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# NT 601 Intermediate Greek I

J. Christian Stratton

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Spring 2000 -- NT 601 Intermediate Greek I  
Asbury Theological Seminary  
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Hours : T / Th 4-5 PM

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### Course Description

Assuming that people learn to read Greek by reading Greek, rather than reading about Greek, this course fosters competency in New Testament Greek beyond the introductory phase through translation and analysis of significant portions of Luke-Acts.

### Course Objectives

- Facility in translating the Greek of Luke-Acts--and thus, e.g., developing Greek-reading skills, building vocabulary, increased familiarity with the Greek verbal system, and review of syntax.
- Working familiarity with the textual apparatus in NA<sup>27</sup> and competence with the range of text-critical issues raised in Luke-Acts.

### Course Texts - Required

Aland, Kurt and Barbara. *The Text of the New Testament*. 2d ed. Grand Rapids, Michigan: Wm. B. Eerdmans, 1989.

\*Bauer-Arndt-Gingrich-Danker. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 2d ed. Chicago: University of Chicago, 1979.

\*Liddell-Scott-Jones. *Greek-English Lexicon*. 9<sup>th</sup> ed. New York: Oxford, 1996.

Nestle-Aland. *Novum Testamentum Graece*. 27<sup>th</sup> ed. Stuttgart: Deutsche Bibelgesellschaft, 1993.

Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. rev. ed. Grand Rapids: Zondervan, 1998.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, Michigan: Zondervan, 1996.

\* Each student is not required to purchase both lexicons, but needs to purchase one of the two listed.

### **Additional Grammars**

Brooks, J.A. & Winbery, C.A. *Syntax of New Testament Greek*. New York: University Press of America, 1979.

Blass, F. & Debrunner, A. *A Greek Grammar of the New Testament and other Early Christian Literature*. Edited by R. W. Funk; Translated by R. W. Funk. Chicago: University of Chicago Press, 1961.

Dana & Mantey, H.E. & Julius R. *A Manual Grammar of the Greek New Testament*. Toronto: The MacMillan Company, 1955.

Porter, Stanley E. *Idioms of the Greek New Testament*. 2d ed. Sheffield: Sheffield Academic Press, 1999.

Robertson, A.T. *A Grammar of the New Testament Greek in Light of Historical Research*. Nashville: Broadman, 1923.

Young, Richard A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman & Holman Publishers, 1994.

### **A Helpful Lexicon (Not a standard lexicon)**

Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975. (*on reserve at the circulation desk*)

### **Course Requirements**

(1) Weekly Vocabulary Quiz. Beginning with the second Thursday of the course (Feb. 17), a weekly vocabulary quiz will be given to assess the student's knowledge of the vocabulary of the Greek New Testament. Over the course of the semester, the student will learn all the Greek words occurring 10 times or more in the New Testament that amounts to a little over 1,100 words. A schedule of the vocabulary testing can be found at the conclusion of this syllabus. (10%)

[When learning vocabulary, it is important to involve as many of the senses as possible. If you benefit from auditory learning, then there is a resource that might be helpful in your learning experience. It is a vocabulary guide put together by Jonathon T. Pennington called *New Testament Greek Vocabulary: Words that Occur 10 Times or More*. He has placed vocabulary on cassette tapes so that the student can hear the pronunciation of the word while memorizing its meaning. There are copies of Pennington's work available in the ATS bookstore]

(2) Regular attendance, preparation, and participation in the class. This is a necessity! Persons missing more than three course sessions will not be eligible for a passing grade. Preparation and participation involves the successful completion of all reading, translating, and analyzing in class of both prepared and sight passages from Luke-Acts in Greek. A weekly record of your attendance, participation, and preparation for the course is found at the conclusion of this syllabus. (20%)

(3) Text-Critical Worksheets. Students will be required to prepare a series of text-critical worksheets on selected text-critical problems in Luke-Acts. (15%)

(4) Mid-Term Translation Examination. This exam will test the student's ability to translate and grammatically analyze a passage from the Gospel of Luke. (25%)

(5) Final, Comprehensive Examination. This exam will test the student's ability to translate and grammatically analyze a passage from the Acts of the Apostles. (30%)

Approximate Grading Scale :

	B+	87-89	C+	77-79	D+	67-69			
A	93-100	B	83-86	C	73-76	D	63-66	F	0-59
A-	90-92	B-	80-82	C-	70-72	D-	60-62		

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**VOCABULARY QUIZZES**

<b>WEEK</b>	<b>DATE</b>	<b>WORD FREQUENCY</b>	<b>TRENCHARD PAGES</b>
1/2	Feb. 17	19867-40	pp. 128-135
3	Feb. 24	39-30	pp. 135-137
4	Mar. 2	29-26	pp. 137-138
5	Mar. 9	25-22	pp. 138-140
6	Mar. 16	21-18	pp. 140-142
7	Mar. 23	17-16	pp. 142-143
8	Mar. 30	15	pp. 143-144
9	----- <b>READING WEEK</b> -----		
10	Apr. 13	14	pp. 144-145
11	Apr. 20	13	pp. 145-146
12	Apr. 27	12	pp. 146-147
13	May 4	11	pp. 147-149
14	May 11	10	pp. 149-150
15	----- <b>FINALS WEEK</b> -----		

NT 601 INTERMEDIATE GREEK I  
PREPARATION / PARTICIPATION RECORD

ASSIGNMENT : \_\_\_\_\_

DATE : \_\_\_\_\_

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Before coming to class, I completed the following percentage of this week's assignment and participated in class : **(indicate with a check mark)**

Percentage

Attendance

100 % \_\_\_\_\_

Tuesday \_\_\_\_\_ Thursday \_\_\_\_\_

93-96% \_\_\_\_\_

90-92% \_\_\_\_\_

87-89% \_\_\_\_\_

83-86% \_\_\_\_\_

80-82% \_\_\_\_\_

77-79% \_\_\_\_\_

73-76% \_\_\_\_\_

70-72% \_\_\_\_\_

67-69% \_\_\_\_\_

63-66% \_\_\_\_\_

60-62% \_\_\_\_\_

0-59% \_\_\_\_\_

SIGNATURE : \_\_\_\_\_

