

## Asbury Theological Seminary ePLACE: preserving, learning, and creative exchange

---

Syllabi

eCommons

---

1-1-2009

# MM 602 Parish: Outside the Walls

Kathryn Spackman

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

---

### Recommended Citation

Spackman, Kathryn, "MM 602 Parish: Outside the Walls" (2009). *Syllabi*. Book 250.  
<http://place.asburyseminary.edu/syllabi/250>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact [thad.horner@asburyseminary.edu](mailto:thad.horner@asburyseminary.edu).

## Syllabus

**Course:** MM602 O2 (SP 2009)  
**Title:** Parish: Outside the Walls  
**Hours:** 2.00  
**Published:** Yes, on 12/19/2008  
**Prerequisites:**

MM601  
 - or -  
 SM601

Faculty Signature

**Department:** Mentored Ministry  
**Faculty:**



Email:  
 Office:  
 SPO:

### Meetings:

During 02/09/2009 to 05/22/2009 on Tuesday from 2: 30p to 5: 15p in EXLEXL.

### Maximum Registration: 12

**Catalog Description:** Designed for M.Div. degree students, this course extends the parish ministry of MM601 to a cross-cultural setting. As in MM601, students are required to complete eight hours of hands-on ministry/week in an approved ministry site while continuing their relationship with the same Pastoral Mentor and local church as in MM601, in addition to a weekly, 2-2.5 hour Campus Reflection Group. Students are encouraged to be involved in their local church placement prior to and following their Mentored Ministry courses for continuing learning and ministry experience. Credit only.

## Objectives:

Mentored Ministry (MM602)

<p><b>Mentored Ministry (MM602)</b></p> <p><i>A Supervised Learning Experience in Cross-Cultural Ministry</i></p> <p><b>Spring 2009</b></p> <p><b>Course Syllabus</b></p> <p>2 Credit Hours</p>
---

**Facilitator:** Kathryn Spackman, MDiv

jAssoc. Professor of Mentored Ministry

j tel: (c) **407-446-6713** • email: [kathryn.spackman@asburyseminary.edu](mailto:kathryn.spackman@asburyseminary.edu)

*Add these pages to the Mentored Ministry Handbook as a supplement to the information on the overall Mentored Ministry program and MM601, and **READ THIS SYLLABUS THOROUGHLY.***

**Course Goal:** To expand and stretch each student's understanding of the nature and ministry of the church, both personally/individually and corporately, and to increase his/her comfort and skill level in ministering to persons significantly different.

### Competencies to be developed:

- Identify and begin to deal with the sources of stress within relationships with people of other cultures.
- Identify and implement strategies that mobilize congregations in ministry to persons beyond their own culture, primarily by example.
- Explain his/her world view and the ways it influences his/her understanding and communication of God and the Gospel.
- Verbalize lessons learned from another culture, during this class.

### Getting Started in MM602:

1. ATS has a new policy for registering for this class. You must have your ministry site pre-approved by Dr. Daryl Smith before you will be registered for MM602. Here are the details. Obtain the form *MM602 Registration* from Gary Jackson in the mentoring office. Find a suitable ministry site, fill out the form, and hand it in to Gary, who will forward it on to Daryl. For help in choosing a ministry site, see page 10 of the MM Handbook, and read the next section, below.
2. If you do not have a Mentor, line up one immediately and contact the MM office. Since there will not be a mentor training for the Spring session, you will need to get a Mentor Training DVD from Gary, and give this to your Mentor to view. Your mentor has to have the DVD Instruction form returned to Gary before class starts. Work with your Mentor to select a cross-cultural missions ministry placement. Carefully read the section *The Cross-cultural Ministry Placement* in this document, before you choose a ministry sight. Your ministry placement should be one in which you will be stretched during the semester.
3. Create your Growth Goals in light of your cross-cultural ministry placement and the tasks listed on the *Ministry and Growth-Goals Progress Report*. However, the personal growth goal must be prayerfully considered in one of the following areas: spirit, character/emotions, body, etc...

