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OT 714 Minor Prophets

John A. Cook

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Syllabus

Course: OT714 W1 (SP 2009)
Title: Exegetical Studies/Prophets - Minor Prophets
Hours: 3.00
Published: Yes, on 12/15/2008
Prerequisites:

NT(IBS)51x and OT502 and OT520

Department: Old Testament
Faculty: Dr. John Cook



Email: john.cook@asburyseminary.edu
Office: AD
SPO: 788

Meetings:

During 02/09/2009 to 05/22/2009 on Wednesday and Friday from 9:30a to 10:45a in M305.

Maximum Registration: 25

Catalog Description: Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the OT canon are addressed as well.

Objectives:

OT 714 Exegetical Studies in the Prophets (Focus: Minor Prophets—Haggai, Zechariah, and Malachi)

Spring 2009, W/F 9:30–10:45, TBD

Instructor: John A. Cook 3 credit hours
john_cook@asburyseminary.edu enrollment limit: 30
BC 336; 859-858-2292 prerequisites: IBS-1, OT520, OT501
Office hours: T/Th 9:30–10:30; W 12–1

Description

In this course, exegetical studies of selected passages from the Minor Prophets/Book of the Twelve enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of the prophetic books are addressed as well (based on the catalog).

Goals

1. Read with comprehension selected portions of Hebrew text of the Book of the Twelve.
2. Become familiar with the language, rhetoric, and forms found in the prophetic books—especially the Book of the Twelve.
3. Discover the theological messages in the prophetic books—particularly the Book of the Twelve, and determine its meaning for the Church.

Procedures

1. Reading extensive portions of the Book of the Twelve in Hebrew.
2. Practicing historical and theological exegesis on selected portions of the Hebrew text of the Book of the Twelve.

3. Reading and discussing the critical and interpretive issues and the theology of the prophetic books—especially the Book of the Twelve.

Requirements

1. Textbooks (available at the bookstore or online):

1. Meyers, Carol L., and Eric M. Meyers. *Haggai, Zechariah 1–8: A New Translation with Introduction and Commentary*. The Anchor Bible 25B. Garden City, NY: Doubleday, 1987.
2. Meyers, Carol L., and Eric M. Meyers. *Zechariah 9–14: A New Translation with Introduction and Commentary*. The Anchor Bible 25C. New York: Doubleday, 1993.
3. Hill, Andrew E. *Malachi*. The Anchor Bible 25D. Garden City, NY: Doubleday, 1998.
4. Claus Westermann, *Prophetic Oracles of Salvation* (Westminster/John Knox, 1991).

2. Class preparation

Come to class prepared to *read* the assigned Hebrew text, *translate orally* (no reading from computer and no reading from a written translation, though you may prepare one for reference), and *discuss* the text and its interpretation (it is expected that you will read and be ready to discuss (minimally) the required commentaries on the assigned verses and use other resources as needed, (including lexica, grammar grammars, and other commentaries). Be sure to have at least 15 verses prepared for each class.

3. Exams (30% each)

Exam format will consist of (1) translation, parsing, and exegetical discussion of passages covered in class; (2) translation and parsing of assigned passages not covered in class (Haggai and Zechariah 1–8 for midterm, **March 20th**; Zechariah 9–14 and Malachi for final, **final exam time**)

4. Paper (30%)

Students will prepare an interpretive paper (4000-5000 word excluding footnotes and bibliography) on one of the following topics (or another submitted for approval by February 20th). The final draft is due by 5 p.m., Monday **May 11th** (submit hard copy via SPO 788 or my office, BC 322).

1. TBA

5. Book review (10%)

Students will prepare a short (approx. 1500 word) review article of Westerman and discuss it in class on the due date (**March 4th**).

Evaluation

1. Written assignments

See guidelines and rubric for written assignments on the course web page.

2. General policies

Assignments will not be accepted after the due date except in the case of emergencies (i.e., major illness or act of God); if you need extra time to complete an assignment, begin working on it earlier. Appeals for reevaluation of work must be submitted in writing, specifying the basis for your disagreement with the grade.

3. Grade scale (See ATS catalog for 4.0 scale)

A = 96-100%	B = 87-89.99%	C = 78-80.99%	D = 69-71.99%
A- = 93-95.99%	B- = 84-86.99%	C- = 75-77.99%	D- = 66-68.99%
B+ = 90-92.99%	C+ = 81-83.99%	D+ = 72-74.99%	F = 0-65.99%

4. Incomplete work (ATS policy)

"A grade of 'I' denotes that the work of a course has not been completed due to an unavoidable emergency, which does not include delinquency or attending to church work or other employment. If the work of the course is incomplete at the end of a term without an emergency, a letter grade will be given based on the grades of work done, with incomplete work counted as 'F' (See ATS Catalog)