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NT 501 Comprehensive Greek I

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NT 401/2 501/2 INTRODUCTION TO NEW TESTAMENT GREEK
July 2000

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Office: E114
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Course Description

Participants in this two-part course (6 credit hours) will be introduced to New Testament (Koine) Greek. Particular emphasis is placed on the mastery of the rudiments of Greek grammar, vocabulary and syntax for the purpose of reading the Greek New Testament.

Course Objectives

After the successful completion of this course the student will:

- (1) Possess a working vocabulary of most words that occur 50 times or more in the GNT,
- (2) Be able to decline nouns and parse verbs used 50 times or more in the GNT,
- (3) Be able to understand Greek *phonology*, *morphology* (which is the study and description of word formation including inflection, derivation, and compounding), and *syntax* (word order, thought flow, and sentence structure).
- (4) Be equipped to translate passages from the GNT,
- (5) Be able to identify and label selected syntactical relationships between words,
- (6) Possess a rudimentary knowledge of Greek tools, resources and linguistics in so far as these impinge upon the study of the New Testament.

The instructor also hopes that these courses will foster a love for the study of the Word of God in its original language. The immediate goal of all our study is to prepare ministers who are better stewards of God's Word, and who are capable of studying the NT in its original language, thus fostering a deeper knowledge of the meaning of the Bible. The ultimate goal is the edification of the Body of Christ.

Course Requirements

(1) *Class Preparation, Attendance, and Participation*: As with any language course, regular attendance and full participation in this course is imperative. The catalog outlines that for every hour spent in the classroom, each student should spend an additional 2-3 hours of quality time outside of class in order to do well in NT501/2. Parenthetically, grammar and vocabulary are best learned through daily study and constant review.

(2) *Exercises & Worksheets*: Daily written assignments are an essential part of the course. A significant amount of class time will be devoted to going over assignments. You will be asked to answer questions from your assignments. In addition, worksheets will be distributed in class that will enhance the learning experience. The chapter exercises and worksheets will be collected weekly and recorded. [10%]

(3) *Quizzes*: Each student is responsible for learning the Greek vocabulary provided in our text by D. Black. For accountability reasons, vocabulary and grammar quizzes will be distributed throughout the term and will be cumulative. [15%]

(4) *Examinations*: There will be two examinations over the course of the term which will test students on points of grammar, the parsing of verbs, the identification of grammatical constructions, and translation.

Midterm -- [25%]

Final Exam -- [50%]

Class Policies & Suggestions

(1) *Exemption Policies*: No opportunity for make-up tests or exemption from assignments, quizzes and testing will be afforded students unless the instructor is notified in advance. In cases of emergency or illness, the student should inform the instructor so that arrangements can be made (Either leave a voice mail message at 858-2313 or contact via email -- chris_stratton@asburyseminary.edu --).

(2) *Questions*: Questions are always encouraged. There are no dumb questions! Do not be afraid to ask questions, because more often than not, you will be asking a question for many other students.

(3) *Group Study*: Students are encouraged to participate in study groups. You will find that most of the questions that surface while studying can be answered by someone else in the group. Do not, though, become dependent upon these groups ... Be Sure to do your Own Work.

Required Texts

Black, David Alan. *It's Still Greek to Me*. (Grand Rapids: Baker, 1998).

Black, David Alan. *Learning to Read New Testament Greek*, rev. ed. (Nashville: Broadman and Holman, 1994).

Novum Testamentum Graece (27th edition).

Each NT501 student must choose either

*Bauer-Arndt-Gingrich-Danker. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 2d ed. Chicago: University of Chicago, 1979.

... or

*Liddell-Scott-Jones. *Greek-English Lexicon*. 9th ed. New York: Oxford, 1996.

Recommended Texts

Trenchard, Warren C. *Student's Complete Vocabulary Guide to the Greek New Testament*, rev. ed. (Grand Rapids, Michigan: Zondervan, 1992)

Wallace, Daniel. *Greek Grammar Beyond the Basics*. (Grand Rapids : Zondervan, 1996).

Recommended Audio Tape

[When learning vocabulary, it is important to involve as many of the senses as possible. If you benefit from auditory learning, then there is a resource that might be helpful in your learning experience. It is a vocabulary guide put together by Jonathon T. Pennington called *New Testament Greek Vocabulary: Words that Occur 10 Times or More*. He has placed vocabulary on cassette tapes so that the student can hear the pronunciation of the word while memorizing its meaning. There are copies of Pennington's work available in the ATS bookstore.]

Course Schedule

Assignments

Day 1. Alphabet & Pronunciation	§11. a,b,c,d
Day 2. Greek Tense Overview / Present & Future Active Indicative	§26. vocabulary §27. a,b 1-11
Day 3. Case Overview / Second Declension Nouns	§36. Vocabulary §37. a,b,c 1-22
Day 4. First Declension Nouns	§41. vocabulary §42. a, b 1-18
Day 5. Adjectives	§46. vocabulary §47. a,b,c 1-19
Day 6. Imperfect & Aorist Active Indicative	§56. vocabulary §57. a,b,c 1-19
Day 7. Prepositions	§62. vocabulary §63. a,b 1-21
<u>Mid-term Exam</u>	
Day 8. Personal Pronouns	§68. vocabulary §69. a,b,c 1-20
Day 9. Perfect & Pluperfect Active Indicative	§75. vocabulary §76. a,b,c 1-13
Day 10. Demonstrative Pronouns	§79. vocabulary §80. a,b,c 1-21
Day 11. Present, Perfect Middle/Passive Indicative & Future Middle/Passive Indicative	§85 & §92 vocabulary §86. a,b,c 1-20 §93. a,b,c 1-11

Day 12. Imperfect Middle/Passive Indicative §97 & §104 vocab
& Aorist Middle/Passive Indicative §98. a,b,c 1-12
& Pluperfect Middle/Passive Indicative §105. a,b,c 1-15

Day 13. Review for Final Examination handouts

Day 14. Review for Final Examination handouts

Day Fifteen 15. Final Exam to be given in BC157 (the Distance Learning Center) from 9-11:50 AM.