accredited bachelor of arts degree or its equivalent.
2. Completion of an accredited master of divinity degree or an academic or professional (two year or 60 semester hours) master's degree in an appropriate theological or missiological discipline, with a minimum of 30 graduate semester hours in biblical and theological studies, and graduate semester hours in mission and evangelism are desirable.
3. Transcripts and references indicating an ability to do excellent academic work. Normally, a grade point average of 3.50/4.00 in previous work is required.
4. Knowledge of languages (biblical, research or field languages) other than English demonstrated by transcripts (college or graduate) of language study or by documented proficiency in any language(s) or other research tools necessary for the dissertation research.

Standardized Tests

5. A Graduate Record Examination (GRE) score of 1200 with greater weight given to the verbal part of the exam.
6. A Miller Analogy Test score of 70.
7. For applicants whose native language is other than English, a TOEFL score of 600. TOEFL will not be waived.

Experience in Ministry, Language and Culture

8. Three years of ministry experience, normally in a culture or subculture different from the applicant's home culture.
9. Knowledge of the field language in which the applicant will serve and/or do research.
10. Submission of a satisfactory reflection paper in response to questions on Ministry and Culture.

Indicators of Interest, Competence and Character

11. Submission of a research paper reflecting the student's capacity for research, reflection, organization and academic writing.

12. Submission of a brief reflection paper indicating the student's probable research interests.
13. References confirming the applicant's calling and reporting strength of intellect, character and clear capacity for significant missiological scholarship and mission leadership.
14. The seminary may require an interview with any applicant.

To remain in the Ph.D. program in good standing, a student must achieve at least a 3.50/4.00 grade point average in the first 12 hours of study and must pass all three competency exams with an appraisal of High Pass or better. At or near the end of all course work, the student will take a qualifying examination in two of these five majors within the missiology curriculum: Evangelization, History and Theology of Mission, Mission in Cultural Context, Mission in Religious Context and/or Missional Leadership.

Upon receiving an overall appraisal of High Pass (or better) on the qualifying examination, and the development, submission and defense of a dissertation proposal, the student becomes a candidate for the Doctor of Philosophy degree. The student then registers and pays a continuation fee (see Fee Schedule) each semester thereafter until the degree is completed by the successful defense of a dissertation.

GRADUATION REQUIREMENTS

For general graduation requirements, see the section on Academic Information. In addition, the following specific requirements are necessary to receive the Doctor of Philosophy degree:

1. Satisfactory completion of 63 semester hours of course work, including the required core courses.
2. Attainment of a grade point average of 3.50/4.00.
3. Passing of three competency examinations, with an appraisal of "High Pass" or better for the three exams.
4. Passing of eight qualifying examinations in the student's two major areas of studies with an appraisal of "High Pass" or better on all eight exams plus a take-home exam with a "High Pass" or better.
5. Submission and successful defense of a dissertation proposal.
6. Successful completion and defense of a dissertation.
7. Satisfactory completion of all degree requirements in not more than seven years from date of matriculation, and in not more than four years after passing qualifying examinations.

DEGREE REQUIREMENTS (63 HOURS)

The following list summarizes the course requirements for the Doctor of Philosophy degree in Intercultural Studies (The asterisk* indicates courses upon which the Competency Exam for Ph.D. students is based):

- MI 730 Biblical Theology of Mission* (3)
- MI 700 History of Christian Mission* (3)

MB 700 Anthropology for Christian Mission* (3)
 ME 700 Principles of Church Growth (3)
 MI 715 Contextual Theology (3)
 MW 725 Primal and Folk Religions* (3)
 MI 745 Seminar in Missiology (1 hour each semester for the first three semesters - 3 hours total)
 MB 800 Research Methods in Missiology (3)
 ME 880 Doctoral Seminar in Evangelization (3)
 MI 880 Doctoral Seminar in Mission (3)
 Area Study (3)
 Studies in first major (12)
 Studies in second major (12)
 Elective Courses (6)

POLICY ON DIRECTED STUDY FOR TH.M., D.MISS. AND PH.D.:

1. Normally, the five core courses and the research methods course (for D. Miss. and Ph.D.) should not be taken by directed study.
2. A grade point average of 3.00/4.00 is required to take directed studies in the Th.M., 3.30/4.00 in the D.Miss. and 3.50/4.00 in the Ph.D.
3. Students in the Th.M., D.Miss. and Ph.D. programs will receive a grade for contracted directed studies.
4. Some studies will normally be taken by directed study – like the “area study” of the church and population in a distinctive region of the world.
5. Except for the five core courses and the research methods course, Th.M., D.Miss. and Ph.D. students may take by directed study any ESJ course necessary to their major and/or research that is not offered as a scheduled course in the given academic year. With the advisor’s clearance, the student registers for the course as a directed study. The specific course will appear on the student’s transcript, with a grade.
6. No more than six hours may be taken by directed study in the Th.M. program; no more than 12 hours may be taken by directed study in the D.Miss. program; no more than 15 hours may be taken by directed study in the Ph.D. program.

> > > PROGRAMS OF STUDY: DOCTOR OF MINISTRY PROGRAM

The Doctor of Ministry Program is an advanced, professional theological degree for ministers and as such exists to serve the Church. It is an integral program within Asbury Theological Seminary. It offers specialized tracks which will equip pastors with a significantly higher level of competence than that achieved during their Master of Divinity studies.

The D.Min. Program contributes in a general way to the mission of the Seminary “to prepare and send forth a well-trained, sanctified, Spirit-filled, evangelistic ministry’ to spread scriptural holiness throughout the world.” Specifically, it supports our intention “to assist students to grow intellectually, emotionally, physically and spiritually in their lifetime quest of becoming and doing all that God intends.”

The curriculum of the D.Min. Program is undergirded by the primacy of Scripture, as interpreted by reason, experience and tradition, as well as a commitment that learning and growth take place in an atmosphere of love, faith and collegiality. An action-reflection educational model and principles of adult learning form the primary methodological orientation. We seek to serve clergy in such a way that they in turn may minister with excellence wherever they serve Jesus Christ in the Church.

AREAS OF STUDY

The Doctor of Ministry Program offers three program tracks:

In-Ministry Tract (6 concentrations)

1. Spiritual Formation and Direction
2. Preaching and Worship
3. Christian Leadership (could include modules in conjunction with the Beeson Institute for Advanced Church Leadership)
4. Evangelism and Missions
5. Family and Counseling Ministries
5. Urban Ministry

Beeson Pastor Track

One year (July 1-May 31) of residential intensive study in the areas of biblical preaching and leadership designed for leaders or potential leaders of large and growing congregations. (See page 95 for more information.)

Beeson International Leaders Track

Targets international leaders who cannot leave their ministries for extended study, but who still want to advance in leadership and preaching in order to multiply the church in their home country.

Each entering cohort is comprised of persons whose interests relate to one of the six areas of major emphasis. The D.Min. course offerings vary from year to year, with at least one course from each area of study offered for each term. This affords participants a range of choices and enhances the possibility of their finding electives which relate to a particular interest. Participants develop their course of study by:

1. Completing required seminars, (1) Theology of Ministry, (2) Biblical Interpretation for Life and Ministry and (3) Dissertation Writing;

2. Completing six additional courses, a minimum of four of which must be from within their area of concentration; and
3. Implementing a project which is the centerpiece of the dissertation in their area of concentration.

The program consists of a minimum of nine units (each unit is equal to three hours of semester course work) equivalent to one full year's work beyond the M.Div. degree, plus the dissertation-project. The program will normally be completed in three to five years, with a maximum of five years allowed.

All D.Min. seminars are offered as one-week intensives. When offered on campus (January and July), at least two units are offered back-to-back so that students might reduce the number of trips to campus. When offered at off-campus locations, units are usually offered singly. Required seminars are offered each July and January. Wherever possible, electives are also offered back-to-back so that a participant may take two units consecutively.

Asbury's D.Min. Program utilizes an action-reflection educational model and makes use of those components and methods which will provide maximum opportunity for the integration of theory and practice in one's own ministry.

DISTRIBUTED LEARNING

The D.Min. program partners with the Beeson Institute for Advanced Church Leadership modules and teaching congregations to expose participants to the lives and ministries of effective pastors, coach them to excellence, and help them become a leader of leaders. The modules are one-week intensives and usually meet in role-model churches across the country. Three sessions (modules) are offered each year (usually in February, June and October). Each features several nationally known, proven leaders as presenters. To receive D.Min. credit for these modules, one must be admitted to the D.Min. Program, register for and pay tuition for the class, participate in online discussions with the professor and learning peers, and successfully complete the additional work required by the professor. Up to six of these modules may be taken for D.Min. credit.

PROFESSIONAL DEVELOPMENT OF NEW D.MIN. PARTICIPANTS

New D.Min. participants will undergo extensive personal and professional assessment prior to a weekend orientation at the beginning of their course work. These events are held each January and July.

The mission of the Doctor of Ministry Program is to equip God-called, Christ-centered, Spirit-energized servant leaders to fulfill Christ's Great Commission. The vision is to renew Christ's Church globally through her leaders by providing catalytic learning and transforming experiences. These learnings and experiences during the program will increase the participant's ministry capacity, strengthen the sense of alignment with God's call, and fuel fresh spiritual passion. Through the multiple interactions with professors and peers, the participant builds relationships and gains content that substantially adds value to his or her ministry.

One of the design facets of the Doctor of Ministry Program is the professional development component. Beyond academic stretching, the D.Min. Program begins with professional development assessment and coaching. What is God's unique claim on the participant's life, his or her opus gloria? How will the participant integrate the learning with every domain of experience – family, devotional life, social and emotional growth, and impact in the community? The participant will design a set of goals for his or her personal and professional development to which the participant will be held accountable by a mentor in the field as well as the dissertation committee.

UPGRADING COURSES FOR RESIDENT D.MIN. PARTICIPANTS

To accommodate the needs of participants (particularly international pastors) who come to campus for thirteen to eighteen months to complete a D.Min. degree, Masters level courses may be

upgraded to provide opportunity for the completion of nine courses within the time frame of residency. D.Min. participants taking professor- and D.Min. Dean-approved masters level courses will be required to do additional reading and writing for the course being taken, and the number of upgrades will be limited according to the individual participant's situation. For more information on eligibility for this option, contact the D.Min. office.

CROSS-CULTURAL EXPERIENCE

An important aspect of growth in the D.Min. program will be an experience in cross-cultural learning. By immersion into another culture, whether domestic or international, the participant will begin to:

- Experience and explore different ways the church expresses its identity and mission
- Identify cultural artifacts in a ministry context
- Theologically and biblically identify the core of the Gospel and how it is understood through cultural lenses

Participants will use the experience to begin designing a ministry plan within their concentration that begins with the current realities of the participant's context and leads to a more inclusive biblical model. Example: if the ministry context is primarily a white constituency within a mixed ethnic community, what are the cultural issues involved and how would a leader seek to influence the organizational and ministry culture to better reflect Kingdom values?

SITES

The cross-cultural experience can take place in a number of settings. Important to a participant's decision will be selecting a site that differs from their current ministry context, to expand their experience and creative capacity. Examples of possible sites include:

1. North America
 - Greater New York City
 - Chicago
 - Greater Los Angeles
2. International
 - China or Taiwan
 - Zimbabwe or Kenya
 - Argentina
 - Russia
 - Australia
 - London
3. Custom—as designed and negotiated by cohorts and professors

The experience can be taken for credit or not (limit to one cross-cultural experience per participant for course credit) and will have an accompanying professor of record. There will also be an online component for preparation before and processing after the experience. (Previous experience cannot be applied towards the requirement.)

URBAN MINISTRY CONCENTRATION (INAUGURATION 2003)

Given the growing urbanization of the world population, this concentration addresses issues unique to those who center their ministry in an urban setting. With a cohort of up to 15 people, participants will move through a program that utilizes and explores experiential learning, team-based ministry, cross-cultural immersion, and community development. Beginning in 2003, the program will involve components designed to shape and transform leadership in the urban ministry context by:

- providing opportunity for each participant to become conversant with at least two ethnic groups different from their own indigenous experience.
- focusing on North American and international urban issues.
- creating a two-week residence in a cross-cultural immersion different from their own experience.
- offering models of community development.

Because of the complexities of identifying with the urban context, applicants should be currently serving or have had significant prior experience in an urban (or other approved cross-cultural) setting. Proposed offerings include courses such as:

- Theoretical Foundations of Urban Ministry
- Urban Justice
- Urban Social Anthropology
- Global Urbanization
- Latino/Latina initiatives
- Urban Hospitality
- Wesley and the Poor

Participants will also take the same core courses as other concentrations (DM801, DM802, DM803), but will begin with DM871—Theoretical Foundations of Urban Ministry. Urban Leadership participants will be exposed to both Asbury faculty and visiting practitioners.

ADMISSION REQUIREMENTS

For general admission standards, see the section on Academic Information. In addition, the following specific requirements are necessary for admission to the D.Min. program:

1. Completion of a Master of Divinity degree or its educational equivalent from an accredited seminary.
2. Transcripts and references should indicate an ability to do academic work which is above average. Normally, a grade point average of 3.00/4.00 in previous graduate degree work is required.
3. Three years of full-time ministry experience subsequent to the M.Div. degree or its educational equivalent.
4. For applicants whose native language is other than English, a TOEFL score of 550 (219 computer).
5. A Miller Analogy Test score of 60 or higher.
6. Congregation or institution approval.
7. Access to the internet. Registration, course schedules, syllabi, and much of the program's communication is online.

ADMISSION PROCEDURE

1. Application deadlines: typically 2 months before the orientation the applicant intends to begin with. Under extenuating circumstances these deadlines can be extended if a written request from the applicant is received by the Admissions Office. Applications may be submitted online.
2. Miller Analogies Test (M.A.T.) – normally a minimum score of 60 is required.
 - If the M.A.T. score is less than 60, assuming all other application factors are in order, submission of a research paper based upon one of a list of topics determined by the D.Min. committee (contact Admissions office for paper guidelines). The applicant may also be advised to retake the M.A.T.
 - International applicants may choose to submit a research paper in lieu of the M.A.T.

3. The applicant should be willing to travel to campus for an interview if requested by the Doctor of Ministry committee.
4. Prospective applicants may request a campus visit.
5. For applicants who do not hold a Master of Divinity degree, educational equivalency will be allowed upon completion of a minimum of 75 hours of masters-level courses, including a minimum of 30 hours course work in Biblical studies and theology.

ADMISSION TO CANDIDACY

Admission to candidacy for the D.Min. degree is an action taken by the Doctor of Ministry Committee after:

1. The student has completed the first five units with a 3.00/4.00 grade point average.
2. The participant submits a degree plan, including declaration of concentration. (Concentration = four seminars from within the concentration plus a project/dissertation proposal.)
3. The participant's dissertation proposal has been approved by his/her Dissertation Committee (faculty mentor, second reader, D.Min. representative).
4. The required journal work, spiritual direction/field mentor sessions and research reflection team reports are up-to-date.
5. The student submits an "Application for Candidacy" form, along with a \$500 mentor-
ing fee.

THE DISSERTATION – PROJECT

The student must satisfactorily complete a dissertation-project which is based on a ministry project. The form of the dissertation usually follows the latest edition of Slade's *Form and Style: Research Papers, Reports and Theses*. It must reflect the student's ability to appropriate theoretical and theological resources in understanding the issues or problems, and the ability to develop a method for the resolution of the issue or problem. Thus, the dissertation is an integrative experience in which there is an interface of theory and practice in ministry.

The dissertation will also be submitted to the D.Min. office in electronic format so it can be prepared for posting on the D.Min. and/or library web-site(s). The author will still own the copyright, and have the right to reproduce their work, modify it, distribute it, or put it on public performance or display.

GRADUATION REQUIREMENTS

For general graduation requirements, see the section on Academic Information. In addition, the following requirements are necessary to receive the D.Min. degree:

1. Satisfactory completion of nine three-hour course units.
2. Attainment of a grade point average of 3.00/4.00.
3. Successful completion and oral defense of a dissertation.
4. Satisfactory completion of all degree requirements in not more than five calendar years from date of matriculation.
5. An elapse of at least three years from date of matriculation, unless otherwise approved by the D.Min. Committee.

A more detailed document on Asbury's D.Min. program is available upon request from the Office of Admissions or by contacting the Doctor of Ministry Program at www.doctorofministry.org or 1-877-PRO-DMIN.

TUITION AND FEE PAYMENTS

Each course is considered a three-hour course (including the independent study options) and is paid for at the current tuition rate. Each July every student will register for DM 800 and pay a \$500 continuation fee in order to maintain active status in the program. The \$500 functions as a deposit and may be applied toward any program course-related expenses that occur within the following 12 months. Every D.Min. participant must register and pay tuition for DM 804 before graduation.

POST-DOCTORAL FELLOWS

Post-doctoral fellowship experience can be custom designed for pastors and leaders desiring additional work. Please contact the D.Min. office for details.

UNCLASSIFIED DOCTORAL

Non-degree, post-M.Div. persons who are not interested in pursuing a D.Min. degree may take D.Min. courses if they satisfy admission requirements for the D.Min. program and apply for "Unclassified Doctoral Level Student" status. The normal procedure concerning tuition would apply to these persons, and they would be expected to do the required course work.

Courses are usually limited to D.Min. students. However, under very controlled situations, D.Miss. and Ph.D. students and qualified seniors in Asbury's masters level programs may be allowed to enroll in a D.Min. course by permission of the D.Min. dean. Contact the D.Min. office for further information.

It is possible for a person who has taken D.Min. courses as an "Unclassified Doctoral Level Student" to petition to move into full D.Min. student status. See the D.Min. office for further information.

> > > PROGRAMS OF STUDY: BEESON PASTOR PROGRAM

THE DOCTOR OF MINISTRY PROGRAM

BEESON PASTOR

The Beeson Pastor Program is one year of intensive study functioning as a track of the Doctor of Ministry Degree program. This program is for pastors who are leaders or potential leaders of large and growing congregations. Those selected for the program will demonstrate:

- Excellence in Biblical Preaching
- Notable promise of leadership exhibited in pastoral ministry
- Unconditional recommendations which stress the qualities of Biblical Preaching and Pastoral Leadership as well as personal integrity and spiritual maturity.

The Beeson Pastor grant will be awarded competitively to persons admitted into the D.Min. Program who best meet these qualifications and are committed to pastoral ministry.

The following is a description of the Beeson Pastor Program and a general outline of courses and experiences offered for the “Beeson Pastor.”

As a track of the Doctor of Ministry degree Program, Beeson Pastors must complete seven courses (for a total of 27 hours of credit) which include:

- DM 844 Biblical Preaching Practicum – an intensive preaching course (6)
- DM 837 Anthropology for American Church Ministry – the cultural context of ministry
- DM 817 Advanced Church Leadership for the 21st Century (6)
- DM 846 Preaching, Worship and Ministry –preaching and worship formats
- DM 801 Theology of Ministry – nature and mission of the church
- DM 802 Biblical Interpretation for Life and Ministry – biblical hermeneutics
- DM 803 Dissertation Writing and Field Research

Additional non-credit seminars and experiences provided by the Beeson program:

- Site visits to significant churches
- Consultation with outstanding pastors and scholars
- An off-site spiritual formation retreat

The Beeson Grant covers:

- All tuition for courses
- Fees (application and other fees for the first three years)
- Housing (two- or three-bedroom apartment, furnished with utilities paid)
- A laptop computer
- Living stipend
- Moving expenses

The Beeson Pastor Program is an on-site experience from July 1 through May 31 for all participants. During this time the course requirements and dissertation proposal for the Doctor of Ministry degree will be completed. The dissertation is to be written after the student's return to the pastorate. Criteria for the fulfillment of a Doctor of Ministry degree

requires a participant to take two years in the dissertation process beyond the year on campus before completing the program.

ADMISSION PROCEDURE

Selection to the program is a two-step process. Each person interested in the Beeson Pastor Program must fulfill the criteria for admission into the Doctor of Ministry degree program. Following admission into the Doctor of Ministry Program, persons interested in the Beeson Pastor Program will be considered by the Selection Committee.

Step One—Criteria for admission into the Doctor of Ministry Program. (See Doctor of Ministry Program.)

1. Application deadlines: Your application for the D.Min. program must be completed by November 1 (differs from in-ministry tracks) for eventual consideration for the Beeson Pastor class for July of the following year.
2. The applicant should be willing to travel to campus for an interview if requested by the Admissions Committee.
3. Notification of acceptance or rejection into the D.Min. program will be mailed to each Beeson Pastor applicant once the file is completed and acted upon by the Admissions Committee. *NOTE:* Admission to the Doctor of Ministry Program does not imply acceptance into the Beeson Pastor Program.

Step Two—Selection process for the Beeson Pastor Program following admission into the Doctor of Ministry Degree Program. This process of evaluation is completed by the Beeson Pastor Selection Committee.

1. Essays and references submitted for admission to the D.Min. program are examined for evidence of outstanding leadership and pastoral potential. This might include the creation of new programs for your church or ministry, evidence of church growth or some other accomplishment in your ministry or previous academic and work experience.
 - a. Evidence of excellent preaching ability is analyzed. Persons being considered for the Beeson Pastor grant must submit a videotaped sermon with their application. *NOTE:* The Beeson Center will not be able to return your video tape due to the large number received.
 - b. Availability to come to Asbury (with families if married) for the year in question is determined.
 - c. Commitment to pastoral ministry is evaluated.
 - d. Willingness to undergo further evaluation through the use of assessment instruments is requested.
2. After review of the videotaped sermon, references, essays and research paper the Selection Committee will choose a group of semi-finalists from the entire pool of applicants. A personal interview will be required with the applicant (and spouse if married) at a location determined by the Beeson Pastor Selection Committee.

3. The grant awards will be made from the group of semi-finalists following the completion of all interviews. Every semi-finalist will be mailed written notification of the decisions made by the Selection Committee by mid-January following the November 1 application deadline.

**> > > PROGRAMS OF STUDY: BEESON INSTITUTE FOR
ADVANCED CHURCH LEADERSHIP**

This program is designed to teach participants the habits of effective pastors, coach them to excellence, and help them become a leader of leaders. The classes are one-week intensives and usually meet in role-model churches across the country. Three sessions (modules) are offered each year (usually in February, June and October). Each features several nationally known, proven leaders as presenters. These modules are offered as Continuing Education credits. To receive D.Min. credit for these modules, one must be admitted to the D.Min. Program, register for and pay tuition for the class, participate in online discussions with the professor and learning peers, and successfully complete the additional work required by the professor.

> > > PROGRAMS OF STUDY: CONTINUING EDUCATION

PURPOSE

The Continuing Education program at Asbury Seminary is the open door to life-long learning. It is designed to increase ministry effectiveness during and beyond the academic training years. Primarily it focuses on the theological disciplines, personal spiritual renewal, increased proficiency in skills related to the practice of ministry and motivation for personal and professional growth.

FORMAT

Continuing Education seminars, workshops and conferences are held both on and off campus. The many offerings include theological education, spiritual formation, preaching, pastoral care/counseling, small group ministries and other practical applications of Christianity to life.

Large conferences include the annual Ministry Conference held at Asbury Seminary every year. In addition to nationally known keynote speakers, between 20 and 30 seminars on various pertinent topics are offered. The Beeson Institute for Advanced Church Leadership is held three times a year in teaching churches and other locations. Topics are chosen to help train senior ministers of growing churches.

Online continuing education is also offered through The Asbury Online Institute of Pastoral Ministry, a web-based, skills-focused learning community providing Internet-delivered opportunities for professional development and personal growth. CEU credit is available and the topics covered are of interest to both clergy and laity. For more information visit the AOI site at www.aoi.edu email aoi@aoi.edu or call 1-888-AOI-0500 (888-264-0500).

For additional information, contact the Continuing Education Director. E-mail address: continuing_education@asburyseminary.edu

Many annual conferences and denominations recommend and/or require continuing education and encourage pastors to attend seminars and workshops. Several annual conferences subsidize pastors who attend these events. Consult the chair of your organization's continuing education committee or a similar designate.

Master of Divinity students must earn 6 Continuing Education Units (CEUs) and that Masters of Arts students in Christian Leadership, Youth Ministry, and Christian Education must complete 4 CEUs before graduation. Continuing education seminars deal with the very practical aspects of ministry that are not addressed in academic courses and include topics such as Conflict Management, Financial Aspects of Church Ministry and Personal Life, and Time Management. Seminars are open to individuals already in the pastorate as well as to students, and are held many times during the semester. Seminars will be open to individuals in the pastorate as well as to students.

Only one seminar is required of everyone: Sexual Issues in Ministry.

Students are free to earn their CEUs from multiple sources with a few limitations.

A maximum of 2 CEUs can be earned from Ministers' Conference seminars.

A maximum of 2 CEUs can be earned from outside sources (seminars and conferences that are not sponsored by Asbury). The CEU certificates from outside seminars or conferences are taken directly to the Registrar's Office for recording.

A maximum of 2 CEUs is awarded from any one seminar or conference, regardless of the number hours of training. For example, the Stephen Ministry training sessions total 52 hours in length over the semester, but earn only 2 CEUs.

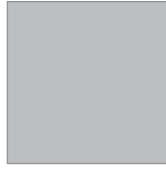
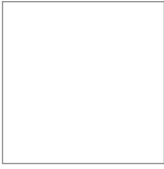
A maximum of 2 CEUs can be earned over AOI (Asbury Online Institute).

Multiple seminars will be offered on campus during the semester.

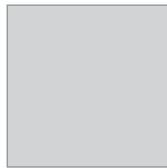
CREDIT

Credits are awarded on the basis of the Continuing Education Unit (CEU). Each CEU is based upon 10 contact hours and is recorded on the individual's permanent continuing education transcript in the Continuing Education Office at the Seminary. Copies of transcripts can be forwarded to a base institution of the student's choice, or retained at Asbury Seminary. (A small fee is charged for sending transcripts.) Academic credit toward a degree program cannot be earned in the Continuing Education program.

For additional information, contact the Continuing Education Director.



COURSE DESCRIPTIONS



> > > COURSE DESCRIPTIONS: AREAS OF INSTRUCTION

Course Descriptions follow this arrangement:

SCHOOL OF THEOLOGY

Dean: *Joel B. Green*

Associate Dean: *Virginia Todd Holeman*

Associate Dean, Distributed Learning: *Charles E. Gutenson*

Associate Dean, Orlando Campus: *Hugo Magallanes*

Integrative Studies

Area of Biblical Studies

Chairperson: *Bill Arnold*

Wilmore Campus

Old Testament – *Professors Arnold, Richter, Stone*

New Testament – *Professors Green, Mulholland, Reese, Wang, Witherington*

Inductive Biblical Studies – *Professors Bauer, Dongell, Thompson*

Biblical Theology – *Professor Fisher (on leave 2003-04)*

Teaching Fellows – *Cook, Cornell, Hatcher*

Orlando Campus

Old Testament – *Professor Russell*

New Testament – *Professor Anderson*

Inductive Biblical Studies – *Professors Anderson, Russell*

Area of Christian Leadership and Discipleship

Acting Chairperson: *Chris A. Kiesling*

Wilmore Campus

Professors Andrews, Boyd, Gray, Hampton, Holsinger, Johnson-Miller, Kiesling, S. Moore, Stonehouse, Tumblin (1/2 time)

Orlando Campus

Professor Smith

Area of Counseling and Pastoral Care

Chairperson: *Anthony J. Headley*

Wilmore Campus

Professors Headley, Holeman, Mucherera, Palmer

Orlando Campus

Professor Dinkins

Area of Formation, Mission, and Cultural Context

Chairperson: *C. Reginald Johnson*

Wilmore Campus

Professors Crandall (Representative from ESJ School of World Mission and Evangelism), Dunnam, Gray, Johnson, Pohl, Thobaben

Orlando Campus

Professors Harper, Magallanes, Tuttle

Area of Preaching and Worship

Chairperson: *Bill Goold*

Wilmore Campus

Professors Goold, Kalas, J. Moore, Pasquarello, Ruth

Area of Theology, Philosophy, and Church History

Chairperson: *Jerry Walks*

Wilmore Campus

Professors Collins, Coppedge, Faupel, Fisher, Gutenson, Choi, Kostlevy, O'Malley, Seamands, Walks, Wood

Orlando Campus

Professor Chilcote, Perez

E. STANLEY JONES SCHOOL OF WORLD MISSION AND EVANGELISM

Dean: *Darrell L. Whiteman*

Associate Dean: *Ronald K. Crandall*

Evangelization and Church Growth--*Professors Crandall, Hunter*

Behavioral Sciences--*Professors Hunter, Rynkiewich, Whiteman*

World Religions--*Professors Irwin, Muck*

Mission Theology, History and Practice--*Professors Irwin, Muck, Snyder, Whiteman*

Missional Leadership - *Professors Galloway, Hunter, West*

DOCTOR OF MINISTRY STUDIES

Dean: *Leslie A. Andrews*

BEESON INTERNATIONAL CENTER FOR BIBLICAL PREACHING AND CHURCH LEADERSHIP

Dean: *Dale E. Galloway*

Assistant Professor of Preaching and Church Renewal--*Tory Baucum*

Continuing Education--*Wayne Burt*

> > > **COURSE DESCRIPTIONS: INTEGRATIVE STUDIES**

IS501 CHRISTIAN FORMATION: KINGDOM, CHURCH, AND WORLD (3)

Staff

What is the mission of the church? Behind this question is a cluster of related questions, the most important focused on the nature of God's creative and redemptive purpose (as this is expressed in the biblical story), its ongoing expression in the world, and its consummation in the eschaton. Participants in this course will explore how the church might discern, embrace, and participate in God's own mission.

IS502 CHRISTIAN FORMATION: VOCATION OF MINISTRY (3)

Staff

This course seeks to ask and address the question, How is our vocation as those called to Christian ministry discerned, shaped, and sustained? The purpose of this course is to explore from a Wesleyan perspective the biblical and theological foundations of Christian personhood and vocation by examining the nexus between call to ministry and formation of persons in ministry.

IS850 MASTER OF DIVINITY THESIS (6)

Staff

A culminating project for the M.Div. degree program, the M.Div. thesis is marked by its integrative quality, drawing together research and insight across the theological curriculum. For policies and procedures, see p. 26. Credit only.

> > > COURSE DESCRIPTIONS: BIBLICAL STUDIES

The purpose of all courses in the Area of Biblical Studies is fourfold: to acquaint the student with the tools for Bible study; to enable the student to begin building a biblical foundation for theology and practice; to encourage the development of an integrated method for Bible study; and to foster a commitment to a lifelong study of the Bible and to its use in Christian ministry.

Some courses in the Area are general in nature, dealing with the entire Scriptures (BS). Other courses are related to specific portions of the Scriptures, i.e., OT or NT.

The entire Area is committed to the realization of the six objectives listed below, but each Department within the Area has its own primary area of responsibility. The Department of Old Testament seeks to prepare students to interpret the Old Testament responsibly, which involves accurate understanding of Hebrew patterns of thought and expression, knowledge of the historical contexts in which Hebrew thought was formulated, and acquaintance with the history of Old Testament interpretation.

The Department of New Testament intends that students will exemplify capacity for, and appreciation of, the critical study of the New Testament, and particularly that they will demonstrate understanding of the New Testament in its historical contexts, that they will develop the ability to work with the Greek New Testament, making use of appropriate linguistic resources, and that they will evidence the ability to engage in the study of the New Testament in such a way that it will lead to personal and social transformation.

The Department of Inductive Biblical Studies introduces students to a systematic, comprehensive approach to Bible study within which they can integrate the rest of their study of Scripture and bridge to other areas of the curriculum. The hermeneutic embraced moves all the way from initial observation and interpretation of a text in its literary and historical contexts to the appropriation of that text's original meaning within the contemporary world, an appropriation performed in light of that text's function within the canon as a whole. There is thus a concern to correlate the meaning of individual passages to the whole of biblical revelation. Throughout, the emphasis is upon an inductive orientation, i.e., one that moves from rigorous examination of evidence to conclusions, over against a deductive one, characterized by an attempt to "read back" one's views into the text. Standing directly in the "English Bible" tradition identified initially with The Biblical Seminary in New York, this Department emphasizes the student's own direct work, and stresses the study of books as wholes in the vernacular, and the interpretation of passages within the book's contexts. Emphasis is placed on developing the student's own abilities to observe specifically, accurately, and thoroughly both the content and structure of scriptural units, to reason inferentially and validly from evidence gathered, and to conduct this independent, direct study of Scripture in informed conversation with the entire range of secondary sources available to students of Scripture. The use of biblical language resources is cultivated in this approach, which is finally applicable to the text in any language, ancient or modern.

The Department of Biblical Theology seeks to engage the Bible specifically as Christian Scripture, with an emphasis on its integral theological character.

The M.Div. degree initiates students into a comprehensive approach to interpreting the Bible for life and ministry. This approach recognizes several interpenetrating contexts within which the meaning of Scripture is discerned. Students developing a comprehensive, integrated approach to biblical interpretation in the church shall:

1. Employ the canonical and literary contexts as the normative framework defining the meaning of a passage;

2. Use the linguistic context, including the original languages in their respective linguistic worlds, as the primary resource for clarifying the meaning of the text;
3. Situate a scriptural passage in the various historical and cultural contexts that stimulated and conditioned it;
4. Identify and appropriate the biblical-theological contexts within which a passage discloses God's character and will for his people;
5. Relate the task and actual practice of biblical interpretation to the life of the church in the world;
6. Incorporate insights from every aspect of biblical study into the contexts of their lives, flowing from a devotion to the reading, study, application, and celebration of Scripture.

The M.Div. requires coursework in biblical studies in two categories, Core Courses and Core Electives:

Core Courses:

OT501 Survey of Biblical Hebrew (3)

(Students who pass the Hebrew competency exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary for graduation.)

NT500 Concise Greek (3)

or NT 501/502 Comprehensive Greek (6)

(Students who pass the Greek competency exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary for graduation.)

OT520 Old Testament Introduction (3)

NT520 New Testament Introduction (3)

Core Electives:

Inductive Biblical Studies—1 (3)

(Choose any course with an IBS prefix within the range 510-549).

Inductive Biblical Studies—2 (3)

(Choose any course with an IBS prefix within the range 610-649.)

Old Testament Exegesis (3)

(Choose any course with an OT prefix within the range 610-649 or 710-749.)

New Testament Exegesis (3)

(Choose any course with an NT prefix within the range 610-649 or 710-749.)

Having successfully completed the core elective requirement in Inductive Biblical Studies—1, students should be able to:

1. Demonstrate basic skills in observing the text, including aspects that pertain to the original language, with a view toward using these observations in the interpretation of the text;
2. Demonstrate basic skills in interpreting the text by citing, describing, and drawing inferences from various types of evidence, including those that pertain to the original language;
3. Demonstrate ability to discuss some of the major hermeneutical issues surrounding observation and interpretation;
4. Demonstrate a preliminary and basic awareness of issues pertaining to the evaluation of passages for their contemporary possibilities for application and to the process of actually applying passages to specific contemporary situations; and
5. Demonstrate knowledge of the content of the book in its literary, theological, and historical contexts.

Having successfully completed the core elective requirement in Inductive Biblical Studies—2, students should be able to:

1. Identify those areas of method in the inductive study of the Bible where they were relatively weak at the beginning of the course and demonstrate growth toward an advanced level of competency in these areas;
2. Demonstrate skill in the interpretation of both small and larger units of material;
3. Articulate the bases, importance, and process of evaluating the message of individual passages for their contemporary possibilities for application, and demonstrate skill in actually evaluating the message of these passages with a view toward their application;
4. Demonstrate the ability actually to apply specifically and creatively the interpretation of a biblical passage to their contemporary contexts;
5. Demonstrate proficiency in moving from text to sermon;
6. Demonstrate knowledge of the content of the book(s) in its literary, theological, and historical contexts.

Having successfully completed the core elective requirement in New Testament Exegesis, students should be able to:

1. Employ a range of exegetical approaches relevant to the interpretation of the New Testament book(s) in question, and to apply those approaches to other New Testament books of similar genre;
2. Situate the New Testament book(s) in question within its socio-historical, literary, and canonical contexts;
3. Identify central issues in the critical study of the New Testament book(s) in question;
4. Articulate the importance of one's own pre-suppositions in the task of interpretation;
5. Articulate the primary theological and ethical concerns of the New Testament book(s) in question;
6. Demonstrate awareness of how the theological and ethical concerns of the New Testament book(s) in question contribute to those of the canon and of constructive theology and ethics;
7. Differentiate between critical and homiletical/devotional commentaries and studies of this and other New Testament books;
8. Evaluate critically the usefulness of secondary literature in the study of New Testament books;
9. Use Greek-based language tools to demonstrate proficiency in lexical semantics;
10. Use Greek-based language tools to identify grammatical constructions (i.e., with regard to sentence structure and use of clauses); and
11. Use Greek-based language tools to engage in syntactical analyses (i.e., with regard to verbal aspect, mood, and voice; use of the dative and genitive cases).

Additionally, persons successfully completing the core elective requirement in New Testament exegesis by taking a course or courses in the range NT710-749 should be able to:

12. Fulfill the learning objectives listed above as nos. 9-11 with only limited recourse to Greek-based language tools;
13. Diagram passages in the Greek New Testament;
14. Translate with minimal lexical assistance any passage from the New Testament book(s) in question; and
15. Perform rudimentary exercises in text criticism.

Having successfully completed the core elective requirement in Old Testament Exegesis, students should be able to:

1. Confirm and refine by recourse to the Hebrew text literary analysis of longer units of Scripture previously studied in translation;
2. Assess the textual integrity of shorter passages of Scripture employing the Hebrew text and apparatus and basic text-critical methodology;
3. Analyze the semantic import of the morphology, sentence structure, and prosodic form, where appropriate, of a brief passage of Scripture using the Hebrew text;
4. Present the significance of key terms in a given brief passage of Scripture by using basic, original-language word-study tools and techniques;
5. Identify the function of a given, brief passage of Scripture within the framework of its immediate context, its function in the literary flow of the book, and in the section of the canon within which it appears;
6. Situate the thematic emphases of a specific passage of Scripture within the context of the Old Testament's unfolding message and in the context of the Bible as a whole;
7. Demonstrate the impact of representative exegetical methods on the study of a passage of Scripture, employing relevant scholarly literature, and situating one's own interpretation within the ongoing discussion of biblical interpretation; and
8. Illustrate the contribution of exegetical study of the Hebrew text to biblical exposition, instruction, theological reflection, and spiritual formation in order to construct an appropriation of the passage that is integrative and coherent.

Biblical Studies

BS400 BIBLE SURVEY (3)

Staff

This course is designed to survey the Bible rapidly in order to acquaint the student with geography, historical framework, persons, and the content of the Bible. Pass/Fail. Not for graduate credit.

BS501 INTRODUCTION TO BIBLICAL STUDIES—1 (3)

Stone, Thompson

The two-course sequence, BS501-502, comprises three interrelated sections: (1) an introduction to the concept and significance of the canon of Scripture, the discipline of hermeneutics, and a contextual, text-centered approach to biblical interpretation; (2) an introduction to the Old Testament in its historical, literary, and canonical contexts; and (3) an introduction to the New Testament in its historical, literary, and canonical contexts. Course participation, reading, and projects will be configured in part so as to reflect the character of the degree specializations represented among the course participants. Required of all M.A. students except for those in Biblical Studies.

BS502 INTRODUCTION TO BIBLICAL STUDIES—2 (3)

Bauer, Green, Reese

The two-course sequence, BS501-502, comprises three interrelated sections: (1) an introduction to the concept and significance of the canon of Scripture, the discipline of hermeneutics, and a contextual, text-centered approach to biblical interpretation; (2) an introduction to the Old Testament in its historical, literary, and canonical contexts; and (3) an introduction to the New Testament in its historical, literary, and canonical contexts. Course participation, reading, and projects will be configured in part so as to reflect the character of the degree specializations represented among the course participants. Required of all M.A. students except for those in Biblical Studies. Prerequisite: BS501.

BS550 TUTORIAL IN BIBLICAL STUDIES (1-3)*Staff*

For students with specialized interests/needs in selected areas of introductory Biblical Studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

BS599 INDEPENDENT RESEARCH IN BIBLICAL STUDIES (1-3)*Staff*

Guided, independent, introductory research in Biblical Studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

BS650 TUTORIAL IN BIBLICAL STUDIES (1-3)*Staff*

For students with specialized interests/needs in selected areas of intermediate Biblical Studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

BS699 INDEPENDENT RESEARCH IN BIBLICAL STUDIES (1-3)*Staff*

Guided, independent, intermediate research in Biblical Studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

BS710 ADVANCED GREEK—1 (3)*Staff*

For persons concerned with New Testament exegesis at an advanced level as well as those interested in the development of Second Temple and Diaspora Judaism, a working knowledge of the Septuagint (LXX) and its Greek is vital. This course provides an introduction to the LXX as well as disciplined opportunity for working with the Greek of the LXX. Texts to be read are chosen by the instructor each time the course is offered. Prerequisites: NT601 or NT602.

BS711 ADVANCED GREEK—2 (3)*Staff*

For persons concerned with New Testament exegesis at an advanced level, facility with Hellenistic Greek is vital. Depending on the semester offered, the focus of the course may be on Josephus, Philo, Hellenistic and Hellenistic-Jewish Historians, Apostolic Fathers, etc. May be repeated for credit with the permission of the instructor. Prerequisites: NT601 or NT602.

