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OT 632 Exegesis of Ezekiel

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Syllabus

Course: OT632 W1 (SP 2009) Title: Exegesis of Ezekiel Hours: 3.00 Published: Yes, on 12/12/2008 Prerequisites:

NT(IBS)51x and OT501 and OT520

Department: Old Testament Faculty: Dr. John Cook



Email: john.cook@asburyseminary.edu Office: AD SPO: 788

Meetings:

During 02/09/2009 to 05/22/2009 on Tuesday and Thursday from 8:00a to 9:15a in AD306.

Maximum Registration: 30 Catalog Description:

Objectives:

OT 632 Exegesis of Ezekiel

Spring 2009; T/TH 8:00-9:15; TBD

Instructor: John A. Cook 3 credit hours john_cook@asburyseminary.edu enrollment limit: 30 BC 336; 859-858-2292 prerequisites: IBS-1, OT520, OT501 Office hours: T/Th 9:30–10:30; W 12–1

Description

This course explores exegetical issues in the book of Ezekiel, and provides students with opportunities to apply original-language tools to the book's strategic passages. Particular attention is given to literary analysis and the prophetic and priestly theological themes in the book.

Goals

- 1. Understand the exegetical issues in the book of Ezekiel and read with comprehension select portions of the book (i.e., integrate knowledge from IBS, OT520, and OT501 to exegete Ezekiel).
- 2. Become familiar with the language, rhetoric, literary forms, and theological themes found in the book of Ezekiel (i.e., learn to read Ezekiel's message and translate it into terms relevant to modern ministry settings).
- 3. Discover the theological message(s) in the book of Ezekiel and determine its role in Christian and Wesleyan theology.

Procedures

- 1. Studying extensive portions of the book of Ezekiel in Hebrew and/or English.
- 2. Practicing historical and theological exegesis on selected passages in the book of Ezekiel.
- 3. Reading relevant secondary literature and discussing the critical and interpretive issues and theology of the book of Ezekiel.

Requirements

1. Resources:

- 1. Hebrew Bible and lexicon required (as in OT 501)
- 2. Required commentaries (accessible or purchased) ONE of the following:
 - Allen (1990 and 1994) (see bibliography below)
 - Block (1997) 2 vols. (see bibliography below)
 - Greenberg (1983 and 1997) (see biblography below)
- 3. Supplementary readings (supplied or available thorough Info Commons)
- 2. Class preparation

Come to class prepared to *read* the assigned Hebrew text aloud (from a printed text; no reading from computer) and *translate orally* (if called upon), and *discuss* the text and its interpretation (it is expected that you will read and be ready to discuss (minimally) the required commentary you have chosen on the assigned verses and use other resources as needed, (including lexica, grammar grammars, and other commentaries).

- 3. Grammar quizzes (15%) Each Tuesday will begin with a short quiz on the grammar topic introduced the previous week.
- 4. Exams (25% and 30% respectively)

Exam format will consist of (1) translation, parsing, grammatical questions, and/or exegetical short answer regarding passages discussed in class; (2) essay questions on interpretive, thematic, or theological issues (midterm on **March 19th**; final at **final exam time**).

5. Paper (30%)

Students will prepare an interpretive paper (4000-5000 word excluding footnotes and bibliography) on one of the following topics (or another submitted for approval by <u>February 20th</u>). The final draft is due by 5 p.m., Monday **May 4th** (submit <u>hard copy</u> via SPO 788 or my office, BC 322).

- 1. Role of symbolic action in Ezekiel
- 2. Retribution and moral responsibility in Ezekiel
- 3. Ezekiel's vision of restoration
- 4. The temple in Ezekiel
- 5. Purpose of prophecies against the nations in Ezekiel
- 6. The concept of "they/you will know that I am Yahweh"

Evaluation

- 1. Written assignments
 - See guidelines and rubric for written assignments on the course web page.
- 2. General policies

Assignments will <u>not</u> be accepted after the due date accept in the case of emergencies (i.e., major illness or act of God); if you need extra time to complete an assignment, begin working on it earlier. *Appeals* for reevaluation of work must be submitted in writing, specifying the basis for your disagreement with the grade.

3. Grade scale (See ATS catalog for 4.0 scale)

A = 96–100%	B = 87–89.99% B- = 84–86.99%	C = 78-80.99%	D = 69-71.99%
A- = 93–95.99%	C + = 81 - 83.99%	C- = 75–77.99%	D- = 66-68.99%
B + 90–92.99%		D+ = 72-74.99%	F = 0-65.99%

4. Incomplete work (ATS policy)

"A grade of 'I' denotes that the work of a course has not been completed due to an unavoidable emergency, which does not include delinquency or attending to church work or other employment. If the work of the course is incomplete at the end of a term without an emergency, a letter grade will be given based on the grades of work done, with incomplete work counted as 'F."

Schedule (general and tentative)

Unit 1 (week 1): Ezekiel among the Prophetic books, an overview

Unit 2 (weeks 2-4): Ezekiel's visions and symbolic actions (Ezekiel 1-11)

Unit 3 (weeks 5-8): Ezekiel's oracles of judgement (Ezekiel 12-24)

Unit 4 (weeks 9-12): Ezekiel's oracles of salvation (Ezekiel 25-39)

Unit 5 (weeks 13-14): Ezekiel's New Temple vision (Ezekiel 40-48)

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