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# DO 630 Doctrine of the Holy Spirit

Robert G. Tuttle

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Syllabus

Course: DO630 O1 (SP 2009)
Title: Doctrine of the Holy Spirit

Hours: 3.00

**Published:** Yes, on 11/17/2008

Prerequisites:

None

**Department:** Doctrine **Faculty:** Dr. Robert Tuttle



Email: robert.tuttle@asburyseminary.edu

Office: FC SPO:

#### Meetings:

During 02/09/2009 to 05/22/2009 on Thursday from 9:00a to 11:40a in EXLEXL.

Maximum Registration: 20

**Catalog Description:** Deals with biblical, historical, and experiential aspects of the Holy Spirit. Special attention is given to spiritual gifts, current renewal movements, and the relationship of the Holy Spirit with contemporary "signs and wonders." In consultation with the professor, each student will research a biblical, historical, or theological theme related to the Holy Spirit. ST501 is a recommended preparatory course.

# **Objectives:**

Dr. Stephen Seamands DO 603 Robert Tuttle, Jr. robert.tuttle@asburyseminary.edu Thursday 9:00-11:40 Spring 2009

# DO 630 3 hours

#### The Doctrine of the Holy Spirit

I. **PURPOSE:** The purpose of this course is to provide an intensive treatment of a major Christian doctrine, namely, the person and work of Holy Spirit (Pneumatology). In our study we will draw primarily from Scripture, along with insights from the Christian tradition and Christian experience, in constructing a doctrine of the Holy Spirit for Christian life and ministry in the church and the world today.

II. **OBJECTIVES:** By the end of this course students will have:

- A. Dealt with biblical materials, become acquainted with historical developments, and reflected upon contemporary issues related to the doctrine of the Holy Spirit.
- B. Grasped the main elements of the doctrine of the Holy Spirit and its importance for Christian theology and the life of the Church.
- C. Been further equipped so that through their evangelizing, proclaiming, teaching, caring, and leading they will be able to communicate and impart the person and work of the Holy Spirit to others.
- D. Been enriched in their own relationship with God through growth in their understanding and personal experience of the person and work of the Holy Spirit.
- E. Examined, evaluated and used a reasonable range of literature related to the doctrine of the Holy Spirit.

#### III. TEXTBOOKS

Chad Owen Brand, ed., Perspectives on Spirit Baptism. Broadman & Holman Publishers. ISBN: 0805425942.

This book presents perspectives on Spirit Baptism: 5 Views is a collection counterpoint views by five different authors concerning beliefs about the baptism of the Holy Spirit. Each author is a learned and prominent theological scholar in his field, and presents the view of his

own tradition in clear and succinct terms, as well a response to the differences of other traditions. The speakers cover the Sacramental view, the Wesleyan view, the Charismatic view, the Pentecostal view, and the Reformed view. All draw heavily upon the scripture to illuminate their perspective. A well-rounded introduction into the theology of spirit baptism, especially useful for theologians and scholars but also accessible to lay people who want to better understand the practice of spirit baptism as it applies to them and their given faith. Raniero Cantalamessa, *Come, Creator Spirit:Meditations on the Veni Creator*, Liturgical Press, 2003, pp. 382. ISBN 0814628710, 9780814628713.

Come, Creator Spirit is a detailed commentary on the famous hymn "Veni Creator." Using the hymn as a guide, Fr. Ranlero Cantalamessa provides insights on the Holy Spirit with reflections, hymnography of Christian traditions, and testimonies of the saints for all those who wish to seek a better understanding of the Holy Spirit.

Gordon Fee, Paul, the Spirit and the People of God, Hendrickson Publishers, ISBN: 1-56563-170-6.

This gives a rich account of PaulOs teaching on the work of the Holy Spirit as relates to the people of God.

Craig Keener, Gift & Giver: The Holy Spirit for Today, Baker Academic, 0-8010-2266-5.

In an age when many believe that the gifts of the Holy Spirit were only for the apostolic church, this is a solid presentation of the relevance of the gifts of the Holy Spirit for today.

