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PM 700 Servant as Leader

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SERVANT AS LEADER PM700

DESCRIPTION:

This course is designed to enhance our individual management, decision making, and leadership selection/development processes. In this way, it is hoped that optimum benefit can be gained from the exercise of leadership within a Christian context.

Objectives of the course are as follows:

1. To review the most effective steps towards the attainment of proficiency in the art and practice of Christian Leadership.
2. To review the most effective means for the development of a personal servant-hood leadership.
3. To increase the level of understanding of how to accept and respond to management and leadership within Christian ministries and the parish context.
4. To facilitate personal spiritual growth through the application of Leadership principles and the development of a personal spiritual development analysis.

REQUIRED READING:

Hersey, Paul and Ken Blanchard., *Management of Organizational Behavior*. Englewood Cliffs, NJ: Prentice Hall, 1982

Clinton, J. Robert, *The Making of a Leader*. Colorado Springs: NavPress, 1988.

The Management Century

RECOMMENDED READING:

Engstrom, Ted W., *The Making of a Christian Leader*. Grand Rapids: Zondervan, 1976.

Thrall, Bill, McNicol, Bruce and Ken McElrath., *The Ascent of a Leader*. San Francisco: Jossey Bass Publishers, 1999.

Yukl, Gary A., *Leadership in Organizations*. Englewood Cliffs, NJ: Prentice Hall, 1982

Elliston, Edgar J., *Home Grown Leaders*. Pasadena: William Carey Library, 1992.

ASSIGNMENTS:

In addition to a mid-term and final exam, each student is required to produce a Personal Spiritual Development Analysis (PSDA) using his/her own life and ministry as the point of focus. Each student will also be expected to keep up on all assigned reading, complete interaction or critical reflection papers as assigned, and read 1200 pages of related materials in the area of leadership.

WRITTEN ASSIGNMENTS:

The following papers are due during the semester.

1. Interaction Paper #1. Understanding Leadership. (Due February)
2. A Personal Spiritual Development Analysis (PSDA) on your own life. Using your own life as the primary source of information you are to develop this tool which will show how God is working in your life to develop you spiritually. As a part of this process, you will develop and submit two process items, one integrity check and one example of a double confirmation. (Due)
3. A Critical review of The Management Century. (Due)
4. Maintain a log that reflects the 1200 pages of reading in the area of leadership (this can include your class readings). (Due last day of class.)

EXAMINATIONS:

There will be a mid-term and a final exam that will count for approximately 45% of your final grade. I will accept your typed written class notes as your final exam. These will be due the same day and time as your PSDA.

GRADING:

Writing Assignments			
Interaction Paper	(100 pts.)		
Critical Review	(100 pts.)		
Reading Log	(100 pts.)	=	300
Personal Spiritual Development Analysis			250
Mid-term Exam			300
Final Notes or Exam			<u>150</u>
			1,000 pts

Note: See Asbury Theological Seminary catalog (page 28) for grading criterion

SERVANT AS LEADER
COURSE OUTLINE
PM 700

Week One

February 5

Focus Getting to Know Each Other and the Class

Focus Understanding Leadership (Overview)
Reading: Hersey/Blanchard Chp 1.

Week Two

February 12

Focus Your Personal Spiritual Development Analysis
Reading: Class Lecture (The Big Picture)

Focus Your Personal Spiritual Development Analysis
Reading: Class Lecture (The Generalized Time Line)

Week Three

February 19

Focus Your Personal Spiritual Development Analysis
Reading: Class Lecture (Process Items)

Focus Your Personal Spiritual Development Analysis
Reading: Class Lecture (Running Capsule, etc)

Leadership Interaction paper #1 due (Understanding Leadership)

Week Four

February 26

Focus Leadership vs Management
Reading: Engstrom Chps 1, 2, 3; Hersey/Blanchard Chp 1.

Focus (Philosophy of Management exercise)

Turn in Generalized Time Line and one Process Item

Week Five

March 5

Focus The Great Man Era
Reading: Class Lecture; Hersey/Blanchard Chps 1 - 5

Focus An examination of Traits Era
Reading: Class Lecture; Hersey/Blanchard Chps 1 - 5

Week Six

Focus *March 12*
Reading An examination of Traits Era (cont).
 Class Lecture; Hersey/Blanchard Chps 1-5

Focus An examination of Behavior Era
Reading Class Lecture; Hersey/Blanchard Chps 1 - 5

Week Seven

Focus *March 19*
Reading: An examination of Behavior Era (cont).
 Hersey/Blanchard Chps 1- 5

Mid-Term Exam

Week Eight

Focus *March 26*
Reading: An examination of Leadership Styles
 Hersey/Blanchard Chp 8.

Focus An examination of Leadership Styles (cont).
Reading: Hersey/Blanchard Chp 8.

Week Nine

Focus *April 2*
Reading: Leadership and Power
 Hersey/Blanchard Chp 9.

Focus Leadership and Power
Reading: Hersey/Blanchard Chp 9.

Week Ten

April 9

Reading Week (Enjoy)

Week Eleven

Focus *April 16*
Reading: The Major Tasks of Leadership.
 Engstrom Chps 14, 15, and 16; Hersey/Blanchard Chp 12.

Focus The Major Tasks of Leadership (cont).
Reading: Engstrom Chps 14, 15, and 16; Hersey/Blanchard Chp 12.

Critical reflection paper due

Week Twelve

Focus Leadership Selection and Development
Reading: Class Lecture

Focus Leadership Selection and Development
Reading: Class Lecture

Week Thirteen

April 30

Focus Conflict
Reading: Hersey/Blanchard Chp 19

Focus (Conflict Styles exercise)
Reading: Hersey/Blanchard Chp 19

PSDA Due

Week Fourteen

May 7

Focus Counting the Cost of Leadership
Reading: Engstrom Chps 8, 9, 10, 11.

Focus (Burn out and Stress exercise)

Turn in Reading Log

Week Fifteen

May 14, 2001

Final Exam