BS715 JUDAISM (3)*Mulholland*

A study of the Jewish background of the New Testament. Special attention is given to the Sadducees, Pharisees, Essenes, and Apocalypticists and the bearing of their doctrines and literature upon the interpretation of the New Testament. Prerequisite: NT520

BS720 ROMAN HELLENISM (3)*Mulholland*

A study of the Roman-Hellenistic background of the New Testament. An overview of the social, political, economic, philosophical, religious, and historical dynamics of the Mediterranean world from 300 B.C. to A.D. 300 are developed and their bearing upon the interpretation of the New Testament is illustrated. Prerequisite: NT520

BS750 TUTORIAL IN BIBLICAL STUDIES (1-3)*Staff*

For students with specialized interests/needs in selected areas of advanced Biblical Studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

BS/ST753 THE HUMAN PERSON: MULTIDISCIPLINARY PERSPECTIVES (3)*Green*

This seminar probes the relationship of recent findings in the neurosciences to traditional Christian understandings of the human person by pressing two questions: (1) How do the innovations in our understanding of the human person which derive from the neurosciences impinge on the sort of portraits of the human person we find in Christian Scripture and classical Christian faith? (2) In terms of a coherent Christian faith, ethics, and the practices generally associated with Christian life and ministry (e.g., spirituality, evangelism, pastoral care), what is at stake in the interaction of science and theology at this point? Prerequisites: OT520 and NT 520 (or BS501-502), ST501.

BS799 INDEPENDENT RESEARCH IN BIBLICAL STUDIES (1-3)*Staff*

Guided, independent, advanced research in Biblical Studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

BS850 MASTER OF ARTS THESIS (6)*Staff*

A culminating project for the Master of Arts (Research) in Biblical Studies. For policies and procedures, see p. 26. Credit only.

> > > COURSE DESCRIPTIONS: BIBLICAL THEOLOGY

BT605 THEOLOGY OF THE OLD TESTAMENT (3)

Fisher, Stone

Considers representative theological themes and their historical development in the Old Testament employing methodology of the contemporary biblical theology discipline. Prerequisites: OT520, NT(IBS)510 or 511.

BT650 TUTORIAL IN BIBLICAL THEOLOGY (1-3)

Staff

For students with specialized interests/needs in selected areas of intermediate study in Biblical Theology. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

BT660 THEOLOGY OF THE NEW TESTAMENT (3)

Fisher, Witherington

Treats the general content and historical development of New Testament theology from the perspective and methodology of the contemporary biblical theology discipline. Prerequisites: OT520, NT520 and NT(IBS)510 or 511.

BT675 PAULINE THEOLOGY (3)

Fisher, Wang, Witherington

A study of the major theological themes in Pauline literature with special attention given to Paul's anthropology, soteriology, and eschatology. Prerequisite: NT520.

BT699 INDEPENDENT RESEARCH IN BIBLICAL THEOLOGY (1-3)

Staff

Guided, independent, intermediate research in Biblical Theology. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

BT/DO710 BIBLICAL BASIS OF HOLINESS (3)

Coppedge

An inductive study in English of the concepts of holiness, perfection, the Holy spirit, cleansing the carnal nature and other ideas related to the concept of Christian holiness. Prerequisite: Inductive Bible Studies-1

BT725 BIBLICAL ESCHATOLOGY (3)

Fisher

An intensive biblical study of the doctrine of last things, including death, the intermediate state, the kingdom of God, the second coming of Christ, the resurrection, the judgment, and the final destiny and rewards of humankind. Prerequisites: OT520, NT520.

BT750 TUTORIAL IN BIBLICAL THEOLOGY (1-3)

Staff

For students with specialized interests/needs in selected areas of advanced study in Biblical Theology. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

BT799 INDEPENDENT RESEARCH IN BIBLICAL THEOLOGY (1-3)*Staff*

Guided, independent, advanced research in Biblical Theology. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: INDUCTIVE BIBLICAL STUDIES

The core elective requirement in Inductive Biblical Studies–1 for the M.Div. is met by courses in the range, IBS510-549.

NT(IBS)510 MATTHEW (3)

Anderson, Bauer, Russell

A basic course in Inductive Bible Studies. The primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Matthew are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process. Prerequisite: NT500 or NT501—either completed or taken concurrently with this course. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT(IBS)511 MARK (3)

Anderson, Dongell, Thompson

As a basic course in Inductive Bible Studies, its primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Mark are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process. Prerequisite: NT500 or NT501—either completed or taken concurrently with this course. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

OT(IBS)550 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)

Bauer, Dongell, Thompson

For students with specialized interests/needs in selected areas of introductory Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

NT(IBS)550 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)

Bauer, Dongell, Thompson

For students with specialized interests/needs in selected areas of introductory New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

OT(IBS)599 Independent Research in Inductive Biblical Studies (1-3)

Bauer, Dongell, Thompson

Guided, independent, introductory research in Old Testament Inductive Biblical Studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

NT(IBS)599 INDEPENDENT RESEARCH IN INDUCTIVE BIBLICAL STUDIES (1-3)

Bauer, Dongell, Thompson

Guided, independent, introductory research in New Testament Inductive Biblical Studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

The core elective requirement in Inductive Biblical Studies–2 for the M.Div. is met by courses in the range, IBS610-649 (NT or OT).

OT(IBS)610 PENTATEUCH (3)

Dongell, Russell, Thompson

A study of Genesis through Deuteronomy which builds on the methodology of the first Inductive Bible Study course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS) 510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)611 HISTORICAL BOOKS (3)

Bauer

A series of book studies including Joshua through 2 Kings which builds on the methodology of the first Inductive Bible Study course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)612 PSALMS (3)

Anderson, Russell, Thompson

A survey of the Psalter as a whole and a detailed, inductive study of examples of each of the major Psalm types, with special attention given to the interpretation of Hebrew poetic literature. The Old Testament community's theology and worship are studied as they are reflected in the Psalter. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)613 WISDOM LITERATURE (3)

Anderson, Russell, Thompson

A series of book studies embracing Job, Proverbs, Ecclesiastes, and Song of Songs designed to refine method in the study of books as wholes and their significant parts in light of the whole. In the process, attention is given to the contributions of these works to significant biblical themes, such as the relationship between character and circumstance. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS) 510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)615 MINOR PROPHETS (3)*Anderson, Bauer, Russell, Thompson*

Book studies of the Minor Prophets which build on the methodology of the first Inductive Bible Study course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)625 ISAIAH (3)*Anderson, Russell, Stone*

An inductive study of the book as a whole and of each of the major divisions. Careful attention is given to structure and theological content. Emphasis is placed on the hermeneutical principles and procedures related to prophetic literature. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)626 JEREMIAH (3)*Stone*

An overview of the book as a whole followed by intensive analysis of selected portions. Alongside general principles bearing upon the interpretation of prophetic literature, students also consider how factors such as the divergent textual witnesses, literary types, theological emphases, and compositional processes apparent in Jeremiah affect the interpretation of the book. The theological significance of the "new covenant" and of the figure of Jeremiah for theology and preaching, particularly in the Wesleyan tradition, receives attention. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)627 EZEKIEL (3)*Thompson*

A study of the book as a whole and its most significant parts, with special attention to the historical and theological context of the prophet. Emphasis is placed on hermeneutical principles bearing on the interpretation of prophetic literature as illustrated specifically by this book and its treatment within the biblical tradition. Attention is also given to the place of Ezekiel in the thought of John Wesley. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)628 DANIEL (3)*Arnold*

An inductive study of the book as a whole and of each of the major divisions. Emphasis is placed on hermeneutical principles bearing on the interpretation of apocalyptic literature, as distinct from other forms of prophetic literature. Comparisons and contrasts are made with other examples of Jewish

apocalyptic, tracing the development of selected themes throughout the history of apocalyptic literature, including the Book of Revelation. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBM)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

NT(IBM)635 GOSPEL OF JOHN (3)

Dongell

A careful examination of the Gospel of John according to the inductive method of Bible study. Emphasis will be placed on the close examination of a series of key passages in light of the structure and major themes of the Gospel of John. This course seeks intentionally to incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisite: NT(IBM)510 or 511; and NT500 or 501 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT(IBM)636 THE BOOK OF ACTS (3)

Bauer

A careful examination of the Book of Acts according to the inductive method of Bible study. Emphasis will be upon the structure and the major themes found in the Book of Acts, with the Gospel of Luke employed for background purposes. This course seeks intentionally to incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisite: NT(IBM)510 or 511; and NT500 or 501 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT(IBM)637 PAULINE EPISTLES (3)

Bauer, Dongell

A study of Galatians, Ephesians, Philippians, and Colossians which builds on the methodology of the first inductive Bible study course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisite: NT(IBM)510 or 511; and NT500 or 501 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT(IBM)638 ROMANS (3)

Dongell

A detailed study of this epistle, with focus on the thought-development of the argument as it moves from chapters 1 to 11, with attention given to the instructions of chapters 12-16, and with an examination of the relationship between these two sections. This course seeks intentionally to incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisite: NT (IBM) 510 or 511; and NT 500 or 501 or equivalent. (May be taken by students in the M.A. program not requiring Greek by special arrangement with the professor.)

NT(IBM)645 GENERAL EPISTLES (3)

Bauer

A study of 1 John, James, Jude, and 1 and 2 Peter which builds on the methodology of the first inductive Bible study course by further use of what has been previously learned and by empha-

sizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisite: NT(IBM)510 or 511; and NT500 or 501 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT(IBM)646 Hebrews (3)

Bauer

A detailed study of the thought-development of this epistle with a focus on its structure, its teaching on the incarnation and high priesthood of Jesus, and its insights into the relation between the old and new covenants. Emphasis is placed on the methodology of studying discursive literature. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisite: NT(IBM)510 or 511; and NT500 or 501 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

OT(IBM)650 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)

Bauer, Dongell, Thompson

For students with specialized interests/needs in selected areas of intermediate Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

NT(IBM)650 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)

Bauer, Dongell, Thompson

For students with specialized interests/needs in selected areas of intermediate New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

OT(IBM)699 INDEPENDENT RESEARCH IN INDUCTIVE BIBLICAL STUDIES (1-3)

Bauer, Dongell, Thompson

Guided, independent, intermediate research in Old Testament Inductive Biblical Studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

NT(IBM)699 INDEPENDENT RESEARCH IN INDUCTIVE BIBLICAL STUDIES (1-3)

Bauer, Dongell, Thompson

Guided, independent, intermediate research in New Testament Inductive Biblical Studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

OT(IBM)750 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)

Bauer, Dongell, Thompson

For students with specialized interests/needs in selected areas of advanced Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

NT(IBS)750 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)*Bauer, Dongell, Thompson*

For students with specialized interests/needs in selected areas of advanced New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

OT(IBS)799 Independent Research in Inductive Biblical Studies (1-3)*Bauer, Dongell, Thompson*

Guided, independent, advanced research in Old Testament Inductive Biblical Studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

NT(IBS)799 INDEPENDENT RESEARCH IN INDUCTIVE BIBLICAL STUDIES (1-3)*Bauer, Dongell, Thompson*

Guided, independent, advanced research in New Testament Inductive Biblical Studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: NEW TESTAMENT

NT500 CONCISE GREEK (3)

Staff

An introduction to exegetical Greek for ministry. Particular emphasis is placed on inductive learning of exegetical Greek, the use of standard exegetical tools and of Bible study software, and linguistics.

NT501 COMPREHENSIVE GREEK—1 (3)

Staff

The first of a two-course sequence designed to introduce all aspects of New Testament Greek—e.g., noun declensions, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 and NT502 should be able to work comfortably with the basic Greek of the New Testament text.

NT502 COMPREHENSIVE GREEK—2 (3)

Staff

The second of a two-course sequence designed to introduce all aspects of New Testament Greek—e.g., noun declensions, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 and NT502 should be able to work comfortably with the basic Greek of the New Testament text. Prerequisite: NT501.

NT520 NEW TESTAMENT INTRODUCTION (3)

Anderson, Green, Mulholland, Reese, Wang, Witherington

An introduction to (1) the literature of the New Testament in its socio-historical, literary and canonical contexts; and (2) critical study of the New Testament.

NT550 TUTORIAL IN THE NEW TESTAMENT (1-3)

Anderson, Green, Mulholland, Reese, Wang, Witherington

For students with specialized interests/needs in selected areas of introductory New Testament study. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

NT599 INDEPENDENT RESEARCH IN THE NEW TESTAMENT (1-3)

Anderson, Green, Mulholland, Reese, Wang, Witherington

Guided, independent, introductory research in New Testament studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

NT601 INTERMEDIATE GREEK—1 (3)

Staff

This course fosters competency in New Testament Greek beyond the introductory phase through translation and analysis of significant portions of Luke-Acts. Prerequisites: NT 501/502 or equivalent.

NT602 INTERMEDIATE GREEK—2 (3)

Staff

This course fosters competency in New Testament Greek beyond the introductory phase

through translation and analysis of significant portions of the Letters of Paul, Hebrews, and 1 Peter. Prerequisites: NT 501/502 or equivalent.

NT605 GREEK READINGS (3)

Bauer

A rapid reading of different sections of the New Testament to develop a facility with the text. Prerequisite: NT501/502 or equivalent.

The core elective requirement for the M.Div. in New Testament exegesis is met by courses that appear in the ranges, NT610-649 and NT710-749. Courses in the range NT610-649 require only NT500 Concise Greek.

NT614 EXEGESIS OF THE GOSPEL OF MARK (3)

Green, Witherington

An exegetical study of the Gospel of Mark, with careful attention given to social, rhetorical, literary, and theological dimensions and implications of the text. Prerequisite: NT(IFS) 510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT615 EXEGESIS OF GOSPEL OF LUKE (3)

Anderson, Green

A close reading of the Gospel of Luke, with attention to its status as historiographical narrative, its relationship to the Acts of the Apostles, and the development of its message within the socio-historical environment of Roman antiquity. Prerequisite: NT(IFS) 510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT617 EXEGESIS OF THE JOHANNINE LITERATURE (3)

Witherington

A study of selected passages in Johannine Literature, this course will deal with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised in the Gospel and Letters of John. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisite: NT(IFS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT620 EXEGESIS OF THE ACTS OF THE APOSTLES (3)

Green, Witherington

An exegesis of the entire narrative of Acts that explores Luke's perspective on God's aim for the people of God and their mission. Prerequisite: NT(IFS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT630 EXEGESIS OF THE CAPTIVITY EPISTLES (3)

Witherington

A study of selected passages in Ephesians and Colossians, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by these letters. The focus in the course will be on familiarizing the student not only with the content of these books, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisite: NT(IFS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May

be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT631 EXEGESIS OF EPHESIANS (3)

Wang

This course is designed to help the student use Greek in exegesis. Basic principles of exegesis will be discussed. Integration of the method of inductive Bible study used in Inductive Bible Study courses and exegetical analysis of Greek text will be emphasized. The epistle to the Ephesians will be exegetically studied in its literary, linguistic, historical, and cultural contexts. Key concepts such as “predestination,” “church,” and “fullness of Christ” will be studied. Prerequisite: NT(IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT632 EXEGESIS OF PHILIPPIANS (3)

Anderson, Mulholland, Russell

An exegetical study of the letter to the Philippians which focuses upon the application of basic exegetical principles of the Greek text and understanding the text within the literary, linguistic, historical, and cultural contexts in which it was originally circulated. Prerequisite: NT(IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT633 EXEGESIS OF COLOSSIANS (3)

Anderson, Mulholland

An exegetical study of the letter to the Colossians which focuses upon the application of basic exegetical principles of the Greek text and understanding the text within the literary, linguistic, historical, and cultural contexts in which it was originally circulated. Prerequisite: NT(IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT640 EXEGESIS OF THE GENERAL EPISTLES (3)

Reese

A close reading of the General Epistles with special attention given to literary, sociohistorical, and theological understandings of the epistles. May include readings from any or all of the General Epistles in a given semester. Prerequisite: NT(IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT641 EXEGESIS OF HEBREWS (3)

Reese

A close reading of Hebrews with special attention given to literary, socio-historical, and theological understandings of the epistle. Prerequisite: NT(IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT650 TUTORIAL IN THE NEW TESTAMENT (1-3)

Anderson, Green, Mulholland, Reese, Wang, Witherington

For students with specialized interests/needs in selected areas of intermediate New Testament study. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

NT/CS655 FAITH AND WEALTH IN NEW TESTAMENT PERSPECTIVE (2-3)*Green*

How closely the New Testament message is related to the realities of human existence at the turn of the third millennium is evident from a consideration of its contents against its socio-economic backdrop. By means of an exploration of the social, economic, and political environment in which the Christian movement took shape in the first century, students will understand better that issues of wealth are no more significant in this industrial-cum-information-cum-cyber era than in the first-century Roman world. This course examines how Jesus and various New Testament writers worked out the socio-economic implications of the gospel in their settings and how their witness might inform and shape our own. Prerequisites: NT520 and CS601.

NT666 THE BOOK OF REVELATION (3)*Mulholland*

An exegetical study of the book of Revelation which focuses upon the background materials of Jewish prophecy and apocalyptic, the structure of the book, its relationship to the other New Testament writings, and an examination of the perceptual framework which forms its imagery. Prerequisite: NT(IFS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT699 INDEPENDENT RESEARCH IN THE NEW TESTAMENT (1-3)*Anderson, Green, Mulholland, Reese, Wang, Witherington*

Guided, independent, intermediate research in New Testament studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

The core elective requirement for the M.Div. in New Testament exegesis is met by courses that appear in the ranges, NT610-649 and NT710-749. Courses in the range NT710-749 require NT501 and NT502 Comprehensive Greek 1-2.

NT710 EXEGETICAL STUDIES IN SELECTED PASSAGES (3)*Wang*

Emphasis is placed on the application of basic exegetical principles of the Greek text. Passages from the New Testament dealing with theological issues such as faith, righteousness, law and gospel, predestination, worship, and holiness will be studied. A significant goal is to develop the ability to critically use the essential reference works. Prerequisite: NT(IFS)510 or 511; NT520; and NT501/502 or equivalent.

NT720 EXEGETICAL STUDIES IN ACTS OF THE APOSTLES (3)*Witherington*

A study of selected passages in Acts, this course will deal with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns that the only canonical book about early Christian history raises. Literary and genre issues will also be addressed to try to determine the structure of the work and its literary type or kind. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisite: NT(IFS)510 or 511; NT520; and NT501/502 or equivalent.

NT722 EXEGETICAL STUDIES IN ROMANS 1-8 (3)*Wang*

A detailed exegetical and theological study of Pauline thought in this epistle. Prerequisite: NT(IFS)510 or 511; NT520; and NT501/502 or equivalent.

NT723 EXEGETICAL STUDIES IN 1 CORINTHIANS (3)*Witherington, Wang*

A detailed exegetical and theological study of Pauline thought as expressed in this letter. Prerequisite: NT(IBS)510 or 511; NT520; and NT501/502 or equivalent.

NT725 EXEGETICAL STUDIES IN GALATIANS (3)*Witherington*

A study of selected passages in Galatians, this course will deal with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by this letter. Literary and genre issues will also be addressed to try to determine the structure of the work and its literary type or kind. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisite: NT(IBS)510 or 511; NT520; and NT501/502 or equivalent.

NT740 EXEGESIS OF GENERAL EPISTLES (3)*Reese, Green*

A close reading of the General Epistles (James, 1-2 Peter, 1-3 John, Jude) with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from any or all of the General Epistles in a given semester.

NT750 TUTORIAL IN THE NEW TESTAMENT (1-3)*Anderson, Green, Mulholland, Reese, Wang, Witherington*

For students with specialized interests/needs in selected areas of advanced New Testament study. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

NT751 TEXTUAL CRITICISM OF THE NEW TESTAMENT (3)*Mulholland*

Elements of Greek paleography and a history of the textual tradition of the Greek New Testament, including sources of corruption and transmission. Primary emphasis is given to the principles and praxis of selected variants. Prerequisite: NT501/502 or equivalent.

NT752 NEW TESTAMENT ETHICS IN CONTEMPORARY CONTEXT (3)*Wang*

Application of the changeless biblical principles to changing contemporary scenes. Current ethical issues such as abortion, euthanasia, genetic engineering, war and Christian conscience, divorce and remarriage, women's role in the home, church and society, homosexuality, civil disobedience, capital punishment, and the welfare state are studied and analyzed in the light of New Testament teachings. Appropriate Christian responses to these issues are explored. Prerequisite: NT520.

NT753 RESEARCH METHODS IN NEW TESTAMENT INTERPRETATION (3)*Green*

An advanced seminar in which participants explore through readings, practice, and critical discussion the range of methods employed in New Testament study today. The entire research process — from "getting into a conversation" and specifying a "thesis" to the presentation of one's research — will be discussed, modeled, and practiced. Prerequisite: NT501/502 or equivalent, and at least one exegetical course.

NT/ST754 JAMES AND 1 PETER: NEW TESTAMENT EXEGESIS AND CONSTRUCTIVE THEOLOGY (3)*Green*

What is the relationship between biblical exegesis, on the one hand, and the disciplines of theology and ethics on the other? This seminar will employ these two New Testament letters, James and 1 Peter, as case studies in the relationships among these theological disciplines. Prerequisites: NT500 or 501, NT520, and either ST501 or CS601.

NT799 INDEPENDENT RESEARCH IN THE NEW TESTAMENT (1-3)*Anderson, Green, Mulholland, Reese, Wang, Witherington*

Guided, independent, advanced research in New Testament studies. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: OLD TESTAMENT

OT501 SURVEY OF BIBLICAL HEBREW (3)

Staff

This course introduces students to Biblical Hebrew for purposes of exegetical work in pastoral ministry. Particular emphasis is given to the fundamentals of Biblical Hebrew and basic exegetical tools, including types of parsing aids especially suited for pastoral use.

OT502 GRAMMAR AND READINGS IN BIBLICAL HEBREW (3)

Staff

This course builds upon OT501 in order to complete the student's introduction to Biblical Hebrew grammar and syntax. Prerequisite: OT501.

OT520 OLD TESTAMENT INTRODUCTION (3)

Arnold, Richter, Russell, Stone

An introduction to (1) the literature of the Old Testament in its socio-historical, literary, and canonical contexts; and (2) critical study of the Old Testament.

OT530 HISTORY OF ISRAEL (3)

Arnold, Stone

A consideration of the history of Israel from the conquest to the inter-testamental period. Data from both biblical and non-biblical sources are studied in an attempt to understand the Old Testament as a whole in terms of its political, social, and religious context. Prerequisite: OT520.

OT550 TUTORIAL IN OLD TESTAMENT (1-3)

Arnold, Richter, Russell, Stone

For students with specialized interests/needs in selected areas of introductory Old Testament study. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

OT599 INDEPENDENT RESEARCH IN THE OLD TESTAMENT (1-3)

Arnold, Richter, Russell, Stone

Guided, independent, introductory research in Old Testament Study. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

The core elective in Old Testament exegesis for the M.Div. is fulfilled by courses in the ranges, OT610-649 and OT710-749. Courses in the range OT610-649 require only OT501 Survey of Biblical Hebrew.

OT610 EXEGESIS OF GENESIS (3)

Arnold

This course explores exegetical issues in the Book of Genesis, and provides students with opportunities to apply original-language tools to the book's strategic passages. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

OT611 EXEGESIS OF EXODUS (3)*Russell*

This course explores selected exegetical issues in the book of Exodus and provides students with opportunities to apply original language tools to the book's strategic passages. The focus will be on developing appropriate interpretive skills for the pastoral ministry.

OT616 EXEGESIS OF JOSHUA (3)*Stone*

This course explores selected exegetical issues in the book of Joshua and provides students with opportunities to apply original-language tools to the book's strategic passages. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

OT617 EXEGESIS OF JUDGES (3)*Stone*

This course explores selected exegetical issues in the book of Judges and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary analysis and theological themes related to power, leadership, and violence.

OT619 EXEGESIS OF 1-2 SAMUEL (3)*Arnold*

This course explores selected exegetical issues in the Books of Samuel and provides students with opportunities to apply original-language tools to the books' strategic passages. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

OT630 EXEGESIS OF ISAIAH (3)*Staff*

This course explores selected exegetical issues in the book of Isaiah and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary and theological context created by the book of Isaiah as a whole and how this affects the interpretation of specific passages in the book.

OT631 EXEGESIS OF JEREMIAH (3)*Stone*

This course explores selected exegetical issues in the book of Jeremiah and provides students with opportunities to apply original language tools to the book's strategic passages. Specific attention is given to the nature of prophecy in Israel and the Old Testament, the theological significance of calling and vocation in prophetic ministry, and how the prophetic calling finds expression in the contemporary church.

OT650 TUTORIAL IN THE OLD TESTAMENT (1-3)*Arnold, Richter, Russell, Stone*

For students with specialized interests/needs in selected areas of intermediate Old Testament study. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

OT651 INTERMEDIATE HEBREW: READINGS IN NARRATIVE AND POETRY (3)*Richter*

Selected Old Testament passages are read to develop the student's mastery of biblical Hebrew.

Emphasis is given to vocabulary, grammar, syntax, compositional methodology, rhetorical issues, and general poetics. Prerequisite: OT 501/502 or equivalent.

OT665/PR651 PREACHING THE OLD TESTAMENT (3)

Staff

This course is devoted to the hermeneutical and homiletical problem of preaching from the Old Testament. In this course, this broader issue will be engaged via a focused treatment of a selected text-base. Various texts from that corpus will be covered in an attempt to lay bare their exegetical and theological resources that are well-suited for the homiletical and rhetorical task. Moreover, the problem of how to move from text to sermon, particularly from an Old Testament text to a sermon from the Old Testament (i.e., the question of developing a homiletical hermeneutic for preaching the Old Testament) will be addressed. Prerequisites: OT520 and PR610.

OT699 INDEPENDENT RESEARCH IN THE OLD TESTAMENT (1-3)

Arnold, Richter, Russell, Stone

Guided, independent, intermediate research in Old Testament Study. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

OT 701-705 ANCIENT NEAR EASTERN LANGUAGES AND LITERATURES (3)

Arnold, Richter, Stone

These courses introduce the student, who already has a working knowledge of Biblical Hebrew, to the language and literatures of the ancient Near East, primarily to provide a linguistic and cultural context for the interpretation of the Old Testament. All courses require OT 501/502 as prerequisite.

OT701 BIBLICAL ARAMAIC (3)

OT702 UGARITIC (3)

OT704 AKKADIAN (3)

OT705 SYRIAC (3)

OT706 SEMITIC LANGUAGE SEMINAR (3)

Arnold, Richter, Stone

Analysis of texts from selected historical, cultural, linguistic, and literary near-neighbors of biblical Israel enriches students' grasp of biblical Hebrew. At the discretion of the instructor, the course focuses on texts in dialects traditionally designated "Canaanite" (Hebrew, Moabite, and Phoenician), or Aramaic texts, or comparative Semitic linguistics. Prerequisites: OT501/502; when Aramaic texts are studied, OT701.

The core elective in Old Testament exegesis for the M.Div. is fulfilled by courses in the ranges, OT610-649 and OT710-749. Courses in the range OT710-749 require OT501 and OT502.

OT710 EXEGETICAL STUDIES IN THE PENTATEUCH (3)

Arnold, Russell, Stone

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the OT canon are addressed as well. Prerequisite: NT(IFS)510 or 511, OT520, and OT501/502 or equivalent

OT711 EXEGETICAL STUDIES IN THE HISTORICAL BOOKS (3)*Arnold, Stone*

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the OT canon are addressed as well. Prerequisite: NT(IFS)510 or 511, OT520, and OT501/502 or equivalent

OT712 EXEGETICAL STUDIES IN THE PSALMS (3)*Arnold, Stone*

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the OT canon are addressed as well. Prerequisite: NT(IFS)510 or 511, OT520, and OT501/502 or equivalent

OT713 EXEGETICAL STUDIES IN WISDOM LITERATURE (3)*Arnold, Stone*

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the OT canon are addressed as well. Prerequisite: NT(IFS)510 or 511, OT520, and OT501/502 or equivalent

OT714 EXEGETICAL STUDIES IN THE PROPHETS (3)*Arnold, Stone*

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the OT canon are addressed as well. Prerequisite: NT(IFS)510 or 511, OT520, and OT501/502 or equivalent

OT750 TUTORIAL IN THE OLD TESTAMENT (1-3)*Arnold, Richter, Russell, Stone*

For students with specialized interests/needs in selected areas of advanced Old Testament study. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

OT751 THE TEXT AND CANON OF THE OLD TESTAMENT (3)*Arnold, Stone*

An assessment of the manuscript evidence for the OT text and the process of evaluating variant textual traditions. Selected parallel readings from the Masoretic text, Septuagint, Qumran materials (Dead Sea Scrolls), and other ancient textual authorities are studied. Text-critical problems are considered in conjunction with the formation of the Old Testament canon. Prerequisite: Reading competence in biblical Greek and Hebrew; though not required, Aramaic, Syriac, and Latin can contribute.

OT752 BIBLICAL ARCHEOLOGY (3)*Richter*

Archeological discoveries in Palestine are correlated with what is known of the civilizations in neighboring regions of the ancient Near East, and with the witness of the Bible to the life and times of the Hebrew people. Methods of field work and ways of interpreting and preserving artifacts are examined. Stress is placed on the manner in which archeology has illumined and confirmed the historical rootage of the Bible. Prerequisite: OT520.

OT753 SUMMER ARCHEOLOGY PROGRAM (3)*Richter*

Students will spend three to six weeks living and digging in Israel under the supervision of seasoned archeologists. They will live in an international environment, interacting with archeological enthusiasts from many nations, as well as native Israelis. They will spend five days per week digging in the field, recording finds, washing and reading pottery, and attending lectures by experts on the intersection of recovered material culture and the biblical text. On weekends, students will tour important sites both with the larger group and with Asbury faculty. The educational objective of this experience is practical exposure to the discipline of archeology and its relationship to biblical studies. Costs associated with the course include standard tuition plus plane fare, accommodations, and touring expenses. Prerequisite: OT752.

OT799 INDEPENDENT RESEARCH IN THE OLD TESTAMENT (1-3)*Arnold, Richter, Russell, Stone*

Guided, independent, advanced research in Old Testament. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: BEHAVIORAL SCIENCES

MB 610 LEARNING A LANGUAGE AND CULTURE (3)

Staff

The developed generic methods of applied linguistics which equip the cross-cultural worker with methods of acquiring a field language with maximum efficiency. Meets with MB 710.

MB 700 ANTHROPOLOGY FOR CHRISTIAN MISSION (3)

Whiteman

An introduction to cultural anthropology, with application to Christian evangelization and mission. Core course for Th.M. and D. Miss. Meets with MS671.

MB 710 LANGUAGE AND CULTURE LEARNING (3)

Staff

The developed generic methods of applied linguistics which equip the cross-cultural worker with methods of acquiring a field language with maximum efficiency. Meets with MB 610.

MB 720 CROSS-CULTURAL COMMUNICATION OF CHRISTIANITY (3)

Hunter, Irwin

Studies in the literature of inter-cultural communication, with attention to understanding cultural contexts and barriers, with applications to Christian witness across and within cultures.

MB 730 THE CHANGE AGENT IN MISSION (3)

Rynkiewich, Whiteman

A course in applied anthropology and cultural dynamics with special attention to how culture change occurs, the dynamics and variables that effect change, and appropriate strategies for the Church. The course also deals with contemporary areas of social responsibility for those in mission.

MB 735 URBAN ANTHROPOLOGY (3)

Whiteman

Studies in the insights of anthropological research to understand the dynamics, problems and opportunities in cities, with implications for evangelism, church growth and church planting. Meets with CS 775 and MS670.

MB 740 TUTORIAL IN BEHAVIORAL SCIENCES (1-3)

Staff

For students with specialized interests/needs in selected areas of study. Consult syllabus for pre-requisites and course requirements. See p. 25 for academic policy. May be repeated.

MB 750 VALUES AND ETHICS IN CROSS-CULTURAL PERSPECTIVE (3)

Whiteman

An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounter with Christianity. Meets with MS672.

MB765 COLONIALISM AND NEW-COLONIALISM (3)*Rynkiewich*

A study using an anthropological perspective to analyze the economic and political situation of the people with whom we are in mission. Just as 'market forces' affect our lives here, and the violence of world processes comes close to home, so the people with whom we are in mission live daily with the influences of Colonial, Neo-colonial, Postcolonial and Globalizing forces that often disable their economic efforts and discourage their spirits. What does it mean to be in mission with the whole gospel for the whole people of God?

MB 770 THE INDIGENOUS CHURCH (3)*Whiteman*

Insights into the development of indigenous churches and forms of witness, with evaluation of church practices in the past and present.

MB 780 CROSS-CULTURAL DISCIPLING (3)*Staff*

A study of the role of ritual process in the shaping of believers. Rites and ceremonies, especially initiatory rites, from a variety of religious traditions provide both models of the role of ritual in the formation and nurture of persons and models for discipling Christian converts, especially those from traditional religious backgrounds. Students will construct their own structures for the discipling task based upon the insights and models provided by the course. Presupposes MS 674 or MW 708, or permission of the instructor.

MB 790 INDEPENDENT RESEARCH IN BEHAVIORAL SCIENCES (1-3)*Staff*

Guided independent research for advanced students. See p. 25 for academic policy and procedure. By contract. Credit only. May be repeated.

MB 800 RESEARCH METHODS IN MISSIOLOGY (3)*Whiteman*

An introduction to the approaches to research design and the research methods typically employed in missiological research. Doctoral students only.

MB 810 ADVANCED MISSIOLOGICAL ANTHROPOLOGY (3)*Rynkiewich, Whiteman*

Historical development of anthropological theory as it relates to missiological principles and techniques in cross-cultural religious processes, natural and directed.

MB 820 THE LITERATURE OF MISSIONARY ANTHROPOLOGY (3)*Whiteman*

Readings in the normative literature of mission anthropology and closely related research. An advanced seminar or tutorial.

> > > COURSE DESCRIPTIONS: CHRISTIAN LEADERSHIP & DISCIPLESHIP

The purpose of the Area of Christian Leadership and Discipleship is fourfold: (1) to facilitate a practice of Christian ministry that is rooted in biblical, theological, and historical studies; (2) to employ relevant findings from the human sciences in order to enhance the fruitfulness of acts of Christian ministry; (3) to teach specific ministry skills in such broad areas as leadership, administration, and equipping the laity; discipleship for children, youth, and adults, including such important dimensions as spiritual formation, evangelism, social ethics, teaching, and mentoring; and the use of technology as a means to enhance the church's ministries; and (4) to analyze cultural and organizational contexts in order to design relevant incarnational models that promote both personal integrity and social wholeness. The Area functions in an integrative way to promote the spiritual formation of thoughtful, disciplined Christian character in children, youth, and adults, and to foster effective, progressive Christian leadership.

The Area houses three specialized masters degrees: the Master of Arts in Christian Education, the Master of Arts in Christian Leadership, and the Master of Arts in Youth Ministry. The Area also supports a concentration in Campus Ministry for the M.Div. program. Students in the M.Div. program take courses in the Area of Christian Leadership and Discipleship as these pertain to their vocational calling.

The M.Div. requires coursework in Christian Leadership and Discipleship in two core elective areas: Leadership and Servant Ministry; and in Supervised Ministry (SM601, SM602).

At least one, 3-hour course must be completed in Christian Leadership, choosing courses in the range, CL610-649. Having successfully completed the core elective requirement in Christian Leadership, students should be able to:

1. Demonstrate an understanding of the four classic organizational frames;
2. Demonstrate an understanding of the basic disciplines for personal Christian leadership development;
3. Demonstrate an understanding of key strategies for developing other servant leaders;
4. Demonstrate an understanding of organizational change processes;
5. Assess an organizational context;
6. Practice disciplines for personal and spiritual renewal;
7. Grow other servant leaders; and
8. Implement organizational change.

Students may choose to devote their 6 hours of required core elective units in Servant Ministry to coursework in Christian Discipleship or Counseling and Pastoral Care or both. The first three core elective hours in Christian Discipleship should be drawn from courses in the following ranges, CD510-549, CM510-549, YM510-549. If students should choose to use all six of the required hours in Servant Ministry in Christian Discipleship, the second core elective course should be drawn from courses in the following ranges, CD610-649, CM610-649, YM610-649. Having successfully completed the core elective requirement in Servant Ministry: Christian Discipleship, students should be able to:

1. Articulate biblical/theological principles that provide the foundations for disciple-making ministries;
2. Understand the creation design for psycho-social development and learning;
3. Design incarnational models of ministry that provide structures for discipleship (evan-

- gelism, teaching, and nurture);
4. Provide a contextual analysis of the church as institution and community;
 5. Demonstrate a commitment to servant leadership that equips and empowers others according to their gifts and calling;
 6. Exemplify a commitment to a life of personal integrity and spiritual growth; and
 7. Orchestrate an ongoing pattern of planning-action-evaluation for ministry effectiveness.

SUPERVISED MINISTRIES PROGRAM

The Supervised Ministries Program seeks to provide a supervised action/reflection experience in ministry, in the context of which students will:

1. Integrate theological academic disciplines and ministry experience in order to form a comprehensive competence in the work of ministry.
2. Enable interaction between academic theological knowledge and contextual life situations from the perspective of theology, function, mission, and ministry of the church.
3. Develop a realistic and valid personal concept of ministry and practice of ministry.
4. Develop a method for and habit of lifelong learning from experience and theological reflection on ministry.
5. Integrate spirituality with intellect and practice in order to promote the exercise of spiritual life in relation to ministry to produce overall growth and competence in ministry.
6. Reinforce the value of supportive, peer-ministry relationships.
7. Develop relation skills, including intercultural relationships.
8. Test and nurture one's gifts and call.

It is important that students begin their Supervised Ministries courses early in their seminary careers, normally by the second semester of their first year. All Supervised Ministries requirements should be completed within the first 60 hours of study.

Students are assigned to two field experiences under approved on-site supervision. Ordinarily, students will complete the required courses in Supervised Ministry, SM601 and SM602, in adjacent terms and in a single congregation—that is, through an entire academic or calendar year of supervised ministry in the same congregational setting. SM601 requires placement in a local church setting. In some cases, the second course may be completed in an approved setting other than a local church. The supervised field experience is concurrently coordinated with an on-campus reflection seminar under the leadership of an assigned faculty member. The case study method is used as a tool for integrating field experience and the peer-group reflection seminar on campus. Student and faculty interaction is aimed toward effecting an adequate and comprehensive view of ministry.

It is standard policy that Supervised Ministry courses cannot be waived on the basis of previous ministry experience. However, SM603, SM604, SM701, MS660, MS661, MS662, MS663, or PC655 may be substituted for SM602. Only one of the required Supervised Ministries courses may have a substitution. All substitutions are subject to approval by the Director of Supervised Ministries. It is strongly recommended that students take all 500 and 600 level core course requirements prior to the last semester of their classes. The maximum limit of Supervised Ministry internship hours or other field internship courses that a student can take for credit is 12, including those taken in other Areas.

> > > COURSE DESCRIPTIONS: CHRISTIAN LEADERSHIP

CL510 FORMATION FOR UNITED METHODIST ORDAINED MINISTRY (2)

Thomas

This course offers candidates for ordained ministry in The United Methodist Church an opportunity to be mentored in the candidacy process required for United Methodist ordination. Along with other candidates and under the leadership of a trained candidacy mentor, "exploring candidates" will share their spiritual lives and calls into ministry, practice spiritual disciplines, and identify areas for service as they work through the Candidacy Guidebook. Candidates will explore together the many facets of decisions required of those progressing toward licensed, ordained ministry. Satisfactory completion of the course fulfills United Methodist requirements necessary for application for "certification" with a District Committee on Ministry. The course will include mock interviews, consideration of pertinent issues, and input from relevant, visiting United Methodist leaders. Prerequisite: Current status as an exploring candidate in The United Methodist Church with two years membership in the same United Methodist church by January. This is a two-hour, credit/no credit course. Certain fees will apply depending on one's annual conference.

CL550 TUTORIAL IN CHRISTIAN LEADERSHIP (1-3)

Andrews, Gray, S. Moore, Smith, Tumblin

For students with specialized interests/needs in selected areas of beginning Leadership studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CL551 THE MISSION OF THE FREE METHODIST CHURCH (2)

Staff

A study of the mission of the Free Methodist Church, giving special attention to its history, distinctive character, current issues, and local and international organization. Student involvement and consideration of the texture of the denomination will be encouraged through lectures, discussions, special speakers, surveys, and research projects. Offered alternate years.

CL552 WESLEYAN POLITY AND DISCIPLINE (2)

Staff

A study of the Discipline of the Wesleyan Church and parliamentary procedure. The course meets requirements for ordination. Offered alternate years.

CL553 UNITED METHODIST POLITY AND DISCIPLINE (2)

Staff

A thorough study of the polity and discipline of The United Methodist Church. The student is equipped to meet the requirements of the Discipline for admission-on-trial into the various conferences. Required of all candidates for the United Methodist ministry. CL554 can be added for additional credit.

CL554 UNITED METHODIST POLITY/THEOLOGY PRACTICUM (1-3)

Staff

Students who are registered for CL553 United Methodist Polity and Discipline (or who have completed the course recently) may register for a discussion group that meets one hour each

week. Discussion will center around the questions in the Discipline related to the Order of Deacons and the Order of Elders. Credit only.

CL555 FRIENDS HISTORY AND DISCIPLINE (2)

Staff

A study of the origin, development, and spread of the Religious Society of Friends. Designed to meet the requirements of Yearly Meeting Committees on the Recording of Ministers. (By tutorial; on demand.)

