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CM 650 Tutorial in Campus Ministry

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CM – 650 Tutorial in Campus Ministry Rm. M 202 Wednesdays, 4:00pm – 5:45pm

The goal of this course is to identify, understand and begin to develop a philosophy of addressing some of the foundational pieces of ministry on campus. This is an advanced level seminar which presumes baseline knowledge and experience of campus ministry and seeks to prepare one for leadership in campus ministry.

Course Objectives:

The student who completes this course will:

- 1. Develop an understanding of the culture, organizational complexity and emerging challenges of higher education.
- 2. Develop an understanding of the populations and sub communities of the world of higher learning with strategies for reaching these groups.
- 3. Develop an understanding and begin to build a philosophy of "boardsmanship" and how to lead a board.
- 4. Develop an understanding of the developmental and fundamental complexities of faith development, integrating faith and learning and developing a Christian world view.
- 5. Become acquainted with how theological distinctives can inform and shape ones work in campus ministry.
- 6. Develop a philosophy of leadership development and prepare components of a leadership training program.
- 7. Examine and evaluate how the influences of culture shape young adults and impact the ministry on campus.
- 8. Develop a model for critiquing young adult culture and engaging young adults in faith.
- 9. Utilize a theological framework and emerging theological understanding, develop a communication model for ministry to campus.
- 10. Articulate a plan for launching a new role in campus ministry under girded by a philosophy of ministry.

Textbooks:

Biehl, Bobb & Engstrom, Ted W. *Increasing Your Boardroom Confidence*. Phoenix, AZ: Questar Publishers, Inc., 1988.

Garber, Steven. *The Fabric of Faithfulness*. Downers Grove, IL: InterVarsity Press, 1996.

Moore, Steve (Ed.) *The University Through the Eyes of Faith*. Indianapolis, IN: Light and Life Communications, 1998.

Course Requirements and Assignments:

- 1. Identify a three minute video clip which illustrates one principle of leadership or one issue of faith development. Prepare a 1 page handout/teaching which utilizes the clip and be prepared to share it with the class at a time to be determined. The class will get copies of your sheet.
- 2. Write a 3 page philosophy of campus ministry statement that identifies your understanding of how campus ministry fits into the role of higher learning and reflective of your understanding of faith development.
- 3. Identify 5 websites that provide further understanding of campus ministry, ministry in higher education, or faith development. Be prepared to share with the class.
- 4. Write a 3 page statement of you faith journey in your college years from the context of our readings, discussions and lectures that inform and provide perspective to your experience.
- 5. Conduct an interview with three individuals who currently serve in three varied forms of ministry on campus. Write a 3 page summary of their experiences. Be prepared to discuss these in class at designated times in the semester.
- 6. Attend a board meeting or executive committee meeting of a campus ministry group and evaluate and critique the meeting based upon lessons learned from readings and class discussions. (2-3 pgs.)
- 7. (a.) Write a 2-3 pg. Reflection paper on two of the readings and a 2-3 pg. reflection paper on video/movie to be assigned. (b.) Using the reading and lectures from one of your other classes write a 5-7 pg. reflection paper on how it might inform your work in campus ministry.
- 8. Participate fully in class, complete all readings and bring snacks at designated times.

| Schedule of Classes: | | Readings: |
|----------------------|---|---------------------------|
| Feb. 12 | Understanding the University | |
| Feb. 19 | Understanding Higher Education Understanding and critiquing the Culture | Moore, ch. 1-5 |
| Feb. 26 | Understanding and critiquing the Culture | Moore, ch. 6-9 |
| Mar. 5 | Faith Development | Garber, ch. 1-3 |
| Mar. 12 | Leadership Development | Garber, ch. 4-6 |
| Mar. 19 | Leadership Development | Garber, ch. 7-8 |
| Mar. 26 | (NCMAC) From the Front Lines | Handout |
| Apr. 2 | Relationships | Handout |
| Apr. 9 | Spring Break | |
| Apr. 16 | Boards | Biehl, Engstrom, ch. 1-7 |
| Apr. 27 | Boards | Biehl, Engstrom, ch. 8-14 |
| Apr. 30 | Ministry to special populations | Handout |
| May 7 | Wisdom from frontlines | Handout |
| May 14 | Partnership with the Church | Handout |
| May 19-22 | Exams | |

Instructor:

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