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CM 601 Campus Ministry Seminar

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**CAMPUS MINISTRY SEMINAR
CM 601 (1 OR 2 hours credit) – JANUARY 2004**

Dr. Chris Kiesling
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Office Hours: By appointment

We will meet Friday, January 23 from 5:30p.m. to 9:30p.m. and Saturday, January 24th from 8:00 to 5:00 with an hour break on Saturday for lunch. You should have received an earlier e-mail outlining preliminary readings and a brief assignment to be turned in to my office by Friday at noon. The following should coincide with that e-mail.

REQUIREMENTS:

- I. Attendance at all meetings of the seminar, Friday and Saturday.
- II. If at all possible a 2-3 page response to the following questions to be turned in to my office (FM 108) by Friday noon:

Describe a pivotal crisis of faith experience in your life. What precipitated the crisis? What were the issues? What did you do in the midst of it and how did you feel? Describe the factors and people who were helpful to you in bringing resolution. Were there factors or people that were not helpful? How did they help or not help? Who were you before the crisis and who are you now? What convictions/concerns/ideals/opinions/etc. did you emerge with on the other side?

Who are some of the pivotal people and communities who have helped shape your faith and your life vision so far? What role did they each play in your life and how did they impact you? What parts of them have you assimilated?

- III. Readings

There are four chapters that will be placed on electronic reserve for you to read and a choice of three other selections from books on my reserve shelf in the library for you to choose a couple of chapters from. Do all you can to have the electronic reserve chapters and the four chapters from Richard Mouw's book (available in the bookstore) read prior to the seminar. If time does not permit this, try at least to read the top two chapters listed below and then move to the chapters from Mouw, before getting into the reserve shelf items.

Divided by Faith - Michael Emerson and Christian Smith (Oxford University Press, 2000), chapter 1 (and ch 8 if available on the icon)
Gospel-Centered Spirituality - Allan Sager (Augsburg Fortress, 1990), chapter 2 (26 pages)
How Christian Faith Can Sustain the Life of the Mind - Richard Hughes (Eerdmans, 2001), chapter 4 (39pp)
Fabric of Faithfulness - Steve Garber (InterVarsity Press, 1996), Intro and chapter 1 (26pp)

Uncommon Decency - Richard Mouw (InterVarsity Press, 1992), chapters 4-7 (74 pages)

Plus, **ONE** of the following four choices:

Mentoring for Mission - Caroline Simon et al (Eerdmans, 2003), chapters 1 and 2 (36pp)
God of Surprises - Gerard Hughes (Cowley Publications, Boston, 1993), chaps 1-3 (41pp)
Spiritual Mentoring, Keith Anderson and Randy Reese (InterVarsity Press, 1999), chaps 1-2 (44pp)

In addition to these readings, there are two other books to become familiar with for the seminar:

Robert Coleman, The Master Plan of Evangelism (currently available in the bookstore)
Hersey, Situational Leadership (should be available by Thursday of this week)

This looks like a lot, but most are not difficult reads and the page numbers fall well within faculty guidelines.

IV. Written Work (to be completed after the seminar and turned in by noon on Thursday, January 29.

Your response to three integration questions are required designed to be 3-5 pages each in length: (Note: the response to these questions may overlap, but were originally designed to pull from different readings. We will discuss at the seminar how to approach these assignments.)

A. Using the concepts discussed in your electronic reserve readings and the Mouw chapters as springboards, design a year-long plan for spiritual formation programming that takes into account the developmental issues of young adults and that engages resources from across the whole campus.

OR

Design a 4 year chapel "curriculum" (broad outlines and goals) that balances critical thinking with affective/experiential elements, that is developmentally appropriate for young adults, and that reflects a concern for diversity and racial justice.

OR

Design a small group program for a campus of 2000 students that honors the faculty's concern for sound exegesis and historical-critical method without compromising student ownership and leadership of the groups.

Give particular attention to the selection, training, and supervision of leaders.

- B.** Compare and contrast the leadership principles set forth in Coleman's Master Plan of Evangelism with those in Coleman's Master Plan of Discipleship. Include (counts as one of the pages) an 8 ½ x 11 appendix summarizing your findings that you could use as a teaching handout.

- C.** Based on the text Acts 19:8-10, create a ministry plan for launching a two year "School of Tyrannus" in a potential/future ministry setting. Use the Strategic Planning Process Wordoc Template to illustrate your plan in an 8.5 x 11" format. Pay special attention to creating a "School" that has the potential to help an entire geographic area "hear the word of the Lord".

OR

Write a short scholarly paper on the nature of the "School of Tyrannus" mentioned in Acts 19:8-10, paying special attention to the factors that caused it to become so influential.

2 Unit Students

Write a 3-5 page summary on Courage & Calling, or Os Guinness' The Call or Hudson Taylor's Spiritual Secret. AND, Create a "Calling Sheet" for yourself (2 sided hardcopy 8 ½ x 11) including: 1) Your life verse(s), 2) Your purpose in life statement, 3) Your Core Callings/Passions, 4) The Roles/Responsibilities/Relationships God has given you, 5) Draw (on the back) a diagram showing and naming the most important relationships God has given you. You are encouraged to use your own handwriting or have someone else draw for you if that makes it easier for you. Do NOT turn in your original, ...send a copy.