CL556 NAZARENE POLITY AND DISCIPLINE (2)

Staff

A survey of the historical and political development of the Church of the Nazarene, with particular emphasis on current issues, procedures, and patterns of decision-making within this holiness denomination. The course meets requirements in the ministerial course of study for ordination.

CL599 INDEPENDENT RESEARCH IN CHRISTIAN LEADERSHIP (1-3)

Andrews, Gray, S. Moore, Smith, Tumblyn

Guided, independent, introductory research in Christian Leadership. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

The core elective requirement in Christian Leadership for the M.Div. is met by courses in the range, CL610-649.

CL610 THEOLOGY OF SERVANT LEADERSHIP (3)

Tumblyn

The biblical narrative provides ample understanding of what makes leadership "Christian." Whether one follows the models of the kings and prophets or the kenosis of Christ and subsequent Christian followers, the Christian leader is called to a distinctive style of leadership. This course exposes Christian leaders to the principles and practices that nurture life-long servanthood. Participants will examine and seek to practice Christian community as the crucible for authentic Christian leadership.

CL611 FOUNDATIONS OF CHRISTIAN LEADERSHIP (3)

Gray

This course is designed to introduce students to the historical development of the leadership discipline. Special attention will be given to the theoretical constructs that undergird the major leadership paradigms, beginning with the "Great Man Era" and ending with the "Age of Complexity." This course will be sensitive to the interplay between management theory in the marketplace and its usefulness within a Christian context.

CL612 CHRISTIAN LEADERSHIP DEVELOPMENT (3)

Gray

This course is designed to move students into deeper levels of understanding of the significant concepts and theories that shape our contemporary understanding of leadership development in a Christian context. From this base of understanding, students will be guided into discoveries of personal individual styles, strengths, and opportunities for growth in an effort to enhance personal leadership competencies with a deliberate servanthood focus.

CL613 EQUIPPING THE LAITY (3)

Smith, Stonehouse, Tumblyn

This course will lay the foundation for a lay revolution within and beyond the local church.

Using Ephesians 4 as our base, we will flesh out the paradigm of pastor as equipper/coach and laity as unpaid servants engaged in the work of the ministry. In many ways the delineation between laity and clergy will be minimized in favor of a model emphasizing the ministry of the whole people of God. We will address such issues as assimilation, leadership development, and discipling disciples.

CL614 LEADING GROUPS AND ORGANIZATIONS (3)

Tumblin

This course combines organizational psychology, ecclesiology, and Christian leadership studies to move the student to an understanding of organizational and group dynamics. Students will develop proficiency in the analysis and development of organizations.

CL615/MS653 CROSS-CULTURAL LEADERSHIP (3)

Gray

This course examines the role of culture and cultural dynamics in the selection, emergence, and functioning of leadership. Primary attention will be given to leadership dynamics within the multi-cultural North American context, but consideration will also be given to how American theories and models by be appropriated in other cultural contexts. Prerequisite: IS501.

CL650 TUTORIAL IN CHRISTIAN LEADERSHIP (1-3)

Andrews, Gray, S. Moore, Smith, Tumblin

For students with specialized interests/needs in selected areas of intermediate Leadership studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CL/MS651 WOMEN IN MINISTRY (3)

Stonehouse

Acquaints students with matters relating to women in the ordained, diaconal, and lay ministries of the church. Consideration is given to both the impact of the church on women and the impact of women on the church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives. Prerequisite: IS501.

CL699 INDEPENDENT RESEARCH IN CHRISTIAN LEADERSHIP (1-3)

Andrews, Gray, Smith, Tumblin

Guided, independent, intermediate research in Christian Leadership. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CL701 RESEARCH AND WRITING IN CHRISTIAN LEADERSHIP (1-3)

Andrews, Moore

A capstone course in the Master of Arts in Christian Leadership degree program, this seminar introduces the structure and resources for engaging in quantitative and qualitative research methods and for developing publishable material in the field of Christian leadership. Credit only.

CL750 TUTORIAL IN CHRISTIAN LEADERSHIP (1-3)

Andrews, Gray, S. Moore, Smith, Tumblin

For students with specialized interests/needs in selected areas of advanced Leadership studies. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CL799 INDEPENDENT RESEARCH IN CHRISTIAN LEADERSHIP (1-3)

Andrews, Gray, S. Moore, Smith, Tumblin

Guided, independent, advanced research in Christian Leadership. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: CHRISTIAN DISCIPLESHIP

The core elective requirement for Servant Ministry: Christian Discipleship in the M.Div can be met by any course in the range, CD510-549.

CD 510 FOUNDATIONS IN CHRISTIAN DISCIPLESHIP (3)

Stonehouse

Explores the roles and responsibilities of the local church director/minister of education for "equipping the saints," including foundational preparation in theory and practice in training teachers, and program planning, with special focus on nurturing, facilitating, administering, and coordinating the church's educational ministries.

CD511 THE PASTOR AND CHRISTIAN DISCIPLESHIP (3)

Stonehouse

Explores roles and responsibilities of the "pastor as teacher," including foundational studies in teaching, program planning, and teacher development, with special focus on nurturing, facilitating, administering, and coordinating the church's educational ministries.

CD550 TUTORIAL IN CHRISTIAN DISCIPLESHIP (1-3)

Gray, Hampton, Kiesling, Musick, Smith, Stonehouse

For students with specialized interests/needs in selected areas of introductory studies in Christian Discipleship. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CD551, 552: CHRISTIAN EDUCATION SEMINARS (1-3)

Seminars available only in concentrated format. The content and focus of each seminar will address current urgent issues. Each seminar will build around one nationally known guest faculty person who is a practicing minister/professional in the content area. For each seminar, advanced reading/critique preparation and follow-up integrative reflection will supplement the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Each course may be repeated up to a total of three hours of credit. Credit only.

CD551 SEMINAR: MINISTRY WITH CHILDREN

CD552 SEMINAR: MINISTRY WITH ADULTS

CD560 THE MINISTRY OF TEACHING (3)

Kiesling

Analytical study of the teaching act and of teaching-learning events, including a survey of the teaching acts in the ministry of Jesus. Includes current insights furnished by the social sciences and exploration of implications for developing one's own approach, strategy, and style as a teacher.

CD599 INDEPENDENT RESEARCH IN CHRISTIAN DISCIPLESHIP (1-3)

Gray, Hampton, Kiesling, Musick, Smith, Stonehouse

Guided, independent, introductory research in Christian Discipleship. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

M.Div. students who choose to complete the core elective requirement in Servant Ministry by taking a second course in Christian Discipleship can meet this requirement by taking any course in the range, CD610-649.

CD610 MORAL DEVELOPMENT (3)

Kiesling

Examines evidences touching the development of moral sense and judgment in relation to cognitive and biological growth, with in-depth attention given to the work of Jean Piaget and Lawrence Kohlberg. Human development, conscience formation, and theological concerns related to original sin, sinfulness, salvation, and nurture are brought to bear on the ministries essential to communicating distinctive Christian values from one generation to the next.

CD615 DISCIPLESHIP DEVELOPMENT IN THE FAMILY (3)

Kiesling

A study of the relationship of the church to the home in the joint enterprise of strengthening the family, nurturing children and bringing them to mature Christian discipleship. Special attention is given to the contemporary threats to family life and the emerging needs of the family.

CD650 TUTORIAL IN CHRISTIAN EDUCATION (1-3)

Gray, Hampton, Kiesling, Smith, Stonehouse

For students with specialized interests/needs in selected areas of intermediate studies in Christian Discipleship. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CD651 PROFESSIONAL FOUNDATIONS OF CHRISTIAN EDUCATION (3)

Staff

An examination of the key ideas set forth in the writings of 30 significant contributors to the development of Christian education, as a field of study and as an arena for the practice of Christian ministry. Especially recommended for students planning on advanced graduate studies in Christian education.

CD655 MINISTRY TO CHILDREN THROUGH THE CHURCH (3)

Stonehouse

Examines the needs of children in contemporary society, biblical perspectives on children and their involvement in the faith community, and characteristics of the child's physical, emotional, cognitive, moral, and faith development. Explores the ministries a church can provide to involve children in the faith community, meeting their needs, and nurturing wholeness and faith.

CD/YM660 TEACHING THE BIBLE TO YOUTH AND ADULTS (3)

Staff

This course examines the specific question of how the educational ministry of the local church might be enhanced by the deliberate integration of a contemporary understanding of the teaching-learning process and inductive Bible study methodology. The course will give careful attention first to the principles of adult and youth education and then to the practical issues of planning and implementing Bible study programs.

CD665 CURRICULUM THEORY, DEVELOPMENT, AND SELECTION (3)

Stonehouse

Explores the process of curriculum development and design, and principles for selecting curriculum to meet the needs of learners and the church. Includes systematic evaluation of available curricula and development of criteria for curriculum selection for a comprehensive ministry in the local church.

CD/CS670 DISCIPLING FOR EVANGELISM AND SOCIAL JUSTICE (3)*Gray*

An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice. Prerequisite: IS501.

CD/YM690 DISCIPLESHIP DEVELOPMENT THROUGH TRAIL CAMPING (3)*Kiesling*

Backpacking experience in Daniel Boone National Forest and/or Sheltowee Trace, with church-based youth living and working in trail families of eight to ten persons in a summer backpacking trip. Course requires completing CardioPulmonary Resuscitation and Red Cross first aid certification, reading, and immersion into Appalachian values and culture. Prerequisite: CD610 or CD615.

CD691 DISCIPLESHIP DEVELOPMENT THROUGH RESIDENTIAL CAMPING (3)*Kiesling*

An experience/training course on site in a church-sponsored residential camp for families/children/youth (as available), in which the student has responsibilities for counseling and teaching tasks, under trained supervision. Includes lifesaving training, approximately 10 days of residential camping experience, and daily training/development seminars. Prerequisite CD510 or YM510.

CD695 DISCIPLESHIP DEVELOPMENT THROUGH PROGRAM PLANNING (3)*Staff*

A systems approach through the experience of planning and executing a trail camp backpacking trip (CD690). Includes theoretical examination of philosophical and management/administrative models. Utilizes PERT mapping of the trail camping responsibility, and offers opportunity for full leadership responsibilities under supervision. Prerequisites: Either CD510 or YM510, and CD690.

CD699 INDEPENDENT RESEARCH IN CHRISTIAN DISCIPLESHIP (1-3)*Gray, Hampton, Kiesling, Smith, Stonehouse*

Guided, independent, intermediate research in Christian Discipleship. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CD700 ADVANCED MORAL AND FAITH DEVELOPMENT SEMINAR (1-3)*Staff*

Research, experimentation, and writing on selected problems and vocational possibilities growing out of moral and faith development empirical data, theory, and applications. Available also as a tutorial. Prerequisite: CD610.

CD750 TUTORIAL IN CHRISTIAN DISCIPLESHIP (1-3)*Gray, Kiesling, Smith, Stonehouse*

For students with specialized interests/needs in selected areas of advanced studies in Christian Discipleship. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CD799 INDEPENDENT RESEARCH IN CHRISTIAN DISCIPLESHIP (1-3)*Gray, Hampton, Kiesling, Smith, Stonehouse*

Guided, independent, advanced research in Christian Discipleship. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: YOUTH MINISTRY

The first core elective in Servant Ministry can be met by any course in the range, YM510-549.

YM510 FOUNDATIONS OF YOUTH MINISTRY (3)

Hampton

Explores roles and responsibilities of the career youth minister, grounded in the vocation of "ministry as change agency," including grounding in a theology of youth ministry, studies in formative needs of youth, staff development, resource development and selection, with special attention to maximizing multiple-staff opportunities and responsibilities, ministry through facilitating and empowering staff, and coordinating a multidimensional youth development ministry.

YM550 TUTORIAL IN YOUTH MINISTRY (1-3)

Gray, Hampton, Kiesling

For students with specialized interests/needs in selected areas of introductory studies in Youth Ministry. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

YM551 SEMINAR: MINISTRY WITH YOUTH (1-3)

Staff

Seminar available only in concentrated format. The content and focus of this seminar will address current urgent issues. The seminar will build around nationally known guest faculty who are practicing ministry professionals in the content area. For the seminar, advanced reading/critique preparation and follow-up integrative reflection will supplement the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Credit only. May be repeated up to a total of three hours of credit.

YM599 Independent Research in Youth Ministry (1-3)

Gray, Hampton, Kiesling

Guided, independent, introductory research in Youth Ministry. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

M.Div. students who choose to complete the core elective requirement in Servant Ministry by taking a second course in Christian Discipleship can meet this requirement by taking any course in the range, YM610-649.

YM610 COMMUNICATING THE GOSPEL TO YOUTH (3)

Hampton

Communicating the gospel to youth is more than preaching a sermon to teenagers. Communicating the gospel is understanding that learning, change and growth occurs in small groups and large groups, through directive mediation and the spoken word. Effective communications requires that the leader knows their audience. Attention will be given to principles of youth education, learning and teaching style and faith development. You will learn to develop and present: small group studies, sermons and talks, thematic teaching, curriculum for retreats. This course will help you develop the skills and the tools necessary to let the Bible come alive when teaching and communicating with youth.

YM631 THE LIFE OF THE YOUTH PASTOR (2)*Staff*

This course will explore principles of organization for the Youth Pastor; the relationship of personality to leadership styles and practices that form the Youth Pastor. This course assumes that the practice of youth ministry and spirituality are intimately related.

YM650 TUTORIAL IN YOUTH MINISTRY (1-3)*Gray, Hampton*

For students with specialized interests/needs in selected areas of intermediate studies in Youth Ministry. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CD/YM660 TEACHING THE BIBLE TO YOUTH AND YOUNG ADULTS (3)*Hampton*

This course examines the specific question of how the educational ministry of the local church might be enhanced by the deliberate integration of a contemporary understanding of the teaching-learning-process. The course will give careful attention first to the principles of adult and youth education and then to the practical issues of planning and implementing Bible study programs.

YM665 YOUTH CULTURE AND TRENDS (2)*Hampton*

This course explores the issues facing youth today including sex, drugs/alcohol, media, music, family pressures, and modern philosophies. Students will examine theories of adolescent development, observe teenagers in secular and church settings, and prepare to minister to youth as they struggle with the issues of their culture.

YM695 YOUTH MINISTRY DEVELOPMENT THROUGH PROGRAM PLANNING (3)*Staff*

A systems approach through the experience of planning and executing a trail camp backpacking trip (CD690). Includes theoretical examination of philosophical and management/administrative models. Utilizes PERT mapping of the trail camping responsibility, and offers opportunity for full leadership responsibilities under supervision. Prerequisites: Either CD510 or YM510, and CD690.

YM699 INDEPENDENT RESEARCH IN YOUTH MINISTRY (1-3)*Gray, Hampton, Kiesling*

Guided, independent, intermediate research in Youth Ministry. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

YM750 TUTORIAL IN YOUTH MINISTRY (1-3)*Gray, Hampton, Kiesling*

For students with specialized interests/needs in selected areas of advanced studies in Youth Ministry. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

YM799 INDEPENDENT RESEARCH IN YOUTH MINISTRY (1-3)*Gray, Hampton, Kiesling*

Guided, independent, advanced research in Youth Ministry. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: CAMPUS MINISTRY

Option for Campus Ministry in the M.Div. Program

Persons who are creating cutting-edge campus ministries consistently report that to be effective they have needed both the formational training offered in the M.Div. program and specialized training aimed particularly at the campus ministry context. As a result, the School of Theology offers a concentration of campus-ministry classes and experiences (e.g., supervised internships, teleconferencing, seminars, peer- and professor-led mentoring programs) within the M.Div. Coursework is designed to form the campus minister to be theologically and biblically grounded, holy in heart and life, developmentally aware, contextually sensitive, morally and intellectually acute, and spiritually winsome. The following courses allow the student whose calling is to a ministry among youth adults the opportunity to design in consultation with his or her faculty advisor an educational pathway specific to a vision for campus ministry.

The first core elective requirement in Servant Ministry for the M.Div. can be met by any course in the range, CM510-549.

CM510 FOUNDATIONS OF CAMPUS MINISTRY (3)

Kiesling

Provides orientation and immersion into research-based understandings of young adult development and spiritual formation, and explores effective ministry approaches for the college/university student. Designed for the recent college/university graduate who is exploring career campus ministry. (When taught through the School's Extended Learning program, CM510 allows students who are in campus internships to participate.)

CM550 TUTORIAL IN CAMPUS MINISTRY (1-3)

Kiesling, S. Moore

For students with specialized interests/needs in selected areas of introductory studies in Campus Ministry. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CM551 RESEARCH AND EXPERIENCE IN CAMPUS SPIRITUAL DIRECTION (3)

Staff

This readings-and-research study is designed to be executed while the student serves as a campus ministry intern. Exploration of current research-based findings about intellectual, moral, and spiritual development potentials for the college years will establish a basis for the intern in campus ministry to complete observation and pilot exploration of urgent issues in enhancing campus ministry. Available on contract demand. Prerequisite: CM510.

CM552 RESEARCH AND EXPERIENCE IN CAMPUS DISCIPLESHIP AND MENTORING (3)

Staff

Campus-based interns, in consultation with the professor, will establish a basic understanding and develop a proposal for a semester-long experience in discipling and mentoring. The proposal is then implemented in the campus internship, augmented by mentoring from the Asbury faculty. Prerequisites: CM510 and CM551.

CM599 INDEPENDENT RESEARCH IN CAMPUS MINISTRY (1-3)*Kiesling, S. Moore*

Guided, independent, introductory research in Campus Ministry. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CM601 CAMPUS MINISTRY SEMINAR (1-3)*Staff*

Seminar available only in concentrated format. The seminar integrates ministry experience with biblical, theological, and philosophical principles. Evangelism, discipleship, counseling, and programming ministry for college/university students is explored in light of campus culture and trends. Credit, no credit.

M.Div. students who choose to complete the core elective requirement in Servant Ministry by taking a second course in Christian Discipleship can meet this requirement by taking any course in the range, CM610-649.

CM650 TUTORIAL IN CAMPUS MINISTRY (1-3)*Kiesling, S. Moore*

For students with specialized interests/needs in selected areas of intermediate studies in Campus Ministry. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CM699 INDEPENDENT RESEARCH IN CAMPUS MINISTRY (1-3)*Kiesling, S. Moore*

Guided, independent, intermediate research in Campus Ministry. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CM750 TUTORIAL IN CAMPUS MINISTRY (1-3)*Kiesling, S. Moore*

For students with specialized interests/needs in selected areas of advanced studies in Campus Ministry. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CM799 INDEPENDENT RESEARCH IN CAMPUS MINISTRY (1-3)*Kiesling, S. Moore*

Guided, independent, advanced research in Campus Ministry. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: TECHNOLOGY IN MINISTRY

IT501 TECHNOLOGY IN MINISTRY (3)

Boyd

An experience-based course focusing on the production of print materials, computer graphics, and video materials for use in ministry. Foundational skills will be developed in photographic composition, visual design/layout, and instructional design. Course culminates in the presentation of a worship service utilizing technology.

IT550 TUTORIAL IN TECHNOLOGY IN MINISTRY (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory studies in Technology in Ministry. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

IT599 INDEPENDENT RESEARCH IN TECHNOLOGY IN MINISTRY (1-3)

Staff

Guided, independent, introductory research in Technology in Ministry. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

IT601 ADVANCED VIDEO PRODUCTION (3)

Staff

The principles for the design and creation of video messages provide the basis for this course. There will be an emphasis on electronic field production and editing for use in ministry. Students will be expected to create video projects and written materials, which approach standards used in the professional world. During this process, students will gain insight into the mechanics and processes of video production. Prerequisite: IT501 or by permission.

IT605 COMPUTERS IN MINISTRY (3)

Staff

The course provides instruction on the use of computers and related technology as tools to aid and enhance varying applications within ministry. Topics covered in the course include terminology, hardware and software, operating systems, word processors, desktop publishing, e-mail, the worldwide web, the Internet, church management software, and Bible software.

IT650 TUTORIAL IN TECHNOLOGY IN MINISTRY (1-3)

Staff

For students with specialized interests/needs in selected areas of intermediate studies in Technology in Ministry. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

IT660 TECHNOLOGY IN MINISTRY PRACTICUM (3)

Staff

An experience-based course focusing on the use and implementation of technology in ministry. Advanced skills in video production, computer graphics, and sound engineering will be emphasized. Participation with a design team will be required with participation in Asbury

Theological Seminary chapels or in the worship services of a local church. Prerequisite: IT501 or by permission. Credit only.

IT699 INDEPENDENT RESEARCH IN TECHNOLOGY IN MINISTRY (1-3)

Staff

Guided, independent, intermediate research in Technology in Ministry. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

IT750 TUTORIAL IN TECHNOLOGY IN MINISTRY (1-3)

Staff

For students with specialized interests/needs in selected areas of advanced studies in Technology in Ministry. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

IT799 INDEPENDENT RESEARCH IN TECHNOLOGY IN MINISTRY (1-3)

Staff

Guided, independent, advanced research in Technology in Ministry. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: SUPERVISED MINISTRY

SM511 SUPERVISED MINISTRY IN CHRISTIAN EDUCATION—1 (1)

Staff

Offers supervised experience in a range of Christian education ministries with opportunity for reflection on integration of theory and practice, evaluation, feedback, and improvement in skills. For persons in the Master of Arts in Christian Education degree program. Credit only.

SM512 SUPERVISED YOUTH MINISTRY—1 (1)

Staff

Offers supervised experience in a range of youth ministry with opportunity for reflection on integration of theory and practice, evaluation, feedback and improvement in skills. For persons in the Master of Arts in Youth Ministry degree program. Credit only.

SM514 SUPERVISED MINISTRY IN CHRISTIAN LEADERSHIP—1 (1)

Staff

A mentoring group for students in Christian Leadership, designed to integrate a required field experience within an interactive, personal development model. Credit only.

SM601 SUPERVISED MINISTRY: LOCAL CHURCH—1 (2)

Staff

Designed for M.Div. degree students, this course requires eight hours of ministry/week in an approved local church context under field supervision, in addition to a weekly, two-hour, campus-directed, reflection seminar. Normally, a student will contract with a local church for two, continuous semesters (SM601 and SM602). Students are encouraged to be involved in their local church placement prior to and following their supervised ministry courses for continuing learning and ministry experience. Prerequisite: Thirty-three academic hours Credit only.

SM602 SUPERVISED MINISTRY: LOCAL CHURCH—2 (2)

Staff

The second semester of the sequence begun in SM601. Prerequisite: SM601. Credit only.

SM603 SUPERVISED MINISTRY: INSTITUTION (2)

Staff

A supervised ministry experience in an institutional setting, such as a hospital, prison, or Christian outreach ministry, this course requires eight hours of ministry/week in an approved institutional context under field supervision, in addition to a weekly, campus-directed, reflection seminar. Prerequisite: SM601. A student may receive credit for as many as four units of SM603, only two of which will count toward the supervised ministry requirement in the M.Div. degree program. Credit only.

SM604 SUPERVISED MINISTRY: CROSS-CULTURAL (2)

Staff

A supervised ministry experience in an intensive, immersion experience in another culture. Living and ministering in another culture, the student is expected to do a minimum of twenty hours of hands-on supervised ministry each week, for a total of sixty hours of hands-on ministry. Students who register for this course must receive instruction relative to cross-cultural

ministry prior to the immersion experience, and do theological reflection on experiences arising from cross-cultural ministry during and after the experience. Prerequisite: SM601. Credit only.

SM611 SUPERVISED MINISTRY IN CHRISTIAN EDUCATION—2 (1)

Staff

Offers continuing supervised experience, reflection, evaluation, feedback, and skill development. For persons in the Master of Arts in Christian Education degree program. Prerequisite: SM511. Credit only.

SM612 SUPERVISED YOUTH MINISTRY—2 (1)

Staff

Offers continuing supervised experience, reflection, evaluation, feedback, and skill development. For persons in the Master of Arts in Youth Ministry degree program. Prerequisite: SM512. Credit only.

SM614 SUPERVISED MINISTRY IN CHRISTIAN LEADERSHIP—2 (1)

Staff

A mentoring group for students in Christian Leadership, designed to integrate a required field experience within an interactive, personal development model. Prerequisite: SM514. Credit only.

SM615 SUPERVISED MINISTRY IN WORLD MISSION AND EVANGELISM (2)

Crandall

M.A. students majoring in world mission and evangelism must complete a cross-cultural field experience through a mission study event; a field-based course such as MS661, MS662, MS663, or MS685, or a self-secured semester-long placement. Arrangements are made through Dr. Crandall prior to the third semester of studies. Credit only.

SM699 INDEPENDENT STUDY IN SUPERVISED MINISTRIES (1-3)

Staff

Guided, independent, field experience in Supervised Ministry. See p. 26 for academic policy and procedure. By contract, and with approval of the Director of Supervised Ministries. Prerequisite: SM601, SM602. Credit only. May be repeated.

SM701 INTERNSHIP (3-6)

Staff

Full-time involvement in ministry (at least 30 hours per week) for three months (13 weeks), with weekly on-site supervision by a Seminary-approved field supervisor. Interns use various reflective tools (daily log, dialogical journal, case study) and report field experiences bi-weekly to the director or a designated faculty member. Responsibility for securing a position rests with the student. Interns negotiate with the Director of Supervised Ministries for a final evaluative experience designed to bring closure to the internship. Prerequisite: SM601. Credit only.

SM711 SUPERVISED MINISTRY IN CHRISTIAN EDUCATION—3 (2)

Staff

A senior reflection group for students in the Master of Arts in Christian Education degree program with the objective of facilitating an integrative closure to the Seminary experiences and aiding students in formulation of an inclusive theory of ministry. Offered spring term. Prerequisites: SM511, SM611. Credit only.

SM712 SUPERVISED YOUTH MINISTRY—3 (2)*Staff*

A senior reflection group for students in the Master of Arts in Youth Ministry degree program with the objective of facilitating an integrative closure to the seminary experiences and aiding students in formulation of an inclusive theory of ministry. Offered spring term. Prerequisites: SM512, SM612. Credit only.

SM713 SUPERVISED CAMPUS MINISTRY (1-6)

Supervised ministry experience in an approved campus ministry setting. May be repeated for as many as 6 units of credit. Prerequisite: SM603. Credit only

> > > COURSE DESCRIPTIONS: COUNSELING & PASTORAL CARE

The Area of Counseling and Pastoral Care serves two main purposes. First, it serves students in the M.Div. degree program through providing courses designed to form their identity as pastoral care-givers and to foster the skills necessary for effective pastoral care. Second, it serves students in the Master of Arts in Counseling and Master of Arts in Pastoral Counseling degree programs. Ultimately, the Area aims to produce competent professional and pastoral counselors who are grounded biblically and theologically and who are able to integrate this data with sound psychological method.

Students thus prepared for professions of counseling and pastoral care shall:

1. Utilize self-knowledge, personal faith, and moral reflection to facilitate their work with others.
2. Understand and use Scripture and theology as foundational for the practice of counseling.
3. Apply relevant truths discovered through the psychological and other behavioral sciences so as to enhance their future work.
4. Demonstrate specific skills in counseling and pastoral care.
5. Comprehend ethical and legal obligations relative to counseling and pastoral work.

In addition to the above goals, students in the M.A. in Counseling degree program shall:

1. Demonstrate skills in assessment and diagnosis and relate these to effective treatment planning.
2. Apply specialized counseling skills relative to working with career and cross-cultural situations.

The M.Div. requires six hours of core electives in Servant Ministry, which may be devoted to coursework in Christian Discipleship or Counseling and Pastoral Care or both. Core elective hours in Counseling and Pastoral Care should be drawn from courses in the following ranges, CO510-549 or PC510-549. Courses that fulfill the core elective requirement(s) in Counseling and Pastoral Care are designed to form students' identities as pastoral care-givers. Hence, having successfully completed the core elective requirement in Servant Ministry: Counseling and Pastoral Care, students should be able to:

1. Bring biblical/theological perspectives and theoretical frameworks to bear on pastoral situations;
2. Reflect on how personal formation provides a foundation for pastoral work;
3. Develop a view of persons and their varied social systems that is biblically and theologically sound;
4. Integrate this view of persons with the best psychological principles;
5. Demonstrate acquaintance with a variety of theoretical models to help facilitate their pastoral work;
6. Demonstrate basic competence in skills necessary for providing pastoral care to persons in varied life situations, including personal, family, and crisis situations.

> > > COURSE DESCRIPTIONS: COUNSELING

The core elective requirements in Servant Ministry may be met by coursework in the range, CO510-549.

CO515 FORGIVENESS IN THE COUNSELING PROCESS (3)

Holeman

This course explores the theological, psychological, and clinical components of forgiveness. Interpersonal and intrapersonal elements of forgiveness receive particular emphasis. Procedures for implementing forgiveness in pastoral and clinical counseling settings are reviewed.

CO520 NARRATIVE COUNSELING (3)

Dinkins, Mucherera

This course is designed as an examination of the theory and practice of a postmodern approach to counseling from the perspective of narrative. The process of authoring and reauthoring lives through stories will be examined from the disciplines of literature, psychology, Bible, theology, psychotherapy, and spiritual direction.

CO550 TUTORIAL IN COUNSELING (1-3)

Dinkins, Headley, Holeman, Mucherera, Palmer

For students with specialized interests/needs in selected areas of introductory study in Counseling. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CO599 INDEPENDENT RESEARCH IN COUNSELING (1-3)

Dinkins, Headley, Holeman, Mucherera, Palmer

Guided, independent, introductory research in Counseling. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CO601 COUNSELING THEORIES AND TECHNIQUES (3)

Headley, Holeman, Palmer

A survey of classical and contemporary theories of counseling. Attention is given to theories of personality, the development of dysfunctional problems, techniques, and application of each theory. Students will develop their view and model of counseling based upon their theological assumptions and their study of counseling theories. Readings, lectures, and role-playing are part of the course's methodology.

CO602-605: TREATMENT PLANNING IN COUNSELING

Headley, Holeman, Mucherera, Palmer

This sequence of courses focuses on treatment planning using theoretical, diagnostic, and integrative approaches. Students will be exposed to all phases of the treatment planning process, including the formulation and writing of treatment plans, the implementation of plans using appropriate timelines, treatment techniques appropriate to different mental and emotional disorders, and how to make treatment referrals where necessary. For MA Counseling students. CO603 is mandatory for the MA Counseling program. Three segments of this four-course sequence are required for the MA Counseling program. Prerequisite: CO601.

CO602 TREATMENT PLANNING IN COUNSELING—1: THEORETICAL APPROACHES TO ASSESSMENT AND TREATMENT PLANNING (1)

CO603 TREATMENT PLANNING IN COUNSELING—2: ORIENTATION TO CHRISTIAN APPROACHES TO DIAGNOSIS AND TREATMENT PLANNING (1)

CO604 TREATMENT PLANNING IN COUNSELING—3: SUPERVISION OF TREATMENT, KEEPING RECORDS, AND USING DIAGNOSTIC INFORMATION TO FACILITATE TREATMENT PLANNING (1)

CO605 TREATMENT PLANNING IN COUNSELING—4: TREATING THE CHRONIC MENTALLY ILL AND TREATMENT AND MAKING TREATMENT REFERRALS (1)

CO610 ETHICAL AND LEGAL ISSUES IN COUNSELING (2)

Mucherera

Identifies and discusses the ethical aspects and legal issues related to the counseling profession. Confidentiality, recordkeeping, and counselor-client behavior are some of the topics covered. Prerequisite: CO601.

CO611 DYNAMICS OF HUMAN SEXUALITY (2)

Staff

Examines the issues and problems of human sexuality as they are encountered in oneself and in the counseling relationship. Sexual problems experienced by individuals, couples, and families will be studied with attention given to treatment of these difficulties. Prerequisite: CO601.

CO621 PSYCHOLOGY OF RELIGION (3)

Mucherera

An introductory study of the psychological phenomena of religion in both individuals and groups. Attention is given to the psychological sources of religion, problems of faith and doubt, worship, mysticism, education, and other basic aspects of the religious life.

CO622 THEORIES OF PERSONALITY DEVELOPMENT (3)

Staff

A consideration of the nature and dynamics of human personality as related to pastoral care and counseling. Various schools of dynamic psychological thought are studied and the relevance of their insights to care giving and counseling are noted. Prerequisite: CO601.

CO625 RECOGNIZING AND TREATING ADDICTIVE DISORDERS (3)

Staff

This course is specifically designed to help prospective Christian counselors, pastors, and youth leaders to develop the skills needed to recognize addictive disorders, evaluate effective treatment options, and grasp the essential elements required for recovery from these disorders. Secular and Christian approaches for treating chemical dependency, eating disorders, compulsive gambling, and sexual disorders will be examined. Prerequisite: PC510 or CO601.

CO650 TUTORIAL IN COUNSELING (1-3)

Dinkins, Headley, Holeman, Mucherera, Palmer

For students with specialized interests/needs in selected areas of intermediate study in Counseling. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CO655 THE COUNSELING RELATIONSHIP: PROCESS AND SKILLS (3)*Headley, Holeman, Palmer*

Blends counseling process theory with practice. Students are introduced to the counseling process through readings, lectures, and a video practicum. Attending, responding, and initiating skills are taught. A laboratory experience for evaluating student's counseling is part of the course. Enrollment is limited to students in the M.A. Counseling programs. Others with permission of instructor.

CO660 CRISIS COUNSELING: THEORY AND APPLICATION (3)*Holeman, Mucherera*

A study of the theory and practice of crisis intervention for pastors and counselors. It focuses upon care and counseling with persons undergoing circumstantial and environmental stressful situations. Assessment role clarification in systems of care, triagem, boundaries, ethical/legal issues, referral, and care of self will be discussed. M.A. Counseling students. Others with permission. Prerequisite: CO601.

CO670 MARRIAGE AND FAMILY COUNSELING (3)*Headley, Holeman*

Family systems theory provides a course framework for exploring marital and familial issues. Special emphasis is given to the role of the counselor. Procedures and techniques for both preventative and remedial interventions are investigated. Enrollment is limited to M.A. Counseling students. Others with permission of professor. Prerequisite: CO601 or PC510.

CO675 GROUP COUNSELING (3)*Burgess, Headley*

An investigation of the theories, principles and techniques of group counseling. Emphasis is placed upon a practical application in a variety of therapeutic settings. Different methods are selected to illustrate group dynamics. Enrollment is limited to students in the M.A. Counseling program. Others with permission of instructor. All students are required to participate in a professionally led group counseling experience. A \$75 lab fee covers six to eight counseling sessions. Prerequisite: CO601.

CO680 CAREER COUNSELING (3)*Headley, Palmer*

This course is a foundational class in career counseling. As part of the class, students will be exposed to the knowledge, theories, skills, and techniques necessary to providing such services in various contexts and with a variety of groups. Students will also gain a Christian perspective on vocation, career, and work as a foundation for the practice of career counseling. Prerequisite: CO601.

CO699 INDEPENDENT RESEARCH IN COUNSELING (1-3)*Dinkins, Headley, Holeman, Mucherera, Palmer*

Guided, independent, intermediate research in Counseling. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CO701-704 COUNSELING PRACTICUM*Staff*

A series of four required practicums. Students secure placements in consultation with the faculty member who coordinates these practicums. A list of previously used placements is available in the Office of the Area of Counseling and Pastoral Care. Prerequisites: CO601, CO610, and CO655. Credit only. For M.A. counseling students.

CO701 COUNSELING PRACTICUM—1 (2)**CO702 COUNSELING PRACTICUM—2 (2)****CO703 COUNSELING PRACTICUM—3 (2)****CO704 COUNSELING PRACTICUM—4 (2)****CO705 CLINICAL EDUCATION PRACTICUM (2, 4)***Mucherera*

This 400-hour practicum is designed to develop basic skills that are foundational to counseling. Students apply to programs accredited by the Association of Clinical Pastoral Education (ACPE) or The College of Supervision and Psychotherapy (CSP). Application needs to be made 3 months prior to the start of the unit. Directories of these programs are available in the Office of the Area of Counseling and Pastoral Care. Students enrolled in four hours of this practicum are considered "full-time students" for receiving the Scholarship Grant. In some clinical settings this practicum can be divided into two-hour segments taken over two semesters. For M.A. counseling students. Prerequisites: CO601 and CO655. Credit only.

CO710 FAMILY SYSTEMS THEORY (3)*Staff*

Focuses on family systems theory providing an overview of the various theories. Attention will be given to the theoretical aspects, major contributors, assessment techniques, and the application of the theories and techniques to marital problems. Prerequisite: CO601.

CO715 ASSESSMENT INVENTORIES IN COUNSELING (3)*Staff*

Introduces the student to the principles and use of tests and inventories in counseling. Specific instruments are discussed, including the purpose and applications of each. Personal and case material will be utilized to aid the learning process. Open to all students in the last year of their degree programs. Additional fee for test materials. Prerequisite: CO601.

CO720 PSYCHOPATHOLOGY: THEORY AND ASSESSMENT (3)*Headley, Holeman*

An overview of major emotional problems, including anxiety disorders, affective disorders, depression, substance abuse, eating disorders, stress disorders, and others. Students will be introduced to the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV). Attention given to recognition, diagnosis, and treatment procedures. Prerequisite: CO601.

CO725 RESEARCH SEMINAR: THEORY AND DESIGN (3)*Holeman*

An introduction and examination of basic research techniques and methods. Students will be exposed to areas that include: types of research, basic statistics, program review, research implementation, research-report development and publication procedures. Ethical and legal issues related to research will also be discussed. Prerequisite: CO601.

CO730 AVANCED ISSUES IN CROSS-CULTURAL COUNSELING (3)*Mucherera*

Designed to provide students with theories and techniques of providing counseling to those cul-

turally different. Application of the theories and techniques are also taught. Prerequisite: PC510 or CO601.

CO750 TUTORIAL IN COUNSELING (1-3)

Dinkins, Headley, Holeman, Mucherera, Palmer

For students with specialized interests/needs in selected areas of advanced study in Counseling. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CO751 PROFESSIONAL COUNSELING SEMINAR (1)

Staff

An informal, small-group approach will be used to explore concerns related to the role of the counselor. Advanced education, career objectives, and certification issues are some of the topics discussed. Prerequisites: CO701. Required of M.A. Counseling students during their last spring semester. Credit only.

CO799 INDEPENDENT RESEARCH IN COUNSELING (1-3)

Dinkins, Headley, Holeman, Mucherera, Palmer

Guided, independent, advanced research in Counseling. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: PASTORAL CARE

PC501 STEPHEN MINISTRY TRAINING AND LEADERSHIP (1)

Staff

The Stephen Series is a system of lay caring ministry developed for use in the church setting. The program trains and supports lay people as they care for others in their communities who are in need or in crisis. We have adapted this program for our seminary setting. Students will learn care-giving skills such as listening and experience care-giving in one-on-one situations. There are four training/practicum options available, each for one hour credit. Course repeatable up to four hours total. An interview is required. Credit only.

The core elective requirements in Servant Ministry for the M.Div can be met through coursework in the range, PC510-549.

PC510 THE SERVANT AS PASTORAL CARE-GIVER (3)

Dinkins, Headley, Mucherera, Palmer

Undertakes the task of forming pastoral care givers who focus on the value of persons and their relationships, who know the history of pastoral care, the major therapeutic models, and the application of biblical principles to pastoral care and counseling, with the result that they can identify basic human problems and respond appropriately through pastoral care and counseling.

PC515 PASTORAL CRISIS INTERVENTION (3)

Dinkins, Mucherera, Palmer

A study of the theory and practice of pastoral counseling crisis intervention based on the premise that crises are an essential aspect of any structured understanding of human life and development. The course will cover episodes of crisis in people's lives where the stakes are high for disintegration or for growth. Theoretical orientation to crisis and clinical intervention techniques for various types of crises will be taught and practiced. Theological and faith issues such as theodicy during crisis events will be examined.

PC550 TUTORIAL IN PASTORAL CARE (1-3)

Dinkins, Headley, Holeman, Mucherera, Palmer

For students with specialized interests/needs in selected areas of introductory study in Pastoral Counseling. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

PC599 INDEPENDENT RESEARCH IN PASTORAL CARE (1-3)

Dinkins, Headley, Holeman, Mucherera, Palmer

Guided, independent, introductory research in Pastoral Care. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

PC610 THE PASTOR AND MARRIAGE (3)

Dinkins

A combined educational and enrichment experience for seminary students and their spouses. Focuses upon the pastor's own marriage and ministry related to marriage in the parish context. Prerequisite: PC510 or CO601.

PC650 TUTORIAL IN PASTORAL CARE (1-3)*Dinkins, Headley, Holeman, Mucherera, Palmer*

For students with specialized interests/needs in selected areas of intermediate study in Pastoral Care. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

PC655 CLINICAL PASTORAL EDUCATION (3, 6)*Mucherera*

The learning of pastoral care through participation in programs accredited by the Association of Clinical Pastoral Education. Emphasis is placed upon the interpersonal relationships of the student under the supervision of certified chaplains. Includes lectures, interviews, readings, and case presentations, along with individual and group discussions led by chaplains, pastors, and guest lecturers. Taught at approved Association of Clinical Pastoral Education (ACPE) or College of Supervision and Psychotherapy (CSP) Centers. Application needs to be made three months prior to the start of the unit. Prerequisite: PC510 or CO601; and interview by chaplain (cost borne by student). Recommended for middlers and seniors. Credit only.

