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NT 500 Concise Greek

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NT500 Concise Greek August, 2002 Tuesday – Friday, 1:00 – 3:45 P.M.

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Course Description

An introduction to exegetical Greek for ministry. Particular emphasis is placed on inductive learning of exegetical Greek, the use of standard exegetical tools and of Bible study software, and linguistics.

Course Objectives

1. Know and use the Greek alphabet
2. Interpret basic Greek grammar and syntax
3. Easily read and pronounce Greek words
4. Awareness of and hands-on practice with standard reference works for exegesis—both printed and electronic
5. Use modern linguistics in exegetical study
6. Know basic characteristics of the Greek New Testament

Course Requirements

1. *Involvement in Class Activities:* This includes regular attendance, engagement with in-class discussions and exercises, and completing reading assignments. Persons missing more than 3 days of class sessions will not be eligible for a passing grade.

Attendance and Completing Required Reading – 5%

2. *Examinations:* Student progress on reaching the course objectives will be examined as follows:

Alphabet Exam – 5%

Greek Verbs, Cases and Prepositions Exam – 15%

14 Worksheets – 35%

Take Home Final: Analysis of Passage in 1 John – 40%

Exegetical Worksheet – 5%

Complete Analysis — 35%

*late work will receive 75% credit

Required Texts

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. (Grand Rapids, MI: Baker Books, 1998).

Cotterell, Peter and Max Turner. *Linguistics and Biblical Interpretation*. (London: S.P.C.K.; Downers Grove, IL: InterVarsity, 1989).

Douglas, J.D., ed. *The New Greek-English Interlinear New Testament*. (Wheaton, IL:Tyndale, 1993)

Course Packet

Required Software

BibleWorks (Hermeneutika).

V. 5 of BibleWorks may be purchased at the bookstore. Students may also use the program on the computers located in the computer lab on the main floor of the library.

Course Outline (The numbers refer to the class day. Each class day we will have two sessions separated by a 15 minute break)

- 1a. Introduction, Syllabus, Greek Alphabet
Homework: Read Black chs. 1-2. Memorize alphabet
- 1b. Writing Greek Letters, Practice Pronunciation, Vowels, Diphthongs, Marks, Greek Language Family, Pronunciation Rules, Alphabet Exam Overview
Homework: Read Black ch. 14. Practice Writing Alphabet. Practice Pronunciation with John 1:1-5. View Intro to BibleWorks Powerpoint
- 2a. **Alphabet Exam Due.** Read John 1:1-5. The Bible, Sunglasses, and Meaning. The Greek Verb – Time and Aspect
Homework: Read Black, ch. 8.
- 2b. The Greek Verb – Time, Aspect, Tense, Voice, Mood, Person, Number. Parsing. Practice Sheet A. Introducing the Analytical Lexicon. Read Mark 1:1-5.
Homework: Begin Worksheet #1 – The Analytical Lexicon. Practice Pronouncing Mark 1:1-5
- 3a. Read Mark 1:1-5. The Art of Boundary Making. Questions on Worksheet #1?
Homework: Complete Worksheet #1. Read Black ch. 9. Practice pronouncing Mark 1:6-10.
- 3b. Read Mark 1:6-10. **W1 Due – The Analytical Lexicon Due.** Introduction to the Standard Lexicons. LSJ on the Web. Verbs – The Role/Importance of Cotext.