### The Cross-cultural Ministry Placement

1. For the purposes of MM602, a cross-cultural ministry is an established Christian ministry that focuses on persons that are significantly different from you---this is an immersion experience. The majority of time spent must be relational, and interactive with direct contact and participation. Therefore, a new ministry (or any ministry) that demands much planning and administrative duties will not give you the experience needed for MM602.
2. This generally will involve differences in several of the following areas: language, socio-economic level, nationality, education level, ethnic background, religion/faith, physical ability, and freedom (prisoners). Cross-cultural ministries are involved in activities such as: programs for the incarcerated and their families, housing, mentoring, healthcare, job training, church planting, drug rehab, the provision of food and clothing, or counseling.
3. Since one of the goals for MM602 involves the missional impact on the local church, consult with your mentor and the missions' leaders of your congregation, as you make your cross-cultural ministry site selection. We pray that the congregation will expand its missional vision and participation because of your experience with them in MM602.
4. Approach your selected ministry site as a servant. Explain the Mentored Ministry program and assure the leader(s)

that you will participate in their ministry each week during the semester as a servant and a learner. Make sure that they realize that you will be serving as a volunteer, expecting no remuneration. Work with the ministry director to project a weekly schedule for your involvement. **You must seek the highest level of interaction the ministry offers.**

5. Since many students do not live in the local Orlando area and it is impossible for ATS to know of all opportunities in your area, students must do the research for their own ministry site. (See #2 above and use the internet.) Ideas for your local area are: a rescue mission, healthcare for the homeless, urban ministries, international ministries, jail ministries, ministries to unwed mothers. **Keep in mind this is an immersion experience---re-read #1 of this section!**

**Class Requirements: (NOTE: All written requirements must be in hard copy to professor.)**

1. Each student will spend **104 hours** out of class time, to fulfill the requirements for this class. At least **2/3** of these hours must be used at your ministry site for your immersion experience. You may use **1/3** of these hours on your growth goals. Travel time to and from the ministry site does not count toward the **104-hour** requirement. In addition to this time requirement, the weekly class meeting will last approximately **2 ½** hours.
2. Each student will spend a half day in a guided personal retreat, and write a (minimum) five page reflection paper. See below for guidelines.
3. Each student will be required to prepare one case study during the semester (see Mentored Ministry Handbook for format). The student will provide the professor and all classmates with copies of his/her case study one week prior to scheduled discussion. Topic for the case study must be pre-approved by the professor.
4. Informal, written case study notes are due for each case study, on the day of discussion.
5. Progress reports are due monthly.
6. You must meet weekly with your mentor.
7. Each student will meet monthly with their parish advisory group.
8. Reading of text with minimum of 5 page report, due on date below.
9. Each student will watch one movie, Something the Lord Made, outside of class and use these hours towards class time and ministry hours. We will discuss this on the last day of in class time.
10. Each student will attend the field trips to Wycliffe, Wordspring Discovery Center and the Orange County Jail. (See details below).
11. The attached class calendar is for planning purposes. It will be updated in the weekly class sessions. All changes become part of the official schedule for which each student is responsible. Notify the professor **ahead of time**, if you will not be able to complete an assignment by the designated date.
12. Attendance is mandatory and assignments must be handed in, on date due, for credit.
13. **NOTE:** All written reports or papers (except case study notes) **must be written at a graduate level with regard to structure, grammar, spelling, etc... to receive credit.** If not, be prepared to rewrite.

**Guided Retreat Guidelines:**

- I have spoken with Tara at the Canterbury Retreat and Conference Center. You may show up and use the grounds and chapel (if not in use) for your personal retreat. They are aware of Asbury students using the center. You may park in the lot on the left past the house. Then walk to the Folwell building and check

in at desk with Tara, so she knows who is on the grounds. There is no charge for a few hours during the day. The center is open **8:30-5**, Monday –Saturday. ([www.canterburyretreat.org](http://www.canterburyretreat.org))

- You may do your retreat elsewhere **with pre-approval** from the instructor.
- a. Before retreat, think, and journal about anticipated attitudes, fears, joys or previous experiences with ministry site group or other groups worked with.
- b. Consider the experiences of many Old Testament saints who were thrust into different cultures (some, not by choice) and pick one or more. Think through how this person acted in this cross-cultural situation, their witness, behavior, and relationship with God. Apply this to yourself and ministry.
- c. Read the Book of Acts and choose one or more situations that you resonate with, or fear. Study the witness, actions, and attitudes of these New Testament saints, and apply what you learn to yourself and your ministry.
- d. During your retreat time, read, pray and be quiet before God—listen---concerning the things above.
- e. After, write a five page reflection paper on what you learned about God, yourself, and cross-cultural ministry. Please refer to each of the steps above in your paper, with an application section at the end.

