#### Asbury Theological Seminary ePLACE: preserving, learning, and creative exchange

Syllabi

eCommons

1-1-2002

# NT 500 Concise Greek

Mark J. Hatcher

Follow this and additional works at: http://place.asburyseminary.edu/syllabi

#### **Recommended** Citation

Hatcher, Mark J., "NT 500 Concise Greek " (2002). *Syllabi*. Book 96. http://place.asburyseminary.edu/syllabi/96

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.

## NT500 Concise Greek January, 2002 TWRF 8:30-11:20AM

Mr. Mark J. Hatcher Asbury Theological Seminary Email: Mark Hatcher@asburyseminary.edu Office: AD304C Phone: 858-2023 Home: 858-4824

#### **Course Description**

An introduction to exegetical Greek for ministry. Particular emphasis is placed on inductive learning of exegetical Greek, the use of standard exegetical tools and of Bible study software, and linguistics.

#### **Course Objectives**

- 1. Know and use the Greek alphabet
- 2. Interpret basic Greek grammar and syntax
- 3. Easily read and pronounce Greek words
- 4. Awareness of and hands-on practice with standard reference works for exegesis both printed and electronic
- 5. Use modern linguistics in exegetical study
- 6. Know basic characteristics of the Greek New Testament

#### **Course Requirements**

1. *Involvement in Class Activities:* This includes regular attendance, engagement with in-class discussions and exercises, and completing reading assignments. Persons missing more than 3 days of class sessions will not be eligible for a passing grade.

#### Attendance and Completing Required Reading – 5%

2. *Examinations:* Student progress on reaching the course objectives will be examined as follows:

Alphabet Exam – 10% Greek Verbs, Cases and Prepositions Exam – 15% 14 Worksheets – 30% Take Home Final: Analysis of Passage in 1 John – 40% Exegetical Worksheet – 5% Complete Analysis – 35% \*late work will receive 75% credit

### **Required Texts**

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek.* (Grand Rapids, MI: Baker Books, 1998).

Cotterell, Peter and Max Turner. *Linguistics and Biblical Interpretation.* (London: S.P.C.K.; Downers Grove, IL: InterVarsity, 1989).

Douglas, J.D., ed. *The New Greek-English Interlinear New Testament.* (Wheaton, IL:Tyndale, 1993)

Course Packet

#### **Required Software**

BibleWorks (Hermeneutika).

V. 5 of BibleWorks is available at the Media Center.

#### **Course Outline**

- 1a. Introduction, Greek Alphabet, Writing Greek Letters Homework: Read Black chs. 1-2. Memorize alphabet
- 1b. Vowels, Diphthongs, Marks, Pronunciation, Greek Language Family, Alphabet Exam Overview Homework: Read Black ch. 14. Practice Writing Alphabet. Practice Pronunciation with John 1:1-5. View NT500 BibleWorks Powerpoint.
- 2a. Read John 1:1-5. The Bible, Sunglasses, and Meaning. The Greek Verb Time and Aspect
  Homework: Read Black, ch. 8. Prepare for the Alphabet Exam.
- 2b. Alphabet Exam. Read Mark 1:1-5. The Greek Verb- Voice, Mood, Person, Number. Parsing. Practice Sheet A. Introducing the Analytical Lexicon. Homework: Worksheet #1 – The Analytical Lexicon. Practice Pronouncing Mark 1:1-5

 3a. Read Mark 1:1-5. The Art of Boundary Making. Introduction to the Standard Lexicons. LSJ on the Web.
 Homework: Find LSJ Lexicon on the Web. Look up pneuma. Read Black ch. 9.
 Practice pronouncing Mark 1:6-10. 3b. **W1 Due – The Analytical Lexicon Due.** Read Mark 1:6-10. Verbs – The Role/Importance of Cotext.

Homework: Worksheet #2 – The Lexicon: euvagge, lion khru, ssw. Read Cotterell and Turner, ch. 1. Using BibleWorks, Identify the Verbs in Mark 1:1-10 and Interpret the Greek Tenses.