- Homework: Find LSJ Lexicon on the Web. Look up *pneuma*. Worksheet #2 – The Lexicon: *euvagge, lion khru, ssw*. Read Cotterell and Turner, ch. 1. Using BibleWorks, Identify the Verbs in Mark 1:1-10 and Interpret the time and aspect of the Greek Tenses.
- 4a. Psalm 103 and the Kingdom. Verbs – The Role/Importance of Context. A Look at Commentaries, Reference Books, and Their Uses. Introduce Worksheet #3. Questions on Worksheet #2?
Homework: Begin Worksheet #3 – Critical Commentaries. Read Black ch. 3-4. Practice Pronouncing Mark 1:11-15.
- 4b. Read Mark 1:11-15. Greek Cases and Their Uses. Practice Sheet B – Noun Declining. **W2 – The Lexicon:** *euvagge, lion khru, ssw* **Due**. Introduce Practice Sheet on Greek Cases.
Homework: Read Cotterell and Turner, ch. 7. Practice Sheet on Greek Cases.
- 5a. Setting A Research Agenda. Review Noun/Adjective Cases. Review Practice Sheet on Greek Cases. Discuss Pronouns, Definite Articles.
Homework: Complete Worksheet #3. Read Black, chs. 5-6. Memorize Definite Article Declension. Practice Locating and Observing the Use of the Definite Article in Mark 1:1-15.
- 5b. **W3 – Critical Commentaries Due.** Introduction to Worksheets 4 and 5. Additional Uses of Cases.
Homework: Worksheet #4 – *kaqw.j ge, graptai* in the New Testament. Worksheet #5 – Citation of Prophecy and Intertextuality. Read Black ch. 7.
- 6a. Greek Prepositions. Greek Participles.
Homework: Read Black chs 10-11. Using BibleWorks, Identify the Nouns, Adjectives and Prepositional Phrases in Mark 1:1-15 and Interpret the Greek Cases.
- 6b. Greek Participles. Greek Infinitives. **W4 – *kaqw.j ge, graptai* in the New Testament Due. W5 – Citation of Prophecy and Intertextuality Due.** Introduce Worksheets 6 and 7. Introduce Practice Sheet C.
Homework: Worksheet #6 The Concordance (*e; rhmoj (paradi, dwmi)*). Worksheet #7 – Intertextuality (John's Attire and Diet). Practice Sheet C. Using BibleWorks, Find the Participles and Infinitives in Mark 1:1-15 and examine how they are translated.
- 7a. Hosea 2:14-23 and the wilderness. Practice Sheet C. Introduce Practice Sheet D. Introduction to Worksheet 8.
Homework: Worksheet #8 – Concordance (*teknon(u`io, j)*). Practice Sheet D. Read Cotterell and Turner ch. 2.

- 7b. Overview of the Greek Verb, Cases, and Prepositions Exam. **W6 The Concordance (ε; ρημοj (paradī, dwmi) Due. W #7 – Intertextuality (John's Attire and Diet) Due.**
Homework: Prepare for Greek Verbs, Cases, and Prepositions Exam.
- 8a. **Greek Verb, Cases and Prepositions Exam.** Introduction to Worksheet 9.
Homework: Worksheet 9 – Greek Verbal Aspect (a`marta, nw). Read Cotterell and Turner ch.3. Practice Pronouncing 1 John 3:1-3.
- 8b. **W8 – Concordance (teknon (u`io, j) Due.** Read 1 John 3:1-3. Genre and Expectations, Delimiting Boundaries.
Homework: Read Cotterell and Turner chs. 4-5. Practice Pronouncing 1 John 3:4-6.
- 9a. **W9 – Greek Verbal Aspect (a`marta, nw) Due.** Read 1 John 3:4-6. Introduction to the Exegetical Worksheet.
Homework: Begin Work on Exegetical Worksheet. Read Cotterell and Turner, chs. 6-7. Practice Pronouncing 1 John 3:7-10.
- 9b. Doing Things with Words: Common Semantic Fallacies. Introduction to Worksheet 10. Read 1 John 3:7-10.
Homework: Worksheet #10 – The Lexicon and the Concordance (avgapa, w and file, w). Read Cotterell and Turner, chs 8-9.
- 10a. Read 1 John 3:7-10. Introduction to Modern Linguistics. The Importance of Semantic Domains. Introduction to Worksheet 11.
Homework: Worksheet #11 – Semantic Domains. Practice Pronouncing 1 John 3:11-17.
- 10b. **W10 – The Lexicon and the Concordance (avgapa, w and file, w) Due.** Lexical Resources and Diachronic Study. Concordances and Synchronic Study. Introduction to Worksheet 12.
Homework: Worksheet #12 – The Lexicon and Theological Dictionary (kosmoj).
- 11a. **Exegetical Worksheet Due.** Overview of the Final Paper.
Homework: Begin Research on the Final Paper.
- 11b. **W11 – Semantic Domains Due. W12 – The Lexicon and Theological Dictionary (kosmoj) Due.** Introduction to Sociolinguistics. The Special Problem of Metaphor. Introduction to Worksheet 13.
Homework: Worksheet #13 – Intertextuality. Read Black chs. 12-13.

12a. Grammatical Analysis of 1John 3:4-10. Introduction to Worksheet 14.
Homework: Worksheet #14 – Grammatical Analysis.

12b. **W13 – Intertextuality Due.** Text, Theology, and Sermon.

13a. **W14 – Grammatical Analysis Due.**

13b. Textual Criticism.

Final Paper Due on Monday, August 26 at 4 p.m. (Be aware that the library may have limited hours on the weekend of August 23-25).