PC660 PRACTICUM IN PASTORAL CARE (3)*Staff*

Utilizes the resources of general hospitals, psychiatric settings, and other clinical settings to assist students in their development of an effective pastoral care methodology. Clinical assignments, interpersonal groups, and didactic seminars on relevant topics form the structure of this course. Limited by positions available in each setting. M.Div. students: middlers and seniors. Prerequisite: PC510 or by permission. Credit only.

PC699 INDEPENDENT RESEARCH IN PASTORAL CARE (1-3)*Dinkins, Headley, Holeman, Mucherera, Palmer*

Guided, independent, intermediate research in Pastoral Care. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

PC750 TUTORIAL IN PASTORAL CARE (1-3)*Dinkins, Headley, Holeman, Mucherera, Palmer*

For students with specialized interests/needs in selected areas of advanced study in Pastoral Care. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

PC751 PASTORAL COUNSELING SEMINAR (1)*Staff*

An informal group experience for students in the last year of the M.A. in Pastoral Counseling. Designed to review career objectives, reflect upon academic preparation, and discuss relevant topics related to future ministries. This seminar requires that approximately 50 hours be completed and is usually taken during the student's last spring semester. Prerequisite: PC655. Credit only.

**PC755 ADVANCED CLINICAL PASTORAL
EDUCATION (3, 6)***Mucherera*

A continuation of PC655, with the student given greater responsibility for the development of a personal program and philosophy of pastoral care. Prerequisite: PC655; and interview by chaplain. Credit only.

PC799 INDEPENDENT RESEARCH IN PASTORAL CARE (1-3)*Dinkins, Headley, Holeman, Mucherera, Palmer*

Guided, independent, advanced research in Pastoral Care. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: FORMATION, MISSION & CULTURAL CONTEXT

Wesleyan understandings of holiness are distinctive in their emphasis on both the personal and the social dimensions of Christian formation and responsibility. The mix of academic disciplines in this Area is an attempt to demonstrate in curricular form the close relationship among several aspects of formation.

Courses in this Area contribute to the preparation of students for ministry through attention to practices, disciplines, and theoretical underpinnings of spiritual, moral, and missional formation. Students receive training for analysis of, and ministry within, various cultural and institutional contexts. A number of courses provide experience in and reflection on specific ministry settings (e.g., pastoral, urban, institutional, missions).

The Area houses the Departments of Spiritual Formation and Christian Ethics and Society, as well as Evangelism and Mission courses offered within the School of Theology.

Upon completion of coursework in this Area, students should be able to:

1. Articulate biblical, historical, and theological bases for moral and spiritual formation, social responsibility, cultural sensitivity, missional outreach, and evangelism.
2. Demonstrate a basic understanding of the categories of Christian ethics, social analysis, mission, and evangelism.
3. Demonstrate requisite skills in moral reflection, social ministry, evangelism, and social outreach.
4. Demonstrate familiarity with the spiritual disciplines and a commitment to ongoing spiritual formation and reflection for themselves and for their congregations.
5. Demonstrate awareness of the cultural dimensions of responsible and effective ministry and mission.
6. Integrate their understanding of God's call to ministry with their own spiritual, moral, and missional identity.

The M.Div. requires the following coursework in Formation, Mission, and Cultural Context: the core requirement in Christian Ethics (CS601), the core elective requirement in Ethical Studies, the core elective requirement in Understanding the World, and the core elective requirement in Apostolic Ministry.

The core elective requirement in Ethical Studies can be met by taking a course in the following range, CS610-39 and CS651-98. Upon successful completion of the core elective requirement in Christian Ethics and Society, students should be able to:

1. Demonstrate competence with various biblical and Christian traditions used in responding to selected moral issues;
2. Demonstrate competence with various ethical categories and frameworks used in responding to specific contemporary moral issues;
3. Demonstrate competence in utilizing social, cultural, and/or historical analysis in response to contemporary moral issues;
4. Apply ethical analysis in developing responses to moral issues at a congregational and/or institutional level; and
5. Recognize the distinctive insights arising from particular social locations.

The core elective requirement in Understanding the World can be met by taking a course in either of the following ranges: CS610-49 or MS651-98. Upon successful completion of the core elective requirement in Understanding the World, students should be able to:

1. Demonstrate a basic awareness of the cultural dimensions of effective ministry;
2. Utilize selected tools from socio-economic and political analysis for interpreting and addressing issues;
3. Describe examples of cross-cultural ministry and service; and
4. Explain how individual Christians and Christian communities can respond to the needs, contexts, and insights of various cultural groups and marginalized communities in society and in the church.

The core elective requirement in Apostolic Ministry can be met by taking a course in the range MS610-49. Upon successful completion of the core elective requirement in Apostolic Ministry, students should be able to:

1. Articulate the biblical, historical, and theological basis for outreach to prechristian people;
2. Articulate the meaning of Christianity's gospel;
3. Articulate some of what is known theologically, sociologically, and psychologically about conversion and the initiation of persons into the Christian faith and discipleship;
4. Exegete particular historical, cultural, social, and religious contexts for outreach ministry and communication of the gospel;
5. Articulate a range of perspectives and approaches for "doing church" and for renewing churches for the sake of apostolic outreach;
6. Articulate a range of perspectives and approaches for engaging prechristian populations in ministry and for effectively communicating the gospel's meaning; and
7. Use field research to gain practical insights for apostolic ministry from interviews with prechristian persons, new converts, and apostolic congregations.

> > > COURSE DESCRIPTIONS: CHRISTIAN ETHICS AND SOCIETY

CS550 TUTORIAL IN CHRISTIAN ETHICS AND SOCIETY (1-3)

Magallanes, Pohl, Thobaben

For students with specialized interests/needs in selected areas of introductory study in Christian Ethics and Society. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CS599 INDEPENDENT RESEARCH IN CHURCH IN SOCIETY (1-3)

Magallanes, Pohl, Thobaben

Guided, independent, introductory research in Christian Ethics and Society. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CS601 CHRISTIAN ETHICS (2)

Magallanes, Pohl, Thobaben

Prepares students to analyze and address the moral life from a Christian perspective. Introduces students to historical and contemporary sources for Christian ethics. Explores how responses to moral problems and integrity shape the Christian community. Provides a foundation for further studies in Christian ethics and for congregational/institutional responses to social and moral concerns. Prerequisite: IS502.

The core elective requirement in Understanding the World and in Christian Ethics can be met by courses in the range, CS610-39.

CS610 WOMEN IN CHURCH AND SOCIETY (3)

Pohl

Drawing upon the insights of biblical theology, history, sociology, and anthropology, this course explores the places of women in society and in the church – both as they are and as they should be. Examines various views of how maleness and femaleness are instilled by society and nourished in the church. Critically analyzes feminist thought and the experience of women in the U.S. and other cultures for the insights they may provide. Develops a vision of redeemed community in which there is sensitive communication along with mutually edifying relationships. Prerequisite: CS601.

CS620 HISPANIC THEOLOGY AND SOCIAL ETHICS (3)

Magallanes

This course provides an introduction to the history, culture, economics, and politics of the Hispanic/Latino(a) presence in the U.S., through studying the main Hispanic/Latino(a), key themes, and methods of this recent theological articulation that emerges from the religious life, shared experiences, and struggles of Latinos and Latinas in the U.S. This course will assist students in developing practical applications and tentative responses in welcoming and reaching out to Hispanics in the U.S. in their places of ministry. Prerequisite: CS601.

CS621 HISPANIC HISTORY, THEOLOGY, AND MINISTRY (3)

Staff

An examination the relationship between the dominant white majority and Hispanic groups within the United States, the Hispanic experience in America, and their contribution to what

constitutes the American experiment. The role of the church as both perpetuator and reconciler will be considered. Prerequisite: CS 601.

CS625 BLACK HISTORY, THEOLOGY, AND MINISTRY (3)

Gray

An examination of black history with a view toward better understanding of the black pilgrimage in the North American environment, and the black consciousness that has emerged. Explores theologies and approaches to ministry that have developed out of this consciousness. Prerequisite: CS601.

The core elective requirement in Understanding the World can be met by taking courses in the range, CS640-49.

CS637 RURAL COMMUNITY AND MORAL CONCERNS (3)

Thobaben

Though the U.S. population has "urbanized" over the past century, substantial portions remain in rural areas. Many seminary students will take positions in such settings upon graduation. To properly serve, students should gain knowledge about the economic and social structure of rural communities. CS643 introduces students to appropriate secular literature and resources, and provides Christian models for responding to various moral problems and conflicts. Particular ethical foci for the course are the cultural interpretations of n/Nature, land, work, stewardship, and Christian service. Costs include tuition and travel. The course is to be offered in conjunction with AMERC. Prerequisite: IS501

CS640 SOCIOLOGY OF RELIGION (3)

Thobaben

This course is designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the 21st century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods. The primary emphasis throughout the course will be on Christianity, specifically in the Northern Hemisphere. References to other religions and to non-Western expressions of Christianity are included to facilitate integration of the Sociology of Religion material with material from other courses. Prerequisite: CS601.

CS641 SOCIAL WORK AND THE CLERGY (3)

Staff

A survey of public and private social service delivery systems and the profession of social work. Focuses on the minister's role in problem identification and referral for the purposeful utilization of community resources. Prerequisite: CS601.

CS642 MAJORITY-MINORITY RELATIONS (3)

Gray

An examination of the relationship between the dominant white majority and ethnic minority groups within the United States, their experience in America, and their contribution to what constitutes the great American experiment. Additionally, the question of the role of the church as both perpetrator and reconciler will be considered. Prerequisite: CS601.

CS650 TUTORIAL IN CHRISTIAN ETHICS AND SOCIETY (1-3)

Magallanes, Pohl, Thobaben

For students with specialized interests/needs in selected areas of intermediate study in Christian

Ethics and Society. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

The core elective requirement in Christian Ethics can be met by courses in the range, CS651-98.

CS651 CHRISTIANITY AND SOCIAL JUSTICE (3)

Pohl

To enhance the Christian's understanding of justice, this course examines selected biblical materials, writings of Christian theologians (e.g., Augustine, Calvin, Wesley, R. Niebuhr) and secular writings (Utilitarian, Social Contract, and others) which are particularly instructive on the subject of social justice. Special attention will be given to the way that each perspective views the individual, society, equality vs. inequality, and justice vs. love. Applications to practical problems will be made. Prerequisite: CS601.

CS652 ETHICS OF HOSPITALITY AND CONTEMPORARY CHALLENGES (3)

Pohl

This course introduces students to the Christian tradition of offering hospitality to strangers. Students will examine and interact with biblical texts on hospitality and with numerous historical and contemporary practices and writings on hospitality in the church. Students will learn to use hospitality as a moral framework in developing a pastoral response to issues of diversity and inclusion in church and society. Careful attention will be given to tensions and difficulties in welcoming strangers. Prerequisite: CS601.

CS653 THE POOR IN WESLEY'S SOCIAL ETHICS (3)

Magallanes

This course is designed to develop ministers who are responsive to the needs of the poor and other marginalized groups in society and church; to provide Wesleyan foundations, ethical and theological, to equip ministers and their congregations for understanding their moral responsibility toward the poor and the oppressed; and to assist in developing practical applications and tentative responses to poverty related issues. Prerequisite: CS601.

CS654 MORALITY AT THE END OF MODERNITY (3)

Thobaben

The course examines how "modern" culture has been interpreted for society by analyzing fictional portrayals of society, especially utopias and dystopias. The moral implications of various conceptualizations of freedom, free-will, personal identity, etc. are considered in light of changing technologies and forms of social organization. Among the Christian and non-Christian authors whose works are read are: C.S. Lewis, Dostoyevsky, Golding, Huxley, Kafka, MacDonald, and Orwell. Students develop methods for understanding narratives as moral presentations and examine how stories reinforce or challenge social views. Students consider how stories impact the understanding of Christianity in the broader society and how Christians can tell the Gospel story in light of significant social changes. One of the evaluation options includes writing a piece of fiction and, then, analyzing that work using tools developed in the class. Prerequisite: CS601.

NT/CS655 FAITH AND WEALTH IN NEW TESTAMENT PERSPECTIVE (2-3)

Green

How closely the New Testament message is related to the realities of human existence at the turn of the third millennium is evident from a consideration of its contents against its socio-economic backdrop. By means of an exploration of the social, economic, and political environment in which the

Christian movement took shape in the first century, students will understand better that issues of wealth are no more significant in this industrial-cum-information-cum-cyber era than in the first-century Roman world. This course examines how Jesus and various New Testament writers worked out the socio-economic implications of the gospel in their settings and how their witness might inform and shape our own. Prerequisites: NT520 and CS601.

CS656 ETHICAL THEORY AND PRACTICE (3)

Gutenson, Walls, Wood

A systematic study of the principles of Christian ethics which seeks to clarify them by reference to the various types of ethical theory. Some of the philosophical-theological implications of current moral issues are also given attention. Prerequisite: CS601.

CS657 SOCIAL APPLICATION OF CHRISTIANITY (3)

Walls, Wood

Deals with the history and current status of the social ethics discipline. Seeks to discover the principles by which the Christian ethic can be related to today's conditions. Prerequisite: CS601.

CS660 SEMINAR IN SOCIAL ETHICS (3)

Walls, Wood

A study from the Christian perspective of contemporary moral issues such as abortion, crime and punishment, war, and the distribution of wealth. Prerequisite: CS601.

CD/CS670 DISCIPLING FOR EVANGELISM AND SOCIAL JUSTICE (3)

Gray

An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice. Prerequisite: IS501.

CS680 BIOETHICS: CHRISTIAN CARE AND CLINICAL ETHICS (2)

Thobaben

This course focuses on the bioethical issues that most commonly arise for pastors, chaplains, and other caregivers in clinical settings. Specifically, the course examines the cultural and religious meanings of sickness, disability, and death. The course includes a field trip and consideration of how Christian rituals around death, specifically the funeral, shape moral responses. Prerequisite: CS601.

CS681 BIOETHICS: TECHNOLOGY, CULTURE, AND THE FUTURE (2)

Thobaben

This course focuses on the moral concerns arising from the increased application of human biotechnologies. In particular, participants will examine genetic alteration, abortion, stem cell research, organ transplantation, etc. Special consideration will be given to the religious interpretation of humanness and whether Christians should or should not respond to the expanding use of these technologies in the broader society. The course includes, when possible, a field trip to an in vitro fertilization lab. Prerequisite: CS601.

CS682 BIOETHICS: CREATION, AND THE ENVIRONMENT (2)

Thobaben

This course focuses on the bioethical issues that most commonly arise for Christians when considering threats/perceived threats to the environment. Specifically, the course examines the cultural

and religious meanings of n/Nature, non-human biotechnology, and the evolution/creation debates. This course includes a field trip to an "agbiotech" or ecologically threatened site. Prerequisite: IS501.

CS699 INDEPENDENT RESEARCH IN CHRISTIAN ETHICS AND SOCIETY (1-3)

Magallanes, Pohl, Thobaben

Guided, independent, intermediate research in Christian Ethics and Society. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CS750 TUTORIAL IN CHRISTIAN ETHICS AND SOCIETY (1-3)

Magallanes, Pohl, Thobaben

For students with specialized interests/needs in selected areas of advanced study in Christian Ethics and Society. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CS799 INDEPENDENT RESEARCH IN CHRISTIAN ETHICS AND SOCIETY (1-3)

Magallanes, Pohl, Thobaben

Guided, independent, advanced research in Christian Ethics and Society. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CS850 MASTER OF ARTS THESIS (6)

Staff

A culminating project for the Master of Arts (Research) in Theological Studies. For policies and procedures, see p. 26. Credit only.

> > > COURSE DESCRIPTIONS: SPIRITUAL FORMATION

SF501 INTRODUCTION TO SPIRITUAL FORMATION (3)

Harper, Johnson

A survey that examines the theological and practical dimensions of the spiritual life. Lectures, class discussions, and small-group disciplines are used. Students are encouraged to enrich their own personal spiritual life and are given guidelines for engaging in a ministry of spiritual formation in the local church.

SF502 THE SPIRITUAL LIFE OF THE MINISTER (3)

Staff

The relationship between spirituality and ministry is studied in light of contemporary society, gifts and graces, spiritual disciplines, and ministerial functions. The goal is to equip students to function in ministry with the strengths that a sound spirituality provides.

SF503 THE LIFE OF PRAYER (3)

Staff

The course interprets and applies the biblical principle of “praying without ceasing.” In addition to examining various dimensions of prayer, the course also explores ways that one’s whole life can be prayerful. The course exposes students to both theoretical and practical dimensions including a small-group practicum component.

SF504 PRAYER AND ACTION (3)

Johnson

This course is specifically designed for persons who are currently engaged in ministry (internships, pastorates, etc.) and are seeking ways of integrating prayer and the work of ministry. Students will examine integrative models, utilize reflective tools, and be involved in a “spiritual direction” process throughout this formative experience.

SF550 TUTORIAL IN SPIRITUAL FORMATION (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory study in Spiritual Formation. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

SF560 CHRISTIAN SPIRITUALITY: THOMAS MERTON (3)

Staff

Thomas Merton, a Trappist monk, was one of the foremost Roman Catholic thinkers in the latter part of the 20th century. This course will study Merton’s concepts of spirituality with special focus on prayer and solitude, contemplation and the cross, obedience and social responsibility.

SF599 INDEPENDENT RESEARCH IN SPIRITUAL FORMATION (1-3)

Staff

Guided, independent, introductory research in Spiritual Formation. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

SF601 THE MINISTRY OF SPIRITUAL GUIDANCE (3)*Staff*

This course is designed to explore the meaning of spiritual guidance (direction) as well as some of the issues and themes that are often involved in such a ministry. Participants will be expected to meet together for mutual spiritual direction during the semester and, at the end of the semester, to reflect upon some of the issues and dynamics they have experienced through that process. Lectures, videotapes, discussions, and practical exercises will be utilized. The class is designed to be “formational” as well as “informational.”

SF602 INTENTIONAL MINISTRY FOR SPIRITUAL FORMATION IN THE LOCAL CHURCH (3)*Johnson*

This course is built upon the premise that Christian spiritual formation takes place within the context of the church, the Body of Christ. Starting from the perspective of the pastor as a “living reminder” (Nouwen), participants will examine how aspects of our life together can be developed to foster intentional spiritual formation. Some areas for possible exploration include growing groups, designing retreats, discovering gifts, discerning God’s guidance, encouraging spiritual friendship, and writing letters of spiritual counsel. The course will utilize lecture, discussion, video, and (when possible) field trips.

SF650 TUTORIAL IN SPIRITUAL FORMATION (1-3)*Staff*

For students with specialized interests/needs in selected areas of intermediate study in Spiritual Formation. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

SF699 INDEPENDENT RESEARCH IN SPIRITUAL FORMATION (1-3)*Staff*

Guided, independent, intermediate research in Spiritual Formation. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CH/SF720 READINGS IN WESTERN SPIRITUALITY (3)*Collins*

This course will explore the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Western spiritual literature, ranging from the work of Plato in the fourth century B.C. to that of Thérèse of Lisieux in the 19th century A.D. Special attention will be given to the work of John Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH501.

SF750 TUTORIAL IN SPIRITUAL FORMATION (1-3)*Staff*

For students with specialized interests/needs in selected areas of advanced study in Spiritual Formation. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

SF799 INDEPENDENT RESEARCH IN SPIRITUAL FORMATION (1-3)*Staff*

Guided, independent, advanced research in Spiritual Formation. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: CHRISTIAN MISSION

MS550 TUTORIAL IN CHRISTIAN MISSION (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory study in Christian Mission. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

MS599 INDEPENDENT RESEARCH IN CHRISTIAN MISSION (1-3)

Staff

Guided, independent, introductory research in Christian Mission. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

The core elective requirement in Apostolic Ministry for the M.Div. can be met by any course in the range, MS610-649.

MS610 THE MINISTRY OF EVANGELISM (3)

Staff

Drawing on biblical, historical, and cultural foundations, this course enables students to clarify their understanding of and strengthen their commitment to the ministry of evangelism. Contemporary models and resources help students formulate a wholistic plan for personal, congregational, and world evangelization. Fulfills the United Methodist ordination requirement in evangelism. Prerequisite: IS501.

MS615 FOUNDATIONS OF CHURCH GROWTH (3)

Crandall, Hunter

The foundational principles and strategies of the Church Growth Movement seen as one approach to the issues in mission strategy and evangelization and as a means to inform congregational outreach and expansion. Draws from the apostolic vision and legacy of Donald McGavran. Focuses on both Western and Two-Thirds World Case Studies. (Meets with ME700 on the Wilmore Campus.) Fulfills the United Methodist ordination requirement in evangelism. Prerequisite: IS501.

MS620 LEADERSHIP OF THE CHURCH FOR THE UNCHURCHED (3)

Hunter

Studies in organization leadership, especially the leadership of change, applied to the contemporary challenge of helping local churches move from tradition to mission and become effective "apostolic" churches. Draws from the writings and legacy of Lyle Schaller. (Meets with ME745 on the Wilmore Campus.) Fulfills the United Methodist ordination requirement in evangelism. Prerequisite: IS501.

MS625 PRINCIPLES OF INTERPERSONAL EVANGELISM (3)

Crandall, Tuttle

A survey of concepts, models, techniques, and training methods employed in interpersonal evangelism. Some cross-cultural considerations. May include visitation-evangelism field experiences. Fulfills the United Methodist ordination requirement in evangelism. (Meets with ME710 on the Wilmore Campus.) Prerequisite: IS501.

MS630 EVANGELISM IN THE SMALL CHURCH (3)*Crandall*

An intensive examination of the special historical, sociological, and interpersonal dynamics of smaller congregations, with attention to the challenges and opportunities for evangelism effectiveness in such settings. (Meets with ME760 on the Wilmore Campus.) Fulfills the United Methodist ordination requirement in evangelism. Prerequisite: IS501.

MS635 RENEWING THE CHURCH FOR MISSION (3)*Snyder*

This course focuses on the recurring phenomenon of renewal in the church as a key aspect of a biblical and contemporary ecclesiology. It seeks an understanding of the work of the Holy Spirit in renewing the church, drawing from biblical foundations, historical models, and contemporary examples of congregational renewal and renewal movements. Application is made especially to the life of the local congregation. Fulfills the United Methodist ordination requirement in evangelism. (Meets with ME770 on the Wilmore Campus.) Prerequisite: IS501.

MS640 WORLD (TRANSCULTURAL) EVANGELISM (3)*Tuttle*

In an age of increasing mobility across cultural boundaries it becomes more necessary to understand the Christian faith from a global perspective. Several issues, therefore, will be addressed in this course: What is essential for Christian commitment across cultural lines? What parts of our gospel understanding may be culturally bound? What issues transcend cultural boundaries that might assist our communication of the gospel in any culture? Prerequisite: IS501.

MS650 TUTORIAL IN CHRISTIAN MISSION (1-3)*Staff*

For students with specialized interests/needs in selected areas of intermediate study in Christian Mission. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

The core elective requirement in Understanding the World can be met by courses in the range, MS651-689.

CL/MS651 WOMEN IN MINISTRY (3)*Stonehouse*

Acquaints students with matters relating to women in the ordained, diaconal and lay ministries of the church. Consideration is given to both the impact of the church on women and the impact of women on the church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives. Prerequisite: IS501.

MS 652 CHRISTIAN MINISTRY IN A MULTICULTURAL SOCIETY (3)*Magallanes*

This course equips and prepares students for Christian ministry in a multicultural society. It is designed to provide historical, sociological, theological and ethical foundations for ministry in a diverse society; to provide relevant models for developing a multicultural approach to ministry; and to assist in developing practical applications and new ministry programs that are relevant and meaningful for a multicultural, pluralistic, and diverse society. Prerequisite: IS501.

CL615/MS653 CROSS-CULTURAL LEADERSHIP (3)*Gray*

This course examines the role of culture and cultural dynamics in the selection, emergence, and functioning of leadership. Primary attention will be given to leadership dynamics within the multicultural North American context, but consideration will also be given to how American theories and models by be appropriated in other cultural contexts. Prerequisite: IS501.

MS660 APPALACHIAN/RURAL MINISTRY (3, 6)*Staff*

For students planning on ministry in small town or rural churches. The Appalachian Ministries Educational Resource Center (AMERC) offers summer courses which are similar to J-Term, but may include class sessions at the seminary sponsoring the course along with an immersion experience in Appalachia. Includes a systematic study of the religious history of the region, the development of rural Appalachian culture, and social issues currently being faced by churches and people of the region – with research on future trends. Two of the six hours may substitute for SM 602.. Financial assistance available. Recommended for middlers and seniors. Offered also in January for three hours (not credited toward Supervised Ministries requirements, however). Credit only. Prerequisite: IS501.

MS661, 662, 663 URBAN MINISTRIES COURSES*Pohl*

These courses are taught in Chicago for credit in the Seminary. MS661 Urban Issues is offered as a three-week course each January and June, and is an acceptable substitute for SM602. Students may also spend a full semester in Chicago and earn from six to 14 hours of Asbury credit. This semester is an acceptable substitute for SM602. See Professor Pohl for details and application materials regarding any of the Chicago opportunities.

MS661 URBAN ISSUES (3)*Staff*

An investigation of major issues, forces, and changes in the city and churches of Chicago today. Features academic seminars, living in community, and participation in ministry. Type of ministry will be tailored to the interests of the student. Offered only in Chicago through the Christian Center for Urban Studies or the Seminary Consortium on Urban Pastoral Education. Supervised Ministries credit and financial assistance available. Credit only. Prerequisite: IS501.

MS662 URBAN MINISTRIES PROGRAM (6-8)*Staff*

Students will spend an entire semester in Chicago. The program involves academic seminars, living in community, and participation in ministry. Type of ministry and topics addressed in academic seminars will be tailored to the interests of the student. Offered through the Christian Center for Urban Studies or the Seminary Consortium on Urban Pastoral Education. Financial assistance available. May be combined with MS661, 663, and/or independent study to achieve additional credit hours (up to 14). Prerequisite: IS501.

MS663 CONGREGATION AND COMMUNITY RELATIONS (3)*Staff*

Introduction to methods of developing congregational involvement in conjunction with the Christian Center for Urban Studies. Students are trained to prepare laypersons in the development and use of elementary social research tools to assess social and personal needs in the community.

Skills are developed to inventory material and personal resources in the congregation to be directed toward community action. Prerequisite: IS501.

MS665 POLITICS AND PUBLIC**POLICY PROGRAM (12-15)***Staff*

Students will spend the entire fall semester in Washington, D.C., as part of the National Capital Semester for Seminarians offered by Wesley Theological Seminary. The program provides an opportunity to learn from persons involved in the political process. The program involves supervised study, direct political interaction, and disciplined reflection. Prerequisite: IS501.

MS670 URBAN ANTHROPOLOGY (3)*Whiteman*

Study the insights of anthropological research to help understand the dynamics, problems, and opportunities in cities, with implications for evangelism, church growth, and church planting. Meets with MB735 on the Wilmore Campus. Prerequisite: IS501.

MS671 ANTHROPOLOGY FOR MISSION PRACTICE (3)*Whiteman*

An introduction to cultural anthropology, with application to Christian evangelization and mission. Meets with MB700 on the Wilmore Campus.

MS672 VALUES AND ETHICS IN CROSS-CULTURAL PERSPECTIVE (3)*Whiteman*

An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounter with Christianity. Meets with MB750 on the Wilmore Campus. Prerequisite: IS501.

MS673 CONTEMPORARY CULTS AND NEW RELIGIOUS MOVEMENTS (3)*Irwin*

A study of cults and new religious movements in contemporary America and the Two-Thirds World, tracing their emergence from historical and religious perspectives, with interpretation of their theological significance. Meets with MW770 on the Wilmore Campus. Prerequisite: IS501.

MS674 INTRODUCTION TO WORLD RELIGIONS (3)*Muck*

An introduction to the origin, history, and basic tenets of each of the major religious traditions of the world—Buddhism, Christianity, Confucianism, Taoism, Hinduism, Islam, Jainism, Judaism, Shinto, Sikhism, and Zoroastrianism. Students learn basic religious study skills, and engage in research projects in one or more of these religions. Meets with MW708 on the Wilmore Campus. Prerequisite: IS501.

MS675 CHRISTIAN MISSION AND GLOBAL CULTURE (3)*Snyder*

An examination of trends and currents that are shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy, and popular culture are examined for their worldview implications, and the positive and negative aspects of postmodernity are assessed. Meets with MI770 on the Wilmore campus. Prerequisite: IS501.

ST/MS680 CONTEMPORARY CULTS (3)*Staff*

A study of the historical and theological origins and development of cultic phenomena in contemporary American religion. Prerequisite: ST501 or DO501.

MS685 THE CHURCH ABROAD (3)*Staff*

A visit to a developing country to observe the church in a specific cultural setting. Aspects of culture, mission/church relations, and ministry issues will be studied. Travel costs in addition to tuition. Usually offered during J-Term. Staff and requirements approved each time the course is offered; see the syllabus particular to the term being offered. May be repeated up to a total of six units. Prerequisite: IS501.

MS690 EVANGELISM IN THE WESLEYAN SPIRIT (3)*Tuttle*

Studies in John Wesley's theology, motivation, and methodology in evangelism, drawing primarily from selected sermons, essays, letters, and journal entries along with attention to secondary sources. Prerequisite: IS501.

MS691 EVANGELISM IN HISTORICAL AND THEOLOGICAL PERSPECTIVE (3)*Tuttle*

Traces the history and theology of evangelism from the promise to Abraham to the present. The covenant with Israel, the Great Commission, the Apostolic Fathers and early apologists, the ecumenical councils, the monastic movement, the Reformation (Catholic and Protestant), the revivals of the 18th and 19th centuries, as well as the contemporary scene provide some of the backdrop for the study of evangelism. Prerequisite: IS501.

MS692 THEOLOGY OF EVANGELISM (3)*Crandall, Tuttle*

Various theologies of evangelism will be examined in light of both their historical and contemporary expressions. The course seeks to clarify the basic gospel message and aid students in their design of theologically appropriate methods and motivations for its communication. (Meets with ME735 on the Wilmore Campus.) Prerequisite: IS501.

MS693 CHURCH RENEWAL IN HISTORICAL AND THEOLOGICAL PERSPECTIVE (3)*Tuttle*

Throughout the history of the church there have been movements of the Spirit that have sought to maintain balance between the church's organizational structure and the church's spirituality. The history and theology of the church in renewal must necessarily relate to those movements. After a thorough description of the powerful precedent set in the apostolic churches, this course will trace an unbroken line of renewal movements down to the present day. Prerequisite: IS501.

MS699 INDEPENDENT RESEARCH IN CHRISTIAN MISSION (1-3)*Staff*

Guided, independent, intermediate research in Christian Mission. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

MS701 SENIOR REFLECTION COMMUNITY IN WORLD MISSION AND EVANGELISM (1)*Staff*

This course convenes for two hours per week as a senior reflection group for students in the M.A. program in world mission and evangelism, with the objective of facilitating an integrative closure to the Seminary experience. Offered spring term. Prerequisite: SM615. Credit only.

MS750 TUTORIAL IN CHRISTIAN MISSION (1-3)*Staff*

For students with specialized interests/needs in selected areas of advanced study in Christian Mission. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

MS799 INDEPENDENT RESEARCH IN CHRISTIAN MISSION (1-3)*Staff*

Guided, independent, advanced research in Christian Mission. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: PREACHING & WORSHIP

The purpose of preaching and worship classes, both lectures and practicums, relates to the practice of ministry, particularly communication. Preaching courses teach theory and practice. Worship classes discuss theology and function. Church music explores historical, contemporary, and theoretical appreciations. Speech classes and practicums deal not only with rhetoric but also pulpit and drama how-to. In brief, the Area of Preaching and Worship seeks to help the student improve communication with God, others, and self. This Area applies classical, historical, and systematic studies to the life of the church. The Area offers the tools that engender a lifelong growth pattern toward ever-increasingly improved communication. Area faculty members believe that graduates can become initiators and encouragers for the development of communication skills, particularly preaching, worship, and music, in their congregations, and among their disciples.

Preaching courses emphasize expository and inductive directions; the focus of worship courses rests in showing the power and purpose of worship with a view to leadership; the focus of music moves in the direction of viewing music as integral to the totality of Christian ministry; and the focus of speech is on skills development for communication.

The M.Div. degree prepares students for the communication of the gospel through preaching, worship, and music.

Students ready to graduate will:

1. Articulate a theology of preaching for proclamation;
2. Demonstrate the ability to prepare biblical sermons;
3. Demonstrate the ability to deliver the sermon;
4. Demonstrate appropriate behavior in all forms of worship; and
5. Demonstrate an understanding of the music of worship as a means of grace.

The M.Div. requires both a core course and core elective courses within the Area of Preaching and Worship. The required core course is SP501 Communication for Christian Leaders. In addition, 6 hours of core electives in Proclamation are to be chosen from two of the following course prefixes: MU (Music), PR (Preaching), and WO (Worship). For Music and Worship courses, students may choose courses within the following ranges: MU510-549 and WO510-549. For Preaching courses, students may choose courses within the range, PR610-649.

Having successfully completed the core elective requirement in Music, students should be able to:

1. Articulate a basic understanding of how music functions in Christian worship.
2. Articulate a theology and philosophy of music that orients one's practices in Christian worship.
3. Evidence familiarity with varied corporate worship styles and articulate how music functions fruitfully in each.
4. Demonstrate awareness of music and musical resources for worship, including special services of worship (e.g., funerals, weddings, baptisms)
5. Demonstrate an awareness and appreciation of the broad-based history of the use of music in Christian worship.

Having successfully completed the core elective requirement in Preaching, students should be able to:

1. Relate principles of exegesis to the effective communication of the faith;
2. Articulate a variety of means by which to communicate the gospel;
3. Demonstrate the ability to deliver sermons within the context of worship; and
4. Demonstrate awareness that preaching calls for imagination and clear communication in the context of personal, social, and cultural challenges.

Having successfully completed the core elective requirement in Worship, students should be able to:

1. Demonstrate an understand of the diversity of ways of Christian worship, together with self-critical perspective on one's own preferences and commitments in worship;
2. Enrich congregational worship in prayer, word, and sacraments; and
3. Make sound worship decisions based on historical, theological, and pastoral concerns.

> > > COURSE DESCRIPTIONS: CHURCH MUSIC

Up to six hours of applied music (private lessons) and/or music ensembles may be applied toward the M.Div. degree or toward any M.A. degree. Non-majors receive credit only for applied music. Auditors may not register for private lessons.

Each student receiving private instruction must rent a practice room for the semester unless other adequate facilities are available. If this is the case, permission for use must be granted by the music faculty. Consult the schedule of charges for private lessons and practice rooms.

MU501 CHAPEL CHOIR (1)

Staff

An ensemble open to students and other members of the Asbury Seminary family by audition or invitation. This group sings regularly for Seminary chapel services. Repertoire varies annually. May be repeated. Non-transferable from other institutions. Credit only.

MU502 SINGING SEMINARIANS (1)

Goold

A select chorus that sings for chapel and other occasions on and off campus. May be repeated. Non-transferable from other institutions. Credit only.

MU503 CLASS VOICE (1)

Staff

Vocal training with personal attention in a class situation. By permission of instructor. Credit only.

MU504 PRIVATE PIANO (1-2)

Staff

One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

MU505 PRIVATE ORGAN (1-2)

Staff

One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

MU506 PRIVATE VOICE (1-2)

Goold

One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

MU508 PRIVATE GUITAR (1-2)

Staff

One or two 30-minute lessons per week. Beginning, intermediate, or advanced students. Styles include basic accompaniment chords for vocalists, ear training for playing-by-ear, jazz/blues/rock, and classical. May be repeated. Credit only.

A core elective requirement in Proclamation can be met by coursework in the range, MU510-549.

MU510 MUSIC IN WORSHIP FOR PASTORS (3)*Goold*

Designed for pastors who are not trained musicians. Explores and informs the content, purpose and function of music in its various roles within the local church. Special emphasis upon music in corporate worship.

MU550 TUTORIAL IN MUSIC (1-3)*Goold*

For students with specialized interests/needs in selected areas of introductory study in Music. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

MU555 HANDBELL TECHNIQUE AND LITERATURE (1)*Staff*

Bell-ringing technique with study given to rehearsal procedure, care of instruments, and performance capabilities. A survey of literature will include performance and conducting experiences. Credit only.

MU599 INDEPENDENT RESEARCH IN MUSIC (1-3)*Goold*

Guided, independent, introductory research in Music. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

MU699 INDEPENDENT RESEARCH IN MUSIC (1-3)*Goold*

Guided, independent, intermediate research in Music. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: PREACHING

One of the core elective requirements in Proclamation can be met by coursework in the range, PR610-649.

PR610 THE SERVANT AS PROCLAIMER (3)

Kalas, J. Moore, Pasquarello, Ruth

A prerequisite to all preaching courses. An integrative approach to the theory and practice of preaching. Considers preaching as an act of worship and its role in facilitating congregational worship and witness. Emphasizes the anointing ministry of the Holy Spirit in the preparation and delivery of sermons and the character of the preacher as person and prophet. Views sermon building as an outflow of theology, contemporary life, and scriptural understanding, calling for imagination and clear communication for relevant utterance in the context of personal, social, and cultural challenges. Prerequisite: Inductive Biblical Studies–2; SP501.

PR650 TUTORIAL IN PREACHING (1-3)

Kalas, J. Moore, Pasquarello, Ruth

For students with specialized interests/needs in selected areas of intermediate study in Preaching. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

OT655/PR651 PREACHING THE OLD TESTAMENT (3)

Staff

This course is devoted to the hermeneutical and homiletical problem of preaching from the Old Testament. In this course, this broader issue will be engaged via a focused treatment of a selected text-base. Various texts from that corpus will be covered in an attempt to lay bare their exegetical and theological resources that are well-suited for the homiletical and rhetorical task. Moreover, the problem of how to move from text to sermon, particularly from an Old Testament text to a sermon from the Old Testament (i.e., the question of developing a homiletical-hermeneutic for preaching the Old Testament) will be addressed. Prerequisite: PR610; OT520.

PR652 PREACHING FROM THE PARABLES (3)

Staff

Designed to develop an understanding and appreciation of the parables of Jesus for sermon material, and to preach them in a vivid, modern, and challenging manner. Practicum experience included. Prerequisite: PR610.

PR653 HOMILETICAL STUDY OF HOLINESS (3)

Staff

Principles of doctrinal preaching through lectures, class discussion, and guided readings on the nature and theology of holiness. Sermon development will move through exposition of life, exegesis of Scripture and theology of the church, to delivery and evaluation by each member of the class. Prerequisite: PR 610.

PR/WO655 GETTING PREMODERN TO GO POSTMODERN: WISDOM FROM THE EARLY CHURCH FOR PREACHING AND WORSHIP TODAY (3)*Pasquarello, Ruth*

This course seeks to facilitate a conversation between a Patristic vision of reality and the Postmodern world so as to provoke reflection and discussion about current possible practices of preaching and worship. It will seek to explore a third way for preaching and worship beyond the confines of so-called "contemporary" and "traditional" worship. Prerequisites: WO510, PR610

PR660 COMMUNICATION: DEATH AND DYING (3)*Staff*

Examines resources available in literature, film, drama, and clinical settings pertaining to the theological and philosophical understandings of death. Through case studies, assigned readings, on-site experiences, and funeral sermon preparation, the student will learn to minister in the grief process. Prerequisite: PR610.

PR665 SENIOR PREACHING PRACTICUM (1)*Staff*

Students preach with evaluation by instructor and class. Sermons videotaped; each student preacher is required to review his/her playback. Credit only. Prerequisite: PR610; WO510.

PR/CH670 AN INTRODUCTION TO THE HISTORY OF PREACHING (3)*Pasquarello*

A study of preachers and preaching from the biblical period through the sixteenth-century Reformation. Preachers and sermons will be discussed in light of their primary role as pastors called by God to the practical tasks of forming and building up a Christian people, of nurturing and reinforcing Christian identity through the constant preaching of the Word of God to enable the church to discern and obey its scriptural pattern of faith and life.

PR699 INDEPENDENT RESEARCH IN PREACHING (1-3)*Kalas, J. Moore, Pasquarello, Ruth*

Guided, independent, intermediate research in Preaching. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

WO/PR700 CREATIVE PREACHING ON THE SACRAMENTS (3)*Ruth*

The focus of this course is on a specialized form of preaching on the sacraments known as mystagogy (that is, preaching that leads into the mystery of the church). This type of preaching will be explored in its liturgical context in the early church and in modern attempts to reclaim it. The goal will be to assist students in using historical models to develop a theoretical basis to support their practice of connecting Word and Sacrament. Student preaching will be included. This course will thus include these dimensions: historical, theoretical, and practical. Prerequisites: PR610 and a course in the range of WO510-549.

PR702 EXPOSITORY PREACHING (3)*Staff*

Techniques of expository preaching. Variety of approaches within the expository pattern. Development of sermons on assigned passages. The aim is to let the Bible speak to contemporary needs. Practicum included. Prerequisite: PR610.

PR703 STORYTELLING (3)*Staff*

This course explores the basics of storytelling. It acquaints the student with the storytelling tradition and attempts to discover the gospel as story. There will be an emphasis on oral narrative as creative exegesis. Students will discover, write, and tell stories from Scripture and literature. Storytelling will be viewed from the standpoint of helping the pastor in preaching, worship, and personal growth. Prerequisite: PR610.