Clark Pinnock, Flame of Love, InterVarsity Press, 1999. pp. 280. ISBN 0-8308-1590-2.

In what may be regarded as his magnum opus, Clark Pinnock turns attention to the vital Christian doctrine of the Holy Spirit in relation to other key doctrines such as the Trinity, creation, Christology and the church. Never one to duck the difficult questions, he explores the Spirit's universality, gender language for the Spirit and charismatic gifts. Yet always in sight is the mission of the church and the Spirit's central role in it.

Robert Tuttle, Sanctity without Starch, Bristol Books, 1992, pp. 203. ISBN: 0-917851-19-6.

This book presents a laypersonÕs guide to a Wesleyan theology of grace. It will be important to remember that the term ÒgraceÓ is synonymous with the work of the Holy Spirit in nearly all of WesleyÕs *Works*. This book was first written to put flesh on the bones of the Emmaus Walk clergy talk outlines (that I wrote nearly 30 years ago).

#### IV. REQUIREMENTS

A. Attendance at 90% of all class sessions and active participation in discussions.

- B. A Journal (20 %) based on your reading of Raniero CantalamessaÕs *Come Creator Spirit* (15-20 pages doublespaced typed). Each week of class you will be reading two chapters of this text and writing a 1-2 page (double-spaced typed) personal reflection or prayer or meditation related to how this material engaged your mind and heart. Every two weeks, we will devote part of a class session to discussing insights you gained from the text and how it impacted your spiritually. You will turn in your journal three times during the course of the semester. Below is the schedule for the reading, journal, and class discussions.
- Feb. 12. Introduction
- Feb. 19. Chapters 1-2
- Feb. 26. Chapters 3-4
- Mar. 5. Chapters 5-6 (Turn in Journal).
- Mar. 12. Chapters 7-8
- Mar. 19. Chapters 9-10
- Mar. 26. Chapters 11-12
- Apr. 9. Chapters 13-14 (Turn in Journal).
- Apr. 16. Chapters 15-16
- Apr. 23. Chapters 17-18
- Apr. 30. Chapters 19-20
- May 7. Chapter 21-22 (Turn in Journal)
- C. **Three one-page single-spaced response papers** (10%). Respond to three of the following four texts: Fee, Pinnock, Keener or Tuttle. In your response include:

An Insight--something(s) you learned from reading this book.

A Challenge--something(s) specific this book is challenging you to do.

A Question--something you would like to question the author about. Perhaps it is something you disagreed with or something you Õd like to further clarification about. The due dates for the response papers are listed on the course schedule below.

D. A Position Paper (20%) describing your understanding of the Baptism of the Holy Spirit.

Based on class discussions and reading of course texts (especially Brand, Keener and Tuttle), write a 5-7 page (double-spaced 12 font type) describing your understanding of the Baptism of the Holy Spirit. Be sure to discuss when it occurs, what it involves and what happens as a result. Also be sure to interact briefly with at least two of the other major positions on the issue describing why you find them untenable.

E. A Group Project and Class Presentation (15%). Each group will be assigned an important contemporary book related to the Holy Spirit. The group will read the book and then present a 20 minute report to the class. In your report, be sure to tell us who the author is, what is the thesis and main content of the book, and what is the significance of the book. In presenting the book to the class be creative in your use of handouts, powerpoint, video clips, drama, etc. It is very important that your report does NOT exceed the 20 minutes allotted for your report. Books from among the following list will be reported on:

Doug Banister, The Word and Power Church

Harvey Cox, Fire from Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-first Century.

Leona Frances Choy, The Life-Changing Power of the Holy Spirit: Insights from Classic Christian Leaders

Jim Cymbala, Fresh Power

Tony Campolo, How to be Pentecostal Without Speaking In Tongues

Jack Deere, Surprised by the Power of the Spirit.

