

Asbury Theological Seminary
ePLACE: preserving, learning, and creative exchange

Syllabi

eCommons

1-1-2008

CL 610 Theology of Servant Leadership

Stephen L. Martyn

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

Recommended Citation

Martyn, Stephen L., "CL 610 Theology of Servant Leadership" (2008). *Syllabi*. Book 2530.
<http://place.asburyseminary.edu/syllabi/2530>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.

So Jesus called them and said to them, "You know that among the Gentiles those whom they recognize as their rulers lord it over them, and their great ones are tyrants over them. But it is not so among you; but whoever wishes to become great among you must be your servant, and whoever wishes to be first among you must be slave of all. For the Son of Man came not to be served but to serve, and to give his life a ransom for many." Mark 10.42-45

CL610: THEOLOGY OF SERVANT LEADERSHIP
Three Hours Credit
Summer 1 Wilmore Campus June 9-13, 2008
Provisional 08 Syllabus

Stephen L. Martyn, Ph.D. Steve_Martyn@asburyseminary.edu
Office: Beeson Center 316
Office Phone: (859) 858-2051

WELCOME

Welcome to CL610 Theology of Servant Leadership Summer Intensive. I invite you to dive into this 5-day experience with joy and abandonment as together we explore the implications of living our faith out as slaves of Christ and as servants to others. Come and bring your Bible (Greek texts welcome as well) and an open spirit to what the Lord wants to accomplish in each of our hearts in and through a study of Servant Leadership. Most of all bring a bright willingness to apply the Biblical insights we receive to our everyday lives, families, and ministries.

COURSE DESCRIPTION

With the end in view of incarnational living as a Christian servant leader, students in CL610 will enter into this 5-day experience with the following road map in mind:

1. *Daily immersion into scriptural texts on Servant Leadership.* This course is grounded upon and arises from our understanding of the Biblical call to love the Lord our God and to love (serve) humanity. Therefore everyday we will spend a considerable amount of time directly in the Word of God.
2. *Theological reflection and direction in common.* As we study the Word together we will also ask the Living Word to be in our midst and to guide us theologically into the implications of the text for our everyday lives. To facilitate both theological understanding and

incarnational obedience, we will divide into reflection groups several times each day.

3. *Interaction with assigned texts and leadership journal articles.* In order to allow the Holy Spirit the opportunity to bring about transformation of heart and mind, we will seek to critically and creatively interact with the assigned texts and with some leadership journal articles that I will introduce in class. We will do this through written reflections, small group interactions, and class discussions.
4. *Service field trip experience.* As an important part of our class we will venture together on an afternoon and evening mission of service “to the least of these.” Details will be shared once we arrive for class. For now, please do reserve Wednesday evening for a field outing.
5. *Worship, prayer, singing. **If you are musically gifted please do bring your instruments and your singing voices. A significant part of our classroom experience will be times of worship.***
6. *Integration paper.* After our course concludes I will ask each student to compose a final integrative reflection paper in which they articulate their biblical, theological, and experiential understanding of **Servant Leadership**

COMPETENCIES TO BE DEVELOPED BY THE STUDENT

Specific Goals for CL610:

1. Develop a biblically based, Wesleyan theological understanding of servant leadership.
2. Demonstrate discernment as to the various leadership styles and practices at play in the church today and how these styles can be evaluated by biblical and theological understandings of servant leadership.
3. Grow in the actual experience of participating in a team-based servant leadership small group in which leadership is shared, encouragement given, accountability experienced, and grace is extended to all.
4. Demonstrate an understanding and practice of shared power and mutual submission.
5. Cognitively understand and experientially incarnate the Biblical understanding that union precedes kenosis.
6. Understand key dynamics of shadow side leadership abuse and collapse.

REQUIRED TEXTBOOKS

Foster, Richard. *Celebration of Discipline: The Path to Spiritual Growth*. San Francisco, Harper & Row, 1978. (184 pages) [Note: if you have not previously read this classical text please dive into it. For the purposes of our class I want you to read chapters 8 “submission” and 9 “service”]

Greenleaf, Robert. *The Power of Servant Leadership*. San Francisco: Berrett-Koehler Publishers, 1998. (313 pages) [Read these pages: Introduction, pp 1-15; Ch. 1, pp. 17-59; Ch. 5, pp. 111-167]

Hunter, James C. *The World’s Most Powerful Leadership Principle: How to Become a Servant Leader*. New York: Crown Business, 2004. (224 pages)

Miller, Calvin. *The Empowered Leader: 10 Keys to Servant Leadership*. Nashville: Broadman & Holman Publishers, 1995. (227 pages) [Please read chapters 7, “The Politics of Grace and the Abuse of Power,” and 8, “Leadership: Coping with Difficult People”]

Nouwen, Henri J.M. *In the Name of Jesus: Reflections on Christian Leadership*. New York: Crossroad, 1989. (81 pages)

Seamands, Steve. *Ministry In The Image Of God: The Trinitarian Shape Of Christian Service*. Downers Grove: IVP Books, 2005. (189 pages)

The Arbinger Institute. *Leadership and Self-Deception: Getting out of the Box*. San Francisco: Berrett-Koehler Publishers, 2000. (180 pages)

COURSE REQUIREMENTS

Pre-Class:

- Read assigned texts. Mark your texts and take note of significant insights for you. Please be prepared to share your insights with the class as a whole, your small group, and on your final integration paper. If you are flying in from out of town and really don’t have the

space to bring all of these texts, then just make notes or copy significant pages.