PR750 TUTORIAL IN PREACHING (1-3)*Kalas, J. Moore, Pasquarello, Ruth*

For students with specialized interests/needs in selected areas of advanced study in Preaching. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

PR799 INDEPENDENT RESEARCH IN PREACHING (1-3)*Kalas, J. Moore, Pasquarello, Ruth*

Guided, independent, advanced research in Preaching. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > **COURSE DESCRIPTIONS: SPEECH**

SP501 COMMUNICATION FOR CHRISTIAN LEADERS (2)

J. Moore, Pasquarello

Introduces students to the art of communication. Combining theory and skill development, this course examines the classical canons of rhetoric and the principles of effective communication in today's culture in order to establish an environment for effective praxis.

SP550 TUTORIAL IN SPEECH (1-3)

Pasquarello

For students with specialized interests/needs in selected areas of introductory study in Speech. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

SP599 INDEPENDENT RESEARCH IN SPEECH (1-3)

Pasquarello

Guided, independent, introductory research in Speech. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

SP650 TUTORIAL IN SPEECH (1-3)

Pasquarello

For students with specialized interests/needs in selected areas of intermediate study in Speech. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

SP699 INDEPENDENT RESEARCH IN SPEECH (1-3)

Pasquarello

Guided, independent, intermediate research in Speech. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

SP750 TUTORIAL IN SPEECH (1-3)

Pasquarello

For students with specialized interests/needs in selected areas of advanced study in Speech. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

SP799 INDEPENDENT RESEARCH IN SPEECH (1-3)

Pasquarello

Guided, independent, advanced research in Speech. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: WORSHIP

A core elective requirement in Proclamation can be met by coursework in the range, WO510-549.

WO510 WORSHIP LEADERSHIP IN THE CHURCH (3)

Chilcote, Goold, Ruth

This course lays the foundation for the ministry of the whole congregation in corporate worship. Biblical, theological, historical, and practical focus is brought to bear on the elements of prayer, Scripture, music, and proclamation in terms of the design of services, the keeping of time, and worship space. Attention is given to interpreting, planning, and presiding at the church's principal worship services, sacraments, weddings, and funerals. Prerequisite: WO515.

WO515 SACRAMENTAL THEOLOGY: CHRIST IN THE CHURCH (3)

Ruth

This course is a basic worship course designed to prepare people in initial skills needed to lead worship in local congregations today. The underlying presumption is this theological notion: fundamentally there is only one sacrament now (the church as the tangible sphere for Christ's ongoing presence in the world). The essential question directing the class will be this: how is Christ's presence manifested in a church's worship? We will answer this question by looking at how Christ is present in the individual elements of worship as well as considering how these individual elements work together as a holistic manifestation of Christ's presence.

WO520 THE HISTORY OF CHRISTIAN WORSHIP (3)

Ruth

A historical survey of different practices and understandings of Christian worship over the past two millennia. This course is designed to come to grips with basic issues in worship, recurring themes and understandings about worship as represented by different traditions, and knowledge of the options for approaching worship renewal today. Care will be given to exploring, in light of liturgical history, whether there are "basics," "essentials," or "nonnegotiables" for worship. The course will also attend to developing a legitimate method for historical appropriation to answer this question: how might we borrow with integrity from our Christian past to renew worship today?

WO525 TIME AND REMEMBRANCE IN CHRISTIAN WORSHIP (3)

Ruth

Exploring the importance of time in Christian Scripture and theology, this course investigates the role of remembrance and eschatological hope in Christian worship, and thus how worship participates in the kingdom of God, present and coming. Reviewing different ways Christians have organized time in worship, it will also explore how these insights impact the selection of Scripture for worship and the content of worship's song, sacrament, prayer, and preaching.

WO550 TUTORIAL IN WORSHIP (1-3)

Ruth

For students with specialized interests/needs in selected areas of introductory study in Worship. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

WO599 INDEPENDENT RESEARCH IN WORSHIP (1-3)*Ruth*

Guided, independent, introductory research in Worship. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

WO601 PUBLIC WORSHIP: DISCUSSION (2)*Ruth*

Provides a study-discussion format for interaction with and application of the material of WO510. The primary work of the class will be the planning and designing of worship services to be used on campus and beyond, providing resources to the local church. Students will construct a biblical, theological, and historical matrix within which to evaluate worship services as well as develop a series of worship values to inform sound worship planning. Prerequisite: a course in the range of WO510-549. Credit only.

WO602 PUBLIC WORSHIP: PRACTICUM (3)*Ruth*

Creates opportunities for primary services of parish worship, in order to evaluate and enhance the student's ability to interpret, plan, and preside at these acts of worship (baptism, Eucharist, prayers, principal service, weddings, funerals). The course is a learning investment in which the criterion for performance is the psychomotor domain, more than the cognitive or affective domains. Prerequisite: a course in the range of WO510-549. Credit only.

WO611 MODELS OF WORSHIP EVANGELISM: BAPTISM WITH INTEGRITY (1)*Ruth*

Most baptismal services ask candidates for baptism some of the most essential questions in our faith. What would it mean if we took these questions seriously? What would it mean to baptize with integrity? To answer these questions, this course will look at an ancient model of relating worship and evangelism known as the catechumenate, seeing how this model relates to conversion, baptism, and incorporation into a church's worship life. The catechumenate will be explored in both its past historical setting and contemporary attempts to recover it in North America. Of particular interest will be a historical comparison of how certain understandings of God, salvation, and the church find expression in this mode of relating worship and evangelism.

WO612 MODELS OF WORSHIP EVANGELISM: SOCIETAL FELLOWSHIP (1)*Ruth*

The course will look at a model of relating worship and evangelism as seen in the societal fellowship of early Methodism and in current expressions. Of particular interest will be a historical comparison of how certain understandings of God, salvation, and the church find expression in this mode of relating worship and evangelism.

WO613 MODELS OF EVANGELISTIC WORSHIP: WORSHIP PRAGMATISM (1)*Ruth*

The course will look at a pragmatic model of relating worship and evangelism. What does the relationship look like when worship is seen as the pragmatic tool of evangelism? This question will be explored in both historic and current expressions. Of particular interest will be a historical comparison of how different understandings of God, salvation, and the church find expression in this mode of relating worship and evangelism.

WO650 TUTORIAL IN WORSHIP (1-3)*Ruth*

For students with specialized interests/needs in selected areas of intermediate study in Worship. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

WO651 THE ROAD TO REVIVAL: THE ORIGINS OF THE SECOND GREAT AWAKENING AND CAMP MEETINGS (3)*Ruth*

An exploration of the emergence of revivalism in the early nineteenth century. The role of camp meetings as settings for worship and evangelism in the Second Great Awakening will be of particular interest. The nature of the revival in Kentucky and Tennessee will be highlighted. The course's emphasis will first be upon an historical understanding of the revival and camp meetings, which will provide a springboard for discussion about how worship relates to ecclesiology and soteriology.

WO/PR655 GETTING PREMODERN TO GO POSTMODERN: WISDOM FROM THE EARLY CHURCH FOR PREACHING AND WORSHIP TODAY (3)*Pasquarello, Ruth*

This course seeks to facilitate a conversation between a Patristic vision of reality and the Postmodern world so as to provoke reflection and discussion about current possible practices of preaching and worship. It will seek to explore a third way for preaching and worship beyond the confines of so-called "contemporary" and "traditional" worship. Prerequisites: WO510, PR610

WO699 INDEPENDENT RESEARCH IN WORSHIP (1-3)*Ruth*

Guided, independent, intermediate research in Worship. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

WO/PR700 CREATIVE PREACHING ON THE SACRAMENTS (3)*Ruth*

The focus of this course is on a specialized form of preaching on the sacraments known as mystagogy (that is, preaching that leads into the mystery of the church). This type of preaching will be explored in its liturgical context in the early church and in modern attempts to reclaim it. The goal will be to assist students in using historical models to develop a theoretical basis to support their practice of connecting Word and Sacrament. Student preaching will be included. This course will thus include these dimensions: historical, theoretical, and practical. Prerequisites: PR610 and a course in the range of WO510-549.

WO750 TUTORIAL IN WORSHIP (1-3)*Ruth*

For students with specialized interests/needs in selected areas of advanced study in Worship. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

WO799 INDEPENDENT RESEARCH IN WORSHIP (1-3)*Ruth*

Guided, independent, advanced research in Worship. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

> > > COURSE DESCRIPTIONS: THEOLOGY, PHILOSOPHY, & CHURCH HISTORY

The purpose of the Area of Theology, Philosophy, and Church History is to inquire into the basic aspects of Christian thought in order to enable persons to know the foundation for believing in God, to understand God's ways in the world, and to reflect theologically as they minister in the church and the world.

Through courses offered by the Area, the dimensions of faith are examined from methodological, doctrinal, critical, historical, biblical, philosophical, and ethical perspectives. The task of theology is an ongoing one that involves the whole person. Though the content of faith revealed by God is once-and-for-all given, its articulation must be made relevant to each generation and in ever-changing contexts. Special attention is given to the Wesleyan-Arminian understanding of Christian theology within the wider classical Christian tradition and contemporary thought.

The M.Div. degree initiates students into the basic aspects of Christian theology and the Christian tradition in order to enable them to know God, to understand God's ways in the world, to think theologically, and to practice ministry with theological insight and sensitivity.

Giving special attention to the Wesleyan-Arminian perspective, students shall develop an understanding of Christian theology that will enable them to:

1. Articulate its unfolding development in church history;
2. Understand the key issues in religious philosophy;
3. Develop an ability to understand the importance of theological method that underlies and informs the task of forming and articulating Christian doctrine;
4. Describe the basic categories and content of systematic theology;
5. Interpret the contemporary relevance of the Wesleyan doctrinal distinctives;
6. Study systematically the principles of Christian ethics; and
7. Develop the ability to integrate orthodoxy, spiritual formation, and orthopraxy.

The M.Div. required core courses in Theology, History, and Philosophy include 15 hours of theological studies and 2 hours in Christian Ethics and Society:

ST501 Method and Praxis in Theology (3)
DO501 Basic Christian Doctrine (3)
CH501 Church History—1 (3)
CH502 Church History—2 (3)
PH501 Philosophy of Christian Religion (3)
CS601 Christian Ethics (2)

The M.Div. also requires a core elective in Christian Ethics and Society, which can be met by courses in the ranges, CS610-639 and CS651-698 (listed in the Area of Formation, Mission, and Cultural Context). Upon successful completion of the core elective requirement in Christian Ethics and Society, students should be able to:

1. Demonstrate competence with various biblical and Christian traditions used in responding to selected moral issues;

2. Demonstrate competence with various ethical categories and frameworks used in responding to specific contemporary moral issues;
3. Demonstrate competence in utilizing social, cultural, and/or historical analysis in response to contemporary moral issues;
4. Apply ethical analysis in developing responses to moral issues at a congregational and/or institutional level; and
5. Recognize the distinctive insights arising from particular social locations.

> > > COURSE DESCRIPTIONS: CHRISTIAN DOCTRINE

DO501 BASIC CHRISTIAN DOCTRINE (3)

Seamands, Coppedge, Perez

An introductory course that bases the theological formation of students upon biblical data as well as upon the classical Christian tradition, contemporary theology, and Wesleyan theological distinctives with a view to helping students grasp the importance of theology for the practice of ministry. Prerequisite: ST501 (except for MA students not required to take both ST501 and DO501.)

DO550 TUTORIAL IN CHRISTIAN DOCTRINE (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory study in Christian Doctrine. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

DO599 INDEPENDENT RESEARCH IN CHRISTIAN DOCTRINE (1-3)

Staff

Guided, independent, introductory research in Christian Doctrine. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

DO610 THE DOCTRINE OF GOD (3)

Coppedge

Treats the problem of religious knowledge and authority and deals with the doctrines of God, the Trinity, creation, providence, human nature, and sin. Prerequisite: ST501.

DO620 THE DOCTRINE OF THE PERSON AND WORK OF CHRIST (3)

Seamands

By examining biblical materials and historical and contemporary theological developments, the course helps the student to understand the significance of the incarnation, crucifixion, and resurrection of Christ for Christian faith and proclamation today. Prerequisite: ST501.

DO630 THE DOCTRINE OF THE HOLY SPIRIT (3)

Coppedge

Deals with biblical, historical, and experiential aspects of the Holy Spirit. Special attention is given to spiritual gifts, current renewal movements, and the relationship of the Holy Spirit with contemporary "signs and wonders." In consultation with the professor, each student will research a biblical, historical, or theological theme related to the Holy Spirit. Prerequisite: ST501.

DO650 TUTORIAL IN CHRISTIAN DOCTRINE (1-3)

Staff

For students with specialized interests/needs in selected areas of intermediate study in Christian Doctrine. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

DO660 THE CHRISTIAN DOCTRINE OF HOLINESS (3)*Coppedge, Seamands*

A survey of the doctrine of Christian holiness with special attention given to the contribution of John Wesley. A wide acquaintance with the classics of the holiness movement is cultivated. The experiential and ethical aspects of the doctrine are emphasized. Prerequisite: ST501.

DO670 UNITED METHODIST THEOLOGY (2)*Coppedge, Gutenson, Seamands, Tuttle, Wood*

A survey of Methodist theology after Wesley to the present with a special focus upon its American developments. Assuming an understanding of Wesley's thought, the course traces doctrinal distinctions in both its Methodist and Evangelical United Brethren heritages. Theological transitions will be studied through representative theologians in the Wesleyan tradition. Prerequisite: ST501.

DO671 READINGS IN UNITED METHODIST THEOLOGY (1)*Chilcote*

This course provides an additional opportunity for further reading in the United Methodist theology. Taught concurrently with DO670 United Methodist Theology, it affords students greater familiarity with theological documents of United Methodism and its antecedent bodies.

DO690 JOHN'S WESLEY'S THEOLOGY FOR TODAY (2)*Chilcote, Collins, Coppedge, Tuttle, Wood*

This course focuses upon the distinct theological contributions of John Wesley to the larger Christian tradition. It integrates theology and the practice of ministry by showing the impact of Wesley's theology on his ministry and indicating the relevance of the Wesleyan model for the contemporary church. Prerequisite: ST501.

DO691 READINGS IN WESLEY (1)*Coppedge, Tuttle*

An additional opportunity for further reading on the life and theology of John Wesley. Taught concurrently with DO690 John Wesley's Theology for Today, it provides the student greater firsthand acquaintance with Wesley and key works on his theology. Prerequisite: DO690 (or taken concurrently with DO690); ST501.

DO692 WESLEY AND DISCIPLESHIP (1)*Coppedge*

A study of Wesley's pastoral theology and his doctrine of the church. Special attention is given to the class and band meetings as the structure in early Methodism for spiritual formation and discipleship of believers. Designed to be a supplement to DO690. Prerequisite: DO690 (or taken concurrently with DO690); ST501.

DO699 INDEPENDENT RESEARCH IN CHRISTIAN DOCTRINE (1-3)*Staff*

Guided, independent, intermediate research in Christian Doctrine. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

DO700 ADVANCED WESLEY STUDIES (3)*Coppedge*

Seminar for advanced research on John Wesley and the 18th-century evangelical revival. A detailed investigation of a major theme in the theology of Wesley will be the emphasis each time the semi-

nar is offered (e.g., Wesley and predestination, Wesley and discipleship, or Wesley and sanctification). Prerequisite: DO690.

DO/BT710 BIBLICAL BASIS OF HOLINESS (3)*Coppedge*

An inductive study in English of the concepts of holiness, perfection, the Holy Spirit, cleansing, the carnal nature and other ideas related to the concept of Christian holiness. Prerequisite: Inductive Bible Studies-1.

DO750 TUTORIAL IN CHRISTIAN DOCTRINE (1-3)*Staff*

For students with specialized interests/needs in selected areas of advanced study in Christian Doctrine. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

DO799 INDEPENDENT RESEARCH IN CHRISTIAN DOCTRINE (1-3)*Staff*

Guided, independent, advanced research in Christian Doctrine. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

DO850 MASTER OF ARTS THESIS (6)*Staff*

A culminating project for the Master of Arts (Research) in Theological Studies. For policies and procedures, see p. 26. Credit only.

> > > COURSE DESCRIPTIONS: CHURCH HISTORY

CH500 TURNING POINTS IN CHURCH HISTORY (3)

Choi, Faupel

An introduction to selected critical themes in the history of Christianity, examined within their historical contexts. For MA students (other than MATS) only.

CH501 CHURCH HISTORY—1 (3)

Collins, Chilcote, Faupel, O'Malley, Tuttle

An introduction to the development of Christianity from the apostolic period to the Reformation. Emphasis is placed on the central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies will be read.

CH502 CHURCH HISTORY—2 (3)

Collins, Chilcote, Faupel, O'Malley, Tuttle

An introduction to the development of Christianity from the Reformation to the modern period. Emphasis is placed on the central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies will be read.

CH550 TUTORIAL IN CHURCH HISTORY (1-3)

Collins, Chilcote, Faupel, O'Malley, Tuttle

For students with specialized interests/needs in selected areas of introductory study in Church History. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CH551 THE REFORMATION (3)

O'Malley, Collins

A study of the background, theological issues, principal leaders, and major movements of the Reformation.

CH560 HISTORY OF CHRISTIANITY IN AMERICA (3)

O'Malley, Collins

Deals with the history of Christianity in the United States from the time of the first colonists to the turn of the 21st century. An assessment is made of the religious heritage in America and attention is given to relevance for the present.

CH590 THEOLOGICAL GERMAN (3)

O'Malley

An introductory course designed to achieve proficiency in reading knowledge of theological texts, understood in their cultural setting.

CH599 INDEPENDENT RESEARCH IN CHURCH HISTORY (1-3)

Collins, Chilcote, Faupel, O'Malley

Guided, independent, introductory research in Church History. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CH600 HISTORY OF METHODISM (2)*Tuttle*

A study of the revival and work of the Wesleys with special emphasis on the planting and progress of the movement in America leading up to Methodism of today. The historical development of the Evangelical United Brethren is also included. An approved text is used together with supplementary research. Meets a denominational requirement for all candidates for the United Methodist ministry.

CH601 READINGS IN METHODIST HISTORY (1)*Chilcote, Tuttle*

This course provides an additional opportunity for further reading in Methodist history. Taught concurrently with CH600, History of Methodism, it affords students a greater familiarity with historical documents of the Methodist heritage.

CH605 WOMEN IN METHODISM (3)*Chilcote*

This seminar is a collaborative examination of the stories of women in Methodism, including attention to the biographical, theological, and historical dynamics of their various Christian vocations. Beginning with Susanna Wesley and concluding with Mercy Amba Oduyoye, the women included in this study will represent Methodist origins in Britain and subsequent expansion in America, in particular, and around the world.

CH610 THE ENGLISH REFORMATION (3)*Collins*

This course will explore the history and theology of the English church during its Reformation of the 16th century. Attention will be paid to historiographical considerations with an eye to the plausibility of diverse readings of English ecclesiastical history. Prerequisite: CH502 (or CH500, for students in MA programs not requiring CH501-502).

CH650 TUTORIAL IN CHURCH HISTORY (1-3)*Collins, Chilcote, Faupel, O'Malley, Tuttle*

For students with specialized interests/needs in selected areas of intermediate study in Church History. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CH651 THE SACRAMENTS IN HISTORY (3)*O'Malley*

A seminar treating Eastern, Western, and Post-Reformation views about the nature and purpose of the sacraments, particularly baptism and the Eucharist liturgy. Emphasis will also be given to the Pietist and Wesleyan traditions. Prerequisite: CH501 (or CH500, for students in MA programs not requiring CH501-502).

CH660 A SURVEY OF THE HISTORY OF THE HOLINESS MOVEMENT (3)*O'Malley, Tuttle*

Traces the roots and surveys the historical development of the 19th-century Holiness Movement and analyzes its interaction with the prevailing historical milieu – especially other religious movements. Introduces the student to the persons, forces, and events that shaped the movement.

CH661 A HISTORICAL-THEOLOGICAL SURVEY OF THE PENTECOSTAL AND CHARISMATIC MOVEMENTS (3)

Faupel, Tuttle

This course will examine the 20th-century Pentecostal and Charismatic movements, using a thematic approach. Particular attention will be given to significant theological developments in their historical, cultural, and ecclesial contexts and evaluated from a Wesleyan perspective.

CH/PR670 AN INTRODUCTION TO THE HISTORY OF PREACHING (3)

Pasquarello

A study of preachers and preaching from the biblical period through the sixteenth-century Reformation. Preachers and sermons will be discussed in light of their primary role as pastors called by God to the practical tasks of forming and building up a Christian people, of nurturing and reinforcing Christian identity through the constant preaching of the Word of God to enable the church to discern and obey its scriptural pattern of faith and life.

CH699 INDEPENDENT RESEARCH IN CHURCH HISTORY (1-3)

Collins, Chilcote, Faupel, O'Malley

Guided, independent, intermediate research in Church History. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CH701 ANTE-NICENE AND NICENE FATHERS (3)

O'Malley

An intensive study of the writings and influence of the Ante-Nicene and Nicene fathers, through Athanasius. Prerequisite: CH501 (or CH500, for students in MA programs not requiring CH501-502).

CH702 NICENE AND POST-NICENE FATHERS (3)

Collins

An introduction to the theology of the Nicene and post-Nicene fathers from Athanasius to Vincent of Lerins through an intensive study of selected treatises and letters with an eye to their significance for contemporary theology and practice. Prerequisite: CH501 (or CH500, for students in MA programs not requiring CH501-502).

CH710 PIETISM AND THE CHRISTIAN TRADITION (3)

O'Malley

An exploration of the variety of theological texts and traditions represented by Continental Pietism in their historical setting and in relation to American Christianity. Prerequisite: CH502 (or CH500, for students in MA programs not requiring CH501-502).

CH/SF720 READINGS IN WESTERN SPIRITUALITY (3)

Collins

This course will explore the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Western spiritual literature, ranging from the work of Plato in the fourth century B.C. to that of Thérèse of Lisieux in the 19th century A.D. Special attention will be given to the work of John Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH501 (or CH500, for students in MA programs not requiring CH501-502).

CH750 TUTORIAL IN CHURCH HISTORY (1-3)*Collins, Chilcote, Faupel, O'Malley, Tuttle*

For students with specialized interests/needs in selected areas of advanced study in Church History. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

CH751 THE THEOLOGY OF AUGUSTINE (3)*Seamands*

An examination and analysis of the major theological ideas of Augustine as seen in his major writings. Prerequisite: CH501 (or CH500, for students in MA programs not requiring CH501-502).

CH753 THE THEOLOGY OF THOMAS AQUINAS (3)*Collins*

An introduction to the theology of Thomas Aquinas through an intensive study of selected passages from his writings with an eye to their significance for contemporary theology and practice. Prerequisite: CH501 (or CH500, for students in MA programs not requiring CH501-502).

CH755 THE THEOLOGY OF MARTIN LUTHER (3)*O'Malley*

A study of the major theological ideas of Martin Luther within the context of his life and times. Prerequisite: CH501 (or CH500, for students in MA programs not requiring CH501-502).

CH756 THE THEOLOGY OF JOHN CALVIN (3)*O'Malley, Seamands*

An introduction to the theology and ministry of John Calvin through an intensive study of his Institutes of the Christian Religion. Prerequisite: CH501 (or CH500, for students in MA programs not requiring CH501-502).

CH799 INDEPENDENT RESEARCH IN CHURCH HISTORY (1-3)*Collins, Chilcote, Faupel, O'Malley, Tuttle*

Guided, independent, advanced research in Church History. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

CH850 MASTER OF ARTS THESIS (6)*Staff*

A culminating project for the Master of Arts (Research) in Theological Studies. For policies and procedures, see p. 26. Credit only.

> > > **COURSE DESCRIPTIONS: PHILOSOPHY OF RELIGION**

PH501 PHILOSOPHY OF CHRISTIAN RELIGION (3)

Gutenson, Walls, Wood

Pursues these objectives: a survey of philosophical method, a study of the mutual impact of the Christian faith and philosophical discourse upon each other, a reflection upon the overlap between Christian and philosophical ethics, and a critical assessment of the relationship between the Christian understanding of reality and other ways of perceiving it.

PH510 LOGIC (3)

Walls

A course in basic symbolic logic that also covers fallacies and induction. Students will be oriented to critical thinking and introduced to logic as a powerful tool to facilitate analysis and assessment of all literature, including theological literature.

PH550 TUTORIAL IN PHILOSOPHY OF RELIGION (1-3)

Gutenson, Walls, Wood

For students with specialized interests/needs in selected areas of introductory study in Philosophy of Religion. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

PH599 INDEPENDENT RESEARCH IN PHILOSOPHY OF RELIGION 1-3)

Gutenson, Walls, Wood

Guided, independent, introductory research in Philosophy of Religion. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

PH600 SUFFERING, TRAGEDY AND CHRISTIAN FAITH (3)

Walls

A detailed examination of the problem of evil and the various Christian responses to it. Theological and pastoral dimensions of the problem will be considered.

PH610 SYSTEMATIC APOLOGETICS (3)

Walls

A seminar in which students explore, through research and group discussion, the basic issues existing between historical Christian faith and contemporary liberalism, with a view to securing the basic insights necessary for a reasonable defense of the faith.

PH615 C.S. LEWIS (3)

Walls

An examination of C.S. Lewis' central apologetic writings and an assessment of their contemporary value.

PH650 TUTORIAL IN PHILOSOPHY OF RELIGION (1-3)

Gutenson, Walls, Wood

For students with specialized interests/needs in selected areas of intermediate study in Philosophy of Religion. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

PH665 POSTMODERNISM AND POP CULTURE (3)*Walls*

An examination of pop culture as an aspect of postmodernism, with a focus on how pop culture reflects postmodernism's quest for meaning, spiritual language, and moral imagination. Prerequisite: PH501.

PH699 INDEPENDENT RESEARCH IN PHILOSOPHY OF RELIGION (1-3)*Gutenson, Walls, Wood*

Guided, independent, intermediate research in Philosophy of Religion. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

PH701 FAITH, REASON AND CHRISTIAN BELIEF (3)*Walls*

A course in religious epistemology which probes the relationship between faith and reason. The main focus will be a study of contemporary literature on the nature of rationality but traditional views will also be evaluated. Prerequisite: PH501.

PH750 TUTORIAL IN PHILOSOPHY OF RELIGION (1-3)*Gutenson, Walls, Wood*

For students with specialized interests/needs in selected areas of advanced study in Philosophy of Religion. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

PH751 HEGEL AND THE ROMANTIC MOVEMENT (3)*Wood*

A study of crucial developments in religious philosophy in the 19th and 20th centuries with emphasis placed especially on their impact upon Christian theology and the understanding of Christian experience. Prerequisite: PH501.

PH752 KANT AND ENLIGHTENMENT THEOLOGY (3)*Gutenson, Walls, Wood*

Major developments in the 18th century with special reference to the place of Immanuel Kant. The relationship of the Wesleyan movement and of Continental Pietism to Rationalism is particularly noted. Prerequisite: PH501.

PH799 INDEPENDENT RESEARCH IN PHILOSOPHY OF RELIGION (1-3)*Gutenson, Walls, Wood*

Guided, independent, advanced research in Philosophy of Religion. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

PH850 MASTER OF ARTS THESIS (6)*Staff*

A culminating project for the Master of Arts (Research) in Theological Studies. For policies and procedures, see p. 26. Credit only.

> > > **COURSE DESCRIPTIONS: SYSTEMATIC THEOLOGY**

ST501 METHOD AND PRAXIS IN THEOLOGY (3)

Fisher, Gutenson, Perez, Wood

An introductory course relating method to practice in theology. This course will involve an examination of different ways in which the Christian tradition has understood the sources, norms, and criteria for the development of church doctrine. Special attention is given to a critical analysis of contemporary theological methods and the influence of postmodern science. The connection between theological method and Christian doctrine, especially the doctrine of divine revelation, will serve as the centerpoint for developing an Evangelical/Wesleyan theology in the postmodern world. This class is designed for beginning students and serves as preparatory study for all course offerings in theology.

ST550 TUTORIAL IN SYSTEMATIC THEOLOGY (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory study in Systematic Theology. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

ST551 THEOLOGY OF DISCIPLESHIP (2-3)

Coppedge

A seminar designed for understanding the biblical and theological bases of the theory and practice of discipleship. Includes a survey of current literature and the distinctive contributions of Wesleyan theology and practice to discipleship. 3 hours for grade; 2 hours for credit/no credit. Prerequisite: ST501.

ST599 INDEPENDENT RESEARCH IN SYSTEMATIC THEOLOGY (1-3)

Staff

Guided, independent, introductory research in Systematic Theology. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

ST620 THE EMOTIONS, FEELINGS, AND PASSION (3)

Wood

Focuses on the role of the emotions, feelings, and passions for one's religious beliefs. Although the design of this course is theological in method, it includes the psychological dimension since its purpose is to understand the relationship between believing and feeling. Prerequisite: ST501.

ST640 THE THEOLOGY OF DIETRICH BONHOEFFER (3)

Seamands

An introduction to the theology of Dietrich Bonhoeffer through the study of his major writings. Special attention is given to events in his life which influenced the development of his thought. Prerequisite: ST501.

ST645 THE THEOLOGY OF KARL BARTH (3)

Seamands

Traces Barth's development as a theologian and his critique of liberalism. Special attention is

given to his own major theological emphases as found in his Church Dogmatics. Prerequisite: ST501.

ST650 TUTORIAL IN SYSTEMATIC THEOLOGY (1-3)

Staff

For students with specialized interests/needs in selected areas of intermediate study in Systematic Theology. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

ST/MS680 CONTEMPORARY CULTS (3)

Staff

A study of the historical and theological origins and development of cultic phenomena in contemporary American religion. Prerequisite: ST501 or DO501.

ST699 INDEPENDENT RESEARCH IN SYSTEMATIC THEOLOGY (1-3)

Staff

Guided, independent, intermediate research in Systematic Theology. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

ST700 THEOLOGY OF HISTORY (2)

Wood

A study of various philosophies and theologies of history, ancient and modern, with a view to delineating the Christian concept of history. Prerequisite: ST501.

ST750 TUTORIAL IN SYSTEMATIC THEOLOGY (1-3)

Staff

For students with specialized interests/needs in selected areas of advanced study in Systematic Theology. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

ST/BS753 THE HUMAN PERSON: MULTIDISCIPLINARY PERSPECTIVES (3)

Green

This seminar probes the relationship of recent findings in the neurosciences to traditional Christian understandings of the human person by pressing two questions: (1) How do the innovations in our understanding of the human person which derive from the neurosciences impinge on the sort of portraits of the human person we find in Christian Scripture and classical Christian faith? (2) In terms of a coherent Christian faith, ethics, and the practices generally associated with Christian life and ministry (e.g., spirituality, evangelism, pastoral care), what is at stake in the interaction of science and theology at this point? Prerequisites: OT520 and NT 520 (or BS501-502), ST501.

NT/ST754 JAMES AND 1 PETER: NEW TESTAMENT EXEGESIS AND CONSTRUCTIVE THEOLOGY (3)

Green

What is the relationship between biblical exegesis, on the one hand, and the disciplines of theology and ethics on the other? This seminar will employ these two New Testament letters, James and 1 Peter, as case studies in the relationships among these theological disciplines. Prerequisites: NT500 or 501, NT 520, and either ST501 or CS601.

ST755 CONTEMPORARY CONTINENTAL THEOLOGY (2)*Wood*

Deals analytically with the various types of theology dominant in European theological thought. Special attention is given to the antecedents of today's movement in the early decades of this century. Prerequisite: ST501

ST760 CONTEMPORARY AMERICAN THEOLOGY (2)*Seamands*

Examines the major types of theology which are prominent in North American theology today through the reading of representative primary texts. Prerequisite: ST501.

ST765 CONTEMPORARY THIRD-WORLD THEOLOGIES (2)*Seamands, Wood*

Examines the major perspectives, themes, and figures in contemporary Latin American, Asian, and African theology. Special attention is given to the relationship of theology to its cultural context and to the theology of liberation. Prerequisite: ST501.

ST799 INDEPENDENT RESEARCH IN SYSTEMATIC THEOLOGY (1-3)*Staff*

Guided, independent, advanced research in Systematic Theology. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

ST850 MASTER OF ARTS THESIS (6)*Staff*

A culminating project for the Master of Arts (Research) in Theological Studies. For policies and procedures, see p. 26. Credit only.

> > > COURSE DESCRIPTIONS: E. STANLEY JONES SCHOOL OF WORLD MISSION AND EVANGELISM

The curriculum of the School of World Mission and Evangelism is driven by several objectives: to prepare persons for cross-cultural ministry and service; to prepare persons for the effective practice of evangelistic ministries; to prepare persons for advanced leadership in mission and evangelism; to advance the literature and lore of missiology and evangelization; and to develop knowledgeable leaders and scholars for the academy and the church. The larger mission behind these objectives is apostolic, involving the intention to advance the Christian movement in the “Two-Thirds” World and in North America and Europe, including both reached and unreached peoples, believing that the Church’s mission is entrusted with the Word of Life, the compassionate lifestyle and the Hope of the entire human race.

The curriculum serves persons working for M.Div., M.A., D.Min., Th.M., D.Miss. and Ph.D. degrees, as well as special students. The curricular resources are deployed through four areas: Evangelization and Church Growth; Behavioral Sciences; World Religions and Area Studies; and Mission Theology, History and Practice. Where courses are listed both at the 600 and 700 level, the content of the 700 level includes the basic materials of the 600-level course plus additional research and/or writing required to fulfill 700-level course requirements.

The M.Div. degree prepares students for the informed, responsible and effective practice of mission across cultures, and for evangelism within the Christian advocate’s respective culture.

Students developing an understanding of the historical, cultural and religious contexts in which informed mission takes place, shall:

1. Articulate a biblical understanding of mission and evangelism in order to inform its practice;
2. Set forth a salient theology of mission that is effectively integrated with their wider biblical and theological studies;
3. Outline from a missiological perspective the historical development of the Christian movement, including their own place within that movement in the contemporary world;
4. Show awareness of the cultural dimensions of effective mission and witness;
5. Contextualize the expression of the Gospel, sensitive to the forms the Church takes in different cultures and subcultures;
6. Engage in and lead effective ministries of evangelism; and
7. Plan and strategize for church growth, including church planting.

> > > COURSE DESCRIPTIONS: EVANGELIZATION & CHURCH GROWTH

ME 630 PLANTING NEW CHURCHES (3)

Crandall

An orientation to the theological, sociological and practical dimensions of starting new churches in the United States and other lands. Includes one or more field experiences. Meets with ME 730.

ME 672 CHURCH RENEWAL IN HISTORICAL AND THEOLOGICAL PERSPECTIVE (3)

Staff

Throughout the history of the Church there have been (either within or alongside the main-line church) movements of the Spirit that have sought to maintain balance between the Church's organizational structure and the Church's spirituality. The history and theology of the Church in renewal must necessarily relate to those movements. After a thorough description of the powerful precedent set in the apostolic churches, this course will trace an unbroken line of renewal movements down to the present day.

ME 700 PRINCIPLES OF CHURCH GROWTH (3)

Hunter, Crandall

The foundational principles and strategies of the Church Growth Movement seen as one approach to the issues in mission strategy and evangelization and as a means to inform congregational outreach and expansion. Draws from the apostolic vision and legacy of Donald McGavran. Focuses on both Western and Two-Thirds World Case Studies. Meets with MS 615.

ME 710 DYNAMICS OF INTERPERSONAL EVANGELISM (3)

Crandall

A survey of concepts, models, techniques and training methods employed in interpersonal evangelism. Some cross-cultural considerations. May include visitation-evangelism field experiences. Meets with Meets with MS625.

ME 720 EVANGELISM IN THE WESLEYAN SPIRIT(3)

Staff

Studies in John Wesley's theology, motivation and methodology in evangelism, drawing primarily from selected sermons, essays, letters and journal entries along with attention to secondary sources. Meets with ME 620.

ME 730 NEW CHURCH EXTENSION (3)

Crandall

An orientation to the theological, sociological and practical dimensions of starting new churches in both the United States and other lands. Includes one or more field experiences. Meets with ME 630.

ME 735 THEOLOGY OF EVANGELIZATION (3)

Crandall

Various theologies of evangelism will be examined in light of both their historical and contemporary expressions. The course seeks to clarify the basic gospel message and aid students

in their design of theologically appropriate methods and motivations for its communication. Meets with MS692.

ME 740 TUTORIAL IN EVANGELIZATION AND CHURCH GROWTH (1-3)

Staff

For students with specialized interests/needs in selected areas of study. Consult syllabus for prerequisites and course requirements. See p. 25 for academic policy. May be repeated.

ME 745 LEADERSHIP OF A CHURCH FOR THE UNCHURCHED (3)

Hunter

Studies in organization leadership, especially the leadership of change, applied to the contemporary challenge of helping local churches move from tradition to mission and become effective “apostolic” churches. Draws from the writings and legacy of Lyle Schaller. Meets with MS620.

ME 750 ADVANCED CHURCH GROWTH (3)

Hunter

A seminar exploring advanced themes, issues, research principles, historical models, regional case studies and recent developments in the Church Growth School of missiology, including some attention to the strategies of Christian movements.

ME 755 COMMUNICATION OF THE CHRISTIAN MESSAGE (3)

Hunter

Studies in applied communication theory—focusing on how the Christian message is effectively communicated to the people who do not yet understand or believe, with application to evangelizing secular people in the West.

ME 760 EVANGELISM IN THE SMALL CHURCH (3)

Crandall

An intensive examination of the special historical, sociological and interpersonal dynamics of smaller congregations, with attention to the challenges and opportunities for evangelism effectiveness in such settings. Meets with MS630.

ME 770 RENEWING THE CHURCH FOR MISSION (3)

Snyder

This course focuses on the recurring phenomenon of renewal in the Church as a key aspect of a biblical and contemporary ecclesiology. It seeks an understanding of the work of the Holy Spirit in renewing the Church, drawing from biblical foundations, historical models and contemporary examples of congregational renewal and renewal movements. Application is made especially to the life of the local congregation. Meets with MS635.

ME780 SPIRITUAL WARFARE IN MISSION AND MINISTRY (3)

Staff

This course introduces students to the place of spiritual warfare in mission and ministry. During class topics such as the warfare perspective in scripture; the role of spiritual warfare in Christian history; warfare, worldview, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare will be discussed. A wide variety of teaching methods (lectures, group discussion, videos, guest speakers, etc.) will be used during class sessions.

ME 790 INDEPENDENT RESEARCH IN EVANGELIZATION AND CHURCH GROWTH (1-3)*Staff*

Guided independent research for advanced students. See p. 25 for academic policy and procedure. By contract. May be repeated.

ME 880 DOCTORAL SEMINAR IN EVANGELIZATION (3)*Staff*

Readings in normative literature (both classical and adversarial) that all advanced leaders in evangelization should know. Primarily student led, the professor will direct and encourage the students to assimilate some of the classical texts in evangelism. In addition, some of the well-known texts that are adversarial to Christianity will be read and discussed. The course deepens the student's understanding of evangelization and sharpens the student's apologetic.

> > > COURSE DESCRIPTIONS: MISSION THEOLOGY, HISTORY AND PRACTICE

MI 600 HISTORY OF THE CHRISTIAN MOVEMENT (3)

Snyder

A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to advance or decline at key historical junctures and assesses the present state of Christianity in its world-wide spread. Meets with MI 700.

MI 605 THE MAKING OF A MISSIONARY (3)

Staff

A study of various aspects of the missionary calling with special focus on spiritual formation, cross-cultural living, mission/church relations, language learning and the missionary's family. Appropriate for prospective missionaries and/or those responsible for leading missionary teams. Meets with MI 705.

MI 610 INTRODUCTION TO CHRISTIAN MISSION (3)

Staff

An overview of the biblical, historical, cultural and strategic perspectives of the Christian World Mission seeking to highlight significant issues and dynamics in mission today.

MI 700 HISTORY OF CHRISTIAN MISSION (3)

Snyder

A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to the advance or decline at key historical junctures and assesses the present state of Christianity in its world-wide spread. Meets with MI 600.

MI 705 THE LIFE AND WORK OF THE MISSIONARY (3)

Meets with MI 605. See the course description under that designation. The 700 level will require additional reading and assignments.

MI 715 CONTEXTUAL THEOLOGY (3)

Irwin

A study of the way in which local communities receive the Christian faith and apply it to their writings and traditions. Uses case-study method.

MI 720 MISSION BIOGRAPHIES (3)

Snyder

A biographical approach to mission history in which the lives, ministries and theologies of representative figures are studied. While the scope includes the whole range of mission history, the course is conducted as a seminar in which students research and report on persons of particular relevance to their own interests or ministries.

MI 725 SURVEY OF RENEWAL MOVEMENTS (3)

Snyder

A survey of renewal movements in the history of the church, ranging from early monasticism

and Montanism to contemporary movements. Both unique features and common elements of renewal movements are examined. Particular attention is given to learnings that may be applicable to church life today. ME 770 or MI 600/700 are useful foundations for this course, but not required as prerequisites.

MI 728 MISSION AND GENDER (3)

Irwin

A study of the ways women have reconciled their gender identity, role(s) and activities in Christian mission. Investigation of the social, theological and practical influences that shape gendered mission in different eras will be made, with special consideration of cultural and sub-cultural ideas of women missionaries. These will be contrasted with the views of women held by their male colleagues, national workers and mission administrators.

MI 730 BIBLICAL THEOLOGY OF MISSION (3)

Irwin

A study of principal texts in the Old and New Testaments dealing with mission, evangelism, discipling and renewal, with attention to relevant scholarly debate regarding their significance. Core course for Th.M. and D.Miss.