- 4a. Review Verb Tenses. A Look at Commentaries, Reference Books, and Their Uses. Introduce Worksheet #3.
  Homework: Worksheet #3 Critical Commentaries. Read Black ch. 3-4.
  Practice Pronouncing Mark 1:11-15.
- 4b. W2 The Lexicon: euvagge, lion khru, ssw Due. Read Mark 1:11-15. Greek Cases and Their Uses. Practice Sheet B – Noun Declining. Homework: Read Cotterell and Turner, ch. 7. Practice Sheet on Greek Cases.
- 5a. Setting A Research Agenda. Review Noun/Adjective Cases. Discuss Pronouns, Definite Articles.
   Homework: Read Black, chs. 5-6. Memorize Definite Article Declension.
   Practice Locating and Observing the Use of the Definite Article in Mark 1:1-15.
- 5b. W3 Critical Commentaries Due. Introduction to Worksheets 4 and 5. Additional Uses of Cases. Greek Prepositions. Homework: Worksheet #4 – kaqw.j ge,graptai in the New Testament. Worksheet #5 – Citation of Prophecy and Intertextuality. Using BibleWorks, Identify the Nouns, Adjectives and Prepositional Phrases in Mark 1:1-15 and Interpret the Greek Cases. Read Black ch. 7.
- 6a. Greek Participles and Infinitives. Homework: Read Black chs 10-11. Using BibleWorks, Find the Participles and Infinitives in Mark 1:1-15 and examine how they are translated.
- 6b. W4 kaqw.j ge,graptai in the New Testament Due. W5 Citation of Prophecy and Intertextuality Due. Introduce Worksheets 6 and 7. Introduce Practice Sheet C. Homework: Worksheet #6 The Concordance (e; rhmoj ( paradi, dwmi).

Worksheet #7 – Intertextuality (John's Attire and Diet). Practice Sheet C.

7a. Practice Sheet C. Introduce Practice Sheet D. Introduction to Worksheet 8.
 Homework: Worksheet #8 – Concordance (teknon ( u`io, j). Practice Sheet
 D. Read Cotterell and Turner ch. 2.

- 7b. W6 The Concordance (e; rhmoj ( paradi, dwmi) Due. W #7 Intertextuality (John's Attire and Diet) Due. Overview of the Greek Verb, Cases, and Prepositions Exam. Homework: Prepare for Greek Verbs, Cases, and Prepositions Exam.
- 8a. Greek Verb, Cases and Prepositions Exam. Introduction to Worksheet 9. Homework: Worksheet 9 – Greek Verbal Aspect (a`marta,nw). Read Cotterell and Turner ch.3. Practice Pronouncing 1 John 3:1-3.
- 8b. W8 Concordance (teknon (u`io,j) Due. Read 1 John 3:1-3. Genre and Expectations, Delimiting Boundaries. Homework: Read Cotterell and Turner chs. 4-5. Practice Pronouncing 1 John 3:4-6.
- 9a. W9 Greek Verbal Aspect (a`marta,nw) Due. Read 1 John 3:4-6. Introduction to the Exegetical Worksheet. Homework: Begin Work on Exegetical Worksheet. Read Cotterell and Turner,

chs. 6-7. Practice Pronouncing 1 John 3:7-10.

- 9b. Doing Things with Words: Common Semantic Fallacies. Introduction to Worksheet 10. Read 1 John 3:7-10.
  Homework: Worksheet #10 The Lexicon and the Concordance (avgapa, w and file, w). Read Cotterell and Turner, chs 8-9.
- Read 1 John 3:7-10. Introduction to Modern Linguistics. The Importance of Semantic Domains. Introduction to Worksheet 11. Homework: Worksheet #11 – Semantic Domains. Practice Pronouncing 1 John 3:11-17.
- 10b. W10 The Lexicon and the Concordance (avgapa, w and file, w) Due. Lexical Resources and Diachronic Study. Concordances and Synchronic Study. Introduction to Worksheet 12. Homework: Worksheet #12 – The Lexicon and Theological Dictionary (kosmoj).

11a. **Exegetical Worksheet Due.** Overview of the Final Paper. Homework: Begin Research on the Final Paper.

- 11b. W11 Semantic Domains Due. W12 The Lexicon and Theological Dictionary (kosmoj) Due. Introduction to Sociolinguistics. The Special Problem of Metaphor. Introduction to Worksheet 13. Homework: Worksheet #13 – Intertextuality. Read Black chs. 12-13.
- 12a. Grammatical Analysis of 1John 3:4-10. Introduction to Worksheet 14. Homework: Worksheet #14 – Grammatical Analysis.
- 12b. W13 Intertextuality Due. Text, Theology, and Sermon.
- 13a. W14 Grammatical Analysis Due.
- 13b. Textual Criticism.

Final Paper Due and Reading Report Due by 2 p.m. on Friday, February 1, 2002