- ❑ On day one of our class, please hand in a 3-page, double-spaced paper (using MLA form and having 1 inch margins all the way around, 12 point type, New Times Roman or similar font) in which you discuss why Servant Leadership arises from the Trinity and what are the implications for you personally. Please reference course readings that address the issue [please note MLA form for references: (Seamands 33).] MLA allows you to single space an offset quote. You need not try to pack in as many quotes as possible, rather pick several high impact quotes from the readings that are very significant to you personally. And please note: MLA form requires a separate “Works Cited” page at the end. Thus your paper should include 3 pages of text and a 4th page of works cited. There is no need to make this paper longer than 3 pages. Please do keep your paper in 1st person and do not preach. **Note: a one point per day penalty will be assessed for late papers.**

During Class:

- ❑ In that this is an intensive course that meets for only 5 days, participation in **all** class sessions is a must. Missing any days in this intensive class or being late two days or more or skipping segments of the class may result in a failed grade.
- ❑ All students are expected to share in uplifting ways in the class and in their small groups. This is a class in which we want to practice intentional servant leadership.
- ❑ A “hands on” servant leadership field trip is planned for Wednesday afternoon and evening. Everyone is expected to participate. Please bring work clothes, gloves and hat with you.

Since this is an intensive class and since we will be convening on Wednesday evening you may plan on the class ending at noon on Friday.

Post Class:

- A 10-page integrative reflection paper (meeting all of the MLA requirements as stated above) will be due before the end of the term.
- A reading report in which you sign off on the amount of reading you accomplished for the class. Form will be provided during class.

Integrative Reflection Paper

An integrative reflection paper is a significant exercise in which you both integrate key insights from the course into a single paper and critically and creatively reflect upon the impact of such insights upon your personal life. No preaching of any kind should manifest itself in this paper. Please do keep as much of the body of the paper as possible in first person. This should be a paper directed to you as a servant leader.

You may be creative with how you arrange your paper, but please do work these subheadings into your assignment:

- Biblical and Theological Foundations of Christian Servant Leadership** (this should be a substantial section). Please have significant interaction with texts, articles brought up in class, and other course materials in this section.
- How the Lord is Seeking to Stretch Me As A Servant Leader** (Be specific about what you sense the Lord is saying to you as to areas where you need to experience specific reformation and/or transformation.) Be sure to bring up personal shadow side issues in this section. This section should also include interaction with course materials including lectures. Make sure you stay in 1st person in this segment.
- How I Am Being Called to Apply Servant Leadership to My Anticipated [or Present] Ministry Setting** (Apply your major insights to that place in the future [or present] where you anticipate the Lord placing you.) Once again, enlightening interaction with course materials should take place in this section. Be sure to stay in 1st person in this subdivision.

This 10-page Integration Paper is Due on or before Friday, June 27, 2008. You may e-mail it to Steve_Martyn@asburyseminary.edu. A 1-point per day penalty will be assessed to late papers.

Assessment

Grades for CL610 Theology of Servant Leadership will be determined by the following categories:

Trinitarian Understanding of Servant Leadership Paper:	10 points
Class Participation:	20 points
Reading Report:	30 points
Integrative Reflection Paper:	40 points

Grades

Grading is based upon the criteria found in the current ATS catalog. Grade increments (+/-) fall within the standards below.

A = Exceptional work: surpassing, markedly outstanding achievement of course objectives.

B = Good work: strong, significant achievement of course objectives.

C = Acceptable work: basic, essential achievement of course objectives.

D = Marginal work: inadequate, minimal achievement of course objectives.

F = Unacceptable work: failure to achieve course objectives.

Due Dates

Trinitarian Understanding of Servant Leadership Paper:	6-09-08
Reading Report:	6-13-08
Integrative Reflection Paper:	6-27-08

Daily Schedule

8:30 am to 5:00 pm with 1 hour for lunch.

On Wednesday afternoon we will go on a *Servant Leadership* service project in Lexington. You will need to be in work clothes on this day. Lexington can possibly be hot and humid during this time. If you are physically able, you can plan on working outdoors. Please plan on arriving home in the evening on this one day.