MI 735 WESLEYAN THEOLOGY OF MISSION (3)

Snyder

This course examines the life and theology of John Wesley (1703-91), focusing especially on his understanding and practice of mission. Through a study primarily of Wesley's sermons and other writings, students will seek to discern a Wesleyan theology of mission.

MI 740 TUTORIAL IN MISSION THEOLOGY, HISTORY AND PRACTICE (1-3)

Staff

For students with specialized interests/needs in selected areas of study. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

MI 745 SEMINAR IN MISSIOLOGY (1 hour credit for each semester—two semesters for Th.M., three semesters for D.Miss., Ph.d.)

Staff

A seminar for Th.M., D.Miss. and Ph.D. students, focusing on the tools of scholarly writing and the perennial and emerging issues in missiology. The seminar meets one and a quarter hours weekly for the fall and spring semesters, and serves as a forum for interaction with visiting leaders in mission and evangelism and as an arena for spiritual formation. Credit only.

MI 750 THEORIES AND MODELS OF MISSION (3)

Snyder

An examination of the ways Christian mission has been understood historically, with particular focus on Evangelical, ecumenical and Roman Catholic approaches to mission during the 20th century. Attention is given especially to the interrelationships of Gospel, church and culture in theologies of mission.

MI 760 SEMINAR IN MISSION HISTORY (3)

Snyder

A seminar in which students conduct and share research in selected topics in mission history. Typically a particular issue forms the integrating focus of the course (such as mission structures, concepts of the Church, theologies of mission, or leadership development). Assigned readings which explore this issue historically supplement the students' particular research.

MI 770 CHRISTIAN MISSION AND GLOBAL CULTURE (3)*Snyder*

An examination of trends and currents which are shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy and popular culture are examined for their worldview implications, and the positive and negative aspects of postmodernity are assessed. Meets with MS675.

MI 780 POSTMODERN MISSION (3)*Rynkiewich*

This course carries on the Asbury tradition that was foundational in 1923; that is, the critique of modernism. The postmodern critique invites us to examine modern mission from a variety of perspectives, especially the concerns for modernity's entanglement with power, materialism and individualism. This course also asks how mission must change to reach postmodern people.

MI 790 INDEPENDENT RESEARCH IN HISTORY AND THEOLOGY OF MISSION (1-3)*Staff*

Guided independent research for advanced students. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

MI 880 DOCTORAL SEMINAR IN MISSION (3)*Irwin, Staff*

Readings in the normative literature of mission theory that all advanced leaders in mission should know. Primarily student led, the professor will direct and encourage the students to assimilate both classic and current literature related to the Christian World Mission.

> > > COURSE DESCRIPTIONS: MISSIONAL LEADERSHIP

ML 700 DEVELOPING EMERGING LEADES (3)

West

This course, using the lens of missiological theory, seeks to accelerate the leadership development vision and ethic, to help participants develop culturally appropriate strategies, perspectives, and principles of leadership training for current or anticipated ministry settings.

ML 705 TRANSFORMATIVE LEADERSHIP THEORY (3)

West

This course enhances the leadership reflexes of missional leaders by exploring the contextual nature and transformative implications of leadership. Using a post-modern approach to teaching and learning, case studies of leaders are engaged through various media - film, biography and literature.

ML 720 LEADING THE NON-PROFIT ORGANIZATION (3)

West

This course focuses on capacities sought after by executive leaders of nonprofit ministry organizations (NPOs), non-governmental organizations (NGOs), and ministry start-ups, especially those within intercultural contexts. Key priorities of strategic leaders - vision, organizational development, strategic planning, human and financial resources, systems management - make up the focus of the course. Taught as a simulated ministry launch process, the participants explore faith and faithfulness while navigating contingencies within the organizational life cycle of a resource-dependent organization. Meets with CL614.

ML 725 CONTEXTUALIZED LEADERSHIP TRAINING (3)

West

Exploring culturally comparative leadership perspectives, course participants are oriented towards strategic concerns such as: indigenous leadership, campaign evangelism follow-up, dependency and sufficiency models, culturally-determined leadership studies, church-based theological education, contextualization in theological education and specific international examples of the leadership training strategies. Special emphasis is on designing resources and strategies for long-term reproducible models.

ML 755 LEADERSHIP TRAINING: FIELD PRACTICUM (3)

West

Planned as a field-based course, participants will develop missional teams to facilitate contextualized training in selected intercultural contexts. Participants, depending on gifting, preparation and ministry/research interests, will practice theoretical perspectives by developing conferences/seminars, contextualized curricula, and teaching in ministry institutes/schools in international field settings. Prerequisite: ML 725.

ML 760 MISSIONAL LEADERSHIP RESEARCH DESIGN (3)*West*

The course provides a historical, theoretical and heuristic orientation to leadership studies for the purposes of conducting doctoral-level research and theory-building in church life, missiology, intercultural studies and evangelism. Participants will design publishable research projects in theory-grounded missional leadership.

ML 780 TEACHING ADULT LEARNERS: DOCTORAL SEMINAR (3)*West*

Participants are oriented theoretically and technically for careers in teaching and learning. The course addresses androgogical theory and practice, experiential learning, developmental perspectives, and post-modern and multicultural concerns in classroom and campus settings. Learners will also critically develop syllabi, course plans, instructional design, bibliographic materials and instructional technologies. Special emphasis is given to the intercultural teaching of subjects such as : Mission/missiology, ministry, Biblical studies, church/church history, comparative religion, culture and leadership.

> > > COURSE DESCRIPTIONS: WORLD RELIGION AND AREA STUDIES

MW 708 UNDERSTANDING WORLD RELIGIONS (3)

Muck

An introduction to the origin, history, and basic tenets of each of the major religious traditions of the world—Buddhism, Confucianism, Taoism, Hinduism, Islam, Jainism, Judaism Shinto, Sikhism, and Zoroastrianism. Students learn basic religious study skills and engage in research projects in one or more of these religions. Meets with MS674.

MW 715 RELIGIONS OF THE MIDDLE EAST (3)

Muck

Study in the history, beliefs, and practices of Judaism, Islam, and Zoroastrianism. Each of these religious expressions will be studied in their indigenous form as well as their modern manifestations in the Middle East and the world.

MW 720 MISSION TO MUSLIM PEOPLES (3)

Staff

The backgrounds, history, and living reality of Islam in the contemporary world. The course focuses on Christian-Muslim interaction in the Church's fulfilling of the apostolic call for witness, including the question of contextualization of the Gospel message for Muslim peoples.

MW 723 RELIGIOUS OF INDIA (3)

Muck

Study in the history beliefs, and practices of Vedism, Hinduism, Jainism, Buddhism, and Sikhism. Each of these religious expressions will be studied in their indigenous form as well as their modern manifestations in India and the world.

MW 725 PRIMAL AND FOLK RELIGIONS (3)

Irwin

A study of the interaction of Christianity with primal religious institutions and worldviews, with emphasis on how people within a tradition of folk religion understand and practice Christian faith.

MW 726 RELIGIOUS OF CHINA (3)

Muck

Study in the history, beliefs, and practices of Taoism, Confucianism, Mahayana Buddhism, and indigenous Chinese religions. Each of these religious expressions will be studied in their indigenous form as well as their modern manifestations in China and the world.

MW 728 UNDERSTANDING RELIGION (3)

Irwin

A study of the distinctive characteristics of religion through systematic investigation of its basic structures. Provides tools to understand religion as it occurs across all faiths, and introduces the Christian faith as representing a unique religious structure.

MW 730 THE CHURCH IN OCEANIA (3)*Whiteman*

Studies in the peoples and cultures, including the growth of the Church, present opportunities and the indigenous communication of the gospel to these peoples. Tutorial.

MW 735 THE CHURCH IN ASIA (3)*Staff*

A focus upon the history, contemporary state and future opportunities of the Christian Church in selected nations and cultures of South and East Asia. Tutorial.

**MW 740 TUTORIAL IN WORLD RELIGIONS
AND AREA STUDIES (1-3)***Staff*

For students with specialized interests/needs in selected areas of study. Consult syllabus for prerequisites and course requirements. See p. 26 for academic policy. May be repeated.

MW 745 THE CHURCH IN EUROPE (3)*Staff*

A study of the churches of Europe in their historical, socio-cultural and demographic contexts, with attention to the Church's growth patterns, special challenges and strategic possibilities.

MW 750 THE CHURCH IN AFRICA (3)*Staff*

A selective study of the evangelization, growth and history of the Christian movement in Africa; the problems, triumphs and failures it has experienced; and the opportunities and challenges facing the Church at the present time. Tutorial.

MW 755 THE CHURCH IN LATIN AMERICA (3)*Staff*

A study of the churches of Latin America in their historical, socio-cultural and demographic contexts, with attention to the Church's growth patterns, special challenges and strategic possibilities. Tutorial.

MW 765 THE CHURCH IN NORTH AMERICA (3)*Staff*

A study of the churches of North America in their historical, socio-cultural and demographic contexts, with attention to the Church's growth patterns, special challenges and strategic possibilities. Tutorial.

MW 768 ISSUES IN THIRD-WORLD CHRISTIANITY (3)*Irwin*

A study of particular issues raised by people practicing the Christian faith in the context of Two-Thirds World countries, including their aspiration for a holistic experience of Christianity, adequate response to political and social structures, and significance within the world Christian community.

MW 770 CONTEMPORARY CULTS AND NEW RELIGIOUS MOVEMENTS (3)*Irwin*

A study of cults and new religious movements in contemporary America and the Two-Thirds World, tracing their emergence from historical and religious perspectives, with interpretation of their theological significance. Also listed as MS673.

MW 775 CHRISTIAN WITNESS AND OTHER RELIGIOUS (3)*Muck*

A survey of key issues in the encounter between Christianity and other religions. Looks at some historical precedents as well as contemporary trends including pluralism. Students develop a theology and theory of religious encounter.

MW 790 INDEPENDENT RESEARCH IN WORLD RELIGIONS AND AREA STUDIES (1-3)*Staff*

Guided independent research for advanced students. See p. 26 for academic policy and procedure. By contract. Credit only. May be repeated.

MW 795 THE TWO-THIRDS WORLD CHURCH (3)

Meets with MS 685. See the course description under that designation.

> > > **COURSE DESCRIPTIONS: INTERDISCIPLINARY STUDIES**

Asbury Theological Seminary has expressed its commitment to holistic theological education by creating the Area of Interdisciplinary Studies. This area houses the department of Bibliography and Research which provides instructional resources for all areas; and the departments of Doctor of Ministry and Continuing Education which, in their interdisciplinary functions, utilize the resources of all the faculty to enhance the process of theological education.

Students thus enabled shall:

1. Integrate the theoretical insights from their academic studies with the practice of ministry.
2. Express the integrative connections between the various disciplines in seminary study and show how each contributes to the whole in the context of ministry.

> > > **COURSE DESCRIPTIONS: BIBLIOGRAPHY & RESEARCH**

BB800 SCHOLARLY PAPER (4)

Staff

Following the completion of all course work, the student writes and submits a scholarly article, judged by the faculty to be worthy of publication in an appropriate journal. Carries four hours credit and completes the requirements for the Th.M. degree in mission and evangelism. Candidates for the Th.M. must register each fall semester in subsequent years while the writing of the scholarly paper is still in process. See Th.M. 700 below.

BB850 THESIS (4)

Staff

Writing of a thesis in partial fulfillment of a degree. Four semester hours may be earned toward Th.M. degree. Credit only.

BB890 DISSERTATION (0)

Staff

Writing of a dissertation in partial fulfillment of the DMIS or PhD in Intercultural Studies degree. Carries no hours credit and no tuition. Credit only.

TH.M. 700 SCHOLARLY PAPER IN PROCESS (0)

Staff

Continuation of the writing, or rewriting, of a thesis or scholarly article which competes requirements for the Th.M. degree. Carries no hours credit, but requires an annual continuation fee until the thesis or article is accepted by the faculty. See fee schedule.

D.MIS. 800 DISSERTATION IN PROCESS (0)

Staff

Continuation of the writing, and rewriting, of the dissertation which, upon successful defense and revisions, completes requirements for the Doctor of Missiology degree. Carries no hours credit, but requires an annual continuation fee until the dissertation is completed, defended, revised as necessary, and bound for publication. See fee schedule.

PH.D. 800 DISSERTATION IN PROCESS (0)

Staff

Continuation of the writing, and rewriting, of the dissertation which, upon successful defense and revisions, completes requirements for the Doctor of Philosophy in Intercultural Studies degree. Carries no hours credit, but requires an annual continuation fee until the dissertation is completed, defended, revised as necessary, and bound for publication. See fee schedule.

> > > COURSE DESCRIPTIONS: DOCTOR OF MINISTRY

Ministry in our culture is constantly changing. Because of this continued fluctuation, we will regularly rotate existing courses and design new courses to respond to the emerging demands on servant leaders. Therefore, some courses listed here may be offered periodically. For the most current listing of upcoming courses, go to www.doctorofministry.org.

DM800 ACTIVE STATUS REGISTRATION (0)

This annual fee of \$500 maintains D.Min. students in “active standing” status in the program. This fee can be applied to any other academic charges incurred during the following 12 months. Students will automatically be registered July 1 each year and their accounts charged. Failure to pay the fee or register for a D.Min. course by September 1 will result in being withdrawn from the program. If inactive for over a year, the student must apply for re-admission.

DM 801 THEOLOGY OF MINISTRY (3)

Seamands

Considers the biblical basis for a special-called ministry within the larger context of the ministry of all Christians and the nature and mission of the Church. Reflection continues on scriptural insights which may inform such specific functions of ministry as preaching, worship leading, counseling and administration. This course is intended to assist participants in formulating and clarifying a distinctly theological basis for their vocation.

DM 802 BIBLICAL INTERPRETATION FOR LIFE AND MINISTRY (3)

Dongell, Thompson

Seeks to upgrade the students’ use of Scripture in personal spiritual formation, in their D.Min. project/dissertation and in ministry, by focused attention on the several critical tasks involved in biblical interpretation. The course will emphasize inductive interpretation of Scripture in its several contexts. In light of the Church’s experience at interpreting the text and benefiting from advances in critical study of Scripture, students will increase their interpretive skills by doing interpretive work on passages important to their ministry and/or project/dissertation.

DM 803 DISSERTATION WRITING AND RESEARCH METHODS (3)

Andrews

Designed to give knowledge of a library research methodology in preparation for writing a project/dissertation. Instruction will focus on writing the proposal, which includes a statement of the problem, the review of related literature, the theoretical framework, an extensive outline and a justification for the study. The course requirements assume that there will be active interaction with the student’s mentor in developing the proposal. Credit only.

DM 804 DISSERTATION (3)

Candidates for the Doctor of Ministry degree must register for DM 804 during the semester in which the dissertation is to be defended. See Fee Schedule.

DM 816 DEVELOPING LEADERSHIP IN THE LOCAL CHURCH (3)

Galloway

This course is designed to help pastoral leaders to intentionally develop leadership in the local church. This course will go a step beyond the pastor as leader. A major focus of the course will be learning how to do small groups effectively.

DM 817 ADVANCED CHURCH LEADERSHIP FOR THE 21ST CENTURY (3)*Galloway*

An advanced church leadership course designed to prepare the pastor to become the master architect in designing and creating an effective church from the inside out, which includes reaching the unchurched. The content of the course will include the latest and best literature and material in leadership, church growth and the life of a pastor.

DM 818 SPIRITUALITY OF LEADING (3)*Martyn*

Within the context of defining cultural pressure toward “institutional chaplaincy” placed upon most pastors today, this course will seek to enable doctoral students to: 1) Appraise how their own vocational calling can best assist the local church in fulfilling its mission; 2) Clearly grasp and understand the concept of *Fourth Servant Leadership* (enabling others to fulfill their ministry calling in Christ); 3) Implement “Radical Time Management” which emphasizes “First Things First” in their everyday lives; 4) Have a beginning overview of the dynamics of resistance, change and transformation of an entire congregational system; and 5) To articulate the primary values the student desires to hold in leadership.

DM 819 ISSUES IN CHRISTIAN LEADERSHIP (3)

This seminar addresses a variety of topics in pastoral leadership through the use of resident and visiting faculty. It focuses on contemporary and emerging issues, and draws upon the expertise of noted experts in the field of church leadership and management in order to optimize flexibility and relevance for the doctoral student. Occasional and experimental. Instructor to be assigned. Previous topics include, “Managing Stress in Ministry,” “Forgiveness in Counseling,” and “Transforming Organizations.”

DM822 FAMILY MINISTRY IN THE FAITH COMMUNITY (3)*Joy*

Students, in an intensive seminar setting, will explore biblical and theological resources for ministry with families. They will identify agendas and develop curricula by which they may recruit and train leaders and the congregation on issues of roles, relationships, status, and value needs of family members in traditional, single-parent, intergenerational, and blended households.

DM823 FAMILY FAITH DEVELOPMENT STRATEGIES (3)*Joy*

Participants will define “faith development” consistent with biblical understandings of Christian discipleship and utilizing, reconciling, or refining constructs and language emerging from human development/social science findings about moral, ethical, and faith development, (b) spiritual formation, Christian conversion experience, and (d) Christian growth in grace. Participants will complete a self-profile on both “seasons of my life” and on “trajectory of personal faith development, especially noting the generation to generation legacy that is yours.” Participants will articulate a “program-curriculum project or research proposal on faith development from generation to generation in ministry,” documenting from personal observation what seem to be connections between profound intergenerational faith patterns and family systems/structures from generation to generation.

DM 825 MINISTRY WITH CHILDREN AND THEIR FAMILIES IN THE FAITH COMMUNITY (3)*Stonehouse*

Explores biblical and theological understandings of the child’s spirituality and place in the faith community. These understandings will be integrated with insights from child development studies to formulate principles pastors can use to mold their personal ministry with children and in leading their congregations and families to become communities in which the faith of children grows.

DM827 PASTOR AND PARISH: GOAL—SEXUAL WELL-BEING (3)*Joy*

Participants completing the course will be able to: identify and articulate “Creation sex-positive” foundations for sexual well-being; initiate a life-long pursuit of a theology of God’s image refracted through creating humans as “male and female; initiate a healthy staff culture which enhances both individual and family relationships for the ministry team; define and articulate congregational program elements which develop a mature congregational environment which will both enhance constituent well-being and establish a magnetic door of hope for the wider community.”

DM 829 ISSUES IN FAMILY AND COUNSELING MINISTRY (3)*Staff*

This course addresses a variety of topics in family ministry through the use of resident and visiting faculty. It focuses on contemporary and emerging issues, and draws upon the expertise of noted experts in the field of family ministry in order to optimize flexibility and relevance for the doctoral student. Occasional and experimental. Instructor to be assigned. Previous topics include “Ministry with the Aging” and “Forgiveness in Counseling.”

DM 832 BUILDING A CHURCH FOR THE UNCHURCHED (3)*Hunter*

Studies in organization leadership, especially the leadership of change, applied to the contemporary challenge of helping local churches move from tradition to mission and become effective “apostolic” churches. Draws from the writings and legacy of Lyle Schaller.

DM 835 THEOLOGY OF CHRISTIAN EVANGELISM (3)*Crandall, Tuttle*

Presents evangelism as the controlling purpose of divine revelation and clarifies the doctrines immediately related to the propagation of the gospel. Various theologies of evangelism will be examined in light of both their historical and contemporary expressions. The course seeks to clarify, from a Wesleyan perspective, the basic gospel message and aid students in their design of theologically appropriate methods and motivations for its communication in order that we may be better equipped as “ambassadors for Christ, God making His appeal through us” (2 Cor. 5:20).

DM 836 REVITALIZING SMALLER CHURCHES (3)*Crandall*

Designed to give an intensive examination of the special historical, theological, sociological and pragmatic dynamics of smaller congregations with attention to the challenges and opportunities for evangelism effectiveness in such settings.

DM 837 ANTHROPOLOGY FOR AMERICAN CHURCH MINISTRY (3)*Whiteman*

Designed to give a delineation of the shape, origins and major components and traits of American cultures and subcultures; enables ministers to see their own culture more objectively, understand its people and communicate and lead more indigenously and effectively.

DM 839 ISSUES IN EVANGELISM, MISSION & CHURCH GROWTH (3)*Staff*

This course addresses a variety of topics in evangelism, mission and church growth through the use of resident and visiting faculty. It focuses on contemporary and emerging issues, and draws upon the expertise of noted experts in the field of evangelism, mission and church growth in order to optimize

flexibility and relevance for the doctoral student. Occasional and experimental. Instructor to be assigned. Previous topics include "Transcultural Evangelism," "Cross-Cultural Discipling," and "Cross-Cultural Counseling".

DM 843 BIBLICAL PREACHING (3)

Staff

A Doctor of Ministry course designed to help the minister who has preached for a number of years to update his/her preparation and delivery skills. Emphases include tools, integrity to the text and contemporary communication.

DM 844 BIBLICAL PREACHING PRACTICUM (3)

Staff

The course provides an intensive lab and classroom setting for the development of preaching skills. Participants will work on sermon development and delivery and will be introduced to various types of sermon structures, all within the context of emphasizing sound biblical content. Doctor of Ministry Beeson Pastors only.

DM 845 STORYTELLING AND PREACHING (3)

Killian

Designed to help the student discover and appreciate the oldest art form in communication – story. Since narrative discourse (story) is the connector of our histories, storytelling will be looked at as the heart of the human experience, enabling us to make sense of our lives. The course is an attempt to understand the capacity of story as a basic humanizing intellectual and social skill, the primary developing tool of culture.

DM 846 PREACHING, WORSHIP & MINISTRY (3)

Staff

This course seeks to set preaching and worship in an overall ecclesiology and theology of ministry. Participants will look at theological and biblical concepts which form our preaching and worship, and then examine models of churches which seek to express their theology in concrete fashion. The course seeks to help the pastor identify his or her own theology and goals in worship and church ministry.

DM 849 ISSUES IN PREACHING (3)

Staff

This course addresses a variety of topics in preaching through the use of resident and visiting faculty. It focuses on contemporary and emerging issues, and draws upon the expertise of noted experts in the field of preaching in order to optimize flexibility and relevance for the doctoral student. Occasional and experimental. Instructor to be assigned. Previous topics have included "Clergy Burnout", "Preaching the Text in a Postmodern World", and "Issues in Preaching" with Dr. Haddon Robinson.

DM 851 READINGS IN WESTERN SPIRITUALITY (3)

Collins

Explores the nature of spirituality and its relevance to contemporary life and ministry by means of a critical examination of classic Western spiritual literature, ranging from the work of Plato in the fourth century B.C. to that of Thérèse of Lisieux in the 19th century A.D. Special attention will be given to the work of John Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation.

DM 855 THE PASTOR AS SPIRITUAL GUIDE (3)*Johnson*

This Doctor of Ministry course explores the meaning and place, as well as some of the models and dynamics, of the ministry of spiritual guidance (or spiritual direction) through an intensive, doctoral-level experience. Participants will be encouraged to experience spiritual direction, to receive feedback on their own ministry of offering direction and to consider the place of spiritual direction within their own ministries. The class utilizes lectures, videotapes, discussions, book reviews and practicums, and will be both “informational” as well as “formational.”

DM 856 INCARNATING THE WORD (3)*Mulholland*

In the context of a retreat, this course explores issues of incarnational living and the development of disciplines to facilitate such living in the world. It examines the nature of incarnational living in the context of Christian history, provides skills to facilitate incarnational interpretation of Scripture, and daily practices to inculcate incarnational life and ministry. The seminar time is held at a retreat center.

DM 859 ISSUES IN SPIRITUAL FORMATION AND DIRECTION (3)*Staff*

This seminar addresses a variety of topics in spiritual formation through the use of resident and visiting faculty. It focuses on a variety of historical and contemporary issues in spirituality, in order to optimize flexibility and relevance for the doctoral student. Occasional and experimental. Instructor to be assigned. Previous topics include “Christian Spirituality: Thomas Merton”, “Issues in Spiritual Formation” with Susan Muto, and “Foundations of Spiritual Direction.”

DM 861 VISIONARY LEADERSHIP (3)*Barton*

Offered in conjunction with module one of the Beeson Institute for Advanced Church Leadership, this seminar examines issues of defining, communicating and casting vision. The participant will identify characteristics of visionary leaders, explore leadership habits and spiritual disciplines of effective visionaries, and develop strategies for conceiving vision and implementing tools for visionary leadership.

DM 862 PURPOSE DRIVEN CHURCHES (3)*Tumblin*

Offered in conjunction with module two of the Beeson Institute for Advanced Church Leadership at Saddleback Church, this course examines applied ecclesiology, looking at issues of church health within a systematic theology of the church. Comparing Rick Warren’s “Purpose Driven” model with other viable options, participants will develop a change plan that has greater depth in theological understanding and breath in systematic impact within the ministry context, more purposefully living out the mission of Christ’s church.

DM 863 CHURCH FOR THE UNCHURCHED (3)*Collier*

Offered in conjunction with module three of the Beeson Institute for Advanced Church Leadership, this course helps articulate a biblical and theological understanding of evangelism and assimilation. It gives strategies for leading a congregation to become an outward-focused church, helps create bridge-event strategies for need-meeting and interest-centered ministries, and helps articulate a strategy and theological underpinnings for dealing with transfer membership.

DM 864 THEOLOGY OF LAITY (3)*Seamands*

Offered in conjunction with module four of the Beeson Institute for Advanced Church Leadership, this course seeks to develop practical competencies in equipping laity for ministry. Participants will be challenged to develop their biblical and theological rationale for a ministry of the laity upon which such competencies should be based.

DM 865 HEALTHY, WINNING STAFF TEAMS (3)*Andrews*

Offered in conjunction with module five of the Beeson Institute for Advanced Church Leadership, this course will explore principles underlying the formation of the church staff, dynamics of staff relationships, impact of organizational structure on team relationships, cross-functional team development, and management within the church.

DM 866 THE QUEST FOR COMMUNITY: MODELS, FOUNDATIONS, PRACTICES (3)*Staff*

Offered in conjunction with module six of the Beeson Institute for Advanced Church Leadership, this course provides opportunity for interdisciplinary interaction on the nature of the church and the experience of "being church." Biblical, historical, theological and contextual resources guide discussion in the seminar, culminating in a final project in which participants examine their present ministry contexts with reference to resources, obstacles and strategies for the shaping of Christian community(ies).

DM 867 WORSHIP AND PREACHING IN A POSTMODERN CONTEXT (3)*Goold*

Offered in conjunction with module seven of the Beeson Institute for Advanced Church Leadership, this course will address the challenges of leading worship and preaching in a postmodern world where tolerance and pluralism are valued and absolutes are no longer in fashion.

DM 868 CLERGY SELF-CARE: MAINTAINING BALANCE IN PASTORAL MINISTRY (3)*Powers*

Offered in conjunction with module eight of the Beeson Institute for Advanced Church Leadership, this course seeks to equip participants to establish a balanced lifestyle of work and play, duty and grace, in both written and practical expression that systematically enhances the physical, social and emotional health of pastors and their families and incorporates the spiritual disciplines necessary to be a spiritual leader at home and ongoing arenas of ministry.

DM 869 RESOURCE MANAGEMENT IN THE LOCAL CHURCH: FINANCES, FACILITIES AND PEOPLE (3)*Connell*

Offered in conjunction with module nine of the Beeson Institute for Advanced Church Leadership, this course investigates issues of managing and maximizing the impact of resources within the church. Covering issues from paid/unpaid staff to facilities and finances to time and vision, participants will gain understanding and tools to steward resources with integrity and impact.

DM 890 INDEPENDENT RESEARCH IN DOCTOR OF MINISTRY STUDIES (1-3)*Staff*

Guided independent research for Doctor of Ministry students. Subject matter varies based upon participant's program concentration and course requirement needs. See p.26 for academic policy and procedure. By contract. Credit only. May not be repeated.

Some courses in the Doctor of Ministry program can overlap as core courses for multiple concentrations. In addition to DM851, DM855, DM856, and DM859, students in the Doctor of Ministry Program may also take the following courses as part of their specialization in spiritual formation: DM818 and DM868. See respective course listings for more information regarding these courses. Other courses which relate to the Doctor of Ministry in spiritual formation are offered on an occasional basis. The office of Doctor of Ministry studies can supply this information on a year-by-year basis. Some DM860 courses can be applied to both the Christian Leadership concentration and another. DM863 can be applied to the Missions and Evangelism concentration. DM867 can also be applied to the Preaching/Worship concentration. Any other application of courses to other concentrations (including transferred courses) must be approved by petition to the Dean of Doctor of Ministry Studies.

With the start of a new concentration in Urban Ministries, additional courses are being designed. For a current list of these courses, go to www.doctorofministry.org.



FACULTY & ADMINISTRATION



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Margi Galloway, *Director of Spouse Ministries*

> > > **THE PRESIDENT, VICE PRESIDENTS, & FACULTY**

For more complete biographies on our full-time faculty members, please see our website at www.asburyseminary.edu



DR. MAXIE D. DUNNAM

President

Expertise:

- Spiritual Formation
- Preaching
- Church Administration
- Leadership and Polity
- United Methodist Issues

Education:

- B.S., University of Southern Mississippi, 1955; Th.M., Emory University, 1958; D.D., Asbury Theological Seminary, 1977.



DR. STEVEN G.W. MOORE

Senior Vice President

President: Asbury Foundation for Theological Education

Expertise:

- Christian Leadership
- Higher Education
- Discipleship
- Spiritual Formation

Education:

- B.A., McMurry University; M.Div., Asbury Theological Seminary; Ph.D., University of Michigan; D.D., Asbury Theological Seminary, 1992; R.F., St. Andrews University



DR. LESLIE A. ANDREWS

Vice President of Educational Development

Dean: Doctor of Ministry Program

Professor: Pastoral Leadership and Research

Expertise:

- Research Design
- Discipleship
- Pastoral Leadership

Education:

- B.A., Nyack College, 1966; M.C.E., Columbia Theological Seminary; D.Min., Columbia Theological Seminary, 1976; Ph.D., Michigan State University, 1986.

**DR. PAUL BADDOUR***Vice President for Seminary Advancement***Education:**

- B.A., M.A., Juris Doctorate, University of Mississippi; Ph.D., Millsaps College

**DR. JAY DARGAN***Vice President for Asbury Foundation for Theological Education***Education:**

- B.A., Greenville College; M.A., Sam Houston State University; M.R.E., Asbury Theological Seminary; M.Ed., South Dakota State University; Ph.D., South Dakota State University

**DR. DUANE KILTY***Vice President of Finance***Education:**

- B.S., Indiana University; M.B.A., Ball State University; Ph.D., University of Kentucky

**REV. JOHN DAVID WALT***Vice President Community Life/Dean of the Chapel***Education:**

- B.S., University of Arkansas; J.D., University of Arkansas School of Law; M.Div., Asbury Theological Seminary

**DR. J. STEVEN HARPER***Vice President: Asbury Theological Seminary—Florida**Professor: Spiritual Formation***Expertise:**

- Spiritual Formation;
- Wesley Studies
- Spiritual Leadership
- The Spiritual Life of the Minister

Education:

- B.A., McMurry College, 1970; M.Div., Asbury Theological Seminary, 1973; Ph.D., Duke University, 1981

**DR. GARWOOD ANDERSON**

Assistant Professor: Biblical Studies
Asbury Theological Seminary—Florida

Education:

- B.A., University of Wisconsin, 1983; M.A., Trinity Evangelical Divinity School, 1997; Ph.D., Marquette University

**DR. BILL T. ARNOLD**

Director: Hebrew Studies
Professor: Old Testament and Semitic Languages
Chairperson: Area of Biblical Studies

Expertise:

- Hebrew
- Aramaic
- History of Israelite Religion

Education:

- B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1980; Ph.D., Hebrew Union College, 1985.

**REV. TORY K. BAUCUM**

Assistant Professor: Preaching and Church Renewal

Expertise:

- Church Renewal
- Domestic Missiology
- Expository Preaching
- Alpha Course
- Healing Prayer Ministry

Education:

- B.A., Criswell College, 1982; M.A., Trinity Episcopal School for Ministry, 1986; M.Div., Trinity Episcopal School for Ministry, 1988; Ph.D. (abd), Asbury Theological Seminary.

**DR. DAVID R. BAUER**

Ralph Waldo Beeson Professor: Inductive Biblical Studies

Expertise:

- Hermeneutics
- New Testament
- the Gospel of Matthew

Education:

- A.B., Spring Arbor College, 1976; M.Div., Asbury Theological Seminary, 1980; Ph.D., Union Theological Seminary in Virginia, 1985; Visiting Scholar, Princeton Theological Seminary, 1989.

**DR. KENNETH A. BOYD***Dean: Information Services**Professor: Instructional Design***Expertise:**

- Instructional Media
- Instructional Design
- Technology in Worship

Education:

- B.A., Ball State University, 1971; M.L.S., Ball State University, 1973; M.S., Indiana University, 1978; Ph.D., Purdue University, 1981; M.A.R., Asbury Theological Seminary, 1988.

**DR. PAUL CHILCOTE***Professor: Historical Theology and Wesleyan Studies**Asbury Theological Seminary—Florida***Expertise:**

- Wesleyan Spirituality
- Women of Early Methodism
- Wesleyan Worship and Hymnody
- Missiology

Education:

- B.A., Valparaiso University, 1976; M.Div., Duke University, 1979; Ph.D., Duke University, 1984

**DR. MEESAENG LEE CHOI***Assistant Professor: Church History***Education:**

- B.A., Ewha Womans University, 1981; M.Div., Seoul Theological University, 1986; Th.M., Asbury Theological Seminary, 1991; M.Phil., Drew University, 1999; Ph.D., Drew University, 2001.

**DR. KENNETH J. COLLINS***Professor: Historical Theology and Wesley Studies***Expertise:**

- Wesley Studies
- American Christianity
- History of Spirituality
- Historical Theology

Education:

- B.A., State University of New York at Buffalo, 1974; M.Div., Asbury Theological Seminary, 1979; Th.M. Princeton Seminary, 1980; M.Phil., Drew University, 1982; Ph.D., Drew University, 1984.

**DR. ALLAN COPPEDGE**

Ralph Waldo Beeson Professor: Christian Theology

Expertise:

- Theological Studies
- Wesley Studies
- Discipleship
- Biblical Theology

Education:

- B.A., Emory University, 1965; B.D., University of Edinburgh, 1967; Th.M., Asbury Theological Seminary, 1969; Ph.D., University of Cambridge, 1977.

**DR. RONALD K. CRANDALL**

Associate Dean: ESI School of World Mission and Evangelism

McCreless Professor: Evangelism

Expertise:

- Evangelism
- Church Growth
- Small Churches
- Discipleship
- Missiology

Education:

- B.S., Michigan State University, 1964; D.Th.P., Fuller Theological Seminary, 1969.

**DR. BURRELL D. DINKINS**

Johnson Professor: Pastoral Leadership

Asbury Theological Seminary—Florida

Expertise:

- Pastoral Counseling

Education:

- B.A., Asbury College, 1955; M.Div., Emory University, 1958; Th.D., Emory University, 1976.

**DR. JOSEPH R. DONGELL**

Professor: Biblical Studies

Expertise:

- Lukan Studies
- Pauline Theology
- New Testament Greek

Education:

- B.A., Central Wesleyan College, 1978; M.Div., Asbury Theological Seminary, 1981; M.A., University of Kentucky, 1986; Ph.D., Union Theological Seminary in Virginia, 1991.



DR. D. WILLIAM FAUPEL

Director: Wesleyan Holiness Studies Center

Professor: Bibliography and Research

Expertise:

- 19th-20th Century Church History
- Charismatic and Pentecostal Studies
- Library Services

Education:

- A.B., Central Bible College, 1966; B.A., Evangel College, 1967; M.Div., Asbury Theological Seminary, 1971; M.S.L.S., University of Kentucky, 1972; Ph.D., University of Birmingham (England), 1989.



PROFESSOR MARY E. FISHER (abd)

Assistant Professor: Biblical Theology (on leave 2003-04)

Expertise:

- Biblical Theology
- Christian Apologetics
- Mission and Evangelism
- Chinese Culture

Education:

- B.A., Australian National University, 1970; Licentiate of Theology, The Alliance College of Theology, 1974; M.A., Asbury Theological Seminary, 1985; Ph.D. (candidate), King's College, University of London.



DR. DALE E. GALLOWAY

Dean: Beeson International Center for Biblical Preaching and Church Leadership

Expertise:

- Church Growth
- Leadership Development
- Lay Ministry
- Small-Group Ministry
- Marriage and Family

Education:

- B.A., Olivet University, 1960; B.D., Nazarene Theological Seminary, 1963; D.D., Western Evangelical Seminary, 1992.



DR. WILLIAM C. GOOLD

Dwight M. and Lucille S. Beeson Professor: Church Music

Chairperson: Area of Preaching and Worship

Expertise:

- Hymnody
- Choral Technique

Education:

- B.A., Vennard College, 1964; B.M.E., Drake University, 1967; M.M., Drake University, 1969; D.M.A., vocal performance and pedagogy, University of Kentucky, 1981.

**DR. RICHARD L. GRAY**

Associate Professor: Leadership and Urban Engagement

Expertise:

- Urban Ministry
- Leadership
- Black Religious Studies

Education:

- B.A., Anderson University, 1974; M.Div., Fuller Theological Seminary, 1986; Th.M., Fuller Theological Seminary, 1991; Ph.D., Fuller Theological Seminary, 1996.

**DR. JOEL B. GREEN**

Dean: Academic Affairs

Dean: School of Theology

Professor: New Testament Interpretation

William Edmond Conger, Jr. Chair of Academic Leadership

Expertise:

- Luke-Acts
- Jesus and the Gospels
- 1 Peter & James
- New Testament Ethics
- Theological and Biblical Hermeneutics

Education:

- B.S., Texas Tech University, 1978; M.Th., Perkins School of Theology, Southern Methodist University, 1982; Ph.D., University of Aberdeen, 1985.

**DR. CHARLES E. GUTENSON**

Associate Dean: Distributed Learning, School of Theology

Associate Professor: Philosophical Theology

Expertise:

- The Theology of Wolfhart Pannenberg
- Science and Theology
- Ethics
- Philosophy of Religion
- United Methodist Theology

Education:

- B.S.E.E., University of Kentucky, 1978; M.Div., Asbury Theological Seminary, 1995; Ph.D., Southern Methodist University, 2000.

**PROFESSOR JAMES K. HAMPTON**

Assistant Professor: Youth Ministry

Education:

- B.A., Mount Vernon Nazarene College; M.Div., Nazarene Theological Seminary, 1994; Ph.D. (in progress), University of Kansas.

**DR. ANTHONY J. HEADLEY**

Professor: Counseling

Chairperson: Area of Counseling and Pastoral Care

Expertise:

- Psychology
- Stress
- Burnout
- Clergy Issues
- Health Psychology

Education:

- B.A., Circleville Bible College, 1978; M.Div., Asbury Theological Seminary, 1981; M.S.Ed. (counseling psychology), University of Kentucky, 1987; M.S. (family studies), University of Kentucky, 1990; Ph.D., University of Kentucky, 1993; Certificate in Medical Behavioral Science, University of Kentucky, 1993.

**DR. VIRGINIA TODD HOLEMAN**

Associate Dean: School of Theology

Professor: Counseling

Expertise:

- Marriage
- Family Therapy
- Clinical Applications of Forgiveness

Education:

- B.S.Ed., Bloomsburg University, 1975; M.A., Wheaton College, 1979; M.A., Ashland Theological Seminary, 1986; Ph.D., Kent State University, 1994.

**DR. BARBARA HOLSINGER**

Director: Supervised Ministries

Education:

- B.A., Duke University, 1964; M.A.T., University of North Carolina, 1966; M.S., University of South Carolina, 1983; Ph.D., Virginia Commonwealth University, 1994.



DR. GEORGE G. HUNTER III

Distinguished Professor: Communication and Evangelism

Expertise:

- Evangelism
- Church Growth
- Communication
- Leadership
- Mission Strategy

Education:

- B.A., Florida Southern College, 1960; B.D., Candler School of Theology, Emory University, 1963; Th.M., Princeton Seminary, 1964; Ph.D., Northwestern University, 1972.



DR. EUNICE L. IRWIN

Associate Professor: Mission and Contextual Theology

Expertise:

- Primal Religions
- Cults/New Religious Movements
- the Occult
- Missiology
- New Age Spirituality

Education:

- B.A., Seattle Pacific College, 1972; M.R.E., Western Conservative Baptist Seminary, 1977; M.A., Western Conservative Baptist Seminary, 1978; Ph.D., University of Birmingham, 1994.



DR. C. REGINALD JOHNSON

Chairperson: Area of Formation, Mission and Cultural Context

Roy and Weezie Anderson Professor: Prayer and Spiritual Formation

Expertise:

- Spiritual Formation
- Myers-Briggs Type Indicator

Education:

- B.A., Wake Forest University, 1964; B.D., Duke Divinity School, 1967; Ph.D., University of Edinburgh (Practical Theology), 1975.



DR. BEVERLY JOHNSON-MILLER

Assistant Professor: Christian Discipleship

Education:

- B.A., Southern California College, 1979; M.A., Wheaton College, 1983; Ph.D., Claremont School of Theology, 2000.



DR. J. ELLSWORTH KALAS

Professor: Preaching

Expertise:

- Narrative Preaching
- Church Renewal

Education:

- B.S., University of Wisconsin, 1951; B.D., Garrett Theological Seminary, 1954; graduate study, University of Wisconsin, 1954-55; Harvard University, 1955-56. Honorary degrees from Lawrence University and Asbury Theological Seminary.