#### **Required Reading:**

**Cokesbury will no longer be available on the Florida-Dunnam Campus. All students are responsible for ordering their textbooks online or from another source. Some possible online sources are: [www.cokesbury.com](http://www.cokesbury.com), [www.amazon.com](http://www.amazon.com), [www.christianbook.com](http://www.christianbook.com), or [www.bookfinder.com](http://www.bookfinder.com). If you need assistance or have any questions please contact Kandace Brooks at 407-482-7584.**

The only required text is Churches that Make a Difference (Sider, Olson and Unruh. Grand Rapids: Baker Books, 2002).

#### **Book Report Guidelines: (Minimum of 5 pages)**

- Section one: Summary of the content of book.
- Section two: Application---including any ah-haa moments, what you learned about yourself and God, ideas that will be useful for future ministry.

#### **Field Trips**

The field trips will be during our regular class time (as much as possible). They usually start at 1 PM. If time on this trip exceeds the time allotted for class, the hours will be deducted from the time the student is required to work at her/his placement that week.

Wordspring Discovery Center  
Wycliffe Bible Translators  
11221 John Wycliffe Blvd.,  
Orlando, FL 32832  
**407-853-3600**

Orange County Jail  
Information to follow

**Means of Evaluation**

This is a credit/no credit course. To receive credit for this course, students must complete all assignments as described in the course syllabus and schedule, and they must be handed in on time.

This is a preliminary syllabus and subject to change.

**M602 Schedule --- Spring 2009**

Date	Ministry Placement	Topics and Field Trips	Case Studies & Faith Stories	Assignments Due
Dec. and January	Ministry Placement as soon as possible. Discuss with Mentor <u>Meet with Ministry Site Supervisor</u> (If different from Mentor)			Cross-cultural ministry placement confirmed with Dr. Daryl Smith.
2/10	<i>Mentor-Student Contract</i> started. <u>Begin working at Ministry Site. Begin meeting weekly with Mentor</u>	Introduction, clarify syllabus. Case study dates. Journey dates		<i>Review the Mentored Ministry Handbook</i> before 1 <sup>st</sup> class meeting. Take special note of the MM602 forms.
2/17		<b>GUIDED RETREAT</b> <b>Canterbury Retreat</b> <b>&amp; Conference Center</b> <b>No in class time</b>		<i>Mentor-Student Contract, Growth Goals, &amp; Parish Advisory Group Names Due</i> —in Professor's Box
2/24	1 <sup>st</sup> meeting with <u>Ministry Site Supervisor</u> and <u>meet with Parish Advisory Group</u>	Retreat Discussion Journeys and Goals		<u>Retreat Reflection Paper Due</u> <u>Case Study Proposals Due</u>
3/3		Journeys and Goals		<u>1<sup>st</sup> Progress Report Due</u>
3/10		Case Studies		
3/17		<b>FIELD TRIP—</b> <b>Orange County Jail</b>		
3/24	2 <sup>nd</sup> meeting with <u>Ministry Site Supervisor</u> and <u>meet with Parish Advisory Group</u>	Case Studies		<u>Book Report Due</u>
3/31	S P R I N G	B R E A K	R E A	D I N G W E E K

4/7		Case Studies		<u><b>2<sup>nd</sup> Progress Report Due</b></u>
4/14		Case Studies		
4/21		<b>FIELD TRIP— WYCLIFFE No In Class Time</b>		
4/28	3 <sup>rd</sup> meeting with <u>Ministry Site Supervisor and meet with Parish Advisory Group</u>	Case Studies		
5/5		Final Reflections And Discussions		<u><b>3<sup>rd</sup> Progress Report Due</b></u>
5/12		<u><b>All Forms Due to My Box in Gary's Office</b></u> — — <u><b>NO IN CLASS TIME</b></u>	<u>Make sure that all forms are SIGNED</u>	<ul style="list-style-type: none"> <li>· <u>Student Evaluation</u></li> <li>· <u>Mentor Evaluation</u></li> <li>· <u>Parish Advisory Group Final Evaluation</u></li> <li>· <u>Ministry Site Supervisor Evaluation</u></li> </ul>