Martyn Lloyd-Jones, Joy Unspeakable: Power & Renewal in the Holy Spirit

George Mallone, Those Controversial Gifts

Howard Snyder, The Divided Flame: Wesleyans and the Charismatic Renewal

Charles Swindoll, Flying Closer to the Flame

John Taylor, The Go-Between God: The Holy Spirit & the Christian Mission

Peter Wagner, Your Spiritual Gifts Can Help Your Church Grow

Michael Welker, God the Spirit

John White, When the Spirit Comes with Power: Signs & Wonders among GodÕs People\

D. A Final Project due Dec 8 (35%). Choose one of the following four options:

a. A Sermon (8-10 pages, double-spaced, 12 font type). Choose a text directly related to the person and work of the Holy Spirit. Make sure that your sermon is a ObiblicalO sermon (i.e. a sermon which expounds the meaning of the chosen text) and not merely OChristianO sermon (i.e. a sermon which is Christian in content but is only indirectly related to the chosen text). However, make sure it is also engaging and applicable to the everyday practical lives of the average person in the pew and not merely a seminary exegesis paper.

b. A magazine article (8-10 pages, double-spaced, 12 font type). Write an article on some aspect of the ministry of the Holy Spirit for a popular Christian magazine, one that is targeted primarily for a lay audience. Communicate in a clear and engaging way.

c. A Research paper (10-12 pages, double-spaced, 12 font type). Write a research paper on some aspect of the Person and Work of the Holy Spirit. Make sure you include at least 12 sources in your bibliography or works consulted.

d. 3-5 Hymns or Songs focusing on the Holy Spirit. Along with each hymn or song, include a two-page (double-spaced, 12 font type) explanation of the theology of the Holy Spirit you were seeking to communicate through the hymn.

#### V. COURSE OUTLINE AND SCHEDULE.

Feb. 12. Introduction: Come, Holy Spirit, Come, an understanding of Grace.

Feb. 19. What it Meant: The Biblical Evidence, Jesus and the Spirit.

#### First Response Paper Due.

Feb. 26. What it Meant: Luke and the Spirit.

Mar. 5. What it Meant: Paul and the Spirit.

#### Journal Due. Second Response Paper Due.

Mar. 12. What it Meant: The Historical Evidence of the Church, Movements of the Spirit in the Early Church.

Mar. 19. What it Meant: The Eighteenth century Evangelical Revival.

#### Third Response Paper Due.

Mar. 26. What it Meant: The Nineteenth century Holiness Movement.

#### Meet with Groups for Group Project.

Apr. 9. What it Means: Twentieth century Pentecostalism.

#### Journal Due.

Apr. 16. What it Means: The Charismatic Renewal.

#### Two Group Presentations.

Apr. 23. What it Means: TodayÕs Church as a Movement of the Spirit.

#### Two Group Presentations. Position Paper Due.

Apr. 30. What it Means: The Holy Spirit and the Church as community gathered/scattered. Two Group Presentations.

May 7. What it Means: The Holy Spirit and YOU.

## Journal Due. Final Project Due.

## **Bibliography on the Holy Spirit**

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#### **Historical Studies**

\*Stanley Burgess, The Holy Spirit: Ancient Christian Traditions. Peabody, Mass: Hendrickson, 1984.

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- 1. The **Course Information Center** contains many features to be used throughout the semester:
  - a) Course News and Announcements, where I will post items important for the entire class;
  - b) Syllabus, where a copy of the syllabus is provided;
  - c) To Professor, which is a way for you to post a message directly to me and we can discuss an issue privately;
  - d) **Course Questions**, which is a public forum where you can publicly post any questions you have regarding the course so others may see your message and respond. Anytime you have a question or comment about the course, the schedule, the assignments, or anything else that may be of interest to other participants and me you should post it to the Course Questions Forum;
  - e) **Prayer Forum**, which is a public forum where you can post prayer concerns and praises for all to see. This is a way for us to build community;
  - f) **Open Forum**, which is a public forum where you can post anything that is not course-related for all to see. Examples include someone getting married, an upcoming birthday, discussions on topics not course-related, etc. This is a way for us to build community.
- **2. Modules**, which are located below the Course Information Center, will contain forums where group discussions will take place, documents or other files to download or view online, and assignment links where you will post your assignments to me. Modules will be clearly labeled so you can follow along during the semester.

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