DR. CHRIS A. KIESLING

Assistant Professor: Christian Education and Human Development

Acting Chairperson: Area of Christian Leadership and Discipleship

Expertise:

- Christian Education
- Youth and Campus Ministry
- Human Development

Education:

- B.A., Texas Tech University, 1985; M.Div., Asbury Theological Seminary, 1990; Ph.D., Texas Tech University, 2002.



DR. HUGO MAGALLANES

Associate Dean: School of Theology, Orlando Campus

Associate Professor: Church in Society

Asbury Theological Seminary—Florida

Expertise:

- John Wesley's Social Ethics
- Multicultural and Urban Ministries
- Hispanic Theology and Ethics
- Social Ethics

Education:

- B.A. in Theology, Seminario Juan Wesley, 1990; M.Div., Asbury Theological Seminary, 1996; Ph.D., Drew University, 2002.



REV. JOY MOORE

Assistant Professor: Peaching

Expertise:

- Postliberal Homiletics
- Narrative Hermeneutics
- Story Theology
- Community Formation

Education:

- B.A. in Education and Mathematics, National Louis University; M.Div., Garrett-Evangelical Theological Seminary; Ph.D. (in progress), Brunel University/London Bible College.

**DR. TAPIWA MUCHERERA***Associate Professor: Pastoral Counseling***Expertise:**

- Cross-Cultural Counseling
- Crisis Counseling, Individual and Family Counseling
- Pastoral Care in the Parish Setting

Education:

- Diploma in Theology, United Theological College (Harare, Zimbabwe), 1985; Bachelor's degree in religion and psychology, Simpson College, 1992; M.Div., Garrett-Evangelical Theological Seminary, 1989; M.A. in pastoral care and counseling, Iliff School of Theology, 1994; Ph.D., University of Denver and Iliff School of Theology, 1999.

**DR. TERRY C. MUCK***Professor: Missions and World Religions***Expertise:**

- World Religions
- Buddhism and Christianity

Education:

- B.A., Bethel College, 1969; M.Div., Bethel Theological Seminary, 1972; M.S., National College of Education, 1984; Ph.D., Northwestern University, 1977.

**DR. M. ROBERT MULHOLLAND JR.***Professor: New Testament***Expertise:**

- New Testament and Christian Origins
- Spiritual Formation

Education:

- B.S., U.S. Naval Academy, 1958; additional studies, The American University, 1960-62; M.Div., Wesley Theological Seminary, 1965; Th.D., Harvard Divinity School, 1977; post-doctoral studies, Duke University, 1978; Institute for Educational Management, 1998.

**DR. J. STEVEN O'MALLEY***John T. Seamands Professor: Methodist Holiness History***Expertise:**

- Historical Theology
- Church History
- Pietism
- Christian Renewal
- Discipleship

Education:

- B.A., Indiana Central University, 1964; B.D., Yale University Divinity School, 1967; Ph.D., The Graduate School of Drew University, 1970.



DR. STUART L. PALMER

Associate Professor: Pastoral Counseling

Expertise:

- Pastoral Counseling
- Lay Pastoral Care Training
- Integration of Psychology and Christianity
- Psychoanalytic Psychotherapy

Education:

- B.A., Asbury College, 1979; M.Div., Asbury Theological Seminary, 1984; M.A., Wheaton College Graduate School, 1986; Th.M., Princeton Theological Seminary, 1988; M.A., Fuller Theological Seminary, 1995; Psy.D., Fuller Theological Seminary, 1997.



DR. MICHAEL PASQUARELLO II

Associate Professor: Practical Theology

Expertise:

- Historical Theology
- History of Preaching
- Pastoral Ministry
- Practical Theology.

Education:

- B.A., The Master's College, 1978; M.Div., Duke Divinity School, 1983; Ph.D., The University of North Carolina-Chapel Hill, 2002.



DR. ZAIDA MALDONADO PEREZ

Assistant Professor: Theology

Asbury Theological Seminary—Florida

Education:

- B.A., University of Massachusetts, 1980; M.Div., Eden Theological Seminary, 1993; Ph.D., St. Louis University, 1999.



DR. CHRISTINE POHL

Professor: Church in Society

Expertise:

- Christian Social Ethics
- Church in Society
- Urban Ministry
- Christian Hospitality

Education:

- B.S., Syracuse University, 1972; M.A. in Theological Studies (social ethics), Gordon-Conwell Theological Seminary, 1986; Ph.D., Emory University, 1993.

**DR. RUTH ANNE REESE***Assistant Professor: New Testament***Expertise:**

- General Epistles
- Literary Criticism and the New Testament
- Hermeneutics

Education:

- B.A., Biola University, 1991; Ph.D., University of Sheffield, 1996.

**DR. SANDRA RICHTER***Assistant Professor: Old Testament***Expertise:**

- Pre-exilic History of Israel
- Deuteronomistic History
- Hebrew Language
- Archaeology
- the Interface between Evangelical Scholarship and Pentateuchal Studies

Education:

- B.S., Valley Forge Christian College, 1983; M.A., Gordon-Conwell Theological Seminary, 1990; Ph.D., Harvard University, 2001.

**DR. BRIAN D. RUSSELL***Assistant Professor: Biblical Studies – Florida***Expertise:**

- Old Testament
- Pentateuch
- Early Israelite History
- Hebrew Poetry

Education:

- B.A., University of Akron, 1991; M.Div., Asbury Theological Seminary, 1994; Ph.D., Union Theological Seminary–Presbyterian School of Christian Education, 2002.

**DR. LESTER RUTH***Associate Professor: Worship and Liturgy***Expertise:**

- History of Christian Worship (particularly Early Methodism)
- the Relationship of Worship to Evangelism
- Creativity with the Sacraments
- Contemporary Worship

Education:

- B.B.A., Stephen F. Austin University, 1981; M.Div., Asbury Theological Seminary, 1985; Th.M., Emory University, 1988; M.A., University of Notre Dame, 1994; Ph.D., University of Notre Dame, 1996.



DR. MICHAEL A. RYNKIEWICH

Professor: Anthropology

Expertise:

- Anthropology Theory and Research
- Missionary Context and Training
- Values and Ethics in Cross-Cultural Perspectives
- Colonial and Post-Colonial Paradigms.

Education:

- B.A., Bethel College, 1966; M.A., University of Minnesota, 1968; Ph.D., University of Minnesota, 1972; M.Div., Asbury Theological Seminary, 1994.



DR. STEPHEN A. SEAMANDS

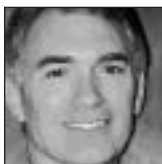
Professor: Christian Doctrine

Expertise:

- Historical Theology
- Systematic Theology
- United Methodist Doctrine
- Pastoral Theology
- Renewal

Education:

- B.A., Asbury College, 1970; M.Div., Asbury Theological Seminary, 1972; Th.M., Princeton Theological Seminary, 1974; Ph.D., Drew University, 1983.



DR. DARYL SMITH

Director: Supervised Ministries—Florida

Associate Professor: Supervised Ministry and Christian Leadership – Florida

Expertise:

- Small Group and Team Ministry
- Lay Ministry
- Pre-marriage and Family Relationships
- Outdoor/Adventure Ministry

Education:

- B.A., Spring Arbor College, 1970; M.A.R., Asbury Theological Seminary, 1985; Ed.D., University of Kentucky, 1995.



DR. HOWARD SNYDER

Professor: History and Theology of Mission

Expertise:

- Church Renewal
- History and Theology of Mission
- the Mission of the Church, Missiology

Education:

- B.A., Greenville College, 1962; B.D., Asbury Theological Seminary, 1966; Ph.D., University of Notre Dame, 1983.

**DR. LAWSON G. STONE***Professor: Old Testament***Expertise:**

- Old Testament Interpretation
- The Books of Joshua, Judges and Jeremiah
- Relationship between History and Revelation
- Archeology
- Biblical Criticism

Education:

- B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1981; M.A., Yale University, 1983; Ph.D., Yale University, 1988.

**DR. CATHERINE STONEHOUSE***Orlean Bullard Beeson Professor: Christian Discipleship***Expertise:**

- Christian Education

Education:

- Ottawa Civic Hospital School of Nursing, 1961; B.S., Greenville College, 1962; M.R.E., Asbury Theological Seminary, 1964; Ph.D., Michigan State University, 1976.

**DR. JAMES R. THOBABEN***Professor: Church in Society***Expertise:**

- Medical Ethics
- Social Ethics
- Sociology of Religion
- Church in Society

Education:

- B.A., Oberlin College, 1976; M.Div., Yale Divinity School, 1979; M.P.H., Yale Medical School, 1984; Ph.D., Emory University, 1994.

**DR. DAVID L. THOMPSON***F.M. and Ada Thompson Professor: Biblical Studies***Expertise:**

- Old Testament

Education:

- A.B., Indiana Wesleyan University, 1962; B.D., Asbury Theological Seminary, 1965; Th.M., Asbury Theological Seminary, 1967; Ph.D., The Johns Hopkins University, 1973.



DR. THOMAS F. TUMBLIN

Associate Professor: Leadership (one-half time)

Expertise:

- Organizational Behavior
- Change
- Decision Making
- Church Leadership
- Research

Education:

- B.A., Asbury College, 1980; M.Div., Asbury Theological Seminary, 1984; M.A., (Higher) Education, University of Michigan, 1989; Ph.D., (Higher) Education, University of Michigan, 1997.



DR. ROBERT G. TUTTLE JR.

Professor: Evangelism—Florida

Expertise:

- Historical Theology
- Evangelism

Education:

- A.B., Duke University, 1963; B.D., Garrett Theological Seminary, 1967; M.A., Wheaton Graduate School of Theology, 1967; Ph.D., University of Bristol, 1970.



DR. JERRY L. WALLS

Chairperson: Area of Theology, Philosophy, and Church History

Professor: Philosophy of Religion

Expertise:

- Philosophy of Religion
- Philosophical Theology
- Apologetics
- the Problem of Evil
- Christianity and Other Religions
- C.S. Lewis
- Pluralism
- Postmodernism
- Heaven, Hell and the Afterlife

Education:

- B.A., Houghton College, 1977; M.Div., Princeton Seminary, 1980; S.T.M., Yale Divinity School, 1981; Ph.D., Department of Philosophy, University of Notre Dame, 1989.



DR. JOSEPH S. WANG

Professor: New Testament

Expertise:

- New Testament Exegesis
- New Testament Criticism
- Pauline Studies

Education:

- B.S., National Taiwan University, 1957; B.D., Asbury Theological Seminary, 1963; Th.M. (New Testament), Princeton Seminary, 1964; Ph.D., Emory University, 1970.



DR. RUSSELL WEST

Associate Professor: Leadership Education

Expertise:

- Leadership Formation
- Intercultural Leadership

Education:

- B.A., Southeastern College, 1987; M.A., Old Dominion University, 1988; M.A., Regent University, 1988; Ph.D., Regent University, 1987.



DR. BEN WITHERINGTON III

Professor: New Testament

Expertise:

- Women in the New Testament
- the Historical Jesus
- Christologies of the New Testament
- Pauline Exegesis and Theology
- Johannine Exegesis and Theology
- Women in Ministry
- the Jesus Seminar
- James Ossuary

Education:

- B.A., University of North Carolina, 1974; M.Div., Gordon-Conwell Theological Seminary, 1977; Ph.D., University of Durham, England, 1981.

**DR. DARRELL L. WHITEMAN**

Dean: E. Stanley Jones School of World Mission and Evangelism

Professor: Cultural Anthropology

Expertise:

- Cultural Anthropology
- Missionary Training
- Change Agency
- Missiology
- Contextualization

Education:

- B.A., Seattle Pacific College, 1970; Ph.D., Southern Illinois University, 1980.

**DR. LAURENCE W. WOOD**

Frank Paul Morris Professor of Systematic Theology

Expertise:

- Systematic Theology
- Contemporary Theology
- Wesleyan Theology

Education:

- B.A., Asbury College, 1963; B.D., Asbury Theological Seminary, 1966; Th.M., Christian Theological Seminary, 1970; Ph.D., Edinburgh University, 1972.

> > > FACULTY & ADMINISTRATION: AFFILIATES & ADJUNCTS

FACULTY ACTIVITIES

At the beginning of each academic year the faculty meets for an off-campus retreat. During the school year the faculty gathers monthly for prayer and regular business sessions. Periodic forums are held to discuss matters of common interest. Social activities are scheduled from time to time throughout the year.

Each active member of the faculty on tenure is entitled to apply for a sabbatical leave for research purposes in accordance with a prescribed plan.

BEESON INTERNATIONAL SCHOLAR IN RESIDENCE

Dr. Andrews Walls
Professor Jan van der Watt

VISITING PROFESSORS

Dr. Charles D. Killian

A.B., Marion College, 1959; B.D., Asbury Theological Seminary, 1963; Ph.D., Indiana University, 1971.

Kenneth C. Kinghorn

A.B., Ball State Teachers College, 1952; B.D., Asbury Theological Seminary, 1962; Ph.D., Emory University, 1965.

THE TEACHING FELLOWS

Paul M. Cook

B.A., Bethany Bible College, 1997; M.Div., Asbury Theological Seminary, 2003. 2003–

Richard E. Cornell

B.A., Ohio University, 1996; M.Div., Asbury Theological Seminary, 2002. 2002–

Mark Hatcher

B.A., Olivet Nazarene University, 1977; M.Div., Nazarene Theological Seminary, 1981; Th.M., Asbury Theological Seminary, 1996; Ph.D. (In progress), Asbury Theological Seminary. 1999–

THE AFFILIATE FACULTY

Chris Bounds

Adjunct Professor in Theological Studies

B.A., Asbury College, 1988; M.Div., Asbury Theological Seminary, 1991; M.Phil., Drew University, 1994; Ph.D., Drew University, 1997. 2000–

Hunn Choi*Affiliate Instructor in Inductive Bible Studies*

B.S., University of Michigan, 1982; M.S., University of Michigan, 1982; M.Div., Asbury Theological Seminary, 1992; M.Th., Princeton Theological Seminary, 1994; Ph.D. candidate, Lutheran School of Theology at Chicago. 2003–

Ron Creasman*Affiliate Professor of Theology, Philosophy and Church History*

B.A., Northwest Nazarene College, 1978; M.A., Asbury Theological Seminary, 1995; Ph.D., Marquette University, 1999. 2002–

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B.A., University of Akron, 1992; M.A., Asbury Theological Seminary, 1994; M.Div., Asbury Theological Seminary, 1997; M.A. Ohio State University, 2001. Ph.D., Ohio State University, 2003. 2002–

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B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1984; Th.M., Trinity Evangelical Divinity School, 1986; Ph.D., University of Kentucky, 2002. 2001–

George Ille*Affiliate Professor of Theology, Philosophy and Church History*

B.A., London Bible College, 1994; M.S., University of Timisoara, 1986; Ph.D., Kings College London, 2000. 2002–

Kevin Kinghorn*Affiliate Professor of Philosophy*

B.A., Emory University, 1989; M.Div., Asbury Theological Seminary, 1994; S.T.M., Yale University Divinity School, 1995; Ph.D., Oxford University, 2002. 2000–

William Kostlevy*Affiliate Professor of Church History*

A.B., Asbury College, 1977; M.A., Marquette University, 1979; M.A. Th., Bethany Theological Seminary, 1982; M.A., University of Notre Dame, 1986; Ph.D., University of Notre Dame, 1996. 1999–

Steve Martyn*Affiliate Professor in Spiritual Formation*

B.A., McMurry University, 1973; M.Div., Asbury Theological Seminary, 1976; M.A., Duquesne University of the Holy Ghost, 1985; Ph.D., Duquesne University of the Holy Ghost, 1992. 1998–

William James Patrick*Affiliate Instructor of Biblical Languages*

B.A., Rollins College, 1982; M.Div., Asbury Theological Seminary, 1989.

Ken Schenck

Affiliate Professor of Biblical Studies

B.A., Southern Wesleyan University, 1987; M.Div., Asbury Theological Seminary, 1990; M.A., University of Kentucky, 1993; Ph.D., University of Durham, 1996. 2002–

David Smith

Affiliate Professor in Inductive Biblical Studies

B.A., Asbury College, 1987; M.A., Asbury Theological Seminary, 1989; M.Div., Asbury Theological Seminary, 1996; Ph.D., University of Durham, 2002. 2000–

THE ADJUNCT FACULTY**Christina T. Accornero**

Adjunct Professor of Christian Leadership and Mission

B.S., University of California, 1972; M.S., University of California, 1972; Ph.D., Fuller Theological Seminary, 1998.

Kevin Anderson

Adjunct Professor in New Testament

B.A., Trinity Bible College, 1988; M.Div., Nazarene Theological Seminary, 1993; Ph.D., London Bible College/Brunel University, 2001. 2001–

Melissa L. Archer

Adjunct Instructor of New Testament Greek

B.S., Ashland University, 1989; M.A., Ashland Theological Seminary, 1994.

Tim Barton

Adjunct Instructor in Christian Leadership

B.Th., Canadian Bible College, 1979; M.Div., Fuller Theological Seminary, 1985; D.Min., Asbury Theological Seminary, 1997. 1999–

Gayle Beebe

Adjunct Professor in Theological Studies

B.A., George Fox University, 1981; M.Div., Princeton Theological Seminary, 1985; M.B.A., Claremont Graduate University, 1995; Ph.D., Claremont Graduate University, 1997.

Alva E. Beers, III

Adjunct Instructor in Music

B.M., University of South Alabama, 1987; M.Div., Asbury Theological Seminary, 1991. 1991–

Mark Boda

Adjunct Professor in Old Testament

B.T., Canadian Bible College, 1984; M.Div., Westminster Theological Seminary, 1991; Ph.D., University of Cambridge, 1996. 2000–

Pat Bracken

Adjunct Instructor in Music

A.B., Music Education, Asbury College, 1963; M.Music, University of Kentucky and applied Voice, 1965; D.M.A., The Southern Baptist Theological Seminary, 1992. 1992–

Clair A. Budd

Adjunct Professor in Nazarene History and Polity

B.A., Eastern Nazarene College, 1974; M.R.E., Nazarene Theological Seminary, 1979; Ph.D., Oregon State University, 1989. 1995–

James Buskirk

Adjunct Professor in Christian Ministry

B.A., Millsaps College, 1955; B.D., Candler School of Theology, 1959; S.T.D., Atlanta Theological Association/Candler School of Theology, 1974; D.D., Asbury Theological Seminary, 1989; D.D., Oklahoma City University, 1992. 2002–

Charles R. Campbell

Adjunct Professor in Theological Studies

A.A., B.Rel., Miltonvale Wesleyan College, 1962; B.A., Bethel College, 1965; M.A., Notre Dame University, 1967; Ph.D., Syracuse University, 1973.

Brian Collier

Adjunct Professor in Christian Leadership

B.S., Mississippi State University, 1991; M.Div., Asbury Theological Seminary, 1994; D.Min., Asbury Theological Seminary, 2000. 2002–

E. Dean Cook

Adjunct Instructor in Free Methodist Polity and Discipline

B.A., Seattle Pacific University, 1963; M.Div., Asbury Theological Seminary, 1966; D.D., Roberts Wesleyan College, 1979; D.Min., Asbury Theological Seminary, 1990. 1995–

Wyndy Corbin

Adjunct Professor in Church in Society

B.A., University of Colorado, 1979; M.A., Denver Seminary, 1990; Ph.D., Drew University, 2002. 2001–

David Dodge

Adjunct Professor in Christian Leadership

B.A., Scarritt College, 1971; M.A., Scarritt College, 1973; M.A., Scarritt College, 1976. 2002–

John Galloway

Adjunct Instructor in Pastoral Care

B.A., Birmingham-Southern College, 1970; M.Div., Candler School of Theology, 1973; D.Min., Columbia Theological Seminary, 1988. 2002–

Ken Goss

Adjunct Instructor in Youth Ministries

M.Div., Ashland Theological Seminary, 1979. 1997–

Coral A. Gray

Adjunct Instructor in Christian Leadership

B.A., Goshen College, 1975

M.A., Fuller Theological Seminary, 1986

Ph.D. (abd), Asbury Theological Seminary. 2003–

Jeff Groeling

Adjunct Instructor in Information Technology

B.S., Ball State University, 1990; M.S., Ball State University, 1992; Ph.D. candidate, University of Kentucky (in progress). 2000–

Al Gwinn

Adjunct Instructor in UM Polity & Discipline

B.A., University of Kentucky, 1967; M.Div., Asbury Theological Seminary, 1971; Honorary Doctorate, Union College, 1987.

Lee Haines

Adjunct Professor in Wesleyan Polity

B.Rel., Marion College, 1950; M.Div., Christian Theological Seminary, 1959; Th.M., Christian Theological Seminary, 1973; D.Min., Bethel Theological Seminary, 1981. 2002–

Dale Hale

Adjunct Instructor in Christian Discipleship and Information Technology

B.A., Hobe Sound Bible College, 1983; M.Div., Asbury Theological Seminary, 1997; M.S.W., University of Kentucky, 1997; Ph.D. candidate, University of Kentucky (in progress). 2000–

Joe Harris

Adjunct Instructor in Christian Leadership

B.A., University of Massachusetts, 1974; M.Div., Oral Roberts University Graduate School of Theology, 1980; D.Min., Oral Roberts University Graduate School of Theology, 1985. 2002–

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B.A., Missouri Baptist College, 1975; M.Music, Washington University, 1978. 1987–

William Haugaard

Adjunct Professor in Church History

A.B., Princeton University, 1951; S.T.B., General Theological Seminary, 1954; Th.D., General Theological Seminary, 1962.

Linda Henson

Adjunct Professor in Free Methodist Polity

B.A., University of Kentucky, 1968; M.A., University of Kentucky, 1970; M.A., University of Kentucky, 1976; Ph.D., University of Kentucky, 1992; M.Div., Asbury Theological Seminary, 1997.

John Hong

B.A., Korea University, 1967; M.A.R., Asbury Theological Seminary, 1978; M.Div., Seoul Theological University, 1981; Th.M. Asbury Theological Seminary, 1985; Ph.D., Boston University, 1990; 2001 -

Charles R. Hohenstein

Adjunct Professor in Worship

B.A., Illinois Wesleyan University, 1976; M.Div., Chicago Theological Seminary, 1979; M.A., University of Notre Dame, 1985; Ph.D., University of Notre Dame, 1990.

Coleman W. Howlett*Adjunct Instructor in UM Formation*

B.A., University of Kentucky, 1972; M.Div., Candler School of Theology, 1975.

Andy Johnson*Adjunct Professor in New Testament Studies*

B.S., Trevecca Nazarene College, 1982; M.Div., Nazarene Theological Seminary, 1989; Ph.D., Luther Seminary, 1995. 2001–

Todd Johnson*Adjunct Professor in Worship*

B.A., North Park College, 1982; M.Div., North Park Theological Seminary, 1986; Ph.D., University of Notre Dame, 1996. 2000–

Sundo Kim*Adjunct Instructor in Church Administration/Leadership*

B.S., Haeju Medical College, 1950; B.D., Methodist Theological Seminary, 1958; Dipl., Long Beach Missionary School, 1968; M.R.Ed., Wesley Theological Seminary, 1970; D.Min., Fuller Theological Seminary, 1982. 1995–

Kerry Kind*Adjunct Instructor in Wesleyan Polity and Discipline*

B.A., Purdue University, 1972; M.Div., Asbury Theological Seminary, 1975; M.Th., Asbury Theological Seminary, 1987; Doctoral studies in higher education, Indiana University (in progress). 2000–

John W. Landon*Adjunct Professor in Church in Society*

B.A., Taylor University, 1959; M.Div., Northwestern University, 1962; M.S.W., Indiana University, 1966; Ph.D., Ball State University, 1972. 1980–

Daniel R. Langer*Adjunct Professor in Counseling*

B.A., Asbury College, 1967; M.A., Eastern Kentucky University, 1973; Ed.D., East Texas State University, 1982. 1989–

Reo N. Leslie*Adjunct Instructor in Counseling*

A.A., Malcolm X College, 1973; B.S., Elmhurst College, 1974; M.Div., Garrett-Evangelical Theological Seminary, 1977; D.Min., Chicago Theological Seminary, 1979; M.S., McCormick Theological Seminary, 1982; M.A., United States International University, 1989; M.S., Slave Regina University, 1990; M.A., College of Naval Command and Staff, Naval War College, 1990; Ph.D. candidate, Saybrook Graduate School and Research Institute. 2001–

Verna Lowe*Adjunct Professor in Christian Discipleship*

B.A., Southern Wesleyan University, 1974; M.A., University of Kentucky, 1980; Ed.D., University of Kentucky, 1992. 2002–

Ellen Marmon

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B.S., Miami University, 1984; M.A., University of Kentucky, 1987; M.A., Asbury Theological Seminary, 1995. Ph.D. candidate, University of Kentucky (in progress). 1998–

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Helen Musick

Adjunct Instructor in Youth Ministry

Education: B.S., University of Tennessee at Martin, 1979; M.A.R., Asbury Theological Seminary, 1981.

Joyce Nki

Adjunct Professor in Old Testament Studies

B.Div., St. Paul's United Theological College, 1984; M.Th., Emory University, 1992; Ph.D., Florida State University, 2001.

Joseph B. Okello

Adjunct Instructor in Philosophy

B.Th., Scott Theological College, 1994; M.Div., Asbury Theological Seminary, 1999; M.A., Asbury Theological Seminary, 2000; Ph.D. (in progress), University of Kentucky.

Miriam L. Olver

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B.A., Roberts Wesleyan College, 1963; M.A., Purdue University, 1993; Ph.D., Purdue University, 1999.

Wade Paschal

Adjunct Professor in Preaching

B.A., Princeton, 1973; M.Div., Asbury Theological Seminary, 1976; Ph.D., Cambridge University, 1983. 1999–

Doug Penix

Adjunct Instructor in Information Technology

B.S., Ball State University, 1991; M.S., Ball State University, 1993. 2000–

John I. Penn

Adjunct Instructor in Spiritual Formation

B.S., University of Arkansas; M.S., Oral Roberts University; M.Div., Drew University; M.Div., Eastern Baptist Theological Seminaries. 1996–

Glenn E. Pfeiffer*Adjunct Instructor in Inductive Biblical Studies*

B.A., Messiah College, 1985; M.Div., Asbury Theological Seminary, 1990; D.Min., Asbury Theological Seminary, 1997. 2001–

Kay Radar*Adjunct Instructor in World Mission***David L. Rambo***Adjunct Professor in Preaching*

B.S., Nyack College, 1957; M.Div., Gordon-Conwell Divinity School, 1960; M.A., Fuller Seminary School of World Mission, 1968; Ph.D., New York University, 1973; S.T.D., Houghton College, 1990. 2000–

Ruth Rambo*Adjunct Instructor in Spiritual Formation*

R.N., Conemaugh Valley Memorial Hospital School of Nursing, 1957; B.S., Nyack College, 1960; M.Ed., University of Pittsburgh, 1970; D.Min., Asbury Theological Seminary, 1996. 2001–

Larry Rankin*Adjunct Professor in Missions*

B.A., Emory College, 1970; M.Div., Candler School of Theology, 1973; Ph.D., Union Institute, 1991. 2002–

George Ross*Adjunct Professor in Counseling*

B.A., Allegheny College, 1970; M.A., Allegheny College, 1973; Ph.D., University of South Florida, 1978. 1996–

Carol Saenger*Adjunct Instructor in Counseling*

B.A., University of Alabama, 1997; M.S., Alabama A&M, 1982; D.Min. candidate, Asbury Theological Seminary (In Progress). 2000–

Riley Short*Adjunct Instructor in Preaching*

B.A., Vanderbilt University, 1957; B.D., Candler School of Theology, 1960.

Chris Stratton*Adjunct Instructor in Biblical Languages*

B.A., Asbury College, 1990; M.Div., Asbury Theological Seminary, 1997. 1997–

Stephen P. Stratton*Adjunct Professor in Counseling*

B.A., Asbury College, 1982; Ph.D., Auburn University, 1991. 1993–

Norman E. Thomas*Adjunct Professor in Christian Ethics*

A.B., Yale University, 1953; M.Div., Yale University, 1956; Ph.D., Boston University, 1968.

Mark Torgerson*Adjunct Professor in Worship*

B.S., California State University, 1982; M.Div., North Park Theological Seminary, 1988; Ph.D., University of Notre Dame, 1996.

Stephen Venable*Adjunct Instructor in Christian Discipleship*

B.S., University of Texas, 1982; M.Div., Asbury Theological Seminary, 1985; D.Min., Asbury Theological Seminary, 1995.

Alvern I. Vom Steeg*Adjunct Professor of Missions*

B.S., University of California, 1960; B.Div., Asbury Theological Seminary, 1963; D.Min., Fuller Theological Seminary, 1981; D.Div., Asbury Theological Seminary, 2000.

Dale Walker*Adjunct Professor in World Mission***Charles White***Adjunct Professor in Theological Studies*

A.B., Harvard College, 1971; M.Div., Gordon-Conwell Theological Seminary, 1974; Ph.D., Boston University, 1986.

David Wilkinson*Adjunct Professor in Theology and Science*

B.S., University of Durham, 1984; M.A., University of Cambridge, 1989; Ph.D., University of Durham, 1987. 2001–

Ralph Yoder*Adjunct Instructor in World Mission***PROFESSORS EMERITI****Donald C. Boyd***Professor of Preaching and Worship, Emeritus*

A.B., Marion College, 1956; M.A., Bethany Nazarene College, 1976; continuing education, Penn State University, Colgate Rochester Divinity School. 1977-2000.

Harold Burgess*Professor of Christian Education and Pastoral Ministry, Emeritus*

B.A., Bethel College, 1955; M.Div., Asbury Theological Seminary, 1958; M.A., The University of Notre Dame, 1971; Ph.D., The University of Notre Dame, 1974. 1978-2001.

Herbert W. Byrne

Professor of Christian Education, Emeritus

A.B., Asbury College, 1940; B.D., Asbury Theological Seminary, 1942; graduate study: Florida State University, 1948-49; M.S., Western Illinois University, 1950; Ed.D., Bradley University, 1952. Acting Academic Dean, 1975-76. 1967-1987.

Donald E. Demaray

Professor of Biblical Preaching, Emeritus

B.A., Los Angeles Pacific College, 1946; B.D., Asbury Theological Seminary, 1949; Ph.D., Edinburgh University, 1952; D.Litt., Los Angeles Pacific College, 1960. 1966-2000

Melvin E. Dieter

Professor of Church History and Historical Theology, Emeritus

A.B., Muhlenberg College, 1947; Th.B., Eastern Pilgrim College (now United Wesleyan College), 1950; M.A., Lehigh University, 1951; S.T.M., Temple University, 1953; L.L.D., Houghton College, 1964; Ph.D., Temple University, 1973. 1975-1990.

Donald M. Joy

Professor of Human Development and Christian Education, Emeritus

A.A., Central Junior College, 1947; B.A., Greenville College, 1949; B.D., Asbury Theological Seminary, 1954; M.A., Southern Methodist University, 1960; Ph.D., Indiana University, 1969. 1971-1998.

Fred D. Layman

Professor of Biblical Theology, Emeritus

A.B., Asbury College, 1954; B.D., Asbury Theological Seminary, 1956; Th.M., Princeton Theological Seminary, 1957; Ph.D., University of Iowa, 1972. 1968-1998.

G. Herbert Livingston

Professor of Old Testament, Emeritus

A.A., 1935, B.A., 1937, Wessington Springs College; A.B., Kletzing College, 1945; B.D., Asbury Theological Seminary, 1948; Ph.D., Drew Theological Seminary, 1955; field director, American Institute of Holy Land Studies, 1959; area supervisor, Ai Excavation, 1966, 1968; Tel Qasile Excavation, 1972. 1953-1987.

Robert W. Lyon

Professor of New Testament Interpretation, Emeritus

B.S., Ohio University, 1951; B.D., Asbury Theological Seminary, 1954; Th.M., Princeton Seminary, 1956; Ph.D., University of St. Andrews, Scotland, 1959. 1966-1997.

Jerry L. Mercer

Professor of Preaching, Emeritus

B.S., University of Houston, 1960; B.D., Asbury Theological Seminary, 1963; S.T.M., Perkins School of Theology, 1965; Ph.D., The School of Theology at Claremont, 1970. 1972-1999.

David L. McKenna

President Emeritus

A.A., Spring Arbor College, 1949; B.A., Western Michigan University, 1951; M.Div., Asbury Theological Seminary, 1953; M.A., University of Michigan, 1955; Ph.D., University of Michigan, 1958. 1982-1994

Susan A. Schultz Rose*Professor of Bibliography and Research, Emeritus*

A.B., John Fletcher College, 1940; graduate study: Northwestern University, 1944-1945; B.S. in L.S., University of Illinois, 1946; M.S. in L.S., University of Illinois, 1949; D.Litt., Houghton College, 1974. 1949-1978.

David A. Seamands*Professor of Pastoral Ministry, Emeritus*

A.B., Asbury College, 1942; B.D., Drew Theological Seminary, 1945; M.A., Hartford Seminary, 1946; D.D., Asbury College, 1959. 1984-1991.

John T. Seamands*Professor of Christian Missions, Emeritus*

A.B., Asbury College, 1938; B.D., Asbury Theological Seminary, 1940; doctoral study: Kennedy School of Missions, 1945-46; M.A., University of Kentucky, 1946; D.D., Asbury Theological Seminary, 1954; graduate studies, Fuller Theological Seminary, 1966; D.Th., Serampore College, Serampore, India, 1971. 1961-1987.

Robert A. Traina*Professor of Biblical Studies, Emeritus*

B.A., Seattle Pacific College, 1943; S.T.B., Biblical Seminary in New York, 1945; S.T.M., Biblical Seminary in New York, 1946; Ph.D., Drew University, 1966. Dean, 1967-75. 1966-1988.

Frederick C. Van Tatenhove*Professor of Pastoral Care and Counseling, Emeritus*

B.A., Azusa Pacific College, 1960; M.Div., Asbury Theological Seminary, 1968; Th.M., Asbury Theological Seminary, 1970; Ph.D., University of Iowa, 1979.

A.H. Mathias Zahniser*Professor of Christian Mission, Emeritus*

B.A., Greenville College, 1960; M.I.S., The American University, 1962; B.D., Asbury Theological Seminary, 1965; Ph.D., The Johns Hopkins University, 1973.

ADJUNCT FACULTY FOR SUPERVISED MINISTRIES*Institutional Supervisors*

Dan Boycott, Bluegrass Youth For Christ, P.O. Box 13250, Lexington, KY 40583

Captain Evan Hickman, The Salvation Army (Lexington), 736 W. Main Street, Lexington, KY 40508

Rev. Bill Hughes, The Wesley Foundation – UK, 508 Columbia Ave., Lexington, KY 40508

Mr. Lynn Buckles, Christian Student Fellowship, 502 Columbia Ave., Lexington, KY 40508

Chaplain Mixon Carmichael, Veterans Affairs Medical Center, Cooper Drive, Lexington, KY 40502

Chaplain Bishop Carter, Blackburn Correctional Complex, 3111 Spurr Road, Lexington, KY 40511

Mr. Steve Egbert, Operation Appreciation, 2305 Sycamore Avenue, Louisville, KY 40206

Crossover Ministries, Inc. P.O. Box 23744, Lexington, KY 40523

Ms. Tina Hagenbuch, Harrodsburg Health Care Center, 853 Lexington Road, Harrodsburg, KY 40330

Rev. Deborah Whitmer, Nathaniel United Methodist Mission, 616 De Roode Street, P.O. Box 31, Lexington, KY 40501-0062

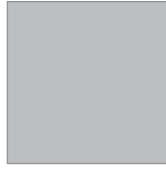
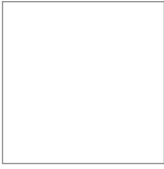
Chaplain Gabe Collett, Thomson-Hood Veterans Center, 100 Veterans Drive, Wilmore, KY 40390

Rev. Gary Baker, The Methodist Home of Kentucky, P.O. Drawer B, Versailles, KY 40383
Dr. A. Dewey Sanders, The Methodist Home of Kentucky, Versailles, KY 40383
Rev. Michael Schwerin, Markey Cancer Center, 800 Rose Street, Lexington, KY 40356
Rev. Ken Southgate, The Wesley Foundation – EKU, 401 University Drive, Richmond, KY 40475
Rev. Anne Stephens, Sonshine Ministries, P.O. Box 24703, Lexington, KY 40524
Mr. Mark Troyer, Asbury College, 1 Macklem Drive, Wilmore, KY 40390
Chaplain Francis Ulrich, Hospice of the Bluegrass, 2312 Alexandria Drive, Lexington, KY 40505
Jennifer Isaacs, Darby Square Nursing Home, 2770 Palumbo, Lexington, KY 40509
Chaplain Elbon Kilpatrick, Federal Medical Center, 3301 Leetown Rd., Lexington, KY 40511
Chaplain Ronald Berry, Samaritan Hospital, 310 S. Limestone St., Lexington, KY 40508
Mr. Craig Ryan, Jessamine County Hospice, 109 Shannon Pkwy., Nicholasville, KY 40356
Gwen Hutchinson, Alzheimers Association, 836 East Euclid Avenue #100, Lexington, KY 40502
Mr. Tim Layton, Wesley Methodist Village, 1125 Lexington Rd., Wilmore KY 40390
Max Appel, Fellowship of Christian Athletes (UK), 2201 Regency Road, Suite 602, Lexington, KY 40503
Mr. Terry Swan, Lindsey Wilson College, Columbia, KY 42728

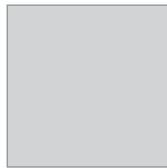
Parish Supervisors

Rev. Bob Baldridge, Southland Evangelical Methodist Church, 2601 Clays Mill Road, Lexington, KY 40503
Rev. Edgar A. Brady, Wesley United Methodist Church, 1825 Russell Cave Rd., Lexington, KY 40511
Revs. Gary and Claire Brooks, Hunter Presbyterian, 109 Rosemont Garden, Lexington, KY 40503
Rev. Michael Gibbons, First United Methodist Church (Georgetown), 1280 Lexington Rd., Georgetown, KY 40324
Rev. Dennis Burrows, Southern Hills United Methodist Church, 2356 Harrodsburg Rd., Lexington, KY 40503
Rev. Robert Cantrell, First Church of the Nazarene, 1725 Bryan Station Rd., Lexington, KY 40505
Rev. Dean Cook, Wilmore Free Methodist Church, 1200 N. Lexington Avenue, Wilmore, KY 40390
Rev. Chuck Cooper, Daybreak Community Church, 3323 Partner Place, Suite 14, Lexington, KY 40503
Rev. Hugh Delaney, Mt. Lebanon UMC, 222 Beechwood Drive, Nicholasville, KY 40356
Rev. Steve Drury, Trinity Hill UMC, 3600 Tates Creek Road, Lexington, KY 40502
Rev. Bill Dornbush, Gateway Covenant Church, 169 E. Reynolds Rd., Suite 205E, Lexington, KY 40517
Rev. Bob Evelyn, Open Door Free Methodist Church, 2140 Wilmore Rd., Nicholasville, KY 40356
Rev. Greg Gallaher, Centenary UMC, 2800 Tates Creek Road, Lexington, KY 40502-2806
Dr. Larry B. Gardner, Centenary UMC (Danville), 119 S. Third, Danville, KY 40422
Rev. Troy E. Morrison, First Assembly of God, 1701 Wilmore Rd., Nicholasville, KY 40356
Rev. Jimmy Owens, Harrodsburg UMC, P.O. Box 273, Harrodsburg, KY 40330
Rev. Mark A. Gibbons, Lawrenceburg UMC, 565 Carlton Dr., Lawrenceburg, KY 40342
Rev. Kirk Lithander, First Alliance Church, 2201 Higbee Mill Road, Lexington, KY 40514
Rev. Allen Gibson, Epworth UMC, 1015 N. Limestone, Lexington, KY 40514
Rev. David Grout, Wilmore UMC, 209 E. Main Street, Wilmore, KY 40390
Dr. Benjamin H. Hahn, Versailles UMC, 135 N. Court Street, P.O. Box 900, Versailles, KY 40383
Rev. Robert Coppings, Lancaster UMC, 204 Maplewood Drive, P.O. Box 61, Lancaster, KY 40444
Rev. Chris Howlett, Christ UMC, 3801 Harrodsburg Road, Lexington, KY 40503
Rev. Todd Layne, Southland Christian Church, 5001 Harrodsburg Road, Nicholasville, KY 40356
Rev. David McCracken, LaFayette Church of the Nazarene, P.O. Box 21, Versailles, KY 40383

- Rev. James Miller**, Southside Community Church, 204 Wilson Downing Road, Lexington, KY 40517
- Rev. Ron Young**, Nicholasville UMC, 303 W. Maple, Nicholasville, KY 40356
- Rev. Gerald Peeples**, Brookside Baptist Church, Wilmore Road, Nicholasville, KY 40356
- Rev. Philip R. Perkins**, Stonewall Wesleyan Church, 3353 Clays Mills Road, Lexington, KY 40503
- Rev. Dave Redish**, Lexington Covenant Church, 2700 Todds Road, Lexington, KY 40514
- Rev. Howard Reynolds**, First UMC (Winchester), 204 S. Main St., Winchester, KY 40391
- Dr. Al Gwynn**, First UMC (Lexington), 214 W. High St., Lexington, KY 40502
- Rev. David L. Roscoe**, Nicholasville Church of the Nazarene, 165 Shannon Parkway, Nicholasville, KY 40356
- Rev. Stephen Sandefur**, First Wesleyan, 533 Park Side Drive, Lexington, KY 40505
- Rev. Michael Schwerin**, Irishtown Baptist Mission, 245 Perry Street, Lexington, KY 40508
- Rev. Kenny Simpson**, Brick-by-Brick UMC, 1185 Jonestown Road, Lexington, KY 40517
- Rev. Ray Hanke**, Parish UMC, 230 Second Street, Paris, KY 40361
- Rev. Bill D. Smith**, The Church at Lexington, 570 Delzan Plz., Lexington, KY 40503
- Rev. Mike Allen**, Park UMC, 645 E. High Street, Lexington, KY 40502
- Rev. Les Strandt**, Redeemed Heart Fellowship, 6032 Riva Ridge Road, Versailles, KY 40383-9124
- Rev. Eugene Strange**, St. Luke UMC, 2351 Alumni Drive, Lexington, KY 40517
- Rev. Don Dilday**, First UMC (Richmond), P.O. Box 27, Richmond, KY 40476
- Dr. James Thobaben**, Mt. Zion UMC (Shaketown), c/o 601 Corbitt Drive, Wilmore, KY 40390
- Dr. David Thompson**, Stonewall Wesleyan Church, 3353 Clays Mill Road, Lexington, KY 40503
- Dean and Rector Morris Thompson, Jr.**, Christ Church Cathedral, 166 Market Street, Lexington, KY 40507
- Rev. Tim Thompson**, Aldersgate UMC, 1881 Eastland Parkway, Lexington, KY 40505
- Dr. Joseph Wang**, Lexington Chinese Christian Church, 4030 Lexington Road, Nicholasville, KY 40356
- St. Andrew's UMC**, 1075 Ashgrove Pike, Nicholasville, KY 40356
- Rev. Wayne Williams**, Lexington Evangelical Free Church, 4030 Lexington Road, Nicholasville, KY 40356
- Rev. Marcia Woodyard**, St. Paul UMC (Frankfort), 1800 Louisville Road, Frankfort, KY 40601
- Pastor Gregory K. Leffel**, Communality, 112 W. High Street, Lexington, KY 40507
- Rev. Glen Cummins**, Immanuel Baptist Church, 3100 Tates Creek Road, Lexington, KY 40502
- Rev. Richard Stevenson**, The Great Commission Fellowship, 225 Walnut Street, Wilmore, KY 40390
- Rev. Katherine Redmond**, Wilmore Presbyterian, 100 N. Lexington Ave., Wilmore, KY 40390
- Rev. Willard Knipp**, Andover Community Church, 4131 Todds Rd., Lexington, KY 40509
- Rev. Christopher A. Rieber**, Broadway Baptist Church, 2500 Harrodsburg Rd., Lexington, KY 40503



COMMUNITY LIFE



THE ASBURY EXPERIENCE

Since its inception in 1923, Asbury has exhibited a distinctive identity and unique spirit. Our rich Wesleyan heritage, evangelical commitments and strong academic pursuit all make for a solid seminary foundation. There is a powerful intangible dynamic at work here as well. It has come to be known as the *Asbury Experience*, a way of learning, worshipping, praying and sharing life together in community. Asbury has ordered its administration to make way for ever more vibrant expressions of this experience. The Vice President of Community Life is also the Dean of the Chapel and helps facilitate a seamless integration between the curriculum, student services and the spiritual life of the seminary. What follows is a sense of how community finds expression in our shared life.

A COMMUNITY OF WORSHIP, PRAYER AND SPIRITUAL FORMATION

Theological reflection and spiritual formation happen best when set in the context of a worshipping community. This is a hallmark of our life together at Asbury.

THE CHAPEL

Students, faculty and staff gather for worship at 11am every Tuesday and Thursday in Estes Chapel. Preachers, teachers and church leaders from across the world add to the richness of these experiences.

STUDENT INVOLVEMENT

There are a variety of opportunities for students to be meaningfully engaged in the chapel worship at the seminary. **The Singing Seminarians** is a “by audition only” choral group which prepares concerts and sings in chapel. **The Chapel Choir**, a mixed choral group open to all in the Seminary family, is the regular ensemble for chapel services. **WO601, Public Worship: Discussion**, is a class offered to students for credit which engages in the design and reflective analysis of a variety of chapel worship services. Each semester a student **Chapel Assistant** is employed in the office of the Dean of the Chapel to help order and facilitate activities in the chapel.

LECTURESHIPS AND CONFERENCES

Holiness Week: The Asbury Lectures on Christian Holiness aim to expound and promote Christian Holiness, one of the distinctive doctrines espoused by Asbury Theological Seminary. The lectures are administered by the Community Committee of the faculty, and offered in the first month of each academic year to underscore the centrality of the holiness message. Speakers have been drawn from among the faculty as well as from the larger holiness community.

The Kingdom Conference, a week-long event in October, provides a wide variety of campus experiences for Asburians. Overseen by the Department of The Church in Society and the E. Stanley Jones School of World Mission and Evangelism, the conference seeks to challenge and equip the Church to respond to the needs of the whole person and the whole world. Speakers have included **Ted Ward, Eugene Nida, Ron Sider, Tom Skinner, John Perkins, Tony Campolo, Ravi Zacharias, William Pannell, Jackie Pullinger, Ajith Fernando, Tom Sine, Sam Kamaleson, Richard Mouw** and **Miriam Adeney**. Musicians such as **Ken Medema, John Michael Talbot** and **Michael Card** have, through their talents, enhanced the effectiveness of the conference. Visit Asbury’s website at www.asburyseminary.edu for future conference speaker information.

The Ryan Academic Lectureship brings to campus outstanding scholars in various fields of biblical and theological studies. Normally placed in November, these lectures are hosted alternately by the Area of Biblical Studies and the Area of Theological Studies. Past lecturers include **C.K. Barrett, Stanley Hauerwas, James Luther Mays, Richard Foster, Thomas V. Morris, Jürgen Moltmann, J.I. Packer, William Willimon, Peter Stuhlmacher, Gordon Wenham, Thomas Oden, Martin Hengel** and **Richard B. Hays**. Visit Asbury's website at www.asburyseminary.edu for future conference speaker information. The lectures have been underwritten since 1964 by Dr. and Mrs. Lowell Ryan, and continue in their memory.

The Beeson Lectures in Biblical Preaching were established through the Beeson bequest for the purpose of delineating, advocating and modeling excellence in biblical preaching. The lectures, which normally occur in February, were inaugurated in 1992 by **Donald English**.

The Theta Phi Lectures are sponsored by the local chapter of Theta Phi, an international honor society in the field of religion. Normally occurring in March, the lectures alternate their focus between theological and biblical studies, year by year. Past lecturers include **John Howard Yoder, Elizabeth Struthers Malbon, Wolfhart Pannenberg, Elizabeth Achtemeier, James D.G. Dunn, Karlfried Froehlich, Geoffrey Wainwright** and **I. Howard Marshall** and **William J. Abraham**.

The Cessna Lectureship in Pastoral Counseling was established in 1979 to address issues in pastoral counseling and family relations. The lectureship occurs every other April, alternating with the Freitas Lectureship. Underwritten by Mrs. Opal Cessna in memory of her husband, William C. Cessna, and his parents, the Cessna Lectureship has presented to Asbury's campus such significant scholars as **S. Bruce Narramore, Howard Clinebell, Edward E. Thornton, David Seamands** and **Edward Wimberly**.

The George and Elizabeth Freitas Lectureship was established by Mrs. Elizabeth Freitas as a memorial to her husband, George Freitas, and as an expression of her interest in the training of a ministry on the highest level in spiritual attainment and practical achievement. The lectureship alternates year by year with the Cessna Lectureship in the month of April. The Freitas Lectureship brings to our campus scholars of note in the areas of Christian Ministries, Preaching and Worship, Sacred Music, Spiritual Formation, and Interdisciplinary Studies. Past lecturers have included **James F. White, Raymond Bakke, James Earl Massey, Donald English, James W. Fowler, David Seamands** and **Bruce Leafbrad**.

The M. Crawford and Ada. B. Whitworth Endowed Concert Series provides the Seminary community with concerts performed by outstanding Christian artists.

THE CENTER FOR PRAYER AND SPIRITUAL FORMATION

Operating out of the office of the Vice President of Community Life and Dean of the Chapel, the Center for Prayer and Spiritual Formation seeks to connect students with the full range of prayer and spiritual formation resources available through the Seminary community and beyond. Short-term classes are offered for students and spouses on subjects including prayer, healing, spiritual direction and more. Each year the center hosts a conference on the practice of prayer. Spiritual Retreat opportunities are offered and facilitated. The center makes an intentional effort to create spacious places for prayer and meaningful opportunities for spiritual formation, touching our campuses and beyond to the church and world.

SMALL GROUPS AT ASBURY

Asbury Seminary develops well-trained, sanctified, Spirit-filled, evangelistic persons to serve and lead throughout Christ's worldwide church. Significant experience in small groups is integral to this mission, as John Wesley affirmed. For Wesley, persons sharing in a small group concerning the state of their soul and their Christian walk, "Christian Conferencing," was one of five "instituted means of grace."

No one is *required* to join a small group; but every adult in the Seminary community, especially each student and spouse, is *invited* to significant small-group experience within a holistic program of development while at Asbury. Diverse small-group opportunities are offered. Intensive accountability and discipleship groups, reunion groups associated with the Cursillo/Emmaus movement, and diverse groups specifically for spouses, for prayer, for Bible study, and more, complete the selection of group options.

Formal training and skilled faculty supervision guide persons who choose to experience leading or co-leading a small group. Some participants and leaders progress to positions of responsible oversight, helping to direct and conduct the Seminary's small groups program.

Support and challenge stimulating holistic development, and opportunity to develop skills to employ small groups in life and work after completing Seminary – these are benefits of small group participation. Information about small groups at Asbury is offered each student and spouse as they enter the Seminary community, and is always available from the Dean of the Chapel and/or the Director of Student Services.

OFFICE OF COMMUNITY LIFE: STUDENT SERVICES

New Student Orientation

New students are assimilated into the seminary experience through a comprehensive orientation before each semester. Students are placed into Transition and Guidance (TAG) groups where new relationships can begin to form and information is disseminated in a variety of ways. Spouses are strongly encouraged to attend.

OFFICE OF COMMUNITY LIFE: INTERNATIONAL

Asbury Seminary is an international community. Recently seven percent of Asbury Seminary students have come from outside the United States. Asbury prepares persons for worldwide ministries, and the presence of internationals is integral to the Seminary's mission, ethos and vision.

The Office of Community Life: International addresses the needs of prospective and enrolled international students and their families, assisted by the Leadership Council of the International Community. The Leadership Council gives direction to the International Community and focuses on issues of interest to internationals. The International Community Team Leader and the staff of the Office of Community Life: International provides guidance and information during application; helps in the award of International Scholarships; assists admitted students and their families to acquire necessary travel documents, including immigration forms and visas; connects internationals with U.S. citizens and returning international persons as sponsors; maintains a network of help for transportation, household necessities, social services, health care, dependent schooling and the like; helps to orient newcomers to life and study at Asbury and in the U.S.; aids in finding means to improve English language facility; provides advisories concerning travel and maintaining good status with the Seminary, the United States and home governments; and oversees an International House, called Koinonia House, which serves as a home away from home for the Seminary's international community.

OFFICE OF COMMUNITY LIFE: SPOUSE AND FAMILY MINISTRIES

Spouse Ministries is designed to encourage, educate and equip the spouses of our students here at Asbury Theological Seminary. This ministry contributes to the overall well-being of the Seminary by building community and offering opportunities of fellowship, teaching, networking and preparation for ministry. Special planned programs are offered throughout the year to help the "ministry family" as they prepare to do God's work.

In our commitment to build strong marriages for ministry, each year the seminary sponsors a marriage renewal retreat for seminary couples. In an effort to equip spouses for ministry in the church, a

special leadership track of offerings is made available each semester. Each program offers continuing education credits and a certificate is presented to the spouse upon completion of all required courses.

Child care is provided for all spouse activities, including spouse classes, chapel and social functions. A coordinator for Spouse Ministries is on hand in the Crary McPheeters building to minister to spouses.

COUNSELING, SUPPORT & CARE RESOURCES

- **Pastoral Counseling** Counseling & Support Group referrals can be arranged through the Student Services office.
- **Renewal Groups** are small group opportunities designed to assist students in their recovery from life-destructive patterns. To protect the integrity of the group process, confidentiality and anonymity is preserved. Groups are formed on an on-going basis as needs arise.
- Students trained in lay caregiving (**Stephen Ministry**) are also available for prayer and provide a listening ear to assist students through difficult life transitions.

See the Director of Student Services for information concerning referral and support options.

WRITING TUTORIAL ASSISTANCE

Through a cooperative arrangement with Asbury College, students experiencing need for improvement of their writing skills will be directed to the program at the Asbury College Writing Center. Students may be required to participate in this program at the recommendation of a professor who finds their writing skills inadequate for graduate level work. The costs for the program will be billed to the students' account.

STUDENT HEALTH INSURANCE

All students* taking six credit hours or more per semester are required to have health insurance coverage. Students who do not carry their own insurance must be enrolled in the seminary student health insurance plan. All students from outside of the United States (International Students) are required to carry insurance for themselves and their family members. Detailed information regarding the health insurance plan is available by contacting the Office of Student Services (859) 858-2349. *ExL students have the option of electing insurance if currently enrolled.

OFFICE OF COMMUNITY LIFE: 328

Community Life 328 is a diverse group of administrators, trustees, faculty, staff, and students serving to inform, equip and inspire the Asbury community to redeem biblical equality among all women and men in our global community. This collaborative effort focuses on gender and racial reconciliation inspired by Galatians 3:28. The intention is to address the particular needs of students preparing for ministry and the broader needs of the community for learning how all believers can partner together to fully step into their calls to ministry.

PUBLICATIONS

The Office of Student Services regularly publishes a **Campus Calendar** that is distributed through the seminary post office and is also available on-line through the seminary Intranet system. Each fall, **Who's Who**, the seminary community directory is published and distributed at no cost. The **Student Handbook** provides vital information regarding academic and community life. The **Asbury Witness** is a student publication printed on a quarterly basis that contains news items, editorials and articles on issues of concern to students.

PHILIPPIAN FUND

The Office of Student Services maintains an emergency relief fund that exists to assist students in times of financial difficulties. Students may request a one-time yearly disbursement for assistance. Recipients are asked to make a contribution to the fund once they are able to do so that other students may be assisted. All are invited to contribute to this fund.

STUDENT BODY COUNCIL (SBC)

This organization of student leaders exists to identify and serve the needs of the student body, as well to foster community through numerous ministry teams, social activities and programs. The SBC also provides a representative voice for student concerns and offers regular forums to ensure clear communication between students and administration. The SBC office is located in the Sherman Thomas Student Center.



FINANCIAL INFORMATION



> > > **FINANCIAL INFORMATION**

FEES AND EXPENSES

Students attending Asbury Theological Seminary pay only a part of the actual cost of their education. All students receive an educational subsidy. The amount they are billed is less than the institution's cost of providing the educational experience. Income from contributions, earnings on the endowment, grants and other sources help fund approximately 60 percent of the total educational costs.

Students who intend to enter Asbury should give careful consideration to planning their finances. They should come prepared to meet all expenses for the first semester.

SCHEDULE OF CHARGES

M.Div. and M.A. Programs

A ministry scholarship subsidy of \$45.00 per credit hour will be awarded to all full-time students (taking a minimum of nine hours per semester) who are pursuing an M.Div. or M.A. degree for ministry and meet scholarship and academic requirements. (Students carrying less than nine hours per semester may receive 50 percent of the grant.)

M.Div. and M.A. students may also apply for special scholarships for excellence and need-based scholarships. (See Scholarships for Excellence and Special Scholarships in the Financial Aid section.)

Unclassified students will be charged regular tuition and will receive the ATS ministry scholarship.

	Per Credit Hr.	Per Yr. (30 hrs.)
Regular Tuition	328.00	9,840.00
With Ministry Scholarship	45.00	1,350.00
Net Tuition	\$283.00	\$8,490.00

PER SEMESTER FEES (FOR 2003-04 ACADEMIC YEAR)

Fee for non-credit courses (per credit hour equivalent)	\$100.00
Audit fee for currently enrolled degree students and graduates, per hour	20.00
Audit fee for spouse of currently enrolled student.....	No charge
Audit fee for spouse of alumnus/ae.....	No charge
Auditor (50% of tuition, per hour).....	164.00
Student activity fee:	
nine or more hours.....	25.00
four to eight hours.....	15.00
Late registration fee	15.00

Service charge for accounts not paid in full	25.00
Graduation fee.....	60.00
Technology Fee:	
nine or more credit hours	50.00
	<i>(fall & spring semesters only)</i>
four to eight credit hours	30.00
	<i>(fall & spring semesters only)</i>
zero to three credit hours	15.00
	<i>(fall & spring semesters only)</i>
Technology Fee Benefits:	
• On-line (Web) Class Registration	
• Expanded Computer Lab	
• Computer Network Ports in Library (plug-in personal laptop computer)	
• Loan fund for students to purchase computers (Loan allows student access to Information Technology Help Desk.)	
• Web access to ATLA Religion Database (Library)	
Private Lessons:	
Guitar.....	85.00
Organ (per credit hour).....	85.00
Piano (per credit hour).....	85.00
Voice (per credit hour)	85.00
Class voice (MU 503)	28.00
Practice fees, organ:	
One hour/per day/semester	44.00
Two hours/per day/semester	60.00
Practice fee, piano/semester.....	22.00
Lab Fee for CO 675 Group Counseling.....	75.00

EXTENDED LEARNING PROGRAM

Students participating in the Extended Learning Program will pay the same tuition and technology fees as the M.Div. and M.A. programs, and receive the same ministry scholarship subsidy.

MASTER OF THEOLOGY PROGRAM

Degree plan of 27 hours

Tuition, per credit hour	\$353.00
Annual continuation fee, to be registered by Sept. 1 and payable by third Friday in Sept., will be applied towards any tuition during that academic year.....	\$353.00

DOCTOR OF MINISTRY PROGRAM

Degree plan of 30 hours

Tuition, per credit hour	\$353.00
Annual continuation fee, to be registered by July 1 and payable in July, will be applied towards any tuition, including dissertation tuition, mentoring fee, dissertation publication fee, dissertation binding fee, and graduation fee during the following academic year.....	\$500.00
Mentoring Fee (at the time of applying for candidacy, approximately mid-program).....	\$500.00
Post Doctoral Fellow,per credit hour	\$176.50

DOCTOR OF MISSIOLOGY PROGRAM*Degree plan of 48 hours*

Tuition, per credit hour	\$353.00
Annual continuation fee, to be registered by Sept. 1 and payable by third Friday in Sept., will be applied towards any tuition during that academic year	\$500.00
<i>In exceptional cases approved by the Dean, for students from non-Western countries, the continuation fee may be reduced to \$100.00</i>	

DOCTOR OF PHILOSOPHY PROGRAM*Degree plan of 63 hours*

Tuition, per credit hour	\$353.00
Annual continuation fee, to be registered by Sept. 1 and payable by third Friday in Sept., will be applied towards any tuition during that academic year	\$500.00
<i>In exceptional cases approved by the Dean, for students from non-Western countries, the continuation fee may be reduced to \$100.00.</i>	
Post Doctoral Fellow, per credit hour.....	\$176.50

All persons in doctoral programs will pay an annual continuation fee of \$500. Register by September 1 for the continuation status. Payment is due by the third Friday in September. This amount will be applied towards tuition, including dissertation tuition, mentoring fees or graduation fees that might be assessed during the academic year.

STUDENT ACCOUNTS PAYMENT POLICY*Advance Deposit Policy*

New students must pay an advance deposit of \$100 upon acceptance to Asbury Seminary. The fee can be applied to tuition payments upon matriculation. For students who do not matriculate, the fee will be non-refundable.

Payment of Fees

Charges for all fees, room and board on your account are due and payable approximately three weeks after registration. During the fall and spring semesters, student accounts may be paid in four equal installments. The fee for the installment plan is \$25. All accounts not paid in full when the first installment is due will automatically be placed on the installment plan.

Payments will be due in the business office by 4 p.m. of the due date. A late fee will be charged for all past due payments.

Overdue Account Policy

1. Any student delinquent after the final payment is due in a semester will not have grades for courses taken in that semester placed on their transcript, and will be removed from any pre-registration they may have done for the next semester and will not be allowed to register for additional classes until their account is cleared. Once the account is cleared, the grades submitted for the courses taken during the semester of delinquency will be placed on the transcript and registration for the next semester will be permitted. Please note that once a delinquent balance is paid that registration must be completed within the normal registration schedule (before the drop/add period ends), and that student enrollment will be subject to class availability.

2. Students with past due Asbury Seminary Short Term Student Loans will not be allowed to finalize registration for the following semester until their account is cleared.

3. Students owing a balance on their account at the end of a semester will be dropped from any subsequent classes in which they have preregistered. Upon payment in full, students may register within the normal registration schedule. At that time, student enrollment will be subject to class availability.

4. Students who have a balance due after final payments are due will have a "hold" put on their transcripts and diplomas, and will not be allowed to register for the next semester. A phone call will be made after 60 days advising the student that payments must be made on their student account. 90 days after the semesters, a letter will be sent advising the students that they will be turned over to a professional collection agency. 180 days after a semester ends, the past due accounts of students who have not made satisfactory re-payment arrangements will be turned over to a professional collection agency where their past due amounts will be reported to the national reporting agencies. After the collection agency has exhausted their efforts, Asbury will authorize the collection agency to litigate against the student, and the receivable will be written off as a bad debt.

DROPPING COURSES

Students who drop individual courses will be refunded tuition and fees according to the following refund schedule:

Fall and Spring Semesters:

Through the 2nd week of classes (drop/add period).....	100%
After the 2nd week of classes.....	0%

ExL Summer Semester

Through the 2nd week of classes (drop/add period).....	100%
After the 2nd week of classes.....	0%

Intensive Terms

One-week courses

Through the end of the first day of class.....	100%
After the first day of class.....	0%

Other intensive courses

Through the end of the second day of class	100%
After the second day of class	0%

WITHDRAWAL FROM SCHOOL

Subject to the date of an official withdrawal from the current semester or complete withdrawal from seminary, tuition and Asbury Seminary ministry scholarship will be prorated according to the following schedule:

1st and 2nd week of classes (within the drop/add period).....	100%
3rd week of classes	80%
4th week of classes	60%
5th week of classes	40%
6th week of classes	30%
7th week of classes	20%

No refund after seventh week for Fall and Spring Semesters, and for the ExL Summer Semester; the seventh week is the last week to withdraw without receiving a grade of F. For one-week courses, one day equals three weeks in a semester. For other intensive courses, one day equals two weeks in a semester.

FEDERAL STUDENT AID—FULL WITHDRAWAL/RETURN OF FEDERAL FUNDS POLICY

The financial aid office recalculates federal* financial aid eligibility for students who withdraw or drop out prior to completing 60 percent of a semester. Recalculation is based on the percent of earned aid using the following formula:

Percent earned =

Number of days completed up to the withdrawal date ** divided by the total days in the semester.

Federal financial aid is returned to the federal government based on the percent of unearned aid using the following formula:

Aid to be returned =

(100% of aid minus percent earned) multiplied by amount of aid disbursed toward institutional charges.

When aid is returned, the student may owe a debit balance to the Seminary. The student should contact the Business Office to make arrangements to pay the balance.

*Federal financial aid includes Federal Perkins Loans and Federal Stafford Loans.

**Withdrawal Date with official notification is defined as the date that the student begins the school's withdrawal process, or the date that the student otherwise provides notification. If both circumstances occur, the earlier date is used. Withdrawal Date with no official notification is defined as the date determined by the school that is related to a circumstance beyond the student's control. The midpoint of the payment period or period of enrollment is used in all other instances where a student withdraws without providing official notification.

TRANSCRIPTS

Transcripts are released for students by the Registrar only when all accounts with the Seminary are paid. The first transcript is free for each student and those issued subsequently are \$3 each, payable at the time of request.

STUDENT HEALTH INSURANCE

All students* taking six credit hours or more per semester are required to have health insurance coverage. Students who do not carry their own insurance must be enrolled in the seminary student health insurance plan. All students from outside of the United States (International Students) are required to carry insurance for themselves and their family members. Detailed information regarding the health insurance plan is available by contacting the Office of Student Services (859) 858-2349.

*ExL students have the option of electing insurance if currently enrolled.

CAFETERIA CHARGES

The cafeteria is open to all students, their families and guests. All residence hall students are required to participate in the meal plan. There are several meal plan options available to meet your needs. Students may select or make changes to their meal plan in the Office of Community Life: Student Services.

The seminary does not permit cooking in residence hall rooms. Small kitchens are provided in each residence hall for limited cooking. These kitchens are not designed to replace or to substitute for the meal plan.

RESIDENCE HALL FACILITIES*

	<i>Semesters</i>	<i>J-Term/Summer</i>
Orlean House (Air Conditioned)		
**Standard	675.00.....	170.00
Private	760.00.....	190.00

Grice Residence Hall (Air Conditioned)

**Standard	670.00.....	170.00
Private	740.00.....	185.00

Larabee Morris (Air Conditioned)

**Standard	560.00.....	150.00
Standard/Shared Bath.....	610.00.....	155.00
Standard/Private Bath.....	620.00.....	160.00

**Standard denotes double occupancy.

STUDENT FINANCIAL AID**Our Mission Statement**

The mission of the Financial Aid Office is to deliver institution and government financial aid in the most effective manner possible to meet the financial need of students who are being equipped to go forth to a “well-training, Spirit-filled ministry” to spread scriptural holiness throughout the world. This will be accomplished in compliance with policies and goals of the Seminary and regulations of the Department of Education.

Purpose and General Information

Asbury Theological Seminary is dedicated to aiding students in completing their seminary education. This is why our Financial Aid Office will make every effort to help students identify sources of financial assistance. Most students will find they need multiple sources of income to finance their education: personal savings, scholarships, church/conference funds, foundations, federal student loans and part-time employment. Working with students, we endeavor to make their seminary education attainable.

Each student should formulate a tentative plan for financing his/her seminary education. Although the exact plan may not be assured at the beginning, the student should have a clear understanding of the expenses involved and the available sources of income for the first year, and a reasonable plan for financing subsequent years.

Financial aid packets are mailed to applicants, newly admitted and returning students in January, and on a continuing basis to new applicants. The Asbury Theological Seminary Financial Aid Application serves as the application for all institutional scholarships. Scholarships are awarded on a one-year basis based on the guidelines of each scholarship. A new Asbury Theological Seminary Financial Aid Application must be filed each year.

Institutional Sources of Financial Aid

1. Scholarships
 - a. The Ministry Scholarship for MA/MDiv Students
 - b. Special Scholarships for MA/MDiv Students
 - c. International Scholarships for MA/MDiv Students
 - d. Presidential Scholarships for MA/MDiv Students
 - e. ESJ Scholarships for Post Graduate Students
 - f. The Beeson Pastor Scholarship for DMin Students
2. Loans
 - a. Asbury Seminary has internal limited funds for loans

Federal Sources of Financial Aid.

1. Federal Perkins Loan .
2. Federal Stafford Loan.
3. Federal Work Study

HOW and WHEN to Apply

1. File the required forms
 - a. A Free Application for Federal Student Aid (FAFSA) should be filed as soon as possible once the government makes it available.
 - b. An Asbury Financial Aid Application should be completed and returned to us when once it is sent to you in late January.
2. The Ministry Scholarship will be given to all MA/MDiv candidates.
3. Preference for Special Scholarships is given to early filers, with a recommended date of no later than April 15.
4. International Scholarships will be reviewed for all international candidates who have been admitted by March 1.
5. All Presidential Scholarship candidates must apply for the scholarship no later than March 1.
6. All ESJ postgraduate degree candidates admitted by March 1 will be reviewed.

SCHOLARSHIPS FOR M.DIV AND M.A.

The Ministry Scholarship

The Ministry Scholarship is awarded to all students taking hours toward an M.Div. or M.A. degree. The amount of the award is \$45 per credit hour for students taking nine or more credit hours. Students taking less than nine hours will receive a scholarship of \$22 per credit hour. Students receiving a Ministry Scholarship are expected to file the required financial aid forms by April 15 each year to renew scholarship for the following year, which begins July 1.

SPECIAL SCHOLARSHIPS FOR MA/MDIV STUDENTS

Recipients of Special Scholarships must represent strong promise for Christian ministry and demonstrate need, as determined by the Financial Aid Committee.

This series of scholarships also includes scholarships for academic excellence. To be considered a student must have a cumulative G.P.A. of 3.5 on a 4.0 scale. The Asbury Theological Seminary Financial Aid Application serves as the application for all institutional scholarships.

Interest in a Special Scholarship should be indicated in the Financial Aid Request area of the Asbury Financial Aid Application, which serves as the student's application for all institutional scholarship. Awards are made by the Financial Aid Committee. Each year a student may request renewal of a Special Scholarship by filing a new Asbury Financial Aid Application by April 15.

INTERNATIONAL TUITION SCHOLARSHIPS FOR MA/MDIV STUDENTS

Asbury Seminary provides a limited number of scholarships, which cover full tuition for international students, admitted to a Master of Arts or Master of Divinity degree program. The International Tuition Scholarship Committee meets the first week of March to award scholarships for the following academic year. An applicant seeking consideration for an International Tuition Scholarship should:

- (1) complete all requirements for admission by March 1 of the calendar year prior to the student's first enrollment;
- (2) sign a Letter of Intent and/or the International Student Scholarship Agreement indicating

commitment to return to their country to serve in Christian ministry following completion of studies at Asbury Seminary.

- (3) provide proof that personal funds or funds from a certified Sponsor are available to meet all travel and living expenses for the length of the degree program; funds to cover one-half year's expenses may be required in advance. Note, that under many circumstances funds provided by donors in the United States may be subject to a 14% tax rate.

All admitted applicants will automatically be considered for the available scholarships. At their desire, all applicants are welcome to outline their need for a scholarship by writing to the Director of Financial Aid. Such documents should be received no later than March 1.

PRESIDENTIAL SCHOLARSHIPS FOR MA/MDIV STUDENTS

The Presidential Scholarship is given annually to select new incoming students considering the following criteria:

- an accumulative total GPA of 3.0 or better,
- an ability to demonstrate solid moral character and good leadership skills,
- a commitment to world evangelism and missions as indicated in our Seminary motto, "the World is our Parrish,"
- a willingness to commit to taking a minimum of 24 credit hours per academic year, and
- a commitment to continuous enrollment throughout the degree.

The scholarship will cover full tuition throughout the pursuit of the chosen MA or MDiv as long as above criteria continue to be met by the student. In accepting the scholarship, the recipient must be aware that there will be certain additional requirements and obligations that the recipient must perform as a Presidential Scholar and is willing to participate in these requirements and obligations.

Application for the scholarship requires the applicant to complete the annual Asbury Theological Seminary financial aid application and attach a 1,000 word essay on their call into full time ministry and how God has prepared them to date for that call. References submitted for your admittance application will also be reviewed in the selection process.

SCHOLARSHIPS FOR PH.D., D.MISS., TH.M. STUDENTS

Special endowments and other funds make it possible for some Ph.D., D.Miss. and Th.M. students to receive financial assistance, depending on the number of applicants, academic qualifications and available resources. The E. Stanley Jones School of World Mission and Evangelism faculty make scholarship recommendations to the Financial Aid Committee. All applicants admitted for these degree programs by March 1 will be reviewed for the available scholarships.

SCHOLARSHIPS FOR DMIN STUDENTS

Asbury Theological Seminary offers no scholarship to nonresidential Doctor of Ministry students.

The Beeson Pastor Doctor of Ministry Scholarship program is restricted to students in Biblical Preaching. An applicant must be admitted to the Doctor of Ministry degree program and recommended to the Financial Aid Committee by the Dean of the Beeson Center to be approved for a Beeson Pastor Doctor of Ministry Scholarship.

The Beeson International Leaders Doctoral Fellowship is uniquely designed for the accelerated development of international leaders. An applicant must be admitted to the Doctor of Ministry degree program. All documents are required no later than November 1.

FEDERAL STUDENT AID – SATISFACTORY ACADEMIC PROGRESS POLICY

All students receiving federal student aid must maintain satisfactory academic progress as defined by Asbury Theological Seminary and the Financial Aid Office. Satisfactory academic progress is measured qualitatively and quantitatively.

Qualitatively, to maintain satisfactory academic progress a cumulative grade point average of 2.00/4.00 or higher is required. (See Grading and Evaluation and Academic Probation)

Quantitatively, satisfactory academic progress is measured as follows:

1. Students in the Master of Arts and Master of Divinity degree programs must complete a minimum of 15 hours per year, July 1 through June 30, in order to be eligible to apply for federal student loans for the following year.
2. Master of divinity students are eligible for federal student aid for seven calendar years from the time of matriculation; Master of Arts students are eligible for federal student aid for five calendar years from the time of matriculation.
3. Incompletes and withdrawals will not be counted as credit toward the 15 hour minimum requirement. Repetitions will be counted only if total credits earned for the year equal a minimum of 15 credit hours.
4. Greek courses taken under the conditions that require payment will be counted toward the 15-hour requirement.
5. Students may make a written appeal to the Financial Aid Committee of a determination that the student is not making satisfactory academic progress. Appeals forms are available in the Financial Aid Office.
6. To re-establish satisfactory academic progress, a student is required to complete a 12-month period, meeting the minimum requirement of completing 15 credit hours with a 2.00/4.00 g.p.a. The student will not be eligible for federal student aid during the 12-month period eligibility is being re-established.

Note: July 1 through June 30 is the federal year for federal financial aid and for Asbury Theological Seminary's fiscal year.

FEDERAL PERKINS LOAN

The Federal Perkins Loan is administered by the Seminary for U.S. citizens who demonstrate need as determined by the Free Application for Federal Student Aid (FAFSA). The interest rate is five percent. Loan amounts can be up to \$2,800 per year. The total amount for the year is divided between sessions. Each session the student must sign a Promissory Note in the financial aid office so the business office can credit the loan funds to the student's account.

No payments are due and no interest is accrued as long as the student maintains at least half-time status and is making satisfactory academic progress in an approved program.

FEDERAL SUBSIDIZED STAFFORD LOAN

The Federal Stafford Loan is secured through a bank or credit agency. Asbury's Financial Aid Office must determine need and approve amount borrowed based on the Free Application for Federal Student Aid (FAFSA).

The interest rate of Federal Stafford Loans is variable, with a cap of 8.25%. The bank charges approximately three percent origination fee and a one percent insurance fee. The bank deducts these fees at the time of disbursement. Loans are disbursed in multiple installments as per federal regulations. Allow at least **four to six weeks for processing.**

No payments are due and no interest accrues as long as the student maintains at least half-time status and is making satisfactory academic progress in an approved program. (If a student had a Stafford Loan prior to July 1, 1987, and had begun payments, a full-time enrollment status must be maintained to defer payments.)

FEDERAL WORK-STUDY

The Federal Work-Study Program provides part-time jobs for students with financial need as determined by the Free Application for Federal Student Aid (FAFSA). Students work up to 15 hours

per week during periods of enrollment or up to 40 hours when not attending classes. Most work-study positions start at minimum wage. Pay checks are issued bi-weekly. An institutional employment application must be filed with human resources in the office of the vice president for finance.

DENOMINATIONAL FINANCIAL ASSISTANCE

Free Methodist Students

Free Methodist Loan Grant: Please contact the Free Methodist Headquarters, P.O. Box 535002, Indianapolis, IN 46253-5002.

Free Methodist Conference Scholarship: Please contact the church officials of your specific conference.

Free Methodist International Student Scholarship: Qualified candidates of the Free Methodist Church from overseas areas and conferences of mission origin pursuing an advanced graduate education may apply to the Free Methodists World Fellowship for this scholarship. The scholarship was established by the World Fellowship, the Department of World Missions and the Commission on Christian Education.

Wesleyans

Wesleyan Loan Grant: Please write to the Wesleyan Foundation, 215 East College Street, Wilmore, KY 40390.

Wesleyan Conference Scholarship: Please contact the church officials of your specific conference.

United Methodists

United Methodist Conference Service Loans (Ministerial Education Funds): Please contact your District Superintendent, or the person in charge of educational funds for your conference. Procedures, qualifications, amount of award and deadlines are determined by each individual conference.

United Methodist Student Loans: The Board of Higher Education provides loans for full-time United Methodist students who demonstrate need. Applications are obtained from and processed by the Asbury Financial Aid Office. The maximum loan per calendar year is \$1,200, and the interest rate is six percent. **Interest accrues from the date of disbursement.**

Foundation for United Methodists: United Methodist students entering the pastoral ministry are eligible to apply to the Foundation for United Methodists, a private foundation established by some of Asbury Theological Seminary's United Methodist faculty members. For information write to Foundation for United Methodists, Asbury Theological Seminary, Wilmore, KY 40390. Applications are included in the Financial Aid Packet of United Methodist Master of Divinity applicants. Applications may also be obtained from the Financial Aid or Admissions Offices.

Partnering Churches

Local churches can become a Partnering Church with students by establishing a scholarship fund to assist students with their preparation for Christian service. Contributions to the fund must be under the complete control of the administering board and not simply a channel whereby parents and/or friends receive tax deductible receipts for assisting with seminary students' educational costs. Brochures explaining the program are available in the Alumni and Financial Aid Offices.

OTHER FINANCIAL AID PROGRAMS

Asbury Theological Seminary Short-Term Loan

This fund is designed to provide emergency short-term loans to help with educational expenses and/or emergency needs. Details are available from the Financial Aid Office.

Off-Campus Employment

Notices of off-campus job openings received by the Seminary are posted at the Student Center. Student pastorates and ministerial assistantships are available to a number of seminarians. A list of contacts in the area is available from the Office of Supervised Ministries.

The Philippian Fund

Students who experience unusual or unexpected hardship during a school term may request assistance. Information concerning needs should be expressed by personal interview with the Director of Student Life.

Veterans Benefits

Students receiving Veterans Administration Educational Assistance Allowance must meet certain minimum standards in attendance and academic progress toward graduation. The Registrar's Office is responsible for coordinating the program. Students eligible to receive veterans benefits should contact that office.

RENEWAL OF AID

Financial aid **is not automatically renewed** from year to year. A new Asbury Financial Aid application and a Free Application for Federal Student Aid (FAFSA) are required each year. Filing of these forms by April 15 is encouraged. After April 15, the amount of aid awarded is determined by remaining funds available.

NOTIFICATION OF NON-DISCRIMINATION POLICY

Asbury Theological Seminary does not within the context of its religious principles, its heritage, its mission and its goals, discriminate on the basis of race, color, national origin, age, physical impairment or gender in its admissions and student-related policies and procedures as required by Title VI and Title VII of the 1964 Civil Rights Act, as amended; Title IX of the 1972 Education Amendments; Section 504 of the 1973 Rehabilitation Act, as amended; and other regulated Acts of Congress and Federal Regulations.



STATISTICAL INFORMATION



> > > **STATISTICAL INFORMATION**

ENROLLMENT STATISTICS (SPRING 2003)

	Men	Women	Total
Total Students Enrolled	1063	486	1,549
Master of Divinity			
Juniors	253	132	385
Middlers	161	63	224
Seniors	199	80	279
Total	613	275	888
Master of Arts			
I	67	63	130
II	77	72	149
Total	144	135	279
Master of Theology	9	1	10
Doctor of Ministry	217	19	236
Doctor of Missiology	23	4	27
Doctor of Philosophy	21	4	25
Unclassified	23	32	55
Certificate in Christian Studies	9	10	19
Auditors	4	6	10

DENOMINATIONAL AFFILIATIONS

Denominations Represented86

Top 15 Denominations Represented

United Methodist.....	873
Nondenominational.....	114
Wesleyan.....	66
Free Methodist.....	57
Nazarene.....	43
Southern Baptist.....	30
Christian & Missionary Alliance.....	24
Baptist.....	22
Episcopal Church.....	22

Church of God-Anderson.....	20
Assemblies of God	18
African Methodist Episcopal	17
Presbyterian	15
Korean Methodist Church.....	14
Church of God	12

STATES

Total States Represented (including District of Columbia).....	51
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Top 10 States

Florida.....	267
Kentucky.....	150
Georgia	93
Ohio	90
Texas.....	82
Indiana	65
Tennessee.....	60
Pennsylvania.....	59
Michigan.....	58
Alabama	45

FOREIGN COUNTRIES

Total Countries Represented.....	42
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Top 10 Countries

Korea	18
Canada.....	15
Kenya	11
India	6
Japan	6
Brazil	5
Singapore	4
China.....	3
Mexico.....	3
Zimbabwe.....	3

Colleges & Universities

Total Colleges Represented.....	561
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Top 20 Colleges & Universities

Asbury College.....	51
University of Florida.....	22
Indiana Wesleyan University.....	20
University of Central Florida.....	20
Florida State University.....	18
Houghton College	17
University of Kentucky	17
Louisiana Technological University.....	16
University of Tennessee	15
Texas Tech University.....	14
Auburn University.....	13

Nazarene Theological Seminary	13
University of South Florida	13
University of Georgia.....	12
Greenville College	11
Anderson University	10
Emory University.....	10
Texas A & M University.....	10
University of Texas.....	10